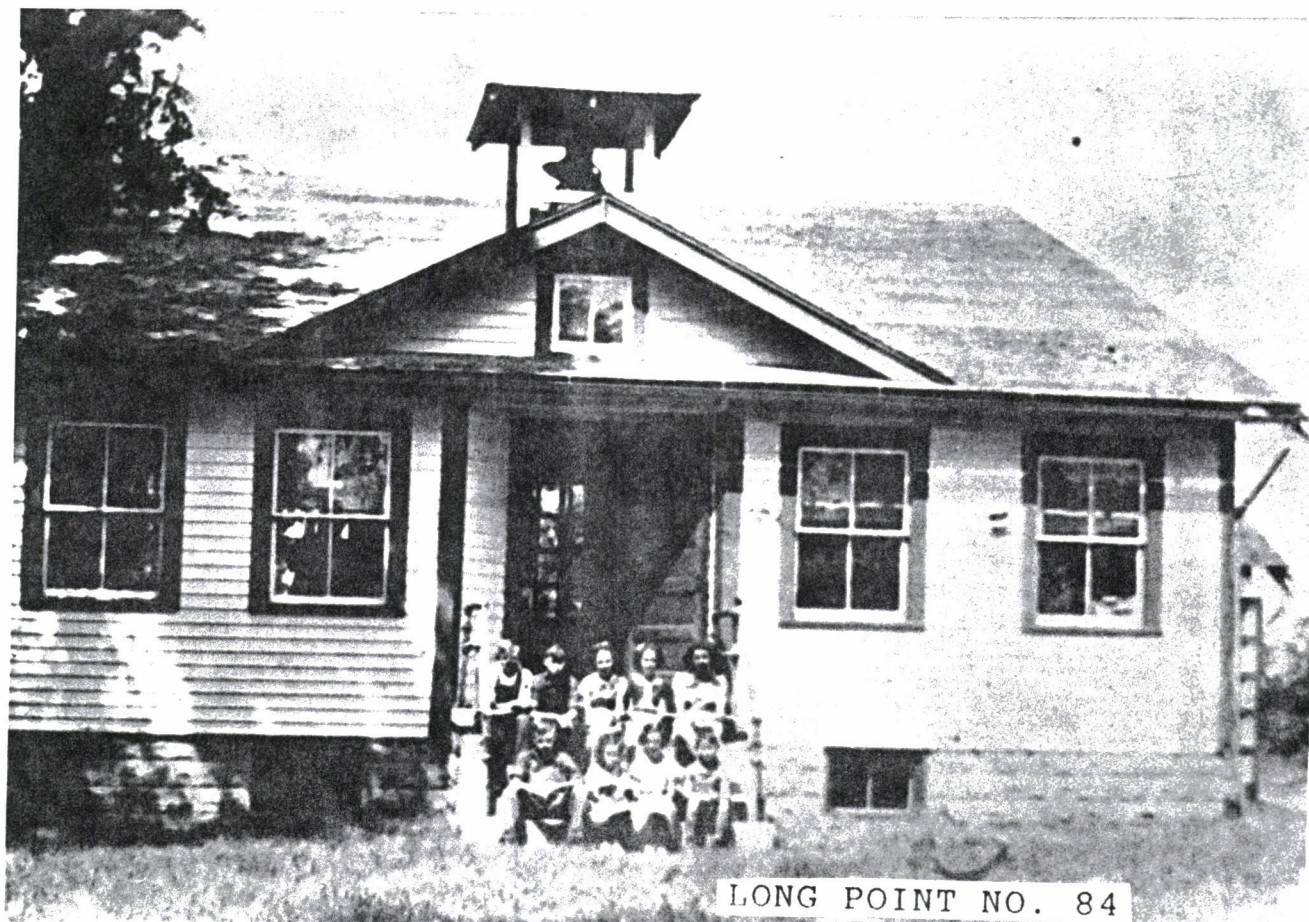


Long Point

#84



Photograph courtesy of
the Macoupin County
Historical Society

Preliminary Classification Report

Of School in Long Point District 84 Township of Polk
County of Macoupin For the term commencing September 7, 1918
Laura Eldred Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Melborn Randolph	17	Came first week only.			READING	Baldwin's		
2	Rosie Sawtell	16	Doing excellent work.	7	1/2	2-3-4-5-6-7-8-9-33-34	Sixth & Seventh		1/27 1/2 yr.
3	Ada Wells	16	Doing good work.	5	1/2	12-13-14-15-16-17-18-19	Years 7 Fourth		1/27 1/2 yr.
4	Olive Sawtell	14	" " "	3	1/2	20-21	of Fifth. 3 rd 2 nd 1 st		1/27 1/2 yr.
5	Lorin Wells	14	Very satisfactory work.	2	1/2	22-23-24-25			1/27 1/2 yr.
6	Truman McClain	14	Studies well. Work fair.	7	1/2	26-27-28-29-30-32-33	Course of Study		
7	George Marietta	15	Irregular attendance & work	5	"	SPELLING	and Natural		
8	Clark Robison	13	" " "			2-3-4-5-6-7-8-9-10	Speller.		
9	Charles Robison	12	Bright pupil but careless.	2		11-19	Words in Second		
10	Edith Hunter	11	Doing fair work			21-23-24-25	Reader.		
11	Margaret McCauley	11	Doing good work	7	1/2	GRAMMAR	Gowdy's Eng-		1
12	Ella Marietta	12	" " "			2-3-4-5-6-7-8	lish Grammar		
13	Clara Towse	12	" " "			-9-10-11			
14	Gertrude Hunter	9	" " "	5	1/2	LANGUAGE	Material selected		
15	Gladys Hunter	9	" " "			12-19 inclusive	from C. of S. &		
16	Gladys James	10	" " "				leaflets.		
17	Nellie Tolge	9	" " "	7	1/2	ARITHMETIC	White's New		
18	Nannette Robison	9	" " "			2-9 inclusive	Complete &		
19	Esther Snidle	10	Part of work very good.	5	1/2	10-19 inclusive	First Book.		
20	Annie Crane	11	Came only three weeks			WRITING	2nd Number Class		1
21	Lee Sawtell	10	Put back because of illness	All	1/2	Everyone.	Smith's Primary		
22	Amanda Crane	8	Came only 3 weeks				Barnes' Natural		
23	Morris Robison	7	Doing excellent work			PHYSIOLOGY AND	Plant.		
24	Clarence Sawtell	7	" " "			HYGIENE	Overton (Int)		1
25	Ervin Whitfield	7	Doing good work	5	1/2	12-19 inclusive			
26	Viola Sawtell	6	" " "				Overton (Pri.)		
27	Byron Marietta	6	" " "	1/2		21-30 & 32 & 35			
28	Joe Crane	5	Came only three weeks			GEOGRAPHY	Natural Adv.		
29	Elbert Randolph	6	This year's beginner	7	1/2	2-11 inclusive	Natural Elementary		
30	Josephine McCauley	6	" " "	5	1/2	12-19 inclusive			
31	Ernest Wolf	13	Became ill after first days			U. S. HISTORY	Barnes' School		1
32	Edward McChew	6	This year's beginner	7	1/2	2-11 inclusive	" Elementary		
33	Lyle Nixon	14	Started first of 2 nd month	5	1/2	12-19 "	Mather (do not begin un-		
34	Charles Towse	17	" middle of " "			HISTORY OF ILLINOIS	til 3 rd month.		
35	Melvin Towse	6	This year's beginner	7		2-11 inclusive			
			No's 2-9 inclusive	7	1	2-11 inclusive	Ill. & the Nation		
			and No's 33 & 34 com-			CIVICS			
			pose Class in seventh			MUSIC			
			grade work. All are			AGRICULTURE			
			doing good work but			HOUSEHOLD ARTS			
			are a little slow in			DRAWING			
			History and Civil			ALGEBRA			
			Gov't. Work in Arith.			ENGLISH			
			especially good. Grades			ENGLISH HISTORY			
			in Examination in			PHYSICAL GEOGRAPHY			
			this branch are			COM. GEOGRAPHY			
			No. 2 - - - - 100%			BOTANY			
			" 3 - - - - 98%			GREEK AND ROMAN HIST.			
			" 4 ill & could not take ex.						
			" 5 - - - - 99%						
			" 6 - - - - 67%						
			" 7 & 8 out of school						
			" 9 - - - - 41%						
			" 33 - - - - 83%						
			" 34 - - - - 97%						
			Other grades were						
			good except Civics						

1907-1908
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:05	9:15	1 st	Number	1:00	1:15	All	Writing
9:15	9:25	2 nd	Number	1:15	1:25	1 st	Reading
9:25	9:50	7 th	Arithmetic	1:25	1:35	2 nd	Reading
9:50	10:10	5 th	Arithmetic	1:35	1:50	3 rd	Reading
10:10	10:30	7 th	Reading	1:50	2:05	5 th	Geography
10:30	10:45		Recess..	2:05	2:30	7 th	Geography
10:45	10:55	1 st	Reading	2:30	2:45		Recess.
10:55	11:00	2 nd	Spelling	2:45	2:55	1-2-3	Physiology
11:00	11:15	5 th	Reading or Physiology	2:55	3:05	5 th	Language
11:15	11:30	7 th	Grammar	3:05	3:25	7 th	U.S. History or Ill. History
11:30	11:45	5 th 3 rd	Spelling	3:25	3:35	3 rd	Language
11:45	12:00	7 th	Spelling	3:35	3:45	5 th	History
12:00	1:00		Noon	3:45	4:00	7 th	Civics

84

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Schoolroom clean, desks in fair condition, stove old, windows
entire and decorations are such as have been left by teachers or donated.
No. volumes in library 50 General condition of library books Fair. Most of them are entire Do you keep a
Library Record? When books are used Have you a suitable book-case? A home made one Give full name of dictionary as it appears on the
cover Webster's International Condition Good Kind of blackboard in use Painted boards
Condition Very good What is the general condition of your school grounds? Cleaned off & free from rubbish,
of good size, as good as the average.
No. living trees on school grounds seven State condition of outbuildings, Boys' Good
Girls' Good Coal house Good, also full of coal Teacher's salary per month, \$ 45 for 6 mo. 40 for 2 mo.
Term ends May 7, plus days lost 190 9
Teacher's name Laura Eldred Address while teaching Carlinville, Ill., P. F. D. #1.

TEACHER'S REMARKS ON CLASSIFICATION

The school is divided into 1st, 2nd, 3rd, 5th, & 7th grades. Pupils doing regular work of these grades except Nos. 10 & 11, who are doing 5th year Arithmetic, No. 19, who is doing 7th year Spelling and No. 21 who is doing 3rd year Physiology and Arithmetic.
It will be noticed that I have in very few places named the pages of the text books where we have begun this year. This is because blackboard work was used almost entirely at first or else because the text was not followed closely.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Long Point District eighty-four Township of Polk
County of Macoupin For the term commencing September 7th 1909
Laura Eldred Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Ethel Craggs	16	Reviewing 8 th year work	8 th	1 st	READING 1-2-3-4-5-6-8	Baldwin's		
2	Esther Leach	16	"	4 th	"	15-16			
3	Edith Hunter	12	Studying 8 th year work	6 th	"	7-9-10-11-12-13-14			
4	Margaret McCauley	12	for first time.	3 rd	"	17			
5	Lyle Nixon	15	Not very regular	1 st	"	18-19-20-21-22-23			
6	Thurman McClain	15	but doing good work.	8 th	"	24-25-26-27-28 SPELLING	Natural Speller		
7	Esther Snidle	11		6 th	"	1-2-3-4-5-6-7			
8	Ernest Wolf	13	Not regular; doing mixed work			8-9-10-11-12-13-14-15			
9	Nannette Robison	12							
10	Gertrude Hunter	10				GRAMMAR	Gowdy	90	
11	Gladys Hunter	10		8 th	1 st	1-2-3-4			
12	Gladys James	10							
13	Clara Towse	13				LANGUAGE	Course of Study		
14	Nellie Towse	10		6 th	1 st	7-9-10-11-12-13-14	+ Leaflets		
15	Lee Sawtell	11	Now going to H. School, Carlinville	Other	grades.	16-17-18-19-20-21-22			
16	Sina Waters	13	Very irregular			23-24-25-26-27-28 ARITHMETIC	Smith		
17	Morris Robison	18		8 th	1 st	1-2-3-4-5-6			
18	Roy Waters	18	Very irregular	6 th	"	7-8-9-10-11-12-13-14			
19	Howard Craggs	8		3 rd	"	15-16-17			
20	Edward Micher	7		2 nd	"	18-19-20-21-22-23-24			
21	Melvin Towse	8		1 st	"	25-26-27-28 WRITING			
22	Byron Marietta	7		5 th	1 st	1-2-3-4-5-6			
23	Viola Sawtell	8		Other	grades do work				
24	Josephine McCauley	7		in copy books etc.		PHYSIOLOGY AND HYGIENE	Overton		
25	Edna Hillam	6		6 th	1 st	7-9-10-11-12-13-14-8			
26	George Waters	8	Very irregular.						
27	David Micher	6				GEOGRAPHY	Natural.		
28	Bertha Towse	6		8 th	1 st	1-2-3-4-5-6			
				6 th	"	7-8-9-10-11-12-13-14			
				8 th	1 st	1-2-3-4-5-6-8	U. S. HISTORY	Barnes supplemented by other texts.	
				6 th	"	7-9-10-11-12-13-14			
				8 th	1 st	1-2-3-4-5-6-8	HISTORY OF ILLINOIS	Mather	
				8 th	1 st	1-2-3-4-5-6	CIVICS	Trowbridge	
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Other texts were used in the 90 part. called
for in Course of Study First, Second and Third Reader
Classes began at first of Reader this year.

1909
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:10	9:20	Pri.	Number	1:00	1:15	All	Writing
9:20	9:30	2 nd	Number	1:15	1:25	Pri.	Reading
9:30	9:40	C.	Arithmetic	1:25	1:35	2 nd	Reading
9:40	10:00	A.	Arithmetic	1:35	1:50	3 rd	Reading & Spelling
10:00	10:15	B.	Arithmetic	1:50	2:10	B.	Geography
10:15	10:30	A.	Reading	2:10	2:30	A.	Geography
10:30	10:45		Recess	2:30	2:45		Recess
10:45	10:50	Pri.	Reading	2:45	2:50	Pri.	Reading
10:50	10:55	2 nd	Reading	2:50	3:00	2 nd	Reading
10:55	11:05	3 rd	Reading	3:00	3:10	6 th yr.	Language
11:05	11:20	6 th yr.	Reading or Physiology	3:10	3:25	A.	History
11:20	11:40	8 th yr.	Grammar	3:25	3:30	3 rd yr.	Language
11:40	11:50	6 th yr.	Spelling	3:30	3:45	B.	History
11:50	12:00	8 th yr.	Spelling	3:45	4:00	8 th yr.	Civics

The first ten minutes in the morning are devoted to opening exercises.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The schoolroom was thoroughly cleaned and a fresh coat of paint applied inside. Need some new desks. Stove fair.
No. volumes in library 57 General condition of library books Most of them show use; all are entire. Do you keep a
Library Record? No. Have you a suitable book-case? A home-made one Give full name of dictionary as it appears on the
cover Webster's International Condition Good Kind of blackboard in use Board
Condition All right What is the general condition of your school grounds? Good.
No. living trees on school grounds seven State condition of outbuildings, Boys' Very good
Girls' Good Coal house Good Teacher's salary per month, \$ 45-
Term ends May 1909
Teacher's name Laura Eldred Address while teaching Carlinville, R.D. 1.

TEACHER'S REMARKS ON CLASSIFICATION

Numbers 15 and 16 did 4th grade work partly and partly third grade. Both were very irregular in attendance and because of this I have given on my program no definite classes for them. When they were here I arranged to give them a recitation period in each session. No. 15 has now stopped altogether and No. 16 has not been to school for 4 or 5 weeks.

TO THE TEACHER:

84 - 111
This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Long Point District No. 84 Township of Polk
County of Macdubin For the term commencing Sept. 5 1910
George H. Borough Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Ethel Braggs	17.	Does excellent work.	7	2	(A.) 1-14 & No. 26.	Baldwin's 7th.	30.	1-4.
2.	George Marietta	17.	Attendance irregular	7	2	(B.) 15	" Fourth.	81.	1-2
3.	Truman McElain	16.	A bright pupil.	7	2	(C.) 16, 17, 18.	" Third.	56.	15.
4.	Lyle Nixon	16.	Attendance irregular	7	2	(2nd yr) 19-20.	" Second.		
5.	Charles Robison	14.	Very bright	7	2	(1st yr) 21.	" First.		
6.	Ebert Delany	14.	Rather indifferent	7	2	A. 1-14 & 26	Cavin's Orth.		
7.	Margaret McCauley	13.	Does good work.	7	2	B. 15	Course of Study		
8.	Edith Hunter	13.	" " "	7	2	C. 16-20	" " "		
9.	Nannette Robison	12.	" " "	7	2				
10.	Gladys James	12.	Very bright	7	2	GRAMMAR	Lowdy.	181	1.
11.	Nellie Fouse	12.	Does fairly good work.	7	2	A. 1-14 & 26			
12.	Ella Marietta	15.	Attendance irregular	7	2				
13.	Gertrude Hunter	11.	Does good work.	7	2	LANGUAGE	Course of Study		
14.	Gladys Hunter	11.	" " "	7	2	B. 15			
15.	Morris Robison	8.	" " "	5.	2	C. 16-20			
16.	Melvin Fouse	8.	" " "	3	2	ARITHMETIC			
17.	Howard Braggs	8.	Exceptionally bright.	3	2	A. 1-14 & 26	Smith's Prac.		
18.	Byron Marietta	8.	A. bright pupil.	3	2	B. 15	"		
19.	Josephine McCauley	7.	" " "	3	2	C. 16-20	" Primary		
20.	Edna Killam	7.	Very good work.	3	2	WRITING			
21.	Bertha Fouse	6.	A. Bright pupil	1	2	A. 1-14 & 26	Course of Study		
22.	Ruth Waters	6.	Attendance irregular	1	2	B. 15	Barnes' Hy. Book		
23.	Ruby Waters	6.	" " "	1	2	C. 16-20	" " "		
24.	George Waters	8.	" " "	1	2	PHYSIOLOGY AND HYGIENE			
25.	Roy Waters	11.	" " "	3	2				
26.	Ernest Wolfe	14.	Does poor work.	7	2	B. 15 C. 16-20.	Overton's Oral.		Parts called for by Course.
						GEOGRAPHY A. 1-14 & 26. B. 15	Natural Adv. " Elementary		Studied parts called for in Course
						U. S. HISTORY A. 1-14 B. 15	Barnes' School History.		Studied parts called for in Course
						HISTORY OF ILLINOIS A. 1-14.	Mather		
						CIVICS A. 1-14	Ill. & Nation.		
						MUSIC			Course of Study
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1910

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			I have followed the program as outlined in the State Course of Study.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom is very neat and clean. Stove and windows in good condition. Decorations quite tasty. Some desks need repairing.

No. volumes in library 35 General condition of library books rather poor Do you keep a Library Record? No. Have you a suitable book-case? No. Give full name of dictionary as it appears on the cover Webster's International Condition good Kind of blackboard in use soft chalk.

Condition good What is the general condition of your school grounds? They are kept in very good condition.

No. living trees on school grounds six State condition of outbuildings, Boys' good Girls' poor Coal house very good Teacher's salary per month, \$ 40.00

Term ends March 4. 1911

Teacher's name Georgia H. Borough. Address while teaching Garlinville, Ill., R.R. #8.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

84

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Long Point District 84 Township of Bird & Polk
County of Macoupin For the term commencing September 5th 1911
Thomas G. Lancaster Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo. yr	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Margaret McCauley	13	Attendance very poor Attended 11 das. in 11 weeks.	8		167-17- ⁸⁻²⁰ READING. 8 th yr	Baldwins & Elson		
2	Hannette Robison	13		8	6 th yr	7-8	Baldwins and outlined work		1 st
3	Hellie Towse	12		8	4 th	9 to 14 - 19	" " "		1 st
4	Ernest Wolfe	15		8	2 nd	14	"		1 st
5	Ebert Delaney	15		8	3 rd	BEGINNERS SPELLING			
6	Gladys James	13		8	8 th	1 to 7-17-18-20	Cavins & Course of S.	7 th	8 th yr
7	Otto Dietz	13		6	6 th	7-8	Course of Study		6 th yr
8	Morris Robison	15		6	4 th	9 to 14 - 19	" " "		4 th
9	Edna Killam	8		4	2 nd	14	Words from reader		
10	Harley Dietz	11		4		GRAMMAR			
11	Melvin Towse	9		4	8 th	1 to 7-17-18-20	Gowdy		Part II
12	Byron Marietta	9		4					
13	Josephine McCauley	8		4		LANGUAGE			
14	Bertha Towse	7		2	6 th	7-8	Course of Study		6 th yr
15	John Towse	7		Begin	4 th	9 to 14 - 19	" " "		4 th yr
16	Lucile McCauley	6		"	2 nd	"	" " "		Handwritten & poems fables etc.
17	Gertrude Hunter	13		8	8 th	See above	Smiths' Followed outline		
18	Gladys Hunter	13		8	6 th	" "	" " "		
19	Howard Craggs	10		8	4 th	" "	C. of S. outline & Smiths.		
20	Ethel Craggs	15		4	2 nd		C. of S. from board.		
				8		WRITING			
						Follow Course of S. in all grades.			
						PHYSIOLOGY AND HYGIENE			
					6 th	See above	Overtons Adv.		C. of S. outline
					4 th	" "	" Prim.		" " "
					2 nd	" "	Oral		" " "
						GEOGRAPHY			
					8 th	See above	Natural Adv.		C. of S. outline.
					4 th	" "	" Prim.		" S. & oral.
						U. S. HISTORY			
					8 th	See above	Barnes's (and others)		C. of S.
					6 th	See above	" " "		" " "
						HISTORY OF ILLINOIS			
					8 th	See Above.	Mather's Making of Ill		
						CIVICS			
					8 th	See above	Ill. and Nation		C. of S.
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Exercises	1:00	1:10	Begin	Word lesson
9:05	9:15	Begin	Beginner's Numbers	1:10	1:20	4	Geography
9:15	9:25	2 nd	Numbers	1:20	1:30	6	Language
9:25	9:40	8	Arith.	1:30	1:45	8	Orthography
9:40	9:50	4	"	1:45	1:55	2	Language
9:50	10:05	6	"	1:55	2:05	4	"
10:05	10:20	8	Read.	2:05	2:20	8	Grammar
10:20	10:30	all	Writing	2:20	2:30	6	History
10:30	10:45	"	Recess	2:30	2:45	all	Recess
10:45	10:55	Begin	Number tests	2:45	2:55	Begin	Reading and word lessons
10:55	11:05	2 nd	Read.	2:55	3:05	2	Physiology
11:05	11:20	8 th	Geog.	3:05	3:20	8	History
11:20	11:30	4	Read.	3:20	3:30	6	Spelling
11:30	11:45	6	Read.	3:30	3:40	4	"
11:45	12:00	8	Civics	3:40	3:50	6	Physiology
		all	Noon.	3:50	4:00	4	"

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School house, yard and out buildings are in good condition.

No. volumes in library about 20 General condition of library books Good Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Painted Boards Condition Fair What is the general condition of your school grounds? Good

No. living trees on school grounds three State condition of outbuildings, Boys' Fair Girls' Good Coal house Good Teacher's salary per month, \$ 60.00 Term ends Uncertain 191 2 Teacher's name Thomas J. Lancaster Address while teaching % Philip Mc Clain

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Long Point District Eighty-four Townships of Polk & Bird
County of MacDougal For the term commencing September 3rd 1912
Laura Eldred Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Gladys Hunter	13		7 th	1 st	READING 1-2-3-4-5-6-7	Eaton's Reader		
2	Gertrude Hunter	13		8 th	1 st	8-9-10-11-12	Baldwin 4 & 5		
3	Gladys James	14		3 rd	1 st	13-14-15	3		
4	Nanbette Robison	14		2 nd	1 st	14-15	2		
5	Nellie Fouse	13		1 st	1 st	16-17-18-19-20-21	1		
6	Otto Dietz	14	Has not attended full terms since old enough to work	7 th	1 st	1-2-3-4-5-6-7	Cavin's		
7	Ebert Delaney	16	Has not attended school regularly. Poor eyes.	5 th	1 st	8-9-10-11-12			
				3 rd	1 st	13			
				1 st	1 st	14-15	Words from		
				1 st	1 st	16-17-18-19-20-21	Readers		
8	Morris Robison	10		7 th	1 st	GRAMMAR 1-2-3-4-5-6-7	Gowdy		
9	Melvin Fouse	10							
10	Edna Killian	9				LANGUAGE 6-8-9-10-11-12			
11	Josephine McCauley	9		5 th	1 st	13-15			
12	Harley Dietz	12		3 rd	1 st	16-17-18-19-20-21			
				7 th	1 st	ARITHMETIC 1-2-3-4-5-6-7	Smith's		
				5 th	1 st	8-9-10-11-12	Complete and		
				3 rd	1 st	13	Primary		
13	Clarence Wiggins	9		2 nd	1 st	14-15			
14	Bertha Foubbe	8		1 st	1 st	16-17-18-19-20-21			
15	Joseph Bomkamp	12		All		WRITING All	Laurel System		
16	John Fouse	7				PHYSIOLOGY AND HYGIENE			
17	Lucile McCauley	7		7 th		1-2-3-4-5-6-7	Overton		
18	Lola Wiggins	7							
19	Annie Corbin	6		7 th		GEOGRAPHY			
20	Harriet Hunter	5		5 th		1-2-3-4-5-7	Natural		
21	Lucile Wiggins	6				6-8-9-10-11-12			
				7 th		U. S. HISTORY 1-2-3-4-5-6-7	Barnes' supple- mented with other texts.		
						HISTORY OF ILLINOIS			
				7 th		CIVICS 1-2-3-4-5-6-7	Illinois and The Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1912

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercises	1:00	1:05		General Exercises
9:05	9:20		Primary Number	1:05	1:20		Primary Reading
9:20	9:30		Second Year Number	1:20	1:30		Second Year Reading
9:30	9:40		Third Year Arithmetic	1:30	1:40		Third Year Reading
9:40	10:00		Seventh Year Arithmetic	1:40	1:55		Fifth Year Geography
10:00	10:20		Fifth Year Arithmetic	1:55	2:05		Writing
10:20	10:35		Recess	2:05	2:20		Seventh Year Geography
10:35	10:50		Seventh Year Reading	2:20	2:30		Fifth Year Spelling
10:50	11:05		Primary Reading	2:30	2:45		Recess
11:05	11:20		Second Year Spelling	2:45	3:00		Primary Language & Nature Study
11:20	11:25		Fifth Year Reading	3:00	3:15		Seventh Year History outlines
11:25	11:30		Third Year Spelling	3:15	3:30		Third Year Lang. & Nature Study
11:30	11:50		Seventh Year Grammar	3:30	3:45		Fifth Year Lang. & Nature Study
11:50	12:00		Seventh Year Spelling	3:45	4:00		Seventh Year Physiology and Household Arts

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Schoolroom clean; desks in good repair but none suitable for little children; stove, good. windows on three sides of room; decorations, fair.

No. volumes in library 80 General condition of library books Rather poor - many out of date. Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Painted boards Condition Very good What is the general condition of your school grounds? Good

No. living trees on school grounds Seven State condition of outbuildings, Boys' Poor

Girls' Good Coal house Good Teacher's salary per month, \$ 6.0

Term ends March, perhaps May 1912

Teacher's name Laura Eldred Address while teaching Carlinville, 328 Johnson St.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

84

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Long Point School, District No. 84, Macoupin County, Illinois.
For the term commencing September 1st 1913 Lawrence Eldred Teacher.

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Gertrude Hunter	14		5 th		READING 4-5-6	Elson's Grammar		
2	Gladys Hunter	14		6 th		7-8-9-10-11-12-26	School Reader, Bell		
3	Nannette Robison	15		4 th		13-14-15-16-18	Wm. Reader &		
				2 nd		17-19-20-21	Supplementary		
				1 st		22-23-24-25	Spelling		
4	Gladys James	15		5 th		4-5-6	Cavins &		
5	Nellie Touse	14		6 th		7-8-9-10-11-12-26	Natural Speller		
6	Otto Dietz	15		4 th		13-14-15-16			
				2 nd		17-18-19-20-21			
7	Morris Robison	11				GRAMMAR	Gordy		
8	Melvin Touse	11		5 th		4-5-6			
9	Edna Killam	10							
10	Josephine McCauley	10		6 th		LANGUAGE 6-7-8-9-10-11-12-26	Course of Study		
11	James Scott	14		4 th		13-14-15-16-17			
12	Lewis Scott	12		4 th		18-19-20-21-22-23			
				2 nd		24-25			
13	Nona King	12		5 th		ARITHMETIC 4-5-6	Smith's		
14	Bertha Touse	9		6 th		7-8-9-10-11-12-26	Complete and		
15	Lillie Lancaster	8		4 th		13-17	Primary		
16	Lillie May Knoerger	10		3 rd		14-16			
				2 nd		15-18-19-20-21			
				1 st		22-23-24-25			
17	Joseph Bonkamp	12				WRITING	Economy System		
18	Clyde Scott	10				All			
19	John Touse	8							
20	Lucile McCauley	8		8 th		PHYSIOLOGY AND HYGIENE 4-5-6	Oreton		
21	Harriet Hunter	6							
22	Gilson James	6		5 th		GEOGRAPHY 4-5-6	Natural		
23	Harold Young	6		6 th		7-8-9-10-11-12-26			
24	Mary Scott	8		4 th		13-14-15-16-17			
25	Edna Scott	6		8 th		U. S. HISTORY 4-5-6	Barne's McMaster		
				6 th		7-8-9-10-11-12-26	and Montgomery		
26	Harley Dietz	13				HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA 1-2-3	Wells		
				9 th		ENGLISH 1-2-3	Scott & Denny's History Select		
						ENGLISH HISTORY	long as outlined in Capitalville		
							High School Course of Study		
				9 th		PHYSICAL GEOGRAPHY 1-2-3	Davis		
				9 th		COM. GEOGRAPHY 1-2-3	Moore & Miner		
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercises	1:05	1:20	1 st yr.	Primary Reading
9:05	9:15	1 st yr.	Primary Number	1:20	1:30	2 nd "	Reading
9:15	9:25	2 nd "	Number	1:30	1:40	4 th "	Reading
9:25	9:35	3 rd "	Arithmetic	1:40	1:50	6 th "	History
9:35	9:45	8 th "	Arithmetic	1:50	2:00	All	Writing
9:45	9:55	4 th "	Arithmetic	2:00	2:10	8 th "	Geography
9:55	10:05	6 th "	Arithmetic	2:10	2:20	9 th "	Commercial Arithmetic
10:05	10:15	8 th "	Reading	2:20	2:30	4 th "	Geography
10:15	10:30	9 th "	Algebra				
10:30	10:45		Recess	2:30	2:45		Recess
10:45	10:55	1 st "	Primary Word Drill	2:45	3:00	1-2 "	Language - Nature Study
10:55	11:00	2 nd "	Spelling	3:00	3:10	8 th "	History and Civics
11:00	11:15	6 th "	Reading	3:10	3:20	6 th "	Language - Nature Study
11:15	11:30	8 th "	Grammar	3:20	3:30	4 th "	Language - Nature Study
11:30	11:36	4 th "	Spelling	3:30	3:40	9 th "	Physical Geography
11:35	11:50	9 th "	English	3:40	3:50	8 th "	Physiology
11:50	12:00	6-8 th "	Spelling	3:50	4:00	6 th "	Geography

SPECIAL REPORT

Give general condition of your schoolroom with regard to (cleanliness, 2 desks, 3 stove, 4 windows and 5 decorations

1. Good. 2. Many poor and unsuitable but will soon be replaced by better. 3 Good.
4. Fair. 4 Fair.

No. volumes in library 95 General condition of library books About 1/3 in good condition Do you keep a Library Record? Of newer books Have you a suitable book-case? No, but will have soon Give full name of dictionary as it appears on the cover Webster's International Unabridged Condition 1 Good 1 Fair Kind of blackboard in use Painted boards Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Seven State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 60 Term ends May 1914 Teacher's name Laura Eldred Address while teaching Carlisle, R#1

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in _____ District 84 Township of Polk
County of Macoupin For the term commencing September 14th 1914
Ruby Bates Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Gladys James	16		7 th		READING 1-7	Elson		
2.	Maries McRury	17		7 th		8-13	Baldwin 3 rd		
3.	Edna Killam	11		7 th		16, 18, 19 Baldwin 2 nd	20, 21, 22, 23, " 1 st		
4.	Morris Robison	12		7 th		24, Baldwin Primer.			
5.	Melvin Pours	12		7 th		SPELLING			
6.	Leura Scott	13		7 th		1-7	Outline in Course		
7.	Harley Dietz	14		7 th		8-17	Natural Spelling		
8.	Bertha Pours	10		5 th		18-24	Oral		
9.	Josephine McCarley	11		5 th		LANGUAGE			
10.	Lilla Lee Lancaster	9		5 th		1-6	Howdy Revised		
11.	Lillie May Kingerger	11		5 th		7-13	Oral		
12.	Earl Morehead	8		5 th		14-15-17	Oral		
13.	Glyde Scott	11		5 th		GRAMMAR			
14.	Ludie McCarley	9		3 rd		1-6	Howdy Revised		
15.	Harriet Duntorf	7		3 rd					
16.	Edith Killam	7		2 nd					
17.	John Pours	9		3 rd		NUMBERS AND ORAL ARITHMETIC			
18.	Gilson James	7		2 nd		16 18-24			
19.	Harold Young	7		2 nd					
20.	Mary Scott	9		1 st					
21.	Edna Scott	7		1 st		ARITHMETIC			
22.	Harold Fite	8		1 st		1-7	Smith's		
23.	Jacob Fite	6		1 st		8-15, 17	"		
24.	Maries Morehead	6		1 st					
						U. S. HISTORY			
						1-7	Barnes		
						HISTORY OF MISSOURI			
						CIVIL GOVERNMENT			
						GEOGRAPHY			
						1-7	Natural Adv.		
						8-13	" Elem.		
						PHYSIOLOGY			
						1-7	Overtous		
						8-13	"		
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						WRITING			
						1-24	Economy System		
						VOCAL MUSIC			

1914
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercises	1:00	1:10	3 rd	C Spelling
9:05	9:15	1 st	Primary Numbers	1:10	1:25	5 th	B Language
9:15	9:25	2 nd	Numbers	1:25	1:40	7 th	A Grammar
9:25	9:35	3 rd	C Arithmetic	1:40	1:55	2 nd	Second Reader
9:35	9:50	5 th	B Arithmetic	1:55	2:10	5 th	B Geography
9:50	10:10	7 th	A Arithmetic	2:10	2:30	7 th	A Geography
10:10	10:25	all.	Penmanship	2:30	2:45		Recess
10:25	10:30		Study	2:45	2:55	1 st	Primary Reading
10:30	10:45		Recess	2:55	3:05	2 nd	Second Reader
10:45	10:55	1 st	Primary Reading	3:05	3:15	3 rd	C Language
10:55	11:05	2 nd	Second Reader	3:15	3:30	7 th	A History
11:05	11:15	5 th	B Reading	3:30	3:45	5 th	B Physiology
11:15	11:30	7 th	A Reading	3:45	4:00	7 th	A Physiology
11:30	11:40	3 rd	C Reading				
11:40	11:50	5 th	B Spelling				
11:50	12:00	7 th	A Spelling				
12:00	1:00		Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations .
Condition of schoolroom, fair. desks, stove, and windows fair.
decorations - paint
No volumes in library Ninety eight. General condition of library books About 3 good. Do you keep a
Library Record? No Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover Webster's International Dictionary Condition good Kind of blackboard in use board
Condition Fair What is the general condition of your school grounds? good
No. living trees on school grounds Seven State condition of outbuildings, Boys' poor
Girls' Fair Coal house good Teacher's salary per month, \$ 45.00
Term ends April 1914.
Teacher's name Faby Bates Address while teaching Carlinville, Ill., R.F.D. #11

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

84
This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Long Point School, District No. 84, Macoupin County, Illinois.
For the term commencing September 13 1915 Ethel Murphy Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Melvin Towse	13	work good.						
2	Bertha Towse	11	" "						
3	Morris Robison	13	" Fair.						
4	John Towse	10	" "						
5	Lucile Mc Cauley	10	" Good.						
6	Myrtle Scott	6	" Fair						
7	Mary Scott	10	" "						
8	Harriet Hunter	8	" Good.						
9	Edna Scott	8	" Fair.						
10	Josephine Mc Cauley	12	" Good.						
11	Edith Killam	8	" "						
12	Lillie Lee Lancaster	10	" "						
13	Lillie May Knoerzer	12	" "						
14	Edna Killam	12	" "						
15	Lone Sullivan	7	" Fair.						
16	Paul Fite	5	" Good.						
17	Harold Fite	9	" "						
18	Jake Fite	7	" "						
19	Harold Young	8	" "						
20	Gilson Gambo	8	" "						
				READING					
				8th - 1-14-3 Elson's.					
				6th - 10 Baldwin.					
				4th - 2-4-5-12-13 Baldwin.					
				3rd - 8-11-19-20 Baldwin.					
				2nd - 7-15-17-18-6 "					
				1st - 16-9 "					
				SPELLING					
				8th - 1-14-3					
				6th - 10					
				4th - 2-4-5-12-13 Natural.					
				3rd - 8-11-19-20					
				2nd - 7-15-17-18-6					
				1st - 16-9					
				GRAMMAR					
				8th - 1-14-3 Gowdy.					
				6th - 10					
				LANGUAGE					
				6th - 10 Gowdy.					
				3rd - 8-11-19-20					
				ARITHMETIC					
				8th - 1-14-3					
				6th - 10					
				4th - 2-4-5-12-13					
				3rd - 8-11-19-20					
				2nd - 7-15-17-18-6					
				1st - 16-9					
				WRITING					
				8th - 1-14-3					
				6th - 10					
				4th - 2-4-5-12-13					
				3rd - 8-11-19-20					
				2nd - 7-15-17-18-6					
				1st - 16-9					
				PHYSIOLOGY AND HYGIENE					
				8th - 1-14-3					
				6th - 10					
				4th - 2-4-5-12-13					
				GEOGRAPHY					
				8th - 1-14-3					
				6th - 10					
				4th - 2-4-5-12-13					
				U. S. HISTORY					
				8th - 1-14-3					
				6th - 10					
				HISTORY OF ILLINOIS					
				CIVICS					
				MUSIC					
				AGRICULTURE					
				HOUSEHOLD ARTS					
				DRAWING					
				ALGEBRA					
				ENGLISH					
				ENGLISH HISTORY					
				PHYSICAL GEOGRAPHY					
				COM. GEOGRAPHY					
				BOTANY					
				GREEK AND ROMAN HIST.					

1918
DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:05			Opening Exercises.	1:00	1:10		4	Reading & Spelling.
9:05	9:15	1		Numbers.	1:10	1:25		6	Language.
9:15	9:25	2		"	1:25	1:45		8	Grammar.
9:25	9:35	3		"	1:45	1:55		4	Geography.
9:35	9:45	4		Arithmetic	1:55	2:10		6	"
9:45	10:00	6		"	2:10	2:20		8	"
10:00	10:20	8		"	2:20	2:30		3	Language.
10:20	10:30	All		Penmanship.	2:30	2:45		All	Recess.
10:30	10:45	All		Recess.	2:45	2:55		1	Reading.
10:45	10:55	1		Reading	2:55	3:05		2	"
10:55	11:05	2		" and Spelling	3:05	3:15		4	Physiology.
11:05	11:15	3		"	3:15	3:30		8	History.
11:15	11:30	6		"	3:30	3:40		6	"
11:30	11:45	8		Reading.	3:40	4:00		8	Physiology.
11:45	12:00	8		Orthography.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The schoolroom was cleaned last week. Desks in good condition, poor stove, 3 east windows, 2 south and 3 west
No. volumes in library 105 General condition of library books about 1/3 good Do you keep a
Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover Webster's International Condition good Kind of blackboard in use _____
Condition fair What is the general condition of your school grounds? fair. The weeds
have been cut down.
No. living trees on school grounds ten State condition of outbuildings, Boy's fair
Girls' fair Coal house good Teacher's salary per month, \$ 40
Term ends 1918 Was the classification record properly filled out at the close of last term? yes
Teacher's name Ethel Murphy Address while teaching Route 1. of Chas. Nixon.

TEACHER'S REMARKS ON CLASSIFICATION

The third year pupils did not seem to get along very well last year and one of the directors asked me to teach the third year over again this year. That crowds some of my work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Long Point School, District No. 84, Macoupin County, Illinois.
For the term commencing September 4 1916 Victor L Bates Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Virginia Bates	6		1		READING 1-2-3-4-5	Baldwin Primer		
2	Lena Edwards	7		2		6-7-8	" 1st Reader		
3	Edward Mcbauley	6		4		9-10-11-12-13-14	" 3rd		
4	Irene Dietz	7		5		15-16-17-18-19-20	" 4th + 5th		
5	Vera Miller	6		7		21-22-23	Elson Book IX		
						SPELLING			
				4		9-10-11-12-13-14	Outline in course		
6	Edna Scott	9		3		15-16-17-18-19-20	" " "		
7	Myrtle Scott	7		7		21-22-23	" " "		
8	Eugene Miller	7							
						GRAMMAR			
				7		21-22-23	Howdy		
				5		15-16-17-18-19-20	Outline in course Poems		
						LANGUAGE			
9	Mary Scott	11				9-10-11-12-13-14	Poems + Stories		
10	Edith Sillam	9		4		6-7-8	Coral		
11	Lone Sullivan	8		2		1-2-3-4-5	Rhymes + Stories		
12	Harold Young	9		1		ARITHMETIC			
13	Gilson James	9		7		21-22-23	Smiths Adv.		
14	Mildred Miller	10		5		15-16-17-18-19-20	" Elementary		
				1-2		9 10 11 12 13 14	" Primary		
						1 2 3 4 5 6 7 8	Coral		
						WRITING			
				all		See All	Economy		
15	Harriet Hunter	9							
16	Lillie Lee Lancaster	11				PHYSIOLOGY AND HYGIENE			
17	Lillie Mae Schroeder	13		7		21-22-23	Overton		
18	Floyd Miller	11							
19	Elyde Scott	13							
20	Lucille Mcbauley	11				GEOGRAPHY			
				7		21-22-23	Natural Adv.		
				5		15-16-17-18-19-20	" Elementary		
21	Josephine Mcbauley	13							
22	Edna Sillam	14				U. S. HISTORY			
23	Earl Miller	13		7		21-22-23	Barnes Adv.		
				5		15-16-17-18-19-20	" Elementary		
						HISTORY OF ILLINOIS			
				7		21-22-23	Mather		
						CIVICS			
				7		21-22-23	Ill + Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.10	all	Opening Ex.	1.00	1.10	1	Primary
9.10	9.20	1	Primary	1.10	1.25	7	Grammar
9.20	9.30	2	Numbers. and.	1.25	1.40	5	"
9.30	9.40	4	Arithmetic	1.40	1.55	4	"
9.40	10.00	5	"	1.55	2.10	7	Geography.
10.00	10.20	7	"	2.10	2.20	5	"
10.20	10.30	all	Penmanship.	2.20	2.30	4	Spelling.
10.30	10.45		Recess.	2.30	2.45		Recess.
10.45	10.55	1	Primary	2.45	2.55	1	Primary
10.55	11.05	2	Reading	2.55	3.05	2	Reading
11.05	11.15	5	"	3.05	3.25	7	History.
11.15	11.30	7	"	3.25	3.40	5	History
11.30	11.40	4	"	3.40	4.00	7	Physiology.
11.40	11.50	5	Spelling				
11.50	12.00	7	Spelling.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
This school room is in fair condition needs some improvement
in regard to the ventilation, also in black-boards.

No. volumes in library 105 General condition of library books Good Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Websters International Condition Good Kind of blackboard in use wood
Condition fair What is the general condition of your school grounds? good

No. living trees on school grounds 9 State condition of outbuildings, Boys' Very Good.
Girls' Very Good. Coal house Fair Teacher's salary per month, \$ 5.50⁰⁰
Term ends 191 Was the classification record properly filled out at the close of last term? Yes
Teacher's name Victor L. Bates Address while teaching Carlinville

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Illinois District 84 Township of Birds Polk
 County of Macoupin For the term commencing Sept. 3. 1917.
Walter S. Brown. Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
19	Josephine M ^c Cauley	14		18	1				
20	Edna Killam	15		8	1				
				1	1	1-2	Bald. Pr.		P. 1.
				2	1	3-4-5-6-7-8	" 2 nd yr.	P. 1.	P. 1.
				4	1	9-10-11-12	" 4 th yr	3 rd yr.	P. 1
				6	1	13-14-15-16-17-18	" 5 th yr	4 th yr	P. 1
				8	1	19-20	Eleson's		P. 1.
							GRAMMAR		
				8	1	19-20	Gowdrey		P. 45
				6	1		Gowdrey & Dax.		P. 1.
SECOND INTERMEDIATE DIVISION									
13	John Towse	12							
14	Lucile M ^c Cauley	12							
15	Bertha Towse	13							
16	Harriet Hunter	10					ARITHMETIC		
17	Lillie L. Lancaster	12		1	1	1-2	Oral		
18	Lillie M. Knoerzer	14		2	1	3-4-5-6-7-8	Oral		
				4	1	9-10-11-12	Smithson.		
				6	1	13-14-15-16-17-18	" "		
				8	1	19-20	" Adv.		P. 314
							GEOGRAPHY		
				4	1	9-10-11-12	Nat. pr.		
				6	1	13-14-15-16-17-18	Natural		
				8	1	19-20	Nat. adv.		P. 5
FIRST INTERMEDIATE DIVISION									
9	Edith Killam	10							
10	Sone Sullivan	9							
11	Gilson James	10					HISTORY		
12	Harold Young	10		6	1	13 to 18	Barnes' 2 nd .		P. 1.
				8	1	19-20	Barnes' adv.		P. 166
							PHYSIOLOGY		
				6	1	13-18	Overton's Pr.		P. 1
				8	1	19-20	" adv.		P. 1.
							CIVIL GOV'T		
PRIMARY DIVISION									
1	Floyd Nixon	6							
2	John M ^c Cauley	5					MUSIC		
3	Mary L. Young	6							
4	Hattie Towse	7							
5	Irene Dietz	7							
6	Virginia Bates	7					AGRICULTURE		
7	Lena Edwards	8							
8	Edw. M ^c Cauley	7					MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:05	5		Opening Ex.	1:00	1:10	10	1	Read.
9:05	9:15	10	1	Numbers.	1:10	1:20	10	2	"
9:15	9:25	10	2	"	1:20	1:35	15	6	Geog.
9:25	9:40	15	8	Arith.	1:35	1:50	15	8	"
9:40	9:55	15	6	"	1:50	2:05	15	4	"
9:55	10:10	15	4	"	2:05	2:15	10	6	Lang.
10:10	10:20	10	8	Reading.	2:15	2:30	15	8	Gen. Hist.
10:20	10:30	10		Writing.	2:30	2:45	15		Recess.
10:30	10:45	15		Recess.	2:45	2:55	10	1	Read.
10:45	10:55	10	1	Reading.	2:55	3:05	10	2	"
10:55	11:05	10	2	"	3:05	3:15	10	6	History
11:05	11:15	10	4	"	3:15	3:30	15	8	"
11:15	11:25	10	6	"	3:30	3:40	10	4	Lang.
11:25	11:35	10	8	Grammar.	3:40	3:50	10	6	Physiology.
11:35	11:40	5	4	Spelling.	3:50	4:00	10	8	"
11:40	11:50	10	6	"	4:00				Dismissal.
11:50	12:00	10	8	Orth.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
No window shades, desks of two sizes, very poorly arranged with some behind stove.

No. volumes in library *about 75*..... General condition of library books *very poor*..... Do you keep a Library Record? *No*..... Have you a suitable book-case? *No*..... Give full name of dictionary as it appears on the cover *Websters International* Condition *very poor* Kind of blackboard in use *board* Condition *fair* Has your school a flag? *No*..... What is the general condition of your school grounds? *fair*

Number living trees on school grounds *10*..... State condition of outbuildings, Boys' *Good*..... Girls' *Good*..... Coal house *fair*..... Teacher's salary per month, \$ *57.50*

Term ends *May* 19 *18*

Teacher's name *Walter L. Brown* Address while teaching *Earlinville*

Director's name *Walter James* Address *"*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in 84 Long Point District 84 Township of Bind and Polk
 County of Macoupin For the term commencing September 2 1918
Miss Gladys Hunter Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Paul Pruessler	6					READING		
2	John Mc Canley	6		1st	yr.	1, 2, 3, 4, 5.	Baldwin's		
3	Leonard Weiss	6		2nd		6, 8, 9.	Baldwin's		
4	Russel Dietz	6		3rd		7, 10, 11, 12, 13.	Baldwin's		
5	Elizabeth Pullman	7		5th		14, 15, 16, 17.	Baldwin's		
				7th		18, 19, 20, 21, 22, 23	Elson. Book II.		
6	Floyd Nison	7							
7	Virginia Bates	8					GRAMMAR		
8	Mary Louise Young	7		1st	2nd	1, 2, 3, 4, 5, 6, 8, 9.	Story Hour & Nat. S.		
9	Chas Weiss			3rd		10, 11, 12, 13, 7	Story Hour & Nat. S.		
				5th		14, 15, 16, 17.	Loudy & Hershner		
				7th		18, 19, 20, 21, 22, 23	Loudy & Hershner.		
10	Lena Edwards	9							
11	Edward Mc Canley	8					ARITHMETIC		
12	Hattie Towse	7		1st	2nd	1, 2, 3, 4, 5, 6, 8, 9	Board Work		
13	Inene Dietz	8		5th		14, 15, 16, 17.	Smith Intermediate		
				7th		18, 19, 20, 21, 22, 23	Smiths Practical		
14	Gilson James	11							
15	Harold Young	11					GEOGRAPHY		
16	Clone Sullivan	10		5th		14, 15, 16, 17.	Redway & Hinnman		
17	Edith Killiam	11.		7th		18, 19, 20, 21, 22, 23	Redway & Hinnman Natural advanced		
18	John Towse	13							
19	Bertha Towse	14							
20	Lucile Mc Canley	13					HISTORY		
21	Flannet Hunter	11		7th		18, 19, 20, 21, 22, 23	McMaster Brief.		
22	Lillie Lee Lancaster	13							
23	Lillie May Kruenger	15.					PHYSIOLOGY		
				5th		14, 15, 16, 17.	Overton Intermediate		
						18, 19, 20, 21, 22, 23.	Overton Advanced,		
							CIVIL GOV'T		
				7th		18, 19, 20, 21, 22, 23.	Illinois Nation Flanagan.		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercise.	1:00	1:10	10	1	Reading
9:10	9:20	10	1	Numbers.	1:10	1:20	10	2	Reading
9:20	9:30	10	2	Numbers.	1:20	1:30	10	3	Reading
9:30	9:40	10	3	Arithmetic	1:30	1:40	10	4	Spelling
9:44	9:55	15	7	Arithmetic	1:40	1:50	10	5	Language
9:55	10:05	10	4	Arithmetic	1:50	2:00	10	7	Geography
10:05	10:15	10	5	Arithmetic	2:00	2:10	10	4	Geography
10:15	10:30	15	7	Reading.	2:10	2:20	10	5	Geography
10:30	10:45	15	all	Recess.	2:20	2:30	10	all	Writing
10:45	10:55	10	1	Reading	2:30	2:45	15	all	Recess.
10:55	11:05	10	2	Reading	2:45	2:55	10	1	Story Hour + Nat. Study
11:05	11:15	10	3	Reading	2:55	3:05	10	2	Story Hour + Nat. Study
11:15	11:25	10	5	Reading	3:05	3:15	10	3	Story Hour + Nat. Study
11:25	11:35	10	7	Grammar.	3:15	3:25	10	7	History.
11:35	11:45	10	4	Reading	3:25	3:35	10	4	Language.
11:45	11:50	5	5	Spelling	3:35	3:45	10	5	Physiology.
11:50	12:00	10	7	Orthography.	3:45	3:50	5	4	Physiology.
					3:50	4:00	10	7	Physiology.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. School room was clean. The desk all fair, but few in number. Stove good. Windows fair. Decorations few.

No. volumes in library 30 General condition of library books very, very poor. Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover. Webster's International Dictionary Condition very poor + bad Kind of blackboard in use painted boards.

Condition Real good Has your school a flag? yes What is the general condition of your school grounds? The grounds in general are in good condition.

Number living trees on school grounds 5 State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 60

Term ends May 2 1918

Teacher's name Miss Gladys Hunter Address while teaching Carlinville, Ill

Director's name Mr. H. E. Pressler Address Carlinville, Ill

TEACHER'S REMARKS ON CLASSIFICATION

School is fairly well classified, but several necessary improvements should be made,

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Macoupin District Long Point #84 Township of Burd & Polk
 County of Macoupin For the term commencing September 1 1919
Ruby D. Bates Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Bertha Towce	15		8	8 th	1-2-3-4-5-	READING		
2.	Lucile McCauley	14		8		5	Elson		
3.	Harriet Hunter	12		8	6 th	6-7-8	Bald & Bend.		
4.	Lillie Lee Lancaster	14		8	4 th	9-10-11-12-13-14-15	" - "		
5.	Lillie May Kinsinger	16		8	3 rd	16-17-18-19	" - "		
					2	20-21-22-23-24	Baldwin		
6.	Ione Sullivan	11		6	1	25- 26-27	" "		
7.	Harold Young	12		6					
8.	Gilson Jones	12		6			GRAMMAR		
					8	1-2-3-4-5-	G. & Alex.		
9.	Virginia Bates	9		4	6.	6-7-8	" " "		
10.	Lena Edwards	10		4	4	9-10-11-12-13-14-15	" " " "		
11.	Irene Dietz	9		4					
12.	Hattie Towce	9		4					
13.	Mae Nixon	12		4			ARITHMETIC		
14.	Edward McCauley	10		4	8	1-2-3-4-5-	Smith Adv.		
15.	Clara Nixon	13		4	6	6-7-8	" "		
					4	9-10-11-12-13-14-15	" Prin.		
16.	Charles Heise	8		3	3	16-17-18-19	" "		
17.	Harold Nixon	10		3	2	20-21-22-23-24-25	" "		
18.	Floyd Nixon	8		3			GEOGRAPHY		
19.	Mary Louise Young	8		3	8 th	1-2-3-4-5-	Map Adv. + Reference N. B.		
					6	6-7-8	Map. + N. B. Reference		
20.	Clarence Nixon	8		2	4.	9-10-11-12-13-14-15	Home Geo + Nat. El.		
21.	Russel Dietz	7		2					
22.	Leonard Heise	7		2					
23.	John McCauley	7		2			HISTORY		
24.	Paul Pressler	7		2	8	1-2-3-4-5-	M ^r Masters		
25.	Mildred Nixon	6		2					
26.	Clarence Woods	7		1			PHYSIOLOGY		
27.	Melba Nixon	6		1	8 th	1-2-3-4-5-	Overtus Adv.		
					6	6-7-8	" "		
					4	9-10-11-12-13-14-15	" Prin.		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:15	15	1-2	Primary Numbers	1:00	1:20	20	1-2	Reading
9:15	9:30	15	3	Numbers	1:20	1:35	15	8	Grammar
9:30	9:45	15	4	Arithmetic	1:35	1:45	10	6	Language
9:45	10:00	15	6	" "	1:45	1:55	10	4	Language
10:10	10:15	15	8	" "	1:55	2:05	10	8	Geography
10:15	10:30	15	all	Penmanship	2:05	2:15	10	6	Geography
10:30	10:45	15	"	Recess	2:15	2:30	15	4	Physiology
10:45	10:55	10	1-2	Reading	2:30	2:45	15	all	Recess
10:55	11:05	10	3	" "	2:45	3:00	15	1-2	Reading
11:05	11:15	10	8	" "	3:00	3:10	10	3	" "
11:15	11:25	10	6	" "	3:10	3:20	10	8	History
11:25	11:35	10	4	" "	3:20	3:30	10	4	Geography
11:35	11:45	10	8	Spelling	3:30	3:45	15	8	Physiology
11:45	11:50	15	6	" "	3:45	4:00	15	6	Physiology
11:50	12:00	10	4	" "					
12:00	1:00	60	all	Noon					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Desks and windows in poor condition

No. volumes in library 44 General condition of library books poor Do you keep a

Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the

cover Webster's International Condition good Kind of blackboard in use painted

Condition: poor Has your school a flag? yes What is the general condition of your school grounds?

fair

Number living trees on school grounds 7 State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$65.00

Term ends April 1920

Teacher's name Ruby L. Bates Address while teaching Carlinville Ill

Director's name H. C. Pressler Address Carlinville Ill

TEACHER'S REMARKS ON CLASSIFICATION

Very hard to classify as none of them taking same year's work are together, which makes more classes and requires more time.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Long Point District #84 Township of Wells

County of Madison For the term commencing September 6 1920

For the term commencing September 6 1920

Teacher

Metropolitan Supply Company, Anamosa, Iowa 111

NAMES			Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
					Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Harold Young	13						READING		
2	Gilson Hampe	13			7		1-2-3-4-5	Elion		
3	Dorothea Hunt	15			5		6-7-8-9-10-11-12	Bald + Bender		
4	Harry Hunt	13			4		13-14-15-16-17	" " "		
5	Ralph Hunt	12			3		18-19-20-21-22 23-24-25	Baldwin		
					2		26-27	" "		
6	Virginia Bates	10			1		28-29			
7	Lena Edwards	11								
8	Hattie Touze	10						GRAMMAR		
9	Irene Dietz	10			7		1-2-3-4-5	Gray's Engl. Book III		
10	Mae Nixon	13			5		6-7-8-9-10-11-12	Gray's Engl. Book II		
11	Clara Nixon	14			4		13-14-15-16-17	Gray's Engl. Book I		
12	Edward McCauley	11			3		18-19-20-21-22 23-24-25	Stoness		
13	Charles Weiser	9	13 to 17 were too far					ARITHMETIC		
14	Harold Nixon	11	advanced for 3rd yr. work		7		1-2-3-4-5	Smith's Adv.		
15	Floyd Nixon	9	and were not able to carry		5		6-7-8-9-10-11-12	" Int.		
16	Mary Louise Young	9	5th yr. work		4		13-14-15-16-17	" "		
17	Helen Hunt	10			3		18-19-20-21-22 23-24-25	" Prin.		
					2		26-27	Board Work		
18	Clarence Nixon	9			1		28-29	Gray's Engl. Book I		
19	Russell Dietz	8						GEOGRAPHY		
20	Leonard Weiser	8			7		1-2-3-4-5	Nat. Adv.		
21	John McCauley	8			5		6-7-8-9-10-11-12	" Elem.		
22	Paul Pressler	8								
23	Mildred Nixon	7								
24	Georgiana Hunt	9								
25	Mary Conney	13						HISTORY		
					7		1-2-3-4-5	McMaster		
26	Melba Nixon	7								
27	Clarence Woods	8								
								PHYSIOLOGY		
28	Howard Woods	6			7		1-2-3-4-5	Quarton's Adv.		
29	Dale Fenton	6			5		6-7-8-9-10-11-12	" Int.		
								CIVIL GOV'T		
					7		1-2-3-4-5	Salisbury		
					5		6-7-8-9-10-11-12	Caring		
					4		13-14-15-16-17	Conner's Story		
					3		18 to 25	" " "		
								AGRICULTURE		
								MANUAL TRAINING		
								DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:05	5	all	Opening Exercises	1:00	1:15	15	1-2	Reading
9:05	9:20	15	1-2	Numbers	1:15	1:25	10	3	Reading
9:20	9:40	20	3	Numbers	1:25	1:40	15	7	Grammar
9:40	9:55	15	4	Arithmetic	1:40	1:50	10	5	Language
9:55	10:10	15	5	Arithmetic	1:50	2:00	10	4	Language
10:10	10:30	20	7	Arithmetic	2:00	2:15	15	7	Geography
10:30	10:45	15	all	Recess	2:15	2:30	15	5	Physiology
10:45	10:55	10	1-2	Reading	2:30	2:45	15		Recess
10:55	11:05	10	3	Reading	2:45	3:00	15	1-2	Reading
11:05	11:25	10	5	Reading	3:00	3:15	15	3	Language
11:25	11:45	10	7	Reading	3:15	3:30	20	7	History
11:45	11:55	10	4	Reading	3:30	3:45	15	5	Geography
11:55	12:10	15	5	Spelling	3:45	4:00	20	7	Physiology
12:10	12:25	15	3	Spelling					
12:25	12:40	15	7	Spelling					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. Poor

No. of volumes in library 44 General condition of library books Poor Do you keep a Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Webster's International Dict. Condition Good Kind of blackboard in use wood Condition Poor Has your school a flag? yes What is the general condition of your school grounds Good

Number living trees on school grounds 7 State condition of outbuildings, Boys' Good Girls' Good Coal House Good Teacher's salary per month, \$ 100.00 Term ends May 6 1920 Teacher's name Ruby D. Bates Shearburn Address while teaching Carlinville Ill. Director's name H. C. Pressler Address Carlinville Ill.

TEACHER'S REMARKS, ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Long Point District 84 Township of Polk
 County of Macomb For the term commencing Sept 5 1921
Goldie Bullard Teacher

Metropolitan Supply Company, Anamosa, Iowa-111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Harry Hunt	14					READING		
2	Ralph Hunt	13		8	Sept	1, 2, 3, 4, 5	Elson		
3	Harold Young	14		6	Sept	6, 7, 8, 9, 10, 11, 12, 13	Baldwin		128
4	Gilson Barnes	14		4	Sept	14, 15, 16, 17, 18,	Baldwin		
5	Dorothy Hunt	16				19, 20, 21, 22, 23	Reider		128
6	Clara Nipon	15		3	Sept	24, 25	Baldwin		138
7	Lena Edwards	12		2	Sept	26, 27	Baldwin		1
8	Mae Nipon	13		1	Sept	28, 29, 30	Baldwin		1
9	Hattie Towse	11					GRAMMAR		
10	Virginia Bates	11		8	Sept	1, 2, 3, 4, 5	Howdy		
11	Melvin Jennings	13		6	Sept	6, 7, 8, 9, 10, 11, 12, 13	Howdy & Skinner		
12	Edward McCally	11		4	Sept	14, 15, 16, 17, 18, 19	" & "		
13	Irene Dietz	12				20, 21, 22, 23	"		
14	Clarence Nipon	10							
15	Paul Pressler	9					ARITHMETIC		
16	Georgiana Hunt	10		8	Sept	1, 2, 3, 4, 5	Smith's Practical		
17	Helen Hunt	11		6	Sept	6, 7, 8, 9, 10, 11, 12, 13	Smith's Intermediate		
18	Mary Louise Young	10		4	Sept	14, 15, 16, 17, 18, 19	Smith's Primary		
19	John McCuley	9				20, 21, 22, 23	Smith's Primary		
20	Harold Nipon	12		3	Sept	24, 25			
21	Floyd Nipon	9					GEOGRAPHY		
22	Mildred Nipon	8							
23	Russel Dietz	9		8	Sept	1, 2, 3, 4, 5	Tansie Mc Murray		
24	Mary Corney	14		6	Sept	6, 7, 8, 9, 10, 11, 12, 13	Redway & Hinman		
25	Clarence Woods	8		4	Sept	14, 15, 16, 17, 18, 19	Redway & Hinman		
26	Howard Woods	6				20, 21, 22, 23			
27	Dale Fenton	7					HISTORY		
28	Ruth Pressler	6							
29	Kenneth Young	6		8	Sept	1, 2, 3, 4, 5	McMaster's		
30	Marie Nipon	6		6	Sept	6, 7, 8, 9, 10, 11, 12, 13	McMaster's Primary		
							PHYSIOLOGY		
				8	Sept	1, 2, 3, 4, 5	Orector's Ch.		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	1	numbers	1:00	1:10	10	8	Spelling
9:10	9:20	10	2	numbers	1:10	1:20	10	1	Reading
9:20	9:35	15	8	Arithmetic	1:20	1:30	10	2	Reading
9:35	9:45	10	6	Arithmetic	1:30	1:40	10	3	Reading
9:45	9:55	10	4	Arithmetic	1:40	1:50	10	4	Reading
9:55	10:05	10	3	Arithmetic	1:50	2:05	15	8	Geography
10:05	10:20	15	8	Reading	2:05	2:20	15	6	History
10:20	10:30	10	6	Reading	2:20	2:30	10	4	Geography
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	10:55	10	1	Spelling	2:45	3:00	15	8	History
10:55	11:05	10	2	Spelling	3:00	3:15	15	1123	Language
11:05	11:15	10	3	Spelling	3:15	3:25	10	6	Language
11:15	11:30	15	8	Grammar	3:25	3:35	10	4	Language
11:30	11:40	10	4	Spelling	3:35	3:45	10	8	Physiology
11:40	11:50	10	6	Spelling	3:45	4:00	15	6	Geography
11:50	12:00	10	all	Study					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. Schoolroom
is not very clean or in good condition. Desks are not
good. Stove is good, windows poor & decorations poor.
 No. of volumes in library 30 General condition of library books poor Do you keep a
 Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the
 cover. Webster's new dict. Dict. Condition good Kind of blackboard in use wooden
 Condition poor Has your school a flag? yes What is the general condition of your school grounds
good
 Number living trees on school grounds 7 State condition of outbuildings, Boys' good
 Girls' good Coal House good Teacher's salary per month, \$ 90
 Term ends May 4 19 22
 Teacher's name Goldie Bullard Address while teaching Carlinville, Ill. R. 1. Box 21.
 Director's name Mr. H. C. Pressler Address Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the..... Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Long Point School, District No. 84, Macoupin County, Illinois.
For the term commencing Sept. 4 1922 Goldie G. Bullard Teacher

No. 111-III—Metropolitan Supply Co.—Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Clara Nixon	16				READING 1-2-3-4-5-6-7-8-9-10-11-12	Elson Book II		
2	Mae Nixon	14		7	1	12-14-15-16-17-18-19-20-21-22-23-24-25-26-27	Elson Book I		
3	Florence Cray	14		5	5	28-29-30-31-32-33-34-35-36-37-38	Baldwin's Third Second		
4	Lloyd Nixon	11		3	3				
5	Lena Edwards	13		2	1				
6	Virginia Bates	12		1	1				
7	Hattie House	12		7	7	SPELLING 1-2-3-4-5-6-7-8-9-10-11-12	Cavins.		
8	Irene Dietz	13		5	5	13-14-15-16-17-18-19-20-21	Kupfer.		
9	Ralph Hunt	14				1 yr 2 yr - 3 yr + 4 yr	Selected.		
10	Edward McCauley	12							
11	Melvin Jennings	14				GRAMMAR 1-2-3-4-5-6-7-8-9-10-11-12	Howdy Book III		
12	Samuel Contreras	21		7	7				
13	Bertha Miller	12							
14	Helen Hunt	12				LANGUAGE 13-14-15-16-17-18-19-20-21-22-23-24-25-26-27-28-29-30-31-32-33-34-35-36-37-38	Howdy + Depheimer		
15	Georgianna Hunt	11		4	5		Selected.		
16	Harold Nixon	13		1	2	3			
17	Mary Louise Young	11				ARITHMETIC 1-2-3-4-5-6-7-8-9-10-11-12	Smith's Adv.		
18	Paul Pressler	10		7	5	13-14-15-16-17-18-19-20-21-22-23-24-25-26-27-28-29-30	Smith's Latin		
19	John McCauley	10		4	4	22-23-24-25-26-27-28-29-30	Smith's Primary		
20	Clarence Nixon	11		3	3	31-32-33-34-35-36-37-38	Howdy + Peet Primary		
21	Mildred Nixon	9				WRITING			
22	Catherine Cray	11							
23	Teresa Cray	8				PHYSIOLOGY AND HYGIENE 1-2-3-4-5-6-7-8-9-10-11-12	Overton's.		
24	Helen Fishback	12							
25	Clarence Woods	10		7	7				
26	Joseph Klebba	11							
27	Russel Dietz	10				GEOGRAPHY 1-2-3-4-5-6-7-8-9-10-11-12	Redway + Himmer		
28	Dale Fenton	8				13-14-15-16-17-18-19-20-21-22-23-24-25-26-27	Home Geog.		
29	Howard Woods	17		7	7				
30	Harry Fishback	14		4	5				
31	Ruth Pressler	7				U. S. HISTORY 1-2-3-4-5-6-7-8-9-10-11-12	Hart's		
32	Marie Nixon	7							
33	Kenneth Young	7		7	7				
34	Leo Cray	7				HISTORY OF ILLINOIS			
35	Lloyd Fenton	6							
36	Kennyon Nixon	6							
37	Edwin Bates	6				CIVICS 1-2-3-4-5-6-7-8-9-10-11-12	Turkington		
38	Evans Corbin	6		7	7				
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10	10	all		Opening Exercises	1:00	1:15	15	7		Spelling.
9:10	9:20	10	1		Numbers.	1:15	1:25	10	5		Spelling.
9:20	9:30	10	2		Numbers.	1:25	1:35	10	1		Reading.
9:30	9:40	10	4		Arithmetic	1:35	1:45	10	2		Reading.
9:40	10:00	20	7		Arithmetic	1:45	1:55	10	7		Geography.
10:00	10:10	10	5		Arithmetic	1:55	2:05	10	3		Reading.
10:10	10:20	10	3		Arithmetic	2:05	2:15	10	4+5		Geography.
10:20	10:30	10	4		Spelling.	2:15	2:30	15	all		Writing.
10:30	10:45	15	all		Recess	2:30	2:45	15	all		Recess.
10:45	11:00	15	7		Reading	2:45	2:55	10	1+2+3		Language
11:00	11:10	10	1		Spelling.	2:55	3:10	15	7		History.
11:10	11:20	10	2		Spelling.	3:10	3:35	25	4+5		Language
11:20	11:35	15	4+5		Reading	3:35	3:55	20	7		Physiology.
11:35	11:50	15	7		Grammar	4:00					Dismissal.
11:50	12:00	10	3		Spelling						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Desks are fair. Stove is fair - windows fair - decorations are poor.

No. volumes in library 42 General condition of library books Poor Do you keep a

Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's New Int. Dictionary Condition good Kind of blackboard in use wood

Condition good What is the general condition of your school grounds? poor - hitching rack

down - water stands too long after rains.

No. living trees on school grounds 7 State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 100

Term ends May 3 1923 Was the Classification record properly filled out at the close of last term? yes

Teacher's name Goldie G. Bullard Address while teaching Carlinville, Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Long Point District 84 Township of Polk
 County of Macpherson for the term commencing September 3, 1923.
Alvera C. Bloomer Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				8	1		READING		
1	Virginia Bates	14		8	1	1-2-3-4-5-6-7-8	Story Hour Reading		
2	Samuel Contreras	22	Taken 6th yr. Arith.	8	1	9-10	Story Hour Reading		
3	Erene Dietz	14		8	1	11-12-13-14-15	Baldwins Reader		
4	Lena Edwards	14		8	1	16-17-18			
5	Melvin Jennings	15		8	1	19-20-21-22-23	Baldwins		
6	Edward M ^c Cawley	13		8	1		ORTHOGRAPHY		
7	Mae Nipon	15		8	1	1-2-3-4-5-6-7-8	Cavins		
8	Hattie Rowe	13		8	1	9-10	Cavins-Lukenbill		
						11-12-13-14-15-16-17-18	Lukenbill & Parks		
						19-20-21-22-23	Woods from Readers		
							ARITHMETIC		
						1-3-4-5-6-7-8	Smith's Advanced		
						2-9-10	Wentworth-Smith		
						11-12-13-14-15-16-17-18	Smith's Primary		
						19-20-21-22-23	Board work		
INTERMEDIATE DIVISION							LANGUAGE		
9	Paul Pressler	11		6	1	9-10	Lessons in Eng. II		
10	Mary Louise Young	12		6	1	11-12-13-14-15-16-17-18	" " " " " " " "		
						19-20-21-22-23	Follow State Course		
							GRAMMAR		
11	Russell Dietz	11		4	1	1-2-3-4-5-6-7-8	Lessons in Eng. III		
12	Ruth Eldred	7		4	1				
13	Dale Penton	8		4	1		COMPOSITION		
14	Melba Nipon	10		4	1				
15	Marie Nipon	8	Taken 3rd yr. Arith.	4	1				
16	Ruth Pressler	8	Taken 3rd yr. Arith.	4	1		GEOGRAPHY		
17	Clarence Woods	10		4	1	1-2-3-4-5-6-7-8	Studies in Africa Australia & World Geog.		
18	Howard Woods	8		4	1	9-10	Brigham & M ^c Parlett Studies in Geog. & H. & C. Brigham & M ^c Parlett		
						11-12-13-14-15-16-17-18	Home Geography		
							PHYSIOLOGY		
						1-2-3-4-5-6-7-8	Human Body and Health		
							U. S. HISTORY		
						1-2-3-4-5-6-7-8	Hart School History		
19	Edwin Bates	7		2	1	9-10	Intro. to Am. History		
20	Marion Eldred	8		2	1		WRITING		
21	Ruby Nipon	7		2	1		Palmer Method		
22	Kenneth Young	8		2	1		MUSIC		
23	Lloyd Penton	6					old Fashion Songs		
							CIVIL GOVERNMENT		
						1-2-3-4-5-6-7-8	My Country		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Opening Exercises	Opening Exercises	Opening Exercises	Opening Exercises				
9:10	10	Numbers	Numbers	Arithmetic	Arithmetic		Arithmetic		Arithmetic
9:20	10	Numbers	Numbers	"	"		"		"
9:30	15	"	Numbers	"	"		"		Arithmetic
9:45	10	Seat Work	Spelling	Arithmetic	"		"		Reading
9:55	10	"	"	"	Arithmetic		"		"
10:05	10	"	"	"	"		Arithmetic		"
10:15	15	Recreation	"	"	"		"		Reading
10:30	15	Recess	Recess						
10:45	10	Spelling	Spelling		Spelling		Spelling		Grammar
10:55	10	"	Spelling		"		"		"
11:05	20	"	"		"		"		Grammar
11:25	10	Seat Work	Reading		Spelling		Spelling		Spelling
11:35	10	"	"		"		"		"
11:45	15	Reading	"		Reading		"		"
12:00	60	Reading	Reading	Reading	Reading		Reading		Geography
1:00	10	"	Reading		"		"		"
1:10	10	"	"		Reading		"		"
1:20	10	"	"		Geography		Reading		"
1:30	10	Seat Work	"		Geography		Geography		Geography
1:40	15	"	"		Geography		"		Geography
1:55	10	"	Seat Work		Geography		Geography		Geography
2:05	10	"	"		Geography		"		"
2:15	15		Penmanship						
2:30	15		Recess						
2:45	15	Language			Language		History		History
3:00	15	"			"		History		Physiology
3:15	15	Language			"		"		"
3:30	10	Seat Work			Language		Language		"
3:40	10	"	"		"		"		Physiology
3:50	10	"	"		"		"		"

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

School room in good condition.

No. volumes in library 63 General condition of library books Good Do you keep a

Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on

the cover. Webster's New International Condition good Kind of blackboard in use Board Condition

Good Has your School a flag? no Flag pole? no What is the general condition of your school grounds?

Good What grade of certificate do you hold? second Has it been registered in this county since July 1st? yes

No. of living trees on school grounds. seven State condition of out buildings: Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 95.00

Term ends May 5, 1924

Teacher's name Alora C. Bloome Address while teaching

Director's name H. C. Pressler Address Carlinville, Illinois

Date of this report September 5, 1923

TEACHER'S REMARKS ON CLASSIFICATION

The school is well classified.
Will have first grade in about a week.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Long Point District 84 Township of Polk
 County of Macoupin for the term commencing September 1st, 1924
Wyatt E. Mumpkin Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Mary Leisinger	14		7		1-2-3 Story hour			
2	John McCauley	12				5yr 4-5-6-7-8-9-10-11-12 Elson.			
3	Paul Fressler	12				3yr 1-2-3-4-5-6-7-8-9-10-11-12 Elson.			
						1st 20-21-22-23-24-25-26	Baldwin P.		
							ORTHOGRAPHY		
						7yr	Carins		
						5yr	Carins		
						3yr	Leadenhill		
						1st	Words from Reader.		
							ARITHMETIC		
				7		Smiths advanced			
						4-5-6-7-8-9-10-11-12 Smith Inter			
						1-3-4-5-6-7-8-9-10-11-12 Smith Prim			
						"1st grade"	Hay to Read.		
							LANGUAGE		
						Lessons in Eng. II			
						"3yr." Lessons in Eng. I			
							GRAMMAR		
						"7yr." Lessons in Eng. III			
							COMPOSITION		
							GEOGRAPHY		
				7		7yr 1-2-3-Brigham-McFarlane P.			
				5		4-5-6-7-8-9-10-11-12			
				3		1-3-4-5-6-7-8-9-10-11-12 Home Geography.			
							PHYSIOLOGY		
				7		1-2-3 Orientons applied adv.			
							U. S. HISTORY		
						1-2-3	Harts 1st/2d.		
PRIMARY DIVISION							WRITING		
20	Ray Fenton	6					all Palmer		
21	George Nixon	6							
22	Leo McCauley	6							
23	Edward McClure	8					MUSIC		
24	Edizabell Young	7							
25	virginia McClure	7					CIVIL GOVERNMENT		
26	Thelma Robinson	6							
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							1st & 2nd Grades		
							CITIZENSHIP		
Classify according to State Course of Study.									

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10		Opening		Exercise				
9:10	10	numbers	numbers						
9:20	10								
9:30	15							Arithmetic	
9:45	10			arithmetic					
10:00	10					Arithmetic			
10:15	15							Reading	
10:30	15	all			Recess				
10:45	15	spelling	spelling						
11:00	10					Reading			
11:10	10							Grammar	
11:20	20			Spelling		Spelling			
11:40	10								
11:50	10								
12:00	60	all one hour recess.	all one hour recess.						
1:00	10							Spelling	
1:10	10								
1:20	10	Reading	Reading						
1:30	10			all Writing				Geography	
1:40	10								
1:55	15			Reading		Geography			
2:10	10								
2:20	10								
2:30	15	all	all	Recess					
2:45	15	Language							
3:00	15							History	
3:15	15			Language		Language			
3:30	15							Phys & Civ.	
3:45	15								
4:00				Dismissal					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

Fairly good

No. volumes in library 78 General condition of library books good Do you keep a

Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on

the cover Fair Condition Fair Kind of blackboard in use Wood Condition

Fair Has your School a flag? no Flag pole? no What is the general condition of your school grounds?

good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 7 State condition of out buildings: Boys' good

Girls' good Coal house good Teacher's salary per month, \$8.00

Term ends April 30, 1925

Teacher's name Wyatt M. Manpin Address while teaching Carlinville, Mo. C. F.

Director's name H. C. Pressler Address Carlinville Ill

Date of this report Sept 5, 1924

TEACHER'S REMARKS ON CLASSIFICATION

Very satisfactory in most respects.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the Long Point School, District No. 84, Macoupin County, Illinois.
For the term commencing 1st of September 1925 Wyatt C. Maupin Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	John McCauley	14				READING	Story.		
2.	Louise Young	14		8		1 to 6 inclusive	Howe		
3.	Paul Pressler	13		6		7 to 16	Story Hour		
4.	Dorothy Gross	14		4		17 to 20	Baldwin		
5.	Truman Epps	14		2		24 to 30	Baldwin		
6.	Clarena Hoge	14				SPELLING			
7.				8		1 to 6 inclusive	Canine		
8.	Melba Nixon	12		6		8 to 16	Jones		
9.	Ruth Pressler	10		4		17 to 20	Jones		
10.	Marie Epps	12		2		24 to 30	Jones		
11.	Clarence Woods	12				GRAMMAR			
12.	Howard Woods	10		8		1-2-3-4-5-6	Howdy III		
13.	Dale Fenton	11		6		(7- 16)	Lessons in Engl		
14.	Harold Nixon	16				LANGUAGE			
15.	Clarena Nixon	14		4		17-18-19-20	Lessons in Engl		
16.	Russel Dietz	13				ARITHMETIC			
17.	Ruby Nixon	9		8		1-2-3-4-5-6	Revised Course		
	Marie Nixon	9		6		7-8-9-10-11-12-13-14-15-16	Smith's Inter.		
18.	Ruth Eldred	9		4		17-18-19-20	Smith's Primary		
19.	Edwin Bates	9				WRITING			
20.	Lloyd Fenton	8				all			
21.	Kenneth Young	10				PHYSIOLOGY AND HYGIENE			
22.	Harvey Gross	12							
23.	Norma Hoge	8		8		1-2-3-4-5-6	Quentons		
				6		(7- 15)	Community Hygiene		
24.	George Nixon	7				GEOGRAPHY			
25.	Dale Fenton	7							
26.	Leob McCauley	7		8		1-2-3-4-5-6	Meright & Mc		
27.	Wilbur Gross	9		6		7- 15			
28.	Elizabeth Young	7		4		16-17-18-19-20	Home Geography		
29.	Thelma Robinson	7				U. S. HISTORY			
30.	Minnie Gross	7		8		12-3-4-5-6	Phuraitis & Kendall		
31.	Frank Pressler	6				HISTORY OF ILLINOIS			
32.	Kathleen Ward	6							
33.	Myron Nixon	5				CIVICS			
34.	Lorene Dietz	6							
35.	Robert Towse	6				MUSIC			
36.	Lige Epps	6							
37.	Edward McClure	13	Very slow.			AGRICULTURE			
38.	Virginia McClure	18	P. H. air.						
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

[illegible]

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Fair. Arrangement poor

No. volumes in library 78 General condition of library books good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's New International Condition good Kind of blackboard in use Wood Condition poor What is the general condition of your school grounds? Good

No. living trees on school grounds four State condition of outbuildings, Boys' good
Girls' good Coal house good Teacher's salary per month, \$ 100.00

Term ends April 30th 1926 Was the classification record properly filled out at the close of last term? Yes
Teacher's name Walter Maurine Address while teaching Carlinville Route 1. #21

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Long Point School, District No. 84 Macoupin County, Illinois.
For the term commencing Sept 6 1926 Wyatt M. Manpin Teacher

No. 111 III.—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Thurman Epps	15				READING			
2	Ruth Dressler	11		7		1 to 10 inclusive	Biographies and Selections by (Clark)		
3	Melba Nixon	13				11 to 17 inclusive	Story Hour.		
4	Marie Epps	13		5		18-27 inclusive	Baldwin.		
5	Clarence Woods	13		3					
6	Dale Denton	12				SPELLING			
7	Harold Nixon	17		7		1-10 inclusive	Carrins.		
8	Clarence Nixon	15		5		11-17	Jones		
9	Christa Rice	11		3		18-27	"		
10	Russel Dietz	14							
11	Marie Nixon	11				GRAMMAR			
12	Ruth Eldred	10		7		1-10 inclusive	Gowdy & Day		
13	Kenneth Young	11							
14	Harvey Gross	13				LANGUAGE			
15	Edwin Bates	10		5		11-17	Lessons in Eng II		
16	Loys Denton	9		3		18-27	" " " I.		
17	Ruby Nixon	10				ARITHMETIC			
18	Elizabeth Young	9		7		1-10	Revised Course		
19	Wilbur Gross	10		5		11-17	Smiths Practical		
20	Lois McCauley	8		3		18-27	" Intermediate		
21	Thelma Robinson	8				WRITING			
22	Roberta Hunt	8				all			
23	Ray Denton	7							
24	Minnie Gross	8				PHYSIOLOGY AND HYGIENE			
25	Loene Dietz	7		7		1-10	Mamie Day Course		
26	Georg Nixon	8		5					
27	Norma Hays	9							
28	Frank Dressler	7				GEOGRAPHY			
29	Alice Epps	7		7		1-10	Mentel Ed		
30	Myron Nixon	6		5		11-17	"		
31	Virginia McClure	9		3		17-28	"		
32	Robert Towse	7				U. S. HISTORY			
33	Judith Towse	5		7		1-10	Dep Course		
34	Alberta Nixon	5		5		11-17	Thomas American		
35	Hollie Ryan	6				HISTORY OF ILLINOIS			
36	Silson Robinson	6							
37	Margerie Adams	6							
38	Myron Hunt	6				CIVICS			
39	John Eldred	6					Later half of School Year		
40	Harvey Woods	6				MUSIC			
41	Edward McClure	13	Very Slow, Needs other attention.						
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			According to Course of Study.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 78 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover. Webster's International Condition Fair Kind of blackboard in use. wood Condition Fair What is the general condition of your school grounds? Good

No. living trees on school grounds five State condition of outbuildings, Boys' Good
Girls' Good Coal house Good Teacher's salary per month, \$112.60 & 2/3.
Term ends May 5 1926. Was the Classification record properly filled out at the close of last term? Yes
Teacher's name W. J. Attle Hauke Address while teaching Carlinville RFD #18

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Long Point School District 8 4 Township of Polk
 County of Macoupin for the term commencing September 3rd 1928
Alta M. Meier Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES		
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term	
ADVANCED DIVISION										
1	Edwin Bates	12	Very Capable, but doesn't do his best	1928	Sept		READING	Same class	Sept 3	
2	Halter Brown	13	Slow	"	"	7 th	8 (1-8) Elson's	Bk 3	Bk 3	
3	Ruth Eldred	12	Good Student	"	"	5 th	6 (9-14) Revised	Bk 5	Bk 5	
4	Lloyd Fenton	11	Good in some classes	"	"	4 th	2 (15-16) Readers	Bk 1	Bk 1	
5	Hazel Davidson	11	Medium	"	"	3 rd	7 (17-23) Books 1, 2, 3	Bk 1	Bk 1	
6	Ralph Kuntzman	14	"	"	"	2	3 (21-27) 4, 5, 7.	Bk 1	Bk 1	
7	Calista Rice	13	Taking work after having graduated from 8 th	"	"	1	(27-28) 2			
ORTHOGRAHY										
8	Kenneth Young	13	Medium	"	"	7 th	8 Cavin's 7-8		1	
9	Lorena Biltz	9 to 10	A Good Student	"	"	Spelling 5 th	6 3-5 use		99	
10	Minnie Groce	10	Slow	"	"	4 th	2 Jones		6 2	
11	Leo McCaulley	10	Fine Student	"	"	3 rd	7 Speller		33	
12	Hilbur Groce	12	Has bad temp. of 4 th slow & doesn't like work apparently	"	"		ARITHMETIC			
13	Thelma Robinson	10	An interesting student	"	"	7 th	8, 6 th 1 (10-11) Pilot	Bk 2	Bk 3	
14	Elizabeth Young	10	Medium	"	"	5 th	6 Arith.	Bk 1	Bk 2	
						4 th	2 Book 1, 2, 3	Bk 1	Bk 1	
	First 9 are in 7 th					3 rd	7 1st year		Bk 1	
	9-14 .. 5 th					2 nd	3 no. 1, 2, 3		Bk 1	
						1st	2 9. Petri		Bk 1	
INTERMEDIATE DIVISION										
15	Alice Epps	9	Good	"	"		LANGUAGE			
16	Ray Fenton	10	Slow. Bad Tonals	"	"		Essential Language Habits		First	
17	Marysue Adams	8	Medium	"	"	5 th	6 Books 1, 2		Bk 3	
18	Harold Cannedy	8	Very quick & bright	"	"		GRAMMAR		1st & 2nd	
19	John Eldred	8	Think Capable of better work	"	"		Essential Language Habits		Stevens	
20	Frank Pressler	9	Almost impossible to make him study	"	"	7 th	8 Book 3		First	
21	Gleason Robinson	8	Medium	"	"	5 th	6 COMPOSITION		Bk 3	
22	Marvin Hoode	8	Very Good	"	"		Human Geography		Intro. to	
23	Fay Kuntzman	6	Good	"	"	7 th	8 (1-8) Regions & Grade		3. a. an	
						5 th	6 (9-14) People & Countries		2. c. of 8.	
						4 th	no. 15 & 16 - Home Geog.		First of book	
GEOGRAPHY										
						7 th	8 (1-8) PHYSIOLOGY		1	
						5 th	6 (9-14) Health & Surveys		1	
						4 th	2 (15-16) Body & Senses of		1	
							7 th	8 (1-8) U.S. HISTORY		1
24	Jan Pressler	7	Good, except Reading	"	"	5 th	6 (9-14) WRITING		1	
25	Judith Truse	7	Very Good	"	"		All Grades Palmer method		1	
26	Robert Truse	9	Good	"	"		CITIZENSHIP			
27	Wynon Adams	5	Doesn't like to work well & better	"	"	7 th	8 MUSIC		2. later	
28	Ruby Rice	6	Good	"	"		General 100 and 1 Best Songs		3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100. 101. 102. 103. 104. 105. 106. 107. 108. 109. 110. 111. 112. 113. 114. 115. 116. 117. 118. 119. 120. 121. 122. 123. 124. 125. 126. 127. 128. 129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 139. 140. 141. 142. 143. 144. 145. 146. 147. 148. 149. 150. 151. 152. 153. 154. 155. 156. 157. 158. 159. 160. 161. 162. 163. 164. 165. 166. 167. 168. 169. 170. 171. 172. 173. 174. 175. 176. 177. 178. 179. 180. 181. 182. 183. 184. 185. 186. 187. 188. 189. 190. 191. 192. 193. 194. 195. 196. 197. 198. 199. 200. 201. 202. 203. 204. 205. 206. 207. 208. 209. 210. 211. 212. 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1011. 1012. 1013. 1014. 1015. 1016. 1017. 1018. 1019. 1020. 1021. 1022. 1023. 1024. 1025. 1026. 1027. 1028. 1029. 1030. 1031. 1032. 1033. 1034. 1035. 1036. 1037. 1038. 1039. 1040. 1041. 1042. 1043. 1044. 1045. 1046. 1047. 1048. 1049. 1050. 1051. 1052. 1053. 1054. 1055. 1056. 1057. 1058. 1059. 1060. 1061. 1062. 1063. 1064. 1065. 1066. 1067. 1068. 1069. 1070. 1071. 1072. 1073. 1074. 1075. 1076. 1077. 1078. 1079. 1080. 1081. 1082. 1083. 1084. 1085. 1086. 1087. 1088. 1089. 1090. 1091. 1092. 1093. 1094. 1095. 1096. 1097. 1098. 1099. 1100. 1101. 1102. 1103. 1104. 1105. 1106. 1107. 1108. 1109. 1110. 1111. 1112. 1113. 1114. 1115. 1116. 1117. 1118. 1119. 1120. 1121. 1122. 1123. 1124. 1125. 1126. 1127. 1128. 1129. 1130. 1131. 1132. 1133. 1134. 1135. 1136. 1137. 1138. 1139. 1140. 1141. 1142. 1143. 1144. 1145. 1146. 1147. 1148. 1149. 1150. 1151. 1152. 1153. 1154. 1155. 1156. 1157. 1158. 1159. 1160. 1161. 1162. 1163. 1164. 1165. 1166. 1167. 1168. 1169. 1170. 1171. 1172. 1173. 1174. 1175. 1176. 1177. 1178. 1179. 1180. 1181. 1182. 1183. 1184. 1185. 1186. 1187. 1188. 1189. 1190. 1191. 1192. 1193. 1194. 1195. 1196. 1197. 1198. 1199. 1200. 1201. 1202. 1203. 1204. 1205. 1206. 1207. 1208. 1209. 1210. 1211. 1212. 1213. 1214. 1215. 1216. 1217. 1218. 1219. 1220. 1221. 1222. 1223. 1224. 1225. 1226. 1227. 1228. 1229. 1230. 1231. 1232. 1233. 1234. 1235. 1236. 1237. 1238. 1239. 1240. 1241. 1242. 1243. 1244. 1245. 1246. 1247. 1248. 1249. 1250. 1251. 1252. 1253. 1254. 1255. 1256. 1257. 1258. 1259. 1260. 1261. 1262. 1263. 1264. 1265. 1266. 1267. 1268. 1269. 1270. 1271. 1272. 1273. 1274. 1275. 1276. 1277. 1278. 1279. 1280. 1281. 1282. 1283. 1284. 1285. 1286. 1287. 1288. 1289. 1290. 1291. 1292. 1293. 1294. 1295. 1296. 1297. 1298. 1299. 1300. 1301. 1302. 1303. 1304. 1305. 1306. 1307. 1308. 1309. 1310. 1311. 1312. 1313. 1314. 1315. 1316. 1317. 1318. 1319. 1320. 1321. 1322. 1323. 1324. 1325. 1326. 1327. 1328. 1329. 1330. 1331. 1332. 1333. 1334. 1335. 1336. 1337. 1338. 1339. 1340. 1341. 1342. 1343. 1344. 1345. 1346. 1347. 1348. 1349. 1350. 1351. 1352. 1353. 1354. 1355. 1356. 1357. 1358. 1359. 1360. 1361. 1362. 1363. 1364. 1365. 1366. 1367. 1368. 1369. 1370. 1371. 1372. 1373. 1374. 1375. 1376. 1377. 1378. 1379. 1380. 1381. 1382. 1383. 1384. 1385. 1386. 1387. 1388. 1389. 1390. 1391. 1392. 1393. 1394. 1395. 1396. 1397. 1398. 1399. 1400. 1401. 1402. 1403. 1404. 1405. 1406. 1407. 1408. 1409. 1410. 1411. 1412. 1413. 1414. 1415. 1416. 1417. 1418. 1419. 1420. 1421. 1422. 1423. 1424. 1425. 1426. 1427. 1428. 1429. 1430. 1431. 1432. 1433. 1434. 1435. 1436. 1437. 1438. 1439. 1440. 1441. 1442. 1443. 1444. 1445. 1446. 1447. 1448. 1449. 1450. 1451. 1452. 1453. 1454. 1455. 1456. 1457. 1458. 1459. 1460. 1461. 1462. 1463. 1464. 1465. 1466. 1467. 1468. 1469. 1470. 1471. 1472. 1473. 1474. 1475. 1476. 1477. 1478. 1479. 1480. 1481. 1482. 1483. 1484. 1485. 1486. 1487. 1488. 1489. 1490. 1491. 1492. 1493. 1494. 1495. 1496. 1497. 1498. 1499. 1500. 1501. 1502. 1503. 1504. 1505. 1506. 1507. 1508. 1509. 1510. 1511. 1512. 1513. 1514. 1515. 1516. 1517. 1518. 1519. 1520. 1521. 1522. 1523. 1524. 1525. 1526. 1527. 1528. 1529. 1530. 1531. 1532. 1533. 1534. 1535. 1536. 1537. 1538. 1539. 1540. 1541. 1542. 1543. 1544. 1545. 1546. 1547. 1548. 1549. 1550. 1551. 1552. 1553. 1554. 1555. 1556. 1557. 1558. 1559. 1560. 1561. 1562. 1563. 1564. 1565. 1566. 1567. 1568. 1569. 1570. 1571. 1572. 1573. 1574. 1575. 1576. 1577. 1578. 1579. 1580. 1581. 1582. 1583. 1584. 1585. 1586. 1587. 1588. 1589. 1590. 1591. 1592. 1593. 1594. 1595. 1596. 1597. 1598. 1599. 1600. 1601. 1602. 1603. 1604. 160	

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	General Exercises for all. Singing, Physical Ex							talks etc.
9:10	10				Read & Spell				
9:20	15					Read & Sp.			
9:35	20							English { Reading Grammar }	
9:55	10	Numbers							
10:05	10		Numbers						
10:15	15			Arith.					
10:30	15	Recess for all							
10:45	15							Arith.	
1:00	15				Arith.	Arith.			
11:15	15								
11:30	10	Read & Spell							
11:40	10		Read & Spell						
11:50	10	General Exercises for Upper Grades - nature study etc.							
12:00	60	noon for all							
1:00	10	Writing or drawing for all							
1:10	10							Orthography	
1:20	15					Geography			
1:35	10			Read & Spell					
1:45	15							Phys & Civics	
2:00	15					Phys & Hist			
2:15	15				Phys & Geog				
2:30	15	Recess for all						Geog	
2:45	15								
3:00	15	Language							
3:15	15			Language		Language			
3:30	15							History	
3:45	15								
4:00		Dismissal							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations. Desks
furnace and windows in good condition. Room clean - floors oiled and
walls clean. Decorating clean (most of them) Only 2 pictures in room.
Enclosed 11 Vol. + 4 book copies of texts
 No. volumes in library 75 General condition of library books Good Do you keep a
 Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the
 cover Webster's New International Dictionary Condition New Kind of blackboard in use I don't know Condition
Good Has your school a flag? No What is the general condition of your school grounds? needs raised
 What grade of certificate do you hold? second Has it been registered in this county since July 1st? Yes
 No. of living trees on school grounds 5 State condition of out-buildings: Boys' Good
 Girls' Good Coal house Good Teacher's salary per month, \$ 90

Term ends May 3rd, 1928
 Teacher's name Alta M. Meier Address while teaching (% H. J. Edwards) Carlinville, Ill.
 Director's name H. C. Pressler, Sec. Address Carlinville, Illinois
 Date of this report September 26th, 1928

Sorry to have inconvenienced you by being late. It was an
oversight on my part as I hadn't noticed when it was to be in. Had
been busy so hadn't filled it out. Pardon my carelessness.

TEACHER'S REMARKS ON CLASSIFICATION

I classified the 7th (nos 1-8) and 5th (nos 9-4) grades
in the advanced division; the 4th (nos 15 & 16) and 3rd (nos 17-23)
grades in intermediate division and the 2nd (24-27)
and 1st (27, 28) grades in the primary division. I haven't
worked out a study program as yet. No. 2 in the seventh
grade is taking 6th Arith., but all other 7th grade classes
have been thinking I would try him in 7th Arith.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 84 Township of Nine & Ten County of Macoupin

For the Term commencing Sept. Third 1906, and ending Dec. 31st 1907,

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Nellie Reacher Teacher						BRANCHES												SYLLABUS OF CLASSES									
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed					
																						From	To				
1	Harley Nixon	17	9																		Baldwin's Natural						
2	Nelson Sawtell	16	9															A		345678910							
3	Loney Black	17	7			96	95	90	90	92		94	90	90	90			B		11.12.13.							
4	Lloyd Eldred	14	7			95	96	90	95	95		90	87	97	92			C		14.15.16.17.18							
5	Rose Sawtell	14	7			88	90	89	90	90		85	80	85	82					19.20.21.22							
6	Charles Towse	15	7			94	95	88	94	92		90	85	90	91					23.24.25							
7	Lozen Wells	13	7			88	95	91	90	94		90	80	94	90			A		READING							
8	Ada Wells	14	7			90	94	85	90	92		89		90	89			B		345678910							
9	Fella Kessinger	14	7			80	80	90	85	85		89		80	80			C		11.12.13							
10	Olive Sawtell	13	5			85	80	90	84	82		83		84	80			D		14.15.16.17.18							
11	Melborn Randolph	14	5			79	80	84	82	80		80		80	84					19.20.21.22							
12	Lytle Nixon	12	5			88	85	80	84	84		87		80	85					23.24.25							
13	Mildred Kessinger	11	5			89	95	92	80	85		80		85	87					26							
14	Ether Snidle	8	3			83	90	85	80	82		80			80					WRITING							
15	Ernest Wolf	10	3			87	91	86	84	85		84			84					1 To 26							
16	Margaret McCaulery	8	3			85	90	84	80	80		81			85												
17	Edith Hunter	9	3			86	94	90	82	84		82			84												
18	Clark Robinson	10	3			80	80	80	85	84		82			80					ARITHMETIC							
19	Clara Towse	10	2			80	81	81	84			75								3.4.5.6.7.8.9.							
20	Nellie Towse	7	2			82	85	80	82			70								10.11.12.13							
21	Gladys Hunter	7	2			94	95	90	90			70								14.15.16.17.18.							
22	Gladys James	8	2			92	94	90	90			80								19.20.21.22.23							
23	Gertrude Hunter	7	2			90	94	90	90			80								24.25							
24	Lee Sawtell	8	2			89	90	85	87			80								26							
25	Nanette Robinson	8	2			90	94	87	87			79								GEOGRAPHY							
26	Irvin Whitfield	6	1			82	80	80	81											345678910							
																				11.12.13							
																				14.15.16.17.18							
																				LANGUAGE							
																				345678910							
																				11.12.13							
																				14.15.16.17.18.							
																				GRAMMAR							
																				345678910							
																				11.12.13							
																				14.15.16.17.18.							
																				COMPOSITION							
																				1 To 19							
																				HISTORY							
																				345678910							
																				11.12.13							
																				PHYSIOLOGY							
																				345678910							
																				11.12.13							
																				14.15.16.17.18							
																				19.20.21.22							
																				23.24.25							
																				CIVIL GOVERNMENT							
																				MUSIC							
																				all							

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified *before the end of the term*.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and *Monthly Reports to Parents* may be found to be valuable helps.

9th. Be *just and fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? It is

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades ?

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room?

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school needs
a new Reading Chart.
Numbers one and two
took the ninth grade
work

7 This report was made out and completed at the end of the term but in moving my school papers and books, it was misplaced and I did not find it until a few days ago.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	11	15	26
No. non-resident pupils enrolled .	0	0	0
Total No. days attendance	1068	1385	2453
Average daily attendance	5	9	14
Total No. days absence	107	200	307
No. cases tardiness	5	6	11
No. neither tardy nor absent . . .		3	3

Value of school apparatus.....

No. volumes in library.....

No. living trees on ground.....Two.....

Whole No. of daystaught.....176.....

Compensation of teacher per month 42 \$

Average cost of tuition per month for each pupil.....

Percentage of Attendance 13

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Nellie Reader

District No. 24

Township 9 8 10

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

Program sent out by
Supt. in use.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 84 Township of Polk and Bird County of Macoupin
For the two months commencing September 3 1907, and ending November 7 1907.

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Laura Eldred

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1.	Ada Wells	15	37	8	1.	65	87	83	79	57	74	73	80								ORTHOGRAPHY	Natural		
2.	Rosa Sawtell	15	32	8	1.	75	66	85	82	59	80	57	57						A.		1, 2, 3, 4, 5, 6	Shellers and	1	40
3.	Olive Sawtell	13	46	8	1.	60	75	83	79	55	64	71	57						B.		7, 8, 9, 10, 11, 12,	Work from	1	15
4.	Mildred Kessinger	12	44	8	1.	87	69	90	82	73	75	60	87								13, 14, 15, 16, 17, 18.	Course.		
5.	Lyle Nixon	13	41	8	1.	86	80	83	88	59	49	53	80								READING			
6.	Lorin Wells	13	41	8	1.	83	84	92	88	72	80	65	60						A.		1, 2, 3, 4, 5, 6.	Baldwin 788	7	192
7.	Charles Robison	11	44	6.	1.	78	68	72	88	64	72	76	69						B.		7, 8, 9, 10, 11.	.. 4th	7	105
8.	Clark Robison	12	27	6.	1.	69	55	72	86	53	73	34	40						C.		12, 13, 14, 15, 16,	.. 3rd yr.	5	142
9.	Edith Hunter	10	48	6.	1.	86	94	80	90	76	79	42	73								17, 18			
10.	Margaret McCauley	10	48	6.	1.	87	70	86	90	73	76	37	68						Pri.		19, 20, 21, 22, 23.	Chart.		
11.	Esther Snidle	9	48	6.	1.	76	64	80	31	55	49	19	28								WRITING			
12.	Nannette Robison	9	47	4.	1.	49	87	74	35		73										All classes.	From Course of Study and Barnes Copy Books.		
13.	Clara Touse	11	43	4.	1.	63	79	78	75		71										ARITHMETIC			
14.	Nellie Touse	8.	42	4.	1.	72	87	78	73		74								A.		1, 2, 3, 4, 5, 6.	White's New		
15.	Gladys Hunter	8	49	4.	1.	74	93	74	65		69								B.		7, 8.	Complete		
16.	Gertrude Hunter	8	49	4.	1.	74	83	70	50		76								C.		9, 10, 11.	White's First Book		
17.	Gladys James	9	49	4.	1.	52	92	82	54		83								D.		12, 13, 14, 15, 16, 17, 18.			
18.	Lee Sawtell	9	47	4.	1.	50	49	69	64		62								Num.		19, 20, 21, 22, 23.	Board work.		
19.	Viola Sawtell	5	40	1.	1.																GEOGRAPHY			
20.	Harriet Kessinger	5	39	1.	1.														A.		1, 2, 3, 4, 5, 6.	Nat. Adv.	Several	
21.	Ervin Whitfield	6.	42	1.	1.														B.		7, 8, 9, 10, 11, 12.	Nat. Elementary.	23	59
22.	Morris Robison	6.	47	1.	1.																LANGUAGE			
23.	Clarence Sawtell	6	47	1.	1.														C.		12, 13, 14, 15, 16, 17, 18.	From Course of Study and Poemo.		
																					GRAMMAR			
																			A.		1, 2, 3, 4, 5, 6.	New Harveys English	14	56
																			B.		7, 8, 9, 10, 11.	.. in English	7	30
																					COMPOSITION			
																					Combined with Gram. & Poem.			
																					U. S. HISTORY			
																			A.		1, 2, 3, 4, 5, 6.	Barnes Adv.	49	118
																			B.		7, 8, 9, 10, 11.	.. Elementary.	7	80
																					HISTORY OF ILLINOIS			
																			A.		1, 2, 3, 4, 5, 6.	Mather.		
																					PHYSIOLOGY			
																			B.		7, 8, 9, 10, 11.	Overton	7	25
																					CIVIL GOVERNMENT			
																			A.		1, 2, 3, 4, 5, 6.	Dole.	3	24.
																					AGRICULTURE			
																					DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

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2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? *No. It was for 1st mo.*

Do you make *daily* preparation for your work? *Yes.*

Do you give Oral Language Lessons to the First and Second Reader classes, and **have* them write from ten to twenty minutes daily? ** Yes.*

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? *Yes.*

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? *Not each week.*

Do you give Number Work to the lower grades daily? *Yes.*

Do you try to decorate your school room? *Yes.*

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is very well equipped in the way of blackboards, charts, maps, etc. and also has a number of desks and shelves for the school apparatus. All the pupils are well able to provide their own books.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	8	15	23
No. non-resident pupils enrolled	0	1	2
Total No. days attendance -	336	661	997
Average daily attendance -	6 ²² / ₄₉	13 ²⁴ / ₄₉	20 ¹¹ / ₄₉
Total No. days absence -	59	83	142
No. cases tardiness - -	20	70	90
No. neither tardy nor absent -	0	3	3

Value of school apparatus _____

No. volumes in library *27*

No. living trees on ground *6*

Whole No. of days taught *49*

Compensation of teacher per month *\$45⁰⁰/₁₀₀*

Average cost of tuition per month per pupil _____

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher *Laura Eldred*

District No. *84*

Township *Polk and Bird.*

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	All	Opening Exercises.
9:10	10	Pri.	Number.
9:20	10	D.	Arithmetic.
9:30	15	C.	Arithmetic.
9:45	15	B.	Arithmetic.
10:00	15	A.	Arithmetic.
10:15	15	All	Writing.
10:30	15		Recess.
10:45	10	Pri.	Reading.
10:55	15	C.	Reading.
11:10	20	B.	Reading or Physiology
11:30	20	A.	Reading or Civics
11:40	10	B.	Orthography.
AFTERNOON SESSION			
1:00	10	Pri.	Reading.
1:10	10	C.	Language.
1:20	15	B.	Grammar.
1:35	20	A.	Geographical Grammar.
1:55	15	B.	Geography.
2:10	20	A.	Geography.
2:30	15		Recess.
2:45	10	Pri.	Reading.
2:55	25	A.	History.
3:20	25	B.	History.
3:45	15	A.	Orthography.

Of School in District No. 84 Township of Polk & Bird County of Macoupin
For the Winter Term commencing September 3 1907, and ending March 10, 1908.

Number	NAMES OF PUPILS	Age	Teacher				BRANCHES												SYLLABUS OF CLASSES								
			Days Present	Year	Month		Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																								From	To		
1.	Harley Nixon	18	50																								
2.	Charles Towse	13	39	8 th	5 th	98	87	99	92	91		87	86							A.	8 th	ORTHOGRAPHY {2, 3, 4, 5, 6, 7, 8, 9}	Natural Speller +				
3.	Melborn Randolph	16	47	8 th	4 th	77	83	78	77	75		87	67							B.	6 th	{10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24}	Course of Study.				
4.	James McClain	16	47	8 th	5 th																						
5.	Oda Wells	16	79	8 th	1 st																						
6.	Rosa Sawtell	15	91	8 th	1 st	97	89	93	97	93		94	91							A.	8 th	READING {2, 3, 4, 5, 6, 7, 8, 9}	Baldwin 6 & 7 th yrs.				
7.	Olive Sawtell	13	117			96	87	100	97	93		94	90							B.	6 th	{10, 11, 12, 13, 14, 15, 16, 17}	" 4 & 5 yrs.				
8.	Lyle Nixon	13	95			96	85	95												C.	4 th	{18, 19, 20, 21, 22, 23, 24}	" 8 th yr.				
9.	Ervin Wells	14	100			100	87	98	96	93		94	68							D.	1 st	{25, 26, 27}	" 1 st yr.				
10.	George Marietta	14	106	6 th	6 th	55	38	91	57	14		84								E.	1 st	{28, 29}	Chart.				
11.	Truman McClain	13	56	6 th	4 th	90	97	93	76	82		65	84														
12.	Clark Robison	12	63		1 st	73	90	89	97	88		60	67														
13.	Charles Robison	11	103			78	95	88	100	88		65	63														
14.	Ernest Wolfe	11	45			80	95	88	80	81		65	91							A.	8 th	ARITHMETIC {2, 3, 4, 5, 6, 7, 8, 9}	White's New Complete				
15.	Edith Hunter	11	120			79	94	93	95	83		87	62							B.	6 th	{10, 11, 12, 13}	New Complete				
16.	Margaret McCauley	10	100			85	96	91	98	94		82	53							D.	4 th	{14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24}	1 st Book				
17.	Osther Snidde	9	113			81	86	90	80	83		41	15							Num.	(a)	25, 26, 27.	Oral &				
18.	Clara Towse	11	92	4 th	1 st	80	94	94	81	94	92										(b)	28, 29.	Board work.				
19.	Nellie Towse	9	96			80	94	89	81	93	93																
20.	Nannette Robison	10	113			81	93	94	90	94	78									A.	8 th	GEOGRAPHY {2, 3, 4, 5, 6, 7, 8, 9}	Natural Advanced.				
21.	Gladys Hunter	9	122			69	92	88	88	98	79									B.	7 th	{10, 11, 12, 13, 14, 15, 16, 17}	Elementary.				
22.	Gladys James	9	93			80	86	90	87	92	97									C.		{18, 19, 20, 21, 22, 23, 24}	"				
23.	Gertrude Hunter	9	122			80	93	91	84	90	86										4 th	LANGUAGE 18, 19, 20, 21, 22, 23, 24.	Harvey's New Lang. Lessons.				
24.	Lee Sawtell	9	81			57	80	82	48		53																
						R. W. & Sp.		Number																			
25.	Ervin Whitfield	6	105	1 st	1 st	76						63								A.	8 th	GRAMMAR {2, 3, 4, 5, 6, 7, 8, 9}	Harvey's New School.				
26.	Clarence Sawtell	6	118			86						91								B.	6 th	{10, 11, 12, 13, 14, 15, 16, 17}	" New Lang. Lessons.				
27.	Morris Robison	6	106			92						100															
28.	Viola Sawtell	5	58	1 st	1 st	85						100															
29.	Byron Marietta	5	5																								

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? *Not since 2nd month.*

Do you make *daily* preparation for your work? *Yes.*

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? *Yes.*

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? *Yes.*

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? *I think it would perhaps average that.*

Do you give Number Work to the lower grades daily? *Yes.*

Do you try to decorate your school room? *We have several pictures.*

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is very well provided with charts, maps, a globe, good dictionary, etc. The books in the library are good, many of a historical character. For several good reasons I have as yet done nothing to add to the library except to allow a great many of my own books to be freely used.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	16	13	29
No. non-resident pupils enrolled			
Total No. days attendance -	1070	1316	2386
Average daily attendance -	8 ⁴⁷ / ₆₁	10 ⁴⁸ / ₆₁	19 ⁴² / ₆₁
Total No. days absence - -	882	270	1152
No. cases tardiness - -	65	90	155
No. neither tardy nor absent -	0	0	0

Value of school apparatus _____

No. volumes in library 27

No. living trees on ground six

Whole No. of days taught 122

Compensation of teacher per month \$45

Average cost of tuition per month per pupil _____

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Laura Eldred

District No. 84

Township Polk

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10		Opening Exercises
9:10	5		Number
9:15	10		Number
9:25	15		C. Arithmetic.
9:40	15		B. Arithmetic.
9:55	20		A. Arithmetic.
10:15	15		Writing
10:30	15		Recess
10:45	5		Chart.
10:50	10		First Reader
11:00	15		Third Reader or Phys.
11:15	15		Fourth Reader or Phys.
11:30	25		Fifth Reader or Phys.
11:45	15		Algebra (sometimes at 11:15)
11:55	5		B. Spelling.
AFTERNOON SESSION			
1:00	5		Chart.
1:05	10		First Reader Lang. work.
1:15	10		Language.
1:25	15		B. Grammar.
1:40	15		A. Grammar.
1:55	10		Zoology.
2:05	10		B. Geography.
2:15	15		A. Geography.
2:30	15		Recess
2:45	5		Chart.
2:50	10		First Reader
3:00	10		General History
3:10	15		A. History
3:25	15		B. History
3:40	10		Rhetoric
3:50	10		A. Spelling.

Of School in District No. 84 Township of Polk County of Macoupin
For the term commencing September 7 1908, and ending March 7 1909

Laura Eldred		Teacher		BRANCHES																			SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																																From	To		
1.	Harley Nixon	19	37			Did special work in Book-keeping & Grammar																			READING	Baldwin's									
2.	Charles Towse	17	71	7	5																							A.	7	2-3-4-5-6-7-8-9-10					
3.	James McClain	17	46	7	6	91	72			71	83	86		80														B.	5	11-12-13-14-15-16-17					
4.	Fruman McClain	14	111	7	6																							C.	2	18-19-20					
5.	Lyle Nixon	14	95	7	6	90	89	82		72	88	60	87	80														D.	1	21-22-23-24-25					
6.	George Marietta	15	86	7	6		59			92	55	81																							
7.	Rose Sawtell	16	113	7	6	94	89	89		68	91	65	87	89																					
8.	Olive Sawtell	14	87	7	6	90	80	87		56	87	58	85																						
9.	Edith Hunter	12	115	7	6	88	96	80		94	95	83	92	88																					
10.	Margaret McCauley	11	122	7	6	98	96	84		99	96	84	94	88																					
11.	Gertrude Hunter	10	119	5	6	93	78			86	93	89	87	93																					
12.	Gladys Hunter	10	115	5	6	85	76			87	97	90	91	87	87																				
13.	Gladys James	10	111	5	6	80	53			83	98	86	71	83	87																				
14.	Nannette Robison	10	117	5	6	93	79			88	93	84	71	88	91																				
15.	Clara Towse	12	99	5	6	88	60			84	92	84	85	78	82																				
16.	Nellis Towse	10	112	5	6	94	72			84	94	86	93	80	63																				
17.	Osther Snidle	10	107	5	6	89	88			79	92	90	73	74	72																				
18.	Lee Sawtell	10	111			85	34			39	75	80																							
19.	Morris Robison	7	116	2	6	98	90			92	96	90																							
20.	Clarence Sawtell	7	116	2	6	96	90			94	96	90																							
21.	Byron Marietta	6	123	1	6	98	94			85	100	92																							
22.	Edward Micher	6	99	1	6	96	94			85	96	92																							
23.	Howard Craggs	6	127	1	6																														
24.	Josephine McCauley	6	97	1	6	92	90			85	98	92																							
25.	Viola Sawtell	6	115	1	6	94	92			80	98	95																							
26.	Ella Marietta	15	90			Attendance irregular. In Class B. Grade 5. Work good. Did not take last examination.																			HISTORY OF U. S.	Barnes'									
27.	Charles Robison	12	87			Nos. 27 and 28 in Class A. Grade 7. Work fair																				Supplemented									
28.	Clark Robison	14	50			Attendance irregular. Stopped before examination																				with Montgomery & McMaster.									
29.	Melborn Randolph	17	26			Moved out of district early in Jan.																													
30.	Elbert Randolph	6	86																																
31.	Aida Wells	17	88																																
32.	Lorin Wells	14	91																																
33.	Annie Crane	11	12																																
34.	Amanda Crane	8	11																																
35.	Joe Crane	6	11																																
36.	Ernest Wolf.	11	9			Unable to attend on account of poor health																													
37.	Ervin Whitfield	7	86			Moved from district in January																													
38.	Melvin Towse	6	33			Came only short time in the fall																													
39.	Blanche Bowling	11	60			Did good work in 3rd Grade. Moved from district in February.																													
40.	Era Bowling	7	49			In grade 1. Moved from District in Feb.																													
41.	Emmett Decker	17	32			Came from Jan. to Mar. 1. Had not been to school since aged 9. In 3rd Grade																													
42.	William Marietta	17	24			Came from Jan. to Mar. 1. Made special classes for them in Arith. & Geog. (Elementary) worked with 5th grade in Spelling, Reading, & Physiology.																													
43.	Louis Little	17	34			with 7th grade in Writing.																													

1908-1909

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs
a new stove, a new
floor in the hall and
some new seats.

It is provided with
plenty of blackboards
but slate ones would
be an improvement.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	24	19	43
No. non-resident pupils enrolled			
Total No. days attendance -	1592	1739	3331
Average daily attendance -	12 ²⁴ / ₃₁	14 ³ / ₁₉	26 ¹⁰⁷ / ₁₂₄
Total No. days absence -	1384	597	1981
No. cases tardiness - -	157	170	327
No. neither tardy nor absent	0	0	0

Value of school apparatus About \$50

No. volumes in library 53

No. living trees on ground 7

Whole No. of days taught 124

Compensation of teacher per month \$45

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher Laura Eldred

District No. 84

Township Polk

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5	All	Opening Exercises
9:05	10	1	Pri. Number
9:15	10	2	Number
9:25	20	7	Arithmetic
9:45	10	3	Arithmetic
9:55	15	5	Arithmetic
10:10	20	7	Reading
10:30	15	All	Recess
10:45	10	1	Reading
10:55	10	2	Spelling
11:05	15	5	Reading or Phys.
11:20	15	7	Grammar.
11:35	10	3 & 5	Spelling
11:45	15	7	Spelling
12:00	60	All	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	15	All	Writing
1:15	10	1	Reading
1:25	10	2	Reading
1:35	10	3	Reading
1:45	15	5	Geography
2:00	20	7	Geography
2:20	10	3	Physiology.
2:30	15	All	Recess.
2:45	15	1 & 2	Lang. or Phys.
3:00	10	5	Language.
3:10	15	7	History.
3:25	10	3	Language
3:35	10	5	History.
3:45	15	7	Civics or Phys.

Of School in District No. 84 Township of Polk County of Macoupin
For the school year commencing September seventh 1910, and ending May 13th 1911

Teacher						BRANCHES																	SYLLABUS OF CLASSES																																											
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																																		
																																From	To																																	
1.	Lyle Nixon	15	81	8		94	76			93	86		89	80														A	8-7	12, 3, 4, 5, 6, 14, 21, 28, 29	Baldwin's Reader																																			
2.	Truman McClain	15	103	8		Stopped before Examination																							B	6-5	7, 8, 9, 10, 11, 12, 13, 26	Supplemented by leaflets.	Completed	127																																
3.	Ethel Craggs	16	148	8		100	77	87		100	96	76	93	92														C	4-3	15-16-17-18-19, 20, 21, 32	Natural Speller																																			
4.	Esther Leach	16	161	8		Stopped before Examination																							D	2	2, 3, 2, 4, 3, 0																																			
5.	Edith Hunter	12	168	8		90	70	82		85	92	94	92	72														E	1	2, 2, 2, 5, 3, 1, 3, 2																																				
6.	Margaret McCauley	12	162	8		98	94	86		90	94	63	92	94														A	8-7	1, 2, 3, 4, 5, 6, 27, 28, 29	and work called																																			
7.	Gertrude Hunter	10	170	6		91	77		78	67	93	84	92	88														B	6-5	7, 8, 9, 10, 11, 12, 13, 26, 15, 14	for in Course of Study		125																																	
8.	Gladys Hunter	10	167	6		90	91		78	55	91	88	90	85														C	4-3	16, 17, 18, 19, 20, 33, 23, 24, 30	in 6 th + 8 th years.	1	21																																	
9.	Nannette Robison	11	165	6		92	83		86	75	90	80	92	86																																																				
10.	Gladys James	11	153	6		92	68		79	85	87	84	96	87																																																				
11.	Nellie Fowse	10	131	6		84	65		83	74	90	89	97	91																																																				
12.	Clara Fowse	13	115	6		54	57		79	75	88	89	89	86																																																				
13.	Osther Snidle	11	94	6		Moved from District.																																																												
14.	Ernest Wolfe	13	129	6		94	73				34	84		77	78																																																			
15.	Lee Sawtell	11	80	34		Attendance very irregular																																																												
16.	Morris Robison	8	139	3		84	56				86	89		94																																																				
17.	Melvin Fowse	8	48	2		96	60				95	85																																																						
18.	Howard Craggs	8	170	2		96	72				94	84																																																						
19.	Byron Marietta	7	154	2		95	70				94	82																																																						
20.	Vibla Sawtell	7	157	2		95	22				88	90																																																						
21.	Edward Nieher	7	83	2		Moved from District																																																												
22.	David Nieher	6	87	1		"	"		"	"	"	"		"																																																				
23.	Josephine McCauley	7	147	1		91	45		87	84																																																								
24.	Edna Killam	6	140	1		74	60				90	85																																																						
25.	Bertha Fowse	6	76	1		Attendance irregular, progress slow.																																																												
26.	Ella Marietta	14	41	6		Stopped before Examination																																																												
27.	Charles Robison	13	62	8		94	52				61	86	86	83																																																				
28.	Clark Robison	15	19	8		Did special work - almost no written work on account of poor eyes.																																																												
29.	James McClain	18	44	8		Stopped before Examination																																																												
30.	Roy Waters	11	57	2		Attendance irregular.																																																												
31.	George Waters	8	50	1		"	"		"	"	"	"		"																																																				
32.	Melvin Davis	11	16	1		"	"		"	"	"	"		"																																																				
33.	Jina Waters	14	29	7-4		"	"		"	"	"	"		"																																																				

1910

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school should have some new desks, slate blackboards, a more suitable case for library books, and some new library books, especially encyclopedias.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	16	17	33
No. non-resident pupils enrolled		1	
Total No. days attendance -	1322	2164	3486
Average daily attendance -	7 ⁶⁶ / ₈₆	12 ⁶² / ₈₆	20 ⁴³ / ₈₆
Total No. days absence -	1398	726	2124
No. cases tardiness - -	191	204	395
No. neither tardy nor absent -	1		

Value of school apparatus \$40 (about)

No. volumes in library 75

No. living trees on ground 7

Whole No. of days taught 170

Compensation of teacher per month \$45-

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Laura Eldred

District No. 84

Township Polk

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5	All	Opening Exercises
9:05	5	1	Number
9:10	10	2	Number
9:20	10	3-4	Arithmetic
9:30	20	3-8	Arithmetic
9:50	20	5-6	Arithmetic
10:10	20	7-8	Reading
10:30	15		Recess.
10:45	5	1.	Reading
10:50	5	2.	Reading
10:55	10	3.	Reading
11:05	10	4.	Reading
11:15	20	5-6.	Reading or Phys.
11:35	15	7-8	Grammar
11:50	5	5-6	Spelling
11:55	5	7-8	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	15	All	Writing
1:15	10	1.	Reading
1:25	10	2.	Reading
1:35	10	3.	Reading
1:45	10	3-4	Language
1:55	15	5-6	Geography
2:10	20	7-8	Geography
2:30	15		Recess.
2:45	5	1.	Reading
2:50	5	2.	Reading
2:55	5	3.	Reading
3:00	5	4.	Geography
3:05	10	5-6	Language
3:15	15	7-8	History
3:30	15	5-6	History
3:45	15	7-8	Civics or Phys.

The C. Spelling class was formed during the last six weeks of school and recited instead of the Second and Third Reading Class in the morning.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 84 Township of Polk + Bird County of Macoupin
For the term commencing September 5 1910, and ending March 4, 1911.

		Teacher		BRANCHES																	SYLLABUS OF CLASSES														
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																																From	To		
1	Lyle Nixon	16	7	6		100	81	85		100	89	93	97	100	97													A	7	1-14	READING	Seventh	1	224	
2	Truman M. Clain	18	7	"		80	98	89		96	88		99	90	95													B	5	19	Fifth	1	850		
3	James M. Clain	19	7	"		90	96	85		96	100	98	99	88	85													C	3	15-18	Fourth	1	192		
4	Otto Borman	15	7	"		70	80	80		95	90		92	85														D	1	20	SPELLING	Cain's Orth.	1	128	
5	Ebert Delany	14	7	"		70	75	65		75	80	79	78	82	80													A	7	1-14+21			1	38	
6	Charles Robison	14	7	"		90	96	85		100	100		98	95	85													B	5	19					
7	Ethel Craggs	17	7	"		85	98	95		100	100	100	100	100	97													C	3	15-18	Natural	1	28		
8	E. dith Hunter	14	7	"		80	93	90		90	100	100	99	98	89													D	1	20	GRAMMAR	Gowdy	1	106	
9	Margaret M. Cauley	14	7	"		90	98	90		98	100	96	95	99	97													A	7	1-14+21					
10	Gladys James	13	7	"		85	90	90		95	96		90	95	93																LANGUAGE	Course of			
11	Gladys Hunter	12	7	"		80	90	89		95	93	90	91	94														B	5	19	Study to				
12	Gertrude Hunter	12	7	"		80	92	90		98	98	93	91	96	86													C	3	15-18	Poems.				
13	Nannette Robison	13	7	"		80	86	89		95	98	95	96	93	84													D	1	20					
14	Nellie Towse	12	7	"		76	80	88		90	95		90	90	82																ARITHMETIC	Smith's			
15	Edna Killam	8	3	"		98	95			96	100	90	87															A	7	1-14+21	Practical				
16	Josephine M. Cauley	8	3	"		85	95			93	98	88	85															B	5	19	Primary				
17	Howard Craggs	9	3	"		90	95			95	100	90	90															C	3	15-18	WRITING	C. of S. + Barn			
18	Byron Marietta	8	3	"		90	85			90	90	80	85															A	7	1-14+21					
19	Morris Robison	9	5	"		85	95			90	95	85	90															B	5	19					
20	Bertha Towse	6	1	"		90	90			92	85	80	86															C	3	15-18	PHYSIOLOGY AND HYGIENE	Averton			
21	Ernest Wolfe	7																										A	7	1-14+21					
																												B	5	19					
																												C	3	15-18					
																												A	7	1-14+21	Natural				
																												B	5	19	" E				
																												A	7	1-14+21	HISTORY OF U.S.	Barn			
																												A	7	1-14+21	HISTORY OF ILLINOIS	M			
																												A	7	1-14+21					
																												A	7	1-14+21	CIVICS	Ill. + 9			
																												A	7	1-14+21	MUSIC				
																												A	7	1-14+21	AGRICULTURE				
												</																							

1911

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Mr. Moore,

The seats and desks in this school are in very bad condition and new ones are greatly needed. The black boards are poor and slate ones should be put in. The condition of the school building, in general, is run down and needs attention.

Please send me some arithmetic questions used on Seventh Years.
Respectfully,
Georgia H. Borough.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	10	11	21
No. non-resident pupils enrolled			
Total No. days attendance -	22	94	116
Average daily attendance -	18		
Total No. days absence -	38	5	43
No. cases tardiness - -	9	5	14
No. neither tardy nor absent			

Value of school apparatus Not high

No. volumes in library 80

No. living trees on ground Seven

Whole No. of days taught 129

Compensation of teacher per month \$40.00

Percentage of Attendance 85.70

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Georgia H. Borough

District No. 84

Township Polk & Bird

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON

BRANCHES

have followed the program as outlined in the State Course of Study.

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Grade	BRANCHES
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Of School in District No. 84 Township of Bird & Polk County of Macoupin
For the Term commencing September 5th 1901, and ending May 8th 1902.

Thomas J. Lancaster

Sacchara vesiciformis
 growing in circular

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school building is in poor condition being very hard to keep warm in cold weather. The roof leaks in several places and some of the windows can not be raised or lowered. A new building is much needed.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	14	13	27
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1368	1404	2773
Average daily attendance -	8.29	8.57	16.8
Total No. days absence -	255	204	560
No. cases tardiness - -	127	98	225
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$15.00

No. volumes in library 80

No. living trees on ground 7

Whole No. of days taught 165

Compensation of teacher per month \$60.00

Average cost of tuition per month per pupil

Percentage of Attendance 83.7

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Thomas J. Lancaster

District No. 84

Township Bird & Polk

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	All	O. Exercises
9:05	10	Begin	Numbers
9:15	10	2nd	"
9:25	15	8	arith.
9:40	10	4	"
9:50	15	6	"
10:05	15	8	Read.
10:20	10	All	Writing.
10:30	15		Recess
10:45	10	Begin	Number Work.
10:55	10	8	Read. & Spell.
11:05	15	8	Geog.
11:20	10	4	Read.
11:30	10	6	Read.
11:40	20	8	Gram. (or Civics)
		All	Room
AFTERNOON SESSION			
1:00	10	Begin	Word Study
1:10	10	4	Geog.
1:20	10	6	Lang.
1:30	15	8	Orthography
1:45	10	2	Lang.
1:55	10	4	"
2:05	15	8	Gram. (or Phys).
2:20	10	6	U. S. History.
	15	All	Recess
2:45	10	Begin	Word study.
2:55	10	8	Physiology.
3:05	15	8	U. S. History.
3:20	10	6	Spell.
3:30	10	4	
3:40	10	6	Physiology.
3:50	10	4	

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 84 Township of Nine Range County of Macoupin
For the term September commencing 1902 and ending April 10th 1903.

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Laura Eldred Teacher

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1.	Gladys Hunter	14	130	7 th		95	86	92	86	82		87		83		89	85				1-2-3-4-5-6-7-8-9-10-11	Carver's		
2.	Gertrude Hunter	14	133			93	84	95	88	81		84		81		91	85				12-13-14-15-16-17	C.S. and Natural Speller		
3.	Gladys James	14	102			77	70	90	60	80		86		86		80	80				18-19-27-28	Combined with Reading		
4.	Nannette Robison	15	131			94	89	89	83	83		89		80		96	86				20-21-22-23-24-25			
5.	Nellie Louse	14	101			89	70	90	71	82		73		78		90	88				1-2-3-4-5-6-7-8-9-10-11			
6.	Otto Dietz	14	68			69	57	76	90	65		55		50		53	75				12-13-14-15-16-17			
7.	Ebert Delaney	16	6																		18-19-27-28			
8.	Truman McChlain	18	73			90	85	94	94	88		65		70		53	88				20-21-22-23			
9.	Clark Robison	18	33																		24-25			
10.	Charles Robison	16	36																					
11.	Lyle Nixon	18	34			90	83	94	94	88		70				75	90				WRITING	Economy System		
																					Call			
																					ARITHMETIC	Smith		
12.	Morris Robison	10	117	5 th		84	85	90	92	80	79										1-2-3-4-5-6-7-8-9-10-11			
13.	Melvin Towse	10	123			72	81	88	89	90	78										12-13-14-15-16-17			
14.	Edna Killam	9	116			75	79	87	83	75	70										18-19-27			
15.	Josephine McCauley	9	73			37	53	86	50	50	61										20-21-22-23-24-25			
16.	Harley Dietz	12	84			63	51	86	40	36	55										GEOGRAPHY	Natural		
																					1-2-3-4-5-6-7-8-9-10-11			
17.	Clarence Wiggins	9	105	3 rd		70	85	85	90		80										12-13-14-15-16			
18.	Joseph Bonkhamph	12	100	2 nd		67	70	88	90		67										LANGUAGE	C. S		
19.	Bertha Towse	8	122	3 rd		85	85	83	80		90										12-13-14-15-16-17-18-21			
																					19-20-21-22-23-24-25			
20.	John Towse	7	126	1 st		92	90	85	90		90										GRAMMAR	Goody		
21.	Lucile McCauley	7	63			85	90	90	86		95										1-2-3-4-5-6-7-8-9-10-11			
22.	Lola Wiggins	7	115			97	85	88	92		85										COMPOSITION			
23.	Annie Corbin	6	126			97	96	94	90		95										Call			
24.	Harriet Hunter	6	131	1 st		90	94	90	90		88										U. S. HISTORY	Barnes, McMaster		
25.	Lucile Wiggins	6	92			93	95	95	94		85										1-2-3-4-5-6-7-8-9	Montgomery		
																					HISTORY OF ILLINOIS			
26.	Nona King	11	12			Entered school during last month and did work in 3 rd & 4 th grades															PHYSIOLOGY	Overtone		
27.	Lillie May Knoerzer	9	17																		1-2-3-4-5-6-7-8-9			
28.	Lillie Lee Lancaster	8	22																		Language Classes had Phys. part of time			
																					CIVIL GOVERNMENT			
																					1-2-3-4-5-6-7-8-9-10-11	Ill. & The Nation		
																					AGRICULTURE			
																					DRAWING			

1912-1913

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No, - ten minutes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? It possibly averages one a week

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is badly in need of new desks and seats. A change in the position of the stove is desirable

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	16	28
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	905	1486	2391
Average daily attendance -	47 6-143	56 143	103 16-143
Total No. days absence -	811	802	1613
No. cases tardiness - -	90	77	167
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$40

No. volumes in library 95

No. living trees on ground Seven

Whole No. of days taught

Compensation of teacher per month \$60 no

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Laura Eldred

District No. 4

Township Nine, Range 8

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	All	Opening Exercises
9:05	15	1st	Primary Number
9:20	10	2nd	Second Year Number
9:30	10	3rd	Third Year Arithmetic
9:40	20	7th	Seventh Year Arithmetic
10:10	20	5th	Fifth Year Arithmetic
10:30	15		Recess
10:45	15	7th	Seventh Year Reading
11:00	15	1st	Primary Reading
11:15	2	2nd	Second Year Spelling
11:17	16	5th	Fifth Year Reading
11:36	15	7th	Seventh Year Grammar
11:50	3	3rd	Third Year Spelling
11:53	7	7th	Seventh Year Spelling
AFTERNOON SESSION			
1:00	20	1st	Primary Reading
1:20	10	2nd	Second Year Reading
1:30	10	3rd	Third Year Reading
1:40	15	5th	Fifth Year Geography
1:55	10	All	Writing
2:05	18	7th	Seventh Year Geography
2:23	7	5th	Fifth Year Spelling
2:30	15		Recess
2:45	25	1st	Primary Language
3:10	15	7th	Seventh Year History
3:25	10	3rd	Third Year Language
3:35	12	5th	Fifth Year Language
3:47	13	7th	Physiology or Civics

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 84 Township of Polk County of Macoupin
For the school year commencing September 1st 1913, and ending May 1914

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Laura Eldred

Teacher

BRANCHES

SYLLABUS OF CLASSES

Teacher		BRANCHES														SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1.	Gertrude Hunter	15	162																			ORTHOGRAPHY	Cavin's		
2.	Gladys Hunter	15	163																	A.	8 th	4-5-6-27-28			
3.	Nannette Robison	16	158																	B.	6 th	7-8-9-10-11-12-26			
																				C.	4 th	13-14-15-25-29			
																				D.	2 nd	16-17-18-19-20			
4.	Gladys James	15	136			98	92	95	87	95		88		91	84	91						READING	Baldwin		
5.	Nellie Towse	15	83			98	93	94	91	87		87		89	83	85					A.	8 th	4-5-27-28		
6.	Otto Dietz	16	83			94	83	90	90	75	83			76	83	80					B.	6 th	6-7-8-9-10-11-12-26		
7.	Morris Robison	12	133			99	83	93	97	87	87			98			91				C.	4 th	13-14-15-25-29		
8.	Melvin Towse	12	117			97	82	89	97	90	89			92			87				D.	2 nd	16-17-18-19-20-30		
9.	Edna Killam	10	114			92	83	88	96	75	93			82			85				e.	1 st	21-22-23-24		
10.	Josephine McCauley	10	140			85	80	84	90	75	88			75			75					WRITING	Economy		
11.	Levia Scott	12	129			70	65	82	80	65	75			70			75				All	System			
12.	James Scott	14	89			80	75	91	82	80	72			70			75					ARITHMETIC	Smith		
13.	Nona King	12	65																		8 th	4-5-27-28			
14.	Bertha Towse	9	166			70	90	90	85	90	90										6 th	6-7-8-9-10-11-12-26			
15.	Lillie Lancaster	8	161			76	92	83	80	75	81										4 th	13-16			
16.	Joseph Bonkamp	12	61																		3 rd	14-26			
17.	Clyde Scott	10	139			64	88	85	75		65										2 nd	15-17-18-19-20			
18.	John Towse	8	166			80	84	86	88		82										1 st	21-22-23-24-30			
19.	Lucile McCauley	8	148			75	78	90	90		83										A.	8 th	4-5-6-27-28		
20.	Harriet Hunter	7	158			72	92	90	87		78										B.	6 th	7-8-9-10-11-12-26		
21.	Gilson James	6	90			83	94	94	94		88										C.	4 th	13-14-15-16-26		
22.	Harold Young	6	195			85	96	92	94		80										6 th	6-7-8-9-10-11-12-26			
23.	Mary Scott	8	152			83	92	93	92		80										4 th	13-14-15-25			
24.	Edna Scott	6	150			75	82	80	80		75										1 st	15-16-17-18-19-20			
25.	Lillie May Knoezyer	10	85			65	85	90	75		80										7 th	21-22-23-24-30			
26.	Harley Dietz	13	92			70	85	90	78	60	79			60			75					GRAMMAR	Gowdy		
27.	Lyle Nizon	19	54			88	97	93	94	96		86		88	93	92						COMPOSITION			
28.	Charles Robison	17	40			90	93	86	97	96		85		95	93	95									
29.	Earl Morehead	8	54																			U. S. HISTORY	Barne's		
30.	Edith Killam	6	38																		8 th	4-5-6-27-28			
																					6 th	7-8-9-10-11-12-26			
																						PHYSIOLOGY			
																					8 th	4-5-6-27-28			
																						CIVIL GOVERNMENT			
																					8 th	4-5-6-27-28			
																						AGRICULTURE			
																					6 th	6-7-8-9-10-11-12-26			
																					4 th	13-14-15-25			
																					1 st	15-17-18-19-20-30			
																					2 nd	22-23-24-30			
																						DRAWING			
																						Algebra	Wells		
																						1-2-3			
																						English	Scott & Senny		
																						1-2-3			
																						Com. Arith			
																						1-2-3			
																						Phys. Geog.			
																						1-2-3			
																						Botany	Bergen		
																						1-2-3			

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3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

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5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? 10

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

1914

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	14	16	30
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1401	2072	3473
Average daily attendance -	873/166	1286/166	2059/166
Total No. days absence -	923	584	1507
No. cases tardiness - -	12	36	48
No. neither tardy nor absent -	1	1	2

Value of school apparatus

No. volumes in library 98

No. living trees on ground 10

Whole No. of days taught 166

Compensation of teacher per month \$60

Average cost of tuition per month per pupil \$2

Percentage of Attendance 69 +

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Laura Eldred

District No. 84

Township Polk

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	All	Opening Exercises
9:05	10	Pri.	Numbers
9:15	10	2nd Yr	Numbers
9:25	10	3rd	Arithmetic
9:35	15	8th	Arithmetic
9:50	15	6th	Arithmetic
10:05	10	8th	Reading
10:15	15	9th	Algebra
10:45	10	Primary	Recess
10:55	10	2nd Yr	Word Study
11:05	10	6th	Spelling
11:15	15	8th	Reading
11:30	5	4th	Grammar
11:35	15	9th	Spelling
11:50	10	6th-8th	English
11:55	10	6th-8th	Spelling
AFTERNOON SESSION			
1:00	20	Primary	Reading
1:20	10	2nd Yr	Reading
1:30	10	4th	Reading
1:40	10	6th	History
1:50	10	All	Writing
2:00	10	8th	Geography
2:10	10	9th	Commercial Arithmetic
2:20	10	4th	Geography
2:45	15	1st-3rd	Recess
3:00	10	8th	Lang. - Nat. - Study
3:10	10	6th	History - Civics
3:20	10	4th	Lang. - Nat. - Study
3:30	10	9th	Lang. - Nat. - Study
3:40	10	8th	Physical Geography or Botany
3:50	10	6th	Physiology
3:55	10	6th	Geography

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 84, State of Illinois, County of Macoupin
For the term commencing Sept. 14th 1914, and ending April 15 1915 School was in Session 144 Days.

		Teacher			BRANCHES																	SYLLABUS OF CLASSES														
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month			
																													From	To	From Year	To Year				
1	Gladys James	7 th	16	129	15	91	94		90		87	99	96	93	99													READING								
2	Marie McRevey	7 th	17	134	0	88	83		93		73	90	90	91	97												7 th	1-14	Eleon Baldwin's							
3	Edna Killam	7 th	11	123	0	90	83		91		80	88		86	90												5 th	15-20								
4	Nellie Pouse	7 th	16	59	2	97	85		94		98	98	91	92	98												3 rd	21-23								
5	Morris Robison	7 th	12	126	6	96	87		88		96	94	80	92	94												2 nd	24-27								
6	Melvin Pouse	7 th	12	133	8	96	87		86		81	94	83	94	94												1 st	27-31								
7	Lewis Scott	7 th	13	78	3	82	88		75		84	87	83	89	80													SPELLING								
8	Harley Dietz	7 th	14	100	0	80	39				60	77	65	79	77												7 th	1-2, 3, 4, 5, 6, 8, 9, 11, 12, 13, 14	Barnes's							
9	James Scott	7 th	15	45	0	82	80		70		75	80	81	80	70												5 th	7, 15, 16, 17, 18, 19	Natural							
10	Otto Dietz	7 th	17	66	0	97	87		71		84	98	75	93	76												3 rd	20, 21, 22, 23								
11	Byron Marletta	7 th	12	78	0	58	56		71		20	67	30	65	51												7 th	1-2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14	Howdy							
12	Lyle Nixon	7 th	20	90	2	97	88		86		94	93	96	88	88												5 th	15, 16								
13	Charles Robison	7 th	18	26	1	93	90		85		97	85	93	96	95												3 rd	21-22-23								
14	Reinhardt Borman	7 th	15	10	0	97	93		92		97	88	90	96	95													NUMBERS OR ARITHMETIC	Smith's							
15	Bertha Pouse	5 th	10	144	0	88	93	96			75	91	97	86													7 th	1, 2, 3, 4, 5, 6, 8, 10, 11, 12, 13, 14								
16	Josephine McCauley	5 th	11	136	4	88	96	99			96	91	86	95													5 th	7, 9, 16, 15								
17	Lillie Lee Lancaster	5 th	9	139	0	91	92				94	93	86	91													3 rd	17, 18, 19, 20, 21, 22, 23								
18	Lillie May Knorrger	5 th	11	59	0	85	85				86	90	99	97													2 nd	24, 25, 26								
19	Earl Morehead	5 th	8	101	1																						1 st	27, 28, 29, 30								
20	Clyde Scott	5 th	11	112	3	80	87				50	83	74	75														WRITING	Economy							
21	Lucile McCauley	3 rd	9	128	5	84	87	85			79	91																all.	System							
22	Harriet Hunter	3 rd	7	140	3	95	85	90			81	89															7 th	1, 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14	Overton's							
23	John Pouse	3 rd	9	144	0	90	92	85			81	91															5 th	15, 16, 17, 18, 19, 20								
24	Edith Killam	2 nd	7	125	0	95	92				89	88																GEOGRAPHY								
25	Gilson James	2 nd	7	130	0	89	40				88	88															7 th	1-14	Natural							
26	Harold Young	2 nd	7	131	0	93	92				90	90															5 th	15-20	"							
27	Mary Scott	1 st	9	139	1	73					91	90		90																						
28	Edna Scott	1 st	7	135	1	70					90	83		40															HISTORY of U.S.							
29	Harold Fite	1 st	8	118	1	91					87	87		53															Barnes's							
30	Jacob Fite	1 st	6	121	1	91					89	85		57															HISTORY OF ILLINOIS							
31	Marie Morehead	1 st	6	35	0																								CIVICS							
																														1, 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14	all Nat.					
																														MUSIC						
																														GENERAL EXERCISE						
																														all						
																														AGRICULTURE						
																														HOUSEHOLD ARTS						
																														DRAWING						
																														ENGLISH						
																														ALGEBRA						

1914-1915

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening Exercises
9:05	10	1 st	Numbers
9:15	10	2 nd	Numbers
9:25	10	3 rd	Arithmetic
9:35	15	5 th	Arithmetic
9:50	20	7 th	Arithmetic
10:10	15	all	Penmanship
10:25	5	all	Study
10:30	15	"	Recess
10:45	10	1 st	Reading
10:55	10	2 nd	Reading
11:05	10	5 th	Reading
11:15	15	7 th	Reading
11:30	15	3 rd	Reading
11:40	10	5 th	Spelling
11:50	10	7 th	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	3 rd	Spelling
1:10	15	5 th	Language
1:25	15	7 th	Grammar
1:40	15	2 nd	Reading
1:55	15	5 th	Geography
2:10	20	7 th	Geography
2:30	15	all	Recess
2:45	10	1 st	Reading
2:55	10	2 nd	Reading
3:05	10	3 rd	Reading
			Language
3:15	15	7 th	A History
3:30	15	5 th	Physiology
3:45	15	7 th	Physiology and Civics

Teacher's Summary for Period Commencing Sept. 14 1915 and Ending April 15 1915

School was in Session 144 days

Number of non-resident pupils enrolled,	Boys	0	Girls	0	Total	0
Whole number of pupils enrolled,	Boys	17	Girls	14	Total	31
Total days attendance,	Boys	1560	Girls	1625	Total	3185
Average daily attendance,	Boys	91 ¹³ / ₁₇	Girls	116 ¹ / ₁₄	Total	207 ¹⁹⁹ / ₂₃₈
Number of days absent,	Boys	260	Girls	217 ¹ / ₂	Total	477 ¹ / ₂
Number of cases tardiness,	Boys	26	Girls	31	Total	57
Number neither absent nor tardy,	Boys	1	Girls	1	Total	2
Number volumes in school library	One Hundred Five					
Value of school library	About thirty-five Dollars					
General condition of library books	About good					
General condition of school room	Fair					
Number of trees on school ground in thrifty condition	Ten					
Condition of out buildings, Boys'	Fair					
Condition of out buildings, Girls'	Good					
Condition of Coal House	Good					
Teacher's salary per month,	\$ 45.00					
Number of Visits, Superintendent	1	School Officers		Others	8	
					Total 9	
General Remarks						

I hereby certify that the above report is correct.

Miss Ruby Bates

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Long Point District No. 84 Township of No. 9, 10 County of Macoupin
 State of Illinois For the term Sept. 13 1915, and ending April 26 1916.

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Teacher					Branches												Syllabus of Classes									
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page	
																						From	To			
1	Melvin Lowse.	13				95	90	95	92	95	90	92	90	90						8th	Arithmetic	Smith			1st-6-25	
2	Bertha Lowse.	11				95	92	95	95	94			95								1-3-14-21-22			2nd-9		
3	Morris Robison	14				96	90	92	95	95	92	95	92	92							23-26-27			3rd-		
4	John Lowse.	10				80	80	78	75	80			70								6th	10-23-28			5th-2-4-5-8	
5	Lucile Mc Canley	10				82	78	79	88	80			80								4th	2-4-5-8-12-13-24-29			12-13-24-29	
6	Myrtle Scott.	6				77	75	80	70												3rd	7-11-15-19-20-30			7th-10-14-22	
7	Mary Scott.	10				80	80	85	80												1st	6-9-16-25			23-28	
8	Harriet Hunter	8				85	90	88	80	80											Reading	Elson.				
9	Edua Scott.	8				80	88	80	88												8th	1-3-14-21-22				
10	Josephine Mc Canley	12				87	82	90	90	88		80									23-26-27					
11	Edith Killam.	8				95	90	92	94												6th	10-28	Baldwin			
12	Lillie Lee Lancaster	10				95	92	95	95	95			95								4th	2-4-5-8-12-13-24-29				
13	Lillie May Knaeger	12				92	88	95	95	90			90								3rd	7-11-15-19-20-30	Jones			
14	Edua Killam	12				96	90	90	96	90			88								1st	6-9-16-25	Baldwin			
15	Lone Sullivan	8				82	80	77	80												Orthography	Carver.				
16	Paul Fite	5				77	80	80		85											8th	1-3-14-21-23-26-27				
17	Harold Fite.	9				80	82	85		88											6th	10-22	Howdy			
18	Jacob Fite	7				89	90	90		87											8th	1-3-14-21-23-26-27				
19	Harold Young	8				95	94	90	92	92											Spelling	Natural.				
20	Gilson James	8				94	92	92	90												4th	2-4-5-8-12-13-24-28-29				
21	Will Sullivan	15				90	90	85	90	95	94	96	80								3rd	7-11-15-19-20-30				
22	Harley Dietz.	15				77	70	75	70	80											Geography	Natural				
23	Lewis Scott.	14				80	82	75	78	82											8th	1-3-14-21-22-				
24	Clyde Scott.	12				77	80	70	70	77			72								23-26-27-10					
25	Irene Dietz.	6				76	85	80	90												6th	28.				
26	Clyde Miller.	15				92	90	92	90	90	92	91	90	82							4th	2-4-5-8-12-13-24-29				
27	Paul Miller.	13				90	90	90	80	80	88	82	80	77							History	Barnes.				
28	Earl Miller.	12				95	92	90	87	90		85									8th	1-3-14-21-22-23-26-27				
29	Floyd Miller.	11				90	90	85	85	80			77								6th	28				
30	Mildred Miller	9				95	92	90	90												Physiology	Overton.				
																					8th	1-3-14-21-22				
																					23-26-27					
																					4th	2-4-5-12-13-24-29				
																					Civics	Ill + Union.				
																					8th	1-3-26-27				
																					Writing	Economy System				
																					all.					
																					Language	Howdy + Deheimer.				
																					4th	2-4-5-12-13-29				
																					3rd	11-15-19-20-30				
																					1st	6-9				

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? yes

2. Do you make daily preparation for your work? yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? yes

5. Do you have your pupils use pen and ink in Writing Lessons? yes

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? yes

Vacation Address:

City Carlinville, 334-1st West St.

R. F. D. No. _____

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

New black-board erasers are needed, the black-boards are in a good condition. The curtains need fixing most of them will not move up or down.

TEACHER'S SUMMARY REPORT

For Term ending April 26 1916

District 84

Township no. 9-10

Director's Name Chas. Nixon

Address Carlinville R.F.D. #1

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	16	14	30
2. Whole number different pupils enrolled this term			
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number of pupils belonging at date of this report	16	14	30
5. Number pupils dropped this term and not returned	5	3	8
6. Number enrolled between 7 and 16 years of age	15	12	27
7. Number non-resident pupils enrolled	1	4	5
8. Number pupils previously enrolled elsewhere this term	1	4	5
9. Total number days of membership			4390
10. Total number days absence			1995
11. Total number days attendance			2395
12. Total number cases tardiness			73
13. Average daily attendance			16 ⁴³ / ₁₄₇
14. Number neither absent nor tardy			147
15. Number violating compulsory attendance law			0
16. Whole number of days taught			147
17. Average cost of tuition per month for each pupil			\$4.00
18. Compensation of teacher per month			105
19. Number volumes in library			10
20. Number living trees on ground			10
21. Has your school a flag?			yes
I certify that the above and within reports are correct			
Teacher <u>Ethel Murphy</u>			
R. E. D. No. <u>1</u> Home Address <u>Carlinville</u>			

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:05	All	Opening Exercises
9:05	9:15	1st	Numbers
9:15	9:30	3rd	Arithmetic
9:30	9:50	4th	"
9:50	10:00	6th	"
10:00	10:20	8th	"
10:20	10:30	All	Penmanship
10:45	10:55	1st	Recess
10:55	11:10	3rd	Reading
11:10	11:25	6th	"
11:25	11:35	8th	Reading & Spelling
11:35	11:45	4th	Orthography
11:45	12:00	8th	
AFTERNOON SESSION			
1:00	1:10	6th	Language
1:10	1:25	8th	Grammar
1:25	1:35	6th	Geography
1:35	1:50	4th	"
1:50	2:00	8th	"
2:00	2:15	4th	Language
2:15	2:30	1-3	"
2:45	2:55	8th	Recess
2:55	3:05	6th	History
3:05	3:15	4th	"
3:15	3:30	8th	Physiology
3:30	3:40	1st	"
3:40	4:00	3rd	Reading

Report of Classification, Standing, Advancement and Attendance.

Of School in Long Point District Eighty four Township of Polk County of Macoupin
 State of Illinois, For the Term Commencing Sept. 4 1916, and ending May 11 1917

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Victor L. Bates

Teacher

Branches

Syllabus of Classes

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																				From	To		
1	Virginia Bates	6				90	95	88	95		90						1	1-6	Cyrus 1st Reader			2nd-1-6	
2	Lena Edwards	7				87	85	80	86		90						2	7	Baldwin 2nd			3rd 7	
3	Edward McCauley	6				90	95	88	95		90						4	8-12	Baldwin 4th			5th-8-12	
4	Irene Dietz	7				86	80	83	95		88						5	13-18	Baldwin 5th			6th 13-18	
5	Vera Miller	6				80	85	80	75		80						7	19-21	Elson Book IV			8th 19-21	
6	Hattie Towse	6				80	83	82	84		80						1	1-6	Oral				
7	Eugene Miller	7				85	87	86	88		88						2	7	Smith P.				
8	Edith Williams	9				90	85	90	90		85						4	8-12	" P.				
9	Jane Sullivan	8				90	85	90	80		80						5	13-18	" Int. in				
10	Harold Young	9				90	80	85	84		83						7	19-21	" Adv.				
11	Gilson James	9				86	84	83	84		83						1	1-6	Oral				
12	Mildred Miller	10				84	86	83	85		84						2	7	"				
13	Bertha Towse	12				95	90	88	86	90	84	86					4	8-12	Golden Course				
14	John Towse	11				90	90	88	87	90	83	70					5	13-18	Golden Course				
15	Marriet Hunter	9				80	94	83	78	80	90	80					7	19-21	Garvin				
16	Lillie May Switzer	13				95	93	90	96	94	93	90					12	1-7	Oral				
17	Floyd Miller	11				80	85	90	92	93	85	90					4	8-12	Golden & Stephens				
18	Lubile McCauley	11				80	85	90	91	93	85	90					5	13-18	Golden & Stephens				
19	Josephine McCauley	13				95	92	93	92	92	89	94	97	85			7	19-21	Golden & Stephens				
20	Edna Williams	14				95	92	93	92	92	89	94	97	85			5	13-18	Natural Int. in				
21	Earl Miller	13				80	85	80	84	83	79	80	83	80			7	19-21	Natural Adv.				
																	6	13-18	Barnes Primary				
																	7	19-21	Barnes Adv.				
																	7	19-21	Ollivier's				
																	7	19-21	National Arithmetic				

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? It is.

2. Do you make daily preparation for your work? I do.

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? I do.

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? I do.

5. Do you have your pupils use pen and ink in the Writing Lessons? I do.

6. Where do you expect to teach next term? Fairview

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City Barlinville

R. F. D. No. 1

TEACHER'S REMARKS TO SUPERINTENDENT.

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For the Term ending May 11 1917.

District Eighty-fourth

Township Calhoun

Director's Name W. W. James

Address Barlinville Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	9	18	27
2. Whole number different pupils enrolled this term	9	18	27
3. No. enrolled not previously enrolled in this county this school year	—	—	—
4. Number pupils belonging at date of this report	7	14	21
5. Number pupils dropped this term and not returned	2	4	6
6. Number enrolled between 7 and 16 years of age	6	11	17
7. Number non-resident pupils enrolled	—	—	—
8. Number pupils previously enrolled elsewhere this term	—	—	—
9. Total number days of membership	3958		
10. Total number days absence	399		
11. Total number days attendance	3559		
12. Total number cases tardiness	45		
13. Average daily attendance	21+		
14. Number neither absent nor tardy	1		
15. Number violating compulsory attendance law	0		

16. Whole number days taught 167

17. Average cost of tuition per month for each pupil 2.61+

18. Compensation of teacher per month 53.50

19. Number volumes in library 105

20. Number living trees on ground 10

21. Has your school a flag? No

I certify that the above and within reports are correct

Teacher Victor L. Bates

R. F. D. No. 1 Home Address Barlinville

DAILY PROGRAM.

FORENOON SESSION			
Time Begins	Length In Minutes	Class	BRANCHES
9.00	10	all	Opening Ex
9.10	10	Primary	Numbers
9.20	10	2nd	Numbers
9.30	10	4th	Arithmetic
9.40	20	5th	"
9.00	20	7th	"
10.20	10	all	Pennmanship
10.30	15	all	Reces
10.45	10	Primary	Reading
10.55	10	2nd	"
11.05	10	5th	"
11.15	15	7th	"
11.30	15	4th	Spelling
11.40	10	5th	"
11.50	10	7th	"
12.00		all	Lunch
AFTERNOON SESSION			
1.00	10	Primary	Primary Language
1.10	10	7th	Grammar
1.25	15	5th	Language
1.40	15	4th	Language
1.55	15	7th	Geography
2.10	10	5th	"
2.20	10	4th	Spelling
2.30	15	all	Reces
2.45	10	Primary	Primary
2.55	10	2nd	Reading
3.05	20	7th	History
3.25	15	5th	Physiology & Civics
3.40	15	7th	"
4.00		all	Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 84 State of Illinois County of Macoupin
 For the Term Sept. 3, 1918, commencing Sept. 3, 1918, and ending April 2, 1918 School was in Session 142 Days

Metropolitan Supply Company, Chicago

E. Dale Harker Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1.	Floyd Nixon	1	4	142		97	97	95	97	95									Reading						
2.	John McCanley	1	6	61	1	93	92	90	94	94									1-2-3-26-27-28-29	Baldwins Primer + 1st Reader			1	2	
3.	Mary L. Young	1	1	66	1	96	95	94	97	96									2 (4-8)	Baldwins 2nd Reader			1	2	
24.	Papal Kresser	1	5	17		B	B	B	B	B									4 (9-12)	Baldwins Reader					
25.	Chas. Weise	1	7	61		95	94	92	97	93									6 (13-18)	Baldwins Reader					
28.	Leonard Weise	1	5	21		B	B	B	B	B									8 (19-20)	Elson Reader Book III					
29.	Russell Dietz	1	6	2		B	B	B	B	B									Spelling						
4.	Hattie Towse	2	1	38		90	91	91	92	93									4- (9-12) oral + course of S.						
5.	Irene Dietz	2	1	18	6	90	90	90	90	94									6- (13-18) oral + course of S.					2	3
6.	Virginia Bates	2	7	35		96	98	96	100	99									8- (19-20) course + canvas orthography					2	3
7.	Lena Edwards	2	8	41		92	92	90	93	93									Language or Grammar						
8.	Edw. McCanley	2	7	24	1	94	94	95	98	92									4- (9-12) - Lessons in English					2	3
21.	Vera Miller	2	7	75	6	D	D	D	D	D									6- (13-18) - Jones & Methuen					2	3
22.	Eugene Miller	3	8	71	5	D	D	D	D	D									8- (19-20) - Jones Grammar					2	3
9.	Edith Killam	4	10	21	8	81	92	91	86	92									Numbers or Arithmetic						
10.	Ione Sullivan	4	9	20		88	75	90	75	94									1- 5-2-29-30	oral				4	5
11.	Gilson James	4	10	38		91	90	90	85	93									2- (4-8) - oral					4	5
12.	Harold Young	4	10	27	4	86	79	84	85	90									4- (9-12) - Smiths Primary					4	5
23.	Mildred Miller	4	11	75	6	D	D	D	D	D									6- (13-18) - Smiths intermediate					4	5
13.	John Towse	6	12	38		84	75	75	75	83									8- (19-20) Smiths adv. ar.					4	5
14.	Lucile McCanley	6	13	25	1	88	90	91	83	93									Writing						
15.	Bertha Towse	6	14	42		89	88	93	85	92									Elcomony System						
16.	Harriet Hunter	6	11	32	3	89	79	80	75	79									Physiology and Hygiene						
17.	Lillie Lee Lancaster	6	13	29		92	88	93	90	92									4- (9-12) Openers - Primary					6	7
18.	Lillie May Knoerzer	6	14	74		D	D	D	D	D									6- (13-18) Intermediate					6	7
24.	Floyd Miller	6	13	77	4	D	D	D	D	D									8- (19-20) applied					6	7
19.	Josephine McCanley	8	15	34	1	92	87	90	90	93									Geography						
20.	Edna Killam	8	15	19	8	94	91	93	87	95									4- (9-12) R+H Primary					6	7
25.	Earl Miller	8	14	73	6	D	D	D	D	D									6- (13-18) R+H -					6	7
																			8- (19-20) R+H nat. adv.					6	7
																			History of U. S.						
																			6- (13-18) Danes						
																			8- (19-20) Boies						
																			History of Illinois						
																			8- (19-20) Mathew - making of Ill.						
																			Civics						
																			8- (19-20) Ill + Nation						
																			Trumbidge						
																			Music						
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

All followed the state course of study in
 nearly all cases as it is a definite matter of
 fact

Teacher's Remarks To Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

There is great need of a new school building. It is a hard matter to keep it warm enough on the cold winter days.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	1st	number work.
9:10	10	2nd	arithmetic.
9:20	20	8th	arithmetic.
9:40	10	4th	arithmetic.
9:50	15	6th	arithmetic.
10:05	15	8th	Reading.
10:20	10	all	Pennmanship.
10:30	15	all	Recless.
10:45	10	1st	Primary Reading
10:55	10	2nd	Reading.
11:05	10	4th	Reading.
11:15	15	6th	Reading.
11:30	15	8th	Grammar.
11:45	5	4th	Spelling.
11:50	5	6th	Spelling.
11:55	5	8th	Orthography.
12:00	1hr	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1st	Primary Reading
1:10	10	2nd	Reading.
1:20	15	6th	Geography.
1:35	15	8th	Geography.
1:50	10	4th	Geography.
2:00	15	6th	Language.
2:15	15	8th	History.
2:30	15	all	Recless.
2:45	10	1st	Reading.
2:55	10	2nd	Reading.
3:05	10	6th	History.
3:15	15	8th	History.
3:30	10	4th	Language.
3:40	10	6th	Physiology.
3:50	10	8th	Phys + Civics.
4:00		all	Dismissal.

Teacher's Summary for Period Commencing Sept., 3, 1917 and Ending April, 2, 1918

School was in Session 142 days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled,	Boys 13	Girls 16	Total 29
Total days attendance,	Boys 979	Girls 1844	Total 2823
Average daily attendance,	Boys 69	Girls 13	Total 82
Number of days absent,	Boys 867	Girls 428	Total 1295
Number of cases tardiness,	Boys 21	Girls 40	Total 61
Number neither absent nor tardy,	Boys 1	Girls 1	Total 2
Number volumes in school library			

Value of school library

General condition of library books Fair

General condition of school room Very poor

Number of trees on school ground in thrifty condition Eight

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$ Fifty

Number of Visits, Superintendent, One, School Officers, one, Others 1-1-1, Total 12

General Remarks The school building is in poor condition and needs new fixtures. The yard back of building is too low & water stands several days after a heavy snow or rain.

I hereby certify that the above report is correct

E. Dale Barker
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 84 State of Illinois County of Macoupin
 For the year 1918 commencing Sept 2 1918, and ending May 10 1919 School was in Session 148 Days

Metropolitan Supply Company, Chicago

Miss Gladys Hunter Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Paul Pressler...	1	6	137	1	88	90	90	93	94									Reading					Prim. First Almost ready for 2nd.	
2	John M. Canley	1	6	139	1	89	90	89	94	93									1	1, 2, 3, 4, 5, 6	Primer and First.			Same as above	
3	Leonard Weise	1	6	111	2	91	88	85	84	87										7, 12, 13,	Baldwin			Prim. 1st.	
4	Russel Sietz	1	6	130	3	88	85	87	88	91									2	10, 11	Second.			Prim. 1st	
5	Elizabeth Pullnam	1	7	26	6	88	85		87	90									3	8, 7	Third			in 1st.	
6	Mildred Nixon	1	5	113	0	92	90	88	87	88									4	14, 15, 16, 17, 18	Baldwin + Reader			Prim. 1st	
7	Clarence Nixon	1	7	100	0	89	85	87	88	88									5	19, 20, 21	Baldwin			1st 2nd	
8	Floyd Nixon	2	7	148	0	94	90	91	88	90									7	22, 23, 24, 25, 26	Elson Book II.			Half year 2nd	
9	Mary Louise Young	2	7	132	3	93	84	89	87	89									Followed Course in all years.					2nd 4th	
10	Charles Weise	2	8	125	2	94	90	90	89	89									Language or Grammar					2nd 3rd	
11	Harold Nixon	2	9	100	0	90	83	88	86	89									1-4	1, 2, 3, 4, 5, 6, 7, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21	Lang. Nat. Study Story Hour			2nd 3rd	
12	Edna Reynolds	1	8	52	7	90	86	87	89	93									5	22, 23, 24, 25, 26	Lowdy + Stephens			Almost thru Primer for first time	
13	Maribel Eldred	1	7	13	0	90	93	92	90	93									7	27, 28, 29, 30, 31, 32	Lowdy + Stephens			Just started to school.	
14	Virginia Bates	3	8	147	0	94	97	91	88	90									Numbers or Arithmetic					4th 5th	
15	Lena Edwards	3	9	148	0	93	87	87	89	89									1-2	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	Numbers			4th 5th	
16	Edward M. Canley	3	8	147	1	93	83	90	89	87									3-4	8, 9, 14, 15, 16, 17, 18, 19, 20, 21	Smiths Practical.			4th 5th	
17	Hattie Towse	3	7	148	6	94	91	88	84	88									5	22, 23, 24, 25, 26	Intermediate			4th 5th	
18	Irene Sietz	3	8	131	9	88	84	85	86	88									7	27, 28, 29, 30	Smiths Practical.			4th 5th	
19	Clara Nixon	3	12	91	2	91	90	89	89	90										31, 32. Writing					4th 5th
20	May Nixon	3	11	95	2	93	91	90	90	90										Daily Practice by all.					4th 5th
21	Alvey Reynolds	3	14	53	8	90	87	89	87	86										Physiology and Hygiene					
22	Sam Cambra	5	18	65	6	89	82	85	91	89	88	89							5	22, 23, 24, 25	Overtons Intermediate			5th 6th	
23	Gilson James	5	11	148	0	90	89	89	87	90	86	86							7	27, 28, 29, 30, 31, 32	Overtons Advanced.			5th 6th	
24	Harold Young	5	11	145	1	89	90	88	87	89	85	85								Geography					5th 6th
25	Jone Sullivan	5	10	145	0	85	88	81	81	90	83	83							3-4	5, 9, 14, 15, 16, 17, 18, 19, 20, 21	Oral.			5th 6th	
26	Edith Killam	5	11	86	0	90	94	92	93	95	90	92							5	22, 23, 24, 25, 26	Elementary				
27	John Towse	7	13	146	1	84	78	80	82	82	80	81	78						7	27, 28, 29, 30, 31, 32	History of U. S.			7th 8th	
28	Bertha Towse	7	14	148	0	92	89	88	93	93	85	90	85							21, 28, 29, 30	Barnes Advanced.			7th 8th	
29	Lucile M. Canley	7	13	140	0	93	90	88	91	94	86	89	84						7	31, 32,				7th 8th	
30	Harriet Hunter	7	11	146	0	86	86	84	87	89	84	86	83							History of Illinois					7th 8th
31	Lillie Lee Lancaster	7	13	135	0	93	88	86	91	94	86	87	84												7th 8th
32	Lillie May Knoeger	7	15	72	0	91	85	83	88	91	83	86	82							Civics					7th 8th
																			7	27, 28, 29, 30, 31, 32, Music	Illinois Nation.				
																				General Exercise					
																				Agriculture					
																				Household Arts					
																				Drawing					
																				English					
																				Algebra					

Parts of text selected to conform to Course of Study.

1919

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	10	Prim.	Numbers
9:20	10	2nd	Numbers
9:30	10	3rd	Arith
9:40	15	7th	Arith
9:55	10	4th	Arith
10:05	10	5th	Arith
10:15	15	7th	Reading
10:30	15	all	Recess
10:45	10	Prim.	Reading
10:55	10	2nd	Reading
11:05	10	3rd	Reading
11:15	10	5th	Reading
11:25	10	7th	Grammar
11:35	10	4th	Reading
11:45	5	5th	Spelling
11:50	10	7th	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1st	Reading
1:10	10	2nd	Reading
1:20	10	3rd	Reading
1:30	10	4th	Spelling
1:40	10	5th	Language
1:50	10	7th	Geography
2:00	10	5th	Geography
2:10	10	4th	Geography
2:20	10	all	Penmanship
2:30	15	all	Recess
2:45	10	1st	Lang + Nature Study
2:55	10	2nd	Lang + Nature Study
3:05	10	3rd	Language
3:15	10	7th	History
3:25	10	4th	Language
3:35	10	5th	Physiology
3:45	5	4th	Physiology
3:50	10	7th	Physiology or Civics

Teacher's Summary for Period Commencing Sept 2 1918 and Ending May 10 1919

School was in Session 148 days

Number of non-resident pupils enrolled, Boys —, Girls —, Total —
 Whole number of pupils enrolled, Boys 14, Girls 18, Total 32
 Total days attendance, Boys 1713, Girls 1969½, Total 3682½
 Average daily attendance, Boys 114, Girls 134, Total 244
 Number of days absent, Boys 359, Girls 594½, Total 953½
 Number of cases tardiness, Boys 32, Girls 29, Total 61
 Number neither absent nor tardy, Boys 2, Girls 3, Total 5
 Number volumes in school library 44
 Value of school library Fifteen dollars
 General condition of library books Poor
 General condition of school room Fair
 Number of trees on school ground in thrifty condition Seven
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$ Sixty
 Number of Visits, Superintendent, 0, School Officers 0, Others 4, Total 4
 General Remarks School room is in fair condition but new seats are needed and some repaired. More good library books could be used.

I hereby certify that the above report is correct

Miss Gladys Hunter

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 84 State of Illinois County of Macoupin
 For the term commencing Sept. 1919, and ending April 1920 School was in Session 175 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Teacher					BRANCHES															SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																						From	To	From Year	To Year	
1	Bertha Touse	8	15	166	0	98	95	93	90	95	98	97	98							1	Reading 31-32	Baldwin's 2 nd	Completed	8	Apr. work	
2	Lucile McCauley	8	14	172	0	98	95	95	90	95	98	98	98							2	23, 24, 25, 28 29, 28, 29, 30	" " 3 rd	"	"	"	"
3	Harriet Hunter	8	12	172	2	98	90	90	90	90	96	96	98							3	18-20-28-32	Baldwin's Reader 4 th	"	"	"	"
4	Lillie Lee Lancaster	8	14	57 1/2	0	98	93	97	95	90	98	97	98							4	14-12-13-14 15-16-17-18	" " " 6 th	"	"	"	"
5	Lillie May Knoerger	8	16	37 1/2	0	90	88	89	80	88	85	89	80							6	7-8-9-10	Baldwin's 7 th				
6	John Touse	8	14	106	0	88	83	80	80	80	83	85	82							8	1-2-3-4-5	Elson				
7	Ione Sullivan	6	11	86	0	98	95	93	85	90	93	95								4	Spelling 11-12-13-14 15-16-17-18	Course of Study				
8	Harold Young	6	12	114	1	88	95	90	98	90	93	95								6	7-8-9-10	"				
9	Gilson James	6	12	172	0	88	95	90	98	90	95	95								8	1-2-3-4 5-6	"				
10	Samuel Contrera	6	19	34	1	93	88	89	85	90	86	85								4	Language or Grammar 11-12-13-14 15-16-17-18	Brody & Day				
11	Virginia Bates	4	9	158	2	98	97	98	90	98	95	94								6	6-8-9-10	"				
12	Lena Edwards	4	10	174	0	88	94	95	90	90	91	91								8	12-3-4-5-6	"				
13	Irene Dietz	4	9	144	8	90	97	90	98	97	94	90								1	Numbers or Arithmetic 28-32	Hardy & Co. Smith				
14	Hattie Touse	4	9	173	0	90	97	98	95	98	95	94								2	23 to 30	"				
15	Mae Nixon	4	12	149	0	98	97	98	98	97	95	98								3	19 to 22	"				
16	Edward McCauley	4	10	169	0	98	97	98	98	97	96	98								4	11 to 18	"				
17	Clara Nixon	4	13	136	2	90	94	96	98	95	95	98								6	7 to 10	"				
18	Bertha Miller	4	9	69	5	97	90	91	75	90	90	88								8	1 to 6	"				
19	Charles Heise	3	8	148	3	98	95		98	90										all	Writing	Economy				
20	Harold Nixon	3	10	127	1	88	88		98	90										all	Physiology and Hygiene	Overton				
21	Floyd Nixon	3	8	161	1	98	95		98	90										4	11 to 18	"				
22	Mary Louise Young	3	8	108	1	95	95		90	90										6	7 to 10	"				
23	Clarence Nixon	2	8	158	3	85	88		90	85										8	1 to 6	"				
24	Russell Dietz	2	7	142	7	90	80		88	85										4	11 to 18	Home Sec. & Natural				
25	Leonard Heise	2	7	132	2	98	94		90	85										6	7 to 10	"				
26	John McCauley	2	7	169	0	98	98		93	88										8	7 to 10	"				
27	Paul Pressler	2	7	169	0	98	98		95	90										8	7 to 10	"				
28	Mildred Nixon	2	6	166	0	98	98		88	80										8	1 to 6	Ill. & Nation				
29	Edna Reynolds	2	9	10	0	80	85		80	85										8	1 to 6	"				
30	Ozab Stone	2	10	47	1	85	80		80	80										8	1 to 6	"				
31	Clarence Hodge	1	7	146	2	93	90		93	95											General Exercise					
32	Melba Nixon	1	6	143	0	95	90		95	95											Agriculture					
																					Household Arts					
																					Drawing					
																					English					
																					Algebra					

Parts of texts selected to conform with State Course of Study

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	15	1 st 2	Primary Numbers
9:15	15	3	Numbers
9:30	15	4	Arithmetic
9:45	15	6	Arithmetic
10:00	15	8	Arithmetic
10:15	15	all	Pennmanship
10:30	15	all	Recess
10:45	15	1+2	Reading
11:00	10	3	Reading
11:10	10	8	Reading
11:20	10	6	Reading
11:30	10	4	Reading
11:40	10	8	Spelling
11:50	5	6	Spelling
11:55	5	4	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	15	1+2	Reading
1:15	15	8	Grammar
1:30	10	6	Language
1:40	10	4	Language
1:50	15	8	Geography
2:05	10	6	Geography
2:15	15	4	Physiology
2:30	15	all	Recess
2:45	15	1+2	Reading
3:00	15	3	Reading
3:15	10	8	History
3:25	10	4	Geography
3:35	10	8	Physiology
3:45	15	6	Physiology

Teacher's Summary for Period Commencing Sept 1919 and Ending April 1920

School was in Session 175 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, - Boys 15, Girls 17, Total 32
 Total days attendance, - - - Boys 1994, Girls 2121, Total 4115
 Average daily attendance. - - - Boys 11⁶⁹/₁₇₅, Girls 12⁴/₁₇₅, Total 23⁹⁰/₁₇₅
 Number of days absent, - - - Boys 320, Girls 321¹/₂, Total 641¹/₂
 Number of cases tardiness, - - - Boys 22, Girls 20, Total 42
 Number neither absent nor tardy, - Boys 0, Girls 0, Total 0
 Number volumes in school library 44
 Value of school library Fifteen Dollars (\$15)
 General condition of library books Poor
 General condition of school room Poor
 Number of trees on school ground in thrifty condition Seven
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$ 65⁰⁰/₁₀₀
 Number of Visits, Superintendent 0, School Officers 2, Others 10, Total 12
 General Remarks

I hereby certify that the above report is correct

Ruby L Bates

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 84 State of Illinois County of Macoupin
 For the term commencing Sept 6 1920, and ending May 3 1921 School was in Session 172 Days

Metropolitan Supply Company - Anamosa, Iowa - 6760

Teacher					BRANCHES															Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																								From	To	From Year	To Year				
1	Harold Young	7	13	128	1	92	90	90	90	90	95	88	95			93						1	Reading 27-28	Baldwin							
2	Gilson James	7	13	171	0	98	97	90	98	90	96	97	90			97						2	20-26	" "							
3	Dorothea Hunt	7	15	118	6	90	85	85	80	90	80	83	82			80						3	19-21-22-23 24-25-26	" "							
4	Harry Hunt	7	13	81	5	88	80	75	78	88	81	87	75			75						4	14-16-17-18	Bald + Bend							
5	Ralph Hunt	7	12	83	5	88	70	70	70	82	80	75	70			70						5	7-13	" "							
6	John Touse	7	15	127	1	98	90	90	95	90	96	97	90			97						7	1-6	Elson							
																						Spelling									
																						3	19-25	C of Study							
																						4	14-18	" "							
																						5	7-13	" "							
7	Virginia Bates	5	10	171	1	97	93	95	97	96	97	90										7	1-6	Cavins							
8	Lena Edwards	5	11	172	0	88	90	85	97	90	97	90										Language or Grammar									
9	Battie Touse	5	10	169	0	90	90	89	82	90	97	90										3	Oral								
10	Irene Dietz	5	10	124	0	93	90	89	97	95	96	90										4	14-18	Gowdy + Rex							
11	Mae Nixon	5	13	141	0	90	90	89	97	95	96	90										5	7-13	" "							
12	Clara Nixon	5	14	132	0	70	80	80	95	88	89	90										7	1-6	" "							
13	Edward McCauley	5	11	147	1	97	93	95	97	96	97	90										Numbers or Arithmetic									
																						142	26-27-28	Hoyt + Reed							
																						3	19-26	Smith's							
																						45	7-18	" "							
																						7	1-6	" "							
14	Charles Heise	4	9	149	1	98	93	97	95	90												Writing									
15	Harold Nixon	4	11	110	0	90	85	90	80	90																					
16	Floyd Nixon	4	9	172	0	98	93	97	97	90												ALL	1-28								
17	Mary Louise Young	4	9	128	3	93	88	90	80	90												Physiology and Hygiene									
18	Helen Hunt	4	10	157	8	95	90	90	80	90																					
																						Geography									
19	Clarence Nixon	3	9	166	0	88	75	78	85	85												5	7-13	Natural							
20	Russell Dietz	3	8	160	1	85	75	75	80	80												7	1-6	" "							
21	Leonard Heise	3	8	147	1	88	80	80	90	80																					
22	John McCauley	3	8	132	1	90	90	93	93	85												History of U. S.									
23	Paul Presler	3	8	131	0	98	98	95	95	90												7	1-6	Mc Masters							
24	Mildred Nixon	3	7	172	0	96	97	95	93	88																					
25	Georgianna Hunt	3	9	157	8	95	92	93	90	89												History of Illinois									
																						Civics									
26	Clarence Woods	2	7	156	5	96	95		98	94												7	1-6	My Country							
																						Music									
27	Howard Woods	1	6	164	5	94	90		95	90																					
28	Dale Fenton	1	6	154	3	98	90		95	90												General Exercise									
																						Agriculture									
																						Household Arts									
																						Drawing									
																						English									
																						Algebra									

40838

Parts of texts selected to conform with Course of Study

Parts of texts selected to conform with Course of Study

40878

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	20	1	Numbers
9:20	20	3	Numbers
9:40	30	4 ³	Arithmetic
10:10	20	7	Arithmetic
10:30	15	all	Recess
10:45	15	1+2	Reading
11:00	10	3	Spelling
11:10	10	5	Reading
11:20	10	7	Reading
11:30	10	4	Reading
11:40	5	5	Spelling
11:45	5	4	Spelling
11:50	10	7	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	1 ³ 2	Reading
1:15	10	3	Reading
1:25	15	7	Grammar
1:40	10	5	Language
1:50	10	4	Language
2:00	15	7	Geography
2:15	15	all	Study
2:30	15	"	Recess
2:45	15	1 ³ 2	Reading
3:00	15	3	Language
3:15	20	7	History
3:35	10	5	Geography
3:45	15	7	Civics

Teacher's Summary for Period Commencing Sept. 6 1920 and Ending May 3 1921

School was in Session 172 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 17, Girls 11, Total 26
 Total days attendance, Boys 2254242, Girls 1641, Total 3895 4083
 Average daily attendance, Boys 13.86, Girls 9.93, Total 22.72
 Number of days absent, Boys 294, Girls 242, Total 536
 Number of cases tardiness, Boys 20, Girls 26, Total 46
 Number neither absent nor tardy, Boys 1, Girls 2, Total 3
 Number volumes in school library 30
 Value of school library \$1.00
 General condition of library books poor
 General condition of school room poor
 Number of trees on school ground in thrifty condition seven
 Condition of out buildings, Boys' good
 Condition of out buildings, Girls' good
 Condition of Coal House good
 Teacher's salary per month, \$ 100.00 one-hundred
 Number of Visits, Superintendent 0, School Officers 0, Others 10, Total 10
 General Remarks

I hereby certify that the above report is correct

Ruby L. Shearburn
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 84 State of Illinois County of Mason
 For the term commencing Sept 5 1921, and ending May 4 1922 School was in Session 163 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Goldie G. Bullard Teacher					BRANCHES															Other Credits		SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																									From	To	From Year	To Year				
1	Harry Hunt	8	14	148	0	83	84	82	77	85	85	81	82										1	Reading 34-35-36	Baldwin	1	128	8	9			
2	Harold Young	8	14	157	3	88	89	86	89	85	92	90	90										2	21-32-33	"	1	160	8	9			
3	Gilson Gamble	8	14	160	3	89	89	87	86	89	93	89	91										3	28-29-30	"	1	208	8	9			
4	Dorothy Hunt	8	16	144	0	86	89	89	87	92	90	89	85										4	16-17-18-19-20-21-22-23-24-25-26-27	Baldwin & Bendicks	all		8	9			
5	Florence Cray	8	13	84	4	84	71	76	75	90	86	78	81										6	23-78-9-10-11-12-13-14-15	Baldwin & T	all		8				
6	John Towse	8	16	118	4	84	85	79	81	88	84	83	82										8	1-2-3-4-5-6	Elson	selected		8	9			
7	Ralph Hunt	6	13	134	0	88	83	87	79	86		80	86										4	Spelling 16-17-18-19-20-21-22-23-24-25-26-27	Sp. of Study			6	7			
8	Clara Nixon	6	15	137	1	79	83	83	80	84		81	81										6	23-78-9-10-11-12-13-14-15	"			6	7			
9	Lena Edwards	6	12	163	0	84	90	84	84	89		85	83										8	1-2-3-4-5-6	"			6	7			
10	Mae Nixon	6	13	150	0	84	90	88	89	90		87	88											Language or Grammar 16-17-18-19-20-21				6	7			
11	Hattie Towse	6	11	161	2	85	89	88	81	89		88	84										4	22-24-25-26-27	Bowdy & Dep. Book I.	1	196	6	7			
12	Virginia Bates	6	11	156	0	89	88	86	80	91		83	83										6	23-78-9-10-11-12-13-14-15	Bowdy & Dep. Book II	all		6	7			
13	Malvin Jennings	6	13	163	0	87	89	86	84	85		81	81										8	1-2-3-4-5-6	Bowdy Book III	selected		6	7			
14	Edward McCauley	6	11	150	0	93	92	87	86	89		89	90										1	Numbers or Arithmetic 32-33-34	Hayt & Peck	all		6	7			
15	Irene Dietz	6	12	131	0	85	88	86	84	85		84	82										2	31-32-33	"			6	7			
16	Clarence Nixon	4	10	144	1	81	87	83	82	84		75											3	28-29-9-10-11-12-13-14-15	Smith's Primary	1	104	4	5			
17	Paul Pressler	4	9	163	1	89	92	90	84	90		91											4	22-24	" Intermediate	1	102	4	5			
18	Georgianna Hunt	4	10	156	1	81	89	83	79	85		78											6	23-78-9-10-11-12-13-14-15	Smith's Intermediate	1	212	4	5			
19	Helen Hunt	4	11	160	1	87	92	86	87	85		88											8	1-2-3-4-5-6	Smith's Adv.	selected		4	5			
20	Mary Louise Young	4	10	127	3	88	89	84	84	90		91												Writing				4	5			
21	John McCauley	4	9	148	0	86	89	89	80	89		84													Physiology and Hygiene				4	5		
22	Harold Nixon	4	12	106	2	83	89	85	83	82		82											8	1-2-3-4-5-6	Everton's	selected		4	5			
23	Floyd Nixon	6	9	163	0	89	86	88	81	84		83	84																6	7		
24	Mildred Nixon	4	8	163	0	88	89	85	85	87		83													Geography 16-17-18-19-20-21	Belmont			4	5		
25	Russel Dietz	4	9	128	0	78	79	81	81	82		76											4	22-21-22-23-24-25-26-27	Hinnman	1	116	4				
26	Paul Sterling	4	10	37	0	88	78	80	75	89		77											6	23-78-9-10-11-12-13-14-15	Adv. Redway & Hinnman	1	87	4				
27	Helen Fishback	4	11	63	0	84	73	76	76	88		67											8	1-2-3-4-5-6	Jess + Mc Murray	selected		4				
28	Clarence Woods	3	8	154	5	82	91	94	90	85															History of U. S. 23-78-9-10-11-12-13-14-15	MacMaster's Primary	all		3	4		
29	Ieresa Cray	3	8	85	3	93	92	94	88	90													6	12-13-14-15	MacMaster's	all		3	4			
30	Catherine Cray	3	10	101	5	89	85	91	88	90													8	1-2-3-4-5-6	MacMaster's	selected		3	4			
31	Howard Woods	2	6	157	5	83	84	89	90	80															History of Illinois				2	3		
32	Dale Fenton	2	7	155	5	88	91	90	90	88																			2	3		
33	Harry Fishback	2	13	59	0	77	76	76	85	88															Civics				2			
34	Ruth Pressler	1	6	163	0	94	86	93	87	90													8	1-3-4-5-6-7	Turkington	183 388	1	2				
35	Kenneth Young	1	6	69	2	87	88	79	87	85															Music				1			
36	Marie Nixon	1	6	163	1	86	89	87	91	89																			1	2		
																										General Exercise						
																										Agriculture						
																										Household Arts						
																										Drawing						
																										English						
																										Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	1	Numbers.
9:10	10	2	Numbers.
9:20	15	8	Arithmetic.
9:35	10	6	Arithmetic.
9:45	10	4	Arithmetic.
9:55	10	3	Arithmetic.
10:05	15	8	Reading.
10:20	10	6	Reading.
10:30	15	all	Recess.
10:45	10	1	Spelling.
10:55	10	2	Spelling.
11:05	10	3	Spelling.
11:15	15	8	Grammar.
11:30	10	4	Spelling.
11:40	10	6	Spelling.
11:50	10	all	Study.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	8	Spelling.
1:10	10	1	Reading.
1:20	10	2	Reading.
1:30	10	3	Reading.
1:40	10	4	Reading.
1:50	15	8	Geography.
2:05	15	6	History.
2:20	10	4	Geography.
2:30	15	all	Recess.
2:45	15	8	History.
3:00	15	1,2,3	Language.
3:15	10	6	Language.
3:25	10	4	Language.
3:35	10	8	Physiology (Civics)
3:45	15	6	Geography.
4:00		all	Dismissal.

Teacher's Summary for Period Commencing Sept 1922 and Ending May 1922

School was in Session 163 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 19, Girls 17, Total 36

Total days attendance, Boys 2352, Girls 2460, Total 4812

Average daily attendance, Boys 14 ⁷⁰/₁₆₃, Girls 15 ¹⁵/₁₆₃, Total 29 ⁸⁵/₁₆₃

Number of days absent, Boys 333, Girls 359, Total 692

Number of cases tardiness, Boys 27, Girls 20, Total 47

Number neither absent nor tardy, Boys 1, Girls 31, Total 32

Number volumes in school library 43

Value of school library \$10

General condition of library books poor

General condition of school room poor

Number of trees on school ground in thrifty condition seven

Condition of out buildings, Boys' good

Condition of out buildings, Girls' good

Condition of Coal House good

Teacher's salary per month, \$ 90 ⁰⁰/₁₀₀ (ninety)

Number of Visits, Superintendent one, School Officers 0, Others 8, Total 9

General Remarks

I hereby certify that the above report is correct

Goldie S. Bullard

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 84 State of Illinois County of Macoupin
 For the Term commencing Sept. 4 1922, and ending May 3 1923 School was in Session 159 Days

Metropolitan Supply Company - Anamosa, Iowa - 6760

Goldie G. Bullard		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																					From	To	From Year	To Year				
1	Clara Nipon	7	16	141	0	83	83	83	83	87	87	87	87	85						Reading	Belknap's First	All						
2	Mae Nipon	7	14	151	1	87	88	86	90	92	91	85	83	90					1	35-37-39-40-41	Second	All	2	3				
3	Florence Cray	7	14	88	2	Dropped March 2.														2	33-34	Third	All					
4	Floyd Nipon	7	11	113	0														3	29-30	Elson Book II	All	3	4				
5	Lena Edwards	7	13	159	0	87	91	82	86	89	87	86	85	87					45	19-16-17-18-19-20-25-27-28	Elson Book II	1	260					
6	Virginia Bates	7	12	158	0	87	83	80	84	90	87	83	82	90					7	12-5-6-7-8-10-11-12	Elson Book IV	Selected	7	8				
7	Hattie Zowse	7	12	156	5	83	85	80	82	87	85	86	81	86						Spelling	Followed Course of Study							
8	Irene Dietz	7	13	144	6	86	89	82	85	89	86	87	85	87														
9	Ralph Hunt	7	14	70	0	Dropped Feb 5																						
10	Edward McCauley	7	12	138	1	89	89	88	86	92	91	90	89	89						Language or Grammar								
11	Melvin Jennings	7	14	149	0	86	91	85	85	90	88	85	85	89					45	13-16-17-18-19-21-25-27-28	Bowdy & Dep.	Selected						
12	Samuel Contina	7	21	143	16	88	83	83	85	90	90	87	86	90					7	1-2-5-6-7-8-10-11-12	Stowdy	Selected	8					
13	Bertha Miller	5	12	125	17	87	83	85	83	89	87	83								Numbers or Arithmetic								
14	Helen Hunt	5	12	101	0	Dropped Feb 21																						
15	Georgianna Hunt	5	11	102	0														1-2	33-34-35-37-39-40-41	Hoyt & Peet	All						
16	Harold Nipon	5	13	108	2	81	80	82	80	80		81							344	25-27-28	Smith's Prin	1	110					
17	Mary Louise Young	5	11	152	8	87	85	83	85	90		82							5	16-17-18-19-20-25-27-28	Intermedia	1	210	5	6			
18	Paul Pressler	5	10	151	0	89	87	88	86	95		87							7	1-2-5-6-7-8-10-11-12	Adv.	Selected	7	8				
19	John McCauley	5	10	139	1	86	84	85	87	88		87								Writing								
20	Clarence Nipon	5	11	131	4	85	78	86	75	82		81								Physiology and Hygiene								
21	Mildred Nipon	5	9	113	0	Dropped Mar 2.																7	1-2-5-6-7-8-10-11-12	Overton's	Selected	7	8	
22	Catherine Cray	4	11	79	3	Dropped Feb. 26																	Geography					
23	Teresa Cray	4	8	84	3														45	13-16-17-18-19-20-25-27-28	Home Geog.	All						
24	Helen Fishback	4	12	115	0														7	1-2-5-6-7-8-10-11-12	Dep. Geog.	All	7	8				
25	Clarence Woods	4	10	145	4	82	88	80	84	88		81																
26	Joseph Klebba	4	11	27	0	Dropped Oct. 2.																	History of U. S.					
27	Russel Dietz	4	10	138	3	83	86	80	84	80		80							7	1-2-5-6-7-8-10-11-12	Hart's	1	244	7	8			
28	Melba Nipon	4	9	39	0	82	93	87	82	90		87								History of Illinois								
29	Dale Fenton	3	8	154	10	93	87	92	89	86										Civics								
30	Howard Woods	3	7	155	5	85	87	89	89	81									7	1-2-5-6-7-8-10-11-12	Overton's	Selected	7	8				
31	Katherine Baur	2	8	30	4	Dropped Mar. 2																	Music					
32	Harry Fishback	2	14	115	0															General Exercise								
33	Ruth Pressler	2	7	159	0	92	89	90	92	90																		
34	Marie Nipon	2	7	154	0	91	89	90	90	90										Agriculture								
35	Kenneth Young	1	7	141	8	84	87	84	89	85										Household Arts								
36	Leo Cray	1	7	56	1	Dropped Feb. 20																						
37	Lloyd Fenton	1	6	141	9	82	83	83	87	82										Drawing								
38	Kenyon Nipon	1	6	114	0	Dropped Mar. 2.																						
39	Edwin Bates	1	6	158	0	89	87	89	87	90																		
40	Evans Corbin	1	6	122	13	90	87	90	90	84										English								
41	Ruby Nipon	1	7	38	0	90	80	87	88	90										Algebra								

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Numbers
9:20	10	2	Numbers
9:30	10	4	Numbers
9:40	20	7	Arithmetic
10:00	10	5	Arithmetic
10:10	10	3	Numbers
10:20	10	4	Spelling
			Recess
10:45	15	7	Reading
11:00	10	1	Spelling
11:10	10	2	Spelling
11:20	15	4+5	Reading
11:35	15	7	Grammar
11:50	10	3	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	15	7	Spelling
1:15	10	5	Spelling
1:25	10	1	Reading
1:35	10	2	Reading
1:45	10	7	Geography
1:55	10	3	Reading
2:05	10	4+5	Geography
2:15	15	all	Writing
			Recess
2:45	10	1+2-3	Language
2:55	15	7	History
3:10	25	4+5	Language
3:35	20	7	Physiology
4:00			Dismissal

Teacher's Summary for Period Commencing Sept 4 1922 and Ending May 3 1923

School was in Session 159 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 21, Girls 20, Total 41

Total days attendance, Boys 2608, Girls 2286, Total 4894

Average daily attendance, Boys 16.47, Girls 14.38, Total 30.78

Number of days absent, Boys 344, Girls 200, Total 544

Number of cases tardiness, Boys 77, Girls 49, Total 126

Number neither absent nor tardy, Boys 0, Girls 2, Total 2

Number volumes in school library 52

Value of school library \$16

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition seven

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$ One Hundred

Number of Visits, Superintendent, School Officers, Others 3, Total 3

General Remarks School is in a fairly good condition.

I hereby certify that the above report is correct

Goldie G. Bullard

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 94 State of Illinois County of Macoupin
 For the Term commencing Sept 1 1924 and ending April 30 1925 School was in Session 173 Days

Metropolitan Supply Co., Cedar Rapids, Iowa No. 112-III-5M-1-24

Teacher					BRANCHES														Other Credits		SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month	
																								FROM	TO	FROM YEAR	TO YEAR		
1	Mary L. Young	7	14 1/2	2		90	85	87	90	90	87	90	80		97								Reading						
2	John McCauley	7	12 1/4	0		92	87	82	90	80	90	91	80		97							7	1-2-3	Story Hour					
3	Paul Dressler	7	12 1/2	4		95	92	89	92	94	91	86	85		97							5	4-5-6-7-8-9-10-11	Elson					
			12 1/2			78	75	80														3	13-14-15-16-17	Baldwin					
4	Russel Dietz	5	12						77	80		77										1	18-19-20-22-24	Baldwin					
5	Dale Fenton	5	10 1/2	4		86	89	86	79	80		77																	
6	Clarence Woods	5	11 1/2	9		90	87	80	79	81		84										Spelling							
7	Harold Nixon	5	15 1/2	1		80	81	79	75	79		80										7	1-2-3	Carins					
8	Clarence Nixon	5	12 1/2	2		88	80	81	77	80		80										5	4-5-6-7-8-9-10-11	Carins & Lubin					
9	Howard Woods	5	9 1/2	7		80	75	80	90	79		80										Language or Grammar							
10	Melfa Nixon	5	11 1/2	0		95	96	95	91	90		89										7	1-2-3	Howdy's Lessons in Eng III					
11	Ruth Dressler	5	9 1/2	1		95	94	93	90	90		80										5	4-5-6-7-8-9-10-11	Lessons in Eng II					
																						3	12-13-14-15-16-17	Lessons in Eng I					
12	Marie Nixon	3	8 1/2	0		86	81	90	80	79												Numbers or Arithmetic							
13	Edwin Bates	3	8 1/2	2		89	92	90	88	80												7	1-2-3	Revised Course					
14	Ruth Eldred	3	8 1/4	7		90	91	90	85	83												5	4-5-6-7-8-9-10-11	Smith's Intermediate					
15	Lloyd Fenton	3	7 1/2	4		77	80	81	77	79												3	12-13-14-15-16-17	Smith's Primary					
16	Ruby Nixon	3	8 1/2	0		88	86	90	80	80												1	18-19-20-22-24	140 No Book.					
17	Kenneth Young	3	9 1/2	2		83	78	89	79	79												Writing							
18	Ray Fenton	1	6 1/2	3																		Physiology and Hygiene							
19	George Nixon	1	6 1/2	0																		7	1-2-3	Advanced Human Body & Diet					
20	Leo McCauley	1	6 1/2	0																									
22	Elizabeth Young	1	7 1/2	1																		Geography							
24	Thelma Robinson	1	6 1/2	1																		7	1-2-3	Brigham & McFarlane II					
																						5	4-5-6-7-8-9-10-11	Brigham & McFarlane I					
																						History of U. S.							
																						7	1-2-3	Howdy's School History					
																						History of Illinois							
																						Civics							
																						7	1-2-3	My Country					
																						Music							
																						General Exercise							
																						Agriculture							
																						Household Arts							
																						Drawing							
																						English							
																						Algebra							

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM			
FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			<p>Followed Pro Study.</p>

DAILY PROGRAM			
AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
			am in Course of

Followed Program in Course of Study.

School was in Session 173 days

Number of non-resident pupils enrolled,	Boys	0	, Girls	0	, Total	0
Whole number of pupils enrolled,	Boys	15	, Girls	10	, Total	25
Total days attendance, - - -	Boys	2202	, Girls	1405	, Total	3607
Average daily attendance, - - -	Boys	147	, Girls	156	, Total	151
Number of days absent, - - -	Boys	344	, Girls	33	, Total	377
Number of cases tardiness, - - -	Boys	38	, Girls	12	, Total	50
Number neither absent nor tardy, - -	Boys	0	, Girls	1	, Total	1
Number volumes in school library						Seventy Eight (78)
Value of school library						\$ (32.00)
General condition of library books						Good
General condition of school room						Fairly good
Number of trees on school ground in thrifty condition						six
Condition of out buildings, Boys'						Good
Condition of out buildings, Girls'						Good
Condition of Coal House						Good.
Teacher's salary per month, \$						One Hundred dollars (\$100.00)
Number of Visits, Superintendent	1	, School Officers	0	, Others	9	, Total 10
General Remarks	The School as a whole is in very good Condition.					

I hereby certify that the above report is correct

Wystie Maupin. TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Palk Township, District No. 84 County of Macoun
 State of Ill. For the term Commencing Sept 6 1926 and Ending May 5 1927

Thyath E. Mansin TEACHER

BRANCHES

Per Cents Must be in Figures

PAGES CANVASSED THIS TERM

NAMES OF PUPILS

ADVANCED DIVISION

	Age	Days Present	Grade	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education
<u>Truman Capps</u>	15	59	7	85	89	90	85	86	86		82	92	92						
<u>Ruth Kressler</u>	11	173	7	96	91	90	90	88	88		85	91	91						
<u>Melba Nixon</u>	13	164	7	96	92	88	90	88	89		87	93	93						
<u>Marie Capps</u>	13	164	7	85	88	95	85	84	83		83	89	90						
<u>Laurence Woods</u>	13	163	7	85	81	78	80	83	78		78	88	88						
<u>Dale Fenton</u>	12	171	7	90	80	78	80	80	78		79	88	87						
<u>Harold Nixon</u>	17	65	7	40	65	70	60	60	64		50	75	74						
<u>Clarence Nixon</u>	15	98	7	55	80	70	60	55	55		80	74	75						
<u>Carlita Rice</u>	11	175	7	81	91	80	83	85	85		80	85	86						

SECOND INTERMEDIATE DIVISION

<u>Russel Ditz</u>	14	54	6	35	30	60	45	40	40		25	30	45						
<u>Marie Nixon</u>	11	170	5	96	80	85	80	86	85		80								
<u>Ruth Eldred</u>	10	169	5	99	92	90	85	90	90		93								
<u>Kenneth Young</u>	11	175	5	78	79	80	80	80	80		79								
<u>Harvey Gross</u>	13	119	5	50	60	60	40	74	60		65								
<u>Edwin Bates</u>	10	173	5	98	89	80	85	84	90		82								
<u>Lloyd Fenton</u>	9	172	5	89	80	78	78	88	80		75								
<u>Ruby Nixon</u>	10	167	5	94	90	81	80	90	90		87								
<u>Elizabeth Young</u>	9	154	3	84	90	80	92		86										
<u>Wilbur Gross</u>	10	145	3	60	75	70	75		78										
<u>Leo McCauley</u>	8	161	3	96	95	85	93		96										

FIRST INTERMEDIATE DIVISION

<u>Shelina Robinson</u>	8	165	3	86	89	80	88		91										
<u>Ray Fenton</u>	7	165	3	80	86	79	80		82										
<u>Minnie Gross</u>	8	145	3	80	79	79	84		86										
<u>Lorene Ditz</u>	7	164	3	96	90	80	86		92										
<u>George Nixon</u>	8	125	3	75	78	75	79		80										
<u>Frank Drexler</u>	7	175	2	75	76	75	78		80										
<u>Alice Capps</u>	4	163	3	90	85	80	92		91										
<u>Myron Nixon</u>	6	171	2	96	96	81	96		94										
<u>Virginia McClure</u>	9	51	2																

PRIMARY DIVISION

<u>Alpeta Nixon</u>	5	145	1	85	80	90	90		81										
<u>Hallie Ryan</u>	5	165	1	85	86	90	90		80										
<u>Lilson Robinson</u>	6	162	1	83	81	80	86		80										
<u>Margerie Adams</u>	6	167	1	96	90	82	91		85										
<u>John Eldred</u>	6	142	1	90	80	81	89		79										
<u>Maurin Woods</u>	6	123	1	96	90	82	92		91										
<u>Edward McClure</u>	13	51	1																
<u>Dan Kressler</u>	5	32	1																

FROM
TO

Reading

1-10 inclusive authors & linker

11-17 Story hour
40 18 19 20 21 22 23 24 25 Baldwin 3rd

26-29 inclusive Baldwin 2nd

30-39 Baldwin 1st

7th grade Cardis Orthography

5th grades Jones & Speller

Arithmetic

101-10 Revised Course - completed

5th grade Smiths Practical

3rd Smiths intermediate

2nd and 1st Peat & Hart

Grammar

7th Hardy and DeKimer

8th Lessons in English Bk II

3rd " " " " I

1 and 2nd according to Course of Study

Geography

(7th) Bingham & McFarlane and Home Geography

(5th) Home Geography

(3rd) " " " "

History

(7th) Mamie C. Lee and Hart School History

(5th) Mc Masters

Health Education

7th Mamie C. Lee

Civics

7th Mamie C. Lee

and My Country by Furberston

[illegible][illegible]

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Value of apparatus \$.....

tions? yes

Do you use the language text in your second grade? No

Home Address 432 Smith St

Wright E. Manpre
Teacher.

AFTERNOON SESSION

according to Course of
Study.

According to
Course of Stu

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Long Point No. 84 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	5	1	1	1	2		1	3	2			5	5							12	16

- (3.) Length of school year in months: Seven Actual number of days school was in session: 143
- (4.) Whole number of different teachers employed during the year (include item 11 and those who may have resigned during the year)..... One Men..... Women..... Total..... 1
- (5.) Number of eighth grade graduates or promotions..... Three Boys..... Girls..... Total.....
- (6.) Number of pupils paying tuition..... None Boys..... Girls..... Total.....
- (11.) Number of regular teachers (report only one teacher for each teaching position)..... Men..... Women..... Total..... 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)
- (12.) Are you a graduate of a College and State Normal School?..... No A College?..... No A State Normal School?..... No A four-year high school?..... No If not a graduate, have you attended a State Normal School?..... Yes A high school?.....
(Give only one school for each teacher.)
- (13.) Amount of salary earned by teachers..... 420 Men, \$..... Women, \$ 420 Total, \$ 420
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)
- (14.) Total days' attendance of all pupils enrolled..... 2391
- (16.) Number of school houses..... Public One Rented..... Total One
- (17.) Number of seats or sittings for study (capacity)..... 38
- (18.) Value of school property:
(a) Sites and buildings..... \$400
(b) Equipment (furniture, library, apparatus, etc.)..... \$75
Total..... \$475
- (19.) How many years have you taught in this district?..... four (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)
- (20b.) Number of truant officers employed..... None Men..... Women..... Total.....
- (21.) Amount of all taxes levied for school purposes, made August, 1912..... \$500.00
- (22.) Amount of bonded indebtedness, July 1, 1913..... None
- (23.) Number of volumes in library exclusive of supplementary reading books for class use..... 64
- (24.) Number of private schools in the district:..... None
(a) Number of teachers employed..... Three Men..... Women..... Total.....
(b) Number of pupils enrolled..... Boys..... Girls..... Total.....
- (25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys None Girls None Total.....
- (26.) Amount of endowment or permanent fund belonging to this district..... None
(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 10, 1913.

Lawrence Eldred
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Long Point Dist. No. 84 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	3	2	2			1	4			5	2			3	2		3						
Total: Elementary.....												14	13	Secondary (High).....							3		

3. Length of school year in months: Eight Actual number of days school was in session: 166

4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....
5. Number of eighth grade graduates or promotions.....
6. Number of elementary pupils paying tuition.....
7. Number of high school graduates.....
8. Number of high school tuition pupils.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching.....
(b) Principals and Supervisors who teach less than half time.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....

MALE	FEMALE	TOTAL
0	1	1
0	1	1
0	0	0
0	0	0
0	0	0
	1	1

12. Teachers' qualifications: Number graduates of a College and State Normal School? 0 A College? 0
A Normal School? 0 A four-year high school? 1 If not a graduate, how many have attended a college?
.....? A State Normal School? X A High School?..... (Give only highest graduation or attend-
ance of each teacher at work at end of term. The total must correspond with No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 480; Total, \$ 480
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)
14. Total days' attendance of all pupils enrolled..... 3472
16. Is the building owned or rented by district?..... Owned
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 40
18. Value of school property:
(a) Sites and buildings..... 600 \$.....
(b) Equipment (furniture, library, apparatus, etc.)..... 125 \$.....
Total..... 725
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.? 1..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)
20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses..... 0 Physicians..... 0 Total..... 0
(b) Number of truant officers employed: Men..... 0 Women..... 0 Total..... 0
21. Amount of all taxes levied for school purposes, made August, 1913..... 300 \$.....
22. Amount of bonded indebtedness, July 1, 1914..... None \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 75
24. Number of private schools in the district:..... 0
(a) Number of teachers employed..... 0 Men..... 0 Women..... 0 Total..... 0
(b) Number of pupils enrolled..... 0 Boys..... 0 Girls..... 0 Total..... 0
25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys..... 0 Girls..... 0 Total..... 0
26. Have you any departmental teachings below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		/			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							1		

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR
Long Point School
Dist. No. *84* Macoupin County,
Illinois, for school year ending June 30, 1914.

School closed *May 15* 1914.
Made by *Lauren Eldred*
Teacher or Principal.

Filed 1914.
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Long Point Dist. No. 84 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	3	2	1	1	2			2	4			10	4										
Total: Elementary.....												Secondary (High).....											

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 1 Girls 1 Total 2
3. Length of school year in months: seven Actual number of days school was in session: 144
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....
.....? A State Normal School?..... A High School? one
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 315; Total, \$ 315
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 3185
16. Number of school houses:..... Public 1 Rented..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... thirty-four
18. Value of school property:
(a) Sites and buildings..... \$ 600
(b) Equipment (furniture, library, apparatus, etc.)..... \$ 125
Total..... \$ 725
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? yes 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?.....0..... Physicians?.....0..... Amount paid nurses?.....0..... Physicians?.....0.....
Number of pupils examined for physical defects or contagion?.....0..... Number found affected?.....0..... Number of homes visited by nurse or inspecting officer?.....0.....
Promotion of attendance: Number of truant officers employed?.....0..... Men?.....0..... Women?.....0..... Amount paid truant officers?.....0.....
Number of children not attending school between the ages of 7 and 14?.....0..... 14 and 16?.....0..... Number of children arrested and placed in charge of teacher?.....0..... Number sentenced by a court to a delinquent school?.....0..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914..... \$ 700.00
22. Amount of bonded indebtedness, July 1, 1915..... \$ none
23. Number of volumes in library exclusive of supplementary reading books for class use..... 85
24. Number of private schools in the district?.....0..... Number of teachers employed?.....0..... Men?.....0..... Women?.....0..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? 17 Girls? 14 Secondary Grades (9th to 12th): Boys?.....0..... Girls?.....0..... College Grades (13th to 16th): Boys?.....0..... Girls?.....0.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....0..... Girls.....0..... Total 0
26. Have you any departmental teaching below the high school? no If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$ none
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR
Long Point School
Dist. No. 184 County
Illinois, for school year ending June 30, 1915.

School closed April 15 1915.
Made by Ruby Bates
Teacher or Principal

Filed May 15 1915.
H. W. S. F.
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Long Point Dist. No. 84 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
32	40	72

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
16	14	30

Date of Census:

June.....1916

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			0	3	3	0	2	4	3	5	0	0	1	1	0	0	7	1	16	14

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months:..... Actual number of days school was in session:.....
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....; Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....
18. Value of school property:
- (a) Sites and buildings..... \$.....
- (b) Equipment (furniture, library, apparatus, etc.)..... \$.....
- Total..... \$.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?..... Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?..... Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$.....
22. Amount of bonded indebtedness, July 1, 1916..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$..... (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Long Point

School

Dist. No. 24

Macoupin County,

Illinois, for school year ending June 30, 1916.

Building is in Township

Range

School Closed April 26

1916.

Made by Ethel Murphy

Teacher or Principal.

P. O.

Filed May 8,

1916.

Hes. W. Solomon

Clerk or Co. Supt. 4.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Long Point Dist. No. Eighty-four County, Illinois

*1. School census:	All Under 21 Years of Age.			All Between 6 and 21 Years of Age.			Date of Census: June.....1917
	Boys 31	Girls 37	Total 68	Boys 19	Girls 28	Total 47	

2. Enrollment

Elementary																				
Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total		
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
		1	5	1	0			2	3	2	4			1	2			7	124	

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: Eight Actual number of days school was in session: 167
4. Number of vacancies caused by death?..... Resignation, etc?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?
..... A State Normal School? Yes..... A High School? Yes.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 4400.00; Women, \$.....; Total, \$ 5440.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses: One..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... Thirty-four.....
- *18. Value of school property:
(a) Sites and buildings..... \$ 600
(b) Equipment (furniture, library, apparatus, etc.)..... \$ 100
Total..... \$ 600
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$ 900.00
- *22. Amount of bonded indebtedness, July 1, 1917..... \$ 75
23. Number of volumes in library exclusive of supplementary reading books for class use..... Seventy-five.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? 7 Girls? 14 Secondary Grades (9th to 12th): Boys?..... Girls?.....
College Grades (13th to 16th): Boys?..... Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$.....
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....	1	-	-	-	\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR
Laura (Print) School
Dist. No. *84 Macomb* County,
Illinois, for school year ending June 30, 1917.
Building is in Township *9* Range *8*

School closed *May 11* 1917
Made by
Victor L Bates
Teacher or Principal.
Charlottesville, Ill. P. O.

Filed *May 17* 1917.
Wes. W. Solomon
Co. Supt.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Long Point Dist. 84, Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	6	1	1	4			2	2			1	4			2		10	13

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, One Boys 1 Girls 1 Total 1

3. Length of school year in months: 7 Actual number of days school was in session: 142

4. Vacancies of teachers caused by death? one By resignation? one By change for spring term? one Total one

5. Number of eighth grade graduates or promotions no promotion Boys 2 Girls 2 Total 2

6. Number of elementary tuition pupils attending this school. Boys 10 Girls 13 Total 23

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School? yes A College only? yes
A Normal School only? yes A four-year High School only? yes If not a graduate, have you attended a college?
A State Normal School? yes A High School? yes

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, \$ 280.; Women, \$ 280.; Total, \$ 280.

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)

14. Total days' attendance of all pupils enrolled 2823

15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? yes Amount contributed this year: \$7.00

16. Number of one room school houses in the district: one Public one Rented one Total one

17. Number of sittings for study (capacity) (double seats to be counted as one sitting) Twenty

19. Give length of service in this district of teacher holding position at close of school: 1 yr. one yr. 2 yrs. 1

3 yrs. 1 4 yrs. 1 5 yrs. 1 6 yrs. 1 7 yrs. 1 8 yrs. 1 9 yrs. 1

10 yrs. 1 11 yrs. 1 12 yrs. 1 13 yrs. 1 14 yrs. 1 15 yrs. 1 16 yrs. 1

17 yrs. 1 18 yrs. 1 19 yrs. 1 20 yrs. or more? 1 (Count part of a year as a year.)

23. Number of volumes in library exclusive of supplementary reading books for class use 7

24. Number of private schools in the district? 7 Number of teachers employed? 7 Men? 7 Women? 7 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 10 Girls? 13 Secondary Grades (9th to 12th): Boys? 2 Girls? 2 College Grades (13th to 16th): Boys? 2 Girls? 2

28. Salary 50.00 per month \$ 50.00

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

Long Point..... School

Dist. No. 84, Macoupin County,

Illinois, for school year ending June 30, 1918.

Building is in Township 9n. Range 8w.

School closed April, second, 1918

Made by C. Dale Karkes.
Teacher.

Atwater, Ill. P. O.

Filed 1918.

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within **one week** after the close of school.

*1. Name of Long Point Dist. Macoupin No. 84 County, Illinois
School Long Point Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			5	4	3	1	2	6			3	2			1	5			14	18

*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys 0 Girls 0 Total 0

*3. Length of school year in months: 8 Actual number of days school was in session: 148

*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*5. Number of eighth grade graduates or promotions. Boys 0 Girls 0 Total 0

*6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0

7. Number of high school graduates. Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school. Boys 0 Girls 0 Total 0

9. Superintendents who do no teaching. Men 0 Women 0 Total 0

9a. Principals and Supervisors who teach less than half time. Men 0 Women 0 Total 0

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men 0 Women 0 Total 0

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions). Men 0 Women 0 Total 0

11a. Total number of high school teaching positions (show only the actual positions). Men 0 Women 0 Total 0

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College only? 0
A Normal School only? 0 A four-year High School only? X If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? 0 A College only? 0
A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0

*13. Amount of annual salary earned by teachers: Men, \$ 480; Women, \$ 480; Total, \$ 480

13a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0; Total, \$ 0
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school. 3682 1/2

14a. Of all high school pupils (above 8th grade) 0

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 4.00

*16. Number of school houses in the district: 1 Public X Rented 0 Total 1

16a. Number of school houses in the district used by high schools only. Public 0 Rented 0 Total 0

*17. Number of sittings for study. (Double seats to be counted as one sitting) 20

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? X 2 yrs? 0

3 yrs? 0 4 yrs? 0 5 yrs? 0 6 yrs? 0 7 yrs? 0 8 yrs? 0 9 yrs? 0

10 yrs? 0 11 yrs? 0 12 yrs? 0 13 yrs? 0 14 yrs? 0 15 yrs? 0 16 yrs? 0

17 yrs? 0 18 yrs? 0 19 yrs? 0 20 yrs. or more? 0 (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0

Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0

*23. Number of volumes in library exclusive of supplementary reading books for class use 44

*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys 0 Girls? 0 College Grades (13 to 16th): 0 Boys? 0 Girls? 0

26. Have you any departmental teaching below the high school? 0 If so, which years? 0

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) 0 Commercial 0
Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY					ELEMENTARY					SECONDARY				
SALARIES.		Men	Women	Men	Women	SALARIES.		Men	Women	Men	Women	Men	Women	Men	Women				
Less than \$200.....						\$1,200 to \$1,299.....													
\$200 to \$299.....						\$1,300 to \$1,399.....													
\$300 to \$399.....						\$1,400 to \$1,499.....													
\$400 to \$499.....						\$1,500 to \$1,599.....													
\$500 to \$599.....						\$1,600 to \$1,699.....													
\$600 to \$699.....						\$1,700 to \$1,799.....													
\$700 to \$799.....						\$1,800 to \$1,899.....													
\$800 to \$899.....						\$1,900 to \$1,999.....													
\$900 to \$999.....						\$2,000 to \$2,499.....													
\$1,000 to \$1,099.....						\$2,500 to \$2,999.....													
\$1,100 to \$1,199.....						\$3,000 and over.....													
Total (same as Item 11).....																			

(15595-35m)

Teachers' Annual Report

FOR

Long Point School

Dist. No. 84 Macoupin County, Illinois, for school year ending June 30, 1919.

Building is in Township 9 Range 8

School closed May 10 1919

Made by

Miss Gladys Hunter Teacher or Principal

Carlinville, Illinois P. O.

Filed

June 1 1919

Geo. W. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Long Point Dist. No. 84 County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	5	2	3	1	1	7			3	1			1	5	15	17

*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district Boys 1 Girls 1 Total 1

*3. Length of school year in months: Eight
Actual number of days school was in session: 175

*4. Vacancies of teachers caused by death by resignation by change for spring term Total

*5. Number of eighth grade graduates or promotions Boys Girls Total

*6. Number of elementary tuition pupils attending this school Boys Girls Total

*7. Number of high school graduates Boys Girls Total

*8. Number of high school tuition pupils attending this school Boys Girls Total

*9. Superintendents who do no teaching Men Women Total

*9a. Principals and Supervisors who teach less than half time Men Women Total

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men Women 1 Total 1

*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men Women 1 Total 1

*11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? A College Only? A Normal School only? A four-year High School only? 1 If not a graduate, how many have attended a college? A State Normal School? A High School?

*12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?

*13. Amount of annual salary earned by all teachers: Men, \$; Women, \$ 520; Total, \$ 520

*13a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total, \$
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*14. Total days attendance of all pupils enrolled in both elementary and high school

*14a. Of all high school pupils (above 8th grade) 4115

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: Amount contributed this year, \$

*16. Number of all public school houses in the district: Public 1 Rented Total 1

*16a. Number of school houses in the district used by high schools only Public Rented Total

*17. Number of sittings for study: (Double seats to be counted as one sitting) 23

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 2 yrs? 1
3 yrs? 4 yrs? 5 yrs? 6 yrs? 7 yrs? 8 yrs? 9 yrs?
10 yrs? 11 yrs? 12 yrs? 13 yrs? 14 yrs? 15 yrs? 16 yrs?
17 yrs? 18 yrs? 19 yrs? 20 yrs. or more (Count part of a year as a year. Total should equal that of No. 11)

*20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians?
Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer?

Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers?
Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court? Number of school and age certificates issued?

*23. Number of volumes in library exclusive of supplementary reading books for class use 10

*24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?

*26. Have you any departmental teaching below the high schools? If so, which years?

*26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		1			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(29480-35M)

Teachers' Annual Report

FOR

Long Point School

Dist. No. 84 Macrae County,
Illinois, for school year ending June 30, 1920.

Building is in Township Polk Range 8

School closed April 30 1920

Made by Ruby L. Bates
Teacher or Principal
Charles W. H. P. O.

Filed May 1 1920
Geo. R. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Long Point Dist. 84 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	0	1	0	3	2	3	2	1	6			3	1			15	11

Enrollment	Secondary (High)										Grand Total	
	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Boys	Girls
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district. Boys. Girls. Total.

*3e. Length of school year in months. 8

*3f. Actual number of days school was in session. 172

*4. Total days attendance of all pupils enrolled in both elementary and high school. 4083

4a. Of all high school pupils (above 8th grade).

*5. Number of eighth grade graduates or promotions. Boys. Girls. Total.

*6. Number of elementary tuition pupils attending this school. Boys. Girls. Total.

7. Number of high school graduates. Boys. Girls. Total.

8. Number of high school tuition pupils attending this school. Boys. Girls. Total.

9. Superintendents who do no teaching. Men. Women. Total.

9a. Principals and Supervisors who teach less than half time. Men. Women. Total.

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men. Women. Total.

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men. Women. Total.

11a. Total number of high school teaching positions (show only the actual positions) Men. Women. Total.

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School. A College Only. A Normal School only. A Four-year High School only. If not a graduate, how many have attended a College. A State Normal School. A High School.

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School. A College only. A Normal School only. A four-year High School only. If not a graduate, how many have attended a College. A State Normal School. A High School.

*13. Vacancies of teachers caused by death. by resignation. by change for spring term. Total.

*15. Amount of annual salary earned by all teachers: Men, \$; Women \$; Total, \$800.

15a. Amount of annual salary earned by high school teachers only: Men, \$; Women \$; Total, \$.
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund; Amount contributed this year, \$.

*17. Number of all public school houses in the district: Public. Rented. Total.

17a. Number of school houses in the district used by high schools only. Public. Rented. Total.

*18. Number of sittings for study: (Double seats to be counted as one sitting) 25

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 yrs. 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs. or more. (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use. 30

*26. Number of private schools in the district. Number of teachers employed. Men. Women. Number of pupils enrolled in elementary grades (1st to 8th): Boys. Girls. Secondary Grades (9th to 12th): Boys. Girls. College Grades (13th to 16th): Boys. Girls.

*27. Promotion of health: Number of nurses employed. Physicians. Amount paid nurses. Physicians. Number of pupils examined for physical defects or contagion. Number found affected. Number of homes visited by nurse or inspecting officer.

Promotion of attendance: Number of truant officers employed. Men. Women. Amount paid truant officers. Number of children not attending school between the ages of 7 and 14. 14 and 16. Number of children arrested and placed in charge of teacher. Number sentenced by a court. Number of school and age certificates issued.

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.). Commercial. Technical (M. T.). Agricultural. Domestic Science. Normal. Vocational (under State Board).

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

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Teachers' Annual Report

FOR

Long Point School

Dist. No. 84 Macomb County,

Illinois, for school year ending June 30, 1921.

Building is in Township Polk Range 8

School closed May 3 1921

Made by Ruby O. Shearburns Teacher or Principal.

Carthage Ill. P. O.

Filed May 4 1921

W. M. Shearburns Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Long Point Dist. No. 84 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	2	3	0	1	2	6	5			4	6			4	2	19	19

2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											19	19

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 2 Girls 1 Total 3

3e. Length of school year in months 8

3f. Actual number of days school was in session 163

4. Total days attendance of all pupils enrolled in both elementary and high school 4812

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below) 29.83

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions. Boys 4 Girls 2 Total 6

6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0

7. Number of high school graduates. Boys Girls Total

8. Number of high school tuition pupils attending this school. Boys Girls Total

9. Superintendents who do no teaching. Men Women Total

9a. Principals and Supervisors who teach less than half time. Men Women Total

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men Women 1 Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions). Men Women Total

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School A College Only A Normal School only A Four-year High School only If not a graduate, how many have attended a College A State Normal School A High School

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School A College only A Normal School only A Four-year High School only If not a graduate, how many have attended a College A State Normal School A High School

13. Vacancies of teachers caused by death by resignation by change for spring term Total

15. Amount of annual salary earned by all teachers: Men \$ 722 Women \$ Total \$ 722

15a. Amount of annual salary earned by high school teachers only: Men \$ Women \$ Total \$ (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

17. Number of all public school houses in the district. Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only. Public Rented Total

18. Number of sittings for study: (Double seats to be counted as one sitting) 26

20. Give length of service in this district of teachers holding positions at close of school: 1 yr 2 yrs 3 yrs 4 yrs 5 yrs 6 yrs 7 yrs 8 yrs 9 yrs 10 yrs 11 yrs 12 yrs 13 yrs 14 yrs 15 yrs 16 yrs 17 yrs 18 yrs 19 yrs 20 yrs or more (Count part of a year as a year. Total should equal that of No. 11.) 43

24. Number of volumes in library exclusive of supplementary reading books for class use 43

26. Number of private schools in the district 0 Number of teachers employed Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0

27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0 Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed Men 0 Women 0 Amount paid truant officers \$ 0

Number of children not attending school between the ages of 7 and 14 2 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799		1			\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Long Point School

Dist. No. 88 Macoupin County, Illinois, for school year ending June 30, 1922.

Building is in Township 7 Range 8

School closed May 4 1922

Made by Goldie S. Bullard Teacher or Principal

Chesterfield, Mo. P. O.

Filed May 11 1922

W. W. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Long Point Dist. 84 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			6	1	1	3	2	0	3	4	4	5	0	0	5	7	0	0	21	20

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys.....0..... Girls.....2..... Total.....2.....
- * 3e. Length of school year in months.....eight.....
- * 3f. Actual number of days school was in session.....159.....
- * 4. Total days attendance of all pupils enrolled in both elementary and high school.....4894.....
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c).....30.77+.....
- 4b. Total days attendance of all high school pupils (above 8th grade).....
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys.....0..... Girls.....0..... Total.....0.....
- * 6. Number of elementary tuition pupils attending this school..... Boys.....0..... Girls.....0..... Total.....0.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death.....0.....by resignation.....0.....by change for spring term.....0.....Total.....0.....
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$.....800.....Total, \$.....800.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....1.....; Amount contributed this year, \$.....5.....
- * 17. Number of all public school houses in the district..... Public.....1..... Rented.....0..... Total.....1.....
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting).....20.....
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....1.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more.....(Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use.....52.....
- * 26. Number of private schools in the district.....0.....Number of teachers employed.....Men.....0.....Women.....2.....Number of pupils enrolled in elementary grades (1st to 8th): Boys.....2.....Girls.....0.....Secondary Grades (9th to 12th): Boys.....0.....Girls.....2.....
College Grades (13th to 16th): Boys.....0.....Girls.....0.....
- * 27. Promotion of health: Number of nurses employed.....0.....Physicians.....1.....Amount paid nurses \$.....0.....Physicians \$.....
Number of pupils examined for physical defects or contagion.....37.....Number found affected.....5.....Number of homes visited by nurse or inspecting officer.....1.....
- Promotion of attendance: Number of truant officers employed.....Men.....0.....Women.....0.....Amount paid truant officers \$.....0.....
Number of children not attending school between the ages of 7 and 14.....0.....14 and 16.....0.....Number of children arrested and placed in charge of teacher.....0.....Number sentenced by a court.....0.....Number of school and age certificates issued.....0.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....
Technical (M. T.).....Agricultural.....Domestic Science.....Normal.....Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....		1			\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

School
Long Point
Dist. No. 84 Macoupin County,
Illinois, for school year ending June 30, 1923.
Building is in Township 9 Range 8

School closed 1923
Made by May 3
Goldie H. Bullard
Teacher or Principal
Chesterfield Ill. P. O.

Filed 1923
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Long Point Dist. No. 84 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1		3	2			4	4			4	4			3	6	15	16

2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys _____ Girls 2 Total 2

3a. Length of school year in months Eight

3f. Actual number of days school was in session 168

4. Total days attendance of all pupils enrolled in both elementary and high school 4050 1/2

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 24 2300

4b. Total days attendance of all high school pupils (above 8th grade) _____

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions. Boys _____ Girls _____ Total _____

6. Number of elementary tuition pupils attending this school. Boys _____ Girls _____ Total _____

7. Number of high school graduates. Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching. Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men _____ Women _____ Total _____

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men _____ Women _____ Total _____

11a. Total number of high school teaching positions (show only the actual positions). Men _____ Women _____ Total _____

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A Four-year High School only yes _____ If not a graduate, how many have attended a College _____? A State Normal School yes _____? A High School _____?

13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 760 Total, \$ 760
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ 755 Total, \$ 755

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund yes _____; Amount contributed this year, \$ 5.00

17. Number of all public school houses in the district. Public 1 Rented _____ Total 1

17a. Number of school houses in the district used by high schools only. Public _____ Rented _____ Total _____

18. Number of sittings for study: (A double seat to be counted as one sitting) 30

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. yes _____ 2 yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 69

26. Number of private schools in the district. Number of teachers employed. Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed. Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799		/			\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School
Dist. No. 84 Macoupin County,
Illinois, for school year ending June 30, 1924.
Building is in Township 7 Range 8

School closed 1924
Made by
Teacher or Principal
P. O.

Filed 1924
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Long Point Dist. Eighty Four No. 84 County, Illinois.
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	2			3	3			6	2			2	1	14	8

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district none Boys 0 Girls 0 Total 0

- * 3a. Length of school year in months 8 months

- * 3f. Actual number of days school was in session 173

- * 4. Total days attendance of all pupils enrolled in both elementary and high school 3603

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 20+

- * 4b. Total days attendance of all high school pupils (above 8th grade) _____

- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions none Boys _____ Girls _____ Total _____

- * 6. Number of elementary tuition pupils attending this school none Boys _____ Girls _____ Total _____

- * 7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

- * 8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

- * 9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

- * 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men 1 Women _____ Total 1

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men 1 Women _____ Total 1

- * 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____

- A Normal School only _____ A Four-year High School yes 1 If not a graduate, how many have attended a College _____? A State Normal School 1 ? A High School _____?

- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____

- A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term _____ Total 0

- * 15. Amount of annual salary earned by all teachers: Men, \$ 800; Women, \$ _____ Total, \$ 800

- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- * 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

- * 17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1

- * 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 29

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. one 2 yrs. _____

- 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

- 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

- 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use 78

- * 26. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils

- enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

- College Grades (13th to 16th): Boys _____ Girls _____

- * 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0

- Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____

- Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

- Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries		Men	Women		Salaries		Men	Women	
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....	1				\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School
Long Point
Dist. No. 84 Macoupin County,
Illinois, for school year ending June 30, 1925.

Building is in Township 9 Range 8

School closed 1925
Made by April 30

Teacher or Principal
Wyatt M. Murphy
Palmyra. P. O.

Filed 1925
May 2,
George W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Bong Point Dist. 84 Macomb County, Illinois.
Enrollment: Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4	5	4	5			4	4			6	4			4	3
																	22	24

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys _____ Girls 3 Total 3
- 3a. Length of school year in months eight
- 3f. Actual number of days school was in session 168
- 3g. Number of days when fewer than 5 pupils were present 0
4. Total days attendance of all pupils enrolled in both elementary and high school 5752
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 34+
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) _____
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions 5 Boys 3 Girls 2 Total 5
6. Number of elementary tuition pupils attending this school _____ Boys 0 Girls 0 Total 0
7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men 1 Women _____ Total 1
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women _____ Total _____
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School 1 _____; Attended High School only three years _____, two years _____, one year _____
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years _____, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____
13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
15. Amount of annual salary earned by all teachers: Men, \$ 860.; Women, \$ _____; Total, \$ 860.
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 600
17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1
- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
18. Number of sittings for study: (A double seat to be counted as one sitting) 30
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 Yrs. 2
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.) 78
24. Number of volumes in library exclusive of supplementary reading books for class use _____
26. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____
27. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses \$ _____ physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899	800				\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)						800			

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

School _____
 Dist. No. 34 Macomb County,
 Illinois, for school year ending June 30, 1926.
 Building is in Township 9 Range 8

School closed April 30 1926
 Made by
 Wyatt M. Mansfield
 Teacher or Principal.
 P. O.

Filed May 8, 1926
 George H. Solomon
 Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Long Point Dist. No. 84 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
1		1		2		1		1	3			7

*1. High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary None High School _____

* 2. Length of school year in months Eight

* 2a. Actual number of days school was in session 168

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1130

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 6 ⁶¹/₆₄

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1130

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 6 ⁶¹/₆₄

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions None Total 0

* 5. Number of elementary tuition pupils attending this school None Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school 1 Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

*14. Number of libraries 1

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 270

*16. Number of private schools in the district 1 Number of teachers employed 1 Men 1 Women 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys 1 Girls 1 Secondary Grades (9th to 12th): Boys 1 Girls 1

*17. Promotion of health: Number of nurses employed 1 physicians 1 Amount paid nurses, \$ 1 (Dollars only) physicians, \$ 1 (Dollars only)

Number of pupils examined for physical defects or contagion 0 Number found affected None Number of homes visited by nurse or inspecting officer None

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers, \$ 1 (Dollars only)

Number of children not attending school between the ages of 7 and 14 1 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Long Point

School

District No. 84 Macomb County, Illinois, for school year ending June 30, 1944.

Building is in Township Range

School closed April 28th, 1944

Made by

Robert D. James

Teacher or Principal

Carleville

P. O.

Filed

May 2

1944

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Long Point Dist. No. 84 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total	garten									
1		1		2	2	1	1	1	1	3		11

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 2 High School _____
2. Length of school year in months 8
- 2a. Actual number of days school was in session 168
3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1481
- 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 9.81 ⁶¹⁴
- 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1481
- 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 9.81
- 3b. Total days attendance of all pupils enrolled in high schools _____
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
4. Number of eighth grade graduates or promotions _____ Total _____
5. Number of elementary tuition pupils attending this school _____ Total _____
6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
7. Number of high school tuition pupils attending this school _____ Total _____
8. Number of school buildings in the district used by elementary school 1 Public _____ Rented _____ Total _____
- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____
14. Number of libraries 1
- 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 240
16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ physicians, \$ _____ (Dollars only) (Dollars only)
- Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)
- Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Long Point School
District No. *84 Macoupin* County,
Illinois, for school year ending June 30, 1945.
Building is in Township *8* Range *5*.

School closed *April 27th*, 1945
Made by *R. J. Jaynes* Teacher or Principal
Lebanon, Mo. P. O.

Filed _____, 1945
Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Long Point Dist. No. 84. Inacoupin. County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
1		1		6	1	4	2	1	2	1	3		20

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							
									20

- * 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 8 High School _____

- * 2. Length of school year in months 8

- * 2a. Actual number of days school was in session 168
(Same as item 4 on claim for state aid)

- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1816
(Same as item 5 on claim for state aid)

- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 10.81
(Same as item 6 on claim for state aid)

- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1816
(Same as item 5a on claim for state aid)

- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 10.81
(Same as item 6a on claim for state aid)

- 3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions 2 Total 2

- * 5. Number of elementary tuition pupils attending the school 0 Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school pupils attending this school _____ Total _____

- * 8. Number of school buildings in the district used by elementary school 1 Public 1 Rented _____ Total 1

- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

- * 14. Number of Libraries 1

- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 185

- * 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

- * 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion 9 Number found affected 0 Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Long Point School
District No. *84* *Macoupin* County,
Illinois, for school year ending June 30, 1946.
Building is in Township *8* Range *8*.

School closed _____, 1946

Made by *R. D. Gaynes*
Teacher or Principal

P. O.

Filed _____, 1946

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Long Point Dist. No. 84 County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
1		1		3	2	5	3	2	1	2			

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 1 High School 1

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 2122
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 12.86
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 2122
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 12.86
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools 1
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) 1
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils 1
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils 1
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 0 Total 0

* 5. Number of elementary tuition pupils attending the school 14 Total 14

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 165

16. No. of private schools in district 0 No. of teachers, Men 1 Women 0 Total 0

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			8	6				

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? Yes (Yes or No). No. of students given physical exam. this year 4 NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled 0 Epileptic Cardiac T. B. (Active)

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision

Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....; (h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....; (d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Long Point School

District No. 84 Macoupin County, Illinois, for school year ending June 30, 1947.

Building is in Township 8 Range 9

School closed May 8th, 1947

Made by R. L. Joyner, Teacher or Principal

Charlottesville, Macoupin P. O.

Filed _____, 1947

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Long Point Dist. No. 84 Marion County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1			2	1	3	1	2		3		12

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary _____ High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 166
(Same as item 4 on claim for state aid) (Include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1700
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 10.24
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1700
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 10.24
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than $\frac{1}{2}$ day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 2 Total 2

* 5. Number of elementary tuition pupils attending the school _____ Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

8b. How many of above teachers were supervisors or assistant principals? _____ Elementary _____ High School _____

* 14. Number of libraries 1 14a. Number of volumes in libraries 200

16. No. of private schools in district, Elementary _____ Secondary _____ Total _____

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment						
Teachers	Men	Women <u>1</u>	Men	Women	Men	Women <u>1</u>

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? _____

No. given physical exam. this year _____ (Yes or No)

No. truant officers paid by district _____

Age certificates issued _____

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Hearing	Speech
						Others

(IMPORTANT—Three items to be filled are on back of this sheet)
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries 1400..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name

Subject

.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR

Long Point School
District No. 24 Macoupin County,
Illinois, for school year ending June 30, 1948.

Building is in Township 9 Range 8

School closed April 28, 1948
Made by Susan Hartley
Teacher or Principal
Chesterfield, Illinois P. O.

Filed _____, 1948

Co. Supt. _____

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

County Physician's Rural School Report

Name of School Long Point Township Polk
 Name of Teacher Marie Morehead P. O. Address Carlinsville Tel. No. 4311
 Pres. School Board L. C. Bates P. O. Address " Tel. No. 8502
 School Building: New. O. K. School Grounds: Well Water:
 General Repair Clean Under Well Closed Under
 Paint Drainage construction. Water
 Inside Decoration Room for Play Construction
 Light All children should be vacci-
 Heat nated and have their teeth examined
 Ventilation by dentist.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
35										
Name of Child										
Dale Fenton	13	8	E G F P Y N N D E O N D F GI					L 20-20 R 20-20	Consult oculist	PN L. H. PO Carlinsville Tel. 6311
Floyd "	11	6	E G F P Y N N D E O N D F GI					L 20-20 R 20-20		PN PO Tel.
Roy "	9	3	E G F P Y N N D E O N D F GI					L 20-20 R 20-20	Consult oculist	PN PO Tel.
Ruth Pressler	12	8	E G F P Y N N D E O N D F GI					L 20-20 R " "		PN H. C. PO Carlinsville Tel. 6311
Dan "	6	1	E G F P Y N N D E O N D F GI					L 20-20 R 20-20		PN PO Tel.
Frank "	8	3	E G F P Y N N D E O N D F GI					L 20-20 R 20-20		PN PO Tel.
Calista Rice	12	8	E G F P Y N N D E O N D F GI					L 20-20 R " "		PN Don PO Carlinsville Tel.
Marie Epps	14	8	E G F P Y N N D E O N D F GI					L 20-20 R " "		PN Lawrence PO Carlinsville Tel.
Alice "	8	3	E G F P Y N N D E O N D F GI					L 20-30 R " "	Consult oculist	PN PO Tel.
Melba Nixon	14	8	E G F P Y N N D E O N D F GI					L 20-20 R " "		PN Viola PO Carlinsville Tel. 6320
Myron "	7	3	E G F P Y N N D E O N D F GI					L 20-20 R 20-20	Remove tonsils	PN PO Tel.
Ruby "	11	6	E G F P Y N N D E O N D F GI					L 20-20 R " "		PN PO Tel.
Harvey Gross	15	6	E G F P Y N N D E O N D F GI					L 20-20 R " "	Remove tonsils	PN C. L. PO Carlinsville Tel.
Wilbur "	11	4	E G F P Y N N D E O N D F GI					L 20-20 R " "	Remove tonsils	PN PO Tel.
Minnie "	9	4	E G F P Y N N D E O N D F GI					L 20-30 R " "	Consult oculist	PN PO Tel.

84.

page 2

County Physician's Rural School Report

Name of School Long Point Township P01k
 Name of Teacher Marie Morehead P. O. Address Carlinville Tel. No.
 Pres. School Board L. C. Bates P. O. Address " Tel. No.

School Building:

General Repair
 Paint
 Inside Decoration
 Light
 Heat
 Ventilation

School Grounds:

Clean
 Drainage
 Room for Play

Well Water:

Well Closed
 Water

Toilets:

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
Name of Child										
Clarence Woods	14	8	E G F P Y N D E O N D F	Y	N	D	F	G	²⁰⁻¹⁰⁰ R 20-21 Left leg short	PN George PO Carlinville Tel. 56Y Chesterfield
Marvin "	7	2	E G F P Y N D E O N D F	Y	N	D	F	G	²⁰⁻³⁰ R 20-21 Crippled both legs	PN PO Tel.
Kenneth Young	12	6	E G F P Y N D E O N D F	Y	N	D	F	G	²⁰⁻²⁰ R " "	PN Leonard PO Carlinville Tel.
Elizabeth "	10	4	E G F P Y N D E O N D F	Y	N	D	F	G	²⁰⁻³⁰ R 20-21 Consult oculist	PN PO Tel.
Edwin Bates	11	6	E G F P Y N D E O N D F	Y	N	D	F	G	²⁰⁻²⁰ R " "	PN L. C. PO Carlinville Tel. 8502
Ruth Eldred	11	6	E G F P Y N D E O N D F	Y	N	D	F	G	²⁰⁻²⁰ R " "	PN Moses PO Carlinville Tel. 6705
John "	7	2	E G F P Y N D E O N D F	Y	N	D	F	G	²⁰⁻²⁰ R 20-30 Consult oculist	PN PO Tel.
Leo McCauley	9	4	E G F P Y N D E O N D F	Y	N	D	F	G	²⁰⁻²⁰ R Wears glasses	PN PO Tel.
Lorene Deitz	8	4	E G F P Y N D E O N D F	Y	N	D	F	G	²⁰⁻⁴⁰ R 20-20 Consult oculist. Needs operation	PN George PO Carlinville Tel. 6711
Marie Nixon	12	6	E G F P Y N D E O N D F	Y	N	D	F	G	²⁰⁻²⁰ R 20-20	PN John C. PO Carlinville Tel. 6322
Alberta "	6	2	E G F P Y N D E O N D F	Y	N	D	F	G	²⁰⁻²⁰ R " "	PN PO Tel.
George "	9	4	E G F P Y N D E O N D F	Y	N	D	F	G	²⁰⁻²⁰ R 20-20	PN PO Tel.
Gilson Robinson	9	4	E G F P Y N D E O N D F	Y	N	D	F	G	²⁰⁻³⁰ R 20-20 Consult oculist. Remove tonsils	PN Arthur PO Carlinville Tel. 6712
Thelma "	9	4	E G F P Y N D E O N D F	Y	N	D	F	G	²⁰⁻²⁰ R " " Remove tonsils	PN PO Tel.
Marjorie Adama	7	2	E G F P Y N D E O N D F	Y	N	D	F	G	²⁰⁻³⁰ R 20-20 Consult oculist. Remove tonsils	PN Austin PO Carlinville Tel. 8504

County Physician's Rural School Report

Name of School.....	Long Point.....	Township.....
Name of Teacher.....	Marie Morehead.....	P. O. Address..... Tel. No.....
Pres. School Board.....		P. O. Address..... Tel. No.....

School Building:

General Repair
Paint
Inside Decoration
Light
Heat
Ventilation

School Grounds:

**Clean
Drainage
Room for Play**

Well Water:

Well Closed Water

Toilets:

[illegible]

County Physician's Rural School Report

Name of School Long Point Township Salb
 Name of Teacher L. E. Bates P. O. Address Carlinville Tel. No. 6267
 Pres. School Board L. E. Bates P. O. Address Carlinville Tel. No. 8503

No. of Pupils		Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address					
Name of Child																
Walter McCreary	1		1	EGFPY	N	D	E	O	N	D	F	I	R		PN PO	Walter McCreary Carlinville
Lorothy Epps	6	1	1	EGFPY	N	D	E	O	N	D	F	I	R		PN PO	Laurence Epps Carlinville
Myron Adams	6	1	1	EGFPY	N	D	E	O	N	D	F	I	R		PN PO	Myron Adams Carlinville
Ruby Rice	7	2	2	EGFPY	N	D	E	O	N	D	F	I	R		PN PO	John H. Rice Carlinville
Don Pressler	8	3	3	EGFPY	N	D	E	O	N	D	F	I	R		PN PO	Don Pressler Carlinville
Frank Pressler	10	3	3	EGFPY	N	D	E	O	N	D	F	I	R	Slow	PN PO	H. C. Pressler Carlinville
Myron Adams	9	4	4	EGFPY	N	D	E	O	N	D	F	I	R		PN PO	Myron Adams Carlinville
Robert Lawrence	10	3	3	EGFPY	N	D	E	O	N	D	F	I	R	Slow	PN PO	Charles Lawrence Carlinville
Elsie Thomas	9	3	3	EGFPY	N	D	E	O	N	D	F	I	R		PN PO	Arthur Thomas Carlinville
Judith Lawrence	8	4	4	EGFPY	N	D	E	O	N	D	F	I	R		PN PO	Charles Lawrence Carlinville
Ray Huntzger	8	4	4	EGFPY	N	D	E	O	N	D	F	I	R		PN PO	Henry Huntzger Carlinville
John Eldred	9	4	4	EGFPY	N	D	E	O	N	D	F	I	R		PN PO	Harvey Eldred Carlinville
Harold Huntzger	9	4	4	EGFPY	N	D	E	O	N	D	F	I	R		PN PO	Robert Huntzger Carlinville
Lorene Dietz	10	6	6	EGFPY	N	D	E	O	N	D	F	I	R		PN PO	John Dietz Carlinville
Richard Groves	11	4	4	EGFPY	N	D	E	O	N	D	F	I	R	Slow	PN PO	John Groves Carlinville
Myron Groves	13	6	6	EGFPY	N	D	E	O	N	D	F	I	R		PN PO	John Groves Carlinville
Leo McCauley	13	6	6	EGFPY	N	D	E	O	N	D	F	I	R		PN PO	Leo McCauley Carlinville
Ray Denton	11	6	6	EGFPY	N	D	E	O	N	D	F	I	R		PN PO	Ray Denton Carlinville
Alice Epps	10	6	6	EGFPY	N	D	E	O	N	D	F	I	R		PN PO	Lawrence Epps Carlinville
Elizabeth Huntzger	6	6	6	EGFPY	N	D	E	O	N	D	F	I	R		PN PO	Leonard Huntzger Carlinville
Thelma Adams	11	6	6	EGFPY	N	D	E	O	N	D	F	I	R		PN PO	Arthur Adams Carlinville
Ray Hammond	13	6	6	EGFPY	N	D	E	O	N	D	F	I	R	Slow	PN PO	Robert Hammond Carlinville
Colvin Bates	13	8	8	EGFPY	N	D	E	O	N	D	F	I	R		PN PO	Colvin Bates Carlinville
Ray Denton	12	8	8	EGFPY	N	D	E	O	N	D	F	I	R		PN PO	Ray Denton Carlinville
Ralph Huntzger	8	8	8	EGFPY	N	D	E	O	N	D	F	I	R	Slow	PN PO	Henry Huntzger Carlinville

page 2

Name of School Long Point Township High
 Name of Teacher J. Donahue P. O. Address Carthage Tel. No. 6267
 Pres. School Board L. B. Bates P. O. Address Carthage Tel. No. 9502

[illegible]

DISTRICT 84, LONG POINT

BOARD OF DIRECTORS

Truman Stults, Pres.	Carlinville
J. L. Cannon, Clerk	Carlinville
Alvin Rhoads	Carlinville

November 29, 1945

Mr. Truman Stults, President
Board of Directors, District 84
Carlinville, Illinois

Gentlemen:

On November 15 I visited the Long Point School, District 84. Mr. Robert Jaynes is one of the best teachers in Macoupin County. He has had a lot of experience and is well qualified educationally. I hope that you will be able to keep him in your school for several years, as an experienced teacher is worth a lot in the way of training boys and girls.

You are to be congratulated upon the way you have kept your school on the recognized list. You have a splendid building and on the whole, it is pretty well equipped. Your basement is very attractive and with the new paint and finish you have given it, I am sure it gives you a nice place for your community meetings. You do have a few needs which I would like to point out. A number of schools have put in electricity. This would be a big help, when you have the available funds. Your seats are fastened to the floor. A number of schools have put these on boards which makes it easier to move them around. A number of schools have sanded their floors and then varnished and waxed them. This makes them look clean and homelike and more sanitary. I hope that you will always order the Pupils Reading Circle Books. These are the best and cheapest books that you can buy. This is a good way to keep your library up to date with the best books. Your dictionary is rather old. I suggest a few booksize dictionaries in place of a large one. Your maps are a valuable addition to your school. However, the globe could be replaced with a new one as soon as the war is over and up-to-date globes are furnished. You do not have a good bulletin board for display work, and you could also use several nice pictures of a patriotic nature in your school. A set of physiology charts would be helpful in teaching health classes.

Sincerely yours,

I. K. Juergensmeyer
County Superintendent of Schools

IS:fc
Incl.

December 8, 1943

Mr. Jesse Cannon, Clerk
Board of Directors, District 84
Carlinville, Illinois

Dear Mr. Cannon:

I talked with Miss Buchanan, the county nurse, and she will make an inspection in your school. As soon as she does, the school board will have to have a meeting and decide on whether or not they want to continue having these children come to school, if these cases are contagious.

Sincerely yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:de

January 21, 1937

Mr. Frank McRevey,
Clerk, School District No. 84,
Carlinville, Illinois

Dear Mr. McRevey:

I have received the application for "Recognition" which has been approved by County Superintendent Kerstein and forwarded to the Office of State Superintendent of Public Instruction. After checking your application I am very glad to report that your school meets the requirements for "Recognition". In a few days you will receive a Certificate of Recognition for the school year 1936-37.

Please note that this certificate is for the present year. A certificate for 1937-38 will be issued next year if the present standards are maintained and suggested improvements made. Kindly refer to our Circular No. 239 and to the recommendations of your County Superintendent as a guide to further improvement.

Very truly yours,

E. S. Simmonds
Assistant Superintendent

ESS:EO

CC: Karl H. Kerstein, Co. Supt.

Dis. 84, Macoupin Co.

I was glad to see that you had erected so good a school house. This school can be recognized as a standard school if the following improvements are made. The yard should be graded and seeded. A set of the Pupil Reading Circle books and a suitable reference book should be provided. The children should be required to occupy the desks which are suitable to them. I found a number of the smaller children sitting in the larger desks when there were enough small desks to accommodate them. The door for the clean-out of the boys toilet is off the hinge. This has allowed the water to run into the vault which makes it very undesirable. The vaults should be cleaned during the summer. I note that a number of the basement windows have been broken. Screens should be placed over these so that this will not occur. The County Superintendent can give you valuable direction

Sincerely yours,

Ass't Superintendent

UJH:Mc

DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

April 27, 1939

Subject: Schools-

Macoupin County
Long Point School, District #84
Inspection report

Board of Directors, Attn: Colmar Joiner, Clerk
School District #84
Carlinville, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Long Point School, District #84, Macoupin County made April 14, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter the well through cracks that can develop in the brick well lining; rain, waste pumpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary and are accessible to flies, insects and rodents because of the open-back type of vaults, the uncrested vents, the non-self closing lids, the opening from the vault to the urinal drain.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 3 feet below the surrounding ground surface. Directions for such construction are shown on page 6 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

4. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.

DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

-2-

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

6. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

7. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

8. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

9. Screen the opening from the urinal to the drain with a 16 mesh copper screen wire.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgement of this letter and information regarding the action taken toward following the above recommendations.

KLN/ar

Enclosure: Well bulletin
Sanitary Pit Privy Pamphlet.

Copy to: Karl H. Karstein,
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

E. L. Wittenborn
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

Dr. R. H. Bell
District Health Supt.

STATE OF ILLINOIS
DWIGHT H. GREEN, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
ROLAND R. CROSS, M. D., DIRECTOR
SPRINGFIELD

DISTRICT HEALTH OFFICE NO. 15
CARLINVILLE NATIONAL BANK BUILDING,
CARLINVILLE

TELEPHONE: 285

COUNTIES: CALHOUN, GREENE, JERSEY,
MACOUPIN, MORGAN AND SCOTT

PROFESSIONAL STAFF

DISTRICT HEALTH SUPERINTENDENT
PUBLIC HEALTH ENGINEER
PUBLIC HEALTH NURSE
PUBLIC HEALTH DENTIST

District Health Unit #15
National Bank Building
Carlinville, Illinois
April 22, 1932

Subject: MACOUPIN--Macoupin County
Long Point School, Dist. #84
Report of reinspection

Board of Directors
Long Point School, Dist. #84
Att: Colmar Joiner, Clerk
Carlinville, Illinois

Gentlemen:

Following a request for analysis of a sample of water from the Long Point School well a reinspection of the well was made in order to determine if the well is properly protected against entrance of contamination. It was learned that an approved type of cap has been installed since report of our inspection of April 14, 1930 but that other recommendations made in that report apparently have not been carried out. At the request of Mr. Colmar Joiner we are writing to give you a complete report of the present condition of sanitary facilities at the school.

From our inspection made on April 13, 1932 we conclude that the following sanitary defects exist:

- a. The well is subject to contamination by shallow ground water seepage which may enter the well through cracks that can develop in the brick well lining; rain, dust, animal contamination and waste pumpage which may enter through cracks in and around the board which support the pump; contaminated waste pumpage which will saturate the ground surrounding the well and which may reenter the well.
- b. The privies are insanitary and are accessible to flies, insects, and rodents because of the openings around the vault clean-out doors and the absence of seat covers. Also the wood urinal trough was not tightly constructed.

Inclosed is a copy of the result of analysis of a sample of water collected from the school well at the time of the reinspection. This analysis indicates that the water was safe for drinking at the time of collection of the sample. However, we can give you no assurance of the continued safety of the water as long as the above mentioned construction defects exist. Since the well is open to entrance of surface contamination the water may become contaminated at any time and endanger the health of the pupils.

-4-

In order to correct these sanitary defects at the school, the following improvements are recommended:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 6 feet below the surrounding ground surface. Directions for such construction are given on pages 11 to 14 of the well bulletin left with Mr. Joiner at time of inspection.
2. Replace the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump hole. The pump should rest directly on the concrete and be firmly bolted in place. If a manhole is desired it should be constructed as shown in Fig. 5 of the well bulletin.
3. Disinfect the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for disinfection is described on pages 23-25 of the well bulletin.
4. Provide a substantial, water tight trough 15 feet in length to carry waste sewage away from the immediate vicinity of the well.
5. Seal the open cracks in the vaults so that they will be flytight.
6. Provide the privies with hinged, self-closing seat covers. These covers, when closed, should fit so as to exclude flies.
7. Replace the urinal trough with a new one, lined with non-absorbent material.
8. Screen the opening from the urinal trough to the privy vault with 16 mesh copper screen wire.
9. Screen the vents with 16 mesh copper screen if they are not screened.

In this connection we wish to call to your attention the fact that a W.P.A. School Well Reconstruction Project is now operating in Macoupin County. Through this project, rural schools may have well reconstruction work done. The cost to the school is the cost of materials only. If you are interested in having necessary work on your school well done under this project, please notify us at our Carlinville office.

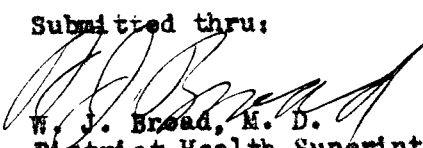
Since the school officials are responsible for the protection of the health of the pupils while they are at school, it is important that the above recommendations be fulfilled.

If you do not clearly understand the above recommendations or you wish to use equivalent methods for correcting the existing defects please contact this office. A few minutes spent discussing the matter will clear up any difficulties and will avoid any costly mistakes. We shall appreciate an acknowledgment of this letter and information regarding the action taken toward following the above recommendations.

RAW:DJ
Inc.


cc: Karl E. Kerstein ✓
Co. Supt. of Schools

Submitted thru:


W. J. Broad, M. D.
District Health Superintendent

By direction of the Director

Very truly yours,


R. A. Wilson
District Sanitary Engineer

ROLAND R. CROSS, M. D.
Director
H. L. PETTITT, M. D.
Asst. Director

STATE OF ILLINOIS
DWIGHT H. GREEN, Governor
DEPARTMENT OF PUBLIC HEALTH
SANITARY ENGINEERING LABORATORIES
SPRINGFIELD

CLARENCE W. KLASSEN, Chief Sanitary Engineer
EUGENE S. CLARK, Bacteriologist
JAMES G. WEART, JR., Chemist

SANITARY ANALYSIS OF WATER FROM MACOUPIN CO., CARLINVILLE, LONGPOINT SCHOOL, DIST.

Source Dug at Longpoint School, Dist. #84

Date collected April 13, 1942

Collected by R. A. Wilson

For

Remarks

Laboratory No. 226655

Sediment 0

Turbidity 0

Odor 0

Nitrite nitrogen

Chloride

Bacteria per ml. 2400

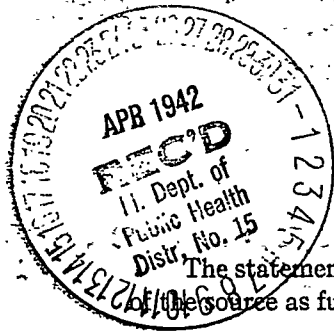
Coli-type bacteria:

In portions of 10 ml.

Presumptive tests

Confirmatory tests

Number per 100 ml. (M, P, N)



CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
- (b) If the source is not satisfactory, make the suggested improvements immediately.
- (c) If the water is safe, take care to keep it safe by protecting the supply against contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

Physical and Chemical Tests: "Sediment" through "Chloride." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million (ppm).

Bacteriological Tests: "Bacteria per ml." indicates the number of microorganisms present in one milliliter (ml.) of water (20 drops) and the number which grew in standard nutrient agar at body temperature (37°C or 98.6°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such a case the report shows "Innumerable" indicating more than 10,000 bacteria per ml.

"Coli-type bacteria" "Presumptive Tests" "Confirmatory Tests": A water containing bacteria of intestinal origin (*E. coli* and *A. aerogenes*, also known as "coliform" bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a—. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show coli-type bacteria present.

After receipt of the sample in the laboratory it requires from two to six days to complete the sanitary or bacteriological analysis.

SIONITTI

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Long Point Dist. No. 84 County Macoupin Date 8-28-44

Assessed Valuation \$112 Tax Rate: Educ. 11.09 Bldg. 1.7 Special aid Yes No

1st. Teacher R. L. Jaynes Address 1110 Univ. St. Carlinville

Years in this school 2 in other schools 28 Type of Certificate A. S. B.

Salary this year 25 Salary last year 15 Years of Training

Date of last credits earned If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? No.

2nd. Teacher Address

Years in this school in other schools Type of Certificate

Salary this year Salary last year Years of Training

Date of last credits earned If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941?

Clerk of the Board Queen Rhoads Address R.#1 Carlinville, Ill

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days:
by Grades	<u>1</u>	<u>2</u>	<u> </u>	<u>1</u>	<u> </u>	<u>1</u>	<u>3</u>	<u> </u>	<u>8</u>	Last Year <u>168</u> This Year <u>168</u>

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped						
2. Ample playground space	<u>✓</u>					
3. Building painted on outside	<u>✓</u>					
4. Building in good repair	<u>✓</u>					
5. Cloakrooms provided	<u>✓</u>					
6. Safe and sanitary water supply	<u>✓</u>					
7. Toilet and lavatory facilities		<u>✓</u>				
8. Walls and ceiling decorated and clean	<u>✓</u>					
9. Adequate window space	<u>✓</u>					
10. Light from left (or left and rear)	<u>✓</u>					
11. Adjustable window shades						
12. Condition of floors	<u>✓</u>					
13. Approved heating system	<u>✓</u>					
14. Means of humidifying the air	<u>✓</u>					
15. Means of proper ventilation	<u>✓</u>					
16. Blackboards and bulletin boards	<u>B.B.</u>					
17. Adequate floor space	<u>✓</u>					
18. Safety against fire	<u>✓</u>					
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials		<u>✓</u>				
2. Tables and chairs		<u>✓</u>				
3. Adequate maps and globes		<u>✓</u>				
4. Provisions for storage of supplies	<u>✓</u>					
5. Approved musical instruments		<u>✓</u>				

Improvements Since Last Year

(67690-45M-7-44) ~~SECRET~~ 1

This report should be sent to this office July 1.

ILLINOIS STATE TEACHERS' PENSION AND RETIREMENT FUND

(To be made between July 1st, and July 7th, inclusive.)

I hereby certify that the following report contains the name of every teacher employed in the above district (1924-1925) who came under the provisions of the Pension Law, and that the items placed opposite each name are true and correct to my best knowledge and belief.

Signed

Secretary or Clerk of School Board

Address

[illegible]

(Please do not write on this side of blank.)

District No.....

County of.....

Annual Report of School Board to State
Treasurer and County Superintendent of Schools
for year ending June 30, 1925.

**ILLINOIS STATE TEACHERS' PENSION
AND RETIREMENT FUND**

Received

Filed

FORM "A"

**IF ONE OR MORE TEACHERS CAME UNDER THE PROVISIONS OF THE PENSION LAW FILL OUT
FORM "A" AS FOLLOWS:**

- Col. 1. Give the name of the teacher.
- Col. 2. Insert "C" for compulsory contributor; "E" for elective contributor.
- Col. 3. Give the number of months actually taught by teachers in the district since July 1, 1924.
- Col. 4. Give the total number of months school was in session since July 1, 1924.
- Col. 5. Give the total number of years teacher has taught in the public schools of Illinois.
- Col. 6. Give the total number of years the teacher taught in other states before the year for which you are reporting.
- Col. 7. Give the total amount withheld from teacher's salary for Pension Fund since July 1, 1924.
- Col. 8. Give total amount withheld from this teachers' salary for Pension Fund during the school year 1923-1924.
- Col. 9. Give the monthly salary of teacher.
- Col. 10. Give the total amount of salary paid to teacher since July 1, 1924.