Maple Grove #83

(Bird Township)



maple grove No. 83, Twp. 10-8.

Preliminary Classification Report

District Eighty-three Township of A

Of School in____

County of Macoupin _Teacher SYLLABUS OF CLASSES **PAGES** REMARKS ON NAMES Age Closed Began Last This Term Term INDIVIDUAL PUPILS Text Book Used Pupils in each class Yr. Mo. (by number) First Grade READING Inna Boente 7-3 1,2,3,4,5,6,7,8, Baldwino 6 Edna Dailey Albert Burgdor 9,10,11,12,13 7 Did not 14,15,16,1718, 19,20,1918 use there 6 Blanche adams bookes Natural last Third Grade 5, 8, 9, 10, 11, 12, 13 termi-Grene Padget 14,15,16,17,18,19,20 8 Pearl allen Wordsfront -3 1,2,3,4, 6, 7. 8 Lee allen 10 GRAMMAR youdy 15,16,17,18,19. Fifth Grade 20. 14 Lives long distance Willie Long How to Talk LANGUAGE Webster Bates 5 8,9,10,11,12;13 Prems for John Boente 14. Oral 10 -3 Stella adams 10 ARITHMETIC 12 Walker allen 13 Enjtha Kessinger 9 15,16,17,18,19,20Practical 14 Irma Burgdorf 8, 9, 10, 11, 12, 13, 14 ntermed 5, 6, 7, WRITING Problemson **5**. 3 Deventh Grade 15.16,17,18,19,20, latura 13 irregular todo good k 8,9,10,11,12,13,14 15 Prentice Ruy Slant 16 Daisy ada 12 PHYSIOLOGY AND HYGIENE 17 Barl'alles 15 Overtoris 18 austin adams 15, 16,17,18,19,20 advanced 19 Willie adams Elmer Kessinger 16 8,9,10,11,12,13 Intermediate 5 GEOGRAPHY 15,16,17,18,19,20 Patural advanced 8,9,10,11,12,13,14 Harpers 5 U.S. HISTORY 15,16,17,18,19, Mc Maeter Brie HISTORY OF ILLINOIS Making 15,16,17,18,19, of Illinois **20.** CIVICS 15,16,17,18,19,20 Illinois and nation lens of Songo all AGRICULTURE HOUSEHOLD ARTS **DRAWING** all ALGEBRA **ENGLISH ENGLISH HISTORY** PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

	TIME	 		TIME						
Fro		Class	FORENOON SUBJECTS	From To.	AFTERNOON SUBJECTS					
9.00	9.05	all	Opening Exercises	1.00 1.10	all Opening Exercises.					
9.00	9.20		Primary work	1.10 1.20	Primary work					
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9.3	0 9.45	\mathcal{C}	arithmetic	130 1.45	a Geography					
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		***	No.							
	SPECIAL REPORT									

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations Schoolroomhasbeenspapered dicutup, stove new, General condition of library books Good Give full name of dictionary as it appears on the Library Record? Afes Sin Have you a suitable book-case? 1/0 Six cover Webster's International Condition good Kind of blackboard in use-What is the general condition of your school grounds? _State condition of outbuildings, Boys' Teacher's salary per month, \$-Girls'_new Loon Address while teaching Garlin

TEACHER'S REMARKS ON CLASSIFICATION

The pupils of Maple Grove Tehool are very well classified at present. The classes are the seventh, fifthe, third, and Primary.

TO THE TEACHER:

Preliminary Classification Report Teacher

No.	NAMES	Δ σ α	REMARKS ON			SYLLABUS OF CLASSES			
110.	NAMES	Age	INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Beg: Th Ter
23.45.67.89.10112	Russell Dailey Victor Staats Anna Boente Blanche Adam Elbert Roy Elbert Burgdoff Ree Allen Pearl Allen Irene Padget Wesley Jones	877711999	7 2 2 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	2 2 2 2	/	READING 1,2,3,4,5,6,7,8. 9,10,11,12. 13,14,15,16,20. 17,18,19. SPELLING 1,2,3,4,5,6,7,8,9. 16,17,18,19,20, GRAMMAR 17,18,19.	Baldwinsh Baldwinsh Rormal 4th Baldwinst Words from Nords from Natural Speller. Gowdy.		
14 15 16 17 18	Bythd Ressinge Webster Bates Walker Allen Joseph Boente Daisy Adams Melborn Bandolf Stella Adams	12 13 11 13 18		7	1 2 2 2 1	13, 14, 15, 16, 20, ARITHMETIC 1,2,34,5,6,7,8,9, 10, 11, 12, 13, 14, 15 16, 17, 18, 19, 20 WRITING 12,34,56,7,8,	Oral: Mother Tongu Smith's. Natural Sland	7	
		4				PHYSIOLOGY AND HYGIENE 1,2,3,4,5,6,7,8, 9,10,11,12,13,14,15, 16,17,18,19,20 GEOGRAPHY 1,2,3,4,5,6,7,8	Oral work Overtosis		
The second secon				The state of the s		U. S. HISTORY /3,/4,/6,/6,/7, /8,/9. HISTORY OF ILLINOIS /7,/8,/9,		des des de des cests estados estados estados estados en estados de sentenciarios de se	
					e de la company de la comp	DRAWING ALGEBRA ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY			
		P. T. P. C.	The second secon		G	REEK AND ROMAN HIST		Mahabdalab de disput manjdepun.	

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TIME				TI	ME	s	
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9:15-9:25	1 1	number		. 1	1:30	,	Language.
9:25 9:36	1 1	arithme	_	1:30	1:40	4	Reading.
9:35 9:50	1 1	arithmet	,	1:40	1150	1	History.
9:5010:05	1 1	arithme	_	ij.	2:00	i	Geography.
10:05/0:15	1 1	arithme			2:10	1	Spelling.
10:15 10:30		Reading			2,20		Physiology.
10:30 10:45	all		• •	* .II	2,'30	1	Writing
10:45 10:55	1 1	Primary	//		2,45		17
10:55 1/03	l i	Physiolog		ii.	3:00	,	Physiology.
11:63 11:13			Reading		3:10		
11:13 11:23	1 - 1	Reading	//	11	3,20	1	History.
//:23 //:33	8		į.	ij	3,30	٠ ا	\mathcal{O}
11:33 11:40	10 1	Bpilling.		" _	3:40		\sim 1 \sim 1
11:40/150		Spelling.		1_	3,50	,	Geography. Cevics.
11:50/2:00	1 1	// A 3	16	:	4:00	i	Drawing,
12:00 1:00	all	Orthogra	pry	4:00	!	uce	Dissmissed.
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	be	ingreces	tlypaper	ed)5-K	an	nted.
		olumes in library 6/1	General condition of libr		7	'	.
	Cover	Webster's Inte	mational Conditi	ion Qv	od	Kind (Give full name of dictionary as it appears on the of blackboard in use foard teloth.
			hat is the general condition of	•			
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		iving trees on school grounds.	State co		,	ldings, Bo	Teacher's salary per month, \$ 50
	Term	ends april 6	the.		19	10 <u>0</u>	
	Teach	ner's name Berth	anichelso	W	Address	while te	achine Carlinville
							
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TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

Of School in Maple Grove District 83 Township of 10 County of Maconfrine tember For the term commencing ن1910 miller __Teacher SYLLABUS OF CLASSES Began This Closed No. NAMES Age Text Book Pupils in each class INDIVIDUAL PUPILS Yr. Mo. Last (by number) Term READING all Grades Baldwin Ralph Fox. 8 anna Boente. Reader. Blanche adame Elbert Burgdorff all Grades Dorothy year 22 Natural Speller. Pearl Chism. Mabel Fox 9 alice Rouson. GRAMMAR Dowdy's No. 18-20. 10 Lee allen. /2 11. Pearl allen LANGUAGE 10 13-14-15-16-12 Wesley Jones -10 17 - 10-11-12. 13 Stella adams ARITHMETIC 14 Webster Bales. 13-14-15-16-17 15 Walker allen 14 18-19-20-21-22 10 John Boente. all Grades Palmer Metho 18 Daisy adams, 19 19 Melborn Rando PHYSIOLOGY AND HYGIENE 20 Joseph Boente 21. Earl allen 10-11-12-13-14 22 Um. adams. 15-16-17-18-19 20-21-22. GEOGRAPHY 10-11-12-18 19-20-21-22 U. S. HISTORY 13-14-15-16-17 18-19-20-21-22 HISTORY OF ILLINOIS MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING All Gra ALGEBRA **ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY GREEK AND ROMAN HIST

TIME From To	Class	. FORENOON SUBJECTS	From To	AFTERNOON SUBJECTS	
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SPECIAL REPORT

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*	Jin for	in condition.	
	<u> </u>	b la	
	No. volumes in library 60	General condition of library books Hondita	Do you keep a
	-	Tave you a suitable book-case? Give full name of	
		ational Condition Sold Kind of blackboard in u	se
	Condition What	s the general condition of your school grounds? Reat f	ood fence
	around it	12	d. Condition.
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	reacher's name	riddiess wille teaching	, , , , , , , , , , , , , , , , , , , ,
- n		TEACHER'S REMARKS ON CLASSIFICATION	
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لايذر		enth grades, No. 12 and 1	
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ind	widual class	es. The attendance of a	ll is very regular.
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TO THE TEACHER:

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me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to

Of School in Mahle-Grove District Eighty three Township of Bird County of Hawring For the term commencing September 3rd 1910

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No.	NAMES	. Age	INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by. number)	Text Book Used	Closed Last Term	Bega Thi Teri
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5667	Anna Bolnte Albert Burgdorff Blanch Adams Bernere M. Cann Sixth Grade	9998		8th 6th Ind.		12, 13, 14, 16, 16, 17, 18, 19. 8, 9, 10, 11, 3, 4, 6, 6, 7. GRAMMAR	natural.	,	
8 9 10 11	Stella Adams Pearl Allen Lee Allen Frieda Ma Cann Eighth Grade	/3 // /3 9,		8th 6th Ind		12,13,1416-16,171819 59 10 11 LANGUAGE 3,4,6,6,7	Mother Tongue, Stories and oral works,		
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				SPECIAL RE	PORT	•				

Give general condition	of your schoolroom with regard to cleanliness, desks, stove, w	indows and decorations
U good ston	e, destr fair, windows poor,	decorated with
baker		
	_General condition of library booksGood	Do you keep a
	Have you a suitable book-case?Give full i	
cover Websters Internal	tional Condition Good Kind of blackboa	rd in use wood + cloth
	is the general condition of your school grounds?	d nice trees
graso short	and good buildings	-
No. living trees on school grounds	State condition of outbuildings, Boys'	good.
Girls'	Coal houseTea	cher's salary per month, \$ 60 -
Term ends	191 2	0 1 . 10 0 00
Teacher's name Usctor	73 ates Address while teaching	Carlinville Oll.
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TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

Preliminary Classification Report District____ County of 191 2 .Teacher SYLLABUS OF CLASSES **PAGES REMARKS ON** No. NAMES Age Closed 1 Began This Text Book Used Pupils in each class INDIVIDUAL PUPILS Yr. Mo. Last Term (by number) 6-7-8-9-, READING Baldiny 3rd 6 harles yeazel /-2-3 4-3rathy mª Cann /*8-*]]*-[2 -[3-*]4 erett adams 15-16-47/11/120-21 Elson Dorothy Yeazel Blancke adams 10-11-12-13-14 Natural Speller ma Boente 10 Bernice mc Cann 15-16-19-19-20-21 Cavus athog mildred Robinson GRAMMAR Gearl allen 16-11-12-13-14 Les allen Can not leave 13-16-14-19-2021 LANGUAGE Stella adams 6-7-8-9-18 Frieda Mª Carre 11 Jodern Cuglish Le Cytha Tessinger 13 Elida, Mª Calin 14 ARITHMETIC Lenara M. Cam 6-7-8-9-18 Smiths Fre 15. Swegdon ilbert 10 Trua Burgde 13 Y=16 + 7-19-2021 Webster Bates WRITING Musculare. Crew out /3-/6-/7-/9-20-PHYSIOLOGY AND HYGIENE 6-7-8-9-18 10-11-12-13-14 13-16-17-19-20-21 .. _ GEOGRAPHY 10-11-12-13-14 13-16-14-19-20-21 U. S. HISTORY 13-16-17-19-20 HISTORY OF ILLINOIS **CIVICS** Ill+ nation - 15-16-17-19-20-2 MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING **ALGEBRA** ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY . BOTANY GREEK AND ROMAN HIST

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TO THE TEACHER:

Preliminary Classification Report

· Of	the Maple Grove		School, District No. <u>73</u>	, _	M	acoupen	Co	unty, Ill	inois.
Fo	r the term commencing Seht!	.,	19 <u>/ 3</u>		_4	mna R. He	il.	_Teach	er.
		 	<u>, </u>	-		SYLLABUS OF CLAS	SES	7	/EAR
٠٠,	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS		· 	Pupils in each class	Text Book	Finished	Began
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. مو يدينه	Earl Stewart	12					0 .	_	
**	Bernice Mc Cana	9				LANGUAGE	English	_	
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	Stella Udans	15							
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 TII	MF	Ī				· TI	ME I				
From	То		Class	FOREN	oon subjects	From			Class	AFTERNOON SUBJECTS	
9:00 9:10 9:30 9:30 10:30 10:30 11:30 11:30 11:30	9:10 9:20 9:30 9:40 9:53 10:30 10:45 10:35 11:35 11:30			Primary re First Gras Second " A. Arithme C. Arithme D. Arithme D. Spelling Recess. Primary Second Gra D. Reading C. Reading C. Reading C. Reading A. History Thoose	the texter reading. It reading the reading of the	1:10 1:15 1:30 1:50 2:45 2:30 2:35 3:35 3:35	1:10 1:15 1:25 1:30 1:30 2:30 2:30 2:35 3:35 3:35 3:30		**2	Primary rumbers. The irst Grade Reading. Second " B. Physiology C. Physiology R. Janguage C. Language Writing B. History Recess Language Physiology B. Geography. C. Glography. C. Glography. C. Ghelling C. Opelling Chins or Physiology Dissmal	
	The second					- S					-
		Cone No. Girl	dition living	ecord? Lesser Internal Train Train	General condition of library boo	ks 7	rot counds?	Kind (Give of bla	Do you keep a e full name of dictionary as it appears on the ackboard in use Wood wery work Teacher's salary per month, \$ 40	
 		-	-		TEACHER'S REMARKS O	n Maria da M		- ***	- -		
						<u> </u>		-	-		

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report .District_ Of School in. For the term commencing .Teacher SYLLABUS OF CLASSES **PAGES** REMARKS ON Closed **NAMES** No. sgA Pupils in each class Text Book Used INDIVIDUAL PUPILS Last Yr. Mo. (by number) b READING nos, 1 to 2/ Inclus Baldwis Reserveth Halloway داسير 6 nos. 22 to 32 Elsono Grammar Stewart ک School Reader Inclusive Dril noi 159 Indu Oral and Readers. l Stewart nos, 22 to 32 Indu Satural and Pourse. Elma M. Cann thurBornan Harved Hour Purse Edanguage Biok. nov.10-21 3 **GRAMMAR** Gowdy Ethel Horman Nov. 22_32 Everell Tedams Jucleis. blogd Stewart 3 NUMBERS AND ORAL ARITHMETIC Olis Modlin 10 nos. 1 to 9 Inclus. el Stewart 16 J. Frieda M. Cann 12 ARITHMETIC Smith's Primary Earl Stewart nos. 10-21 Inclus. 12 Blanche Tidams nois, 22_32 12 Smith's ale Suchus! Lois Morrow Bernied M. Jann Charles Modlin U. S. HISTORY 10 M. Maslers. nos22 to 32 Inelus. Soverila HISTORY OF MISSOURI 14/ d adams 16 Elisa Mc (ann 15 Chelsea Lane GEOGRAPHY Bitha Flessinger Not. 10-14 Jude 15 Mebster Batel Nos. 15-21 Inclus Noo. 22-32 Inclus. PHYSIOLOGY Nos. 15-2/ Indis Overlous Elem. 7700.22_32 Overlows and Inclus. **AGRICULTURE** LITERATURE **NATURE STUDY DRAWING** WRITING **VOCAL MUSIC**

					,				
	TIM	E To		Class	FORENOON SUBJECTS	TIM From	To	Class	AFTERNOON SUBJECTS
,	9:00 9:05 9:05 9:25 9:25 9:40 10:30 10:35 11:45	9:15- 9:25 9:40 10:00 10:45 11:65 11:45	a	U12351U123757	Opening En. Trimbel Work Trithmetie - Recess - Trimbel Work Munched Work Spelling Spelling Spelling	1:20 1:30 1:40 2:10 2:25 2:30 2:45 2:55 3:05	1:20 1:30 1:40 2:00 2:25 2:45 2:35 3:65 3:48	5757 all 12375	Arching Recessor Drimary Horks. Reading History Language
	<u> </u>			<u> </u>			1	<u> </u>	
			٠.	•	CDECIAL		-		¥

SPECIAL REPORT

. Give general conditi	on of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
No volumes in library	General condition of library books Down Do you keep a
cover Melster's In	Have you a suitable book-case? Give full name of dictionary as it appears on the learn along the Kind of blackboard in use state is the general condition of your school grounds?
No. living trees on school grounds	State condition of outbuildings, Boys' Haw Coal house Haw Teacher's salary per month, \$ 60
Term ends April. Teacher's name Maue	1915, Le Hallow Address while teaching Carlemvelle, Sel,

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

First Week's Classification Report

	of the Maple Grove For the term commencing SUM.	15t b.	VV CEK S. Classi School, District No. School				County	', Illin _Teac	
· .	or the term commencing x	<i>")</i>					· · · · · · · · · · · · · · · · · · ·		
No.	NAMES .	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	SYLLABUS OF CLASSES Pupils in each class	ידן אטטעג	shed	EAR Began This
-				1		(by number)			Term
· /23345	Flora Adams marie Morehead Grace Fite Fachel Fite Lucile Griffel	67867	nos 1-2-3-4-5-6 ard will to learn	e l lim/	1111/	READING 2-3-4-5	d. Primer	im	1
10 600 6 G	Verna Bohnan Orthur Bornan Otarold Young Otis Modiling Everett adgins	789110	7-8 are fair sty. ents but need watching. Nos. 94 12 are ver	3 44	1////	1-8 8-15,16 hati 17 Cave Cours	ins Ort	7	8
1/23436	martha Bowling Esthel Borman, T Earl Mothead Blanche Maams E harles Modin	309934	good but 10-11 ar 13-14-15 are excl ent students. 16 is dull but willing	4466	11111	7-8 9-17 Less. in En LANGUAGE	ngingg ow.		
17	Harold Lane	145	Fair.	8	1	1-6 6-16 Smiths 9	rimary. do. anscourse	7	y .
			,			PHYSIOLOGY AND HYGIENE 14-/6 17		57	6 8
~~~			· · ·		The second of th	13-16 Nat	uav.		46.8
						17 HISTORY OF ILLINOIS  17 CIVICS	her's		688
	•		·			MUSIC *	d Nation :	7	8
			•			HOUSEHOLD ARTS			
			•			DRAWING - ALGEBRA			
•			out-restaure.		•	ENGLISH ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			•
	•					COM. GEOGRAPHY			
						GREEK AND ROMAN HIST.			
		-							

• • •		•				,				,
	TIM	Æ!		S.	FORENGON SUBJECTS	TIM	E		SS	· AFTERNOON SUBJECTS
	From	То	-	Class		From	То		Ö	
	900	.05		•	Foll call	1.00	.05			Primary.
	9.05.	1			Primary	1.05	.10			First year Reading.
•	9.10	15		. 3	First year numbers	1.10	.15	,		Second
	9.15	1	, ,		second 1	1.15				Shirty " Language:
	9.20	I .		:	Third arith.	1.25	1			Sixth, Deography.
	9.30	į.	l		Fourth "	1:35	1	1		Eighth.
	9.45	ł	1		Eighth "		200			Fourth "
	10 00				Sixth ""	2.00	1			stirth " Language.
	10/5		1		Fourth Spelling.	Ħ	2.20	1		Illinois History.
	10.20		4		Eighth Teading	11	230	1		Writing.
·	1030	105	٠.		Recess	13	2.45	i I		Récelss.
	10.45		1		Primary Produce	2.45	2.50			First year
	10.55	1 .	7		First year Reading	3.00				Third Theading
	1100	1	1		Third "	3.10	ľ	1		Sixth. " History.
	11.10	1	1		Sixth "	3.20		i i		Eighth
•-	11.20	1	1		Eighth " Gram.	330				of Links Jamanan
	11.30	1	ì		Fourth Reading.	3.40				Sixth. Physiology
	11.40	1 .			Sixth Shelling	350				Sixth. Physiology
	1/50	1	1		Eighth Orthography					1
	1200	1	1		noon. Y					: Four O'clock.
	<u> </u>	1	<u> </u>							

#### SPECIAL REPORT

Give general condition of your schoolroom with regard to Geanliness, desks, stove, windows and decorations
all new single seats and fair stove but walls are in
por condition with no decorating.
No. volumes in library 25 General condition of library books Fair Do you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Websters Internation of his Kind of blackboard in use Stated Paper.
Condition very horse What is the general condition of your school grounds? Fences need fixing
and yard mowing.
No. living trees on school grounds 12 State condition of outbuildings, Boy's Jair
Girls' Fair Coal house Pour Teacher's salary per month, \$ 45
Term ends April 1916 Was the classification record properly filled out at the close of last term? 120.
Teacher's name Waller L. Bown Address while teaching Carlinville R. L.

TEACHER'S REMARKS ON CLASSIFICATION

First Week's Classification Report

. (	of the Maple Grove	St V	School, District No. 83,		on Report	Со	anty, Illinois.
I	For the term commencing Styl.	41	19/6		Walter L.	Bown	Teacher
No.	NAMES	Age	REMARKS ON		SYLLABUS OF CLASS	SES	YEAR
110.	NATIVIES	Age	INDIVIDUAL PUPILS Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Began Last This Term Term
3 4 5 6 7 8 9 10	Harry Fishback Charles Releford Ethel Griffel Rachel Fittle Russel Gundall Kenneth Hollowan Hora adams Lucile Griffel Grace Fite Verna Borman Marie Morehead	8	///2/2/2/2/2/3/2	ordh	READING  1-2-3  4-5-6-7  8-9-10-11  12-13-14-15-16-17-15-20-21  SPELLING  1-2-3-4-5-6-7.8-9-12-13-14-15-16-17-18-19  20-21  GRAMMAR	o Oral Natural Sp Cavins Or	
12345678901	Harold Moung Otis Modling For Tishback Earl Morehead Blanche adams Halter Fishback Ethel Borman Yarold Lane Dolph Duncan	102011141063	444 455 55 57 7	givet mo	LANGUAGE  12-13-14-15-16  17-15-19  ARITHMETIC  1 TO 11  12 TO 19  20-21  WRITING  CL	Gowdy's Rev Lessons in English. Oral Smiths Fr ", adv.	
		<i>;</i>			GEOGRAPHY   2 to 15   6 to 9  20 - 21  U. S. HISTORY  16 - 19  20 - 2(  HISTORY	Durtino Ja " adv. Harpers Pr. nat. Inter. " adv. Bartnes El Mª Masters	
					20 - 21  civics 20 - 21  MUSIC  AGRICULTURE  HOUSEHOLD  ARTS	Mather's Ill and natio	n
•					DRAWING  ALGEBRA  ENGLISH  ENGLISH		
					HISTORY  PHYSICAL GEOGRAPHY  COM. GEOGRAPHY		
					BOTANY  GREEK AND ROMAN HIST.		

									T	
	TIM	ИE		22	FORENOON SUBJECTS	TI	ИΕ		SS	AFTERNOON SUBJECTS
•	From	נ	Го	Class	PORENGON GODJECTO	From	То		Class	
	9:00	q	:05		Roll Call.	1:00	1:05			Primary Reading
	905	9	1:10		Primary. numbers	1:05	1:10			12t. 0/1.
	9:10	9	:15		1 st of r	1:10	1:15			2 2
	9:15	9	1:25		2 nd 0,1	120	1:35			5 " Glog.
	9:25				4th " arith	1:33	1:50			7
	9:35	9	:50	ŀ	The "	1:5-0	1.05			4:
	9:50	10	):05			2:05	215			5 "Lang.
	10:05	10	):/0			2:15	2:30			7 Ill. History.
	10:10	VC	0:20		1, 00	2:30	2:45			Recess.
	10:20	3/(	0;30			2:45	2:50			Frimary Reading.
	10:30	10	7:45		" Recess.	2:50	2 5-5	,		12 mr. "
	10:43	\$10	0:50			2.50	3:00	•		2 nd //
	10:50	9/1	05\$		1 1 2 7 h.	3:05	3.7/5	•		5-in History
	10:55	5//	1:00			3:15	3:30			7 ch. " " "
	11:06	5//	1110	,	5th 11	3:30	3:40	,-		4th, Language.
	11:15	-   //	:30		7th " grammar.	3:40	3:50			3th Thy siology.
	11:30	11	1:40		4th " Reading.	3:50	4:0			7. Le 0 11
	11:40		1:50		5th Spelling.	4,00				Dismissal,
	11:50	۵/۵	2:00		17 In Orthography	\				-
	12:00	> l'	10-0		noon.	1				
<del></del>		-	-	-	- The second sec		محدث الا	نسم	=	A STATE OF THE PARTY OF THE PAR
					<u> </u>	<u> </u>			<u> </u>	

#### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
School room clean, poor story, good sing le seats,
but no decorations.
No. volumes in library 25 General condition of library books Very Dov. Do you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Wilsters Inter. Condition Fair Kind of blackboard in use Slatest Paper
Condition Very Poor What is the general condition of your school grounds? Wry Good, Plenty
of shade but one outhouse too close to well.
No. living trees on school grounds 12 State condition of outbuildings, Boys'
Girls' Poor Coal house Fair Teacher's salary per month, \$ 55
Term ends 1917 Was the classification record properly filled out at the close of last term?
Teacher's name Walter L. Town Address while teaching Carling Line

TEACHER'S REMARKS ON CLASSIFICATION

Preliminary Classification Report

	f School in Maple I	•	CDistrict lighty-		(	Township of	1001 3	10	
	ounty of	1/	For the term	H	iencii	el Bau	gh	Tea	acher
<u> </u>	ontain supply Soutpointy, Internation, 19 in a				/	SYLLABUS OF CLASSE	S	· P	AGES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1234	Harold Lane Dolph Duncan Marie Lampe Dean Curdals	17 14 12 15	ED DIVISION Lood Bright Fair Bright	8643. 7 Pris	sary	12 3 4 5,6, 11 5 Ber 9, 10, 12 17, 18, 192021 13, 14, 15-16	READING Elsons Sh Idwin Ide Four Story Hou Story Hou Baldwr	amin and the will no Pr	dool mark Fifty Exha ok One imer
5678	SECOND 13 lanche Adams Florence fishbae Otio Modlin Everette Adams	15	Very Low Very Low Very Slow Bright and	8 6 384 1	, v	12 3 4 5,6 7,8,9,10,11,12 L 13,14 15-16/7/8/92001	GRAMMAR Gowdy Gessons in Essons in E Gral.	lngli nglisi	edBk2 (Bk. I.
	A STATE OF THE STA			86431		1234 56 78 910 1112 17,18,192021	Smiths of Smiths of Smiths of tied year GEOGRAPH	Y	
9:11/2	Licille Griffel Joseph Fishback Verha Bozman Gracie Fite	9	ERMEDIATE DIVISION Willingbut Rlow. Very slow. Bright Bright	86 4 86	,	1234 5,6 7,8 12,3,4 5,6	Essentials of Book or Essentials Book Or HISTORY MEMBELL Barnes Es	leogue of Se is B	yelli ografh uef
				\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\		1234 9 10 11 12.	PHYSIOLOGO OVERTONS	o Ad Prin T	rary.
13 14 15 17	Edna Borman Helen Fishback Ethel Griffel Harry Fishback Olas Burstow	PR 67698	MARY DIVISION  Bright  Fair  Flow  Bright	8		1234 ····	It and Mation	Rev	ises)
18 19 20 21	Hora Adams Russel Cundall Agney Knetzer Machel Fith	7798	Slow Bright Dairy		•		AGRICULTUR MANUAL TRAIN		
		•	•			1	DOMESTIC SCIE	NCR	

### Daily Programi

	TIM From	1E To	No. Minutes	Grade	SUBJECTS -	TIM Prom		No. Minutes	Grade	SUBJECTS
•	9:00	9:10	10.	all	Opening Exercises.	1:00	1:10	10	ail	Pumay work
,	· /	, ,			Frimary work_	1:10				Reading.
	_	J	1	I I	number	1:20				Reading.
•	9:30	9:40	10	3	arithmetic.	1:30	140	10	4	Reading.
-	9:40	9.55	15	8	arithmetic	140.	15.0	10	6	History
-	935	10:05	10	4	arixhmitis	1:6-0	2:00	10	8_	Geografshy.
	10:05	10:15	10	6	arithmetic	2:00	2:10	10	3_	Physiology.
~~****	10:15	10:30	15-	8_	Reading:		2:20			Geography.
	10:30	10:40	15	all	Receis.	2:20	2:30	10_	All	writing.
		10:55	ľ	T I	<i>1</i> 0	11				Reces
	16.50	11:09	10			{		1		Language.
		11:18				2:00	3:10	IO	8	History.
		1125		8	Grammar:	3:10	3.20	10	6	Language.
		1130		4	Spelling.	2:20	3:35	15	344	Language_
TATOMETE .	//:30	11:40	10	673.	Skelling.	3:35	3:45	10	.8	Physiology.
•	//:40 [/:30	11:60	10	8	Spelling.	3:45				Geography.
	SPECIAL REPORT									
-	M	om	he	co z	lition of your schoolroom with regard to cleanline week papered an been put in Thegenera	d p	ain	ted	X	New stove or Furnace
					Dixty NuniGeneral condition of library				_ ^	//
	Libra	ry Reco	rd?	ne	M.:	W	······································	Gi	ve ful	name of dictionary as it appears on the
										•
	Condi	ition		, Z	Has your school a flag? Mu undo au in fai		W	hat is	the g	eneral condition of your school grounds?
	Numl	ber livin	g tre	es on	school grounds eller State condition of					
		, <u>J</u>			Coal house Jai	υ			.Teacl	ner's salary per month, \$ 5. 5
					il 3 19.17				1	7. 111. 210
	Teacl	her's na	me	)¥ V•	azel Baugh Brion Bates	Addres.	s while t	teach	ing است	arunvelle sec.
	Direc	etor's na	ime	/ <i>.</i>	TEACHER'S REMARKS O					www.
				-A-		3 · *** / 2**	1			man francisco and a francisco and a secondary and a secondary
	1				no Solomon: The					have been a little
	li	•	~ 1	/		- x-1	LR	pol	řce	blank where she
10	7	Zen	//	de	ate blackfourd or	der	kd,	h	ut	it havnt come yet.
	-8	00	Ve V	ar	7 - 7	A - 7	- 4		-	it to be But Blave
-	·	Till	bi	100	ed classes as much	las,	J'A	ox	di	bly can assome of the
	_ 0	rdi	ra	nce						
	то 1	THE TE			ed carrier Respectful	ey H	ase	27	Ba	ust.

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

	ζυ// .					Cownship of 3	rd		
	ounty of	- <del>1</del>	For the term	comm	nencir		arker	Tea	cher
Metropo	olitan Supply Company, Ánamosa, Iowa					SYLLABUS OF CLASSE	s	P	AGES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS ,	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
2 3	Marie Lampe Thornestishock Mabel Aull	VANC	ED DIVISION	75 m. n	7/2	16:12,3 & 6 0'2 45,67,89,19,11 0'0 12,13,14,15,16 0'0 17,15,15,20	READING Pario Peal Baldwin Sourth Story I	er & B	ender fül Peader Bed.
4 0 5 0	Stis Modlin Everetti Adama Grace Fite	INT: //4 -/3 //	ERMEDIATE DIVISION	1 7632/	0	2021 =	Story How GRAMMAR Voundy's VI Leasons Osenes el	revie in E	Book Jones
7 8 9 10 11 ,	Lucillo Griffel Verna Borman Olivo Aule William Wallner Harold Young	10 10 10 10 12		753	- 1	70 13/14/16/14	gu Suide Hogico GEOGRAPH	rde pr	imæy
13 14 15	Hellis Wallner Flora Adams Busself lundall Cecil Aull	8	ERMEDIATE DIVISION	7 5.	<i>l</i> y	No 1,2,3 . a No 1,2,3	Societis	of a	Je og Book
14 18 19	Harry Fishback Helin Fishback Edna Bozman Ethel Triffel			75	0).	No. 12,3 C	Diffication of	ey , Ad	
21,	Martin Wallner		MARY DIVISION	al		National H	MUSIC, mo in J Song, AGRICULTUR	Je:	us
	-,					•	MANUAL TRAIN		•

### Daily Program

Fron	TIME	No. Minutes	Grade	SUBJECTS	TIM From	1E To	No. Minutes	Grade	SUBJECTS
			-	<u> </u>					
9.0	0 905	5	all	Opening Exercises	1.00	1.20	20	1	Language
90	5 9.15	10	1	. numbers	120	1.30	10	7	
9.1	5 9.30	15	7	arithmetic	1.30	1,40	10	2	1 / 1
9.3	0 9.45	15	5-	arithmetic	1,40	1.50	10	3	1 = 1/ . //
9.40	5 9.65	10	3	numbers.	1.50	2,05	15	5	1 <i>f/ n</i> // /
9.50	5/0.05	10	2	Mumbers	2.05	220	15	ay	Writing
10,00	10,20	13	25	Physiology.	2,20	2,30	10	.7.	Geography
10.0	0/030	10	7		230				
١,	0 10.45	1	1 .'.1	$V \setminus V$	245	ļ			Reading
	511.00	1	l 'I		300.		1 1	_	Language
11.0	11.10	10	2	Reading	3.15	l .	1 1	~~	Physiology
11.10	11.20	10	5	Reading	3,25	<i>3:3</i> 5-	10	3	Language
112	11.40	20	7	Grammay	3.35	3.45	-10	2	Language
11.4	0 11.50	10	3	Spelling	3,45	4.00	15	7	History
	0 1200	Ι.		Spelling		4-			
	<u> </u>								
	-			SDECIAL R	EDOD	T			

#### SPECIAL REPORT

The second secon
Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Dery good, with the exception of the windows
which are not placed to almit right amount of
No. volumes in library 64 General condition of library books fair. Do you keep a
Library Record?
cover Rebiler's International Diction fair Kind of blackboard in use slate
Condition 900 What is the general condition of your school grounds?
very good
Number living trees on school grounds eleven State condition of outbuildings, Boys'
Girls' good Teacher's salary per month, \$ 55
Term ends
Teacher's name Wanified Carlos Address while teaching Carlo ville Il
Director's name III. At Cum sall Address Carlinville See
TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

Preliminary Classification Report
of School in Carlinvilly District 10. 83 Township of Bird

	School in Allwelly inty of Muchus		District 70. 8 3	comm		ownship of Dit	Lasley	19	19	
Metropo	itan Supply Company, Anamosa, Iowa			/0	-u.		- Lang	Tea	cner	
	NAMEC		REMARKS ON		<b> </b>	SYLLABUS OF CLASSES			PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term	
123456789	Scherk Griffel Slarence M Cann Ethle Briffel Martin Nallner - Orine Stone- Trussel Landell Ilora adams Rachel Fite Mellie Hallner	6667099091	Sair. Slow in learning: Lair. Bright pupil Bright pupil	112227444	-	1 and 2 3-4-5 6-7-8-9-10 11-12-13-14-15 16-17	Elsons E	2nd. v R v 6 x rams	Book eaders 7th	
10 11 12 13 14	Edna Borman Wer Wallner ducille Briffel Harold Joing Verna Borman Brace Site.	8/1/3/12	Lord Warker Rether slow Gright Fair Industrious.	49999		6-7-8-9-10  1-12-13-14.  5  6-17	Sowdy  11  ARITHMETIC	rsf,		
167	Ethle Borman Velma M Cann	13	Bugh	8	· sandy-major	1-2 3-4-5 6-7-8-9-10 11-12-13-14-15 16-17	Smith's ( Wentwork Smiths t	E An craet	ich	
	•					11-12-13-14-15	GEOGRAPHY Brigham	y Mis	Farlang	
	,			•	1	11-12-13-14-15				
						-12-13-14-15   4-17	Overton	is ad	vance	
			·				CIVIL GOV	T		
							MUSIC			
							AGRICULTURE			
							MANUAL TRAININ			
							DOMESTIC SCIEN	) R		

### Daily Program

		-					==	==	
Fro	TIME m To	No. Minutes	Grade	SUBJECTS	From	то	No. Minutes	Grade	SUBJECTS .
9:30 7:43	9:10 9:20 9:38 9:45 -10:00 10:15	10 10 15 15	1284	Number Hark arithmetic arithmetic	1:30 1:30 1:40	1;10 1:20 1:30 1:45 2 2:15	10 10 10	12648	Opening Ex. Reading
1011	5 10:55 5 10:55 6 11:15 11:30 11:48 11:51	15 10 10 15 10 10	8 126846	Reading Recess Spelling Stammar Stammar	2:15 2:45 2:55 3:10 3:25	2:55 3:10 3:25 3:30 3:40 5:50	15 10 15 10 10 10	6	Language: Recess.  Janguage Gergraphy Language Chysiology Language Physiology History
	12								

SPECIAL REPORT
Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Junice Six windows four Bictures & silk Hag.
Junus Joseph Junus J
No. volumes in library 69 General condition of library books 4 M Do you keep a
Library Record? Have you a suitable book-case? Mo Give full name of dictionary as it appears on the
cover Websters International Michiga Fair Kind of blackboard in use Slate & Cloth.
Condition
The School yard is in a load condition.
Number living trees on school grounds State condition of outbuildings, Boys'
Girls' Gwad Coal house Lair Teacher's salary per month, \$ 60
Term ends april 19
Teacher's name Harriet M. Blasley Address while teaching Atlumille, Il
Director's name Walker Cundall Address Carlinville Ile R. G. D.
TEACHER'S REMARKS ON CLASSIFICATION.

### Preliminary Classification Report

Of School in Illinois District Eghty-three Township of Bird

County of Macrifins For the term commencing September 7 1920

Thank Of anney Teacher REMARKS ON INDIVIDUAL PUPILS Text Books Pupils in Each Class (by number) Ruth Borman land 2 Baldwin Primer Melba Bates Carence Me Cann 3,4 and 5. slow to learn 1_89,10,11 and 12 Baldwin+Ben 7th 1-1314, 15, 16, 17, 18/9-20 Elson /32, Slow to learn 13,14,1576,17,18,19420 Gowdy Russel Cuno 14 Has had lighth grade ARITHMETIC Lucille Griffel 12 How tolearn butgood worker. Velma Mc Pann 13 has had eight grade 677 3,445 8,9,10-115-12-20 Everett adams 14 Started Oct 18 13,14,15,14, 1718,19,00 Smith 13,14,151,6,17,18,19,20 Ó 13/14,15,16,17,18,19,20 Mace PHYSIOLOGY 13/4,15-16,17,18/9,20 Overton MUSIC AGRICULTURE MANUAL TRAINING MESTIC SCIENCE

### Daily Program

_				1							
	From	МЕ То	No. Minutes	Grade	SUBJECTS	TIM From	то	No. Minutes	Grade	33 - 25 SUBJECTS - topoic april of area.	
_	9:00	9.05	5	all	Roll Call	100	118	15-	7	Shelling	
	9:05	9.20			Primary worke	1:15	1:30	15	_/_	Reading	
	0:	9:30		2	t #/	1:30	1:40	10	2	,, O	
_		9:45		1	arithmetic	1	•	I . I		Writing or Drawing	
	9:46	10	ŀ .	_	//		2:10	I I	Z	Geography	
· 		10:15		i	//	270	2:20	10	3	Reading	
	10:15	10:30	15	7	Reading.	2:20	2:30	10	5	Geography.	
_		10:45		1 i		2:30					
		11:00		1 1	S helling	2:43	3:00	15.	1-2	· · · · · · · · · · · · · · · · · · ·	
		11:10		2	", 0	1	3.75			History	
		11:20			Reading		3:30			Language	
	1 -	1140	1.	1 6	Grammar	3:30	3:45	15	3	Language	
_		11.50		1 1	Shelling	3:45	4.00	15	7	Physiology.	
		12:00		١.١						. T	
	i*	1:00		I 💉	Noon.					·	
_	Tallering Viscoving	/ <i>/</i>	U: Usu				٧,				
	Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. I have leaves fairly cleans; such stove stove good; also fairly parks fairly parks and plaster port, standard good full not tight not tight.  No. of volumes in library stally fire. General condition of library books graduately langual parks in power of the cover Wild Marie and the your suitable book case? It is Give full name of dictionary as it appears on the cover Wild Marie and Language Condition. I are Kind of blackboard in use Wild. I taken broad.  Condition wild lair, store, good. Has your school a flag? It was what is the general condition of your school grounds.  I what good considering. State condition of outbuildings, Boys' fatter Condition.  Number living trees on school grounds lairness. State condition of outbuildings, Boys' fatter Condition.  Number living trees on school grounds lairness. State condition of outbuildings, Boys' fatter Condition.  Term ends. A fatte by Judge Address while teaching. Cardinaville.  Director's name Will Raman Address while teaching Cardinaville.  Teacher's name Marks. On Classification  It selms that the further have been allowed to waste time and that the further grades have been allowed to waste with the further grades have been allowed to waste with the further grades.										
_											
										•	

Preliminary Classification Report Township of Maco Of School in Maple Grove 83 District For the term commencing.... 19.21. County of.. Oriu Metropolitan Supply Company, Anamosa, Iowa—111 SYLLABUS OF CLASSES PAGES REMARKS ON INDIVIDUAL PUPILS NAMES Age Pupils in Each Class (by number) Yr. no ada Beavers 5 READING Frances Dugan Milo Dugan 6 8 Elsonis 18, 19, 20, and 21 2 3 14, 15, 16 and 17 Baldwine 7. Bender. Blory V Edith Greffel 4 6. 4 9,10,11, 12,13 and 22 Esther Miller 2 5 6 6 Story How Wallner Edvia 6. /... 1,2,3,4, 5, and 6 Ruth Bornan 7 1 Melba Bates 7 8 Muriel Beavers GRAMMAR p 9. Harold Dugan 18, 14, 20 20 21 p Gowdy. 8 10 Galfert Brieffel 14,15,16, and 17 // Clarence Mi Cum Martin Wallner Leavous in Eng. Book! Oral work 9, 19,11,12,13 0 22 Lacks power of attention 4. 12 13 2 slong 1,2345-and 6 Flora Adams 14 11 1. ARITHMETIC Edua Borman 10 15 18, 19, 20 00 21 Russell Cundall Smith 8 [[ 16 Nellie Walluer Verna Borman Lucile Griffel Velma Mi Cann 14,15,16 aux 17 Went worth 17 11 Smith 9,10,11,17,1300022 13 18 Hoyt & 7 dus 13. 19 2 Peeto rumbero or beginne 12345-6WD6 20 14 William Wallner 21 13 Ethel Griffel GEOGRAPHY Entered 3 rd work on 10 22 Brigham Y Mi, Jaclan 18,19, 28 aus 21 account seckness 8 14,15,16 aus 17 Breghan 6 Home Heog 9,10,1412,130,0022 4 HISTORY 18, 19, 20 and 21 Maces Е anti tor 14,15,16 and 17. 6 ×X. PHYSIOLOGY 18,19,2000 8 18, 19, 20 and 21 applied 8 CIVIL GOV'I MUSIC AGRICULTURE

### Daily Program

<del></del>	Dany 1 og am										
. <u>- 98</u>	TOT	ME	<b>8</b> 1		Mooning	707	3/17)			afternoon	
	From	То	No. Minutes	Grade	SUBJECTS	From	МЕ То	No. Minutes	Grade	Subjects	
	9:00	9:05	.5	ale	Roll Call	1:00	1:10	10	all	Opening Exercises	
	ł	9:15	l l	į .	· Numbers		1:20		1	Primary Work.	
4	9:15	9:25	10_	.2_	Numbers.	1:20	1:30	10	2	Reading	
	9:25	9:40	15	8	arithmetic	1:30	1:45	یکر	all	Writing	
	9:40	9:50	10.	3	arithmetic	1:45	2:00	15	8_	Geography	
ï	9:50	10.00	10	4	Arithmetic -	2:00	2:10	10	4	Reading	
	10:00	10:15	کیا	6	arithmetic	2:10	2:20	10	.6.	Listory	
*****	10:15	10:30	15.	8	Grammar	2:28	2:30	10	4	Geography:	
	10:30	10:45	کیا	all		2:30	2:45	15	ææ	RECESS.	
	10.45	10:55	10	.1 .	1 0 1/2	II.	3:00			History	
_	10:72	11:05	10_	2	Spelling		3.75		142	Lauguager Nature Tuy	
	<i>ده: إإ</i>	11:12	10	6	Reading _		3:25		6	Lauguaged	
	11:15	11:30 _.	15	8.	Reading		3:35		4	Sanguage	
		11:40			Skelling	1	3:45	-		Physiology	
		11:72			Skelling	0,45	4:00	15	-6	Leography-	
		12.00			1:00 - Noon Hour.				2	Ismissal.	
			:	مر دات	SPECIAL RE	PORT	•		٠- ،		
					of your school room with regard to cleanliness	, desks,				d decorations. Desks are	
	l	in go	00	د د	ndition- stove good shows good shake-shade	ape	- m	role 1	<u> </u>	spproved jucketed	
					General condition of libr						
	Library 1	Record?	l	j	Have you a suitable book-case?	ja	<i></i>		ive fu	all name of dictionary as it appears on the	
(	cover	vevi		<i>N</i> 0	Original Unabrid Condition p		Kind	of b	lackbo	pard in use Composition	
•	Condition of the Condition	nle <i>s</i> v	or	w	Has your school a flag?	yes eas	۲۱ عاد	Vhat J	is the	e general condition of your school grounds	
	Number	living to	ees (	on sc	hool grounds Eleveu State condition o	f outbu	ildings,	Boys	s'£	Jair	
(	Girls'	Ja	ir	<b></b>	Coal House Fa	ir			Те	acher's salary per month, \$ 75	
!	Ferm en	ds	af	ri	l 30 19.22					•	
	Te	acher's n	ame.	C	Drin V. Duncan, Addr.	ess whil	e teachi	ng	Cc	arlinville Ill.	
i	Director'	s name	11	lr.	Byron Bates Addres	ss. C	irle	u	vil	Cl. I.O R.J.D.	
•					TEACHER'S REMARKS OF	N CLAS	SSIFICA	TIO	N		

First Week's Classification Report

School, District No. 83 Of the..... ....County, Illinois. For the term commencing. .Teacher SYLLABUS OF CLASSES REMARKS ON No. NAMES Finished Begar This Age Pupils in each class INDIVIDUAL PUPILS Text Book Yr. Mo. Last (by number) Byron Bates gr. Charles Cundall. READING Story Hour primer E. in 2 5 1,2, and 3. arthur Miller Story How Book 2. Story How Book 3 Baltwin Bender 546 Story How Book 7 2 nD. 3 2 4,5,6,7,8, and 9 ada Bevers 3 milo Dugan Francis Dugan Edith Griffel Esther mueller 2 ans 3 2 4,576,7,8, and 9 44 3 10,11,12,13,14, aus 15 Edna Wallener 5-4h 424 7 5 16 and 17 Cavino for 7th Melba Bates 6 ch 18, 19, and 20 Ruth Borman GRAMMAR // Muriel Bevers 12 18,19 and 20. 7 % 7 10 Harold Dugan. Gilbert Greffel 13 9 LANGUAGE Clarence Millann S-9 Ethel Griffel Martin Wallner 16 and 17 16 ARITHMETIC 10 2,3 4,5, 67, 8 and 9 Oflora adams 12 Edua Borman 12, 13, 14 aus 15. // 19 Went - Smith Bank I. 16 and 17 Russell Cundall 18,19, and 20 Went-Smith Book-II. Supplementedby School News) 12 20 WRITING 18, 19, and 20. GEOGRAPHY 4W 16 and 17 18 19 and 20. U. S. HISTORY HISTORY OF ILLINOIS CIVICS MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA **ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. • GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

TIME   From   10   1   2   3   4   5   FORENDON SUBJECTS   TIME   10   10   10   10   10   10   10   1						} 								
9:00 9:00 814 200 Opening Exercises  9:10 9:35 145 1 Arithmetic  9:25 9140 105 2 Arithmetic  1:10 1:25 15 1 Reading  9:40 10:00 20 7 Arithmetic  10:10 10:20 10 4 Arithmetic  10:20 10:30 10 5 Arithmetic  10:45 11:00 10:00 15 1 Spelling  11:00 11:05 15 7 Seagney  11:10 1:25 15 7 Seagney  11:10 1:25 15 7 Seagney  11:10 1:20 10:00 10 5 Arithmetic  2:20 2:30 10 5 Second 10 7 Reading  10:45 11:00 11:00 15 1 Spelling  11:15 11:25 10 5 Reading  11:15 11:25 10 5 Reading  11:25 11:40 15 7 Srammar.  11:40 11:30 10 3 Spelling  3:45 3:30 2:45 15 3 Language  11:40 11:30 10 3 Spelling  3:45 3:50 15 7 Physiology  11:50 11:50 10 5 Skelling  3:45 11:50 15 7 Physiology  11:50 15:50 10 5 Skelling  11:50 15:50 10 5 Skelling  11:50 15:50 10 5 Skelling						ON SUBJECTS			Class	AFTERNOON SUBJECTS				
	9:10 9:25 9:40  0.00  0:10  0:20  0:30  0:45  1:00  1:15  1:25	9:25 9140 10:00 10:20 10:30 10:45 11:00 11:5 11:23 11:30 12:00	150 10 10 15 10 15 10 15 10 16	127345 125735	arithmetic Spelling Spelling Spelling Spelling Spelling Spelling		1:10 1:25 1:40 1:55 2:10 2:20 2:30 2:45 3:00 3:15 3:50 3:45	1:26- 1:40 1:55 2:10 2:20 2:30 2:45 3:00 3:45- 4:60	15 15 15 10 10 15 15 15 15 15	12735700027337	Reading Reading Beography Reading Recess Sang, and Nature Study Fictory Sanguage Language Physiology			
				\				1			The state of the s			

#### SPECIAL REPORT

	Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
New	House - Room Clean - Stove in good condition windows raise & lower from
	top o bottom, - Decorations - Practically une
	No. volumes in library General condition of library books Pour Do you keep a
	Library Record? Mo Have you a suitable book-case? Mo Give full name of dictionary as it appears on the cover Mo large dictionary Condition Kind of blackboard in use composition
	Condition of your school grounds? Lood
	No. living trees on school grounds Eleven State condition of outbuildings, Boys' Excellent
	Girls' Excellent Coal house Excellent Teacher's salary per month, \$ 75
	Term ends May 4 192.2 Was the Classification record properly filled out at the close of last term? 198.0
	Teacher's name Orin V. Duncan Address while teaching Carlinville.

#### TEACHER'S REMARKS ON CLASSIFICATION

The lebrary is poor and there are no book cases. A book case is to be provided however. The building, coal house and outbuildings are all new. The teacher has planned to raise some money for new equipment and decorations by a bop supper in the near future.

Pupil no 15 is lagy and tricky and newdo constant watching.

Pupil no 18 is very slow to learn and thinks slowly and often inaccurately. She needs a good deal of outside help. She and the rest of the school are well behaved. I have reheale running nicely along lines prescribed by course

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

### Preliminary Classification Report

Of school in Maple Grove District 83 Township of Bird County of Macoupinfor the term commencing September 3, 1923

Margaret M. W. garet M. Wheeler Teacher. SYLLABUS OF CLASSES No. NAMES REMARKS ON INDIVIDUAL PUPILS Pupils in each class [by number] Year Mth ADVANCED DIVISION READING Flora adams 13 llow, but will 243 Story Hour Russell andell 13 2 6 ORTHOGRAPHY 2 65 ARITHMETIC 127 120 Wentworth 3 LANGUAGE INTERMĖDIATE DIVISION Ethyle Griffel 12 nuss help. 30 56 melba Bates nuriel Bevers 8 95 Garold Dugan (_D F: 16 Clarence maldun 10 COMPOSITION Francis Dugan Mils Dugan Edythe Griffel Esther Muller 10. 8 11. 12. 6 314 108 2 U. S. HISTORY 178 PRIMARY DIVISION Byron Bates 7 14 WRITING Charles Gundall 6 all 17 Palmer arthur Miller 6 MUSIC Bernice Dugan 6 CIVIL GOVERNMENT 8 AGRICULTURE DOMESTIC SCIENCE MANUAL TRAINING DRAWING CITIZENSHIP Classify according to State Course of Study.

#### COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Fourth Grade

Fifth Grade

Sixth Grade

Eighth Grade

Third Grade

Second Grade

First Grade

Begin

	<u></u> '	<del></del>			<del></del>				
9:00	10		Op	ening	Evera	ses.			
9.70	10	Primary Work	Tree aspo						
9:20	10	,	number		1				_
9:30	15	1			1				arithmetic
9:45	10	1	1	arithmetic	1				arithmetic
9:55	10	!	1	ening arishmetic	arithmetic				
10:05	10	1	1	1	,	ĺ	arithmetic	!	
10:15	15			<u> </u>		<u> </u>	·		Grammar
10:30	15		DY	eles	2.				
10:45		Primary word							
10:55	10	Painary work	Spelling!	1	1	ļ			
11:05	10_	!	Spelling	1	1		Reading		
11:15	15	1.	1	i l	1	1	0		Reading
11:30	10-				Spelling	٠		armeter ( con a sun	
11:40	10	1	1	1	[	]	spelling		0
18:50	10	<u> </u>		<u> </u>	<u> </u>	<u> </u>	0		Spelling
12:00	60	[	111	loon.	<u> </u>	1	-		0
1:00	10	1	1	enera	le ther	uses	ļ		
1:10	10	PrimaryWood	<b>k</b>	1	<u> </u>		ļ		
1:20	10	1 1	Reading!			1			
1:30	15	1	1 0	Writi	ing	•			
1:45	15	1	1	W riti	0	1			Seagraphy
2:00	lo	1	1	1	Reading	}			Suggesty
2:10	10	1	1	1 '	0	}	History		į.
2:20	149		<u> </u>	<u></u>	Heapraphy	<u> </u>	History		
2:30	15		0	Keces	o. graphy				
			,	,	,	F			9/:
2:45	15	١,,	1	1	t ,	1			merory
3:00	15	Lange	lage				,		History
3:00 3:15	15 10	Lange	lage				Language		nstory
3:00 3:15 3:25	15	Lange	age				Language		
3:00 3:15 3:25 3:35	15 10	Lange	age		Language				
3:00 3:15 3:25 3:35 3:45	15 10 10				Language			<b>y</b>	Physiology
3:00 3:15 3:25 3:35 3:45 4:00	15 10 10 10 15	Disn	nessal	SP	Janguey	ORT	Kergraph		Physiology
3:00 3:15 3:25 3:35 3:45 4:00 Give	/5 /0 /0 /0 /5 gener	D isn	ness of your schoolr	SP room with rega	ECIAL REPO	ORT ness, desks, sto	ve, windows an	nd decorations	Physiology
3:00 3:15 3:25 3:35 3:45 4:00 Give	/5 /0 /0 /0 /5 gener	D isn	ness of your schoolr	SP	ECIAL REPO	ORT ness, desks, sto	ve, windows an	nd decorations	Physiology
3:00 3:15 2:25 3:35 3:45 4:00 Give	/5 /0 /0 /0 /5 gener	Disn cal condition o	nissal of your schoolr beades; a	SP room with rega	ECIAL REPO	ORT ness, desks, sto	ve, windows as	nd decorations	Physiopy NO tetno:
3:00 3:15 3:25 3:35 3:45 4:00 Give	/S /O /O /O /S gener	ral condition of	of your schoolr bades a	room with regarderal condition o	ECIAL REPO ard to cleanlin by the second	ORT ness, desks, sto	ve, windows as	nd decorations  decorations	Physiology  No  tetro: you keep a
3:00 3:15 2:25 3:35 3:45 4:00 Give No. v	10 10 15 gener	ral condition of the co	of your schoolr  bades, a  / 0.5 Gene  Have you	room with regarderal condition of a suitable book	ECIAL REPO ard to cleanlin Description of library book ookcase?	ORT ness, desks, sto was store ks. Fac	ve, windows and	nd decorations  Do  lictionary as it	Physiology  The state of the st
3:00 3:15 2:25 3:35 3:45 4:00 Give No. v	10 10 15 gener	ral condition of the co	of your schoolr  bades, a  / 0.5 Gene  Have you	room with regarderal condition o	ECIAL REPO ard to cleanlin Description of library book ookcase?	ORT ness, desks, sto was store ks. Fac	ve, windows and	nd decorations  Do  lictionary as it	Physiology  The state of the st
3:00 3:15 2:25 3:35 3:45 4:00 Give No. v	/5 /0 /0 /5 gener volume ary Recover	ral condition of the co	of your schoolr  badeo, o  105 Gene  Have you  College Con	room with regarderal condition on a suitable bondition	ECIAL REPO ard to cleanlin Description of library book okcase?	ort ness, desks, sto wd Atowe ks fac Ks Give of blackboard i	ve, windows and the second sec	nd decorations  Do  lictionary as it	Physiology  Letus  you keep a  appears on  Condition
3:00 3:15 2:25 3:35 3:45 4:00 Give No. v Libra	15 10 10 15 gener volume ary Recover	cal condition of the cond? The cord?	of your schools  from design  Gene  Have you  College Con  School a flag?	room with regal condition on a suitable bondition. Yes Flag p	ECIAL REPO ard to cleanling of library book ookcase?	ORT  ness, desks, sto  ks Jacob  Give  of blackboard i  What is the ge	ve, windows and the second sec	nd decorations  Do  lictionary as it	you keep a appears on Condition ol grounds?
3:00 3:15 2:25 3:35 3:45 4:00 Give No. v	gener volume ary Recover	ral condition of the co	of your schoolr  for your school  Gene  Have you  Collegic Con  School a flag?  certificate do	room with regarderal condition on a suitable bondition. Flag po you hold?	ECIAL REPO ard to cleanlin of library book ookcase? Ole Kind oo	DRT  ness, desks, sto  ks. Jac  Give  of blackboard i  What is the geopeen registered	ve, windows and the second tion this county	nd decorations  Do  lictionary as it  n of your scho y since July 1s	you keep a appears on Condition ol grounds?
3:00 3:15 2:25 3:35 3:45 4:00 Give No. v	gener volume ary Recover	ral condition of the co	of your schoolr  for your school  Gene  Have you  Collegic Con  School a flag?  certificate do	room with regarderal condition on a suitable bondition. Flag po you hold?	ECIAL REPO ard to cleanlin of library book ookcase? Ole Kind oo	DRT  ness, desks, sto  ks. Jac  Give  of blackboard i  What is the geopeen registered	ve, windows and the second tion this county	nd decorations  Do  lictionary as it  n of your scho y since July 1s	you keep a appears on Condition ol grounds?
3:00 3:15 2:25 3:35 3:45 4:00 Give No. v	gener volume ary Recover	es in library/ ecord?/  L. Has your S Vhat grade of  ng trees on sc	of your schoolr for the design of the design	room with regal condition on a suitable book indition. Flag proposed by you hold?	ECIAL REPO ard to cleanling of library book ookcase? Wind of pole? Wo V	DRT  ness, desks, sto  A A A A A A A A A A A A A A A A A A A	ve, windows and the second sec	nd decorations  Do  lictionary as it  of your scho y since July 1s	you keep a appears on Condition ol grounds?
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#### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

### Preliminary Classification Report

Of school in Male Grove District 83 Township of Bird County of Macoupinfor the term commencing September 1, 1924 margaret m Wheeler Teacher. NAMES Pupils in each class [by number] ADVANCED DIVISION Flora adams 14 Ethyle Griffel 13 Francesgehnings 14 7 1,2,3,4 5,6,7,8,9 5 3. 3. 10, 11,12,13,14,15,16,17. Verna Rice 2 ORTHOGRAPHY 7 5,6,7,8,9 ARITHMETIC 1,2,3 5,6,7,8 INTERMEDIATE DIVISION mella Bates 5,6,7,8,9 muriel Bevers 10,11,12,13,14,15,16,17 10. 11. COMPOSITION 12. 13. 14. GEOGRAPHY 15. 5 16. PHYSIOLOGY 1,2,3,4 U. S. HISTORY 1,2,34 Berneice Dugan 6 Pauline Kessinger 5 WRITING MUSIC CIVIL GOVERNMENT 1,2,34 My Countr AGRICULTURE DOMESTIC SCIENCE MANUAL TRAINING DRAWING CITIZENSHIP Classify according to State Course of Study.

#### COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:10 9:10 9:30	10005	Numbers	number	ng Exe	reises	A Spring		arize.	~
9:65 10:05 10:16 10:45	10 05 5	Spelling	٠ ٠			Aith	Arith,	Reading	
:00   :10   :20   :40   :50	10 10 20 10	, ,	opetting.	Spelling		Reading Spelling		Grammar	,
1:00 1:20 1:30 1:40 1:55 2:10 2:20 2:45	10 10 10 15 15 15 15 15	Primary work Writing Language	Keading Writing Language	resal E Writing Reading	Efercia	writing Reading Language		Spelling writing reography	
V - 1 -		•		U V				rrigii202	,

#### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decoration	ns Room is
then worth good stone and desks. No decorations	
No. yolumes in library 14/ General condition of library books & Load D	o you keep a
Library Record? Have you a suitable bookcase? Give full name of dictionary as	it appears on
the cover Webster's le allegisto Midton Fair Kind of blackboard in use files	Condition
Has your School a flag? To Flag pole? What is the general condition of your sch	nool grounds?
What grade of certificate do you hold? 2224 Has it been registered in this county since July	1st? 2100
No. of living trees on school grounds	
Girls' Lood Coal house Lood Teacher's salary per month, \$ 75	
Term ends May / 1925	
Teacher's name Margaret m. Wheeler Address while teaching barlinville, Illiga	oW. a. Coundall
Director's name mulle Address la arlinicle &	20.
Date of this report & eptember 6 , 1924	
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#### TEACHER'S REMARKS ON CLASSIFICATION

#### TO THE TEACHER:

First Week's Classification Report

. (	or the maple 4 ra	si nl	School, District No.		LIC	3)	coupin_con	ınty, İlli	nois.
	For the term commencing augi	rst	•	25	•	miss al		C _{Tez}	
·· ·· • • ·· •				<del>}</del>	<del>-                                    </del>	SYLLABUS OF CLASS	ES	7	YEAR
No.	. NAMES	Ag	REMARKS ON INDIVIDUAL PUPILS	Yï.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	
	William Hunt	_5_				READING			
2	Elbert Rice	7		_/_		1, 2, 3, 23	Baldwins Primer Story Hour		
۵	Delbert Rice	7		2		4,5,6	Story Hourt		
/	Pauline Kessinger			46		TY 85 4 705 11512513,14	13 aldwen 4 - 13ender		
7/2	Berneice Dugan	7	The state of the s	0		15. 76, 17, 19, 20,22	swy mour_		
						18, 21, 24		<del></del>	
	Loren Kuht	6		<b></b>		SPELLING			
7.	Edith & riffel	-9_		_2_		4.,5,6	Words from Resson		
8	Byron Batel	9_		_4.		7, 8,9,10,11,12,13,14	Lubertell Steller		· <del>········</del>
9_	Wilo Dugan	_//_	**************************************	_6_		15, 16, 17, 19, 20, 22			
10	Francis Bugan	9		8_		1 1 1	cavino arthog.		
11	Henry Wollters	9	•			GRAMMAR	4		
	6 Laxles Cundall	-8-		d		18, 21, 24	Yowdijo Perised		
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		1 1	energia de la contractiva del la contractiva del la contractiva de la contractiva de la contractiva del la contractiva de la contractiva del la			LANGUAGE	•		<del></del>
	Welton Rice	10_	NAMES OF THE PROPERTY OF THE P	112		7, 2, 3, 23 7, 8, 9, 16, 11,12,13,14	Stones from books		
15	melba-Bates	//_		-42/-		7,8,9,16,11,12,13,14	xessons menghed		
- 16	Estfer mueller	10_	NALL NO. CONTROL OF CO	-6-		10 18 17 10 AA 92	lessons in English		
17	Clarence Mc Cann	12.				ARITHMETIC	number Works_		
18	Ethyle & riffel	-14		-4-		7, 8, 9, 16, 11, 12,13,14	New Elementary	-	<del></del>
19	Gilbert Grade	1.2		<b>.</b>		4,5,6,-11,12,13,14 -7,8,9,16,-11,12,13,14	Eventword with		
20	Vlyna Rikk Flora Adams Harold Dugan Keyneth Dugan	13	a special section of the section of	6		1. 1. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2.			
21	Flora adams	15		¥		7 2 1 2 4 WRITING	Rouges)		
22	Hanald Duran	12	. •						
23	Versal The Description	5							
04	Ephraim Impl	15	THE PROPERTY OF THE PROPERTY O			PHYSIOLOGY AND HYGIENE			<del></del>
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		† <b>-</b> -	rate into angunari integrativi, kan inggari agan dangan angunari mangan angunari angunari angunari angunari an				Woods Hutchings		
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	-			6		15,16, 17/9, 20,22	El I Studies of M. a".	-	
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# DAILY PROGRAM

	From	То		Class	FORENOON SUBJECTS	From	То		Class	AFTERNOON SUBJECTS
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<u></u>	9:00	9:10	<u>-</u>	all	<b>4</b>	1.:00	1: 10.		âll_	General exercises_
	9:10	9:20		-/-	_numbers	1.16.	1:20		_8_	-orthography
	9:20_	9:36		2	numbers	1:20	1:30-		_1_	-Reading
-	9:30	9:45		8	_ arithmetic	1:30	1:46	-	2	Reading
	9:45	9:55		3.	_arithmetic	1:40_	1:55			History J
-	9:55	10:05		6	arithmetic	1:55	2:/0		8	Geography
	10:05	10:15		4-	· · · · · · · · · · · · · · · · · · ·	2:10-	2:20			Redding
	10:16	16:30	_	8_	Reading	2:20.	2:30		6	Geography.
	10:30	16:46		all		2:30	2:45	<b>-</b> 	all	Plecess.V
٠	10:45	11:00		-/-	Phonics	2:45	3.00		42	-Language
<u></u>	11:00.	11:10		.2_	Spelling	3:00	3:15		_8.	Kistory.
	11:10.	11:20	~ ··-	6	Reading	3:15	3:30		_6	Langulage
	11:20_	11:40		8	Grammar	3:30	3:45		4	1 1/2 /1 1/
	11:40		i	4		3:45	4:00		-8	Physiology-civics.
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					SPECIAL RE	PORT				
	•	•			Give general condition of your schoolroom with regard to					
		-	<u>^</u>		all in good Condition ex	cep	tx	20	gl	ass in front door
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			•		cord? Have you a suitable book-case?	•	//	_	e full	name of dictionary as it appears on the
				7			Ki	ind o	f blac	ckboard in use Standard
		C	Condi	tion_	Good What is the general condition of your s	school s	ground	s?	En	verything in good
		_	<u>_C</u>	2	crees on school grounds // State condition					
				-	rees on school grounds// State condition  **Coal house**  **Coal hou		tbunai	ngs, i	воуѕ Те	eacher's salary per month, \$ 75
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		Ţ	each	er's n	ame Miss alberta Latte Ac	ddress	while t	eachi	ng _	barlinville, Ill.
<del></del>					TEACHER'S REMARKS ON	7 (1 V	SSIFI	CAT	ION	
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TO THE TEACHER:

First Week's Classification Report

Of the Maple Grove School, District No. 8.3 1926 .Teacher For the term commencing. SYLLABUS OF CLASSES REMARKS ON Finished Last Began This NAMES INDIVIDUAL PUPILS No. Age Pupils in each class Text Book Mo. Yr. (by number) Term Term Baldwins READING Baldwins 5 Verna Wessinger Norma Treoning Tremeth Dugan 3-Second Reader 5,7,8,9,10,11,12 13,14,15,16,17,18 SPELLING 19,20, Story Hour 2 7 Seegel & third. Bernice Dugon 5th. 67,89,10,11,12 ph, 13,14,10,16,17,18,19,20. Cavin Orthog. 5-6 10 GRAMMAR 9 0 5 Det 6,789/10/11/ 2 ð · 7ch. 13,14,16,16,17,18 10 Henry Wolters LANGUAGE 12 5-10 over aker 5-10 stonies and from 11 ð-# 5. Complete auth Wentworth/smith ARITHMETIC Melba Bates 12 Harold Dugan .14 13 1th yes. 13 15 13 WRITING 16 15 17 13 larence Mc Cann 18 Esther Mueller uVena Rice 14 **GEOGRAPHY** Escutials of Geo. 74 40 U. S. HISTORY arts School fislory & n.S. HISTORY OF ILLINOIS CIVICS MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY

# DAILY PROGRAM

From To		TIM	E		33	. FORENOON SUBJECTS	·TIM	Œ		100	AFTERNOON SUBJECTS
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### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Wall unpainted but clean, Deska single restoquidare all
good Windows good with good shaded no decorations
No. volumes in library General condition of library books Fair Do you keep a
Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the
cover Webster's Collegeste Dictioner Condition Fair Kind of blackboard in use Slate
Condition Hora What is the general condition of your school grounds? Iround level
with good grass and plenty of shade
No. living trees on school grounds elever State condition of outbuildings, Boys' Loud
Girls' Lood Coal house Lood Teacher's salary per month, \$ 80
Term ends May 1. 1926 Was the Classification record properly filled out at the close of last term? Her
Teacher's name Menna St. Wale Address while teaching Carlinville Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Preliminary Classification Report

Of school in Maple Stone District No. 83 Township of Bund

County of Masou fun for the term commencing Sept 4 Esther Seilver 2667—Illinois Office Supply Company, Ottawa, Illinois. SYLLABUS OF CLASSES REMARKS ON INDIVIDUAL PUPILS NAMES No. Pupils in each class (by number) Text Book Used READING Clon VIII -8,-9,-10,-11,-12 Carries -5,3,+1. skgrades having selling INTERMEDIATE DIVISION Kessinger 10. 5-COMPOSITION GEOGRAPHY

Cade 7-8,9/0,11,12 Essentials of long

rade 5-People+Countries

PHYSIOLOGY

rade-9-Handlrook of Health

8,9,19,11,12
Orade-5-Man-Logether CITIZENSHIP MUSIC CIVIL GOVERNMENT AGRICULTURE -8-1.0-Verna Kessinger DOMESTIC SCIENCE Deller Rice 3 9 lð. MANUAL TRAINING Classify according to State Course of Study

### COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
-9:00	9100U	Reading		Geading	al E,	Reading_	<b>4</b>	Reading	
-7:/-0	0-0-	-1)-19-	-,	-f	1 0-10	Siedering_	1		
		berros 1	Selen_	Marei a	L Ny M	L. M.C.	ass.	m-lli	<i>^</i>
10:00	30_	Seal yorke		Skolling		Stelling		Orthograph	,
		with latters	spelling	and of	Ethogra	phy le	esous	are si	ndied
10,30	15_	aftertl	e-assig	ments	oess -	, , , , , , , , , , , , , , , , , , , ,			
10:45	50-	Humbers.		arithy	1	Guth_	- Hillo	Arth-	*
12:00	60-	7-1	2	-Noon	Reces	10		-01-	
1:45	45	Coustr_		Study Lang		Jangan .		Ship-	
2:30-	15	Look Work	Annual of the second se		ecess.	1000		- Olo 14	*
3:15	30_	Secret Growe				Histo-		Histo	
3:30	-	Dismiss_		Writing.		Writing.		Writing	
245	15.	0		Dismis	<del>-</del>	Dismis		-Oingin	
4:00-									
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			TEA	CHER'S REI	MARKS ON	CLASSIFICA'	rion /	,	
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#### TO THE TEACHER

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

7	Bertha a. Morris	Teacher					BRAN	CHES					<u> </u>	SYLLABUS	OF CLASSES	
NUMBER	NAMES OF PUPILS	Are Days Present	Year	Month	Orthography Reading	Writing Arithmetic	Lenguage Lenguage	Grammar Composition	History U. S.	Physiology	Civil Govt.	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pag Canve
1 2 3 4	7 Th Grade Oarl Allen Austin Adame Elmer Kessinger Fred Kessinger	13 182 1482 1497	7777	7 8	0 96 9 O 90 9	2083 8 Nt - 908	900	53	80	80	nk	CABE	7 5 3	ORTHOGR. 1, 2, 3, 4, 5 , 6, 7, 8. 9, 10, 11, 12, 13, 14 22 15, 14, 17, 18, 18, 20, 21	OF.	
5678	Byron Batel Hugo Boente Roy Brown Sadie Little	14 14 15 60 16 31	7	787	9 96 9 0 808 0 b e	299393 7707 ent	2 9 3 9 2	0	95	80 80		a. Be	7 5 3	READING 1,2,3,4,5,6,7,8 2,0,11,12,13,14 15,17,18,17,20,21,	orma	
9 10 11 12 13 14	Joseph Boente Will adams Mollie Little Emma Lampe Daisy Adams Carlie Brown 3rd Grade	11 62 12 99 10 70 10 140 10 115	5° 5° 5°	7 8 7 9 7 8 7 9 7 9	0 75 8 5 90 9 7 80 9 0 90 9	39808 20808 2757 3889 20808	9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	3 3 2 3 5 0 0		87 60 83 73 90 88		,,,,,,	, ,	WRITING . ARITHME	TIO	
15 16 17 18 19	Paul Meyer Webster Bates John Boente Kearl Little	10 137 10 91 9 126 8 137 8 73	3 3 3	7 5 7 80 7 90	4758 0859 0908	480 790 nt -	40 90 85 900				le.	9 Bb	J 5°	12345678 9,10, X, X2,13, X 11,12 14	Raub	
21 22 23	Centha Keesinger Stella adams Drma Burgdorff 2 nd Gradel Emil Mueller Bertha Lampe	8 144 8 150 8 60	3 3 2	7 69 7 90 1	5 90 8	740 0	80 68 90	ew	w	or	k -	T3	7 5	GEOGRAP 12345-678 9,10,11,12,13,14	an T	
25	1st. Grade. Pearl Allen Lie Allen	6 130	1	7 7	amo	cla el t	orc	rit	je.	J	hey	a	3	LANGUAG  15 to 22  GRAMMAI	Proved How I	
28	Eenma Meyer Frank Lawpe	82 72	1	7 0	espe	good	lysi	ne	. 2	7.		a. B.	7	12345678 9,10,11,12,13,14 COMPOSIT	Raul	
								•				a.	7	HISTORY	montgomen	
	•											a B	7 5	PHYSIOLO 12345678 91011121314 CIVIL GOT	i	
												,		MUSIC		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

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bth. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### Write Answers to the following Questions:

•
Is your daily program posted up in your
school room? $\mathcal{N}_{\delta}$ .
Do you make daily preparation for your
work?
Do you give Oral Language Lessons to the
First and Second Reader classes, and have
them write from ten to twenty minutes daily?
Do you spend at least fifteen minutes daily
in giving special drills in writing to all grades?
Clurays unless lessons have run over time. Do you have those in the Third and Fourth
Reader grades write at least one letter each
week besides other language work? Moually
Do you give Number Work to the lower
grades daily ?
Do you try to decorate your school room?

#### TEACHER'S REMARKS TO SUPERINTENDENT

(Note.—State what your school needs in apparatus, black-

books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)
This school is pretty
well supplied with
everything needed;
all is in good re-
pair I would sug-
gest a change in
test looks as These
are all old.

TEAGHER'S SUMMA	RY R	EPO	RT
ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	19	2	28
No. non-resident pupils enrolled .			/
Total No. days attendance	1672	1019	2691
Average daily attendance	45	16:	21001
Total No. days absence	437	210	647
No. cases tardiness	65	69	134
No. neither tardy nor absent		<i></i>	
Value of school apparatus.	50	S	
No. volumes in library 6	4		
No. living trees on ground	2	•••••	
Whole No. of daystaught	1.5	Ô	
Compensation of teacher per mon	th	43	
Average cost of tuition per month	for eac	h pupi	7460
Percentage of Attendance	5,	70]	<u>)</u>
I CERTIFY THAT THE ABOVE AND WITHI	N REPOR	TS ARE	CORRECT
Teacher Berthaa.	Mo	rri	
District No.	3	1444++	
Township Bir	d.	*************	•••••

Copyrighted and Published by W. M. WELCH CO.

Time Begins	Length in Minutes	Class	BRANCHES
9:10	10		18+ Readow
920	10		Don't Reader
9.30	15		3rd "
9:43			47h "
10	13%		a Reading Writing numbers
10	15		Writing
10:43			numbers
10,55	16		12/
//:63			3 rd yr ". E arithmetic
11:20 11:35	_		
11:45	1 1		G " & Book keeping
B		AF	TERNOON SESSION
1:00	10		184 Reader
1	10		and "
1:2 6	I		a grammar Language etc.
1:35° 1:35°	1		B grammay
2:05			CO Comment & Sur
243	63		Primary 3 pilling ell
	05+	]	and you , dete.
	057		Barralli
3:20			B Geography a History
3.40	l l		B Spelling
3:50	10		Q
400			Miemissal.

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Report of Classification, Standing, Advancement and Attendance bool in District No. 83 Township of Bird County of Macoupin ....1907, and ending. Copyrighted and published by W. M. Welch Company, Chicago. Copyright by W. M. Welch. Pages NAMES OF PUPILS Each Class (By Numbers) From 8 11 38 ORTHOGRAPHY 8 (a) 1-2 4 (B) (34567) 4 (B) (891011) 4 (C) 12 13 14 13 1227 39 BBB Course 7580 READING Normal 9485 7580 30 3\$12/314/5 32 WRITING 39 38 83 80 80 90 93 90 80 36 ARITHMETIO These grades are Raulis 3 3 10 // 12/3/4/5 GEOGRAPHY a Natural 1-2 LANGUAGE A 8 GRAMMAR Raulis 10 11 COMPOSITION HISTORY Barnes PHYSIOLOGY CIVIL GOVERNMENT MUSIC

# Failure to file this Reportin the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

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3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

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8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

... Write Answers to the following Questions:

Is your daily program posted up in your school room? Written on board

Do you make daily preparation for your

work?

Do you give Oral Language Lessons to the
First and Second Reader classes, and have
them write from ten to twenty minutes daily?

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?

Do you give Number Work to the lower grades daily?

yes, with pictures specimens of work and farm products.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

#### TEACHER'S REMARKS TO SUPERINTENDENT

(Note.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Superintendent can co-operate with you for the advancement of your school, etc.)
~ · · · / / /
Two Children do
not have historie
and Their parents
naveryused, so
get Tuhni. They
Jana Laborara
melapowning
histories.
_
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, st -87-08

# TEAGHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls'	Total			
No. pupils enrolled	10	6	16			
No. non-resident pupils enrolled .	2	O	2			
Total No. days attendance	340	299	562			
Average daily attendance	34	37	35			
Total No. days absence	41	12	5-3			
No. cases tardiness	10	2	12			
No. neither tardy nor absent	2	3	5			
Value of school apparatus 960  No. volumes in library 65						
No. living trees on ground	12					
Whole No. of daystaught	35	7				
Compensation of teacher per mon	th	74.	7			
Average cost of tuition per month	for eac	h pupi	1.8/			
Percentage of Attendance	6	977	)			
I CERTIFY THAT THE ABOVE AND WITHIN	N REPOR	TS ARE	CORRECT			
Teacher Berthau. 9	No	ri	e			
District No. 8	3					
<b>7</b> ).	1					

Township Durd.

DAILY PROGRAM

1			FO	RENOON SESSION
2.	Time Begins	Length la Minutes	Class	BRANCHES
	900	5	all	Opening Cex.
4	7.05	10	/	Reading
-	1.15	13	2	., 0
4	2:30	15	<b>3</b> 3	sit limetic
	9:43	13-	4	Animenc
	10:00		6	(/
	18/18	15	ece	ee n
,	0.30	701		numbers
	1040	10	2	100000000000000000000000000000000000000
	10:00	10	34	Reading
	11110	13		reading
	11:30 11:00		all	Writing
1	1.00	10	AF	TERNOON SESSION Reading
:	170	11	#	Sangualle
•	120	20	3	Grammar Reading 0 .0
	1:50		4	History or Physiology
•	2:00	10	3	Sanguage
	2:10	20		geography
•	243	Red	ess	spelling .
	2:53	10	2	\ ',,  \ (
	8:05	_	314	Heistory
	3.1/3	l.	8	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
	3:30	1	68	Spelling.
,	D,41	13	000	
		gu	DAG	to is min. for pres I the class usually.
	Lo	LON	ist.	extend 15 min, rise
ŗ		. ,		
			•	

, Copyrighted and Published by W. M. WELCH CO. Report of Classification, Standing, Advancement and Attendance

Of School in District No. 83 Township of Bird County of Macoupun

		f School in Distric or the <u>LWO W</u> Copyright by Wom, Welch, Cl	<u> Vo.</u> commen			of N , 2	<u> </u>	rd	_1908	Coun , and ending	ty of	Ma	nacou	por	_190 <b>8</b>	
	/s	Bertha 9		ie_te	eacher			BRAN					SYLLABUS O	F CLASSES		
	Number	NAMES OF	PUPILS ·	Age Days Present	Year	Orthography Reading	Writing Arithmetic	Language	Composition History U.S.	Physiology Civil Govt. Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvasse From	ed .
	123456789 1	100	dams dams dams tenger enger dams	1613161218141511	2 gagagagaga	38 6 575 92 8 60 7 80 6 9190 81 6	7 353 8 969 7 108 4 365 4 369	7 87 96	27 5482 61 45 168	15 30 83 50 X 58 68 80 50	abe abe	8 42 8	ORTHOGRAPHY  / - 9  /0 - /6  /7 - /9  READING  / - 9  /0 - /6  /7 - /9  WRITING	Normal		
	1/2/3/4/5/6	Stefla a John Bo Webster Walker C John By Bedha Ja	Lanie Fates Ellen rg borff	09/01/01/89	744444	6538 8990 7990 758	1 1 - 1 -	3 98 7 94	80		a B	8 4 1	ARITHMETIC 1 — 9 10,12,13,15,16 11, 16 13,17—19	Raub		
	17/8/19	Prank	illen Lampe	797	222	9th	is cla	es ca legi	nn	of .		8 4	IO - /6	Harpers Prowels How to Talk		
		all gr actua recitat	ades of examinations	n.t.	his.	Re	feor feor	Pai	re Vere		A.		COMPOSITION	Raub		
												8 .	J. S. HISTORY	TS O		
											a.	8 A	L GOVERNMEN  / - 9  GRICULTURE  DRAWING	ration		
-											,					

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#### Write Answers to the following Questions:

•
Is your daily program posted up in your
chool room? Yes.
Do you make <i>daily</i> preparation for your
work?
Do you give Oral Language Lessons to
he First and Second Reader classes, and
nave them write from ten to twenty minutes
laily?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades?
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? Usually:
Do you give Number Work to the
lower grades daily?
Do you try to decorate your school
room? Yes with picture
work of pupils and
farm products &
farm products & autumn leaves
CONTRACTOR CONTRACTOR

## Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; the names of pupils not provided with books, naming the books needed. Sug-

gest wherein the County Superintendent can co-operate with you for the advance- ment of your school, etc.)
leytha Keesinger, Stella adams do not have all
books called for and
parents refused to get
them. We need a
change of books here.
Hone of the late
booksare muse.
, .

## TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	14	5	19
No. non-resident pupils enrolled	2	U	2
Total No. days attendance -	1692	1036	2439
Average daily attendance -	1/	7	18
Total No. days absence	185	5%	236
No. cases tardiness	81	5	86
No. neither tardy nor absent -	0	0	0_
No. volumes in libraryNo. living trees on ground	10		
Whole No. of days taught		6,	´ʊ`.
Average cost of tuition per month	h per p	upil	3.307
Percentage of Attendance	•		<del></del>
i certify that the above an are correct  Teacher Butha		in repo	orts  mir
District No. $8$	<u>- 3</u>		
"Township_/JUS	<u> </u>		

-		FOR	ENOON SESSION
Time Begins	Length in Minutes	efor	BRANCHES
9:00 9:05	5-	all	Chenny texercials
9:15	15	2	second "
9:30		3	Third C. arithmetic
9:45 10:00	I	6	73. "
10 15	15	8	A. "
10/30		äll	numbers
10.55	l	2	numbers
11.05	1	3	numbers
11:15	. •	4	Fourth Reader Reading or Civics
//;30 //:50	Ψ.	all	Writing
		1	ERNOON SESSION
1:00	16	1	Firet Reader
1:40	10	4	û Language
120	20	8 2	S leond Reg der History or Physiology
1:30	١.	4 3	History or Physiology
9:10	1 .	8	Benguaje Geografia
24	15	all	Bicles
2:54	10	2	Spelling
3/5		374	A History
3:35		6	B History
3.00	10	648	Spelling.
35	1		

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 83 Township of Bird County of Maconific September 14,1908, and ending May 13th 1908. 19**09**.

		For the Lerr	comn comn	nencing <b>SL</b> f	rtember 7	\$19 <b>08</b> , and ending YY	ay 13th	19 <b>09</b> .	
-	Be	reharichels	∕∕⁄∕/Teacher	0	BRANCHES		SYLLA	BUS OF CLASSES	<del></del>
	Number	NAMES OF PUPILS	Age Days Present Grade	Month of Course Completed Reading Spelling Grammar	Arithmetic Writing Physiology Geography History U.S. Hist. Illinois Civics Music	Household Aris Drawing Algebra English English Hist. Phys. Geog. Com. Geog. Goes and Greek and Roman History Class	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From To
› - ·	1. 2. 3. 4. 5	anna Bren Edna Dail Albert Burgo Blanche add Elbert Pando	ey 7 891. Lorf 6/301.	84.92.94 .91 64.90.92 85 84.95.93 94	9092 88 9290 90 94 8791 90 85 85 92 96 85	92 90 85 Primary 84		Baldwin Readers Foems. Natural	1 4
	8. 9.	Mabel Fox Trene Padge Frank Lamp Bearl Allen Lee Allen	8431. 1 81513. 2 7223. 1 81682.	248890 90 849392 90 /st9093 85 849192 86	85 91 85 91 88 96 89 91 88 90 87 80 85 85 80 82	86 86 88 6. 85 85 6.	7. 13, 16, 17, 18 7. 13, 24, 26, 24, 27, 28, 29, GRAMMAR 20, 21, 22, 23, 7. 24, 25, 26, 27, 28, 29, LANGUAGE	Speller Gowdy's Orasi.	
	13. 14. 15.	Wesley Jone Bertha Lam Willie Long Webster Bat John Boen	fee 10225 14715. es 11/605. te 101715	1 of 90 91 88 5 of 91 90 92 8 of 92 90 92 8 of 93 91 90	929191 95918792 94889386 91959190 92919190 92	87 90 Inter-B. 88 mediateB. 93 92 8	1, 1,2,3,4,5,6, 3, 7, 8, 9, 10, 11, 5, 15, 16, 17, 18, ARITHMETIC 2137,8, 9, 10, 11, 5, 12, 13, 14, 15, 16, 17, 17, 17, 19,	Mother Songue. Smiths	
	17. 18. 19. 20. 21.	Bytha Kessin Irma Burga Prentice Rus Daisy adam	12/675 1949/185 Horf 9/305 18/3/007	84.9588 93 84.9495 93 84.9398 93 54.889085 74929593	9187559086879085	78 78 90 91 90 90	26, 21, 22, 23 24, 25, 26, 27 243, 78, 7, 10, 11, 12, 2 213, 14, 15, 16, 17, 1 7, 23, 24, 25, 24, 27 PHYSIOLOGY PHYSIOLOGY AND HYGIENE 3:78, 9, 10, 11, 1213, 5 14, 17, 16, 17, 17, 18, 18, 18, 20, 21, 22, 23, 21	Blant. Overton's	,
-	23. 24. 25. 26.	Earl Aller Austin Adar Willie Adar Elmer Kessing Fred Kessing	ns/6 867 vs 14827. ign/6787 ev/6667.	54.858686 54.888287 54.919890 54.939798	87 93 86 84 93 90 85 90 88 89 85 87 83 86 84 86 97 91 90 92 93 92 90 90 91 90 93 92 90 91 90 90	9 90 88 86 advanced. 93 91	7. 24, 26, 24, 27. 28, 29. GEOGRAPHY (5, 13, 14, 15, 16) 7. 17, 18, 19, 20, 7. 1, 22, 23, 24 15, 26, 27 HISTORY OF U.S	idvances	
na ^{Ca}	28	Byron Bate Joseph Boen Hugo Boent	to 13627	54.909488 9	9693969493969392 9296879489969296 9196889296969188	93 89 88	7. 23, 24, 25 26, 27, 28	Λ	
						C	26,27,28,29 MUSIC 8,5,3,4,5,6,7,777 7. 26,24,2,25,25 AGRICULTURE HOUSEHOLD ART	1	
							DRAWING 1,2,3,47,6,78,9 16,17,18,19,20,21; 22,23,24,25,26 22,23,24,25,26 23,24,25,26	•	
	•						ENGLISH ENGLISH HISTOR	ΣΥ	
							PHYSICAL GEOGRA COM. GEOGRAPE		
	1			# d			BOTANY GREEK AND ROMAN	ніѕт.	

#### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advance-

ment of your school, etc.)
Maple Grove school needs new black-
school needs
new black-
boards.
•
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•

# TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	19	10	29
No. non-resident pupils enrolled	ł		<del></del>
Cotal No. days attendance	1927	1253	3/80
verage daily attendance -	12	7	19.
Total No. days absence -	134/	467	1808
No. cases tardiness	15	1	16.
No. neither tardy nor absent	-	2	<u> 3.</u>
7.1. 6.1.	<b>4</b> 60	Λ	
Value of school apparatus			<del></del>
No. volumes in library	_6'	£	
No. living trees on ground		<b>2</b> .	
Whole No. of days taught	17	12.	
Compensation of teacher per n			ر الا
	iontu-x		
ercentage of Attendance-			
I CERTIFY THAT THE ABOVE AN		IN REPO	RTS
Teacher Bertha	_	h	else
District No	3		٠٠.
Township Bird	· · ·		
· Copyright by W. M. V			

# DAILY PROGRAM

			FORENOON ·
Time Begins	Length in Minutes	Grade	BRANCHES
9:	10	all	Opening Exer
7:20	10	2	number.
_			arithmetic.
0:00	15	5	arithmetic.
		7	Reading.
		i	Primary.
			Spelling. Reading
11.20	15	7	grammar
		-	Spelling.
			//
			,
	Bezins 9: 9: 10 7:20 7:20 7:46 10:00 10:30 10:45 10:56 11:05	Begins Minutes  9: 10 10  9:10 10  7:20 10  7:30 15  7:45 15  8:30 15  8:30 15  8:30 15  8:30 15  8:30 15  8:30 15  8:30 15	Begins Minutes Grade  9: 10 10 1  9:10 10 2  7:20 10 2  7:30 15 7  8:30 15 7  8:30 15 7  8:30 15 7  8:45 10 1  8:45 10 1  8:45 10 3  8:45 10 3  8:45 10 7  8:45 10 7

				AFTERNOON
-	Time Begins	Length in Minutes	Grade	BRANCHES
	1:00	10	all	general 8xer
	1:10	10	/	Primary.
7	1:20	10	2	Reading.
	1:30	10	3	Reading.
	1:40	10	5	Geography.
	1:50	10	7	geography.
	2:00	10	, <b>3</b>	hysiology
	2:10	10	30	Spelling?
	2.20		and	Writing.
į	2:30	15	all	Recess.
	2:45	15	1-2	Lang. + Phys.
	3:00		5	Language.
- 1	3: 10		7	History.
	3:20		3	danquage
	3:30		57	Circulation of the
	3:40 ?:50		all	
,	5;34	10		i vorducing,
				, ,
				•
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			Ī	
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Report of Classification, Standing, Advancement and Attendance

	•	Repor  Of School in District N				nding, Bird	Advanceme	nt and	Attendance Macou	pin!	
	1	Of School in District N For the 2 Mon	ths_comme	1ownsh encing			19/0, and end	ding A	pril 8,	19/0,	
A	7	Jain L. Smith	Teacher			BRANCHES			SYLLA	ABUS OF CLASSES	74
	Number	NAMES OF PUPILS	Age Days Present Grade	Month of Course Completed Reading Spelling Grammar	Language Arithmetic Writing Physiology Geography	History U.S. Hist. Illinois Civics Music	Agriculture Household Arts Drawing Algebra English English Hist. Phys. Geog.	Com. Geog. Botany Greek and Roman History Class	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From To
	3 4	Anna Boente Blanche Gdams Elbert Randolph Glbert Burgdorff Dorothy Yeazel	7 41 1 7 31 1 6 22 1	9180 9599 9198 8094 8980	75 9c 94 85 90 90 80 96 90 80 98 90 90 94 96				Now. 1to 9.  READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING R	Natural	
	80 9 10	Glice Rouson Viola Chism Pearl Chism Mabel Fox Lee Gllen Tearl Gllen	6/3 1 9/2 1 6/2 1 9/5 1 11/4/3	89 75 89 85 91 85 85 91 80 90 80 95 80	80 87 81 80 90 83 73 92 84 72 83 80 72 81				8 Nos. 19626  GRAMMAR  8 Nos. 19,20,23  LANGUAGE  3+4 Nos. 106/3	Gowdy How To Talk	
	12 13 14 15 16 17	Hesley Jones Frenk Padget Cytha Kessinger Stella Adams Hebster Bates John Boente Halker Allen	12436	96 83 90 90 94 100 89 78 92 85 94 95 89 74	12 91 97 8 693 93 82 86 83 8 6 95 90 93 97 93 90 95 91 90 90 93 94	86 90 83				Mother Tongo Smith's Copy Book	
	22	Joseph Boente Daisy Adams Hill Adams Austin Adams Elmer Sessinge	1428 8 1427 8 1512 8 1712 8	908680 92,9880 89,85 88,80 90,98-83	85 90 87 94 90 96 94 89 90 95 93 92 85 90 86 93 99 91 87 96	91 93 80 82 98			8 GEOGRAPHY	Course of Sta Overton's 4 Different Datural Harper's	Books
	25 26	Fred Ressinger Earl Allen Melborn Randolp	16 10 8 418 27 8	9497 93 96	819998 89 8598 8794	198 191			3 nos.10,11	Barnes !! Different !	Backs.
· \	and the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of th								CIVICS  MUSIC  AGRICULTURE		
									HOUSEHOLD AR  DRAWING  ALGEBRA	rs	
i i		·						-	ENGLISH		
•		·							ENGLISH HISTO	•	
,)									COM. GEOGRAP		
									BOTANY		
<b>J</b>									GREEK AND ROMAN	HIST.	

#### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Ihis school has

excellent maps and
charts, a good library
a good dictionary,
the blackboards are
cloth and board and
are in fair condition.
There are no reference text books for
the teacher's desk
but otherwise the
school is well equipped.

Jours respectfully.

Daisy I Smith.

#### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT .	Boys	Girls	Total	,
No. pupils enrolled	16	10	26	
No. non-resident pupils enrolled				
Total No. days attendance -	<i>395</i> -	269	66	4
Average daily attendance -	10	6	16	?
Total No. days absence	293	161	459	1
No. cases tardiness	_//_	2	13	
No. neither tardy nor absent -		3	3	
Value of school apparatus		_	0	•
No. volumes in library	60			-
No. living trees on ground	_/:	2		
Whole No. of days taught	, -	3 84	5-00	
Percentage of Attendance—				
I CERTIFY THAT THE ABOVE AND ARE CORRECT	WITH	N REPO	RTS	
Teacher Daisy L.	Ss	, nit	th_	
District No	<u>3.</u> _			
Township Birg	//.			
Copyright by W. M. We	lch			

# DAILY PROGRAM

**FORENOON** 

Time Begins Minutes Grade BRANCHES  All Opening Exercises  Ist Mumbers  3rd C. Grithmetic  6th B. Grithmetic  All Opening Exercises  Arithmetic  6th B. Grithmetic  All Opening  Grithmetic  6th B. Grithmetic  All Opening  6th Beass  Arithmetic  Arithmetic  All Opening  6th Beass  Arithmetic  6th Beass  Arithmetic  6th Beass  6th Beass  6th Bookkeepling  6th B. Geading  6th B. Spelling  6th  6th  6th  6th  6th  6th  6th  6t
Jot Mumbers 379 C. Grithmetic 4th B. Grithmetic 8th Genmanship Jell Reader Classes 1st Reader Classes 1st Reading 4th C. Reading 8th Bookkeeping 6th B. Geading 4th B. Spelling 4th B. Spelling 4th B. Spelling
8th G. Spelling.

		/	AFTERNOON
Time Begins	Length in Minutes	Grade	BRANCHES
		1st 3rd 8th 1st 8th 1st 8th	Reader Classes C. Geography B. Language.  Recession Recession Recession Reader Classes C. History B. Physiology C. Physiology C. Physiology Disniesal.  Disniesal.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 83 Township of Bird _County of Macoupin. commencing Sept. 12th. 1910 190, and ending April 21st BRANCHES SYLLABUS OF CLASSES Pupils Each Class (by number) NAMES OF PUPILS Cytha Kessinger. ORTHOGRAPHY John Boente. 90 85 90 84 Cavinis Webster Bates. Speller. Stella adams. READING Baldwins Daisy adams. 95 86 85 90 93 Supplementary Elmer Kessinger Reading Fred Kessinger. Earl allen 95 89 94 9490858089 WRITING Pearl allen Palmer Method. 768085827581 60 65 75 70 60 75 3 Lee allen ARITHMETIC Smiths Dorothy Yeazel. Blanche adams 86 85 80 albert Burgdon 2 mabel For 2 anna Pointe. GEOGRAPHY LANGUAGE How to Talk GRAMMAR mother Jonque COMPOSITION U. S. HISTORY Barnes' Mathers PHYSIOLOGY AGRICULTURE DRAWING

#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superin-

tendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

All persons are warned against making or publishing this blank, or an on of it, as it belongs to a series consisting of "Welch's System of

#### Write Answers to the following Questions:

Is your daily program posted up in your
school room? Thes.
Do you make daily preparation for your
work? Yes.
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily? Zes.
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? Not every day.
Do you have those in the Whird and
Fourth Reader grades write at least one
letter each week besides other language
work? Yes
Do you give Number Work to the
lower grades daily? Mes.
Do you try to decorate your school
room? S

# Teacher's Remarks to Superintendent

nt of your school, etc.)			advanc
		, , ,	
	<del>,</del> ,		
		<u> </u>	
	•	• .	
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### TEACHER'S SUMMARY REPORT

TEACHER'S SUMMAI	X 1 K.	EFOR	
ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	1	7	16
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1336	9399	, 
Average daily attendance -	<b>8</b> +	6+	
Total No. days absence	60	40	
No. cases tardiness	23		
No. neither tardy nor absent -	0	0	
No. volumes in library	<i>+8</i> /	2	
Whole No. of days taught  Compensation of teacher per month  Average cost of tuition per month	onth	<u>5</u>	<u>う</u>
Percentage of Attendance 14 16	= 87	757	<u> </u>
I CERTIFY THAT THE ABOVE ANI ARE CORRECT			4.4
Teacher Lenora la	2./	Ni	ller
District No. 8. Township Bird.	3.		
Copyright by W. M. W.	elch/		

		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
	9.00	9:15	numbers 4.
{	9:15	9:30	C arithmetic
	1		B arithmetic
Į	1 * /		1.1
1			Penmanship
ŧ	10:30	10:45	Recess
	10:45	11:00	1st Reader. 4th Reader.
Į.	11:00	11:15	Fell . Reader.
	11:15	//:25	3rd Reader.
į	11:2,5	11:40	5th Reader.
1	11.40	11:50	05 30 30 30 30
<u> </u>	11:50	12:00	& Spelluty.
		AFT	ERNOON SESSION
1:-	1.	1:10	1 1/2 //
			C. Language.
ì	1:25	1:40	a Grammar.
	1	1	B. History.
ļ,	155	2:10	C. Geography
	2:10	2:30	a kedgraphy.
7	2:30	2:43	Receis.
ř	2:45	3:00	Ist Reader.
Ť			B. Language
į	1		a History.
Ì		3:40	
ŧ			B Physiology
1	3:50	4:00	a Physiology.

Report of Classification, Standing, Advancement and Attendance

District No. 83 Township of Bird County of Maxoufu Of School in District No.__ September 4th 1901, and ending _commencing_ **BRANCHES** NAMES OF PUPILS Class 1 John Boente 2 JoE Boente 8th ORTHOGRAPHY 1-2-3-4-326, 6 98100 98100 97 100 98 as Outlined in .: 98 100 98 100 97 99 99 100 98 100 97 Course of Study. all classes? Webster Bates 99 Wm adams 97 100 98 10099 flaisy adams 99 100 98 100 98 ٠, READING · 98 /00 98 /00 98 .. Baldwin Reader. Orma Burgdorff. 99 and Leaflets! Elesons Reader. B. Stella adams 87 96 100 95 100 100 Pearl allen 95 96 95 98 100 Lu allen 30 88 9490 100 Frieda Me Cann 9098-80 80 WRITING albert Burgdorff C 100 98 95100 ARITHMETIC anna Boente 96 96 95 98 Blanche adams 9 16 Dorothy Mª Cann 17 Everette adams. 12 GEOGRAPHY 90 90 9% natural Frem book. Oral work. GRAMMAR Gowdy. COMPOSITION U. S. HISTORY me masters HISTORY OF ILLINOIS mathers PHYSIOLOGY CIVIL GOVERNMENT allinois Matio . AGRICULTURE DRAWING Practical.

#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know, at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superin-

tendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to

classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? have.

Do you make daily preparation for your work?

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? / do

Do you give Number Work to the lower grades daily? Udo

Do you try to decorate your school room? ___ ll dd.

All persons are warned against making or publishing this blank, or any lification of it, as it belongs to a series consisting of "Welch's System of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consisting of the series consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency consistency c vision," and is under copyright.

#### Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is very
much in ineed if new
black boards and
also a heating and
ventitaling systems
for their store is
in poor condition.
Walso need a quat
deal of repair work
on the building Un
fact it should be
a new one.
•

# TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	10	12.	22
No. non-resident pupils enrolled	-	<u>-</u>	
Total No. days attendance -	/033	1485	2528 z
Average daily attendance -	103.3	/25	227.1
Total No. days absence	98	118	216
No. cases tardiness	60	46	106
No. neither tardy nor absent -	/	/	2
Value of school apparatus	7	£0.	- EN
Whole No. of days taught	onth	_3	0.00
Average cost of tuition per month	per p	upil	
Percentage of Attendance			
Teacher Learning That the above and ARE CORRECT	O WITHI	in repo	RTS

District No.

Township.

		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
9 35.50 50 456 66 935 46	,45 ,55	किलार्डिक वर्षी	anguage
		AFT	ERNOON SESSION
\$ 000 400 500 10 30 46 55 10 25	.40 .40 .65 2.10 .40 .40	BaB sta	Geader Geography. Spelling Recess Reader History. Spelling. Vistory
40	4.00	a	Civics + Physiology

Report of Classification, Standing, Advancement and Attendance

0	<b>Kepor</b> l Of School in District No			, Standing,		· " 🛰	acouluu	
	For the Year	commencing	Township of_ Septem	fus. g	Coun 19 <b> 2</b> , and ending	/ /	. J	_19\$3.
	Copyright by W. M. Jeleh. Chicago	All rights reserved.	Teacher	BRAN	NCHES		SYLLABUS OF CLASSES	
. ]			resent -	g	U.S. U.S. Blinois ogy ovt.		Pupils Text	Pages
Rumber	NAMES OF PUPI	LS S	Days Prese Year Month	Orthography Reading Writing Arithmetic Geography Language Grammar	Composition History U.S. History, Illinois Physiology Civil Govt.	Class Grade	Pupils Text Each Class Book (by number) Used	From To
/	Everett C	idams 61		3 83 82 92			ORTHOGRAPHY Cavin	
2	1 - 1/1	inaut 7.	278			PI	1-2-14-13 natural 15-26 speller.	
. В З И	albert Sur	ugdonff 10	378	5 88 8693 . 81		C4B 52+3	2-4-3-1-7	
3	Cay Sterra	ut 12	378	388694 81	87	CYD 200	19-20-21 READING	, ,
6	Peaul all	Peu 12	3-79	89086908694		02	1-2-29 Baldmin	
7	Lee aller	200.	3 7 5	8 82 96 66 65 80	74 ,		3-12/-/3-28 Bldming 3-45-11- 2nd R.	
9	Webster J	Ellen 17	777				16-17-18-23 3 24 6-7-8-12 Ht 434	
10		ute 15	77	Passed p	linas		20-21	
. //	14/1 211	ism 10	37-				WRITING	
12	Serald Ta	ul /3	3 7 9	085 90 86 90 86			ARITHMETIC ,	
14	Florence &	Bacuto 6	179			6 /	1-2-14-13 Smithe	,     =
18-	Ethel Born	nan 6	1 1 1	09486 94			34.56-7 and 6	
16	Anna Ba		10 1/ 18	990 88 92 84	9/1	C 3 B 5	34.3.6 - and () 18-9 elemeter	
17	Bernice M		378	8 88 81 90 87	92		19-20-21 - 1	
19	mildred Po	hisson 10	5 79	8 90 90 90 86 94	90	4 1.	22-23-24-Po-9-X6 GEOGRAPHY	
30	Stella ada		3 7 9	8 89 86 88 93 89	90 .	8 5	16-17-18 Natural	
21	Frieda Misa Cytha Keson	ugen /3	379	Passed Fu	ial 91	a 7.	22-23-29 Oldvande 30-9-10 Rachus LANGUAGE 13-43-11-28 Modezu	
23	Olida M & C	dun 14	- 7/7/-					
24	Juna Burg	dorff /3	77	Passed fin	eaf   '	B 5	16-17-18 Eig: Lusau 18-20-21 GRAMMAR	o.
26 26	Viola Chi	srh /2	3 4-			a 7	55-23-24 /1	
27	Charles yea	an b	1/4-	mored to	Canada		20-9-10. Towdy	
28	Doroth Mess	Tel b.	3 7	11   13			COMPOSITION	
29	Donath Mid	Caun 7	2 7 8	8 90 92 92			all	
30	Jerongal Mail	isan 17				a. 7	U. S. HISTORY   22-23-29 M= Marle	
							36-9-10 11 11 11	
						$\sim 1$	STORY OF ILLINOIS	-
						4 7	30-910 Helmy PHYSIOLOGY HOLE.	
							all Onitous	
						CIV	VIL GOVERNMENT	
,						~ / /	30-9-10 Molion AGRICULTURE	
							DRAWING	
	·		-					
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	,							
	· ·							

#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

are warned against making or publishing this blank, or any mod t belongs to a series consisting of "Welch's System of Super ification of it, as it belongs to a vision," and is under copyright.

#### Write Answers to the following Questions:

· ·
Is your daily program posted up in your
school room? <u>Yes</u>
Do you make daily preparation for your
work? Mes
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes,
daily? Mes-most of the tim
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? hot all the time
Dò you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work?
Do you give Number Work to the
Do you give Number Work to the lower grades daily?
Do you try to decorate your school
room? Mad

# Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Sug-

gest wher	ein the County Superintendent can co-operate with you for the add our school, etc.)	rance-
	The need of this	
	ool is as fallow	
B	lack - boards dest	بعلا
W	amed frictures je malls, new fea	ten
on	Jacketed stone a	به
Ä	heating and rein	tilati
	maple Grove is pa	
2S	me library books	2
M	the right trybe a	<u>l</u>
المرا	eded badly a ta	Llj
is	also needed for	a
	ud table, also a	•
Sy	y bell for the se	host
fle	ise is lacking,	
	Dikenson.	
	Teacher.	,

## TEACHER'S SUMMARY REPORT

·			
ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled -	13.	18	3/
No. non-resident pupils enrolled	0	0_	_0_
Total No. days attendance -	1292	1920	3112
Average daily attendance -	9	14	23+
Total No. days absence	671	706	1377
No. cases tardiness	71	61	13 8
No. neither tardy nor absent -		0	
\$	/ イン	70	0
Value of school apparatus	/ ) (	<i>)</i> _	
No. volumes in library	<u> </u>		
No. living trees on ground	12		
Whole No. of days taught	/3-	\$40	· · · · · · · · · · · · · · · · · · ·
1		· . 5	1035
Average cost of tuition per mont	n per p	upii	<u>, سهر ر</u>
Percentage of Attendance	10	<u>/                                    </u>	<u> </u>
I CERTIFY THAT THE ABOVE AN		IN REPO	ORTS
Teacher Theuson	<u></u>	•	····
District No. Fe	3		
Township Bired			

Copyright by W. M. Welch

	•	אט	<b>イII</b> L )	PROGRAM
			FOR	ENOON SESSION
Ti Be	me gins	Length in Minutes	Class	BRANCHES
7	00	10	9:10	Opening Cx.
7;	10	10	9:20	1st year nos.
9	20	25	9:43	a dichmetic
7	45	15-	10:00	B. auchinetic
1.3	10	13-	10:13	a Produced.
1 1	13	15-	10:30 10:43	
1 1	130 45	16-	10,93	Primary Plader
	35	10	11:05	1st Rhader
10 }	03	טן	1/:15	277
	15 23	10	11:25 11:45	a fig.
11		15	12:00	a-3-6- Spelling
			.,	ERNOON SESSION
	10	10	1:10	Ist Reader
	20	10	1:30	2nd Readur.
	30	15	1:45	C Reading
	45	15-	2,00	
2	:00 :30	i .	2:45	1 n - a M a d //
1 :	43-	1	3:00	Duinary Jan. 40 9
	,00	15-	3:15	a Xistary
,	15 30	15	3:30	a fargue ge
3	43	15-	4:00	
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Report of Classification, Standing, Advancement and Attendance

	Of For	School in District No. 83 the Terror commen	Tot cing_Se		nty of Macouper				
÷, į.*.		Copyright by W. M. Welch, Chicago. All rights re	servedTeacl	her		BRANCH	ES	SYLLABUS	OF CLASSES
*1,	Number	NAMES OF PUPILS	Age Days Present	Month	Orthography Reading Writing Arithmetic	Geography Language Grammar Composition	History U.S. Physiology  Cīvij Govt, Agriculture	Pupils Each Class (by number)	Text Pages Canvassed Used From To
	· 4·	Arthur Borman Velma McCann Mable Stewart 7 lorence Boente Ethel Borman Nellie Chism	8	13 :==	90 89 85 9 93 93 90 9 91 80 88 8 88 93 91 9 89 94 89 8 78 80 82 8	75 90 3 81 2 88 76 91		ORTHOGRAPHY  A 8th 24-25-26 27-  B 6th READING 18-19-20	Cavins Studies completed. Baldwine
1. (.) 	8 9 10 11	Dorothy Mc Cam Cloyd Stewart Everett Adams Blanche Adams Anna Boente Earl Stewart	10 8 11 11 12		90 95 92 8 11 85 94 9 81 90 92 9 93 93 90 9 84 95 93 9 90 90 80 8	37 86 30 <b>37</b> 37 89 89 88 89 89 86 83 82	93 97 84	2 1-22-23 28-29 WRITING	
	14 15 16 17 8	Bernice McCam Pearl Chism Viola Chism Carl Stewart Albert Burgdorff Stella Adams Frieda McCam	9 13: 14 12: 15		85 90 78 7 83 88 \$5 8 84 78 86 7 86 90 93 9 87 93 94 9	70 88 90 76 75 80 75 97 98 75 96 80	95 98 92 78 97 96 23 94 82	ARITHMETIC  (2) 4 th 10 -11-12-13-14 15-16-17-30  2nd 7-8-9  GEOGRAPHY	Practice
:	20 21 22 23 24 25	Herald Lane Pearl allen Harry Grassel Lie allen Clida Mc"Cann Cytha Kessinger Webester Bates	13 13 13 15 15		94 93 929		95 94 88 77  86 94 95 98 97 96 98 98 96	Primary 1-23-31 LANGUAGE GRAMMAR	English Lessons
ter in er ei wahlatigerette er item	27 28 29 30	Tema Burgdorff BenjaminoMorro Claude Morrow Lois Morrow Herbert Morrow	15 65219		4 - 1 - 1 - 1	98 95 93 95 87 83 82 92 86 84	91 98 91 93 94 93 92 93		Mc Master
T PILLO 46 TOZAZANI PILLO BIRTANIA KANDER TANDER								CIVIL GOVERNM AGRICULTURI	thenation
TO THE ADMINISTRAL SECURITY OF THE PROPERTY OF								DRAWING	
FWTIVEL E "WER" WESSERVE OK 128.				-					
MEDITOR OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF S				-					

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8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

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Is your daily program posted up in your school room? <u>Us</u>

Write Answers to the following Questions:

Do you make daily preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? <u>Ves</u>.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? _ W.S.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? about twice a week

Do you give Number Work to the lower grades daily? Mes

Do you try to decorate your school

# Teacher's Remarks to Superintendent

t of your scho	ol, etc.)		co-operate	
		• `		 
,				 
	•			

Girls

## TEACHER'S SUMMARY REPORT

ITEMS OF REPORT

No. pupils enrolled	15	16	31						
No. non-resident pupils enrolled	_D	0	0						
Total No. days attendance -	1110	1488	2599						
Average daily attendance -	76 T	10	17+						
Total No. days absence	1076	824	1900						
No. cases tardiness	5 d	4.5	9.6						
No. neither tardy nor absent -									
Value of school apparatus 7 airo  No. volumes in library 50  No. living trees on ground 12									
Whole No. of days taught /5.2									

# I CERTIFY THAT THE ABOVE AND WITHIN REPORTS

Compensation of teacher per month # 707

Average cost of tuition per month per pupil O

Percentage of Attendance 174

ARE CORRECT
Teacher anna R. Heis
District No. 83
Township Bird

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Time Length Begins Minutes	Class	BRANCHES
900 9:10 9:10 9:20 9:20 9:30 9:30 9:40 4:40 9:55 10:05 10:05 10:25 10:36 10:45 10:55 10:055 10:55 10:055 10:55 10:055 10:55 10:055 11:35 11:05 11:35 11:05 11:55 11:05 11:56 11:56 12.05	a c B a	Spening Exercise Primary First (Grade Second) " Anthonetic Anthonetic Anthonetic Spelling Recess Primary work Second) grade Tirst Reading Reading Reading History Toods

Į		1:00	1:10		First Reader
		1:10	1:20		Second Reader
		1:20	1:30	13	Physiology
		1:30	1:40	C	Physiology
		1:40	1:50	a	grammas
1		1:50	2:00	13	Language
1	l	9:10	2:10	$\mathcal{C}$	Language
1		2:10	2:20		Writing
1		2:28	2:30	13	History
1		2:30	2:45		Recess .
		0.772	2:35		Primary Language
		0.70	3:05	13	geo graphy
1		2.00	2,00	a	To baralely.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 83, State of Illinois, County of Macoupein

NAMES OF PUPILS    A   A   B   B   B   B   B   B   B   B	_Days.	on <u>145</u> Day	was in Session	fein 3. School								Illino and e										Of School	r the Je	For a		-
First Jean  Girst Jean  Rachel Hite   5   15   10 174   76   10   10   10   10   10   10   10   1	<del>======</del> S	OF CLASSES	SYLLABUS OF						/==	(	ES	ANCH	BF				•		cher	_Tea						
Rackel Fite   5	ed From To	Canvassed	Book	Lach Class	Classes by Years	Algebra	English	Drawing . Elem. Science	Household Arts	General Exercise Agriculture	Music	History Illinois	Geography History II S	Physiology	Arithmetic Writing	Grammar Numbers	Language	Reading	Days Present Times Tardy	Age	Year				Number	
2 Herbert Morrow 1 6 95 91 88 94 95 95 96 96 97 96 97 97 97 98 98 98 97 97 98 98 98 98 98 98 98 98 98 98 98 98 98			Baldwinis	1	,												-						• //	1 _		ĺ
4 Elna Slevart 1 5 7 78 80 80 7 7 76 26.34 Elsonis:  5 VErna Borman 1 6 95 74 87 70 95  6 Marie Morehead 1 6 95 74 87 70 95  7 Mafel Stewart 1 9 72 71 74 95 80  8 Velma M. Came 1 7 76 54 85 72  9 Arthur Borman 1 1 92 94 90 92 93  10 Hard Gorman 1 1 92 94 90 92 93  12 Checle Gile I 1 7 85 50 85 76  12 Checle Chiffel 1 6 75 70 60 80  13 Dorothy McCame 3 9 94 95 90 91 95 96  14 Ethel Borman 3 8 97 18 95 90 95 13  15 Dorothy McCame 3 9 94 95 90 91 95 96  16 Dorothy McCame 3 9 94 95 90 91 95 96  17 Elic Check Gorman 3 8 97 18 95 90 95 13  18 Dorothy McCame 3 9 94 95 90 91 95 96  19 Dorothy McCame 3 9 94 95 90 91 95 96  19 Dorothy McCame 3 9 94 95 90 91 95 96  10 Dorothy McCame 3 9 94 95 90 91 95 96  10 Dorothy McCame 3 9 96 96 97 97 97 97 97 97 97 97 97 97 97 97 97	3.4 4.4	7 3.4	nos. 13_17		3									<b>;-</b>	95	96	88	95 97		5 6		Morrow	rbert %	Her	2	-
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# DAILY PROGRAM

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u for the advancement of your school, etc.)	<u>.</u>	Time Begins	Length in Minutes	Year	BRA	NCHES
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1	3:50	5	Language
3:50	4:10	1	Civics
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Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness,	Boys / 8 , , , , , , , , , , , , , , , , , ,	Girls O  Girls S  Girls S  Girls S  Girls S  Girls S  Girls S  Girls Several	-, Total 0 -, Total 3 6 -, Total 3, 3 8 3 3 -, Total 2 9 -, Total 1, 8 3 6 3 -, Total Several
Number neither absent nor tardy,  Number volumes in school library		Girls 2 5 -	_, Total
Value of school library  General condition of library books  General condition of school room  Number of trees on school ground in thril  Condition of out buildings, Boys'  Condition of out buildings, Girls'	ty condition  Tery Part  Hair	2 5- 10 2 10 10 10	
Condition of Coal House  Teacher's salary per month, \$  Number of Visits, Superintendent  General Remarks	<i>* * * * * * * * * *</i>	3 , Others Sever	af Total Several
		I hereby certify that the above	report is correct.

Report of Classification, Standing, Advancement and Attendance Of School in Mahle Groundistrict No. 83 Township of Bird County of Macachine State of Illinois, For the Terms Commencing Sept. 4, 1915, and ending apr. 14, 1916. moditum Sumply Co. Chicago All rights Reserved
Waltur L. Bown Teacher **Syllabus of Classes** Pupils in Each Class This Term NAME OF PUPILS Flora adams Bald. 1st Reader, Oral Sh, 80 80 75 1-4-18. marie Morehead nos. & Language. 89908889 Bald 2 nd of Oral Sh, 8819288193 grace Fite 2 2-3-5-6. nos, Lang, owiting. Rachel Fite 87 91 85 92 Bold. 3 days, Oral Sh. 38-22. Lucile Griffel 71472 8788 8584 Oral Phy, Friting, arith Vernats orman 83878592 arthur Borman 8 49-10-11-12- Bald +4 yr, & miths Fr. 85 84 818278 86 Harold young arith, nat. Sh., Scott & 75 82 89727877 Otis Modlin 13. E verettadams Southworth's Lang. 70 76 79 70 7872 Ina Bowling oral Phys witing. 697580806077 Harperis a feography. 12 Martha Bowlings 738383738887 13 Ethe). 93 orman 9 828982878885 Bald of ye, Smith Fr. 1+ Earl Morshead 9 7083 4175 4289 75 78 6 14-15-16arith, That & h., nat get, 15 Blanche adams 13/47 80 80 80 87 89 90 8578 23-24. Barnes History, Scott 16 Charles modlin 4 75 76 85 8080 77 70 75 17 Harold Lane 16 18 Kenneth Halloway 808285908785788185 & Southworth's Lang. 81828079 Overtoria Physiology 8,17-19-20-21 Bald. 6th Ur. 19 Pearl allen Lee allen 17 Dolph Duncawa 8 miths add. arith. 25. Youry's REv. Gram. 2 Joseph Fishback 9 Cavina Orthography 23 Thorne Tishfack! 24 Halter Fishback 5 naturalado. geo. Ill + nation. m= masters History Overtony Physiology, Oral writing.

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classifica-tion section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director. or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until

show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of

each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not folow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence-This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be re-Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if the should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session

session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of absence. attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violeting Communication.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pu-

pils who live more than two miles from school.

Whole Number of Days Taught—Count every day
for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

### Write Answers to the Following Questions:

- 1. Is your daily program posted up in your
- 2. Do you make daily preparation for your work?___U_LA______
- 3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

not every day

- 4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Quly 10 Mm.
- 5. Do you have your pupils use pen and ink in Writing Lessons? ... // LA
- 6. Where do you expect to teach next term? do not know.
- 7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position-and give the name of the school? .... Yes

Vacation Address:	
City Carlinville	_
R. F. D. No. 2	_

#### TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE-State what your school needs in apparatus. blackbos etc.; also give the names of pupils not provided with books, nam the books needed. Suggest wherein the County Superintendent co-operate with you for the advancement of your school, etc.)	rds, ning can
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<b>TEACHER'S SUMM</b>	ARYR	EPORT
For Terran ending a	for 14	,19. <i>[</i> 6_

District_740.5.3 Township June Director's Name It. (1. Address Carthinoille ITEMS OF REPORT Girls Boys Total 1. Whole number different pupils enrolled to date since July 1 Whole number different pupils enrolled this term No. enrolled not previous-ly enrolled in this county this school year Number of pupils belonging at date of this report
Number pupils dropped _0__ this term and not returned Number enrolled between 7 and 16 years of age -<u>.1.0</u>. pupils enrolled Number pupils previously Total number days of membeship Total number days absence 10. 11. Total number days attendance Total number cases tardiness 12. Average daily attendance -14. Number neither absent nor tardy Number violating compulsory attendance law Whole number of days taught .... 14 17. Average cost of tuition per month for each pupil. AQ Compensation of teacher per month #45 Number volumes in library 2-2-2 Number living trees on ground 12

21. Has your school a flag? I certify that the above and within reports are correct Teacher Walter L. Bown

R. E. D. No. 2 Home Address Carlywelle

1	FOF	RENOON SESSION
Time Longth in Begins Minutes	Class	BRANCHES
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1		ERNOON SESSION
1:00 1:00 1:00 1:00 1:00 1:00 1:00 1:00	Lastasms - Pastasmp	GEOGRAPHY Lang.  Lin History.  Recess.  Reading.  Shell.  History.  Bang.  Bismissal.

Report of Classification, Standing, Advancement and Attendance.

Of School in District & 3 Township of Bird County of Macounty.

NAMES OF PUPILS		School in District  e of Sllings Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charl	For the A	1. Ear. C	Township of Bird  Commencing Sept. 4,	County of Macoupin 19/1, and ending apr. 24, 19/7.	
Namy Tickback	S	Walter L. Bown	Teacher		Branches	Syllabus of Classes	7
2 Charle Felfred 3/6 1/737778C 3581/77778C 3581/9 341/1 5 1/737778C 3581/77778C 581/7778C 3581/7778C 3581/777878C 3581/7778C 3581/7778C 3581/778C umber	NAMES OF PUPILS	Age Days Present Year Month	Orthography Reading Writing Arithmetic	Arithmetic Geography Grammar U. S. History Physiology Civil Gov't Music Agriculture	(Bu Number) Text Book Next Term		
17 Other Borman 1825 7 20 Charles Model 1582 6 6 6 27 Have of James 1828 7 7 6 22 Dockh Duncan 1828 7 7 7 23 Chuna Bell Fishback 1668 7 4 24 Fearl allen 1632 7 2 7 27-22-23-24 Bald & Bunder no Smith Gardy Rev Ja Charles 24 History Matter 24 18 May 182 9 5 9 18 18 18 18 18 18 18 18 18 18 18 18 18	2 3 4 5 6 7 8 9 7 11 12 13 14 15 17	Charles Releford Ether Griffel Rachel Fite Russel Cundall Kenneth Holloway Flora adams Lucile Griffel Grace Fite Verna Borman Marie Morehead Harold Young Otis Modlin Jor Fishback Evertt adams Earl Morehead Blanche adams	7 16 1 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	75 77 71 8 77 75 75 7 76 78 80 8 8 78 48 5 8 8 5 8 5 78 8 9 0 9 2 9 1 9 9 1 9 3 8 5 9 7 6 8 6 9 6 8 8 6 8 4 8 5 8	80 72 82 88 88 83 90 98 78 78 80 79 79 79 79 79 84 86 82 83 80 79 79 79 79 84 86 86 87 86 87 87 87 87 87 87 87 87 87 87	Oral Spelf, Lang, 2nd yr.  and nos  2 4-5-7. Bald. + Bender 1802 3 rd yr.  Other work Oral.  3 8-9-10-14 Bald. & Bender 1803  Other work Oral  4 12-18-15 Bald. & Bender 1803  Swith Pr. arith.  Brig. & Me 9. Georg. no.1.  That Sp.  5 17-18-19-20 Bald & Bender 180.5.  3 miths Pr. arith.  5 miths Pr. arith.	
use conomy writing system	19 2-c 21 22 23	Ethel Borman Charles Modlin Harold Lane. Dolph Duncan Cinna Bell Tishback	10/315 7 15813 6 6 1682 7 6 13/29 7 7			Brig. 7 72 7. gog no.1.  Scott & Someth worth Lang.  Barnes History.  Quertons Phy.  7 21-22-23-24 Bald. & Burder no 6.  Smiths Gith.  Gowdy Rev. Gr.  Cairies Orth.	
						use Etonomy writing system	

#### Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the Gounty Superintendent for all pupils who finish the course of study.

4th The "Syllabus of Classes" shows every class in

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by er ? class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of 'Names of Pupils.' '

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he inst

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the terms. sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the fore-noon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance-This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of
attendance, plus the total number days of absence,
should ALWAYS equal the total number days of
membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of nig the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be drog; it, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught-Count every day

for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

# Write Answers to the Following Questions:

1. Is your daily	program	posted	up in	your
school room?	les			٠

2. Do you make daily preparation for your work? Mes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

Only 10 min. 4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? O Mun:

5. Do you have your pupils use pen and ink in the Writing Lessons? all but

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position-and give

' the name of the school?.....

City Carling

Vacation Address:

R. F. D. No.

# TEACHER'S REMARKS TO SUPERINTENDENT.

(Note.—State what your school needs in apparatus. blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The blackboards are
very poor and there is no
very poor and there is no apparatus whatever This should be seen about as
the school needs them
······································

#### **TEACHER'S SUMMARY REPORT** For the Terror ending Ahr.

Tot one	<b>,                                    </b>	,	
District 8.3.	!		
Township. B. U. d	·······	······ <b>/</b> ·····	····
Director's Name	ؠؠؠێ	$\sim d$	
Address Carlina	عللا		
ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	1.4		24
<ol> <li>Whole number different pupils enrolled this term -</li> </ol>			
3. No. enrolled not previously enrolled in this county this school year	<u>/</u>		
4. Number pupils belonging at date of this report -	7	7	14
5. Number pupils dropped this term and not returned -	7	3	
6. Number enrolled between 7 and 16 years of age	1.3	8	2/
7. Number non-resident pupils enrolled			0
8. Number pupils previously enrolled elsewhere this term			0
9. Total number days of mem	bership	_	2736
10. Total number days absence	-	-	3.3.8
11. Total number days attendar	nce -	-	2397

12. Total number cases tardiness 1.8.1.6 13. Average daily attendance -14. Number neither absent nor tardy -15. Number viólating compulsory attend-

ance law 16. Whole number days taught....../ 3.2.

17. Average cost of tuition per month for each pupil..... 18. Compensation of teacher per month 5.5.5..... 19. Number volumes in library...... 2.5.

29. Number living trees on ground. 12 21. Has your school a flag?...... I certify that the above and within reports are correct

R. F. D. No. 3. Home Address Carlinus

## DAILY PROGRAM.

,	L	JAIL	Y PROGRAM.
		FOF	RENOON SESSION '
Time Begins	Length in Minutes	Class	. BRANCHES
9:00	5	alp	Roll fall.
9:05	5- 5-	2	numbers
9:10	10	2347547712357457	arith.
q:2 5	/0	<del>''</del>	with.
9:35	15	5	11 - 0
9:50	5-	4	spelf.
10:10	/0	7	Read. RECESS.
10135	5	1	1
10:45	10	3	11
11:10	1.10	5	Gram.
11:20	10	14	Réad.
11:30		7	Onthi.
11:50		air	Write.
		, AFT	ERNOON SESSION
1:00		Pn	Read.
1:05		2	
115	,	<b>2</b> 3 5	
1:25	15		Geog.
1:40		7 4	/1
1,55			Language
2:05		5 7	Il. History.
2:3	4	all	
2:43	5 5	Pr.	Recess.
2:5		1	11
2:55		3	43 We & Spell.
3:10		5	U.S. HISTORY.

3 30 :40

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Report of Classification, Standing, Advancement and Attendance
Of School in District No. 83 State of Illinois County of Macausair

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Number	NAMES OF PUPILS	Year	Age	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	, Beography	History U. S.	History Illinois	Civies	Agriculture	Home Work Credits				Classes by Years	Pupils Each Class (By No.)	TEXT BOOKS USED	Pa Cany From	ages vassed To	Pro From Year	
7	Edna Borman	1	61	H 0	96	95	95	98	95	<del>                                     </del>				-		2329					Reading			-	-	
2	Helin Fishback	1/	711	30	11 '	1' I	l' I	88	89							437				1	1234	Baldwin				
3	Ethel Griffel	1 1	614	80	11/		<b>ا</b> ا	81	80.	† ·						544				31	5678910	Story How	,	1	1	- 1
4	Harry Fishback	/	91	40	73	68	71	74	89							567.				3	11,12,14	Baldwir	i i	1	1	- 1
5	Cecll aull	2	7/	40		1	11	an	07	n	er	1				10/0				486	13/5/6/7/8	Baldwi	n	4		4
9	Olga Burgdorff	2	7 1/2	TO O	93	96	96	77	71	`						1960				ii .	1		i	1 .	1	1
8	Puniel Cundall		714	44 1	96	1, - 1	92	98	9.1-	}						3470				8.	12345878910	From 1/2	201	Serk		7
9	amen Fretzen		98		1	( , , , ,	/	/	90							0//0				3,48		From C	1		1 Pa	
10	Machel Site	7	Y _ [	<i>H</i> 0	1	91		87	97							2953					Language er Grammar				1	
//	Lucille Suffel	3	9/	18 0	72	69	61	61	83	84	·}					2/23				112	12 3 4 5 678910	Oral:			1	Ì
12	Joseph Jubhback	3			11 /	l' 1		63	70	1 .						1280				384	11/2/3/4/5-161	Sowdy &			1	4
130	Ugerra Borman	4	1 / 1 1		11 -				86 as	76						32/4				8.	192021 Numbers er <i>22to-</i> Arithmetic	South &	? Del	heiz	rei	
14	Grace Fite	3	[ ]	1	11-/	8/ Z-e	95	i	12	07						2836	٠.				56 78910	Hoytas		T		
16	Otive auce	4	13 2	2 0	ii .				89	-	91					3890				3x		Source as	/T	] _	1	اً
17	Everette Adams	- 5' - 1		1	11				89		85	<u> </u>				9190	_			6	17/8/1/2021	Smith	la	vas	ce	To the second
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	Blown to his block										59					3559					Writing	, ,		'		
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	Blanche adami										77	0a		86		* *	<b>15</b>		·  -			Overto 26. Over				
	Harold Lane Dolph Duncan		171		1	n	~	ر سه ما		n	100	)  :	tu	1						0	Seography	iza. Over	on	da	av.	ay
	Marie Lampe		12/2		77	75	70	76	9,-	75	69	72		87.		6852				4		Home &	gess	rad	hy.	
26.	Dean Cundall				11			1	1 /	a			1	[	i					6	<b>y</b>	Brigham	1 //	1 //	1//3	
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### DAILY PROGRAM

# DAILY PROGRAM

. teacher 2 nemains to Superintendent		DAILITHOUNAM						
(NOTE)—Suggest wherein the County Superintendent can -operate with you for the advancement of your school, etc.		FORENOON						
operate with you tor, the gayancement of your school, etc.	Time Begins	Length in Minutes	Year	BRANCHES				
~	9:00	10	all	Opening Exercise				
·	9:10	10	1	numbers.				
	920	10	2.	numbers.				
	7:30	10	3	arithmetic				
	9:45	15	8	arithmetic				
	10:00	10	4	arithmetic				
	10:10	10	6	arithmetic				
	10.20	10	8	Reading.				
	10:30	15-	all	Recess.				
·	10:4	-10	1	Reading.				
	10:55		6	Reading.				
,	1105		8	Grammar				
	1775		2	Spelling.				
	1/20	10	3	Spelling				
	11:30	10	4	Spelling				
	11:40	10	6	Spelling				
	11:50	10	8	Spelling.				
	12:00	60	ale	From.				
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	<u>_</u>	AIL	PROGRAM
		•	FTERNOON
Time Begins	Length in Minutes	Year	BRANCWES
100 6 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	50000018 78 10 10 10 10 10 10 10 10 10 10 10 10 10	2/234683422186386	General Exercise Reading Reading Reading Reading Reading Reading Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language Language L

Teacher's Summary for Perio	od Commencing Se	ft. 4.19 /7 and En	iding april, 5, 19/8
	School was in Session/_	<del>/_</del>	<i>/</i>
Number of non-resident pupils enrolled,	Boys	, Girls <i>Q</i>	., Total <i>O</i>
Whole number of pupils enrolled,	Boys	, Girls	., Total2_6
Total days attendance,	Boys 1099		., Total 2_898
Average daily attendance,	Boys7.5	, Girls/2_t	., Total <u>19.5-+</u>
Number of days absent,	Boys 529	, Girls <i>42</i> /	., Total <u>. 9.50</u>
Number of cases tardiness,	Boys	, Girls <i>Q</i>	., Total <i>5</i>
Number neither absent nor tardy,	Boys	, Girls	_, Total
Number volumes in school library	04:		
Value of school library			
General condition of library books_ #10	aw.		
General condition of school room	aiv		
Number of trees on school ground in thri	fty condition Eleve	N.	
Condition of out buildings, Boys'	aiv :		•
Condition of out buildings, Girls'		·	
Condition of Coal House Poor			
Teacher's salary per month, \$ 55.			
Number of Visits, Superintendent,/_	, School Officers		, Total/
General Remarks July DCA	wol is very	I Spoorly law	speed There
arl no mecis	eary maked	ol books to s	kolek with.
	.:		
· ·			

I hereby certify that the above report is correct

Hazel Baught.

Report of Classification, Standing, Advancement and Attendance Of School in District No. 83 State of Illinois County of Macouken

For the tyru commencing Sept 2 19 18, and ending April, 18 19 19 School was in Session 155 Days Winifred Tarker Teacher SYLLABUS OF CLASSES BRANCHES Other Credits Pupils Number EACH CLASS (By No.) BOOKS USED NAMES OF PUPILS From Te Year Year Martin Wallner 1 7/51. 94/00 90 79 90 000 Story Hour Header Book Helen Fishback Parthy Hildreth 3/6: 78.9/9/1/12/3 Story Hour Reader Book TO 500 3406 11/022-26 Elsow Schoolle Harry Fishback Spelling 1/127 26 Capra Cert aul Russell Cundall 3 8 186 2056 10 Rachel Frite 1402 nellie Wallner 3500 Stella Hildreth Tourdy and Desherfnes son Marie Hildreth 3554 Oral No'a 1,2 3916 Cerna Dorman 3 No 7-13 Wentworks Box 5 No 14-21 Smithe advan 7 No 22-26 Smithe advan 10.00C 3500 90 89 93 73 93 90 82 83 2408 5 1/0 14-22 Overtons Pr 1/2/18 86988691939093918879 16 Ensel Aull 8 Hora adams 3 8132 82 81 86 8287 2372 No13,12,2 came 5 6/4-22 Sames Elen weeksbefore 1025 Me Master's 7000 367,17, 22, 23 24, 26 de 7 No 25 Making of Illis No. 25 Illinois & the Hation Wational Hymne Agriculture English Algebra

Teacher's Summary for Peri			d Ending.	pref 18 19 /1
·	School was in Session	/days	•	
Number of non-resident pupils enrolled,	Boys	, Girls	, Total	
Whole number of pupils enrolled, -	Boys.	, Girls	, Total	26
Total days attendance,	Boys // 71.5	, Girls <i>//_6_0</i>	, Total <i>c</i>	2231,5
Average daily attendance,	Boys	, Girls <i>80</i>	, Total	199+
Number of days absent,	Boys/_/	, Girls 260	, Total	402+
Number of cases tardiness,	Boys 2	, Girls2	, Total	4
Number neither absent nor tardy, -	Boys	, Girls2	, Total	2
Number volumes in school library	<i>..</i>	·		
Value of school library	2			
General condition of library books	Have A	d		
General condition of school room	fai	·N		
Number of trees on school ground in thr	ifty condition. Lele	ren		
Condition of out buildings, Boys'	fair			
Condition of out buildings, Girls'	. Sair			
Condition of Coal House	- Hair			,
Teacher's salary per month, \$				
Number of Visits, Superintendent, 201		s_ <i>MSML</i> , Others_	MUS, T	otal MMC
General Remarks				
		· 	-	
· 				
	I haraby cartify	that the above report is	correct	

Report of Classification, Standing, Advancement and Attendance

Of S For	chool in District No. 33 the 100 company Anamosa Iowa 676	State of	Minding, Advance Clination, Standing, Advance	County of Macoupin Days  School was in Session 176 Days
	Hearnich Bean	C Teacher	BRANCHES	Other Credits SYLLABUS OF CLASSES
Number	NAMES OF PUPILS	sent ardy	Spelling Language or Grammar Numbers or Arithmetic Writing Physiology Geography History U. S. History Illinois Civics Agriculture Agriculture	Pages Canvassed Promoted EACH CLASS BOOKS (By No.) USED From To Year Year
2 123456789 10 11213 14516178 130 213	Thartin Thalener Ethel Grifgel Flora Adams Rachel Gite Edna Borman Jellis Thallner Russell Gradall Farold Young Gerna Borman	1 1 2 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	8 95 89 82	8 Reading State Course  1 No.1-2-3 Baldwin Primer Shrubook 12  4 No. 7.8-9. 10-11-12 Baldwin & Benders Expressing Reader Readtwices  6. No. 13-14-15-16. 17. 15. 19 20 Bal  Spelling dwin's 6-7 combined- language or Grammar  1-24 Asouthned in State Course  6. Sowdy  9  Numbers or Arithmetic  1-2 State Course  4 Hentworth Sputh Book 1.

Teacher's Remarks to Superintendent	DAILY PROGRAM		DAI	DAILY PROGRAM		
(NOTE)—Suggest wherein the County Superintendent can	F	FORENOON		AFTERNOON		
co-operate with you for the advancement of your school, etc.	Time Length in Begins Minutes Year	BRANCHES	Time Length in Begins Minutes Yea	r BRANCHES		
It must be im -	9:00 10 all	Opening Exercises	1:00 10 al	P Spening Ex.		
pressed upon district 83	9:10 10 1.	Jumbers.	1:10 10 1	Heading)		
hat affivell is necessary	9.30 10 2	Authoritie	1:20 10 2	Resident		
	12.30 13	A with metric	1:30 15 6	P		
worther some and	9:45 15 4	authorities .	11.	(leading)		
as not got good waterin	10:00 15 6	Reading)		Reading)		
4. Also the necessity		30	2:00:15 8	le is tory.		
1 kindling, wood	16:30/5 dec.	Leces	2/2/2 15 6	Language.		
	10:45 5 /	Stelling:	2:30 15 ac	e Leces		
•	11:00 15 6	He sarabhy.	2:45 2:50 1	Language		
	11:15 15 8	Grammar	25010 2	7 8 1		
	11:30/04	Spelling.	3.4	canguage.		
	11:4010 6	Spelling.	3 1/4 1	Go grafely		
······································	11:50 10 8	Spelling!	10 10 6	Thysiology)		
	12:60 all		3:10 10 4	for		
	100 act	Joan !	3,30 10 8	Pol- (2)		
		- 4	3: 11= 1	Chysin Cogy		
			2	History)		
			2.45 1-3 al	P. Diaminal		
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mr gen englighten in myselfen englighten en general en general en general en general en general en general en		commission of the same	والمستنب أنديث ليسبدة كالمعالك المصافين بالمصافين	وراد ومستندستونسدون والمعتاد والمتعالية والمتعالية والمتعالية والمتعالية والمتعالية والمتعالية والمتعالية والمتعالية		

Teacher's Summary for Period Commencing Left / 19/9 and Ending april 2, 1920
School was in Session / 46 days
Number of non-resident pupils enrolled, Boys Are Girls Are Total Concerns Total days attendance, Boys // E Girls Are Girls Are Total Developed Total days attendance Boys // E Girls / 3/5 , Total 2 43/5 Average daily attendance Boys // E Girls / Off , Total 2 0 t Number of days absent, Boys / S O , Girls / O , Total 2 3/5 , Total 3 3/5 Total 2 3/5
Number of cases tardiness, Boys 4, Girls , Total 23
Number neither absent nor tardy, Boys, Girls, Total  Number volumes in school library.  Value of school library books.  General condition of library books.  General condition of school room.  Number of trees on school ground in thrifty condition.  Condition of out buildings, Boys'.  Condition of Coal House.  Teacher's salary per month, \$ 60.
Number of Visits, Superintendent , School Officers , Others , Total Deven  General Remarks
I hereby certify that the above report is correct 16 1

I hereby certify that the above report is correct

(Lauring M. Bease

TEACI

Report of Classification, Standing, Advancement and Attendance
Of School in District No. 83 State of Illinois County of Macoufein

T	arr	y ()	Par	m	erf		_Te	- ache	r_					T		· ·	·BR	ANC	HES	}		0	ther (	redit	s		SY	LLABUS OF CI	ASSE	S		
Number		, NAMES	OF PU	UPIL:	s	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Minois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED		ages vassed To	From Year	m
1 2 3	Ph.	Tell th (	Bor Di	Pai m igi	tes gar	1 1 1.	666	/43 /37 23	03	97 96.73	95. 95 72	89 87 75	93 93 60	90 78						,						123	4,5,6. 8,9.	Boldwins prin Story Hour B Baldwin Story Hour	al	el el	1 2 3	4
4 5 6 7	Tra Gold M.	rola bert ares arvi	J. Gr Lee,	iff Me	gga El Lan	n 2 2 2 2 2	7777	24 149 142 76	309/	88 82 93 M	90 96 96 or	85 93 95 ed	86 81 85 to	88 90 89 a	n	oti	rer	O	isi	tric	A.				•	5	<i>15/4/7,1929</i> Spelling <i>10,11/2:</i> 14	Baldwint Bend Clson Reeds Cavins		38	5	2
8 9	Ets M	rel jarti	Yri n U	ffe	l lne	3 v 3	9	/49 /34	0	86 89	94 94	8¥ 85	89 %	85,				•						* .		3 2	8,9. 10,11,12,14.	Lessons in Eng	lish		3 5-7	. 6
10 11 12 14	Ed Fr 31	na i ra i isse ellie	Bole Sta	m an no iyti	ns dal on ner	2 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	9 10 10 10	139 149 149 76 135	00010	94 89 72 73 93	979194	91 90 88 ed 90	94 93 85 to 93	88 84 82 as	rot	89 85 94. her 87	y d	si	ric	f					,	2 3 5	4,856, 8,9. 19,11,12,14, 15,16,17,13,29,21. Writing	Hoyf & Peed wentworth In	ieth		2 3 5 7.	- 11
15	Lu	ena cille	gri	iffe	lne	27 27	12	14 9 135	0	79 85	89 92	75 86	95 85	85	75 85	76 86	76 96		88 75 89		 				•		Physiology and Hygiene /6, 16, 17, 1930, 21	Palmer  applied by  overton  priglam of  ne Farlane			7	٥
18 19 20 21 22	Ve Et	lma må rett rold	Mc Bor ad	n m	nn an	27 27 27	13 14 14	39  49  15	400	86 87	90.	87 87 76	80 91 87.	86 87 92	89 89 82	83. 86. 85	81 89 77		85 90 82	1 11	trict			اس ج		1.	16/11/2 18 2021 15/16/7/18 2021 History of U. S. 15/11/192021	16 Pg			37	
	. •				· ;				1		,						- •		·			•				7	History of Illinois				•	
			, sm-	-	•					,																/	Music <u>.</u> General Exercise	My Country		183	7	
												•															Agriculture					
					ı																					٠	Household Arts . Drawing					
					,'														•		1						English					

#### Teacher's Remarks to Superintendent

# DAILY PROGRAM

#### DAILY PROGRAM

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.	
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		F	FORENOON
Time Begins	Leagth in Mingtes	Year	BRANCHES
9:'00	5	all	Roll Call
9:05	15	/ '	number work
9:20	15	2	number work
935	15	7	arithmetic
9:50	15	3	arithmetic
10:05	10	5	arithmetic
10:15	15	7	Reading.
10.30	15	all	recess.
13:46	15	/	Primary work
11:00	10	2	Spelling
11:10	10	5	Pleading
1.20	20	7	Grammar
11:40	į.	3	Spelling
1.50	10	5	Apelling
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	L	JAIL	PROGRAM
		А	FTERNOON
Time Begins	Length in Minutes	Year	BRANCHES
ľ.	18	all	General Exercises
ľ, , , ,	10	7	orthography
1:20		/	Reading
130		2	Heading
1.40 1.55	t i	all 7	Miling
2:10	10	3	geografehy Read !!
230	10	6-	Geografely.
2:30	15	all	Recess
245	15	1-2	Langliage
3.00	ا . دا	7	History
3:15 3:30		3	Language
3.45	ا د ۱	7	Physiology- Civics
'			
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Teacher's Summary for Period	d Comn	nencing Sel	£7	19 <u>20</u> and En	ding apri	L/11921
		n Session	1	days	- //	
Number of non-resident pupils enrolled,	Boys	0	, Girls	<i>S</i> •	, Total	
Whole number of pupils enrolled, -	Boys	10	, Girls	. , , , , ,	, Total	
Total days attendance,	Boys	1030	, Girls	1590	, Total 2 £	520
Average daily attendance	Boys	6.91	, Girls	10,67	, Total	58
Number of days absent,	Boys	7.3	, Girls	64	, Total	37
Number of cases tardiness,	Boys	/_/	, Girls	6	, Total	
Number neither absent nor tardy, -	Boys	2	, Girls	4	, Total6	
Number volumes in school library	//0			·		
Value of school library		······································				
General condition of library books	<i></i>	gvr.				·····
General condition of school room		000				
Number of trees on school ground in thri	ifty condit	ion//_				
Condition of out buildings, Boys'		Pour				
Condition of out buildings, Girls'		Fair				
Condition of Coal House		Poor				
Teacher's salary per month, \$	hly	•				
Number of Visits, Superintendent		School Officers		, Others	J, Total	· 4
General Remarks	rys	books a	e vo	dand	of litt	levalue
for school use It	ieke a	re verij	few	reference	book	2.,
	I h	ereby certify tha	t the abov	re report is correct		
			7/	arry Ras	meis	
. ;					0	TEACHER.

Report of Classification, Standing, Advancement and Attendance

No. 83 State of Ollmans County of Macauleur

$\mathbf{For}$	r th	chool in District N he	wwwcom	 imei	ncing	State	of U	<u>ر</u> ا	9.L	lu	19 <i>Qi</i>	Vo 21, 8	ınd e	endir	ng	21	ray.	-Co	ounty	of 19 <i>2</i> 2	_ <i></i>	Nocoufi School was i	n Session	160		 Days		=
<del></del>	Ť				Teac	her	  -	<del> </del>	1	i	· - -	- <del> </del>	BR	ANC	HES	•		0: T	ther_C	redits_		SY	LLABUS OF CL	ASSES	s	<del></del>	·	7
Number	Number	NAMES OF	PUPILS	Year	Age	Days Present Times Tardv	Reading	Spelling	Language or Grammar.	Numbers or Arithmetic	Writing	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits			;	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT Books USED		ages vassed To	From	moted To Year	
123456789111213141516178192	34 -: 2 0123456	Byron B. Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charles Charl	Miller vers igan Dugan Juller Bates Bevers Dugan Kriffel Millann.	1122222333333335	871879891091012101611316113161131611316113161131611	66 4 6 6 75 5 1 5 1 5 1 5 1 5 1 5 1 5 1 5 1 5 1	88 83 83 84 8	91 78 96 92 94 87 91 95 91 90 89 89 79	87 87 87 87 87 88 87 82 85 85	93 83 76 85 77 76 91 48 79 81 92 99 83 83	8	8: 88 88 90	79 87	ł	82 88 87						3 4 5 7	#55,6,78,9  10,11,12,13,44,5  16,17,  18,19,78,9  10,11,12,13,14,15  Spelling 1,2,3.  4,3-1,7,8,9  10,11,2,13,14,15  Arithmetic  SArithmetic  SArithmetic  SArithmetic  SArithmetic  Arithmetic  12,33,4,5,7  Arithmetic  13,13,13  Hriting 14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15  Arithmetic  14,15	Lesson in Eng Book HE	A CONTRACTOR OF THE WAS	4	12357123571233577 57	23608 2 3 60 8 3 3 4 6 6 8 8 6 6 8 6 6 6 6 6 6 6 6 6 6 6 6	
																					7	History of U. \$.  18,19,20  History of Illinois  Civics  18,19,20  Music  General Exercise  Agriculture  Household Arts  Drawing  English  Algebra	Hart- Thy Brace a Turking	R - .d see .d**id		7	8	

#### Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

By urging on directors
To have adequate shades,
and water supplies

DAILY PROGRAM

		,F	FORENOON
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Roll Call - Explain Work
9:10	15-	1	Number Work.
1:15	15	2	Arithmetic
7:40	15	7	Arithmetic
7:53	l	3	arithmetic arithmetic
0:05	15	4	arithmetic
10:20	10	5 aa	RECESS.
1030 10!45	Ι΄	/	Spelling
1035		2	Spelling.
11:10	5	•	Norecet Pronounce Jel
11:15	10	5	Reading
11:25	15	1	Grammar
J1:40	10	3	Spelling.
11:30	10	5	Spelling
12:00	thr	ue	NOON.
	İ		
		1	

DAILY PROGRAM

Time Length in Begins Minutes Year BRANCHES
1:00 15 7 Spelling 1:35 15 1 Reading 1:30 15 2 Reading 1:30 15 2 Reading 1:30 10 3 Reading 1:30 10 5 Reading 1:30 10 7 Reading 1:30 15 Ad RECESS. 1:45 15 H2 Language 1:30 15 7 History 1:30 10 5 Language 1:30 10 5 Language 1:40 10 3 Language 1:40 10 3 Physiology-civies 1:40 10 1 Physiology-civies 1:40 10 1 Physiology-civies 1:40 10 1 Physiology-civies

Teacher's Summary for Period	d Comme	encing Sef	el 4 1	922 and 1	Ending M	'ay 9 19	123
. Sc	hool was in S	Session/	66	days		,	
Number of non-resident pupils enrolled,	Boys			<i>O</i>			
Whole number of pupils enrolled, -	Boys		, Girls	10	, Total	20	
Total days attendance,	Boys	1731.5	, Girls	1400	, Total	31.57.5	
Average daily attendance	Boys	#15	, Girls	, ,		19:21	·····
Number of days absent,	Boys	69.5	, Girls	99	, Total	168.5	
Number of cases tardiness,	Boys	43	, Girls	14	, Total	57	
Number neither absent nor tardy, -	Boys	2	, Girls	<i>2</i>	, Total	4	
Number volumes in school library		110				***************************************	
Value of school libraryGeneral condition of library books	***************************************						
General condition of school room							
Number of trees on school ground in thri	fty condition	n Eleven	<u></u>			······································	
Condition of out buildings, Boys'	Lov	X		•••••			
Condition of out buildings, Girls'	Ju	rd .			***************************************		
Condition of Coal House	ملكب	-8			***************************************	***************************************	
Teacher's salary per month, \$	menty-	fine (4	75 ⁻ )		1		
Number of Visits, Superintendent		hool Officers	none	, Others	, д	otal	
General Remarks Well su	ufit f	or use	•	ater n	······································	e brou	ght
from neighbors -	Muli	dow sh	adls	neede	d bud	y.	
·	······	······································	***************************************		***************************************		
	I her	eby certify tha	t the above	report is corre	ct , V.D.un	•••••	
						TEACHE	.K.

Report of Classification, Standing, Advancement and Attendance

		f School in District Noor the School ye	83 areo	 mmo:		tate	of	ا مو	<u> </u>	10	24		بر مط ش	ndin	<u>.</u>	m							s in Session	n 15.	5		ays	
	Metro	Tolitan Supply Co. Cedar Rapide Jona Langaret M. U	No=112-II	l≓5M=	1-24	<u> </u>				£				NCH								<u> </u>	SYLLABUS OF (			<i>.</i>	y 13	
	<i>VV</i>	argaris 111. 90			acher			nar	ije Ije		1	si.	. m				Oth 	er Cı	edit	<u>s</u>	YEARS		1	<del>T</del>	<del>.</del>	<del></del>		
	Number	NAMES OF PUPILS	ar .	9 6	Days Frese Times Tarc	Reading	Spelling	Language or Gram	Arithme	Physiology	Geography	History U.	History Illinoi	Civics	Agriculture	Home Work Credits					SSES BY YE	Pupils Each Class (By No.)	Text Books Used	Canv	ages vassed	<u> </u>	moted	Month
	Ż ———	<del></del>	Yen	Ago	Time	Re	Š	រុំ	Z B	H	<u> </u>	H	Ä	ź	Ag			ļ			CLA	2-1		FROM	TO	FROM YEAR	YEAR	×
_		Pauline Keiser	<i>71</i> !						5/2										_			Reading	Story Hour Pre			_/_	2	
-	2_	Delbert Rice	6	74	4	89	67	311	15 3		-		_			Speninger is we					/	1,2	Story Hour	Res	니	1/	2.	-
		Berneice Duga	· 1 ·	7	15 14	82	81	86 7	67	- ا	-								- 4		7	4,5,6,7,8,9,10	Story Hour	read	er	2	2	
								_ /					_		_		-		77.7		5	11,12,13,14,15	Poem book	1				
	4	Byron Bates		9/5			76				4.		<b>-</b>						1		7_	1417,18,19,20	Story Hour !	Teas T	gen-	3	4	
}	5	Charles-bund Francis Dugo	- 1	i - r		11	95	84 9	سرامه	-							-	-			5	Spelling	erthography	jon :	2 6Th	3	4	-
	67	milo Dugar		1.1	14 /5	ا مصاف		86 7			-										7	11,12,13,14,15	م ، ، طا		rape	13	4	
1	8	Edith Griffel	3	9 14	9	83	83	798											]			/6/7/8/19,20 Language of Grammar	Leaves in Engl	2 ,	15-0	3	4	
1	9 10	Welton Blee Wilma Ric							5 3				~ •		-		-		1		3	4,5,67,8,80	Terran In	nge	4	3	2	
		w soma w				11	17		בן מ				_					-	}		7	11,12,13,14,15 16,17,18,19,20	English to	am	mar			
	//.	melba Bates					82	70 7	19 8	-	8/						-					Numbers or Arithmetic	complete arit	السق	ntura	5	6	
	12	Harold Dugar			•	82 80	73	79 5	19 7		79	-				-			* **		62	19,20	new clame				6	
ľ	i	Clarence melan			ı	R I	78 8	7 7	29	•	76 83					•					5	4,5,6,7,8,9,10	arith.	ta	P40	5	6	
	15-	blarence Molan Melvin Rice	5	158	6/4	68	31	48	123		61		- -	•		•					7	16,17,18	Complete and with your me	Ent	anh	5	4	
18.	,,			والرر		Ma	and		n d		, n	,,,,,,		77		-			***			Writing				<u></u>		
	16	Flora adam Ethyle Griffel	7 7	14/2		65	180	136	57	72	73	74		71 76		-			-		-	Physiology and Hyglene	-	-	-	7	8	trus
·	/8_	Frances Jeshin	42 7	14/	We	76	83 8	14.7	20	80	81	76		81		Anna manageriya			٠. ا		7	16,17,18,19,20	Handbook	the	X -	7_	8	
	19	Verna Rice	7	13/2	2 32	60	73	75 8	142	69	66	63		63									-			.7.	1	trial
	20	Ephrain Ime	17.	148	Ø!	طط		//   <u>'</u>	14/7	14	68	64	-	81		•					5	Geography	Brighama me	Farl		17	8	trisk
	ļ	Substitution intents of ministrate species assume the same set is assumed to the same set is again.							-		-		<b>4</b>			- man	_	1			7	11,12,13,14,15	7th the things	Fire	1200	2		
mr =		- was a green way are to capperwise may also grows			.   .	-	-		** ,				- ,				-1 %			~			. 0 0		~-			
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Teacher's Remarks to Superintendent			DAIL	Y PROGRAM			1	DAIL	Y PROGRAM
			1	FORENOON			· [	A	FTERNOON
(NOTE)—Suggest wherein the County Superintendent can o-operate with you for the advancement of your school, etc.	Time Begins	Length in Minutes	Year	BRANCHES		Time Begins	Length in Minutes	YEAR	BRANCHES
							• !	-	
	9:00	10	all	Opening Edercises	,	1:00	10	all	General Exercises
म	9:10		1	numbers		l	10 !		Orthography
	9:20		27	numbers			10:	12	Reading
	9:30 9:45	1	3	arithmetic		1:30 1:40	10: 15.	all	Writing
· · · · · · · · · · · · · · · · · · ·	9:55		6	arithmetic		1:55	15	7	Geography
<b></b>	10:05	1	3	Readinetic	•	2:/0	10	3	Gleography
	10:30		all	RECESS.		2:30	15	all	RECESS.
•	10:45		1	Primary Work.		2:45 3:00		1+2	Language
	11:10		2	Reading		3:15		5	Language
	11:20	20	7	Grammar.	•	3:30	, - i	3,5	Language.
1	11:40		3	Spelling		3.4 <b>5</b> 4.00	: : !	all	DISMISSAL.
•	12:00		all	NOON.		,	<b>i</b>		-
							4: · · · · · · · · · · · · · · · · · · ·		<u>.</u>
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•	School W	as in Session	155	aays		
Number of non-resident pupils enrolled,	Boys		, Girls		, Total	
Whole number of pupils enrolled, -	Boys	12	, Girls		, Total	23
Total days attendance,	Boys	1322	, Girls	1354	,	•
Average daily attendance,	Boys	8.5-	, Girls	8.7+	, Total	17.2
Number of days absent,	Boys	110.5	, Girls	123,5	, Total	234
Number of cases tardiness,	Boys	82	, Girls	86	, Total	168
Number neither absent nor tardy,	Boys		, Girls		, Total	
Number volumes in school library						140
Value of school library	***************************************					120
General condition of library books		······································		***************************************	·····	Yor
General condition of school room		·····				Goo
Number of trees on school ground in thri	ifty cond	ition				
Condition of out buildings, Boys'				•	***************************************	Yoo
Condition of out buildings, Girls'				***************************************	·····	Good
Condition of Coal House	***************					Good
Condition of Coal House	ven	ty-lin	e (75	i)		
Number of Visits, Superintendent						
General Remarks	•	Ŧ		•	,	1
•		•		•	•	***************************************

I hereby certify that the above report is correct

margaret m. Wheeler.



# Report of Classification, Standing, Advancement and Attendance

	Please use the space below to report any books you use which are not adopted by this county and to give the grade in which used.  Name of books.  Used in which grade.	Failure to fill this report and file it with the county superintendent and to leave a copy of it in the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.	Do you use the Number Primer in your first and second grades?  Do you teach writing at least 45 minutes each week?
		This report agrees with the outline for this Coun-	Do your pupils use pen and ink above the second grade?
		ty and the State Course.  Pupils shall complete the work outlined for each	Do your pupils have the writing manual or
<b></b>		year and spend the rest of the time in review.  The classification report in your register and the	Are you teaching drawing from the books at
	· · · · · · · · · · · · · · · · · · ·	daily program you leave will be of much help to your successor. They should be filled very carefully.	least twice each week?  Do you have the Primer Class and First Reader
•	•	The following will assist you in making your Report accurately:	Class at least three times each day?  Do you have the Second Reader Class read at
	•	Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was	least twice each day?  Do your children know and give the flag salute
•		the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense	each day?  Is your certificate registered?
• •		in which the word "absent" is here used.	What Reading Circle Books have you read this
·		CONVENIENT DIRECTIONS  (How to find)  1. Number Belonging Each Day.—From total	torn? The Teaching of arithmetic
	1	number enrolled subtract the number whose names have been dropped.	Number of visits from Parents
		<ol> <li>Average Number Belonging. — Divide the total number of days all pupils belonged by number of days taught.</li> </ol>	Have you sent report card to parents at the end of each month?
	dress	3. Average Daily Attendance.—Divide the total number of days attended by the number of days	Number of eighth grade pupils who expect to graduate
	Addr.	taught. Express the quotient as a whole number.  4. Average Cost of Tuition per Month.—Divide	Are you allowing your pupils to do more than the number of pages outlined for each grade each year?
	he law	amount paid teacher per month by the average daily attendance for term.	no-
	CE with t	, 5. The Total Number of different persons en- rolled during the year is found by taking the sum of the total enrollment for the first term, the num-	Are they doing supplementary and review work after they finish the work outlined for the grade?
ş.a	complying with t	of the total enrollment for the first term, the number enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or second term.	What Educational Meetings have you attended
	t comp	COMPULSORY ATTENDANCE LAW	this term? County Sustitute
	ORY Pan	The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.	Number of books read by children this term?
	Age Age	Whole Number of Days Taught—Count every day for which you draw pay as taught.	Do you do the Janitor work after 4 P. M. each day?
	Pupils between 7 Age	Tor which you draw pay as taught.	Where do you expect to teach next term?
	lls bet	PLEASE ANSWER FULLY	Give date of beginning of next term.
	Pup	Is your daily program posted?	Do you teach Phy. Ed. ten minutes each day?
	ame	Do you use the language text in your second	Nema & Stade
	2	grade?	reacher.
		<b>\</b>	
	TEACHER'S REMARKS TO SUPERINTENDENT	TEACHER'S SUMMARY REPORT	DAILY PROGRAM
	(Note—State what your school needs in appar-	For Jerm ending May 6 1927	FORENOON SESSION
'A''	atus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-	District 5.3 Township Bird  Director's Name M. A. Sniffel	
(	operate with you for the advancement of your school, etc.)	Address Carlinaville Il	
		ITEMS OF REPORT Boys Girls TOTAL	
1.	3	Whole number different pupils enrolled to date since last September	1 Jowes
		Whole number different pupils enrolled this term	2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollowed 2 ollo
•		No. enrolled not previously	1 muse 1
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î		Number of pupils belonging 9 10 19	
		Number pupils dropped this term and not returned	
		Number enrolled between 7 and 16 years of age	
		Number of pupils from other	
		Average number belonging	AFTERNOON SESSION
<u></u>		Total number days absence	
		Total number days attendance 29.24.  Average daily attendance	
		Total number cases of tardiness	
		Number neither absent nor tardy  Number violating compulsory atten-	1 / llower '
		dance law	7 ollows.
		Whole number of days taught	Cour
	•		
		Compensation of teacher per month  Number volumes in library	
	······································	Number living trees on ground	:     Sturl
		no.	
		I certify that the within reports are correct.	
	Value of apparatus \$	Teacher Jesua Hade  Home Address Carlinville, Ill	



For districts maintaining ten years of school work or less

							0			Y	ear	of 1	912-	13									
Name	of	1	na	6	Po	G	MA	~	0					₂		1	m.		4	<i>f</i> .			
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(2.)	Enro	ollmen	t for t	he yea	r by g	grades	. (D	not o	count	any p	upil m	ore th	an on	ce.)			{		<i>'</i>				
1st	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	9th	Yr.	10t1	Yr.		T	otal	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Воув	Girls	Boys	1 . 1	Boys	,	Gi	:1s
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(4.)		le nun					•							-		ı was	III SCS	31O11	yr		•••••	•••	
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(13.)	Amo (I	unt of	salar has be	y earn	ed by	teach	ers	teache	r, consi	der the	salary	paid to	o all for	the on	Me	n, \$ ing the	Z 1 ager	DO part of	Women	n, \$ <i>()</i> m.)	Ø.	Total, \$	28
(14.)	Tota	ıl days	'atter	ndance	of all	l pupil	ls enro	lled		2	12.	5											_
(16.)	Nun	iber of	schoo	ol hous	es		• • • • •						• • • • •		Put	olic	/	1	Rented	<i>0</i>		Total	<u>/</u>
(17.)																					• • •	28	7
(18.)	Valu	e of so	hool p	propert	t <del>y</del> :																	_	
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		(b) E	quipm	ent (fu	ırnitu	re, libi	гагу, а	ppara	tus, et	c.)			• • • • •				• • • • •				•••		10
			7	Fotal			• • • • •			···/A		• • • • •										s.120	?. <i>Q</i>
(19.)	How	many length	years	s have	you t	taught , in di	in th strict.	is dist )	trict?		N	••••••	******	(If mo	ore tha	an one	teach	er is e	employ	ed, as sb	nwo.	by item 11	l, give
		aber of														ſen		••••••		ien	^		0
(21.)	Amo	unt of	all ta	xes le	vied fo	or scho	ool pu	rposes	, mad	e Aug	ust, 19	912	• • • • • •				• • • • •			• • • • • • •		\$50.C	2
(22.)	Amo	unt of	bonde	ed inde	ebtedi	ness, J	иlу 1,	1913.				• • • • •					• • • • •					s0.	3
(23.)	Num	ber of	volur	nes in	librar	y excl	usive	of sup	pleme	ntary	readi	ng boo	oks for	class	use							/	7
(24.)	Num	aber of	priva	te sch	ools in	the d	list <del>ri</del> ct	: <i>[</i> ]	n.o.	ul.	•••••											/	
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M	W		18	19	13.									X	( ) <u>;</u>	Lik	le	4	20	N			
	Title	••••••	•••••										.,~	,, <del></del>	17	للتمسية			••••••	Teacl	her or	Principal	

Make out in duplicate and file one copy with the Clerk of the Board, with your last chedule, and mail the other copy to the County Superintendent of Schools, at the close of school.



#### YEAR OF 1913-14

1s	Yr.	2nd	Yr.	3rd	Yr.	4t	th Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	9th	Yr.	· 10th	Yr.	11th	Yr.	12th	Yr.
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Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEM	ENTARY	SECO	NDARY_		ELEM	ENTARY	SECO	NDARY
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
ess than \$200					\$1,200 to \$1,299				
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\$500 to \$599					\$1,600 to \$1,699				
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\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999		ļ	·····		\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
61,100 to \$1,199					\$3,000 and over				

#### NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report	FOR School Dist. No. J. 3	School closed. After 2. 2. 1914.  Made by  Characa R. Jeel Teacher or Principal.	Filed 1914.  Clerk or Co. Supt.  LILHOIS PRINTING,CO., DANVILE, BLL.

#### TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

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Men? — Women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — women? — w	of all taxes levied for school purposes, made August 1914.  of bonded indebtedness, July 1, 1915.  of volumes in library exclusive of supplementary reading books for class use.  of private schools in the district? Name. Number of teachers employed? Men? Women? Nu

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEM	entary_	SECO	NDARY		ELEMI	ENTARY	SECO	NDARY
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				ļ
\$300 to \$399					\$1,400 to \$1,499	<b></b>		ļ	
\$400 to \$499		1			\$1,500 to \$1,599			<b></b>	
\$500 to \$599					\$1,600 to \$1,699		ļ		ļ
\$600 to \$699					\$1,700 to \$1,799				ļ
\$700 to \$799					\$1,800 to \$1,899	ļ	<b>!</b>		ļ
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499	ļ	ļ		
\$1,000 to \$1,099			ļ		\$2,500 to \$2,999				
					\$3,000 and over				
		<u> </u>	L	1	Total (same as Item 11)		1		

#### NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report	Maple Grote, School Dist. No. 183 g. MacAthan. County, Illinois, for school year ending June 30, 1915.	School closed April 8. 1915. Made by Mallous Teacher or Principal.	ed Q, W.C. 2, 4 1915.  Q, U. S. F. Clerk or Cb. Supt.  HIROS PRINTENG CO., DANVILLE, ILL.
Le	Dist.	Schoo	Filed

#### TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

#### YEAR OF 1915-16

Nan	e of hool	m o	. 1.6	)   u	1 1 1	701	H				Dist.	63		ma	CD	uh	ι λ.ΩΩ.	<i>(</i>	County	, Illinois.
-	<b>-1</b> -00-3444?	(decident francisco)			A11 T7	nder 21	Years of			••••••	140	Ail	Retwe	en 6 and	21 Vear					
1.	School c	ensus:		Be	oys	Gir	<del></del>	Tot	al			Boys		Girls		Total			f_Census	
				i	3	12	)	~) «	~			13	,	12	. !	25	. 1	June	************	1916
	E	lementa	ry		!_لا				<b></b>				<u></u>				<del></del>			
	Kinde	ergarten	1st `	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5tl	Yr.	6	th Yr.	7t	h Yr.	8th	Yr.	To	otal
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	s Girls	Boys	Girls	Воув	Girls	Boys	Girls
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	Euronment	Yr.	condary 10th		1) 11th	Ve	12th	V _r	Te	otal		Gra	and To							
•	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		Boys	1	Girls						
	Dojs	Gnas	Dojo		20,0															
2a.	How ma	now of t	he shot	te Wer	e enrol	led in	some o	ther d	istrici	of this	. State	before	enro	lling in	this					
23.	distric	ct. durir	ng the y	rear											Bo	ys	ŞG	irls	JTot	al 5
3.	Length	of scho	ool year	r in o	nonths:	·		<i>i</i>		. Act	ual nur	nber of	days	school v	vas in	session:		1	7	
4.																				
5.		_	_																	C
6.																				<u>O</u>
7.		_																		<u>O</u>
8. 9.	Admini										• • • • • •		• • • • •	• • • • • • •		y 3			1 0041	ba/
7.	(a) St	iperinte	ndents	who d	o no tea	aching.	· • • • • •			• • • • • •										************
	(b) P	rincipal	s and S	upervi	sors wh	o teacl	less th	an hal	f time.						Me	en	Wo	men	Total	
10.	Teacher	rs and p count th	nncipal se one to	s who eachin	teach h g the lo	nau tum onger pa	e or mo art of th	re (11 1 he term	nore un	<b>an</b> one	persor	i nas te	augnt		юш Ме	en	Wo	men	Total	
11.																				/
12.	-																			••••••••
												,			gradu	ate, hov	many	have a	ttended	a college?
	··········		A S	State I	Normal	Schoo	17	each te	A	High	School	?/ 1 of terr		 The tota	must	not be	more th	an No.	11 abov	e_)
12	Amoun	-	-							_							_	•		
	(If a	position	has be	en hel	d by m	ore the	ın one j	person,	give a	s annu	al sala:	y the s	um e	arned by	all fo	r the se	x holdi:	ng the p	position 1	ongest.)
14.																				
15.					_			state T	'eacher'	's Pens	ion and	l Retire	ment	t Fund	•••••		•••••		Tota	al amount
16	Contri	buted	ool hous	es:							Public.	•••••	1	Re	nted			Total		
17.																				O
18.	Trates a	£h1		4																Ţ.J.
																				50.
`	(0) 25	Impinoi Total	(2.021.0			, արբա						• • • • • • •							<u>s</u> 9	25.
19.	Give les	neth of	service :	in this	distric	t of tea	chers I	olding	positi	ons at	close o	school	: 1	yr.?			2 yrs			
	10	) yrs.?	***********	11	yrs.?		12 3	/rs.?	**********	<b>1</b> 3 y	rrs.?		. 14 y	7 <b>rs.</b> ?		15 yrs.?	••••••	16	yrs.?	
														(Co						
20.	Promoti	ion of h	ealth:	Numi	ber of 1	nurses (	employ	ed?	*********	Phys	icians?.		A	mount	paid n	urses?		Pi	ysicians	P
		_	_					or con	tagion	?		Numb	er fou	and affec	eted?		Nt	ımber o	f homes	visited by
		or inspe								<b>()</b>	1.4	)	17	Caman		Amor	ent noi	1 tesan	t officers	?
	Promoti	ion of a	ttendan	ce: P	lumber tondina	of tru	ant om	cers en	shoker	klam f 7 and		() ()	V	omeni.	· ()	Amou	uic pan Numbe	ı uuzu rofchi	ldren arr	ested and
																				ertificates
			_																	•
21,	Amount	of all t	taxes le	vied fo	or schoo	ol purp	oses, n	ade A	ugust 1	l <b>915</b>	• • • • • •						• • • • •	· · · · ·	<b>\$</b> 4	O.O
2 <b>2.</b>			a.a :a	-4-4-	Te	.1 ₂₂ 1 1	016			<b></b>									S	
23.	Number	r of vol	umes is	n libra	ry excl	lusive	of supp	lemen	tary re	adi <b>n</b> g	books i	or class	use.	;	ل.	پ	• • • • •		••••••	
24.	Number	r of priv	rate sch	ools in	the di	strict?.	Ω	*******	Numbe	er of te	achers	employ	ed?	l	M	en?/	W	omen?		Number
	of pu	pils enr	olled in	eleme	ntary g	rades (	(1st to	8th):	Boys?	********		Girlsi	···········	Se	condar	y Grade	s (Yth	t0_12th	):[ Roys	?
	Girlsi	? <u>.</u>	**********	Coll	ege Gra	ades (1	oth to	loth):	Boys!	₩0 blo"+-		OIIIS. A weite	. Da	ve Ó	•••	Ciel	s. 1	Ó	Total	
25.			4		tonohis	na haic	w the 1	high sc	hool?		()	I	[f so.	which v	ears?					************
26.	_			L		mt fun	d halon	aina ta	n this d	list <del>ri</del> ct	(not t	wnship	fund	1)	4.0	det.			S	
<b>27</b> .	Amoun (If yo	u are un	able to	obtain	the inf	ormati	on calle	ed for i	n quest	tions 1	, 18, 21	, 22, 25	and 2	7 readil	y, let t	he items	remai	n blank	.)	
										(OV	(ga									

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEMI	ENTARY	SECO	NDARY		ELEME	ENTARY	SECON	IDARY
SALARIES	Men	Women	Men	Women	Salaries	Men	Women	Men	Womeņ
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299		·····		··· ·· ·· ··	\$1,300 to \$1,399				
\$300 to \$399	/				\$1,400 to \$1,499			-	
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$700 to \$799				ŀ	\$1,700 to \$1,799				
					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999	•••••••		•••••		\$2,000 to \$2,499	••••••			•••••
\$1,000 to \$1,099					\$2,500 to \$2,999				•••••
51,100 to \$1,199					\$3,000 and over				•••••

#### NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report  **POR**  **IN A CALLA COUNTY,  **Illinois, for school year ending June 30, 1916.	Building is in Township 10 Range 8	School Closed . Lity 1916.  Made by	Welter L. Bourn Together or Principal. Carlinary Market	Filed May 1 2t 1916.	ILLINOIS PRINTING CO., DANVILLE, ILL.
-----------------------------------------------------------------------------------------------------------	------------------------------------	-------------------------------------	---------------------------------------------------------------	----------------------	---------------------------------------

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

# TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

									Y EAF	OF	1910	)—1 <i>1</i>						-		
Name	of 7	nas	lo Va	Pr	, m, t	E					Dist. No	83	m	ac	out	$\sim$	`		Count	y, Illinois.
Sch	001	1.4.90	(	9.2	All T	E	Years of	Age.	············	*******	[		Between	6 and 2	1 Years				f Census	• •
*1.	School o	ensus:		R	рув	Gir	1	Tota	21		Ì	Boys		Girls		Total				
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	127	lementa	***	7-							Į									
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		rgarten		i		Girls				Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	Boys	Girls	Boys	Girls	Boys	3		3	Boys 3	0	3		20,1	/	3	1			14	10
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2. [Juen]		Se	condar	y (Higi	h)									_						
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	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		Boys		Girls						
												14		10	<b>)</b>					
١			the obe			llod in	some o	ther d	istrict	of this	State	before	enrolli	ng in t	his					_
	distri	ct, duri	ng the	year										• • • • •		oys		irls	To	talO
3.	Length	of scho	ol year	r in m	onths:	.Sei	MEN.	<b></b>		Actua	al num	ber of	days s	chool	was in	session	:l	52		
4.	Numbe	r of vac	ancies	caused	by dea	ath?	Δ	Resign	ation,	etc?	<u>O</u>	Chang	ge of te	eachers	for sp	ring te	rm?/	1.0	Total	
5.	Numbe	r of eigl	nth gra	de grac	luates	or pron	notions		fo		· ···	af.			B	loys	. <i>1</i> C	irls	To	tal/
6.	Numbe	r of ele	nentar	y tuitic	n pupi	ls atter	nding tl	his scho	ool"		• • • • •			• • • • • •	E	loys	.QC	iris(	)10	tal <i>O</i>
7.	Numbe	r of hig	h <b>sch</b> oo	ol grad	uates				• • • • •	• • • • • •				• • • • • •	В	o <b>ys</b>	<u>.</u>	i1flsC	7101	tal
8.	Numbe	r of hig	h schoo	ol tuitio	n pupi	ls atte	nding t	his scho	ool		• • • • •			• • • • • •	В	oys	Q	riris	<i>Ο</i> 100	talO
9.	Superin	tenden	ts who	do no t	eachin	g (app)	ies to	grade s	chools	only).	• • • • • •			• • • • • •	ΛΛ	den Ion	<i>α</i> ν	Vощен. Vomen	Ω Το	talO
9 <b>a</b> .	Princip	als and	Superv	risors w	ho tea	ch less	than ha	ali time	grad	e schoo	ois omy	") 		ht in a	n	/IEII	. <b>1.</b> \	V OILLOIL		talO
10.	Teache only	rs and p count t	principa he one	als who teachir	teach	hait ti longer 1	me or : part of	more (: the ter	n more m)	tnan (	one pe	rson ha	s taug	nt m a	1	Ien	фл	Vomen.	O To	tal
11.	Total r	umber	of teac	hing po	sitions	s (sum	of 9, 9a	a and 1	. <b>0)</b> (sho	ow only	y the a	ctual p	osition	s)		ſen	r <b>.</b> [.	Vomen	То	tal
12.	Qualific	ations	of teacl	ers: N	umber	gradua	tes of a	a Colleg	ge and	State I	Normal	l School		Q		A (	College	o <b>nly</b> ?	<i>O</i>	
	A No	ormal S	chool o	nly?	<b>Ø</b>		A four-	-year H	ligh Sc	hool or	ıly?	Q	I	f not a	gradu	ate, ho	w man	y have	attended	i a college?
		$\circ$	Δς	State N	ormal	School"	> 1		ΑН	igh Sci	Slood	1								
	(Giv	e only h	ighest	gradua	tion or	attend	lance of	f each t	eacher: 2 0	at wor	k at e	nd of te	rm.	The tot	al Will:	not be	more t	nan No ろう	. 11 abo	ve.)
13.	Amoun	t of an	nual sal n has b	lary ea: een he	rned by Id by n	teach	ers: M an one	Ien, \$  Derson	లు0 . give a	©; s ánnu	Wome al sala	n, ¥ rv the s	um ea	rned by	; 10t 7 all for	aı, p the tea	cher ho	olding t	he positio	on longest.)
14.	Total	lave' at	tendan	ce of al	l nunil	s enroll	eđ	2.3	3.9.	77.4	<u>′</u>									
15.	Numbe	er of tea	chers o	ontrib	uting t	o the I	linois S	State T	eacher:	s' Pens	ion and	d Retire	ement	Fund	C	ን		Total	amount o	contributed
16.	Numbe	er of sch	ool ho	uses:	!	/ 							Pu	blic	<u> </u>	Rent	ed(	2	rotal	
17.,	Numb	er of sit	tings fo	or stud	у (сара	city) (	double	seats to	o be co	unted a	as two	sittings	s)							3.0
<b>*1</b> 8.																				
	(a) S	ites and	1 buildi	ز. ings					• • • • • •	• • • • •	• • • • •		• • • • •			••••			. φ	750 125
	(b) 1	Equipm	ent (fu	rniture	, librar	y, appa	tratus,	etc.)	· · · · · ·		• • • • •		••••					· · · · · ·	<u> </u>	125
		Total					• • • • • • • • • • • • • • • • • • • •			• • • • • •							2 37	rs ? /	ν Ψε	875
19.	Give le	ength of	servic	e in th	is distr	ict of to	eachers	holdin	g posit	ions at	crose o	or senoc	)1; 1 ; 7	yr.r	•••••	8 T	2 y.		. 9 vrs.	?
		3 yr	s. r	•••••••	4 yrs.	.r		o yrs.r	······································	12	) yıs.ı.	•••••	14	vrs.?	•••••	15 v	rs.?		. 16 yrs.	?
		10 yr	S. f	· · · · · · · · · · · · · · · · · · ·	11 yrs.	. r		12 yıs 10 xree 7	· · · · · · · · · · · · · · · · · · ·	20	) yrs 0 wrs. c	or more	?		Count	part of	a year	as a ye	ear.)	
20.	Promo	17 yr tion of	s.r health	Nur	to yit	nurses :	emplov	ed?	0	Physi	cians?.	Q	An	nount p	aid nur	ses?	<i>Q</i>	Ph	ysicians?	a
20.	Nin	ober of	nunils (	examin	ed for	physica	1 defect	ts or co	ntagio	n?(	2	Num	ber for	und affe	ected?	0	1	Number	of home	s visited by
	nur	e or inc	nectino	office	·2 (C)	<b>)</b>														
	Promo	tion of	attenda	ance:	Numb	er of tr	uant of	ficers e	mploye	d?	<i>О</i> _м	[en?	Q7	Women	? <i>Q</i>	A	mount	paid t	ruant offi	cers? <i>O</i>
	Nur	nber of	childer	n not	attendi	ng scho	ol betv	ween th	e ages	of 7 as	nd 14?.	O	14	4 and 1	.6?Q		Numl	per of c	hildren a	rrested and
	nlac	od in o	20400	f teach	er? (	7)	Numb	er sent	enced 1	by a co	ourt?	Ω	Nun	aber of	school	and ag	e certi	ficates i	issued?	<b></b> /
*21	Α		1 4000	1arrio d	for so	hool n	rnocec	made	A 110115	t 1916	<b>.</b>								\$7	0.0
*22	Amou	nt of bo	nded i	ndebte	iness,	July 1,	1917				<b></b>		<b>./</b> . (	anų.	• • • • •		• • • • •	• • • • •	\$	·····
22	Numb	er of m	dumes	in libra	TV AVO	lusive d	of suppl	lement	arv rea	ding be	ooks fo	r class t	use						•••••	
24	Mumb	or of a	rimota (	enhoole	in the	distric	t? (	<b>)</b>	Num	ber of	teache	rs empl	oyed?.	<i></i>	Me	n?/	W	omen?	Q	Number
	of p	upils er	rolled	in elen	ientary	grade	s (1st to	o 8th):	Boys	/	<del>//</del>	Girls?	<i>[U.</i>	′ Se	condar	y Grad	ies (9ti	to 12t	n): Bo	ys?
	Gir	ls?		Colle	ge Gra	des (13	th to 1	6th):	Boys?.		•••••	Girls?			^	<i>~</i> .	. ^		/P_4-1	0
*25	. Numb	er of p	ersons 1	oetween	n the a	ges of 1	l2 and	21 who	are ur	able to	read	and wri	ite: B	Boys	U	Gir	ıs( <i>)</i> .		10tal	.O
26	. Have	you an	y depar	tment	al teach	ning be	low the	high s	chool?.	r.lo		if so, w	nich y	ears?					e	•••••
*27	. Amou	nt of er	ndowne	ent or p	perman marke	ent fur	id beloi	nging to less the	o this d	nstrict nation	(not to	ownship is <b>confir</b>	rund) med b	y the c	lerk of	the bo	ard.)	• • • • •	φ	
	(,	חסד מסר	апам <b>е</b> Г	remiz	ai KC	a wy ta	WILL			11	DAKB)			÷						

Enter in the following table the number of teachers in day schools paid the diffierent annual salaries.

	ELEME	NTARY	SECO	NDARY		ELEM	ENTARY	SECO	NDARY
Salaries	Men	Women	Men	Women	SALARIES	Men	Women	Men	//'omer
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399		ļ			\$1,400 to \$1,499				ļ .,
\$400 to \$499		İ					1 1		ļ
\$500 to \$599					\$1,600 to \$1,699			İ	
\$600 to \$699			 						1
\$700 to \$799					\$1,800 to \$1,899			••••	
\$800 to \$899	•••••				\$1,900 to \$1,999				
\$900 to \$999			T		\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999			·	,
\$1,100 to \$1,199						1		}	

#### NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U.S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report
Dist. No. 83 Market from School
Illinois, for school year ending June 30, 1917.  Building is in Township Range
School closed (L/L) 2 4. 1917
Made by Malter L. Brun.
Filed May ho. 1917.
ILLINOIS PRINTING CO., DANVILLE, ILL.

#### ONE ROOM

# TEACHERS' ANNUAL REPORT

#### YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

at the close of school Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers. Dist. 83 Macoukin County, Illinois. To be listed as they are at the close of the year before promotion. Elementary 1st Yr. 2nd Yr. 3ra Yr. 4th Yr. 5th Yr. 6th Yr. 7th Yr. 8th Yr. Total Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Girls Girls Boys Boys Boys Girls 0 /5~ Secondary (High) 9th Yr. 10th Yr. Total Grand Total Girls Girls Boys Boys Girls Girls Boys Boys 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this Vacancies of teachers caused by death?...O......By resignation?....O......By change for spring term?...O....... Total...O...... Answer only one in item 12. 12. Qualifications of teachers: Graduate of a College and State Normal School? ...... A College only?..... A Normal School only?...... A four-year High School only?...... If not a graduate, have you attended a college? (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) 13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$......; Total, \$.......................... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.) Are you contributing to the Illinois State Teachers' Pension and Retirement Fund............ Amount contributed this year: 19. Give length of service in this district of teacher holding position at close of school: 1 yr.?..... 2 yrs.?...... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?.... 7 yrs.?...... 8 yrs.?..... 9 yrs.?...... 10 yrs.?...... 11 yrs.?...... 12 yrs.?...... 13 yrs.?...... 14 yrs.?...... 15 yrs.?...... 16 yrs.?...... 17 yrs.?....... 18 yrs.?....... 19 yrs.?....... 20 yrs. or more?...... (Count part of a year as a year.) 24. Number of private schools in the district? Men?....... Women?....... Number of pupils enrolled in elementary grades (1st to 8th): Boys?.......... Secondary Grades (9th to 12th): Boys?....... Girls?..... Girls?..... Girls?...... Girls?......

(OVER)

# ONE ROOM Teachers' Annual Report

FOR

Maple Grove School

Dist. No. 3.3 Macrupe County,

Illinois, for school year ending June 30, 1918.

Building is in Township. 10.72. Range. 8.44.

School closed April 5. 1918

Made by

Teacher.

Carlinatical Gall. P. 0.

Co. Supt.

# SCHOOL YEAR OF 1918-19

valu filled	ed s l. l	Feacher or Su service by a co In schools of	areful two or	and pro more t	ompt fi eachers	lling or the da	ut of e ita sho	ach ite ould be	m. For collecte	commed by t	non sch :he Sup	iools of erinter	one to	eacher.	items	with st	arred	numh	ers only	are to he
are t	o b	e filed with thame of	ie Coui	nty Sup	erinter	ident w	rithin	one we	ek after	r the c	lose of Dist.	school.							•	-
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		Boys Girls	Воуз	Girls	Boys	Girls	Boys	Girls	Boys	Girls		Boys		Gir	la					
<b>‡</b> 2a.	Ho	ow many of the	he abov	ve were	enrolle	ed this	year i	n some	other d	listrict	of this	State	before		D.	-	•	: 2	3 m	.3
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<b>*</b> 10.		eachers and p	-																	
		int only the o	_													en	W	omen	Tota	1
*11.	T	otal number o	of teach	ing po	sitions	(sum o	f 9, 9a	and 10	) (show	only	the act	ual pos	itions)	<b>-</b>	М	en	W	omen	Tota	1/
1la.	T	otal number o	of high	school	teachi	ng posi	tions (	show o	nly the	actua	l positi	ons)	••••••		М	en	W	omen	Tota	1
<b>*</b> 12.	Q	ualifications o	of teach	iers: (	Give o	nly hig	hest g	raduati	on or at	ttenda	nce of	each te	acher	at wor	k at en	d of te	rm. T	he tota	al will not	be more
-		than No. 1 <u>1</u> a A Normal Scl										-								
	ŧ	a college?	,		A St	ate No	rmal S	School?				. АН	igh Sc	hool?	O.V	U/	•			
12a.	Q	ualifications o	of high	school	teacher	s: (G	ive on	ly high	est grac	luatio	n or at	tendan	ce of e	ach tea	acher a	t work	at end	of ter	m. The	total will
		not be more th										•								
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	ŧ	a college?			. A St	ate No	rmal S	School?		•••••	······	A High	1 Scho	ol?	2 4 -		•	2	01 -	
*13.	A	a colleger mount of ann	ual sala	ary ear	ned by	teache	rs: N	Ien, \$			; W	omen,	\$	28	2	; Total	, \$	21	ر و	
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*14.		otal days atte																		
		all high school umber of tea																		
~15.		this year, \$.		100	<u> </u>							•								
*16.		umber of sch																		
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<b>*</b> 19.	G	ive length of																		
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<b>*2</b> 0.	Pı	romotion of he	ealth:	Numb	er of nu															
		Number of p	• •					ects or	contag	ion		Nun	nber to	ound a	Hected.	***********	N	umber	of home	s visited
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		romotion of a																		
		Number of c																		
		placed in cha														_				
*23.		umber of vol			-															
*24.	N	umber of pri	vate s	chools	ın the	distric	t! ///	will.	Numbe	r of to	eachers 7	emplo	yed?		. Men	r	. <b>∦</b> Wo	men?	L.V. P	Number
																Grade	s (9th	to 12t	n): Boys	
		Girls?		_														•		
26.		ave you any umber of year	-																	
∡ua.		umber of year Technical (N																		

(OVER)

Enter in the following table the number of teachers in day schools paid the different annual salaries.

\.'	ELEME	NTARY	Seco	NDARY		ELEME	NTARY	SECON	JARÝ
SALARIES.	Men	Women	Men	Women	Salaries.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299	**********				\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499	1 1	1 (			\$1,500 to \$1,599	)	}		1
\$500 to \$599			••••••		\$1,600 to \$1,699		ļ		
\$600 to \$699					\$1,700 to \$1,799		1 -		1
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899	**********				\$1,900 to \$1,999	• • • • • • • • • • • • • • • • • • • •			
\$900 to \$999					\$2,000 to \$2,499	*****			ļ
\$1,000 to <b>\$1,099</b>			• • • • • • • • • • • • • • • • • • • •		\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
		<u> </u>		<u>- </u>	Total (same as Item 11)				<u> </u>

Teachers' Annual Report	FOR GANGE School Dist. No. 8 B Mac ending Julie 30, 1919.	Building is in Township	School closed Marked 18 1919	Manifred (Tarker). Teacher or Principal.	Matufuld, 2U.P.O.	Filed June 1 1919 Refl. W. Silonor	

SCHOOL YEAR OF 1919-1920 To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filled with the County Superintendent within one week after the close of school. Grove Masle Dist. 83 -Elementary. To be listed as they are at the close of the year before promotion. Kindergarten 1st Vr. 2nd Yr. 4th Yr. 5th Yr. 6th Yr. 7th Vr. 8th Vr Boys Girls Girls Boys Boys Girls Boys Girls Girle Girls Girls Girls 2 Secondary (High) 9th Yr. 10th Yr. 11th Yr. 12th Vr. Total Grand Total Boys Girls Boys Girls Boys Girls Boys Girls Boys Boys Girls •2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district .. Boys..... .. Girls. Total. *3. Length of school year in months: Actual number of days school was in session. 146 Vacancies of teachers caused by death_____ by resignation____ by change for spring term. Number of eighth grade graduates or promotions..... Number of elementary tuition pupils attending this school... Number of high school graduates... Girls Number of high school tuition pupils attending this school... .. Girls. Superintendents who do no teaching. 9a. Principals and Supervisors who teach less than half time. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). .... Men.... __ Women_______Total______ •11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men.... 11a. Total number of high school teaching positions (show only the actual positions) ..... Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?.... A College Only?.... A four-year High School only? ... If not a graduate, how many have attended A High School?.. - A State Normal School?... 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School?..... A College only?.. A four-year High School only?..... If not a graduate, how many have attended A Normal School only?..... .... A State Normal School?..... ---- A High School?.... *13. Amount of annual salary earned by all teachers: Men, \$ Women, \$ 430 13a. Amount of annual salary earned by high school teachers only: Men, \$... ...: Women. \$..... .: Total, \$. (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.) Total days attendance of all pupils enrolled in both elementary and high school . 14a. Of all high school pupils (above 8th grade)____ •16. Number of all public school houses in the district:.. .... Rented.. 16a. Number of school houses in the district used by high schools only ... Rented___ •17. Number of sittings for study: (Double seats to be counted as one sitting) •19. Give length of service in this district of teachers holding positions at close of school: 1 yr? _______ 2 yrs?... 8 yrs.?.... 3 yrs.?.... 4 yrs.?..... 5 yrs.?.... 6 yrs.?.... 7 yrs.?... .... 9 vrs.?.. 10 yrs.?. ..... 16 yrs.?.. .. 18 yrs.?... _____ 19 yrs.?_____ 20 yrs. or more... .... (Count part of a year as a year. Total should equal that of No. 11) ... Amount paid nurses? __Physicians?___ ..... Number of homes visited by nurse or inspecting officer?... Promotion of attendance: Number of truant officers employed?.... ..... Men?..... Women?... .... Amount paid truant officers?.. Number of children not attending school between the ages of 7 and 14?...... 14 and 16?........... Number of children arrested and *24. Number of private schools in the district? And Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys?...... Girls?.... ----- Secondary Grades (9th to 12th): Boys?... .... Boys?.... ... College Grades (13th to 16th):..... ..... Girls?... .... If so, which years?.. 26. Have you any departmental teaching below the high schools?..... 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)....

..... Normal...

(over)

Technical (M. T.) _____ Agricultural ____ Domestic Science.

.... Commercial...

...... Vocational (under State Board).

Enter in the following table the number of teachers in day schools paid the different annual salaries.

			ELEM	ENTARY	SEC	ONDARY		Біємы	NTARY	SECO	NDARY
		Salaries	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less	than	\$200	***************************************	***************************************	Jacobs 100000	***************************************	\$1,200 to \$1,299				
\$200	to	\$299		***************************************		***************************************	\$1,300 to \$1,399				
\$300							\$1,400 to \$1,499				
\$400	to	\$499		**************	***************************************	1	\$1,500 to \$1,599				************
\$500	to	\$599					\$1,600 to \$1,699				
\$600	to	\$699		***************************************		~	\$1,700 to \$1,799				*************
\$700	to	\$799	***************************************	***************************************	***************************************		\$1,800 to \$1,899				*************
\$800	to	\$899		***************************************	***************************************		\$1,900 to \$1,999		*************		
\$900	to	\$999			****************		\$2,000 to \$2,499				
\$1,000	to §	1,099					\$2,500 to \$2,999				************
\$1,100	to §	31,199	***************************************	***********	***************************************		\$3,000 and over				
		-			'		Total (same as Item 11)				DD488-04-84-84-84-84-84-84-84-84-84-84-84-84-84

Teachers' Annual Report

FOR

FOR

FOR

FOR

School Society School

Building is in Township M. Range

Made by

Filled

Annual Report

School closed

Made by

Filled

Annual Report

School

1920

Filled

Annual Report

School

1920

Filled

Co. Supt.

MAM

#### SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filled with the County Superintendent within one week after the close of school.

*1.		me of	7	May	ple	<u>ک</u> ر ر	11	ove			Dist No.		gh	ty:	Zh	) IZLI	e mac	oufi	لشكCoı	inty, I	Illinois
	Elementary. To be listed as they are at the close of the year before promotion.    Kindergarten.																				
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		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Воув	Girls	3	Boys				•				
•2a.	Ho	w mar	ny of	the abo	ve wer	e enrol	led thi	ls year	in sor	ne othe	er dist	rict of	this St	ate bei	ore						
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			_	_												-	J				
7.																	3				
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9.	Suj	erinte	ndents	who d	io no t	eaching	ž			••••••	·····					Men.		Wome	n	Total	~~~~
9a.	Pri	ncipal	s and	Superv:	lsors w	ho teac	ch less	than l	alf tir	ne	•••••	••••••				Men.		Wome	n	Total.	
*10.				rincipa								_		_			,				1.
	room count only the one teaching the longer part of the term)																				
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12a.																	er at w				
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•15.																	. Total,				
15a.																					
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				of term		•															
•16.	Nu	mber (	of teac	hers co	ntr <u>ib</u> u	ting to	the Il	linois i	State T	'eacher	s' Pens	ion an	d Retin	rement	Fund	••••••		; .	Amoun	t conti	ibuted
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	8	hould	equal	that of	No. 1	1.)											part of	. a. yea	ii aas a	year.	Iotai
•24.	Nu	mber o	of volu	mes ir	librai	y excl	usive d	of sup	olemen	tary re	ading	books	for cla	ss use	2.	3					
•26.	Nu	mber o	of priv	ate sch	ools in	the di	strict		. Numi	er of t	eacher	s emple	oyed		Men		Wo				
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																	age cer				
29.	Nu	mber o	of year	s of hi	gh scho	ol worl	k offere	ed in tl	ne follo	wing c	ourses	Acade	mic (c	lassica	l, scien	tific,	etc.)		Comme	rcial	
	Ί	'echnic	eal (M.	T.)	A	gricult	ural	Т	omesti	c Scien	ce		Normal		Vα	catio	nal (uné	lar Sta	ta Boos	.41	

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	······································	Кл.юм	ENTARY	SEC	ONDARY		ELEMI	INTARY	SECO	NDARY
	SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than	\$200		***************************************			\$1,200 to \$1,299				
\$200 to	\$299					\$1,300 to \$1,399				
\$300 to	\$399					\$1,400 to \$1,499		<u>.</u>		
\$400 to	\$499		***************************************			\$1,500 to \$1,599				
\$500 to					1	\$1,600 to \$1,699		1		1
\$600 to	\$699					\$1,700 to \$1,799			 	
\$700 to	\$799					\$1,800 to \$1,899	,		******************	
\$800 to	\$899	, '			<u> </u>	\$1,900 to \$1,999				
\$900 to	\$999					\$2,000 to \$2,499		***********		***************************************
\$1,000 to \$	\$1,099					\$2,500 to \$2,999				*
\$1,100 to \$	\$1,199	•				\$3,000 and over				
			•	1	1	Total (same as Item 11)	*************	-	***************************************	

Teachers' Annual Report

FOR

FOR

Dist. No. 8.3 Maleulau County,
Illinois, for school year ending June 80, 1921.

Building is in Township Range 8

School closed All Range 8

Madé by

Reacher or Phicipal.

Carlind Male by

Filed Wall P. D.

Go. Supt.

#### **SCHOOL YEAR 1921-1922**

ing e	ı v	Teacher or \$ valued service llled. In scho are to be file	by a carefu	and promote	ompt fl	lling out of e	ach item uld be c	n. For ollecte	commo	on scho a Super	ols of intend	one tea lent or F	cher, i rincip	items wi	th star mbodie:	red nu: 1 in on	mbers o e report	nly are
	N	ame of	Mahl	e H	מ מו	We.		Dis	st. E	ral	t	1- t	kre	p. 18	31	oup	cu	Tilinola
	20	are to be filed ame of choolEnrollment N year before Elementary	Tote: All what promotion, o	ose nan	es hav	ve been enroll ney may have	led during left school	ng the	year s	hould h	e reg	orted an	d clas	sified as	they a	re at t	he close	of the
		Kindergarten.	lst yr.	2nd	Yr.	3rd Yr.	4th	Yr.	5th	Yr.	6t	h Yr.	7t	h Yr.	8th	Yr.	То	tal.
	ent	Boys   Girls	Boys Girls	Boys	Girls 2	Boys Girls	Boys 4	Girls 2	Boys	Girls	Boys /	Girls 3	Boys	Girls	Boys 2	Girls	Boys 9	Girls /4
	Her.	<u></u> !	<u> </u>	ioh) (9		after "Enroll	mont" a		<u> </u>	·	1	10	1	<u></u>		<u> </u>	<u>.! -: -</u>	1
* 2.	nrol		,	1		1	1	<u>-</u>	1									
	田 田	9th Yr.	10th Yr.	11th	Yr.	12th Yr.	To	tal		Gr	and To	tal						
		Boys   Girls	Boys Girls	Boys	Girls	Boys Gills	Boys	Girls		Boys 9		Girls / 4	4					
* 2a.		low many of												!				
* 3e.	Ŧ	nrolling in thi ength of scho	ol vear in n	onths	1	even	7)				••••••	••••••	Boys	i/	Girls	•••••	. Total.	************
* 3f.	Α	ctual number	of days scho	ol was i	n sessi	on	42	<b>.</b>			<b>.</b>							
* 4.	т	otal days atte	endance of al	pupils	enrolle	in both elem	entary a	and hi	gh scho	ol	3.C	27		210	-4-		••••••	
		verage daily																
		Fotal days att verage daily a																
40.	614	Note—The	average dai	ly attend on. In s	lance il Ichools	n a one-room of two or mo	school is re rocms	s found s. or i	d by di n schoo	viding ols who	the t	otal day cords of	s atte atten	endance dance ai	by the re kept	numb	er of design	ays the eachers.
	th	ie average da	ily attendance.	e is the 4a. the	sum of	f the average the averages	s of the of the 1	units two ro	compos oms. T	sing th Che pri	e gro ncipal	up. For	exan	nple: T ontainin	he priz g sever	icipal « al root	of a tw ns who	vo-room se work
	T	ncludes the ei he superinten igh school. I dding the ave	ident of a ci The principal	ty system of each	n of s ward	chools should school and th	enter ir e princip	n item pal of	4a the each h	sum c igh sch	of the	average	es of 1	the vario	us war	rd scho	oola and	l of the
* 5.	N	umber of eig	hth grade gr	duates	or pror	notions	•••••	**********			•••••	••••••	Boys		Girls.		. Tota	1 <i>[</i>
* 6.	N	umber of eler	nentary tuiti	on pupils	atten	ding this scho	ol		No	ne	••••••		Boys	i	Girls.		. Total	l
7.		umber of hig																l -
8.		umber of high																1 1
9. 9a.	P	rincipals and	Supervisors	who tead	h less	than half tim	e	•••••			•••••							
*10.	T	eachers and p	rincipals who	teach l	ıalf tin	ne or more (if end of the te	more the	han or	e perso	n has	taugh	t in a						
417		room count of otal number of																
	т	otal number	of high school	l teachi	ng posi	tions (show o	nly the	actual	positie	ons)			Men.		Wom	en	. Tota	1
<b>*12.</b>	Q	ualifications o	of all teacher	s: (Give	only l	highest gradu	ation or	atten	dance o	f each	teach	er at wo	ork at	end of	term.	The to	tal will	not be
						lates of a Col A Four-yea				_								
100	0	a College ualifications	of high school	? A	. State	Normal Scho	olest grad	uation	or atte	.? A F	ligh S	cho <mark>ol</mark> ch teach	ner at	work at	? end of	term.	The to	otal will
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	•	•				er graduates (												
						A Four-yea										nany h	ave att	anded a
		_				Normal School												
*13. *15		acancies of te	ual calary A	vd harr	all fes	chers: Men.	\$	52	<b>が</b> .	Wome	n. S.			Total		K2.	5-	
10.		(If a positi at end of t	on nas been	held by	more t	han one perso	n, give	as anı	nual sai	ary the	sum	earned	by all	for the	teache	holdi	ng the	position
		mount of an											_	7				
¢16.	N	umber of tea this year, \$				linois State T	eachers'	Pensi	on and	Retire	ment	Fund	<i>L.</i>	nl.		, Amoi	int con	tributed
<b>\$17</b>	N	this year, \$ Tumber of all				district	On	ل		1	Public	1	3	Rented		Т	otal	/
179	N	number of sch	ool houses in	the dist	rict us	ed by high sci	hools onl	lv		]	Public		1	Rented		Т	ota1	
<b>*18.</b>	N	umber of sitt	ings for stud	y: (A-đ	ouble s	seat to be cou	nted as	one si	tting)		The	vend	y-	fou	r (á	24)	••••••	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
<b>*20.</b>	G	ive length of	service in th	is distric	t of te	achers holding	g positio	ns at	close o	f schoo	l: 1 ;	yr	ous.	re	. 2 yr:	š		
	,	3 yrs 10 yrs	_			5 yrs 2 yrs								-		-		
		17 yrs														_		
*0.4		equal that of umber of vol	No. 11.)										_	_				
*24. *26.		umber of private																
						: Boys												
		College Grade	es (13th to 16	th): Bo	ys	Girls												
<b>*27.</b>		romotion of h														-		
		Number of proof or inspecting	•		ysical	defects or cor	ıtagion		Numي	ber fou	ind af	rected	dir.du.	Numb	er of h	omes v	isited b	y nurse
	P	or inspecting romotion of a			of trua	nt officers em	oloyed2	ane.	Men		.Wom	en	Ar	nount na	id trus	nt offi	cers \$	**********
						between the			_									
		placed in cha	rge of teach	e <b>r</b>	N	umber senten	ced by a	court		N	umbei	of sch	ool an	d age ce	rtificat	es issu	ıed	***************************************
29.	N	umber of yea	_				_										_	
		Technical (M	T. T.)			lDo FANT—Two i								tional (u	nder S	tate B	loard	***************************************
				11.	MT.OU.	LAMI-TWO I		oe nii OVER		on vac	K UL 1	a 21166	- <b>L.</b> J					

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Men Women Men Women  1,299
i,399
1,499
1.599
, , , , , , , , , , , , , , , , , , ,
1,699
.,799
1,899
.,999
2,499
2,999
over
2

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building? (d) Area in square miles; (e) Number
of teachers: Elementary; High School; (f) Number of students: Elementary, High
School; (g) Check Vocational Subjects taught: Agriculture; Manual Training, Sew-
ing; (h) Transportation furnished by district. Yes, No, No; Number of
vehicles; Annual cost of transportation \$

# Teachers' Annual Report

#### **SCHOOL YEAR 1922-1923**

To ting to b	he a va e fi	Teacher or Saluable service illed. In school are to be file	uperintendent e by a carefu ols of two or	: The land p more	State a rompt fi teachers	and Nati illing out the data	onal a of ea	uthorit ch iten uld be	ies nee n. For collecte	d and comm	lemand on scho	all th	e data o one tea ent or E	called f cher, it rincips	or in the ems wi	is repo th stari mbodie	rt. Y red nui d in on	ou are mbers o	render- nly are t. Two
* 1.	N	illed. In scho are to be file ame of thool	a with the C	sle.	Superin	tendent 1	within	one v	veek af Dis	ter the t.	close	of scho	0). Tu -	16	, , , , , ,	_	~	<b>•</b>	
	90										houled	e repo	ned and	l classi	fled as	they a	re at ti	ounty, he close	of the
Eler	nen		promotion,	1	rie cime	they ma	ау па ——	ve lett	tne di	STRICT.	•			<del>, -</del>				· · ·	
		Kindergarten	1st Yr.	2n	d Yr.	3rd Y	r.	4th	Yr.	5th	Yr.	6tl	h Yr.	7th	Yr.	8th	Yr.	То	tal
	ent	Boys Girls	Boys Girls	Boys 2	Girls 4	1 - 1	Girls 3	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls 2	Boys	Girls	Boys / b	Girls
<ul><li>2.</li></ul>	ollmei	Second	lary (High)—	· · · · · · · · · · · · · · · · · · ·	ote after	·		' above	· ·).			<u> </u>	1	<u>.                                      </u>	I		<u> </u>	170	10
	H	9th Yr.	10th Yr.	11	th Yr.	12th	Yr.	To	otal		Gr. Gr	and To	tal						
		Boys   Girls	Boys Girls	Boys	Girls	Boys	Girls	Boys	Girls		Boys		Girls	_					
<b>+</b> 90		ow many of t	the above was		Nod this				diatula	4 - 4 43-4	10	h = 0 = = =	10						
	er	rolling in thi	ls district	****	2	cone								Boys		Girls	*********	Total	***********
		ength of school																	
• 3f.	A (	ctual number otal days atte	of days school	ol was	in sessio	on	.6.6.						31	311	7				
* 4.	To	vtal days atte verage dally a	ndance of all	pupus	enrolled	in both	eleme	entary	and hig	h scho	011			/::/:/ .j	·/	1//	<i>P</i>		*************
																,			
4D.		otal days atte	ngance of all	nign s	cuooi ba	ipiis (add	ove st	n grade	(6 		· holo	·····	**************	***********	•••••	•••••••		***********	******
40.	A	verage dally a (Note—The chool was actu- de average da- chool should e- cludes the eight he superinten gh school.	average dali	y atter	idance i	n a one-	-room	school	is fou	nd by d	lividing	the t	otal day	s atte	idance	by the	numbe	er of da	ys the
	th	e average da hool should e	ily attendance	is the	Sum of	f the ave	rages	of the	units	compos ms. T	ing the	e recoi	p. For	exami	le: T	he prin	cipal c	of a tw	o-room
	in	cludes the eighe superinten	tht grades and dent of a cit	d a hig	gh school	ol should shools sh	enter	in ite	m 4a ti n item	ie sum	of the	avera	ges of averages	the gra	de roo	ms and	of th	e high	school.
	hi	gh school. I	The principal rages of the	of eac	h ward	school a	nd th	e princ	ipal of	each h	igh scl	nool sh	ould re	port th	e avera	ge for	his sc	hool fo	und by
<b>*</b> 5.		imber of eigh	_				_			_		•		. Boys.		Girls		Total	•••••
<b>*</b> 6.	Nt	ımber of elem	nentary tuitio	n pupil	ls attend	ding this	scho	ol	******		non	e:		. Boys		Girls		Total	•••••
7.	Nı	ımber of higi	h school grad	luates	***********				********	n	FN			Boys		Girls	•••••	Total	•••••
8.	Νt	ımber of high	school tuitio	n pupil	s attend	ing this	schoo	1		20	one	, <del> </del>		. Boys		Girls		Total	
9.	Su	perintendents	who do no	teachir	ıg	**************			******	_/n	ons	<u>.</u>		Men	***********	. Wome	e'n	Total	
9a. *10.	Pr Te	incipals and a	Supervisiors rincipals who	who tea teach	ich less half tim	than hal	f time	e more t	han on	e perso	n has	nl taught	in a	Men	************	. Wome	e'n	Total	***********
		room count or																	
<b>*11.</b>	To	tal number.of	all teaching	positio	ns (sum	of 9, 9a,	and	10) (sh	ow only	the a	ctual 1	osition	(a)	Men.		. Wom	еп	Total	
-	Qu	otal number of	all teachers	(Giv	only	highest g	radua	tion or	attene	lance o	f each	teache	r at wo	rk at e	nd of t	erm. '	The to	tal will	not be
		more than No			_			_				4				_	_		
		A Normal Sci a College							1			•					many	nave at	tended
12a.		alifications of															term.	The to	tal will
	1	not be more t	han 11a abov	4.) Nu	mber gr	aduates o	of a C	ollege a	and Sta	te Nor	mal S	chool	***************************************	***********	. A C	ollege o	nly	*************	
		A Normal Sci	hool only	*********	**********	. A Fou	r-yea	r High	School	only	**********		If	not a s	graduat	e, how	many	have at	tended
	1	a College	*************************	? A	State 1	Normal	Schoo	1	*******	?	A Hi	gh Sch	100			?			
		cancies of te		-		_	_		-/	-	_	_	_						
•15.		nount of annu																	
	:	(If a position at end of ter	has been he m.)	ld by	more th	an one p	person	, give	as ann	ual sala	ry the	sum e	earned b	y all f	or the t	eacher	holdin	g the p	osition
15a.	Ar	nount of ann	ual salary ea	rned b	y high	school te	acher	s only:	: Mer	<b>, \$</b>		; ٦	Women,	\$		; То	tal, \$.		
•16.		ımber of teac			the III	inois Sta	te T	eachers	' Pensi	on and	Retir	ement	Fund		<u>L</u>	;	Amour	nt cont	ributed
		this year, \$							,										
		mber of all p																	
		ımber of scho																	
		ımber of sitti															_		
<b>20.</b>		ve length of s																	
		yrs												-					
		yrs																	
	eq	yrsual that of No	o. 11.)	***********	13	уга		20	yrs or	more	**********	******************	(Count	part of	ra yea	rasa	year.	Total	BIUONS
•24.	Nu	ımber of volu	mes in librar	y exclu	sive of	supplem	entar	y readi	ng bool	s for	class u	se	5		**********	***********			************
<b>26</b> .		mber of priva					-		_										
	e'n	rolled in elem	ientary grade	s (1st	to 8th):	Boys	<i>ID</i>	Girls.	L.C	Seco	ndary	Grade	s (9th	to 12th	i): Bo	75	G	irls	
		llege Grades		-	-					,									
•27.		omotion of he																	
		Number of pu			hysical	defects o	r con	tagion	mahili.	Numl	er fou	nd affe	cted	21	Number	of hor	nes vis	ited by	nurse
		or inspecting				001 -		<b>-</b>	_	<b>.</b> .	<i>.</i>		ھ			_		-	
		omotion of at Number of ch					-	-			_								
		Number of ch																	
20		placed in char mber of year																	
av.		mber of year Technical (M.																	
					. mavus Win		בונטיב י		,	*********	*** T40L		***********	4 OCCUT	mas (III)	ract DD	ora D0	œ. <b>U</b> J	**********

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elem	entary	Seco	ndary		Eleme	ntary	Secon	dary
	Salaries	Men,	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than	\$200					\$1,200 to \$1,299			<u>'</u>	
\$200 to	\$299					\$1,300 to \$1,399				
\$300 to	\$399					\$1,400 to \$1,499			 	
\$400 to	\$499					\$1,500 to \$1,599				
	\$599					\$1,600 to \$1,699				
\$600 to	\$699		<b>-</b>			\$1,700 to \$1,799				
\$700 to	\$799					\$1,800 to \$1,899				
\$800 to	\$899					\$1,900 to \$1,999			 	
\$900 to	\$999					\$2,000 to \$2,499				
\$1,000 to \$	1,099			 		\$2,500 to \$2,999				
\$1,100 to \$	1,199					\$3,000 and over		 	 	
	<u>_</u>		<u> </u>		1	Total (same as Item 11)	1			

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building? (d) Area in square miles; (e) Number
of teachers: Elementary; High School; (f) Number of students: Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing; (h) Transportation furnished by district. Yes, No; Number of
vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth
of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report	Maple Grove sobo	Dist. No	TownshipRange	may 9 N. Duncan	Carling Chinese	191	Co. Supt
Teacher's	maple	Dist. No	Building is in Towns	School closed	Carlen	Епеф	

#### **SCHOOL YEAR 1923-1924**

rende numb embo	ne Teacher or oring a valuableers only are t died in one re	le service i to be filled. cort. <b>Two</b>	y a caref In schoo copies are	State ul and ols of to be	and N prompt two or filed w	t filling more ith the	g out o teacher <b>Count</b>	of each rs the by Supe	data s rintend	For hould lent wi	commo be coll thin or	n scho ected to weel	ools of by the cafter	f one te s Superi r the clo	r in the acher, intender se of s	is rep items nt or school.	ort. Y with Princip	ou are starred al and
	Name of School Enrollment N the year been tary	ote:// All v	whose nam	es hav	e been time th	enroll	3 ed duri	Dis No. ing the	year :	should	kor be rep	offed a	nd cla	assified a	as they	Co	unty, ] t the c	Illinois. lose of
	Kindergarten	1st Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7t	h Yr.	8th	Yr.	To	tal
;	Boys Girls	Boys Gi	Boys	Girls	Boys 7	Girls 2	Boys	Girls	Boys	Girls	Boys	Girls 2	Воуя	Girls	Boys 2	Girls	Boys //	Girls
	8 <del></del>	y (High)—	(See note	after '	Enrolli		. 🔾		1	<u> </u>	ı	17	<u> </u>	<u> </u>	~		, ,	
	ğ	1			[					Gra	nd Tot	al .	ī					
•	9th Yr.	10th Yr		Girls	12th Boys		l	tal Girls		(Elem.	and F	ligh) Girls						
	Boys Girls	Boys Gi	ris Buys	GITIS	Boys	GITIS	DUYS	Giris		Boys		Giris						
<ul><li>2a.</li></ul>	How many of	the above	were enrol	led thi	s year i	n som	e other	distric	ot of th	is stat	e befor	re	_	9	<b></b>	,		.7
• 8e.	How many of enrolling in the Length of sch	his district lool year in	months		9				*******		*******	*************	Воу	SS	Girls		Total.	<u> </u>
• 3f.	<b>Actual</b> numbe	r of days s	school was	in sea	ssion	fQQ												
<b>4</b> .	Total days at	<b>tendance</b> of	all pupils	enroll	ed in b	oth ele	mentai	ry and	high s	chool	20	154		14	7 +	······································	····	***********
	Average daily Total days att																	
	_																	
20.	Average daily (Note—Th the school was teachers, the a	e average actually i	daily attern session.	In sc	in a or	two	schoor more	ol is fo	und by	dividi schoo	ng the	total	days o	attendan	ce by	the nu	mber o	f days session
	a two-room so rooms whose of the high so ward schools	enooi snouic work includ	u enter in les the els	ntem 4	des and	sum or I a hig	tne av	ol shou	i or un	e two er in ite	rooms. em 4a i	he sun	princij o of th	pal or a	es of	l conte	ilning	Beveral
	average for hi	is school fo	ound by a	daing	the ave	rages	or the	variou	s room	e or se	ssion g	roups	compo	sing the	school	.)		_
	Number of el																	
	Number of hi	_																
8.	Number of hi																	
9.	Superintenden Principals and																	
	Teachers and													4+2+22002000000000000000000000000000000	. wome	n	Total.	
	room count																	•
•11. 11a	Total number Total number			•					_		_		•					
•12.	Qualifications	of all teac	hers: (G	ve onl	y highe	st gra	duation	or at	tendan	ce of e	ach tea	acher a	at wor	k at en	d of te	rm. 7	he tot	al will
	not be more A Normal S							•		,					_			
12a.	a College Qualifications		? A	State	Norma	l Scho	01			.? A I	High S	chool			?			_
	total will no															_	-	
	A Normal S															many 1	have at	tended
•18.	a College Vacancies of				_						_				•			
	Amount of an	<b>nual</b> salary	earned b	y all t	eachers	: Men,	, \$		;	Women	1, \$	600		Total,	\$	600	************	
	(If a position at	on has beer end of tern	n held by	more t	han one	perso	n, give	as an	inual s	alary	the su	m earn	ed by	all for	r the t	eacher	holdi	ng the
	Amount of an										•		•			, +		
-16.	Number of te	~	_	o the .	mois	State	Teacne	rs. Pei	ision ai	na Ket	rement	; Funa.	······································		;	Amour	it cont	ributed
<b>*17.</b>	Number of al			s in th	e distr	let				1	Public		R	tented	************	Tot	ta1/	*************
	Number of se												F					
	Give length of														2 V			
	3 yrs	4 у	rs	5	yrs		6	yrs		7 :	yrs		8	yrs		_ 9 y	rs	
	10 yrs																	
	17 yrsequal that of	No. 11.)	rs	19	yrs	***********	20	yrs. or	more		**********	(Count	part	of a yes	ras a	year.	Total	should
•24. •06	Number of vo		-			_		_					7 O _				***************************************	
<b>e</b> 26.	Number of pr enrolled in																	
	College Gra	des (13th t	o 16th):	Boys		Girls									-			
•27.	Promotion of																	
	Number of by nurse or					ts or	contag	1011		_numbe	r foun	a affec	ted	_=	Numbe	er of I	homes	visite <b>đ</b>
	Promotion of	attendance	: Number	of tru	ant offic													
	Number of	children no	ot attendir	g scho	ol betw	veen tl	10 ages	of 7	and 14		=14 a	nd 16		Numb	er of c	nildren	arrest	ed and
96	placed in ch																	
EV.	Number of year		Agric	ultural	L	Dom	estic :	Science		Norn	nal	V	ocatio					
	·		(IM	PORT.	ANT—1	'wo ite	ms to	be fille	ed are	on baol	of thi	s sheet	t.)	- (			u j	

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Eleme	entary	Seco	ondary		Eleme	ntary	Seco	ndary
	Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less tha	ın \$200					\$1,200 to \$1,299			*******	
\$200 to	\$299					\$1,300 to \$1,399			<del></del>	
\$300 to	\$399			 		\$1,400 to \$1,499				***************************************
\$400 to	\$499					\$1,500 to \$1,599				
\$500 to						\$1,600 to \$1,699				***********
\$600 to	\$699		<i>l</i>		-	\$1,700 to \$1,799				
\$700 to	\$799				-	\$1,800 to \$1,899		-		
\$800 to	\$899					\$1,900 to \$1,999				
\$900 to						\$2,000 to \$2,499				
\$1,0 <b>0</b> 0 to	\$1,099					\$2,500 to \$2,999				
	\$1,199	1	l	1	1	1100000				
		1	1	•		Total (same as Item 11)		1		

## 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building?; (e) Number
of teachers: Elementary; High School; (f) Number of students. Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing, Cooking; (h) Transportation furnished by district. Yes, No; Number of
vehicles; Annual cost of transportation \$(Note: If vehicle is owned by the district, one-fifth of
its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report FOR  FOR  Dist. No. 83 Maxending June 30, 1924. Building is in Township Milled Bange.	School closed Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by	Piled May 17, 1924 Lage W. Astonio Supe.
---------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------

## SCHOOL YEAR 1924-1925

rende: numb	ring a valuable ers only are to lied in one ren	service be fille	ed. In	a caref school	ul and s of tv	promp	t fillin nore te	g out	of eac	h item. ata sho	. For	comm	on scho cted by	ools of v the	one t Superi	eacher, ntenden	items	with starre
1.	Name of School Enrollment Not	na	ble		Lro	- Med	VALIE LII	ie Coun	Dis Dis	t. 83	2 m	n	LCO	-LL		OSE OI	C.	ounty. Illinois
1	Enrollment Not year before	e: All/ promp	whose tion, o	names rat t	have i	been er e they	rolled may	during have le	the ye	ar shou	ild be i	reporte	d and	classifi	ed as t	hey are	at th	e close of th
Eleme	ntary	·····						·										
	Kindergarten				Yr.		Yr.		Yr.		Yr.		Yr.		Yr.	8th		Total
† 		Boys 2	Girls /	Boys	Girls /	Boys 5	Girls 3	Boys	Girls	Boys 4	Girls 2	Boys	Girls	Boys /	Girls 4	Boys	Girls	Boys Girls
2. [5]	i	(High	)—(See	note a	after "	Enrolln	ient"ε	above).										
Ē	9th Yr.	10th	Yr.	11th	Yr.	12th	Yr.	то	tal		Gra: (Elem.	nd Tot	al Ligh)					
	Boys Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	В	loys		Girls					
2a. :	How many of	the abo	ove we	re enro	olled th	is year	in so	me oth	er dist	trict of	this st	ate bei	ore					
	enrolling in th	nis dist	rict											Воу	s_/	Girls.		_ Total_/
3e. 3	Length of scho	ol year	in m	onths	<del></del>	7	12	<u>~~~~~</u>										
3f. 4	Actual number	of days	school	l was i	n sessic	on	133		<del></del>		a	, ,	,					
4.	Total days atte	ndance	of all p	pupils e	nrolled	in bot	h elem	entary a	and his	gh scho	ol_Z	6/	6					
	Average daily a																	
	Total days atte			_	-				-									
	Average daily (Note—The the school was teachers, the a a two-room set rooms whose w of the high sel ward schools a age for his sel	TO DIE	THE THE	CHO SCHO	IOT TE	TO DITTE	CIDEM O	I GACH	Walu	SCHOOL (	uuu uu		THEFT OF	each i	uen scr	OUL SHO	the nuare kees the continue graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the graphs of the gr	imber of day opt by session open principal open aining severa ade rooms an of the variou port the aver
5. 1	Number of eigh	nth grad	de grad	duates	or pro	motions								Boy	8	_ Girls.		. Total
6. 1	Number of elen	entary	tuition	n pupils	s atten	ding th	is sehe	ool						Воу	s	Girls.		_ Total
7. 1	Number of high	school	građu	ates										Воу	8	_ Girls.		_ Total
8. 1	Number of high	school	tuition	n pupils	s atten	ding th	is scho	ю1	·		<del> </del>			Boy	8	Girls.		. Total
	Superintendents				_													_ Total
	Principals and : Feachers and pr									_		_	in a				_	- Total
	room count or			_				-										Total /
	Potal number of																	
	Total number of Qualifications of	f all te	eachers	: (Giv	ve only	highe	st gra	duation	or at	tendanc	e of e	ach te	acher a		s at en		rm.	
	not be more to			-		_			-							_		
	a College							.ign acn						JL a. g.	raquate	, поw .	шацу	nave attende
12a. (	Qualifications of													acher a	t work	at end	of ter	m. The tota
	will not be n	nore th	nan 11a	a above	e.) Nī	ımber	gradua	tes of	a Coll	lege and	d State	Norm	al Scho	ol		A Col	lege or	ıly
	A Normal Sch																nany	have attende
	a College			.? A S	tate N	ormal S	chool_		<u></u>	?	A High	School	)l		1	•		
	Vacancies of tes																19	50
15. 4	Amount of annu																	
	(If a position position at e	nd of t	erm.)	•			_				-							
	Amount of ann													_				
16. I	Number of teac this year, \$		_	ting to	the III	linois S	tate T	eachers	' Pens	ion and	Retire	ement	Fund			;	Amou	nt contribute
	Number of all p																	
17a. I	Number of scho	ol hous	ses in t	the dist	t <b>rict</b> us	ed by	high so	chools o	nly		3	Public		R	ented	<b></b>	То	tal
18. 1	Number of sitt	ings for	r study	7: (A	double	seat t	o be o	counted	as on	e sittin	g)					25-		
	Give length of a																	
	3 yrs																	
	lo yrs.																	
	17 yrs		yrs	-,	19	yrs		20 3	rs. or	more_	<del>,</del>	(	Count	part o	. a yea	r as a	year.	Total should
24. 1	Number of volu	mes in	librar	y exclu	isive of	supple	menta	ry read	ing bo	oks for	class	use			140			
26. l	Number of priv	ate sch	ools ir	the d	listrict.	-	_Numb	er of t	eacher	s emplo	yed		Men		.Womer	1	Nu	mber of pupil
	enrolled in ele	ementai	ry grad	les (1st	t to 8t1	h): B	)ys	G	irls									
	College Grades																	_
27. I	Promotion of h							•	_			_						
	Number of pu					defect	s or c	ontagio	n&	0	Numbe	r foun	d affect	ted	<del></del>	Numb	er of	nomes visited
_	by nurse or i							·		3/	_	¥7a		A	mt soft	l tomac		ara B
1	Promotion of at																	
	Number of ch placed in char																	
90 3	placed in char Number of year																	
_v. 1	Technical (M.									ed are								r <b>d</b> )

Enter in the following table the number of teachers in day schools paid the different annual salaries.

			Ele	mentary	Sec	ondary			Elen	nentary	Seco	ndary
	s	alaries	Men	Women	Men	Women	Sals	ıries	Men	Women	Men	Women
Less	than	\$200	•••••				\$1,200 to \$	1,299	***********			
\$200	) to	\$299	••••••				\$1,300 to \$	1,399	••••••			
\$300	to	\$399		••••••	***************************************		\$1,400 to \$	1,499	••••••			**********
\$400	) to	\$499				••••••	\$1,500 to \$	1,599	•••••			**********
\$500	) to	<b>\$599</b>		/		***********	\$1,600 to \$	1,699		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		***********
\$600	) to			1	l .			1,799	i	1	ł I	
\$700	) to							1,899				
\$800	) to				1			1,999				
\$900			E .		1		1	2,499				
•		\$1,099	1	•	i		1		1	ı		
		\$1,199	1	l	1		ł		1		1	
			<u> </u>	l	1	T	otal (same as	Item 11)				

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building?
of teachers: Elementary; High School; (f) Number of students; Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing; (h) Transportation furnished by district. Yes, No, No; Number of
vehicles
its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Washele Grown School
Dist. No. 83. Masser miling June 30, 1925.

Building is in Township. 10. Range. 8

Building is in Township. 10. Range. 8

Manage by

Manage by

Manage by

Carlinine Co. Supt.

#### SCHOOL YEAR 1925—1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to filed with the County Superintendent within one week after the close of school.

• 1.	School	Taple	Ann	ne.				o. 83					27a	Coul	County, I	llinois.
	Enrollment; No	te: All who promotion,				during	g the y	ear should b	e repor	ted and	d class	sified a	the	are at	the close	of the
Elen	entary	promotion,	01 21 110 1	Lime thoy				2134174								
		T	1			Ī		1			· · · · ·		1		<u> </u>	
	Kindergarter	1st Yr.	2nd Yr	. 3rd	Yr.	4th	Yr.	5th Yr.	6th	Yr.	7th	Yr,	81	h Yr.	Total	
	Boys   Girls	Boys   Gir	s Boys Gi	rls Boys	Girls	Boys	Girls	Boys   Girls	Boys	Girls	Boys	Girls	Boy	Girls	Boys   Gir	la
	1 2 /	2	11.	2		7	2		4	3	}	1	1	3	17 11	,
	<u> </u>						1 2	<u>t 1 </u>	/		<del></del>	.!	<u>' '</u>	1 0	11111	
• 2.	Secondary	(High)—(Se	e note after	r "Enrollm	ent'' a	bove).										
	9th Yr.	10th Yr.	11th Yr	. 12th	٧r	To	tal		and To							
	11 201 11.	10011 11.	1				, Lett.	(Elem	. and H	ligh.)						
	Boys   Girls	Boys Gir	a Boys Gi	rls Boys	Girls	Boys	Girls	Boys		Girls						
		1	1 1													
	<u></u>	<u>-!</u>	<del></del>						A							
• 22.	How many of	tne above w	ere enrolled	this year	in son	ie otne	r distr	ict of this su	rre nero	re	_	,	_			,
	enrolling in t	his district		<i>/</i> )						***********	В	oys/		Girls	Total	
• 8e.	Length of scho	ol year in m	onths	<u>\</u>		7	*******									
• 31.	Actual number	of days sch	ool was in s	ession	/-6											
	Number of day									_	ρ.,					
• 4.	Total days atte	endance of a	ll pupils en	rolled in be	oth ele	mentar	y and	high school	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		300				·····	
• 4a.	Average dally	attendance	of all pupils	enrolled	in both	ı elem	entary	and high sch	col (Sec	note l	below	4c)		<u>9. 7</u>	······································	
€b.	Total days atte	endance of a	li high schoo	ol pupils (a	bove 8	th grad	de)									.,
íc.	Average daily	attendance	of all high	school pur	ils (al	oove 8t	th grad	le) (See not	e belov	v)	**********		********	*********		
	(Note-The	average da	ily attendani session. I	ce in a one	e-room	school	l is fou nore ro	ınd by divid oms. or in s	ing the chools	total whose	days record	attend: is of a	ance ttenda	by the ince are	number of kept by a	days
	teachers, the	verage dall	attendance	e is the sum 4a the	ım of	the av	verages average	of the unit	s comp	osing t	he gro	oup. F	or ex	ample:	The princi	pal of
	rooms whose	vork include	s the eight	grades ar	d a h	lgh sc	hool sh	ould enter in	item 4	a the s	um of	the av	erage	s of the	grade room	ns and
	Average daily (Note—The the school was teachers, the a two-room sc rooms whose of the high sc ward schools a	ind of the l	nigh school.	The prin	clpal	of each	ward	school and	the pri	ncipal o	of each	h high	schoo	l should	report the	AVOr-
	Wee tot um per	toor touring n	,						- 0	,	P-1-1-10		,			
<b>•</b> 5.	Number of eigh															
• 6.	Number of eler															
7.	Number of hig															
8.	Number of high															
9.	Superintendent															
- 9a.	Principals and	Supervisors	who teach le	ess than ha	alf_time	9		,,.,,			М	en	1	Women	Total	
•10.	Teachers and I															
	room count o	nly the one	teaching at	the end o	f the t	term)				******	M	en	<u> </u>	Women	.L Total	
•11.	Total number of															
	Total number															
	Qualifications of	_						- '								
-14.	College only.						-		-		_					-
												,				
	2 years	• -					-	mer Conege	nor Noi	mai sc	:nooi	<b></b>	; A.	Liended .	nign Schoo	on only
	three years									_	_					
12a.	Qualifications	_									_			-		
	School	; College	only	; Nor	mal Sc	hool o	nly	; 'Grad	luates	of 4 ye	ear hi	gh scho	ol an	d attend	led College	three
•	years	, College	two years,	College or	Norm	al Sch	ool one	year	n	either	Colleg	e nor	Norm	al Schoo	1	; At-
	tended High	School only	three years.	*****************	, two	years		, one year.								
	Vacancies of tea										1	Tot	al			
•15.	Amount of ann	ual salary e	arned by all	teachers:	Men,	\$		; Won	nen, \$	<u>6.0</u>	0/00	; 7	Fotal,	\$ 6	00/00	
	(If a position at end of t	ı has been i	held by mor	re than on	e pers	on, giv	/e as a	nnual salary	the sur	n earne	ed by	all for t	he te	acher ho	lding the p	osition
	Amount of an	nuai salary	<del>-</del>												-	
•16.	Number of tea		buting to th	e Illinois	State ?	reache:	rs' Per	sion and Ret	iremen	t Fund	********			; An	ount contr	ibuted
	this year, \$	5.100														
	Number of all															
17a.	Number of sch	ool houses i	n the distric	et used by	high s	chools	only		Public	9 1		Rented	*******		Total	
•20.	Give length of	service in t	his district (	of teachers	holdir	ng posi	tions a	t close of se	chool: 1	l yr	<i>I</i>			2 Yrs	.411441-1966-17884	
	3 yrs	4 yrs		. 5 yrs		6	yrs		7 yrs			8 yrs	<del></del>	9	yrs	
	10 yrs	11 yrs.		. 12 yrs		13	yrs	1	4 yrs		1	5 yrs,		16	yrs	
	17 yrs												year	as a ye	ar. Total	should
°24.	equal that of N Number of vol	io. 11.) umes in libi	arv exclusiv	e of supp	lement	arv rea	ading b	ooks for clas	s use .		16	<u> 20</u>				
•26.	Number of private															
20.	enrolled in el															
									iluai y	uraucs	(*****	.0 1=017	Doys	3	GII 15	
	College Grad							_				_			_	
·27.	Promotion of h													-		
	Number of p	upils exami	ned for phys	sical defec	ts or	contag	lon	Nun	iber foi	ind aff	ected		1	Number	of homes	visited
	by nurse or : Promotion of a	inspecting of	ficer			n=1		370-	W		4 -	man-4 -				
	Number of c															
	placed in cha															
<b>89</b>	Number of year															
	Trades and I	ndustries										tional	(unde	r State 1	30ard)	
			(IZI)	FURTANT	—six t	tems to	obenii (OVE)	led are on ba R)	ick OI t	S \$D(	cel.)					

Res than \$300			101	lementary	Sec	ondary		Elle	mentary	Seco	ngary
### \$200 to \$299   \$1,400 to \$1,499   \$1,600 to \$1,699   \$1,600 to \$1,699   \$1,600 to \$1,699   \$1,000 to \$1,699   \$1,000 to \$1,699   \$1,000 to \$1,699   \$1,000 to \$1,699   \$1,000 to \$1,699   \$1,000 to \$1,699   \$1,000 to \$1,699   \$1,000 to \$1,699   \$1,000 to \$1,099   \$1,000 to \$1,099   \$1,000 to \$1,099   \$1,000 to \$1,099   \$1,000 to \$1,099   \$1,000 to \$1,099   \$1,000 to \$1,099   \$1,000 to \$1,099   \$1,000 to \$1,099   \$1,000 to \$1,099   \$1,000 to \$1,099   \$1,000 to \$1,099   \$1,000 to \$1,099   \$1,000 to \$1,099   \$1,000 to \$1,099   \$1,000 to \$1,099   \$1,000 to \$1,099   \$1,000 to \$1,099   \$1,000 to \$1,099   \$1,000 to \$1,099   \$1,000 to \$1,099   \$1,000 to \$1,099   \$1,000 to \$1,099   \$1,000 to \$1,099   \$1,000 to \$1,099   \$1,000 to \$1,099   \$1,000 to \$1,099   \$1,000 to \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000	S	alaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Wome
## \$1,000 to \$1,399   \$1,400 to \$1,690   \$1,000 to \$1,690   \$1,000 to \$1,690   \$1,000 to \$1,690   \$1,000 to \$1,690   \$1,000 to \$1,690   \$1,000 to \$1,690   \$1,000 to \$1,690   \$1,000 to \$1,090   \$1,000 to \$1,090   \$1,000 to \$1,090   \$1,000 to \$1,090   \$1,000 to \$1,090   \$1,000 to \$1,090   \$1,000 to \$1,090   \$1,000 to \$1,090   \$1,000 to \$1,090   \$1,000 to \$1,090   \$1,000 to \$1,090   \$1,000 to \$1,090   \$1,000 to \$1,090   \$1,000 to \$1,090   \$1,000 to \$1,090   \$1,000 to \$1,090   \$1,000 to \$1,000   \$1,000 to \$1,000   \$1,000 to \$1,000   \$1,000 to \$1,000   \$1,000 to \$1,000   \$1,000 to \$1,000   \$1,000 to \$1,000   \$1,000 to \$1,000   \$1,000 to \$1,000   \$1,000 to \$1,000   \$1,000 to \$1,000   \$1,000 to \$1,000   \$1,000 to \$1,000   \$1,000 to \$1,000   \$1,000 to \$1,000   \$1,000 to \$1,000   \$1,000 to \$1,000   \$1,000 to \$1,000   \$1,000 to \$1,000   \$1,000 to \$1,000   \$1,000 to \$1,000   \$1,000 to \$1,000   \$1,000 to \$1,000   \$1,000 to \$1,000   \$1,000 to \$1,000   \$1,000 to \$1,000   \$1,000 to \$1,000   \$1,000 to \$1,000   \$1,000   \$1,000   \$1,000   \$1,000 to \$1,000   \$1,000 to \$1,000   \$1,000 to \$1,000   \$1,000 to \$1,000   \$1,000 to \$1,000   \$1,000 to \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,000   \$1,0	ess than	\$200					\$1,200 to \$1,299				
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### Store   \$509	•	•	1		1		Į	1	1	i	
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\$700 to \$790   \$1,800 to \$1,899   \$1,800 to \$1,899   \$2,000 to \$2,499   \$2,500 to \$2,499   \$2,500 to \$2,499   \$2,500 to \$2,499   \$2,500 to \$2,499   \$2,500 to \$2,499   \$2,500 to \$2,499   \$2,500 to \$2,499   \$2,500 to \$2,499   \$2,500 to \$2,499   \$2,500 to \$2,499   \$2,500 to \$2,499   \$2,500 to \$2,499   \$2,500 to \$2,499   \$2,500 to \$2,499   \$2,500 to \$2,499   \$2,500 to \$2,499   \$2,500 to \$2,499   \$2,500 to \$2,499   \$2,500 to \$2,499   \$2,500 to \$2,499   \$2,500 to \$2,499   \$2,500 to \$2,499   \$2,500 to \$2,499   \$2,500 to \$2,499   \$2,500 to \$2,499   \$2,500 to \$2,499   \$2,500 to \$2,499   \$2,500 to \$2,499   \$2,500 to \$2,499   \$2,500 to \$2,499   \$2,500 to \$2,499   \$2,500 to \$2,499   \$2,500 to \$2,499   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490   \$2,500 to \$2,490	•	•		i		1	' ' ' ' '	1			1
\$800 to \$899   \$2,000 to \$1,990   \$2,000 to \$2,490   \$1,000 to \$1,099   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490   \$2,000 to \$2,490 to \$2,000 to \$2,490 to \$2,000 to \$2,490 to \$2,000 to \$2,490 to \$2,000 to \$2,490 to \$2,000 to \$2,490 to \$2,000 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to \$2,490 to	-		1	1		1	14		1		i
\$2,000 to \$3999   \$2,000 to \$2,499   \$2,000 to \$2,999   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 and over   \$2,000 to \$2,099   \$2,000 and over   \$2,000 to \$2,099   \$2,000 and over   \$2,000 to \$2,099   \$2,000 and over   \$2,000 to \$2,099   \$2,000 and over   \$2,000 to \$2,099   \$2,000 and over   \$2,000 to \$2,099   \$2,000 and over   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,099   \$2,000 to \$2,000 to \$2,099   \$2,000 to \$2,000 to \$2,000 to \$2,099   \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$2,000 to \$	•		1	1		: :	ii	į.	1		1
1,100 to \$1,099   \$2,500 to \$2,999   \$3,000 and over   \$2,500 to \$2,999   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and over   \$3,000 and		•				1	ll .		l .		i
Total (same as Item 11)  58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.  59. Dist. No	•			!		!					1
Total (same as Item 11)    Search   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   School   Sch	•	•				l i		i			
If not, in how many buildings?				is. SPECI	AL REPO	·					
teachers: Elementary   High School   ; (f) Number of students; Elementary   ; Hethool   ; (g) Check Vocational Subjects taught; Agriculture   ; Manual Training   ; S   ; Cooking   ; (h) Transportation turnished by district. Yes   No   ; Number in thickes   ; Annual cost of transportation \$   (Note: If vehicle is owned by the district, one-fifth is cost should be counted as a part of the annual cost of transportation.)    Sepecial Report on Public School Kindergartens   ; (c) Number teachers   ; (d) Number teachers   ; (e) Number teachers   ; (f) Number in State or private institutions   ; (e) Number in special or classes of district   ; (d) Number of teachers: Men   ; (women   ; (e) Number of separt hools   ; (f) Value of building, grounds and equipment \$   ; (h) Number enrolled in special district school or class over   ; (f) Signal   ; (e) Number teachers: Men   ; (f) Number separate schools   ; (h) Number separate schools   ; (h) Number separate schools   ; (h) Number separate schools   ; (h) Number separate schools   ; (h) Number separate schools   ; (h) Number separate schools   ; (h) Number separate schools   ; (h) Number separate schools   ; (h) Number separate schools   ; (h) Number separate schools   ; (h) Number separate schools   ; (h) Number separate schools   ; (h) Number separate schools   ; (h) Number separate schools   ; (h) Number separate schools   ; (h) Number separate schools   ; (h) Number separate schools   ; (h) Number separate schools   ; (h) Number separate schools   ; (h) Number separate schools   ; (h) Number separate schools   ; (h) Number separate schools   ; (h) Number separate schools   ; (h) Number separate schools   ; (h) Number separate schools   ; (h) Number separate schools   ; (h) Number separate schools   ; (h) Number separate schools   ; (h) Number separate schools   ; (h) Number separate schools   ; (h) Number separate schools   ; (h) Number separate schools   ; (h) Number separate schools   ; (h) Number separate schools   ; (h) Number separate schools   ; (h) Number se							•				
Chool; (g) Check Vocational Subjects taught; Agriculture; Manual Training; S; Cooking; (h) Transportation furnished by district. Yes, No; Number; Cooking; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *; (h) Transportation *;					-						
Cooking   ; (h) Transportation furnished by district Yes   No   ; Number schools   ; Annual cost of transportation   ; (h) Transportation   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h) Enrollment   ; (h											
### Annual cost of transportation \$											
Number, ages 5 to 21, reported by truant officer; (b) Number enrolled in special district gchool or class bys; (Girls; (C) Number teachers: Men; (Women; (d) Number separate schools; (v) Value of building, grounds and equipment \$; (b) Enrollment: Boys; (c) Number teachers: Men; (d) Number separate schools; (e) Value of building, grounds and equipment \$					ollment:			<del>-</del> -	lumber tea	chers	
Women ; Girls ; (c) Number teachers: Men ; Women ; (d) Number separate schools ; Value of building, grounds and equipment \$	d) Salaries a) Number chool or c	s of teachers \$ -, ages 3 to 21, i	60. SPE	CIAL REF	PORT ON ; (b) Nur Number o	DEAF A mber in S f teacher	ND DUMB AND BLIND Citate or private institutions:  S: Men; Wome	; (c) N	; (c) 1	Number i	n specia
Wumber schools (b) Enrollment: Boys ; Girls ; (c) Number teachers: Men ; (d) Number separate schools ; (e) Value of building, grounds and equipment \$ ; (e) Value of building, grounds and equipment \$ ; (e) Value of building, grounds and equipment \$ ; (e) Value of building, grounds and equipment \$ ; (e) Value of building, grounds and equipment \$ ; (e) Value of building, grounds and equipment \$ ; (e) Value of building, grounds and equipment \$ ; (e) Value of building, grounds and equipment \$ ; (e) Value of building, grounds and equipment \$ ; (e) Value of building, grounds and equipment \$ ; (e) Value of building, grounds and equipment \$ ; (e) Value of building, grounds and equipment \$ ; (e) Value of building, grounds and equipment \$ ; (e) Value of building, grounds and equipment \$ ; (e) Value of building, grounds and equipment \$ ; (e) Value of building, grounds and equipment \$ ; (e) Value of building, grounds and equipment \$ ; (e) Value of building, grounds and equipment \$ ; (e) Value of building, grounds and equipment \$ ; (e) Value of building, grounds and equipment \$ ; (e) Value of building, grounds and equipment \$ ; (e) Value of building, grounds and equipment \$ ; (e) Value of building, grounds and equipment \$ ; (e) Value of building, grounds and equipment \$ ; (e) Value of building, grounds and equipment \$ ; (e) Value of building, grounds and equipment \$ ; (e) Value of building, grounds and equipment \$ ; (e) Value of building, grounds and equipment \$ ; (e) Value of building, grounds and equipment \$ ; (e) Value of building, grounds and equipment \$ ; (e) Value of building, grounds and equipment \$ ; (e) Value of building, grounds and equipment \$ ; (e) Value of building, grounds and equipment \$ ; (e) Value of building, grounds and equipment \$ ; (e) Value of building, grounds and equipment \$ ; (e) Value of building, grounds and equipment \$ ; (e) Value of building, grounds and	d) Salaries  a) Number  chool or ci	s of teachers \$ ;, ages 3 to 21, i lasses of distri; (f) V	60. SPE in district letalue of buil	CIAL REF  (d) I  dding, grou  61. SPI	PORT ON ; (b) Nur Number o nds and e	DEAF A mber in S f teacher equipment	; Girls	; (c) N	; (c) I ; (e) N	Number is	n specia
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(b) Number enrolled in  DELINQUENT CHILDREN.  (c) Girls; (c)	special (d) Num Number t	; (c) I; (e) N district so ber separat	Number in umber of the control of the control or the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of th	n speci separa classes
Annual Reproperty of Front Land Co. 8  Annual Reproperty of Front Land Co. 8  Co. 8  Co. 8  Co. 8  Co. 8  Co. 8  Co. 8  Co. 8	) Number hool or ci hools ) Number bys ) Value of	s of teachers \$ c, ages 3 to 21, i lasses of distri ; (f) V c, ages 5 to 21, ; Girls f building, grou	60. SPE in district let let let let reported if let let let let let let let let let let	(c) Number of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the con	PORT ON ; (b) Nur Number o nds and e ECIAL RE officer er teacher CIAL REF	DEAF A mber in S f teacher equipment EPORT O; s: Men	CRIPPLED CHILDREN.  (b) Number enrolled in  DELINQUENT CHILDREN.  (c) Girls; (c)	special (d) Num Number t	; (c) I; (e) N district so ber separat	Number in umber of the control of the control or the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of th	n speci separa classes
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SPE in district let let let let reported if let let let let let let let let let let	(c) Number of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the con	PORT ON ; (b) Nur Number o nds and e ECIAL RE officer er teacher CIAL REF	DEAF A mber in S f teacher equipment EPORT O; s: Men	CRIPPLED CHILDREN.  (b) Number enrolled in  DELINQUENT CHILDREN.  (c) Girls; (c)	special (d) Num Number t	; (c) I; (e) N district so ber separat	Number in umber of the control of the control or the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of th	n speci separa classes

#### SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name Schoo		ma	enle	La Company	ware			Dist.	73	The	appe	Acces Cou	ntv Illinois	
	nrollmen		ll whose nar or at the ti					ould be repo	orted and c		ACCOUNT.			
<b>1.</b>			ENROLLM ote after "E		above.)									
		ber of Tea	1	Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total	
	Men	Women ⊀	Total			/			3			2	6	
High School (See note after "Enrollment" above.)											····			
	Number of Teachers 9th Yr. 10th Yr.									ost duates Total		Grand Total (Elem. and High)		
	Men	Women	Total				,							
· 1a.	enrolling in this district: Elementary High School													
2.	Length of school year in months.													
2a.	Actual number of days school was in session 168													
8.	Total days attendance of all pupils enrolled in grades one to eight inclusive S4/													
3a.	Average	daily atte	ndance of a	ll pupils en	rolled in g	rades one	to eight in	clusive. (Se	e note belo	w 8cx)	5+			
3x.	Total de	ays attenda	nce of all p	upils in gra	des one to	eight in	clusive, exc	usive of tui	tion pupils.					
3ax.	Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils.													
	claim)													
3b.	Total days attendance of all pupils enrolled in high schools													
8c.	Average daily attendance of all pupils enrolled in high school. (See note below 8cx)													
3bx.	Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils													
3cx.	Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils  (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)													
4.	Number	of eighth g	grade gradu	ates or pron	notions							То	tal	
5.	Number of elementary tuition pupils attending this school													
6.	Number of high school graduates (Four year)													
7.	Number of high school tuition pupils attending this school													
8.	Number of school buildings in the district used by elementary schoolPublic													
8a.	Number of school buildings in the district used by high school Public Rented Total													
14.	Number	of libraries	s											
14a.	Number of volumes in libraries exclusive of supplementary reading books for class use 5-00													
16.	Number	of private	schools in	the district	0	Number o	f teachers	employed	0v	Ten O	Women	0	Number of	
	pupi	ls enrolled	in elementa	ry grades (1	lst to 8th):	Boys	2Girls_	O_Seco	ondary Grad	les (9th to	12th): Boys	Gi Gi	rls_ <b>©</b>	
17.	Promoti	on of healtl	h: Number o	of nurses en	nployed	2phy:	sicians O	Amount	paid nurse	s, \$O	phy	sicians, \$	ollars only)	
17. Promotion of health: Number of nurses employed O physicians O Amount paid nurses, \$ O physicians O Number of pupils examined for physical defects or contagion O Number found affected O Number of pupils examined for physical defects or contagion O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found affected O Number found Affected O Number found Affected O Number found Affected O Number found Affected O Number found Affected O Number found Affected O Number found Affected O Number found Affected O Number found Affected O Number found Affected O Number found Affected O Number found Affected O Number found Affected O Number found Affected O Number found Affected O Number found Affected O Number found Affected O Number found Affected O Number found Affected O Number found Affected O Number found Affect														
	nurs	e or inspec	ting officer.	0										
	Promoti	on of atten	dance: Nun	nber of trus	nt officers	employed	<u>ص</u> Mer	Wor	men	Amount pa	uid truant o	officers, \$	ellars only)	
	Nun	ber of chil	dren not att	ending scho	ol between	n the ages	s of 7 and 1	4_0_14	and 16.0	Numbe	or of childre	•		
	in c	harge of tea	acher O	Number	sentenced	by a cou	rt <u> </u>	Number of s	chool and a	ge certifica	ites issued	0		

(IMPORTANT—Three items to be filled are on back of this sheet.) (OVER)

Dist. No; (b) Number of Districts ; If not, in how many buildings?; ; High School; (f) Proceedings Subjects taught: Agriculture	; (d) Area in squ		·	,
cational Subjects taught: Agriculture	Number of students: Elemen		· ·	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
		tary	; High School	; (g) Chec
	; Manual Training	; Sewi	ng; Cooking	<u></u>
Transportation furnished by district. Yes	; No		,	, ,
		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,	
	REPORT ON PUBLIC SCH			• •
Number in district; (b) Enrollme			; (c) Number teachers	
Salaries of teachers, \$; (e) Current	nt expenses for year, \$	***************************************		
		•		
Blanks furnished by VERNON L. NICKELL, SUP	PERINTENDENT OF PUBLI	C INSTRUCTION	. Springfield. Illinois	
	,		,,	
	<del> </del>	-		ı
Other information which may be requested by Cour	nty Superintendent.			
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Part time teachers (not substitutes)	,			
.me		Subject		
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Co. Supt.

Teacher's Annual Report

District No. L. 2. M. R. County, Illinois, for school year ending June 30, 1944.

School closed The rad

Made by

Building is in Township....

# TEACHER'S ANNUAL REPORT

#### **SCHOOL YEAR 1944-1945**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

Tame choo		nass	le L	row	e		Dist.	83	ma	conj	in	Cou	nty. Illinois
	nrollmen			mes have b me they ma			the year sh lct.	ould be rep					•••
1.		ERS AND		ENT Enrollment''	ahove.)								
		ber of Tea	_	Kinder- garten	1st Yr.	2nd Yr	. 3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
	Men	Women	Total	<b>J</b>	,					0 1			///
. _		/	/		,						/		1,61
·  _				Enrollment"	above.)		<del></del>		- Boot			Grand 7	Patal I
	Men	Women	Total	9th Yr.	10th	Yr.	11th Yr.	12th Yr.	Post Graduat	es T	otal	(Elem. and	
		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,										· ·	
1a.	How m	any of the	above were	enrolled th	is year in	some oth	er district o	f this state	before				
	enro	olling in this	s district?	Elementary	m.	nı_	н	gh School					
2.	Length	of school ye	ear in mont	hs	?								
2a.	Actual	number of c	days school	was in sess	sion	6/			100	9			
3.	Total da	ays attenda:	nce of all p	upils enrolle	d in grade	s one to	eight inclusi	ve	79		defi.		
3a.	Average	daily atte	ndance of a	ll pupils en	rolled in g	rades one	to eight in	clusive. (Se	ee note belo	w 8ex)		6	
3 <b>x</b> .	Total d	ays attenda	nce of all 1	pupils in gra	ades one to	eight ir	clusive, excl	usive of tui	tion pupils		99		
3ax.		•			grades or	e to eigi	nt inclusive,	exclusive o	f tuition pu	ıplis (mus	t agree witl	h item 6a o	f State Aid
	clair	m)	4.96										**
3b.	Total de	ays attenda	nce of all p	upils enrolle	ed in high	schools			-				
3c.	Average	daily atter	ndance of a	ll pupils en	rolled in h	gh schoo	l. (See note	below 3cx).					
3bx.	Total d	ays attenda	ince of all p	oupils enroll	ed in high	school,	exclusive of t	uition pupils	s				
3cx.	(No	te—The ave	erage daily	attendance	in a one-r	oom scho	ol, exclusive ol is found or rooms, or is of the unit of the two roo chools. The the average	oy dividing	the total d	ays attends of attend For exam nt of a city school and or session	lance by th ance are ke uple: The py y system of i the princi groups con	ne number of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the policy of the	of days the on teachers, a two-room uld enter in high school school.)
4.	Number	of eighth	grade gradı	uates or pro	motions		m					Tot	ai
5.	Number	of element	ary tuition	pupils atten	ding this	chool	20	ne				Tot	al <u>0</u>
6.	Number	of high sci	hool gradua	tes (Four y	ear)					Boys.	Girls	Tot	al
7.	Number	of high sci	hool tuition	pupils atter	ding this	school	<u></u>					Tot	al
8.	Number	of school l	buildings in	the district	used by e	lementar	y school	Pu	blic	Rent	ed	Total	
8a.	Number	of school 1	buildings in	the district	used by h	igh scho	01	Р	ublic	Re	nted	Total	
14.	Number	of librarie	8	one.									
14a.	Number	of volumes	s in librarie	s exclusive	of supplem	entary r	eading books	for class u	se	65			
16.	Number	of private	schools in t	the district,	none	Number	of teachers	employed	<b>D</b> M	n 0	Women		Number of
	pupi	ils enrolled	in elementa	ry grades (1	st to 8th):	Boys.	O Girls	OSec	ondary Gra	des (9th te	12th): Boy	'sG	irls
17.	Promoti	on of health	ı: Number c	of nurses en	ployed	O phy	vsiciansC	Amoun	t paid nurs	es, \$	phy	sicians, \$	Onlars only)
	Nun	nber of pup	ils examine	d for physic	cal defects	or conta	gion 🖉	Number	r found affe	cted	ONum	ber of home	s visited by
	nur	se or inspec	ting officer.	0	•								
	Promoti	on of atten	dance: Nu	mber of trus	ent officers	employe	d O Me		men O	_Amount 1	aid truant	officers, \$	6
	Nun	nber of chil	dren not at	tending sch	ool betwee	n the ag	es of 7 and 1	4	and 16	2Numi	or of childr	en arrested	and placed
	in c	harge of tea	acher O	Number	sentenced	by a cou	rtO	Number of a	school and	age certific	ates issued		

(IMPORTANT—Three items to be filled are on back of this sheet.)

; If not, in how many buildings?; High School; (f) Nur Vocational Subjects taught: Agriculture	mber of students:Eler  ;; Manual Training  ;; No  EPORT ON PUBLIC  :: Boys  expenses for year, \$  RINTENDENT OF F	SCHOOL KINDE	ewing; High School; C	cooking
Vocational Subjects taught: Agriculture  (h) Transportation furnished by district. Yes  108. SPECIAL R  (a) Number in district  (b) Enrollment  (d) Salaries of teachers, \$; (e) Current	; Manual Training; No; No; No; No	SCHOOL KINDE	ewing; C	cooking
(a) Number in district; (b) Enrollment (d) Salaries of teachers, \$; (e) Current	EPORT ON PUBLIC  Boys  expenses for year, \$	; SCHOOL KINDE	RGARTENS	e e e e e e e e e e e e e e e e e e e
108. SPECIAL R  (a) Number in district; (b) Enrollment  (d) Salaries of teachers, \$; (e) Current	EPORT ON PUBLIC : Boys expenses for year, \$	SCHOOL KINDE	; (c) Number tes	tchers
(a) Number in district ; (b) Enrollment (d) Salaries of teachers, \$ ; (e) Current	expenses for year, \$	; Giris	; (c) Number tes	chers
(d) Salaries of teachers, \$; (e) Current	expenses for year, \$			ehers
d) Salaries of teachers, \$; (e) Current	expenses for year, \$			
Blanks furnished by VERNON L. NICKELL, SUPE	**************************************		•	 
Blanks furnished by VERNON L. NICKELL, SUPE	**************************************	PUBLIC INSTRUCT	ION, Springfield, Illinois.	
Blanks furnished by VERNON L. NICKELL, SUPE	**************************************	PUBLIC INSTRUCT	ION, Springfield, Illinois.	Ċ
,	y Superintendent.			
	y Superintendent.			
Other information which may be requested by County	y Supermondent.			
Other miormation which may be requested by County				
Part time teachers (not substitutes)	•			
Name	,	Subje	ct	
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Teacher's Annual Report

District No. La The county, Illinois, for school year ending Jane 30, 1945.

Building is in Township Range

School closed And 27, 1

Teacher of Frincip

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Co. Supt.

Co. 200

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# TEACHER'S ANNUAL REPORT

#### **SCHOOL YEAR 1945-1946**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

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Namo Scho	ol	7	ple	& S	ove	<del></del>	N	ist. o	1	•	cou	e e		nty, Illinois
E					e been eni may have			er should b	e reported	and class	sified a th	ey are at	the close	of the year
1.			ENROLLM				•							
ŀ				1	ollment" a	bove.)	· · · · · · · · · · · · · · · · · · ·				<del> </del>		T = T =	,
ŀ		ber of Tea		Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
	Men	Women	Total		1			/			3			سی
1.	High	School (	See note a	fter "Enro	llment" ab	ove.)					<u> </u>	<u>'</u>		<u>'</u>
İ		ber of Tea	<del></del>	9th Yr.			ilth Yr.	12th Yr.		aduates	Total	Ι	Grand To	
	Men	Women	Total							Special sses		,	Elem. and I	rign)
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1a.				Elements			_	t of this si						
		_	ear in mon		2 sh	1		Align K						
				l was in s	ession	16	5							
	(Same as	item 4 or	claim for	state aid)	lled in gra	des one to	eight incl	ngiya	76	8.3				
	(Same as	item 5 or	ı elaim for	r state aid	)			inclusive.	(See not	o holow 9	ow) 4	153	3.2	
	(Same as	item 6 on	claim for	state aid)				xclusive of				76	8	5
	(Same as	item 5a o	n claim fo	r state ald	1)			-				15	·	7
	(Same as	item 6a o	n claim for	r state aid	.)			ve, exclusi			*****************		٠.	<i>[</i>
3b.	Total day (Same as	s attenda: item 5 on	nce of all r claim for	oupils enro state aid)	lled in hig	h schools		alle v a live bridge, merilah dalam <del>pelapita</del>	wanten is high happy a species on a					
3c.	Average (Same as	daily atter item 6 or	ndance of claim for	all pupils state aid)	enrolled in	high sch	ool. (See	note below	8cx)					
3bx	. Total da (Same as	ys attend item 5a c	ance of all on claim fo	pupils en or state ai	rolled in hi d)	gh school,	exclusive	of tuition	pupils	+	· <del></del>			
Зсх	(Same as	item 6ax	on claim i	for state a	10)			usive of tu			<del></del>	<del></del>		
	(Not scho the scho Item show	te—The average declaration in the state of the should a the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of t	verage dail cually in seaily attendenter in It um of the the average	y attendar ession. In dance is the tem 3a the average of ge for his s	nce in a or schools of he sum of sum of th of the var school four	two or mo the avera te average lous ward d by addi	chool is for ore rooms, ge of the of the two schools. ng the ave	ond by div or in scho units comp o rooms. The principarages of the	lding the ols whose losing the The supering pal of each ne various	total days records of group. Fo ntendent of ward sch rooms or	attendand attendand or example of a city sy nool and the session gro	ce by the se are kept se The pri stem of so se principa oups comp	number of by session incipal of a chools should of each it osing the s	f days then teachers, two-room ld enter in high school echool.)
4.	Number (	of eighth a	grade grad	uates or p	romotions	<del></del>	<del></del>		<del></del>				Total_	
5.	Number o	of element	ary tuition	pupils at	tending th	e school						******	Total_	
													Total_	
8a.	Number	of school	buildings i	n the distr	rict used b	y high sci	hool		P	blie	Rent	ed	Total	
		of librarie		_/						10	6			
14a.	Number	of volume	s in librari	ies exclusi	ve of supp	lementary	reading b	ooks for c	ass use	_//	0	<del></del> ,		
16.								ers employe						Number of
					-	-				-	•			'ls
17.	Promotion	n of health	ı: Number	of nurses	employed.	p	hysicians	A	mount paid	l nurses,	\$(Dollars or	nly)	cians, \$ (Do	llars only)
	Num	nber of pu	pils exami	ned for ph	ysical defe	ects or con	tagion	Nu	mber foun	d affected		Numbe	r of homes	visited by
		-	cting office											
	Promotion	of attend	lance: Nu	ımber of t	ruant office	ers employ	'ed	_Men	Women.	Ап	nount paid	truant of	ficers, \$(Do	llars only)
	Nun	ber of ch	ildren not	attending	school bet	ween the s	ges of 7 a	nd 14	14 and	16	_Number	of childre	arrested	and placed
	in cl	harge of t	eacher	Numbe	r sentence	ed by a con	urt	Number of	school an	d age cer	tificates is:	sued		
				(1345)	ORTANT	Thurs Ma				461b4				

(IMPORTANT—Three items to be filled are on back of this sheet.

(8232—26M—12-45)

107. SPECIAL REPORT IF A C	ONSOLIDATED SCHOOL
(a) Dist. No; (b) Number of Districts consolidated	; (c) Are the grade school pupils all assembled in one building?
	in square miles; (e) Number of teachers: Elementary
; High School; (f) Number of students: E	
Vocational Subjects taught: Agriculture; Manual Training	; Sewing; Cooking;
(h) Transportation furnished by district. Yes; No;	
•	
108. SPECIAL REPORT ON PUBLIC	SCHOOL KINDERGARTENS
(a) Number in district ; (b) Enrollment: Boys	; Girls; (c) Number teachers;
(d) Salaries of teachers, \$; (e) Current expenses for year, \$.	
	<u> </u>
Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF P	UBLIC INSTRUCTION, Springfield, Illinois.
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Other information which may be requested by County Superintendent.	
Other information which may be requested by County Supermicalation	\$ 48 A A
Part time teachers (not substitutes)	
Name	Subject
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	Co. Supt.
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Annual Report FOR  Macriff County, ear ending Sune 30, 1946.  Ship And Range.  Ship And Range.  Ship And Range.  Ship And Range.  P. 0.  P. 0.	
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Teacher's Annual Rep  FOR  Magle Annual Solutions, for school year ending fund Range  Building is in Township Bulkange  School closed May 3  Made by  Teacher or Pring Filed	`
He Distri	<b>  </b>

County Physician's Rural School Report

page 1

Name of School Maple Grove 83 Township Bird

Name of Teacher Clyde Denby P. O. Address Carlinville Tel. No. 5731

Pres. School Board Wm. Griffel P. O. Address " Tel. No. 4705

School Building: School Grounds:

Well Water:

General Repair Fair
Paint Needs painting

Clean Good

Well Closed Being built.

Inside Decoration Good

Drainage Good Room for Play Fine Water C. K.

Light Good

Heat O. K.

Toilets: O. K.

All children should be vaccinated and go to dentist for dental examination.

Ventilation						-		101	dentar ex	EMILITE O I OII.
No. of Pupils  18  Name of Child	Agc	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Discased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes .	Recommendations	Parent's Name P. O. Address Telephone No.
Welton Rice	12	6	E Ø F P	Y M	M D E O	ХDЕ	GI	L ²⁰⁻²⁰ R ²⁰⁻²⁰		PN Luther PO Carlinville Tel. No
Wilma "	īz		EØFP	ļ	0		İ	هد اد	þ	PN PO Tel.
Delbert	9	2	E Ø F P	Y N	MDEO	уDF	GI	L202 R20-70	Consult   oculist	PN PO Tel. PN
Elbert	9	2	EGFP	Y N	NDEO	ИDF	GI	L N R T		PO Tel.
Joseph Robins	13	6	EØFP	ΥN	NDEO	МDF	GI	120-20 Rev-20		PO Carlinville Tel. No
Charles Cundall	10		EGFP		ľ.		GI	L20-20 Rev-20		PO Carlinville Tel. 4713
Byron Bates, Jr.	_11	6	E G/F P	ΥN	NDEO	MDF	GI			PN Byron PO Carlinville Tel. 5703 PN
Melba	15		EØFP	1	1	I	1	0.3		PO Fel. PN William
Clarence McCann	14	8	E Ø F P	y⁄ N	NDEO	NØ F	GI	12028 R2028		PO Carlinville Tel. No
Henry Wolters	_11	6	EGF P	ΥN	N DEO	ND F	GI	L 20-90 R 20-40		PO Carlinville Tel. 7105
Edith Griffel	_12	6	EGFP	Y M	MDEO	NDF	GI	L W-40	Consult	PO William Tel. 4705
Gilbert	14	8	EGFP	YX	MDEO	NDF	l	9:0-2 L R200		PO Tel. PN Richard Lampe
Norma Koenig	7	1	<del>                                     </del>		MDEO	<u> </u>	GI	LN RT		PO Carlinville Tel. 7121
Lottie Boston	14	8	EGFP	УN	NDEO	NDF	GI	L 20-2	/	PO Carlinville
Ester Mueller	12	8	EGFP	ÝΝ	NDEO	N D/F	GI	L Ğ: R		PN Carlinville PO 4321 Tel.

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	County Physi	cian's Rural Scho	ol Report	10	
Name of School	Maple Grove	Township		······	
Name of Teacher	Clyde Denby.	P. O. Address		Tel. No	
Pres. School Board		P. O. Address		Tel. No.	
School Building:	School Gr	ounds:	Well Water:		
General Repair	Clean		Well Closed	d.	
Paint	Drain	age	Water		
Inside Decoration	Room	for Play			
Light	•				
Heat .	Toilets:				
Ventilation ·					
No. of Pupils	ndition:	ralysis		Parent's Name	

No. of Pupils  Name of Child	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations		Parent's Name P. O. Address Telephone No.
Pauline Kessing	er 8	3			NDEO	2		L L R		PN PO Tel.	Elmer Carlinville
Verna	6	1	E Ø F F	YŃ	NDEO	o NØ F	GI	L 20-2 R 20-2	)	PN PO Tel.	
Vaneuta Rice	6	1	EGFF	YN	NDEO	NDF	GI	L R	Absent	PN PO Tel.	Luther Carlinville
			EGFF	YN	NDEO	NDF	GI	L R		PN PO Tel.	
0			EGFF	Y N	NDEO	NDF	GI	L R		PN PO Tel.	
Stimuted 1927			EGFF	YN	NDEO	NDF	GI	L R		PN PO Tel.	
1927			EGFF	YN	NDEO	NDF	GI	L R		PN PO Tel.	
			EGFF	YN	NDEO	NDF	GI	L R	***************************************	RN PO Tel.	
			EGFF	ΥN	NDEO	NDF	GI	L R		PN PO Tel,	
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7	17			г н <u>у</u>	ysician			2.1	hool Report		
Name of School	50			<b>/</b> //	DI			ship			11/ 2011
Name of Teacher		0-0	ra	, OX	74	D	18	Addre		T.	Tel, No. 4 705
Pres. School Board	u		19	HA	ffel	Ρ.	О.	Addre		<del>,</del>	Tel, No.4-7.00
No. of Pupils			l				sis:				
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Name of Child			Physic Goo Fair Poor	Vaccti Yes	Fonsils: Normal Disease Enlarge	Nor Dis	Infam	Eyes			
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Jane aldeno	6	1	<u> </u>		NDEO			R L	<u>.</u>	PŅ	Lither Rice
Juanita Rice	8,	2	EGFP	YX	NEO	NDF	I	R L		PO PN	Elmen Cesanaes
HaydenKessing	6	2	EGFP	Y	NDEO	NDF	Ι	R L		PO PN	Carlina Cle F
Ulma 110	8	4	EGFP	YX	NEO	NDF	Ī	R T.	`	PO PN	11
Cayline "	16	6	EGF	Y	NDEO	N <b>B</b> F	I	R	bonnegat	PO	undlan Quadall
Shao Lundoll	12	8	E G F	YN	NDEO	NUF	Į	R T		PN PO	Carlingly
Edita Thillel	14	8	EGFP	YX	NDEO	NAF	Ι	R		PO	Carlenalle
Whan Rice	14	8	EGF	Y	NEO	NØF	Į	L R		PO	Carling Rice
Wilma	14	8	EGFP	Ϋ́N	NDEO	NDF	Ĭ	L R		PN PO	11211 00
Henry Wolfers	13	9	E G	ΥN	NDEO	NDF	Į	f L	,	PN PO	
Bund Boten	18		EGFP				.	$\mathbf{L}$	100% -	PN PO	Carlinarilla
Welber FRice	11	1.	EGFP			1 - 3 - 1	-	L	Slow	PN PO	Luthen Rige
Ellert	11		EGFP	- 1- <del>1</del>	8		-	L R	Slow.	PN PO	11
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### DISTRICT 83, MAPLE GROVE

#### BOARD OF DIRECTORS

Virgil Imel, Pres. Carlinville
L. L. Love, Clerk Carlinville
Steve Marko Carlinville



JOHN A.WIELAND

## State of Illinois Office of the Superintendent of Jublic Instruction Springfield

October 11, 1940

School Board District No. 83

Dear Board Members:

In company with your county superintendent I visited your school on Oct.8, 1940.

I wish to commend you for the improvements you have made in your school. I am listing below the various items found in our Elementary School Rating Scale, and as a guide for further improvement, I am checking those in which your school is somewhat deficient.

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Supplementary readers	

Textbooks Globe Maps Reading charts to accompany basal readers Musical instrument Engustradio. Art pictures for walls Seatwork and other materials Playground game equipment Janitorial equipment Lavatory facilities Preparation of teachers Professional interest and growth Quality of instruction Attendance of pupils School citizenship and spirit Pupil study habits Curriculum P.T.A. organization or community club. Attention to health of pupils Board policies Salary of teachers Teacher tenure

Since you do not have a Parent Teacher Association or similar organization, there should be at least four community meetings of a genuine public relations type held during the school year.

Fly screens for doors and a few windows would be a great improvement.

I am recommending to Mr. Wieland that a Certificate of Recognition be issued to your school for 1940-41. It is suggested that this certificate be framed and hung on the wall.

Thanking you for the many courtesies shown us during our stay in your school, I am

Very truly yours,

E. S. Simmonds
Assistant Superintendent

e:m cc Co.Supt.

#### October 5, 1943

Mr. L. L. Love, Clerk Board of Directors, District 83 Carlinville, Illinois

Contlemens

On October 4 I visited the Maple Grove School, District 83. Miss Horms Hawlings is a beginning teacher without any college work. However, I believe that she is making you an excellent teacher. She is making you and excellent teacher. She is making much interested in her work and seems to have everything under control.

I want to congratulate you on the splendid way in which you have taken care of your school. You have been ordering the Pupils Reading Circle books each year. This is as it should be. I hope you will always order them every year. They are the cheapest and best books you can buy.

When you have the money, it would make the building look more attractive if you would have the floors cleaned and then put some floor seal or varnish and wax on them.

Also, the children would appreciate some playground equipment. A number of schools have a radio where they have electricity. This gives them the advantage of hearing some good music and school programs which are on the air during school hours.

If we can be of any further service to you at any time, let us know.

Very truly yours.

I. K. Juargensmeyer County Superintendent of Schools STATE OF LINES

#### DEPARTMENT OF PUBLIC HEALTH

SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF SANITARY ENGINEERING

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

Subject: Schools-

Auna 14, 1939

Macoupin County Huple Grave School, District #83 Inspection report

Board of Directors, Att: L. L. Love, Clerk School District #83 Carlinville, Ill.

#### Contlement

Based on an inspection of the sanitary radiiities at Maple Grove School District #83, Macoupin County, made was 7, 1935 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by pollution from the privy vault which is within 50 feet; shallow fround water seepage which may enter through cracks that can develop in the brick well lining; rain, waste pumpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the splitting pump; contaminated waste pumpage which will saturate the ground surrounding the well and which may reenter it.

In order to correct those and tary defects at the school, we recommend the following improvements:

- 1. Relocate the privy vault to that it is at least 50 feet away and on a downslope from the well.
- 2. Pour a 6 inch reinforced concrete wall around the outside of the present well liking to depth of at least 8 feet below the surrounding ground burface. Directions for such construction are shown on page 8 of the acclused bulletin.
- 3. Reconstruct the well platform with a 4 inch concrete slab extending beyond the wells at least one foot in all directions. A short trop pipe sleeve, those diameter will allow the passage of the pump orlinder, should be placed in the platformat the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.
- 4. Replace the split-base pump with a nump having a one piece circular base, and a stuffing box surrounding the pump rod.
- 5. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.

#### STATE OF HUMOIS HENRY HORNER, GOVERNOR

ASSISTANT DIRECTOR A. C. BAXTER, M. D. ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR IN REPLY REFEE TO FILE S. E.

DIVISION OF SANITARY ENGINEERING

CHIEF SANITARY ENGINEER CLARENCE W. KLASSEN

6. Steriline the well water after the above improvements have been made and before it is used for drinking purposes. The presedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

It was noted at the time of inspection that the sanitary pit privies were not equipped with drain boards. The continued dripping of rain from the privy roofs will in time wash away the mound around the pit, which in turn will leave the pit accessible to flies and rodents. Then such a condition obtains, the privies can no longer be classed as "Sanitary". We suggest, therefore, that drain boards be installed as shown on the enclosed pamphlet.

The common drinking cup available at the well presents a hazard to the health of the pupils. It is a dangerous squice of disease, collecting germs from the lips of one driver and passing them on to the following users. For this reason, the common sup should be removed. Each pupil should have his or her own drinking oup and should regard it as personal an itse as a tooth brush.

Since the school efficial are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

ertheld can be of service in connection If the engineers of with your water supply/or severage problems, we shall be pleased to be so advised.

Ledgment of this letter and inform-We shall approclate an acknow ation regarding the action toward following the above recommendations.

ELT/ar

Enclosur

Soultary pit privy pamphlet

Copy to: Karl H. Kerstein

County Stot. of Schools

Carlinville, Ill.

Very truly yours

E. L. Wittenborn

anitary Magineer. Dist. #15

thenborn

Carlinville, Ill.

APTROVED:

DrRABell

District Health Supt.

# STATE OF ILLINOIS

#### VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

#### RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

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