East Woodlawn (a.k.a. Woodlawn)
#81

Woodlawn, No. 81, TWP. 10-7.

Preliminary Classification Report

Of School in _____ District No. Eighty-one Township of Carlinsville.
County of Macoupin For the term commencing September 6, 1909
Bernadine Loges Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	PAGES Closed Last Term	Began This Term
1	Alex Otwell	13				READING			
2	Flora Loges	13				1,2,3,4,5,6	Poem Book & Baldwin's		
3	Edna Spurling	13	studious			7,8,9,10	Poem Book & Baldwin's 4th		
4	Minnie Myerle	14				11,12,13,14,15	Baldwin's 3rd Reader		
5	Eula Baker	15	deficient.			16 ~~SPELLING~~	" 2nd "		
6	Levi Baker	14	delinquent.			17,18	" 2nd "		
						19	" 1st "		
7	Ebert Delaney	13							
8	Luther Kundart	11							
9	Lelia Dorks	12				GRAMMAR			
10	Regina Rosentreter	13	very deficient.			1,2,3,4,5,6	Gowdy's		
11	Georgie Dorks	9				LANGUAGE			
12	Earl Harris	10				7,8,9,10	Harvey's		
13	Bertha Kunart	8	very bright.			11,12,13,14,15,16	Oral & Board.		
14	Clara Herzberger	11	need with work.			ARITHMETIC			
15	Violette Fishback	11				1,2,3,4,5,6	Smith's Practical.		
16	Annabelle Fishback	9				7,8,9,10	White's Elementary.		
						11,12,13,14,15,16	White's Elementary.		
17	Bonnie Harris	8	willing worker.			WRITING			
18	Luda Baker	8	pretty good in work.			1,2,3,4,5,6	C. of S. & B. N. S. C. Books.		
19	Walter Fishback	7				7,8,9,10,11,12,13,	All Barnes's Natural		
20	Florence Fishback	5	came only short time.			14,15,16.	Slant Copy Books.		
						PHYSIOLOGY AND HYGIENE			
						7,8,9,10	Overton's Intermediate		
						11,12,13,14,15,16	" Primary.		
						17,18,19	Oral		
						GEOGRAPHY			
						1,2,3,4,5,6	Natural Advanced.		
						7,8,9,10	" Elementary.		
						U. S. HISTORY			
						1,2,3,4,5,6	McMaster's Brief.		
						7,8,9,10	Barnes's Elementary.		
						HISTORY OF ILLINOIS			
						1,2,3,4,5,6	Mather's Making of Ill.		
						CIVICS			
						1,2,3,4,5,6	Ill. & The Nation.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS	With Physiology.		
						DRAWING			
						All	Webb & Hare's.		
						~~ALGEBRA~~			
						Spelling.			
						1,2,3,~~4~~,~~5~~,6	Cavin's & Natural.		
						7,8,9,10	Ill. Speller & "		
						~~ENGLISH HISTORY~~			
						11,12,13,14,15,16	Natural Speller.		
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS	TIME From	TIME To	Class	AFTERNOON SUBJECTS
			The program suggested on page 10. in the State Course of Study is followed.				

1910

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations Conditions of desks is very poor.

No. volumes in library Seventy General condition of library books Good. Do you keep a Library Record? Yes. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the cover Webster's International Condition Good. Kind of blackboard in use painted walls. Condition Poor. What is the general condition of your school grounds? Pretty good

No. living trees on school grounds Forty-four State condition of outbuildings, Boys' Fair. Girls' Fair Coal house Fair. Teacher's salary per month, $ 40.00

Term ends Jan May 1910

Teacher's name Bernadine Logeso Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

81 — 127

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

~~Of~~ School ~~in~~ Woodlawn District Number Eighty-one Township of Carlinville.
County of Macoupin For the term commencing Sept. 5, 1910.
Bernadine Loges Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	PAGES Closed Last Term	Began This Term
1	Flora Loges	14		7	1/2	READING	Leaflets and Baldwin's		
2	Emma Lampe	14		7	"	1,2,3,4,5,6,7,8,9.	" "	" 687.	
3	Lelia Dorke	14		7	"	10,11,12,13,14,15,16,17.	Baldwin's Third.		
4	Luther Kunart	12		7	"	18,19	" First & Second.		
5	Alex Rosentreter	16		7	"	20,21,22,23 SPELLING	" "		
6	Janet Teal	15		7	"	1,2,3,4,5,6,7,8,9.	Cavin's Orthography.		
7	Eula Baker	15		7	"	10,11,12,13,14,15,16,17	Natural Speller & C. of C.		
8	Louise Teal	12		7	"	18,19.			
9	Levi Baker	14		7	"	GRAMMAR			
10	Reinhard Bormann	11	studious.	5	1/2	1,2,3,4,5,6,7,8,9.	Gowdy's Grammar (Revised Edition)		
11	Regina Rosentreter	14		5	"	LANGUAGE			
12	George Herzberger	15		5	"	10,11,12,13,14,15,16,17.	Harvey's New Elementary.		
13	Georgie Dorke	10		5	"	18,19.	Board & Oral.		
14	Bertha Kunart	10	very good in work.	5	"	ARITHMETIC			
15	Violet Fishback	12		5	"	1,2,3,4,5,6,7,8,9.	Smith's Practical.		
16	Annabel Fishback	10		5	"	10,11,12,13,14,15,16,17.	White's Elementary.		
17	Mary Teal	11		5	"	WRITING			
18	Luda Baker	8		2-3	1/2	1,2,3,4,5,6,7,8,9.	Barnes's Natural Slant.		
19	Walter Fishback	8		2-3	"	10,11,12,13,14,15,16,17.	" " "		
						18,19 PHYSIOLOGY AND HYGIENE	" " "		
20	Walter Teal	8		1	1/2	10,11,12,13,14,15,16,17.	Overton's Intermediate.		
21	Florence Fishback	6		1	"	18,19.	" Primary.		
22	Marie Lasske	5	bright pupil.	1	"	20,21,22,23.	Oral.		
23	Elsie Carter Duckles	5	bright pupil.	1	"	GEOGRAPHY			
						1,2,3,4,5,6,7,8,9.	Natural Advanced.		
						10,11,12,13,14,15,16,17.	" Elementary.		
						U. S. HISTORY			
						1,2,3,4,5,6,7,8,9.	McMaster's Brief & Montgomery's.		
						10,11,12,13,14,15,16,17.	Barnes's Elementary.		
						HISTORY OF ILLINOIS			
						1,2,3,4,5,6,7,8,9.	Mather's & Smith's.		
						CIVICS			
						1,2,3,4,5,6,7,8,9.	Ill. & The Nation & Forman's First Lessons in Civics.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						Nos. 1 to 17 inclusive ALGEBRA	Practical Drawing Books, Woodward and Tiernan.		
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To		Class	FORENOON SUBJECTS	TIME From	TIME To		Class	AFTERNOON SUBJECTS
				Follow program given in State Course of Study as nearly as I can.					

1910

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

General condition good.

No. volumes in library 81. General condition of library books good. Do you keep a Library Record? Yes. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the cover Webster's International. Condition good. Kind of blackboard in use cloth. Condition pretty good. What is the general condition of your school grounds? General condition is good.

No. living trees on school grounds 47. State condition of outbuildings, Boys' Poor. Girls' Poor. Coal house Fair. Teacher's salary per month, $40 Mo.

Term ends May, 1911.

Teacher's name Bernadine Logue Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

81

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Eighty first District Township of Carlinville.
County of Macoupin For the term commencing Sept 2nd 1911
Floyd Elder Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS
	Second Grade		
3	Elsie Carter Duckles	6	Bright pupil
4	Florence Fishback	7	
5	Walter Fishback	9	lazy
	Third Grade		
13	Lida Baker	10	studious
	Fourth Grade		
14	Carl Johnson	12	
	Sixth Grade		
6	Georgie Dorks	11	Fair
7	Bertha Kunart	10	Good Student
8	Annabel Fishback	10	Finds work hard
9	Violet Fishback	12	.. ..
15	Alden Johnson	14	Average Student
16	Regina Rosenfelter	15	Just entered
	Eighth Grade		
10	Lelia Dorks	14	Fair Student
11	Luther Kunart	12	.. ..
12	Levi Baker	15	.. ..
17	Ada Johnson	16	Good ..

SYLLABUS OF CLASSES				PAGES	
Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
2nd		READING	Baldwins		
..		3, 4 & 5.	.. Second Reader		
..		13	.. Third ..		
..		14	.. Fourth ..		
		6, 7, 8, 9, 15, 16,	.. Fifth ..		
		10, 11, 12, 17,	Elsons Grammar school R		
3rd		SPELLING			
		3, 4, 5, 13.	Modern speller		
4th		14, 6, 7, 8, 9, 15, 16.	Natural ..		
		10, 11, 12, 17.	C. J. S. and Cairns Orthography		
5th					
..		GRAMMAR			
..		10, 11, 12, 17.	Gowdy revised		
..					
..		LANGUAGE			
..		3, 4, 5. 13,	Mostly Oral		
		14, 6, 7, 8, 9, 15, 16.	Mother Tongue Book I & Oral		
8th		ARITHMETIC			
..		3, 4,	Oral & Baily & Grimans, Number P		
..		5 & 13 14-6, 7, 8, 9, 15, 16,	Wooster Book II		
..		10, 11, 12, 17.	White's Book Smith.		
		WRITING			
		All grades	C. & S. & Barnes Natural Slant Copy books		
		PHYSIOLOGY AND HYGIENE			
		14-6 7 8 9 15 16	Overtons Intermediate		
		10, 11, 12, 17.	.. advanced		
		3, 4, 5, 13.	.. Primary		
		GEOGRAPHY			
		13, 14.	Home Geography		
		10 11 12. 17.	Natural Redfield		
		U. S. HISTORY			
		6 7 8 4 15 16	Barnes Elementary.		
		10, 11, 12, 17.	McMasters Brief		
		HISTORY OF ILLINOIS			
		10, 11, 12, 17	Smiths		
		CIVICS			
		10 11 12 17	All of Nation.		
		MUSIC			
		AGRICULTURE			
		HOUSEHOLD ARTS			
		DRAWING			
		ALGEBRA			
		ENGLISH			
		ENGLISH HISTORY			
		PHYSICAL GEOGRAPHY			
		COM. GEOGRAPHY			
		BOTANY			
		GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS
9:00	9:05	all	Opening Ex.
9:05	9:15	1	Numbers
9:15	9:25	2	"
9:25	9:35	3	"
9:35	9:50	8	Arithmetic
9:50	10:00	4	"
10:00	10:15	6	"
10:15	10:30	8	Reading
10:30	10:45	all	Recess
10:45	10:55	1	Reading
10:55	11:05	3&4	Physiology
11:05	11:15	2	Reading
11:15	11:30	6	Reading
11:30	11:45	8	Grammar
11:45	11:50	2&3	Spelling
11:50	11:55	6	Spelling
11:55	12:00	8	"
12:00	1:00	all	Noon

TIME From	TIME To	Class	AFTERNOON SUBJECTS
1:00	1:05	all	General Ex.
1:05	1:15	1	Reading
1:15	1:25	2	Reading
1:25	1:35	3&4	"
1:35	1:50	6	History
1:50	2:05	8	Geography
2:05	2:20	6	Physiology
2:20	2:30	all	writing
2:30	2:45	all	Recess
2:46	2:55	1	Language
2:55	3:05	2&3	"
3:05	3:25	8	History
3:25	3:35	6	Language
3:35	3:40	all	Study
3:40	4:00	8	Civics
4:00		all	dismissal

1911

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Stove = fair, desks = some pretty rough, windows = fair
decorations = poor. No large pictures

No. volumes in library Eighty General condition of library books Good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Websters International Condition Good Kind of blackboard in use One Hyloplate rest board. Condition on whole fair What is the general condition of your school grounds? Good

No. living trees on school grounds forty four State condition of outbuildings, Boys' Good Girls' poor 1 Coal house roof bad Teacher's salary per month, $40

Term ends 1st part of May 1912

Teacher's name Lloyd Eldred Address while teaching Carlinville Ill

TEACHER'S REMARKS ON CLASSIFICATION

A few remarks concerning the classification of scholars in woodlawn.
Numbers 2 & 3 Capable of Carrying second year work. Number 5 Capable of third year work except in Reading & Language. 13. Can carry 3rd year work No. 14 moved into district from Kansas. Carrying some 4th & some 6th year work No. 6, 7, 8, 9, 15, 16. doing 6th year work but as a whole it is a weak class No 7 does excellent work No 15 irregular in attendance Nos 10, 11, 12, 17. doing eighth year work with fairly good results.

TO THE TEACHER: 81

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in _____ District eighty-one Township of _____

County of Macoupin For the term commencing Sept. 2, 1912

Hazel Blaesser. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Gertrude Duckles	5		1st.		READING			
2.	Arline Miller	6		1st.		1st, 2nd, 3rd & 5th	Baldwin.		
3.	Joe Fishback	6		1st.		7th	Elson's Gram-		
4.	Harry Sherfy	6		1st.			mar School		
5.	Elsie Carter Duckles	7		2nd.		SPELLING	Reader.		
6.	Marie Lampe	7		2nd.		7th.	Cavin's Ortho-		
7.	Walter Fiess	7		2nd.			graphy.		
8.	Elizabeth Deeds	6		1st.		1st, 2nd, 3rd, 5th.	Course of Study		
9.	Lola Wilkens	8		1st.					
10.	Florence Fishback	8		2nd.		GRAMMAR			
11.	Cecil Sherfy	8		1st.		7th.	Lowdy.		
12.	Edna Sherfy	9		1st.					
13.	Velma Lee	9		3rd.		LANGUAGE			
14.	Theodore Reichmann	9		3rd.			From Course of		
15.	Bertha Kunart	10		5th.			Study.		
16.	Walter Fishback	10		2nd.		ARITHMETIC			
17.	Byron Marietta	10		5th.		5th & 7th.	Smith's Prac-		
18.	Howard Scaggs	10		5th.			tical.		
19.	Ludie Baker	11		3rd.		3rd.	Smith's Primary.		
20.	Frank Lampe	11		5th.		WRITING			
21.	Annabelle Fishback	12		5th.		3rd, 5th. and 7th.	Economy System		
22.	Georgie Dorks	12		5th.			of Penmanship.		
23.	Fred Reichmann	12		5th.		1st. & 2nd.	From Board.		
24.	Bertha Lampe	13		5th.		PHYSIOLOGY AND HYGIENE			
25.	Earl Johnson	13		5th.		7th.	Overton's		
26.	Violet Fishback	14		5th.			Physiology.		
27.	Dora Braun	14		7th.					
28.	Luther Kunart	13		7th.		GEOGRAPHY			
29.	Reinhardt Borman	14		7th.		5th.	Natural Ele-		
30.	Lelia Dorks	15		7th.			mentary.		
31.	Alden Johnson	15		7th.		7th.	Natural Ad-		
						U. S. HISTORY	vanced.		
						7th.	Mc Master's		
							Brief History.		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS	TIME From	TIME To	Class	AFTERNOON SUBJECTS
			As outlined in Course of Study.				

1912

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom is clean but walls and ceiling are dirty. The desks and stove are in a very poor condition. Windows cannot be raised from the top.

No. volumes in library 80 General condition of library books Good Do you keep a Library Record? Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Poor imitation. Condition Poor What is the general condition of your school grounds? (They are in) It is in a good condition, clean and plenty of trees.

No. living trees on school grounds 40 State condition of outbuildings; Boys' Good Girls' Fair Coal house Poor Teacher's salary per month, $ 40

Term ends May 1913

Teacher's name Hazel Blaemer Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

81 1

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Woodlawn School, District No. 81, Macoupin County, Illinois.

For the term commencing September 30, 1913 Murilla Hassett Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Year	Month	Pupils in each class (by number)	Text Book Used	YEAR Finished Last Term	Began This Term
1	Harold Fite	7		1	2	READING			
2	Jake Fite	6		1	2	1, 2, 3 | 4, 5, 6	Baldwins First		
3	Gertrude Duckles	6		3	2	7, 8, | 9, 10, 11, 12	Baldwin's		
4	Arlene Miller	7		6	2	11 to 20 | 20-23	Elson's		
5	Lolah Wiggins	8		2		SPELLING			
6	Lucile Wiggins	7		2	2	1, 2, 3. | 4, 5, 6.			
7	Elsie Carter Duckles	8		3		7, 8, | 9, 10, 11, 12			
8	Marie Lampe	8		6	2	13, 14, 15, 16, 17, 18, 19			
9	Clarence Wiggins	10		7	2	20, 21, 22, 23			
10	Theodore Reichman	10		4		GRAMMAR			
11	Ludie Baker	12		8		Goudy			
12	Hubert Crouch	12		4		20, 21, 22, 23			
13	Bertha Kunart	12		6		LANGUAGE			
14	Howard Craggs	12		6		Oral Lang.	Mother		
15	Frank Lampe	12		6	2	13 — 19	Tongue		
16	Geordie Dorks	13		6		ARITHMETIC			
17	Fred Reichman	13		4	2	7, 8, 9, 10, 11, 12	Smiths Pr.		
18	Edith Crouch	14		6	2	13 — 20	" Complete		
19	Bertha Lampe	14		8	2	21 — 23	" "		
20	Lelia Dorks	16		8		WRITING			
21	Iva Tucker	16		8			Economy		
22	Reinhardt Borman	15		8		All	System		
23	Dora Brown	15				PHYSIOLOGY AND HYGIENE			
				4	2	8 — 13	Overtons		
				6	2	13 — 20	"		
				8	2	20 — 23	"		
						GEOGRAPHY			
				6	2	13 — 20	New Natural		
				8	2	20 — 23	" "		
				6		U. S. HISTORY	Mc. Masters		
				6		13 — 20	"		
				8		20 — 21	" "		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS	TIME From	TIME To	Class	AFTERNOON SUBJECTS
			Used Program in State Course				

1913

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations New single seats and Smith heater have been put in. The extreme age of the building makes it hard to keep interior looking well

No. volumes in library fifty General condition of library books good Do you keep a Library Record? No Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition good Kind of blackboard in use paper Condition poor What is the general condition of your school grounds? good

No. living trees on school grounds about forty State condition of outbuildings, Boys' good Girls' poor Coal house poor Teacher's salary per month, $ 45

Term ends April 30 1914

Teacher's name Murillo Hassett Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of the Woodlawn School, District No. 81, Macoupin County, Illinois.

For the term commencing September 1, 1914 Murillo Hassett Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS
1	Edward Duckles	6	
2	Walter Brown		
3	Elmer Gillick		
4	Cecil Baker		
5	Gertrude Duckles		
6	Helen Gillick	9	
7	Lucile Wiggins	8	
8	Lolah Woods	9	
9	Arlene Miller	8	
10	Marie Lampe	9	
11	Elsie Carter Duckles	9	
12	Hilma Duffner	9	
13	Irene Ashford	9	
14	Joseph Gillick	13	
15	Mary Gillick	11	
16	Clarence Wiggins	11	
17	Theodore Reichmann	11	
18	Ludie Baker	19	
19	Lelia Dorks		
20	Georgie Dorks	14	
21	Bertha Kunart	13	
22	Bertha Lampe		
23	Fred Reichmann	14	
24	Frank Lampe	14	
25	Velma Duncan	11	
26	Howard Craggs	13	

SYLLABUS OF CLASSES				YEAR	
Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
		READING			
8+7	1+2	19—26	Elson's Readers		
3+5		7—14 | 15—18	Baldwin		
1+2		1—4 | 5, 6	Readers		
		SPELLING			
1+2		1, 2, 3, 4 | 5 6			
3+5		7, 8 | 9—18	Natural Speller		
7		19—26	Cavins Orthography		
		GRAMMAR			
7		19—26	Gowdy		
		LANGUAGE			
1+2		1—4 | 5, 6.	Oral work.		
3+5		6—14 | 15—18	Mother Tongue		
		ARITHMETIC			
1+2		1—4 | 5 6	Smith's		
3+4		7, 8, 9 | 10—15	Primary		
5+7		16—18 | 19—26	and Com-		
		WRITING	plete		
1+2		1—4 | 5, 6			
3+5		7—14 | 15—18	Economy System		
7		19—26			
		PHYSIOLOGY AND HYGIENE			
1+2		1—6	Overton's		
3+5		7 9 | 10—18	Primary		
7		19—26	and Complete		
		GEOGRAPHY			
5		15—18	New Natural		
7		19—26	Primary and Adv.		
		U. S. HISTORY			
7		19—26	Montgomery		
		HISTORY OF ILLINOIS			
		CIVICS			
		MUSIC			
		AGRICULTURE			
		HOUSEHOLD ARTS			
		DRAWING			
		ALGEBRA			
		ENGLISH			
		ENGLISH HISTORY			
		PHYSICAL GEOGRAPHY			
		COM. GEOGRAPHY			
		BOTANY			
		GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To		Class	FORENOON SUBJECTS	TIME From	TIME To		Class	AFTERNOON SUBJECTS

1914

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Desks, heater and windows good, cleanness and decorations fair

No. volumes in library 54 General condition of library books good Do you keep a Library Record? No Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition good Kind of blackboard in use paper Condition fair What is the general condition of your school grounds? Good

No. living trees on school grounds 40 State condition of outbuildings, Boys' Good Girls' poor Coal house poor Teacher's salary per month, $43.75

Term ends April 30, 1914. 191

Teacher's name Murillo Hassett Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

81

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Woodlawn District 81 Township of Carbondale

County of Macoupin For the term commencing Sept 6 1915

Nelle Head Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS
1	Hattie Bell Baker	6	
2	Cecil Baker	8	
3	Edward Huckeles	7	
4	Gertrude Huckeles	8	
5	Irene Ashford	10	
6	Elsie Carter Huckeles	10	
7	Hilma Hufnes	10	
8	Marie Lampe	10	
9	Arlene Miller	9	
10	Lydie Baker	14	
11	Theodore Riechmann	13	
12	Georgie Hicks	15	

SYLLABUS OF CLASSES				PAGES	
Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
		READING	Baldwin's		
1		1-2-3	First		
2		4	Third		
2		5-6-7-8-9	Sixth + Seventh		
4		10-11-12	Elson Grammar		
		SPELLING	School Readers		
6		5-6-7-8-9	Natural		
6		10-11-12	Lavin's Orthography		
6					
6		LANGUAGE	Mother Tongue		
6		5-6-7-8-9	Book I - Poem Book		
8		4	Poem Book		
8		1-2-3	Oral		
8		GRAMMAR	Gowdy		
		10-11-12			
		NUMBERS AND ORAL ARITHMETIC			
		1-2-3			
		ARITHMETIC	Smith's		
		5-6-7-8-9-10-11-12	Practical		
		4	Primary		
		U. S. HISTORY	Mc Master's		
		12	Advanced		
		5-6-7-8-9-10-11-12	Primary		
		HISTORY OF MISSOURI			
		CIVIL GOVERNMENT	Illinois +		
		10-11-12	The Nation		
		GEOGRAPHY	Natural		
		10-11-12	Advanced		
		5-6-7-8-9	Elementary		
		PHYSIOLOGY	Overton's		
		10-11-12	Advanced		
		5-6-7-8-9	Intermediate		
		4	Primary		
		AGRICULTURE			
		LITERATURE			
		NATURE STUDY			
		DRAWING			
		WRITING	Economy System		
		VOCAL MUSIC			

81

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS
9:00	9:05	all	Opening Exercises
9:05	9:15	1	Numbers
9:15	9:25	2	Numbers
9:25	9:40	4	Arithmetic
9:40	9:55	6	Arithmetic
9:55	10.15	8	Arithmetic
10.15	10.30	all	Writing
10.30	10.46		Recess
10.45	10.55	1	Reading
10.55	11.05	2	Reading
11.05	11.20	4	Reading
11.20	11.40	6	Reading (Physiology)
11.40	12.00	8	Reading (Physiology)

TIME From	TIME To	Class	AFTERNOON SUBJECTS
1.00	1.10	1&2	Language
1.10	1.25	8	Grammar
1.25	1:40	6	Language
1.40	1.55	4	Language (Physiology)
1.55	2.10	8	Geography
2:10	2.30	6	Geography
2.30	2.45		Recess
2.45	2.55	1	Reading
2.55	3.05	2	Reading
3.05	3.20	6	History
3.20	3.35	8	History
3.35	3.40	4	Spelling
3.40	3.50	6	Spelling
3.50	4.00	8	Spelling

1916

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The windows need new shades. The walls and floor are in excellent condition. The room is heated by a Smith Heater

No volumes in library 75 General condition of library books fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition good Kind of blackboard in use slate Condition excellent What is the general condition of your school grounds? very good

No. living trees on school grounds _____ State condition of outbuildings, Boys' excellent Girls' excellent Coal house fair Teacher's salary per month, $ 50

Term ends May 5 1916

Teacher's name Nellie Heaid Address while teaching Carlinville

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the East Woodlawn School, District No. 81, Macoupin County, Illinois.

For the term commencing Sept. 4, 1916 Nelle Head Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	YEAR Finished Last Term	YEAR Began This Term
1	Helen Ashford	6		1		READING			
2	Hattie Baker	7		1		1 - 2 - 3	Beacon Primer		
3	Harry Loges	7		1		4	Baldwin's First		
4	Elmer Gillick	8		1		5 - 6 - 7	Beacon Third		
5	Edward Ruckles	8		3		8 - 9	Baldwin Fourth		
6	Cecil Baker	9		3		SPELLING 10-11-12 13	Baldwin 8 eventh		
7	Gertrude Ruckles	9		3		14-15 16	Elson II		
8	Elizabeth Deeds	9		3+5		5 - 6 - 7 - 8	Natural		
9	Helen Gillick	11		3+5		9 - 10 - 11 - 12 - 13	"		
10	Irene Ashford	11		5		14 - 15 - 16	Cavins Orthography		
11	Elsie Carter Ruckles	11		5		GRAMMAR			
12	Marie Lampe	11		5		14 - 15 - 16	Gowdy		
13	Arlene Miller	10		5					
14	Ludie Baker	15		7		LANGUAGE			
15	Mary Gillick	13		7		9 - 10 - 11 - 12 - 13	Mother Tongue - Poems		
16	Theodore Reichmann	13		7		5 - 6 - 7 8	Oral & Poems		
						1 - 2 - 3 - 4 ARITHMETIC	Oral		
						5 - 6 - 7 - 8	Smith's Primary		
						9 - 10 - 11 - 12 - 13	" Advanced		
						14 - 15 - 16	" "		
						WRITING			
						all	Economy System		
						PHYSIOLOGY AND HYGIENE 14 - 15 - 16	Overton's Advanced		
						5 - 6 - 7 8	Overton's Primary		
						GEOGRAPHY			
						9 - 10 - 11 - 12 - 13	Natural Primary		
						14 - 15 - 16	" Advanced		
						U. S. HISTORY			
						14 - 15 - 16	Barnes' Advanced		
						HISTORY OF ILLINOIS			
						CIVICS			
							Illinois & The Nation		
						MUSIC			
						AGRICULTURE			
			Used Elementary Agriculture in fifth grade in place of physiology as the intermediate physiology was completed last year.			10 - 11 - 12 - 13	Nida's Elementary		
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1917 81

DAILY PROGRAM

TIME From	TIME To		Class	FORENOON SUBJECTS	TIME From	TIME To		Class	AFTERNOON SUBJECTS
				Program in State Course					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom is very clean. Desks and stove are in good condition. We need some decorations.

No. volumes in library 100 General condition of library books fair Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Websters International Condition Good Kind of blackboard in use slate Condition Excellent What is the general condition of your school grounds? Very good

No. living trees on school grounds 40 State condition of outbuildings, Boys' Excellent Girls' Excellent Coal house Excellent Teacher's salary per month, $ 50 Term ends May 3 1917 Was the classification record properly filled out at the close of last term? Yes Teacher's name Nelle Head Address while teaching Carlinville

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in East Woodlawn District 81 Township of Carlinville
County of Macoupin For the term commencing Sept. 3 19 17
Nelle Head Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Books Used	PAGES Closed Last Term	Began This Term
	ADVANCED DIVISION						READING		
1	Irene Ashford	12½		8	1		Elson's		
2	Elsie Carter Ruckles	12		8	1	1, 2, 3, 4	Book IV		
3	Hilma Dufner	12		8	1	5, 6, 7	Baldwin's Fifth		
4	Arlene Miller	11		8	1	8, 9,	Jones' Third		
						10, 11, 12, 13, 14	Beacon First		
						15, 16, 17	" Primer		
							GRAMMAR		
						1, 2, 3, 4	Gowdy-Book III		
	SECOND INTERMEDIATE DIVISION					5, 6, 7	Poem Book		
5	May Cornelius	12		6		8, 9	"	"	
6	Elizabeth Reeds	10		6					
7	Gertrude Ruckles	10		6					
							ARITHMETIC		
						1, 2, 3, 4	Smith's Practical		
						5, 6, 7	"	"	
						8, 9	Primary		
							GEOGRAPHY		
						1, 2, 3, 4	Essentials of Geog. Book II.		
	FIRST INTERMEDIATE DIVISION						Essentials of Geog.		
8	Cecil Baker	10		4		5, 6, 7	Book I.		
9	Edward Ruckles	8		4		8, 9	Oral		
							HISTORY		
						1, 2, 3, 4	McMaster's Brief		
						5, 6, 7	" Primary		
							PHYSIOLOGY		
						1, 2, 3, 4	Overton's Advanced		
						5, 6, 7	" Intermediate		
						8, 9			
							CIVIL GOVT		
							Illinois & The Nation		
	PRIMARY DIVISION								
10	Helen Ashford	7		2					
11	Hattie Baker	8		2			MUSIC		
12	Harry Zoges	8		2					
13	Iven McNeely	8		2					
14	Russel Cornelius	8		2					
							AGRICULTURE		
15	Velta Cornelius	6		1			Elementary		
16	Leon McNeeley	6		1			Nida		
17	Elizabeth Pulliam	7		1			MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME From	TIME To	No. Minutes	Grade	SUBJECTS	TIME From	TIME To	No. Minutes	Grade	SUBJECTS
				Used Program in Course of Study					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations We have a good stove, single seats, two framed pictures but need shades

No. volumes in library 100 General condition of library books fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition poor Kind of blackboard in use slate Condition excellent Has your school a flag? No What is the general condition of your school grounds? good

Number living trees on school grounds 43 State condition of outbuildings, Boys' good Girls' fair Coal house excellent Teacher's salary per month, $ 50

Term ends May 2 19 17

Teacher's name Nelle Head Address while teaching Carlinville, Ill

Director's name Chester H. Miller Address Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

This school is well classified. Agriculture was taught last year in the fifth grade. The second grade pupils are behind in reading work on account of absence last winter. In other work they are following the regular work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in East Woodlawn District 81 Township of Carlinville

County of Macoupin For the term commencing Sept 2, 19 18

Nelle Head Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Arthur Baker	6				Beacon	READING		
2	Ruth Boullion	6				1, 2, 3, 4, 5	Primer		
3	Leon Hawk	7				6, 7, ~~8~~ 14	First		
4	Leon McNeely	7				8, 10, 11, 12, 13	Second		
5	Velta Cornelius	7				Baldwin	Fourth + Fifth		
6	Otto Hawk	9				~~Elson Book II~~	9, 15, 16, ~~17~~, 18		
7	Helen Ashford	8				17, 19, 20, 21	Elson. Book II		
8	Hattie Baker	9							
9	Ione Boullion	10				14	GRAMMAR		
10	Roy Boullion	8				7, 8, 10, 11, 12, 13,	Folsm Book		
11	Russel Cornelius	9				15, 16, 18, 9	" "		
12	Frances Hawk	11				17, 19, 20, 21	Gowdy's Book		
13	Harry Loges	9							
14	Iven McNeely	9							
15	Cecil Baker	11				Smith's	ARITHMETIC		
16	May Cornelius	13				7, 8, 9, 10, 11, 12, 13, 14,	Primary		
17	Elizabeth Deeds	11				16, 17, 18	Practical		
18	George Goodpasture	9				19, 20, 21	"		
19	Irene Ashford	13							
20	Hilma Dufner	13							
21	Arlene Miller	12				Brigham + McFarlane	GEOGRAPHY		
						15, 16, 17, 18	Primary I		
						19, 20, 21	Advanced II		
						Barnes'	HISTORY		
						19, 20, 21	Advanced		
						Overton's	PHYSIOLOGY		
						7, 8, 10, 11, 12, 13, 14	Primary		
						19, 20, 21	Advanced		
							CIVIL GOV'T		
							Illinois + The Nation		
							MUSIC		
						Nida's Elements	AGRICULTURE		
						15, 16, 17, 18			
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME From	TIME To	No. Minutes	Grade	SUBJECTS	TIME From	TIME To	No. Minutes	Grade	SUBJECTS
				Used Programs in State Course.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Good desks, stove, clean room, not enough light, two framed pictures, a flag and Liberty Loan posters are the only decorations

No. volumes in library 100 General condition of library books poor Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster Unabridged Condition poor Kind of blackboard in use Slate Condition Excellent Has your school a flag? Yes What is the general condition of your school grounds? Very good

Number living trees on school grounds 44 State condition of outbuildings, Boys' good Girls' fair Coal house Excellent Teacher's salary per month, $ 60

Term ends May 1, 1918

Teacher's name Nelle Head Address while teaching Carlinville, Ill.

Director's name Chester H. Miller Address Carlinville, Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

8

Preliminary Classification Report

Of School in East Woodlawn District 81 Township of Carlinville

County of Macoupin For the term commencing Sept 1, 1919

Nelle Head Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Mary Hawk	6		1			READING		
2	Leon McNeely	8		1		16 21	Elson II		
3	Jonathan Morse	5		1		15, 17, 18, 19, 20	Baldwin	Sixth	
4	George Sliming	6		1		9, 10, 11, 12, 13	Beacon	Third	
5	Leon Hawk	9		2		5, 6, 7, 8, 14	"	Second	
6	Otto Hawk	11		2		1, 2, 3, 4	"	Primer	
7	Bruno Kuntzman	9		2					
8	Helen Ashford	9		4					
9	Hattie Baker	10		4			GRAMMAR		
10	Frances Hawk	12		4		21	Gowdy & Metheme		II
11	Geraldine Holloway	9		4		15, 16, 17, 18, 19, 20	" " "		II
12	Kenneth Holloway	11		4		9, 10, 11, 12, 13, 14	" " "		I
13	Harry Loges	10		4					
14	Ivert McNeely	10		4					
15	Cecil Baker	12		6			ARITHMETIC		
16	George Goodpasture	10		6		21	Smith's	Practical	
17	William Kuntzman	11		6		15, 16, 17, 18, 19, 20	"		
18	Kenneth Murray	10		6		8, 9, 10, 11, 12, 13, 14	"	Primary	
19	Charles Weaver	10		6					
20	James Weaver	14		6					
21	Elizabeth Deeds	12		8			GEOGRAPHY		II
						21	Brigham & McFarlane		
						15, 16, 17, 18, 19, 20	" "		I
							HISTORY		
						21	McMaster's	Brief	
						15, 16, 17, 18, 19, 20	"	Primary	
							PHYSIOLOGY		
						21	Overton's	Advanced	
						15, 16, 17, 18, 19, 20	"	Intermediate	
						8, 9, 10, 11, 12, 13, 14	"		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME From	TIME To	No. Minutes	Grade	SUBJECTS	TIME From	TIME To	No. Minutes	Grade	SUBJECTS
				Program in Course of Study					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations... School room is clean; desks and stove good Window shades are needed

No. volumes in library... 100 ...General condition of library books... poor ...Do you keep a Library Record? No ...Have you a suitable book-case? Yes ...Give full name of dictionary as it appears on the cover Webster's International Condition poor ... Kind of blackboard in use... slate ... Condition... excellent ...Has your school a flag? Yes ...What is the general condition of your school grounds? good

Number living trees on school grounds... 40 ...State condition of outbuildings, Boys'... fair ... Girls' poor ... Coal house... excellent ...Teacher's salary per month, $... 75 ...

Term ends... April 30, ... 19 19

Teacher's name... Nelle Head ... Address while teaching... Carlinville, Ill. ... Director's name... Mr. Chester Miller ... Address... " " ...

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in East Woodlawn District 81 Township of Carlinville

County of Macoupin For the term commencing Sept 6, 1920

Nelle Head, Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Marion Eldred	5		1			READING		
2	Edward McClure	7		1		1, 2, 3 4.	Beacon	Primer	
3	Dorlene McNeely	5		1		5, 6 7	"	First	
4	Agnes Rosenbreter	6		1		8, 9, 10, 16	"	Third	
						11, 12, 13, 14, 15	Elson	Book I	
5	Leon McNeely	9		2		17, 18, 19	"	Book II	
6	Jonathan Morse	6		2					
7	George Sliming	7		2					
							GRAMMAR		(Book I)
8	Maribel Eldred	8		3		8, 9, 10	Gowdy + Oesheimer		
9	Bruno Kuntzman	10		3			Gowdy + Oesheimer		(Book II)
10	Lucile Rosenbreter	9		3		11, 12, 13, 14, 15, 16			
							Gowdy + Oesheimer		
11	Beatrice Braun	10		5		17, 18, 19			Book III
12	Charles Daives	12		5			ARITHMETIC		
13	Geraldine Holloway	10		5			Wentworth-Smith		
14	Kenneth Holloway	12		5		8, 9, 10	Elementary		
15	Harry Loges	11		5			Wentwork Smith		
16	Ivert McNeely	11		5		11, 12, 13, 14, 15, 16	Book I		
						17, 18, 19	Smith's Practical		
17	Elizabeth Deeds	13		7			GEOGRAPHY		
18	George Goodpasture	11		7			Brigham + McFarlane		
19	William Kuntzman	12		7		11, 12, 13, 14, 15, 16	Book I		
							Brigham + McFarlane		
						17, 18, 19	Book II		
							HISTORY		
							Harding Old World		
						18, 19	Background		
						17	McMaster's Brief		
							PHYSIOLOGY		
							Human Body +		
						8-9-10	Health - Elementary		
						17, 18, 19	Overton's Advanced		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
						11, 12, 13, 14, 15, 16	Nida's Elementary		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME From	TIME To	No. Minutes	Grade	SUBJECTS	TIME From	TIME To	No. Minutes	Grade	SUBJECTS
				Used Program in Course of Study					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. The windows need shades, The stove ~~is a~~ is in good condition, the desks very good. The schoolroom is fairly clean.

No. volumes in library 100 General condition of library books poor Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New Standard Condition excellent Kind of blackboard in use slate Condition excellent Has your school a flag? yes What is the general condition of your school grounds? good

Number living trees on school grounds State condition of outbuildings, Boys' poor Girls' poor Coal house excellent Teacher's salary per month, $ 100

Term ends May 5, 1920

Teacher's name Nelle Head Address while teaching Carlinville, Ill.

Director's name Mr. Chester H. Miller Address Carlinville, Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in East Woodlawn District 81 Township of Carlinville

County of Macoupin For the term commencing Sept 5, 1921

Nelle Head Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	PAGES Closed Last Term	Began This Term
1	George Dunn	13		2			READING		
2	Rusel Dunn	11		2		1, 2, 3, 4, 5	Beacon	First	
3	Agnes Rosentreter	7		2		6, 8	"	Second	
4	Margaret Rosentreter	8		2		7, 9, 10, 11	Jones'	Third	
5	Louise Rosentreter	7		2		12, 13, 14, 15	Elson	Second	
6	Jonathan Morse	7		3		16, 17	"	Fourth	
7	William Morse	8		4					
8	George Sliming	8		3					
9	Helen Ashford	11		4			GRAMMAR		
10	Ebert Dunn	15		4		6, 7, 8, 9, 10, 11	Lessons in Eng.		I
11	Lucile Rosentreter	10		4		12, 13, 14, 15	"	"	II
12	Beatrice Braun	11		6		16, 17	"	"	III
13	Geraldine Holloway	11		6					
14	Kenneth Holloway	13		6					
15	Thomas Morse	10		6			ARITHMETIC		
16	George Goodpasture	13		8		1, 2, 3, 4, 5	Hoyt & Peet		
17	Chester Hunt	14		8		6, 7, 8, 9, 10, 11	New Elementary	Wentworth	
						12, 13, 14, 15	Complete Arithmetic Wentworth - Smith		
						16, 17	Smith's Practical		
							GEOGRAPHY		
						12, 13, 14, 15	Brigham + McFarlane Book I		
						16, 17	Brigham + McFarlane Book II		
							HISTORY		
						12, 13, 14, 15	Old World Background Harding		
						16, 17	McMaster's Brief		
							PHYSIOLOGY		
						6, 7, 8, 9, 10, 11	Elementary Human Body + Health		
						12, 13, 14, 15	" Intermediate		
						16, 17	Overton's Advanced		
							CIVIL GOV'T		
							My Country		
							MUSIC		
							AGRICULTURE		

Daily Program

TIME From	TIME To	No. Minutes	Grade	SUBJECTS	TIME From	TIME To	No. Minutes	Grade	SUBJECTS
				Program in State Course					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. The school room was not well cleaned. There are new shades, four good framed pictures. The stove is in fairly good condition

No. of volumes in library 100 General condition of library books poor Do you keep a Library Record? Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's New Standard Condition Excellent Kind of blackboard in use Slate Condition Excellent Has your school a flag? Yes What is the general condition of your school grounds Good

Number living trees on school grounds 40 State condition of outbuildings, Boys' Poor Girls' Poor Coal House Excellent Teacher's salary per month, $ 100

Term ends May 4 1922.

Teacher's name Nelle Head Address while teaching Carlinville

Director's name Chester Miller Address Carlinville

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the.....Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the East Woodlawn School, District No. 81, Macoupin County, Illinois.

For the term commencing September 4, 1922 Nelle Head, Teacher

No. 111 Ill.—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Mason Anderson	6		1		READING			
2	George Dunn	14		1		1,2,3,4,5,6	Beacon Primer		
3	John Gerber	6		1		7,8,9,10,11,12	" Second		
4	Paul Morse	5		1		13,14,15,16,17,18	Elson - Book I		
5	Marguerite Otwell	5		1		19,20,21,22,23,24	Story Hour - VII		
6	Victor Rosentreter	5		1		SPELLING			
						7,8,9,10,11,12	Course of Study		
7	Russel Dunn	12				13,14,15,16,17,18	Natural		
8	Francis Killian	9				19,20,21,22,23,24	Cairn's Orthography		
9	Jonathan Morse	8							
10	Agnes Rosentreter	8				GRAMMAR			
11	Louise Rosentreter	7				19,20,21,22,23,24	Gowdy - Book III		
12	Margaret Rosentreter	9							
						LANGUAGE			
13	Helen Ashford	12				7,8,9,10,11,12	Gowdy + Desheimer		I
14	Ebert Dunn	16				13,14,15,16,17,18	" "		II
15	Bruno Kuntzman	12				ARITHMETIC			
16	Thomas Morse	11				7,8,9,10,11,12	Wentworth		
17	William Morse	9				13,14,15,16,17,18	Wentworth - Smith		
18	Lucile Rosentreter	11				19,20,21,22,23,24	Smiths Practical		
						WRITING			
19	Beatrice Braun	12				All	Palmer Method		
20	Charles Gerber	14							
21	Geraldine Holloway	12				PHYSIOLOGY AND HYGIENE			
22	Kenneth Holloway	14				7,8,9,10,11,12	Huma Body + Health - Elem		
23	Chester Hunt	15				13,14,15,16,17,18	" " " Inter		
24	Louis Kuntzman	13				19,20,21,22,23,24	Overton's Advanced		
						GEOGRAPHY	Essentials of Geog I		
						13,14,15,16,17,18	Brigham + McFarlane		
						19,20,21,22,23,24	" Book II		
						U. S. HISTORY			
						19,20,21,22,23,24	Harts School History		
						HISTORY OF ILLINOIS			
						CIVICS			
							My Country, Tarkington		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To		Class	FORENOON SUBJECTS	TIME From	TIME To		Class	AFTERNOON SUBJECTS
				Used Program in Course of Study					

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom has been well cleaned, The windows were washed. The desks are in good condition

No. volumes in library 100 General condition of library books fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New Standard Condition fair Kind of blackboard in use Slate Condition ~~fair~~ Pepcellent What is the general condition of your school grounds? good

No. living trees on school grounds 20 State condition of outbuildings, Boys' excellent Girls' excellent Coal house excellent Teacher's salary per month, $ 100 Term ends May 3, 1923 Was the Classification record properly filled out at the close of last term? Yes Teacher's name Nelle Head Address while teaching Carlinville

TEACHER'S REMARKS ON CLASSIFICATION

The school is well classified. There is no second grade class this year. The extra time is divided between the other classes.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in East Woodlawn District 81 Township of Cardinville

County of Macoupin for the term commencing Sept 3, 1923

Nelle Head Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS
	ADVANCED DIVISION		
1	Beatrice Braun	13	
2	Charles Gerber	15	
3	Owen Kendall	15	
4	Louis Kuntzman	14	
5	Thomas Morse	12	
	INTERMEDIATE DIVISION		
6	Bruno Kuntzman	13	
7	Jonathan Morse	9	
8	William Morse	10	
9	Elizabeth Pulliam	12	
10	Lucile Rosentreter	12	
11	Jessie Pulliam	10	
12	Agnes Rosentreter	9	
13	Louise Rosentreter	8	
14	Margaret Rosentreter	10	
	PRIMARY DIVISION		
15	John Gerber	7	
16	Paul Morse	6	
17	Marguerite Atwell	6	
18	Eula Mae Pulliam	8	
19	Victor Rosentreter	6	
20	Edward McClure	10	
21	Virginia McClure	6	
22	Elmer Rosentreter	5	

SYLLABUS OF CLASSES				PAGES	
Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
		READING			
8		1-2-3-4-5	Story Hour Reading		
8		6-7-8-9-10	Elson - Book III		
8		11-12-13-14	Beacon Third		
8		15-16-17-18-19	" First		
8		20-21-22	" Primer		
		ORTHOGRAPHY			
		1-2-3-4-5	Cavins		
		6-7-8-9-10-11-12-13-14	Natural		
		ARITHMETIC			
		1-2-3-4-5	Smith's Practical		
		6-7-8-9-10-14	Wentworth-Smith		
		11-12-13	Wentworth		
		LANGUAGE			
6		6-7-8-9-10	Lessons in English (Cloudy + Derhem)		
6		11-12-13-14	Book II Book I		
6		**GRAMMAR**			
6		1-2-3-4-5	Cloudy's Book III		
6					
4					
4		**COMPOSITION**			
4					
4					
		GEOGRAPHY			
		6-7-8-9-10	Brigham + McFarlane I		
		1-2-3-4-5	" " " II		
		11-12-13-14	Ridgley + Eyestone		
		PHYSIOLOGY			
		1-2-3-4-5	Overton's Advanced Davison-Hunger Body + Health		
		U. S. HISTORY			
		1-2-3-4-5	Hart's School History Harding's Old World Background		
2		**WRITING**			
2		all	Palmer		
2		**MUSIC**			
2					
1		**CIVIL GOVERNMENT**			
1		**AGRICULTURE**			
		DOMESTIC SCIENCE			
		MANUAL TRAINING			
		DRAWING			
		CITIZENSHIP			

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
			Used Program in State Course						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations The general condition of the school Room is good

No. volumes in library 120 General condition of library books fair Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's New Standard Condition fair Kind of blackboard in use Slate Condition excellent Has your School a flag? no Flag pole? no What is the general condition of your school grounds? good What grade of certificate do you hold? first Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 25 State condition of out buildings: Boys' excellent Girls' excellent Coal house excellent Teacher's salary per month, $ 100

Term ends May 2, 19 24

Teacher's name Nelle Head Address while teaching Carlinville

Director's name ..... Address Carlinville

Date of this report Sept 6, 19 23

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in East Woodlawn District 81 Township of Carlinville
County of Macoupin for the term commencing Sept 1, 1924
Nellie Head, Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Year	Mth.	Pupils in each class [by number]	Text Book Used	PAGES Closed Last Term	Began This Term
	ADVANCED DIVISION					**READING**			
1	Ethel Mae Cavett	12		7		1-2-3-4	7th Yr. Story Hour		
2	Bruno Kuchtyman	14		7		5-6-7-8	Beacon Third		
3	Thomas Morse	13		7		9-10-11-12-13-14-15	Elson - Book I		
4	Lucile Rosentreter	13		7		16-17-18-19-20-21-22-23	Beacon Primer		
						ORTHOGRAPHY			
						1-2-3-4	Cavins		
						5-6-7-8	Lukenbill		
						9-10-11-12-13-14-15	Cavins + Lukenbill		
						ARITHMETIC			
						1-2-3-4	Smiths Practical		
						5-6-7-8	Wentworth - ~~Smith~~		
						9-10-11-12-13-14-15	Wentworth-Smith		
	INTERMEDIATE DIVISION					**LANGUAGE**			
5	Francis Killian	10		3		5-6-7-8	Gowdy + Book I Dexheimer " II		
6	Paul Morse	7		3		9-10-11-12-13-14-15	" "		
7	Marquerite Otwell	7		3		**GRAMMAR**			
8	Victor Rosentreter	7		3		1-2-3-4	Gowdy - III.		
9	Evelyn Cavett	10		5					
10	Viola Cavett	9		5					
11	Velta Cornelius	12		5		**COMPOSITION**			
12	Jonathan Morse	10		5					
13	Agnes Rosentreter	10		5					
14	Louise Rosentreter	9		5		**GEOGRAPHY**			
15	Margaret Rosentreter	11		5		9-10-11-12-13-14-15	Brigham + McFarlane Book I " II		
						PHYSIOLOGY			
						1-2-3-4	Overton's		
						5-6-7-8	Davison		
						U. S. HISTORY			
	PRIMARY DIVISION					1-2-3-4	Hart		
16	Walter Cavett	5		1					
17	Loren Hunt	6		1		**WRITING**			
18	Winifred Otwell	5		1		all	Palmer		
19	Clarence Rosentreter	6		1		**MUSIC**			
20	Elmer Rosentreter	6		1					
21	Melvin Thaxton	7		1		**CIVIL GOVERNMENT**			
22	Marvin Thaxton	5		1					
23	Bessie Ward	6		1		**AGRICULTURE**			
						9-10-11-12-13-14-15	Nida		
						DOMESTIC SCIENCE			
						MANUAL TRAINING			
						DRAWING			
						CITIZENSHIP			

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
				Used program in State Course					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations excellent

No. volumes in library 100 General condition of library books good Do you keep a Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Webster's New Standard Condition poor Kind of blackboard in use slate Condition excellent Has your School a flag? yes Flag pole? yes What is the general condition of your school grounds? good What grade of certificate do you hold? First Has it been registered in this county since July 1st? yes No. of living trees on school grounds 14 - State condition of out buildings: Boys' fair Girls' good Coal house excellent Teacher's salary per month, $ 100

Term ends April 30, 19 24

Teacher's name Nelle Head Address while teaching Carlinville

Director's name Chester H. Miller Address Carlinville

Date of this report September 5, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

No. 0934A

First Week's Classification Report

Of the East Woodlawn School, District No. 81, Macoupin County, Illinois.

For the term commencing ~~term~~ Sept. 1, 1925 Nelle Head Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS
1	Winifred Otwell	6	
2	Paul Morse	8	
3	Marguerite Otwell	8	
4	Dollie Snedeker	12	
5	William Snedeker	9	
6	Jonathan Morse	11	
7	Alfred Snedeker	13	

SYLLABUS OF CLASSES				YEAR	
	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
READING						
	1		1	Beacon		
			2-3-4-5	Jones' (supplement)		
			6-7	Story Hour		½
SPELLING						
			2-3-4-5	Cairns & Lukenbill		
			6-7	Cairns Orthography		
GRAMMAR						
			6-7	Gowdy-Book III		
LANGUAGE						
			2-3-4-5	Gowdy & Dexheimer Book I		
ARITHMETIC						
			3-4-5 & 2-3	Wentworth Elementary		
			6-7	Smith's Practical Eighth Yr. Arithmetic		
WRITING						
			all	Palmer Method		
PHYSIOLOGY AND HYGIENE						
			2-3-4-5	Human Body and Health Elementary		
			6-7	Overton's Advanced		
GEOGRAPHY						
			2-3-4-5	Home Geography Ridgley & Dillon		
			6-7	Brigham & McFarlane #		
U. S. HISTORY						
			6-7	Hart's School History		
HISTORY OF ILLINOIS						
CIVICS						
				My Country		
MUSIC						
AGRICULTURE						
HOUSEHOLD ARTS						
DRAWING						
ALGEBRA						
ENGLISH						
ENGLISH HISTORY						
PHYSICAL GEOGRAPHY						
COM. GEOGRAPHY						
BOTANY						
GREEK AND ROMAN HIST.						

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS	TIME From	TIME To	Class	AFTERNOON SUBJECTS
			Used Program in State Course of Study				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

excellent

No. volumes in library 150 General condition of library books good. Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Websters Standard Condition poor Kind of blackboard in use slate. Condition excellent What is the general condition of your school grounds? fair

No. living trees on school grounds 18 State condition of outbuildings, Boys' fair Girls' good Coal house excellent Teacher's salary per month, $ 100 Term ends April 30, 1926 Was the classification record properly filled out at the close of last term? Yes Teacher's name Nelle Head Address while teaching Carlinville

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the East Woodlawn School, District No. 81, Macoupin County, Illinois.

For the term commencing Sept. 7, 1926 Nellie Head, Teacher

No. 111 Ill. Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS
1	Harrol Cannedy	6	
2	Harry Foltz	5	
3	Gordon Wayne Newman	5	
4	Claribelle Otwell	5	
5	Winifred Otwell	7	
6	Paul Morse	9	
7	Marguerite Otwell	9	
8	Dollie Snedeker	13	
9	William Snedeker	10	
10	Jonathan Morse	12	
11	Alfred Snedeker	13	

SYLLABUS OF CLASSES				YEAR	
	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
READING			1-2-3	Beacon Primer		
			4-5	Second		
			6-7-8-9	Elson - Book I		
			10-11	Story Hour - 7		
SPELLING			10-11	Cavins		
			6-7-8-9	Jones		
GRAMMAR			10-11	Gowdy - Book III		
LANGUAGE			6-7-8-9	Gowdy + Oephenme Book II		
ARITHMETIC			10-11	Smith's Practical		
			6-7-8-9	Wentworth-Smith		
WRITING			All	Palmer Method		
PHYSIOLOGY AND HYGIENE			10-11	Overton's Advanced		
GEOGRAPHY			10-11	Brigham + McFarlane Book II		
			6-7-8-9	Brigham + McFarlane Book I		
U. S. HISTORY			10-11	Hart's School History of U. S.		
HISTORY OF ILLINOIS						
CIVICS						
MUSIC						
AGRICULTURE			6-7-8-9	Nida's Elementary		
HOUSEHOLD ARTS						
DRAWING						
ALGEBRA						
ENGLISH						
ENGLISH HISTORY						
PHYSICAL GEOGRAPHY						
COM. GEOGRAPHY						
BOTANY						
GREEK AND ROMAN HIST.						

1926

DAILY PROGRAM

TIME From	TIME To		Class	FORENOON SUBJECTS	TIME From	TIME To		Class	AFTERNOON SUBJECTS
				Used program in State Course of Study					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom is in excellent condition.

No. volumes in library 125 General condition of library books good Do you keep a Library Record? Yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's New International Dictionary Condition excellent Kind of blackboard in use slate Condition excellent What is the general condition of your school grounds? good

No. living trees on school grounds 20 State condition of outbuildings, Boys' good Girls' good Coal house excellent Teacher's salary per month, $ 100

Term ends April 30, 1926 Was the Classification record properly filled out at the close of last term? yes

Teacher's name Nelle Head Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 81 Township of Carlinville County of Macoupin

For the School Year commencing September 3, 1906, and ending May 3, 1907,

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Mildred Chisholm Teacher

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music
1	Mary Chisholm	11	138			96	95	95	90	91		89	90	88	91		
2	Nellie Pitman	16	127			96	98	94	96	91		91	89	89	91		
3	Cuyler Miller	11	134			89	90	95	97	93		90	88	96	96		
4	Howard Chiles	12	153			91	98	93	97	97		91	91	98	98		
5	Carl Herzberger	16	57			90	91	95	96	91		88	90	89	89		
6	Carl Otwell	16	79			70	80	81	70	71		70	78		80		
7	Albert Rosentreter	16	57			89	90	89	91	93		89	90		91		
8	Eldred Cress	11	164			89	89	96	97	97		91	96		90		
9	Alex Otwell	10	136			96	97	89	90	88		89	89		91		
10	Minnie Myers	9	147			91	96	89	81	79		80	83		78		
11	Flora Soges	10	122			98	98	89	97	91		90	91		90		
12	Luther Kunart	8	164			91	90	89	90		89				89		
13	Lelia Works	10	60			90	89	87	91		90				89		
14	Dora Braun	8	147			88	89	87	90		91				90		
15	Bertha Kunart	6	164			94	93	80	80		79				79		
16	George Herzberger	11	122			86	85	89	90		88				80		
17	Louis Pitman	9	143			89	90	91	85		89				81		
18	Clara Herzberger	8	99			89	90	87	84		88				79		
19	George Lee	8	103			75	89	75	80		89				75		
20	Lizzie Pitman	9	88			80	79	75	79		85				80		
21	Clarence Lee	7	99			81	85	79	79		79				81		
22	Violet Fishback	8	114			85	88	80	79		80				78		
23	Annabel "	7	113			85	86	80	78		79				79		
24	George Works	6	51			87	91	70	79		75				71		
25	Earl Harris	8	15			79	81	85	89		79				78		
26	Martha Anderson	6	51			75	80	75	78		80				76		

THIS MARGIN FOR BINDING

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		ORTHOGRAPHY			
	7	1,2,3,4&5	Course Natural		
5		6,7,8,9,10&11	"		
	3	12&13	"		
	2+1				
		READING			
	7	1,2,3,4&5	Baldwin's		
5		6,7,8,9,10&11	"		
	3	12&13	"		
	2+1	14,15,16,17,18,19 20,21,22,23,24,25	"		
		WRITING			
	7	1,2,3,4&5	Medial		
5		6,7,8,9,10&11	"		
	3		"		
	2		"		
		ARITHMETIC			
	7	1,2,3,4&5	White's		
5		6,7,8&11	"		
	3	9,10&17	"		
	2	12,13,14,16&18	"		
	1	15,19,20,21,22 23,24,25,26			
		GEOGRAPHY			
	7	1,2,3,4&5	Natural		
5		6,7,8,9,10&11	"		
		LANGUAGE			
		GRAMMAR			
	7	1,2,3,4&5	Harvey's		
5		6,7,8,9,10&11	"		
		COMPOSITION			
		HISTORY			
	7	1,2,3,4&5	Barnes's		
		PHYSIOLOGY			
	7	1,2,3,4&5	Overton's		
5		6,7,8,9,10&11	"		
	3	12&13	"		
		CIVIL GOVERNMENT			
		MUSIC			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

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How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? I do

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? I do.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? I do.

Do you try to decorate your school room? I do.

1907

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is very much in need of good blackboards and should have some new desks and a new dictionary.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	14	12	26
No. non-resident pupils enrolled	1	0	1
Total No. days attendance	1477	1370	2847
Average daily attendance	9+	8+	17+
Total No. days absence	819	598	1417
No. cases tardiness	65	45	110
No. neither tardy nor absent	2	1	3

Value of school apparatus Not to exceed $15

No. volumes in library 25

No. living trees on ground 45

Whole No. of days taught 164

Compensation of teacher per month { $40 for 6 mo. / $35 for 2 mo.

Average cost of tuition per month for each pupil $1.49

Percentage of Attendance 66+%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mildred Chisholm.

District No. 81.

Township Carlinville.

Copyrighted and Published by W. M. WELCH CO.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

Used the Program furnished by the County Superintendent.

AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. Eighty one Township of Carlinville County of Macoupin

For the Fall Term commencing September 2, 1907, and ending November 1, 1907,

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Mildred Chisholm Teacher

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music
1	Nellie Pitman	16	36	8	2	90	91	90	89	92		92		89		95	
2	Curyler Miller	12	30	8	2	80	83	88	81	94		80		93		89	
3	Mary Chisholm	12	40	8	2	90	88	89	86	86		82		81		80	
4	Eldred Cress	11	38	8	2	78	80	90	87	84		80		85		81	
5	Flora Logies	11	40	8	2												
6	Alexander Atwell	10	40	8	2	80	90	89	85	80		80		93		76	
7	Minnie Myers	9	38	6	2	82	81	80	80		81			80	80		
8	Otto Loehr	13 ~~13~~		6	2	93	93	91	97		80			90	81		
9	George Herzberger	11	38	4	2	79	80	83	78	81	79				85		
10	Lilia Works	10	40	4	2												
11	Louis Pitman	10	33	4	2	87	89	91	89		85				80		
12	Clara Herzberger	9	39	2	2	80	83	81	79	50	80				87		
13	Luther Kunart	8	40	2	2												
14	Lizzie Pitman	7	39	1	2												
15	George Lee	8	36	2	2												
16	Violet Fishback	9	40	1	2												
17	George Works	6	40	1	2												
18	Annabel Fishback	7	38	1	2												
19	Clarence Lee	7	37	1	2												
20	Bertha Kunart	6	40	2	2												
21	Martha Anderson	6	27	1	2												
22	Dora Braun	9	34	2	2												
23	Earl Harris	8	33	1	2												
24	Bonnie Harris	6	11	1	2												
25	Frank Waters	12	2	1													
26	Clyde Waters	8	9	1													
27	Clara Lee	6	6	1													

THIS MARGIN FOR BINDING

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		ORTHOGRAPHY			
	8	1,2,3,4,5,6	Course of Study and Natural Speller		
	6	7,8	Course of Study Natural Speller.		
	4	9,10,11,13	Natural Speller		
	2	12,22,20,15	"	"	
		READING			
	8	1,2,3,4,5,6	Seaflets Baldwin's		
	6	7,8,10	Baldwin's		
	4	9,13	"		
	2	11,12,15,22	"		
		WRITING			
	8	1,2,3,4,5,6	Barnes's Course		
	6	7,8	Course		
	4	9,10,11+13	"		
	1+2		"		
		ARITHMETIC			
	8	1,2,3,4,5,6	White's		
	6	6,8	"		
	4	7,11	"		
	2	9,10,12,22	"		
	1	14,15,16,17,18,19			
		GEOGRAPHY			
	8	1,2,3,4,5,6	Natural		
	4	9,10,11,13			
		LANGUAGE			
	4	9,10,11,13			
	1+2				
		GRAMMAR			
	8	1,2,3,4,5,6	Harvey's		
	6	7,8	"		
		COMPOSITION			
		HISTORY			
	8	1,2,3,4,5,6	Harvey's		
	6	7,8	"		
		PHYSIOLOGY			
	1+2	12,13,14,15,16			
	6	7,8	Overton's		
	4	9,10,11+13	"		
		CIVIL GOVERNMENT			
	8	1,2,3,4,5,6	Formans Ill. & the Nation		
		MUSIC			

Parts of text selected to conform to the Course of Study.

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3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

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8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? It has been.

Do you make *daily* preparation for your work? I do.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? I do.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? I do.

Do you try to decorate your school room? Yes.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1st. 07-08 22

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	13	14	27
No. non-resident pupils enrolled	0	0	0
Total No. days attendance			856
Average daily attendance			21+
Total No. days absence			
No. cases tardiness	20	3	23
No. neither tardy nor absent	6	8	14

Value of school apparatus .....

No. volumes in library 28

No. living trees on ground 40

Whole No. of days taught 40.

Compensation of teacher per month $40.00

Average cost of tuition per month for each pupil $1.48

Percentage of Attendance .....

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mildred Chisholm.

District No. Eighty-one.

Township Carlinville.

Copyrighted and Published by W. M. WELCH CO.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Used the Program given in the 1907 Course of Study.

AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 81 *Township of* Carlinville *County of* Macoupin

For the School Year *commencing* September 2, *1907, and ending* May, first, *1908.*

Copyright by W. M. Welch, Chicago—All rights reserved.

Mildred Chisholm Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	BRANCHES: Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture
1	Curyler Miller	12	141	8		87	89	89	90	92		82		91		89	89	
2	Eldred Cress	11	146	8		83	82	93	93	85		81		89		81	80	
3	Carl Braun	15	159	8		80	87	81	83	85		80		86		80	81	
4	Carl Herzberger	16	115	8		89	89	83	90	87		83		89		90	83	
5	Mary Chisholm	12	157	8		95	90	90	90	89		89		88		90	80	
6	Flora Loges	11	145	8		96	98	89	91	89		89		86		91	80	
7	Alexander Otwell	10	137	8		83	91	85	91	89		83		81		80	78	
8	Albert Rosentreter	16	45	6		83	81	81	93			83		81		83		
9	Carl Otwell	17	43	6		71	80	80	70			78		86		80		
10	Minnie Myers	9	149	6		89	93	83	88			83		86		88		
11	Otto Loehr	13	66	6		95	94	89	91			85		91		96		
12	Lelia Dorks	10	150	4		83	80	83	85	81		86				89		
13	George Herzberger	11	129	4		73	80	89	71	82		78				87		
14	Luther Kunart	8	156	4		93	94	90	88	85		89				89		
15	Ebert Delaney	11	94	4		84	91	83	89	81		83				89		
16	Dora Braun	9	154	2		79	89	83	80	83		79						
17	Clara Herzberger	9	145	2		78	81	81	76	80		73						
18	George Lee	8	104	2		70	80	78	78		81	80						
19	Clarence Lee	7	105	2		73	81	78	78		80	78						
20	Violet Fishback	9	128	1		85	86	79	80		81	79						
21	Annabel Fishback	7	125	1		80	81	79	76		80	75						
22	Bertha Kunart	6	158	2		93	92	89	90	83		91						
23	George Dorks	8	153	1		90	89	76	90		83	86						
24	Earl Harris	8	87	1		80	83	80	85		82	83						
25	Martha Anderson	6	110	1		81	83	83	80		81	80						
26	Frank Waters	12	5	1			70	73	71			80						

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used
		ORTHOGRAPHY	
A	8	1, 2, 3, 4, 5 6 & 7	Course & Natural
B	6	8, 9, 10 & 11	" "
C	4	12, 13, 14, 15, 16, 17, 18, 20 & 22	Natural
		READING	
A	8	1, 2, 3, 4, 5 6 & 7	Leaflets Baldwin's
B	6	8, 9, 10, 11 & 12	" "
	4	13, 14 & 15	Baldwin's
	2	16, 17, 18, 20, 22 & 23	"
		WRITING	
	8	1, 2, 3, 4, 5 6 & 7	Course & Barnes's
		ARITHMETIC	
	8	1, 2, 3, 4, 5 6 & 7	Whites
	6	8, 9, 10 & 11	Whites
	4	12, 13, 14, 15, 16, 17	"
	2	18, 20, 22, 23, 24	"
		GEOGRAPHY	
	8	1, 2, 3, 4, 5 6 & 7	Natural
	4	12, 13, 14 & 15	Oral
		LANGUAGE 17, 22	
	4	12, 13, 14, 15, 16,	Board & Slate
		GRAMMAR	
	8	1, 2, 3, 4, 5 6 & 7	Harvey's
	6	8, 9, 10 & 11	"
		COMPOSITION	
		U. S. HISTORY	
	8	1, 2, 3, 4, 5 6 & 7	Barnes's
	6	8, 9, 10 & 11	"
		HISTORY OF ILLINOIS	
	8	1, 2, 3, 4, 5 6 & 7	Mather's
		PHYSIOLOGY	
	8	1, 2, 3, 4, 5 6 & 7	Overton's
		CIVIL GOVERNMENT	
	8	1, 2, 3, 4, 5 6 & 7	Forman's
		AGRICULTURE	
		DRAWING	

Pages Canvassed: From / To

Parts of Texts selected to conform to the State Course of Study

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4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

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Do you make *daily* preparation for your work? I do.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? I do

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? I do

Do you give Number Work to the lower grades daily? I do

Do you try to decorate your school room? Yes.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1907

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	16	10	26
No. non-resident pupils enrolled	1	0	1
Total No. days attendance	1477	1421	2898
Average daily attendance	9+	9-	18-
Total No. days absence	1115	199	1314
No. cases tardiness	58	40	98
No. neither tardy nor absent	0	0	0

Value of school apparatus_____

No. volumes in library Fifty-five

No. living trees on ground 40

Whole No. of days taught 162

Compensation of teacher per month $40 ××/100

Average cost of tuition per month per pupil 99+

Percentage of Attendance 69 3/13 %.

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mildred Chisholm

District No. Eighty one.

Township Carlinville

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Followed the program suggested in the State Course of Study.
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 81 Township of Carlinville County of Macoupin.

For the Term commencing Sept. 7, 1908, and ending Nov. 6, 1908.

Copyright by W. M. Welch, Chicago—All rights reserved.

Bernadine Loges, Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture
1	Alex Atwell	12	36	7	2	81	96	90	89	90		90		93			90	
2	Eldred Cress	12	45	7	2	79	91	97	97	93		97		95			90	
3	Otto Braun	13	22	7	2	70	71	82	56	63		56		65			71	
4	Joseph Bonte	13	3	7	2													
5	Clara Kunart	14	43½	7	2	79	94	95	90	70		81		80			78	
6	Minnie Myers	12	42¼	7	2	73	77	90	77	60		75		62			72	
7	Flora Loges	12	45	7	2	94	97	97	93	91		97		93			95	
8	Lelia Works	11	45	5	2	74	88	94	73	82	93					77		
9	Ebert Delaney	12	42	5	2	84	92	88	92	79	82					84		
10	Luther Kunart	9	45	5	2	77	89	90	95	71	90					79		
11	Georgie Works	9	45	3	2	79	83	78	73		78					82		
12	Baltha Kunart	7	45	3	2	94	94	95	97		79					91		
13	Dora Braun	10	35	3	2	83	90	92	91		76					88		
14	Clara Bergberger	10	42	3	2	88	90	92	91		77					88		
15	Violette Fishback	10	45	3	2	70	82	87	70		77					53		
16	Clifford Hamilton	9	15	3	1													
17	Earl Harris	10	44	2	2	93	84	85	90		84							
18	Annabelle Fishback	8	44	2	2	93	84	86	75		81							
19	Bonnie Harris	8	44	1	2	80	78	79	79									
20	Martha Anderson	7	22	2	1													
21	Walter Fishback	6	45	1	2	71	78	73	63									
22	Ludie Baker	7	16	1	1	90	83	79	85									
23	Eula Baker	14	14½	7	1	74	74	86	62	64		63		41			56	
24	Levi Baker	12	18	7	1	69	52	82	66	59		50		43			53	
25	Printha Nelson	6	9	1	1													

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		ORTHOGRAPHY			
		1, 2, 3, 4, 5,	"		
		6, 7, 23 & 24	"		
		8, 9 & 10 -	Natural Speller.		
		11, 12, 13, 14, 15, & 16	"	"	
		READING			
		1, 2, 3, 4, 5, 6, 7,	Baldwin's Fifth		
		23 & 24.	Reader & Poem Book.		
		8 9 & 10.	Baldwin's 3rd R. & P. B.		
		11, 12, 13, 14, 15, & 16	" 2nd Reader.		
		17, 18, & 20.	" " " "		
		19, 21, 22, & 25.	" 1st. " "		
		WRITING			
		All except- ing Nos. 17, 18, 19, 20, 21, 22, 23.	Barnes Natural		
		ARITHMETIC	Slant Copy Books.		
		1, 2, 3, 4, 5, 6, 7, 23 & 24.	Smith's Practical A- rithmetic.		
		8, 9, & 10.	White's Elementary.		
		11, 12, 13, 14, 15, & 16.	" "		
		17, 18, 19, 20, 21, 22, 23,	Board & Slate		
		GEOGRAPHY	Work.		
		1, 2, 3, 4, 5, 6, 7, 23 & 24.	Natural Adv. Geo.		
		8, 9, & 10. —	" & Geo.		
		LANGUAGE			
		8, 9, 10.	Harvey's		
		11, 12, 13, 14, 15, 16	Oral & Board.		
		17, 18, 19, 20, 21, 22, 25.	" " Slate.		
		GRAMMAR			
		1, 2, 3, 4, 5, 6, 7, 23 & 24.	Gowdy's Gram.		
		COMPOSITION			
		All			
		U. S. HISTORY			
		1, 2, 3, 4, 5, 6, 7	McMaster's		
		23 & 24	Brief History.		
		HISTORY OF ILLINOIS			
		PHYSIOLOGY			
		8, 9, & 10.	Overton's Intermed.		
		11, 12, 13, 14, 15, 16.	" Primary.		
		CIVIL GOVERNMENT			
		1, 2, 3, 4, 5, 6, 7, 23 & 24.	First Lessons in Civ.		
		AGRICULTURE	of Ill. & The Nation.		
		DRAWING			
		All	Webb & Ware.		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1908

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	11	14	25
No. non-resident pupils enrolled			
Total No. days attendance			852 1/4.
Average daily attendance			18 169/180.
Total No. days absence			272 3/4.
No. cases tardiness			9.
No. neither tardy nor absent			8.

Value of school apparatus

No. volumes in library Fifty.

No. living trees on ground

Whole No. of days taught Forty-five.

Compensation of teacher per month Forty Dollars.

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bernadine Logee.

District No. 81.

Township Carlinville.

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DAILY PROGRAM

Time Begins	Length in Minutes	Class	BRANCHES
FORENOON SESSION			
			Follow program given in State Course of Study.
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. Eighty-one Township of Carlinville County of Macoupin.

For the Term commencing September 7, 1908, and ending May 14, 1909.

Bernadine Loges Teacher

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History
1	Walter Fishback	6	144	1	8	85	83			80	77																
2	Orintha Nelson	6	13	1																							
3	Bonnie Harris	8	124	1	8	89	92			90	75																
4	Suda Baker	7	76	1	7	91	92			89	90																
5	Earl Harris	10	125	2	8	85	79		74	80	74	71								65							
6	Annabelle Fishback	9	152	2	8	88	79		73	75	81	73								70							
7	Martha Anderson	7	22	2																							
8	Bertha Kunart	8	157	3	8	93	95		91	90	91	80								75							
9	Violette Fishback	10	148	3	8	89	75		76	79	80	71								70							
10	Clara Herzberger	10	109	3	7	90	87		90	91	89	80								73							
11	Georgie Dorks	9	166	3	8	91	93		85	79	70	82								70							
12	Clifford Hamilton	9	15	3																							
13	Dora Braun	10	143	3	8	91	85		90	92	90	81								79							
14	Ebert Delaney	12	159	5	8	90	91		85	86	90	84	94							83							
15	Luther Kunart	9	157	5	8	89	93		86	91	91	80	90							79							
16	Lelia Dorks	11	166	5	8	85	92		84	83	92	82	91							82							
17	Alex Rosentreter	14	63	5	7	85	85		86	90	81	83	94							76							
18	Carl Otwell	18	45	5	6	87	89		88	71	88	85	91							79							
19	Eldred Cress	13	162	7	8	90	89	89		96	97	88	97	98	92	91				98							
20	Alex Otwell	12	124	7	8	96	94	87		85	89	85	93	91	90	90				90							
21	Flora Loges	12	168	7	8	96	97	91		93	91	88	94	91	91	90				93							
22	Clara Kunart	14	132	7	8	91	93	83		89	71	83	87	83	69	83				89							
23	Minnie Myers	13	151	7	8	88	92	81		74	90	81	85	80	67	83				93							
24	Otto Braun	13	86	7	6	80	89	79		75	89	80	82	81	67	81				80							
25	Eula Baker	15	93	7	7	81	87	76		71	87	70	81	74	65	75				90							
26	Levi Baker	13	101	7	7	80	81	73		70	86	67	79	71	60	73				80							
27	Joseph Boente	13	3	7																							
28	Willie Reynolds	14	18	7																							
29	Carl Herzberger	17	40	7		92	92	90		90	91	85	93	91	81	96				90	90						
30	Walter Lampe	15	45	7	7	91	93	87		88	89	83	91	91	83	96				86							
31	Edna Spurling	12	45	7	8	90	94	85		89	90	86	90	86	79	83				86							
32	Neta Spurling	10	19	3	7																						

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		READING 19,20,21,22,23	Baldwin's Fifth		
	7	24,25,26,29, 30,31	and Poem Book.		
	5	14,15,16,17,18	Baldwin's Fourth.		
	3	8,9,10,11,13,	" Third.		
	2	SPELLING 5,6	" Second		
	1	1,2,3,4	" First.		
		GRAMMAR 19,20,21,22,23,	Gowdy's.		
	7	24,25,26,29, 30,31			
		LANGUAGE			
	5	14,15,16,17,18	Harvey's		
	3	8,9,10,11,13	Oral & Slate.		
	2-1	3,4,5,6	" " "		
		ARITHMETIC	Smith's.		
	7	19,20,21,29	"		
	6-7	17,18,22,23, 24,25,26	"		
	"	WRITING 30,31	"		
	5	14,15,16	White's Elementary.		
	3	8,9,10,11,13	" "		
		PHYSIOLOGY AND HYGIENE 19,20,21,22,23	Overton's Advanced.		
	7	24,25,26,29,30,31	" "		
	5	14,15,16,17,18	" Intermediate		
	3	8,9,10,11,13 GEOGRAPHY	" Primary		
	7	19,20,21,22,23 24,25,26,29,30,31	Natural Advanced.		
	5	14,15,16,17,18	" Elementary		
		HISTORY OF U. S. 19,20,21,22,23	McMaster's Brief.		
	7	24,25,26,29,30,31	" "		
		HISTORY OF ILLINOIS			
	7	19,20,21,22,	Mather's.		
	"	23,24,25,26, 29,30,31	"		
		CIVICS 19,20,21,22,23	Ill. & The Nation.		
	7	24,25,26,29,30,31			
		MUSIC			
		AGRICULTURE			
		HOUSEHOLD ARTS 19,20,21,22,23,	With Physiology.		
	7	24,25,26,29, 30,31			
		DRAWING			
		All Grades	Webb & Ware.		
		ALGEBRA			
		29	Wells'.		
		~~ENGLISH~~ Writing	State C. of S. &		
		All Grades	Barnes Natural		
		~~ENGLISH HISTORY~~	Slant Copy Books.		
		Spelling			
		~~PHYSICAL GEOGRAPHY~~ 19,20,21,22,23,	Cavins & Natural		
	7	24,25,26,29, 30,31	Speller.		
	5	~~COM. GEOGRAPHY~~ 14,15,16,17,18	Natural Speller.		
	3	8,9,10,11,13,	" "		
		BOTANY			
		GREEK AND ROMAN HIST.			

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	16	16	32
No. non-resident pupils enrolled			
Total No. days attendance	1454½	1718	3172½
Average daily attendance	86+	10.2+	18.8+
Total No. days absence	1233½	970	2203½
No. cases tardiness	124	166	290
No. neither tardy nor absent		1	1

Value of school apparatus_____

No. volumes in library Sixty-seven

No. living trees on ground_____

Whole No. of days taught 168

Compensation of teacher per month $40

Percentage of Attendance_____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bernadine Rogers

District No. 81

Township Carlinville

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1908

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Grade	BRANCHES

The Programme suggested on page 11 in the State Course of Study was used.

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Grade	BRANCHES

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 81 Township of Carlinville County of Macoupin.

For the Term commencing Sept. 6, 1909, and ending May 18, 1910.

Bernadine Loger Teacher

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History
1	Alex Otwell	13	105½			96	94	88		79	77	93	95	97	97	83				71							
2	Ebert Delaney	13	174			73	76	70		70	79	81	91	90	80					78							
3	Alex Rosentreter	16	56			73	71	71		91	73	80	86	81	78					75							
4	Otto Braun	14	32			80	84	70		92	90	79	86	80	75					79							
5	Walter Lampe	16	42			84	83	71		88	91	75	87	83	76					79							
6	Edna Spurling	13	104			92	97	94		93	96	91	94	90	90					87							
7	Flora Loger	13	149			96	99	97		98	96	90	96	94	91					93							
8	Emma Lampe	15	59½			87	93	89		73	96	86	79	73	70					79							
9	Minnie Myers	14	162½			90	93	80		70	91	90	81	75	76					93							
10	Clara Kunart	16	62			90	95	81		83	91	90	81	77	75					81							
11	Eula Baker	15	62½			73	76	63		69	75	70	71	65	60					80							
12	Levi Baker	14	80			73	73	65		74	70	70	70	63	61					73							
13	Luther Kunart	11	168½			91	94	84		94	83	71	93	94													
14	George Herzberger	13	64			70	64	60		73	81	91	88	70													
15	Lelia Dorks	13	147			89	94	84		82	85	71	93	94													
16	Augusta Pollock	12	74½			90	63	70		91	81	91	87	76													
17	Regina Rosentreter	13	123			90	71	74		73	74	79	80	60													
18	Bertha Kunart	9	174			98	97	94		96	93	94	91	9													
19	Clara Herzberger	11	131½			97	91	93		79	87	65															
20	Violet Fishback	11	140½			91	89	58		79	83	60															
21	Annabel Fishback	9	143			90	85	58		78	80	60															
22	Georgie Dorks	9	157			95	93	91		90	94	93															
23	Story Pollock	9	76½			91	90	87		90	91	93															
24	Earl Harris	10	73½																								
25	Bonnie Harris	8	55																								
26	Luda Baker	8	81½																								
27	Walter Fishback	7	150																								
28	Ernest Pollock	6	59																								
29	Florence Fishback	5	17																								
30	Alta Pollock	4	45																								

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		READING			
		1, 2, 3, 4, 5, 6,	Baldwin's	& Pom	B.
		7, 8, 9, 10, 11, 12	"		
		13, 14, 15, 16, 17	" 4th	"	"
		18, 19, 20, 21, 22, 23, 24	" 3rd		
		SPELLING			
		1, 2, 3, 4, 5, 6, 7			
		8, 9, 10, 11, 12,	Cavin's	& C. of	S.
		13, 14, 15, 16, 17	Natural	& Ill.	Spelle
		18, 19, 20, 21, 22, 23, 24	"		
		GRAMMAR			
		1, 2, 3, 4, 5, 6, 7,			
		8, 9, 10, 11, 12,	Gordy's		
		LANGUAGE			
		13, 14, 15, 16, 17,	Harvey's		
		18, 19, 20, 21,	Board Work.		
		22, 23, 24.	"	"	
		ARITHMETIC			
		1, 2, 3, 4, 5, 6,			
		7, 8, 9, 10, 11, 12	Smith's Adv.		
		13, 14, 15, 16, 17	White's		
		WRITING			
		All	Barnes Natural		
			Slant Copy Books		
		PHYSIOLOGY AND HYGIENE			
		1, 2, 3, 4, 5, 6, 7,			
		8, 9, 10, 11, 12,	Overton's Adv.		
		13, 14, 15, 16, 17	" Interme		
		18, 19, 20, 21, 22, 23, 24	" Primary		
		GEOGRAPHY			
		1, 2, 3, 4, 5, 6, 7,			
		8, 9, 10, 11, 12,	Natural Adv.		
		13, 14, 15, 16, 17	" Elementa		
		18, 19, 20, 21, 22, 23, 24.	Oral.		
		HISTORY OF U. S.			
		1, 2, 3, 4, 5, 6, 7,			
		8, 9, 10, 11, 12.	McMaster's Brief.		
		13, 14, 15, 16, 17	Barnes Elementa		
		HISTORY OF ILLINOIS			
		1, 2, 3, 4, 5, 6,			
		7, 8, 9, 10, 11, 12	Mather's & Smith's		
		CIVICS			
		1, 2, 3, 4, 5, 6,			
		7, 8, 9, 10, 11, 12	Ill. & The Nation.		
		MUSIC			
		AGRICULTURE			
		HOUSEHOLD ARTS			
		DRAWING			
		All.	Webb & Hare.		
		ALGEBRA			
		ENGLISH			
		ENGLISH HISTORY			
		PHYSICAL GEOGRAPHY			
		COM. GEOGRAPHY			
		BOTANY			
		GREEK AND ROMAN HIST.			

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

New seats, walls painted or papered, blackboard and desks. Also stove repaired.

1909.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	13	17	30
No. non-resident pupils enrolled			
Total No. days attendance			
Average daily attendance			
Total No. days absence			
No. cases tardiness			
No. neither tardy nor absent	1	1	2

Value of school apparatus_____

No. volumes in library 81

No. living trees on ground 44

Whole No. of days taught 174

Compensation of teacher per month $40.00

Percentage of Attendance_____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bernadine Logers

District No. 81

Township Carlinville

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Grade	BRANCHES
			Followed program suggested in "The State Course of Study."

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Grade	BRANCHES

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 81 *Township of* Carlinville *County of* Macoupin

For the School Year *commencing* September 2, *1907, and ending* May, first, *1908.*

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Mildred Chisholm Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	BRANCHES: Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture
1	Curyler Miller	12	141	8		87	89	89	90	92		82		91		89	89	
2	Eldred Cress	11	146	8		83	82	93	93	85		81		89		81	80	
3	Carl Braun	15	159	8		80	87	81	83	85		80		86		80	81	
4	Carl Herzberger	16	115	8		89	89	83	90	87		83		89		90	83	
5	Mary Chisholm	12	157	8		95	90	90	90	89		89		88		90	80	
6	Flora Loges	11	145	8		96	98	89	91	89		89		86		91	80	
7	Alexander Otwell	10	137	8		83	91	85	91	89		83		81		80	78	
8	Albert Rosentreter	16	45	6		83	81	81	93			83		81		83		
9	Carl Otwell	17	43	6		71	80	80	70			78		86		80		
10	Minnie Myers	9	149	6		89	93	83	88			83		86		88		
11	Otto Loehr	13	66	6		95	94	89	91			85		91		96		
12	Lelia Dorks	10	150	4		83	80	83	85	81		86				89		
13	George Herzberger	11	129	4		73	80	89	71	82		78				87		
14	Luther Kunart	8	156	4		93	94	90	88	85		89				89		
15	Ebert Delaney	11	94	4		84	91	83	89	81		83				89		
16	Dora Braun	9	154	2		79	89	83	80	83		79						
17	Clara Herzberger	9	145	2		78	81	81	76	80		73						
18	George Lee	8	104	2		70	80	78	78		81	80						
19	Clarence Lee	7	105	2		73	81	78	78		80	78						
20	Violet Fishback	9	128	1		85	86	79	80		81	79						
21	Annabel Fishback	7	125	1		80	81	79	76		80	75						
22	Bertha Kunart	6	158	2		93	92	89	90	83		91						
23	George Dorks	8	153	1		90	89	76	90		83	86						
24	Earl Harris	8	87	1		80	83	80	85		82	83						
25	Martha Anderson	6	110	1		81	83	83	80		81	80						
26	Frank Waters	12	5	1			70	73	71			80						

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used
		ORTHOGRAPHY	
A	8	1, 2, 3, 4, 5 6 & 7	Course & Natural
B	6	8, 9, 10 & 11	" "
C	4	12, 13, 14, 15, 16, 17, 18, 20 & 22	Natural
		READING	
A	8	1, 2, 3, 4, 5 6 & 7	Leaflets Baldwin's
B	6	8, 9, 10, 11 & 12	" "
	4	13, 14 & 15	Baldwin's
	2	16, 17, 18, 20, 22 & 23	"
		WRITING	
	8	1, 2, 3, 4, 5 6 & 7	Course & Barnes's
		ARITHMETIC	
	8	1, 2, 3, 4, 5 6 & 7	Whites
	6	8, 9, 10 & 11	Whites
	4	12, 13, 14, 15, 16, 17	"
	2	18, 20, 22, 23, 24	"
		GEOGRAPHY	
	8	1, 2, 3, 4, 5 6 & 7	Natural
	4	12, 13, 14 & 15	Oral
		LANGUAGE 17, 22	
	4	12, 13, 14, 15, 16,	Board & Slate
		GRAMMAR	
	8	1, 2, 3, 4, 5 6 & 7	Harvey's
	6	8, 9, 10 & 11	"
		COMPOSITION	
		U. S. HISTORY	
	8	1, 2, 3, 4, 5 6 & 7	Barnes's
	6	8, 9, 10 & 11	"
		HISTORY OF ILLINOIS	
	8	1, 2, 3, 4, 5 6 & 7	Mather's
		PHYSIOLOGY	
	8	1, 2, 3, 4, 5 6 & 7	Overton's
		CIVIL GOVERNMENT	
	8	1, 2, 3, 4, 5 6 & 7	Forman's
		AGRICULTURE	
		DRAWING	

Pages Canvassed: From / To

Parts of Texts selected to conform to the State Course of Study

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? It is.

Do you make *daily* preparation for your work? I do.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? I do

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? I do

Do you give Number Work to the lower grades daily? I do

Do you try to decorate your school room? Yes.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1907

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	16	10	26
No. non-resident pupils enrolled	1	0	1
Total No. days attendance	1477	1421	2898
Average daily attendance	9+	9-	18-
Total No. days absence	1115	199	1314
No. cases tardiness	58	40	98
No. neither tardy nor absent	0	0	0

Value of school apparatus_____

No. volumes in library Fifty-five

No. living trees on ground 40

Whole No. of days taught 162

Compensation of teacher per month $40 ××/100

Average cost of tuition per month per pupil 99+

Percentage of Attendance 69 3/13 %.

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mildred Chisholm

District No. Eighty one.

Township Carlinville

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Followed the program suggested in the State Course of Study.
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 81 Township of Carlinville County of Macoupin.

For the Term commencing Sept. 7, 1908, and ending Nov. 6, 1908.

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Bernadine Loges, Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture
1	Alex Atwell	12	36	7	2	81	96	90	89	90		90		93			90	
2	Eldred Cress	12	45	7	2	79	91	97	97	93		97		95			90	
3	Otto Braun	13	22	7	2	70	71	82	56	63		56		65			71	
4	Joseph Bonte	13	3	7	2													
5	Clara Kunart	14	43½	7	2	79	94	95	90	70		81		80			78	
6	Minnie Myers	12	42¼	7	2	73	77	90	77	60		75		62			72	
7	Flora Loges	12	45	7	2	94	97	97	93	91		97		93			95	
8	Lelia Works	11	45	5	2	74	88	94	73	82	93					77		
9	Ebert Delaney	12	42	5	2	84	92	88	92	79	82					84		
10	Luther Kunart	9	45	5	2	77	89	90	95	71	90					79		
11	Georgie Works	9	45	3	2	79	83	78	73		78					82		
12	Baltha Kunart	7	45	3	2	94	94	95	97		79					91		
13	Dora Braun	10	35	3	2	83	90	92	91		76					88		
14	Clara Bergberger	10	42	3	2	88	90	92	91		77					88		
15	Violette Fishback	10	45	3	2	70	82	87	70		77					53		
16	Clifford Hamilton	9	15	3	1													
17	Earl Harris	10	44	2	2	93	84	85	90		84							
18	Annabelle Fishback	8	44	2	2	93	84	86	75		81							
19	Bonnie Harris	8	44	1	2	80	78	79	79									
20	Martha Anderson	7	22	2	1													
21	Walter Fishback	6	45	1	2	71	78	73	63									
22	Ludie Baker	7	16	1	1	90	83	79	85									
23	Eula Baker	14	14½	7	1	74	74	86	62	64		63		41			56	
24	Levi Baker	12	18	7	1	69	52	82	66	59		50		43			53	
25	Printha Nelson	6	9	1	1													

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		ORTHOGRAPHY			
		1, 2, 3, 4, 5,	"		
		6, 7, 23 & 24	"		
		8, 9 & 10 -	Natural Speller.		
		11, 12, 13, 14, 15, & 16	"	"	
		READING			
		1, 2, 3, 4, 5, 6, 7,	Baldwin's Fifth		
		23 & 24.	Reader & Poem Book.		
		8 9 & 10.	Baldwin's 3rd R. & P. B.		
		11, 12, 13, 14, 15, & 16	" 2nd Reader.		
		17, 18, & 20.	" " " "		
		19, 21, 22, & 25.	" 1st. " "		
		WRITING			
		All except- ing Nos. 17, 18, 19, 20, 21, 22, 23.	Barnes Natural		
		ARITHMETIC	Slant Copy Books.		
		1, 2, 3, 4, 5, 6, 7, 23 & 24.	Smith's Practical A- rithmetic.		
		8, 9, & 10.	White's Elementary.		
		11, 12, 13, 14, 15, & 16.	" "		
		17, 18, 19, 20, 21, 22, 23,	Board & Slate		
		GEOGRAPHY	Work.		
		1, 2, 3, 4, 5, 6, 7, 23 & 24.	Natural Adv. Geo.		
		8, 9, & 10. —	" & Geo.		
		LANGUAGE			
		8, 9, 10.	Harvey's		
		11, 12, 13, 14, 15, 16	Oral & Board.		
		17, 18, 19, 20, 21, 22, 25.	" " Slate.		
		GRAMMAR			
		1, 2, 3, 4, 5, 6, 7, 23 & 24.	Gowdy's Gram.		
		COMPOSITION			
		All			
		U. S. HISTORY			
		1, 2, 3, 4, 5, 6, 7	McMaster's		
		23 & 24	Brief History.		
		HISTORY OF ILLINOIS			
		PHYSIOLOGY			
		8, 9, & 10.	Overton's Intermed.		
		11, 12, 13, 14, 15, 16.	" Primary.		
		CIVIL GOVERNMENT			
		1, 2, 3, 4, 5, 6, 7, 23 & 24.	First Lessons in Civ.		
		AGRICULTURE	of Ill. & The Nation.		
		DRAWING			
		All	Webb & Ware.		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

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8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

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Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1908

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	11	14	25
No. non-resident pupils enrolled			
Total No. days attendance			852 1/4.
Average daily attendance			18 169/180.
Total No. days absence			272 3/4.
No. cases tardiness			9.
No. neither tardy nor absent			8.

Value of school apparatus

No. volumes in library Fifty.

No. living trees on ground

Whole No. of days taught Forty-five.

Compensation of teacher per month Forty Dollars.

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bernadine Logee.

District No. 81.

Township Carlinville.

Copyright by W. M. Welch

DAILY PROGRAM

Time Begins	Length in Minutes	Class	BRANCHES
FORENOON SESSION			
			Follow program given in State Course of Study.
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. Eighty-one Township of Carlinville County of Macoupin.

For the Term commencing September 7, 1908, and ending May 14, 1909.

Bernadine Loges Teacher

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History
1	Walter Fishback	6	144	1	8	85	83			80	77																
2	Orintha Nelson	6	13	1																							
3	Bonnie Harris	8	124	1	8	89	92			90	75																
4	Suda Baker	7	76	1	7	91	92			89	90																
5	Earl Harris	10	125	2	8	85	79		74	80	74	71								65							
6	Annabelle Fishback	9	152	2	8	88	79		73	75	81	73								70							
7	Martha Anderson	7	22	2																							
8	Bertha Kunart	8	157	3	8	93	95		91	90	91	80								75							
9	Violette Fishback	10	148	3	8	89	75		76	79	80	71								70							
10	Clara Herzberger	10	109	3	7	90	87		90	91	89	80								73							
11	Georgie Dorks	9	166	3	8	91	93		85	79	70	82								70							
12	Clifford Hamilton	9	15	3																							
13	Dora Braun	10	143	3	8	91	85		90	92	90	81								79							
14	Ebert Delaney	12	159	5	8	90	91		85	86	90	84	94							83							
15	Luther Kunart	9	157	5	8	89	93		86	91	91	80	90							79							
16	Lelia Dorks	11	166	5	8	85	92		84	83	92	82	91							82							
17	Alex Rosentreter	14	63	5	7	85	85		86	90	81	83	94							76							
18	Carl Otwell	18	45	5	6	87	89		88	71	88	85	91							79							
19	Eldred Cress	13	162	7	8	90	89	89		96	97	88	97	98	92	91				98							
20	Alex Otwell	12	124	7	8	96	94	87		85	89	85	93	91	90	90				90							
21	Flora Loges	12	168	7	8	96	97	91		93	91	88	94	91	91	90				93							
22	Clara Kunart	14	132	7	8	91	93	83		89	71	83	87	83	69	83				89							
23	Minnie Myers	13	151	7	8	88	92	81		74	90	81	85	80	67	83				93							
24	Otto Braun	13	86	7	6	80	89	79		75	89	80	82	81	67	81				80							
25	Eula Baker	15	93	7	7	81	87	76		71	87	70	81	74	65	75				90							
26	Levi Baker	13	101	7	7	80	81	73		70	86	67	79	71	60	73				80							
27	Joseph Boente	13	3	7																							
28	Willie Reynolds	14	18	7																							
29	Carl Herzberger	17	40	7		92	92	90		90	91	85	93	91	81	96				90	90						
30	Walter Lampe	15	45	7	7	91	93	87		88	89	83	91	91	83	96				86							
31	Edna Spurling	12	45	7	8	90	94	85		89	90	86	90	86	79	83				86							
32	Neta Spurling	10	19	3	7																						

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		READING 19,20,21,22,23	Baldwin's Fifth		
	7	24,25,26,29, 30,31	and Poem Book.		
	5	14,15,16,17,18	Baldwin's Fourth.		
	3	8,9,10,11,13,	" Third.		
	2	SPELLING 5,6	" Second		
	1	1,2,3,4	" First.		
		GRAMMAR 19,20,21,22,23,	Gowdy's.		
	7	24,25,26,29, 30,31			
		LANGUAGE			
	5	14,15,16,17,18	Harvey's		
	3	8,9,10,11,13	Oral & Slate.		
	2-1	3,4,5,6	" " "		
		ARITHMETIC	Smith's.		
	7	19,20,21,29	"		
	6-7	17,18,22,23, 24,25,26	"		
	"	WRITING 30,31	"		
	5	14,15,16	White's Elementary.		
	3	8,9,10,11,13	" "		
		PHYSIOLOGY AND HYGIENE 19,20,21,22,23	Overton's Advanced.		
	7	24,25,26,29,30,31	" "		
	5	14,15,16,17,18	" Intermediate		
	3	8,9,10,11,13 GEOGRAPHY	" Primary		
	7	19,20,21,22,23 24,25,26,29,30,31	Natural Advanced.		
	5	14,15,16,17,18	" Elementary		
		HISTORY OF U. S. 19,20,21,22,23	McMaster's Brief.		
	7	24,25,26,29,30,31	" "		
		HISTORY OF ILLINOIS			
	7	19,20,21,22,	Mather's.		
	"	23,24,25,26, 29,30,31	"		
		CIVICS 19,20,21,22,23	Ill. & The Nation.		
	7	24,25,26,29,30,31			
		MUSIC			
		AGRICULTURE			
		HOUSEHOLD ARTS 19,20,21,22,23,	With Physiology.		
	7	24,25,26,29, 30,31			
		DRAWING			
		All Grades	Webb & Ware.		
		ALGEBRA			
		29	Wells'.		
		~~ENGLISH~~ Writing	State C. of S. &		
		All Grades	Barnes Natural		
		~~ENGLISH HISTORY~~	Slant Copy Books.		
		Spelling			
		~~PHYSICAL GEOGRAPHY~~ 19,20,21,22,23,	Cavins & Natural		
	7	24,25,26,29, 30,31	Speller.		
	5	~~COM. GEOGRAPHY~~ 14,15,16,17,18	Natural Speller.		
	3	8,9,10,11,13,	" "		
		BOTANY			
		GREEK AND ROMAN HIST.			

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	16	16	32
No. non-resident pupils enrolled			
Total No. days attendance	1454½	1718	3172½
Average daily attendance	86+	10.2+	18.8+
Total No. days absence	1233½	970	2203½
No. cases tardiness	124	166	290
No. neither tardy nor absent		1	1

Value of school apparatus_____

No. volumes in library Sixty-seven

No. living trees on ground_____

Whole No. of days taught 168

Compensation of teacher per month $40

Percentage of Attendance_____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bernadine Rogers

District No. 81

Township Carlinville

Copyright by W. M. Welch

1908

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Grade	BRANCHES

The Programme suggested on page 11 in the State Course of Study was used.

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Grade	BRANCHES

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 81 Township of Carlinville County of Macoupin.

For the Term commencing Sept. 6, 1909, and ending May 18, 1910.

Bernadine Loger Teacher

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History
1	Alex Otwell	13	105½			96	94	88		79	77	93	95	97	97	83				71							
2	Ebert Delaney	13	174			73	76	70		70	79	81	91	90	80					78							
3	Alex Rosentreter	16	56			73	71	71		91	73	80	86	81	78					75							
4	Otto Braun	14	32			80	84	70		92	90	79	86	80	75					79							
5	Walter Lampe	16	42			84	83	71		88	91	75	87	83	76					79							
6	Edna Spurling	13	104			92	97	94		93	96	91	94	90	90					87							
7	Flora Loger	13	149			96	99	97		98	96	90	96	94	91					93							
8	Emma Lampe	15	59½			87	93	89		73	96	86	79	73	70					79							
9	Minnie Myers	14	162½			90	93	80		70	91	90	81	75	76					93							
10	Clara Kunart	16	62			90	95	81		83	91	90	81	77	75					81							
11	Eula Baker	15	62½			73	76	63		69	75	70	71	65	60					80							
12	Levi Baker	14	80			73	73	65		74	70	70	70	63	61					73							
13	Luther Kunart	11	168½			91	94	84		94	83	71	93	94													
14	George Herzberger	13	64			70	64	60		73	81	91	88	70													
15	Lelia Dorks	13	147			89	94	84		82	85	71	93	94													
16	Augusta Pollock	12	74½			90	63	70		91	81	91	87	76													
17	Regina Rosentreter	13	123			90	71	74		73	74	79	80	60													
18	Bertha Kunart	9	174			98	97	94		96	93	94	91	9													
19	Clara Herzberger	11	131½			97	91	93		79	87	65															
20	Violet Fishback	11	140½			91	89	58		79	83	60															
21	Annabel Fishback	9	143			90	85	58		78	80	60															
22	Georgie Dorks	9	157			95	93	91		90	94	93															
23	Story Pollock	9	76½			91	90	87		90	91	93															
24	Earl Harris	10	73½																								
25	Bonnie Harris	8	55																								
26	Luda Baker	8	81½																								
27	Walter Fishback	7	150																								
28	Ernest Pollock	6	59																								
29	Florence Fishback	5	17																								
30	Alta Pollock	4	45																								

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		READING			
		1, 2, 3, 4, 5, 6,	Baldwin's	& Pom	B.
		7, 8, 9, 10, 11, 12	"		
		13, 14, 15, 16, 17	" 4th	"	"
		18, 19, 20, 21, 22, 23, 24	" 3rd		
		SPELLING			
		1, 2, 3, 4, 5, 6, 7			
		8, 9, 10, 11, 12,	Cavin's	& C. of	S.
		13, 14, 15, 16, 17	Natural	& Ill.	Spelle
		18, 19, 20, 21, 22, 23, 24	"		
		GRAMMAR			
		1, 2, 3, 4, 5, 6, 7,			
		8, 9, 10, 11, 12,	Gordy's		
		LANGUAGE			
		13, 14, 15, 16, 17,	Harvey's		
		18, 19, 20, 21,	Board Work.		
		22, 23, 24.	"	"	
		ARITHMETIC			
		1, 2, 3, 4, 5, 6,			
		7, 8, 9, 10, 11, 12	Smith's Adv.		
		13, 14, 15, 16, 17	White's		
		WRITING			
		All	Barnes Natural		
			Slant Copy Books		
		PHYSIOLOGY AND HYGIENE			
		1, 2, 3, 4, 5, 6, 7,			
		8, 9, 10, 11, 12,	Overton's Adv.		
		13, 14, 15, 16, 17	" Interme		
		18, 19, 20, 21, 22, 23, 24	" Primary		
		GEOGRAPHY			
		1, 2, 3, 4, 5, 6, 7,			
		8, 9, 10, 11, 12,	Natural Adv.		
		13, 14, 15, 16, 17	" Elementa		
		18, 19, 20, 21, 22, 23, 24.	Oral.		
		HISTORY OF U. S.			
		1, 2, 3, 4, 5, 6, 7,			
		8, 9, 10, 11, 12.	McMaster's Brief.		
		13, 14, 15, 16, 17	Barnes Elementa		
		HISTORY OF ILLINOIS			
		1, 2, 3, 4, 5, 6,			
		7, 8, 9, 10, 11, 12	Mather's & Smith's		
		CIVICS			
		1, 2, 3, 4, 5, 6,			
		7, 8, 9, 10, 11, 12	Ill. & The Nation.		
		MUSIC			
		AGRICULTURE			
		HOUSEHOLD ARTS			
		DRAWING			
		All.	Webb & Hare.		
		ALGEBRA			
		ENGLISH			
		ENGLISH HISTORY			
		PHYSICAL GEOGRAPHY			
		COM. GEOGRAPHY			
		BOTANY			
		GREEK AND ROMAN HIST.			

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

New seats, walls painted or papered, blackboard and desks. Also stove repaired.

1909.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	13	17	30
No. non-resident pupils enrolled			
Total No. days attendance			
Average daily attendance			
Total No. days absence			
No. cases tardiness			
No. neither tardy nor absent	1	1	2

Value of school apparatus_____

No. volumes in library 81

No. living trees on ground 44

Whole No. of days taught 174

Compensation of teacher per month $40.00

Percentage of Attendance_____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bernadine Logers

District No. 81

Township Carlinville

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Grade	BRANCHES
			Followed program suggested in "The State Course of Study."

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Grade	BRANCHES

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 81 *Township of* Carlinville *County of* Macoupin

For the School Year *commencing* September 2, *1907, and ending* May, first, *1908.*

Copyright by W. M. Welch, Chicago—All rights reserved.

Mildred Chisholm Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	BRANCHES: Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture
1	Curyler Miller	12	141	8		87	89	89	90	92		82		91		89	89	
2	Eldred Cress	11	146	8		83	82	93	93	85		81		89		81	80	
3	Carl Braun	15	159	8		80	87	81	83	85		80		86		80	81	
4	Carl Herzberger	16	115	8		89	89	83	90	87		83		89		90	83	
5	Mary Chisholm	12	157	8		95	90	90	90	89		89		88		90	80	
6	Flora Loges	11	145	8		96	98	89	91	89		89		86		91	80	
7	Alexander Otwell	10	137	8		83	91	85	91	89		83		81		80	78	
8	Albert Rosentreter	16	45	6		83	81	81	93			83		81		83		
9	Carl Otwell	17	43	6		71	80	80	70			78		86		80		
10	Minnie Myers	9	149	6		89	93	83	88			83		86		88		
11	Otto Loehr	13	66	6		95	94	89	91			85		91		96		
12	Lelia Dorks	10	150	4		83	80	83	85	81		86				89		
13	George Herzberger	11	129	4		73	80	89	71	82		78				87		
14	Luther Kunart	8	156	4		93	94	90	88	85		89				89		
15	Ebert Delaney	11	94	4		84	91	83	89	81		83				89		
16	Dora Braun	9	154	2		79	89	83	80	83		79						
17	Clara Herzberger	9	145	2		78	81	81	76	80		73						
18	George Lee	8	104	2		70	80	78	78		81	80						
19	Clarence Lee	7	105	2		73	81	78	78		80	78						
20	Violet Fishback	9	128	1		85	86	79	80		81	79						
21	Annabel Fishback	7	125	1		80	81	79	76		80	75						
22	Bertha Kunart	6	158	2		93	92	89	90	83		91						
23	George Dorks	8	153	1		90	89	76	90		83	86						
24	Earl Harris	8	87	1		80	83	80	85		82	83						
25	Martha Anderson	6	110	1		81	83	83	80		81	80						
26	Frank Waters	12	5	1			70	73	71			80						

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used
		ORTHOGRAPHY	
A	8	1, 2, 3, 4, 5 6 & 7	Course & Natural
B	6	8, 9, 10 & 11	" "
C	4	12, 13, 14, 15, 16, 17, 18, 20 & 22	Natural
		READING	
A	8	1, 2, 3, 4, 5 6 & 7	Leaflets Baldwin's
B	6	8, 9, 10, 11 & 12	" "
	4	13, 14 & 15	Baldwin's
	2	16, 17, 18, 20, 22 & 23	"
		WRITING	
	8	1, 2, 3, 4, 5 6 & 7	Course & Barnes's
		ARITHMETIC	
	8	1, 2, 3, 4, 5 6 & 7	Whites
	6	8, 9, 10 & 11	Whites
	4	12, 13, 14, 15, 16, 17	"
	2	18, 20, 22, 23, 24	"
		GEOGRAPHY	
	8	1, 2, 3, 4, 5 6 & 7	Natural
	4	12, 13, 14 & 15	Oral
		LANGUAGE 17, 22	
	4	12, 13, 14, 15, 16,	Board & Slate
		GRAMMAR	
	8	1, 2, 3, 4, 5 6 & 7	Harvey's
	6	8, 9, 10 & 11	"
		COMPOSITION	
		U. S. HISTORY	
	8	1, 2, 3, 4, 5 6 & 7	Barnes's
	6	8, 9, 10 & 11	"
		HISTORY OF ILLINOIS	
	8	1, 2, 3, 4, 5 6 & 7	Mather's
		PHYSIOLOGY	
	8	1, 2, 3, 4, 5 6 & 7	Overton's
		CIVIL GOVERNMENT	
	8	1, 2, 3, 4, 5 6 & 7	Forman's
		AGRICULTURE	
		DRAWING	

Pages Canvassed: From / To

Parts of Texts selected to conform to the State Course of Study

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? It is.

Do you make *daily* preparation for your work? I do.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? I do

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? I do

Do you give Number Work to the lower grades daily? I do

Do you try to decorate your school room? Yes.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1907

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	16	10	26
No. non-resident pupils enrolled	1	0	1
Total No. days attendance	1477	1421	2898
Average daily attendance	9+	9-	18-
Total No. days absence	1115	199	1314
No. cases tardiness	58	40	98
No. neither tardy nor absent	0	0	0

Value of school apparatus_____

No. volumes in library Fifty-five

No. living trees on ground 40

Whole No. of days taught 162

Compensation of teacher per month $40 ××/100

Average cost of tuition per month per pupil 99+

Percentage of Attendance 69 3/13 %.

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mildred Chisholm

District No. Eighty one.

Township Carlinville

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Followed the program suggested in the State Course of Study.
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 81 Township of Carlinville County of Macoupin.

For the Term commencing Sept. 7, 1908, and ending Nov. 6, 1908.

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Bernadine Loges, Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture
1	Alex Atwell	12	36	7	2	81	96	90	89	90		90		93			90	
2	Eldred Cress	12	45	7	2	79	91	97	97	93		97		95			90	
3	Otto Braun	13	22	7	2	70	71	82	56	63		56		65			71	
4	Joseph Bonte	13	3	7	2													
5	Clara Kunart	14	43½	7	2	79	94	95	90	70		81		80			78	
6	Minnie Myers	12	42¼	7	2	73	77	90	77	60		75		62			72	
7	Flora Loges	12	45	7	2	94	97	97	93	91		97		93			95	
8	Lelia Works	11	45	5	2	74	88	94	73	82	93					77		
9	Ebert Delaney	12	42	5	2	84	92	88	92	79	82					84		
10	Luther Kunart	9	45	5	2	77	89	90	95	71	90					79		
11	Georgie Works	9	45	3	2	79	83	78	73		78					82		
12	Baltha Kunart	7	45	3	2	94	94	95	97		79					91		
13	Dora Braun	10	35	3	2	83	90	92	91		76					88		
14	Clara Bergberger	10	42	3	2	88	90	92	91		77					88		
15	Violette Fishback	10	45	3	2	70	82	87	70		77					53		
16	Clifford Hamilton	9	15	3	1													
17	Earl Harris	10	44	2	2	93	84	85	90		84							
18	Annabelle Fishback	8	44	2	2	93	84	86	75		81							
19	Bonnie Harris	8	44	1	2	80	78	79	79									
20	Martha Anderson	7	22	2	1													
21	Walter Fishback	6	45	1	2	71	78	73	63									
22	Ludie Baker	7	16	1	1	90	83	79	85									
23	Eula Baker	14	14½	7	1	74	74	86	62	64		63		41			56	
24	Levi Baker	12	18	7	1	69	52	82	66	59		50		43			53	
25	Printha Nelson	6	9	1	1													

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		ORTHOGRAPHY			
		1, 2, 3, 4, 5,	"		
		6, 7, 23 & 24	"		
		8, 9 & 10 -	Natural Speller.		
		11, 12, 13, 14, 15, & 16	"	"	
		READING			
		1, 2, 3, 4, 5, 6, 7,	Baldwin's Fifth		
		23 & 24.	Reader & Poem Book.		
		8 9 & 10.	Baldwin's 3rd R. & P. B.		
		11, 12, 13, 14, 15, & 16	" 2nd Reader.		
		17, 18, & 20.	" " " "		
		19, 21, 22, & 25.	" 1st. " "		
		WRITING			
		All except- ing Nos. 17, 18, 19, 20, 21, 22, 23.	Barnes Natural		
		ARITHMETIC	Slant Copy Books.		
		1, 2, 3, 4, 5, 6, 7, 23 & 24.	Smith's Practical A- rithmetic.		
		8, 9, & 10.	White's Elementary.		
		11, 12, 13, 14, 15, & 16.	" "		
		17, 18, 19, 20, 21, 22, 23,	Board & Slate		
		GEOGRAPHY	Work.		
		1, 2, 3, 4, 5, 6, 7, 23 & 24.	Natural Adv. Geo.		
		8, 9, & 10. —	" & Geo.		
		LANGUAGE			
		8, 9, 10.	Harvey's		
		11, 12, 13, 14, 15, 16	Oral & Board.		
		17, 18, 19, 20, 21, 22, 25.	" " Slate.		
		GRAMMAR			
		1, 2, 3, 4, 5, 6, 7, 23 & 24.	Gowdy's Gram.		
		COMPOSITION			
		All			
		U. S. HISTORY			
		1, 2, 3, 4, 5, 6, 7	McMaster's		
		23 & 24	Brief History.		
		HISTORY OF ILLINOIS			
		PHYSIOLOGY			
		8, 9, & 10.	Overton's Intermed.		
		11, 12, 13, 14, 15, 16.	" Primary.		
		CIVIL GOVERNMENT			
		1, 2, 3, 4, 5, 6, 7, 23 & 24.	First Lessons in Civ.		
		AGRICULTURE	of Ill. & The Nation.		
		DRAWING			
		All	Webb & Ware.		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

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5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

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8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

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Write Answers to the following Questions:

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Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1908

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	11	14	25
No. non-resident pupils enrolled			
Total No. days attendance			852 1/4.
Average daily attendance			18 169/180.
Total No. days absence			272 3/4.
No. cases tardiness			9.
No. neither tardy nor absent			8.

Value of school apparatus

No. volumes in library Fifty.

No. living trees on ground

Whole No. of days taught Forty-five.

Compensation of teacher per month Forty Dollars.

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bernadine Logee.

District No. 81.

Township Carlinville.

Copyright by W. M. Welch

DAILY PROGRAM

Time Begins	Length in Minutes	Class	BRANCHES
FORENOON SESSION			
			Follow program given in State Course of Study.
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. Eighty-one Township of Carlinville County of Macoupin.

For the Term commencing September 7, 1908, and ending May 14, 1909.

Bernadine Loges Teacher

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History
1	Walter Fishback	6	144	1	8	85	83			80	77																
2	Orintha Nelson	6	13	1																							
3	Bonnie Harris	8	124	1	8	89	92			90	75																
4	Suda Baker	7	76	1	7	91	92			89	90																
5	Earl Harris	10	125	2	8	85	79		74	80	74	71								65							
6	Annabelle Fishback	9	152	2	8	88	79		73	75	81	73								70							
7	Martha Anderson	7	22	2																							
8	Bertha Kunart	8	157	3	8	93	95		91	90	91	80								75							
9	Violette Fishback	10	148	3	8	89	75		76	79	80	71								70							
10	Clara Herzberger	10	109	3	7	90	87		90	91	89	80								73							
11	Georgie Dorks	9	166	3	8	91	93		85	79	70	82								70							
12	Clifford Hamilton	9	15	3																							
13	Dora Braun	10	143	3	8	91	85		90	92	90	81								79							
14	Ebert Delaney	12	159	5	8	90	91		85	86	90	84	94							83							
15	Luther Kunart	9	157	5	8	89	93		86	91	91	80	90							79							
16	Lelia Dorks	11	166	5	8	85	92		84	83	92	82	91							82							
17	Alex Rosentreter	14	63	5	7	85	85		86	90	81	83	94							76							
18	Carl Otwell	18	45	5	6	87	89		88	71	88	85	91							79							
19	Eldred Cress	13	162	7	8	90	89	89		96	97	88	97	98	92	91				98							
20	Alex Otwell	12	124	7	8	96	94	87		85	89	85	93	91	90	90				90							
21	Flora Loges	12	168	7	8	96	97	91		93	91	88	94	91	91	90				93							
22	Clara Kunart	14	132	7	8	91	93	83		89	71	83	87	83	69	83				89							
23	Minnie Myers	13	151	7	8	88	92	81		74	90	81	85	80	67	83				93							
24	Otto Braun	13	86	7	6	80	89	79		75	89	80	82	81	67	81				80							
25	Eula Baker	15	93	7	7	81	87	76		71	87	70	81	74	65	75				90							
26	Levi Baker	13	101	7	7	80	81	73		70	86	67	79	71	60	73				80							
27	Joseph Boente	13	3	7																							
28	Willie Reynolds	14	18	7																							
29	Carl Herzberger	17	40	7		92	92	90		90	91	85	93	91	81	96				90	90						
30	Walter Lampe	15	45	7	7	91	93	87		88	89	83	91	91	83	96				86							
31	Edna Spurling	12	45	7	8	90	94	85		89	90	86	90	86	79	83				86							
32	Neta Spurling	10	19	3	7																						

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		READING 19,20,21,22,23	Baldwin's Fifth		
	7	24,25,26,29, 30,31	and Poem Book.		
	5	14,15,16,17,18	Baldwin's Fourth.		
	3	8,9,10,11,13,	" Third.		
	2	SPELLING 5,6	" Second		
	1	1,2,3,4	" First.		
		GRAMMAR 19,20,21,22,23,	Gowdy's.		
	7	24,25,26,29, 30,31			
		LANGUAGE			
	5	14,15,16,17,18	Harvey's		
	3	8,9,10,11,13	Oral & Slate.		
	2-1	3,4,5,6	" " "		
		ARITHMETIC	Smith's.		
	7	19,20,21,29	"		
	6-7	17,18,22,23, 24,25,26	"		
	"	WRITING 30,31	"		
	5	14,15,16	White's Elementary.		
	3	8,9,10,11,13	" "		
		PHYSIOLOGY AND HYGIENE 19,20,21,22,23	Overton's Advanced.		
	7	24,25,26,29,30,31	" "		
	5	14,15,16,17,18	" Intermediate		
	3	8,9,10,11,13 GEOGRAPHY	" Primary		
	7	19,20,21,22,23 24,25,26,29,30,31	Natural Advanced.		
	5	14,15,16,17,18	" Elementary		
		HISTORY OF U. S. 19,20,21,22,23	McMaster's Brief.		
	7	24,25,26,29,30,31	" "		
		HISTORY OF ILLINOIS			
	7	19,20,21,22,	Mather's.		
	"	23,24,25,26, 29,30,31	"		
		CIVICS 19,20,21,22,23	Ill. & The Nation.		
	7	24,25,26,29,30,31			
		MUSIC			
		AGRICULTURE			
		HOUSEHOLD ARTS 19,20,21,22,23,	With Physiology.		
	7	24,25,26,29, 30,31			
		DRAWING			
		All Grades	Webb & Ware.		
		ALGEBRA			
		29	Wells'.		
		~~ENGLISH~~ Writing	State C. of S. &		
		All Grades	Barnes Natural		
		~~ENGLISH HISTORY~~	Slant Copy Books.		
		Spelling			
		~~PHYSICAL GEOGRAPHY~~ 19,20,21,22,23,	Cavins & Natural		
	7	24,25,26,29, 30,31	Speller.		
	5	~~COM. GEOGRAPHY~~ 14,15,16,17,18	Natural Speller.		
	3	8,9,10,11,13,	" "		
		BOTANY			
		GREEK AND ROMAN HIST.			

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	16	16	32
No. non-resident pupils enrolled			
Total No. days attendance	1454½	1718	3172½
Average daily attendance	86+	10.2+	18.8+
Total No. days absence	1233½	970	2203½
No. cases tardiness	124	166	290
No. neither tardy nor absent		1	1

Value of school apparatus_____

No. volumes in library Sixty-seven

No. living trees on ground_____

Whole No. of days taught 168

Compensation of teacher per month $40

Percentage of Attendance_____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bernadine Rogers

District No. 81

Township Carlinville

Copyright by W. M. Welch

1908

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Grade	BRANCHES

The Programme suggested on page 11 in the State Course of Study was used.

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Grade	BRANCHES

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 81 Township of Carlinville County of Macoupin.

For the Term commencing Sept. 6, 1909, and ending May 18, 1910.

Bernadine Loger Teacher

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History
1	Alex Otwell	13	105½			96	94	88		79	77	93	95	97	97	83				71							
2	Ebert Delaney	13	174			73	76	70		70	79	81	91	90	80					78							
3	Alex Rosentreter	16	56			73	71	71		91	73	80	86	81	78					75							
4	Otto Braun	14	32			80	84	70		92	90	79	86	80	75					79							
5	Walter Lampe	16	42			84	83	71		88	91	75	87	83	76					79							
6	Edna Spurling	13	104			92	97	94		93	96	91	94	90	90					87							
7	Flora Loger	13	149			96	99	97		98	96	90	96	94	91					93							
8	Emma Lampe	15	59½			87	93	89		73	96	86	79	73	70					79							
9	Minnie Myers	14	162½			90	93	80		70	91	90	81	75	76					93							
10	Clara Kunart	16	62			90	95	81		83	91	90	81	77	75					81							
11	Eula Baker	15	62½			73	76	63		69	75	70	71	65	60					80							
12	Levi Baker	14	80			73	73	65		74	70	70	70	63	61					73							
13	Luther Kunart	11	168½			91	94	84		94	83	71	93	94													
14	George Herzberger	13	64			70	64	60		73	81	91	88	70													
15	Lelia Dorks	13	147			89	94	84		82	85	71	93	94													
16	Augusta Pollock	12	74½			90	63	70		91	81	91	87	76													
17	Regina Rosentreter	13	123			90	71	74		73	74	79	80	60													
18	Bertha Kunart	9	174			98	97	94		96	93	94	91	9													
19	Clara Herzberger	11	131½			97	91	93		79	87	65															
20	Violet Fishback	11	140½			91	89	58		79	83	60															
21	Annabel Fishback	9	143			90	85	58		78	80	60															
22	Georgie Dorks	9	157			95	93	91		90	94	93															
23	Story Pollock	9	76½			91	90	87		90	91	93															
24	Earl Harris	10	73½																								
25	Bonnie Harris	8	55																								
26	Luda Baker	8	81½																								
27	Walter Fishback	7	150																								
28	Ernest Pollock	6	59																								
29	Florence Fishback	5	17																								
30	Alta Pollock	4	45																								

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		READING			
		1, 2, 3, 4, 5, 6,	Baldwin's	& Pom	B.
		7, 8, 9, 10, 11, 12	"		
		13, 14, 15, 16, 17	" 4th	"	"
		18, 19, 20, 21, 22, 23, 24	" 3rd		
		SPELLING			
		1, 2, 3, 4, 5, 6, 7			
		8, 9, 10, 11, 12,	Cavin's	& C. of	S.
		13, 14, 15, 16, 17	Natural	& Ill.	Spelle
		18, 19, 20, 21, 22, 23, 24	"		
		GRAMMAR			
		1, 2, 3, 4, 5, 6, 7,			
		8, 9, 10, 11, 12,	Gordy's		
		LANGUAGE			
		13, 14, 15, 16, 17,	Harvey's		
		18, 19, 20, 21,	Board Work.		
		22, 23, 24.	"	"	
		ARITHMETIC			
		1, 2, 3, 4, 5, 6,			
		7, 8, 9, 10, 11, 12	Smith's Adv.		
		13, 14, 15, 16, 17	White's		
		WRITING			
		All	Barnes Natural		
			Slant Copy Books		
		PHYSIOLOGY AND HYGIENE			
		1, 2, 3, 4, 5, 6, 7,			
		8, 9, 10, 11, 12,	Overton's Adv.		
		13, 14, 15, 16, 17	" Interme		
		18, 19, 20, 21, 22, 23, 24	" Primary		
		GEOGRAPHY			
		1, 2, 3, 4, 5, 6, 7,			
		8, 9, 10, 11, 12,	Natural Adv.		
		13, 14, 15, 16, 17	" Elementa		
		18, 19, 20, 21, 22, 23, 24.	Oral.		
		HISTORY OF U. S.			
		1, 2, 3, 4, 5, 6, 7,			
		8, 9, 10, 11, 12.	McMaster's Brief.		
		13, 14, 15, 16, 17	Barnes Elementa		
		HISTORY OF ILLINOIS			
		1, 2, 3, 4, 5, 6,			
		7, 8, 9, 10, 11, 12	Mather's & Smith's		
		CIVICS			
		1, 2, 3, 4, 5, 6,			
		7, 8, 9, 10, 11, 12	Ill. & The Nation.		
		MUSIC			
		AGRICULTURE			
		HOUSEHOLD ARTS			
		DRAWING			
		All.	Webb & Hare.		
		ALGEBRA			
		ENGLISH			
		ENGLISH HISTORY			
		PHYSICAL GEOGRAPHY			
		COM. GEOGRAPHY			
		BOTANY			
		GREEK AND ROMAN HIST.			

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

New seats, walls painted or papered, blackboard and desks. Also stove repaired.

1909.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	13	17	30
No. non-resident pupils enrolled			
Total No. days attendance			
Average daily attendance			
Total No. days absence			
No. cases tardiness			
No. neither tardy nor absent	1	1	2

Value of school apparatus_____

No. volumes in library 81

No. living trees on ground 44

Whole No. of days taught 174

Compensation of teacher per month $40.00

Percentage of Attendance_____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bernadine Logers

District No. 81

Township Carlinville

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Grade	BRANCHES
			Followed program suggested in "The State Course of Study."

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Grade	BRANCHES

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 81 Township of Carlinville County of Macoupin

For the Term commencing September 5, 1900, and ending May 11, 1901.

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Bernadine Loges Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture
1	Elsie Carter Buckles	6	169	1		99	98	95	96									
2	Marie Lampe	6	141¾	1		98	92	95	96									
3	Florence Fishback	6	137	1		91	89	60	75									
4	Walter Teal	8	128.5	1														
5	Walter Fishback	8	153	2		88	90	93	97		61					70		
6	Luda Baker	8	123	2		92	93	92	96		94					73		
7	Charles Pinney	11	3	2														
8	Gladys Pinney	9	3	2														
9	Bertha Kunart	10	169	5		98	98	92	96	97	95					97		
10	Georgie Dorke	10	169	5		79	83	87	70	69	79					64		
11	Violet Fishback	12	149.5	5		69	81	86	65	61	72					63		
12	Annabel Fishback	10	149	5		75	80	92	69	60	65					59		
13	Reinhard Bormann	11	99	5		97	97	94	88	91	93					93		
14	Mary Teal	12	127.5	5		89	85	93	85	87	75					79		
15	Regina Rosentreter	14	102	5		64	73	87	63	55	67					62		
16	George Herzberger	14	27	5														
17	Flora Loges	14	152	7		99	99	97	99	91		98		93	93	99	90	
18	Emma Lampe	14	142¾	7		96	91	93	85	91		77		88	90	88	79	
19	Lelia Dorke	14	169	7		72	77	77	71	72		59		81	80	66	65	
20	Luther Kunart	12	123	7		82	78	84	81	94		66		81	81	79	65	
21	Levi Baker	15	84¾	7		57	69	59	78	57		69		49	80	87	20	
22	Eula Baker	16	71¼	7		68	69	60	70	72		71		61	62	63	61	
23	Janet Teal	15	47	7														
24	Louise Teal	13	129	7		70	54	49		90		72		67	65	84	67	
25	Otto Bormann	15	5	7														
26	Alex Rosentreter	17	58	7		73	84	90	91	89		75		69	70	81	67	
27	Otto Braun	15	33	7														

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		ORTHOGRAPHY			
		17,18,19,20,21,	Cavins	Orthography	
		22,23,24,25,26,27	"	"	
		9,10,11,12,13,14,15,16.	Natural	Speller	
		READING			
		17,18,19,20,21,	Leaflets & Baldwins		
		22,23,24,25,26,27.	"	"	"
		9,10,11,12,13,14,	Baldwins Fourth.		
		15,16.	"	"	
		5,6	"	Second.	
		1, 2, 3			
		WRITING	"	First.	
		All Grades	C. of S. & Barnes's		
		ARITHMETIC	Natural Slant Copy Books.		
		17,18,19,20,21,	Smith's Practical.		
		22,23,24,25,			
		26,27.	"	"	
		13	"	"	
		9,10,11,12,14,15,16	White's Elementary.		
		5,6.	Hoosier, Book II.		
		GEOGRAPHY			
		17,18,19,20,21,	Natural Adv.		
		22,23,24,25,26,27.	"	"	
		9,10,11,12,13,14.			
		15,16	" Elementary.		
		LANGUAGE			
		9,10,11,12,13,	Mother Tongue Book I		
		14,15,16.	" " " "		
		GRAMMAR			
		17,18,19,20,21,22,	Gordy's re-		
		23,24,25,26,27.	vised edition.		
		COMPOSITION			
		U. S. HISTORY			
		17,18,19,20,21,22,	Mc Masters Brief		
		23,24,25,26,27.	"		
		HISTORY OF ILLINOIS			
		17,18,19,20,21,			
		22,23,24,25,	Mather's Makers		
		26,27.	and Smith's.		
		PHYSIOLOGY			
		CIVIL GOVERNMENT			
		17,18,19,20,21,			
		22,23,24,25,	Ill. & The National.		
		26,27			
		AGRICULTURE			
		DRAWING			
		All grades			
		Physiology.			
		17,18,19,20,21,	Overton's Adv.		
		22,23,24,25,26,27.	"	"	
		9,10,11,12,13,14,	Overton's Interme		
		15,16.	"	"	
		5,6	"	Primary	

1910

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Often - not every day.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Averaged 3 letters per mo.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	11	16	27
No. non-resident pupils enrolled			
Total No. days attendance	883¾	1961¾	2844
Average daily attendance	5.2+	16.6+	16.8+
Total No. days absence	975¾	722¼	1698
No. cases tardiness	194	517	711
No. neither tardy nor absent	1	3	4

Value of school apparatus_____

No. volumes in library Eighty-one.

No. living trees on ground Forty-four.

Whole No. of days taught 169

Compensation of teacher per month $40 mo

Average cost of tuition per month per pupil_____

Percentage of Attendance_____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher R. Bernadine Logan

District No. 81

Township Carlisville.

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION

Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 81 Township of Carlinville County of Macoupin

For the Term commencing September 1901, and ending May 1902.

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Teacher: Lloyd Eldred

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture
21	Joe Fishback		21				85	80	90		80							
3	Elsie Carter Duckles	6	98			93	95	90	92		91							
4	Florence Fishback	7	106			75	78	89	81		80							
5	Walter Fishback	9	145			90	85	90	90		84							
13	Luda Baker	10	78			90	93	90	94		95							
20	Howard Craggs	10	53			95	94	90	96	90	90		90			92		
19	Byron Marketta	9	57			95	93	88	94	92	93		87			93		
14	Carl Johnson	12	157			94	93	88	90	90	90		90			90		
6	Georgie Dorks	11	164			81	86	81	80		82		90	89		83		
7	Bertha Kunart	10	171			90	93	92	89		92		94	90		95		
8	Annabel Fishback	10	148			75	75	88	76		80		80	87		80		
9	Violet Fishback	12	147			75	75	83	70		76		78	81		75		
15	Alden Johnson	14	102			81	82	88	79		87		90	92		85		
16	Regina Rosenteter	15	84			75	72	87	75		75		80	75		78		
10	Celia Dorks	14	144			90	90	94	85	86		89	83	83	83	87	80	
11	Luther Kunart	12	171			93	95	91	92	91		83	90	88	88	94	89	
12	Levi Baker	15	103			89	91	90	87	89		71	89	88	88	85	89	
17	Ada Johnson	16	109			94	95	95	90	93		91	92	90	90	92	88	
18	Alex Rosenteter	18	62			81	86	83	89	89		80	90	86	86	80	90	
1	Carl Bragg	4	2			Came only 2 days												
2	Bessie Bragg	6	2			"	"	"	"									

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
	1	ORTHOGRAPHY			
	2	10,11,12,17,18.	C.J.S. & Cairns	Aitchs.	
	1	6,7,8,9,15,16,14,1920.	Natural	Speller	W.B. Work.
	2	3,4,5,13.	Modern	"	
	3	READING			
	4	4-21	Baldwins	First	
	4	3-5	"	Second	
	4&6	1-3	"	Third	
	6	7,6,8,9,15,16,1920.	"	4th & 5th	
	6	10,11,12,17,18.	Clasons	Grammar	School R.
	6	WRITING			
	6	All Grades			
	6	ARITHMETIC			
	6	3,4,21.	Aral & Baily	Grammar	
	8	5,13.	Wooster Book II		
	8	19,20.	Smiths Primary		
	8	6,7,8,9,15,16,14.	Whites Elementary		
	8	10,11,12,17,18.	Smiths Practical		
	8	GEOGRAPHY			
		10,11,12,17,18.	Natural	advanced	
		619-20	"	elementary	
		LANGUAGE			
		19,20.	Poems & Aral		
		3,4,5,13,21	Aral & Leaflets		
		GRAMMAR			
		6,7,8,9,15,16,14.	C.J.S. & Mother tongue		
		10,11,12,17,18.	Gowdy's Revised		
		COMPOSITION			
		All.			
		U. S. HISTORY			
		10,11,12,17,18.	Mc Masters Brief.		
		6,7,8,9,15,16	Bannis Elementary.		
		HISTORY OF ILLINOIS			
		10,11,12,17,18.	Smiths Students		
		PHYSIOLOGY			
		All.	Overtons Books		
		CIVIL GOVERNMENT			
		10111217 18			
		AGRICULTURE			
		DRAWING			

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This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Generally

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Needed. Some new seats. Some smaller dictionaries. Some small readers. Pictures. New window curtains. Black boards.

1912

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	11	10	21
No. non-resident pupils enrolled			
Total No. days attendance	1043	1121	2164
Average daily attendance	61+	6.5	12.6
Total No. days absence	838	589	1427
No. cases tardiness	20	32	52
No. neither tardy nor absent	1	1	2

Value of school apparatus Not with invoicing

No. volumes in library About 75 a 80.

No. living trees on ground forty four

Whole No. of days taught 171

Compensation of teacher per month $40.00

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Lloyd Eldred

District No. 81

Township Carlinville

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DAILY PROGRAM

Time Begins	Length in Minutes	Class	BRANCHES
FORENOON SESSION			
9 00	5	all	Opening Ex.
9 05	10	1	Number
9 15	10	2	Number
9 25	10	3	Number
9 35	15	8	arithmetic
9 50	10	4	arithmetic
10 00	15	6	arithmetic
10 15	15	8	Reading
10 30	15	all	Recess
10 45	10	1	Reading
10 55	10	3&4	Physiology
11 05	10	2	Reading
11 15	15	6	Reading
11 30	15	8	Grammar
11 45	5	3&4	Spelling
11 50	5	6	Spelling
11 55	5	8	Spelling
12 00	60	all	Noon
AFTERNOON SESSION			
1 00	5	all	General ex.
1 05	10	1	Reading
1 15	10	2	"
1 25	10	3&4	History
1 35	15	6	Geography
1 50	15	8	Physiology
2 05	15	6	Physiology
2 20	10	all	Writing
2 30	15	all	Recess
2 45	15	1&2	Language
3 00	10	3&4	"
3 10	15	8	History
3 25	10	6	Language
3 35	10	all	Study
3 45	15	8	Physiology & Civics

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 81 Township of Carlinville County of Macoupin.

For the Term commencing September 2, 1902, and ending May 9 1903.

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Hazel Blaesser Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture
1.	Gertrude Duckles	6	101½	1st.		80	90	85	90		85							
2.	Arline Miller	6	69½	1st.		92	95	91	93		88							
3.	Harry Sherfy	6	73	..		80	80	82	81		83							
4.	Joe Fishback	6	65	..		80	80	80	83		85							
5.	Elizabeth Deeds	6	15½	..		92	98	80	80		90							
6.	Lucile Wiggins	6	35	..		97	98	94	95		93							
7.	Cecil Sherfy	8	71½	..		90	88	91	92		90							
8.	Cora Wilkins	8	69½	..		95	96	93	86		90							
9.	Elsie Carter Duckles	8	141	2nd.		96	98	96	96		97							
10.	Marie Lampe	8	153½	..		93	90	96	96		94							
11.	Lolah Wiggins	8	36	1st.		90	90	94	95		91							
12.	Clarence Wiggins	9	35	3rd		92	90	93	85		90					94		
13.	Edna Sherfy	10	69½	1st.		94	91	92	90		90							
14.	Walter Fishback	10	61	2nd.		88	86	90	87		85							
15.	Theodore Reichmann	9	138½	3rd		90	94	91	96		85					94		
16.	Velma Cox	10	156½	..		96	94	93	96		91					92		
17.	Lydia Baker	11	114	..		92	93	90	89		83					88		
18.	Hubert Crouch	11	40	2nd.		86	88	94	86		89							
19.	Howard Braggs	11	168	6th		97	96	92	98	96	96					96		
20.	Annabel Fishback	11	51½	..		80	81	80	83	87	86					82		
21.	Byron Marietta	10	107	..		95	96	90	92	91	90					93		
22.	Bertha Kunart	12	168	..		98	95	96	98	96	96					91		
23.	Frank Lampe	12	151½	..		80	91	90	90	76	85					80		
24.	Georgie Dorks	12	160	..		85	85	80	76	78	80					81		
25.	Fred Reichmann	12	181	..		70	70	76	80	76	75					76		
26.	Edith Crouch	13	51	3rd		94	92	96	94		95					89		
27.	Violet Fishback	13	66			80	84	80	85	86	80					80		
28.	Carl Johnson	13	134	6th		90	90	85	85	80	90	90				79		
29.	Dora Braun	14	144	7th		80	75	90	79	80	77	77		75		76		
30.	Luther Kunart	14	168	..		87	96	95	99	96	95			88		96		
31.	Bertha Lampe	14	126	6th		98	97	94	93		96	90				96		
32.	Reinhardt Borman	14	93	7th		96	94	90	92	90	90	95		75		90		
33.	Lelia Dorks	14	135	..		90	93	90	86	90	90	90		85		85		
34.	Alden Johnson	14	83	..		90	92	93	85	87	88	90		80		85		
35.	Walter Fuess	8	41	2nd.		85	80	88	82		90							
36.	Florence Fishback	8	66	..		90	80	90	84		90							

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
	1st	ORTHOGRAPHY			
		7th. Carr's.			
42-3		Oral			
		READING			
	1st.		Baldwin's First Reader.		
	2nd.	..	Second ..		
	3rd.	..	Third ..		
	5th.	..	Fifth ..		
	7th	Elson's Grammar School Reader. Book I.			
		WRITING			
	1, 3, 5 6 7	Economy System.			
		ARITHMETIC			
	3	Smith's Primary			
	5	Smith's Practical			
	7	.. ..			
	1	Oral and			
	2	on blackboard.			
		GEOGRAPHY			
	6	Elementary			
	7	Natural & Advanced			
		LANGUAGE			
	5	Mother Tongue			
	1	Oral			
	2				
		GRAMMAR			
	7	Gowdy's.			
		COMPOSITION			
		U. S. HISTORY			
	7.	McMaster's Brief.			
		HISTORY OF ILLINOIS			
		PHYSIOLOGY			
	7	Overton's Applied			
		CIVIL GOVERNMENT			
	7	Ill. & the Nation.			
		AGRICULTURE			
		DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

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5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

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Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The seats and blackboards are in a very poor condition. There is no wash-pan, soap, or towel. A new platform or walk should be made. The plastering is cracked and might fall any time. The stove is one thing that is all right. This schoolhouse and all or most of its equipment is in a very poor condition.

1912-1913

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	17	19	36
No. non-resident pupils enrolled			
Total No. days attendance	1771½	1718½	3490½
Average daily attendance	8+	10+	18+
Total No. days absence	1136½	1441	2577½
No. cases tardiness	124	166	290
No. neither tardy nor absent	2	1	3

Value of school apparatus $200

No. volumes in library 56

No. living trees on ground 44

Whole No. of days taught 168

Compensation of teacher per month $40

Average cost of tuition per month per pupil $1.19

Percentage of Attendance 87⅓ %

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Hazel Blaesser

District No. 81

Township Carlinville

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DAILY PROGRAM

FORENOON SESSION

Time Begins	Length in Minutes	Class 1	BRANCHES
			We followed the program as outlined in the Course of Study.

AFTERNOON SESSION

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 81 ; *State of Illinois, County of* Macoupin

For the term *commencing* Sept. 1 1915, *and ending* May 7 1916 *School was in Session* 166 *Days.*

Rilla Hassett. Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra
1	Walter Brown	7	1	41½	0	95		95		92		90													
2	Cecil Baker	7	1	146	6	95	98	95		85		90													
3	Edward Duckles	6	1	163	0	97	88	96		97		80													
4	Elmer Gillick	6	1	98½	2	60		80		60		75													
5	Helen Gillick	9	2	96½	1	90	75	80		90		90													
6	Gertrude Duckles	7	2	166	0	98	80	98		96		92													
7	Elsie Carter Duckles	9	4	166	0	98	96	98		98		97	99												
8	Lucile Wiggins	8	3	92½	2	95	95	97		97		92	93												
9	Lola Wiggins	9	3	90½	2	85	85	90		90		92	90												
10	Arlene Miller	8	4	143	17	92	94	97		90		80	95												
11	Maria Lampe	9	4	155	1	92	95	97		94		96	95												
12	Irene Ashford	9	4	150	1	96	97	97		96		92	97												
13	Hilma Duffner	9	4	157	1	99	97	97		98		96	97												
14	Joseph Gillick	13	4	69	3	80	70	80		75		80	80												
15	Mary Gillick	11	5	106	1	90	96	96		95		92	95												
16	Theodore Reichmann	11	5	164	0	95	94	99		98		96	98	98											
17	Clarence Wiggins	11	5	91	4	92	90	95		95		95	96	95											
18	Ludie Baker	13	5	150	7	95	97	98		98		95	98	98											
19	Mittie Gillick	15	5	53	3	75	70	80		90		90	92	80											
20	Dord Braun	16	8	43	5	90	90	80		80		90	85	80	77										
21	Frank Lampe	14	7	125	3	88	95	83		85		90	90	95	88										
22	Lelia Dorks	17	8	41	3	95	95	98		90		95	80	90	95		90								
23	Georgie Dorks	14	7	108	20	80	80	75		78		90	85	90	75		80								
24	Harbard Craggs	13	7	160	27	95	98	92		96		90	95	97	95										
25	Bertha Kunart	13	8	101	0	98	98	97		98		98	96	99	98		98								
26	Bertha Lampe	16	8	161	0	95	92	94		96															
27	Velma Duncan	11	7	70	0	90	92	93		95		94	95	96	92										
28	Fred Reichmann	14	7	124	1	85	75	75		80		90	90	95	80										
29	Reinhardt Borman	16	8	97	2	90	92	85		90		95	90	92	88		85								

SYLLABUS OF CLASSES

Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	READING						
1	1, 2, 3, 4	Baldwin's First					
2	6	" Second					
3 4	7 — 14	" Third and Fourth					
5	15 — 20	" Sixth and 7th					
9	21 — 30	Elson's Grammar Bk. IV.					
	SPELLING						
1 2	1 — 6	Oral work					
	7 — 30	Natural Speller					
	LANGUAGE OR GRAMMAR						
	Poems for the Study of Langua						
5	Mother Tongue						
7	21 — 30	Gordy's Grammar					
	NUMBERS OR ARITHMETIC						
1 2	1 2 3 4, 6	Board work					
3 4	7 — 14	Smith's Primary					
5 6	16, 17, 18	" Practical					
9 7	21 — 15+20 30	" Practical					
	WRITING						
	All						
	PHYSIOLOGY AND HYGIENE						
3	7 — 14	Overtons Primary					
	15 — 20	" Intermediate					
	21 — 30	" Advanced					
	GEOGRAPHY						
5	15 — 20	Natural Elementary					
7	21 — 30	Natural Advanced					
	HISTORY of U.S.						
7	21 — 30	W.C. Masters Brief					
	HISTORY OF ILLINOIS						
	CIVICS						
7	21 — 30	Ill and the Nation					
	MUSIC						
	GENERAL EXERCISE						
	AGRICULTURE						
	HOUSEHOLD ARTS						
	DRAWING						
	ENGLISH						
	ALGEBRA						

annual not sent.
back to directors.

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES

Teacher's Summary for Period Commencing Sept. 1 1915 and Ending May 7 1915

School was in Session 166 days

Number of non-resident pupils enrolled, Boys ____, Girls ____, Total 0

Whole number of pupils enrolled, Boys 12, Girls 17, Total 29

Total days attendance, Boys 1382 ½, Girls 1973 ½, Total ~~3356~~ 3356

Average daily attendance, Boys 8.32+, Girls 11.887, Total ~~20 15/83~~ 20 15/83

Number of days absent, Boys 609 ½, Girls 735, Total 1344 ½

Number of cases tardiness, Boys 48, Girls 61, Total 109

Number neither absent nor tardy, Boys 0, Girls 3, Total 3

Number volumes in school library 60

Value of school library ____

General condition of library books good

General condition of school room fair

Number of trees on school ground in thrifty condition 70

Condition of out buildings, Boys' excellent

Condition of out buildings, Girls' fair

Condition of Coal House fair

Teacher's salary per month, $ 45

Number of Visits, Superintendent 0, School Officers 1, Others 1, Total 2

General Remarks ____

I hereby certify that the above report is correct.

Rilla Hassett
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in East Woodlawn District 81 Township of Carlinville County of Macoupin

State of Illinois, For the year Commencing Sept 4 1916, and ending May 9, 1917

Metropolitan Supply Co., Chicago—All rights Reserved

Teacher

Branches

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science
1	Helen Ashford	6		1		84	86	90	97		92							
2	Hattie Baker	7		1		94	95	95	94		88							
3	Harry Logeo	7		1		92	90	85	88		91							
4	Iven McNeely	7		1		76	80	80	90		92							
5	Elmer Gillick	8		1		95	93	96	90		95							
6	Cecil Baker	9		3		91	95	91	96		92		93					
7	Eligabeth Reeds	9		3+5		95	95	94	84		89		95					
8	Edward Ruckles	8		3		80	81	81	80		91		93					
9	Gertrude Ruckles	9		3		85	93	82	91		92		94					
10	Irene Ashford	11		5		90	93	93	94	88	91		91					
11	Elsie Carter Ruckles	11		5		90	90	93	96	96	95		96					
12	Marie Lampe	11		5		92	93	90	85	85	91		86					
13	Arlene Miller	10		5		87	95	87	95	95	93		93					
14	Helen Gillick	11		5		86	81	91	80	88	90		95					
15	Zudie Baker	15		7		92	88	93	90	89	93	85	89	85				
16	Mary Gillick	13		7		90	85		87	87	88	86	87	86				
17	Theodore Reichman	13		7		88	89		96	95	95	91	95	90				

Syllabus of Classes

Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term From	Pages Canvassed This Term To	Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
	Reading	Beacon	1	12		
1	1-2-3-4	Primer	1	120		
2	5	Second				
3+4	6-8-9	Third				
		Baldwins				
3+4	7-14	Fourth + Fifth				
5+6	10-11-12-13	Sixth + Seventh				
		Elsons				
7+8	15-16-17	Book IV				
	Spelling					
	Natural					
		Course of Study				
3+4	6-7-8-9	Natural				
5+6	10-11-12-13-14	Natural				
7+8	15 16 17	Cavins				
	Arithmetic					
3+4	6-7-8-9	Smiths Primary				
5+6	10-11-12-13-14	Smiths Advanced				
7+8	15-16-17	"				
	Penmanship					
	All Economy					
	Geography Natural Primary					
5+6	10, 11, 12, 13	& Essentials of Geog.-Book II				
7+8	15, 16, 17	Natural Advanced				
	Grammar-lessons in English					
7+8	14, 15, 16	Book III				
5+6	10, 11, 12, 13, 14	Poems & Mother Tongue				
3+4	6, 8, 9	" & Nature Study				
	History					
7+8	14, 15, 16	McMasters				
	Physiology	Overton				
7+8	14, 15, 16	Advanced				
3+4	5, 6, 7, 8	Primary				
	Agriculture-					
4+5+6	10, 12, 13	Nida				
	Civics	Illinois &				
7+8	14, 15, 16	The Nation				

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School **let me know at once**; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not folow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. **Certificates of Promotion** and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? No

5. Do you have your pupils use pen and ink in Writing Lessons? Yes

6. Where do you expect to teach next term? East Woodlawn

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? ----------

Vacation Address:

City Carlinville

R. F. D. No. 4

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus. blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is well supplied with desk books and blackboards. We need maps and some supplies for primary grades

1917

TEACHER'S SUMMARY REPORT

For Year ending May 1917

District 81 East Woodlawn

Township Carlinville

Director's Name Mr. Percy Muckles

Address Carlinville

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	6	11	17
2. Whole number different pupils enrolled this term	5	8	13
3. No. enrolled not previously enrolled in this county this school year	1	0	1
4. Number of pupils belonging at date of this report	4	8	12
5. Number pupils dropped this term and not returned			
6. Number enrolled between 7 and 16 years of age	6	11	17
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled eslewhere this term	1		1
9. Total number days of membeship			2592
10. Total number days absence			600½
11. Total number days attendance			1991½
12. Total number cases tardiness			72
13. Average daily attendance			12
14. Number neither absent nor tardy			none
15. Number violating compulsory attendance law			none

16. Whole number of days taught 171

17. Average cost of tuition per month for each pupil $4.17+

18. Compensation of teacher per month $50

19. Number volumes in library 100

20. Number living trees on ground 40

21. Has your school a flag? No

I certify that the above and within reports are correct

Teacher Nelle Head

R. E. D. No. 4 Home Address Carlinville

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Use program in Course of Study

AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 81 State of Illinois County of Macoupin

For the Year commencing Sept. 3. 1917, and ending May 2, 1918 School was in Session 155 Days

Metropolitan Supply Company, Chicago

Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	BRANCHES: Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits
1	Velta Cornelius	1	6	144	2	92	95	91	91	85	90							
2	Leon McNeely	1	6	60	1	70	71	75	86	92	80							
3	Elizabeth Pullian	1	7	123	1	94	92	95	88	82	86							
4	Hattie Baker	2	8	100	11	95	92	90	75	92	96							
5	Harry Loges	2	8	125½	18	87	90	93	91	94	95							
6	Ivan McNeely	2	8	100½	2	78	80	95	92	88	93							
7	Russel Cornelius	2	8	142	3	84	90	93	95	78	93							
8	Helen Ashford	2	7	108	9	73	78	95	98	82	90							
9	Roy Boudlon	2	8	53	0	84	90	90	93	86	88							
10	Cecil Baker	4	10	107	11	83	80	92	94	88	85	93						
11	Edward Duckles	4	8	72	0	83	80	92	90	85	86	88						
12	Ione Bouillon	4	10	52	0	73	70	72	70	80	80	70						
13	Elizabeth Deedo	6	10	128½	1	96	95	92	87	93	95	90						
14	Gertrude Duckles	6	10	72	0	83	88	90	92	80	94	92						
15	Mary Cornelius	6	12	149	3	70	72	80	70	84	83	80						
16	Elsie Carter Duckles	8	12	71	0	90	82	92	95	90	93	95	90					
17	Hilma Dufner	8	12	140	0	92	95	93	94	92	93	95	92		88			
18	Arlene Miller	8	11	141	17	92	80	88	75	90	90	93	93		90			
19	Irene Ashford	8	12	138	4	88	84	84	93	90	92	92	82		80			
20	Frances Hawk	2	10	36	0	92	95	80	80	87	80							
21	Otto Hawk	1	9	35	0	90	92	78	95	93	80							
22	Leon Hawk	1	7	35	0	95	87	76	78	90	78							

SYLLABUS OF CLASSES

Classes by Years	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	Reading						
1.	Beacon First						
1.	1, 2, 21,	22, 5, 16					
2.	4, 6, 18, 20, 3	Beacon Second					
4	7, 9	Jones' Third					
6	9, 11	Baldwin's Fifth					
8	13, 14, 15	Elson's Book II					
	Spelling						
	Followed Course of Study						
	Language or Grammar						
	22, 4, 5 6						
1+2	1, 2, 20, 21,	Course of Study					
3+4	10, 12	Poems					
5+6	13, 15	"				Mother Tongue	
7+8	**Numbers or Arithmetic**, 17, 18, 19	Gowdy, Book II					
3+4	10, 12	Smith's Primary					
5+6	13, 15	"				Advanced	
7+8	17, 18, 19	"				"	
	Writing						
All		Economy System					
	Physiology and Hygiene						
3, 4 5, 6	10, 12, 13, 15	Overton's Intermediate					
7+8	17, 18, 19	"				Advanced	
	Geography						
5+6	13, 15	Primary Brigham & McFarlane					
7+8	17, 18, 19	" " " Advanced					
	History of U. S.						
5+6	13, 15	McMaster's Primary					
7+8	17, 18, 19	"				Advanced	
	History of Illinois						
	Civics						
7+8	17, 18, 19	Illinois & The Nation					
	Music						
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES

Used Program in State Course

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES

Teacher's Summary for Period Commencing Sept 3 1918 and Ending May 2, 1918

School was in Session _____ days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 9, Girls 13, Total 22

Total days attendance, Boys 724, Girls 1302½, Total 2026½

Average daily attendance, Boys 5-, Girls 9-, Total 14+

Number of days absent, Boys 255, Girls 188½, Total 443½

Number of cases tardiness, Boys 35, Girls 48, Total 83

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library 150

Value of school library $30

General condition of library books fair

General condition of school room very good

Number of trees on school ground in thrifty condition 40

Condition of out buildings, Boys' good

Condition of out buildings, Girls' good

Condition of Coal House excellent

Teacher's salary per month, $ 50

Number of Visits, Superintendent, 1, School Officers 0, Others 0, Total 1

General Remarks

I hereby certify that the above report is correct

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 81 State of Illinois County of Macoupin

For the year commencing Sept. 2, 1918, and ending May 1, 1919 School was in Session ____ Days

Metropolitan Supply Company, Chicago

Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits			
1	Arthur Baker	1	6			76	75	70	80	90	70										
2	Ruth Boullion	1	6																		
3	Leon Hawk	1	8			90	87	92	82	88	87										
4	Leon Mc Neely	1	7			88	93	95	90	86	88										
5	Velta Cornelius	2	7			90	95	92	93	80	90										
6	Otto Hawk	2	10			87	86	93	92	93	89										
7	Helen Ashford	3	8			78	73	90	96	90	91										
8	Hattie Baker	3	9			88	92	90	80	89	82										
9	Ione Boullion	3	10																		
10	Roy Boullion	3	8																		
11	Russel Cornelius	3	10			85	87	83	91	82	88										
12	Frances Hawk	3	11			90	93	88	82	86	80										
13	Harry Loges	3	9			86	90	90	93	87	91										
14	Iven Mc Neely	3	9			74	70	88	90	75	96										
15	Cecil Baker	5	11			80	85	87	90	85	~~88~~	88				87					
16	May Cornelius	5	13			70	68	70	60	80		75				80					
17	Elizabeth Deeds	5	11			90	90	83	92	89		90				90					
18	George Goodpasture	5	9			90	84	80	86	82		87				88					
19	Irene Ashford	7	13			86	91	85	94	87	80	85	80		80						
20	Hilma Dufner	7	13			92	95	90	96	95	90	92	91		86						
21	Arlene Miller	7	12			93	92	91	88	85	98	90	95		89						
22	Charles Weaver	5	10			80	70	72	60	82		60	~~60~~			60					
23	James Weaver	5	13			75	68	85	65	95		92	~~72~~			95					
24	George Lining	1	5			80	90	92	85	92	80										
25	Kenneth Murray	5	9			8															
26	Kenneth Holloway	3	11			89	90	91	93	84	90										
27	Geraldine Holloway	3	8			93	89	92	80	86	91										

SYLLABUS OF CLASSES

Classes by Years	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	Reading						
	1-2-4-25	Becon					
	Beacon Primer						
	3-5-6-7-14-26-27	Second					
	8-10-12-13-	Third					
	15-16-18-22-23	Baldwin's Fourth					
	17-19-20-21	Elson's - Book III					
	Spelling						
	7-8-9-10-11						
	12-13-14-15-16-17-18-22-23-25-26	Natural					
	19-20-21	Cairns					
	Language or Grammar						
	15-16-~~17~~	Lessons in English - II					
	18-22-23	Poems					
	7-8-9-10-11-12-19-14-26-27	Prem Study					
	17-19-20-21	Lessons in English - III					
	Numbers or Arithmetic						
	7-8-9-10-11-12-13-14-26-27-22-23	Smith's Primary					
	15-16-17-18	" Advanced					
		" "					
	Writing						
		Economy System					
	Physiology and Hygiene						
	7-8-9-10-11-12-13-14-26-27	Overton's Primary					
	19-20-21	" Advanced					
	Geography						
	22-23	Essentials of Geography					
	15-16-17-18	Brigham & Mc Farlane I					
	19-20-21	Book II					
	History of U. S.						
	19-20-21	Mc Masters					
	History of Illinois						
	Civics						
	19-20-21	Illinois & The Nation					
	Music						
	General Exercise						
	Agriculture						
	26-27 15-16-17-18	Nida's Elementary					
	Household Arts						
	Drawing						
	English						
	Algebra						

1919

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES

Used program in State Course

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES

Teacher's Summary for Period Commencing Sept. 2, 1919 and Ending May 1, 1919

School was in Session _____ days

Number of non-resident pupils enrolled, Boys 1, Girls 1, Total 2

Whole number of pupils enrolled, Boys 15, Girls 12, Total 27

Total days attendance, Boys ~~2877~~ 1240½, Girls 1136½, Total 2377

Average daily attendance, Boys 8.73+, Girls 8, Total 17-

Number of days absent, Boys 306½, Girls 181½, Total 488

Number of cases tardiness, Boys 46, Girls 43, Total 89

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library 100

Value of school library $30

General condition of library books fair

General condition of school room good

Number of trees on school ground in thrifty condition 26

Condition of out buildings, Boys' good

Condition of out buildings, Girls' fair

Condition of Coal House excellent

Teacher's salary per month, $ 60

Number of Visits, Superintendent, 1, School Officers 0, Others _____, Total _____

General Remarks _____

I hereby certify that the above report is correct

Nelle Head

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 81 State of Illinois County of Macoupin

For the year commencing Sept 1, 1919, and ending April 30 1920. School was in Session 161 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Number	NAMES OF PUPILS	Teacher: Year	Age	Days Present	Times Tardy	BRANCHES: Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Other Credits: Home Work Credits				
1	Arthur Baker	1	7	4	0																
2	Mary Hawk	1	6	83	1	60	60	50	70	80											
3	Leon Mc Neely	1	8	160	0	93	93	90	93	88											
4	Jonathan Morse	1	5	146	5	92	70	80	85	88											
5	George Slining	1	6	133	43	94	87	95	92	89											
6	Dorlene Mc Neely	1	5	91	0																
7	Leon Hawk		9	93	0	60	55	92	70	80											
8	Otto Hawk		11	87	0	75	77	88	80	95											
9	Bruno Kuntzman		9	161	0	87	90	92	94	90											
10	Helen Ashford		9	88	3	80	70	90	96	99	95	92									
11	Hattie Baker		10	19½	2																
12	Frances Hawk		12	89	1	90	92	70	60	78	70	60									
13	Geraldine Holloway		9	108	12	91	86	86	60	80	70	88									
14	Kenneth Holloway		11	114	12	85	90	72	90	80	71	96									
15	Harry Loges		10	128½	18	82	90	92	75	80	78	95									
16	Liven Mc Neely		10	160	0	82	70	90	75	80	80	87									
17	Lucile Rosentreter		8	31	0	90	82	80	90	92	70										
18	Cecil Baker		12	24½	2																
19	George Goodpasture		10	144½	3	90	95	93	90	88	97	95	95								
20	William Kuntzman		11	160	0	85	90	75	87	86	95	87	60								
21	Kenneth Murray		10	10½	0																
22	Charles Weaver		10	148½	2	80	60	84	65	85	65	60	65								
23	James Weaver		14	136½	14	70	62	95	90	87	94	75	60								
24	Elizabeth Deeds		12	145	7	95	89	75	78	80	86	95	80		80						
25	Marie Rosentreter		13		0	95	90	85	93	92	90	95	90		94						

SYLLABUS OF CLASSES

Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed: From	To	Promoted: From Year	To Year	Month
	Reading	Beacon Primer					
	1-2-3-4-5-6	First					
	7-8-9 10, 11, 12	Second					
	13, 14, 15, 16, 17	Third					
	18, 19, 20, 21, 22, 23	Baldwin's Sixth					
	19, 24, 25	Elson-IV					
	Spelling	Natural					
	10-11-12-13 14-15-16-17	Natural					
	18-19-20-21-22 23 24-25	Cavins Orthography					
	Language or Grammar	Gowdy & Deskeimer					
		Book I					
		Book II					
		Book III					
	Numbers or Arithmetic	Hoyt & Peet					
	3, 7	First Year in Numbers					
	10, 11, 12, 13, 14, 15, 16	Smith's Primary					
	18, 19, 20, 21, 22, 23	Smith's Practical					
	24, 25	Smith's Practical					
	Writing	Economy System					
	Physiology and Hygiene	Overton's					
	10, 11, 12, 13	Intermediate					
	14, 15, 16, 17						
	18, 19, 20, 21, 22, 23 24, 25	Advanced					
	Geography						
	10, 11, 12, 13	Oral					
	14, 15, 16						
	18, 19, 20, 21, 22, 23	Brigham & McFarlane Book I					
	24, 25	Book II					
	History of U. S.						
	18, 19, 20, 21, 22, 23	Harding's Old World Background					
	24, 25	McMaster's Brief History					
	History of Illinois						
	Civics	Illinois & The Nation					
	24, 25						
	Music						
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length In Minutes	Year	BRANCHES

DAILY PROGRAM

AFTERNOON

Time Begins	Length In Minutes	Year	BRANCHES

Used program outlined in State Course

Teacher's Summary for Period Commencing Sept 1, 1919 and Ending April 30, 1920

School was in Session 161 days

Number of non-resident pupils enrolled, Boys 3, Girls 1, Total 4

Whole number of pupils enrolled, - Boys 16, Girls 9, Total 25

Total days attendance, - - - - Boys 1798, Girls 625½, Total 2423½

Average daily attendance. - - - Boys 11+, Girls 4-, Total 15+

Number of days absent, - - - - Boys 341, Girls , Total

Number of cases tardiness, - - - Boys 107, Girls 26, Total 133

Number neither absent nor tardy, - Boys 1, Girls 0, Total 1

Number volumes in school library 100

Value of school library $30

General condition of library books poor

General condition of school room fair

Number of trees on school ground in thrifty condition 30

Condition of out buildings, Boys' poor

Condition of out buildings, Girls' poor

Condition of Coal House excellent

Teacher's salary per month, $ 75

Number of Visits, Superintendent 0, School Officers 0, Others 12, Total 12

General Remarks

I hereby certify that the above report is correct

Nelle Head,

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 81 State of Illinois County of Macoupin

For the year commencing Sept 6 1920, and ending May 5 1921. School was in Session 161 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

Nelle Head Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	BRANCHES: Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits
1	Marion Eldred	1	5	18	1													
2	Edward McClure	1	7	29½	1													
3	Dorlene McNeely	1	5	112	0													
4	Agnes Rosentreter	1	6			90	88	86	90	88								
5	Leon McNeely	2	9	113	0													
6	Jonathan Morse	2	6			88	87	86	93	90								
7	George Sliming	2	7			92	85	95	78	88								
8	Maribel Eldred	3	8	18	1													
9	Bruno Kuntzman	3	10			85	95	87	86	90	88							
10	Lucile Rosentreter	3	9			90	92	86	87	91	86							
11	Beatrice Braun	5	10			88	95	85	93	92		89				90		
12	Charles Daives	5	12	36	9	~~89~~	~~94~~	~~88~~	~~78~~	~~85~~		~~87~~				~~86~~		
13	Geraldine Holloway	5	10			89	94	88	78	85		87				86		
14	Kenneth Holloway	5	12			86	86	80	78	85		82				87		
15	Glenn Ed Lanckton	5	11	1	0													
16	Harry Loges	5	11			80	66	75	80	84		88				84		
17	Iven McNeely	5	11															
18	Elizabeth Deeds	7	13			89	98	91	82	91	84	90	87		93			
19	George Goodpasture	7	11	120	1	89	94	88	88	91	85	90	92		84			
20	William Kuntzman	7	12			86	93	84	84	82	85	87	72		83			
21	Helen Ashford	3	10			75	89	90	92	94	96							
22	Margaret Rosentreter	1	8			87	95	95	95	88								
23	Louise Rosentreter	1	6	10½	2													

SYLLABUS OF CLASSES

Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	1-2-3-4-22						
1	Reading 23	Beacon Primer - Finished					
2	5-6-7	" Second					
3	17-9-810-21 15-16	" Third					
5	11-12-13-14-	Elson Grammar - Book I					
7	18-19-26	" " Book IV					
	Spelling						
3	8-9-10-11-12						
5	13-14-15-16-17 21	Natural					
7	18-19-20 Language or Grammar	Cavin's Orthography					
3	8-9-10-21	Gowdy + Dexheimer - I					
5	11-12-13-14-15	" " II					
7	16-17-21 18-19-20	III					
	Numbers or Arithmetic						
2	5-6-7	Hoyt + Peet - First Yr. in Numb					
3	8-9-10-21	Wentworth New Elementary					
5	11-12-13 14-15-16-17	Wentworth-Smith Complete I					
7	18-19-20	Smith's Practical Arithmet					
	Writing						
	all	Palmer Method					
	Physiology and Hygiene	Land Health					
3	8-9-10-21	Elementary Human Body					
7	18-19-20	Overton's Advanced					
	Geography						
5	11-12-13-14 15-16-17	Brigham + McFarlane Essentials of Geography - I					
7	18-19-20	" " " II					
	History of U. S.						
7	18-19-20	McMasters Brief History of U. S.					
	History of Illinois						
	Civics						
7	18-19-20	My Country					
	Music						
	General Exercise						
	Agriculture	Nida's					
5	11-12-13-14 15-16-17	Elementary Agriculture					
	Household Arts						
	Drawing						
	English						
	Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The room needs painting. The out buildings are not satisfactory. With these two exceptions the room and grounds are in very good condition

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
			Used Program in Course of Study

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES

Teacher's Summary for Period Commencing Sept 6 1920 and Ending May 5, 1921

School was in Session 161 days

Number of non-resident pupils enrolled, Boys –, Girls –, Total –

Whole number of pupils enrolled, - Boys 12, Girls 11, Total 23

Total days attendance, - - - - Boys 1263, Girls 958½, Total 2221/2

Average daily attendance. - - - Boys 8 –, Girls 6 –, Total 14 –

Number of days absent, - - - - Boys 169½, Girls 90½, Total 260

Number of cases tardiness, - - - Boys 66, Girls 24, Total 90

Number neither absent nor tardy, - Boys 1, Girls 0, Total 1

Number volumes in school library 100

Value of school library $45

General condition of library books fair

General condition of school room fair

Number of trees on school ground in thrifty condition 20

Condition of out buildings, Boys' poor

Condition of out buildings, Girls' poor

Condition of Coal House excellent

Teacher's salary per month, $100

Number of Visits, Superintendent –, School Officers –, Others –, Total –

General Remarks

I hereby certify that the above report is correct

Nelle Head,

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 81 State of Illinois County of Macoupin

For the year commencing Sept 5 1921, and ending May 4 1922. School was in Session 158 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits			
		Teacher				BRANCHES															
1	Edward McClure	1	8	130	0																
2	John Gerber	1	6	123 99½	0																
3	George Dunn	1	13	99½	0																
4	Russel Dunn	2	11	99½	0																
5	Agnes Rosentreter	2	7	151	7	95	95	90	96	92											
6	Margaret Rosentreter	2	8	143	15	88	90	95	92	90											
7	Louise Rosentreter	2	6	139	14	90	90	87	85	86											
8	Jonathan Morse	3	7	149	7	88	92	85	90	93	80	80									
9	George Slining	3	8	144½	34	90	85	88	84	95	90	88									
10	Ebert Dunn	4	15	123	1	90	85	90	80	80	95	95									
11	Helen Ashford	4	11	126⅔	8	90	94	95	97	95	91	92									
12	Bruno Kuntzman	4	11	156	0	88	98	90	89	90	88	90									
13	Lucile Rosentreter	4	10	150½	10	93	94	93	84	91	89	93									
14	William Morse	4	8	153½	5	92	78	82	65	80	93	93									
15	Beatrice Braun	6	11	146	1	88	91	90	80	98	86	92	90								
16	Geraldine Holloway	6	11	143	3	92	97	93	82	90	92	93	90								
17	Kenneth Holloway	6	13	141	3	88	80	87	85	93	83	88	78								
18	Thomas Morse	6	10	142	12	95	93	90	75	95	95	96	96								
19	George Goodpasture	8	13	147	2	95	98	90	93	94	85	95	95								
20	Chester Hunt	8	14	151	2	75	70	65	80	75	75	75	78								
21	William Kuntzman	8	13	138	1	85	95	93	90	90	88	87	85								
22	Ralph Boente	8	13	124	1	88	98	85	80	90	87	85	80								
23	Charles Gerber	6	13	126	3	80	75	85	96	95	83	85	82								
24	Welton Morse	8	13	97½	6	88	92	85	80	90	85	95	97								

SYLLABUS OF CLASSES

Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Promoted Month
	Reading	Beacon					
	1-2-3	Primer					
	4-5-6-7	First, Second					
	8-9	Third					
	10-11-12-13-14	Elsons Book I					
	15-16-17-18-23	" "	"	II			
			"	IV			
	Spelling	Natural					
		Cavins Orthography					
	Language or Grammar	Gowdy & Dexheimer Book I					
		"	"			"	II
		"	"			"	III
	Numbers or Arithmetic	First Yr. in Number - Hoyt & Peet					
		New Elementary Arith. Wentworth					
		Complete Arith. Part I - Wentworth Smith					
		Smith's Practical					
	Writing	Palmer Method					
	Physiology and Hygiene	Davidson - Human Body & Health Elementary					
		" " "	"				
	Geography	Overton's Advanced					
		Brigham & McFarlane I					
		" " "	"	II			
	History of U. S.	Harding's Old World Background					
		McMaster's Brief History					
	History of Illinois						
	Civics	My Country - Tarkington					
	Music						
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The schoolhouse needs repairing badly This may be done this summer The outhouse should be repaired also The school is well classified, has good seats heater and library

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
			Program in State Course of Study

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES

Teacher's Summary for Period Commencing Sept 5 1921 and Ending May 4, 1922

School was in Session 158 days

Number of non-resident pupils enrolled, Boys ..., Girls ..., Total ...

Whole number of pupils enrolled, - Boys 17, Girls 7, Total 24

Total days attendance, - - - - Boys 2086½, Girls 999, Total 3085½

Average daily attendance. - - - Boys 14-, Girls 6+, Total 20-

Number of days absent, - - - - Boys 183, Girls 107½, Total 290½

Number of cases tardiness, - - - Boys 85, Girls 58, Total 143

Number neither absent nor tardy, - Boys 0, Girls 0, Total 0

Number volumes in school library 100

Value of school library $40

General condition of library books fair

General condition of school room fair

Number of trees on school ground in thrifty condition 20

Condition of out buildings, Boys' poor

Condition of out buildings, Girls' poor

Condition of Coal House excellent

Teacher's salary per month, $ 100

Number of Visits, Superintendent 1, School Officers ..., Others ..., Total ...

General Remarks ...

I hereby certify that the above report is correct

Nelle Head,

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 81 State of Illinois County of Macoupin

For the term commencing Sept 4 1922, and ending May 3, 1923. School was in Session 160 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits			
1	Mason Anderson	1	6	141	1	70	78	93	70	75											
2	George Dunn	1	14	100	0	70		80	70	80											
3	John Gerber	1	6	145	6	80		94	95	78											
4	Paul Morse	1	5	143	2	88		90	98	95											
5	Marguerite Atwell	1	5		0	95		88	90	93											
6	Victor Rosentreter	1	5	142	13	90		92	93	90											
7	Russell Dunn	3	12	112	0	90	92	95	90	88	95										
8	Francis Killian	3	9	135½	7	70	60	88	60	90	92										
9	Jonathan Morse	3	8	154	0	92	95	93	88	90	91										
10	Agnes Rosentreter	3	8	151	10	90	92	85	93	75	80										
11	Louise Rosentreter	3	7	142	12	88	80	80	75	73	85										
12	Margaret Rosentreter	3	9	140	13	80	84	89	96	80	92										
13	Helen Ashford	5	12	74	3	80	87	90	92	95	95	93									
14	Ebert Dunn	5	16	100	0	88	87	92	90	75	93	95									
15	Bruno Kuntzman	5	12	153	0	87	93	85	82	85	80	88									
16	Thomas Morse	5	11	151½	3	95	95	94	90	90	93	95									
17	William Morse	5	9	154	3	95	80	86	60	75	94	93									
18	Lucile Rosentreter	5	11	158½	8	93	93	90	78	93	88	90									
19	Beatrice Braun	7	12	156½	0	92	95	88	78	87	92	92	88		93						
20	Charles Gerber	7	14	140	13	75	80	78	88	95	83	81	75		84						
21	Geraldine Holloway	7	12	75	2	92	95	88	80	87	92	93	80								
22	Kenneth Holloway	7	14	76	2	80	86	78	84	89	86	87	78								
23	Chester Hunt	7	15	133	0	88	88	92	95	75	90	80	95		90						
24	Louis Kuntzman	7	13	150	0	90	93	84	93	75	92	94	90		91						
25	William Kuntzman	7	15	16	0																

SYLLABUS OF CLASSES

Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	Reading						
	1-2-3-4-5-6	Beacon	Primer				
	7-8-9-10-11-12	"	Third				
	13-14-15-16-17-18	Elson -	Book II				
	19-20-21-22-23-24-25	Story Hour -	Seventh				
	Spelling						
	7-8-9-10-11-12	Natural -	Course of	Study			
	13-14-15-16-17-18	Natural					
	19-20-21-22-23-24-25	Cavin's.					
	Language or Grammar						
	7-8-9-10-11-12	Goudy & Oehlmer's -	I				
	13-14-15-16-17-18	"					II
	19-20-21-22-23-24-25	"					III
	Numbers or Arithmetic						
	1-2-3-4-5-6	Hoyt & Peet	First Year	Arithmetic			
	7-8-9-10-11-12	Wentworth -	New Elementary				
	13-14-15-16-17-18	Complete -	Part I -	Wentworth -	Smith		
	19-20-21-22-23-24-25	Smith's	Practical				
	Writing						
	all	Palmer Method					
	Physiology and Hygiene						
	7-8-9-10-11-12-18	Human Body + Health -	Elem				
	13-14-15-16-17	" " "	Inter				
	19-20-21-22-23-24-25	Overton's advanced					
	Geography						
	13-14-15-16-17-18-19	Essentials of Geog.	I	Frank Carlton Brigham &			
	19-20-21-22-23-24-25	" " "		"			
				Book II			
	History of U. S.						
	19-20-21-22-23-24-25	Hart's School History					
	History of Illinois						
	Civics						
	Music						
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length In Minutes	Year	BRANCHES
			Used program in State Course

DAILY PROGRAM

AFTERNOON

Time Begins	Length In Minutes	Year	BRANCHES

Teacher's Summary for Period Commencing Sept 4, 1922 and Ending May 3, 1923

School was in Session 160 days

Number of non-resident pupils enrolled, Boys –, Girls –, Total –

Whole number of pupils enrolled, - Boys 17, Girls 8, Total 25

Total days attendance, - - - - Boys ~~134~~ 1993, Girls ~~6~~ 1052, Total ~~140~~ 3045

Average daily attendance. - - - Boys 12+, Girls 6+ –, Total 18+

Number of days absent, - - - - Boys 218, Girls 129, Total 347

Number of cases tardiness, - - - Boys 50, Girls 46, Total 96

Number neither absent nor tardy, - Boys 0, Girls 0, Total 0

Number volumes in school library 150

Value of school library $75

General condition of library books fair

General condition of school room excellent

Number of trees on school ground in thrifty condition 15

Condition of out buildings, Boys' good

Condition of out buildings, Girls' excellent

Condition of Coal House excellent

Teacher's salary per month, $100

Number of Visits, Superintendent ..., School Officers ..., Others ..., Total ...

General Remarks ...

I hereby certify that the above report is correct

Nelle Head

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 81 State of Illinois County of Macoupin

For the year commencing Sept. 1, 1924, and ending April 30, 1924. School was in Session ..... Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112-Ill.—5M—1-24

Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	BRANCHES: Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits			
1	Walter Cavett	1	5	146	1																
2	Loren Hunt	1	6	116	f																
3	Winifred Otwell	1	5	148	0	85	93	88	78	90											
4	Clarence Rosentreter	1	6	150	1	92	90	92	96	88											
5	Elmer Rosentreter	1	6	148	4	82	87	90	91	78											
6	Melvin Thaston	1	7	102	5																
7	Marvin Thaston	1	5	94	4																
8	Bessie Ward	1	6	151	0	92	85	90	88	81											
9	Ola Enos	1	5	75	0	80	85	92	70	78											
10	Wendell Enos	2	8	140	0	65	75	90	83	75											
11	Francis Killian	3	10	149	8	80	90	86	95	80	93										
12	Paul Morse	3	7	158	7	85	95	83	78	80	88										
13	Marguerite Otwell	3	7	145	0	93	93	91	83	82	94										
14	Victor Rosentreter	3	7	151	3	75	75	78	90	82	82										
15	Evelyn Cavett	5	10	58	2																
16	Viola Cavett	6	9	53	1																
17	Velta Cornelius	5	12	35	0																
18	Jonathan Morse	5	10	155	5	90	95	80	90	91	~~95~~	95	~~95~~			95					
19	Agnes Rosentreter	5	10	140	1	90	92	83	80	83		80				87					
20	Louise Rosentreter	5	9	146	3	90	92	78	65	78		75				80					
21	Margaret Rosentreter	5	11	151	3	75	75	88	96	80		88				92					
22	Ivan Enos	5	10	144	0	78	79	83	83	88		95				95					
23	Alfred Snedeker	5	13	21	0	88	89	86	90	87	88	92	7								
24	Ethel Mae Cavett	7	12	57	2																
25	Bruno Kuntzman	7	14	152	3	88	89	86	90	87	88	92	78			90					
26	Thomas Morse	7	13	148	6																
27	Lucile Rosentreter	7	13	146	1																
28	William Snedeker	3	9	52	0																
29	Dollie Snedeker	3	11	52	0																

SYLLABUS OF CLASSES

CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed FROM	Pages Canvassed TO	Promoted FROM YEAR	Promoted TO YEAR	Month
	Reading						
	1-2-3-4 5-6-7-8-9	Beacon Primer					
	10	Baldwin Second					
	11-12-13	Beacon Third					
	14-28-29	Elson-Book I					
	15-16-17-18 19-20-21 22-23	Story Hour-Seventh					
	24-25-26 27						
	Spelling						
	11-12-13	Cavins + Lukenbill-3rd					
	14-28-29	Cavins + Lukenbill-5th					
	15-16-17-18-19 20-21-22-23	Cavins Orthography					
	24-25-26-27						
	Language or Grammar						
	11-12-13 14-28-29	Gowdy + Oeftheimer					I
	15-16-17-18 19-20-21 22-23	" "					Book II
	24-25-26-27	Gowdy-Book III					
	Numbers or Arithmetic						
	1-2-3-4-5	Hoyt + Peet					
	6-7-8-10	First Year in Number					
	11-12-13	New Elementary-Wentworth					
	14-28-29	Complete Book I-Wentworth					
	15-16-17-18 19-20-21-22-23	Smith's Practical					
	24-25-26-27						
	Writing						
	All	Palmer Method					
	Physiology and Hygiene						
	11-12-13	Human Body + Health II					
	14-28-29	Elementary-Davison					
	24-25-26-27	Overton's Advanced					
	Geography						
	15-16-17-18-19	Brigham + McFarlane					
	20-21-22-23	Essentials of Geog. Book I					
	24-25-26-27	Brigham + McFarlane Essentials of Geog. Book II					
	History of U. S.						
	24-25-26 27	Hart's School History of U. S.					
	History of Illinois						
	Civics						
	24-25-26-27	My Country-Tarkington					
	Music						
	General Exercise						
	Agriculture						
	15-16-17-18 19-20-21-22-23	Nida's Elementary					
	Household Arts						
	Drawing						
	English						
	Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
			Used program in State Course

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	YEAR	BRANCHES

Teacher's Summary for Period Commencing Sept 1, 1924 and Ending April 30 1925

School was in Session 162 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
Whole number of pupils enrolled, - Boys 16, Girls 13, Total 29
Total days attendance, - - - - Boys 1826, Girls 1357, Total 3283
Average daily attendance, - - - Boys 11+, Girls 8+, Total 20-
Number of days absent, - - - - Boys 143, Girls 146, Total 289
Number of cases tardiness, - - - Boys 45, Girls 13, Total 58
Number neither absent nor tardy, - - Boys 0, Girls 0, Total 0
Number volumes in school library ~~130~~ 140
Value of school library $150
General condition of library books good
General condition of school room excellent
Number of trees on school ground in thrifty condition ~~12~~ 20
Condition of out buildings, Boys' fair
Condition of out buildings, Girls' good
Condition of Coal House excellent
Teacher's salary per month, $100
Number of Visits, Superintendent ____, School Officers ____, Others ____, Total ____
General Remarks ____

I hereby certify that the above report is correct

Nelle Head,
TEACHER.

METROPOLITAN SUPPLY CO., CEDAR RAPIDS, IA.

FORM NO. A-2

Report of Classification, Standing, Advancement and Attendance

Of School in Carlinville, Township, District No. 81 County of Macoupin

State of Illinois For the year Commencing Sept. 1, 192 6 and Ending April 30 192 7

Nelle Head TEACHER

BRANCHES — Per Cents Must be in Figures

PAGES CANVASSED THIS TERM — FROM / TO

NAMES OF PUPILS	Age	Days Present	Grade	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education
ADVANCED DIVISION																			
Alfred Snedeker	14	152 136	7	98	90		88	90	89	89		89	92	90					
Jonathan Morse	12	152	7	98	90		89	85	93	90		91	84	90					
SECOND INTERMEDIATE DIVISION																			
Paul Morse	9	155 161 155	5	90	85		90	83	90	84						87			
Marguerite Otwell	9	155	5	90	95		92	85	91	92						94			
Dollie Snedeker	13	161	5	75	78		92	77	75	80						80			
William Snedeker	10	155	5	95	92		75	90	90	82						95			
FIRST INTERMEDIATE DIVISION																			
PRIMARY DIVISION																			
Harrol Cannedy	6	161	1	95	93		88	98	93										
Harry Foltz	5	158 155 152 161	1	96	95		90	93	93										
Gordon Wayne Newman	6		1	70	75		70	80	90										
Claribelle Otwell	5	154	2	90	88		91	89	94										
Winifred Otwell	7	152	2	80	80		89	75	80										

Please use the space below to report any books you use which are not adopted by this county and to give the grade in which used.

Name of books. Used in which grade.

Elson Reader Book II - 5th grade

Failure to fill this report and file it with the county superintendent and to leave a copy of it in the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.

This report agrees with the outline for this County and the State Course.

Pupils shall complete the work outlined for each year and spend the rest of the time in review.

The classification report in your register and the daily program you leave will be of much help to your succcssor. They should be filled very carefully.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

CONVENIENT DIRECTIONS

(How to find)

1. Number Belonging Each Day.—From total number enrolled subtract the number whose names have been dropped.

2. Average Number Belonging. — Divide the total number of days all pupils belonged by number of days taught.

3. Average Daily Attendance.—Divide the total number of days attended by the number of days taught. Express the quotient as a whole number.

4. Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average daily attendance for term.

5. The Total Number of different persons enrolled during the year is found by taking the sum of the total enrollment for the first term, the number enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or second term.

COMPULSORY ATTENDANCE LAW

The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.

Whole Number of Days Taught—**Count every day for which you draw pay as taught.**

1927

PLEASE ANSWER FULLY

Is your daily program posted? No

Do you make daily preparation for your recitations? Yes

Do you use the language text in your second grade? No

Do you use the Number Primer in your first and second grades? Yes

Do you teach writing at least 45 minutes each week? Yes

Do your pupils use pen and ink above the second grade? Yes

Do your pupils have the writing manual or books? Yes

Are you teaching drawing from the books at least twice each week? No

Do you have the Primer Class and First Reader Class at least three times each day? Yes

Do you have the Second Reader Class read at least twice each day? Yes

Do your children know and give the flag salute each day? Not every day

Is your certificate registered? Yes

What Reading Circle Books have you read this term?

Number of visits from Parents.....
Director..... Co. Sup't. /

Have you sent report card to parents at the end of each month? Yes

Number of eighth grade pupils who expect to graduate: 2 Have they finished all of the books as per Course of Study Outline? Yes

Are you allowing your pupils to do more than the number of pages outlined for each grade each year? No

Are they doing supplementary and review work after they finish the work outlined for the grade? Yes

What Educational Meetings have you attended this term? County and State Institute

Number of books read by children this term?

Do you do the Janitor work after 4 P. M. each day? Yes

Where do you expect to teach next term?

Give date of beginning of next term.....

Do you teach Phy. Ed. ten minutes each day? No

Nelle Head
Teacher.

COMPULSORY ATTENDANCE

Pupils between 7 and 16 not complying with the law.

Name	Age	Parents' Name	Address

TEACHER'S REMARKS TO SUPERINTENDENT

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can cooperate with you for the advancement of your school, etc.)

Value of apparatus $.....

TEACHER'S SUMMARY REPORT

For ..... ending ..... 19.....

District 81 Township Carlinville

Director's Name Carl Braun

Address Carlinville, Ill.

ITEMS OF REPORT	Boys	Girls	TOTAL
Whole number different pupils enrolled to date since last September	7	4	11
Whole number different pupils enrolled this term	7	4	11
No. enrolled not previously enrolled in this county this school year	7	4	11
Number of pupils belonging at date of this report	4	4	8
Number pupils dropped this term and not returned	3	0	3
Number enrolled between 7 and 16 years of age	4	3	7
Number of pupils from other districts enrolled this term	—	—	—
Average number belonging	10+		
Total number days absence	46 - 15		61
Total number days attendance	1050-629		1679
Average daily attendance	6+ 4-		10+
Total number cases of tardiness	12 - 1		13
Number neither absent nor tardy	1 - 0		1
Number violating compulsory attendance law	0		0

Whole number of days taught 161

Average cost of tuition per month for each pupil $10

Compensation of teacher per month $100

Number volumes in library 143 - pupils reading circle
100 - others

Number living trees on ground 20

Has your school a flag and pole and rope?
We have a flag

I certify that the within reports are correct.

Teacher Nelle Head

Home Address Carlinville

DAILY PROGRAM

FORENOON SESSION

Used program in State Course of Study

AFTERNOON SESSION

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Woodlawn No. 81 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	6	2	4	3	3			6	4			3	2							17	19

(3.) Length of school year in months: 8 Actual number of days school was in session: 168

(4.) Whole number of different teachers employed during the year (include item 11 and those who may have resigned during the year) One Men Women 1 Total 1

(5.) Number of eighth grade graduates or promotions One Boys 1 Girls Total 1

(6.) Number of pupils paying tuition 1 Boys Girls Total

(11.) Number of regular teachers (report only one teacher for each teaching position) Men Women 1 Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)

(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? Yes If not a graduate, have you attended a State Normal School? A high school?
(Give only one school for each teacher.)

(13.) Amount of salary earned by teachers Men, $ Women, $ 40 Total, $ 40
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)

(14.) Total days' attendance of all pupils enrolled 3170 1/2

(16.) Number of school houses One Public Rented Total 1

(17.) Number of seats or sittings for study (capacity) 36

(18.) Value of school property:

(a) Sites and buildings $ 1000

(b) Equipment (furniture, library, apparatus, etc.) 300

Total $ 1300

(19.) How many years have you taught in this district? One (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed None Men Women Total

(21.) Amount of all taxes levied for school purposes, made August, 1912 4 $ 400.

(22.) Amount of bonded indebtedness, July 1, 1913 $

(23.) Number of volumes in library exclusive of supplementary reading books for class use 44

(24.) Number of private schools in the district:

(a) Number of teachers employed One Men Women One Total One

(b) Number of pupils enrolled Thirty-six Boys 17 Girls 19 Total 36

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys Girls Total

(26.) Amount of endowment or permanent fund belonging to this district $

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

May 9, 1913. Hazel Blaesser
Teacher ~~or Principal~~

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Woodlawn Dist. No. 81, Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	1	0	3	∅	3	2	1			3	2			2	4								

Total: Elementary..... 11 14 Secondary (High).....

3. Length of school year in months: 8 mo. Actual number of days school was in session:.....

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district	1	1	1
5. Number of eighth grade graduates or promotions	1	2	3
6. Number of elementary pupils paying tuition			0
7. Number of high school graduates			
8. Number of high school tuition pupils			
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching			
(b) Principals and Supervisors who teach less than half time			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term)			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)			

12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College? 1
A Normal School?..... A four-year high school?..... If not a graduate, how many have attended a college?
.....? A State Normal School?..... A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, $.....; Women, $ 350; Total, $ 350
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled 2907

16. Is the building owned or rented by district? owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 37

18. Value of school property:
(a) Sites and buildings $ 800.00
(b) Equipment (furniture, library, apparatus, etc.) 200
Total $ 1000

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses..... Physicians..... Total.....
(b) Number of truant officers employed: Men..... Women..... Total.....

21. Amount of all taxes levied for school purposes, made August, 1913 $ 500.00

22. Amount of bonded indebtedness, July 1, 1914 $.....

23. Number of volumes in library exclusive of supplementary reading books for class use 50

24. Number of private schools in the district:.....
(a) Number of teachers employed..... Men..... Women..... Total.....
(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys..... Girls..... Total.....

26. Have you any departmental teachings below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... $.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399		1			$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Woodlawn School

Dist. No. 81, Macoupin County,

Illinois, for school year ending June 30, 1914.

School closed May 8 1914.

Made by Rilla Hassett

Teacher or Principal.

Filed ..... 1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915–16

Name of School..... Dist. No..... ..... County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total

All Between 6 and 21 Years of Age.		
Boys	Girls	Total

Date of Census: June.....1916

2. Enrollment

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	1	2					3			1	6			4	1	8	11

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....2.....Girls.....3.....Total.....5.....

3. Length of school year in months:.....8..... Actual number of days school was in session: .....169.....

4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....

5. Number of eighth grade graduates or promotions.....Boys.....Girls.....Total.....

6. Number of elementary tuition pupils attending this school .....Boys.....Girls.....Total.....

7. Number of high school graduates.....Boys.....Girls.....Total.....

8. Number of high school tuition pupils attending this school.....Boys.....Girls.....Total.....

9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching.....Men.....Women.....Total.....
(b) Principals and Supervisors who teach less than half time.....Men.....Women.....Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women.....Total.....

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....Men.....Women.....Total.....

12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college? .....? A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, $.....; Women, $.....400.....; Total, $.....400.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)

14. Total days' attendance of all pupils enrolled.....2516½.....

15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....

16. Number of school houses:.....Public.....1.....Rented.....Total.....1.....

17. Number of sittings for study (capacity) (double seats to be counted as two sittings)...37.....

18. Value of school property:
(a) Sites and buildings..... $800.00
(b) Equipment (furniture, library, apparatus, etc.)..... 200.00
Total..... $1000.00

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?.....1..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?.....Number found affected?.....Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?.....Men?.....Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?.....Number sentenced by a court?.....Number of school and age certificates issued?.....

21. Amount of all taxes levied for school purposes, made August 1915..... $900.00

22. Amount of bonded indebtedness, July 1, 1916..... $none

23. Number of volumes in library exclusive of supplementary reading books for class use.....

24. Number of private schools in the district?..... Number of teachers employed?..... Men?.....Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total..none.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district (not township fund).....do not..... $none.....
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report
FOR
East Woodlawn School
Dist. No. 81, Macoupin County,
Illinois, for school year ending June 30, 1916.
Building is in Township 10 Range 7

School Closed May 12 1916.
Made by Nelle Head
Teacher or Principal.
P. O.

Filed May 14, 1916.
Geo. W. Solomon
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916–17

Name of School East Woodlawn Dist. No. 81 Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total

All Between 6 and 21 Years of Age.		
Boys	Girls	Total

Date of Census: June 1917

2. Enrollment

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	2	1	0	2	2				5							6	11

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys 1 Girls 0 Total 1

3. Length of school year in months: 8 Actual number of days school was in session: 171

4. Number of vacancies caused by death? 0 Resignation, etc? 0 Change of teachers for spring term? 0 Total 0

5. Number of eighth grade graduates or promotions.....Boys 1 Girls 1 Total 2

6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....Total.....

7. Number of high school graduates.....Boys.....Girls.....Total.....

8. Number of high school tuition pupils attending this school.....Boys.....Girls.....Total.....

9. Superintendents who do no teaching (applies to grade schools only).....Men.....Women.....Total.....

9a. Principals and Supervisors who teach less than half time (grade schools only).....Men.....Women.....Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women 1 Total 1

11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men.....Women 1 Total 1

12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only? 1 ..... If not a graduate, how many have attended a college? ..... A State Normal School? 1 ..... A High School? 1 .....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, $.....; Women, $ 400 ; Total, $ 400
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)

14. Total days' attendance of all pupils enrolled.....

15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... Total amount contributed .....

16. Number of school houses:.....Public 1 Rented 0 Total 1

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 37

*18. Value of school property:
(a) Sites and buildings..... $ 700.
(b) Equipment (furniture, library, apparatus, etc.)..... 300.
Total..... $ 1000.

19. Give length of service in this district of teaohers holding positions at close of school: 1 yr.?..... 2 yrs.? X
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs...?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?.....Number found affected?.....Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?.....Men?.....Women?..... Amount paid truant officers?.....
Number of childern not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?.....Number sentenced by a court?.....Number of school and age certificates issued?.....

*21. Amount of all taxes levied for school purposes, made August 1916..... $ 900.

*22. Amount of bonded indebtedness, July 1, 1917..... $.....

23. Number of volumes in library exclusive of supplementary reading books for class use 87

24. Number of private schools in the district?..... Number of teachers employed?..... Men?.....Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 6 Total 0

26. Have you any departmental teaching below the high school?..... If so, which years?.....

*27. Amount of endowment or permanent fund belonging to this district (not township fund)..... $.....
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

East Wood Lawn School

Dist. No. 81, Macoupin County,

Illinois, for school year ending June 30, 1917.

Building is in Township 10 Range 7

School closed May 9, 1917

Made by Nellie Head
Teacher or ~~Principal~~.

Carlinville P. O.

Filed May 16, 1917.

Geo. W. Smith
Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM
TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School East Woodlawn Dist. No. 81 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

2. Enrollment

Elementary

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	1	4	3	0	0	1	1	0	0	0	2	0	0	0	3	8	9

Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, ... Boys 3 Girls 1 Total 4

3. Length of school year in months: 8 Actual number of days school was in session: 150

4. Vacancies of teachers caused by death? 0 By resignation? 0 By change for spring term? 0 Total 0

5. Number of eighth grade graduates or promotions ..... Boys 0 Girls 0 Total 0

6. Number of elementary tuition pupils attending this school ..... Boys 0 Girls 0 Total 0

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School? ..... A College only? .....
A Normal School only? ..... A four-year High School only? Yes ..... If not a graduate, have you attended a college? Yes A State Normal School? Yes A High School? .....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, $.....; Women, $ 40.00; Total, $ 40.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)

14. Total days' attendance of all pupils enrolled .....

15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund. No Amount contributed this year: .....

16. Number of one room school houses in the district: 1 Public 1 Rented 0 Total 1

17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 42

19. Give length of service in this district of teacher holding position at close of school: 1 yr.? ..... 2 yrs.? .....
3 yrs.? X 4 yrs.? ..... 5 yrs.? ..... 6 yrs.? ..... 7 yrs.? ..... 8 yrs.? ..... 9 yrs.? .....
10 yrs.? ..... 11 yrs.? ..... 12 yrs.? ..... 13 yrs.? ..... 14 yrs.? ..... 15 yrs.? ..... 16 yrs.? .....
17 yrs.? ..... 18 yrs.? ..... 19 yrs.? ..... 20 yrs. or more? ..... (Count part of a year as a year.)

23. Number of volumes in library exclusive of supplementary reading books for class use. 150

24. Number of private schools in the district? ..... Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? ..... Girls? ..... Secondary Grades (9th to 12th): Boys? .....
Girls? ..... College Grades (13th to 16th): Boys? ..... Girls? .....

28. Salary ..... $.....

(OVER)

ONE ROOM

Teachers' Annual Report

FOR

East Woodlawn School

Dist. No. 81, Macoupin County,

Illinois, for school year ending June 30, 1918.

Building is in Township 10 Range 7

School closed May 2 1918

Made by Nelle Head

Teacher.

Carlinville, Ill. P. O.

Filed ..... 1918.

.....

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand **all** the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within **one week** after the close of school.

*1. Name of School East Woodlawn Dist. No. 81 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		4	1	1	1	5	5	0	0	5	2	0	0	0	3	0	0	15	12

*2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district Boys 4 Girls 1 Total 5

*3. Length of school year in months: 8 Actual number of days school was in session: 142

*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*5. Number of eighth grade graduates or promotions Boys Girls Total

*6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men 0 Women 0 Total 0

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men 0 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 1 A College only? 0 A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? Yes A State Normal School? Yes A High School? Yes

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?

*13. Amount of annual salary earned by teachers: Men, $; Women, $ 60; Total, $ 60

13a. Amount of annual salary earned by high school teachers only: Men, $; Women, $; Total, $ (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school 2377

14a. Of all high school pupils (above 8th grade)

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 0 Amount contributed this year, $ 0

*16. Number of school houses in the district: Public 1 Rented 0 Total 1

16a. Number of school houses in the district used by high schools **only** Public Rented Total

*17. Number of sittings for study. (Double seats to be counted as one sitting) 37

*19. Give length of service **in this district** of teachers holding positions at close of school: 1 yr? 2 yrs? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians 0 Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0 Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0

*23. Number of volumes in library exclusive of supplementary reading books for class use 100

*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys Girls? 0 College Grades (13 to 16th): 0 Boys? 0 Girls? 0

26. Have you any departmental teaching below the high school? If so, which years?

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries.	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries.	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

(15595—35m)

Teachers' Annual Report

FOR

East Woodlawn School

Dist. No. 81 Macoupin County,

Illinois, for school year ending June 30, 1919.

Building is in Township 10 Range ~~10~~ 7 W

School closed May 2 1919

Made by Nelle Head Teacher or Principal.

P. O.

Filed June 1 1919

Geo. W. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. **Two** copies are to be **filed** with the **County Superintendent** within one week after the close of school.

*1. Name of School East Woodlawn Dist. No. 81 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

*2. Enrollment

Secondary (High)

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4	2	3	0			3	5			6	0			0	2	16	9

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district Boys 0 Girls 0 Total 0

*3. Length of school year in months: 8
Actual number of days school was in session 161

*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*5. Number of eighth grade graduates or promotions Boys 0 Girls 1 Total 1

*6. Number of elementary tuition pupils attending this school Boys 3 Girls 1 Total 4

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men 0 Women 0 Total 0

*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men 9 Women 1 Total 12

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College Only? 0
A Normal School only? 0 A four-year High School only? 1 If not a graduate, how many have attended a college? 1 A State Normal School? 1 A High School?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School? A College only?
A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?

*13. Amount of **annual** salary earned by all teachers: Men, $; Women, $ 600; Total, $ 600

13a. Amount of annual salary earned by high school teachers **only**: Men, $; Women, $; Total, $
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*14. **Total days attendance** of all pupils enrolled in both elementary and high school 2423½

14a. Of all high school pupils (above 8th grade)

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 0 Amount contributed this year, $

*16. Number of all public school houses in the district: Public 1 Rented 0 Total 1

16a. Number of school houses in the district used by high schools **only** Public Rented Total

*17. Number of sittings for study: (Double seats to be counted as one sitting) 36

*19. Give length of service **in this district** of teachers holding positions at close of school: 1 yr? 2 yrs?
3 yrs.? 4 yrs.? 5 yrs.? 1 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?
10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?
17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more (Count part of a year as a year. Total should equal that of No. 11)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer?

Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers?
Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court? Number of school and age certificates issued?

*23. Number of volumes in library exclusive of supplementary reading books for class use 100

*24. Number of **private** schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys?
Girls? College Grades (13th to 16th): Boys? Girls?

26. Have you any departmental teaching below the high schools? If so, which years?

26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) Commercial
Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

(29480—35M)

Teachers' Annual Report

FOR

East Woodlawn School

Dist. No. 81 Macoupin County,

Illinois, for school year ending June 30, 1920.

Building is in Township 10 Range 7

School closed April 30 1920

Made by Nelle Head Teacher or Principal.

Carlinville P. O.

Filed May 4 1920

Geo W Solomon Co. Supt.

mkr

(62022-35M-12-21) 9

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers** only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. **Two** copies are to be **filed** with the **County Superintendent** within **one week** after the close of school.

* 1. Name of School East Woodlawn Dist. No. 81 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	0	2	3	2	0	3	2	0	0	3	2	0	0	5	0	17	7

* 2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district 3 Boys 0 Girls Total 3

* 3e. Length of school year in months 8

* 3f. Actual number of days school was in session 158

* 4. **Total days attendance** of all pupils enrolled in both elementary and high school 3085½

* 4a. **Average daily attendance** of all pupils enrolled in both elementary and high school (See note below) 20 -

4b. **Total days attendance** of all high school pupils (above 8th grade)

4c. **Average daily attendance** of all high school pupils (above 8th grade) (See note below)

(Note—The **average daily attendance** in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions Boys Girls Total

* 6. Number of elementary tuition pupils attending this school Boys Girls Total

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men Women 1 Total 1

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School A College Only A Normal School only A Four-year High School only 1 If not a graduate, how many have attended a College 1? A State Normal School 1? A High School?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School A College only A Normal School only A Four-year High School only If not a graduate, how many have attended a College? A State Normal School? A High School?

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*15. Amount of annual salary earned by all teachers: Men, $; Women, $800 Total, $800

15a. Amount of annual salary earned by high school teachers only: Men, $; Women, $ Total, $
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, $10

*17. Number of all public school houses in the district 1 Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only Public Rented Total

*18. Number of sittings for study: (Double seats to be counted as one sitting) 37

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 yrs. 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 1 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs or more. (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 120

*26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th: Boys 0 Girls 0

*27. Promotion of health: Number of nurses employed Physicians Amount paid nurses $ Physicians $ Number of pupils examined for physical defects or contagion 21 Number found affected 3 Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers $ Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899		1			$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation $.....

Teachers' Annual Report

FOR

East Woodlawn School

Dist. No. 81 Macoupin County, Illinois, for school year ending June 30, 1922.

Building is in Township 10 Range 7

School closed May 4, 1922

Made by Nelle Head Teacher ~~or Principal~~

..... P. O.

Filed May 11 1922

[illegible] Co. Supt.

(79607-40M-12-22) 9

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School East Woodlawn Dist. No. 81 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		5	1	0	0	3	3	0	0	4	2	0	0	5	2	0	0	17	8

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 0 Girls 0 Total 0

* 3e. Length of school year in months 8

* 3f. Actual number of days school was in session 160

* 4. Total days attendance of all pupils enrolled in both elementary and high school 3045

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 19

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0

* 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men 0 Women 1 Total 1

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only 1 If not a graduate, how many have attended a College 1? A State Normal School 1? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*15. Amount of annual salary earned by all teachers: Men, $ 80; Women, $ 80.00 Total, $ 80.00

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, $.....; Women, $.....; Total, $.....

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, $ 10

*17. Number of all public school houses in the district 1 Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (A double seat to be counted as one sitting) 37

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs. 1 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 150

*26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....

College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses $ 0 Physicians $ 0

Number of pupils examined for physical defects or contagion 24 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers $.....

Number of children not attending school between the ages of 7 and 14 1 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued.....

29. Number of years of high school work offered in the folowing courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation $..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

East Woodlawn School

Dist. No. 81 Macoupin County,

Illinois, for school year ending June 30, 1923.

Building is in Township..... Range.....

School closed May 3 1923

Made by Nelle Head Teacher ~~or Principal~~

..... P. O.

Filed 1923

..... Co. Supt.

(90480-40M-12-23) 11

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of **each item.** For common schools of one teacher, items with **starred numbers** only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. **Two** copies are to be filed with the **County Superintendent** within one week after the close of school.

* 1. Name of School East Woodlawn Dist. No. 81 — Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have **left the district.**

Elementary

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	1	3	2			1	6			3	3			5	1	14	13

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some **other district** of this state before enrolling in this district..... Boys 1 Girls 3 Total 4

* 3e. Length of school year in months 8

* 3f. **Actual** number of days school was in session HD 159

* 4. **Total days attendance** of all pupils enrolled in both elementary and high school HD 2528

* 4a. **Average daily attendance** of all pupils enrolled in both elementary and high school (See note below 4c) HD

4b. **Total days attendance** of all high school pupils (above 8th grade).....

4c. **Average daily attendance** of all high school pupils (above 8th grade) (See note below).....

(Note—The **average daily attendance** in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women 1 Total 1

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only 1 If not a graduate, how many have attended a College 1? A State Normal School 1? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total.....

*15. Amount of **annual** salary earned by all teachers: Men, $.....; Women, $ 800 Total, $ 800

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at **end of term.**)

15a. Amount of annual salary earned by high school teachers only: Men, $.....; Women, $.....; Total, $.....

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, $.....

*17. Number of all public school houses in the district..... Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (A double seat to be counted as one sitting).....

*20. Give length of service **in this district** of teachers holding positions at close of school: 1 yr..... 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs. 1

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more.....(**Count part of a year as a year.** Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 100

*26. Number of private schools in the district 0 Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....

College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses $..... Physicians $.....

Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers $.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on **back** of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899		/			$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation $..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

East Woodlawn School

Dist. No. 81 Macoupin County,

Illinois, for school year ending June 30, 1924.

Building is in Township 10 Range 7

School closed May 2 1924

Made by Nelle Head, Teacher or Principal.

Carlinville P. O.

Filed May 5, 1924

George W. Solomon, Co. Supt.

(25410—35M—12-24) 7

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924–1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School East Woodlawn Dist. No. 81 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		6	3	1		4	2			3	6			2	2			16	13

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district Boys 4 Girls 1 Total 5

* 3e. Length of school year in months 8

* 3f. Actual number of days school was in session 162

* 4. Total days attendance of all pupils enrolled in both elementary and high school 3283

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 20 -

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions Boys Girls Total

* 6. Number of elementary tuition pupils attending this school Boys Girls Total

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men Women Total

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men Women Total

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School A College only A Normal School only A Four-year High School only / If not a graduate, how many have attended a College /? A State Normal School /? A High School ?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School A College only A Normal School only A Four-year High School only If not a graduate, how many have attended a College ? A State Normal School ? A High School ?

*13. Vacancies of teachers caused by death by resignation by change for spring term Total

*15. Amount of annual salary earned by all teachers: Men, $; Women, $ 800 Total, $ 800

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, $; Women, $; Total, $

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund ; Amount contributed this year, $

*17. Number of all public school houses in the district Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only Public Rented Total

*18. Number of sittings for study: (A double seat to be counted as one sitting) 36

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 yrs.

3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs.

10 yrs. X 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs.

17 yrs. 18 yrs. 19 yrs. 20 yrs. or more (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 120

*26. Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls College Grades (13th to 16th): Boys Girls

*27. Promotion of health: Number of nurses employed Physicians Amount paid nurses $ Physicians $ Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers $ Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
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$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation $..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

East Woodlawn School

Dist. No. 81 Macoupin County,

Illinois, for school year ending June 30, 1925.

Building is in Township 10 Range 7

School closed 1925

Made by Nelle Head Teacher or Principal.

Carlinville, Ill P. O.

Filed May 2, 1925

George H. Solomon Co. Supt.

(45660—35M—2-26) 14

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925—1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to filed with the County Superintendent within one week after the close of school.

* 1. Name of School East Woodlawn Dist. No. 81 Macoupin County, Illinois.

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	2					2	2				1			2		5	5

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Boys 1 Girls 1 Total 2

* 3e. Length of school year in months 8

* 3f. Actual number of days school was in session 166

* 3g. Number of days when fewer than 5 pupils were present 0

* 4. Total days attendance of all pupils enrolled in both elementary and high school 1528

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 9+

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions Boys 0 Girls 0 Total 0

* 6. Number of elementary tuition pupils attending this school Boys Girls Total

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men Women 1 Total 1

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men Women Total

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

*12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School; College only; Normal School only; Graduates of 4 year High School and attended College 3 years, College 2 years, College or Normal School 1 year 1, neither College nor Normal School; Attended High School only three years, two years, one year.

12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School; College only; Normal School only; Graduates of 4 year high school and attended College three years, College two years, College or Normal School one year, neither College nor Normal School; Attended High School only three years, two years, one year.

*13. Vacancies of teachers caused by death by resignation by change for spring term Total

*15. Amount of annual salary earned by all teachers: Men, $; Women, $800; Total, $800

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, $; Women, $; Total, $

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, $30

*17. Number of all public school houses in the district Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only Public Rented Total

*18. Number of sittings for study: (A double seat to be counted as one sitting) 36

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 Yrs.

3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs.

10 yrs. 11 yrs. X 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs.

17 yrs. 18 yrs. 19 yrs. 20 yrs. or more (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 200

*26. Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th) Boys Girls

College Grades (13th to 16th): Boys Girls

*27. Promotion of health: Number of nurses employed physicians Amount paid nurses $ physicians $

Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers $

Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial

Trades and Industries Agricultural Domestic Science Normal Vocational (under State Board)

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899		/			$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No._____; (b) Number of Districts consolidated_____; (c) Are the grade school pupils all assembled in one building?_____If not, in how many buildings?_____(d) Area in square miles_____; (e) Number of teachers: Elementary_____; High School_____; (f) Number of students; Elementary_____; High School_____; (g) Check Vocational Subjects taught; Agriculture_____; Manual Training_____; Sewing_____; Cooking_____; (h) Transportation furnished by district. Yes_____, No_____; Number of vehicles_____; Annual cost of transportation $_____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district_____; (b) Enrollment: Boys_____; Girls_____; (c) Number teachers_____; (d) Salaries of teachers $_____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district_____; (b) Number in State or private institutions_____; (c) Number in special school or classes of district_____; (d) Number of teachers: Men_____; Women_____; (e) Number of separate schools_____; (f) Value of building, grounds and equipment $_____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer_____; (b) Number enrolled in special district school or classes: Boys_____; Girls_____; (c) Number teachers: Men_____; Women_____; (d) Number separate schools_____; (e) Value of building, grounds and equipment $_____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools_____; (b) Enrollment: Boys_____; Girls_____; (c) Number teachers: Men_____; Women_____; (d) Number separate schools_____; (e) Value of building, grounds and equipment $_____

Teachers' Annual Report

FOR East Woodlawn School

Dist. No. 81 Macoupin County,

Illinois, for school year ending June 30, 1926.

Building is in Township 10 Range 7

School closed April 30, 1926

Made by Nellie Head Teacher or ~~Principal~~.

Carlinville P. O.

Filed May 3, 1926

George W. Solomon Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School East Woodlawn Dist. No. 81 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		3	1		1	2			3	10

*1.

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district: Elementary 0 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 10

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 8+

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1478

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 8+

3b. Total days attendance of all pupils enrolled in high schools

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions Total 0

* 5. Number of elementary tuition pupils attending this school Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

*14. Number of libraries 1

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 270

*16. Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys 6 Girls 4 Secondary Grades (9th to 12th): Boys Girls

*17. Promotion of health: Number of nurses employed physicians Amount paid nurses, $ (Dollars only) physicians, $ (Dollars only)
Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers, $ (Dollars only)
Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

(56475—26M—12-43)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No._____; (b) Number of Districts consolidated_____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings?_____; (d) Area in square miles_____; (e) Number of teachers: Elementary _____; High School_____; (f) Number of students: Elementary_____; High School_____; (g) Check Vocational Subjects taught: Agriculture_____; Manual Training_____; Sewing_____; Cooking_____; (h) Transportation furnished by district. Yes_____; No._____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district_____; (b) Enrollment: Boys_____; Girls_____; (c) Number teachers_____; (d) Salaries of teachers, $_____; (e) Current expenses for year, $_____

Blanks furnished by **VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION**, Springfield, Illinois

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Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

East Woodlawn School

District No. 81 Macoupin County, Illinois, for school year ending June 30, 1944.

Building is in Township 10 Range 7

School closed _____, 1944

Made by Mrs. Lucie M. Hartley
Teacher or Principal

P. O. _____

Filed May 13, 1944

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School East Woodlawn Dist. No. 81 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		3	2	1		3	1		3	13

*1.

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 0 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 162

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1176.5

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 7.264

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1176.5

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 7.26+

3b. Total days attendance of all pupils enrolled in high schools

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 3 Total 3

* 5. Number of elementary tuition pupils attending this school 0 Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school 1 Public Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

*14. Number of libraries

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 200

*16. Number of private schools in the district 0 Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls

*17. Promotion of health: Number of nurses employed (Co. Nurse) physicians Amount paid nurses, $ (Dollars only) physicians, $ (Dollars only) Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed 0 Men Women Amount paid truant officers, $ (Dollars only) Number of children not attending school between the ages of 7 and 14 0 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

(78637—26M—12-44) 2

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No._____; (b) Number of Districts consolidated_____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings?_____; (d) Area in square miles_____; (e) Number of teachers: Elementary _____; High School_____; (f) Number of students: Elementary_____; High School_____; (g) Check Vocational Subjects taught: Agriculture_____; Manual Training_____; Sewing_____; Cooking_____; (h) Transportation furnished by district. Yes_____; No_____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district_____; (b) Enrollment: Boys_____; Girls_____; (c) Number teachers_____; (d) Salaries of teachers, $_____; (e) Current expenses for year, $_____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

East Woodlawn School

District No. 81 Macoupin County, Illinois, for school year ending June 30, 1945.

Building is in Township 10 Range 7

School closed April 30, 1945

Made by Eva C. Wittmer
Teacher or Principal

Carlinville, Illinois P. O.

Filed _____, 1945

Co. Supt.

Mrs. Paul Nations Clerk

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School East Woodlawn Dist. No. 81 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1	0	2	5	4	3	4	2	4	5		29

*1. High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 2 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 167
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 4112.5
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 24.62
(Same as item 6 on claim for state aid)

*3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 2074.5
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils ~~12.42~~ 12.45
(Same as item 6a on claim for state aid)

***NOTE:** Do not allow more than ½ day per day for Kindergarten in items 3, 3a, 3x, 3ax.*

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions Total 8

* 5. Number of elementary tuition pupils attending the school Total 14

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

*14. Number of libraries 1

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 250

16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam. this year NO. OF HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active) T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech NO. ENROLLED IN SPECAL EDUCATION CLASSES or services established or maintained by your district: Vision Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

(25094—26M—10-46) 2

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building? .....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary .....: High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....; (h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....; (d) Salaries of teachers, $.....; (e) Current expenses for year, $.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

East Woodlawn School

District No. 81 Macoupin County, Illinois, for school year ending June 30, 1947.

Building is in Township 10 Range 7

School closed April 30, 1947

Made by Eva C. Wittmer
Teacher or Principal
331 East First South St.
Carlinville, Illinois P. O.

Filed ....., 1947

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School East Woodlawn Dist. No. 81 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		4	1	5	3	5	(5)		(3)		18

*1. High School (See note after "Enrollment" above.) Grades 6 and 8 are being transported to District #79 Attendance reported in District #79

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 3 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 168
(Same as item 4 on claim for state aid) (Include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 2609.5 2609
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 15.53
(Same as Item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1384.5
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 8.24
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than ½ day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 3 (attendance recorded in Dist. #79) Total 8

* 5. Number of elementary tuition pupils attending the school 8 (+5 being transported to Dist. #79) Total 13 8

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school 1 Public Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

8b. How many of above teachers were supervisors or assistant principals? Elementary High School

*14. Number of libraries 14a. Number of volumes in libraries

16. No. of private schools in district, Elementary Secondary Total

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
Enrollment	Boys	Girls	Boys	Girls	Boys	Girls
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? (Yes or No)
No. given physical exam. this year
No. truant officers paid by district
Age certificates issued

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision
Epileptic	T.B. (Active)	Deaf	Blind	Speech

No. Enrolled in Special Educational Classes in Your District	
Vision	Speech
Hearing	Others

(IMPORTANT—Three items to be filled are on back of this sheet)
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

East Woodlawn School

District No. 81 Macoupin County, Illinois, for school year ending June 30, 1948.

Building is in Township 10 Range 7

School closed April 30, 1948

Made by Jane C. Whitmer
Teacher or Principal

Carlinville, Illinois, R. 0.

Filed ....., 1948

..... Co. Supt.

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

(45207—25M—10-47)

County Physician's Rural School Report

Name of School East Woodlawn Township

Name of Teacher Arlene Miller P. O. Address Carlinville Tel. No. 235k

Pres. School Board Geo. Dorks P. O. Address " Tel. No. 430L

School Building:

General Repair	Good
Paint	Good
Inside Decoration	Fair
Light	Good
Heat	Good
Ventilation	Good

School Grounds:

Clean Fair

Drainage Fair

Room for Play Too much shade

Toilets: O. K.

Well Water:

Well Closed Yes

Water Not tested.

All children should be vaccinated and go to dentist for dental examination.

No. of Pupils: 13 / Name of Child	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
Dollie Snedeker	14	6	E G F P	Y N	N D E O	N D F	G I	L 20-30 R 20-30	Nervous. See oculist Mentally backward	PN Elmer PO Carlinville Tel.
William	10	6	E G F P	Y N	N D E O	N D F	G I	L 20-30 R 20-20	Consult oculist	PN PO Tel.
Marguerite Otwell	10	6	E G F P	Y N	N D E O	N D F	G I	L 20-20 R 20-20		PN Carl PO Carlinville Tel. 570Y
Claribelle	6	3	E G F P	Y N	N D E O	N D F	G I	L 20-20 R 20-20		PN PO Tel.
Winifred	8	3	E G F P	Y N	N D E O	N D 1 F	G I	L 20-20 R 20-20	Lapse of memory	PN PO Tel.
Paul Morse	10	6	E G F P	Y N	N D E O	N D 2 F	G I	L 20-20 R 20-20		PN Mrs. S.T. PO Carlinville Tel. 375K
Russel Dunn	17	8	E G F P	Y N	N D E O	N D 2 F	G I	L W. R G.		PN Shad Dunn PO Carlinville Tel. 4511
Louise Rosentreter	12	8	E G F P	Y N	N D E O	N D 4 F	G I	L 20-20 R 20-20	Remove tonsils	PN Pete PO Carlinville Tel. 6312
Marguerite	14	8	E G F P	Y N	N D E O	N D 7 F	G I	L R	Remove tonsils	PN PO Tel.
Elmer	9	3	E G F P	Y N	N D E O	N D 4 F	G I	L 20-20 R 20-20	Remove tonsils	PN PO Tel.
Victor	10	6	E G F P	Y N	N D E O	N D 6 F	G I	L R		PN PO Tel.
Harry Foltz	6	2	E G F P	Y N	N D E O	N D 1 F	G I	L R		PN Harry PO Carlinville Tel. 561L
Harold Cannady	7	2	E G F P	Y N	N D E O	N D F	G I	L R		PN Ebert PO Carlinville Tel. 430L
			E G F P	Y N	N D E O	N D F	G I	L R		PN PO Tel.
			E G F P	Y N	N D E O	N D F	G I	L R		PN PO Tel.

estimated 1928

#680

County Physician's Rural School Report

Name of School East Woodlawn Township Carbondale

Name of Teacher Ruth Deadrick P. O. Address Carbondale Tel. No.

Pres. School Board Mr Geo. Dorks Jr. P. O. Address Carbondale Tel. No.

No. of Pupils 12. Name of Child	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address
Lucy Burke	6	1	E G F P	Y N	N D E O	N D F	I	L R		PN PO
George Holtz	5	1	E G F P	Y N	N D E O	N D F	I	L R		PN Mr Harry Holtz PO Carbondale Ill
Mary L Holtz	7	2	E G F P	Y N	N D E O	N D F	I	L R		PN Mr Harry Holtz PO Carbondale Ill
Harry Holtz	8	4	E G F P	Y N	N D E O	N D F	I	L R		PN Mr H Holtz PO Carbondale Ill
Carbelle Otwell	8	4	E G F P	Y N	N D E O	N D F	I	L R		PN Mr Carl Otwell PO Carbondale Ill
Winifred Otwell	10	4	E G F P	Y N	N D E O	N D F	I	L R	Blood	PN Mr Carl Otwell PO Carbondale Ill
Thelma Scott	10	4	E G F P	Y N	N D E O	N D F	I	L R	Blood	PN Wm Scott PO Carbondale
George Kimer	12	6	E G F P	Y N	N D E O	N D F	I	L R		PN G. J. Kramer PO
Rachel Dalby	12	6	E G F P	Y N	N D E O	N D F	I	L R		PN Walt Dalby PO
Myron Anderson	13	6	E G F P	Y N	N D E O	N D F	I	L R	100%	PN R. R. Anderson PO Carbondale Ill
Charles Scott	12	6	E G F P	Y N	N D E O	N D F	I	L R ✓		PN Wm Scott PO Carbondale
Paul Morse	13	8	E G F P	Y N	N D E O	N D F	I	L R	100%	PN Grover Morse PO Carbondale
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO

Estimated 1930

DISTRICT 81, EAST WOODLAWN

BOARD OF DIRECTORS

Dale Fenton, Pres.	Carlinville
Gordon Denby, Clerk	Carlinville
Fred Crabtree	Carlinville

December 23, 1943

Mr. Gordon Denby, Clerk
Board of Directors, District #81
Carlinville, Illinois

Gentlemen:

On November 30th, I visited the East Woodlawn School, District #81. Mrs. Susan Hartley, the teacher, is well qualified and experienced in her work. I am sure you appreciate her value as a teacher, as you have reemployed her a number of years in succession. I hope that you will be able to keep her for many more years, as experienced teachers are difficult to get.

I want to congratulate you on the excellent way in which you have kept your school on the recognized list, and also equipped it so that it meets the needs of your pupils and your community.

The decorating which you did on the walls makes the school look homelike. Also, the new door which you put in is a valuable addition. If you have not ordered the Illinois Pupils Reading Circle books, I hope that you will do so, as they are the cheapest and best books which you can buy. I hope you will buy these books as they are highly recommended by the State Department of Public Instruction. You should also add a first aid kit and a fire extinguisher when you have the available funds. A number of schools buy paper cups and towels, and they also have a water fountain for indoor use in bad weather. I think these would be very helpful to your school district.

Your floors should be cleaned, then sealed and waxed, something like the gym floor in the high school at Carlinville. This makes it much easier to clean, and also makes it look better. The seats are fastened to the floor, which makes it difficult to sweep and keep the floor clean. If they were put on small two-inch boards, they could be moved around when having a program, and also when the room is being cleaned.

If we can be of help to you at any time, we shall be glad to help you.

Very truly yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:aab

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

Subject: Schools- Macoupin County.
East Woodlawn, Dist. #61
Inspection report.

Aug. 20, 1938

Board of Directors
School Dist. #61, Att: Gordon Denby, Clerk
Carlinville, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at East Woodlawn School, Dist. #61, Macoupin County made July 29, 1938 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste seepage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; contaminated waste seepage which will saturate the ground surrounding the well and which may re-enter it.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 6 feet below the surrounding ground surface. Directions for such construction are shown on page 6 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. 6 of the enclosed bulletin.

3. Provide a substantial, water tight trough, 10 feet in length to carry waste seepage away from the immediate vicinity of the well.

4. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

COPY

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

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DIVISION OF
SANITARY ENGINEERING

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

Since the school officials are responsible for the protection of the pupils' while at school , it is important that the above recommendations be fulfilled.

If the engineer of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

ELW/ar

Enclosure: Well bulletin

Copy to: Karl H. Kerstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,
E. L. Wittenborn

E. L. Wittenborn,
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:
Dr. R. H. Bell
Dist. Health Supt.

COPY

FRANK J. JIREK, M. D.
Director of Public Health

A. C. BAXTER, M. D.
Assistant Director.

STATE OF ILLINOIS
HENRY HORNER, Governor
DEPARTMENT OF PUBLIC HEALTH
SANITARY ENGINEERING LABORATORIES
SPRINGFIELD

CLARENCE W. KLASSEN,
Chief Sanitary Engineer

EUGENE S. CLARK,
Bacteriologist

JAMES G. WEART, JR.
Chemist

SANITARY ANALYSIS OF WATER FROM Carlinville School supply

Source 25' dug well, at Laurel Hill School, Distl #85

Date collected Sept. 21, 1937 Laboratory No. 127153

Collected by Mrs. Dorothy Still for

Remarks

Sediment 0

Turbidity 0

Odor Faint musty

Nitrite nitrogen

Nitrate nitrogen

Chloride

Bacteria per ml. (37° C.) Over 3000

Bacteria of the colon group :

In portions of	10 ml.		
Presumptive tests	5+		
Confirmatory tests	-		

This analysis indicates that the water was contaminated and was not safe to drink at the time the sample was collected.

This well appears to be subject to contamination caused by shallow ground water and rain seeping through the upper portion of the well lining. Also dust, dog and bird contamination may be washed under the pump base and through the manhole cover into the well. Therefore, we recommend that the well be reconstructed as follows:

1. Pour a six-inch reinforced concrete wall around the outside of the present well lining to a depth of 8 feet. (see bulletin)
2. If the present platform is in a good state of repair then insert an iron pipe sleeve in the concrete, underneath the pump base and extending into the pump base at least an inch, as illustrated in the bulletin.
3. After the above repairs are made the well should be sterilized with chlorinated lime as outlined on page 11 of our bulletin on wells.

In the case of school wells where there is considerable waste pumpage, a pipe or concrete gutter should be provided to carry waste water to a distance of 12 or 15 feet from the well before discharging it upon the surface of the ground.

Unless these improvements are made the well cannot be considered a satisfactory source of drinking water.

gh-j Cc-Karl Kerstein, Carlinville
Orig.

Mrs. Dorothy Still
628 Johnston Street
Carlinville, Illinois

C.W. Klassen
Chief Sanitary Engineer

The statements on the reverse side are a part of this opinion.

CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

(a) **If the water is unsafe to drink,** abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.

(b) If the source is not satisfactory, make the suggested improvements immediately.

(c) If the water is safe, take care to keep it safe by protecting the supply from contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

Physical and Chemical Tests: "Sediment" through "Chloride." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million.

Bacteriological Tests: "Bacteria per ml." indicates the number of microörganisms present in one milliliter (ml.) of water (20 drops). The result reported gives the number of bacteria which will grow at body temperature (37°C or 98°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such case the report shows "Innumerable" indicating more than 1000 bacteria per ml.

"Bacteria of the colon group" "Presumptive" "Confirmatory Tests": A water containing bacteria of intestinal origin (colon bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a —. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show colon bacteria present.

After receipt of the sample in the laboratory it requires from two to five days to complete the sanitary analysis.

Mr. Karl Kerstein
County Supt. of Schools
Carlinville, ILLINOIS

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School East Woodlawn Dist. No. 81 County Macoupin Date Sept 22, 1944

Assessed Valuation $180,715 Tax Rate: Educ. 34 Bldg. 06 Special aid: Yes ___ No X

1st. Teacher Anita V. Boente Address Carlinville, Illinois

Years in this school 1 in other schools 3 Type of Certificate War Emergency

Salary this year $115 Salary last year $100 Years of Training ___

Date of last credits earned May 1944 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? No

2nd. Teacher ___ Address ___

Years in this school ___ in other schools ___ Type of Certificate ___

Salary this year ___ Salary last year ___ Years of Training ___

Date of last credits earned ___ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? ___

Clerk of the Board Mrs. Dale Fenton Address Carlinville, Illinois

Enrollment by Grades	1	2	3	4	5	6	7	8	Total
	3	2	1		3	1		3	13

Number of school days; Actual days plus legal holidays and institute days: Last Year 165 This Year ___

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check) A	B	C	D	E	REMARKS
I. BUILDING AND GROUNDS						
1. School grounds landscaped	✓					
2. Ample playground space	✓					
3. Building painted on outside	✓					
4. Building in good repair	✓					
5. Cloakrooms provided	✓					
6. Safe and sanitary water supply	✓					
7. Toilet and lavatory facilities	✓					
8. Walls and ceiling decorated and clean	✓					
9. Adequate window space	✓					
10. Light from left (or left and rear)	✓					
11. Adjustable window shades	✓					Not needed.
12. Condition of floors	✓					
13. Approved heating system	✓					
14. Means of humidifying the air	✓					
15. Means of proper ventilation	✓					
16. Blackboards and bulletin boards	✓					
17. Adequate floor space	✓					
18. Safety against fire	✓					
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials	✓					
2. Tables and chairs	✓					
3. Adequate maps and globes	✓					
4. Provisions for storage of supplies	✓					
5. Approved musical instruments	✓					

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities	✓					
7. Movable, adjustable seats						
8 Audio-Visual aids						
9. Adequate play equipment	✓					
10. Janitorial supplies and housekeeping	✓					
11. Framed art pictures	✓					
12. First aid kit	✓					
13. Thermometer properly placed	✓					
14. Clock in good repair	✓					
15. Flags properly displayed	✓					
16. Textbooks and supplementary readers	✓					
III. TEACHER						
1. General Training		✓				
2. Training and Experience in Rural Fields		✓				
3. Professional Interest and Growth	✓					
IV. CURRICULUM						
1. Correlation of Subject Matter	✓					
2. Pupil Activities	✓					
3. Subject matter made meaningful	✓					
4. Follows State and County Plans	✓					
5. Health & Phys. Ed. Prorgam	✓					
V. COMMUNITY RELATIONS						
1. School a Community Center	✓					
2. P.T.A. or Community Club						
VI. GENERAL ESTIMATE OF SCHOOL	✓					

VII. DESIRABLE FEATURES

Are there indoor toilets? no — What type? —

Does school have a radio? no — Artificial lighting? yes

Warm lunch program? no — Explain —

Special health program? — Explain —

Are there insect screens for doors and windows? no

Improvements Since Last Year

Needed Improvements

Status last year: R. ✓ PR. — Non. R. — Date: February 14, 1944

Signed: Anita Vincent
Teacher

Signed: Dale Fenton
Clerk of Board

Action Recommended: R.— PR.— Non. R.— Approved for: R.— PR.— Non. R.—

Signed: —
Co. Supt. of Schools

Signed: —
Asst. Supt. of Pub. Inst.

Program Dist 81.

9:00 - 9:15
Opening Exercise
9:15 - 9:30
1st grade Numbers
9:30 - 9:45
2nd Grade Numbers
9:45 - 10:00
3rd grade Arithmetic
10:00 to 10:30
all study Reading. 4th, 5th, 6th & 7th grades read silently reviewing lesson with questions at end of each ~~test~~ story.
10:30 - 10:45 - recess - play outdoors
10:45 - 11:00
1st yr. Reading
11:00 - 11:10
2nd yr. Reading
11:10 - 11:20
3rd yr. Reading
11:20 - 11:30
4th yr. History or Spelling
11:30 - 11:40
5th yr. History or Spelling
11:40 - 11:50
6th yr. History or Spelling
11:50 - 12:00
7th yr. History or Spelling.
} using alternation.
12:00 - 1:00
Noon - time spent with out door play if weather permits.
1:00 - 1:10
1st yr. Phonics
1:10 - 1:20
2nd yr. Spelling

1:20 - 1:30
3rd. yr. Spelling - Health.
1:30 - 1:45
4th. yr. Geography - Health.
1:45 - 2:00
5th yr. Geography - Health.
2:00 - 2:15
6th. yr. Geography - Health.
2:15 - 2:30
7th yr. Geography - {Health / Civics}

} alternate Days.

2:30 - 2:45 Recess.
Out-door play.

2:45 - 3:00
1st + 2nd grades - writing, drawing or stories.
3:00 - 3:10
3rd. yr. Language
3:10 - 3:20
4th yr. Language
3:20 - 3:30 -
5th. yr. Language
3:30 - 3:45
6th yr. Language
3:45 - 4:00
7th. yr. Language.

On Wednesdays writing.

On Fridays Art + Coloring
or
Reading of Reading Circle Books.