

Woodlawn (a.k.a. West Woodlawn)

#87

(Bird Township)



Woodlawn No. 87, Twp. 10-8.
1912.

Preliminary Classification Report

Of School in Woodlawn District No. 87 Township of Bird
County of Macoupin For the term commencing September, 7th 1908
Teacher J. P. Parnell

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Glen Chiles	16				READING			
2.	Ruby Bates	12		7		1, 2, 3, 4.	New Normal, & Leaflets.		
3.	Lolah Woodman	13		5		5, 6, 7, 8, 9.	" "		
4.	Quincy Chiles	13		3, 1-2		10, 11, 12, 13, 14, 15, 16, 17, 18.	" "		
5.	Elwood Chiles	9.		7.		SPELLING			
6.	Verda Brown.	12		5.		1, 2, 3, 4.	Course of Study		
7.	Eratia Woodman.	11.		3.		5, 6, 7, 8, 9.	Natural		
8.	Opal Parnell.	12				10, 11, 12, 13, 18.	"		
9.	Lela Hyzard.	14.				GRAMMAR			
10.	Anna Rezniceck.	9.		7		1, 2, 3, 4.	Esowdy		
11.	Mamie Rezniceck	7.		5-		5, 6, 7, 8, 9.	Lessons in English		
12.	Coy Corner	9		3.		LANGUAGE			
13.	Jessie Woodman.	8.				10, 11, 12, 13, 18.	How to Talk.		
14.	Bertha Bates.	6.		7.		ARITHMETIC			
15.	Ora Hyzard.	8		5		1, 2, 3, 4.	Smith's Practical		
16.	Orin Hyzard.	11.		3, 1-2		5, 6, 7, 8, 9.	Smith's Practical		
17.	Andrew Hyzard.	6.				10, 11, 12, 13, 18. 14-15, 16, 17.	Smith's Primary Board Work.		
18.	Lorraine Skovf.	9.				WRITING			
						All Grades.	Barnes Natural Blank.		
						PHYSIOLOGY AND HYGIENE			
							Oulton's		
						GEOGRAPHY			
				7.		1, 2, 3, 4	Natural Advanced.		
				5		5, 6, 7, 8, 9	" Elementary		
						U. S. HISTORY			
				7.		1, 2, 3, 4.	McMasters		
						HISTORY OF ILLINOIS			
				7		1, 2, 3, 4	Mather's Making of Ill.		
						CIVICS			
				7		1, 2, 3, 4.	See. to the Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						All Grades	Webb & Ware Practical.		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9 00	9 05		Opening Exercises	1 00	1 10		First Reader.
9 05	9 25		B. Arithmetic.	1 10	1 22		Second "
9 25	9 45		A. "	1 22	1 35		Third "
9 45	10 00		C. "	1 35	1 50		B. Geography.
10 00	10 10		Numbers.	1 50	2 10		A. "
10 10	10 30		A. Reading.	2 10	2 30		Writing & Drawing.
10 30	10 45		Recess	2 30	2 45		Recess
10 45	10 55		First Reader.	2 45	2 55		First Reader.
10 55	11 05		Second "	2 55	3 05		Second "
11 05	11 22		Fourth "	3 05	3 15		Language
11 22	11 40		A. Grammar.	3 15	3 30		A. History.
11 40	11 45		C. Spelling.	3 30	3 45		B. Grammar.
11 45	11 50		B "	3 45	4 00		Civics & Physiology.
11 50	1 00		A. "	4 00			Dismissal.
1 00	1 00		noon				

87

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The school room is in very fair condition but the house is old. We have a good stove, and have tried to decorate the walls.
No. volumes in library 52 General condition of library books Good Do you keep a
Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the
cover Webster's International Dictionary Condition good Kind of blackboard in use Wooden
Condition not good What is the general condition of your school grounds? Well drained but a large ditch divides it and spoils it for playground. Plenty of shade & good well.
No. living trees on school grounds 15 State condition of outbuildings, Boys' Good
Girls' Good Coal house Good Teacher's salary per month, \$ 55.00
Term ends April 1909
Teacher's name J. P. Annett Address while teaching Enos, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Woodlawn District Eighty-seven Township of Bird
County of Macoupin For the term commencing September 6th 1909
J. P. Arnett Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Phersia Rezniceck.	5.		1		READING			
2.	Clarence Loveless.	5.		1		1-2-3-4-5	New Normal First & Second.		
3.	Lois Thompson.	5.		1		6-7-8-9-10-11	" " Fourth.		
4.	Clarence Coffey.	9		1		12-13-14-15-16	" " Fifth.		
5.	Reba Coffey.	7.		2		17-18-19	Leaflets.		
6.	Bertha Bates	7.		4		SPELLING			
7.	Jessie Woodman.	9.		4		All grades	Natural Spelling Book		
8.	Anna Rezniceck.	9.		4			& Course of Study.		
9.	Mamie Rezniceck.	8		4					
10.	Goy Comer.	10.		4		GRAMMAR			
11.	Garud Coffey.	12		4		7-8-9-10	Powell's How to Talk.		
12.	Gratia Woodman.	12		6		12-13-14-15-16	Gowdy		
13.	Verda Brown.	13.		6		17-18-19.	"		
14.	Opal Parnell.	13		6		LANGUAGE			
15.	Mary Thompson.	13.		6					
16.	Elwood Chiles	10.		6		ARITHMETIC			
17.	Ruby Bates	13.	Will take Final Examination	8		1-2-3-4-5-	Number Work.		
18.	Lolah Woodman.	14.	" " " "	8		6-7-8-9-10-11	Smith's Elementary.		
19.	Quincy Chiles	14.	" " " "	8		12-13-14-15-16	" Advanced.		
						17-18-19.	" "		
						WRITING			
						All Grades	Barnes' Natural Plant		
						PHYSIOLOGY AND HYGIENE			
						17-18-19	Overton's		
						GEOGRAPHY			
						6-7-8-9-10-11	Natural Elementary.		
						17-18-19	" Advanced.		
						U. S. HISTORY			
						12-13-14-15-16.	McMaster's Brief		
						17-18-19	" "		
						HISTORY OF ILLINOIS			
						17-18-19	Mather.		
						CIVICS			
						17-18-19	Illinois and The Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						All Grades	Webb and Hare		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9 00	9 10		Opening Exercises.	1 00	1 10		First Reader.
9 10	9 20		Number Class	1 10	1 20		Second Reader.
9 20	9 35	C	Arithmetic.	1 20	1 30		Third Reader.
9 35	9 50	A	Arithmetic.	1 30	1 45	B	Grammar.
9 50	10 05	B	Arithmetic.	1 45	2 05	A	Geography.
10 05	10 15	A	Reading.	2 05	2 15		Language.
10 15	10 30		Writing and Drawing.	2 15	2 30		Fourth Reader.
10 30	10 45		Recess	2 30	2 45		Recess
10 45	10 55		First Reader.	2 45	2 55		First Reader.
10 55	11 05		Second Reader.	2 55	3 05		Second Reader.
11 05	11 20		Third Reader.	3 05	3 15	B. B.	Geography.
11 20	11 40	A	Grammar.	3 15	3 30	A. B.	History.
11 40	11 45	C	Spelling.	3 30	3 45	B.	History.
11 45	11 55	B	Spelling.	3 45	4 00		Civic
11 55	12 00	A	Spelling.				Dismissal.
12 00	1 00		Noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Woodlawn school-house is very old; The floor is in very poor condition. and hard to keep clean. Desks not very good. Good stove.

No. volumes in library 53 General condition of library books Good Do you keep a
Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the
cover Webster's International Condition Fair Kind of blackboard in use Wooden
Condition Fair What is the general condition of your school grounds? Good

No. living trees on school grounds Eight State condition of outbuildings, Boys' Fair
Girls' Good Coal house Good Teacher's salary per month, \$60 and 50

Term ends Apr. 19. 1900
Teacher's name J. P. Arnett Address while teaching Enos, Lee.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Of School in Woodlawn District Eighty-seven Township of Bird
County of Macoupin For the term commencing September, 5, 1910
J. P. Bennett, Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Clarence Loveless.	6.		2		READING			
2.	Gilbert Hoodman.	7.		2		1-2-3-4-5-6-7	New Normal First Reader.		
3.	Lois Thompson.	6.		2		8-9-10-11-12-13-14	" " Fourth		
4.	Ina Bowling.	8.		2		15-16-17-18-19-	" " Fifth		
5.	Wilbur Parnell.	6.		1		SPELLING	Parker's Leaflets.		
6.	Thersia Reznicek.	6.		3		8-9-10-11-12-13-14	Natural.		
7.	Shella Jones	5.		1		15-16-17-18-19-20.	Comprehensive		
8.	Jessie Hoodman.	10		5					
9.	Bertha Bates.	8.		5		GRAMMAR			
10.	Mamie Reznicek.	9.		5		8-9-10-11-12-13-14	Lessons in English		
11.	Anna Reznicek.	10.		5		15-16-17-18-19-20.	Gowdy.		
12.	Blanche Bowling.	13.		5		LANGUAGE.			
13.	Coy Corner.	11.		5					
14.	Wesley Jones.	10.		5					
15.	Opal Parnell.	14.		7		1-2-3-4-5-6-7	Board Book.		
16.	Gratia Hoodman.	13.		7		8-9-10-11-12-13-14	Smith's Primary		
17.	Verda Brown.	14.		7		15-16-17-18-19-20.	" Practical.		
18.	Mary Thompson.	14.		7		WRITING			
19.	Elwood Chiles.	14.		7		all grades	Medical Writing Books.		
20.	Lolah Hoodman	15.		9			and Course of Study		
						PHYSIOLOGY AND HYGIENE			
						GEOGRAPHY			
						8-9-10-11-12-13-14	Natural Elementary.		
						15-16-17-18-19	" Advanced.		
						U. S. HISTORY			
						15-16-17-18-19.	McMaster's Brief.		
						HISTORY OF ILLINOIS			
						15-16-17-18-19	Mather		
						CIVICS			
						15-16-17-18-19	Illinois and Nation.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						20. Ancient ENGLISH HISTORY	Lockwood and Emerson Myers.		
						PHYSICAL GEOGRAPHY			
						20	Davis		
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9 ⁰⁰	9 ¹⁰		Opening Exercises.	1 ⁰⁰	1 ¹⁰		First Reader.
9 ¹⁰	9 ²⁰		First Reader.	1 ¹⁰	1 ²⁰		Second "
9 ²⁰	9 ³⁰		Second Reader.	1 ²⁰	1 ³⁰		Language.
9 ³⁰	9 ⁴⁰		C. Arithmetic.	1 ³⁰	1 ⁵⁰		A. Grammar.
9 ⁴⁰	10 ⁰⁰		B. "	1 ⁵⁰	2 ¹⁰		Physical Geography.
10 ⁰⁰	10 ²⁰		A. "	2 ¹⁰	2 ³⁰		A. Geography.
10 ²⁰	10 ³⁰		Writing and Drawing.	2 ³⁰			Access.
10 ³⁰			Recess.	2 ⁴⁵	2 ⁵⁵		First Reader.
10 ⁴⁵	10 ⁵⁵		Numbers.	2 ⁵⁵	3 ⁰⁵		Second "
10 ⁵⁵	11 ¹⁰		Fourth Reader.	3 ⁰⁵	3 ¹⁵		B. Geography.
11 ¹⁰	11 ³⁰		Fifth. "	3 ¹⁵	3 ³⁰		A. History.
11 ³⁰	11 ⁵⁰		English	3 ³⁰	3 ⁴⁵		Ancient History.
11 ⁵⁰	11 ⁵⁵		B. Spelling.	3 ⁴⁵	4 ⁰⁰		Civics.
11 ⁵⁵	12 ⁰⁰		A. "	4 ⁰⁰			Dismissal.
12 ⁰⁰			Noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School room in very poor condition, desks new, good stove, windows in fair condition. Desks are new, single desks, closed top, lifting lid.
No. volumes in library 60 General condition of library books Good Do you keep a
Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the
cover Webster's International - Condition Good Kind of blackboard in use Wooden
Condition Fair What is the general condition of your school grounds? Good

No. living trees on school grounds Ten State condition of outbuildings, Boys' Good
Girls' Good Coal house Good Teacher's salary per month, \$ 55.00
Term ends April 4 1914
Teacher's name J. P. Arnett Address while teaching Enos, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Woodlawn District 17 Township of Bird
County of Macoupin For the term commencing September 11 191/
Gertrude Arnett Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Velda Mae Brown	15		8	1-2	READING			
2	Gratia Woodman	14		8	1-2	1-2-3	Eaton's		
3	Edward Chiles	12		8	1-2	4-5-6-7-8-10-16 19-20	Normal		
4	Goy Comer	12		6	1-2	11-12-13-14-15-16-17-18	" "		
5	Wesley Jones	11		6	1-2	SPELLING			
6	Anna Reznicek	11		6	1-2	1-2-3	Cavins Orthography		
7	Jessie Woodman	11		6	1-2	4-5-6-7-8-10	Natural Speller.		
8	Mayme Reznicek	10		6	1-2	9-11-12-13-14	" " " "		
9	Inda Bowling	9		2	1-2				
10	Bertha Mae Bates	9		6	1-2	GRAMMAR			
11	Gilbert Woodman	8		2	1-2	1-2-3	Grady		
12	Therisa Reznicek	7		2	1-2	4-5-6-7-8-10-X	Raabe Lessons in English.		
13	Lois Thompson	7		2	1-2	LANGUAGE			
14	Clarence Lovell	7		2	1-2	9-11-12-13-14	Oral Work.		
15	Wilbur Parnell	7		1	1-2				
16	Martha Bowling	6		1	1-2	ARITHMETIC			
17	Shella Jones	6		1	1-2	1-2-3	Smith.		
18	Vernon Angel	6		1	1-2	4-5-6-7-8-10-X 19-20	" "		
19	Fay Comer	5		1	1-2	9-11-12-13-14-15-16-17-18	Board Work.		
20	Mary Brown	6		1	1-2	WRITING			
						All. Grade	Medial Copy Books.		
						PHYSIOLOGY AND HYGIENE			
						4-5-6-7-8-10	Overton's		
						GEOGRAPHY			
						1-2-3	Natural		
						U. S. HISTORY			
						1-2-3	Barnes		
						4-5-6-7-8-10	" "		
						HISTORY OF ILLINOIS			
						1-2-3	Making of Illinois.		
						CIVICS			
						1-2-3	Illinois & the Nation.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						All Grades			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9 —	9 ¹⁰ ₁₀		Opening Exercise	1 ⁰⁰ ₀₀	1 ¹⁵ ₁₅		Chart
9 ¹⁰ ₁₀	9 ²⁵ ₂₅	B.	Numbers	1 ¹⁵ ₁₅	1 ³⁰ ₃₀		First Reader
9 ²⁵ ₂₅	9 ³⁵ ₃₅	A.	Numbers	1 ³⁰ ₃₀	1 ⁴⁵ ₄₅		Second Reader
9 ³⁵ ₃₅	9 ⁴⁵ ₄₅	B.	Arithmetic	1 ⁴⁵ ₄₅	1 ⁵⁵ ₅₅		Third Reader
9 ⁴⁵ ₄₅	10 —	A.	Arithmetic	1 ⁵⁵ ₅₅	2 ⁰⁰ ₀₀	A.	Geography.
10 —	10 ¹⁵ ₁₅	B.	Reading	2 ⁰⁰ ₀₀	2 ¹⁵ ₁₅	B.	Geography.
10 ¹⁵ ₁₅	10 ³⁰ ₃₀	A.	Reading	2 ¹⁵ ₁₅	2 ³⁰ ₃₀		Civics.
10 ³⁰ ₃₀	10 ⁴⁵ ₄₅		Recess.	2 ³⁰ ₃₀	2 ⁴⁵ ₄₅		Recess
10 ⁴⁵ ₄₅	10 ⁵⁵ ₅₅		Chart Class	2 ⁴⁵ ₄₅	3 ⁰⁰ ₀₀		Chart
10 ⁵⁵ ₅₅	11 ⁰⁵ ₀₅		First Reader	3 ⁰⁰ ₀₀	3 ¹⁵ ₁₅		First Reader
11 ⁰⁵ ₀₅	11 ¹⁵ ₁₅		Second Reader	3 ¹⁵ ₁₅	3 ³⁰ ₃₀		Second Reader
11 ¹⁵ ₁₅	11 ²⁰ ₂₀		Third Reader	3 ³⁰ ₃₀	3 ⁴⁵ ₄₅		Third Reader
11 ²⁰ ₂₀	11 ³⁰ ₃₀	A.	Grammar	3 ⁴⁵ ₄₅	3 ⁵⁵ ₅₅	B.	History
11 ³⁰ ₃₀	11 ⁴⁰ ₄₀	B.	Grammar	3 ⁵⁵ ₅₅	4 ⁰⁰ ₀₀	A.	History
11 ⁴⁰ ₄₀	11 ⁵⁰ ₅₀	C.	Spelling				Dismissal.
11 ⁵⁰ ₅₀	11 ⁵⁵ ₅₅	B.	Spelling				
11 ⁵⁵ ₅₅	12 ⁰⁰ ₀₀	A.	Spelling				
12 —	1 —		Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

All in good condition.

No. volumes in library _____ General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? No. Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition Good Kind of blackboard in use Board Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 10 State condition of outbuildings, Boys' Good Girls' Good Coal house Fair Teacher's salary per month, \$ 40 Term ends April, 10 1912 Teacher's name Bertrude Arnett. Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Woodlawn District 87 Township of Bird
County of Macoupin For the term commencing September, 1912 191-2
Gertrude Arnett Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Evan Lovelace	6				READING			
2.	Ella Merritt	8		7	1-2	14-15-16-17-18-19-	Supplementary.		
3.	Mary Brown	6		7	1-2	20-23-24	" "		
4.	Fay Comer	6		1-2-4	1-2	1-2-3-4-5-6-7-8-9-10-11	New Normal		
5.	Phylla Jones	7				SPELLING			
6.	Martha Bowling	7		7	1-2	14-15-16-17-18-19-20	Cavie's		
7.	Wilbur Parnell	7		7	1-2	23-24,			
8.	Clarence Lovelace	8		4	1-2	8-9-10-11-12-13-21	Comprehensive.		
9.	Vernon Angel	7				GRAMMAR			
10.	Ella Mae Merritt	8							
11.	Lois Thompson	8		7	1-2	14-15-16-17-18-19-	Howdy.		
12.	Theresa Reznicek	8		7	1-2	20-23-24.	" "		
13.	Ina Bowling	10				LANGUAGE			
14.	Bertha Mae Bates	10		4	1-2	8-10-11-12-13-21	How to talk.		
15.	Mayme Reznicek	11				ARITHMETIC			
16.	Jessie Woodman	11							
17.	Wesley Jones	12		7	1-2	14-15-16-17-18-19-20	Smith		
18.	Glenn Mullens	12		7	1-2	23-24	" "		
19.	Gay Comer	13		1-2-4	1-2	5-10-11-12-13-21	number work.		
20.	Anna Reznicek	13				1-2-3-4-5-6-7-9-22			
21.	Deane Gundall	9		1-7	1-2	WRITING	All Grades	Common Systems of	
22.	Lloyd Gundall	7						Pennsylvania.	
23.	Velda Mae Brown	15				PHYSIOLOGY AND HYGIENE			
24.	Elwood Childs	13		7	1-2	14-15-16-17-18-19	Overtons.		
				7	1-2	20-23-24	" "		
						GEOGRAPHY			
				7	1-2	14-15-16-17-18-19	Natural		
				7	1-2	20-23-24	" "		
						U. S. HISTORY			
				7	1-2	14-15-16-17-18-19	M ^r Masters		
				7	1-2	20-23-24	" "		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
				1-7	1-2	DRAWING	All Grades.		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9	9-10		Opening Exercises	1-00	1-10		First Reader
9-10	9-20	B.	Numbers	1-10	1-20		Second Reader
9-20	9-30	A	Numbers	1-20	1-30		Third Reader
9-30	9-40	C	Arithmetic	1-30	1-40		A. Geography
9-40	9-55	B	Arithmetic	1-45	1-55	B.	Geography.
9-55	10-05	A.	Arithmetic	1-55	2-05	A	Physiology
10-05	10-20	B.	Reading	2-05	2-15	B.	Physiology
10-20	10-30	A.	Reading	2-15	2-30		Language
10-30	10-45		Recess	2-30	2-45		Recess.
10-45	11-00		First Reader	2-45	2-55		First Reader
11-00	11-10		Second Reader	2-55	3-05		Second Reader
11-10	11-20		Third Reader	3-05	3-15		Third Reader
11-20	11-30	A.	Grammar	3-15	3-30		B. History
11-30	11-40	B.	Grammar	3-30	3-40	A.	History
11-40	11-45	C	Spelling	3-40	3-55		Writing
11-45	11-55	B	Orthography	3-55	4-00		Dismissal
11-55	12-00	A	Orthography				
12-00	1-00		Noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

In good condition

No. volumes in library 50 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition Good Kind of blackboard in use Board Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 10 State condition of outbuildings, Boys' Poor Girls' Good Coal house Good Teacher's salary per month, \$ 6.0

Term ends April 15, 1913 191

Teacher's name Gertrude Arnette Address while teaching Cashville

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the West Woodlawn School, District No. 87, Macoupin County, Illinois.
For the term commencing September 1, 1913 Mabel Devers Teacher.

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Evan Loveless	6	Irregular			READING			
2.	Richard Stotler	6		2nd	1st	Nos. 3, 1 and 2	Jones Readers.		
3.	Jay Comer	7		3rd	1st	Nos. 4, 5, 6, 7 and 10	Baldwin's Readers.		
4.	Vernon Jangel	7		8th		Nos. 8, 9, 11, 12, 13 and 14	Ellison's G.S. Reader.		
5.	Shella Jones	8				Nos. 15, 16, 17, 18, 19, 20, 21			
6.	Lloyd Cundall	8		3rd		SPELLING			
7.	Martha Cowling			4th		Nos. 4, 5, 6, 7	Comprehensive		
8.	Deane Cundall			8th		Nos. 8, 9, 10, 11, 12, 13, 14			
9.	Clarence Loveless					Nos. 15, 16, 17, 18, 19	Cavin's Orthography		
10.	Gina Cowling					20 and 21	practical Words from the lessons		
11.	Lois Thompson	9		8th		GRAMMAR			
12.	Theresa Rychnick	9				Nos. 15, 16, 17, 18	Gowdy's Revised		
13.	Russell Stotler					19, 20 + 21.			
14.	Carl Stotler	14		3rd	4th	LANGUAGE			
15.	Glen Mullens	13		1st	2nd	Nos. 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14	No text. Board lessons.		
16.	Wesley Jones	13				Nos. 1, 2 and 3	Mother Goose Chimes.		
17.	Coy Comer	14		1st	2nd	ARITHMETIC			
18.	Agna Rychnick	14		4th		1, 2, 3, 4, 5, 6, 7, 10	No text book		
19.	Mayme Rychnick	12		8th		8, 9, 11, 12, 13, 14	Very little text work.		
20.	Gertrude Bates	11				Nos. 15, 16, 17, 18, 19, 20, 21	Smith's Arith.		
21.	Jessie Woodman	13		1st	2nd	WRITING			
				8th		Nos. 1 to 15	Daily practice from the		
						Nos. 15 to 21	outlined method		
							writing from the lessons of		
							Study Penmanship practice		
						PHYSIOLOGY AND HYGIENE			
				1st	2nd	Oral with nos.			
				3rd	4th	1, 2 + 3			
				8th		Nos. 4 to 14	Overton		
						Nos. 15 to 21	Overton		
						GEOGRAPHY			
				1st	2nd	Nos. 1 to 7	Oral		
				4th		Nos. 8 to 14	Board Copies no text yet		
				8th		Nos. 15 to 21	Natural Advanced		
						U. S. HISTORY	[Gillman's Mathematical]		
				8th		15 to 21	M-Masters		
						HISTORY OF ILLINOIS			
				8th		15 to 21	Making of Illinois		
						CIVICS			
				8th		Nos. 15 to 21	Illinois as the Nation		
						MUSIC			
				All		All	Oral Board Copies.		
						AGRICULTURE			
				1st	2nd	Nos. 1 to 14 Combined	No text yet adopted.		
				8th		Nos. 15 to 21	No text		
						HOUSEHOLD ARTS			
				8th		Nos. 15 to 21	No text		
						DRAWING			
				All		All	Board Copies		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			
				4th		Nos. 8 to 14	Four Old Greeks		
						Elementary Stories	Hanrahan.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9	9.10		Opening Exercises	1.	1.15		Writing All
9.10	9.20		Primary Numbers	1.15	1.30		Primary Physiology or Geography
9.20	9.30		Second Year Numbers	1.30	1.45		3 rd & 4 th Physiology or Geography
9.30	9.45		Eighth Year Arithmetic	1.45	2.00		Eighth Year Physiology or Civics
9.45	10.00		Third Year Numbers	2.00	2.10		Third Year Language or History
10.00	10.15		Fourth Year Numbers	2.10	2.15		Fourth Year Language
10.15	10.30		Eighth Year History	2.15	2.30		Eighth Year Grammar
10.30	10.45		Recess	2.30	2.45		Recess
10.45	10.55		Primary Reading	2.45	2.55		Primary Language
10.55	11.05		Second Year Reading	2.55	3.10		Fourth Year History
11.05	11.20		Third Year Reading	3.10	3.25		Eighth Year Geography
11.20	11.40		Fourth Year Reading	3.25	3.35		Third Year Spelling
11.40	12.		Eighth Year Reading	3.35	3.45		Fourth Year Spelling
12.	1.		Noon	3.45	3.55		Eighth Year Spelling
				3.55	4.00		Morals, Manners & Agriculture

my morning recitations, in spite of my hardest work never run on scheduled time. It takes too long for Arithmetic work and I often have recess from 10.45 to 11.00 clock and I seldom can get thru with my recitations before 12.00 or 12.15 and sometimes later.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Schoolroom clean, desks good individual, stove Waterbury
Windows: panes 2 1/2 x 2 1/2 ft. Decorations few but we expect to get more soon.

No. volumes in library 50 General condition of library books Good Do you keep a Library Record? No. Have you a suitable book-case? No. Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Wooden Condition Bad What is the general condition of your school grounds? Clean and well drained not muddy.

No. living trees on school grounds eleven State condition of outbuildings, Boys' Continually filthy despite scrubbing Girls' Good and sanitary Coal house Good Teacher's salary per month, \$ 150.00

Term ends April 3 providing no time is lost 1914
Teacher's name Mabel Revers Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

number 10 Carries 4th grade work in everything except Reading Physiology and Arithmetic. I do not know what the Superintendent and my successor will say about me dividing her work in this manner but I found she was being forced to carry too heavy work and the above mentioned result was my only resort.

No. 11 is very undesirable to be associating with my other pupils, although he has caused no further strife than teaching others bad habits. His father is a director, it is hard to get action from the Board. His conduct is of such a nature I would hardly be expected to approach him as really need to. He is very obedient in the school room but I cannot interest him after having tried for two months. What would you advise me to do to interest him for I am very anxious to see him successfully through the final examination.

With any questions be given in the final examination on Agriculture I have only been teaching music as opening exercises alternately with nature study singing. Current events, memory verses and Friday morning have been experimenting with a critics report of the week. I carry out my daily programme fully, have only missed two recitations in two months. Celebrated Arbor Day.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Illinois District 87 Township of Bird
County of Macoupin For the term commencing Sept. 7, 1914 1914
Elinor Goad Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Mayme Reznicek	13	Good			READING			
2.	Jessie Woodman	14	Studious.			1st yr. 15, 16, 3rd yr. 13,	Baldwin 1st		
3.	Coy Corner	15	Very slow, indolent			14, 4th yr. 9, 10, 11, 12, 5th	Elron		
4.	Bernie Stanton	13	slow			yr. 4-5-6-7-8 7th yr. 1-2-3			
5.	Dean Cundall	11	Very bright.			SPELLING			
6.	Clarence Loveless	10	" "			1-2-3-4-5-6-7-8	Follow Course		
7.	Therisa Reznicek	10	" "			9-10-11-12.	of Study and		
8.	Lair Thompson	10	slow			LANGUAGE	Cavin's Arith.		
9.	Eva Bowling	12	slow, but studious.			3rd yr. 13-14.	How to Talk		
10.	Vernon Angell	9	Very slow,			5th yr. 4-5-6-7-8-9-12-11.			
11.	Lloyd Cundall	9	Very quick, bright.			GRAMMAR			
12.	Martha Bowling	9	Very bright.			1-2-3.	Kowdy		
13.	Fay Corner	8	Quick, but careless.			NUMBERS AND ORAL ARITHMETIC			
14.	Ernan Loveless	7	Very accurate.			15-16-17-13-14			
15.	Dorothy Maguire	7	Fair			ARITHMETIC			
16.	Elen Maguire	8	Fair			1st yr. 1-2-3, 4th yr.	Smith.-		
17.	Harold Maguire	5	Quick to learn.			4-8-9-10-12. 5th	Advanced		
						yr. 5-6-7-11.	& Primary		
						U. S. HISTORY			
						1-2-3.	Mc Master		
						HISTORY OF MISSOURI			
						CIVIL GOVERNMENT			
						1-2-3	Illinois and the Nation.		
						GEOGRAPHY			
						7th yr. 1-2-3. 5th 4-5-6-7	Natural		
						8-9. 4th yr. 10-11-12	Geography		
						PHYSIOLOGY			
						1-2-3	Querton's,		
						4-5-6-7-8	Advanced and		
						AGRICULTURE	Intermediate		
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						all grades			
						WRITING			
						all grades	Follow Course		
						VOCAL MUSIC	of Study.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9 ⁰⁰	9 ⁰⁵	All	Opening Exercises	1 ⁰⁰	1 ¹⁰	1	Language
9 ⁰⁵	9 ²⁵	5	B. Arithmetic.	1 ¹⁰	1 ²⁰	3	C. Language
9 ²⁵	9 ⁴⁵	7	A. Arithmetic.	1 ²⁰	1 ³⁵	4	Arithmetic.
9 ⁴⁵	10 ⁰⁰	3	C. Arithmetic	1 ³⁵	1 ⁵⁰	5	B. Geography.
10 ⁰⁰	10 ¹⁰	1	Numbers.	1 ⁵⁰	2 ¹⁰	7	A. Geography.
10 ¹⁰	10 ³⁰	7	A. Reading (or Physiology)	2 ¹⁰	2 ²⁰	All	Writing or Drawing
10 ³⁰	10 ⁴⁵	All	Recess	2 ²⁰	2 ⁴⁵	All	Recess.
10 ⁴⁵	10 ⁵⁵	1	Reading	2 ⁴⁵	2 ⁵⁵	1	Reading & Spelling
10 ⁵⁵	11 ⁰⁵	3	C. Reading	2 ⁵⁵	3 ⁰⁵	4	Geography
11 ⁰⁵	11 ⁰⁰	5	B. Reading.	3 ⁰⁵	3 ¹⁵	3	Spelling
11 ⁰⁰	11 ⁴⁰	7	A. Grammar.	3 ¹⁵	3 ³⁰	7	A. History
11 ⁴⁰	11 ⁵⁰	5	B. Spelling	3 ³⁰	3 ⁴⁵	5	B. Language
11 ⁵⁰	12 ⁰⁰	7	A. Spelling.	3 ⁴⁵	4 ⁰⁰	4	Reading or Physiology.
12 ⁰⁰	1 ⁰⁰	All	Noon	4 ⁰⁰		All	Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Few decorations, Excellent stove, new desks, good windows, schoolhouse in good condition, and clean.

No volumes in library 58 General condition of library books Good Do you keep a

Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the

cover Webster's International Condition Good Kind of blackboard in use Board

Condition Poor What is the general condition of your school grounds? Good, neat and clean

No. living trees on school grounds Ten (10) State condition of outbuildings, Boys' Only fair

Girls' Good Coal house Good Teacher's salary per month, \$ 55.00

Term ends 191

Teacher's name Elinor Good Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the _____ School, District No. 87, Macoupin County, Illinois.
For the term commencing September 6 1915 Ruby L. Bates. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Barnie Stanton	14		6		READING Primary - 15	Baldwins		
2	Clarence Higgins	12		6		Second - 13-14.			
3	Dean Guffdall	12		6		Third, 9-10-11-12.			
4	Clarence Loveless	11		6		Fifth - 7-8.	"		
5	Lois Thompson	11		6		Sixth - 1, 2, 3, 4, 5, 6.	"		
6	Theresa Reznichuk	11		6		SPELLING	Course + Natural		
7	Vernon Angel	10		6		B. Spelling 9, 10, 11, 12.			
8	Lloyd Guffdall	10		6		B. " 1, 2, 3, 4, 5, 6, 7, 8.			
9	Gold Higgins	10		4					
10	Lucile Higgins	9		4					
11	Fay Guffdall	9		4		GRAMMAR			
12	Evelyn Loveless	8		4					
13	Glen Maguire	9		2					
14	Dorothy Maguire	8		2		LANGUAGE	Lessons In English		
15	Harold Maguire	6		1		B. 1, 2, 3, 4, 5, 6, 7, 8.			
						C. 9, 10, 11, 12.			
						ARITHMETIC	Oral Smiths Primary		
						Primary - 15			
						Numbers 13, 14			
						B. 9, 10, 11, 12	" Intermediate		
						C. 1, 2, 3, 7	" Advanced		
						B. 3, 4, 6, 8.			
						WRITING	Economy System		
						all			
						PHYSIOLOGY AND HYGIENE			
						B. 1, 2, 3, 4, 5, 6.	Overtons Advanced		
						C. 7, 8,	" Intermediate		
						D. 9, 10, 11, 12	" Primary		
						GEOGRAPHY	Natural Advanced		
						B. 1, 2, 3, 4, 5, 6			
						C. 7, 8			
						U. S. HISTORY	Barnes's Elementary		
						B. 1, 2, 3, 4, 5, 6, 7, 8.			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercises	1:00	1:10		First Reader
9:05	9:15		Primary Numbers	1:10	1:25		Second Reader
9:15	9:25		Numbers	1:25	1:40		B Language
9:25	9:35		D Arithmetic	1:40	1:55		C Language
9:35	9:50		C Arithmetic	1:55	2:15		B Geography
9:50	10:10		B Arithmetic	2:15	2:30		C Geography
10:10	10:20		Third Reader	2:30	2:45		Recess
10:20	10:30		Writing	2:45	2:55		First Reader
10:30	10:45		Recess	2:55	3:05		Second Reader
10:45	11:05		First Reader	3:05	3:15		B Physiology
11:05	11:20		Fifth Reader	3:15	3:30		C Physiology
11:20	11:30		Sixth Reader	3:30	3:45		D Physiology
11:30	11:40		Second Reader	3:45	4:00		B History
11:40	11:50		D Spelling				
11:50	12:00		B Spelling				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

good

No. volumes in library 59 General condition of library books good Do you keep a Library Record? no Have you a suitable book-case? only fair Give full name of dictionary as it appears on the cover Websters International Condition Fair Kind of blackboard in use painted Condition poor What is the general condition of your school grounds? fair

No. living trees on school grounds ten State condition of outbuildings, Boy's fair Girls' good Coal house good Teacher's salary per month, \$ 55.00

Term ends April 1916 Was the classification record properly filled out at the close of last term?

Teacher's name Ruby L. Bates Address while teaching Barlinville, Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the West Woodlawn School, District No. 87, Macoupin County, Illinois.
For the term commencing September 4 1916 Ruby L. Bates Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Bamie Stanton	15		7		READING			
2	Clarence Higgins	13		7		A-1, 2, 3, 4, 5, 6, 8	Baldwins	7 th	7 th
3	Dean Gurdall	13		7		B-7, 13	" "	6 th	6 th
4	Clarence Loveless	12		7		C-9, 10, 11, 12	" "	4 th	3 th
5	Lois Thompson	12		7		Primary 14	" " Primer		
6	Theresa Rynickcheck	12		7		SPELLING			
7	Vernon Angel	11		7		7 th 1, 2, 3, 4, 5, 6, 7, 8	Course of Study	all 6 th	
8	Lloyd Gurdall	11		7		5 th 9, 10, 11, 12, 13	" " " "	" 4 th	
9	Golda Higgins	11		5					
10	Lucile Higgins	10		5					
11	Fay Goffner	10		5		GRAMMAR			
12	Evans Loveless	9		5		7 th 1, 2, 3, 4, 5, 6, 7, 8	Gowdy Revised	outlined	
13	Martha Bowling	11		5		LANGUAGE			
14	Corene Loveless	5		1		5 th 9, 10, 11, 12, 13	Lessons in English	outlined	
						ARITHMETIC			
						A 3, 4, 6, 8	Smiths Adv.	outlined	
						B 1, 2, 5, 7	" "	" "	
						C 9, 10, 11, 12, 13	" oral and written	" "	
						Primary 14			
						WRITING			
						1, 2, 3, 4, 5, 6, 7, 8	Economy System		
						9, 10, 11, 12, 13, 14	" "		
						PHYSIOLOGY AND HYGIENE			
						7 th 1, 2, 3, 4, 5, 6, 7, 8	Overtons Adv.	outlined	
						5 th 9, 10, 11, 12, 13	" Elementary	all Prim	
						GEOGRAPHY			
						7 th 1, 2, 3, 4, 5, 6, 7, 8	Natural Adv.	outlined	
						5 th 9, 10, 11, 12, 13	" Elementary	" "	
						U. S. HISTORY			
						7 th 1, 2, 3, 4, 5, 6, 7, 8	Mc Masters	Barnes Elem	
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercises	1:00	1:10	1	Primary Reading
9:05	9:15	1	Primary Arithmetic	1:10	1:30	7	A Grammar
9:15	9:30	5	B Arithmetic	1:30	1:45	5	B Language
9:30	9:50	7	A Arithmetic	1:45	2:10	all	Study
9:50	10:05	7	B Arithmetic	2:10	2:30	7	A Geography
10:05	10:15	all	Study	2:30	2:45	all	Recess
10:15	10:30	all	Writing	2:45	2:55	1	Primary Reading
10:30	10:45	"	Recess	2:55	3:10	5	B Geography
10:45	10:55	1	Primary Reading	3:10	3:25	7	A History
10:55	11:10	7	B Reading	3:25	3:40	5	B Physiology
11:10	11:25	7	A Reading	3:40	4:00	7	A Physiology
11:25	11:40	5	B Reading				
11:40	11:50	7	A Spelling				
11:50	12:00	5	B Spelling				
12:00	1:00	all	Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Good

No. volumes in library 59 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Fair Give full name of dictionary as it appears on the cover Websters International Dictionary Condition Fair Kind of blackboard in use slate Condition good What is the general condition of your school grounds? good

No. living trees on school grounds ten State condition of outbuildings, Boys' Fair Girls' good Coal house good Teacher's salary per month, \$ 55.00

Term ends April 3rd 1917 Was the classification record properly filled out at the close of last term? yes

Teacher's name Ruby L. Bates Address while teaching Carlinville Ill.
R. R. #1.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Woodlawn District 87 Township of Bird
 County of Winnipeg For the term commencing September 3 1917
Richard Bates Teacher

Metropolitan Supply Company, Anamosa, Iowa

Metropolitan Supply Company, Ames, Iowa				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION						A Reading 1, 2, 3, 4.	READING		
1.	Clarence Loveless	13				B. Reading 1, 2, 3, 4.	A. Elson.		
2.	Clarence Hygens	14				C. " " 6, 7, 10, 11.	B. Baldwin		
3	Phereva Rethcheck	13				3rd Reader 13	"		
4	Lois Thompson	13				1st " 12, 16	"		
5	Vernon Angel	12				Primary 14, 15, 17.	"		
SECOND INTERMEDIATE DIVISION						A Grammar 1, 2, 3, 4, 5.	GRAMMAR		
6	Pay Comer	11				B. Language	Goudy.		
7	Evan Loveless	10				6, 7, 8, 9, 10, 11.	Goudy & Dey Book IV.		
8.	Ina Bowling	15				C. Language with reading.	Oral		
9.	Martha Bowling	12				A. Arithmetic	ARITHMETIC		
10	Lucile Hygens	11				1, 2, 3.	Smith.		
11	Lola Hygens	12				B. Arith. 4, 5.	"		
						C. " 6, 7, 8, 9, 10, 11.	"		
						Numbers 12, 13.	Oral		
						Prim. No 14, 15, 16, 17.	Oral		
FIRST INTERMEDIATE DIVISION						A. Geography 1, 2, 3, 4, 5.	GEOGRAPHY		
12	Lorene Loveless	6				B. Geography	Natural		
13	Clarence Lahr	9.				6, 7, 8, 9, 10, 11.	Natural		
						A. History 1, 2, 3, 4, 5.	HISTORY		
						B. History	M. Masters		
						6, 7, 8, 9, 10, 11.	Barnes		
						A. Physiology 1, 2, 3, 4, 5.	PHYSIOLOGY		
							Overtour		
							CIVIL GOV'T		
PRIMARY DIVISION									
14	Myndell Coffey	7							
15	Thomas Rethcheck	6					MUSIC		
16	Elma Woodman	6							
17	Laura Bell Lahr.	5							
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:05	5	all	Opening Exercises	1:00	1:10	10	1	Primary Reading
9:05	9:15	10	1	Primary Numbers	1:10	1:20	10	2	First Reader
9:15	9:30	15	2	Numbers	1:20	1:40	20	3	Third Reader
9:30	9:45	15	6	C Arithmetic	1:40	1:55	15	8	A Grammar
9:45	9:55	10	8	A Arithmetic	1:55	2:15	20	6	B Language
9:55	9:55	15	7	B Arithmetic	2:15	2:30	15	8	A Geography
10:15	9:20	15	all	Writing					Study
10:35	10:45	10	all	Recess	2:30	2:40	10	all	Recess
10:45	10:55	10	1	Primary Reading	2:45	2:55	10	1	Primary Reading
10:55	11:05	10	2	First Reader	2:55	3:05	10	2	First Reader
11:05	11:15	10	3	Third Reader	3:05	3:15	10	3	Third Reader
11:15	11:25	10	7	B Reading	3:15	3:25	10	6	B Geography
11:25	11:35	10	8	A Reading	3:25	3:35	10	8	A History
11:35	11:45	10	6	C Reading	3:35	3:45	10	6	B History
11:45	11:55	10	8	A Spelling	3:45	4:00	15	8	A Physiology
11:55	12:00	5	6	B Spelling					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

good

No. volumes in library *59* General condition of library books *Good* Do you keep a

Library Record? *yes* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the

cover *Websters International Dictionary* Condition *fair* Kind of blackboard in use *slate*

Condition *good* Has your school a flag? *no* What is the general condition of your school grounds?

Number living trees on school grounds *10* State condition of outbuildings, Boys' *fair*

Girls' *good* Coal house *good* Teacher's salary per month, \$ *55.00*

Term ends *April 2* 19 *18*

Teacher's name *Ruby J. Bates* Address while teaching *Carlinville Ill.*

Director's name *F. F. Loveless* Address *Carlinville Illinois*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in _____ District No. 87 Township of Bird
 County of Macoupin For the term commencing September 2 1918
Ruby B. Bates Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Evan Loveless	11					READING		
2.	Fay Cooper	12		7		1-2-3-4-5-6	Elson.		
3.	Ludie Higgins	12		3		7-8-9	Baldwin		
4.	Lola Higgins	13		2		10	" "		
5.	Martha Bowling	13		1		11-12-13	" "		
6.	Lois Thompson	14							
7.	Loyene Loveless	7							
8.	Clarence Lahr	10							
9.	Elma Woodman	7					GRAMMAR		
10.	Thomas Reznick	6		7		1-2-3-4-5-6	Goody.		
11.	Bruce Gindall	5		3		7-8-9	Crabtree		
12.	Leroy Loveless	5							
13.	Laura Belle Lahr	6							
				7		1-2-3-4-5-6	ARITHMETIC		
				2+3+		7-8-9-10	Smiths		
				1		11-12-13	" "		
							Hayes & Peet.		
				7		1-2-3-4-5-6	GEOGRAPHY		
							Natural		
				7		1-2-3-4-5-6	HISTORY		
							McMaster		
				7		1-2-3-4-5-6	PHYSIOLOGY		
							Overton		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	1	Primary Reading
9:10	9:30	20	1	Primary Numbers	1:10	1:20	10	2	First Reader
9:30	9:50	20	2	Numbers	1:20	1:30	10	3	Third Reader
9:50	10:10	20	7	A Arithmetic	1:30	1:50	20	7	A. Grammar
10:10	10:30	20	all	Writing	1:50	2:00	10	3	Fourth Reader
10:30	10:45	15	all	Recess	2:00	2:10	10	3	B. Language
10:45	10:55	10	1	Primary Reading	2:10	2:30	20	7	A Geography
10:55	11:05	10	2	First Reader	2:30	2:45	15	all	Recess
11:05	11:15	10	3	Third Reader	2:45	2:55	10	1	Primary Reading
11:15	11:30	15	7	A Reading	2:55	3:05	10	2	First Reader
11:30	11:40	10	3	Fourth Reader	3:05	3:15	10	3	Third Reader
11:40	11:50	10	7	A Spelling	3:15	3:35	20	7	A History
11:50	12:00	10	3	B. Spelling	3:35	3:45	10	3	Fourth Reader
					3:45	4:00	15	7	A Physiology

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. good

No. volumes in library 59 General condition of library books Fair Do you keep a Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Webster's International Dict. Condition Fair Kind of blackboard in use Slate

Condition good Has your school a flag? no What is the general condition of your school grounds? good

Number living trees on school grounds 10 State condition of outbuildings, Boys' Fair

Girls' good Coal house good Teacher's salary per month, \$60.00

Term ends April 1 19 18

Teacher's name Ruby L. Bates Address while teaching Carlinville, Ill.

Director's name F. F. Lovelace Address Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report.

Of School in West Woodbury District 1874 Township of Bird
 County of Macoupin For the term commencing Sept. 3 19 19
Oliver Bismine Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Lucile Wiggins	13	Good				READING		
2.	Lola Wiggins	14	Fair			1, 2, 3, 4, 5, 6	Elson's		
3.	Lois Thompson	15	Fair			7, 8, 9	Baldwin's		
4.	Martha Bowling	14	Good			10,	" " III		
5.	Fay S. Corner	13	Good			11,	" " II		
6.	Eva Loveless	12	Good			12, 13, 14,	" Primer		
7.	Lorene Loveless	8	Good						
8.	Olma Woodman	8	Fair						
9.	Harold Lubbs	10	Poor				GRAMMAR		
10.	Thomas Reineck	7	Fair			1, 2, 3, 4, 5, 6,	Lowdy's		
11.	Bruce Gurdall	7	Fair			7, 8, 9, 10,	Lowdy's		
12.	Bernice Gurdall	6	Fair			11, 12, 13, 14,	Language		
13.	Leroy Loveless	6	Good						
14.	Mervin Lulhne	6	Good						
							ARITHMETIC		
						1, 2, 3, 4, 5, 6,	Smith's		
						7, 8,	" Inter		
						9, 10,	" "		
						11, 12, 13, 14	Hoyt's		
							GEOGRAPHY		
						1, 2, 3, 4, 5, 6,	Redway and Hummel		
							HISTORY		
						1, 2, 3, 4, 5, 6	Mc. Master	234	235
							PHYSIOLOGY		
						1, 2, 3, 4, 5, 6,	Overton's	134	135
						7, 8, 9, 10,	" Primary		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
						1, 2, 3, 4, 5, 6	Goff's		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9	10	10	all	Opening Exercises	1	10	10	all	Study Period
9:10	9:20	10	I	Numbers	1:10	1:30	20	I-III	Language
9:20	9:30	10	II	Numbers	1:30	1:50	20	III-IV	Physiology
9:30	9:40	10	III	Arithmetic	1:50	2:10	20	III	Physiology
9:40	10:1	20	VIII	Arithmetic	2:15	2:30	15	VIII	Grammar
10:10	10:15	15	IV	Arithmetic	2:30	2:45	15	all	Recess
10:15	10:30	15	VIII	Geography	2:45	3:00	15	I	Reading
10:30	10:45	15	all	Recess	3:1	3:10	10	II	Reading
10:45	10:55	10	I	Reading	3:10	3:30	20	VIII	Agriculture
10:55	11:05	10	II	Reading	3:30	3:40	10	III	Language
11:05	11:15	10	III	Reading	3:50	4	10	III	Orthography
11:15	11:30	15	all	Writing					
11:30	11:40	10	VIII	History					
11:40	11:50	10	III	Reading					
11:50	12	10	VIII	Reading					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
The general condition of my schoolroom is good. The desks are in good condition.

No. volumes in library.....59.....General condition of library books.....Fair.....Do you keep a Library Record?.....No.....Have you a suitable book-case?.....Fair.....Give full name of dictionary as it appears on the cover.....Webster's International.....Condition.....Good.....Kind of blackboard in use.....slate.....Condition.....Good.....Has your school a flag?.....No.....What is the general condition of your school grounds?.....Good.....

Number living trees on school grounds.....Less.....State condition of outbuildings, Boys'.....Good.....Girls'.....Good.....Coal house.....Good.....Teacher's salary per month, \$.....75.....

Term ends.....April 2.....19.....19.....

Teacher's name.....Bliss Lois Miner.....Address while teaching.....Carlisle, Ill.....

Director's name.....F. F. Lovless.....Address.....Carlisle.....

TEACHER'S REMARKS ON CLASSIFICATION

In Reading, Arithmetic, Grammar and Geography we followed the outline given in the Course of Study and had no definite pages given to study.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in West Woodland District 87 Township of Bird
County of Macoupin For the term commencing Sept. 6 1920
Oliver Lois Miner Teacher

~~Metropolitan Supply Company, Anamosa, Iowa-111~~

			SYLLABUS OF CLASSES				PAGES	
NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed	Began
							Last Term	This Term
1. Lucile Wiggins	14	Very Good				READING		
2. Martha Bowling	15	Good			1, 2, 3, 4, 5, 6,	Elson's		
3. Lois Thompson	16	Fair			7	Baldwin's		
4. Beulah Wattle	16	Fair			8, 9.	" "		
5. Egan Loveless	13	Good			10,	" "		
6. Clifford House	14	Good			11, 12,	" "		
7. Lottie Loveless	9	very Good			13, 14, 15,	" Primer		
8. Thomas Reznick	9	Fair						
9. Harold Tubbs	11	Fair				GRAMMAR		
10. Bruce Cundall	8	Fair			1, 2, 3, 4, 5, 6,	Lowy's		
11. Bernice Cundall	7	Good			7,	" Book		
12. Leroy Loveless	7	Good			8, 9, 10,	" " "I		
13. Olive Mae Loveless	5							
14. Easter Cundall	5							
15. Raymond Loveless	5					ARITHMETIC		
					1, 2, 3, 4, 5, 6,	Smith's		
					7	" "		
					8, 9	" "		
					10.	" Primary		
						GEOGRAPHY		
					1, 2, 3, 4, 5, 6,	Redway's		
					7,	" Elementary		
						HISTORY		
					1, 2, 3, 4, 5, 6,	McMaster's		
					7,	Barnes		
						PHYSIOLOGY		
					1, 2, 3, 4, 5, 6,	Overtor's		
					7,	" Int.		
					8, 9, 10.	" Primary		
						CIVIL GOV'T		
					1, 2, 3, 4, 5, 6,			
						MUSIC		
						AGRICULTURE		
						MANUAL TRAINING		
						DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9	9:10	10	all	Opening Exercises	12	1	1hr	All	Noon -
9:10	9:20	10	I	Numbers	1	1:10	10	all	Opening Ex -
9:20	9:30	10	II	Numbers	1:10	1:20	10	all	Writing
9:30	9:45	15	VII	Arithmetic	1:20	1:30	10	I	Language
9:45	9:55	10	III	"	1:30	1:40	10	II	"
9:55	10:05	10	IV	"	1:40	1:50	10	III	"
10:05	10:15	10	V	"	1:50	2	10	III	Physiology
10:15	10:30	15	VII	Geography	2	2:10	10	IV	Language
10:30	10:45	15	All	Recess	2:10	2:20	10	V	Geography
10:45	10:50	5	I	Reading	2:20	2:30	10	VII	Grammar
10:50	11	10	II	"	2:30	2:45	15	All	Recess
11	11:10	10	III	"	2:45	3	15	I	Reading
11:10	11:20	10	II	History	3:00	3:10	10	II	Physiology
11:20	11:30	10	VII	"	3:10	3:20	10	V	"
11:30	11:40	10	IV	Reading	3:20	3:35	10	IV+II	"
11:40	11:50	10	V	"	3:35	3:50	15	VII	Orthography
11:50	12	10	VII	"	3:50	4	10	V	Grammar

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.....

Good

No. of volumes in library seventy General condition of library books Good Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate Condition Good Has your school a flag? Good What is the general condition of your school grounds

Number living trees on school grounds Ten State condition of outbuildings, Boys' Fair Girls' Fair Coal House Good Teacher's salary per month, \$ 85. Term ends April 5, 19 20 Teacher's name Oliver Lois Murren Address while teaching Carlinville, Ill. Director's name F. F. Lovelless Address Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the.....WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in West Woodlawn District 87 Township of Bird
 County of Macoupin For the term commencing Sept. 6, 1924
Olive Lois Miner Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
			Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1. Clifford House	15		8		1	READING Elson's		
2. Loretta Loveless	10		6		2	Balwin's II		
3. Thomas Reineck	10		5		3, 4	" " I		
4. Harold Mefford	12		5		3	" " IV		
5. Bruce Cundall	9		4		6, 7, 8	" " III		
6. Bernice Cundall	8		3		9, 10, 11	" " II		
7. Leroy Loveless	8		3					
8. Merwin Guthrie	8		3			GRAMMAR Goud and Harrison		
9. Olive Mae Loveless	6		2		1	" " BKT		
10. Easter Cundall	6		2		2	" " I		
11. Raymond Loveless	6		2		3, 4	" " I		
					5	" " I		
					6, 7, 8	" " I		
					1	ARITHMETIC Smith's		
					2	" "		
					3, 4	" "		
					5	" Pri.		
					6, 7, 8	" "		
					9, 10, 11	Hay & Post.		
					1	GEOGRAPHY Redway & Hinman		
					2	" "		
					3, 4	" "		
					1	HISTORY McMaster		
					2	Barnes & Co.		
					3, 4	" "		
					1	PHYSIOLOGY Overton's Adv.		
					2, 3, 4	" " Inter.		
					3, 6, 7, 8	" " Pri.		
					1	CIVIL GOV'T My Country		
						MUSIC		
						AGRICULTURE		
					1	Giff & Mayne		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9	9:10	10	All	Opening Exercises	12	1	1hr	All	Noon
9:10	9:15	5	I	Numbers	1	1:10	10	All	Opening Ex. ^{Writing}
9:15	9:20	5	II	"	1:10	1:20	10	II	Language
9:20	9:25	5	III	"	1:20	1:30	10	III	Physiology
9:25	9:35	10	V	Arithmetic	1:30	1:40	10	V	"
9:35	9:45	10	VI	Arithmetic	1:40	1:50	10	VI	"
9:45	9:55	10	VII	"	1:50	2	10	VII	"
9:55	10:00	5	IV	"	2	2:10	10	IV	Spelling
10:00	10:10	10	V	Geography	2:10	2:20	10	V+VI	Orthography
10:10	10:20	10	VI	"	2:20	2:30	10	VII	Grammar
10:20	10:30	10	VIII	Recess	2:30	2:45	15	All	Recess
10:30	10:45	15		Reading	2:45	2:55	10	II	Reading
10:45	10:50	5	II	"	2:55	3:05	10	III	Language
10:50	10:55	5	III	"	3:05	3:15	10	IV	Agriculture
10:55	11:05	10	V	History	3:15	3:25	10	V	Language
11	11:10	10	VI	"	3:25	3:35	10	VI	Grammar
11:10	11:20	10	VII	Reading	3:35	3:45	10	VII	Orthography
11:20	11:30	10	IV	"	3:45	4	15	VIII	"
11:30	11:40	10	V	"					
11:40	11:50	10	VI	"					
11:50	12	10	VII	"					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.....

Good

No. of volumes in library *70* General condition of library books *Good* Do you keep a Library Record? *No* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover *Webster's International* Condition *Good* Kind of blackboard in use *Slate* Condition *Good* Has your school a flag? *No* What is the general condition of your school grounds *Good*

Number living trees on school grounds *Ten* State condition of outbuildings, Boys' *Fair* Girls' *Fair* Coal House *Good* Teacher's salary per month, \$ *100* Term ends *May 5* 19 *21*

Teacher's name *Oliver Lois Miner* Address while teaching *Carlinville, Ill.* Director's name *F. F. Lovelless* Address *Carlinville, Illinois*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the..... Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the West Woodlawn School, District No. 87, Macoupin County, Illinois.
For the term commencing Sept. 4 1922 Olive Lois Miner Teacher

No. 111 III. Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Lorene Loveless	12				READING 1 - Happy Hour Reader			
2	Thomas Rezenick	12				2 - Baldwin's Sixth			
3	Bruce Cundall	11				3 - 5 - " Fifth			
4	Ada Bernice Cundall	9				4 - 7 - 8 " Fourth			
5	Leroy Loveless	9				6 - 7 - 8 " Third			
6	Clide Mae Loveless	7				SPELLING 7 - Carins Orthography			
7	Raymond Loveless	7				2 - " Sixth			
8	Easter Cundall	6				3 - 5 " Fifth			
9	Anna Mae Wiggins	4				GRAMMAR 1 - Lowly P. Dehlinger			
10	Perry Lynn Loveless	4				2 - " " "			
						3 - 4 - 5 - 6 - 7 - 8 " " "			
						LANGUAGE			
						ARITHMETIC 1 - Smith's Advanced			
						2 - " Intermediate			
						3 - " Primary			
						4 - 5 - 6 - 7 - 8 " Primary			
						WRITING			
						PHYSIOLOGY AND HYGIENE 1 - Overton's Adv.			
						2 - 3 " Inter.			
						4 - 5 - 6 - 7 - 8 " Primary			
						GEOGRAPHY 1 - Brigham P. McFarlane			
						2 - Fard & M. Murry			
						3 - Redway & Hinman			
						U. S. HISTORY 1 - Hart's School History of U. S.			
						2 - Intro. to American Hist. Woodburn P. Moran			
						3 - M. Masters Primary			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE 1 - Goff and Maigne			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL & GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

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DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9	9:10	all	Opening Exercises	1	1:20	all	Construction work.
9:10	9:15	I	Numbers	1:20	1:30	I	Language
9:15	9:20	III	Numbers	1:30	1:40	III	Physiology
9:20	9:30	V	Arithmetic	1:40	1:50	V	" "
9:30	9:40	VI	Arithmetic	1:50	2	VII	" "
9:40	9:50	VII	" "	2	2:10	IV	Orthography
9:50	10	IV	" "	2:10	2:20	VI	" "
10	10:10	V	Geography	2:20	2:30	VII	Grammar
10:10	10:20	VI	" "	2:30	2:45	all	Recess
10:20	10:30	VII	" "	2:45	2:55	all	Writing
10:30	10:45	all	Recess	2:55	3	I	Reading
10:45	10:50	I	Reading	3	3:10	VII	Language
10:50	10:55	III	Reading	3:10	3:20	IV	" "
10:55	11	IV	" "	3:20	3:30	VII	Agriculture
11	11:10	V	History	3:30	3:40	V	Language
11:10	11:20	VI	" "	3:40	3:50	VI	" "
11:20	11:30	VII	" "	3:50	4	VII	Orthography
11:30	11:40	V	Reading				
11:40	11:50	VI	" "				
11:50	12	VII	" "				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 69 General condition of library books Good Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Websters International Condition Fair Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Two State condition of outbuildings, Boys' Fair Girls' Fair Coal house Fair Teacher's salary per month, \$ 100. Term ends May 3, 1923 Was the Classification record properly filled out at the close of last term? Yes Teacher's name Olive Lois Miner Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in West Woodlawn District 87 Township of Bird
County of Macoupin for the term commencing September 4, 1923

Miss Solie Davis Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
1	Lorene Loreless	12	Good	8		1 & 2 Story Hour Reading			April Sept
2	Thomas Reznick	11	..	8		3 & 4 Balgownie			14
						5 & 6 ..			
						7 & 8 & 9 ..	Primer		
ORTHOGRAPHY									
						1 & 2 Carina			
						3 & 4 ..			
						5 & 6 Course			
						7 & 8 & 9 ..			
ARITHMETIC									
						1 & 2 Smith's Practical			
						3 & 4 ..			
						5 & 6 ..	Primary		
LANGUAGE									
3	James Holt	13	Good	6		3 & 4 Lessons in English			Book II
4	Geroy Greless	10	..	6		5 & 6 ..			Book I
5	Raymond Greless	8	..	4					
6	Cliff Mae Greless	8	..	4		1 & 2 Gowdy			
GRAMMAR									
COMPOSITION									
GEOGRAPHY									
						1 & 2 Essentials of Geography			Book II
						3 & 4 ..			Book I
						5 & 6 Home Geography			
PHYSIOLOGY									
						1 & 2 Osertone advanced			
						3 & 4 ..	Intermediate		
						5 & 6 ..	Primary		
U. S. HISTORY									
						1 & 2 M ^c Master			
						3 & 4 Introduction to American History			
WRITING									
						Palmer's Method			
MUSIC									
CIVIL GOVERNMENT									
						1 & 2 My Country			
AGRICULTURE									
DOMESTIC SCIENCE									
MANUAL TRAINING									
DRAWING									
CITIZENSHIP									
PRIMARY DIVISION									
7	Anna Mae Wiggins	5	Good	1					
8	Berry Lynn Greless	5	..	1					
9	Allegre Long	6	..	1					

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:10	10				Reading		Reading		Reading
9:20	10								
9:30	10	Reading			Spelling		Spelling		Orthography
9:40	10								
9:50	10								
10:00	10								
10:10	10	Spelling							
10:20	10	Spelling							
10:30	15	Spelling			Arithmetic		Arithmetic		Arithmetic
10:45	15								
11:00	15								
11:15	15	Numbers			Language				
11:30	15								
11:45	15								
12:00	15	None					Language		Grammar
1:00	10								
1:10	20	Language			Physiology		Physiology		Physiology
1:30	10								
1:40	10								
1:50	10								
2:00	15	Writing -- all							
2:15	15	Reading -- all							
2:45	10				Home Geography		Geography		Geography
2:55	10						History		History
3:05	10								
3:15	15								
3:30	15								
3:45	15								

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. All in fair condition

No. volumes in library 82 General condition of library books Good Do you keep a Library Record? No Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use slate Condition Good

Has your School a flag? No Flag pole? No What is the general condition of your school grounds? Good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? just renewed

No. of living trees on school grounds 8 State condition of out buildings: Boys' Fair Girls' Fair Coal house Good Teacher's salary per month, \$ 80.00

Term ends April (end), 1924

Teacher's name Miss Dollie Davis Address while teaching Philpott, Illinois

Director's name Mr. L. A. Greaser Address Carlinville, Illinois

Date of this report September 10, 1923

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in _____ District 87 Township of Bird
County of Macoupin for the term commencing Sept 1, 1924
Luceil Stults Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
	Leroy Lovelace	11		7			Story Hour		
	Olive Mae Lovelace	9		5			Baldwin		
	Raymond "	9		3			Beacon		
	Perry "	6		2			"		
	James E. Holt	14		1			"		
	Thomas Reznick	12		7			ORTHOGRAPHY		
	Thelma Coonrod	10		5			Cavin's		
	Fred Highley	10					"		
	Jessie Coonrod	8					ARITHMETIC		
	Floyd Highley	7		7			Smith's		
	Helen Coonrod	6		5					
	Wayne Janner	6		3			Hoyt & Peet		
	12			2			"		
INTERMEDIATE DIVISION							LANGUAGE		
				3			As outlined in Course		
				5			Gowdy and Deheimer		
							GRAMMAR		
				7			Gowdy & Deheimer		
							COMPOSITION		
							GEOGRAPHY		
				7			Brigham and McFarland		
				5			"		
							PHYSIOLOGY		
				7	7		Overton's		
				5			"		
PRIMARY DIVISION							U. S. HISTORY		
				7			McMasters		
							WRITING		
							all Palmer System		
							MUSIC		
							CIVIL GOVERNMENT		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Opening Ex.							
9:10	10	Primer numbers							
9:20	10								
9:30	10							Arithmetic	
9:40	10			Arithmetic					
9:50	10				Arith.				
10:00	10					Arith.			
10:15	15	All Recess						Reading	
10:30	15	P. Work							
10:45	15		Spelling						
11:00	10					Reading			
11:10	10							Grammar	
11:20	20			Spelling					
11:40	10					Spelling			
11:50	10	All noon							
12:00	60	All Sen. Exercise							
1:00	10							Spelling	
1:10	10	P. Work							
1:20	10		Reading						
1:30	10	All Writing							
1:40	15							Geog.	
1:50	15								
2:10	10			Reading					
2:20	10					Geog.			
2:30	15	All Recess							
2:45	15	Lang. P. N. Study							
3:00	10							History	
3:15	15					Lang.			
3:30	15			Lang.				Phys. & Civics	
3:45	15								

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Fair

No. volumes in library 69 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's Inter. Condition Fair Kind of blackboard in use Slate Condition Good

Has your School a flag? No Flag pole? No What is the general condition of your school grounds? Fair What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds 9 State condition of out buildings: Boys' Poor Girls' Fair Coal house Fair Teacher's salary per month, \$ 1.00

Term ends Sept. 19, 1924

Teacher's name Lucile Stults Address while teaching Carlinsville

Director's name F. B. Loeffler Address Carlinsville, Ill.

Date of this report Sept. 5, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the West Woodlawn School, District No. 87, Macoupin County, Illinois.
For the term commencing Sept. 1 1925 Lucile Stults Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Leroy Loveless	12		8		READING			
2	Raymond Loveless	10		6	8 th	Story Hour			
3	Olive Mae Loveless	10		6	6	Baldwin's			
4	Thelma Conrod	11		4	4	Baldwin's			
5	Jessie Conrod	8		2	2-4	Beacon			
6	Helen Conrod	7		2		SPELLING			
7	Perry Lynn Loveless	7		2	1	Cavin's			
8	Wagie Joiner	6		1	2-3	" "			
					4	" "			
						GRAMMAR			
					1	Bowdy Rexheimer			
						LANGUAGE			
					2-3	Bowdy	" "		
					4	" "			
						ARITHMETIC			
					1	Smith's			
					2-3	" "			
					4	" "			
						WRITING			
					all	Palmer			
						PHYSIOLOGY AND HYGIENE			
					1	Handbook of Health			
					3, 4, 5	Overton's			
						GEOGRAPHY			
					1	Essentials of Geography			
					2-3				
					4	Home Geography			
						U. S. HISTORY			
					1	McMaster's			
					2, 3	Introduction to American History			
						HISTORY OF ILLINOIS			
						CIVICS			
						My Country			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercise	1:00	1:15	1,2	Read. & Lang.
9:10	9:35	1,2	Reading	1:15	1:30	4	Language
9:35	10:00	4,6	"	1:30	1:45	6	"
10:00	10:15	8	"	1:45	2:00	8	"
10:15	10:30	all	Writing	2:00	2:10	4	Physiology
10:30	10:45	"	Recess	2:10	2:20	6	"
				2:20	2:30	8	"
10:45	11:05	1,2	Numbers	2:30	2:45	all	Recess
11:05	11:15	4	Arithmetic				
11:15	11:25	6	"	2:45	3:00	1,2,4	Nature Study
11:25	11:40	8	"	3:00	3:15	8	History
11:4	12:00	4,6,8	Spelling	3:15	3:25	6	"
12:00	1:00	all	Noon	3:25	3:35	4	Geography
				3:35	3:50	8	"
				3:50	4:00	6	"

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Desk, stove, windows fair, room poor

No. volumes in library 70 General condition of library books fair Do you keep a Library Record? yes Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Webster's International Condition poor Kind of blackboard in use Slate Condition good What is the general condition of your school grounds? Good

No. living trees on school grounds 8 State condition of outbuildings, Boys' poor Girls' fair Coal house good Teacher's salary per month, \$100 Term ends April 1926 Was the classification record properly filled out at the close of last term? yes Teacher's name Lucile Stults Address while teaching Garlinville

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly. County Superintendent of Schools.

First Week's Classification Report

Of the West woodlawn School, District No. 87, Macoupin County, Illinois.

For the term commencing September 7 1926 Miss Inogean Secor Teacher

No. 111-III—Metropolitan Supply Co.—Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Vernon Joiner	5	Average			READING			
2.	Paul Loveless	6	Average	1.		1, 2,	Beacon Primer		
3.	Wayne Joiner	7	Average	2.		3, 4	Baldwin		
4.	Perry Lynn Loveless	8	superior	3.		5	Coe and Cristy		
5.	Gilbert Cogsey	9	Average	7.		6, 7, 8,	Baldwin		
6.	Raymond Loveless	11	superior			SPELLING			
7.	LeRoy Loveless	12	superior	1		1, 2			
8.	Dwight Cogsey	12	Average	2		3, 4			
				3		5	Cavins		
				7		6, 7, 8,	Cavins		
				7		GRAMMAR			
				8		6, 7, 8	Gowdy		
				8		6, 7, 8			
				3		LANGUAGE			
						5			
				7		ARITHMETIC			
				8		5, 6, 7,	Smith's		
				3		5, 6, 7	Practical		
						2, 3,	Smith's		
						WRITING	Primary		
				all		1, 2, 3, 4, 5, 6,	Palmer		
						7, 8,	Blue and Red		
						PHYSIOLOGY AND HYGIENE			
				7		6, 7, 8,	Woods		
						Hutchinson			
				7		GEOGRAPHY			
						6, 7, 8,	Brougham		
							and McFarlane		
				7		U. S. HISTORY			
						6, 7, 8	Thwaites		
						HISTORY OF ILLINOIS	and Kendall		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:15		General Exercises	12:30	12:45		General Exercises
9:15	9:30		1st year Reading	12:55	12:55		8th year grammar
9:30	9:45		3rd year Reading	12:55	1:00		1, 2, construction work
9:45	10:00		7th year Reading	1:00	1:10		3rd year Physiology
10:00	10:15		2nd year Reading	1:10	1:30		7th year Orthography
10:15	10:25		Recess	1:30	1:45		3rd year Nature Study
10:25	10:35		1st year numbers	1:45	2:00		7th year Geography
10:35	10:45		2nd year Arithmetic	2:00	2:15		1, 2, Nature Study
10:45	11:00		3rd year Arithmetic	2:15	2:25		Recess
11:00	11:30		7th year Arithmetic	2:35	2:40		7th year Physiology
11:30	11:45		1st and 2nd year Language	2:40	2:50		1, 2, 3 Story hour
11:45	12:00		3rd year Language	2:50	3:10		7th year History
12:00	12:30		Noon	3:10	3:20		All Spelling and writing on alternate days
				3:20	3:25		Physical Exercises
				3:25	3:30		Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The general condition of the school house is very fine.

No. volumes in library 86 General condition of library books Fair Do you keep a Library Record? Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use Slate, painted paste board Condition good What is the general condition of your school grounds? The school grounds are in good condition.

No. living trees on school grounds Eight State condition of outbuildings, Boys' good Girls' good Coal house good Teacher's salary per month, \$ 85

Term ends April 7 1927 Was the Classification record properly filled out at the close of last term?

Teacher's name Miss Ingean Secor Address while teaching Carlinville, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in West Woodbury District 87 Township of Bird
County of Macoupin for the term commencing September 4 1928
Ella Bloome Teacher.

~~2667=Illinois Office Supply Company, Ottawa, Illinois~~

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Olive Mae Lovelace	13		7	1	1	Edson		
				5	1	2-3	Baldwin's		
				2	1	4	" "		
				1	1	5	Beacon's		
				ORTHOGRAPHY					
				7	1	1	Cavin's		
				5	1	2-3	Cavin's		
				2	1	4	Words from Reader		
				1	1	5	Sounds of Letters		
				ARITHMETIC					
				7	1	1	Pilot Bk. III		
				5	1	2-3	" Bk. II		
				2	1	4	Toyt & Peck		
				1	1	5	" "		
INTERMEDIATE DIVISION				LANGUAGE					
2	Gilbert Coffey	11		5	1				
3	Perry Lovelace	10		5	1	2-3	Lang. Habits Bk. II		
				1-2	1	4-5	Follow State Course		
				GRAMMAR					
				7	1	1	Lang. Habits Bk. III		
				COMPOSITION					
				GEOGRAPHY					
				7	1	1	Brigham & M ^{rs} Farber		
				5	1	2-3	People and Countries		
				PHYSIOLOGY					
				7	1	1	Human Body & Health		
				5	1	2-3	Health & Success		
PRIMARY DIVISION				U. S. HISTORY					
4	Paul Lovelace	8		7	1	1	Starts		
5	Junior Lovelace	6		5	1	2-3	First Steps in Hist.		
				WRITING					
				All	1	Palmer	Our Country		
				CITIZENSHIP					
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
Classify according to State Course of Study									

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	15	Gen. Ex.	Gen. Ex.			Gen. Ex.		Gen. Ex.	
9:15	15	Numbers	Numbers			Arith.		Arith.	
9:30	15	" "	" "			" "		" "	
9:45	15	" "	" "			" "		" "	
10:00	15	" "	" "			" "		Reading	
10:15	15	Play	Play			" "		" "	
10:30	15	Recess	Recess			Recess		Recess	
10:45	15	Spelling	Spelling			Spelling		Grammar	
11:00	10	" "	" "			" "		" "	
11:10	20	" "	" "			" "		" "	
11:30	15	Seat Work	Seat Work			" "		Spelling	
11:45	15	" "	" "			" "		" "	
12:00	60	Noon	Noon			Noon		Noon	
1:00	15	Reading	Reading	General Exercise		Reading		Geog.	
1:15	15	Reading	Reading			Reading		Geog.	
1:30	15	" "	" "			" "		" "	
1:45	15	" "	" "			" "		" "	
2:00	15	" "	" "			History		" "	
2:15	15	Play	Play			" "		History	
2:30	15	Recess	Recess			Recess		Recess	
2:45	15	Lang.	Lang.			Lang.		History	
3:00	15	Lang.	Lang.			Lang.		History	
3:15	15	Seat Work	Seat Work			Physiology		History	
3:30	15	" "	" "			" "		Physiology	
3:45	15	" "	" "			" "		" "	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.

Most everything in good condition

No. volumes in library 72 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable bookcase? Fair Give full name of dictionary as it appears on the

cover Webster International Condition Poor (new one ordered) Kind of blackboard in use Slate Condition

Good Has your school a flag? No What is the general condition of your school grounds? Fair

What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds 8 State condition of out-buildings: Boys' Good Girls' Good

Coal house Fair Teacher's salary per month, \$ 95

Term ends About Middle Apr., 1929 Time of Final Examination

Teacher's name Flora Bloomer Address while teaching Carlinville, Ill.

Director's name Mrs. Earl Rhodes Address Carlinville, Illinois

Date of this report Sept. 6, 1928

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 87 Township of Bird County of Macoupin.
For the Term commencing September 3, 1906, and ending May 8, 1907.
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Eliza Solomon

Teacher

BRANCHES

SYLLABUS OF CLASSES

THIS MARGIN FOR BINDING

1 Mamie Reznicek
2 Lorayne Hawk
3 Anna Reznicek
4 Coy Corner
5 Elwood Chiles
6 Gratia Woodman
7 Verda Brown
8 Opal Parnell
9 Mamie Hawk
10 Ruby Bates
11 Lolah Woodman
12 Raymond Ragan
13 Luiney Chiles
14 Elmer Parnell
15 Glenn Chiles
16 Anna Woodman

Age Days Present Year Month
6 108 1 8
7 163 1 8
7 118 1 8
8 139 2 8
8 140 3 8
9 162 3 8
10 134 3 8
10 83 3 8
11 164 3 8
11 165 5 8
11 159 5 8
11 142 5 8
11 108 5 8
13 113 5 8
14 137 7 8
14 139 7 8

Orthography Reading Writing Arithmetic Geography Language Grammar Composition History U. S. Physiology Civil Govt. Music
90 85 90
80 85 82
95 87 90
90 87 90
90 92 80 91 88 86 60
99 96 93 90 90 90 100
99 96 93 90 92 90 100
80 79 81 80 80 70 69
85 90 80 95 100 88 75
84 90 93 85 94 91 90 90
88 98 93 100 85 90 92 99
88 76 90 80 85 97 89 98
87 90 90 89 90 97 90 98
80 82 77 81 84 86 80 79
90 83 80 88 94 81 90 96 100
90 100 99 90 100 97 92 100 100

Class Grade Pupils Each Class (By Numbers) Text Book Used Pages Canvassed From To
ORTHOGRAPHY
3 5, 6, 7, 8, 9. Followed Course.
5 10, 11, 12, 13, 14. "
7 15, 16. "
READING Normal
1 2. First
2 1, 3, 4. Second
3 5, 6, 7, 8, 9. Third
5 10, 11, 12, 13, 14. Fifth
WRITING Medial
1 1, 2, 3, 4.
3 5, 6, 7, 8, 9.
5 10, 11, 12, 13, 14.
7 15, 16.
ARITHMETIC Raub
7 15, 16 Complete
5 10, 11, 12, 13, 14. Ele'y.
3 5, 6, 7, 8, 9. Primary Numbers Mental
1 1, 2, 3, 4. Natural
GEOGRAPHY Adv.
7 15, 16
Harper's Elementary
5 10, 11, 12, 13, 14.
LANGUAGE
3 5, 6, 7, 8, 9. Followed Course.
GRAMMAR Raub
5 10, 11, 12, 13, 14. Ele'y.
7 15, 16. Harvey's Adv.
COMPOSITION
Work was taken in connection with grammar.
HISTORY Mont-gomery. Adv.
7 15, 16.
PHYSIOLOGY Everett.
3 5, 6, 7, 8, 9. Primary
5 10, 11, 12, 13, 14. Ele'y.
7 15, 16. Adv.
CIVIL GOVERNMENT
MUSIC
Game of Song.
All sang for opening exercises.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes sir.

Do you make daily preparation for your work? Yes sir.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes sir.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes sir.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes sir.

Do you give Number Work to the lower grades daily? Yes sir.

Do you try to decorate your school room? Yes sir.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The text books used did not follow the work outlined in The Course of Study. It was impossible to give the no. of pages canvassed by each class.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	6	10	16
No. non-resident pupils enrolled .			
Total No. days attendance	780	1445	2225
Average daily attendance	4	8	12
Total No. days absence	210	205	415
No. cases tardiness	47	1	48
No. neither tardy nor absent . . .		1	1
Value of school apparatus	\$120.		
No. volumes in library	21		
No. living trees on ground	10		

Whole No. of days taught 165
Compensation of teacher per month \$45.
Average cost of tuition per month for each pupil \$2.695
Percentage of Attendance 75%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Oliza Solomon.

District No. 87

Township Bird

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00			Opening Exercises
9:05	5	1st.	Reader
9:15	10	2nd.	..
9:25	10	3rd.	..
9:40	15	4th.	..
9:55	15	5th.	..
10:15	20	Pen-man-ship.	Recess
10:30	15		Numbers.
10:45	10	1 & 2	Arithmetic
10:55	10	3rd.	..
11:05	20	5th.	..
11:25	20	7th.	General Exercises.
11:45	15	all	Noon
12:00	60		
AFTERNOON SESSION			
1:00	10	1st.	Reader.
1:10	10	2nd.	..
1:20	20	A	Grammar.
1:40	15	3rd.	Language.
1:55	15	5th.	Grammar.
2:10	20	A	Geography.
2:30	15		Recess.
2:45	10	1st.	Reader.
2:55	10	2nd.	..
3:05	15	5th.	Geography.
3:20	20	A	History.
3:40	10	3rd.	Spelling.
3:45	05	5th.	..
3:50	05	A	Dismissal.
4:00			

Of School in District No. 87 Township of Bird County of Macoupin
For the Time commencing September 2, 1907, and ending November 1, 1907,

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[illegible]

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

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7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes sir

Do you make daily preparation for your work? Yes sir

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Yes sir
Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Yes sir
Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes sir

Do you try to decorate your school room? Yes sir

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TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

A few new seats
and blackboards
need to be repaired.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	6	12	18
No. non-resident pupils enrolled .			
Total No. days attendance	309	399	608
Average daily attendance	5+	9+	14+
Total No. days absence	21	66	87
No. cases tardiness	6	1	7
No. neither tardy nor absent . . .	1		

Value of school apparatus \$125

No. volumes in library 18

No. living trees on ground 10

Whole No. of days taught 40

Compensation of teacher per month \$45

Average cost of tuition per month for each pupil \$2.50

Percentage of Attendance 77+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Oliza Solomon

District No. 87

Township Bird

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	05	all	Opening Exercises
9:05	15	1+2	Second Reader
9:20	10	4	Third
9:30	15	4	Fourth
9:45	15	6	Fifth
10:00	15	8	Civics or Physiology
10:15	15	all	Penmanship
10:30	15		Recess
10:45	10	152	Numbers
10:55	10	4	Arithmetic
11:05	20	6	
11:25	20	8	
11:45	15	all	General Exercises
AFTERNOON SESSION			
1:00	20	152	Second Reader
1:20	20	8	A Grammar
1:40	15	4	Language
1:55	15	6	Grammar
2:10	20	8	A Geography
2:30	15		Recess
2:45	20	2	Second Reader
3:05	15	4	B Geography
3:20	10	6	History
3:30	10	8	History
3:40	5	4	Spelling
3:45	10	6	Spelling
3:55	5	8	Spelling
4:00			Dismissal

Of School in District No. 87 Township of Bird County of Macoupin
For the Term Term commencing September 2, 1907, and ending April 10, 1908.

Eliza Solomon

[illegible]

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4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes sir.

Do you make daily preparation for your work? Yes sir.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes sir.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes sir.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes sir.

Do you give Number Work to the lower grades daily? Yes sir.

Do you try to decorate your school room? Yes sir.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

New seats are needed, and the black-boards need to be repaired. I have spent \$29.35 for library books this year.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	5	9	14
No. non-resident pupils enrolled			
Total No. days attendance -	604	963	1567
Average daily attendance -	5	7	12
Total No. days absence -	110	298	408
No. cases tardiness - -	63		
No. neither tardy nor absent			

Value of school apparatus \$154.
No. volumes in library 51.
No. living trees on ground 10

Whole No. of days taught 144
Compensation of teacher per month \$45.
Average cost of tuition per month per pupil 3.21+
Percentage of Attendance 77+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Eliza Solomon
District No. 87
Township Bird

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class year	BRANCHES
9	5		Opening Exercises.
9:05	15	1	Reading
9:20	10	3	Reading
9:30	15	4	Reading
9:45	15	6	Reading
10:00	15	8	Reading, Civics or Phy.
10:15	15	all	Writing.
10:30	15		Recess
10:45	10	1,2	Numbers
10:55	10	4	Arithmetic
11:05	20	6	Arithmetic
11:25	20	8	Arithmetic
11:45	15	all	General Exercises.
12:00	60		
AFTERNOON SESSION			
1:00	20	1	Reading
1:20	20	3	Language
1:40	15	4	Language
1:55	15	8	Grammar
2:10	20	16	Grammar
2:30	15		Recess
2:45	5	1	Reading
2:50	10	3	Reading
3:00	10	8	Geography
3:10	15	4	Geography
3:25	10	6	History
3:35	10	8	History
3:45	5	4	Spelling
3:50	5	6	Spelling
3:55	5	8	Spelling

Of School in District No. 86 Township of Brad County of Macoupin
For the Term commencing September 7 1908; and ending April 9 1909.

[illegible]

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is poorly equipped, need new seats black boards and library. Have no charts or apparatus which are necessary in every school room. Changed some of the books but not all. Books are old not modern.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	14	15	29
No. non-resident pupils enrolled			
Total No. days attendance -	1414	1681	3095
Average daily attendance -	9	11	20
Total No. days absence -	261	253	514
No. cases tardiness - -	43	60	103
No. neither tardy nor absent			

Value of school apparatus Forty Dollars
No. volumes in library Six
No. living trees on ground Eight

Whole No. of days taught 156
Compensation of teacher per month \$45.00
Percentage of Attendance 20

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT
Teacher Myrtle Carr
District No. 86
Township Bird

Copyright by W. M. Welch

1909

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9.00	15	All	Opening Exercise
9.15	10	1	Primary Work
9.25	15	3	Arithmetic
9.40	20	5	Arithmetic
10.00	20	7	"
10.20	10	All	Writing
10.30	15	"	Recess
11.00	15	1	Language
11.15	15	7	Grammar
11.30	15	3	Language
11.45	15	5	"
12.00			Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1.05	10	1	Reader
1.15	20	7	Civil Government
1.35	15	3	Reader
1.50	20	5	"
2.10	20	7	History
2.30	15	All	Recess
2.50	15	1	Reader
3.05	10	5	Geography
3.15	10	7	Orthography
3.25	10	3	Spelling
3.35	10	5	"
3.45	15	7	Geography

Report of Classification, Standing, Advancement and Attendance
Of School in District No. 84 Township of Bird County of Macoupin
For the Term commencing September 7th 1908, and ending April 9th 1909.

Teacher		BRANCHES																				SYLLABUS OF CLASSES													
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																																From	To		
1.	Bertha Bates.	6	178	2		98	87			82	95	99																		READING	New Normal				
2.	Ora Hyzard	8	39	2		80	75			70	89	80																							
3.	Andrew Hyzard	6	39	1		85	85			70	87																								
4.	Jessie Woodman.	8	143	3		90	80			86	87	98																			SPELLING	Natural			
5.	Koraynel Hawk	9	33	3		88	77			85	85	90																							
6.	Mamie Reznick.	7	113	3		90	92			92	96	90																							
7.	Anna Reznick.	9	115	3		94	94			95	98	99																			GRAMMAR	Gowdy.			
8.	Coy Comer.	9	141	3		80	80			90	83	90																							
9.	Orin Hyzard	11	39	2		80	78			70	84	86																				LANGUAGE	Lessons in English		
10.	Elwood Chiles	9	145	5		84	86	85		75	83		94																						
11.	Verda Brown	12	140	5		98	92	92		91	96		93																						
12.	Opal Parnell.	12	90	5		84	91	90		80	85		92																						
13.	Gratia Woodman	11	141	5		92	92	93		91	99		98																						
14.	Mary Thompson	13	33	5		88	85	90		68	90		88																						
15.	Carl Gleason.	10	2	5																															
16.	Lela Hyzard	14	23	5		50	45	64		54	65		52																						

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This district is
badly in need of a
new school house, ^{and}
new furniture.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	11	14	25
No. non-resident pupils enrolled	2	1	3
Total No. days attendance	1751	1301	2052
Average daily attendance -			14+
Total No. days absence -	12	148	160
No. cases tardiness - -			
No. neither tardy nor absent -	1	0	1

Value of school apparatus \$60.00

No. volumes in library 50

No. living trees on ground 6

Whole No. of days taught 148

Compensation of teacher per month \$55⁰⁰

Percentage of Attendance_____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher J. P. Arnett

District No. 87.

Township Bird

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Superintendent:-

This district is
sadly in need of a
new school-house, new
furniture, etc.
They are well supplied
with books, having
changed quite a number
of them last year.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	10	16	26
No. non-resident pupils enrolled			0
Total No. days attendance -			2399
Average daily attendance -			15+
Total No. days absence -			662
No. cases tardiness - -			34
No. neither tardy nor absent -			0

Value of school apparatus \$75.00

No. volumes in library 54

No. living trees on ground 6

Whole No. of days taught 150

Compensation of teacher per month \$6.0

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher J. P. Arnett.

District No. 87.

Township Bird.

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1910

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9.00	10	All	Opening Exercises.
9.10	10	2nd	Numbers.
9.20	10	4th	C. Arithmetic.
9.30	20	8th	A. Arithmetic.
9.50	15	6th	B. Arithmetic.
10.05	15	8th	A. Reading.
10.15	15	All	Writing and Drawing.
10.30			Recess.
10.45	10	1st	First Reader.
10.55	10	2nd	Second Reader.
11.05	15	3rd	Third Reader.
11.20	20	8th	A. Grammar.
11.40	05	4th	C. Spelling.
11.45	05	6th	B. Spelling.
11.50	10	8th	A. Spelling.
12.00			Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1.00	10	1st	First Reader.
1.10	10	2nd	Second Reader.
1.20	10	3rd	Third Reader.
1.30	15	6th	B. Grammar.
1.45	20	8th	A. Geography.
2.05	10	4th	Language.
2.15	15	6th	Reading.
2.30			Recess.
2.45	10	1st	First Reader.
2.55	10	2nd	Second Reader.
3.05	10	4th	B. Geography.
3.15	15	8th	A. History.
3.30	15	6th	B. History.
3.45	15	8th	Civics. (Physiology)
4.00			Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 87 Township of Burd County of Macoupin
For the term commencing November 28 1901, and ending March 29, 1901.

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Marguerite Davenport Teacher						BRANCHES													SYLLABUS OF CLASSES													
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed									
																							From	To								
1	Shella Jones	5				94	92	86	88	92										D	1	ORTHOGRAPHY										
2	Wilbur Parnell	7				92	94	88	90	90										D	1	22-21	Used the "Practical School Journal"									
3	Clarence Loveless	7				99	99	97	95											C	2	20-15										
4	Gilbert Woodman	8				95	96	90	100											C	2	14										
5	Lois Thompson	7				96	97	94	84											C	2											
6	Ina Bowling	9				90	90	85	92											C	2	READING A-1+2	"New Normal" Readers									
7	Therisa Reznicek	7				100	98	96	92											C	2	C-3-4-5 6+7	outlined in State Course for A+B classes.									
8	Jessie Woodman	11				98	98	99	85	94	93					95				B	5	B-8-9-10 11-12-13										
9	Bertha Mae Bates	9				95	96	99	84	93	89					94				B	5	+16 A-22-21										
10	Mary Reznicek	9				97	97	98	92	94	93					93				B	5	20-15-14 A-17+18										
11	Anna Reznicek	11				99	97	99	96	96	97					97				B	5	WRITING all.	"Medial" Copy Book									
12	Coy Comer	12				94	95	96	81	89	89					87				B	5											
13	Blanche Bowling	13				78	86	88	78	82	90					84				B	5	ARITHMETIC B. Numbers 1-2-17-18 +19	Smith's "Primary" and "Advanced" Arithmetic numbers taken from board.									
14	Opal Parnell	14				79	85	81	75	72	80			72		94	80			A	7	C-3-4-5 6+7										
15	Verda Mae Brown	14				93	96	96	89	92	97			95		99	84			A	7											
16	Wesley Jones	10				92	89	91	86	93	92					94				B	5	B-8-9-10 11-12-13 +16 A-22-21 20-15+14										
17	Mary L. Brown	5				9	9	8	7																							
18	Martha Bowling	6				9	9	8	9																							
19	Vernon Angel	5				9	9	9	9																							
20	Gratia Woodman	13				Dropped school before Final Examinations																		A	7	GEOGRAPHY B-8-9-10 11-12-13 +16 A-22-21 20-15+14	"Natural" Elementary advanced Geography.					
21	Mary Thompson	14																						A	7	LANGUAGE C-1-2-3-4 5-6-7-17 18-19	"Hawthorne's Primer" stories which I read to them.					
22	Elwood Chiles	12																								A	7	GRAMMAR B-8-9-10 11-12-13 +16 A-22-21 20-15+14	B. class copy work from board. A-Gowdys Grammar			
																													COMPOSITION 22-21-20 15-+14	Subjects taken from State Course		
																													U. S. HISTORY 22-21-20 15-+14			
																													HISTORY OF ILLINOIS 22-21-20 15-+14	Mather's "making of Illinois"		
																													PHYSIOLOGY A-22-21-20 15-+14 B-8-9-10 11-12-13+6	"Overton's" Primary Advanced		
																													CIVIL GOVERNMENT 22-21-20 15-+14			
																													AGRICULTURE			
																													DRAWING all of the pupils except 17-18+19.	"Ware's Arts + Crafts Course"		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work; and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No - only three days in each week

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not each week

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Not very much

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school building is in a very poor condition, no plan of ventilation, common Round Oak stove in middle of room. Window shades are needed most as well as good blackboards. Book-case is needed to hold library books and the teacher is not supplied with any text books. all of the children are well supplied though with the books they need.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	8	12	20
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	422	680	1102
Average daily attendance -	54	87	131
Total No. days absence -	137	207	344
No. cases tardiness - -	2	0	2
No. neither tardy nor absent -	0	0	0

Value of school apparatus

No. volumes in library Forty nine

No. living trees on ground Ten very beautiful - mostly large oaks

Whole No. of days taught Eighty Three

Compensation of teacher per month Forty Dollars

Average cost of tuition per month per pupil \$2.

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Marquerite Davenport

District No. 89.

Township Bird

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	General Exercises
9:10	10	D	Reading
9:20	10	D1	Reading
9:30	20	a	Arithmetic
9:50	10	B	Arithmetic
10:00	5	D	Numbers
10:05	10:15	C	Arithmetic
10:15	10:30	a	Reading
10:30	15	B	Arithmetic
10:45	10	C	Spelling
10:55	15	B	Reading
11:20	15	a	Grammar
11:35	10	B	Spelling
11:45	15	a	Spelling
AFTERNOON SESSION			
1:00	10	all	Opening Exercises
1:10	10	D	Reading
1:20	20	C	Reading
1:40	10	B	Geography
1:50	15	a	Geography
2:05	10	B	Physiology
2:15	15	all	Writing + Drawing
2:30	15	B	Recess
2:45	10	a	Physiology
2:55	15	B	Language
3:10	10	a	Arithmetic
3:20	15	C	Language
3:35	10	D	Reading
3:45	15	a	History

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 87 Township of Bird County of Macoupin
 For the term commencing September 11 1909, and ending April 11 1902.

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Teacher					BRANCHES													SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1.	Fay Comer	5	62	1	9		96	92	90													ORTHOGRAPHY			
2.	Vernon Angel	6	140	2	5-6		91	80	92											3	7-8-9-10-12	Board Work.			
3.	Mary Brown	6	76	1	5-6		92	96	90											6	11-13-14-15-16-17	Natural.			
4.	Shella Jones	6	131	2	5-6		91	94	98											8	18-19-20-21	Cavins.			
5.	Martha Bowling	6	142	2	5-6		96	97	100													READING			
6.	Wilbur Parnell	7	137	2	5-6		97	95	97											1-2	1-2-3-4-5-6	New Normal			
7.	Clarence Lovelless	7	142	3	5-6	100	96	97	100											3	7-8-9-10-12	"			
8.	Lois Thompson	7	141	3	5-6	90	86	92	76											6	11-13-14-15-16-17	"			
9.	Therisa Reznicek	7	122	3	5-6	99	97	96	98											8	18-19-20-21	Eleon's			
10.	Gilbert Woodman	8	97	3	5-6	99	94	93	100																
11.	Bertha Mae Bates	9	142	6	5-6	97	94	98	100	98	92		89		92							WRITING			
12.	Ina Bowling	9	140	3	5-6	90	80	88	70													All Grades	Medial Writing Book.		
13.	Mayme Reznicek	10	135	6	5-6	98	96	98	100	99	89		92		88							ARITHMETIC			
14.	Jessie Woodman	11	122	6	5-6	100	99	99	100	97	94		92		97					1-2	1-2-3-4-5-6-8	Board Work.			
15.	Anna Reznicek	11	120	6	5-6	97	96	94	98	92	89		90		96					3	7-8-9-10-12	Raul & Bd work.			
16.	Wesley Jones	11	139	6	5-6	99	100	94	91	87	83		91		86					6	11-13-14-15-16-17	Smith.			
17.	Boyd Comer	12	137	6	5-6	89	92	91	72	89	72		79		68					8	18-19-20-21	"			
18.	Elwood Chiles	12	135	8	5-6	92	89	80	91	98	72		89	92	72	89									
19.	Gratia Woodman	14	141	8	5-6	98	99	94	100	96	97		99	94	90	100						GEOGRAPHY			
20.	Verda Mae Brown	15	132	8	5-6	94	97	96	99	92	100		97	90	89	97				6	11-13-14-15-16-17	Natural			
21.	Opal Parnell	16	52	8	5-6	87	80	91	76	62	71		74	86	82	71				8	18-19-20-21	" "			
																				2-3	2-4-5-6-7-8-9-10	Oral Work.			
																						GRAMMAR			
																				6	11-13-14-15-16-17	Raul			
																				8	18-19-20-21	Brody.			
																						COMPOSITION			
																						U. S. HISTORY			
																				6	11-13-14-15-16-17	Barnes			
																				8	18-19-20-21	" "			
																						HISTORY OF ILLINOIS			
																				8	18-19-20-21	Mathes			
																						PHYSIOLOGY			
																				6	11-13-14-15-16-17				
																				8	18-19-20-21	Overton			
																						CIVIL GOVERNMENT			
																				8	18-19-20-21	Illinois & the Nation			
																						AGRICULTURE			
																						DRAWING			
																				1-8	All Grades.				

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Not every day

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not every week

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	9	12	21
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1269	1444	2713
Average daily attendance -	8	10	18
Total No. days absence -	28	173	201
No. cases tardiness - -	6	0	6
No. neither tardy nor absent -	1	2	3

Value of school apparatus \$350

No. volumes in library 66

No. living trees on ground 8

Whole No. of days taught 142

Compensation of teacher per month \$50

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Gertrude Armett

District No. 87

Township Bird

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9	9:10		Opening Exercises
9:10	9:25	B.	Numbers
9:25	9:35	A.	Numbers
9:35	9:45	B.	Arithmetic
9:45	10:00	A.	Arithmetic
10:00	10:15	B.	Reading
10:15	10:30	A.	Reading
10:30	10:45		Recess
10:45	10:55		Chart Class
10:55	11:05		First Reader
11:05	11:15		Second Reader
11:15	11:20		Third Reader
11:20	11:30	A.	Grammar
11:30	11:40	B.	Grammar
11:40	11:50	C.	Spelling
11:50	11:55	B.	Spelling
11:55	12:00	A.	Spelling
12:00	1:00		AFTERNOON SESSION
1:00	1:15		Chart Class
1:15	1:30		First Reader
1:30	1:45		Second Reader
1:45	1:55		Third Reader
1:55	2:05	A.	Geography
2:05	2:15	B.	Geography & Physiology
2:15	2:30	A.	Civics
2:30	2:45		Recess
2:45	3:00		First Reader
3:00	3:15		Second Reader
3:15	3:25		Third Reader
3:25	3:35		Chart Class
3:35	3:45	B.	History
3:45	3:55	A.	History
3:55	4:00		Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 87 Township of Bird County of Macoupin
For the Term commencing September 16, 1902, and ending April, 1903.

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Teacher					BRANCHES												SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1.	Evan Loveless	5	92	1			94	96	97													ORTHOGRAPHY			
2.	Edza Merritt	5	116	1			91	90	94													17-18-19-20-21	Cavins		
3.	Mary Brown	6	135	2			94	97	98													22-23-24-25	"		
4.	Shella Jones	7	130	3			94	92	93		91											7-8-10-11-13-14-16	Natural		
5.	Martha Bowling	7	143	3			97	96	99		98											READING			
6.	Wilbur Parnell	7	100	3			90	90	87		84											1-2-3-4-5-6	Normal		
7.	Clarence Loveless	8	130	4		96	97	96	99	98	100						97					9-15-12	" "		
8.	Lois Thompson	8	138	4		90	94	93	90	87	89						91					7-8-10-11-13-14-16	" "		
9.	Fay Corner	6	117	1		90	91	87	96													17-18-19-20-21	Supplementary		
10.	Edna Mae Merritt	8	116	4		94	96	91	81	82	94						80					22-23-24-25	" "		
11.	Deane Cundall	9	137	4			94	91	97	94	97						94					WRITING			
12.	Lloyd Cundall	7	137	3		91	97	94	100		99											All Grades	Economy System		
13.	Russell Stottles	10	43	4			90	84	82	91	86						92					ARITHMETIC			
14.	Therisa Reznicek	8	112	4		94	96	99	94	97	97						96					1-2-3-4-5-6-9	Board Work		
15.	Vernon Angel	7	129	3			80	74	90		88											10-12	" "		
16.	Luia Bowling	10	143	4		91	69	60	87	62	79						71					7-8-10-11-13-14-16	Raub.		
17.	Bertha Mae Bates	10	143	7		97	97	96	99	87	97	90	94	95	99							17-18-19-20-21	Smith		
18.	Mayme Reznicek	11	131	7		97	98	97	98	91	99	96	97		94							22-23-24-25	" "		
19.	Leslie Woodman	12	119	7		92	91	94	93	89	97	99	92		96							GEOGRAPHY			
20.	Wesley Jones	12	126	7		91	87	89	94	82	89	79	94		91							7-8-10-11-13-14-16	Natural		
21.	Glenn Mullens	12	133	7		93	91	94	96	88	90	84	99		96							17-18-19-20-21	" "		
22.	Boy Corner	13	130	7		84	79	91	92	87	61	70	71		88							22-23-24-25	" "		
23.	Anna Reznicek	13	127	7		98	98	98	99	97	96	94	97		92							LANGUAGE			
24.	Verda Mae Brown	15	61	7-8		97	97	100	100	96	98	97	99		92							7-8-10-11-13-14-16	How to talk		
25.	Edwood Chiles	13	116	7-8		94	91	97	92	90	87	91	96		84							GRAMMAR			
																						17-18-19-20-21	Lowdy		
																						22-23-24-25	" "		
																						COMPOSITION			
																						U. S. HISTORY			
																						17-18-19-20-21	M ^r Masters		
																						22-23-24-25	" "		
																						HISTORY OF ILLINOIS			
																						17-18-19-20-21			
																						22-23-24-25	Mathes		
																						PHYSIOLOGY			
																						7-8-10-11-13-14-16			
																						17-18-19-20-21-22	Orenton's		
																						23-24-25			
																						CIVIL GOVERNMENT			
																						17-18-19-20-21			
																						22-23-24-25	Illinois & the Nation		
													</												

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Not every day

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	74	11	25
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1550	1343	2893
Average daily attendance -	10	9	19
Total No. days absence - -	309	516	825
No. cases tardiness - - -	4	2	6
No. neither tardy nor absent -	0	3	3

Value of school apparatus 800

No. volumes in library 75

No. living trees on ground 7

Whole No. of days taught 143

Compensation of teacher per month 60

Average cost of tuition per month per pupil 2.50

Percentage of Attendance 19

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Gertrude Ameth

District No. 87

Township Bird

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:10		Opening Exercise.
9:10	9:20	B	Numbers.
9:20	9:30	W	Numbers.
9:30	9:40	C	Arithmetic.
9:40	9:50	B	Arithmetic.
9:50	10:00	A	Arithmetic.
10:00	10:20	B	Reading.
10:20	10:30	B	Reading.
10:30	10:45		Recs.
10:45	11:00		First Reader
11:00	11:10		Second Reader
11:10	11:20		Third Reader
11:20	11:30	A	Grammar
11:30	11:40	B	Grammar
11:40	11:50	C	Spelling
11:50	12:00	B+C	Orthography.
12:00	1:00		Afternoon Session
1:00	1:10		First Reader
1:10	1:20		Second Reader
1:20	1:30		Third Reader
1:30	1:40	A.	Geography
1:40	1:50	B	Geography
1:50	2:00	A	Civics & Physiology
2:00	2:10	B	Civics & Physiology.
2:10	2:30		Language.
2:30	2:45		Recs.
2:45	2:55		First Reader
2:55	3:05		Second Reader
3:05	3:15		Third Reader
3:15	3:30	B.	History
3:30	3:40	A.	History
3:40	3:55		Writing
3:55	4:00		Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 87 Township of David County of Macoupin
 For the Term commencing September 1 1914, and ending April 2 1914

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Mabel Severs Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Evan Loveless	6	124	1		100	96	80	92	94	100			86							ORTHOGRAPHY				
2	Richard Stotler	6	10	1		Discontinued before Exam.														5th	14-15-16-17-18-19-20	Carvino			
3	Lay Comer	7	113	2		86	96	92	94	98	92			90						2nd	3	Jones 2nd			
4	Shella Jones	8	101	3		80	94	76	75	87	90			92						3-4	4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 21	Imperial			
5	Lloyd Cundall	8	132	3		100	98	87	100	100	98			90							READING				
6	Vernon Angel	8	119	3		80	94	78	60	80	60			60						1st	1-2	Jones 1st			
7	Martha Bowling	8	142	3		90	96	92	99	96	94			94						2nd	3	Jones 2nd			
8	Russell Stotler	11	110	4		100	97	72	100	100	100			96						3rd	4-5-6-7-10	Baldwin	Completed		
9	Clarence Loveless	9	135	4		92	90	86	94	88	90			89						4th	8-9-11-12-13-21	Baldwin 4th	Completed		
10	Una Bowling	11	121	4		62	90	86	72	70	96			60						8th	14-15-16-17-18-19	Ellison			
11	Lois Thompson	9	140	4		94	98	99	70	72	89			94							WRITING				
12	Therisa Reznicek	9	128	4		92	100	99	100	100	96			94						All		Palmer			
13	Deane Cundall	10	142	4		96	90	80	100	100	100			82							ARITHMETIC				
14	Bertha Mae Bates	11	142	8		90	96	90	96	88		92		98	94	100	94	100		1st	1	Mental			
15	Glenn Mallery	13	110	8		89	94	86	90	90		84		80	94	100	95			2nd	2-3	Mental			
16	Anna Reznicek	14	132	8		100	100	96	99	88		94		89	76	100	96	100		3rd	4-5-6-7-10	Board work			
17	Mayme Reznicek	12	136	8		96	99	98	100	90		96		94	77	100	92	85		4th	8-9-11-12-13-21	Smith			
18	Jessie Woodman	13	134	8		88	92	82	82	94		89		96	87	96	94	80		8th	14-15-16-17-18-19	Smith			
19	Wesley Jones	13	114	8		93	99	91	89	98		94		100	93	100	96	90			GEOGRAPHY				
20	Coy Comer	14	108	8		90	70	82	60	87		24		31	46	42	81	78		1-2-3	Nos. 1 to 7	Oral			
21	Paul Stotler	14	93	4		64	69	54	99	92	87			88		98	96			4-8	8 to 21	Natural			
																					LANGUAGE				
																					1, 2, 3	1-2-3-4-5-6-7	Oral Stories		
																					4-3rd	4-5-6-7-8-9-10-11	Poems Stories		
																						12-13-21			
																						GRAMMAR			
																					8th	14-15-16-17-18-19-20	Howdy Revised		
																						COMPOSITION			
																					4th	8-9-10-11-12-13-21	Selected		
																					8th	14-15-16-17-18-19-20	Containing grammatical drill		
																						U. S. HISTORY			
																					8th	14-15-16-17-18-19-20	M= Masters		
																						PHYSIOLOGY			
																					1-2-3	Nos. 1 to 8	Oral		
																					4-8	Nos. 8 to 21	Coveton		
																						CIVIL GOVERNMENT			
																					8th	14-15-16-17-18-19-20	Ill. 2d Nation		
																						AGRICULTURE			
																					All		With Language School Books		
																						MUSIC			
																					All		Oral		
																						DRAWING			
																					All		Copy		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes - 15 minutes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not on an average.

Do you give Number Work to the lower grades daily? Yes. Rapid drill.

Do you try to decorate your school room? To a limited extent. I have added a few pictures, curtains and nature study specimens. Nothing else.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is well equipped with the exception of blackboards which are very poor but we have appropriated means to supply the school with good slate boards which will be installed during the following summer.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	13	8	21
No. non-resident pupils enrolled			
Total No. days attendance -	291 1/2	107 1/2	2208 1/2
Average daily attendance -	76 1/2	134 1/2	104 6/7
Total No. days absence -	144 1/2	59 1/2	204
No. cases tardiness - -	10	0	10
No. neither tardy nor absent -	1	2	3

Value of school apparatus \$ 180.00

No. volumes in library 67

No. living trees on ground eleven in good condition and good shade

Whole No. of days taught 142

Compensation of teacher per month \$ 50.00

Average cost of tuition per month per pupil \$2.37 1/2

Percentage of Attendance 73 1/2 %

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mabel Bevers

District No. 87

Township Bird

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00	10	All	Opening Exercises
9.10	10	1st.	Numbers
9.20	10	2nd.	Numbers
9.30	15	8th.	Arithmetic
9.45	15	3rd.	Arithmetic
10.00	15	4th.	Arithmetic
10.15	15	8th.	History
10.30	15	All	Recess
10.45	10	1st.	Reading
10.55	10	2nd.	Reading
11.05	15	3rd.	Reading
11.20	20	4th.	Reading
11.40	20	8th.	Reading
12.00	60	All	Noon Intermission

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1.00	15	All	Writing and Drawing
1.15	15	1st.	Physiology and Geography
1.30	15	All	Oral Study Period
1.45	15	8th.	Physiology and Civics
2.00	10	3rd.	Language and History
2.10	10	4th.	Language or Nature Study
2.20	10	8th.	Grammar
2.30	15	All	Recess
2.45	10	1st.	Language
2.55	15	4th.	History or Geography
3.10	15	8th.	Geography
3.25	10	3rd.	Spelling
3.35	10	4th.	Spelling
3.45	10	8th.	Spelling
3.55	5	All	Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 87, State of Illinois, County of Macoupin

For the term commencing September 7 1914, and ending April 9 1915 School was in Session 142 Days.

Elinor Goad

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month	
																													From	To	From Year	To Year		
1	Mayme Reznicek	7	13	91		96	96		95		95	97	97	97	97	97	94	90										READING						
2	Jessie Woodman	7	14	132		91	95		77		96	93	83	88	83	80	93									1	13-14	Baldwin						
3	Coy Comer	7	15	70	4	78	71		57		51	82	81	82	78	73									2	9-15-19-20	Jones							
4	Banie Stanton	5	13	127	4	65	68	75			54	81	50	51											4	10-11-12-18	Baldwin							
5	Dean Cundall	5	11	137		80	98	87			80	80	80	86											5	4-5-6-7-8	Baldwin							
6	Clarence Loveless	5	10	140		92	94	98			91	88	85	95											7	1-2-17	Elson							
7	Theresa Reznicek	5	10	125		82	96	93			98	94	86	94													SPELLING							
8	Lois Thompson	5	10	141		65	83	80			60	85	65	48											1	13-14	No text							
9	Evan Loveless	3	7	142		90	80	79			80	77	80												2	9-15-19-20	C. of Study							
10	Fay Comer	3	8	120		87	84	72			84	89	83												4-5-6-7-8-10-11-12-18	Reads & Carvers								
11	Martha Bowling	4	9	97		86	60	65			70	71	70												7	1-2-17	LANGUAGE OR GRAMMAR							
12	Vernon Angel	4	9	134		80	76	59			70	52	65												2-3	9-15-19-20	Poems & Oral							
13	Lloyd Cundall	4	9	135		87	94	86			85	85	80												5	4-5-6-7-8-18-21	Lessons in English							
14	Dorothy Maguire	1	7	56		90	88	85		90															7	1-2-17	Numbers or Arithmetic							
15	Glen Maguire	1	8	69		92	90	85		93															1	13-14	Oral							
16	Lucile Higgins	3	8	19		85	90	90		88		87	78												2-3	9-15-19-20	Smith Primary							
17	Lola Higgins	3	9	18		84	90	89		60		88	75												4	4-8-10-11-21	"							
18	Clarence Higgins	5	11	27		79	91	80			81	80	80												5	5-6-7-12	Smith Practical							
																										7	1-2-17	WRITING						
																													Daily practice by all					
																										3	9-15-19-20	PHYSIOLOGY AND HYGIENE						
																										5	4-5-6-7-8	primary						
																										7	1-2-17	Overton						
																													GEOGRAPHY					
																										4	10-11-12	Elementary						
																										5-6	4-5-6-7-8-18-21	Elementary						
																										7-8	1-2-17	Advanced						
																													HISTORY of U.S.					
																										7-8	1-2-17	McMaster's						
																													HISTORY OF ILLINOIS					
																										7-8	1-2-17	Mather						
																													CIVICS					
																										7-8	1-2-17	Ill. & Nation						
																													MUSIC					
																													GENERAL EXERCISE					
																													AGRICULTURE					
																													HOUSEHOLD ARTS					
																													DRAWING					
																													ENGLISH					
																													ALGEBRA					

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9 ⁰⁰	5	All	Opening Exercises
9 ⁰⁵	20	5	B. Arithmetic
9 ²⁵	20	7	A. Arithmetic
9 ⁴⁵	15	3	C. Arithmetic
10 ⁰⁰	10	1	Number class
10 ¹⁰	20	7	A. Reading & phy. & civics
10 ³⁰	15	All	Recess
10 ⁴⁵	10	1	Reading
10 ⁵⁵	10	3	C. Reading & phy
11 ⁰⁵	15	5	B. Reading & phy.
11 ²⁰	20	7	A. Grammar
11 ⁴⁰	10	5	B. Spelling
11 ⁵⁰	10	7	A. Spelling
12 ⁰⁰	60	All	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1 ⁰⁰	10	1	Language
1 ¹⁰	10	3	C. Language
1 ²⁰	15	4	Arithmetic
1 ³⁵	15	5	B. Geography
1 ⁵⁰	20	7	A. Geography
2 ¹⁰	20	All	Writing & Drawing
2 ³⁰	15	All	Recess
2 ⁴⁵	10	1	Reading & Spelling
2 ⁵⁵	10	4	Geography
3 ⁰⁵	10	3	C. Spelling
3 ¹⁵	15	7	A. History
3 ³⁰	15	5	B. Language
3 ⁴⁵	15	4	Reading & Phy.
4 ⁰⁰		All	Dismissal.

Teacher's Summary for Period Commencing Sept. 7 1914 and Ending April 9 1915

School was in Session 142 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, - Boys eleven (11), Girls ten (10), Total twenty-one (21)
 Total days attendance, - - - Boys _____, Girls _____, Total _____
 Average daily attendance, - - - Boys _____, Girls _____, Total _____
 Number of days absent, - - - Boys _____, Girls _____, Total _____
 Number of cases tardiness, - - - Boys _____, Girls _____, Total _____
 Number neither absent nor tardy, - Boys _____, Girls _____, Total _____
 Number volumes in school library Fifty-nine (59)
 Value of school library Forty Dollars (\$40)
 General condition of library books Good
 General condition of school room Good
 Number of trees on school ground in thrifty condition eleven (11)
 Condition of out buildings, Boys' Poor
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$ 55.00
 Number of Visits, Superintendent none, School Officers two, Others fifteen, Total seventeen (17)
 General Remarks _____

I hereby certify that the above report is correct.

Elinor Goad

TEACHER.

Report of Classification, Standing, Advancement and Attendance.

Of School in Madison District 87 Township of Bird County of Macoupin
 State of Illinois For the term September 6 1915, and ending April 6 1916

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Teacher										Branches										Syllabus of Classes									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page						
																				From	To								
1	Banice Stanton	14	72	6		77	85	83	87	77	93	82	75					1	arithmetic Prim with 15-17	Oral			2 nd 15-17						
2	Clarence Higgins	12	123	6		80	88	82	80	87	90	87	92					2	Numbers 13-14	Smith's Primary			3 rd 13-14						
3	Dean Cundall	12	127	6		80	88	82	80	87	90	87	92					4	9-10-11-12	Smith's Prim			5 th 9-10-11-12						
4	Clarence Loveless	11	138	6		91	97	86	93	96	93	94	94					5	1-2-3-4-5-6-7	" "	all		6 th 1-2-3-4-5-6-7						
5	Lois Thompson	11	142	6		75	75	91	50	57	80	71	68					6	3-4-6-8	" Adv.			7 th 3-4-6-8						
6	Theresa Reubuckeck	11	132	6		93	93	89	90	83	93	83	93						Reading										
7	Vernon Engel	10	128	6		68	78	79	75	88	75	70	70					1	15-17	Baldwin Prim	all		1 st 15-17						
8	Lloyd Cundall	10	125	6		85	92	81	75	94	94	90	94					2	13-14	" Sec'd	" "		3 rd 13-14						
9	Lola Higgins	10	109	4		87	88	83	52	70	93		90					5	7-8	" Fifth	" "		6 th 7-8						
10	Lucile Higgins	9	115	4		94	90	89	98	85	96		91					4	9-10-11-12	" Fourth			5 th 9-10-11-12						
11	Fay Coother	9	104	4		93	90	80	92		93		95					6	1-2-3-4-5-6	" Seventh			7 th 1-2-3-4-5-6						
12	Evan Loveless	8	137	4		84	89	85	94		93		82						Spelling		all								
13	Glen Maguire	8	89	2		93	95	90	98		88							4	9-10-11-12	B of 8.	" "		5 th 9-10-11-12						
14	Dorothy Maguire	8	72	2		92	95	93	97		93							6	1-2-3-4-5-6-7-8	" " "	" "		7 th 1-2-3-4-5-6-7-8						
15	Harold Maguire	6	83	1		92	95	90	98		87								Language	Scott and Southworth									
16	Goy Coother	16	34	6				95	85	93	87	97						4	9-10-11-12	Lin English	" "		5 th 9-10-11-12						
17	Clarence Arnold	6	63	1		91	90	90	90	87								6	1-2-3-4-5-6-7-8	" " "	all		7 th 1-2-3-4-5-6-7-8						
																			Geography										
																		6	1-2-3-4-5-6-7-8-10	Nat. Adv.			7 th 1-2-3-4-5-6-7-8-10						
																		4	9-10-11-12	" Elms			5 th 9-10-11-12						
																			Physiology										
																		6	1-2-3-4-5-6	Overton's Adv.			7 th 1-2-3-4-5-6						
																		5	7-8	" Elms	all		6 th 7-8						
																		4	9-10-11-12	" Prim	" "		5 th 9-10-11-12						
																			History										
																		6	1-2-3-4-5-6-7-8	Barnes Elms	all		7 th 1-2-3-4-5-6-7-8						

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes

5. Do you have your pupils use pen and ink in the Writing Lessons? All except 1st and 2nd grades.

6. Where do you expect to teach next term? West Woodlawn.

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City, Carlinville

R. F. D. No. 1

TEACHER'S REMARKS TO SUPERINTENDENT.

(Note.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For the term ending April 6, 1916

District # 87

Township Barde # 10

Director's Name F. F. Loveless

Address Carlinville Illinois

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	11	6	17
2. Whole number different pupils enrolled this term	11	6	17
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number pupils belonging at date of this report	6	3	9
5. Number pupils dropped this term and not returned	5	3	8
6. Number enrolled between 7 and 16 years of age	11	6	17
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	1	0	1
9. Total number days of membership	2125		
10. Total number days absence	336 1/2		
11. Total number days attendance	1788 1/2		
12. Total number cases tardiness	35		
13. Average daily attendance	13		
14. Number neither absent nor tardy	1		
15. Number violating compulsory attendance law	0		

16. Whole number days taught 142

17. Average cost of tuition per month for each pupil \$4.23

18. Compensation of teacher per month \$55.00

19. Number volumes in library 59

20. Number living trees on ground 10

21. Has your school a flag? No

I certify that the above and within reports are correct

Teacher Ruby L. Bates

R. F. D. No. 1 Home Address Carlinville Ill.

DAILY PROGRAM.

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercises
9:05	10	1	Primary Numbers
9:15	10	2	Numbers
9:25	10	4	D Arithmetic
9:35	10	5	B Arithmetic
9:45	15	6	B Arithmetic
10:15	15	all	Writing
10:30	15	"	Recess
10:45	10	1	Reading
10:55	15	5	" "
11:10	15	6	" "
11:25	10	2	" Spelling
11:35	10	4	"
11:45	15	6	"
12:00	60	all	Noon
AFTERNOON SESSION			
1:00	10	1	Reading
1:10	10	2	"
1:20	20	6	Language
1:40	20	4	"
2:00	20	6	Geography
2:20	10	all	Study
2:30	15	"	Recess
2:45	10	1	Reading
2:55	10	2	"
3:05	15	6	Physiology
3:20	15	4	Phy. and Geog.
3:35	15	6	History
3:50	10	all	Study
4:00			Dismissal

Report of Classification, Standing, Advancement and Attendance.

Of School in Woodlawn District # 87 Township of Bird County of Macoupin
State of Illinois For the Term Commencing September 4, 1916 and ending April 3, 1917

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Teacher					Branches											Syllabus of Classes								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page	
																				From	To			
1	Clarence Loveless	12	152	7		92	98	92	90	94	94	95	91	91				1	Reading 14-16	Baldwin				
2	Dean Cundall	13	108	7		90	91	87	79	86	88	86	88	85				2	15	Jones				
3	Theresa Regnuck	12	149	7		95	91	89	85	93	93	79	91	82				5	9-10-13-14	Baldwin				
4	Lois Thompson	12	149	7		86	77	80	63	73	87	66	78	61				6	6-8-11	"				
5	Lloyd Cundall	11	152	7		93	89	93	88	93	91	89	89	91				7	1-2-3-4-5-7	Elson				
6	Vernon Angel	11	148	7		61	82	83	73	77	76	60	65	70					Arithmetic					
7	Clarence Higgins	13	141	7		97	81	87	90	82	86	92	80	86				1	16	Oral				
8	Ina Bowling	14	145	5		55	84	85	65	68	72	68	70					2	14-15	"				
9	Evan Loveless	9	139	5		75	89	85	79	82	83	75	71					5	8-9-10-11-12-13	Smith's P.				
10	Fay Comer	10	145	5		81	81	81	84	90	90	98	86					6	4-6-7	" Adv.				
11	Martha Bowling	11	152	5		75	87	85	92	85	92	89	79					7	1-2-3-5	" "				
12	Lucile Higgins	10	144	5		82	94	87	87	88	96	83	96						Spelling					
13	Lola Higgins	11	142	5		69	86	83	58	50	87	75	88					1	14-16	Nordoin Reading				
14	Lorene Loveless	5	82	1		85	95	90	98									2	15	" "				
15	Clarence Fahr	8	28	2		98	98	95	98									5	8-9-10-11-12-13	C. of Study				
16	Hyndell Coffee	6	20	1		85	90	85	90									7	1-2-3-4-5-6-7	" " "				
																			Grammar					
																		5	8-9-10-11-12-13	Lessons in English				
																		7	1-2-3-4-5-6-7	Howdy				
																			Geography					
																		5	8-9-10-11-12-13	Nat. Elm.				
																		7	1-2-3-4-5-6-7	" Adv.				
																			Physiology					
																		5	8-9-10-11-12-13	Elm. Nutrition				
																		7	1-2-3-4-5-6-7	" Adv.				
																			History					
																		5	8-9-10-11-12-13	Barnes				
																		7	1-2-3-4-5-6-7	McMaster				
																			Science					
																		7	1-2-3-4-5-6-7	W. & Nat.				

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director. The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of forms and the work that each form includes.
- 2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
- 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? yes
2. Do you make daily preparation for your work? yes
3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? yes
4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? yes
5. Do you have your pupils use pen and ink in the Writing Lessons? yes
6. Where do you expect to teach next term? Orest Woodlawn
7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? yes

Vacation Address:
City Carlinville, Illinois
R. F. D. No. 1

TEACHER'S REMARKS TO SUPERINTENDENT.

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For the term ending April 3 1917
District 87

Township 10
Director's Name J. F. Lovelace
Address Carlinville, Illinois

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1 - - - -	9	7	16
2. Whole number different pupils enrolled this term -	9	7	16
3. No. enrolled not previously enrolled in this county this school year - - -	0	0	0
4. Number pupils belonging at date of this report -	8	7	15
5. Number pupils dropped this term and not returned -	1	0	1
6. Number enrolled between 7 and 16 years of age -	8	6	14
7. Number non-resident pupils enrolled -	0	0	0
8. Number pupils previously enrolled elsewhere this term -	2	0	2
9. Total number days of membership -			2432
10. Total number days absence - -			436
11. Total number days attendance - -			1996
12. Total number cases tardiness - -			6
13. Average daily attendance - - -			137
14. Number neither absent nor tardy -			3
15. Number violating compulsory attendance law - - - -			1
<hr/>			
16. Whole number days taught.....	152		
17. Average cost of tuition per month for each pupil.....	4.23		
18. Compensation of teacher per month.....	\$55.75		
19. Number volumes in library.....	59		
20. Number living trees on ground.....	10		
21. Has your school a flag?.....	No		
I certify that the above and within reports are correct			
Teacher Ruby L. Bates			
R. F. D. No. 1 Home Address Carlinville, Ill.			

DAILY PROGRAM.

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercises
9:05	10	1	Primary Numbers
9:15	15	2	Numbers
9:30	15	5	C. Arithmetic
9:45	15	7	A. Arithmetic
10:00	15	6	B. Arithmetic
10:15	15	all	Writing
10:30	15	"	Recess
10:45	10	1	Primary Reading
10:55	10	2	Second Reader
11:05	10	6	B. Reading
11:15	15	7	A. Reading
11:30	10	5	C. Reading
11:40	10	7	A. Spelling
11:50	10	5	B. Spelling
12:00	60	all	Noon
AFTERNOON SESSION			
1:00	10	1	Primary Reading
1:10	10	2	Second Reader
1:20	20	7	A. Grammar
1:40	15	5	B. Language
1:55	20	7	A. Geography
2:15	15	all	Study
2:30	15	"	Recess
2:45	10	1	Primary Reading
2:55	10	2	Second Reader
3:05	10	5	B. Geography
3:15	15	7	A. History
3:30	15	5	B. History and Physiology
3:45	15	7	Civic and Physiology

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 87 State of Illinois County of Macoupin
 For the term commencing September 21 1917, and ending April 3 1918 School was in Session 153 Days

Metropolitan Supply Company, Chicago

Ruby I. Bates Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Clarence Loveless	8	13	152	0	93	85	81	91	94	94	88	98	95	95				Reading						
2	Clarence Higgins	8	14	142	1	83	80	75	75	93	77	81	86	89	85			1	15-16-18	Baldwin					
3	Theresa Rynickcheck	8	13	145	0	81	93	75	75	96	79	75	84	84				2	13-17	" "					
4	Lois Thompson	8	13	128	0	95	76	50	70	80	50	50	50	80	80			3	14	" "					
5	Vernon Angel	8	12	143	0	84	66	50	80	75	65	55	75	80	80			6	7-8-9-10-11-12	" "					
6	Dean Gundall	8	14	139	0	84	87	83	90	89	90	91	90	87	89			7	5-9-10	" "					
7	Jay Comer	6	11	131	0	89	75	87	87	93			82	91				8	1-2-3-4-6	Eleon.					
8	Evan Loveless	6	10	150	0	89	75	77	78	84			75	75				Spelling							
9	Ina Bowling	6	15	34	0	80	75	77	75	83			76	75				6	7-8-9-10-11-12	C. of S.					
10	Martha Bowling	6	12	153	0	91	77	84	78	86			75	75				8	1-2-3-4-5-6	" "					
11	Lucile Higgins	6	11	138	1	89	82	89	75	89			83	75				Language or Grammar							
12	Lola Higgins	6	12	135	1	87	79	84	50	87			50	50				6	7-8-9-10-11-12	Lin. English.					
13	Lois Loveless	2	6	141	0	95	95		88	95								8	1-2-3-4-5-6	Goudy.					
14	Clarence Lahr	2	9	122	3	95	95		88	90								Numbers or Arithmetic							
15	Myndell Coffey	1	7	103	2	80	85		80	90								1	15-16-17-18	Oral					
16	Thomas Rynickcheck	1	5	122	0	89	85		88	86								2	13-14	" "					
17	Elma Woodman	1	6	144	0	95	95		85	80								6	7-8-9-10-11-12	Smith's					
18	Laura Bell Lahr	1	5	23	0	80			75	75								7	4-5	" "					
																		8	1-2-3-6	" "					
																		Writing							
																		all.	Economy S.						
																		Physiology and Hygiene							
																		8	1-2-3-4-5-6	Quotations Adv.					
																		Geography							
																		6	7-8-9-10-11-12	Nat. Elm.					
																		8	1-2-3-4-5-6	Nat. Adv.					
																		History of U. S.							
																		6	7-8-9-10-11-12	Barnes					
																		8	1-2-3-4-5-6	McMaster					
																		History of Illinois							
																		8	1-2-3-4-5-6	Ill. Hist.					
																		Civics							
																		8	1-2-3-4-5-6	Ill. & Nat.					
																		Music							
																		General Exercise							
																		Agriculture							
																		Household Arts							
																		Drawing							
																		English							
																		Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening Exercises
9:05	10	1	Primary Numbers
9:15	15	2	Numbers
9:30	15	6	C Arithmetic
9:45	15	8	A Arithmetic
10:00	15	7	B Arithmetic
10:30	15	all	Recess
10:45	10	1	Primary Reading
10:55	10	2	Second Reader
11:05	10	7	B Reading
11:15	10	8	A Reading
11:25	10	6	C Reading
11:35	15	8	A Spelling
11:50	10	6	B Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1	Primary Reading
1:10	10	2	Second Reader
1:20	20	8	A Grammar
1:40	10	3	Third Reader
1:50	15	6	B Language
2:05	20	8	A Geography
2:25	5	all	Study
2:30	15		Recess
2:45	10	1	Primary Reading
2:55	10	2	Second Reader
3:05	10	3	Third Reader
3:15	10	6	B Geography
3:25	10	8	A History
3:35	10	6	B History & Physiology
3:45	15	8	Cover & Physiology

Teacher's Summary for Period Commencing Sept. 3 1917 and Ending April 3 1918

School was in Session 153 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 9, Girls 9, Total 18
 Total days attendance, Boys 1107, Girls 1042, Total 2149
 Average daily attendance, Boys 7, Girls 7, Total 14
 Number of days absent, Boys 118, Girls 114, Total 232
 Number of cases tardiness, Boys 6, Girls 2, Total 8
 Number neither absent nor tardy, Boys 0, Girls 1, Total 1
 Number volumes in school library Fifty-nine (59)
 Value of school library Twenty Dollars (\$40)
 General condition of library books Good
 General condition of school room Good
 Number of trees on school ground in thrifty condition Five
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$55.00
 Number of Visits, Superintendent, two, School Officers 3, Others 10, Total 15
 General Remarks

I hereby certify that the above report is correct

Ruby I. Bates

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 87 State of Illinois County of Macoupin
 For the term commencing Sept. 2 1918, and ending April 1 1919 School was in Session 153 Days

Metropolitan Supply Company, Chicago

Teacher					BRANCHES															SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																						From	To	From Year	To Year	
1	Evan Lovelace	7	11			90	88	88	94	95	85	90	90		90					Reading	1-2-3-4					
2	Fay Corner	7	12			95	95	93	95	95	93	95	93		90					5-6-7	Elson					
3	Vernon Angel	7	13			90	80	75	90	90	88	85	80							8-9-10	Baldwins					
4	Lucile Higgins	7	12			80	90	85	93	95	90	88	80		90					11-12	" 2nd					
5	Lola Higgins	7	13			80	80	75	70	95	74	66	60							13-14-15	" 1st					
6	Martha Bowling	7	13			80	85	75	90	95	80	80	85		85											
7	Lois Thompson	7	14			90	88	75	70	95	70	70	72							Spelling	1-2-3-4					
																				5-6-7	Cavene					
8	Lorene Lovelace	3	7			95	90	90	94	95										8-9-10	C. of S.					
9	Clarence Lahr	3	10			89	82	82	80	95										Language or Grammar	1-2-3-4					
10	Edna Woodman	3	7			95	90	93	99	95										5-6-7	Goudy					
11	Harold Tubbs	3	9			85	80	90	75	95										8-9-10	Oral					
																				11-12						
12	Thomas Reznicek	2	7			95		85	72	95										Numbers or Arithmetic	1-2-3-4					
																				5-6-7	Smith's					
																				8-9	" Prim.					
																				10-11-12	"					
13	Bruce Cundall	1	5			95			90	95										13-14-15	Hayes & Peet					
14	Leroy Lovelace	1	5			80			80	80										Writing						
15	Laura Belle Lahr	1	6			75			75	75										all	Economy					
																				Physiology and Hygiene	1-2-3-4					
																				5-6-7	Overton's					
																				Geography	1-2-3-4					
																				5-6-7	Natural					
																				History of U. S.	1-2-3-4					
																				5-6-7	McMaster					
																				History of Illinois						
																				Civics	1-2-3-4					
																				5-6-7	Ill. & Nat.					
																				Music						
																				General Exercise						
																				Agriculture						
																				Household Arts						
																				Drawing						
																				English						
																				Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	20	1	Primary Numbers
9:30	20	2-3	Numbers
9:50	20	7	Arithmetic
10:10	20	all	Writing
10:30	15	"	Recess
10:45	10	1	Reading
10:55	10	2	Reading
11:05	10	3	Reading
11:15	15	7	Reading
11:30	10	4	Reading
11:40	10	3	Spelling
11:50	10	7	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1	Reading
1:10	10	2	Reading
1:20	10	3	Reading
1:30	20	7	Grammar
1:50	10	2-3	Reading
2:00	10	2-3	Language
2:10	20	7	Geography
2:30	15	all	Recess
2:45	10	1	Reading
2:55	10	2	Reading
3:05	10	3	Reading
3:15	15	7	History
3:30	15	2-3	Reading
3:45	15	7	Phy & Civics
4:00	—	all	Dismissal

Teacher's Summary for Period Commencing Sept 1 1917 and Ending April 1 1917

School was in Session 153 days

Number of non-resident pupils enrolled, Boys 8, Girls 7, Total 15
 Whole number of pupils enrolled, Boys 8, Girls 7, Total 15
 Total days attendance, Boys 78 1/2, Girls 78 9, Total 157 1/2
 Average daily attendance, Boys 5 1/2, Girls 5 1/4, Total 10 3/4
 Number of days absent, Boys 11 1/2, Girls 11 6, Total 22 1/2
 Number of cases tardiness, Boys 0, Girls 5, Total 5
 Number neither absent nor tardy, Boys —, Girls —, Total —
 Number volumes in school library Fifty-nine (59)
 Value of school library Forty Dollars (\$40)
 General condition of library books Fair
 General condition of school room Good
 Number of trees on school ground in thrifty condition Five
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$ 60.00
 Number of Visits, Superintendent, —, School Officers 2, Others 17, Total 19
 General Remarks —

I hereby certify that the above report is correct

Ruby L. Bates
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 87 State of Illinois County of Macoupin
 For the Term commencing Sept 3 1919, and ending April 16 1920. School was in Session 141 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Teacher					BRANCHES													SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																									From	To	From Year	To Year		
1.	Lois Thompson	8	16 1/4	0	93	80	82	60	96	85	79	90				84	89						Reading					8	9	
2.	Lucile Wiggins	8	13 1/32	3	94	85	82	92	96	92	89	92				90	92					8	1-2-3-6-7	Olson's	Finished		8	9		
3.	Martha Bowling	8	14 1/4	0	96	76	82	88	92	87	86	89				86	90					4	4-9	Baldwin's II	no 9 - did not pass		4	5		
4.	Lorene Loveless	7	9 10/9	0	92		89	93	92	92												3	8	Baldwin's III	1	130	3	4		
5.	Bernice Cudall	6	6 13/8	0	88		92	88	90													2	10	Baldwin's II	1	41	2	3		
																						1	5-11	Baldwin's I	1	35	1	2		
6.	Lay S. Comer	8	14 1/4	0	98	93	88	92	93	95	93	96				93	95						Spelling							
7.	Evan Loveless	8	13 1/16	0	96	90	82	93	93	92	91	90				85	94					8	1-2-3-6-7	Cavino	Finished					
8.	Thomas Reznick	3	8 13/3	0	80		76	85	88	80													Language or Grammar							
9.	Harold Tibbs	7	10 8/7	3																		8	1-2-3-6-7	Lowdy						
10.	Bruce Cudall	2	7 1/36	0	86		92	85	88													4	Lowdy	Lowdy						
11.	Leroy Loveless	1	6 10/3	0	89		90	90	92													3	Lowdy	Lowdy						
																							Numbers or Arithmetic							
																						8	1-2-3-6-7	Smiths						
																						4	4-9	Smith's F. No. 4	Finished					
																						3	8	" "	" "	142				
																						2	10	" "	" "	14				
																							Writing							
																							Palmer's Method							
																							Physiology and Hygiene							
																						8	1-2-3-6-7	Overton's	Finished					
																						4	14-8-9	" Primary	Finished					
																						3	Geography							
																						8	1-2-3-6-7	Redway						
																							and Primary							
																							History of U. S.							
																						8	1-2-3-6-7	McMasters						
																							History of Illinois							
																							Civics							
																						8	1-2-3-6-7	Howbridge						
																							and Randle							
																							Music							
																							General Exercise							
																							Agriculture							
																							1-2-3-6-7	Loft 3 Mine						
																							Household Arts							
																							Drawing							
																							English							
																							Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9	9:10	all	Opening Exercise
9:10	9:20	I	Numbers.
9:20	9:30	II	Numbers.
9:30	9:40	III	Arithmetic
9:40	10	VIII	Arithmetic
10:	10:15	IV	Arithmetic
10:20	10:30	VIII	Geography.
10:30	10:45	all	Recess.
10:45	10:55	I	Reading.
10:55	11:05	II	Reading.
11:05	11:15	III	Reading.
11:15	11:30	VIII	History.
11:30	11:45	IV	Reading.
11:45	12	VIII	Reading.
12:	1	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1	1:10	all	Opening Ex.
1:10	1:30	all	Study Period
1:30	1:40	all	Writing.
1:40	1:50	all	Language
1:50	2:05	all	Arithmetic
2:05	2:15	all	Arithmetic
2:15	2:30	all	Physiology
2:30	2:45	all	Grammar.
2:45	3	all	Recess.
3	3:10	I	Reading.
3:10	3:25	II	Reading.
3:25	3:40	VIII	Agriculture.
3:40	4	all	Language
4	4:10	all	Orthography

Teacher's Summary for Period Commencing Sept 3 1919 and Ending April 16 1920

School was in Session 141 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, Boys Six, Girls Five, Total Eleven
 Total days attendance, Boys 719, Girls 639, Total 1378
 Average daily attendance, Boys 5 ¹⁴/₁₄₁, Girls 4 ⁹³/₁₄₁, Total 9 ¹⁰⁷/₁₄₁
 Number of days absent, Boys 127, Girls 46, Total 173
 Number of cases tardiness, Boys 3, Girls 3, Total 6
 Number neither absent nor tardy, Boys 2, Girls 2, Total 2
 Number volumes in school library Seventy
 Value of school library Fifty-five
 General condition of library books Good
 General condition of school room Good
 Number of trees on school ground in thrifty condition Ten
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Good
 Teacher's salary per month, \$ 75.
 Number of Visits, Superintendent one, School Officers Three, Others Twenty-five, Total Twenty-nine
 General Remarks _____

I hereby certify that the above report is correct

Olive Lois Miner

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 87 State of Illinois County of Macoupin
 For the Term commencing Sept 6 1924 and ending April 6 1924 School was in Session 142 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

		BRANCHES														SYLLABUS OF CLASSES										
		Teacher				Other Credits																				
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																					From	To	From Year	To Year		
1.	Lucile Wiggins	7	14	39	0	99	99	99	99	99	99	99	99	99	99	99					Reading					
2.	Lois E. Thompson	7	17	41	0	99	99	99	99	99	99	99	99	99	99	99			VII	1, 2, 3, 5, 6	Elson's			8	9	
3.	Martha Bowling	7	16	39	0	99	99	99	99	99	99	99	99	99	99	99			V	4	Buldrino's	Finished			5	
4.	Lorene Loveless	5	10	14	0	99	99	99	99	99	99	99	99	99	99	99			IV	7, 8	" "	1 143	4	5		
5.	Evann Loveless	7	13	14	0	99	99	99	99	99	99	99	99	99	99	99			III	9	" "	1 168	3	4		
6.	Clifford House	7	14	14	0	99	99	99	99	99	99	99	99	99	99	99			II	10, 11, 12	" Primer	Finished			2	
7.	Thomas Pomic	4	9	14	0	99	99	99	99	99	99	99	99	99	99	99			I	13, 14, 15	" "	" "	1	2		
8.	Harold Tibbs	4	11	14	0	99	99	99	99	99	99	99	99	99	99	99			VI	1, 2, 3, 5, 6	Carver's	Finished			8	
9.	Bruce Cundall	3	8	14	0	99	99	99	99	99	99	99	99	99	99	99			IV	4, 7, 8, 9	Words -				9	
10.	Bernice Cundall	2	7	14	0	99	99	99	99	99	99	99	99	99	99	99			III	Language or Grammar	1, 2, 3, 5, 6	1	2			
11.	Leroy Loveless	2	7	14	0	99	99	99	99	99	99	99	99	99	99	99			II	2, 3, 5, 6	1	2				
12.	Mervin Guthrie	2	7	14	0	99	99	99	99	99	99	99	99	99	99	99			I	4	" "B-I	Finished			3	
13.	Olive Mae Loveless	1	6	14	0	99	99	99	99	99	99	99	99	99	99	99			VI	4, 7, 8, 9	" "B-I	" "	4	5		
14.	Easter Cundall	1	6	14	0	99	99	99	99	99	99	99	99	99	99	99			III	Numbers or Arithmetic	1, 2, 3, 5, 6	1	2			
15.	Raymond Loveless	1	6	14	0	99	99	99	99	99	99	99	99	99	99	99			II	4	Smith's	" Inter	1 124	5	6	
																				89	" Primer	1 189	3	4		
																				all	" "	Finished	4	5		
																				Writing	Palmer Method					
																				Physiology and Hygiene	1, 2, 3, 5, 6	1	2			
																				4	Director's	" Inter	one	5	6	
																				7, 8, 9	" Primer	Finished	4	5		
																				Geography	1, 2, 3, 5, 6	1	2			
																				4	Redway & Hinman	Finished	8	9		
																					years work			5	6	
																				History of U. S.	1, 2, 3, 5, 6	1	2			
																				4	McMaster's	Finished	8	9		
																				History of Illinois	Barnes	1 193	3	6		
																				Civics	1, 2, 3, 5, 6	My Country	year work			
																				Music						
																				General Exercise	all	Music				
																				Agriculture						
																				Household Arts						
																				Drawing						
																				English						
																				Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:10	10	all	Opening Ex.
9:10	10	I	Numbers
9:20	10	II	"
9:30	10	III	"
9:40	20	IV	Arithmetic
10:00	10	V	"
10:10	10	VI	Geography
10:20	10	VII	Reading
10:30	15	all	Recess
10:45	5	I	Reading
10:50	10	II	"
11:00	10	III	"
11:10	10	IV	History
11:20	10	V	"
11:30	10	VI	Reading
11:40	10	VII	"
11:50	10	VIII	"
12	1 hr.	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1	10	all	Study Period
1:10	10	II	Language
1:20	10	III	Physiology
1:30	10	IV	Civics
1:40	10	V	Geography
1:50	10	VI	Spelling
2:05	15	VII	Grammar
2:30	15	all	Recess
2:45	10	I	Reading
2:55	10	II	"
3:05	10	III	Language
3:15	10	IV	Physiology
3:25	10	V	Language
3:35	15	VI	Orthography
3:50	10	VII	Language

Teacher's Summary for Period Commencing Sept. 6 1920 and Ending April 6 1921

School was in Session 142 days

Number of non-resident pupils enrolled, Boys....., Girls....., Total.....
 Whole number of pupils enrolled, Boys.....8....., Girls.....7....., Total.....15.....
 Total days attendance, Boys.....997....., Girls.....924....., Total.....1895.....
 Average daily attendance, Boys.....6 121/142....., Girls.....6 112/142....., Total.....12 193/142.....
 Number of days absent, Boys.....63....., Girls.....68....., Total.....131.....
 Number of cases tardiness, Boys.....19....., Girls.....0....., Total.....19.....
 Number neither absent nor tardy, Boys.....2....., Girls.....0....., Total.....2.....
 Number volumes in school library.....69.....
 Value of school library.....\$65.....
 General condition of library books.....Good.....
 General condition of school room.....Good.....
 Number of trees on school ground in thrifty condition.....Ten.....
 Condition of out buildings, Boys'.....Fair.....
 Condition of out buildings, Girls'.....Fair.....
 Condition of Coal House.....Good.....
 Teacher's salary per month, \$85.....
 Number of Visits, Superintendent.....One....., School Officers.....Two....., Others.....28....., Total.....31.....
 General Remarks.....

I hereby certify that the above report is correct

Olive Lois Miner -
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 87 State of Illinois County of Macoupin
 For the School Year commencing Sept. 6 1927, and ending May 6 1927 School was in Session 167 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Olive Lois Miner Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Teacher																		Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month																																																																																																																																																																																																																																																																																																																																																																																																																																													
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits			From	To	From Year	To Year																																																																																																																																																																																																																																																																																																																																																																																																																																																
1	Clifford House	8	15	144	16	93	93	93	93	93	93	93	93	93	96				Reading																																																																																																																																																																																																																																																																																																																																																																																																																																																				
2	Lolene Loveless	6	11	144	0	93	93	93	93	93	93	93	93	93	96				1	Eleon's																																																																																																																																																																																																																																																																																																																																																																																																																																																			
3	Thomas Reznicek	5	10	144	0	93	93	93	93	93	93	93	93	93	96				2	Baldwin's				VI																																																																																																																																																																																																																																																																																																																																																																																																																																															
4	Bruce Cundall	4	9	144	0	93	93	93	93	93	93	93	93	93	96				3	" "				IV																																																																																																																																																																																																																																																																																																																																																																																																																																															
5	Mervin Guthrie	4	8	144	0	93	93	93	93	93	93	93	93	93	96				4, 5	" "				IV																																																																																																																																																																																																																																																																																																																																																																																																																																															
6	Leroy Loveless	3	8	144	0	93	93	93	93	93	93	93	93	93	96				6, 7, 8, 9, 10	" "				IV																																																																																																																																																																																																																																																																																																																																																																																																																																															
7	Bertrice Cundall	3	8	144	0	93	93	93	93	93	93	93	93	93	96				Spelling					II																																																																																																																																																																																																																																																																																																																																																																																																																																															
8	Olive Mae Loveless	2	7	144	0	93	93	93	93	93	93	93	93	93	96				1	Cavino's																																																																																																																																																																																																																																																																																																																																																																																																																																																			
9	Raymond Loveless	2	7	144	0	93	93	93	93	93	93	93	93	93	96				2, 3	" "																																																																																																																																																																																																																																																																																																																																																																																																																																																			
10	Elveta Cundall	2	6	144	0	93	93	93	93	93	93	93	93	93	96				Language or Grammar																																																																																																																																																																																																																																																																																																																																																																																																																																																				
11	Freda Guthrie	1	5	144	0	93	93	93	93	93	93	93	93	93	96				1	Gould's																																																																																																																																																																																																																																																																																																																																																																																																																																																			
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Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9	10	all	General Ex-numbers
9:10	5	I	"
9:15	5	II	"
9:20	10	III	Arithmetic.
9:30	10	IV	"
9:40	10	VI	"
9:50	10	V	"
10:	10	IV	Geography
10:10	10	VIII	"
10:20	10	VI+II	"
10:30	15	all	Recess -
10:45	3	I	Reading.
10:50	5	II	"
10:55	7	III	History
11:	8	V	"
11:10	10	VI	"
11:20	30	VIII	Reading
11:30	10	IV	"
11:40	10	V	"
11:50	10	VI	"
12:	1 hr	all	Noon -

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1	10	I	Language
1:10	1:20	II	"
1:20	1:30	III	Physiology
1:30	10	VIII	Civics
1:40	10	V	Phy.
1:50	10	VI	"
2:	10	III	Spelling.
2:10	10	IV	"
2:20	10	V	"
2:30	15	all	Recess -
2:45	5	I	Reading
2:50	10	II	Reading
3:	10	III	Language
3:10	10	VIII	Grammar
3:20	10	IV	"
3:30	10	V	"
3:40	10	VI	"
3:50	10	VIII	Orthography

Teacher's Summary for Period Commencing Sept 16 1921 and Ending May 19 1922

School was in Session 167 days

Number of non-resident pupils enrolled, Boys 6, Girls 5, Total 11
 Whole number of pupils enrolled, Boys Six, Girls Five, Total eleven
 Total days attendance, Boys 873, Girls 663, Total 1536
 Average daily attendance, Boys 53.7, Girls 31.6, Total 93.3
 Number of days absent, Boys 57, Girls 53, Total 110
 Number of cases tardiness, Boys 16, Girls 0, Total 16
 Number neither absent nor tardy, Boys 1, Girls 1, Total 2
 Number volumes in school library 5569
 Value of school library \$55.69
 General condition of library books Good
 General condition of school room Good
 Number of trees on school ground in thrifty condition 10
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Good
 Teacher's salary per month, \$ 100.
 Number of Visits, Superintendent one, School Officers Four, Others 25, Total 30
 General Remarks

I hereby certify that the above report is correct

Oliver Lois Miner
TEACHER.

Report of Classification, Standing, Advancement and Attendance

School in District No. 87 State of Illinois County of Macoupin
the Term commencing Sept. 4, 1922, and ending May 4 1923. School was in Session 139 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
1.	Lorene Loveless	12	III	139	0	98	98	95	98	97	95	98	96		98	97								Reading					
2.	Thomas Reznicek	11	VI	135	0	91	91	88	80	94	90	92	85										1 -	Happy Hour - Finished					
3.	Leroy Loveless	9	IV	138	0	74	97	73	76	76	92												2 -	Baldwins - Page 133					
4.	Ralmond Loveless	8	III	135	0	90	92	85	75	80	77												3 -	" " Finished					
5.	Oliver Mae Loveless	8	III	139	0	92	92	94	91	95	84												4 - 5 -	" " " "					
																							Spelling						
																							1	Carins - Finished 1/4 yr. work					
																							2 - 3	" " " "					
																							Language or Grammar						
																							1 -	Lowdys - Followed Course					
																							2 -	" " Finished 1/2 yr.					
																							3 -	" " " "					
																							4 - 5 -	" " " "					
																							Numbers or Arithmetic						
																							Smiths - Followed Course						
																							2 -	" " " "					
																							3 -	" " Finished Prim.					
																							4 - 5 -	" " Page 131					
																							Writing						
																							Physiology and Hygiene						
																							1 -	Overtons - F. Course					
																							2 -	" " Finished Inter.					
																							3 - 4 - 5 -	" " " Prim					
																							Geography						
																							1 -	Brigham & McFarlane					
																							2 -	Dr. & Mc Murry					
																							Each followed Course						
																							History of U. S.						
																							1 -	Harts to Page 229					
																							2 -	Woodburn & Nolan - Fin.					
																							History of Illinois						
																							Civics						
																							1 -	My Country to page 201					
																							Music						
																							General Exercise						
																							Agriculture						
																							1 -	Goff & Mayne.					
																							Household Arts						
																							Drawing						
																							English						
																							Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9	10	all	Opening Exercises
9:10	10	III	Arithmetic
9:20	10	IV	" "
9:30	10	VII	" "
9:40	10	VI	" "
9:50	10	II	" "
10:10	10	VII	Geography
10:20	5	VI	" "
10:25	5	V	" "
10:30	15	all	Recess
10:45	10	III	Reading
10:55	10	IV	History
11:5	10	V	" "
11:15	10	VI	" "
11:25	10	VII	Reading
11:35	7	V	" "
11:42	7	VI	" "
11:50	10	VII	" "
12	1hr	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1	20	all	Construction
1:20	10	III+IV	Physiology
1:30	10	IV	" "
1:40	10	VII	Civics
1:50	10	III	Spelling
2	10	V	" "
2:10	10	VI	" "
2:20	10	VII	Grammar
2:30	15	all	Recess
2:45	15	all	Writing
3	10	III	Language
3:20	10	II	" "
3:20	10	V	" "
3:30	10	VII	Agriculture
3:40	10	VI	Language
3:50	10	III	Spelling

Teacher's Summary for Period Commencing Sept 14 1922 and Ending May 4 1923

School was in Session 139 days

Number of non-resident pupils enrolled, Boys 4, Girls 3, Total 7
 Whole number of pupils enrolled, Boys 4, Girls 3, Total 7
 Total days attendance, Boys 4:08, Girls 278, Total 686
 Average daily attendance, Boys 2+, Girls 2, Total 4+
 Number of days absent, Boys 109, Girls 99, Total 208
 Number of cases tardiness, Boys 0, Girls 0, Total 0
 Number neither absent nor tardy, Boys 0, Girls 2, Total 2
 Number volumes in school library 69
 Value of school library \$ 55
 General condition of library books Good
 General condition of school room Good
 Number of trees on school ground in thrifty condition Ten
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Good
 Teacher's salary per month, \$ 100
 Number of Visits, Superintendent One, School Officers Three, Others 11, Total 14
 General Remarks

I hereby certify that the above report is correct

Oliver Lois Miner
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 87

State of Ill.

County of Macoupin

For the term

commencing

1 Sept

1924

and ending

Apr. 1

1925

School was in Session

138 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112 III—5M—1-24

Lucile Stults

Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month
																					FROM	TO	FROM YEAR	TO YEAR	
1	Thomas Reznick	7	13			95	98	90	93	90	90	46	92	88	90				Reading						
2	LeRoy Loveless	7	11			90	95	92	95	90	80	85	90	85				7	1, 2, 3	Story Hour					
3	James Holt	7	13															5	4, 5	Baldwin's					
4	Olive Mae Loveless	10				95	100	90	98	40	88	90				94		3	6, 7	"					
5	Raymond Loveless	9				90	100	90	95	92	90	90				90		2	8	Beacon					
																		1	8, 10, 11, 12	"					
6	Thelma Coonrod	3	10			92	90	95	88	88								7	1, 2, 3	Carver's Orthography					
7	Fred Highley	3	10															5	4, 5	"					
																			Language or Grammar						
8	Jessie Coonrod	2	8			90	95	93	100	85								7	1, 2, 3	Lowdy and DePheina					
9	Floyd Highley	1	7															5	4, 5	"					
10	Perry Lynn Loveless	1	6			90	90	92	100	85								2-18	8, 9, 10, 11, 12	As outlined in course					
11	Hele Coonrod	1	6			92	90	93	95	85								7	1, 2, 3	Smith's					
12	Wayne Joiner	1	6			90	88	90	85	85								5	4, 5	"					
																		3	6, 7	"					
																		1-2	8, 9, 10, 11, 12	Hoyt and Peet					
																			Writing						
																			all	Palmer					
																			Physiology and Hygiene						
																		7	1, 2, 3	Overton's					
																		5	4, 5	"					
																			Geography						
																		7	1, 2, 3	Essentials of Geog.					
																		5	4, 5	"					
																			History of U. S.						
																		7	1, 2, 3	McMaster					
																			History of Illinois						
																			Civics						
																		7	1, 2, 3	My Country					
																			Music						
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Ex.
9:10	10	1	Numbers
9:20	10	2	"
9:30	20	7	Arithmetic
9:50	10	3	"
10:00	15	5	"
10:15	10	7	Reading
10:30	15	all	Recess
10:45	15	1	Phonics
11:00	10	2	Spelling
11:10	10	5	Reading
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	5	"
12:00	60	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	10	all	Opening Ex.
1:10	10	7	Orthography
1:20	10	1	Reading
1:30	10	2	"
1:40	15	all	Writing
1:55	15	5	Geography
2:10	20	7	"
2:30	15	all	Recess
2:45	15	1	Language
3:00	15	7	History
3:15	15	3	Language
3:30	15	5	"
3:45	15	7	Physiology
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept 1, 1924 and Ending Apr. 1, 1925

School was in Session 138 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, - Boys 8, Girls 4, Total 12
 Total days attendance, - - - Boys 699, Girls 514, Total 1213
 Average daily attendance, - - - Boys 5.1, Girls 3.7, Total 8.8
 Number of days absent, - - - Boys 94, Girls 38, Total 132
 Number of cases tardiness, - - - Boys 19, Girls 4, Total 23
 Number neither absent nor tardy, - - Boys 0, Girls 0, Total 0
 Number volumes in school library 75
 Value of school library \$60
 General condition of library books Fair
 General condition of school room Fair
 Number of trees on school ground in thrifty condition 8
 Condition of out buildings, Boys' Poor
 Condition of out buildings, Girls' Fair
 Condition of Coal House Fair
 Teacher's salary per month, \$ 1.50
 Number of Visits, Superintendent one, School Officers two, Others eight, Total eleven
 General Remarks _____

I hereby certify that the above report is correct

Lucile Stults

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 87 State of Ill. County of Macoupin
 For the term commencing Sept. 1, 1925, and ending April 1, 1926 School was in Session 144 Days

Metropolitan Supply Co., Cedar Rapids, Iowa No. 112-111-5M-1-24

Teacher					BRANCHES													Other Credits		SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month		
																									FROM	TO	FROM YEAR	TO YEAR			
1	Leroy Loveless	8	12	28	10	90	98	92	90	90	88	85	88	80	90									Reading							
2	Thomas Reznicek	8	14	72	2	90	98	90	90	92	95	92	88	95									8	1, 2, 3	Story Hour						
3	Anita Coffey	8	15	31	0	90	90	88	88	92	90	92	88	88	93								6	4, 5, 6	Baldwin's						
4	Raymond Loveless	6	10	29	10	88	95	90	80	90	90	88	95										4	7	Beacon						
5	Olive Mae Loveless	6	11	21	4	90	95	92	96	90	92	90	80										3	8	"						
6	Irvin Coffey	6	12	31	0	80	90	88	80	90	82	85	80										2	9, 10, 12	"						
7	Thelma Coonrod	4	11	87	0	78	88	85	75	80	85	88												Spelling							
8	Gilbert Coffey	3	8	32	0	78	90	80	78	88													8	1, 2, 3	Cavin's						
9	Jessie Coonrod	2	8	87	0	92	95	95	95	80													6	4, 5, 6	"						
10	Helen Coonrod	2	7	84	0	92	90	88	95	80														Language or Grammar							
11	Perry Lynn Loveless	2	7	12	47	80	96	88	98	80													8	1, 2, 3	Bowditch and Dezhnev						
12	Walter Janner	1	6	11	3	0	90	88	95	80													6	4, 5, 6	"						
																									Numbers or Arithmetic						
																								8	1, 2, 3	Smith's					
																								6	4, 5, 6	"					
																								4	7	"					
																								3	8	"					
																									Writing						
																								all		Palmer					
																									Physiology and Hygiene						
																								8	1, 2, 3	Overton's					
																								6	4, 5, 6	"					
																									Geography						
																								8	1, 2, 3	Essentials of Geog.					
																								6	4, 5, 6	"					
																								4	7	Home Geog.					
																									History of U. S.						
																								8	1, 2, 3	Mc Masters					
																								6	4, 5, 6	Woodburn and Moray					
																									History of Illinois						
																								8	1, 2, 3	History of Ill.					
																									Civics						
																								8	1, 2, 3	Manual of Tex					
																									Music						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	10	1	Reading
9:20	10	2	"
9:35	15	4	Reading
9:50	15	8	"
10:05	15	6	"
10:20	10	all	Writing
10:30	15	all	Recess
10:45	10	1	Numbers
11:05	10	2	"
11:15	10	4	"
11:25	15	8	Arithmetic
11:40	10	6	"
11:50	5	8	Orthography
11:55	5	6	Spelling
12:00	60	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	10	all	Gen. Exercise
1:10	5	4	Spelling
1:15	13	1	Reading
1:30	15	2	Language
1:45	15	4	"
2:00	15	6	"
2:15	15	8	Grammar
2:30	15	all	Recess
2:45	10	1-2	Phonics
2:55	15	8	History
3:05	10	6	"
3:20	10	4	Geography
3:30	10	8	"
3:40	10	6	"
3:50	10		Physiology, Civics
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 1, 1925 and Ending Apr. 1, 1926

School was in Session 144 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
Whole number of pupils enrolled, Boys 7, Girls 5, Total 12
Total days attendance, Boys 629, Girls 410, Total 1039
Average daily attendance, Boys 4 3/4, Girls 2 6/7, Total 7 3/4
Number of days absent, Boys 79, Girls 57, Total 136
Number of cases tardiness, Boys 40, Girls 5, Total 45
Number neither absent nor tardy, Boys 0, Girls 0, Total 0
Number volumes in school library 68
Value of school library
General condition of library books Fair
General condition of school room Poor
Number of trees on school ground in thrifty condition 6
Condition of out buildings, Boys' Poor
Condition of out buildings, Girls' Poor
Condition of Coal House Fair
Teacher's salary per month, \$100
Number of Visits, Superintendent 1, School Officers 1, Others 2, Total 4
General Remarks

I hereby certify that the above report is correct

Lucile Stilts

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in No 10 Bird Township, District No. 87 County of Macoupin
State of Illinois For the Term Commencing September 7 1922 and Ending April 13 1927

TEACHER		BRANCHES																			PAGES CANVASSED THIS TERM																		
		Per Cents Must be in Figures																			FROM TO																		
NAMES OF PUPILS		Age	Days Present	Grade	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education			
ADVANCED DIVISION																																							
1	Leroy Loveless	13	143	7	90	86		87	89	82	86		76	79	84																								
2	Raymond Loveless	11	143	7	86	86		89	87	82	81		79	81	81																								
3	Irvin Coffey	13	142	7	70	77		80	70	73	70		63	76	82																								
SECOND INTERMEDIATE DIVISION																																							
FIRST INTERMEDIATE DIVISION																																							
PRIMARY DIVISION																																							
4	Gilbert Coffey	9	144	3	85	82		83	84				84																										
5	Paul Burrell	14	143	3	70	60		85	70				70																										
6	Carl Burrell	10	143	3	75	60		85	60				70																										
7	Ruth Scott	8	143	2	92	84		86	82				81																										
8	Alexander Scott	9	143	2	80	84		80	79				84																										
9	Perry Lynn Loveless	8	143	2	74	82		80	85				84																										
10	Wayne Joiner	7	143	2	80	83		80	80				81																										
11	Vernon Joiner	6	143	1	81	80		85	80				80																										
12	Paul Loveless	6	140		90	83		90	85				80																										
13	Mary Burrell	6	142	1	70	70		70	70				70																										

Covered work outlined in State Course of Study

Covered work outlined in state course of study in all grades

3rd grade Arith.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Woodlawn No. 87 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	1			4	1	2	4					3	4			1	1			13	11

(3.) Length of school year in months: 7 Actual number of days school was in session: 144

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men..... Women 1 Total 1(5.) Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0(6.) Number of pupils paying tuition..... Boys 0 Girls 0 Total 0(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men 0 Women 1 Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? No If not a graduate, have you attended a State Normal School? Yes A high school? No
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 6.00 Total, \$ 6.00
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)

(14.) Total days' attendance of all pupils enrolled.....

(16.) Number of school houses..... Public 1 Rented..... Total 1(17.) Number of seats or sittings for study (capacity)..... 20

(18.) Value of school property:

(a) Sites and buildings..... \$ 60.00(b) Equipment (furniture, library, apparatus, etc.)..... 20.00Total..... \$ 80.00(19.) How many years have you taught in this district? 2 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... None Men..... Women..... Total 0(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 5.00(22.) Amount of bonded indebtedness, July 1, 1913..... \$ 0(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 50(24.) Number of private schools in the district:..... 0(a) Number of teachers employed..... Men..... Women..... Total 0(b) Number of pupils enrolled..... Boys..... Girls..... Total 0(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total 0(26.) Amount of endowment or permanent fund belonging to this district..... \$ 0(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April, 17, 1913.Gertrude Arnett
Teacher or Principal

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School West Woodlawn Dist. No. 87 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2		1		3	1	4	3							3	4								
Total: Elementary.....												13	8	Secondary (High).....									

3. Length of school year in months: 7 Actual number of days school was in session: 142

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....		1	1
5. Number of eighth grade graduates or promotions.....	2	4	6
6. Number of elementary pupils paying tuition.....			
7. Number of high school graduates.....			
8. Number of high school tuition pupils.....			
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching.....			
(b) Principals and Supervisors who teach less than half time.....			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....		1	1
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....		1	1
12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?..... A Normal School?..... A four-year high school?..... If not a graduate, how many have attended a college? One and A State Normal School one term A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)			
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 350.00; Total, \$ 350.00 (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)			
14. Total days' attendance of all pupils enrolled.....			2202 1/2
16. Is the building owned or rented by district? owned			
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....			24
18. Value of school property: (a) Sites and buildings.....			\$ 1000
(b) Equipment (furniture, library, apparatus, etc.).....			\$ 180
Total.....			\$ 1180.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? One 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)			
20. Promotion of health and attendance: (a) Number of inspectors employed: Nurses..... Physicians..... Total..... (b) Number of truant officers employed: Men..... Women..... Total.....			
21. Amount of all taxes levied for school purposes, made August, 1913.....			\$ 5.00 00/100
22. Amount of bonded indebtedness, July 1, 1914.....			\$
23. Number of volumes in library exclusive of supplementary reading books for class use.....			67
24. Number of private schools in the district:..... (a) Number of teachers employed..... Men..... Women..... Total..... (b) Number of pupils enrolled..... Boys..... Girls..... Total.....			
25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys..... Girls..... Total.....			
26. Have you any departmental teachings below the high school? No If so, which years?.....			
27. Amount of endowment or permanent fund belonging to this district..... (If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)			\$

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399		One			\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							One		

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

West Woodlawn School

Dist. No. 87, Macoupin County,
Illinois, for school year ending June 30, 1914.

School closed April 2, 1914.

Made by

Mabel Cowers
Teacher or Principal

Filed 1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School W. Woodlawn Dist. No. 87 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1				2	2	2	1	3	1			2											
Total: Elementary.....												Secondary (High).....											

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... three Boys..... 1 Girls..... 2 Total..... 3
3. Length of school year in months..... seven Actual number of days school was in session:..... 142
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women..... 1 Total..... 1
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... 1 If not a graduate, how many have attended a college?.....
.....? A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$..... 385; Total, \$..... 385
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1844.2
16. Number of school houses:..... Public..... 1 Rented..... Total..... 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 20
18. Value of school property:
(a) Sites and buildings..... } \$ 600
(b) Equipment (furniture, library, apparatus, etc.)..... } 200
Total..... } \$ 800.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 1 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 2 14 and 16?..... 1 Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914..... \$ 400
22. Amount of bonded indebtedness, July 1, 1915..... \$ none
23. Number of volumes in library exclusive of supplementary reading books for class use..... 59
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$ none
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							1		

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

W. Woodlawn School
Dist. No. *87*, *Macoupin* County,
Illinois, for school year ending June 30, 1915.

School closed *April 9*, 1915.
Made by *Elinor Road*
Teacher or Principal.

Filed *Apr. 21*, 1915.
E. W. S.
Clerk or Co/ Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School St. Woodlawn Dist. No. 87 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
15	14	29

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
8	10	18

Date of Census:

June.....1916

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	0	1	1	0	0	2	2	0	0	3	3					11	6

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										11	6

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: seven Actual number of days school was in session: 142
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1788 1/2
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....
18. Value of school property:
- (a) Sites and buildings..... \$ 800.00
- (b) Equipment (furniture, library, apparatus, etc.)..... 250.00
- Total..... \$ 1050.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$ 400
22. Amount of bonded indebtedness, July 1, 1916..... \$ NONE
23. Number of volumes in library exclusive of supplementary reading books for class use..... 59
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ NONE
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR
St. Woodlawn School

Dist. No. *87* *Macoupin* County,
Illinois, for school year ending June 30, 1916.

Building is in Township *10* Range *8*

School Closed *April 6* 1916.

Made by
Ruby L. Bates
Teacher or Principal.
Barlinsville Ill. P. O.

Filed *April 25*, 1916.
Geo. W. Solomon
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of SchoolWest Woodlawn

Dist. No.87Macoupin

County, Illinois.

*1. School census:

All Under 21 Years of Age.			All Between 6 and 21 Years of Age.		
Boys	Girls	Total	Boys	Girls	Total
18	21	39	11	13	24

Date of Census:June 24, 1917

Enrollment

Elementary																			
Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	0	1	1	1	0	0	0	0	0	2	4	0	0	5	2	0	0	9	7

Secondary (High)										Grand Total	
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Boys	Girls
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
0	0	0	0	0	0	0	0	0	0	9	7

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys 2 Girls 0 Total 2
3. Length of school year in months: seven Actual number of days school was in session: 152
4. Number of vacancies caused by death? 0 Resignation, etc? 0 Change of teachers for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions.....Boys 0 Girls 0 Total 0
6. Number of elementary tuition pupils attending this school.....Boys 0 Girls 0 Total 0
7. Number of high school graduates.....Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school.....Boys 0 Girls 0 Total 0
9. Superintendents who do no teaching (applies to grade schools only).....Men 0 Women 0 Total 0
- 9a. Principals and Supervisors who teach less than half time (grade schools only).....Men 0 Women 0 Total 0
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men 0 Women 0 Total 0
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men 0 Women 0 Total 0
12. Qualifications of teachers: Number graduates of a College and State Normal School? 0 A College only? 0 A Normal School only? 0 A four-year High School only? 1 If not a graduate, how many have attended a college? 0 A State Normal School? 1 A High School? 1 (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 0; Women, \$ 385; Total, \$ 385 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. 'Total days' attendance of all pupils enrolled.....1996
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....0 Total amount contributed 0
16. Number of school houses:.....Public 1 Rented 0 Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....24
- *18. Value of school property:

(a) Sites and buildings.....\$ 650 \$ 650

(b) Equipment (furniture, library, apparatus, etc.).....\$ 200 200

Total.....\$ 850 850
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? 1 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0 Number of pupils examined for physical defects or contagion? 0 Number found affected? 0 Number of homes visited by nurse or inspecting officer? 0 Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0 Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 1 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- *21. Amount of all taxes levied for school purposes, made August 1916.....\$ 375 375
- *22. Amount of bonded indebtedness, July 1, 1917.....none none
23. Number of volumes in library exclusive of supplementary reading books for class use.....59
24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 0 Total 0
26. Have you any departmental teaching below the high school? none If so, which years?
- *27. Amount of endowment or permanent fund belonging to this district (not township fund).....none \$ (Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							1		

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR
St. Woodlawn School
 Dist. No. *87* Macoupin County,
 Illinois, for school year ending June 30, 1917.
 Building is in Township *10 N.* Range *8 E.*

School closed *April 3,* 1917
 Made by
Ruby L. Bates
 Teacher or Principal
Carroll L. L. P. O.

Filed *May 13,* 1917
George W. Solomon
 Co. Supt.
 ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School West Woodlawn Dist. 87 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	2	2	1	1	✓	✓	✓	✓	✓	✓	2	4	✓	✓	4	2	9	9

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
✓	✓	✓	✓	✓	✓	✓	✓

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys...1... Girls...9... Total...1...
3. Length of school year in months: 7 Actual number of days school was in session: 153
4. Vacancies of teachers caused by death? ✓ By resignation? ✓ By change for spring term? ✓ Total: ✓
5. Number of eighth grade graduates or promotions: Boys...2... Girls...1... Total...3...
6. Number of elementary tuition pupils attending this school: Boys...✓... Girls...✓... Total...✓...

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School? ✓ A College only? ✓
A Normal School only? ✓ A four-year High School only? ✓ If not a graduate, have you attended a college?
A State Normal School? ✓ A High School? ✓

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$385; Total, \$385

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)

14. Total days' attendance of all pupils enrolled: 2149

15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? no Amount contributed this year:

16. Number of one room school houses in the district: Public...1... Rented...✓... Total...✓...

17. Number of sittings for study (capacity) (double seats to be counted as one sitting): 24

19. Give length of service in this district of teacher holding position at close of school: 1 yr.?..... 2 yrs.?.....

3 yrs.? ✓ 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....

10 yrs.? ✓ 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....

17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

23. Number of volumes in library exclusive of supplementary reading books for class use: 59

24. Number of private schools in the district? ✓ Number of teachers employed? ✓ Men? ✓ Women? ✓ Number of pupils enrolled in elementary grades (1st to 8th): Boys? 9 Girls? 9 Secondary Grades (9th to 12th): Boys? ✓ Girls? ✓ College Grades (13th to 16th): Boys? ✓ Girls? ✓

28. Salary: \$55.00

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

West Woodlawn..... School

Dist. No. *87*....., *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township...*10*... Range...*8*.....

School closed *April 3*..... 1918

Made by *Ruby J. Bates*
Teacher.

Carlinville Ill..... P. O.

Filed 1918.

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within **one week** after the close of school.

*1. Name of West Woodlawn School: Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1		1		1	2							3	3			6	5

*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 1 Girls 1 Total 1

*3. Length of school year in months: seven Actual number of days school was in session: 153

*4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

*13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 420.75; Total, \$ 420.75

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school 1579 1/2

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund:..... Amount contributed this year, \$.....

*16. Number of school houses in the district:..... Public 1 Rented..... Total 1

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*17. Number of sittings for study. (Double seats to be counted as one sitting)..... 24

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... 2 yrs?.....

3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....

10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....

17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....

Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

*23. Number of volumes in library exclusive of supplementary reading books for class use 59

*24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys..... Girls?..... College Grades (13 to 16th): Boys?..... Girls?.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		1			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(15593-35m)

Teachers' Annual Report

FOR
West Woodlawn School

Dist. No. 87 Macoupin County,
Illinois, for school year ending June 30, 1919.

Building is in Township # 10 Range 8

School closed April 1 1919
Made by

Ruby S. Bates
Teacher or Principal.
Carlinville Ill. P. O.

Filed June 1 1919
H. W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School West Woodlawn Dist. No. 87 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
															2	3	6	5

*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district _____ Boys 0 Girls 0 Total 0
- *3. Length of school year in months: seven
Actual number of days school was in session 41
- *4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term _____ Total 0
- *5. Number of eighth grade graduates or promotions _____ Boys 2 Girls 3 Total 5
- *6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- *7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
- *8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- *9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- *9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) _____ Men _____ Women 1 Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) _____ Men _____ Women 1 Total 1
- *11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? _____ A College Only? 1 yr.
A Normal School only? _____ A four-year High School only? X If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____
- *12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? _____ A College only? _____
A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____
- *13. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 325.; Total, \$ 325.
- *13a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 1378
- *14a. Of all high school pupils (above 8th grade) _____
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: _____ Amount contributed this year, \$ _____
- *16. Number of all public school houses in the district: one Public _____ Rented _____ Total one
- *16a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- *17. Number of sittings for study: (Double seats to be counted as one sitting) ten
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? _____ 2 yrs? _____
3 yrs? _____ 4 yrs? _____ 5 yrs? _____ 6 yrs? _____ 7 yrs? _____ 8 yrs? _____ 9 yrs? _____
10 yrs? _____ 11 yrs? _____ 12 yrs? _____ 13 yrs? _____ 14 yrs? _____ 15 yrs? _____ 16 yrs? _____
17 yrs? _____ 18 yrs? _____ 19 yrs? _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? _____ Physicians? _____ Amount paid nurses? _____ Physicians? _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer? _____
- Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? _____ Number of school and age certificates issued? _____
- *23. Number of volumes in library exclusive of supplementary reading books for class use 75
- *24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? _____ Girls? _____ Secondary Grades (9th to 12th): Boys? _____ Girls? _____ College Grades (13th to 16th): Boys? _____ Girls? _____
- *26. Have you any departmental teaching below the high schools? _____ If so, which years? _____
- *26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....				X	\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School West Woodlawn Dist. No. 87 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	2	2	1	1		2			1			2	3			8	7

*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district. Boys..... Girls..... Total.....

*3e. Length of school year in months Seven

*3f. Actual number of days school was in session 142

*4. Total days attendance of all pupils enrolled in both elementary and high school 1897

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions..... Boys 1 Girls 3 Total 4

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 0 Women 0 Total 0

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College 1 ? A State Normal School..... ? A High School 4 ?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College..... ? A State Normal School..... ? A High School..... ?

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$ 393. Total, \$ 393.

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

*17. Number of all public school houses in the district: Public 1 Rented..... Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting) 18

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs..... X
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 70

*26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses 0 Physicians 0
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers.....

Number of children not attending school between the ages of 7 and 14 0 14 and 16 2 Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

23. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		X			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

11

Teachers' Annual Report

FOR

West Woodlawn School

Dist. No. 87 Macoupin County, Illinois, for school year ending June 30, 1921.

Building is in Township 10 Range 4

School closed April 6 1921

Made by Olive Lois Miner Teacher or Principal

Carlinville, Ill. P. O.

Filed April 12 1921

By H. Salas Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School West Woodlawn Dist. 87 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Kindergarten.	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			X	/	/	2	/	/	2		/		/		/		6	5

Secondary (High)																	
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total							
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys		Girls					

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. 0 Boys 0 Girls Total 0

3e. Length of school year in months. eight

3f. Actual number of days school was in session. 167

4. Total days attendance of all pupils enrolled in both elementary and high school. 1548

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below). 9.45

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions. Boys 1 Girls X Total 1

6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0

7. Number of high school graduates. Boys Girls Total

8. Number of high school tuition pupils attending this school. Boys Girls Total

9. Superintendents who do no teaching. Men Women Total

9a. Principals and Supervisors who teach less than half time. Men Women Total

10. Teachers and principals who teach half time or more (if more than one person has taught in a

room count only the one teaching the longer part of the term). Men Women Total

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men Women Total

11a. Total number of high school teaching positions (show only the actual positions). Men Women Total

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be

more than No. 11 above.) Number graduates of a College and State Normal School. A College Only

A Normal School only. A Four-year High School only. If not a graduate, how many have attended

a College. A State Normal School. A High School.

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will

not be more than No. 11a above.) Number graduates of a College and State Normal School. A College only

A Normal School only. A Four-year High School only. If not a graduate, how many have attended a

College. A State Normal School. A High School.

13. Vacancies of teachers caused by death. by resignation. by change for spring term. Total

15. Amount of annual salary earned by all teachers: Men, \$800; Women, \$800 Total, \$800

15a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$ Total, \$

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position

at end of term.)

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund; Amount contributed

this year, \$

17. Number of all public school houses in the district. Public 1 Rented Total 1

17a. Number of school houses in the district used by high schools only. Public 1 Rented Total

18. Number of sittings for study: (Double seats to be counted as one sitting) 18

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 yrs.

3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs.

10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs.

17 yrs. 18 yrs. 19 yrs. 20 yrs or more. (Count part of a year as a year. Total should

equal that of No. 11.) 69

24. Number of volumes in library exclusive of supplementary reading books for class use.

26. Number of private schools in the district. Number of teachers employed. Men Women Number of pupils

enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls

College Grades (13th to 16th): Boys Girls

27. Promotion of health: Number of nurses employed. Physicians Amount paid nurses \$ Physicians \$

Number of pupils examined for physical defects or contagion. Number found affected. Number of homes visited by

nurse or inspecting officer.

Promotion of attendance: Number of truant officers employed. Men Women Amount paid truant officers \$

Number of children not attending school between the ages of 7 and 14. 14 and 16 Number of children arrested and

placed in charge of teacher. Number sentenced by a court. Number of school and age certificates issued.

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial

Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899		/ x			\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building? If not, in how many buildings? (d) Area in square miles; (e) Number of teachers: Elementary, High School; (f) Number of students: Elementary, High School; (g) Check Vocational Subjects taught: Agriculture, Manual Training, Sewing, Cooking; (h) Transportation furnished by district. Yes, No; Number of vehicles; Annual cost of transportation \$

Teachers' Annual Report

FOR

West Woodburn School

Dist. No. 87 Macoupin County, Illinois, for school year ending June 30, 1922.

Building is in Township 10 Range 8

School closed May 6 1922

Made by Olive Lois Muer Teacher or Principal

Carlinville, Ill. P. O.

Filed May 11 1922 Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School West Woodlawn Dist. 87 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	0	0	1	2	1	0	1	0	1	0	0	1	0	0	5	5

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... 0 Boys..... 0 Girls..... Total..... 0

- * 3a. Length of school year in months..... seven

- * 3f. Actual number of days school was in session..... 139

- * 4. Total days attendance of all pupils enrolled in both elementary and high school..... 686

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 4+

- * 4b. Total days attendance of all high school pupils (above 8th grade).....

- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

- * 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

- * 7. Number of high school graduates..... Boys..... Girls..... Total.....

- * 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

- * 9. Superintendents who do no teaching..... Men..... Women..... Total.....

- * 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

- * 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....

- A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....

- A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

- * 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....

- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$.....Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....Total, \$.....

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

- * 17. Number of all public school houses in the district..... Public..... Rented..... Total.....

- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

- * 18. Number of sittings for study: (A double seat to be counted as one sitting).....

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....

- 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

- 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

- 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more.....(Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use.....

- * 26. Number of private schools in the district.....Number of teachers employed.....Men.....Women.....Number of pupils

- enrolled in elementary grades (1st to 8th): Boys.....Girls.....Secondary Grades (9th to 12th): Boys.....Girls.....

- College Grades (13th to 16th): Boys.....Girls.....

- * 27. Promotion of health: Number of nurses employed.....Physicians.....Amount paid nurses \$.....Physicians \$.....

- Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer.....

- Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....

- Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....

- Technical (M. T.).....Agricultural.....Domestic Science.....Normal.....Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

West Woodburn School

Dist. No. 87 Macoupin County, Illinois, for school year ending June 30, 1923.

Building is in Township 14 Range 8

School closed 1923 Made by

Chloe Lois Mares Teacher or Principal

Carlinville P. O.

Filed 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School West Woodlawn 87 Dist. No. Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	0	2	2	0	0	1	0	1	1	0	0	3	0	0	0	1	1	8	4

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district Boys 3 Girls 0 Total 3

3a. Length of school year in months seven months

3f. Actual number of days school was in session 141

4. Total days attendance of all pupils enrolled in both elementary and high school 1098

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 211/141

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions Boys Girls 1 Total 1

6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men Women 1 Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men Women Total

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School A College only

A Normal School only A Four-year High School only X If not a graduate, how many have attended a College? A State Normal School? A High School?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School A College only A Normal School only A Four-year High School only If not a graduate, how many have attended a College? A State Normal School? A High School?

13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

15. Amount of annual salary earned by all teachers: Men, \$; Women, \$ 560 Total, \$ 560 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total, \$

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

17. Number of all public school houses in the district Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only Public Rented Total

18. Number of sittings for study: (A double seat to be counted as one sitting) 21

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 7 months 2 yrs.

3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs. or more. (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 69

26. Number of private schools in the district 0 Number of teachers employed 0 Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls College Grades (13th to 16th): Boys Girls

27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ Physicians \$ Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed 0 Men Women Amount paid truant officers \$

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial

Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		X			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building? If not, in how many buildings? (d) Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students. Elementary; High School; (g) Check Vocational Subjects taught; Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes; No; Number of vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR
West Wollawa School
Dist. No. 87 Madison County,
Illinois, for school year ending June 30, 1924.
Building is in Township 10 Range 8
School closed April 3 1924
Made by John J. Lane
Teacher or Principal
Richard L. Linnell P. O.
Filed April 12, 1924
George W. Solomon.
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School West Woodlawn Dist. 87 Mason County, Illinois.
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	1											3				8	4

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys _____ Girls _____ Total _____

- * 3e. Length of school year in months 7

- * 3f. Actual number of days school was in session 138

- * 4. Total days attendance of all pupils enrolled in both elementary and high school 1213

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 87

- 4b. Total days attendance of all high school pupils (above 8th grade) _____

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions Boys _____ Girls _____ Total _____

- * 6. Number of elementary tuition pupils attending this school Boys _____ Girls _____ Total _____

7. Number of high school graduates Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching Men _____ Women _____ Total _____

- 9a. Principals and Supervisors who teach less than half time Men _____ Women _____ Total _____

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men _____ Women _____ Total _____

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men _____ Women _____ Total _____

- 11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
 A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School yes _____? A High School yes _____?

- * 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 700 Total, \$ 700
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund _____; Amount contributed this year, \$ 0

- * 17. Number of all public school houses in the district Public _____ Rented _____ Total _____

- 17a. Number of school houses in the district used by high schools only Public _____ Rented _____ Total _____

- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 20

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. X 2 yrs. _____

3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use 75

- * 26. Number of private schools in the district _____ Number of teachers employed Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys 8 Girls 4 Secondary Grades (9th to 12th): Boys _____ Girls _____
 College Grades (13th to 16th): Boys _____ Girls _____

- * 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer. _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher. _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elementary		Secondary				Elementary		Secondary	
Salaries		Men	Women	Men	Women	Salaries		Men	Women	Men	Women
Less than	\$200.....					\$1,200 to \$1,299.....					
\$200 to	\$299.....					\$1,300 to \$1,399.....					
\$300 to	\$399.....					\$1,400 to \$1,499.....					
\$400 to	\$499.....					\$1,500 to \$1,599.....					
\$500 to	\$599.....					\$1,600 to \$1,699.....					
\$600 to	\$699.....					\$1,700 to \$1,799.....					
\$700 to	\$799.....					\$1,800 to \$1,899.....					
\$800 to	\$899.....					\$1,900 to \$1,999.....					
\$900 to	\$999.....					\$2,000 to \$2,499.....					
\$1,000 to \$1,099.....						\$2,500 to \$2,999.....					
\$1,100 to \$1,199.....						\$3,000 and over.....					
Total (same as Item 11)....											

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

West Woodlawn School

Dist. No. 87 Macoupin County, Illinois, for school year ending June 30, 1925.

Building is in Township Bigd. Range 5

School closed April 1, 1925

Made by Lucile Stults Teacher or Principal.

Carlinville, Ill. P. O.

Filed April 3, 1925

George W. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School West Woodlawn Dist. 87 Macoupin County, Illinois.
Enrollment: Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1		1	2	1		1		2	1			2	1	7	5

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 2 Girls 1 Total 3
- 3a. Length of school year in months 7
- 3f. Actual number of days school was in session 144
- 3g. Number of days when fewer than 5 pupils were present 12
4. Total days attendance of all pupils enrolled in both elementary and high school 1239
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 7³/₄
- 4b. Total days attendance of all high school pupils (above 8th grade) 0
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions. Boys 2 Girls 1 Total 3
6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0
7. Number of high school graduates. Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school. Boys 0 Girls 0 Total 0
9. Superintendents who do no teaching. Men 0 Women 0 Total 0
- 9a. Principals and Supervisors who teach less than half time. Men 0 Women 0 Total 0
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men 1 Women 1 Total 1
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men 1 Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions). Men 0 Women 0 Total 0
12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School 0; College only 0; Normal School only 0; Graduates of 4 year High School and attended College 3 years 0; College 2 years 0; College or Normal School 1 year 0; neither College nor Normal School 0; Attended High School only three years 0; two years 0; one year 0
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School 0; College only 0; Normal School only 0; Graduates of 4 year high school and attended College three years 0; College two years 0; College or Normal School one year 0; neither College nor Normal School 0; Attended High School only three years 0; two years 0; one year 0
13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
15. Amount of annual salary earned by all teachers: Men, \$ 200; Women, \$ 200; Total, \$ 200
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0; Total, \$ 0
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 0; Amount contributed this year, \$ 0
17. Number of all public school houses in the district. Public 0 Rented 0 Total 0
- 17a. Number of school houses in the district used by high schools only. Public 0 Rented 0 Total 0
18. Number of sittings for study: (A double seat to be counted as one sitting) 10
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 0 2 Yrs. 1
3 yrs. 0 4 yrs. 0 5 yrs. 0 6 yrs. 0 7 yrs. 0 8 yrs. 0 9 yrs. 0
10 yrs. 0 11 yrs. 0 12 yrs. 0 13 yrs. 0 14 yrs. 0 15 yrs. 0 16 yrs. 0
17 yrs. 0 18 yrs. 0 19 yrs. 0 20 yrs. or more 0 (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use 60
26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th) Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0
27. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses \$ 0 physicians \$ 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0
Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0
Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) 0 Commercial 0 Trades and Industries 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

(IMPORTANT—Six items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students; Elementary _____; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

West Woodlawn School

Dist. No. 87 Macoupin County, Illinois, for school year ending June 30, 1926.

Building is in Township 1d Range 8

School closed April 1, 1926

Made by Lucile Stults Teacher or Principal.

P. O.

Filed April 5, 1926 George H. Solomon Co. Supt.

County Physician's Rural School Report

Name of School West Woodlawn Township Bird
 Name of Teacher Susie Weise P. O. Address Carlinville Tel. No. 8523
 Pres. School Board Truman Loveless P. O. Address " Tel. No. Yes

School Building:

General Repair Good
 Paint Good
 Inside Decoration Good
 Light
 Heat Good
 Ventilation Good

School Grounds:

Clean Yes
 Drainage Good
 Room for Play Fair
 Toilets: O. K.

Well Water:

Well Closed Yes.
 Water Good.

All children should be vaccinated and go to a dentist for a dental examination.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Discharged Enlarged Out	Teeth: Normal Discharged Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
<u>13</u>										
<u>Franklin Conklin</u>	<u>13</u>	<u>8</u>	<u>EGFPYNNDEON</u>	<u>2</u>	<u>DFGI</u>	<u>L 20-20</u> <u>R 20-20</u>				PN PO Tel. <u>J. D. Carlinville</u> <u>No</u>
<u>LeRoy</u>	<u>11</u>	<u>4</u>	<u>EGFPYNNDEON</u>		<u>DFGI</u>	<u>L 21-20</u> <u>R 20-20</u>				PN PO Tel.
<u>Mary</u>	<u>8</u>	<u>3</u>	<u>EGFPYNNDEON</u>		<u>DFGI</u>	<u>L 20-20</u> <u>R 20-20</u>				PN PO Tel.
<u>James</u>	<u>6</u>	<u>1</u>	<u>EGFPYNNDEON</u>		<u>DFGI</u>	<u>L</u> <u>R</u>	<u>Not tested</u>			PN PO Tel.
<u>Olive Loveless</u>	<u>12</u>	<u>8</u>	<u>EGFPYNNDEON</u>		<u>DFGI</u>	<u>L 20-20</u> <u>R 20-20</u>				PN PO Tel. <u>Frank Carlinville</u> <u>7114</u>
<u>Irwin Coffey</u>	<u>13</u>	<u>8</u>	<u>EGFPYNNDEON</u>		<u>DFGI</u>	<u>L 20-21</u> <u>R 20-21</u>				PN PO Tel. <u>Edward Carlinville</u> <u>No.</u>
<u>Gilbert "</u>	<u>10</u>	<u>4</u>	<u>EGFPYNNDEON</u>		<u>DFGI</u>	<u>L 21-20</u> <u>R 20-20</u>				PN PO Tel.
<u>Carl Burrell</u>	<u>11</u>	<u>4</u>	<u>EGFPYNNDEON</u>	<u>3</u>	<u>DFGI</u>	<u>L 21-40</u> <u>R 20-30</u>	<u>Consult oculist</u>			RN PO Tel. <u>Charles Carlinville</u>
<u>Zola</u>	<u>8</u>	<u>2</u>	<u>EGFPYNNDEON</u>		<u>DFGI</u>	<u>L</u> <u>R NT</u>	<u>Mentally backward</u>			PN PO Tel.
<u>Mary</u>	<u>7</u>	<u>1</u>	<u>EGFPYNNDEON</u>		<u>DFGI</u>	<u>L</u> <u>R NT</u>				PN PO Tel.
<u>Paul</u>	<u>14</u>	<u>4</u>	<u>EGFPYNNDEON</u>		<u>DFGI</u>	<u>L</u> <u>R NT</u>	<u>Cast on back</u> <u>Mentally backward</u>			PN PO Tel.
<u>Perry Loveless</u>	<u>9</u>	<u>3</u>	<u>EGFPYNNDEON</u>		<u>DFGI</u>	<u>L 20-20</u> <u>R 20-20</u>				PN PO Tel. <u>Truman Carlinville</u>
<u>Paul Loveless</u>	<u>7</u>	<u>2</u>	<u>EGFPYNNDEON</u>	<u>2</u>	<u>DFGI</u>	<u>L</u> <u>R NT</u>				PN PO Tel.
			<u>EGFPYNNDEON</u>		<u>DFGI</u>	<u>L</u> <u>R</u>				PN PO Tel.
<u>Estimated 1927</u>			<u>EGFPYNNDEON</u>		<u>DFGI</u>	<u>L</u> <u>B</u>				PN PO Tel.

County Physician's Rural School Report

Name of School West Woodlawn

Township Bird

Name of Teacher Flora Bloome

P. O. Address Carlsville Tel. No. 8712

Pres. School Board *Mr. Cory Corner*

P. O. Address Carlsville Tel. No. _____

[illegible]

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

**Subject: Schools - Macoupin County
West Woodlawn, District #87
Inspection report**

April 12, 1939

**Board of Directors
School District #87, Att: Charles H. Allen, Clerk
Carlinville, Ill.**

Gentlemen:

Based on an inspection of the sanitary facilities at West Woodlawn School, District #87, Macoupin County made April 10, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; dust, rain, and dog contamination that may be washed under the pump base and into the well; dust, rain, bird and dog contamination which can enter the well through the improperly constructed ventilator. It appeared that the waste pumpage is returned to the well, since it was impossible to find the tile outlet from the waste tile. The return of waste pumpage to the supply contaminates the water with rain, dust, insects, etc.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.

3. Reconstruct the ventilator, if one is desired. It should be an iron pipe, placed in the platform at the time it is poured. Pipe should be about one inch in diameter fitted with an elbow which turns down. The open end should be screened with a 14 mesh copper screen wire. This procedure however involves added work and maintenance and also presents a hazard. For this reason we advise that a ventilator be eliminated when the well is reconstructed.

4. Waste pumpage should not be returned to the well. It should be conducted by means of a watertight trough or tile line for a distance of at least 15 feet from the immediate vicinity of the well.

STATE OF ILLINOIS.
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

-2-

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

It was noted at the time of inspection that no drain boards had been built onto the sanitary pit privies. While this is not, at present, a sanitary defect, it will become one in the future inasmuch as the rain dripping from the privy roofs will wash away the earth mound around the pit. By installing such drain boards, much maintenance will be eliminated and the earth mound will not have to be replaced at various periods.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgement of this letter and information regarding the action taken toward following the above recommendations.

XLW/ar

Enclosures: Well bulletin
Sanitary pit privy pamphlet

Copy to: Karl H. Kerstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

E. L. Wittenborn,
Sanitary Engineer
District #15
Carlinville, Ill.

APPROVED:

Dr. R. H. Bell
District Health Supt.

FRANK J. JIRKA, M. D.
Director of Public Health
A. C. BAXTER, M. D.
Assistant Director

STATE OF ILLINOIS
DEPARTMENT OF PUBLIC HEALTH
SANITARY ENGINEERING LABORATORIES
SPRINGFIELD

HARRY F. FERGUSON, CHIEF ENGINEER
EUGENE S. CLARK, BACTERIOLOGIST
JAMES G. WEART, JR., CHEMIST

SANITARY ANALYSIS OF WATER FROM Carlinville private supply
Source 22¹ dug well, at Woodlawn School, dist. #87
Date collected Sept. 2, 1935 Laboratory No. 95752
Collected by Chas. H. Allen for Karl Kerstein, Co. Supt. of Schools
Remarks.....

Sediment..... slight
Turbidity..... 5
Odor..... very faint aromatic
Nitrite nitrogen.....
Nitrate nitrogen.....
Chloride.....
Bacteria per ml. (37° C.)..... 590
Bacteria of the colon group:

In portions of 10 ml.

Presumptive tests..... 54

Confirmatory tests.....

This analysis indicates that the water was contaminated and was not safe to drink at the time the sample was collected.

The well appears to be subject to contamination caused by shallow ground water and rain seeping through the upper portion of the well lining. Also dust, dog and bird contamination may be washed under the pump base and into the well. Therefore, we recommend that the well be reconstructed as follows:

1. Pour a six-inch reinforced concrete wall around the outside of the present well lining to a depth of 8 feet. (see bulletin)
2. Build a new reinforced concrete platform, inserting an iron pipe sleeve in the concrete, underneath the pump base and extending into the pump base at least an inch, as illustrated in the bulletin.
3. After the above repairs are made the well should be sterilized with chlorinated lime as outlined in the enclosed pamphlet.

Unless these improvements are made the well cannot be considered a satisfactory source of drinking water.

pw-1
cc. Co. Supt. of Schools
Co. Home Bureau

Cut Klassen
Acting Chief Sanitary Engineer

CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
- (b) If the source is not satisfactory, make the suggested improvements immediately.
- (c) If the water is safe, take care to keep it safe by protecting the supply from contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

Physical and Chemical Tests: "Sediment" through "Chloride." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million.

Bacteriological Tests: "Bacteria per ml." indicates the number of microorganisms present in one milliliter (ml.) of water (20 drops). The result reported gives the number of bacteria which will grow at body temperature (37°C or 98°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such case the report shows "Innumerable" indicating more than 1000 bacteria per ml.

"Bacteria of the colon group" "Presumptive" "Confirmatory Tests": A water containing bacteria of intestinal origin (colon bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a —. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show colon bacteria present.

After receipt of the sample in the laboratory it requires from two to five days to complete the sanitary analysis.

ILLINOIS

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School West Woodlawn Dist. No. 87 County Macoupin Date 12/19/44
Assessed Valuation 56,342 Tax Rate: Educ. 28 Bldg. - Special aid: Yes - No -

1st. Teacher _____ Address _____

Years in this school _____ in other schools _____ Type of Certificate _____

Salary this year _____ Salary last year _____ Years of Training _____

Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____

2nd. Teacher _____ Address _____

Years in this school _____ in other schools _____ Type of Certificate _____

Salary this year _____ Salary last year _____ Years of Training _____

Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____

Clerk of the Board Tom Reznicek Address Cashville, Ill.

Enrollment by Grades	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days: Last Year _____ This Year _____

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						Five children are transported to District # 89.
1. School grounds landscaped-----						
2. Ample playground space-----						
3. Building painted on outside-----						
4. Building in good repair-----						
5. Cloakrooms provided-----						
6. Safe and sanitary water supply-----						
7. Toilet and lavatory facilities-----						
8. Walls and ceiling decorated and clean-----						
9. Adequate window space-----						
10. Light from left (or left and rear)-----						
11. Adjustable window shades-----						
12. Condition of floors-----						
13. Approved heating system-----						
14. Means of humidifying the air-----						
15. Means of proper ventilation-----						
16. Blackboards and bulletin boards-----						
17. Adequate floor space-----						
18. Safety against fire-----						
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials-----						
2. Tables and chairs-----						
3. Adequate maps and globes-----						
4. Provisions for storage of supplies-----						
5. Approved musical instruments-----						

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities-----						
7. Movable, adjustable seats-----						
8. Audio-Visual aids-----						
9. Adequate play equipment-----						
10. Janitorial supplies and housekeeping-----						
11. Framed art pictures-----						
12. First aid kit-----						
13. Thermometer properly placed-----						
14. Clock in good repair-----						
15. Flags properly displayed-----						
16. Textbooks and supplementary readers-----						
III. TEACHER						
1. General Training-----						
2. Training and Experience in Rural Fields-----						
3. Professional Interest and Growth-----						
IV. CURRICULUM						
1. Correlation of Subject Matter-----						
2. Pupil Activities-----						
3. Subject matter made meaningful-----						
4. Follows State and County Plans-----						
5. Health & Phys. Ed. Program-----						
V. COMMUNITY RELATIONS						
1. School a Community Center-----						
2. P.T.A. or Community Club-----						
VI. GENERAL ESTIMATE OF SCHOOL						

VII. DESIRABLE FEATURES

Are there indoor toilets?_____ What type?_____

Does school have a radio?_____ Artificial lighting?_____

Warm lunch program?_____ Explain_____

Special health program?_____ Explain_____

Are there insect screens for doors and windows?_____

Improvements Since Last Year

Needed Improvements

Status last year: R._____ PR._____ Non. R._____ Date:_____

Signed:_____ Teacher Signed:_____ Clerk of Board

Action Recommended: R._____ PR._____ Non. R._____ Approved for: R._____ PR._____ Non. R._____

Signed:_____ Co. Supt. of Schools Signed:_____ Asst. Supt. of Pub. Inst.