

Maple Grove

#83

(Bird Township)



Maple Grove No. 83, Twp. 10-8.

Preliminary Classification Report

Of School in macoupin District Eighty-three Township of Bird
County of macoupin For the term commencing September 7th 1908
Bertha Nicholson Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
First Grade									
1.	Anna Boente	6		7-5		1,2,3,4,5,6,7,8,	Baldwino		
2.	Edna Dailey	7		1.		9,10,11,12,13,	Primer		Did not use these books last term.
3.	Albert Burdorf	6				14,15,16,17,18,			
4.	Blanche Adams	6				19,20.	Natural		
Third Grade									
5.	Erene Padget	8		5-7		5,8,9,10,11,12,13			
6.	Pearl Allen	8		1-3		14,15,16,17,18,19,20	Wordsworth Reader		
7.	Lee Allen	10		7		1,2,3,4, 6, 7.	Goody Poems.		
Fifth Grade									
8.	Willie Long	14	Lives long distance from school.			15,16,17,18,19.	How to Talk		
9.	Webster Bates	11		5		20.	Poems for		
10.	John Boente	10		1-3		LANGUAGE	Study of		
11.	Stella Adams	10				8,9,10,11,12,13	Language		
12.	Walker Allen	12				14. Oral	Smith's		
13.	Erytha Kessinger	9		7		ARITHMETIC	Practical		
14.	Irma Burdorf	9		5		15,16,17,18,19,20	Intermediate		
Seventh Grade									
15.	Prentice Ruyle	13	attendance too irregular to do good work.	3		8,9,10,11,12,13,14	Problem board.		
16.	Daisy Adams	12		7		5,6,7.	Natural		
17.	Earl Allen	15		5		WRITING	Slant.		
18.	Austin Adams	16		3		5			
19.	Willie Adams	14				PHYSIOLOGY AND HYGIENE	Overtone's		
20.	Elmer Kessinger	16		7		15,16,17,18,19,20	Advanced		
				5		8,9,10,11,12,13	Intermediate		
				7		14.			
						GEOGRAPHY	Natural		
				7		15,16,17,18,19,20	Advanced		
				5		8,9,10,11,12,13,14	Harpers.		
				7		U. S. HISTORY	McMaeter's		
						15,16,17,18,19,	Brief.		
				7		20.	making		
						HISTORY OF ILLINOIS	of Illinois		
				7		15,16,17,18,19,			
						20.			
				7		CIVICS	Illinois		
						15,16,17,18,19,20.	and nation		
						MUSIC			
						all	Genio of Songs		
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING	Models from journals		
						all			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.05	all	Opening Exercises	1.00	1.10	all	Opening Exercises.
9.05	9.20		Primary work	1.10	1.20		Primary work
9.20	9.30		Numbers.	1.20	1.30	B	Spelling
9.30	9.45	C	Arithmetic	1.30	1.45	A	Geography
9.45	10.00	A	Arithmetic	1.45	2.00	B	Geography.
10.00	10.15	B	Arithmetic	2.00	2.15	C	Physiology
10.15	10.30	A	Reading	2.15	2.30	all	Writing
10.30	10.45	all	Recess	2.30	2.45	all	Recess.
10.45	10.55		Primary work.	2.45	3.00	A	History
10.55	11.05	2	Spelling	3.00	3.10	B	Language.
11.05	11.20	B	Reading	3.10	3.20	C	Language
11.20	11.35	A	Grammar	3.20	3.35	A	Civics
11.35	11.45	C	Spelling	3.35	3.50	B	Physiology
11.45	12.00	A	Spelling	3.50	4.00	all	Drawing
12.00	1.00	all	Noon.				Dismissed

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Schoolroom has been papered this term, desks
are old and cut up, stove new, windows wired.
No. volumes in library fifty General condition of library books good condition Do you keep a
Library Record? Yes sir Have you a suitable book-case? No Sir Give full name of dictionary as it appears on the
cover Webster's International Condition good Kind of blackboard in use wood
Condition good What is the general condition of your school grounds? The school grounds
are in good condition, good fence.
No. living trees on school grounds twelve State condition of outbuildings, Boys' New
Girls' new Coal house good Teacher's salary per month, \$ 75
Term ends May 7th 1909
Teacher's name Bertha Nicholson Address while teaching Carlinville

TEACHER'S REMARKS ON CLASSIFICATION

The pupils of Maple Grove School are very well
classified at present. The classes are the
seventh, fifth, third, and Primary.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds.
It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to
me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Maple Grove District 83 Township of Bird
County of Macoupin For the term commencing September 16th 1909
Bertha Nicholson Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Russell Dailey	5		1	1	READING			
2.	Victor Staats	8		1	1	1,2,3,4,5,6,7,8.	Baldwin 1st		
3.	Anna Boente	7		2	1	9,10,11,12.	Baldwin 3rd		
4.	Blanche Adams	7		2	1	13,14,15,16,20.	Normal 4th		
5.	Mable Fox	8		2	1	17,18,19.	Baldwin 6th		
6.	Edna Dailey	7		2	1	1,2,3,4,5,6,7,8,9.	Words from		
7.	Elbert Randolph	7		2	1	10,11,12,13,14,15.	Readers		
8.	Albert Burghoff	7		2	1	16,17,18,19,20.	Natural Speller.		
9.	Lee Allen	11		4	1				
10.	Pearl Allen	9		4	1	GRAMMAR			
11.	Irene Padget	9		4	1	17,18,19.	Gowdy.		
12.	Wesley Jones	9		4	1				
13.	Bythd Kessinger	10		6	1	LANGUAGE			
14.	Webster Bates	12		6	1	1,2,3,4,5,6,7,8.	Oral.		
15.	Walker Allen	13		6	1	9,10,11,12.	Mother Tongue		
16.	John Boente	11		6	1	13,14,15,16,20.			
17.	Joseph Boente	14		8	2	ARITHMETIC			
18.	Daisy Adams	13		8	2	1,2,3,4,5,6,7,8,9.			
19.	Melborn Randolph	18		8	2	10,11,12,13,14,15.	Smith's.		
20.	Stella Adams	11		8	2	16,17,18,19,20			
				6	1	WRITING			
						1,2,3,4,5,6,7,8.			
						9,10,11,12,13,14.	Natural		
						15,16,17,18,19,	Blant		
						20.			
						PHYSIOLOGY AND HYGIENE			
						1,2,3,4,5,6,7,8.	Oral work		
						9,10,11,12,13,14,15.	Overtone's		
						16,17,18,19,20			
						GEOGRAPHY			
						1,2,3,4,5,6,7,8.	Oral.		
						9,10,11,12,17,18	Natural ad-		
						19.	vanced.		
						U. S. HISTORY			
						13,14,15,16,17.	Barnes's		
						18,19.	McMasters		
						HISTORY OF ILLINOIS			
						17,18,19.	Mathers		
						CIVICS,			
						17,18,19.	Illinois &		
						MUSIC	the nation		
						all	General		
						AGRICULTURE	Exercise.		
						HOUSEHOLD ARTS			
						DRAWING			
						all.			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercise.	1:00	1:10	all	General Exercise.
9:05	9:15	1	Primary Work.	1:10	1:20	1	Primary Work.
9:15	9:25	2	Numbers.	1:20	1:30	2	Language.
9:25	9:35	3	Arithmetic.	1:30	1:40	4	Reading.
9:35	9:50	8	Arithmetic	1:40	1:50	6	History.
9:50	10:05	6	Arithmetic	1:50	2:00	8	Geography.
10:05	10:15	4	Arithmetic	2:00	2:10	3	Spelling.
10:15	10:30	8	Reading.	2:10	2:20	6	Physiology.
10:30	10:45	all	Recess	2:20	2:30	all	Writing
10:45	10:55	1	Primary Work.	2:30	2:45	all	Recess.
10:55	11:03	4	Physiology.	2:45	3:00	1-2	Physiology.
11:03	11:13	2	Spelling & Reading	3:00	3:10	4	Language.
11:13	11:23	6	Reading	3:10	3:20	8	History.
11:23	11:33	8	Grammar	3:20	3:30	6	Language.
11:33	11:40	4	Spelling.	3:30	3:40	4	Geography.
11:40	11:50	6	Spelling.	3:40	3:50	8	Civics.
11:50	12:00	8	Orthography	3:50	4:00	all	Drawing.
12:00	1:00	all	Noon.	4:00			Dismissed.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
This schoolroom is in very good condition, being recently papered & painted.

No. volumes in library 67 General condition of library books good Do you keep a Library Record? yes. Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Webster's International Condition good Kind of blackboard in use board & cloth. Condition good What is the general condition of your school grounds?

No. living trees on school grounds 12 State condition of outbuildings, Boys' good Girls' good Coal house good Teacher's salary per month, \$ 50 Term ends April 6th. 1900 Teacher's name Bertha Nicholson Address while teaching Carlinville.

TEACHER'S REMARKS ON CLASSIFICATION

This school is very well classified.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Maple Grove District 83 Township of Bird
County of Macoupin For the term commencing September 12th 1910
Levora A. Miller Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Ralph Fox.	6		1		READING All Grades.	Baldwin		
2.	Anna Boente.	8		2			Reader.		
3.	Blanche Adams.	8		2					
4.	Elbert Burgdorff.	8		2		SPELLING All Grades			
5.	Dorothy Heagell.	6		2			Natural		
6.	Viola Chism.	9		2			Speller.		
7.	Pearl Chism.	7		2					
8.	Mabel Fox	8		2					
9.	Alice Rouson.	7		2		GRAMMAR No. 18-20	Goody's		
10.	Lee Allen.	12		3					
11.	Pearl Allen	10		3		LANGUAGE 13-14-15-16-	Poems.		
12.	Wesley Jones.	10		3		17-10-11-12.	Mother Tongue		
13.	Stella Adams.	12		6		ARITHMETIC			
14.	Webster Bates.	13		6		13-14-15-16-17	Smith's		
15.	Walker Allen.	14		6		18-19-20-21-22			
16.	John Boente.	12		6					
17.	Eythia Kessinger.	11		6		WRITING All Grades	Palmer Method		
18.	Daisy Adams.	14		7					
19.	Melborn Randolph.	19		7					
20.	Joseph Boente.	15		7		PHYSIOLOGY AND HYGIENE			
21.	Earl Allen.	17		7		10-11-12-13-14	Overton's		
22.	Wm. Adams.	16		7		15-16-17-18-19 20-21-22.			
						GEOGRAPHY 10-11-12-18 19-20-21-22	Natural.		
						U. S. HISTORY 13-14-15-16-17 18-19-20-21-22	Barnes'		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING All Grades			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1910

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9	9:10		Opening Exercises	1:00	1:10		1st. Reader
9:10	9:25		Numbers	1:10	1:20		A Spelling
9:25	9:40		C. Arithmetic	1:20	1:35		A Grammar
9:40	10:10		B Arithmetic	1:35	1:50		B History
10:10	10:20		A. Arithmetic	1:50	2:05		C. Geography
10:30	10:45		Recess.	2:05	2:30		A. Geography.
10:45	10:55		1st. Reader	2:30	2:45		Recess.
10:55	11:10		4th. Reader	2:45	3:00		1st Year Language.
11:10	11:25		3rd. Reader	3:00	3:15		B. Language.
11:25	11:40		5th Reader	3:15	3:30		A. History
11:40	11:50		C Spelling	3:30	3:40		C. Physiology.
11:50	12:00		B Spelling	3:40	3:50		B Physiology.
			Noon.	3:50	4:00		A Physiology.
							Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

In fair condition.

No. volumes in library 60 General condition of library books Good Condition Do you keep a

Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use

Condition Poor What is the general condition of your school grounds? Neat. good fence around it.

No. living trees on school grounds 12 State condition of outbuildings, Boys' Good Condition.

Girls' Good Coal house Good Teacher's salary per month, \$ 55

Term ends April 21 st. 1911

Teacher's name Lenora A. Miller Address while teaching Earlville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

This school is classified into the first-second-third-sixth and seventh grades. No. 12 and 13 are not up with their grade in Arithmetic - therefore call for individual classes. The attendance of all is very regular except no. 21-22-20 who did not start until the middle of December.

TO THE TEACHER:

83

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Maple Grove District Eighty three Township of Bird
County of Macoupin For the term commencing September 2nd 191 (Victor Bates Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
	Beginners					READING			
1	Ezekiel Adams	6	No 8 should be taking higher	8th		12, 13, 14, 15, 16, 17, 18, 19	Outlined in Course,		
2	Dorothy McCann	6	work. but No 10 and 11 are not so	6th		8, 9, 10, 11	"Baldwin"		
	2nd Grade		good need review	2nd		3, 4, 5, 6, 7	"Baldwin"		
3	Dorothy Yeazel	7	No 12. is poor in	8th		12, 13, 14, 15, 16, 17, 18, 19.	Outlined in Course,		
4	Anna Boente	9	Arithmetic	6th		8, 9, 10, 11,	" " "		
5	Albert Burgdorff	9		2nd		3, 4, 5, 6, 7.	Natural.		
6	Blanch Adams	9							
7	Bernice McCann	8							
	Sixth Grade					GRAMMAR			
8	Stella Adams	13		8th		12, 13, 14, 15, 16, 17, 18, 19	Lowdy		
9	Pearl Allen	11		6th		8, 9, 10, 11	Mother Tongue		
10	Lee Allen	13				LANGUAGE			
11	Frieda McCann	9.		2nd		3, 4, 5, 6, 7	Stories and oral work.		
	Eighth Grade					ARITHMETIC			
12	Walker Allen	16							
13	Webster Bates	14		8th		12 to 19	Smiths		
15	Elida McCann	13		6th		8 to 11	"		
16	Cytha Kessinger	12		2nd		3, 4, 5, 6, 7	Board work.		
17	Lynora McCann	14		1st		1 & 2 "also a number class"	WRITING		
18	Daisy Adams	15		8th		12 to 19	Outlined in Course,		
19	John Boente	13		6th		8 to 11	" " "		
				all		Practice Movements,			
						PHYSIOLOGY AND HYGIENE			
				6th		8 to 11.	Overtons.		
				8		12 to 19	"		
						GEOGRAPHY			
				8th		12 to 19	Natural		
				6th		8 to 11	Harpers		
						3 to 7	Board Work		
						U. S. HISTORY			
						12 to 19	McC Masters		
						HISTORY OF ILLINOIS			
				8th		12 to 19	Story of Ill. and Ill. People. & Mathew.		
						CIVICS			
				8th		12 to 19.	Ill. & Nations		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.05		Opening Exercises	1.00	1.10		1st Reader
9.05	9.15		Numbers 1st year	1.10	1.20		2nd Reader
9.15	9.30	B	Arithmetic	1.20	1.40	A	Geography
9.30	9.50	A	Arithmetic	1.40	1.55	B	Geography
9.50	10.00		Numbers 2nd year	1.55	2.10	A	Spelling
10.00	10.15	B	Reading	2.10	2.25	B	Spelling
10.15	10.30	A	Reading	2.25	2.45		Recess
10.30	10.45		Recess	2.45	2.55		1st Reader
10.45	10.55		1st Reader	2.55	3.10	A	History
10.55	11.05		2nd Reader	3.10	3.25	B	Spelling
11.05	11.20	A	Grammar	3.25	3.40	B	Physiology
11.20	11.35	B	Grammar	3.40	4.00	A	Civics & Physiology
11.35	11.45		Language 2nd year				
11.45	12.00		Pennmanship & drawing				
12.00	1.00		Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

A good stove, desk fair, windows good, decorated with paper

No. volumes in library 50 General condition of library books good Do you keep a

Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the

cover Webster's International Condition good Kind of blackboard in use wood & cloth

Condition poor What is the general condition of your school grounds? good nice trees

grass short and good buildings

No. living trees on school grounds 11 State condition of outbuildings, Boys' good

Girls' good Coal house good Teacher's salary per month, \$50.00

Term ends April 1912

Teacher's name Victor Bates Address while teaching Carlinville Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

83

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Maple Grove District 53 Township of Beck
County of Macon For the term commencing Sept 2 191 2
J. Robt. Giberson Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Florence Boente	6	good			6-7-8-9-18	Baldwin 3rd		1
2	Charles Yeazel	5	very good			1-2-3	Baldwin P.	0	1
3	Ethel Bowman	6	very good			4-5-	" 1st		1
4	Dorothy McCann	7	good			10-11-12-13-14	" 3rd		1
5	Everett Adams	7	good			15-16-17-18-20-21	Elson Grammar School		
6	Dorothy Yeazel	8	very good						
7	Blanche Adams	10	good			10-11-12-13-14	Natural Speller		40
8	Anna Boente	10	good						
9	Bernice McCann	8	good			15-16-17-19-20-21	Carrus Anthog.		
10	Mildred Robinson	10	very good				GRAMMAR		
11	Paul Allen	12	good			10-11-12-13-14	Modern English Lessons		
12	Lee Allen	14	can not learn			15-16-17-19-20-21	Goody		
13	Stella Adams	14	good				LANGUAGE		
14	Frieda McCann	11	fair			6-7-8-9-18	Modern English Lessons		
15	Cytha Kessinger	13	good				Pages 10-75		
16	Elida McCann	14	good				ARITHMETIC		
17	Lenora McCann	15	fair			6-7-8-9-18	Smiths Primary		
18	Albert Buegdorff	10	good			10-13-11-12-14	Smiths Practical		
19	Luna Buegdorff	13	good			15-16-17-19-20-21	Smiths Practical		
20	Webster Bates	15	good				WRITING		
21	John Boente	14	good				Every one Muscular.		
						15-16-17-19-20-21	PHYSIOLOGY AND HYGIENE		
						6-7-8-9-18	Good Health	1	75
						10-11-12-13-14	" "	75	150
						15-16-17-19-20-21	Ornton		
							GEOGRAPHY		
						10-11-12-13-14	Harpers		
						15-16-17-19-20-21	Natural	aid	103
							U. S. HISTORY		
						15-16-17-19-20	McMastery	aid	100.
						21			
							HISTORY OF ILLINOIS		
							CIVICS		
						Ill & Nation	15-16-17-19-20-21		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

1912
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10		Primary
9:10	9:20	D	Primary Class in Nos.	1:10	1:20	2 nd	Reader
9:20	9:45	A	Arithmetic	1:20	1:30	3 rd	Reader
9:45	10:00	B	Arithmetic	1:30	1:45	A	Geography
10:00	10:15	C	Arithmetic	1:45	2:00	B	Geography
10:15	10:30	A	Reading	2:00	2:30		Study period for all.
10:30	10:45		Recess	2:30	2:45		Recess
10:45	10:55		Primary	2:45	3:00	1 st	Language + Nature Study
10:55	11:05		Second Reader	3:00	3:15	A	History
11:05	11:20		B. Reading	3:15	3:20	C	Language
11:20	11:35		A. Grammar	3:20	3:45	B	Language
11:35	11:45		C. Spelling	3:45	4:00	A	Physiology
11:45	11:52		B. Spelling				
11:52	12:00		A. Spelling				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The room is clean, being newly painted this fall.
The desks fair, some new, stove is good also windows. Decorations, none.
No. volumes in library 32 General condition of library books good Do you keep a
Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the
cover Webster's International Condition good Kind of blackboard in use black paper.
Condition very poor What is the general condition of your school grounds? The school ground
contains about one acre and is in very good condition.
No. living trees on school grounds 10 State condition of outbuildings, Boys' fair
Girls' good Coal house good Teacher's salary per month, \$ 40.00
Term ends 1st of April 1913
Teacher's name J. R. Giberson Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

This program is carried out exactly like you see it here, except on Thursday and Friday of each week, the B and C classes have Physiology instead of B & C Language. I am teaching Physiology the first four months and after that I am going to teach Civics in its stead. We have no special time for nature study, but at noon and recesses we make short field trips, gather leaves from different trees, talk about the bark of trees, make list of trees and know the location of one tree under each name.

TO THE TEACHER:

83

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Maple Grove School, District No. 3, Macoupin County, Illinois.
For the term commencing Sept 1, 1913 Anna R. Heid. Teacher.

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
	Arthur Borman	6		1913	Oct.	READING	Baldwin and Eleon.		
	Velma McCann	6							
	Mable Stewart	8							
	Therence Boente	8							
	Ethel Borman	7				SPELLING	Reed's		
	Nellie Chism	6							
	Dorothy McCann	8							
	Cloyd Stewart	10							
	Everett Adams	8							
	Blanche Adams	11				GRAMMAR	Gowdy		
	Anna Boente	11							
	Earl Stewart	12							
	Bernice McCann	9				LANGUAGE	English Modern Lessons		
	Pearl Chism	9							
	Viola Chism	13							
	Carl Stewart	14				ARITHMETIC	Smith's Practical		
	Albert Burgdorff	11							
	Stella Adams	15							
	Frieda McCann	12							
	Herald Lane	13				WRITING			
	Pearl Allen	13							
	Lee Allen	15							
	Harry Grassel	13							
	Elida McCann	15				PHYSIOLOGY AND HYGIENE	Overton & Colton's		
	Cytha Messinger	14							
	Orma Burgdorff	15							
	Webster Bates	16				GEOGRAPHY	Natural Advanced		
						U. S. HISTORY	Barnes and McMasters		
						HISTORY OF ILLINOIS	Mather		
						CIVICS	Illinois in Nation		
						MUSIC	Gem of Song		
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1913
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Ex.	1:00	1:10		Primary numbers.
9:10	9:20		Primary reading	1:10	1:15		First Grade Reading
9:20	9:30		First Grade Numbers.	1:15	1:20		Second "
9:30	9:40		Second " "	1:20	1:30		B. Physiology
9:40	9:55		A. Arithmetic	1:30	1:40		C. Physiology
9:55	10:05		C. Arithmetic	1:40	1:50		A. Grammar
10:05	10:15		B. Arithmetic	1:50	2:00		B. Language
10:15	10:30		A. Spelling	2:00	2:10		C. Language
10:30	10:45		Recess.	2:10	2:20		Writing
10:45	10:55		Primary reading	2:20	2:30		B. History
10:55	11:05		Second Grade reading	2:30	2:45		Recess
11:05	11:05		First Grade reading	2:45	2:55	1st	Language & Physiology
11:15	11:30		A. Reading	2:55	3:05		B. Geography
11:30	11:40		B. Reading	3:05	3:15		A. Geography
11:40	11:50		C. Reading	3:15	3:30		C. Geography
11:50	12:00		A. History	3:30	3:40		B. Spelling
	12:00		Noon	3:40	3:50		C. Spelling
				3:50	4:00		Civics or Physiology
				4:00			Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

This school is well classified and in good standing
desks and stove very good.

No. volumes in library 32 General condition of library books not very good Do you keep a
Library Record? _____ Have you a suitable book-case? Fair Give full name of dictionary as it appears on the
cover Webster International Condition good Kind of blackboard in use Wood
Condition Fair What is the general condition of your school grounds? good

No. living trees on school grounds 12 State condition of outbuildings, Boys' very poor
Girls' very good Coal house good Teacher's salary per month, \$ 40
Term ends Mar 31, 1913 1913
Teacher's name Anna R. Heid. Address while teaching Carlinville Ill. R. F. D #2

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in

District.

Township of

County of _____

For the term commencing

191 ~~2~~

Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Herbert Morrow	6		1		READING Nos. 1 to 21 Inclusive	Baldwin's		
2	Kenneth Hallway	6		1		Nos. 22 to 32 Inclusive	Elson's Grammar		
3	Edna Stewart	5		1			School Reader		
4	Lucile Griffel	6		1		SPELLING Nos. 1 to 9 Inclusive	Oral and Readers		
5	Berna Borman	6		1		Nos. 10 to 21 Inclusive	Natural and Source		
6	Mabel Stewart	9		1		Nos. 22 to 32 Inclusive	Divis's Oral and Source		
7	Nelma M. Cann	7		1		LANGUAGE Nos. 10 - 21	Source and Language Book		
8	Arthur Borman	7		1					
9	Harold Young	8		1					
Third Grade									
10	Dorothy M. Cann	9		3		GRAMMAR Nos. 22 - 32 Inclusive	Gowdy		
11	Ethel Borman	8		3					
12	Everett Adams	9		3		NUMBERS AND ORAL ARITHMETIC Nos. 1 to 9 Inclusive	Oral		
13	Gloyd Stewart	11		3					
14	Ole Modlin	10		3					
Fifth Grade									
15	Earl Stewart	16		5		ARITHMETIC Nos. 10 - 21 Inclusive	Smith's Primary		
16	Frieda M. Cann	12		"		Nos. 22 - 32 Inclusive	Smith's Adv.		
17	Earl Stewart	12		"					
18	Blanche Adams	12		"		U. S. HISTORY Nos. 22 to 32 Inclusive	McC. Master's		
19	Lois Morrow	8		"					
20	Bernice M. Cann	10		"					
21	Charles Modlin	13		"					
Seventh Grade									
22	Lee Allen	16		7		HISTORY OF MISSOURI			
23	Pearl Allen	14		"					
24	Harold Lane	14		"					
25	Benjamin Morrow	13		"		CIVIL GOVERNMENT			
26	Stella Adams	16		"					
27	Glaude Morrow	11		"					
28	Leonora M. Cann	17		"					
29	Elida M. Cann	15		"		GEOGRAPHY Nos. 10 - 14 Inclusive	Oral		
30	Chelsea Lane	17		"		Nos. 15 - 21 Inclusive	Harper's		
31	Pytha Fessinger	15		"		Nos. 22 - 32 Inclusive	Natural		
32	Webster Bates	17		"		PHYSIOLOGY Nos. 15 - 21 Inclusive	Overton's Elem.		
						Nos. 22 - 32 Inclusive	Overton's Adv.		
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						WRITING All	Source of Business Counselor		
						VOCAL MUSIC			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Ex.	1:00	1:10	1	Primary Work
9:05	9:15	1	Primary Work	1:10	1:20	2	Reading
9:15	9:25	2	Number Work	1:20	1:30	3	Reading
9:25	9:40	3	Arithmetic	1:30	1:40	5	Geography
9:40	10:00	5	" "	1:40	2:00	7	" "
10:00	10:30	7	" "	2:00	2:10	5	" "
10:30	10:45	all	- Recess -	2:10	2:25	7	" "
10:45	10:55	1	Primary Work	2:25	2:30	all	Writing
10:55	11:05	2	Number Work	2:30	2:45	all	Recess
11:05	11:10	3	Spelling	2:45	2:55	1	Primary Work
11:10	11:30	7	Grammar	2:55	3:05	2	Reading
11:30	11:45	5	Spelling	3:05	3:15	3	Reading
11:45	12:00	7	Spelling	3:15	3:30	7	History
				3:30	3:40	5	Language
				3:40	4:00	7	Physiology

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good

No volumes in library _____ General condition of library books Poor Do you keep a

Library Record? yes Have you a suitable book-case? no Give full name of dictionary as it appears on the

cover Webster's International Condition Good Kind of blackboard in use Slath

Condition Very poor What is the general condition of your school grounds? Good

No. living trees on school grounds 12 State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Fair Teacher's salary per month, \$ 60.00

Term ends Apr. 1915

Teacher's name Maudie Hallon Address while teaching Carlinville, Ill.,

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

83

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Maple Grove School, District No. 83, Macoupin County, Illinois.
For the term commencing Sept. 6, 1915 Walter L. Bown, Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
				1	1	READING			
1	Flora Adams.	6	nos. 1-2-3-4-5-6 are bright and willing to learn.	1	1	1	Bald. Primer		1
2	Marie Morehead	7		1	1	2-3-4-5	" 1 st yr Prim		1
3	Grace Fite	8		1	1	6	" 2 nd		
4	Rachel Fite	6		1	1	7-8-9-10-11-12-13-14 15-16-17	Bald. 3 rd 4 th 5 th 6 th		
5	Lucile Griffel	7		1	1	SPELLING			
6	Verna Borman	7		2	1	1-8	Oral.	-	
7	Arthur Borman	8	7-8 are fair stud	3	1	8-15, 16	Natural Sp.		
8	Harold Young	9	ents but need	3	1	17	Cavins Ort.	7	8
9	Otis Modlin	11	watching.	4	1		course in Sp. 6-17		
10	Everett Adams	10	Nos. 9 & 12 are very	4	1	GRAMMAR			
11	J. na Bowling	13	good but 10-11 are	4	1	7-8	Oral		
12	Martha Bowling	10	dull.	4	1	9-17	Less. in Eng. & Gov.		
13	Ethel Borman	9	13-14-15 are excell	4	1	LANGUAGE			
14	Earl Morehead	9	ent students.	6	1				
15	Blanche Adams	13	16 is dull but	6	1				
16	Charles Modlin	14	willing.	6	1	ARITHMETIC			
17	Harold Lane	15	Fair.	8	1	1-6	Oral		
						6-16	Smiths Primary.		
						17	" Adv.	7	8
						WRITING			
						1-17	Oral and course		
						PHYSIOLOGY AND HYGIENE			
						14-16	Overton's Inter.	5	6
						17	" Adv.	7	8
						GEOGRAPHY			
						9-13	Harper's	3	4
						13-16	Nat. Elem.	5	6
						17	" Adv.	7	8
						U. S. HISTORY			
						14-16	Barnes'	5	6
						17	Mc-Masters.	7	8
						HISTORY OF ILLINOIS		7	8
						17	Mather's.		
						CIVICS			
							Elland Nation	7	8
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	.05		Roll call.	1.00	.05		Primary.
9.05	.10		Primary	1.05	.10		First Year Reading.
9.10	.15		First year numbers.	1.10	.15		Second " "
9.15	.20		Second " "	1.15	.25		Third " Language.
9.20	.30		Third " Arith.	1.25	.35		Sixth " Geography.
9.30	.45		Fourth " "	1.35	.50		Eighth " "
9.45	10.00		Eighth " "	1.50	2.00		Fourth " "
10.00	.15		Sixth " "	2.00	2.10		Sixth " Language.
10.15	.20		Fourth " Spelling.	2.10	2.20		Illinois History.
10.20	.30		Eighth " Reading.	2.20	2.30		Writing.
10.30	.45		Recess.	2.30	2.45		Recess.
10.45	.50		Primary	2.45	2.50		Primary.
10.50	.55		First year Reading.	2.50	3.00		First Year
10.55	11.00		Second " "	3.00	3.10		Third " Reading.
11.00	.10		Third " "	3.10	3.20		Sixth " History.
11.10	.20		Sixth " "	3.20	3.30		Eighth " "
11.20	.30		Eighth " Gram.	3.30	3.40		Fourth " Language.
11.30	.40		Fourth " Reading.	3.40	3.50		Sixth " Physiology.
11.40	.50		Sixth " Spelling.	3.50	4.00		Eighth " "
11.50	12.00		Eighth " Orthography.				Four O'clock.
12.00	1.00		Noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

All new single seats and fair stove but walls are in poor condition with no decorating.

No. volumes in library 25 General condition of library books Fair Do you keep a

Library Record? No. Have you a suitable book-case? No. Give full name of dictionary as it appears on the

cover Webster's International Condition Fair Kind of blackboard in use Slated Paper

Condition very poor What is the general condition of your school grounds? Fences need fixing

and yard mowing.

No. living trees on school grounds 12 State condition of outbuildings, Boy's Fair

Girls' Fair Coal house Poor Teacher's salary per month, \$ 45

Term ends April 1916 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Walter L. Bown Address while teaching Carlinville R. 2

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Maple Grove School, District No. 83, Macoupin County, Illinois.
For the term commencing Sept. 4, 1916 Walter L. Bown Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Harry Fishback	7		1		READING			
2	Charles Rehford	7		1		1-2-3	Bald. Primer		
3	Ethel Griffel	5		1		4-5-6-7	" 1st yr.		
4	Rachel Fite	7		2		8-9-10-11	" 2nd yr.		
5	Russel Cundall	6		1		12-13-14-15-16-17-18-19	" 4th yr.		
6	Kenneth Holloway	8		2		20-21 SPELLING			
7	Flora Adams	6		2		1-2-3-4-5-6-7-8-9-10	Oral		
8	Lucile Griffel	8		2		12-13-14-15-16-			
9	Grace Fite	9		2		17-18-19	Natural Sp.		
10	Verna Borman	8		3		20-21	Caviris Ar.		
11	Marie Morehead	8		2		GRAMMAR			
12	Harold Young	10		4		20-21	Gowdy's Rev.		
13	Otis Madlin	12		4					
14	Joe Fishback	10		4		LANGUAGE			
15	Everett Adams	11		4		12-13-14-15-16	Lessons in		
16	Earl Morehead	11		5		17-18-19	English		
17	Blanche Adams	14		5		ARITHMETIC			
18	Walter Fishback	14		5		1 to 11	Oral		
19	Ethel Borman	10		5		12 to 19	Smith's Pr.		
20	Harold Lane	16		7		20-21	" Adv.		
21	Dolph Duncan	13		7		WRITING			
						all	Oral		
						PHYSIOLOGY AND HYGIENE			
						16-19	Overtons Int.		
						20-21	" Adv.		
						GEOGRAPHY			
						12 to 15	Harpers Pr.		
						16 to 19	Nat. Inter.		
						20-21	" Adv.		
						U. S. HISTORY			
						16-19	Barnes' El.		
						20-21	M ^c Master's		
						HISTORY OF ILLINOIS			
						20-21	Mather's		
						CIVICS			
						20-21	Ill. and Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Roll Call.	1:00	1:05		Primary Reading
9:05	9:10		Primary numbers	1:05	1:10		1 st yr. "
9:10	9:15		1 st yr. " "	1:10	1:15		2 nd " "
9:15	9:25		2 nd " " "	1:20	1:35		5 " Geog.
9:25	9:35		4 th " arith.	1:35	1:50		7 " "
9:35	9:50		7 th " "	1:50	2:05		4 " "
9:50	10:05		5 th " "	2:05	2:15		5 " Lang.
10:05	10:10		4 th " Spelling	2:15	2:30		7 Ill. History
10:10	10:20		7 th " Reading	2:30	2:45		Recess.
10:20	10:30		All Writing	2:45	2:50		Primary Reading
10:30	10:45		" Recess	2:50	2:55		1 st yr. "
10:45	10:50		Primary Reading	2:55	3:05		2 nd " "
10:50	10:55		1 st yr. " "	3:05	3:15		5 th " History
10:55	11:05		2 nd " " "	3:15	3:30		7 th " "
11:05	11:15		5 th " " "	3:30	3:40		4 th " Language
11:15	11:30		7 th " Grammar	3:40	3:52		5 th " Physiology
11:30	11:40		4 th " Reading	3:50	4:00		7 th " "
11:40	11:50		5 th " Spelling	4:00			Dismissal
11:50	12:00		7 th " Orthography				
12:00	1:00		Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
School room clean, poor stove, good single seats, but no decorations.

No. volumes in library 25 General condition of library books very poor Do you keep a Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Websters Inter. Condition Fair Kind of blackboard in use slated paper Condition Very Poor What is the general condition of your school grounds? Very Good, Plenty of shade but one out house too close to well.

No. living trees on school grounds 12 State condition of outbuildings, Boys' Poor Girls' Poor Coal house Fair Teacher's salary per month, \$ 55.00

Term ends Apr. 1917 Was the classification record properly filled out at the close of last term? yes.

Teacher's name Walter L. Brown Address while teaching Carlinville.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Of School in Maple Grove District eighty-three Township of _____
County of Macoupin For the term commencing September 3 1917
Hazel Baugh Teacher
Metropolitan Supply Company, Anamosa, Iowa

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
1	Harold Lane	17	Good	8	1	12 3 4	READING Elsons Grammar		
2	Dolph Duncan	14	Bright	6		5, 6	Baldwin and		
3	Marie Lampe	12	Fair	4		7, 8, 11	Bender Fourth & Fifth		
4	Dean Cundall	15	Bright	3		9, 10, 12	Story Hour, Book One		
				7		17, 18, 19, 20, 21	Story Hour, Book One		
				Primary		13, 14, 15, 16	Baldwin Primer		
SECOND INTERMEDIATE DIVISION									
5	Blanche Adams	15	Very Good	8		12 3 4	GRAMMAR Gowdy		
6	Florence Fishback	13	Very Slow	6		5, 6	Lessons in English, Bk. I.		
7	Otis Modlin	13	Bright and	3 & 4		7, 8, 9, 10, 11, 12	Lessons in English, Bk. I.		
8	Everette Adams	12	Willing	1		13, 14, 15, 16, 17, 18, 19, 20, 21	Oral.		
FIRST INTERMEDIATE DIVISION									
9	Lucille Giffel	9	Willing but Slow	8		12 3 4	ARITHMETIC Smiths Advanced		
10	Joseph Fishback	11	Very Slow	6		5, 6	Smiths Advanced		
11	Verna Borman	9	Bright	4		7, 8	Smiths Primary		
12	Gracie Fite	10	Bright	3		9, 10, 11, 12	Smiths Primary		
				1		17, 18, 19, 20, 21	First Year in Arithmetic		
PRIMARY DIVISION									
13	Edna Borman	6	Bright	8		12 3 4	GEOGRAPHY Essentials of Geography		
14	Helen Fishback	7	Fair	6		5, 6	Essentials of Geography		
15	Ethel Giffel	6	Fair	4		7, 8	Book One		
16	Harry Fishback	9	Slow	8		12, 3, 4	HISTORY McMaster's Brief		
17	Olga Burgdoff	8	Bright	6		5, 6	Barnes Elementary		
18	Flora Adams	7	Slow	8		12 3 4	PHYSIOLOGY Overton's Advanced		
19	Russell Cundall	7	Bright	3		9, 10, 11, 12	Overton's Primary		
20	Agnes Kretzer	9	Fair	8		12 3 4	CIVIL GOV'T Let. and the Nation Revised		
21	Rachel Fite	8	Bright				MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	Primary work
9:10	9:20	10	1	Primary Work	1:10	1:20	10	1	Reading
9:20	9:30	10	1 1/2	Numbers	1:20	1:30	10	3	Reading
9:30	9:40	10	3	Arithmetic	1:30	1:40	10	4	Reading
9:40	9:55	15	8	Arithmetic	1:40	1:50	10	6	History
9:55	10:05	10	4	Arithmetic	1:50	2:00	10	8	Geography
10:05	10:15	10	6	arithmetic	2:00	2:10	10	3	Physiology
10:15	10:30	15	8	Reading	2:10	2:20	10	4	Geography
10:30	10:45	15	all	Recess	2:20	2:30	10	all	Writing
10:45	10:55	10		Primary Reading	2:30	2:45	15	all	Recess
10:55	11:05	10	1	Reading	2:45	3:00	15	1 1/2	Language
11:05	11:15	10	3	Reading	3:00	3:10	10	8	History
11:15	11:25	10	8	Grammar	3:10	3:20	10	6	Language
11:25	11:30	5	4	Spelling	3:20	3:35	15	3 1/4	Language
11:30	11:40	10	6	Spelling	3:35	3:45	10	8	Physiology
11:40	11:50	10	3	Spelling	3:45	3:55	10	6	Geography
11:50	11:60	10	8	Spelling					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *The school room has been newly papered and painted. A new stove or furnace has also been put in. The general condition of schoolroom is fair.*

No. volumes in library *sixty nine* General condition of library books. *Fair* Do you keep a

Library Record? *yes* Have you a suitable book-case? *No* Give full name of dictionary as it appears on the cover. Condition *Fair* Kind of blackboard in use.

Condition. Has your school a flag? *No* What is the general condition of your school grounds?

The grounds are in fair condition. Number living trees on school grounds *eleven* State condition of outbuildings, Boys' *Fair*

Girls' *Fair* Coal house *Fair* Teacher's salary per month, \$ *55*

Term ends *April 3* 19 *17*

Teacher's name *Hazel Baugh* Address while teaching *Carlinville, Ill.*

Director's name *Bryon Bates* Address *Carlinville, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

Dear Mr. Solomon: The children have been a little irregular in starting to school, so my report is a little late. I have left the space blank where the kind of blackboard is asked for, as there has been a new slate blackboard ordered, but it hasn't come yet. So we are doing the best we can without one. My program is more crowded than I like for it to be. But I have combined classes as much as I possibly can, as some of the children are rather slow, and cannot keep up with more advanced classes.

Respectfully

Hazel Baugh.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Maple Grove District 93 Township of Bird
 County of Macoupin For the term commencing Sept 2 1918
Winifred Parker Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Marie Lampe	14		7	No's 1,2,3		Elson's Reader		
2	Florence Lichtback	14		5	No's 4,5,6,7,8,9,10,11		Baldwin's Reader Fourth & 4th		
3	Mabel Aull	14		3	No's 12,13,14,15,16		Story Hour Reader Book III		
				2	No's 17,18,19,20		Story Hour Reader Book II		
				1	No 21		Story Hour Reader Primer		
							GRAMMAR		
				7	No's 1,2,3		Howdy's revised		
SECOND INTERMEDIATE DIVISION									
4	Otis Modlin	14		5	No's 4,5,6,7,8,9,10,11		Lessons in English		
5	Everett Adams	13		3	No's 12,13,14,15,16		Poems etc		
6	Grace Fite	11		2	No's 17,18,19,20				
7	Lucille Griffel	10		1	No 21				
8	Herna Borman	10		7	No 1,2,3		Smith's practical		
9	Olive Aull	10		5	No 4,5,6,7,8,9,10,11		Smith's primary		
10	William Wallner	10		3	No 12,13,14,15,16		Hayt's		
11	Harold Young	12							
							ARITHMETIC		
				7	No 1,2,3		Smith's practical		
				5	No 4,5,6,7,8,9,10,11		Smith's primary		
				3	No 12,13,14,15,16		Hayt's		
							GEOGRAPHY		
				7	No 1,2,3		Essentials of Geog. Sec. 2nd		
				5	No 4,5,6,7,8,9,10,11		Essentials of Geog. Nat. Book		
FIRST INTERMEDIATE DIVISION									
12	Hellie Wallner	8							
13	Flora Adams	8							
14	Russell Cundall	8							
15	Cecil Aull	8							
16	Rachel Fite	9							
17	Harry Lichtback	10							
18	Helen Lichtback	8							
19	Edna Borman	7							
20	Ethel Griffel	7							
							HISTORY		
				7	No 1,2,3		McMaster's Brief History		
							PHYSIOLOGY		
				7	No. 1,2,3		Overton's Advanced		
				5	No 4,5,6,7,8,9,10,11		Overton's primary		
							CIVIL GOV'T		
PRIMARY DIVISION									
21	Martin Wallner	6							
							MUSIC		
				All National Hymns in Songs of Song					
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9.00	9.05	5	all	Opening Exercises	1.00	1.20	20	1	Language
9.05	9.15	10	1	Numbers	1.20	1.30	10	7	Reading
9.15	9.30	15	7	Arithmetic	1.30	1.40	10	2	Spelling
9.30	9.45	15	5	Arithmetic	1.40	1.50	10	3	Reading
9.45	9.55	10	3	Numbers	1.50	2.05	15	5	Geography
9.55	10.05	10	2	Numbers	2.05	2.20	15	all	Writing
10.05	10.20	15	5	Physiology	2.20	2.30	10	7	Geography
10.20	10.30	10	7	Spelling	2.30	2.45	15	all	Recess
10.30	10.45	15	all	Recess	2.45	3.00	15	1	Reading
10.45	11.00	15	I	Reading	3.00	3.15	15	2	Language
11.00	11.10	10	2	Reading	3.15	3.25	10	7	Physiology
11.10	11.20	10	5	Reading	3.25	3.35	10	3	Language
11.20	11.40	20	7	Grammar	3.35	3.45	10	2	Language
11.40	11.50	10	3	Spelling	3.45	4.00	15	7	History
11.50	12.00	10	5	Spelling					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
Very good, with the exception of the windows which are not placed to admit right amount of light.

No. volumes in library..... *64*..... General condition of library books..... *fair*..... Do you keep a Library Record?..... *yes*..... Have you a suitable book-case?..... *yes*..... Give full name of dictionary as it appears on the cover..... *Webster's International Dictionary*..... Kind of blackboard in use..... *slate*..... Condition..... *good*..... Has your school a flag?..... *no*..... What is the general condition of your school grounds?..... *very good*

Number living trees on school grounds..... *eleven*..... State condition of outbuildings, Boys'..... *fair*..... Girls'..... *good*..... Coal house..... *good*..... Teacher's salary per month, \$..... *58-*

Term ends..... *April*..... 19 *19*.....

Teacher's name..... *Winifred Parker*..... Address while teaching..... *Carlisle, Ill*

Director's name..... *W. A. Cundall*..... Address..... *Carlisle, Ill*

TEACHER'S REMARKS ON CLASSIFICATION

I find this school very well graded. The text books in use are good except the geographies. I have been unable to follow the course with the Essentials of Geography and find difficulty in securing old geographies for use.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Carlsville District No. 83 Township of Bird
 County of Macoupin For the term commencing Sept. 1 19 19
Harriet M. Brasley Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Gilbert Griffel	6	Fair.	1			READING		
2	Clarence M. Cann	6	Slow in learning	1		1 and 2	Baldwin Primer		
3	Ethel Griffel	8	Fair	2		3-4-5	Baldwin 2nd Book		
4	Martin Wallner	7	Bright pupil	2		6-7-8-9-10	Story Hour Readers		
5	Opie Stone	10	Slow	2		11-12-13-14-15	Baldwin's 6 & 7th		
6	Russel Candell	9	Bright pupil	4		16-17	Elson's Grammar.		
7	Gloria Adams	9	"	4					
8	Rachel Fite	10	"	4					
9	Nellie Wallner	9	"	4			GRAMMAR		
10	Edna Borman	8	"	4		6-7-8-9-10	St. Course.		
11	Wm. Wallner	11	Good Worker	6		11-12-13-14-15	Lowdy		
12	Lucille Griffel	11	Rather Slow	6		16-17	"		
13	Harold Young	13	Bright	6					
14	Verna Borman	11	Fair	6					
15	Grace Fite	12	Industrious	6			ARITHMETIC		
16	Ethel Borman	13	Bright	8		1-2	St. Course.		
17	Velma M. Cann	12	Fair	8		3-4-5	Smith's Primary		
						6-7-8-9-10	Hentworth Smith		
						11-12-13-14-15	Smith's Practical		
						16-17	"		
						11-12-13-14-15	GEOGRAPHY		
						16-17	Brigham & McFarlane		
							" and "		
						11-12-13-14-15	HISTORY		
						16-17	Barnes		
							McMaster		
						11-12-13-14-15	PHYSIOLOGY		
						16-17	Overton's Advances		
							"		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9	9:10	10		Opening Exercises	1	1:10	10		Opening Ex.
9:10	9:20	10	1	Number Work	1:10	1:20	10	1	Reading
9:20	9:30	10	2	Number Work	1:20	1:30	10	2	"
9:30	9:45	15	8	Arithmetic	1:30	1:45	15	6	"
9:45	10:00	15	4	Arithmetic	1:45	2	15	4	"
10	10:15	15	6	Arithmetic	2:15	2:15	15	8	History
10:15	10:30	15	8	Reading	2:15	2:30	15	6	Language
				Recess					Recess
10:45	10:55	10	1	Spelling	2:45	2:55	10	1	Language
10:55	11:05	10	2	"	2:55	3:10	15	8	Geography
11:05	11:15	10	6	Geography	3:10	3:25	10	2	Language
11:15	11:30	15	8	Grammar	3:25	3:30	10	6	Physiology
11:30	11:40	10	4	Spelling	3:30	3:40	10	4	Language
11:40	11:50	10	6	"	3:40	3:50	10	8	Physiology
11:50	12	10	8	"	3:50	4:00	10	6	History

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Good desks.
varnace Six windows. four pictures & silk flag.

No. volumes in library 69 General condition of library books Fair Do you keep a
Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the
cover Webster's International Dictionary Condition Fair Kind of blackboard in use slat & cloth.

Condition Good Has your school a flag? Yes What is the general condition of your school grounds?
The school yard is in good condition.

Number living trees on school grounds 11 State condition of outbuildings, Boys' good
Girls' good Coal house Fair Teacher's salary per month, \$ 60

Term ends April 1 19
Teacher's name Harriet M. Beasley Address while teaching Carlinville, Ill.
Director's name Walker Cundall Address Carlinville Ill. R. F. 10.

TEACHER'S REMARKS ON CLASSIFICATION.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Illinois District Eighty-three Township of Bird
 County of Macoupin For the term commencing September 7 19 20
Harry Ramey Teacher

Metropolitan Supply Company, Anamosa, Iowa 111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Ruth Borman	6		1	1	1 and 2	READING		Page
2	Melba Bates	6				Baldwin	Primer		1
3	Clarence McCann	7		2d	1	3, 4 and 5	Baldwin		1
4	Gilbert Griffel	7	slow to learn	3d	1	6 and 7	Story Hour		1
5	Marvin Stayton	7		5th	1	8, 9, 10, 11 and 12	Baldwin Bender		1
6	Martin Wallner	8		7th	1	13, 14, 15, 16, 17, 18, 19, 20	Elson		132
7	Ethel Griffel	9	Slow to learn						
8	Edna Borman	9							
9	Zula Stayton	10					GRAMMAR		
10	Flora Adams	10		7	1	13, 14, 15, 16, 17, 18, 19, 20	Gowdy		1
11	Nellie Wallner	10							
12	Russel Cundall	10							
13	Velma Stayton	12							
14	Ethel Borman	14	Has had eighth grade						
15	Verna Borman	12					ARITHMETIC		
16	Lucille Griffel	12	Slow to learn but good worker	3d	1	6 & 7	Smith		1
17	Velma McCann	13	Has had eighth grade	1st	1	1 & 2			
18	Harold Young	14		2nd	1	3, 4 & 5			
19	William Wallner	12		6th	1	8, 9, 10, 11, 12	Wentworth Smith		36
20	Everett Adams	14	Started Oct 18	7	1	13, 14, 15, 16, 17, 18, 19, 20	Smith		346
							GEOGRAPHY		
				5	1	8, 9, 10, 11, 12, 13	Brigham		1
				7	1	13, 14, 15, 16, 17, 18, 19, 20	McC. Farland "2nd book"		255
							HISTORY		
				7	1	13, 14, 15, 16, 17, 18, 19, 20	Mace		1
							PHYSIOLOGY		
				7	1	13, 14, 15, 16, 17, 18, 19, 20	Overton applied		9
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:05	5	all	Roll Call	1:00	1:15	15	7	Spelling
9:05	9:20	15	1	Primary work	1:15	1:30	15	1	Reading
9:20	9:30	10	2	Numbers	1:30	1:40	10	2	"
9:30	9:45	15	7	Arithmetic	1:40	1:55	15	all	Writing or Drawing
9:45	10:00	15	3	"	1:55	2:10	15	7	Geography
10:00	10:15	15	5	"	2:10	2:20	10	3	Reading
10:15	10:30	15	7	Reading	2:20	2:30	10	5	Geography
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	11:00	15	1	Spelling	2:45	3:00	15	1-2	Language
11:00	11:10	10	2	"	3:00	3:15	15	7	History
11:10	11:20	10	5	Reading	3:15	3:30	15	5	Language
11:20	11:40	20	7	Grammar	3:30	3:45	15	3	Language
11:40	11:50	10	3	Spelling	3:45	4:00	15	7	Physiology
11:50	12:00	10	5	"					
12:00	1:00	60	all	Noon					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

Schoolhouse fairly clean; school stove good; desks fair; paper and plaster poor, windows good but not tight.

No. of volumes in library Sixty-five General condition of library books good except encyclopedias Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's International Condition Fair Kind of blackboard in use wood & fiberboard

Condition wood fair, other good Has your school a flag? yes What is the general condition of your school grounds

In extra good condition

Number living trees on school grounds eleven State condition of outbuildings, Boys' poor condition

Girls' Fair condition unsanitary Coal House Fair Teacher's salary per month, \$ 80.00

Term ends April 6 1920

Teacher's name Harry Ramey Address while teaching Carlisle

Director's name W. A. Curdall Address Carlisle

TEACHER'S REMARKS ON CLASSIFICATION

It seems that the pupils have been allowed to waste time and that the primary grades have been neglected. Arithmetic seems to be especially hard for the seventh grade.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Maple Grove 83 District 83 Township of Macopin
County of Illinois For the term commencing Sept 6 1921

Orin V. Duncan Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

No	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Ada Beavers	5					READING		
2	Frances Dugan	6		8		18, 19, 20, and 21	Elson's		
3	Milo Dugan	7		6		14, 15, 16 and 17	Baldwin's		
4	Edith Griffel	6		4		9, 10, 11, 12, 13 and 22	Baldwin's		
5	Esther Miller	6		2		7 and 8	Reader		
6	Edna Wallner	6		1		1, 2, 3, 4, 5, and 6	Story Hour Book 2		
7	Ruth Borman	7					Story Hour Primer		
8	Melba Bates	7							
9	Muriel Beavers	8					GRAMMAR		
10	Harold Dugan	8		8		18, 19, 20 and 21	Howdy		
11	Bilbert Griffel	8		6		14, 15, 16, and 17	Lessons in Eng. Book 2		
12	Clarence M. Cann	8	Lacks power of attention	4		9, 10, 11, 12, 13 and 22	Lessons in Eng. Book 1		
13	Martin Wallner	9		2		7 & 8	Oral work		
14	Flora Adams	11		1		1, 2, 3, 4, 5 and 6	Story telling		
15	Edna Borman	10					ARITHMETIC		
16	Russell Cundall	11		8		18, 19, 20 and 21	Smith		
17	Nellie Wallner	11		6		14, 15, 16 and 17	Wentworth		
18	Verna Borman	13		4		9, 10, 11, 12, 13 and 22	Smith		
19	Lucile Griffel	13		2		7 and 8	Howt & Peet's		
20	Velma M. Cann	14		1		1, 2, 3, 4, 5 and 6	numbers for beginners		
21	William Wallner	13					GEOGRAPHY		
22	Ethel Griffel	10	Entered 3rd wk. on account sickness	8		18, 19, 20 and 21	Brigham		
				6		14, 15, 16 and 17	M. J. Farlane		
				4		9, 10, 11, 12, 13 and 22	Brigham & M. J. Farlane Homes Geog. pub. by M. Knight		
							HISTORY		
				8		18, 19, 20 and 21	Mac's		
				6		14, 15, 16 and 17	Int. for Amer. History		
				8		18, 19, 20 and 21	PHYSIOLOGY		
				8		18, 19, 20 and 21	Applied		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		

Daily Program

Morning				Afternoon					
TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:05	5	all	Roll Call	1:00	1:10	10	all	Opening Exercises
9:05	9:15	10	1	Numbers	1:10	1:20	10	1	Primary Work.
9:15	9:25	10	2	Numbers	1:20	1:30	10	2	Reading
9:25	9:40	15	8	Arithmetic	1:30	1:45	15	all	Writing
9:40	9:50	10	3	Arithmetic	1:45	2:00	15	8	Geography
9:50	10:00	10	4	Arithmetic	2:00	2:10	10	4	Reading
10:00	10:15	15	6	Arithmetic	2:10	2:20	10	6	History
10:15	10:30	15	8	Grammar	2:20	2:30	10	4	Geography
10:30	10:45	15	all	RECESS	2:30	2:45	15	all	RECESS
10:45	10:55	10	1	Primary Work	2:45	3:00	15	8	History
10:55	11:05	10	2	Spelling	3:00	3:15	15	142	Language & Nature Study
11:05	11:15	10	6	Reading	3:15	3:25	10	6	Language
11:15	11:30	15	8	Reading	3:25	3:35	10	4	Language
11:30	11:40	10	4	Spelling	3:35	3:45	10	8	Physiology
11:40	11:50	10	6	Spelling	3:45	4:00	15	6	Geography
11:50	12:00	10	8	Spelling					Dismissal.

12:00 till 1:00 - Noon Recess.

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. Desks are in good condition - stove good shape - model - approved jacketed style - windows good shape - shades poor - decorations - few - poor

No. of volumes in library 110 General condition of library books poor Do you keep a Library Record? yes Have you a suitable book-case? fair Give full name of dictionary as it appears on the cover Webster's Original Unabridged Condition poor Kind of blackboard in use composition

Condition good Has your school a flag? yes What is the general condition of your school grounds The grounds are good - Outbuildings need paint & repair

Number living trees on school grounds Eleven State condition of outbuildings, Boys' Fair

Girls' Fair Coal House Fair Teacher's salary per month, \$ 75

Term ends April 30 1922

Teacher's name Orin V. Duncan Address while teaching Carlinville Ill

Director's name Mr. Byron Bates Address Carlinville Ill. - R. F. D.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the third Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Maple Grove School, District No. 83, Macoupin County, Illinois.
For the term commencing September 4th 1922 Orin V. Duncan Teacher

SYLLABUS OF CLASSES									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Byron Bates Jr.	6				READING			
2	Charles Cundall	5		1		1, 2, and 3.	Story Hour primer	6 th in	Sept.
3	Arthur Miller	5		2		4, 5, 6, 7, 8, and 9	Story Hour Book 2.	1 st	2 nd
4	Ada Bevers	6		3		10, 11, 12, 13, 14, and 15	Story Hour Book 3	4 th	3 rd
5	Milo Dugan	8		5		16 and 17	Baldwin-Bender 5 th & 6	4 th	5 th
6	Francis Dugan	6		7		18, 19, and 20.	Story Hour Book 7	6 th	7 th
7	Edith Griffel	7		1		SPELLING			
8	Esther Mueller	7		2		1, 2 and 3	words from lesson	Ent. in	Sept
9	Edna Wallner	7		3		4, 5, 6, 7, 8, and 9	words from reader	1 st	2 nd
10	Melba Bates	8		5		10, 11, 12, 13, 14, and 15	words from reader and from course	4 th	3 rd
11	Ruth Borman	8		7		16 and 17	words from lessons	4 th	5 th
12	Muriel Bevers	10		7		18, 19, and 20	Cavino for 5 th	6 th	7 th
13	Harold Dugan	9				GRAMMAR			
14	Gilbert Griffel	9		7		18, 19 and 20.	Seasons in Eng. Book 3 by Howley	6 th	7 th
15	Clarence M. Cann.	9		1+2		LANGUAGE			
16	Ethel Griffel	11		3		1, 2, 3, 4, 5, 6, 7, 8, and 9.	Stories & work in course	4 th	3 th
17	Martin Wallner	10		5		10, 11, 12, 13, 14 and 15	Seasons in Eng Book 2	4 th	5 th
18	Flora Adams	12				16 and 17	Seasons in Eng Book 1	4 th	5 th
19	Edna Borman	11		1+2	1+2	ARITHMETIC			
20	Russell Cundall	12		3	2	1, 2, 3, 4, 5, 6, 7, 8 and 9	State course work	2 nd	3 rd
				4	4	10 and 11	Wentworth-Smith 2 nd	4 th	5 th
				5	5	12, 13, 14 and 15	Went.-Smith Elementary	4 th	5 th
				7	7	16 and 17	Went.-Smith Book I.	4 th	5 th
						18, 19, and 20.	Went.-Smith Book II. Supplement by School News	6 th	7 th
						WRITING			
						PHYSIOLOGY AND HYGIENE			
				7		18, 19, and 20.	Handbook of Health.	6 th	7 th
						GEOGRAPHY			
				5		16 and 17	Brigham and M. Farlane Book I.	4 th	5 th
				7		18 19 and 20.	Brigham & M. Farlane Book II. Supplement by Jarr & M. Murry Book II.	4 th	5 th
						U. S. HISTORY			
				7		18, 19, and 20	Hart's New History Supplement and reading.	6 th	7 th
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				FORENOON SUBJECTS	TIME				AFTERNOON SUBJECTS
From	To	No. Min.	Class		From	To	No. Min.	Class	
9:00	9:10	10	all	Opening Exercises	1:10	1:10	10	7	Orthography
9:10	9:25	15	1	Arithmetic	1:10	1:25	15	1	Reading
9:25	9:40	15	2	Arithmetic	1:25	1:40	15	2	Reading
9:40	10:00	20	7	Arithmetic	1:40	1:55	15	7	Geography
10:00	10:10	10	3	Arithmetic	1:55	2:10	15	3	Reading
10:10	10:20	10	4	Arithmetic	2:10	2:20	10	5	Geography
10:20	10:30	10	5	Arithmetic	2:20	2:30	10	7	Reading
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	11:00	15	1	Spelling	2:45	3:00	15	142	Lang. and Nature Study
11:00	11:15	15	2	Spelling	3:00	3:15	15	7	History
11:15	11:25	10	5	Reading	3:15	3:30	15	3	Language
11:25	11:40	15	7	Grammar	3:30	3:45	15	3	Language
11:40	11:50	10	3	Spelling	3:45	4:00	15	7	Physiology
11:50	12:00	10	5	Spelling	4:00			all	Dismissal
12:00	1:00	60	all	Noon Hours					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

New House - Room Clean - Stove in good condition - windows raise & lower from top & bottom - Decorations - Practically none

No. volumes in library..... General condition of library books..... Do you keep a Library Record?..... Have you a suitable book-case?..... Give full name of dictionary as it appears on the cover..... Condition..... Kind of blackboard in use..... Condition..... What is the general condition of your school grounds?.....

No. living trees on school grounds..... State condition of outbuildings, Boys'..... Girls'..... Coal house..... Teacher's salary per month, \$..... Term ends..... 1922..... Was the Classification record properly filled out at the close of last term?..... Teacher's name..... Address while teaching.....

TEACHER'S REMARKS ON CLASSIFICATION

The library is poor and there are no book cases. A book case is to be provided however. The building, coal house and outbuildings are all new. The teacher has planned to raise some money for new equipment and decorations by a box supper in the near future. Pupil no 15 is lazy and tricky and needs constant watching. Pupil no 18 is very slow to learn and thinks slowly and often inaccurately. She needs a good deal of outside help. She and the rest of the school are well behaved. I have schedule running nicely along lines prescribed by course

Orin V. Duncan - Teacher.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Maple Grove District 83 Township of Bird
 County of Macoupin for the term commencing September 3, 1923
Margaret M. Wheeler Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
1	Flora Adams	13	Slow, but willing	2	13	4	READING		
2	Russell Cundall	13		4+3	9		Story Hour		1
				6	1		Story Hour		1
				8	2		Baldwin Clarke and Story Hour		7
				1	1		Story Hour		
				8		2	ORTHOGRAPHY		
				6		1	Carvins Carvins + Lukensell	64	65 37
				8		2	ARITHMETIC		
				6		1	Wentworth Smith		
				4		5	Wentworth - Smith		127
				3		4	Wentworth		120
INTERMEDIATE DIVISION									
3	Ethyle Griffel	12	needs help.	6		1	LANGUAGE		
				3+4		9	Lessons in English - Bk. II. Lessons in English - Bk. I		30 56
4	Melba Bates	9		8		2	GRAMMAR		
5	Muriel Bevers	9		6		1	Lessons in English		95
6	Harold Dugan	10		3+4		1	Lessons in English - Bk. II. Lessons in English - Bk. I		
7	Gilbert Griffel	10					COMPOSITION		
8	Clarence McLann	10							
9	Francis Dugan	7					GEOGRAPHY		
10	Milo Dugan	9		8		2	Parham + McFarlane Bk. II.		392
11	Edythe Griffel	8		6		1	Parham + McFarlane Bk. I.		55
12	Esther Muller	8		3+4		9	Home Geography		1
				8		2	PHYSIOLOGY		
							Handbook of Health		108
				8		2	U. S. HISTORY		
				6		1	Hart Woodburn- Moran		178 1
13	Byron Bates	7					WRITING		
14	Alba Bevers	7							
15	Charles Cundall	6		all		17	Palmer		
16	Arthur Miller	6					MUSIC		
17	Bernice Dugan	6		8		2	CIVIL GOVERNMENT		
							My Country		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		
Classify according to State Course of Study.									

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10			Opening Exercises.					
9:10	10	Primary Work	Number						
9:20	10								
9:30	15								Arithmetic
9:45	10			Arithmetic					
9:55	10				Arithmetic				
10:05	10						Arithmetic		
10:15	15								Grammar
10:30	15			Recess.					
10:45	10	Primary Work							
10:55	10		Spelling						
11:05	10						Reading		
11:15	15								Reading
11:30	10				Spelling				
11:40	10						Spelling		
11:50	10								Spelling
12:00	60			Noon.					
1:00	10			General Exercises					
1:10	10	Primary Work							
1:20	10		Reading						
1:30	15			Writing					
1:45	15								Geography
2:00	10				Reading				
2:10	10						History		
2:20	10				Geography				
2:30	15			Recess.					
2:45	15								History
3:00	15	Language							
3:15	10						Language		
3:25	10				Language				
3:35	10								Physiology
3:45	15						Geography		
4:00	—	Dismissal			SPECIAL REPORT				

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. No
Window shades, as yet. Desk and stove good. No decorations
 No. volumes in library 105 General condition of library books Fair Do you keep a
 Library Record? No Have you a suitable bookcase? No Give full name of dictionary as it appears on
 the cover Webster's Collegiate Condition Good Kind of blackboard in use Pasteboard Condition
Good Has your School a flag? yes Flag pole? no What is the general condition of your school grounds?
Fair What grade of certificate do you hold? Second Has it been registered in this county since July 1st? yes
 No. of living trees on school grounds 11 State condition of out buildings: Boys' Good
 Girls' Good Coal house Good Teacher's salary per month, \$ Seventy-five (75)
 Term ends April 30, 1924
 Teacher's name Margaret M. Wheeler Address while teaching Carlinville, Ill.
 Director's name W. A. Cundall Address Carlinville, Ill.
 Date of this report September 12, 1923

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Maple Grove District 83 Township of Bird
 County of Mason for the term commencing September 1, 1924
Margaret M. Wheeler Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 11				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1.	Flora Adams	14		7		1, 2, 3, 4	Story Hour Reading Book 7		
2.	Ethyle Shiffel	13		5		5, 6, 7, 8, 9	Baldwin's Reader Book 1	197	198
3.	Frances Jennings	14		3		10, 11, 12, 13, 14, 15, 16, 17.	Story Hour Reader Book III		1
4.	Verna Rice	12		2		18	Story Hour Reader Book II		1
				1		19			
							ORTHOGRAPHY		
				7		1, 2, 3, 4	Levin's Orth.		1
				5		5, 6, 7, 8, 9	Gann's & Luk- enbill (5+6)		1
							ARITHMETIC		
				7		1, 2, 3	7th yr. Arith		beginning
				6		4	Wentworth & Smith Complete Part I		
				5		5, 6, 7, 8	Wentworth & Smith Complete Part I		beginning
				3		10, 11, 12, 13, 14, 15, 16, 17	Wentworth & Smith (Elementary)		beginning
INTERMEDIATE DIVISION							LANGUAGE		
5.	Melba Bates	10		5		5, 6, 7, 8, 9	Lessons in Eng. Book 2		beginning
6.	Muriel Bevers	11		3		10, 11, 12, 13, 14, 15, 16, 17	Lessons in Eng. Book 1		beginning
7.	Harold Dugan	11							
8.	Gilbert Shiffel	11		7		1, 2, 3, 4.	Grammar		beginning
9.	Clarence McEann	11							
10.	Byron Bates	8							
11.	Ada Bevers	9							
12.	Charles Bundall	7							
13.	Francis Dugan	8							
14.	Milo Dugan	10							
15.	Edith Shiffel	9		7		1, 2, 3, 4			218
16.	Welton Rice	9		5		5, 6, 7, 8, 9	Birgham & McFarlane Book I		beginning
17.	Wilma Rice	9							
							COMPOSITION		
							GEOGRAPHY		
				7		1, 2, 3, 4	Birgham & McFarlane Book 1		218
				5		5, 6, 7, 8, 9	Birgham & McFarlane Book I		beginning
							PHYSIOLOGY		
				7		1, 2, 3, 4	Handbook of Health		beginning
							U. S. HISTORY		
				7		1, 2, 3, 4	Hart's School Hist. U. S.		beginning
PRIMARY DIVISION							WRITING		
18.	Berneice Dugan	6					Palmer's		
19.	Pauline Kessinger	5							
							MUSIC		
							CIVIL GOVERNMENT		
				7		1, 2, 3, 4	My Country		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10		Opening Exercises						
9:10	10	Numbers	Numbers						
9:20	10								
9:30	15								
9:45	10						Arith.	Arith.	
10:05	10					Arith.			
10:15	15							Reading	
10:45	15	Spelling	Spelling						
11:00	10					Reading			
11:10	10							Grammar	
11:20	20								
11:40	15			Spelling		Spelling			
11:50	10								
1:00	10		General Exercises						
1:10	10							Spelling	
1:20	10	Primary Work							
1:30	10		Reading						
1:40	15	Writing	Writing	Writing		Writing		Writing	
1:55	15							Geography	
2:10	10			Reading					
2:20	10					Reading			
2:45	15	Language	Language						
3:00	15							History	
3:15	15					Language			
3:30	15			Language					
3:45	15							Physi.- Civics.	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Room is clean with good stove and desks. No decorations.

No. volumes in library 141 General condition of library books Good Do you keep a Library Record? no Have you a suitable bookcase? no Give full name of dictionary as it appears on the cover Webster's Collegiate Dict. Condition Fair Kind of blackboard in use fiber Condition Good Has your School a flag? no Flag pole? no What is the general condition of your school grounds? Good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 11 State condition of out buildings: Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 75

Term ends May 1, 1925

Teacher's name Margaret M. Wheeler Address while teaching Berlinville, Ill. G. W. A. Coundell

Director's name Mr. Walker Coundell Address Berlinville, Ill.

Date of this report September 6, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the Maple Grove School, District No. 83, Macoupin County, Illinois.
For the term commencing August 31 1925 Miss Alberta Latt Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	William Hunt	5				READING			
2	Elbert Rice	7		1		1, 2, 3, 23	Baldwins Primer		
3	Delbert Rice	7		2		4, 5, 6	Story Hour		
4	Pauline Kesinger	6		4		7, 8, 9, 10, 11, 12, 13, 14	Baldwin + Bender		
5	Bernice Dugan	7		6		15, 16, 17, 19, 20, 22	Story Hour		
6	Lorey Hunt	6		8		18, 21, 24	" "		
7	Edith Griffel	9				SPELLING			
8	Byron Bates	9		2		4, 5, 6	Words from Lesson		
9	Wilo Dugan	11		4		7, 8, 9, 10, 11, 12, 13, 14	Lubenbill Speller		
10	Francis Dugan	9		6		15, 16, 17, 19, 20, 22	Cavin + Lubenbill		
11	Henry Walters	9		8		18, 21, 24	Cavins. orthog.		
12	E. Lailes Candall	8				GRAMMAR			
13	Wilma Rice	10		8		18, 21, 24	Howdys Revised		
14	Wilton Rice	10				LANGUAGE			
15	Melba Bates	11		12		1, 2, 3, 23	Stories from books		
16	Esther Mueller	10		17		7, 8, 9, 10, 11, 12, 13, 14	Lessons in English		
17	Clarence McCann	12		6		15, 16, 17, 19, 20, 22	Lessons in English		
18	Ethyle Griffel	14		1		1, 2, 3, 23	number works		
19	Gilbert Griffel	12		2		4, 5, 6	1st. yr. in No. Hays		
20	Verna Rick	13		4		7, 8, 9, 10, 11, 12, 13, 14	New Clements		
21	Flora Adams	15		6		15, 16, 17, 19, 20, 22	Complete arith.		
22	Harold Dugan	12		8		18, 21, 24	Wentworth.		
23	Kenneth Dugan	5				WRITING	Revised arith.		
24	Ephraim Imfl	15				PHYSIOLOGY AND HYGIENE			
				8		18, 21, 24	Handbook of health		
							Woods Hutchins.		
						GEOGRAPHY			
				4		7, 8, 9, 10, 11, 12, 13, 14	"Home Les"		
				6		15, 16, 17, 19, 20, 22	essentials of Geo.		
				8		18, 21, 24	at I. Studies of N. A.		
						U. S. HISTORY	essentials of Geo.		
				6		15, 16, 17, 19, 20, 22	at I. Studies of world Geo.		
				8		18, 21, 24	Woodburn +		
						HISTORY OF ILLINOIS	morian. Supple.		
				8		18, 21, 24	Harto + Supplem.		
						CIVICS	making of Ill.		
							maths		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening exercises	1:00	1:10	all	General exercises
9:10	9:20	1	Numbers	1:10	1:20	8	Orthography
9:20	9:30	2	Numbers	1:20	1:30	1	Reading
9:30	9:45	8	Arithmetic	1:30	1:40	2	Reading
9:45	9:55	3	Arithmetic	1:40	1:55	6	History
9:55	10:05	6	Arithmetic	1:55	2:10	8	Geography
10:05	10:15	4	Arithmetic	2:10	2:20	4	Reading
10:15	10:30	8	Reading	2:20	2:30	6	Geography
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	11:00	1	Phonics	2:45	3:00	42	Language
11:00	11:10	2	Spelling	3:00	3:15	8	History
11:10	11:20	6	Reading	3:15	3:30	6	Language
11:20	11:40	8	Grammar	3:30	3:45	4	Language
11:40	11:50	4	Spelling	3:45	4:00	8	Physiology - civics
11:50	12:00	6	Spelling				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

all in good condition except no glass in front door and no bookcase.

No. volumes in library 138 General condition of library books good Do you keep a

Library Record? yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover "Websters Collegiate" Condition poor Kind of blackboard in use Standard

Condition good What is the general condition of your school grounds? Everything in good condition except no water in well.

No. living trees on school grounds 11 State condition of outbuildings, Boys' good

Girls' good Coal house good Teacher's salary per month, \$ 75.00

Term ends April 30 19 26 Was the classification record properly filled out at the close of last term?

Teacher's name Miss Alberta Lott Address while teaching Berlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

School is well classified.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Maple Grove School, District No. 83, Macoupin County, Illinois.
 For the term commencing September 6 1926 Nema G. Wade Teacher

No. 111 Ill. Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
						READING	Baldwins		
1	Verna Tessinger	5		1		1st yr. 1, 2, 3	Primer		
2	Norma Keonig	5		1		2nd 4	Baldwins		
3	Kenneth Dugan	6		1		3rd 5	Second Reader		
						6th 6, 7, 8, 9, 10, 11, 12	Story Hour		
4	Pauline Tessinger	7		2		7th 13, 14, 15, 16, 17, 18 SPELLING 19, 20	Story Hour		
						Second & third	Words from lessons		
5	Bernice Dugan	9		3		5th 6, 7, 8, 9, 10, 11, 12	Lukebill Orthog. and Speller		
6	Byron Bates	10		5		7th 13, 14, 15, 16, 17, 18, 19, 20	Cavin Orthog.		
7	Charles Cundall	9		2		GRAMMAR			
8	Mild Dugan	12		5		5th 6, 7, 8, 9, 10, 11, 12	English Book II		
9	Francis Dugan	10		5		7th 13, 14, 15, 16, 17, 18	Goody		
10	Henry Wolters	10		5		LANGUAGE 19, 20	Seamans		
11	Forrest Akers	10		5		1, 2, 3	Stories		
12	Edith Griffel	11		5		4 & 5	Stories & poems		
						ARITHMETIC	Complete Arith		
13	Melba Bates	12		7		5	Wentworth Smith		
14	Harold Dugan	13		7		7	Bowyer and me school 7th yr.		
15	Ethyle Griffel	15		7					
16	Gilbert Griffel	13		7					
17	Ephraim Imhl	15		7			WRITING		
18	Clarence McCann	13		7		All	Palmer system		
19	Ether Mueller	11		7			PHYSIOLOGY AND HYGIENE		
20	Verna Rice	14		7		7th yr.	Handbook of Health Wood & Hutchinson		
							GEOGRAPHY		
						5th yr	World Geography		
						7th yr	Essentials of Geo. Book II Brigham McFarlane		
							U. S. HISTORY		
						7th yr.	Harts School History of U.S.		
							HISTORY OF ILLINOIS		
							CIVICS		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
				I followed Course of Study.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Wall unpainted but clean. Desks single seats and are all good. Windows good with good shades no decorations.

No. volumes in library..... General condition of library books..... Fair..... Do you keep a

Library Record? No..... Have you a suitable book-case? No..... Give full name of dictionary as it appears on the cover..... Webster's Collegiate Dictionary..... Condition Fair..... Kind of blackboard in use..... Slate.....

Condition Good..... What is the general condition of your school grounds? Ground level with good grass and plenty of shade.....

No. living trees on school grounds..... eleven..... State condition of outbuildings, Boys' Good.....

Girls' Good..... Coal house Good..... Teacher's salary per month, \$ 80.....

Term ends May 1. 1926..... Was the Classification record properly filled out at the close of last term? Yes.....

Teacher's name Rena E. Wade..... Address while teaching Carlinville, Ill.....

TEACHER'S REMARKS ON CLASSIFICATION

Preliminary Classification Report

Of school in Maple Grove District No. 83 Township of Bird
 County of Macon for the term commencing Sept 4 1928
Esther Seibert Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
8	Byron Bates	12	7th grade			7th grade	Elcom IV		
9	Charles Cundall	11	7th grade			8, 9, 10, 11, 12			
10	Henry Walters	12	7th grade			5th grade - 7	Elson's		
11	Edith Sniffel	13	7th grade			3rd grade - 4, 5	Elson III		
12	Wilma Shue	13	7th grade			1st grade - none yet			
				ORTHOGRAPHY					
				E, 7th grade					
				8, 9, 10, 11, 12 Carriss					
				5, 3, 1 st grades having spelling					
				ARITHMETIC					
				7th grade					
				8, 9, 10, 11, 12 Pilot Arithmetic					
				5th grade					
				3rd grade					
INTERMEDIATE DIVISION				LANGUAGE					
7	Pauline Kessinger	10		5		7th grade	Essential Language		
8						8, 9, 10, 11, 12	Palmer		
						5th grade - No 1, 2, 3, 4	"		
						3rd grade - No 1, 2, 3, 4	"		
				GRAMMAR					
				COMPOSITION					
				GEOGRAPHY					
				Grade 7 - 8, 9, 10, 11, 12 Essentials of Geography					
				Grade 5 - People & Countries					
				PHYSIOLOGY					
				Grade 7 - Handbook of Health					
				8, 9, 10, 11, 12					
				Grade 5 - No 1 -					
PRIMARY DIVISION				U. S. HISTORY					
1.	Guarita Kiedge	6				7th grade	U. S. History - By Karl		
2.	Rosemary Marko	Age 6				5th grade			
3.	Hayden Kessinger	Age 6					WRITING		
				All together Palmer					
				CITIZENSHIP					
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
4.	Verna Kessinger	8					DRAWING		
5.	Delbert Rice	10							
6.	Elbert Rice	10							
				All - from models or pictures					
Classify according to State Course of Study									

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	9:00			General Exercises					
9:10	9:10	Reading		Reading		Reading		Reading	
	9:30	Reading is studied by the students in this period when they are not in class.							
10:00	30	Spelling		Spelling		Spelling		Orthography	
		This spelling and orthography lessons are studied after the assignments.							
10:30	15			Recess					
10:45	50	Numbers		Arith.		Arith.	Arith.	Arith.	
11:35	25			Writing					
12:00	60			Noon Recess					
1:00	45	Constr.		Lang.		Lang.		Gram.	
1:45	45			Study Lang.		Study Lang.		Phy.	
2:30	15			Recess					
2:45	30	Seat Work		Const.		Geog.		Geog.	
3:15	30					Hist.		Hist.	
3:30		Dismiss		Writing		Writing		Writing	
3:45	15			Dismiss		Dismiss		Dismiss	
4:00									

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations:

The school is clean, the stove appears workable, the window in the front door is broken, but there are no decorations.

No. volumes in library 114 General condition of library books old Do you keep a

Library Record? no Have you a suitable bookcase? no Give full name of dictionary as it appears on the cover Webster's Collegiate Dictionary Condition dilapidated Kind of blackboard in use slate Condition

good Has your school a flag? no What is the general condition of your school grounds? fair

What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 11 State condition of out-buildings: Boys' fairly clean

Girls' fairly clean Coal house good Teacher's salary per month, \$ 7.50

Term ends end of March, 1928

Teacher's name Esther Seibert Address while teaching to W. A. Cundall

Director's name B. G. Bates Address same

Date of this report Sept. 9, 1928

TEACHER'S REMARKS ON CLASSIFICATION

There were three pupils in the second grade, but I learned that the time of their attending school had been from only a few days to two weeks, and since they knew no more than the first grade work, they are now studying first grade work. The other pupils are classified according to promotion by the preceding teacher.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Of School in District No. 83 Township of Bird & Carlisleville County of Macoupin
For the year commencing Sept. 17 1906, and ending Apr. 26 1907.

All rights reserved.

Copyright by W. M. Welch.

Bertha A. Morris Teacher						BRANCHES												SYLLABUS OF CLASSES					
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? No.

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Always unless lessons have run over time.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Usually

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

1906-1907

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is pretty well supplied with everything needed; all is in good repair. I would suggest a change in text books as these are all old.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	19	9	28
No. non-resident pupils enrolled .	1		1
Total No. days attendance	1672	1019	2691
Average daily attendance	88	53	141
Total No. days absence	437	210	647
No. cases tardiness	65	69	134
No. neither tardy nor absent . . .		1	1

Value of school apparatus \$50
No. volumes in library 64
No. living trees on ground 12
Whole No. of days taught 130
Compensation of teacher per month \$45
Average cost of tuition per month for each pupil \$1.60
Percentage of Attendance 57%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bertha A. Morris

District No. 83

Township Bird.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:10	10		1st Reader
9:20	10		2nd Reader
9:30	15		3rd "
9:45	"		4th "
10	15		A Reading
10	15		Writing
10:45	10		Numbers
10:55	10		"
11:05	15		3rd Yr. "
11:20	15		B Arithmetic
11:35	10		B " & Book keeping
11:45	15		
AFTERNOON SESSION			
1:00	10		1st Reader
1:10	10		2nd "
1:20	15		A Grammar
1:35	15		Language etc.
1:50	15		B Grammar
2:05	25		A Geography
2:40	05		Primary Spelling etc.
2:50	05		2nd Yr. " etc.
2:55	05		3rd "
3:05	15		B Geography
3:20	20		A History
3:40	10		B Spelling
3:50	10		A "
4:00			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 83 Township of Bird County of Macoupin
For the two months commencing Sept. 16 1907, and ending Nov. 17 1907,
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Bertha A Morris Teacher

BRANCHES

SYLLABUS OF CLASSES

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed					
																						From	To				
1	Daisy Adams	11	38			88	95	93	83	80		87						A	8		ORTHOGRAPHY						
2	Joseph Boente	12	27			80	80	90	75	78		80						A	8 (a)	1-2	As in						
3	Stella Adams	9	39			67	80	80	75			89			79			B	4 (b)	(3 4 5 6 7) (8 9 10 11)	Course						
4	Cytha Hussinger	8	39			96	94	94	97			99			96			B	4 (c)	1 2 3 4 15							
5	Walker Allen	11	37			60	76	80	55			70						B	4								
6	John Boente	10	38			95	93	93	90			90		75	80			"	"		READING						
7	Webster Bates	10	39			75	80	94	80			79		87	90			"	"	a 1-2	Normal						
8	Irma Burgdorff	8	39			90	86	94	90			87		94	85			"	"	b (3 4 5 6 7) (8 9)	Leaflets						
9	Paul Meyer	11	35			60	76	60	80			80		75	80			"	"	c 10 11							
10	Emil Mueller	9	30			86	84	73	80			80						B	3 D	1 2 3 4 15							
11	Bertha Lampe	9	32			85	80	87	80			80						"	"		WRITING						
12	Lue Allen	9	39			80	85	80	70									D	2 a	1-2	Copy Books and as in Course						
13	Pearl Allen	7	37			90	82	80	80									"	"	b all from 3 to 15							
14	Frank Lampe	7	31			88	83	80	80									"	"								
15	Emma Meyer	8	36			90	93	90	80									"	"								
																						A	8	1-2	Paul's		
																						B	4	3 4 5 6 7 8 9	White's		
																						C	3	3 10 11			
																						D	2	1 2 3 4 15			
																						A	8	1-2	Natural		
																						ARITHMETIC					
																						GEOGRAPHY					
																						LANGUAGE					
																						A	8				
																						GRAMMAR					
																						A	8	1-2	Paul's		
																						B	4	3 4 5 6 7 8 9 10 11			
																						COMPOSITION					
																						HISTORY					
																						B	4	6 7 8 9	Barnes		
																						PHYSIOLOGY					
																						B	4	3 4 5 6 7 8 9	Applied		
																						CIVIL GOVERNMENT					
																						MUSIC					

These grades are an average of the daily work and the examination grades. Daily work counts $\frac{2}{3}$. Exam. grades $\frac{1}{3}$.

These grades are an average of the daily work and the examination grades. Daily work counts $\frac{2}{3}$ Exam. grades $\frac{1}{3}$

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Written on board

Do you make daily preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Usually

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Always unless crowded for time

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? not so often

Do you give Number Work to the lower grades daily? yes.

Do you try to decorate your school room? yes, with pictures specimens of work and farm products.

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TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Two children do not have histories and their parents have refused to get them. They need primary histories.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	10	6	16
No. non-resident pupils enrolled .	2	0	2
Total No. days attendance	340	222	562
Average daily attendance	34	37	35-
Total No. days absence	41	12	53
No. cases tardiness	10	2	12
No. neither tardy nor absent . . .	2	3	5-

Value of school apparatus \$60

No. volumes in library 65

No. living trees on ground 12

Whole No. of days taught 39

Compensation of teacher per month \$43-

Average cost of tuition per month for each pupil 1.81

Percentage of Attendance 69%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bert Hall Morris

District No. 83

Township Bird

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	opening ex.
9:05	10	1	Reading
9:15	15	2	"
9:30	15	3	"
9:45	15	4	Arithmetic
10:00	15	6	"
10:15	15	8	"
10:30	15	Recess	
10:45	10	1	numbers
10:55	10	2	"
11:05	10	3	Reading
11:15	15	4	"
11:30	20	6 & 8	Writing

AFTERNOON SESSION			
Time	Length	Class	BRANCHES
1:00	10	1	Reading
1:10	10	4	Language
1:20	20	8	Grammar
1:40	10	2	Reading
1:50	10	4	History or Physiology
2:00	10	3	Language
2:10	20	8	geography
2:45	10	Recess	
2:55	10	2	Spelling
3:05	10	3 & 4	"
3:15	15	8	History
3:30	15	6	"
3:45	15	6 & 8	Spelling

I give 5 to 10 min. for prep before I call the class usually. Time does not extend 15 min. usually.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 83 Township of Bird County of Macoupin
For the two mo. commencing Jan. 23 1908, and ending Mar 25 1908

Bertha H. Morris Teacher

Bertha A. Morris Teacher						BRANCHES												SYLLABUS OF CLASSES																								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																			
																							From	To																		
																							ORTHOGRAPHY																			
1	8th Yr. Austin Adams	15		8		38	69	47	38	27	45	A	8	1 - 9																												
2	Will Adams	13		8		57	51	55	39	58	54	B	4	10 - 16																												
3	Byron Bates	16		8		92	88	96	88	87	82	C	2	17 - 19																												
4	Joe Boente	12		8		60	71	36	53	43	61																															
5	Elmer Kessinger	18		8		80	71	100	81	72	45	A	8	1 - 9								Normal																				
6	Earl Allen	14		8		54		57		87	45	B	4	10 - 16																												
7	Walter Lampe	14		8		80	64	56		16	60	C	2	17 - 19																												
8	Fred Kessinger	15		8		91	90	96	97	96	68																															
9	Maisy Adams	11		8		81	65	58	76	50	85																															
																							WRITING																			
10	4th Yr. Cytha Kessinger	8		4		90	96	97	88	93																																
11	Stella Adams	9		4		65	58	70	40	60																																
12	John Boente	10		4		89	90	95	88	93	80	A	8	1 - 9								Raub																				
13	Webster Bates	10		4		79	90	90	83	90	78	B	4	10, 12, 13, 15, 16																												
14	Walker Allen	11		4									3	11, 16																												
15	Irma Burgdorff	8		4		90	93	96	87	94	90		2	13, 17 - 19																												
16	Bertha Lampe	9		4		75	88	90	78	83																																
																							GEOGRAPHY																			
17	2nd Yr. Pearl Allen	7		2		This class can not write legible.						A	8	1 - 9								Harpers																				
18	Lee Allen	9		2								B	4	10 - 16																												
19	Frank Lampe	7		2																																						
																							LANGUAGE																			
																							10 - 16																	prowels How to Talk		
																							GRAMMAR																			
																							1 - 9																Raub			
																							COMPOSITION																			
																							U. S. HISTORY																			
																							1 - 9																	Montgomery		
																							12, 13, 15																			
																							HISTORY OF ILLINOIS																			
																							1 - 9																	Mather's		
																							PHYSIOLOGY																			
																							CIVIL GOVERNMENT																			
																							1 - 9																	State & Nation		
																							AGRICULTURE																			
																							DRAWING																			

All grades on this report are actual exam. grades. Daily recitations were not considered.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

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2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

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the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Usually

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes with pictures work of pupils and farm products & Autumn leaves.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Cytha Kessinger, Stella Adams do not have all books called for and parents refused to get them. We need a change of books here. None of the late books are in use.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	14	5	19
No. non-resident pupils enrolled	2	0	2
Total No. days attendance	1692	1036	2459
Average daily attendance	11	7	18
Total No. days absence	185	51	236
No. cases tardiness	81	5	86
No. neither tardy nor absent	0	0	0

Value of school apparatus	\$50
No. volumes in library	90
No. living trees on ground	12

Whole No. of days taught	146
Compensation of teacher per month	\$45
Average cost of tuition per month per pupil	\$2.37
Percentage of Attendance	

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bertha A. Morris

District No. 83

Township Bird

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DAILY PROGRAM

FORENOON SESSION					BRANCHES	
Time Begins	Length in Minutes	Days				
9:00	5	all			Opening Exercises	
9:05	10	1			First Reader	
9:15	15	2			Second "	
9:30	15	3			Third "	
9:45	15	4			C. Arithmetic	
10:00	15	6			B. "	
10:15	15	8			A. "	
10:30	15	all			Reces	
10:45	10	1			Numbers	
10:55	10	2			numbers	
11:05	10	3			Numbers	
11:15	15	4			Fourth Reader	
11:30	20	all			Reading or Civics	
11:50	10	all			Writing	
AFTERNOON SESSION						
1:00	10	1			First Reader	
1:10	10	4			A Language	
1:20	20	8			A Grammar	
1:40	10	2			Second Reader	
1:50	10	4			History or Physiology	
2:00	10	3			B Language	
2:10	20	8			Geography	
2:30	15	all			Reces	
2:45	10	1			Spelling	
2:55	10	2			Spelling	
3:05	10	374			Spelling	
3:15	20	8			A History	
3:30	15	6			B History	
3:40	10	678			Spelling	
3:50						

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 83 Township of Bird County of Macoupin
For the Term commencing September 7th 1908, and ending May 13th 1909.

Bertha Nicholson Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed				
																																From	To			
1	Anna Boente	6	152	1	8th	8885	90909288										82	92																		
2	Edna Dailey	7	89	1	8th	9294	91929090										88	92																		
3	Albert Burgdorf	6	130	1	6th	9092	85948791										80	90																		
4	Blanche Adams	6	172	1	8th	9593	94908585										90	85																		
5	Elbert Randolph	6	51	1	3rd	9184	86929085										82	84																		
6	Mabel Fox	8	43	1	2nd	8890	90859185										80	86																		
7	Irene Padget	8	151	3	8th	9392	90918896										85	86																		
8	Frank Lampe	7	22	3	1st	9093	85899188										90	88																		
9	Pearl Allen	8	168	2	8th	9192	86878085										87	85																		
10	Lee Allen	10	172	2	8th	8690	88858082										85	80																		
11	Wesley Jones	8	143	3	8th	9491	89929091										90	87																		
12	Bertha Lampe	10	225	1st	9091		8885918792										91	90																		
13	Willie Long	14	71	5	5th	9190	9294889386										85	88																		
14	Webster Bates	11	160	5	8th	9290	9291959190										92	93																		
15	John Boente	10	171	5	8th	9391	9092919190										91	92																		
16	Stella Adams	10	172	5	8th	8984	8889908786										90	78																		
17	Walker Allen	12	167	5	8th	8580	9377808181										78	78																		
18	Cytha Kessinger	9	168	5	8th	9495	9392929394										95	90																		
19	Irma Burgdorf	9	130	5	8th	9396	9392939192										90	91																		
20	Prentice Ruyle	13	100	7	5th	889085	9187859086879085											90																		
21	Daisy Adams	12	154	7	7th	929593	9490909088908691											90																		
22	Earl Allen	15	84	7	5th	928489	8691888890918591											90																		
23	Austin Adams	16	86	7	5th	858086	8795867483808590											88																		
24	Willie Adams	14	82	7	5th	888287	8889858783808480											86																		
25	Elmer Kessinger	16	78	7	5th	919890	9791909293929090											93																		
26	Fred Kessinger	16	66	7	5th	939798	9190939290919090											91																		
27	Byron Bates	17	61	7	5th	939892	9693909493909392											93																		
28	Joseph Boente	13	62	7	5th	909488	9290879489909290											89																		
29	Hugo Boente	16	53	7	5th	899287	9190889290909188											88																		

Primary

Intermediate

Advanced

Oral Lessons

READING

1. 1, 2, 3, 4, 5, 6, 7

2. 8, 9, 10, 11, 12

3. 13, 14, 15, 16, 17

4. 18, 19, 20, 21, 22

5. 23, 24, 25, 26, 27

6. 28, 29, 30, 31, 32

7. 33, 34, 35, 36, 37

8. 38, 39, 40, 41, 42

9. 43, 44, 45, 46, 47

10. 48, 49, 50, 51, 52

11. 53, 54, 55, 56, 57

12. 58, 59, 60, 61, 62

13. 63, 64, 65, 66, 67

14. 68, 69, 70, 71, 72

15. 73, 74, 75, 76, 77

16. 78, 79, 80, 81, 82

17. 83, 84, 85, 86, 87

18. 88, 89, 90, 91, 92

19. 93, 94, 95, 96, 97

20. 98, 99, 100, 101, 102

21. 103, 104, 105, 106, 107

22. 108, 109, 110, 111, 112

23. 113, 114, 115, 116, 117

24. 118, 119, 120, 121, 122

25. 123, 124, 125, 126, 127

26. 128, 129, 130, 131, 132

27. 133, 134, 135, 136, 137

28. 138, 139, 140, 141, 142

29. 143, 144, 145, 146, 147

30. 148, 149, 150, 151, 152

31. 153, 154, 155, 156, 157

32. 158, 159, 160, 161, 162

33. 163, 164, 165, 166, 167

34. 168, 169, 170, 171, 172

35. 173, 174, 175, 176, 177

36. 178, 179, 180, 181, 182

37. 183, 184, 185, 186, 187

38. 188, 189, 190, 191, 192

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40. 198, 199, 200, 201, 202

41. 203, 204, 205, 206, 207

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44. 218, 219, 220, 221, 222

45. 223, 224, 225, 226, 227

46. 228, 229, 230, 231, 232

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48. 238, 239, 240, 241, 242

49. 243, 244, 245, 246, 247

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59. 293, 294, 295, 296, 297

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61. 303, 304, 305, 306, 307

62. 308, 309, 310, 311, 312

63. 313, 314, 315, 316, 317

64. 318, 319, 320, 321, 322

65. 323, 324, 325, 326, 327

66. 328, 329, 330, 331, 332

67. 333, 334, 335, 336, 337

68. 338, 339, 340, 341, 342

69. 343, 344, 345, 346, 347

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71. 353, 354, 355, 356, 357

72. 358, 359, 360, 361, 362

73. 363, 364, 365, 366, 367

74. 368, 369, 370, 371, 372

75. 373, 374, 375, 376, 377

76. 378, 379, 380, 381, 382

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78. 388, 389, 390, 391, 392

79. 393, 394, 395, 396, 397

80. 398, 399, 400, 401, 402

81. 403, 404, 405, 406, 407

82. 408, 409, 410, 411, 412

83. 413, 414, 415, 416, 417

84. 418, 419, 420, 421, 422

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86. 428, 429, 430, 431, 432

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95. 473, 474, 475, 476, 477

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97. 483, 484, 485, 486, 487

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99. 493, 494, 495, 496, 497

100. 498, 499, 500, 501, 502

101. 503, 504, 505, 506, 507

102. 508, 509, 510, 511, 512

103. 513, 514, 515, 516, 517

104. 518, 519, 520, 521, 522

105. 523, 524, 525, 526, 527

106. 528, 529, 530, 531, 532

107. 533, 534, 535, 536, 537

108. 538, 539, 540, 541, 542

109. 543, 544, 545, 546, 547

110. 548, 549, 550, 551, 552

111. 553, 554, 555, 556, 557

112. 558, 559, 560, 561, 562

113. 563, 564, 565, 566, 567

114. 568, 569, 570, 571, 572

115. 573, 574, 575, 576, 577

116. 578, 579, 580, 581, 582

117. 583, 584, 585, 586, 587

118. 588, 589, 590, 591, 592

119. 593, 594, 595, 596, 597

120. 598, 599, 600, 601, 602

121. 603, 604, 605, 606, 607

122. 608, 609, 610, 611, 612

123. 613, 614, 615, 616, 617

124. 618, 619, 620, 621, 622

125. 623, 624, 625, 626, 627

126. 628, 629, 630, 631, 632

127. 633, 634, 635, 636, 637

128. 638, 639, 640, 641, 642

129. 643, 644, 645, 646, 647

130. 648, 649, 650, 651, 652

131. 653, 654, 655, 656, 657

132. 658, 659, 660, 661, 662

133. 663, 664, 665, 666, 667

134. 668, 669, 670, 671, 672

135. 673, 674, 675, 676, 677

136. 678, 679, 680, 681, 682

137. 683, 684, 685, 686, 687

138. 688, 689, 690, 691, 692

139. 693, 694, 695, 696, 697

140. 698, 699, 700, 701, 702

141. 703, 704, 705, 706, 707

142. 708, 709, 710, 711, 712

143. 713, 714, 715, 716, 717

144. 718, 719, 720, 721, 722

145. 723, 724, 725, 726, 727

146. 728, 729, 730, 731, 732

147. 733, 734, 735, 736, 737

148. 738, 739, 740, 741, 742

149. 743, 744, 745, 746, 747

150. 748, 749, 750, 751, 752

151. 753, 754, 755, 756, 757

152. 758, 759, 760, 761, 762

153. 763, 764, 765, 766, 767

154. 768, 769, 770, 771, 772

155. 773, 774, 775, 776, 777

156. 778, 779, 780, 781, 782

157. 783, 784, 785, 786, 787

158. 788, 789, 790, 791, 792

159. 793, 794, 795, 796, 797

160. 798, 799, 800, 801, 802

161. 803, 804, 805, 806, 807

162. 808, 809, 810, 811, 812

163. 813, 814, 815, 816, 817

164. 818, 819, 820, 821, 822

165. 823, 824, 825, 826, 827

166. 828, 829, 830, 831, 832

167. 833, 834, 835, 836, 837

168. 838, 839, 840, 841, 842

169. 843, 844, 845, 846, 847

170. 848, 849, 850, 851, 852

171. 853, 854, 855, 856, 857

172. 858, 859, 860, 861, 862

173. 863, 864, 865, 866, 867

174. 868, 869, 870, 871, 872

175. 873, 874, 875, 876, 877

176. 878, 879, 880, 881, 882

177. 883, 884, 885, 886, 887

178. 888, 889, 890, 891, 892

179. 893, 894, 895, 896, 897

180. 898, 899, 900, 901, 902

181. 903, 904, 905, 906, 907

182. 908, 909, 910, 911, 912

183. 913, 914, 915, 916, 917

184. 918, 919, 920, 921, 922

185. 923, 924, 925, 926, 927

186. 928, 929, 930, 931, 932

187. 933, 934, 935, 936, 937

188. 938, 939, 940, 941, 942

189. 943, 944, 945, 946, 947

190. 948, 949, 950, 951, 952

191. 953, 954, 955, 956, 957

192. 958, 959, 960, 961, 962

193. 963, 964, 965, 966, 967

194. 968, 969, 970, 971, 972

195. 973, 974, 975, 976, 977

196. 978, 979, 980, 981, 982

197. 983, 984, 985, 986, 987

198. 988, 989, 990, 991, 992

199. 993, 994, 995, 996, 997

200. 998, 999, 1000, 1001, 1002

201. 1003, 1004, 1005, 1006, 1007

202. 1008, 1009, 1010, 1

Primary

Inter-
mediat

Advanced

Oral Lesson

READING

1. 1, 2, 3, 4, 5, 6, 7
2. 8, 9, 10, 11, 12
3. 13, 14, 15, 16, 17
4. 18, 19, 20, 21, 22
5. 23, 24, 25, 26, 27
6. 28, 29, 30, 31, 32
7. 33, 34, 35, 36, 37

Baldwin's
Readers
+ Poems.

GRAMMAR

1. 1, 2, 3, 4, 5, 6, 7
2. 8, 9, 10, 11, 12
3. 13, 14, 15, 16, 17
4. 18, 19, 20, 21, 22
5. 23, 24, 25, 26, 27
6. 28, 29, 30, 31, 32
7. 33, 34, 35, 36, 37

Natural
Speller

LANGUAGE

1. 1, 2, 3, 4, 5, 6, 7
2. 8, 9, 10, 11, 12
3. 13, 14, 15, 16, 17
4. 18, 19, 20, 21, 22
5. 23, 24, 25, 26, 27
6. 28, 29, 30, 31, 32
7. 33, 34, 35, 36, 37

Gowdy's
Oral

ARITHMETIC

1. 1, 2, 3, 4, 5, 6, 7
2. 8, 9, 10, 11, 12
3. 13, 14, 15, 16, 17
4. 18, 19, 20, 21, 22
5. 23, 24, 25, 26, 27
6. 28, 29, 30, 31, 32
7. 33, 34, 35, 36, 37

Smith's
Arith.

PHYSIOLOGY AND HYGIENE

1. 1, 2, 3, 4, 5, 6, 7
2. 8, 9, 10, 11, 12
3. 13, 14, 15, 16, 17
4. 18, 19, 20, 21, 22
5. 23, 24, 25, 26, 27
6. 28, 29, 30, 31, 32
7. 33, 34, 35, 36, 37

Natural
Blant.

GEOGRAPHY

1. 1, 2, 3, 4, 5, 6, 7
2. 8, 9, 10, 11, 12
3. 13, 14, 15, 16, 17
4. 18, 19, 20, 21, 22
5. 23, 24, 25, 26, 27
6. 28, 29, 30, 31, 32
7. 33, 34, 35, 36, 37

Overton's
Phys.

HISTORY OF U. S.

1. 1, 2, 3, 4, 5, 6, 7
2. 8, 9, 10, 11, 12
3. 13, 14, 15, 16, 17
4. 18, 19, 20, 21, 22
5. 23, 24, 25, 26, 27
6. 28, 29, 30, 31, 32
7. 33, 34, 35, 36, 37

McMaster's

HISTORY OF ILLINOIS

1. 1, 2, 3, 4, 5, 6, 7
2. 8, 9, 10, 11, 12
3. 13, 14, 15, 16, 17
4. 18, 19, 20, 21, 22
5. 23, 24, 25, 26, 27
6. 28, 29, 30, 31, 32
7. 33, 34, 35, 36, 37

Mathe's

CIVICS

1. 1, 2, 3, 4, 5, 6, 7
2. 8, 9, 10, 11, 12
3. 13, 14, 15, 16, 17
4. 18, 19, 20, 21, 22
5. 23, 24, 25, 26, 27
6. 28, 29, 30, 31, 32
7. 33, 34, 35, 36, 37

Illinois
nation

MUSIC

1. 1, 2, 3, 4, 5, 6, 7
2. 8, 9, 10, 11, 12
3. 13, 14, 15, 16, 17
4. 18, 19, 20, 21, 22
5. 23, 24, 25, 26, 27
6. 28, 29, 30, 31, 32
7. 33, 34, 35, 36, 37

AGRICULTURE

HOUSEHOLD ARTS

1. 1, 2, 3, 4, 5, 6, 7
2. 8, 9, 10, 11, 12
3. 13, 14, 15, 16, 17
4. 18, 19, 20, 21, 22
5. 23, 24, 25, 26, 27
6. 28, 29, 30, 31, 32
7. 33, 34, 35, 36, 37

DRAWING

ENGLISH

1. 1, 2, 3, 4, 5, 6, 7
2. 8, 9, 10, 11, 12
3. 13, 14, 15, 16, 17
4. 18, 19, 20, 21, 22
5. 23, 24, 25, 26, 27
6. 28, 29, 30, 31, 32
7. 33, 34, 35, 36, 37

ENGLISH HISTORY

PHYSICAL GEOGRAPHY

1. 1, 2, 3, 4, 5, 6, 7
2. 8, 9, 10, 11, 12
3. 13, 14, 15, 16, 17
4. 18, 19, 20, 21, 22
5. 23, 24, 25, 26, 27
6. 28, 29, 30, 31, 32
7. 33, 34, 35, 36, 37

COM. GEOGRAPHY

BOTANY

1. 1, 2, 3, 4, 5, 6, 7
2. 8, 9, 10, 11, 12
3. 13, 14, 15, 16, 17
4. 18, 19, 20, 21, 22
5. 23, 24, 25, 26, 27
6. 28, 29, 30, 31, 32
7. 33, 34, 35, 36, 37

GREEK AND ROMAN HIST.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Maple Grove
school needs
new black-
boards.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	19	10	29
No. non-resident pupils enrolled			
Total No. days attendance -	1927	1253	3180
Average daily attendance -	12	7	19
Total No. days absence -	134	146	1808
No. cases tardiness - -	15	1	16
No. neither tardy nor absent -	1	2	3

Value of school apparatus \$80
No. volumes in library 64
No. living trees on ground 12

Whole No. of days taught 172
Compensation of teacher per month \$45
Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher Bertha Nicholson

District No. 83

Township Bird

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:10	10	all	Opening Exer.
9:10	10	1	Primary Work
9:20	10	2	Numbers
9:30	15	3	Arithmetic
9:45	15	7	Arithmetic
10:00	15	5	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	10	1	Primary
10:55	10	2	Spelling
11:05	15	5	Reading
11:20	15	7	Grammar
11:35	10	3	Spelling
11:45	15	7	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	all	General Exer.
1:10	10	1	Primary
1:20	10	2	Reading
1:30	10	3	Reading
1:40	10	5	Geography
1:50	10	7	Geography
2:00	10	3	Physiology
2:10	10	5	Spelling
2:20	10	all	Writing
2:30	15	all	Recess
2:45	15	1-2	Lang. + Phys.
3:00	10	5	Language
3:10	10	7	History
3:20	10	3	Language
3:30	10	5	Physiology
3:40	10	7	Civics
3:50	10	all	Drawing

Of School in District No. \$3 Township of Bird County of Macoupin
For the 2 Months commencing February 9, 1910, and ending April 8, 1910.

Teacher		BRANCHES																	SYLLABUS OF CLASSES																
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																																From	To		
1	Anna Boente	7	43	1		91	80		85	96	94																			1	Nos. 1 to 9.	Baldwin's			
2	Blanche Adams	7	43	1		95	99		85	90	90																			3	Nos. 10, 11.	Baldwin's			
3	Elbert Randolph	7	41	1		91	98		80	96	90																			4	Nos. 12, 13.	Normal.			
4	Albert Burdorff	7	31	1		90	94		80	98	90																			6	Nos. 14 to 18	Natural			
5	Dorothy Yeazel	6	22	1		99	80		90	94	96																				7	Nos. 14 to 18	Natural		
6	Glice Rouson	6	13	1		89	75		80	87	81																				8	Nos. 19 to 26	"		
7	Viola Chism	9	12	1		89	85		80	90	85																								
8	Pearl Chism	6	12	1		91	85		80	75	82																								
9	Mabel Fox	9	15	1		95	91		85	92	86																								
10	Lee Allen	11	41	3		80	90		82	85	80	72	81																						
11	Pearl Allen	9	41	3		90	95		84	89	80	79	85																						
12	Wesley Jones	9	40	4		96	83		92	91	97	86	93																						
13	Irene Padget	9	15	4		90	90		93	82	86	83	80																						
14	Cytha Kessinger	10	36	6		94	100		95	90	93	97	86																						
15	Stella Adams	12	43	6		89	78		87	85	90	81																							
16	Webster Bates	12	29	6		92	85		93	90	95	91	90																						
17	John Boente	12	38	6		94	95		90	90	93	94	85																						

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school has excellent maps and charts, a good library, a good dictionary, the blackboards are cloth and board and are in fair condition. There are no reference text books for the teacher's desk but otherwise the school is well equipped.

Yours respectfully,
Daisy L. Smith.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	16	10	26
No. non-resident pupils enrolled			
Total No. days attendance -	375	269	664
Average daily attendance -	10	6	16
Total No. days absence -	293	161	454
No. cases tardiness - -	11	2	13
No. neither tardy nor absent -		3	3

Value of school apparatus \$ 65.00

No. volumes in library 60

No. living trees on ground 12

Whole No. of days taught 43

Compensation of teacher per month \$ 45.00

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Daisy L. Smith

District No. 83.

Township Bird.

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
		All	Opening Exercises
		1st	Numbers
		3rd	C. Arithmetic
		4th	B. Arithmetic
		6th	A. Arithmetic
		8th	Penmanship
		All	Recess
		1st	Reader Classes
		3rd	C. Reading
		4th	C. Reading
		8th	Bookkeeping
		6th	B. Reading
		3rd	C. Spelling
		4th	B. Spelling
		6th	A. Spelling
		8th	A. Spelling
			Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
		1st	Reader Classes
		3rd	C. Geography
		8th	A. Grammar
		6th	B. History
		3rd	C. Language
		8th	A. Geography
			Recess
		1st	Reader Classes
		8th	A. History
		6th	B. Physiology or Language
		3rd	C. Physiology
		8th	A. Physiology
			Assignments
			Dismissal

Of School in District No. 83 Township of Bird County of Macoupin.
For the Term commencing Sept. 12th. 1910 190 , and ending April 21st 1911 190 .
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[illegible]

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Not every day.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Somewhat.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	9	7	16
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1330	999	
Average daily attendance -	84	64	
Total No. days absence -	60	40	
No. cases tardiness - -	23		
No. neither tardy nor absent -	0	0	

Value of school apparatus _____
No. volumes in library 48
No. living trees on ground 12

Whole No. of days taught 149
Compensation of teacher per month 55
Average cost of tuition per month per pupil _____
Percentage of Attendance $\frac{14}{16} = 87\frac{1}{2}\%$

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Lemora A. Miller
District No. 83.
Township Bird.

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:15		Numbers
9:15	9:30		C Arithmetic
9:30	9:50		B Arithmetic
9:50	10:15		A Arithmetic
10:15	10:30		Pennmanship
10:30	10:45		Recess
10:45	11:00		1st Reader.
11:00	11:15		4th. Reader.
11:15	11:25		3rd. Reader.
11:25	11:40		5th. Reader.
11:40	11:50		B Spelling
11:50	12:00		E Spelling.
Noon			
AFTERNOON SESSION			
1:00	1:10		C Spelling.
1:10	1:25		C Language.
1:25	1:40		A Grammar.
1:40	1:55		B History.
1:55	2:10		C Geography.
2:10	2:30		A Geography.
2:30	2:45		Recess.
2:45	3:00		1st Reader.
3:00	3:15		B Language.
3:15	3:30		A History.
3:30	3:40		C Physiology.
3:40	3:50		B Physiology.
3:50	4:00		A Physiology.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 83 Township of Bird County of Macoupin
For the Term commencing September 4th 1901, and ending April 5th 1902.

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Victor Bates

Teacher

BRANCHES

SYLLABUS OF CLASSES

Victor Bates Teacher										BRANCHES								SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	John Boente	13		8th	6	98	100	98	100	97		99	97			100			A	8th	ORTHOGRAPHY	1-2-3-4-5-6			
2	Joe Boente	16		"	"	98	100	98	100	97		99	98						"	"	As Outlined in				
3	Webster Bates	14		"	"	99	100	98	100	97		99	98						"	"	Course of Study. (all classes)				
4	Wm Adams	17		"	"	97	100	98	100	99		-	-			-			"	"					
5	Laisy Adams	15		"	"	99	100	98	100	98		98	97			100			"	"	READING				
6	Orma Burgdorff	12		"	"	98	100	98	100	98		99	97			100			"	"	Baldwin Reader and Leaflets				
7	Stella Adams	13		4th		96	100	95	100	100		87	100						B		Elsons Reader				
8	Pearl Allen	11		"		95	96	95	98	100		80	100						"						
9	Lee Allen	13		"		30	88	94	90	100			100						"						
10	Frieda McCann	9		"		90	98	-	80	80		-	-						"		WRITING				
11	Albert Burgdorff	9		3rd		100	98	95	100										C		ARITHMETIC				
12	Dorothy Pearce	7				100	98	95	100										"		Smiths				
13	Bernice McCann	8				96	97	-	97										"						
14	Anna Boente	9				96	97	95	100										"						
15	Blanche Adams	9				96	96	95	98										"						
16	Dorothy McCann	6		1st		90		96													GEOGRAPHY				
17	Everette Adams	6		"		90	90	96													Natural				
																					LANGUAGE	Poem book.			
																					Oral work.				
																					GRAMMAR	Lowdy.			
																					COMPOSITION				
																					U. S. HISTORY	Mc Masters			
																					HISTORY OF ILLINOIS	Mathers			
																					PHYSIOLOGY	Overtons			
																					CIVIL GOVERNMENT	Illinois Nation			
																					AGRICULTURE				
																					DRAWING	Practical.			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know, at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? I have

Do you make daily preparation for your work? I do

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do

Do you spend at least fifteen minutes daily in giving special drills in writing, to all grades? I do

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? I do

Do you give Number Work to the lower grades daily? I do

Do you try to decorate your school room? I do

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is very much in need of new black boards and also a heating and ventilating system for this stove is in poor condition. We also need a great deal of repair work on the building. In fact it should be a new one.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	10	12	22
No. non-resident pupils enrolled	-	-	-
Total No. days attendance	1033	1481	2528 1/2
Average daily attendance	103.3	125.1	227.1
Total No. days absence	98	118	216
No. cases tardiness	60	46	106
No. neither tardy nor absent	1	1	2

Value of school apparatus 40.00
No. volumes in library 50
No. living trees on ground 12

Whole No. of days taught 144
Compensation of teacher per month 50.00
Average cost of tuition per month per pupil --
Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Victor Bates
District No. 83
Township Bird

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9	7.05		Opening Exp.
9.05	15	1st	Numbers
15	30	B	Arithmetic.
30	50	A	"
50	10.00	2nd	Numbers.
10.00	15	A	Reading.
15	30	B	Reading.
30	45		Recress.
45	55		1st Reader
55	11.05		2nd
05	20	A	Grammar
20	35	B	"
35	45	B	Language
40	12.00	all	Penmanship.
AFTERNOON SESSION			
1	05	1st	Reader
10	20	2nd	"
20	40	A	Geography.
40	55	B	"
55	2.10	A	Spelling
10	40	B	"
30	45		Recress
45	55	1st	Reader
55	3.10	A	History.
10	25	B	Spelling.
25	40	B	History
40	4.00	A	Civics & Physiology

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 83 Township of Bird County of Macoupin
For the year commencing September 2 1902, and ending April 1903.

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J. J. Johnson

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book - Used	Pages Canvassed		
																							From	To	
1	Everett Adams	6-15	2	7	7	85	85	82			92								D	1	ORTHOGRAPHY	Cavins			
2	Lloyd Stewart	7	2	7	7	81	82	94			94								D	1	1-2-14-13	Natural			
3	Albert Bungdorff	10	3	7	7	85	88	86	93		81					87						13-26	Speller.		
4	Carl Stewart	13	3	7	7	-	-	-	-	-	-								C+B	3-5	3-4-5-6-7-18 8-9-16-17-18 19-20-21				
5	Carl Stewart	12	3	7	7	85	88	86	94		81					87						READING			
6	Paul Allen	12	5	7	7	98	90	86	90	86	94					91			D	2	1-2-29	Baldwins			
7	Lee Allen	13	5	7	7	88	82	86	66	65	80					74			E	1	13-14-15-28	2nd reader.			
8	Walker Allen	17	5	7	7	-	-	-	-	-	-								C	3	3-4-5-11- 16-17-18-25	Bldwins 2nd R.			
9	Webster Bates	15	7	7	7	-	-	-	-	-	-								B	5	6-7-8-12 20-21	3rd H & 45th.			
10	John Boente	13	7	7	7	Passed final																			
11	Pearl Chism	10	3	7	7	-	-	-	-	-	-											WRITING			
12	Herald Lane	13	5	7	7	96	90	86	90	86	86					94						all			
13	Mable Stewart	7	1	7	7	80	85	90			80											ARITHMETIC			
14	Florence Boente	6	1	7	7	95	94	90			84								E	1	1-2-14-13 15-26	Smiths			
15	Ethel Borman	6	1	7	7	90	94	86			94												Primary		
16	Blanche Adams	10	3	7	7	89	90	88	92		84					91			C	3	34-56-7 8-9	and elementary			
17	Anna Boente	10	3	7	7	89	90	88	88		84					91			B	5	16-17-18 14-20-21				
18	Berice McCallum	7	3	7	7	88	88	87	90		87					92							22-23-24-25-9-16		
19	Mildred Robinson	10	5	7	7	98	90	86	90	86	94					90			A	7	GEOGRAPHY				
20	Stella Adams	13	5	7	7	98	84	86	88	93	89					90			B	5	16-17-18 19-20-21	Natural			
21	Frieda McCallum	11	5	7	7	90	88	86	90	94	86					91			A	7	22-23-24 30-9-10	Advanced Harper			
22	Cytha Kesinger	13	7	7	7	Passed final															LANGUAGE				
23	Elida McCallum	14	7	7	7	-	-	-	-	-	-								C	3	16-18-11-28 25	Modern			
24	Anna Bungdorff	13	7	7	7	Passed final														B	5	16-17-18 19-20-21	Eng. Lessons		
25	Viola Chism	12	3	7	7	-	-	-	-	-	-											GRAMMAR			
26	Nellie Chism	6	1	7	7	-	-	-	-	-	-								A	7	22-23-24 20-9-10	Lowdy			
27	Charles Yeazel	8	1	7	7	Moved to Canada															COMPOSITION				
28	Dorothy Yeazel	6	3	7	7	-	-	-	-	-	-											all			
29	Dorothy McCallum	7	2	7	7	88	90	92			92											U. S. HISTORY			
30	Lemona McCallum	17	7	7	7	-	-	-	-	-	-								A	7	22-23-24 30-9-10	Mc Masters			
																						HISTORY OF ILLINOIS			
																			A	7	22-23-24 30-9-10	The Making of Ill.			
																						PHYSIOLOGY			
																						all	Ortous		
																						CIVIL GOVERNMENT			
																			A	7	22-23-24 30-9-10	All. & The Nation			
																						AGRICULTURE			
																						DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

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3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes - most of the time.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Not all the time

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The need of this school is as follows, Black-boards desks, framed pictures for the walls, new heater or jacketed stove as the heating and ventilation of Maple Grove is poor. Some library books of the right type are needed badly. A table is also needed for a sand table, also a big bell for the school house, is lacking, J. Giberson, Teacher.

TEACHER'S SUMMARY REPORT

1912-1913

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	13	18	31
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	1292	1920	3212
Average daily attendance	9	14	23+
Total No. days absence	671	706	1377
No. cases tardiness	77	61	138
No. neither tardy nor absent	1	0	1
Value of school apparatus	\$158.00		
No. volumes in library	95-		
No. living trees on ground	12		
Whole No. of days taught	151		
Compensation of teacher per month	\$40		
Average cost of tuition per month per pupil	\$1.257		
Percentage of Attendance	70%-		
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT			
Teacher	J. Giberson		
District No.	83		
Township	Bird		

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	9:10	Opening Ex.
9:10	10	9:20	1st year nos.
9:20	25	9:45	A. arithmetic
9:45	15	10:00	B. arithmetic
10:00	15	10:15	C. arithmetic
10:15	15	10:30	A Reading.
10:30	15	10:45	RECESS
10:45	10	10:55	Primary Reader
10:55	10	11:05	1st Reader
11:05	10	11:15	2nd Reader
11:15	10	11:25	B Reading
11:25	25	11:50	A Grammar
11:50	15	12:00	A-B-C Spelling
AFTERNOON SESSION			
1:00	10	1:10	Primary Reading
1:10	10	1:20	1st Reader
1:20	10	1:30	2nd Reader
1:30	15	1:45	C Reading
1:45	15	2:00	B Geography
2:00	20	2:20	A Geography
2:20	15	2:35	RECESS
2:35	15	2:50	Primary Geo. & P.G.
2:50	15	3:05	A History
3:05	15	3:20	C Language
3:20	15	3:35	B Language
3:35	15	3:50	A Civics

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 83 Township of Bird County of Macoupin
For the Term commencing September 1, 1913, and ending April, 1 1914

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Teacher										BRANCHES										SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed						
																							From	To					
1	Arthur Borman	6	41	1913		90	89	85	90		86											ORTHOGRAPHY	Carvins	Studies					
2	Velma McCann	6				93	93	90	95		90									A	8th	24-25-26		completed					
3	Mable Stewart	8				92	80	88	83		81											27							
4	Florence Bonte	8				88	93	91	92		88																		
5	Ethel Borman	7				89	94	89	86		91									B	6th	READING	Baldwin						
6	Nellie Chism	6				78	80	82	83		89											18-19-20							
7	Dorothy McCann	8				90	95	92	87		86											21-22-23							
8	Cloyd Stewart	10				77	85	94	90		87											28-29							
9	Everett Adams	8				87	90	92	91		88																		
10	Blanche Adams	11				93	93	90	97	89	89				93														
11	Anna Boente	11				84	95	93	98	89	89				97							WRITING							
12	Earl Stewart	12				90	90	80	86	83	82				84														
13	Bernice McCann	10				97	93	90	88	86	89				95							ARITHMETIC	Smith						
14	Pearl Chism	9				85	90	78	75	80	85				88					C	4th	10-11-12-13-14	Practical						
15	Viola Chism	13				83	88	85	80	88	90				92							15-16-17-30							
16	Carl Stewart	14				84	78	86	76	75	80				78														
17	Albert Burgdorff	12				86	90	93	95	97	98				97							2nd	7-8-9						
18	Stella Adams	15				87	93	94	95	96	80				96	83													
19	Frieda McCann	12				88	92	94	96	80	85				94	82						GEOGRAPHY	Natural						
20	Herald Lane	13				80	93	92	86	94	93				95	94					1st	4-5	Geo +						
21	Pearl Allen	13				99	93	94	80	83	80				88	77					Primary	1-2-3-31	Others						
22	Harry Grassel	13				-	-	-	-	-	-				-	-						LANGUAGE	Modern						
23	Lee Allen	15				-	-	-	-	-	-				-	-							English						
24	Clida McCann	15				96	93	94	88	93	92	92			86	94	95						Lessons						
25	Cytha Kessinger	14				94	93	92	90	93	90	90			98	97	96					GRAMMAR	Goody						
26	Webster Bates	16				93	92	91	93	94	87	90			96	96	96												
27	Irma Burgdorff	15	652	1913/4	3	96	96	94	98	95	93	95			97	98	97												
28	Benjamin Morrow	12				92	90	88	87	83	82				93	94						COMPOSITION	Oral						
29	Clairde Morrow	11				93	89	90	92	86	84				83	82							+ written						
30	Lois Morrow	8				92	90	93	91	94	93				93							U. S. HISTORY	McMaster						
31	Herbert Morrow	6				-	-	-	-	-	-				-	-													
																						PHYSIOLOGY	Overton						
									</																				

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

- the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
 - 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.
 - 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
 - 8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.
 - 9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? Yes.
- Do you make daily preparation for your work? Yes.
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? About twice a week.
- Do you give Number Work to the lower grades daily? Yes.
- Do you try to decorate your school room? Yes.

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1913-1914

Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	15	16	31
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1110	1488	2598
Average daily attendance -	74	10	17+
Total No. days absence -	1076	824	1900
No. cases tardiness - -	51	45	96
No. neither tardy nor absent -		1	1

Value of school apparatus Fair

No. volumes in library 50

No. living trees on ground 12

Whole No. of days taught 152

Compensation of teacher per month \$40.

Average cost of tuition per month per pupil 0

Percentage of Attendance 17+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Anna R. Heid

District No. 23

Township Bird

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:10		Opening Exercise
9:10	9:20		Primer
9:20	9:30		First Grade
9:30	9:40		Second "
9:40	9:55	A	Arithmetic
9:55	10:05	B	Arithmetic
10:05	10:20	C	Arithmetic
10:20	10:30	A	Spelling
10:30	10:45		Reced.
10:45	10:55		Primary work
10:55	11:05		Second grade
11:05	11:15		First "
11:15	11:30	A	Reading
11:30	11:40	B	Reading
11:40	11:50	C	Reading
11:50	12:00		History & Novels
12:00			
AFTERNOON SESSION			
1:00	1:10		First Reader
1:10	1:20		Second Reader
1:20	1:30	B	Physiology
1:30	1:40	C	Physiology
1:40	1:50	A	Grammar
1:50	2:00	B	Language
2:00	2:10	C	Language
2:10	2:20		Writing
2:20	2:30	B	History
2:30	2:45		Recess
2:45	2:55		Primary Language
2:55	3:05	B	Geography
3:05	3:15	A	Geography
3:15	3:30	C	Home Geography
3:30	3:50	B & C	Spelling
3:50	4:00	A	Civics or Physiology

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 83, State of Illinois, County of Macoupin
For the Term commencing Sept. 1, 1914, and ending Apr. 8, 1915. School was in Session 145 Days.

		Teacher		BRANCHES																	SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month
																													From	To	From Year	To Year	
First Year																																	
1	Rachel Hite	1	5			75	70	74		76		80															1	nos. 1-25	Baldwin's	nos. 2, 5, 8, 9, 10	1.5	2.5	
2	Herbert Morrow	1	6			95	97	88		96		95															3		nos. 13-17		3.5	4.5	
3	Kenneth Hallway	1	6			90	92	85		91		95															5	nos. 18-25			5.5	6.5	
4	Edna Stewart	1	5			79	75	70		80		80															7	nos. 26-36	Elson's				
5	Verna Borman	1	6			95	96	87		90		95																					
6	Marie Morehead	1	6			95	93	86		90		94															1.5	nos. 1-25	Natural				
7	Mabel Stewart	1	9			72	71	75		75		80															7	nos. 26-36	Barvin's Ortho.				
8	Velma McCann	1	7			76	75	81		85		92																					
9	Arthur Borman	1	7			92	94	90		92		93															1	1-12	Oral and Course				
10	Harold Young	1	8			85	90	82		85		70															3.5	nos. 13-25	Modern English Lessons				
11	Grace Hite	1	7			80	85	82		85		95															7	nos. 26-36	Rowdy Grammar				
12	Lucile Griffel	1	6			75	70	70		60		80																					
Third Grade																																	
13	Dorothy McCann	3	9			94	95	90		91		95		96																			
14	Ethel Borman	3	8			97	98	95		90		95		93																			
15	Everett Adams	3	9			80	79	81		88		75		75																			
16	Gloyd Stewart	3	11			76	75	80		79		80		75																			
17	Olis Modlin	3	10			85	90	88		87		95		90																			
Fifth Grade																																	
18	Carl Stewart	5	15			70	69	72		76		80		76		71																	
19	Frieda McCann	5	12			87	90	93		92		95		80		88																	
20	Carl Stewart	5	12			85	82	86		81		84		85		80																	
21	Blanche Adams	5	12			89	96	90		92		96		90		95																	
22	Lois Morrow	5	8			97	98	99		94		97		94		96																	
23	Bernice McCann	5	10			95	93	90		92		95		95		93																	
24	Charles Modlin	5	13			90	85	80		85		70		80		80																	
25	Carl Morehead	5	8			88	90	87		89		76		70		82																	
Seventh Grade																																	
26	Lee Allen	7	16			50	40		50		50		60		40		50		45														
27	Perley Allen	7	14			55	45		55		55		65		45		55		45														
28	Harold Lane	7	14			90	89		84		83		90		86		87		75														
29	Benjamin Morrow	7	13			92	90		81		85		90		82		89		79														
30	Stella Adams	7	16			70	72		60		79		90		80		85		75														
31	Claude Morrow	7	11			91	93		85		86		91		93		88		82														
32	Leonora McCann	7	17			89	88		87		85		90		86		80																
33	Elida McCann	7	15			97	90		98		96		97		97		98		95														
34	Chelsea Lane	7	17			90	87		89		80		88		89		90		89														
35	Byrtha Hessinger	7	15			98	99		99		96		99		98		99		98														
36	Webster Bates	7	17			100	98		90		94		99		96		97		95														

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening Ex.
9:05	9:15	1	Number Work
9:15	9:25	2	" "
9:25	9:35	3	Arithmetic
9:35	9:50	4	" "
9:50	10:10	5	" "
10:10	10:30	7	" "
10:30	10:45	all	Recess
10:45	10:55	1	Reading
10:55	11:05	2	Spelling
11:05	11:15	3	" "
11:15	11:25	4	" "
11:25	11:40	7	Grammar
11:40	11:50	5	Spelling
11:50	12:00	7	" "

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	1:10	1	Reading
1:10	1:20	2	" "
1:20	1:25	3	" "
1:25	1:35	4	Geography
1:35	1:50	5	" "
1:50	2:05	7	Reading and Phy.
2:05	2:15	5	Reading
2:15	2:25	7	Reading
2:25	2:30	all	Writing
2:30	2:45	all	Recess
2:45	2:55	1	Reading
2:55	3:05	2	" "
3:05	3:15	3	Language
3:15	3:25	4	Reading
3:25	3:40	7	History
3:40	3:50	5	Language
3:50	4:00	7	Socials

Teacher's Summary for Period Commencing Sept. 1st 1914 and Ending Apr. 8, 1915

School was in Session 145 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 18, Girls 18, Total 36
 Total days attendance, Boys 1558, Girls 1825 1/2, Total 3383 1/2
 Average daily attendance, Boys 104, Girls 124, Total 228
 Number of days absent, Boys 1052, Girls 784 1/2, Total 1836 1/2
 Number of cases tardiness, Boys Several, Girls Several, Total Several
 Number neither absent nor tardy, Boys 0, Girls 2, Total 2
 Number volumes in school library 25
 Value of school library 25
 General condition of library books Fair
 General condition of school room Fair
 Number of trees on school ground in thrifty condition 12
 Condition of out buildings, Boys' Very Poor
 Condition of out buildings, Girls' Fair
 Condition of Coal House Fair
 Teacher's salary per month, \$ 60.00
 Number of Visits, Superintendent 0, School Officers 3, Others Several, Total Several
 General Remarks

I hereby certify that the above report is correct.

Maudie Walton,

TEACHER.

Of School in Maple Grove District No. 83 Township of Bird County of Macoupin
State of Illinois, For the Term Commencing Sept 4, 1915, and ending Apr. 14, 1916.

Walter L. Bown Teacher

Walter L. BownTeacher						Branches													Syllabus of Classes							
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page	
																						From	To			
1	Flora Adams	6	14	1		80	80	75												1	1-4-18.	Bald. 1 st Reader, Oral Sp.,				
2	Maria Morehead	7		2		89	90	88	89																	
3	Grace Fite	8		2		88	92	88	93											2	2-3-5-6.	Bald. 2 nd yr. Oral Sp.,				
4	Rachel Fite	6		2		87	91	85	92																	
5	Lucile Griffel	7	14	2		87	88	85	84											3	8-22.	Bald. 3 rd yr., Oral Sp.				
6	Verna Borman	7		2		83	87	85	92																	
7	Arthur Borman	8		3																						
8	Harold Young	8		3		85	86	81	82	78	86									4	9-10-11-12-13.	Bald. 4 th yr., Smith's Pr. arith., Nat. Sp., Scott & Southworth's Lang. Oral Phy. & writing. Harper's Geography.				
9	Otis Modlin	11		4		75	82	80	72	78	77															
10	Everett Adams	10	14	4		70	76	79	70	78	72															
11	Ina Bowling	13		4		67	75	80	80	65	77															
12	Martha Bowling	10		4		75	85	83	75	88	87															
13	Ethe. Borman	9		4		82	89	82	87	88	85															
14	Earl Morehead	9		6		70	83	81	75	82	89	75	79							6	14-15-16-23-24.	Bald. 6 th yr., Smith's Pr. Arith., Nat. Sp., Nat. Geo., Barnes' History, Scott & Southworth's Lang. Overton's Physiology, writing.				
15	Blanche Adams	13	14	6		80	80	80	87	89	90	85	78													
16	Charles Modlin	14		6		75	76	85	80	80	77	70	75													
17	Harold Lane	16		8		80	82	85	90	87	85	78	81	85												
18	Kenneth Holloway	7		1		81	82	80	79																	
19	Pearl Allen	15		8																						
20	Lee Allen	17		8																8	17-19-20-22-25.	Bald. 6 th yr. Smith's Adv. Arith. Gowdy's Rev. Gram. Carver's Orthography. Natural Adv. Geo. Ill. & Nation. Mc Master's History. Overton's Physiology. Oral writing.				
21	Dolph Duncan	12		8																						
22	Joseph Fishback	9		3																						
23	Flournee Fishback	11		6																						
24	Walter Fishback	13		6																						
25	Anna Fishback	15		8																						

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

not every day

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Only 10 min.

5. Do you have your pupils use pen and ink in Writing Lessons? Yes

6. Where do you expect to teach next term? I do not know.

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Carlinville

R. F. D. No. 2

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For Term ending April 14, 1916

District No. 83

Township Bird

Director's Name M. A. Cundall

Address Carlinville

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	13	12	25
2. Whole number different pupils enrolled this term	"	"	"
3. No. enrolled not previously enrolled in this county this school year			
4. Number of pupils belonging at date of this report	10	12	22
5. Number pupils dropped this term and not returned	3	0	3
6. Number enrolled between 7 and 16 years of age	10	10	20
7. Number non-resident pupils enrolled			0
8. Number pupils previously enrolled elsewhere this term	3	2	5
9. Total number days of membership			2894
10. Total number days absence			362
11. Total number days attendance			2532
12. Total number cases tardiness			14
13. Average daily attendance			18
14. Number neither absent nor tardy			3
15. Number violating compulsory attendance law			0

16. Whole number of days taught 147
17. Average cost of tuition per month for each pupil \$80
18. Compensation of teacher per month \$45
19. Number volumes in library 27
20. Number living trees on ground 12
21. Has your school a flag? No

I certify that the above and within reports are correct

Teacher Walter L. Brown

R. E. D. No. 2 Home Address Carlinville

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:05	all	opening ex.
9:05	9:10	1	Numbers.
9:10	9:15	2	"
9:15	9:20	3	arith.
9:20	9:25	4	"
9:25	9:30	5	"
9:30	9:35	6	"
9:35	9:40	7	spelling
9:40	9:45	8	Reading
9:45	9:50	all	Writing
9:50	9:55	1	Recess.
9:55	10:00	2	Reading
10:00	10:05	3	"
10:05	10:10	4	"
10:10	10:15	5	Gram.
10:15	10:20	6	Reading
10:20	10:25	7	spelling
10:25	10:30	8	Orth.
10:30	10:35	all	Noon.
10:35	10:40	1	
10:40	10:45	2	
10:45	10:50	3	
10:50	10:55	4	
10:55	11:00	5	
11:00	11:05	6	
11:05	11:10	7	
11:10	11:15	8	
11:15	11:20	all	
11:20	11:25	1	
11:25	11:30	2	
11:30	11:35	3	
11:35	11:40	4	
11:40	11:45	5	
11:45	11:50	6	
11:50	11:55	7	
11:55	12:00	8	
12:00	1:00	all	
AFTERNOON SESSION			
1:00	1:05	1	Reading.
1:05	1:10	2	"
1:10	1:15	3	"
1:15	1:20	4	Geography
1:20	1:25	5	"
1:25	1:30	6	"
1:30	1:35	7	Lang.
1:35	1:40	8	"
1:40	1:45	all	III. History.
1:45	1:50	1	Recess.
1:50	1:55	2	Reading.
1:55	2:00	3	"
2:00	2:05	4	spelling.
2:05	2:10	5	History.
2:10	2:15	6	"
2:15	2:20	7	Lang.
2:20	2:25	8	"
2:25	2:30	all	Dismissal.
2:30	2:35	1	
2:35	2:40	2	
2:40	2:45	3	
2:45	2:50	4	
2:50	2:55	5	
2:55	3:00	6	
3:00	3:05	7	
3:05	3:10	8	
3:10	3:15	all	
3:15	3:20	1	
3:20	3:25	2	
3:25	3:30	3	
3:30	3:35	4	
3:35	3:40	5	
3:40	3:45	6	
3:45	3:50	7	
3:50	3:55	8	
3:55	4:00	all	
4:00			

Report of Classification, Standing, Advancement and Attendance.

Of School in District 83 Township of Bird County of Macoupin
 State of Illinois, For the year Commencing Sept. 4, 1916, and ending Apr. 24, 1917.

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Walter L. Bourn

Teacher

Branches

Syllabus of Classes

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils to constitute Each Class Next Term (By Number)	Class Should Commence With Page
																				From	To		
1	Harry Fishback	7	59	1	4	73	70	70	71									1	1-3	Bald. Pr.			
2	Charles Releford	7	16	1	1	75	77	77	80										Oral Spelling, Lang.			2nd yr.	
3	Ethel Griffel	5	128	1	7	77	75	73	72										and Nos.				
4	Rachel Fite	7	123	2	7	76	78	80	82									2	4-5-7	Bald. & Bender no. 3			3rd yr.
5	Russel Cundall	6	113	1	7	87	84	85	88										Other work oral.				
6	Kenneth Holloway	8	63	2	3	83	86	80	85														
7	Flora Adams	6	132	2	7	85	82	78	83									3	8-9-10-14	Bald. & Bender no. 3			
8	Lucile Griffel	8	127	2	7	90	92	91	90										Other work oral				
9	Grace Fite	9	120	2	7	92	93	91	93														
10	Verina Borman	8	127	3	7	91	93	85	91									4	12-13-15	Bald. & Bender.			
11	Marie Morehead	8	78	2	4	87	92	90	95										Scott & Southworth Lang.				
12	Harold Young	10	128	4	7	78	82	80	78	80	79								Smiths Pr. arith.				
13	Otis Modlin	12	110	4	7	76	85	86	79	84	86								Brig. & M. & F. Geog. no. 1.				
14	Joe Fishback	10	116	3	7	74	72	70	75										Nat. Sp.				
15	Everett Adams	11	132	4	7	78	88	85	82	82	86												
16	Earl Morehead	11	78	5	4	80	86	90	87	85	91							5	17-18-19-20	Bald. & Bender no. 5.			
17	Blanche Adams	14	120	6	6	86	84	83	83	91	92	86	84						Smiths Pr. arith.				
18	Walter Fishback	14	91	5	4	68	75	72	65	60	72	68	70						Nat. Sp.				
19	Ethel Borman	10	131	5	7														Brig. & M. & F. Geog. no. 1.				
20	Charles Modlin	15	81	6	6														Scott & Southworth Lang.				
21	Harold Lane	16	82	7	6														Barnes' History.				
22	Dolph Duncan	13	120	7	7														Overtons Phy.				
23	Anna Bell Fishback	16	68	7	4																		
24	Pearl Allen	16	32	7	2													7	21-22-23-24	Bald. & Bender no. 6.			
																			Smiths Arith.				
																			Goody Rev. Gr.				
																			Cavins Arith.				
																			Brig. & M. & F. Geo.				
																			Let's Nation				
																			Mather's U.S. Hist.				
																			M. & M. Hist. of U.S.				
																			Overtons ap. Phy.				
																			all classes except 1st. use Economy writing system.				

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director. The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he must

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? No. Only 10 min.

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? 10 min.

5. Do you have your pupils use pen and ink in the Writing Lessons? all but 1st gr.

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:
City Carlinville

R. F. D. No. 3

TEACHER'S REMARKS TO SUPERINTENDENT.

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The blackboards are very poor and there is no apparatus whatever. This should be seen about as the school needs them badly.

TEACHER'S SUMMARY REPORT

For the Term ending Apr. 19. 17

District 83

Township Bird

Director's Name J. A. Lyndall

Address Carlinville

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	14	10	24
2. Whole number different pupils enrolled this term			
3. No. enrolled not previously enrolled in this county this school year			0
4. Number pupils belonging at date of this report	7	7	14
5. Number pupils dropped this term and not returned	7	3	10
6. Number enrolled between 7 and 16 years of age	13	8	21
7. Number non-resident pupils enrolled			0
8. Number pupils previously enrolled elsewhere this term			0
9. Total number days of membership			2736
10. Total number days absence			338 1/4
11. Total number days attendance			2397 3/4
12. Total number cases tardiness			8
13. Average daily attendance			18.16
14. Number neither absent nor tardy			2
15. Number violating compulsory attendance law			0

16. Whole number days taught 132

17. Average cost of tuition per month for each pupil

18. Compensation of teacher per month \$55

19. Number volumes in library 25

20. Number living trees on ground 12

21. Has your school a flag? No

I certify that the above and within reports are correct

Teacher Walter L. Bour

R. F. D. No. 3 Home Address Carlinville

DAILY PROGRAM.

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Roll call.
9:05	5	1	Numbers
9:10	5	2	"
9:15	10	3	"
9:25	10	4	arith.
9:35	15	7	"
9:50	15	5	"
10:05	5	4	spell.
10:10	10	7	Read. RECESS
10:35	5	Pr.	Read.
10:40	5	1	"
10:45	5	2	"
10:50	10	3	"
11:00	10	5	"
11:10	10	7	Gram.
11:20	10	4	Read.
11:30	10	5	Orth.
11:40	10	7	"
11:50	10	all	Write.
AFTERNOON SESSION			
1:00	15	Pr.	Read.
1:05	5	1	"
1:10	5	2	"
1:15	10	3	"
1:25	15	5	Geog.
1:40	15	7	"
1:55	10	4	"
2:05	15	5	Language.
2:20	10	7	Self. History.
2:30	15	all	RECESS.
2:45	5	Pr.	Read.
2:50	5	1	"
2:55	5	2	"
3:00	10	3	Lang. & spell.
3:10	10	5	U.S. History.
3:20	10	7	"
3:30	10	4	Lang.
3:40	10	5	Physiology.
3:50	10	7	Phy. & Civics.

Of School in District No. 83 State of Illinois County of Macoupin
For the term commencing Sept. 4 1917, and ending April 5 1918 School was in Session 148 Days

Metropolitan Supply Company—Chicago

8	2223242526. Illinois by the Nation
Music	
General Exercise	
Agriculture	
Household Arts	
Drawing	
English	
Algebra	

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	10	1	Numbers
9:20	10	2	Numbers
9:30	10	3	Arithmetic
9:45	15	8	Arithmetic
10:00	10	4	Arithmetic
10:10	10	6	Arithmetic
10:20	10	8	Reading
10:30	15	all	Recess
10:45	10	1	Reading
10:55	10	6	Reading
11:05	10	8	Grammar
11:15	5	2	Spelling
11:20	10	3	Spelling
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	5	all	General Exercise
1:05	10	1	Reading & Spelling
1:15	10	2	Reading
1:25	10	3	Reading
1:35	10	4	Reading
1:45	10	6	History
1:55	10	8	Geography
2:05	10	3	Physiology
2:15	8	4	Geography
2:20	10	all	Writing
2:30	15	all	Recess
2:50	10	1 & 2	Language Nat. Study
3:00	15	8	History
3:15	3:25	6	Language
3:25	15	3 & 4	Language Nat. Study
3:40	10	8	Physiology—Civics
3:50	10	6	Geography

Teacher's Summary for Period Commencing Sept. 4 1917 and Ending April 5, 1918

School was in Session 148 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 11, Girls 15, Total 26

Total days attendance, Boys 1099, Girls 1799, Total 2898

Average daily attendance, Boys 7.5, Girls 12.1, Total 19.5

Number of days absent, Boys 529, Girls 421, Total 950

Number of cases tardiness, Boys 5, Girls 0, Total 5

Number neither absent nor tardy, Boys 0, Girls 4, Total 4

Number volumes in school library 64

Value of school library

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition Eleven

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Poor

Teacher's salary per month, \$ 55

Number of Visits, Superintendent 1, School Officers 3, Others 13, Total 16

General Remarks The school is very poorly equipped. There are no necessary maps or books to work with.

I hereby certify that the above report is correct

Hazel Baugh

TEACHER

Of School in District No. 83 State of Illinois County of Macoupin
For the term commencing Sept 2 19 18, and ending April, 18 19 19 School was in Session 155 Days

Of School in District No. 83 State of Illinois County of Macoupin
For the term commencing Sept 2 19 18, and ending April, 18 19 19 School was in Session 155 Days

Metropolitan Supply Company, Chicago

Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Other Credits																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits		Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
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1	Martin Wallner	1	7/51			94	100	90	79	90							1000				Reading																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
3	Helen Frischback	2	8/79																		1 No. 1, 2 Story Hour Reader Book I																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
2	Martha Hildreth	1	8/19																		2 No. 3, 4, 5, 6 Baldwin's Second Reader																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
4	Ethel Griffell	2	7/34			80	80	85	74	86							500				3 No. 7, 8, 9, 10, 11, 12, 13 Story Hour Reader Book III																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
5	Edna Borman	2	7/55			98	97	93	96	98							3406				5 No. 14, 15, 16, 17, 18, 19, 20, 21 Baldwin & Gendall																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
6	Harry Frischback	2	10/76																		7 No. 22-26 Elson School Reader																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
7	Cecil Aull	3	8/80	2																	7 Spelling No. 22, 26 Caprine Orthography																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
9	Russell Cundall	3	8/102			96	94	90	92	91							2056				1 No. 1 Words from Reader																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
10	Rachel Frite	3	9/27			81	81	86	79	99							1402				2 No. 3-6																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
11	Nellie Wallner	3	8/54			89	87	92	80	93							3500				3 No. 7-13 Course of Study																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
12	Stella Hildreth	3	11/19																		Grammar																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
13	Marie Hildreth	3	10/21																		Followed Course of Study																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
14	Lucille Griffel	5	10/52			88	73	85	60	98	75	60	61				2876				5 Foundry and Deschamps Book I																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
15	Grace Frite	5	11/36			91	77	90	89	92	89	84	75				3554				7 No. 22-26 Foundry's Grammar																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
16	Ferna Borman	5	10/55			95	87	87	81	90	87	81	86				3916				Numbers or Arithmetic																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
17	Olive Aull	5	10/81	2																	1 No. 2 1, 2 Oral																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
18	Harold Young	5	12/54			92	87	94	60	98	92	91	85								2 No. 3-6																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
19	Everett Adams	5	13/38			91	84	83	62	90	62	77					10,000				3 No. 7-13 Wentworth's Book I																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
20	William Wallner	5	10/53			92	84	90	84	98	90	88	92				3500				5 No. 14-21 Smith's Advanced																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
21	Gris Wodlin	5	14/44			90	89	93	73	93	90	82	83				2408				7 No. 22-26 Smith's Advanced																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
22	Dorance Fiddlest	7	14/86																		Writing																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
23	Marie Lampe	7	13/99																		as Economy Method of Writing																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
24	Mabel Aull	7	14/6																		Physiology and Hygiene																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
25	Ethel Borman	7	12/18			86	78	86	91	95	90	93	91	88	79		2571				Geography																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
26	Cecil Aull	7	16/29																		5 No. 14-22 Essentials of Geography																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
8	Horo Adams	3	8/32			82	81	86	82	87							2372				7 No. 25 Essentials of Geography																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
No. 13, 12, 2 came into the district a few weeks before school closed.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening Exercise
9:05	10	1	Numbers
9:15	15	7	Arithmetic
9:30	15	5	Arithmetic
9:45	10	3	Numbers
9:55	10	2	Numbers
10:05	10	7	Orthography
10:15	15	5	Physiology or History
10:30	15	all	Recess
10:45	15	1	Reading
11:00	10	2	Reading
11:10	10	5	Reading
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	5	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	20	1	Language
1:20	10	7	Reading
1:30	10	2	Spelling
1:40	10	3	Reading
1:50	10	all	Physical Ex
2:00	10	5	Geography
2:10	10	all	Writing
2:20	10	7	Geography
2:30	245	all	Recess
2:45	15	1	Reading & Spelling
3:00	10	7	Physiology or Civics
3:10	10	2	Language
3:20	10	3	Language
3:30	15	5	Grammar
3:45	15	7	History
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept 2 1918 and Ending April 8 1919

School was in Session 155 days

Number of non-resident pupils enrolled, Boys 9, Girls 17, Total 26

Whole number of pupils enrolled, Boys 9, Girls 17, Total 26

Total days attendance, Boys 1071.5, Girls 1160, Total 2231.5

Average daily attendance, Boys 119+, Girls 80, Total 199+

Number of days absent, Boys 142+, Girls 260, Total 402+

Number of cases tardiness, Boys 2, Girls 2, Total 4

Number neither absent nor tardy, Boys 70, Girls 2, Total 72

Number volumes in school library 70

Value of school library \$45

General condition of library books Fair

General condition of school room fair

Number of trees on school ground in thrifty condition eleven

Condition of out buildings, Boys' fair

Condition of out buildings, Girls' fair

Condition of Coal House fair

Teacher's salary per month, \$ 55

Number of Visits, Superintendent, none, School Officers none, Others none, Total none

General Remarks

I hereby certify that the above report is correct

Winifred Parker
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 83 State of Illinois County of Macoupin
 For the term commencing Sept. 1, 1919, and ending April 2, 1920. School was in Session 146 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Teacher						BRANCHES														Other Credits						SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month							
																								From	To	From Year	To Year								
1	Lawrence McCann	1	6	127		85	95	89	82													8	Reading	State Course											
2	Gilbert Griffel	1	6	131.5		75	80	82	79													1	No. 1-3	Baldwin Primer											
3	Paul Stone	2	10	97.5		Quit School																							2	No. 4-5-6	" Second Thru book 12				
4	Martin Hallner	2	7	138		89	90	87	88													4	No. 7-8-9-10-11-12	Baldwin & Bens											
5	Ethel Griffel	2	8	131.5		84	80	78	75														ders Expressing Reader	Read twice											
6	Lora Adams	4	9	131.5		82	89	90	80													6	No. 13-14-15-16-17-18-19-20	Bal											
7	Rachel Fite	4	10	116		Moved out of this District																								Spelling	divin's 6-7 combined				
8	Edna Borman	4	8	135		95	98	97	95														land 2 and 4	from Readers											
9	Jellie Hallner	4	9	140		95	98	95	90														6 & 8 ch.	State Course											
10	Russell Candall	4	9	146		82	85	90	89														Language or Grammar												
11	Harold Young	6	13	134.5		85	89	90	80	81	79	91	89										1-2-4	As outlined in State Course											
12	Berna Borman	6	11	146		91	98	90	85	84	79	91	84										6	Soudy	6-7										
13	William Hallner	6	11	136.5		91	94	90	84	85	79	89	86										8	"											
14	Lucille Griffel	6	11	126.5		74	80	81	79	85	75	74	80										Numbers or Arithmetic												
15	Everette Adams	6	14	109		80	89	84	81	78	75	79	78										1-2	State Course											
16	Otis Modlin	6	15	88		87	88	85	80	86	79	80	85										4	Hentworth Smith Cook											
17	Grace Fite	6	12	109		Moved out of District 83																								6	Smith's Practical				
18	Velma McCann	8	12	129																			8	"	Advanced										
19	Ethel Borman	8	13	129																			Writing												
20	Zula Stayton	4	9	10		80	84	84	79														All	Palmer Method											
21	Velma Stayton	6	11	10		90	85	80	80	79	76	79	80										Physiology and Hygiene												
22	Marvin Stayton	1	7	6		80	80	82	81														6	Overtone	Advanced										
																							7	"	Advanced										
																							Geography												
																							6	Essentials of Geography											
																							7	" of Geog.	Advanced										
																							History of U. S.												
																							6	Barnes Elementary											
																							8	M ^c Masters											
																							History of Illinois												
																							Civics												
																							8	Knowbridge, "Ill. and the Nation"											
																							Music												
																							General Exercise												
																							Agriculture												
																							Household Arts												
																							Drawing												
																							English												
																							Algebra												

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Exercise
9:10	10	1	Numbers
9:20	10	2	Numbers
9:30	15	8	Arithmetic
9:45	15	4	Arithmetic
10:00	15	6	Arithmetic
10:15	15	8	Reading
10:30	15	All	Recess
10:45	5	1	Spelling
10:50	10	2	Spelling
11:00	15	6	Geography
11:15	15	8	Grammar
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Spelling
12:00	All		Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	All	Opening Ex.
1:10	10	1	Reading
1:20	10	2	Reading
1:30	15	6	Reading
1:45	15	4	Reading
2:00	15	8	History
2:15	15	6	Language
2:30	15	All	Recess
2:45	2:50	1	Language
2:50	10	2	Language
3:00	10	8	Geography
3:10	10	6	Physiology
3:10	10	4	Language
3:20	10	8	Physiology
3:30	15	6	History
3:45	15	All	Dismissal

1161
651

Teacher's Summary for Period Commencing Sept. 1, 1919 and Ending April 2, 1920

School was in Session 146 days

Number of non-resident pupils enrolled, Boys None, Girls None, Total None

Whole number of pupils enrolled, Boys Ten, Girls Twelve, Total Twenty Two

Total days attendance, Boys 1116, Girls 1315, Total 2431

Average daily attendance, Boys 1116, Girls 1095, Total 2205

Number of days absent, Boys 180, Girls 107, Total 287

Number of cases tardiness, Boys 14, Girls 9, Total 23

Number neither absent nor tardy, Boys 1, Girls 1, Total 2

Number volumes in school library Fifty Nine

Value of school library \$45

General condition of library books Fair

General condition of school room Very poor

Number of trees on school ground in thrifty condition 11

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Fair

Teacher's salary per month, \$ 60

Number of Visits, Superintendent 1, School Officers None, Others Six, Total Seven

General Remarks

I hereby certify that the above report is correct

Harriet M. Beasley
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 83 State of Illinois County of Macoupin
 For the School year commencing September 1920, and ending April 19 21 School was in Session 149 Days

Metropolitan Supply Company, Ames, Iowa 6760

Harry Ramsey		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																								From	To	From Year	To Year	
1	Melba Bates	1	6	143	0	97	95	89	93	90													Reading					
2	Ruth Borman	1	6	137	0	96	95	87	93	90												1	1,2,3.	Baldwin's Primer Story Hour Book 1			1	2
3	Milo Duggan	1	6	23	3	73	72	75	60	78												2	4,5,6.	Baldwin	all		2	3
																						3	8,9.	Story Hour	all		3	4
																						5	10,11,12,14	Baldwin's Bender	all		5	6
4	Harold Duggan	2	7	24	3	88	90	85	86	88												7	15,16,17,19,20,21	Elson			7	8
5	Gilbert Griffel	2	7	149	0	82	96	93	81	90													Spelling					
6	Clarence McLann	2	7	142	3	93	96	95	85	89												5	10,11,12,14	Reeds			5	6
7	Marvin Stayton	2	7	76	1	Moved to another district														7	15,16,17,19,20,21	Carvins	1	38	7	8		
																							Language or Grammar					
8	Ethel Griffel	3	9	149	0	86	94	84	89	86												3	8,9.	Lessons in English			3	4
9	Martin Wallner	3	8	134	0	89	94	85	90	84												5	10,11,12,14.	"	"		5	6
																						7	15,16,17,19,20,21	Gowdy			7	8
																							Numbers or Arithmetic					
10	Edna Borman	5	9	139	0	94	97	91	94	88			89									2	4,5,6.	Hoyt & Peet			2	3
11	Flora Adams	5	10	149	0	89	91	90	93	84			85									3	8,9.	Wentworth-Smith			3	4
12	Russell Lundall	5	10	149	0	92	94	88	85	82			94									5	10,11,12,14.	"	"		5	6
13	Zula Stayton	5	10	76	1	Moved to another district														7	15,16,17,19,20,21	"	"		7	8		
14	Nellie Wallner	5	10	135	0	93	94	90	93	88			87										Writing					
																							all	Palmer				
																							Physiology and Hygiene					
15	Verna Borman	7	12	149	0	84	94	83	80	87	86	81	82		88							7	15,16,17,19,20,21	Applied by Overton			7	8
16	Lucille Griffel	7	12	149	0	79	89	75	75	85	75	76	76		75													
17	William Wallner	7	12	135	0	85	92	86	85	84	85	86	90		89								Geography					
18	Velma Stayton	7	12	76	1	Moved to another district														5	10,11,12,14	Brigham & McFarlane			5	6		
19	Velma McLann	7	13	139	4	86	90	87	80	86	80	82	81		85							7	15,16,17,19,20,21	"	"		7	8
20	Ethel Borman	7	14	149	0	87	96	87	91	87	89	86	89		90													
21	Everett Adams	7	14	115	0	86	82	76	87	92	82	85	77		82								History of U. S.					
22	Harold Young	7	14	83	1	Moved to another district														7	15,16,17,19,20,21	Mace			7	8		
																							History of Illinois					
																							Civics					
																						7	15,16,17,19,20,21	My Country	1	183	7	8
																							Music					
																							General Exercise					
																							Agriculture					
																							Household Arts					
																							Drawing					
																							English					
																							Algebra					

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Roll Call
9:05	15	1	number work
9:20	15	2	number work
9:35	15	7	Arithmetic
9:50	15	3	Arithmetic
10:05	10	5	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	15	1	Primary work
11:00	10	2	Spelling
11:10	10	5	Reading
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	5	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	10	7	Orthography
1:20	10	1	Reading
1:30	10	2	Reading
1:40	15	all	writing
1:55	15	7	geography
2:10	10	3	Reading
2:30	10	5	geography
2:30	15	all	Recess
2:45	15	1-2	Language
3:00	15	7	History
3:15	15	3	Language
3:30	15	5	Language
3:45	15	7	Physiology-Civics

Teacher's Summary for Period Commencing Sept 7 1920 and Ending April 11 1921

School was in Session 149 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 10, Girls 12, Total 22
 Total days attendance, Boys 1030, Girls 1590, Total 2620
 Average daily attendance, Boys 6.91, Girls 10.67, Total 17.58
 Number of days absent, Boys 73, Girls 64, Total 137
 Number of cases tardiness, Boys 11, Girls 6, Total 17
 Number neither absent nor tardy, Boys 2, Girls 4, Total 6
 Number volumes in school library 110
 Value of school library _____
 General condition of library books Fair
 General condition of school room Poor
 Number of trees on school ground in thrifty condition 11
 Condition of out buildings, Boys' Poor
 Condition of out buildings, Girls' Fair
 Condition of Coal House Poor
 Teacher's salary per month, \$ Eighty
 Number of Visits, Superintendent 1, School Officers _____, Others 3, Total 4
 General Remarks Library books are old and of little value for school use. There are very few reference books

I hereby certify that the above report is correct

Harry Ramey

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 83 State of Illinois County of Macoupin
 For the term commencing Sept 4 1922 and ending May 8 1923. School was in Session 166 Days

Metropolitan Supply Company, Anamosa, Iowa—6780

Teacher					BRANCHES														Other Credits														SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month										
																									From	To	From Year	To Year											
1	Byron Bates Jr.	1	7	160		84	86	80	79															Reading															
2	Charles Cundall	1	6	166		91	91	87	93														1	1, 2, 3	Story Hours {Primer Book I			1	2										
3	Arthur Miller	1	6	164		86	78	85	83														2	4, 5, 6, 7, 8, 9	Story Hours {Book II			2	3										
4	Ada Bevers	2	7	160	4	87	90	81	76														3	10, 11, 12, 13, 14, 15	Story Hours Book III Beacon Book III			3	6										
5	Milo Dugan	2	8	162	14	86	92	87	85														5	16, 17	Baldwin's Reader Cyrus - Books I			5	6										
6	Francis Dugan	2	7	157	10	87	94	87	87														7	18, 19, 20	Story Hours Book IV			7	8										
7	Edith Griffel	2	7	165		87	87	82	77														1	Spelling 1, 2, 3	Words from lessons			1	2										
8	Esther Mueller	2	8	165		92	94	87	86														2	4, 5, 6, 7, 8, 9	Words from lessons			2	3										
9	Edna Wallner	2	7	166		91	94	87	91														3	10, 11, 12, 13, 14, 15	Words from work			3	6										
10	Melba Bates	3	9	165		85	91	83	84														5	Spelling 16, 17	Cavin Orthog. Nos.			5	6										
11	Ruth Borman	3	8	158	3	85	95	87	87														7	Spelling 18, 19, 20	Cavin Orthog. No. 7			7	8										
12	Muriel Bevers	3	9	159	4	88	91	88	79														14	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15	Stories - Words from Course of Study			1	2										
13	Harold Dugan	3	10	154	15	86	90	87	81														3	Lang. 13, 14, 15	Season in Eng. Book I			3	6										
14	Gilbert Griffel	3	9	165	1	83	89	82	82														5	Numbers or Arithmetic 16, 17	Season in Eng. Book II			5	6										
15	Clarence McCann	3	10	148	2	88	84	86	79														7	Lang. 18, 19, 20	Season in Eng. Book III			7	8										
16	Ethel Griffel	5	12	132		84	79	85	83			82											1	Arith. 12, 3	Word + Pict. Test work Board Work			1	2										
17	Martin Wallner	5	10	153		86	82	86	83			88											2	Arith. 4, 5, 6, 7, 8, 9	Word + Pict. Board Work			2	3										
18	Flora Adams	7	13	166		82	89	81	78		82	81	79		82								3	Arith. 10, 11, 12, 13, 14, 15	West-Smith Elementary			3	4										
19	Edna Borman	7	11	147	3	88	97	86	90		88	88	87		88								4	Arith. 12, 13, 14, 15	West-Smith Elementary			3	6										
20	Russell Cundall	7	13	166		87	87	83	87		88	90	88		87								5	Arith. 16, 17	West-Smith Book I			5	6										
																							7	Physiology and Hygiene 18, 19, 20	West-Smith Advanced Hand book of Health			7	8										
																								Geography															
																							5	16, 17	Brigham's MacFarlane Book I			5	6										
																							7	18, 19, 20	Brigham's MacFarlane Book II			7	8										
																								History of U. S.															
																							7	18, 19, 20	Hart's Phys.			7	8										
																								History of Illinois															
																								Civics															
																							7	18, 19, 20	My Country Bruce A. Surkington			7	8										
																								Music															
																								General Exercise															
																								Agriculture															
																								Household Arts															
																								Drawing															
																								English															
																								Algebra															

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

By urging on directors
to have adequate shades,
and water supply.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Roll Call- Explain Work.
9:10	15	1	Number Work.
9:25	15	2	Arithmetic
9:40	15	7	Arithmetic
9:55	10	3	Arithmetic
10:05	15	4	Arithmetic
10:20	10	5	Arithmetic
10:30	15	all	RECESS
10:45	10	1	Spelling
10:55	15	2	Spelling
11:10	5		Recit.- Pronounce Tell.
11:15	10	5	Reading
11:25	15	7	Grammar.
11:40	10	3	Spelling
11:50	10	5	Spelling
12:00	1hr	all	NOON.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	7	Spelling
1:15	15	1	Reading
1:30	15	2	Reading
1:45	15	7	Geography
2:00	10	3	Reading
2:10	10	5	Geography
2:20	10	7	Reading
2:30	15	all	RECESS
2:45	15	14	Language
3:00	15	7	History
3:15	15		Help Pupils Put on Spell
3:30	10	5	Language
3:40	10	3	Language
3:50	10	7	Physiology- clinics
4:00		all	DISMISSAL

Teacher's Summary for Period Commencing Sept 4 1922 and Ending May 9 1923.

School was in Session 166 days

Number of non-resident pupils enrolled,	Boys	0	, Girls	0	, Total	0
Whole number of pupils enrolled,	Boys	10	, Girls	10	, Total	20
Total days attendance,	Boys	1751.5	, Girls	1456	, Total	3157.5
Average daily attendance,	Boys	115	, Girls	81	, Total	196
Number of days absent,	Boys	69.5	, Girls	99	, Total	168.5
Number of cases tardiness,	Boys	43	, Girls	14	, Total	57
Number neither absent nor tardy,	Boys	2	, Girls	2	, Total	4
Number volumes in school library		110				

Value of school library

General condition of library books

General condition of school room

Number of trees on school ground in thrifty condition

Condition of out buildings, Boys'

Condition of out buildings, Girls'

Condition of Coal House

Teacher's salary per month, \$

Number of Visits, Superintendent

General Remarks

Well unfit for use - Water must be brought from neighbors - Window shades needed badly.

I hereby certify that the above report is correct

Orin V. Duncan

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 83 State of Illinois County of Macoupin
For the school year commencing Sept. 1 1924, and ending May 15 1925 School was in Session 155 Days

Metropolitan Supply Co., Cedar Rapids, Iowa No. 112-III-5M-1-24

Margaret M. Wheeler Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month	
																									FROM	TO	FROM YEAR	TO YEAR		
1	Pauline Messinger	1	6	124		70	86	93	85	4													Reading				1	2		
2	Loren Hunt	1	7	44		89	67	81	75	3												1	1, 2	Story Hour Primer			1	2		
	Delbert Rice	6	13	1																		2	3	Story Hour Reader						
3	Bernice Dugan	2	7	135	14	82	81	86	76	7												3	4, 5, 6, 7, 8, 9, 10	Story Hour Reader			2	2		
																						5	11, 12, 13, 14, 15	Book III						
4	Byron Bates	3	9	152		73	76	79	78	7												7	16, 17, 18, 19, 20	Story Hour Reader			3	4		
5	Charles Bundell	3	8	155		87	95	92	91	7													Spelling				3	4		
6	Francis Dugan	3	9	148	15	88	91	84	86	7												5	11, 12, 13, 14, 15	Orthography for 5th & 6th grades			3	4		
7	Milo Dugan	3	10	144	15	86	89	86	75	3												7	16, 17, 18, 19, 20	Cavin's Orthography			3	4		
8	Edith Griffl	3	9	149		83	83	79	80	7													Language or Grammar				3	4		
9	Wilton Rice	3	10	102	32	67	60	45	55	7												3	4, 5, 6, 7, 8, 9, 10	Lessons in English			3	2		
10	Wilma Rice	3	10	119	35	71	74	68	68	3												5	11, 12, 13, 14, 15	Poem book			3	2		
																						7	16, 17, 18, 19, 20	English Grammar						
11	Melba Bates	5	11	153		82	82	80	79	4													Numbers or Arithmetic				5	6		
12	Harold Dugan	5	12	121	17	82	75	79	59	3												6	19, 20	Complete Arithmetic			5	6		
13	Gilbert Griffl	5	11	114	1	80	70	79	73	3												3	4, 5, 6, 7, 8, 9, 10	Intermediate Arithmetic			5	6		
14	Clarence McCann	5	12	143		82	78	80	72	3												5	11, 12, 13, 14, 15	Complete Arithmetic			5	6		
15	Melvin Rice	5	15	56	14	68	31	48	22	3												7	16, 17, 18	7th Gr. Arith.			5	4		
																							Writing							
16	Flora Adams	7	15	130		72	87	80	72	7														Physiology and Hygiene				7	8	
17	Ethyle Griffl	7	14	135	1	65	68	73	65	3																	7	8	trial	
18	Frances Jennings	7	14	116		76	83	84	72	3												7	16, 17, 18, 19, 20	Handbook of Health			7	8		
19	Verna Rice	7	13	122	32	60	73	75	84	3																	7	8	trial	
20	Ephraim Imel	7	14	81	1	66	71	71	74	7														Geography			7	8	trial	
																						5	11, 12, 13, 14, 15	Bright's Geography						
																						7	16, 17, 18, 19, 20	7th Gr. Reference Book						
																							History of U. S.							
																						7	16, 17, 18, 19, 20	Hart's School History						
																							History of Illinois							
																						7	16, 17, 18, 19, 20	My Country						
																							Civics							
																							Music							
																							General Exercise							
																							Agriculture							
																							Household Arts							
																							Drawing							
																							English							
																							Algebra							

Teacher's Remarks to Superintendent.

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Numbers
9:20	10	2	Numbers
9:30	15	7	Arithmetic
9:45	10	3	Arithmetic
9:55	10	6	Arithmetic
10:05	10	5	Arithmetic
10:15	15	7	Reading
10:30	15	all	RECESS.
10:45	15	1	Primary Work.
11:00	10	2	Spelling
11:10	10	5	Reading
11:20	20	7	Grammar.
11:40	10	3	Spelling
11:50	10	5	Spelling
12:00	60	all	NOON.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	10	all	General Exercises
1:10	10	7	Orthography
1:20	10	1	Reading
1:30	10	2	Reading
1:40	15	all	Writing
1:55	15	7	Geography
2:10	10	3	Reading
2:20	10	5	Geography
2:30	15	all	RECESS.
2:45	15	1+2	Language
3:00	15	7	History
3:15	15	5	Language
3:30	15	3	Language.
3:45	15	7	Physiology - Civics
4:00	-	all	DISMISSAL.

Teacher's Summary for Period Commencing Sept. 1 1924 and Ending May 15 1925

School was in Session 155 days

Number of non-resident pupils enrolled, Boys —, Girls —, Total —
 Whole number of pupils enrolled, - Boys 12, Girls 11, Total 23
 Total days attendance, - - - Boys 1322, Girls 1354, Total 2676
 Average daily attendance, - - - Boys 8.5, Girls 8.7+, Total 17.2
 Number of days absent, - - - Boys 110.5, Girls 123.5, Total 234
 Number of cases tardiness, - - - Boys 82, Girls 86, Total 168
 Number neither absent nor tardy, - - Boys 1, Girls —, Total 1
 Number volumes in school library 148
 Value of school library 120
 General condition of library books Good
 General condition of school room Good
 Number of trees on school ground in thrifty condition 11
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$ Seventy-five (75)
 Number of Visits, Superintendent 1, School Officers —, Others 7, Total 8
 General Remarks

I hereby certify that the above report is correct

Margaret M. Wheeler
TEACHER.

[illegible]

Followed
Course
of
Study

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Maple Grove No. 83 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	3	2	1	4	4	0	0	4	3	0	0	2	4	0	0	0	0	0	0	12	15

(3.) Length of school year in months: seven Actual number of days school was in session: 137

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men 1 Women 0 Total 1(5.) Number of eighth grade graduates or promotions..... Boys 1 Girls 2 Total 3(6.) Number of pupils paying tuition..... Boys 0 Girls 0 Total 0(11.) Number of regular teachers (report only one teacher for each teaching position) . . . Men 1 Women 0 Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? Yes If not a graduate, have you attended a State Normal School? Yes A high school? Yes
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$ 280 Women, \$ 00 Total, \$ 280
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 3912 1/2(16.) Number of school houses..... Public 1 Rented 0 Total 1(17.) Number of seats or sittings for study (capacity)..... 28

(18.) Value of school property:

(a) Sites and buildings..... \$ 1000(b) Equipment (furniture, library, apparatus, etc.)..... 200Total..... \$ 1200(19.) How many years have you taught in this district? One (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... Men 0 Women 0 Total 0(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 500(22.) Amount of bonded indebtedness, July 1, 1913..... \$ 00(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 17(24.) Number of private schools in the district: none(a) Number of teachers employed..... Men 0 Women 0 Total 0(b) Number of pupils enrolled..... Boys 0 Girls 0 Total 0(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys 0 Girls 0 Total 0(26.) Amount of endowment or permanent fund belonging to this district..... \$ 00(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report.)

The foregoing is correct to the best of my knowledge and belief.

Date school closed:
April 18 1913.J. Gibson
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Maple Grove Dist. 23 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	3			2	2	1	4	5	0	0	6	2	0	0	1	3							
Total: Elementary.....												Secondary (High).....											
												31											

3. Length of school year in months: Eleven Actual number of days school was in session: 152

4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....

5. Number of eighth grade graduates or promotions.....

6. Number of elementary pupils paying tuition.....

7. Number of high school graduates.....

8. Number of high school tuition pupils.....

9. Administrative officers (does not apply to one-room districts):

(a) Superintendents who do no teaching.....

(b) Principals and Supervisors who teach less than half time.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....

12. Teachers' qualifications: Number graduates of a College and State Normal School? 0 A College? 0

A Normal School? 0 A four-year high school? 0 If not a graduate, how many have attended a college?

.....? A State Normal School? 1 A High School? 0 (Give only highest graduation or attend-

ance of each teacher at work at end of term. The total must correspond with No. 11 above. \$280

13. Amount of annual salary earned by teachers: Men, \$.....; Women, ~~\$40.00~~ \$280; Total, ~~\$40.00~~ \$280.00
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled. 12598

16. Is the building owned or rented by district? owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 28

18. Value of school property:

(a) Sites and buildings Insured \$ 7.00

(b) Equipment (furniture, library, apparatus, etc.) 50

Total \$ 7.50

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1 2 yrs.?.....

3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....

10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....

17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:

(a) Number of inspectors employed: Nurses..... Physicians..... Total.....

(b) Number of truant officers employed: Men..... Women..... Total.....

21. Amount of all taxes levied for school purposes, made August, 1913. \$ 5.00

22. Amount of bonded indebtedness, July 1, 1914. ~~\$2957.72~~

23. Number of volumes in library exclusive of supplementary reading books for class use 50

24. Number of private schools in the district: 1

(a) Number of teachers employed. 1 Men..... Women..... Total.....

(b) Number of pupils enrolled. Boys 15 Girls 16 Total 31

25. Number of persons between the ages of 12 and 21 who are unable to read and write. Boys 0 Girls 0 Total 0

26. Have you any departmental teachings below the high school? yes If so, which years? 1, 2, 4, 6, 8

27. Amount of endowment or permanent fund belonging to this district \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Maple Grove School
Dist. No. 83 Macomb County,
Illinois, for school year ending June 30, 1914.

School closed April 2, 1914.
Made by Anna R. Heid,
Teacher or Principal.

Filed 1914.
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Maple Grove Dist. No. 83 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.		
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
4	8			3	2			4	4			7	4											
Total: Elementary.....													36		Secondary (High).....									

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... 2..... Girls..... 3..... Total..... 5 -

3. Length of school year in months: 7 Actual number of days school was in session: 145

4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women..... 1..... Total..... 1

5. Number of eighth grade graduates or promotions..... Boys..... 0..... Girls..... 0..... Total..... 0

6. Number of elementary pupils paying tuition..... Boys..... 0..... Girls..... 0..... Total..... 0

7. Number of high school graduates..... Boys..... —..... Girls..... —..... Total..... —

8. Number of high school tuition pupils..... Boys..... —..... Girls..... —..... Total..... —

9. Administrative officers (does not apply to one-room districts):

(a) Superintendents who do no teaching..... Men..... Women..... Total.....

(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....

12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....

A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?

.....? A State Normal School?..... A High School?.....

(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 400.00; Total, \$ 400.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)14. Total days' attendance of all pupils enrolled... 3,383 1/216. Number of school houses: one Public yes Rented no Total one17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 30

18. Value of school property:

(a) Sites and buildings..... \$ 700.00(b) Equipment (furniture, library, apparatus, etc.)..... \$ 250.00Total..... \$ 950.0019. Give length of service in this district of teachers holding positions at close of school: 1 yr.? X 2 yrs.?.....

3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....

10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....

17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....

Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....

Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and

placed in charge of teacher? none Number sentenced by a court to a delinquent school? none Number of school and age certificates issued?.....21. Amount of all taxes levied for school purposes, made August 1914..... \$ 500.0022. Amount of bonded indebtedness, July 1, 1915..... \$ 0.0023. Number of volumes in library exclusive of supplementary reading books for class use..... 2524. Number of private schools in the district? none Number of teachers employed?..... Men?..... Women?..... Number

of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?.....

Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys none Girls none Total none26. Have you any departmental teaching below the high school? none If so, which years?.....27. Amount of endowment or permanent fund belonging to this district... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		1			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							1		

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR
Maple Grove. School
Dist. No. 83 Macoupin County,
Illinois, for school year ending June 30, 1915.

School closed April 8. 1915.
Made by Maude Walton
Teacher or Principal.

Filed Apr. 24 1915.
H. W. S. Clerk or Ch. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Maple Grove Dist. No. 83 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
13	12	25

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
13	12	25

Date of Census:

June.....1916

Elementary

2. Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	5	0	1	2	0	3	3	0	0	3	2	0	0	4	1	13	12

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys.....3..... Girls.....2..... Total.....5.....
3. Length of school year in months:.....7..... Actual number of days school was in session:.....147.....
4. Number of vacancies caused by death?.....0..... Resignation, etc.?.....0..... Change of teachers for spring term?.....0..... Total.....0.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....0.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....0.....
7. Number of high school graduates..... Boys..... Girls..... Total.....0.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....0.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men.....1..... Women..... Total.....1.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men.....1..... Women..... Total.....1.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....
? A State Normal School?.....1..... A High School?.....1.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....21.50; Women, \$.....; Total, \$.....21.50.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....2782.....
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public.....1..... Rented..... Total.....1.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....30.....
18. Value of school property:
- (a) Sites and buildings.....Insurance..... \$.....87.50.....
- (b) Equipment (furniture, library, apparatus, etc.)..... \$.....5.00.....
- Total..... \$.....92.50.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?.....1..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?.....0..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?.....0..... 14 and 16?.....0..... Number of children arrested and placed in charge of teacher?.....0..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$.....40.00.....
22. Amount of bonded indebtedness, July 1, 1916..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....25.....
24. Number of private schools in the district?.....0..... Number of teachers employed?.....1..... Men?.....1..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....0..... Girls.....0..... Total.....0.....
26. Have you any departmental teaching below the high school?.....No..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund).....No..... \$.....
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399	1				\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Maple Grove School
Dist. No. 23, Macomb County,
Illinois, for school year ending June 30, 1916.

Building is in Township 10 Range 8

School Closed April 14, 1916.

Made by
Walter L. Brown
Teacher or Principal.
Carlinville P. O.

Filed
May 1st 1916.
Hess W. Solomon
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of SchoolMaple Grove

Dist. No.83 Macoupin

County, Illinois.

*1. School census:

All Under 21 Years of Age.

Boys	Girls	Total
24	26	47

All Between 6 and 21 Years of Age.

Boys	Girls	Total
16	14	30

Date of Census: June.....1917

Enrollment

Elementary		Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	1	1	0	2	3	0	4	3	0	3	2			1	3	1				14	10

Secondary (High)		9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
												14	10

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....Girls.....Total.....0
3. Length of school year in months:Seven..... Actual number of days school was in session:132
4. Number of vacancies caused by death?0.....Resignation, etc?0..... Change of teachers for spring term?No..... Total.....0
5. Number of eighth grade graduates or promotions.....for Final..... Boys.....1..... Girls.....0..... Total.....1
6. Number of elementary tuition pupils attending this school..... Boys.....0..... Girls.....0..... Total.....0
7. Number of high school graduates..... Boys.....0..... Girls.....0..... Total.....0
8. Number of high school tuition pupils attending this school..... Boys.....0..... Girls.....0..... Total.....0
9. Superintendents who do no teaching (applies to grade schools only)..... Men.....0..... Women.....0..... Total.....0
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men.....0..... Women.....0..... Total.....0
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men.....0..... Women.....0..... Total.....0
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men.....1..... Women.....Total.....1
12. Qualifications of teachers: Number graduates of a College and State Normal School?0..... A College only?0..... A Normal School only?0..... A four-year High School only?0..... If not a graduate, how many have attended a college?.....0..... A State Normal School?1..... A High School?1..... (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$38.50; Women, \$0.....; Total, \$38.50 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled.....2397.4
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....0..... Total amount contributed.....
16. Number of school houses:1..... Public.....1..... Rented.....0..... Total.....1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....30
- *18. Value of school property:

(a) Sites and buildings.....\$750

(b) Equipment (furniture, library, apparatus, etc.).....125

Total.....\$875
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?1..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?0..... Physicians?0..... Amount paid nurses?0..... Physicians?0..... Number of pupils examined for physical defects or contagion?0..... Number found affected?0..... Number of homes visited by nurse or inspecting officer?0..... Promotion of attendance: Number of truant officers employed?0..... Men?0..... Women?0..... Amount paid truant officers?0..... Number of children not attending school between the ages of 7 and 14?0..... 14 and 16?0..... Number of children arrested and placed in charge of teacher?0..... Number sentenced by a court?0..... Number of school and age certificates issued?27
- *21. Amount of all taxes levied for school purposes, made August 1916.....\$400
- *22. Amount of bonded indebtedness, July 1, 1917.....None.....\$
23. Number of volumes in library exclusive of supplementary reading books for class use.....
24. Number of private schools in the district?0..... Number of teachers employed?1..... Men?1..... Women?0..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?14..... Girls?10..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....0..... Girls.....0..... Total.....0
26. Have you any departmental teaching below the high school?No..... If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund).....None.....\$ (Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY						
SALARIES		Men	Women	Men	Women	SALARIES		Men	Women	Men	Women
Less than \$200.....						\$1,200 to \$1,299.....					
\$200 to \$299.....						\$1,300 to \$1,399.....					
\$300 to \$399.....						\$1,400 to \$1,499.....					
\$400 to \$499.....						\$1,500 to \$1,599.....					
\$500 to \$599.....						\$1,600 to \$1,699.....					
\$600 to \$699.....						\$1,700 to \$1,799.....					
\$700 to \$799.....						\$1,800 to \$1,899.....					
\$800 to \$899.....						\$1,900 to \$1,999.....					
\$900 to \$999.....						\$2,000 to \$2,499.....					
\$1,000 to \$1,099.....						\$2,500 to \$2,999.....					
\$1,100 to \$1,199.....						\$3,000 and over.....					
Total (same as Item 11).....											

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Maple Grove Dist. 83 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1	3	2	4	1	2	3	2	0	0	1	2	0	0		2		15

2. Enrollment

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district,Boys...1...Girls...2...Total...3....
3. Length of school year in months: seven Actual number of days school was in session: 149
4. Vacancies of teachers caused by death? 0 By resignation? 0 By change for spring term? 0 Total 0
5. Number of eighth grade graduates or promotionsBoys...0...Girls...0...Total...0....
6. Number of elementary tuition pupils attending this schoolBoys...0...Girls...0...Total...0....
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, have you attended a college?
..... A State Normal School? yes A High School? yes
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$ 385; Total, \$ 385
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled 2898
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund... no Amount contributed this year:
16. Number of one room school houses in the district:Public...1...Rented...0...Total...1....
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 26
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? yes 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use 64
24. Number of private schools in the district? none Number of teachers employed? none Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
28. Salary..... \$ 00

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

Maple Grove School
Dist. No. *83* *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township. *10. N.* Range. *8. W.*

School closed. *April 5* 1918

Made by
Hazel Baugh Teacher.
Carlinville, Ill. P. O.

Filed 1918.

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of Maple Grove Dist. 83 Macoupin County, Illinois
School Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	1	3	2	5			4	4			1	4			9	17

*2. Enrollment

Secondary (High)		9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys..... Girls 3 Total 3
- *3. Length of school year in months: seven Actual number of days school was in session: 155
- *4. Vacancies of teachers caused by death none by resignation none by change for spring term none Total 155
- *5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
- *6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....
- *11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- *12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School? one
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- *13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 385; Total, \$ 385
- 13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).
- *14. Total days attendance of all pupils enrolled in both elementary and high school 2231.5
- 14a. Of all high school pupils (above 8th grade).....
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: one Amount contributed this year, \$ 5.00
- *16. Number of school houses in the district: one Public one Rented..... Total one
- 16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- *17. Number of sittings for study. (Double seats to be counted as one sitting) 26
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 7 2 yrs?.....
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)
- *20. Promotion of health: Number of nurses employed? none Physicians? none Amount paid nurses? none Physicians none
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *23. Number of volumes in library exclusive of supplementary reading books for class use seventy
- *24. Number of private schools in the district? none Number of teachers employed?..... Men? 1 Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? 9 Girls? 17 Secondary Grades (9th to 12th): Boys..... Girls?..... College Grades (13 to 16th):..... Boys?..... Girls?.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- 26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		/			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							/		

Teachers' Annual Report

FOR
Maple Grove School
Dist. No. 8B Macoupin County,
Illinois, for school year ending June 30, 1919.

Building is in Township 10 Range 8

School closed April 18 1919
Made by

Winifred Parker
Teacher or Principal.
Chesterfield, Ill. P. O.

Filed June 1 1919
Geo. W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Maple Grove Dist. No. 83 - Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3		2	1			1	5			4	4			2			

Enrollment	Secondary (High)									
	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
									Grand Total	
									Boys	Girls

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys..... Girls..... Total.....
- *3. Length of school year in months: Seven
Actual number of days school was in session 146
- *4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total None
- *5. Number of eighth grade graduates or promotions..... Boys 0 Girls 1 Total 1
- *6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total None
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College Only?.....
A Normal School only?..... A four-year High School only? Yes If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- *13. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 420; Total, \$ 420
- 13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.) 2431
- *14. Total days attendance of all pupils enrolled in both elementary and high school 2431
- 14a. Of all high school pupils (above 8th grade).....
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund:..... Amount contributed this year, \$ Five
- *16. Number of all public school houses in the district:..... Public..... Rented..... Total 1
- 16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- *17. Number of sittings for study: (Double seats to be counted as one sitting) Twenty five
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? Yes 2 yrs?.....
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *23. Number of volumes in library exclusive of supplementary reading books for class use 69
- *24. Number of private schools in the district? None Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
26. Have you any departmental teaching below the high schools?..... If so, which years?.....
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Maple Grove Dist. No. Eighty-three Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	2	3		1	1			1	3			2	4			8	10

*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										8	10

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district two Boys 2 Girls Total 2

*3e. Length of school year in months 7

*3f. Actual number of days school was in session 149

*4. Total days attendance of all pupils enrolled in both elementary and high school 2620

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 1 Women 1 Total 2

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men 1 Women 1 Total 2

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total none

*15. Amount of annual salary earned by all teachers: Men, \$ 560; Women \$..... Total, \$ 560

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$ 5.00

*17. Number of all public school houses in the district:..... Public..... Rented..... Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting) 20

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 25

*26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses..... Physicians.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

Teachers' Annual Report

FOR

Maple Grove School

Dist. No. 83 Macomb County, Illinois, for school year ending June 30, 1921.

Building is in Township 10 Range 8

School closed April 11 1921

Made by Harry Bamert Teacher or Principal
Carlinville Ill. P. O.

Filed May 19 1921
G. W. Helms Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Maple Grove Dist. Eighty-three Macoupin County, Illinois
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left school.
 Elementary

	Kindergarten.		1st yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total.	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	4		2			4	2			1	3			2	3	9	14

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											9	14

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. none Boys..... Girls..... Total.....
- * 3e. Length of school year in months. seven (7)
- * 3f. Actual number of days school was in session. 142
- * 4. Total days attendance of all pupils enrolled in both elementary and high school. 3027
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below) 21.27
- 4b. Total days attendance of all high school pupils (above 8th grade).....
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
- * 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
 A Normal School only..... A Four-year High School only..... One If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....
 A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death. none by resignation. none by change for spring term. none Total.....
- * 15. Amount of annual salary earned by all teachers: Men, \$..... 525; Women, \$..... Total, \$..... 525
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... One; Amount contributed this year, \$..... 5
- * 17. Number of all public school houses in the district..... One Public..... 1 Rented..... Total..... 1
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting)..... Twenty-four (24)
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... One 2 yrs.....
 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use..... 110
- * 26. Number of private schools in the district..... none Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th: Boys..... Girls..... Secondary Grades (9th to 12th: Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....
- * 27. Promotion of health: Number of nurses employed..... 1 Physicians..... Amount paid nurses \$..... Physicians \$.....
 Number of pupils examined for physical defects or contagion..... 22 Number found affected..... 22 Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed..... none Men..... Women..... Amount paid truant officers \$.....
 Number of children not attending school between the ages of 7 and 14..... none 14 and 16..... none Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
 Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board.....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....	1				\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11) ..						1			

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Maple Grove School
Dist. No. 83 Macoupin County,
Illinois, for school year ending June 30, 1922.
Building is in Township 22 S. Range 8 W.

School closed April 19 1922
Made by
Olin V. Duncan
Teacher or Principal
Carlinville P. O.

Filed 1922
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Maple Grove Dist. Eighty-three County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3		2	4	3	3			1	1			1	2			10	10

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										10	10

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district none Boys..... Girls..... Total.....

* 3a. Length of school year in months 8

* 3f. Actual number of days school was in session 166

* 4. Total days attendance of all pupils enrolled in both elementary and high school 3131.57

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 11.9

* 4b. Total days attendance of all high school pupils (above 8th grade).....

* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions none Boys..... Girls..... Total.....

* 6. Number of elementary tuition pupils attending this school none Boys..... Girls..... Total.....

* 7. Number of high school graduates none Boys..... Girls..... Total.....

* 8. Number of high school tuition pupils attending this school none Boys..... Girls..... Total.....

* 9. Superintendents who do no teaching none Men..... Women..... Total.....

* 9a. Principals and Supervisors who teach less than half time none Men..... Women..... Total.....

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men..... Women..... Total.....

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men..... Women..... Total.....

* 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School.....A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

* 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

* 13. Vacancies of teachers caused by death none by resignation none by change for spring term none Total.....

* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

* 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

* 17. Number of all public school houses in the district..... Public..... Rented..... Total.....

* 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

* 18. Number of sittings for study: (A double seat to be counted as one sitting) 24

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use 75

* 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....

* 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699	1				\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)....						/			

53. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Maple Grove School

Dist. No. 83 Macoupin County, Illinois, for school year ending June 30, 1923.

Building is in Township 10 Range 8

School closed May 9 1923

Made by Orin W. Duncan Teacher

Carlsville, Ill. P. O.

Filed 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Maple Grove 83 Dist. No. Macoupin County, Illinois. Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				1	4	1	2	2	3	2			2				2	1	11	9

2. Secondary (High) (See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 2 Girls 1 Total 3
- 3a. Length of school year in months 8
- 3f. Actual number of days school was in session 168
4. Total days attendance of all pupils enrolled in both elementary and high school 2654
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 15.7+
- 4b. Total days attendance of all high school pupils (above 8th grade)
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions Boys 2 Girls 1 Total 3
6. Number of elementary tuition pupils attending this school Boys — Girls — Total —
7. Number of high school graduates Boys — Girls — Total —
8. Number of high school tuition pupils attending this school Boys — Girls — Total —
9. Superintendents who do no teaching Men — Women — Total —
- 9a. Principals and Supervisors who teach less than half time Men — Women — Total —
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men — Women 1 Total 1
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men — Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) Men — Women — Total —
12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School — A College only —
A Normal School only — A Four-year High School only 1 If not a graduate, how many have attended a College —? A State Normal School —? A High School —?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School — A College only —
A Normal School only — A Four-year High School only — If not a graduate, how many have attended a College —? A State Normal School —? A High School —?
13. Vacancies of teachers caused by death — by resignation — by change for spring term — Total —
15. Amount of annual salary earned by all teachers: Men, \$ —; Women, \$ 600 Total, \$ 600
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ —; Women, \$ —; Total, \$ —
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5
17. Number of all public school houses in the district Public 1 Rented — Total 1
- 17a. Number of school houses in the district used by high schools only Public — Rented — Total —
18. Number of sittings for study: (A double seat to be counted as one sitting) 23
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. —
3 yrs. — 4 yrs. — 5 yrs. — 6 yrs. — 7 yrs. — 8 yrs. — 9 yrs. —
10 yrs. — 11 yrs. — 12 yrs. — 13 yrs. — 14 yrs. — 15 yrs. — 16 yrs. —
17 yrs. — 18 yrs. — 19 yrs. — 20 yrs. or more — (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use 90
26. Number of private schools in the district — Number of teachers employed — Men — Women — Number of pupils enrolled in elementary grades (1st to 8th): Boys — Girls — Secondary Grades (9th to 12th): Boys — Girls —
College Grades (13th to 16th): Boys — Girls —
27. Promotion of health: Number of nurses employed — Physicians — Amount paid nurses \$ — Physicians \$ —
Number of pupils examined for physical defects or contagion — Number found affected — Number of homes visited by nurse or inspecting officer —
- Promotion of attendance: Number of truant officers employed — Men — Women — Amount paid truant officers \$ —
Number of children not attending school between the ages of 7 and 14 — 14 and 16 — Number of children arrested and placed in charge of teacher — Number sentenced by a court — Number of school and age certificates issued —
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) — Commercial —
Technical (M. T.) — Agricultural — Domestic Science — Normal — Vocational (under State Board) —
(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699		1			\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building? If not, in how many buildings? (d) Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students. Elementary; High School; (g) Check Vocational Subjects taught; Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes; No; Number of vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Maple Grove School

Dist. No. 83 Macoupin County, Illinois, for school year ending June 30, 1924.

Building is in Township Bird Range 8

School closed May 7 1924

Made by Margaret M. Wheeler Teacher or Principal

P. O.

Filed May 17 1924 Eugene W. Solomon Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Maple Grove Dist. 83 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1		1	5	3		4	2		1	4			12	11

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 1 Girls _____ Total 1

- * 3e. Length of school year in months 7 1/2

- * 3f. Actual number of days school was in session 153

- * 4. Total days attendance of all pupils enrolled in both elementary and high school 2676

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 17.2

- 4b. Total days attendance of all high school pupils (above 8th grade) _____

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions _____ Boys _____ Girls _____ Total _____

- * 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

- * 10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 1 Total 1

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women 1 Total 1

- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School 1 _____? A High School _____?

- * 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 562.50 Total, \$ 562.50
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

- * 17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1

- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

- * 18. Number of sittings for study: (A double seat to be counted as one sitting) _____ 25

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. 1

3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use 140

- * 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils

enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

College Grades (13th to 16th): Boys _____ Girls _____

- * 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____

Number of pupils examined for physical defects or contagion 20 Number found affected 2 Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries		Men	Women		Salaries		Men	Women	
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....			1		\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....								1	

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Maple Grove School

Dist. No. 83 Macoupin County, Illinois, for school year ending June 30, 1925.

Building is in Township 10 Range 8

School closed 1925 Made by

Margaret Wheeler Teacher or Principal.

Carlinville, Ill. P. O.

Filed May 16, 1925

George W. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to filed with the County Superintendent within one week after the close of school.

1. Name of School Maple Grove Dist. No. 13 Macoupin County, Illinois.
Enrollment: Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	2	1	2		1	2			7	2			4	3			1	3	17	11

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 1 Girls 0 Total 1

3a. Length of school year in months 8

3f. Actual number of days school was in session 167

3g. Number of days when fewer than 5 pupils were present 0

4. Total days attendance of all pupils enrolled in both elementary and high school 3900

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 19.7

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions. Boys _____ Girls _____ Total _____

6. Number of elementary tuition pupils attending this school. Boys _____ Girls _____ Total _____

7. Number of high school graduates. Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching. Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men 0 Women 1 Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men _____ Women _____ Total _____

11a. Total number of high school teaching positions (show only the actual positions). Men _____ Women _____ Total _____

12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School 1; Attended High School only three years _____, two years _____, one year _____.

12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years _____, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____.

13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 600.00; Total, \$ 600.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

17. Number of all public school houses in the district. Public _____ Rented _____ Total _____

17a. Number of school houses in the district used by high schools only. Public _____ Rented _____ Total _____

18. Number of sittings for study: (A double seat to be counted as one sitting) 25

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 120

26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

27. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses \$ _____ physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(IMPORTANT—Six items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699		/			\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students; Elementary _____; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

Maple Grove School

Dist. No. 13 Macoupin County, Illinois, for school year ending June 30, 1926.

Building is in Township 10 Range 8

School closed April 20 1926
Made by

Alberta Lett
Teacher or Principal.

Carlinville, Illinois P. O.

Filed May 8 1926
George H. Solomon
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Maple Grove Dist. No. 83 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	<u>X</u>				<u>1</u>			<u>3</u>			<u>2</u>	<u>6</u>

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 1 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 168

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 841

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 57

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 0

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 0

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total _____

* 5. Number of elementary tuition pupils attending this school _____ Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public _____ Rented _____ Total _____

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

*14. Number of libraries 1

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 500

*16. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0

*17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ 0 (Dollars only) physicians, \$ 0 (Dollars only)
Number of pupils examined for physical defects or contagion all Number found affected 2 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers, \$ 0 (Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building?
_____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary
_____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check
Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____;
(h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____;
(d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Maple Grove School
District No. 23 Macoupin County,
Illinois, for school year ending June 30, 1944.

Building is in Township _____ Range _____

School closed April 28, 1944

Made by
Norma Rawlings
Teacher of Principal
Edgarville, Ill. P. O.

Filed May 1, 1944
A. H. Jaeger
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Maple Grove Dist. No. 83 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		1		1			3	1		6

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary none High School _____

- * 2. Length of school year in months 8

- * 2a. Actual number of days school was in session 161

- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 799 4.96

- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 6

- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 799

- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 4.96

- 3b. Total days attendance of all pupils enrolled in high schools _____

- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions none Total 0

- * 5. Number of elementary tuition pupils attending this school none Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

- * 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

- * 14. Number of libraries none

- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 165

- * 16. Number of private schools in the district none Number of teachers employed 0 Men 0 Women 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys _____ Girls _____

- * 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ 0 (Dollars only) physicians, \$ 0 (Dollars only)
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers, \$ 0 (Dollars only)
Number of children not attending school between the ages of 7 and 14 1 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Maple Grove School
District No. *23* *Macoupin* County,
Illinois, for school year ending June 30, 1945.

Building is in Township _____ Range _____

School closed *April 27*, 1945

Made by *Norma Pauline*
Teacher or Principal
Carlinville, Ill. P. O.

Filed _____, 1945

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Maple Grove Dist. No. 82 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1			1			1			2			5

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary none High School _____

* 2. Length of school year in months eight

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 768.5
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 153.7
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 768.5
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 153.7
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total _____

* 5. Number of elementary tuition pupils attending the school _____ Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 126

* 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys 2 Girls 3 Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ physicians, \$ _____
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____
(Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Maple Grove School
District No. 83 Macoupin County,
Illinois, for school year ending June 30, 1946.

Building is in Township 3rd Range _____

School closed May 3, 1946

Made by Kathryn E. Galaway
Teacher or Principal

P. O.

Filed _____, 1946

Co. Supt.

County Physician's Rural School Report

Page 1

Name of School Maple Grove 83 Township Bird
 Name of Teacher Clyde Denby P. O. Address Carlinville Tel. No. 5731
 Pres. School Board Wm. Griffel P. O. Address " Tel. No. 4705
 School Building: School Grounds: Well Water:
 General Repair Fair Clean Good Well Closed Being built.
 Paint Needs painting Drainage Good Water O. K.
 Inside Decoration Good Room for Play Fine
 Light Good
 Heat O. K. Toilets: O. K.
 Ventilation

All children should be vaccinated and go to dentist for dental examination.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
18										
Name of Child										
Welton Rice	12	6	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN Luther PO Carlinville Tel. No
Wilma "	12	6	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN PO Tel.
Delbert	9	2	E G F P Y N N D E O N D F G I					L 20-20 R 20-20	Consult oculist	PN PO Tel.
Elbert	9	2	E G F P Y N N D E O N D F G I					L N R T		PN PO Tel.
Joseph Robins	13	6	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN Louis PO Carlinville Tel. No
Charles Cundall	10	6	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN Walker PO Carlinville Tel. 4713
Byron Bates, Jr.	11	6	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN Byron PO Carlinville Tel. 5703
Melba	15	8	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN PO Tel.
Clarence McCann	14	8	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN William PO Carlinville Tel. No
Henry Wolters	11	6	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN William PO Carlinville Tel. 7105
Edith Griffel	12	6	E G F P Y N N D E O N D F G I					L 20-40 R 20-40	Consult oculist	PN William PO Tel. 4705
Gilbert	14	8	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN PO Tel.
Norma Koenig	7	1	E G F P Y N N D E O N D F G I					L N R T		PN Richard Lampe PO Carlinville Tel. 7121
Lottie Boston	14	8	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN Percy PO Carlinville Tel. 4721
Ester Mueller	12	8	E G F P Y N N D E O N D F G I					L W R G:		PN Geo PO Carlinville Tel. 4321

Ventilation

[illegible]

County Physician's Rural School Report

Name of School Maple Grove Township Grange
Name of Teacher Alberta Latt P. O. Address Barlinville Tel. No. 5811
Pres. School Board Wm Griffel P. O. Address " Tel. No. 4705

[illegible]

DISTRICT 83, MAPLE GROVE

BOARD OF DIRECTORS

Virgil Imel, Pres.
L. L. Love, Clerk
Steve Marko

Carlinville
Carlinville
Carlinville



JOHN A. WIELAND
SUPERINTENDENT

State of Illinois
Office of the Superintendent of Public Instruction
Springfield

October 11, 1940

School Board District No. 83

Dear Board Members:

In company with your county superintendent I visited your school on Oct. 8, 1940.

I wish to commend you for the improvements you have made in your school. I am listing below the various items found in our Elementary School Rating Scale, and as a guide for further improvement, I am checking those in which your school is somewhat deficient.

- ☐ Grounds
- ☐ Heating
- ☐ Ventilating
- ☒ Lighting: Natural *front windows should be covered with wallboard.*
- ☐ Lighting: Artificial
- ☐ Seating
- ☐ Water supply
- ☐ Drinking water facilities
- ☒ Toilet facilities *Board screens in front of toilets should be provided.*
- ☐ Safety against fire
- ☐ State of repair of building
- ☒ Floors *suggest sanding and sealing.*
- ☐ Outside painting
- ☐ Decoration inside
- ☐ Janitorial service
- ☐ Blackboards
- ☒ Bulletin boards
- ☐ Storage cabinets
- ☐ Teacher's desk and chair
- ☐ Flag
- ☐ First aid kit
- ☐ Thermometer
- ☒ Book shelving or bookcase *suggest some open shelves to relieve crowded condition.*
- ☐ Library table and chairs
- ☐ Encyclopedia
- ☐ Dictionaries
- ☐ Library books (informational and recreational)
- ☐ Periodicals
- ☐ Organization and use of library
- ☐ Supplementary readers

- ☐ Textbooks
- ☐ Globe
- ☐ Maps
- ☐ Reading charts to accompany basal readers
- ☒ Musical instrument *Suggest radio.*
- ☐ Art pictures for walls
- ☐ Seatwork and other materials
- ☐ Playground game equipment
- ☐ Janitorial equipment
- ☐ Lavatory facilities
- ☐ Preparation of teachers
- ☐ Professional interest and growth
- ☐ Quality of instruction
- ☐ Attendance of pupils
- ☐ School citizenship and spirit
- ☐ Pupil study habits
- ☐ Curriculum
- ☐ P.T.A. organization or community club
- ☐ Attention to health of pupils
- ☐ Board policies
- ☐ Salary of teachers
- ☐ Teacher tenure

Since you do not have a Parent Teacher Association or similar organization, there should be at least four community meetings of a genuine public relations type held during the school year.

Fly screens for doors and a few windows would be a great improvement.

I am recommending to Mr. Wisland that a Certificate of Recognition be issued to your school for 1940-41. It is suggested that this certificate be framed and hung on the wall.

Thanking you for the many courtesies shown us during our stay in your school, I am

Very truly yours,

E. S. Simmonds
Assistant Superintendent

s:m
cc Co.Supt.

October 5, 1943

Mr. L. L. Love, Clerk
Board of Directors, District 83
Carlinville, Illinois

Gentlemen:

On October 4 I visited the Maple Grove School, District 83. Miss Norma Rawlings is a beginning teacher without any college work. However, I believe that she is making you an excellent teacher. She is very much interested in her work and seems to have everything under control.

I want to congratulate you on the splendid way in which you have taken care of your school. You have been ordering the Pupils Reading Circle books each year. This is as it should be. I hope you will always order them every year. They are the cheapest and best books you can buy.

When you have the money, it would make the building look more attractive if you would have the floors cleaned and then put some floor seal or varnish and wax on them.

Also, the children would appreciate some playground equipment. A number of schools have a radio where they have electricity. This gives them the advantage of hearing some good music and school programs which are on the air during school hours.

If we can be of any further service to you at any time, let us know.

Very truly yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:dc

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

Subject: Schools-

June 14, 1938

Macoupin County
Maple Grove School, District #83
Inspection report

Board of Directors, Attn: L. L. Love, Clerk
School District #83
Carlinville, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Maple Grove School District #83, Macoupin County, made June 7, 1938 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by pollution from the privy vault which is within 50 feet; shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste pumpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Relocate the privy vault so that it is at least 50 feet away and on a downslope from the well.

2. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

3. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in FIG. 6 of the enclosed bulletin.

4. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

5. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

6. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

It was noted at the time of inspection that the sanitary pit privies were not equipped with drain boards. The continued dripping of rain from the privy roofs will in time wash away the mound around the pit, which in turn will leave the pit accessible to flies and rodents. When such a condition obtains, the privies can no longer be classed as "Sanitary". We suggest, therefore, that drain boards be installed as shown on the enclosed pamphlet.

The common drinking cup available at the well presents a hazard to the health of the pupils. It is a dangerous source of disease, collecting germs from the lips of one drinker and passing them on to the following users. For this reason, the common cup should be removed. Each pupil should have his or her own drinking cup and should regard it as personal an item as a tooth brush.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgment of this letter and information regarding the action taken toward following the above recommendations.

ELW/ar

Enclosures: Well Bulletin
Sanitary pit privy pamphlet

Copy to: Karl H. Kerstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

E. L. Wittenborn
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

Dr. R. H. Bell

District Health Supt.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Maple Grove Dist. No. 83 County Macoupin Date Sept. 29
 Assessed Valuation 91,125 Tax Rate: Educ. 1.00 Bldg. .15 Special aid: Yes X No
 1st. Teacher Norma Rawlings Address Barlinville, Ill.
 Years in this school 2 in other schools 0 Type of Certificate Emergency
 Salary this year \$19.75 Salary last year 14.40 Years of Training
 Date of last credits earned June 30, 44 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? yes
 2nd. Teacher Address
 Years in this school in other schools Type of Certificate
 Salary this year Salary last year Years of Training
 Date of last credits earned If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941?
 Clerk of the Board L. B. Lane Address Barlinville, Ill.

Enrollment by Grades	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days: Last Year <u>168</u> This Year <u>164</u>
			✓			✓	✓			

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

		(Please Check)					REMARKS
		A	B	C	D	E	
I. BUILDING AND GROUNDS							
1.	School grounds landscaped-----	✓					
2.	Ample playground space-----	✓					
3.	Building painted on outside-----	✓					
4.	Building in good repair-----	✓					
5.	Cloakrooms provided-----	✓					
6.	Safe and sanitary water supply-----		✓				
7.	Toilet and lavatory facilities-----		✓				
8.	Walls and ceiling decorated and clean----		✓				
9.	Adequate window space-----	✓					
10.	Light from left (or left and rear)-----	✓					
11.	Adjustable window shades-----		✓				
12.	Condition of floors-----	✓					
13.	Approved heating system-----	✓					
14.	Means of humidifying the air-----	✓					
15.	Means of proper ventilation-----	✓					
16.	Blackboards and bulletin boards-----	✓					
17.	Adequate floor space-----	✓					
18.	Safety against fire-----			✓			
II. EQUIPMENT AND SUPPLIES							
1.	Library facilities & materials-----	✓					
2.	Tables and chairs-----	✓					
3.	Adequate maps and globes-----	✓					
4.	Provisions for storage of supplies-----		✓				
5.	Approved musical instruments-----	✓					

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities.....		✓				
7. Movable, adjustable seats.....						
8. Audio-Visual aids.....		✓				
9. Adequate play equipment.....				✓		
10. Janitorial supplies and housekeeping.....	✓					
11. Framed art pictures.....	✓					
12. First aid kit.....	✓					
13. Thermometer properly placed.....	✓					
14. Clock in good repair.....	✓					
15. Flags properly displayed.....	✓					
16. Textbooks and supplementary readers.....	✓					
III. TEACHER						
1. General Training.....				✓		
2. Training and Experience in Rural Fields.....				✓		
3. Professional Interest and Growth.....			✓			
IV. CURRICULUM						
1. Correlation of Subject Matter.....		✓				
2. Pupil Activities.....		✓				
3. Subject matter made meaningful.....		✓				
4. Follows State and County Plans.....	✓					
5. Health & Phys. Ed. Program.....	✓					
V. COMMUNITY RELATIONS						
1. School a Community Center.....	✓					
2. P.T.A. or Community Club.....	✓					
VI. GENERAL ESTIMATE OF SCHOOL						

VII. DESIRABLE FEATURES

Are there indoor toilets? no What type? _____

Does school have a radio? no Artificial lighting? yes

Warm lunch program? _____ Explain Electric stove

Special health program? _____ Explain _____

Are there insect screens for doors and windows? _____

Improvements Since Last Year

Plans, jumping rope, soft ball and bat.

Needed Improvements

Playground equipment

Status last year: R. _____ PR. _____ Non. R. _____ Date: _____

Signed: Norma Rawlings Teacher Signed: T. L. Jones Clerk of Board

Action Recommended: R. _____ PR. _____ Non. R. _____ Approved for: R. _____ PR. _____ Non. R. _____

Signed: _____ Signed: _____

Co. Supt. of Schools

Asst. Supt. of Pub. Inst.