

Enos

#89



Enos No 89
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Preliminary Classification Report

Of School in Enos District Number Eighty Nine Township of Bird
County of Macoupin For the term commencing September Seventh 1908
Belle Giberson Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
	First Grade.					READING	1. First Reader.		
1.	Lulu Branan.	6	Very good for first year.	1.	2.	Raul's			
	Second Grade.					Normal	Nos. 2, 3, 4 + 5.		
2.	Bessie Branan.	9	Nos. 2, 3 + 4 are doing	2	2.	Readers.	Second Reader.		
3.	Lida Cotter.	7	good work, were in Second	2	2	SPELLING			
4.	Margaret Gleason.	8	Reader last year. No. 5 is	2	2	Cavin's Arith.			
5.	Elizabeth Pitman.	8	in Second Reader for 1st time	2	2				
	Third Grade.					Comprehending	No. 6.		
6.	Louis Pitman.	11	Takes 5th grade work in everything but Reading.	3	2	Spelling Book.	Third Reader		
	Fifth Grade.					GRAMMAR	Nos. 7, 8, 9, 10, 11, 12		
7.	Edith Branan.	11	Nos. 7, 8, 9, 10 + 11 are doing	5	2	Raul's Primary	+ 13 Fourth Reader		
8.	Harold Foltz.	9	work very thorough,	5	2	Gowdy Adv.	Nos. 6, 7, 8, 9, 10, 11, 12,		
9.	Carl Gleason.	10	while nos. 12 + 13 are	5	2	LANGUAGE	+ 13.		
10.	Harold Reneike.	12	not doing very well,	5	2	Book of Poems.	Primary Grammar		
11.	Ethel Walton.	10	No. 13, having attended only	5	2		Elementary Geog.		
12.	Foster Wheeler.	12	a month, although	5	2	ARITHMETIC	Spelling Book		
13.	Ray Godbey.	10	both are getting better.	5	2	Raul's	Primary Arith.		
	Seventh Grade.						" Physiology.		
14.	Joe Arnett.	15	This class is doing	7	2		Nos. 14, 15, 16, 17, 18, 19, 20.		
15.	Everett Branan.	18	fine, with the	7	2	WRITING	Fifth Reader		
16.	Harvey Branan.	14	exception of No. 18, who	7	2		Book of Poems.		
17.	Willa Shelton.	12	has missed a great deal.	7	2		Adv. Arithmetic		
18.	Will Reneike.	15	Also No. 15, who has	7	2	PHYSIOLOGY AND HYGIENE	Gowdy Grammar		
19.	Ralph Shelton.	15	attended only the last	7	2		Geography		
20.	John Wheeler.	16	two weeks.	7	2.	Dunlison's	Civics		
							Orthography		
							History		
						GEOGRAPHY.			
						Natural			
						U. S. HISTORY			
						Barnes'			
						HISTORY OF ILLINOIS			
						Mather's			
						CIVICS			
						Illinois Nation			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercises	1:00	1:10		Primary Work.
9:05	9:15		Primary Number Work.	1:10	1:20		Second Reader.
9:15	9:25		Second Reader No. Work.	1:20	1:30	C	Reading.
9:25	9:30	A	Arithmetic	1:30	1:45	B	Geography.
9:30	10:15	B	Arithmetic	1:45	2:05	A	Geography.
10:15	10:30	A	Reading.	2:05	2:20	B	Physiology.
				2:20	2:30		Writing and Drawing.
10:30	10:45		Recess.				Recess.
				2:30	2:45		
10:45	10:55		Primary Work				
10:55	11:05		Second Reader Spelling	2:45	3:00		Primary Language Work.
11:05	11:20	B	Reading	3:00	3:20	A	History
11:20	11:35	A	Grammar	3:20	3:40	B	Grammar
11:35	11:50	B	Spelling	3:40	4:00	A	Civics
11:50	12:00	A	Spelling				

89 1908
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
My schoolroom is clean, the desks are real good, stove is not very good,
windows are loose, and will not lock. The wall is decorated by pictures pasted on it.
No. volumes in library Fourteen General condition of library books eight new ones, others good Do you keep a
Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the
cover Webster's Unabridged Condition poor Kind of blackboard in use slate
Condition good What is the general condition of your school grounds? There is a large school
ground, smooth and covered with grass.
No. living trees on school grounds None State condition of outbuildings, Boys' building good enough
Girls' good Coal house: good Teacher's salary per month, \$ 40
Term ends February 7, 1908. 1908
Teacher's name Bella Giberson. Address while teaching Emos, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

In the First Grade, I have but one pupil, while, in the Second Grade, I have four pupils, three of which read from Second Reader last year. I have one boy taking Fifth Years work in everything but Reading, he is also rather poor in Spelling, hence I have classified him as Third Grade. I have seven in the B Class, two of which took Sixth Years work last year, but are very little better than the others, who have not had it. They are all very weak in the work; gone over in the past, seems to have been pushed too much. My A Class are all doing real well, all with exception of Nos. 16, 17 & 20 have all had Eighth Year's work.

Preliminary Classification Report

Of School in Enos District no. 89 Township of Bird
County of Macoupin For the term commencing September sixth 1919
Rosalie Patchen Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
						READING	Normal		
1	Lulu Branan	7	Good work	1		17, 18, 19, 20, 21.	"		
2	Oren Wyzard	12	Irregular	2		nos. 19 to 16	"		
3	Andrew Wyzard	7	"	1		5 to 8 and 12, 3, 4	"		
4	Ora Wyzard	9	"	2		SPELLING			
5	Bessie Branan	10	A good student	4		Nos. 17 to 21	Carey's &		
6	Lida Cotter	9	"	4		9- 16.	Speller		
7	Margaret Gleason	9	"	4					
8	Elizabeth Pitman	9	"	2					
9	Ethel Walton	11	"	6		GRAMMAR			
10	Edith Branan	12	"	6		Nos. 17 to 21	Howdy's		
11	Harold Foltz	10	Very good work	6					
12	Carl Gleason	11	A good student	6		LANGUAGE			
13	Louis Pitman	12	Difficult to learn	6		9- 16	Parb's		
14	Lela Wyzard	15	Does not come often	6		8- 8.	Oral and course		
15	Harold Reineke	13	A good student	6		ARITHMETIC	Parb's		
16	Foster Wheeler	13	"	6		17, 18, 19, 20, 21	"		
17	John Wheeler	17	"	8		Nos. 9 to 16			
18	Hill Reineke	16	Fair work	8					
19	Harvey Branan	15	A good student	8		WRITING			
20	Everett Branan	18		8			As outlined		
21	Joe Arnett	15	Does very good work.	8			in course.		
						PHYSIOLOGY AND HYGIENE			
						9, 10, 11, 12, 13, 14, 15, 16	Dunghlione		
						5, 6, 7, 8	Overtone		
						GEOGRAPHY			
						Nos. 17 to 21	Natural		
						U. S. HISTORY			
						17, 18, 19, 20, 21,	Barnes'		
						9, 10, 11, 12, 13, 14, 15, 16	Barnes' Elementary		
						HISTORY OF ILLINOIS			
						CIVICS	Illinois & Nation		
						Nos. 17 to 21 inc.			
						MUSIC	Many melodies		
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

1909

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening ex -			1	Reading
9:05	9:15	1	Primary nos.			2	"
9:15	9:25	2	Numbers			4	"
9:25	9:35	3	Arithmetic			6	History
9:35	9:55	7	"			8	Geography
9:55	10:15	6	"			6	Physiology
10:15	10:30	8	Reading			all	Writing and drawing
10:30	10:45		Recess				Recess
10:45	10:55	1	Reading			1-2	Language
10:55	11:05	4	Physiology			4	"
11:05	11:15	2	Reading			8	History
11:15	11:25	6	"			6	Language
11:25	11:35	8	Grammar			4	Geography
11:35	11:40	4	Spelling			8	Civics
11:40	11:50	6	"				
11:50	12:00	8	"				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The schoolroom was clean, but several of the desks need repairing. There is a new stove - a good No. 20 Round Oak. There are about 25 broken or cracked panes.
No. volumes in library 18 General condition of library books Good except dictionary Do you keep a Library Record? No Have you a suitable book-case? No bookcase Give full name of dictionary as it appears on the cover Webster's Unabridged Condition _____ Kind of blackboard in use _____
Condition Good What is the general condition of your school grounds? The school grounds are in good condition
No. living trees on school grounds No trees State condition of outbuildings, Boys' Fairly good
Girls' Fairly good Coal house Good Teacher's salary per month, \$ 40
Term ends February 1909
Teacher's name Rosalie Patchen Address while teaching Enos, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

89 -

37

Preliminary Classification Report

Of School in Enos District 89 Township of Bird
County of Macoupin For the term commencing September, 5th 1910.
Ethel V. Wheeler Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
Seventh Year						READING			
1	Harvey Branan	16	A good student	7A	1	1, 2, 3, 4, 5, 6, 7.	Normal 5 th		
2	Will Reineke	17	"	7B	1	8, 9, 10, 11. 1 st yr. 18, 19, 20, 21.	" 4 th		
3	John Wheeler	18	"	5	1	12, 13, 14. 3 rd yr. 15, 16, 17.	" 4 th		
4	Elizabeth Spiker	16	"			SPELLING			
5	Lillian Enos	14	"	7A	1	1, 2, 3, 4, 5, 6.	Cavin's & Comprehensive		
6	Joe Arnett	16	"	7B	1	7, 8, 9, 10, 11.	" " "		
7	Edith Branan	13	Very bright.	5	1	12, 13, 14.	Course " "		
8	Harold Foltz	11	"	9	1	15, 16, 17.	"		
9	Foster Wheeler	14	Rather slow.			GRAMMAR			
10	Harold Reineke	14	A good student.	7A	1	1, 2, 3, 4, 5, 6.	Gowdy		
11	Carl Gleason	12	"	7B	1	7, 8, 9, 10, 11.	" (Revised)		
						LANGUAGE			
				5	1	12, 13, 14.	Mother Tongue II		
				1 & 3	1	15, 16, 17, 18, 19, 20, 21.	Course		
						ARITHMETIC			
	Fifth Year.			7A	1	1, 2, 3, 4, 5, 6.	Smith's		
12	Margaret Gleason	10	A good student	7B	1	7, 8, 9, 10, 11. 5 th yr. 12, 13, 14. 3 rd 15, 16, 17.	" Primary.		
13	Bessie Branan	10	"			WRITING			
14	Opal Parker	9	"	All	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21.	Medial Copy Books.		
						PHYSIOLOGY AND HYGIENE			
	Third Year.			5	1	12, 13, 14.	Overton's		
15	Ora Wyzard	10	A good student.	3	1	15, 16, 17.	Oral Course		
16	Orin Wyzard	12	Very slow.	2 & 1	1	18, 19, 20, 21.	"		
17	Lulu Branan	8	" bright			GEOGRAPHY			
				7A	1	1, 2, 3, 4, 5, 6.	Natural Adv		
				7B	1	7, 8, 9, 10, 11.	"		
				5	1	12, 13, 14.	" Elementary		
						U. S. HISTORY			
	First Year.			7A	1	1, 2, 3, 4, 5, 6.	Barnes' & Mc Masters.		
18	Lillie Knoerzer	7	Bright.	7B	1	7, 8, 9, 10, 11.	"		
19	Leland Parker	6	Good.			HISTORY OF ILLINOIS	Mather's		
20	Andrew Wyzard	8	Rather slow.	7	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11.	"		
21	Temperance Godbey	6	Good.			CIVICS			
				7A-B	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11.	Ill. & The Nation.		
						MUSIC			
				All	1	Singing	Golden Bells & Brewer's Classic		
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
				All	1	Nos. 1 to 21 inc.			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

1910

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	all	General Exercises.
9:10	9:20	1	Primary Work	1:10	1:20	1	Primary Work
9:20	9:30	2	Numbers	1:20	1:30	2	Reading
9:30	9:40	3	Arithmetic	1:30	1:40	3	Reading
9:40	9:58	7	Arithmetic	1:40	1:50	5	Geography
9:58	10:10	5	Arithmetic	1:50	2:05	7	Geography
10:10	10:30	7	Reading	2:05	2:15	3	Physiology
10:30	10:45	all	Recess	2:15	2:30	all	Writing & Drawing
10:45	10:55	1	Primary Work	2:30	2:45	all	Recess
10:55	11:05	2	Spelling	2:45	3:00	1-2	Language & Physiology
11:05	11:15	5	Reading	3:00	3:10	5	Language
11:15	11:30	7	Grammar	3:10	3:25	7	History
11:30	11:40	3	Spelling	3:25	3:35	3	Language
11:40	12:00	5-7	Spelling	3:35	3:45	5	Physiology
12:00	1:00	all	Noon	3:45	4:00	7	Civics
				4:00	—	—	General Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Our schoolroom is neat & clean. The stove is in excellent condition. The desks are in fair condition but need about three new desks. The windows are in a fair condition.

No. volumes in library 10. General condition of library books good Do you keep a

Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's International Unabridged Condition Excellent Kind of blackboard in use slate and painted.

Condition Very good What is the general condition of your school grounds? Very good

No. living trees on school grounds none State condition of outbuildings, Boys' good

Girls' good Coal house good Teacher's salary per month, \$ 50.00

Term ends in April 1910.

Teacher's name Ethel V. Wheeler Address while teaching Carlinville, Ill. R#1

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Enos District 89 Township of Bird
County of Macoupin For the term commencing September 11th 1911
Ethel V. Wheeler Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
First Grade						READING			
1	Martha Brown	6	Very bright.	1	1	A-Nos. 18 to 26 inc.	Elson's		
2	Temperance Godbey	7	Good work	1-2	1	B- " 15, 16, 17.	Normal		
3	Lillie Lancaster	6	" "	1	1	C- " 10, 11, 12, 13, 14	"		
4	Lillie Knoerzer	8	" "	1-2	1	SPELLING			
5	Earl Wyzard	6	Very slow	1	1	A-Nos. 18 to 26 inc.	Carvin's		
6	Columbus Thorpe		" good work	1	1	B- " 15, 16, 17.	Course		
7	Everett Thorpe		" " "	1	1	C- " 10 to 14 "	"		
8	Leland Parker	7	" " "	1-2	1	D- " 9.	Readers.		
						GRAMMAR			
						A-Nos. 18 to 26 inc.	Gowdy's		
						B			
						LANGUAGE			
						B-Nos 15, 16, 17.	Mother Tongue		
9	Andrew Wyzard	9	Very slow.	2-3	1	C- " 10 to 14 inc.	Course-Poems.		
						ARITHMETIC			
						A-Nos. 18 to 26 inc.	Smith's Adv.		
						B- " 15, 16, 17.	" "		
						C- " 10 to 14 "	" Pri.		
						WRITING			
10	Lula Branan	9	Good work.	4	1	All-1 to 26 inc.	Barnes'		
11	Orah Wyzard	11	" "	4	1				
12	Orin Wyzard	13	Fair " - Slow.	4	1				
13	Perry Brown	11	Good " "	4	1	PHYSIOLOGY AND HYGIENE			
14	Jesse Brown	9.	" "	4	1	B-Nos. 15, 16, 17.	Overton's		
						C- " 10, 11, 12, 13, 14.	"		
						GEOGRAPHY			
						A-Nos. 18 to 26 inc.	Natural		
15	Opal Parker	10	Bright	6	1	C- " 10 " 14 "	Course		
16	Bessie Branan	11	"	6	1	U. S. HISTORY			
17	Margaret Gleason	11	"	6	1	A-Nos. 18 to 26 inc.	Barnes + McMaster's.		
						B- " 15, 16, 17.	" Pri.		
						HISTORY OF ILLINOIS			
						A-Nos. 18 to 26 inc.	Mather.		
						CIVICS			
18	Foster Wheeler	16	Fair work.	8	1	A-Nos. 18 to 26 inc.	Ill. + Nation.		
19	Carl Gleason	13	" "	8	1	MUSIC			
20	Harold Foltz	13	Excellent work.	8	1	All-Singing			
21	Harold Reineke	15	Good work.	8	1	AGRICULTURE			
22	Harvey Branan	17	Very studious.	8	1				
23	Edith Branan	14	" "	8	1				
24	Elizabeth Spiker	17	Fair work.	8	1	HOUSEHOLD ARTS			
25	John Wheeler	19	Very good work.	8	1				
26	Lela Wyzard	17	" poor " - Drug	8	1	DRAWING			
						All-Nos. 1 to 26 inc.			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercises	1:00	1:10	1	Primary Work
9:05	9:15	1	Primary Work (Numbers)	1:10	1:20	2	Reading
9:15	9:25	2	Number Work	1:20	1:30	4	Reading
9:25	9:35	3	Arithmetic	1:30	1:45	6	History
9:35	9:50	8	Arithmetic	1:45	2:05	8	Geography
9:50	10:00	4	Arithmetic	2:05	2:15	6	Physiology
10:00	10:12	6	Arithmetic	2:15	2:30	all	Writing - Drawing
10:12	10:38	8	Reading	2:30	2:45	"	Recess
10:30	10:45	all	Recess	2:45	3:00		Lang. + Physiology
10:45	10:55	1	Primary Work	3:00	3:10		Language
10:55	11:03	4	Physiology	3:10	3:25		History
11:03	11:13	2	Spelling	3:25	3:37		Language
11:13	11:23	6	Reading	3:37	3:47		Geography
11:23	11:38	8	Grammar	3:47	4:00		Civics
11:38	11:45	4	Spelling				
11:45	11:52	6	Spelling				
11:52	12:00	8	Spelling				

1911

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school-room being newly painted is very neat and clean. Windows are in fair condition. Stove in good condition.

No. volumes in library 8 General condition of library books good Do you keep a Library Record? yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover: Webster's Unabridged Condition New Kind of blackboard in use slate + Condition Very good What is the general condition of your school grounds? good

No. living trees on school grounds none State condition of outbuildings, Boys' Very good Girls' Excellent Coal house Very good Teacher's salary per month, \$ 60.00 Term ends Apr. 1912. Teacher's name Ethel V. Wheeler Address while teaching Carlisle, R #1

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

89

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Emos District 89 Township of Bird
County of Macoupin For the term commencing September 2nd 1912.
Ethel V. Wheeler Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
First Year						READING 1 st , Nos. 1 & 2. 2 nd , Nos. 3, 4, 5, 6. B, Nos. 7, 8, 9, 10. A, Nos. 11, 12, 13, 14, 15.	Normal " Elson's		
1	Everett Thorpe	6	Good work.	1	1				
2	Lillie Lancaster	7	Very bright.	1	1				
Third Year						SPELLING C, Nos. 3, 4, 5, 6. B, " 7, 8, 9, 10. A, " 11, 12, 13, 14, 15.	Course " Carvin's		
3	Columbus Thorpe	8	Good work.	3	1				
4	Leland Parker	8	Irregular.	3	1	A, Nos. 11, 12, 13, 14, 15.	Gowdy		
5	Lillie Knoerzer	9	Good work.	3	1	B, " 7, 8, 9, 10.	" Course		
6	Temperance Godbey	9	" "	3	1	LANGUAGE 1 st yr. Nos. 1 & 2. 3 rd " " 3, 4, 5, 6.	Course "		
Fifth Year						ARITHMETIC A, Nos. 11, 12, 13, 14, 15. B, " 7, 8, 9, 10. C, " 3, 4, 5, 6.	Smith's Adv. " " " Pri.		
7	Lulu Branan	10	Bright.	5	1				
8	Bessie Branan	12		5	1	WRITING			
9	Opal Parker	12	Irregular.	5	1	All. Nos. 1 to			
10	Margaret Gleason	12	Good student.	5	1	15, inclusively	Barnes, Course.		
Seventh Year						PHYSIOLOGY AND HYGIENE A, Nos. 11, 12, 13, 14, 15.	Overton's Adv.		
11	Carl Gleason	14	Fair work.	7	1	GEOGRAPHY			
12	Edith Branan	15	Good student.	7	1	A, Nos. 11, 12, 13, 14, 15.	Natural Adv.		
13	Harold Reinecke	16	" "	7	1	B, " 7, 8, 9, 10.	Course.		
14	Foster Wheeler	16	Fair work.	7	1				
15	Harvey Branan	18	Good work.	7	1	U. S. HISTORY A, Nos. 11, 12, 13, 14, 15.	Barnes & Mc Masters.		
						HISTORY OF ILLINOIS Combined with U. S. History. CIVICS Not taken up until Jan. 1, 1913. MUSIC All, Nos. 1 to 15 inc.	Mather & Smith's Ill. & Nation. Course.		
						AGRICULTURE All. Nos. 1 to 15 inc.	Course		
						HOUSEHOLD ARTS			
						DRAWING All, Nos. 1 to 15 inc.	Course.		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercises.	1:00	1:10	all	General Exercises
9:05	9:15	1	Primary Numbers.	1:10	1:20	1	Primary Work.
9:15	9:25	2	Number Work	1:20	1:30	2	Reading
9:25	9:37	3	Arithmetic	1:30	1:40	3	Reading
9:37	9:52	7	Arithmetic	1:40	1:50	5	Geography
9:52	10:02	4	Arithmetic	1:50	2:05	all	Writing - Drawing
10:02	10:15	5	Arithmetic	2:05	2:20	7	Geography
10:15	10:30	7	Reading	2:20	2:30	5	Spelling
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	10:55	1	Primary Reading	2:45	3:00	1-2	Lang. + Nat. Study
10:55	11:05	2	Spelling-Reading	3:00	3:15	7	History - Civics
11:05	11:17	5	Reading	3:15	3:30	3	Lang. + Nat. Study
11:17	11:37	7	Grammar	3:30	3:45	5	Lang. + Nat. Study
11:37	11:47	3	Spelling	3:45	4:00	7	Physiology
11:47	12:00	7	Spelling	4:00	—	all	General Dismissal

1911-1912

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Our school room is neat and clean. The stove is in fairly good condition. The desks and windows are in fair condition.

No. volumes in library 15 General condition of library books good Do you keep a

Library Record? Yes. Have you a suitable book-case? No. Give full name of dictionary as it appears on the

cover Webster's New International Condition good Kind of blackboard in use slate and board.

Condition good. What is the general condition of your school grounds? very good.

No. living trees on school grounds 6 State condition of outbuildings, Boys' good.

Girls' Very good Coal house good Teacher's salary per month, \$ 60.00

Term ends April 1913.

Teacher's name Ethel Viola Wheeler Address while teaching Enos, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

89

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Enos School, District No. 89, Macoupin County, Illinois.
For the term commencing September 1st 1913 Vincent Burrus Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Lulu Branan	11	Bright			READING			
2	Bessie Branan	14	very bright	8		2, 3, 4, 13	Elsons Grammar		
3	Edith Branan	16	stopped after 1 st wk.	6		1, 5, 6	Normal		
4	Margaret Gleason	13	very bright	4		7, 8, 11			
5	Elizabeth Pitman	13	Fair work.			SPELLING			
6	Opal Parker	13	Good work.	8		2, 3, 4, 13	Carvins		
7	Seland Parker	9	very good.	6		1, 5, 6	Course		
8	Columbus Thorpe	9	" "	4		7, 8, 11	Buckwalters		
9	Everett Thorpe	7	Good	2		9	Course		
10	Robert Thorpe	5	Fair			GRAMMAR			
11	Temperance Godby	9	Good	8		2, 3, 4, 13	Gowdys		
12	Florence Maynard	6		6		1, 5, 6	Mother Tongue		
13	Carl Gleason	15	very bright	4		LANGUAGE			
				2 nd		7, 8, 11	Course		
						9, 10, 12	"		
				8		ARITHMETIC			
				6		2, 3, 4, 13	Smiths Pract		
				4		1, 5, 6	"		
						7, 8, 11	Primary		
				all		WRITING			
						1 to 13 inclusive	Barnes and Course.		
				8		PHYSIOLOGY AND HYGIENE			
						2, 3, 4, 13	Overtons Applied.		
				8		GEOGRAPHY			
				6		2, 3, 4, 13	Natural Advan.		
				4		1, 5, 6	" Elementary		
						7, 8, 11	Longs Home		
				8		U. S. HISTORY			
				6		2, 3, 4, 13	Barnes		
						1, 5, 6	Elementary		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
				2		Reading cont.			
				1		ENGLISH HISTORY			
						9	normal		
						10, 12	"		
						PHYSICAL GEOGRAPHY			
				2		arith. continued			
				1		COM. GEOGRAPHY			
						9	Heath's Beginners		
						10, 12	Course.		
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:05		all	Opening Exercises	1:00	1:10		1yr	Reading
9:05	9:15		1yr	Reading	1:10	1:20		2..	Spelling
9:15	9:25		2..	Number	1:20	1:35		8..	History
9:25	9:45		8..	Arithmetic	1:35	1:50		6..	Language
9:45	10:00		4..	"	1:50	2:00		4..	Reading
10:00	10:15		6..	"	2:00	2:15		8..	Geography
10:15	10:30		8..	Reading	2:15	2:30		6..	History
10:30	10:45		all	Recess	2:30	2:45		all	Recess
10:45	10:55		1yr	Number	2:45	3:00		1+2yr	Language
10:55	11:05		4..	Geography	3:00	3:15		8yr	Physiology
11:05	11:15		2..	Reading	3:15	3:30		4..	Language
11:15	11:25		6..	"	3:30	3:40		6..	Geography
11:25	11:40		8..	Grammar	3:40	3:50		8..	Orthography
11:40	11:50		all	Writing	3:50	4:00		6..	Spelling
11:50	12:00		4yr	Spelling					

1913-1914

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The schoolroom is clean and well painted and decorated. The desks are in good repair but too large. The stove is good, the windows very poor.

No. volumes in library 8 General condition of library books good Do you keep a Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Webster's New International Condition good Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? Very large, well fenced, but not very well decorated with trees.

No. living trees on school grounds 4 State condition of outbuildings, Boys' poor Girls' good Coal house fair Teacher's salary per month, \$ 45.00

Term ends April 1st 1914

Teacher's name Vincent Burns Address while teaching Enos, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

nos 2, 4 are doing excellent work in the light grade. No. 3 left school after the first week and entered high school. No. 13 entered the latter part of October, but is carrying the work fine.

Nos 1 and 6 are doing good work in the sixth grade. No. 5 is doing good work except in reading, owing to bad eyes and a hesitating voice.

Nos 8 and 11 are doing good work in the fourth grade except in spelling. No. 7 is doing excellent work in Reading and Spelling but is behind Nos 8 and 11 in Arithmetic and Language.

No. 9 is doing good work in the second grade.

Nos 10 and 12 are advancing very rapidly in the first grade having entered near the close of the last term of school.

Yours respectfully,
Vincent Burns.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

Preliminary Classification Report

Of School in Enos District 89 Township of Bird
County of Macoupin For the term commencing September 8 1914
Lillie M. Wheeler Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Elizabeth Phelps.	6	Bright			READING			
2	Clarence Lahr	6	Slow	7	2	10-11-12-13-14	Elson's		
3	Willie Arnett	6	Bright	5	2	8-9	Normal		
4	Velma Arnett	8	Excellent work.	3	2	7-8-9-10-11-12-13-14	" Beacon		
5	Florence Maynard	7	Bright	2-1	2	3-4-5-6			
6	Robert Thorpe	6	Good Work	7	2	10-11-12-13-14	Course + Carver's		
7	Everette Thorpe	8	" "	5	2	8-9	Comprehensive		
8	Leland Parker	10	" "	3-2-1	2	7-3-4-5-6	Text Book		
9	Columbus Thorpe	10	" "			LANGUAGE			
10	Lulu Branan	12	Bright	5	2	8-9	Book of Poems +		
11	Opal Parker	14	Good Work	3	2	7	Lessons in Eng.		
12	Elizabeth Pitman	14	Slow	2-1	2	6-5-4-3-2-1	Course		
13	Bessie Branan	14	Very Good			GRAMMAR			
14	Margaret Gleason	14	Bright	7	2	10-11-12-13-14	Gowdy Rev.		
						NUMBERS AND ORAL ARITHMETIC			
				3	2	7			
				2	2	6-5-4-3			
				1	2	2-1			
						ARITHMETIC			
				7	2	10-11-12-13-14	Smith's Adv.		
				5	2	8-9	" "		
				3	2	7	" Prim.		
						U. S. HISTORY			
				7	2	10-11-12-13-14	Barnes's		
				5	2	8-9	" Ele.		
						HISTORY OF MISSOURI			
				7	2	10-11-12-13-14	Mathers		
						CIVIL GOVERNMENT			
				7	2	10-11-12-13-14	Trowbridge		
						GEOGRAPHY			
				7	2	10-11-12-13-14	Natural Adv.		
				5	2	8-9	" Ele + Home Geog.		
				3-2-1	2	7-6-5-4-3-2-1	Oral work.		
						PHYSIOLOGY			
				7	2	10-11-12-13-14	Overton's Adv.		
				5	2	8-9	" Inter.		
				3	2	7	" Prim.		
						AGRICULTURE			
				all		Course + Journals			
						LITERATURE			
				all		Selected			
						NATURE STUDY			
				all		Journals			
						DRAWING			
				all		No. 1-2-3-4 of 7 Lanagan Studies			
						WRITING			
				all		1 to 14 (inc)	Economy System		
						VOCAL MUSIC			
				all		Blue Song Books			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises	1:00	1:10	All	General Exercises
9:10	9:20	1	Primary Numbers	1:10	1:20	1	Primary Work
9:20	9:30	2	Number Work	1:20	1:30	2	Reading
9:30	9:45	7	A Arithmetic	1:30	1:45	3	B "
9:45	10:00	3	C "	1:45	2:00	5	B Geography
10:00	10:15	5	B "	2:00	2:15	7	A "
10:15	10:30	7	A Reading	2:15	2:30	All	Writing or Drawing
10:30	10:45	All	Recess	2:30	2:45	All	Recess
10:45	10:55	1	Primary Work	2:45	2:55	1-2	Lang., Phys. or Nature Study
10:55	11:05	2	Spelling	2:55	3:10	5	B Lang. or Nature Study
11:05	11:20	5	B Reading	3:10	3:25	7	A History or Ill History
11:20	11:30	3	C Spelling	3:25	3:35	3	C Lang., Phys., or Nature Study
11:30	11:40	7	A Grammar	3:35	3:50	5	B Physiology or History
11:40	11:50	5	B Spelling	3:50	4:00	7	A Physiology or Civics
11:50	12:00	7	A	4:00		All	Dismissal
12:00	1:00	All	Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Schoolroom is kept clean, desks are in good shape, Stove, poor; windows, good; decorations, fair.

No. volumes in library 50 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's New International Condition Good Kind of blackboard in use Slate & Hyloplate

Condition Good What is the general condition of your school grounds? Fair.

No. living trees on school grounds 3 State condition of outbuildings, Boys' Fair

Girls' Good Coal house Fair Teacher's salary per month, \$ 50.00

Term ends April 1915

Teacher's name Lillie M. Wheeler Address while teaching Carlinville, Ill. R. # 1 - Box 45.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of School in Enos District Eighty nine Township of Bird
County of Macoupin For the term commencing September 6th 1915
Ruth Stottler Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Bessie Branam	15	good	8	1	READING			
2	Elizabeth Pitman	15	Fair	8	1	1, 2, 3, & 4	Elson's Grammar no. 4		
3	Opal Parker	14	Fair	8	1	5 & 6, 7, 8, & 9	Normal Worth, Third		
4	Lulu Branam	13	Fair	8	1	10, 11, 12, 13, 14, 15	Beacon		
5	Columbus Thorpe	11	Fair	4	1	SPELLING			
6	Everett Thorpe	9	good	4	1	1, 2, 3 & 4	Cavins & Natural		
7	Florence Maynard	8	dilatory	3	1	5, 6, 7, 8, 9,	State course & Natural		
8	Velma Arnett	9	excellent	3	1	10, 11, 12, 13, 14, 15	Beacon		
9	Willie Arnett	7	very timid	3	1	LANGUAGE			
10	Elizabeth Phelps	7	excellent	2	1	5, 6, 7, 8, 9,	mother tongue & State course		
11	Carroll Taylor	6	good	1	1	10, 11, 12, 13, 14, 15	Oral, & State course		
12	Lora Maynard	6	good	1	1	GRAMMAR			
13	Allan Wills	6	Fair	1	1	1, 2, 3 & 4	Yowdy & State course		
14	Iris Wills	5	good	1	1				
15	Robert Thorpe	7	good	1	1	NUMBERS AND ORAL ARITHMETIC			
						5, 6, 7, 8, 9	Smiths Primary		
						10, 11, 12, 13, 14, 15	Oral & work in Primary journals		
						ARITHMETIC			
						1, 2, 3, 4,	Smiths Advanced & Cook's		
						U. S. HISTORY			
						1, 2, 3, & 4	Barnes & School news		
						5 & 6	Oral		
						HISTORY OF MISSOURI			
						CIVIL GOVERNMENT			
						1, 2, 3 & 4.	Illinois & the Nation		
						GEOGRAPHY			
						1, 2, 3, 4,	Natural Advanced		
						5 & 6	Natural Elementary		
						PHYSIOLOGY			
						1, 2, 3 & 4	Overtors, advanced		
						5 & 6	Overtors Intermediate		
						7, 8, & 9	Overtors Primary		
						AGRICULTURE			
						1, 2, 3, & 4	Agriculture for Beginners		
						5, 6, 7, 8, 9, 10, 11, 12, 13, 14 & 15	Oral & State course		
						LITERATURE			
						NATURE STUDY			
						all	Oral and Experiments		
						DRAWING			
						all	Oral		
						WRITING			
						all	Economy System		
						VOCAL MUSIC			
						all	Oral		

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:00	05		all	Opening Exercises	2:45	3:00	all	Opening Exercises		
	9:05	20		1	Primary Number work		3:00	20	1	Primary work	
	9:20	30		2	Second Year Number work		1:20	35	2	Language & Hygiene	
	9:30	40		3	Third Year Arithmetic				3	Language & Hygiene	
	9:40	10		8	Eighth Year Arithmetic		1:35	1:50	8	History & Civics	
	10:00	10:10		4	Fourth Year Arithmetic		1:50	2:05	4	Language & Hygiene	
	10:15	30		8	Eighth Year Reading		2:05	3:1	8	Physiology	
	10:30	45		all	Recess		2:30	45		Recess	
	10:45	11		1	Primary Work					Primary work	
	11:00	11:10		2	Spelling					Reading	
	11:10	20		3	Spelling					Reading	
	11:20	30		4	Reading					Reading	
	11:30	45		8	Grammar					Geography	
	11:45	55		4	Spelling					Geography & Nat. Study	
	11:55	12		8	Reading					Writing & Drawing	
	12	1		all	noon					Dismissal	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

General condition of school room, good, except window shades. Stove no jacket in center of room
No volumes in library 40 General condition of library books Fair Do you keep a
Library Record? I do Have you a suitable book-case? no Give full name of dictionary as it appears on the
cover Webster's new International Condition good Kind of blackboard in use Slate
Condition good What is the general condition of your school grounds? good sod, enough
shade, level and plenty of room
No. living trees on school grounds one State condition of outbuildings, Boys' needs repairing
Girls' good Coal house Fair Teacher's salary per month, \$ 50
Term ends April 6 191 6
Teacher's name Ruth A. Tottler Address while teaching Carlisle

TEACHER'S REMARKS ON CLASSIFICATION

I gave nos. 1, 2, 3, and 4 a general review and they can carry Eighth years work nicely. No 2 and 4 are the only change in classification from that of my predecessor. Nos. 4 & 6 are taking Fourth years work, are doing well 7 & 8 are taking third year work, and are doing very good work No 9 is also taking third year work, is rather slow and very timid, seems to have been advanced too rapidly. No. 10 and 15 are taking 2nd year work and are good scholars No. 15 has moved out of district the second week. No 11, 12, 13 & 14 are beginners. Nos. 11 & 12 are progressing very rapidly. No 13 & 14 not very industrious. The school is well classified and doing good work

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Enos School, District No. 89, Macoupin County, Illinois.
For the term commencing September 4 1916 Ruth Stotler Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
						READING			
1	Elizabeth Pitman	16	Fair work.	7	1	1 & 2	Eleon's Grammar Reader		
2	Opal Parker	15	Good work.	7	1	3, 4 & 5	Baldwins 5th Reader		
3	Everett Thorpe	10	Good work.	5	1	5 & 6	Baldwins 4th Reader		
4	Elouise Maynard	9	Fair work	5	1	8, 9, & 11	Baldwins Second Reader		
5	Nelma Arnett	10	excellent work	5	1	1 & 2	Baldwins First Reader		
6	Willie Arnett	8	Fair work	4	1	1 & 2	Carr's Orthography & State		
7	Elizabeth Phelps	8	excellent work	4	1	3, 4, 5, 6, 7,	Natural Speller & State Course		
8	Carroll Taylor	7	Good work	2	1	7, 8, 9, 10.	Beacon method.		
9	Irvin Wills	6	Good work.	2	1				
10	Allen Wills	7	Fair work	1	1				
11	Lora Maynard	6	good work	2	1				
						GRAMMAR			
						1 & 2	Gowdy		
						LANGUAGE			
						3, 4, 5. 6, 7	Lessons in English Book 1 Lessons in English Book 2		
						ARITHMETIC			
						1, 2, 3, 4, 5 6, 7 8, 9, 10, 11	Smiths Advanced Smiths Primary Hoyt and Peet		
						WRITING			
						(all)	Economy System and State Course		
						PHYSIOLOGY AND HYGIENE			
						1 & 2 3, 4 & 5 6, 7	Overtons Advanced Overtons Intermediate Overtons Primary		
						GEOGRAPHY			
						1 & 2 3, 4, & 5 6 & 7	Natural Advanced Natural Elementary Home Geography		
						U. S. HISTORY			
						1 & 2	Barnes's		
						HISTORY OF ILLINOIS			
						1 & 2	Making of Illinois (note)		
						CIVICS			
						1 & 2	Illinois & the Nation		
						MUSIC			
						(all)	Vocal work		
						AGRICULTURE			
						(all)	Observation work		
						HOUSEHOLD ARTS			
						all	State Course		
						DRAWING			
						(all)	and Arithmetic (taken from Geo. Nat. Study)		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			State Course				State Course

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Newly painted and in good condition But no decorations we are badly in need of maps.

No. volumes in library 80 General condition of library books good Do you keep a

Library Record? I do Have you a suitable book-case? none Give full name of dictionary as it appears on the

cover Webster's New International Condition good Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? good sod and

well kept

No. living trees on school grounds 2 State condition of outbuildings, Boys' (new) good.

Girls' Fair Coal house Fair Teacher's salary per month, \$ 50.00

Term ends April 4 1916 Was the classification record properly filled out at the close of last term? It was

Teacher's name Ruth Stottler Address while teaching Carlinville Illinois

TEACHER'S REMARKS ON CLASSIFICATION

no 1, and 2, Completed 8th yr. work last year and are doing good work in Seventh year.
no 3, 4, and 5, are bright pupils and are doing good work in the 5th year.
no 6 is very slow but does good work no 7 is an excellent pupil and carries 4th year work nicely.
no 8, 9, 10 and 11 are bright pupils and are taking a general review of second year work.
no 12 is slow to learn.
The pupils are industrious good workers and are progressing nicely.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Enos District 89 Township of Bird
County of Macoupin For the term commencing Sept. 3, 1917.
Agnes Smalley, Teacher
Metropolitan Supply Company, Anamosa, Iowa

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	James Arnett	16	slow to learn.	8	Sept	1, 2, 3	Elson's - Book I.	Follow Course	
2	Deland Parker	13	slow to learn.	6	"	4, 5, 6, 7	Baldwin's Fifth	of Study	
3	Opal Parker	16	Passed 8th grade exam. is reviewing.	3	"	8, 9, 10	Baldwin's Third		
	Roy Smithley		(Expects to begin later)	1	"	11, 12	Baldwin's First and Beacon's Charts		
							GRAMMAR		
				7	"	1, 2, 3,	Lessons in Eng. Book III.		
				6	"	4, 5, 6, 7	Lessons in Eng. Book II.		
4	Willie Arnett	9	good work	3	"	8, 9, 10	Course of Study		
5	Elizabeth Phelps	9	Excellent work	1	"	11, 12			
6	Velma Arnett	11	Good work						
7	Florence Maynard	10	Excellent work				ARITHMETIC		
	Archie Arnett (will enter Sept. 10)	11		8	"	1, 2, 3	Smith's Practical Arithmetic	Course of Study	
				6	"	6, 7			
				5	"	4, 5			
				3	"	8, 9, 10	Primary		
				1	"	11, 12	Course of Study		
							GEOGRAPHY		
				8	"	1, 2, 3	Tarr and McMurry	Course of Study	
				6	"	4, 5, 6, 7			
FIRST INTERMEDIATE DIVISION									
8	Arthur Arnett	8	Bright.	8	"	1, 2, 3	Master's Brief	Course of Study	
9	Lora Maynard	7	Excellent Work	6	"	4, 5, 6, 7	Primary		
10	Irvin Wills	7	Slow in Arith.						
				8	"	1, 2, 3			
				6	"	4, 5, 6, 7			
							PHYSIOLOGY		
				8	"	1, 2, 3	Overton's Advanced	Course of Study	
				6	"	4, 5, 6, 7	"		
							CIVIL GOV'T		
				8	"	1, 2, 3	Illinois & the Nation		
PRIMARY DIVISION									
11	Allen Wills	8	Dull				MUSIC		
12	Everett Wills		Very Bright						
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	All	General Exercises	1:00	1:10	10	All	General Exercises
9:10	9:20	10	1	Primary Work	1:10	1:20	10	1	Primary Work
9:20	9:30	10	2	Number	1:20	1:30	10	2	Reading
9:30	9:40	10	3	Arithmetic	1:30	1:40	10	3	Reading
9:40	9:50	10	8	Arithmetic	1:40	1:50	10	6	History
9:50	9:60	10	5	Arithmetic	1:50	2:00	10	All	Writing & Drawing
10:00	10:10	10	6	Arithmetic	2:00	2:10	10	8	Geography
10:10	10:20	10	8	Reading	2:10	2:20	10	-	
10:45	10:55	10	1	Primary Work	2:20	2:30	10	6	Geography
10:55	11:05	10	2	Spelling	2:45	2:55	10	1-2	Lang. - Nat. Study
11:05	11:15	10	6	Reading	3:00	3:10	10	8	History & Civics
11:15	11:30	15	8	Grammar	3:10	3:20	10	6	Lang. - Nat. Study
11:30	11:40	10	3	Spelling	3:20	3:30	10	9	Lang. - nat. Study
11:40	11:50	10	6	Spelling	3:30	3:40	10	-	
11:50	11:60	10	8	Spelling	3:40	3:50	10	8	Physiology
12:00	1:00	60	All	Noon	3:50	3:60	10	6	Physiology

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
The schoolroom was well cleaned, ten new, small desks, others good. Stove has a jacket. Cold air inlet. Windows fair. Decorations fair. Good pictures but in bad condition.

No. volumes in library..... *100*..... General condition of library books..... *Good*..... Do you keep a Library Record? *Yes*..... Have you a suitable book-case? *Yes*..... Give full name of dictionary as it appears on the cover..... *Webster's New International Dictionary*..... Condition..... *Fair*..... Kind of blackboard in use..... *Slate*

Condition..... *Good*..... Has your school a flag? *Yes*..... What is the general condition of your school grounds? *Good, sod, weeds cut, fence on three sides, and hedge trees on the other.*

Number living trees on school grounds..... *2*..... State condition of outbuildings, Boys'..... *Good*

Girls'..... *Fair*..... Coal house..... *Fair*..... Teacher's salary per month, \$..... *45*

Term ends..... *April 3,*..... 19 *17*.....

Teacher's name..... *Agnes Smalley*..... Address while teaching..... *Ends School, Carlinville, Ill.*..... *Route 1*

Director's name..... *Mr. Fred Reineke*..... Address..... *Carlinville, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

Since the fourth grade was taught last year, the pupils who have had that work are now taking sixth grade work, except in arithmetic, with those who last year took the fifth grade work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in _____ District 89 Township of Bird
 County of Macoupin For the term commencing Sept 2 19 18
 Teacher Harry C. Stoltz

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Leo Arnett	6		1		1-2-3	READING		
2	Emri Maynard	8		2		4-5	Practical		
3	Harry Wells	6		3		6-7-8	Baldwin		
4	Allen Wells	10		5		9, 10, 11, 12, 13, 14	Baldwin		
5	Ernest Wells	7		7		14, 15, 16, 17, 18	Elson Book		
6	George Krutner	11							
7	Harold Tubbs	9							
8	Irvin Wells	8							
9	Archie Arnett	7					GRAMMAR		
10	Idora Maynard	8		5		9, 10, 11, 12, 13, 14	Lessons in Eng.		
11	Clara Krutner	12		7		14, 15, 16, 17, 18	Gowdell		
12	Archie Arnett	12							
13	Clifford House	13							
14	Idora Maynard	11							
15	Elizabeth Phelps	16					ARITHMETIC		
16	Velma Arnett	12		1		1, 2, 3	Numbers		
17	Willie Arnett	16		2		4, 5	Numbers		
18	Leland Parker	14		3		6, 7, 8	Not & But		
19	Clarence Rolland	14							
				5		9, 10, 11, 12, 13, 14	GEOGRAPHY		
				7		14, 15, 16, 17, 18	Nat. Elem. Nat. Adv.		
				5		9, 10, 11, 12, 13, 14	HISTORY		
				7		14, 15, 16, 17, 18	McMaster's Prim. Mues		
				5		9, 10, 11, 12, 13, 14	PHYSIOLOGY		
				7		14, 15, 16, 17, 18	Cotton Prim. Cotton Adv.		
				3		6, 7, 8	Other Prim.		
							CIVIL GOV'T		
				all		Singing	MUSIC		
				all			AGRICULTURE		
							Chart		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
				State Course					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *New windows are needed and also new floor. desks are in fair condition. Stove is ruin. Decorations consist of only a few pictures.*

No. volumes in library *96* General condition of library books *Good* Do you keep a Library Record? *yes* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover *Websters new International* Condition *good* Kind of blackboard in use *slate*

Condition *good* Has your school a flag? *yes* What is the general condition of your school grounds? *good*

Number living trees on school grounds *2* State condition of outbuildings, Boys' *excellent*

Girls' *good* Coal house *fair* Teacher's salary per month, \$ *60%*

Term ends *Apr. 3* 19 *18*

Teacher's name *Harry C. Foltz* Address while teaching *Carlinville*

Director's name *Fred Remick* Address *Carlinville*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in _____ District 89 Township of Bird
 County of Macoupin For the term commencing September 1919
Louella Bauer Teacher.

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Ruth Annett.	5		1		1, 2, 3	READING		Baldwin's
2	Leo Annett.	7		1		4, 5, 6	Jones's Reader		
3	Gary Mills.	7		1		7, 8, 9	Baldwin's		
4	Edith Bradshaw	8		3		10, 11, 12			
5	Allen Wills.	10		3		13, 14	E. L. Son's Reader		
6	Everett Wills	8		3					
7	Opheie Annett.	10		5					
8	Ervin Mills.	9		5					
9	Hubert Polnick	11		5			GRAMMAR		
10	Clifford House	14		6		1, 2, 3	Oral Language		
11	Opheie Annett.	13		6		4, 5, 6	Board's Reader		
12	Mollie Annett.	11		6		7, 8, 9	Gowdy Book I.		
13	Elizabeth Phelps	11		8		10, 11, 12	" Book II.		
14	Velma Annett.	13		8		13, 14	Gowdy's Revised		
							ARITHMETIC		
						1, 2, 3	Board's Work.		
						4, 5, 6	Smith's Primary		
						7, 8, 9	"		
						10, 11, 12	Smith's Advanced.		
							GEOGRAPHY		
						7, 8, 9	Natural Elementary.		
						10, 11, 12	Essentials of Geography.		
						13, 14	Natural Advanced.		
							HISTORY		
						10, 11, 12	McMaster's History.		
						13, 14	Marble's Advanced.		
							PHYSIOLOGY		
						7, 8, 9	Primary Oulton's		
						10, 11, 12	Intermediate "		
						13, 14	Oulton's Advanced.		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10		Opening Exercise	1:00	1:15	15	1	Reading.
9:10	9:25	15	1st	Number Work.	1:15	1:30	15	3	Reading.
9:25	9:40	15	3	Arithmetic.	1:30	1:45	15	8	Reading (Alt Phys)
9:40	10:00	20	5	"	1:45	2:00	15	5	Language.
10:00	10:15	15	6	Arithmetic.	2:00	2:15	15	6	"
10:15	10:30	15	8	Arithmetic.	2:15	2:30	15	8	Geography.
10:30	10:45	15		Recess all.	2:30	2:45	15		Recess all.
10:45	11:00	15	1	Reading	2:45	2:55	10	1	Language
11:00	11:10	10	3	"	2:55	3:05	10	3	"
11:10	11:25	15	5	" (Alt Phys)	3:05	3:15	10	5	Geography.
11:25	11:40	15	6	" (Alt Phys)	3:15	3:25	10	6	History (Alt Phys)
11:40	12:00	20	8	Grammar	3:25	3:40	15	8	History.
12:00	1:00	60		Noon.	3:40	3:50	10	8	Spelling.
					3:50	4:00	10	8	Spelling.
					4:00				Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
needs new desks and seats. Windows
in very poor condition.

No. volumes in library.....96.....General condition of library books.....Fair.....Do you keep a
Library Record?.....Have you a suitable book-case? Yes.....Give full name of dictionary as it appears on the
cover.....Webster's International.....Condition.....Fairly good.....Kind of blackboard in use.....Slate
Condition.....Good.....Has your school a flag? Yes.....What is the general condition of your school grounds?
needs shade trees

Number living trees on school grounds.....Two.....State condition of outbuildings, Boys'.....Good
Girls'.....Poor.....Coal house.....Fairly good.....Teacher's salary per month, \$.....75

Term ends.....March 30.....1920.....

Teacher's name.....Loretta Bauer.....Address while teaching.....Carlinville, Ill.
Director's name.....Fred Pineke.....Address.....Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in (Enos) Carlsville District 89 Township of 10, Range 8, Bird
County of Macoupin For the term commencing Sept. 7, 1920
Lottie Conlin Teacher

~~Metropolitan Supply Company, Anamosa, Iowa-111~~

SYLLABUS OF CLASSES				PAGES				
NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.		Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1. Ruth Arnett	6	Fairly good	1	1	1, 2, 3, 4	READING		
2. Harry Wills	8	Fairly good	1	1	1, 2, 3, 4	First		
3. Cecile Wills	6	Slow to learn	2	1	5, 6	First		
4. Loreine Duckels	6	Very bright	4	1	7, 8, 9	Fourth		
5. Leo Arnett	8	Fairly good	6	1	10, 11, 17	Fifth		
6. Merwin Guthrie	7	Fairly good	7	1	12, 14, 15, 16	Fourth		
7. Edith Bradshaw	8	Good						
8. Allen Wills	11	Slow to learn						
9. Everett Wills	9	Bright				GRAMMAR		
10. Arklie Arnett	11	Good	4		7, 8, 9	Lesson in English Bk I		
11. Irvin Wills	10	Fairly good	6		10, 11, 17	Bk II		
12. Willie Arnett	12	Good	7		12, 14, 15, 16	Howdy's		
14. Velma Arnett	14	Bright						
16. Leland Parker	16	Good						
16. Archie Arnett	14	Good				ARITHMETIC		
17. Hubert Truwing	12	Very bright	1-2		1, 2, 3, 4, 5, 6	Numbers		
Number 13 started to High School			4		7, 8, 9	Primary		
			6		10, 11, 17	Advanced		
			7		12, 14, 15, 16	Advanced		
						GEOGRAPHY		
			6		10, 11, 17	Essentials		
			7		12, 14, 15, 16	Manic to Tex		
						HISTORY		
			6		10, 11, 17	Primary		
			7		12, 14, 15, 16	Manic to Tex		
						PHYSIOLOGY		
			4		7, 8, 9	Primary		
			6		10, 11, 17	Intermediate		
			7		12, 14, 15, 16	Advanced		
						CIVIL GOV'T		
						MUSIC		
						AGRICULTURE		
						MANUAL TRAINING		
						DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercises	1:00	1:15	15	2	Spelling
9:10	9:25	15	1	Numbers	1:15	1:30	15	4	Spelling
9:25	9:40	15	2	Arithmetic	1:30	1:45	15	6	Spelling
9:40	10:00	20	4	Arithmetic	1:45	2:00	15	7	Spelling
10:00	10:15	15	6	Arithmetic	2:00	2:15	15	6	Reading
10:15	10:30	15	7	Arithmetic	2:15	2:30	15	7	Reading
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	11:00	15	1	Reading	2:45	2:55	10	1	Language
11:00	11:10	10	2	Reading	2:55	3:05	10	7	Geography
11:10	11:25	15	4	Language	3:05	3:15	10	6	Geography
11:25	11:40	15	6	Grammar	3:15	3:25	10	7	History
11:40	12:00	20	7	Grammar	3:25	3:40	15	6	History
12:00	1:00	60	all	Noon	3:40	3:50	10	7	Physiology
					3:50	4:00	10	6	Physiology

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

School room fairly clean, desks are in fairly good condition, good stove, windows need fixing, Decorations few.

No. of volumes in library 96 General condition of library books Fair Do you keep a

Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's New International Condition Poor Kind of blackboard in use Wall blackboard

Condition Fair Has your school a flag? Yes What is the general condition of your school grounds

In need of shade trees

Number living trees on school grounds Two small State condition of outbuildings, Boys' Good

Girls' Fair Coal House Fair Teacher's salary per month, \$90

Term ends April 1921

Teacher's name Lotte Conlin Address while teaching Carlinville, Ill. Route #2

Director's name Mr. Wills, Mr. Wheeler Address Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

First grade doing fairly good work.
 Second grade " " " " " "
 Fourth " " " " " "
 Sixth " " " " " "
 Seventh " " " " " "

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the Fifth WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Rec. 11-4-1921

W. E. Lee

Metropolitan Supply Company, Anamosa, Iowa—111

NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
			Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
Velma Arnett	15	good	8			READING		
Wilbur Arnett	13	good	"					
Archib Arnett	15	"	"					
Leland Parker	17	"	"					
Hubert Trining	13	"	6					
Alice Triplett	13	"	"					
Archie Arnett	12	"	"					
Irene Willa	11	Slow	"					
Edith Bradshaw	10	"	4			GRAMMAR		
Allen Willa	12	poor	"					
Evelle Willa	10	fair	"					
Leo Arnett	9	good	3					
Lorine Duckels	7	very good	"					
Ruth Arnett	7	good	2			ARITHMETIC		
Harry Willa	9	"	"					
Bess Willa	8	"	"					
Gerold Acres	7	"	1					
Wilbert Triplet	6	"	"					
Lorrie Arnett	6	"	"					
Carl Aden	6	"	"					
Raymond Willa	6	"	"			GEOGRAPHY		
						HISTORY		
						PHYSIOLOGY		
						CIVIL GOV'T		
						MUSIC		
						AGRICULTURE		

Daily Program

[illegible]

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

No. of volumes in library 30 General condition of library books good Do you keep a Library Record? No Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition good Kind of blackboard in use Slate & Paper Condition fair Has your school a flag? No What is the general condition of your school grounds good Number living trees on school grounds 3 State condition of outbuildings, Boys' good Girls' good Coal House good Teacher's salary per month, \$ 100.50 Term ends April 6 1922

Teacher's name W. E. Lee Address while teaching Reader Ill
Director's name Arthur Aden Address Carlville N. F. D.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the.....Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Onos School, District No. 89, Macoupin County, Illinois.
For the term commencing September 3 1922 Susie Weise Teacher

No. 111, III.—Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Lola May Barrow	6	Bright	1		READING	Beacon's First		
2	Albert Wilson	6	"	1		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	& Second.		
3	Benlah Wills	6	Slow.	1		13, 14, 15, 16, 17, 18	Elson's Primary Book Four.		
4	Harry Wills	10	Fair	2		19, 20, 21, 22, 23.	Elson Grammar		Hartwell.
5	Cecile Wills	8	"	2		SPELLING			
6	Ruth Arnett	8	"	2		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12.	Oral		
7	Hazel Barrow	8	Good.	2		13, 14, 15, 16, 17, 18.	Course + Natural Speller		
						19, 20, 21, 22, 23.	Carin's Orthography.		
8	Gerald Akers	7	Very Bright.	5		GRAMMAR			
9	Wilbert Triplett.	6	"	5		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	Course + Stories		
10	Lorin Arnett	6	"	5		13, 14, 15, 16, 17, 18	Lesson's in English		Hardy + Deheimer
11	Carl Aden	6	Fair.	5		19, 20, 21, 22, 23.	English Grammar		Gowdy
12	Raymond Wills	7	"	5		LANGUAGE			
						1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	Oral Course		
13	Allen Wills	13	Poor	5			& Studies.		
14	Everett Wills	11	Good	5		ARITHMETIC			
15	Clarence Barrow	12	Good	5		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	Oral & Course		
16	Norman Barrow	10	Fair	5		13, 14, 15, 16, 17, 18.	Smith's		
17	Leo Arnett	10	Fair	5		19, 20, 21, 22, 23	Smith's.		
18	Lorene Duckels	9	Good	5		WRITING			
						All	G. H. Palmer.		
19	Alice Triplett	13	Good			PHYSIOLOGY AND HYGIENE			
20	Arkie Arnett	13	Fair	57					
21	Irvin Wills	12	Fair	57		13, 14, 15, 16, 17, 18	Physiology Overton Primary		
22	Willie Arnett	14	Good	57		19, 20, 21, 22, 23.	Overton's Advanced.		
23	Archie Arnett	15	Good	57		GEOGRAPHY			
						13, 14, 15, 16, 17, 18	Natural Elementary Geog. Redway, Himmer		
						19, 20, 21, 22, 23.	Natural Advanced. Redway, Himmer		
						U. S. HISTORY			
						19, 20, 21, 22, 23	Essentials of Geog. Brigham M. Farline		
							History Advanced. M. Master.		
						HISTORY OF ILLINOIS	Hart's Advanced		
						CIVICS			
						19, 20, 21, 22, 23.	My Country.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:10	9:10		Opening Exercises.	1:00	1:10		1st Year Reading.
9:10	9:20		Primary Numbers.	1:10	1:20		2nd Year Reading.
9:20	9:30		Second Year Numbers.	1:20	1:30		2nd Year Reading.
9:30	9:40		Second Year Numbers.	1:30	1:45		B. Physiology.
9:40	10:00		Seventh year Arithmetic.	1:45	2:00		A. Geography.
10:10	10:15		Fifth Year Arithmetic.	2:00	2:15		B. Geography.
10:15	10:30		Seventh Year Reading.	2:15	2:30		A. Geography.
10:30	10:45		Recess.	2:30	2:45		Recess.
10:45	10:55		1 Year Reading.	2:45	2:55		1st Year Language.
10:55	11:05		2 Year Spelling.	2:55	3:05		2nd Year Language.
11:05	11:20		2 Year Spelling.	3:05	3:15		2nd Year Language.
11:20	11:40		B. Reading.	3:15	3:25		B. Language.
11:40	11:45		A Grammar.	3:25	3:45		A History.
11:45	11:50		B. Spelling.	3:45	4:00		Writing All.
11:50	12:00		A. Spelling.				
12:00	1:00		Noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Schoolroom clean, desks fair, stove not good, windows fair, no decorations

No. volumes in library 80 General condition of library books Fair Do you keep a

Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use Slate & Cardboard

Condition Slate good What is the general condition of your school grounds? Clean

No. living trees on school grounds 2 State condition of outbuildings, Boys' Good

Girls' Good Coal house Fair Teacher's salary per month, \$ 100

Term ends April 1922 Was the Classification record properly filled out at the close of last term? No

Teacher's name Lucie Weise Address while teaching Carlisle, Ill. R#1

TEACHER'S REMARKS ON CLASSIFICATION

There was no record left by the last teacher

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Onos District 89 Township of 10
 County of Macoupin for the term commencing September 3rd, 1923
Susie Weise Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Alice Triplett	14				1, 2, 3,	Story Hour		
2	Irvin Wills	13							
3	Arkie Arnett	14				4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24	Elson's Beacon's		
							ORTHOGRAPHY		
						1, 2, 3,	Carine		
						4, 5, 6, 7, 8, 9, 10,	Course		
						11, 12, 13, 14, 15, 16, 17,	Lukenbill		
						18, 19, 20, 21, 22, 23, 24,	Oral		
							ARITHMETIC		
						1, 2, 3,	Smith		
						4, 5, 6, 7, 8, 9, 10,	" & Wentworth		
						11, 12, 13, 14, 15, 16, 17,	Smith		
						18, 19, 20, 21, 22, 23, 24,	"		
INTERMEDIATE DIVISION							LANGUAGE		
4	Clarence Barrow	13				11, 12, 13, 14, 15, 16	Gowdy Book I		
5	Norman Barrow	11				17, 18, 19, 20, 21, 22, 23	Poems		
6	Everett Wills	12					GRAMMAR		
7	Allen Wills	14				4, 5, 6, 7, 8, 9, 10,	Gowdy Book II		
8	Lorine Duckels	10				1, 2, 3,	Gowdy		
9	Edith Bradshaw	12					COMPOSITION		
10	Leo Arnett	11							
							GEOGRAPHY		
						4, 5, 6, 7, 8, 9, 10	Essentials of Book I		
						1, 2, 3,	" Book II		
							PHYSIOLOGY		
						4, 5, 6, 7, 8, 9, 10,	Orviston's Intermediate		
						1, 2, 3,	" Advanced		
							U. S. HISTORY		
						4, 5, 6, 7, 8, 9, 10	An Introduction American History		
						1, 2, 3,	Hart's History of U. S. Revised		
PRIMARY DIVISION							WRITING		
11	Arth Arnett	10					All. Palmer		
12	Cecile Wills	9					MUSIC		
13	Harry Wills	11							
14	Hazel Barrow	9							
15	Carl Henry Aden	7					CIVIL GOVERNMENT		
16	Wilbert Triplett	8							
17	Raymond Wills	8					AGRICULTURE		
18	Gerald Akers	9							
19	Lola May Barrow	6					DOMESTIC SCIENCE		
20	Albert Wilson	7							
21	Helen Kessinger	7					MANUAL TRAINING		
22	Loretta Kessinger	6							
23	Glenn Arnett	6					DRAWING		
24	Beulah Wills	7					CITIZENSHIP		

Classify according to State Course of Study.

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Class							
9:10	10		Class						
9:20	10			Class					
9:30	20								Class
10:10	20						Class		
10:30	15	All	"	"	"	"	"	"	"
10:45	10	Class							
10:55	10		Class						
11:05	20			Class					
11:15	20						Class		
11:30	15								Class
11:45	10						Class		
11:55	5								Class
12:00	1hr	All	"	"	"	"	"	"	"
1:00	15	Class							
1:15	15		Class						
1:30	15			Class					
1:45	10						Class		
1:55	10								Class
2:05	15						Class		
2:20	10								Class
2:30	15	All	"	"	"	"	"	"	"
2:45	15	Class							
2:55	10		Class						
3:10	15			Class					
3:25	15						Class		
3:35	10								Class
3:50	10						Class		

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
~~Desk, stove & windows are clean. No decorations.~~
 No. volumes in library 108 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use Slate Condition Good
 Has your School a flag? No Flag pole? No What is the general condition of your school grounds? Good
 What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? Yes
 No. of living trees on school grounds 1 State condition of out buildings: Boys' Good Girls' Fair Coal house Fair Teacher's salary per month, \$ 9.00
 Term ends April, 1924
 Teacher's name Lissie Weise Address while teaching Carlinville, Illinois
 Director's name Mr. Arthur Aden Address Carlinville, Illinois
 Date of this report September 11, 1923

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Enos District 89 Township of Bird
 County of Macoupin for the term commencing September 1st, 1924
Lissie J. Weise Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa, No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				7		READING			
1	Nicholas Kessinger	11		7		1 to 14	Story Hour Reader		
2	Errett Wills	13		7		15 to 21.	Belacori.		
3	Leo Arnett	12		7					
4	Edith Bradshaw	13		7					
5	Lorene Duckels	11		7					
6	Irvin Wills	14		7					
7	Alice Triplett	15		7		1, 2, 3, 4, 5, 6, 7.	Carins.		
						8, 9, 10, 11, 12, 13, 14, 15.	Carins.		
						16, 17, 18, 19, 20, 21.	Oral.		
						ARITHMETIC			
						1, 2, 3, 4, 5, 6, 7.	Smiths		
						8, 9, 10, 11, 12, 13, 14, 15.	Smiths		
						16, 17, 18, 19, 20, 21.	Hoyt & Beet,		
INTERMEDIATE DIVISION						LANGUAGE			
8	Harry Wills	12		5		8, 9, 10, 11, 12, 13, 14.	Goody Book II,		
9	Cecile Wills	10		5		15, 16, 17, 18, 19, 20, 21.	Poem Book & Course.		
10	Ruth Arnett	10		5					
						GRAMMAR			
						1, 2, 3, 4, 5, 6, 7.	Goody		
11	Wilbert Triplett	9		4					
12	Raymond Wills	9		4					
13	Gerald Akers	9		4					
14	Carl Henry Aden	8		4					
						GEOGRAPHY			
						1, 2, 3, 4, 5, 6, 7.	Essentials of		
							Geo. Brigham & McFarlane		
						8, 9, 10.	Book. I Brigham & McFarlane		
						PHYSIOLOGY			
						1, 2, 3, 4, 5, 6, 7.	Orerton's Advanced.		
						8, 9, 10.	Orerton's Intermediate		
						U. S. HISTORY			
						1, 2, 3, 4, 5, 6, 7.	Hart's.		
PRIMARY DIVISION						WRITING			
15	Albert Wilson	8		3					
16	Glen Arnett	8		2			Palmer's		
17	Boulah Wills	8		2					
18	Loretta Kessinger	7		2					
19	Helen Kessinger	8		2					
						MUSIC			
						CIVIL GOVERNMENT			
						1, 2, 3, 4, 5, 6, 7.	My Country.		
						AGRICULTURE			
20	Mary Louise Aden	6		1					
21	George Wills	6		1					
						DOMESTIC SCIENCE			
						MANUAL TRAINING			
						DRAWING			
						CITIZENSHIP			
Classify according to State Course of Study.									

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Class	Study	Study	Study	Study	Study	Study	
9:10	10	Study	Class	Study	Study	Study	Study	Study	
9:20	10	Study	Study	Class	Study	Study	Study	Study	
9:30	10	Study	Study	Study	Class	Study	Study	Study	
9:40	20	Study	Study	Study	Study	Study	Study	Class	
10:00	15	Study	Study	Study	Study	Class	Study	Study	
10:15	15	Study	Study	Study	Study	Study	Study	Class	
10:30	15	Recess	Recess	Recess	Recess	Recess	Recess	Recess	
10:45	10	Class	Study	Study	Study	Study	Study	Study	
10:55	10	Study	Class	Study	Study	Study	Study	Study	
11:05	10	Study	Study	Class	Study	Study	Study	Study	
11:15	3	Study	Study	Study	Class	Study	Study	Study	
11:20	10	Study	Study	Study	Study	Class	Study	Study	
11:30	10	Study	Study	Study	Study	Study	Study	Class	
11:40	10	Study	Study	Study	Study	Class	Study	Study	
11:50	10	Study	Study	Study	Study	Study	Study	Class	
12:00	1:00	Noon	Noon	Noon	Noon	Noon	Noon	Noon	
1:00	10	Class	Study	Study	Study	Study	Study	Study	
1:10	10	Study	Class	Study	Study	Study	Study	Study	
1:20	10	Study	Study	Class	Study	Study	Study	Study	
1:30	15	Study	Study	Study	Class	Study	Study	Study	
1:45	10	Study	Study	Study	Study	Class	Study	Study	
1:55	15	Study	Study	Study	Study	Study	Study	Class	
2:10	10	Study	Study	Study	Study	Class	Study	Study	
2:20	10	Study	Study	Study	Study	Study	Study	Class	
2:30	15	Recess	Recess	Recess	Recess	Recess	Recess	Recess	
2:45	15	Class	Study	Study	Study	Study	Study	Study	
3:00	15	Study	Study	Class	Study	Study	Study	Study	
3:15	15	Study	Study	Study	Class	Study	Study	Study	
3:30	15	Study	Study	Study	Study	Class	Study	Study	
3:45	15	Dismissal						Class	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Schoolroom is in first class order.

No. volumes in library 108 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on

the cover Webster's New International Condition Fair Kind of blackboard in use Slate Condition

Good Has your School a flag? No Flag pole? No What is the general condition of your school grounds?

Good What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds Two State condition of out buildings: Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 100

Term ends April, 1925

Teacher's name Susie J. Heise Address while teaching Carlinville, Illinois

Director's name Arthur W. Aden Address Carlinville, Illinois

Date of this report September 5th, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the Onos School, District No. 89, Macoupin County, Illinois.
For the term commencing September 1st. 1925 Susie Heise. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Nola Burrell	7				READING			
2	William Kessinger	6		1		1, 2	Baldwin		
3	Mary Louise Aden	7		2 & 3		3, 4, 5, 6, 7, 8, 9, 10	Beacon		
4	George Wills	7		4, 5, 6		11, 12, 13, 14, 15, 16, 17, 18, 19	Story Hour		
5	Gled Arnett	9		8		20, 21, 22, 23, 24, 25, 26, 27	Story Hour		
6	Bulah Wills	9				SPELLING			
7	Helen Kessinger	9		1 & 2		1, 2, 3, 4, 5	Oral		
8	Loretta Kessinger	8		3, 4		6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16	Luckenbill		
9	Paul Burrell	12		5 & 6		17, 18, 19, 20, 21, 22	Carins		
10	Carl Burrell	10		8		23, 24, 25, 26, 27	"		
11	Isabel Akers	8				GRAMMAR			
12	Albert Wilson	9		3, 4		6, 7, 8, 9, 10, 11	Goody &		
13	Ralph Burrell	14		5, 6		12, 13, 14, 15, 16, 17, 18, 19	Poems		
14	Carl Henry Aden	9		8		20, 21, 22, 23, 24, 25	Goody &		
15	Raymond Wills	10		8		26, 27	Promo		
16	Ruth Arnett	11				ARITHMETIC			
17	Harry Wills	13							
18	Gerald Akers	10		1, 2, 3		1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Hoyt & Deet		
19	Cecile Wills	11		4, 5, 6		11, 12, 13, 14, 15, 16, 17, 18, 19	Smith & Wentworth		
20	Nicholas Kessinger	13		8		20, 21, 22, 23, 24, 25, 26, 27	Eight Year		
21	Everett Wills	14				WRITING			
22	Les Arnett	13		all		all	Palmer		
23	Elwyn Brown	11				PHYSIOLOGY AND HYGIENE			
24	Lorene Quicks	12							
25	Edith Bradshaw	14		5		14, 15, 16, 17, 18, 19, 20	Crerton's &		
26	Bilma Townsend	12		6		21, 22, 23, 24, 25	Health Education		
27	Allen Wills	16		8		26, 27			
						GEOGRAPHY			
				5		15, 16, 17, 18, 19, 20	World and		
				6		21, 22, 23, 24, 25	Book I & Book II		
				8		26, 27	Brigham & McFarland		
						U. S. HISTORY			
				5, 6		14, 15, 16, 17, 18, 19, 20, 21	Hart's &		
				7 & 8		22, 23, 24, 25, 26, 27	Thwaites &		
						HISTORY OF ILLINOIS	Kendall		
				8		20, 21, 22, 23, 24, 25	Students History		
						26, 27 CIVICS			
				8		20, 21, 22, 23, 24, 25, 26, 27	My Community		
						MUSIC			
						AGRICULTURE			
				8		20, 21, 22, 23, 24, 25	Course		
						26, 27			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	1st	Numbers.	1:00	1:10	1st	Reading.
9:10	9:20	2nd	Numbers.	1:10	1:20	2nd	Reading.
9:20	9:30	3rd	Arithmetic.	1:20	1:30	3rd	Reading.
9:30	9:40	4th	Arithmetic.	1:30	1:40	4th	Reading.
9:40	9:55	8th	Arithmetic.	1:40	1:50	5th	Geography & Physiology.
9:55	10:05	5th	Arithmetic.	1:50	2:00	8th	Geography.
10:05	10:15	6th	Arithmetic.	2:00	2:15	6th	Geography & Physiology.
10:15	10:30	8th	Reading.	2:15	2:30	8	Physiology & Cereb.
10:30	10:45	All	Recess.	2:30	2:45	All	Recess.
10:45	10:55	1st-2	Reading & Spelling.	2:45	2:55	1st-2	Language.
10:55	11:05	3rd-4	Spelling.	2:55	3:05	3rd	Language.
11:05	11:15	5th	Reading.	3:05	3:15	4th	Language.
11:15	11:25	6th	Reading.	3:15	3:30	5th	Language.
11:25	11:35	8th	Grammar.	3:30	3:40	6th	Grammar.
11:35	11:45	5th	Spelling.	3:40	3:50	8th	History.
11:45	11:55	6th	Spelling.	3:50	4:00	6th	History.
11:55	12:05	8th	Spelling.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Coleman

No. volumes in library 110 General condition of library books Good Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Websters New International Condition Fair Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds, 2 State condition of outbuildings, Boys' Good
Girls' Good Coal house Fair Teacher's salary per month, \$ 100
Term ends April 1926 Was the classification record properly filled out at the close of last term? Yes
Teacher's name Lusie Weiser Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Emos School, District No. 89, Macoupin County, Illinois.
For the term commencing September 7 1926 Marie Stadelman Teacher

No. 111-III—Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Mary Burrell.	6	I find all- most all the pupils very slow, especially in reading.			READING			
2	Howard Bradshaw.	6				Baldwin's			
3	Chester Mills.	6				Beacon			
4	Eola Burrell.	7				Story Hour			
5	Wm Kessinger.	6				SPELLING			
6	Carl Burrell.	11				Carver's			
7	Glen Arnett.	10				Orthographies			
8	Mary Louise Aden.	8							
9	George Mills.	8				GRAMMAR			
10	Paul Burrell.	14				Gowdy and Deyheimer			
11	Helen Kessinger.	10				Gowdy			
12	Loretta Kessinger.	8				LANGUAGE			
13	Paulah Mills.	10				Gowdy and Deyheimer			
14	Gerald Akers.	11				Poems			
15	Harry Mills.	14				ARITHMETIC			
16	Albert Wilson.	10				Princi's			
17	Ruth Arnett.	12				Hentworth & Smith			
18	Raymond Mills.	11				Smith's			
19	Carl Henry Aden.	10				WRITING			
20	Lorene Luckels.	13				Palmer			
21	Leo Arnett.	14				PHYSIOLOGY AND HYGIENE			
22	Everett Mills.	15				Overton's Primary			
23	Cecile Mills.	12				GEOGRAPHY			
24	Edith Bradshaw.	15				Horne's Geography			
						Essentials of Geography			
						Bk. I & II.			
						U. S. HISTORY			
						Hendall & Thwaites American			
						Hoodburn & Moran Am. History			
						HISTORY OF ILLINOIS			
						CIVICS			
						The American Community.			
						MUSIC			
						AGRICULTURE			
						Nida			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To	From			To				
9:00		ALL	Opening Exercise	1:00		ALL	Opening Exercise		
9:15		1	Reading	1:10		1	Reading		
9:30		2	"	1:20		2	Reading		
9:45		3	"	1:30		3	Language		
9:55		4	"	1:40		4	Geography		
10:05		6	" or History	1:50		6	" or Grammar		
10:15		7	" " "	2:00		7	" " "		
			Recess	2:15		ALL	Writing		
11:45		1	Numbers				Recess		
11:00		2	Numbers	2:45		1-2	Language		
11:15		3	Arithmetic	3:00		3	Spelling		
11:25		4	"	3:15		4	" or Language		
11:35		6	"	3:30		6	" or Physiology		
11:45		7	"	3:45		7	" or Civics or Agriculture		

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

very good

No. volumes in library 122 General condition of library books Good Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use slate Condition good What is the general condition of your school grounds? good

No. living trees on school grounds two State condition of outbuildings, Boys' good
Girls' good Coal house fair Teacher's salary per month, \$ 1.00
Term ends May 6 1926 Was the Classification record properly filled out at the close of last term? yes
Teacher's name Marie Stadelman Address while teaching Carlinville, Illinois
P.P. 2

TEACHER'S REMARKS ON CLASSIFICATION

The classification report in the register of last term is incomplete so I could not give information regarding the syllabus of classes.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Enos District No. 89 Township of Bird

County of Macoupin for the term commencing September 3 1928

Lucille L. Meyers Teacher.

~~2667—~~Illinois Office Supply Company, Ottawa, Illinois.

2867—Illinois Office Supply Company, Ottawa, Illinois.				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Ruth Arnett	14					Elson Reader		
2	Melina Arnett	12					Book I, II, III, V, VII		
3	Secile Wills	14							
4	Raymond Wills	13							
5	Harry Wills	16							
6	Alfred Wilson	12					ORTHOGRAPHY Aldine Speller Grades 1-4		
7	Mary Smith	13					Samson & Lukenhill Grade V Samson Orthography Grade VI		
				ARITHMETIC					
				Pilot Arithmetic all grades					
INTERMEDIATE DIVISION				LANGUAGE					
8	Mary L. Aden	10					Essential Language Habits		
9	Velma Arnett	10					All-grades		
10	Glen Arnett	12					GRAMMAR		
11	Alexa Hayes	11					Essential Language Habits		
12	Loretta Hoesinger	10							
13	Helen Hoesinger	12					COMPOSITION		
14	Beulah Wills	12							
15	George Wills	10							
				GEOGRAPHY					
				Essentials of Geography Book I & II					
				PHYSIOLOGY					
				Handbook of Health Querton's Physiology					
PRIMARY DIVISION				U. S. HISTORY					
16	Ernest Turner	7					(Thwaites & Kendall.) (Morley)		
17	Chester Wills	8					WRITING		
18	Howard Bradshaw	8					Palmer Method		
19	William Hoesinger	8					CITIZENSHIP		
20	Glenn Turner	9							
				MUSIC					
21	Wayne Arnett	8							
22	Robert Arnett	7					CIVIL GOVERNMENT		
				AGRICULTURE					
23	Russel Wills	6							
24	Gifford Hayes	5					DOMESTIC SCIENCE		
25	Lynn Hoesinger	5							
26	Lester Turner	6					MANUAL TRAINING		
				DRAWING					
Classify according to State Course of Study									

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Opening Exercise							
9:10	10	Reading							
9:20	10		Reading	Reading					
9:30	10								
9:40	10					Reading			
9:50	10							Reading	
10:00	10		Spelling					Orthography	
10:10	10					Spelling			
10:20	10								
10:30	15	All. Recess							
10:45	10	Numbers							
10:55	10		Arithmetic						
11:05	10								Arithmetic
11:15	15							Arithmetic	
11:30	10			Arithmetic					
11:40	10						Arithmetic		
11:50	10							Physiology	
12:00	10	General Exercise							
12:10	10	Phonics							Grammar
12:20	15								
12:35	10					Language			
12:45	10			Language					
12:55	15							Geography	
1:10	10					Physiology			
1:20	10	Penmanship							
1:45	10	Language							
1:55	10					Geography			
3:05	15							Grammar	
3:20	10			Spelling					
3:30	15					History			
3:45	15							History	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

new desks, blackboards and curtains. Schoolroom in good condition

No. volumes in library..... General condition of library books..... *good*..... Do you keep a

Library Record? *Yes*..... Have you a suitable bookcase? *Yes*..... Give full name of dictionary as it appears on the cover..... *Websters*..... Condition..... *Good*..... Kind of blackboard in use..... *Slate*..... Condition

Good..... Has your school a flag? *Yes*..... What is the general condition of your school grounds? *Good*

What grade of certificate do you hold? *Second*..... Has it been registered in this county since July 1st? *no*

No. of living trees on school grounds..... *12*..... State condition of out-buildings: Boys'..... *good*

Girls'..... *good*..... Coal house..... *Fair*..... Teacher's salary per month, \$..... *100.00*

Term ends..... *May*....., 1928

Teacher's name..... *Louella L. Meyers*..... Address while teaching..... *Enos, Illinois*

Director's name..... *Mr. Manning Kessinger*..... Address..... *Enos, Ill.*

Date of this report..... *September 10*....., 1928

TEACHER'S REMARKS ON CLASSIFICATION

The Children are classified correctly. They are all doing good work in their respective grades.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

●

THIS MARGIN FOR BIND⁴IG

Teacher						BRANCHES												SYLLABUS OF CLASSES							
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed			
																						From	To		
1.	Lida Cotter	6	34	1		75	75	75																	
2.	Ethel Walton	8	63	3		90	90	90	90	95									A	7 th	29, 25, 15, 14, 13, 7,	State Course			
3.	Effie Young	12	13	5		95	95	95	90	85	95								B	5 th	3, 8, 9, 11, 12, 17, 18, 26, 27,	Comprehensive			
4.	Elsie Mott	10	114	2		98	95	93																	
5.	Bessie Branau	7	133	1		97	96	92																	
6.	Grace Mott	11	103	3		90	80	98	75	78															
7.	Mable Leonard	16	26	7		100	100	100	100	100	95	98	90	90					A	7 th	29, 25, 15, 14, 13, 7,	Supplementary			
8.	Willie Shelton	10	141	5		99	98	100	100	100	100			90											
9.	Fanny Leonard	12	27	5		95	95	95	75	75	88			70					B	5 th	3, 8, 9, 11, 12, 17, 18, 26, 27, 19,	New Normal			
10.	Margaret Gleason	6	73	1		100	100	100											C	3 rd	2, 6, 20, 21, 23	"			
11.	Edith Branau	9	93	305		95	96	93	95	75	89								2 nd	2 nd	4, 22, 23,	WRITING	"		
12.	Neva Mott	11	140	5		100	100	100	95	98	98			90					1 st	1 st	1, 5, 10, 16,	"			
13.	Pearl Sand	16	46	7		100	95	100	100	100	90	99	100	95											
14.	Joe Amett	13	39	7		100	95	100	100	100	97	99	100	95											
15.	Maud Walton	17	19	7		100	95	100	100	100	97	99	100	95											
16.	Lulu Branau	5	5	1		100	100	100																	
17.	Harvey Branau	13	76	5		95	95	95	99	100	100			75											
18.	Everett Branau	16	75	5		95	75	75	75	85	90			70											
19.	Harold Reineke	10	76	305		95	100	90	90	75															
20.	Harold Foltz	8	32	3		95	100	100	97	80															
21.	Carl Gleason	8	144	3		100	100	95	100	80															
22.	Bennie Mott	7	115	2		97	100	100	100																
23.	Forrest Wheeler	10	140	3		97	95	90	95	80															
24.	Ridge Young	7	17	1		100	100	100																	
25.	Ralph Shelton	13	110	7		100	100	100	100	100	100	100	100	100											
26.	John Wheeler	14	134	5		95	97	99	75	93				75											
27.	Hugh Mott	15	27	5		70	70	70	75																
28.	Ray Godbey	8	65	2		90	85	80																	
29.	Levi Shelton	18	54	7		95	75	75	75	75	75	75	75	75											
																						ORTHOGRAPHY			
																						READING			
																						WRITING			
																						ARITHMETIC			
																						GEOGRAPHY			
																						LANGUAGE			
																						GRAMMAR			
																						COMPOSITION			
																						HISTORY			
																						PHYSIOLOGY			
																						CIVIL GOVERNMENT			
																						MUSIC			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office. Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

- 5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
- 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.
- 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
- 8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.
- 9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? Yes
- Do you make daily preparation for your work? Yes
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes
- Do you give Number Work to the lower grades daily? Yes
- Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

1906-1907

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	13	16	29
No. non-resident pupils enrolled .	—	2	—
Total No. days attendance	1254	1062	2316
Average daily attendance	84	77	161
Total No. days absence	—	—	683
No. cases tardiness	102	98	200
No. neither tardy nor absent . . .	0	0	0

Value of school apparatus —
No. volumes in library six
No. living trees on ground one

Whole No. of days taught 145
Compensation of teacher per month \$33
Average cost of tuition per month for each pupil \$1.20+
Percentage of Attendance 51%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Grace Wheeler
District No. 89
Township Purd

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9	15	all	Opening Exercises
9:15	10	1st P.	First Reader.
9:25	10	2nd P.	Second Reader.
9:35	15	3rd P.	Third Reader.
9:50	25	4th P.	Fourth Reader.
10:15	15	5th P.	Fifth Reader.
10:30	10	all	Writing
10:40	15	all	recess
10:45	10	1st P.	numbers.
10:55	20	2nd P.	C. Arithmetic
11:15	20	3rd P.	B. Arithmetic
11:35	20	4th P.	A. Arithmetic
11:55	5	all	General Exercises.
AFTERNOON SESSION			
1	10		First Reader
1:10	10		Second Reader
1:20	20		A. Grammar
1:40	15		Language
1:55	15		B. Grammar
2:10	20		C. Geography
2:30	15		Recess
2:45	10		First Reader
2:55	10		Second Reader
3:05	15		B. Geography
3:20	20		A. History
3:40	25		C. Spelling
3:55	10		B. Spelling
3:55	5		A. Spelling

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 89 Township of Bird County of Macoupin
For the 2 months commencing September 16 1907, and ending November 20, 1907
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Mary L. Orthal Teacher

BRANCHES

SYLLABUS OF CLASSES

THIS MARGIN FOR BINDING

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed					
																						From	To				
1	Pearl Land	17	38	8	2	98	96	96	98	100		88	91	99							ORTHOGRAPHY						
2	Ralph Shelton	14	36	8	2	91	86	98	75	99		75	97	90				A	8	1, 2, 3 + 4.	Carver						
3	Willie Renicke	14	14	8	2	93	97	92	75	89		78	85	81				B	6	5, 6, 7, 8, 9, 10, 11, 12							
4	Joe Arnett	14	30	8	2	98	96	94	100	100		90	99	99				C	4	13, 14, 15, 16, 17 to 20							
5	Hugh Mott	16	13	6	2	91	87	98	89		80		92	75				D	1	21, 22 to 26							
6	Everett Branan	16	33	6	2	41	88	98	90		80		94	80						READING							
7	John Wheeler	15	32	6	2	97	89	100	85		97		95	85					8	1, 2, 3, 4.	Normal						
8	Harvey Branan	13	39	6	2	96	91	99	100		94		100	93					6	5, 6, 7, 8, 9 to 12							
9	Nervat Mott	12	41	6	2	87	93	100	98		100		100	100					4	13, 14, 15, 16, 17 to 20							
10	Willa Shelton	11	41	6	2	100	98	100	100		100		100	100					1	21, 22, 23 to 26							
11	Harold Renicke	11	27	6	2	85	90	98	98		95		97	97						WRITING							
12	Edith Branan	10	39	6	2	93	93	99	99		95		78	95				A	8	1, 2, 3, 4.	Source						
13	Grace Mott	14	37	4	2	96	91	99	100	90	94			94				B	6	5, 6, 7 to 12							
14	Foster Wheeler	12	32	4	2	83	94	99	86	95	97			85				C	4	13, 14 to 20							
15	Elsa Mott	10	41	4	2	77	97	100	80	90	97			85				D	1	21, 22 to 26							
16	Raj Godbey	9	41	4	2	84	98	100	100	92	97			96													
17	Carl Isleson	9	40	4	2	86	93	97	93	95	100			95						ARITHMETIC							
18	Ethel Walton	9	41	4	2	92	98	100	93	95	99			98				A	8	1, 2, 3 + 4	Paul's						
19	Bennie Mott	8	41	4	2	83	99	98	98	92	97			97				B	6	5, 6, 7 to 11							
20	Harold Foltz	8	12	4	2	95	93	99	96	92	93			88				C	4	12, 14, 15, 18, 20							
21	Bessie Branan	8	40	1	2	90	100	90	100		92			95				D	3	15, 16 + 19							
22	Harry Godbey	7	41	1	2	88	90	90	92		85			80					1	21, 22 to 26							
23	Marqueterie Mason	7	41	1	2	95	100	98	100		92			90						GEOGRAPHY							
24	Lidd Botter	6	40	1	2	90	100	97	100		95			90					8	1, 2, 3 + 4.	Appleton's						
25	Paulah Mott	6	41	1	2	85	90	88	85		80			85					4	13, 14, 15 to 20	Home						
26	Lulu Branan	5	24	1	2	85	88	92	85		75			80													
1 or Advanced Division																							LANGUAGE				
243 " Intermediate Division																						A	6	5, 6, 7 to 12	Source		
4 " Primary Division																						B	4	13, 14, 15 to 20			
																						C	1	21 to 26			
																							GRAMMAR				
																						A	8	1, 2, 3 + 4.	Howdy		
																							COMPOSITION				
																							HISTORY				
																						A	8	1, 2, 3 + 4	Tarnes		
																						B	6	5, 6, 7, 8 to 12			
																							PHYSIOLOGY				
																						B	16	5, 6, 7, 8 to 12	Hunglison's		
																						C	4	13, 14 to 20			
																						D	1	21, 22 to 26			
																							CIVIL GOVERNMENT				
																						A	8	1, 2, 3, 4	Forman's		
																							MUSIC				

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? It was

Do you make daily preparation for your work? It do

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? It do

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? It do

Do you give Number Work to the lower grades daily? It do

Do you try to decorate your school room? Yes

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TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Blackboards
Repairs for stove
Bell
Well
A Wood Library

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	13	13	26
No. non-resident pupils enrolled .	0	0	0
Total No. days attendance	401	499	895
Average daily attendance	9 ³² / ₄₁	12 ² / ₄₁	21 ³⁴ / ₄₁
Total No. days absence	166	29	195
No. cases tardiness	15	13	28
No. neither tardy nor absent . . .	2	3	5

Value of school apparatus.....

No. volumes in library..... Six

No. living trees on ground.....

Whole No. of days taught..... 41

Compensation of teacher per month..... \$45.00

Average cost of tuition per month for each pupil..... \$1.19
26

Percentage of Attendance..... 21
41

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher..... Mary Orthal

District No..... 89

Township.....

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Same as outlined in the Illinois State course of study.

AFTERNOON SESSION			
			Same as above.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 89 Township of Bond County of Macoupin
For the year commencing September 16, 1907, and ending April 10, 1908.

Copyright by W. M. Welch, Chicago—All rights reserved.

Mary L. Orthal

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
																							First Grade.	
1	Harry Godbey	7	112	1	8	99	100	100	99		98								A	8	Carrie's	These classes com-		
2	Elizabeth Pitman	7	41	1	8	98	100	99	100		97								B	6		pleted all work of		
3	Bella Mott	6	63	1	8	ab	ab	ab	ab		ab								C	4		course + did extra work.		
4	Lulu Branan	5	46	1	8	ab	ab	ab	ab		ab													
																							Second Grade.	
5	Lida Cotten	6	118	2	8	98	100	99	100		98									8	Normal	This class alternated		
6	Marguerite Gleason	7	116	2	8	99	100	98	100		99									6		leaflets and readers.		
7	Bessie Branan	8	121	2	8	96	96	97	100		98									4		Went through 2nd. Read; suc.		
																							Fourth Grade	
8	Ethel Walton	9	124	4	8	99	100	99	100	95	98			95					All		WRITING			
9	Elsa Mott	10	123	4	8	95	98	100	100	92	99			96							Barnie's Natural & Course.			
10	Grace Mott	14	104	4	8	98	95	100	100	95	100			98							ARITHMETIC			
11	Louis Pitman	10	61	4	8	97	98	97	99	90	97			96					A	8	Raub's	Was ready to take		
12	Harold Foltz	8	82	4	8	99	95	100	100	94	97			95					B	6		up Longitude & Time.		
13	Bennie Mott	8	93	4	8	98	100	99	100	95	98			92					C	4		Other classes completed		
14	Carl Gleason	9	125	4	8	99	100	100	100	95	97			95					D	3		all and more work		
15	Ray Godbey	9	129	4	8	100	99	100	100	92	94			93					None	2		than outlined.		
16	Foster Wheeler	12	89	4	8	ab	ab	ab	ab	ab	ab			ab					"	1				
																							Sixth Grade	
17	Harold Reneike	11	61	6	8	ab	ab	ab	ab		ab		ab	ab						8	Appleton's & Natural Adv.			
18	Harvey Branan	13	124	6	8	100	96	100	99		94		94	99						4	Oral or Home	Completed all.		
19	John Wheeler	13	105	6	8	100	95	100	98		100		100	98						6	Illinois State Course.			
20	Everett Branan	16	109	6	8	100	92	100	98		100		96	99						7		Used book of poems in		
21	Edith Branan	10	126	6	8	100	96	100	98		100		94	99					1/2		GRAMMAR	doing all + extra work.		
22	Willa Shelton	11	127	6	8	100	100	100	100		100		99	100						8	Howdy's	Work of the state		
23	Neva Mott	12	127	6	8	100	100	100	100		100		98	98								course was completed.		
24	Hugh Mott	16	67	6	8	ab	ab	ab	ab		ab		ab	ab								COMPOSITION		
																							Eighth Grade.	
25	Joe Arnett	14	102	8	8	100	97	99	100	100			95	97	93	99						U. S. HISTORY		
26	Pearl Land	18	108	8	8	100	95	99	100	99			98	96	95	99				8	Barnie's	To close of Civil War.		
27	Ralph Shelton	14	105	8	8	100	98	99	100	99			96	93	97	90				6				
28	Levi Shelton	19	64	8	8	100	99	100	100	99			100	98	99	95						HISTORY OF ILLINOIS		
29	Willie Reneike	14	31	8	8	ab	ab	ab	ab	ab		ab	ab	ab	ab					8	Mather	Class very interested.		
30	Nelly Pitman	15	58	8	8	96	97	99	100	100			92	94	92	90						PHYSIOLOGY		
																							CIVIL GOVERNMENT	
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This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

How to Classify Your School in the Classification Register.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Is your daily program posted up in your school room?_____

Do you make *daily* preparation for your work ? I do :

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? I do

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work ? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

A new bell, a fence
and well are badly
needed. The stove should
have a new lining or
get a new stove.

Windows should be provided with bars then less window lights would be broken.

New black-boards should be removed and put in places intended for them before they were ordered. Do not fit in their present places.

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	15	15	30
No. non-resident pupils enrolled			
Total No. days attendance -	1357	1504	2861
Average daily attendance -	$10\frac{37}{132}$	$11\frac{13}{33}$	$21\frac{89}{132}$
Total No. days absence -	435	195	630
No. cases tardiness - -	84	66	150
No. neither tardy nor absent -	1		1

Value of school apparatus_____

No. volumes in library 15

No. living trees on ground_____ / _____

Whole No. of days taught 132

Compensation of teacher per month 45.00

Average cost of tuition per month per pupil \$1.50

Percentage of Attendance 21/132

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT**

Teacher Mary L. Orthol

District No. 89

Township 10

Copyright by W. M. Welch

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Same as outlined in Illinois State Course to be used during 1907-8.

AFTERNOON SESSION			
			Same program was used as outlined in Course of Study.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 89

Township of Bird

County of Macoupin

For the Two months commencing January 8th

1909, and ending March 11

1909.

Belle Giberson

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																																From	To	
1.	Lulu Branan	6 21	1	6	92 85	90 91	90																				D	1	READING	Normal 1 st	1 st	last.		
2.	Andrew Wyzard	6 0	1			absent																						C	2	Normal Second + Third				
3.	Ara Wyzard	8 9	1	6	89 90	91 86	94																					B	5	" Fourth + Pen Book				
4.	Aren Wyzard	11 0	1			absent																						A	7	" Fifth "				
5.	Elizabeth Pitman	8 15	2	6	91 90	90 90	94																					C	2	from Readers				
6.	Lida Cotter	8 37	2	6	92 95	94 90	93																					B	5	Comprehensive Speller				
7.	Bessie Branan	9 33	2	6	90 93	93 76	92																					A	7	Cavie's Orthography				
8.	Margaret Gleason	8 19	2	6	92 95	90 90	94																											
9.	Louis Pitman	11 26	5	6	85 29	69		90 75	44 71																			A	7	Howdy's work in Course				
10.	Lela Wyzard	14 9	5	6	75 60	58		72 80	83 73																									
11.	Edith Branan	12 42	5	6	97 96	89		97 92	84 93																				B	5	Paul's			
12.	Harold Folts	9 45	5	6	85 90	89		82 80	84 86																				C	2	Supplementary			
13.	Carl Gleason	10 44	5	6	76 72	56		70 86	59 69																				D	1	"			
14.	Harold Reneike	12 20	5	6	90 84	83		87 85	81 78																									
15.	Ethel Walton	10 43	5	6	97 96	78		92 94	84 93																				A	7	Paul's work in course			
16.	Foster Wheeler	12 40	5	6	70 77	70		75 80	41 79																				B	5	Paul's			
17.	Joe Arnett	16 39	7	6	90 98	97		98 95	95 92	98																								
18.	Everett Branan	18 33	7	6	93 85	90		88 85	90 87	88																								
19.	Harvey Branan	15 41	7	6	98 88	93		95 88	90 85	90																								
20.	Will Reneike	13 0	7			absent																												
21.	Willa Shelton	12 36	7	6	95 98	98		97 94	94 90	95																								
22.	Ralph Shelton	16 35	7	6	98 98	98		98 90	94 95	95																								
23.	John Wheeler	16 35	7	6	93 98	92		95 87	91 91	90																								

Last two months

GREEK AND ROMAN HIST.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

We have a good new teacher's desk + chair which I got with boy-social money. The pupils seats are fairly good, but several need repair. The black-boards are good + sufficient in number. The stove is very poor, it being a difficult matter to keep fire over night. The Reading Circle books are much needed, have not enough reference works.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	12	11	23
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	967	955	1922
Average daily attendance	7 1/2	7 1/2	15 1/2
Total No. days absence	645	409	1054
No. cases tardiness	135	18	153
No. neither tardy nor absent	1	0	1

Value of school apparatus
No. volumes in library Eighteen
No. living trees on ground

Whole No. of days taught 124
Compensation of teacher per month \$40
Percentage of Attendance 65

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Belle Giberson
District No. 89
Township Bird

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1909

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5-	all	Opening Exercises
9:05	10	1 st	Primary Numbers
9:15	10	2 nd	Number Work
9:25	25	7 th	Arithmetic
9:50	25	5 th	Arithmetic
10:15	15	7 th	Reading
	15-		Recess
10:45	10	1 st	Reader
10:55	10	2 nd	Reading
11:05	15	5 th	Reading
11:20	15	7 th	Grammar
11:35	15	5 th	Spelling
11:50	10	7 th	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	3 rd	Reading
1:10	10	1 st	Reading
1:20	10	2 nd	Reading
1:30	15	5 th	Geography
1:45	20	7 th	Geography
2:05	15	5 th	Physiology
2:20	10	all	Writing + Drawing
	15-		Recess
2:45	10	1 st	Reading
2:55	10	2 nd	Reading
3:05	10	3 rd	Reading
3:15	15	7 th	History
3:30	15	5 th	Grammar
3:45	15	7 th	Physiology

Report of Classification, Standing, Advancement
Of School in District No. 89 Township of Bird County of Macoupin
For the year commencing September 6, 1909, and ending April 13, 1910.
SYLLABUS OF CLASSES

For the year		commencing		BRANCHES																				SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Teacher				Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed				
		Age	Days Present	Grade	Month of Course Completed																											From	To			
1	Temperance Godbey	5	4																																	
2	Andrew Hyzard	8	82	1	7	80	82			83	80																									
3	Lulu Branan	7	136	2	7	94	87			90	91	84																								
4	Ora Hyzard	9	82	2	7	93	88			93	95	91																								
5	Orin Hyzard	12	61	2	5	80	78			82	90	88																								
6	Margaret Sleason	9	123	4	7	94	94			96	88	92																								
7	Bessie Branan	10	147	4	7	90	86			84	77	85																								
8	Lida Cotter	9	144	4	7	94	90			88	90	91	92																							
9	Edith Branan	13	149	6	7	97	96			93	81	92	94																							
10	Harold Foltz	11	141	6	6	96	96			94	86	88	94																							
11	Carl Sleason	11	109	6	6	80	84			82	80	89	80																							
12	Harold Reineke	13	70	6	6	90	91			94	82	86	90																							
13	Foster Wheeler	13	94	6	6	82	78			78	75	80	80																							
14	Lela Hyzard	5	2	6		ab.	ab.			ab.																										
15	Zoe Arnett	17	149	8	7	96	96	97		98	98	100	97	92																						
16	John Wheeler	17	97	8	6	95	94	89		90	95	93	96	91																						
17	Will Reineke	17	82	8	6	94	90	91		80	97	81	96	87																						
18	Harvey Branan	16	85	4	8	88	87	81		60	85	80	80	82																						
19	Evelyn Branan	19	67	8	6	85	80	76		60	86	76	78	78																						

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

A new stove was put in last fall. The teacher's desk and chair and the blackboards are good, but several new seats are needed. There are not enough large seats. The entire list of text books for use in Macoupin Co. should be adopted as some of the text books used are not adapted to the Course of Study.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	10	9	19
No. non-resident pupils enrolled			
Total No. days attendance -	998	942	1940
Average daily attendance -	6.69	6.32	13.04
Total No. days absence -	647	343	990
No. cases tardiness - -	82	26	108
No. neither tardy nor absent			

Value of school apparatus

No. volumes in library 22

No. living trees on ground

Whole No. of days taught 149

Compensation of teacher per month 84.0

Percentage of Attendance $\frac{13}{149}$

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Rosalie Patchen

District No. 89

Township Bird

Copyright by W. M. Welch

1909-1910

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5	all	Opening exercises.
9:05	10	1	
9:15	10	2	
9:25	10	3	Arithmetic.
9:35	20	8	"
9:55	20	6	"
10:15	15	8	Reading.
10:30	15	all	Recess.
10:45	10	1	
10:55	10	4	Physiology
11:05	10	2	
11:15	10	6	Reading
11:25	15	8	Grammar
11:35	7	4	Spelling
11:45	15	6 & 8	"

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	all	General exercises
1:10	10	1	Reading
1:20	10	2	"
1:30	10	4	"
1:40	10	6	History
1:50	20	8	Geography
2:10	10	6	Physiology
2:20	10	all	Writing & Drawing
2:30	15	"	Recess
2:45	15	1-2	Language
3:00	10	4	"
3:10	15	7	History
3:25	10	6	Language
3:35	10	4	Geography
3:45	15	8	Physiology

Of School in District No. 89 Township of Bird County of Macoupin
For the year commencing September, 5, 1900, and ending April, 7, 1901.

Ethel U. Wheeler.

Ethel V. Wheeler.										Teacher										BRANCHES										SYLLABUS OF CLASSES					
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed												
																							From	To											
																							ORTHOGRAPHY												
1	First Grade																																		
1	Temperance Godberg	6	70½	1	7		95	96	94		95						90		C	3	5, 6, 7.	Course													
2	Lillie Knoerzer	7	79½	1	7		96	90	97		95						92		B	5	8, 9, 10, 11.	Course													
3	Leland Parker	6	84½	1	7		90	80	80		85						87		A	7	12 to 23 inc.	Carvin's													
																							READING												
																					1st	1	1, 2, 3.	Normal	Substituted Baldwin Primer and chart.										
																					2nd	2	4.	"											
4	Second Grade																90		C	3	5, 6, 7.	"		Used Parker's Seafolets.											
	Andrew Wyzard	8	103½	2	7		85	88	94		90								B	5	8, 9, 10, 11.	"													
																			A	7	12 to 23 inc.	"													
																							WRITING												
5	Third Grade																90				all	1 to 23 inc.	Barnes'												
6	Ora Wyzard	10	106	3	7	90	95	96	97		95																								
6	Oren Wyzard	12	98½	3	7	80	85	90	90		87						85																		
7	Lulu Branan	8	142	3	7	88	90	90	94		92						95		1st	1	1, 2, 3.	Course	Oral												
																			D	2	4.	"													
																			C	3	5, 6, 7.	"													
8	Fifth Grade																85		B	5	8, 9, 10, 11.	Smith's Pri.													
8	Bessie Branan	10	144	5	7	88	94	95	90	90	88		90						A	7	12 to 23 inc.	Smith's Adv.													
9	Opal Parker	9	123½	5	7	80	95	90	85	84	85		85				80																		
10	Margaret Gleason	10	146	5	7	94	96	95	90	95	95		94				94		B	5	8, 9, 10, 11.	Natural Elm.													
11	Irene Lancaster	13	54	5	7	86	85	87	90	90	92		88				88		A	7	12 to 23 inc.	" Adv.													
																							LANGUAGE												
																			1st	1-2-3	1, 2, 3, 4, 5, 6, 7.	Course - Oral													
12	Seventh Grade																		C	5	8, 9, 10, 11.	Mother Tongue													
12	Harold Foltz	11	149	7	7	92	95	90	90	92		94	95	95	90	90	90																		
13	Harold Reineke	14	116½	7	7	85	90	87	90	86		87	85	85	85	82	80		B	7	12 to 16 inc.	Gowdy													
14	Foster Wheeler	15	132	7	7	84	88	85	89	87		86	80	89	82	86	82		A	7	17 to 23 "	"													
15	Carl Gleason	12	146	7	7	82	88	85	88	86		80	80	85	80	88	84																		
16	Edith Branan	14	146½	7	7	90	95	92	90	90		90	90	92	88	91	87				5-7	8 to 23 inc.	Course												
17	John Wheeler	18	94½	7	7	90	90	85	92	91		85	85	87	85	85	87																		
18	Kill Reineke	17	20	7	7														B	7	12 to 16 inc.	Barnes'													
19	Lillian Enos	15	130	7	7	90	91	94	90	89		90	88	92	85	88	85		A	7	17 to 23 "	Barnes' & Mc-Masters.													
20	Elizabeth Spiker	16	119½	7	7	88	85	82	87	85		88	89	92	85	86	85																		
21	Goe Arnett	16	57	7	7	95	95	97	95	92		92	95	95	90	-	90		A-B	7	12 to 23 inc.	Mather's													
22	Olwood Chiles	12	30	7	7	92	90	87	92	90		88	90	94	85	90	-																		
23	Harvey Branan	16	123	7	7	93	94	95	94	92		90	90	88	88	90	90		all	all	1 to 23 inc.	Overton's	Course												
																							CIVIL GOVERNMENT												
																			A	7	12 to 23 inc.	Illinois & Nation													
																							AGRICULTURE												
																							DRAWING												
																			all	all	1 to 23 inc.														

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is much in need of a new set of good encyclopedias.

The pupils are well supplied with all text-books needed.

The inside as well as the outside of the building are much in need of a coat or so of paint

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	11	12	23
No. non-resident pupils enrolled	1	2	3
Total No. days attendance -	1097½	1316½	2416
Average daily attendance -	84½	88½	1727
Total No. days absence -	281½	279½	561
No. cases tardiness - -	133	59	192
No. neither tardy nor absent -	1	0	1

Value of school apparatus \$30

No. volumes in library 7

No. living trees on ground None

Whole No. of days taught 149

Compensation of teacher per month \$50.

Average cost of tuition per month per pupil

Percentage of Attendance 17/149

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ethel V. Wheeler

District No. 89

Township Bird

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercises
9:05	10	1	Primary Number work
9:15	10	2	Number work
9:25	12	B 7	Arithmetic
9:37	15	a 7	Arithmetic
9:52	10	5	Arithmetic
10:02	13	B 7	Reading
10:15	15	a 7	Reading
10:30	15	all	Recess
10:45	10	1	Primary work
10:55	10	2	Spelling
11:05	10	5	Reading
11:15	10	B 7	Grammar
11:25	10	a 7	Grammar
11:35	10	5	Spelling
11:45	15	a 7	Spelling
12:00	60	all	Noon
AFTERNOON SESSION			
1:00	10	all	General Exercises
1:10	10	1	Primary work
1:20	10	2	Reading
1:30	10	5	Geography
1:40	15	7	Geography
1:55	20	7	Geography
2:15	15	all	Writing & Drawing
2:30	15	all	Recess
2:45	15	1-2	Language & Physiology
3:00	10	5	Language
3:10	10	B 7	History
3:20	10	a 7	History
3:35	14	5	Physiology
3:40	10	B 7	Civics - Physiology
3:55	10	a 7	Civics - Physiology
4:00	—	all	General Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 89 Township of Bird County of Macoupin
For the term commencing September 11th, 1901, and ending April 20th 1902.

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Ethel V. Wheeler

Ethel V. Wheeler. Teacher										BRANCHES										SYLLABUS OF CLASSES					
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography Spelling	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
First Grade																									
1	Lillie Lancaster	6	92	1	7	97	95	97	95		92								C	4	Nos. 10 to 14 inc.	Course			
2	Everett Thorpe	6	70	1	7	85	95	97	94		90								B	6	" 15 " 17 "	"			
3	Martha Brown	6	34	1	7	90	97	95	92		90								A	8	" 18 " 26 "	Carvin's			
4	Earl Wyzard	6	39	1	7	78	85	80	80		82														
Second Grade																									
5	Lillie Knoerzer	8	82	2	7	95	90	95	96		95								All	all	Nos. 1 to 26 inc.	Barnes' Course			
6	Temperance Godbey	7	115	2	7	98	96	95	97		96														
7	Columbus Thorpe	7	80	2	7	95	92	94	96		92								1st	1	Nos. 1 to 4 inc.	Course			
8	Andrew Wyzard	9	81	2	7	90	88	90	96		94								2nd	2	" 5 " 9 "	"			
9	Leland Parker	7	38	2	7	98	97	94	90		92								C	4	" 10 " 14 "	Smith's Pri.			
Fourth Grade																									
10	Lulu Branan	9	138	4	7	94	92	94	90		95								B	6	" 15 " 17 "	" Adv.			
11	Ora Wyzard	11	72	4	7	98	97	98	97		96								A	8	" 18 " 26 "	"			
12	Orin Wyzard	13	68	4	7	70	85	88	90		80														
13	Jesse Brown	9	70	4	7	94	97	98	95		85														
14	Perry Brown	11	63	4	7	94	89	95	96		90														
Sixth Grade																									
15	Bessie Branan	11	141	6	7	92	93	95	94		88	90	92		90										
16	Margaret Gleason	11	141	6	7	95	96	95	97		90	94	95		94										
17	Opal Parker	10	60	6	7	90	94	95	92		90	88	84		88										
Eighth Grade																									
18	Edith Branan	15	138	8	7	95	95	97	94	92		92	90	93	96	93	92								
19	Elizabeth Spiker	17	88	8	7	87	85	87	85		87	80	86	86	90	84									
20	Harvey Branan	17	135	8	7	95	93	94	92	94		96	95	94	94	96	96								
21	Carl Gleason	13	136	8	7	85	95	90	88	90		80	82	86	91	87	90								
22	Harold Foltz	13	158	8	7	97	98	92	97	95		94	97	93	95	96	97								
23	Foster Wheeler	16	130	8	7	84	87	89	90	90		87	82	84	87	88	88								
24	Harold Reineke	15	116	8	7	86	90	85	90	92		89	84	85	86	89	88								
25	Lelia Wyzard	17	4	8	7																				
26	John Wheeler	19	5	8	7																				

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Our school is much in need of a new up-to-date set of encyclopedias

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	14	12	26
No. non-resident pupils enrolled	0	1	1
Total No. days attendance -	1188 1/2	1104 1/2	2293
Average daily attendance -	7 1/2	7 1/2	15
Total No. days absence -	1023 1/2	791 1/2	1815
No. cases tardiness - -	93	26	119
No. neither tardy nor absent -	1	0	1

Value of school apparatus \$25

No. volumes in library 20

No. living trees on ground We planted eight trees this spring

Whole No. of days taught 158

Compensation of teacher per month \$60.00

Average cost of tuition per month per pupil about \$2.15

Percentage of Attendance 158

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ethel V. Wheeler

District No. 89

Township Bird

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION				
Time Begins	Length in Minutes	Class	BRANCHES	
9:00	10	all	Opening Exercises	
9:10	10	1	Primary Numbers	
9:20	10	2	Number Work	
9:30	10	3	Arithmetic	
9:40	15	8	Arithmetic	
9:55	10	4	Arithmetic	
10:05	10	6	Arithmetic	
10:15	15	8	Reading	
10:30	15	all	Recess	
10:45	10	1	Pri. Work	
10:55	10	4	Physiology	
11:05	10	2	Spelling	
11:15	10	6	Reading	
11:25	15	8	Grammar	
11:40	7	4	Spelling	
11:47	13	6-8	Spelling	
AFTERNOON SESSION				
1:00	10	1	Primary Work	
1:10	10	2	Reading	
1:20	10	4	Reading	
1:30	13	6	History	
1:43	15	8	Geography	
1:58	12	6	Physiology	
2:10	20	all	Writing - Drawing	
2:30	15	"	Recess.	
2:45	15	1-2	Sang. & Phys.	
3:00	10	4	Language	
3:10	15	8	History	
3:25	10	6	Language	
3:35	10	4	Geography	
3:45	15	8	Civics - Phys.	
4:00	--	-	Sew. Dismissal.	

Of School in District No. 89 Township of Bird County of Macoupin
For the term commencing September 2, 1902, and ending April 4, 1903.

Teacher				BRANCHES													SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
																							ORTHOGRAPHY		
1	First Grade Robert Thorpe	5	40	1	6	98	96	95		92										A	7	Nos. 14 to 18 inc.	Carvin's		
2	Florence Maynard	6	42 1/2	1	6	99	97	96		93										B	5	" 12 & 13	"		
																							READING		
3	Second Grade Everett Thorpe	7	134	2	1	95	97	96		92										A	7	Nos. 14 to 18 inc.	Elson's		
4	Lillie Lancaster	7	67	2	1	92	93	90		93										B	5	" 9 " 13 "	Normal		
																				C	3	" 5 " 8 "	"		
																				2nd	2	" 3 & 4.	"		
																				1st	1	" 1 & 2.	Rimes & Stories		
																							WRITING		
5	Third Grade Lillie Knoerzer	9	62	3	1	90	90	92	90	91										All		Nos. 1 to 18 inc.	Course		
6	Temperance Godbey	8	138	3	1	90	95	94	92	92															
7	Columbus Thorpe	8	128	3	1	91	96	92	97	96										A	7	Nos. 14 to 18 inc.	Smith's Adv.		
8	Leland Parker	8	49	3	1	89	95	85	88	85										B	5	" 9 " 13 "	"		
																				C	3	" 5 " 8 "	"	Pri.	
																				2nd	2	" 3 & 4.	Course		
																				1st	1	" 1 & 2	"		
																							GEOGRAPHY		
9	Fifth Grade Lulu Branan	10	140	5	1	92	95	94	90	94															
10	Opal Parker	11	55	5	1	84	88	90	85	82	85									A	7	Nos. 14 to 18 inc.	Natural Adv.		
11	Elizabeth Pitman	13	21	4	6	80	85	88	90	80	80									B	5	" 9 " 13 "	"	Elem.	
12	Bessie Branan	12	144	5-7	1	95	94	95	96	94	94	90													
13	Margaret Gleason	12	143	5-7	1	98	97	97	99	97	95	93								C	3-5	Nos. 5 to 11 inc.	Course		
																				D	1-2	" 1 " 4 "	"		
																							GRAMMAR		
14	Seventh Grade Carl Gleason	14	126 1/2	7	1	85	88	89	90	92	90	85	85	88	87	85									

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

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3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

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5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

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Do you make daily preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Everything in our school is in fair condition, blackboards in good condition, all pupils provided with books. Stove in fair condition.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	8	10	18
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	806	942 1/2	1751 1/2
Average daily attendance -	5+	6+	12+
Total No. days absence -	192	282 1/2	474 1/2
No. cases tardiness - -	48	14	62
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$75
No. volumes in library 15
No. living trees on ground 4

Whole No. of days taught 145
Compensation of teacher per month \$60.00
Average cost of tuition per month per pupil \$3.33+
Percentage of Attendance 11/145

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ethel Wheeler

District No. 89

Township Bird

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercises
9:05	10	1	Primary Work
9:15	10	2	Number Work
9:25	12	3	Arithmetic
9:37	15	7	Arithmetic
9:52	10	4	Arithmetic
10:02	13	5	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess.
10:45	10	1	Primary Work
10:55	10	2	Spelling
11:05	12	5	Reading
11:17	20	7	Lessonbook
11:37	10	3	Spelling
11:47	13	7	Spelling
AFTERNOON SESSION			
1:00	10	all	General Exercises
1:10	10	1	Primary Work
1:20	10	2	Reading
1:30	10	3	Reading
1:40	10	5	Geography
1:50	10	all	Writing & Drawing
2:05	15	7	Geography
2:20	10	5	Spelling
2:30	15	all	Recess.
2:45	15	1-2	Lang. & Nat'l. Study
3:00	15	7	History
3:15	15	3	Lang. & Nat'l. Study
3:30	15	5	Lang. & Nat'l. Study
3:45	15	7	Phys. & Civics
4:00	—	all	Gen. Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 89 Township of Bird County of Macoupin
 For the Term commencing Sept. 1st, 1914, and ending April 14th, 1914

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Teacher										BRANCHES										SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed					
																							From	To				
																							ORTHOGRAPHY		Spelling			
1	Robert Thorpe	6	128	1		94	95	95	88		92										4	Nos. 7, 8, + 9	Course + Speller					
2	Florence Maynard	6	143	1		95	93	95	96		93										6	" 10, 11, + 12.	" " "					
3	Willie Arnett	5	10	1		96	97	90	92		90										8	" 13 to 18	Carvins					
4	Elizabeth Phelps	5	12	1		90	92	98			91											READING						
																					1	Nos. 1, 2, 3, + 4	Rimes + Normal					
																					2	Nos. 5 + 6	Normal					
																							4	" 7, 8, + 9.	"			
5	Velma Arnett	8	10	2		97	98	98	90		95										6	" 10, 11, + 12.	"					
6	Everett Thorpe	8	126	2		95	96	94	97		91										8	" 13 to 18	Elson's					
																							WRITING					
																					all	Nos. 1 to 18	Barnes + Course					
																							ARITHMETIC					
7	Leland Parker	9	131	4		90	92	85	75	84	80										1	Nos. 1, 2, 3, + 4	Course					
8	Columbus Thorpe	9	78	4		85	87	90	95	91	90										2	" 5 + 6	"					
9	Temperance Godbey	9	57	4		96	95	98	100		95										4	7, 8, + 9	Smith's Primary					
																							6	10, 11, + 12.	"	Adv.		
																							8	13 to 18	"	"		
																							GEOGRAPHY					
10	Opal Parker	13	134	6		90	93	98	87	85	92	85	84	88							6	Nos. 10, 11, + 12.	Natural Elem.					
11	Elizabeth Pitman	13	103	6		80	92	95	75	92	87	80	87	90							8	" 13 to 18	"	Adv.				
12	Lulu Branan	11	120	6		83	91	96	73	95	90	84	90	95								LANGUAGE						
																							1-2	Nos. 1 to 6	Course			
13	Edith Branan	16	5	8																	4	" 7, 8, + 9	"					
14	Bessie Branan	14	122	8		90	93	97	80	85	80	90	90	88	92							GRAMMAR						
15	Margaret Gleason	13	115	8		98	97	99	94	98	95	96	93	91	92						6	Nos. 10, 11, + 12.	Mother Tongue					
16	Carl Gleason	15	103	8		92	94	95	78	93	89	90	84	95	88						8	" 13 to 18	Gowdy's					
17	Harold Reineke	17	76	8		95	92	98	85	88	90	92	86	88	89							COMPOSITION						
18	Thomas Wilson	15	86	8		93	95	92	85	87	80	83	85	88	84						6-8	Nos. 10 to 18						
																							U. S. HISTORY					
																					6	Nos. 10, 11, + 12.	Barnes Elem.					
																					8	Nos. 13 to 18	"	Adv.				
																							PHYSIOLOGY					
																					4-8	Nos. 7-18	Overton's					
																							CIVIL GOVERNMENT					
																					8	Nos. 13 to 18	Ill. + Nation					
																							AGRICULTURE					
																							MUSIC					
																							DRAWING					

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes," shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Erased it lately for lack of board room

Do you make daily preparation for your work? Not always

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No, ten minutes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not that often

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is in need of a better heating apparatus, also the school-house needs painting on the outside, and the boys outhouse needs some repairing.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	8	10	18
No. non-resident pupils enrolled			
Total No. days attendance -	736 1/2	764	1500 1/2
Average daily attendance -	5 1/2	5 1/2	10 1/2
Total No. days absence -	116	130	246
No. cases tardiness - -	20	2	22
No. neither tardy nor absent -	0	0	0

Value of school apparatus

No. volumes in library 50

No. living trees on ground 2

Whole No. of days taught 144

Compensation of teacher per month \$45.00

Average cost of tuition per month per pupil \$9.50

Percentage of Attendance 100

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Vincent Burns

District No. 89

Township Bird

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
7:00	05	all	Opening Exercises
7:05	10	1 yr.	Reading
7:15	10	2 "	Number
7:25	20	8 "	Arithmetic
7:45	15	4 "	"
8:00	15	6 "	"
8:15	15	8 "	Reading
8:30	15	all	Recess
8:45	10	4 yr.	Geography
9:05	10	1 "	Number
9:15	10	2 "	Reading
9:25	10	6 "	Grammar
9:35	15	8 "	Spelling
9:40	10	4 "	Writing
9:50	10	all	Noon
12:00	1 hr.	all	Noon
AFTERNOON SESSION			
1:00	10	1 yr.	Language
1:10	10	2 "	Spelling
1:20	15	8 "	History
1:35	15	6 "	Language
1:50	10	4 "	Reading
2:00	15	8 "	Geography
2:15	15	6 "	History
2:30	15	all	Recess
2:45	10	1 yr.	Reading
2:55	10	2 "	Language
3:05	15	8 "	Physiol. + Civilltion.
3:20	10	6 "	Geography
3:30	10	4 "	Language
3:40	10	8 "	Orthography
3:50	10	6 "	Spelling
4:00	all		Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No.

State of Illinois, County of

For the Term commencing Sept. 7, 1914, and ending May 6, 1915. School was in Session 144 Days.

Lillie M. Wheeler Teacher

[illegible]

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is in need of of a set of new up-to-date reference Books.

The stove is in fair condition and the zinc is poor.

Windows on East side of bldg. are in poor condition.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Number work.
9:20	10	2	"
9:30	15	7	Arithmetic.
9:45	15	3	"
10:00	15	5	"
10:15	15	7	Reading.
10:30	15	all	Recess.
10:45	10	1	Spelling.
10:55	10	2	"
11:05	15	5	Reading
11:20	10	3	Spelling
11:30	10	7	Grammar
11:40	10	5	Spelling
11:50	10	7	"
12:00	60	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Et.
1:10	10	1	Reading
1:20	10	2	"
1:30	15	3	Geography.
1:45	15	5	"
2:00	15	7	"
2:15	45	all	Writing or Drawing
2:30	15	"	Recess.
2:45	10	1-2	Lang. or Phys.
2:55	15	5	Language.
3:10	15	7	History
3:25	10	3	Lang. or Phys.
3:35	15	5	Phys. or History
3:50	10	7	"
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 7, 1914, and Ending May 6, 1915.

School was in Session 144 days

Number of non-resident pupils enrolled,	Boys	0	Girls	0	Total	0	
Whole number of pupils enrolled,	Boys	6	Girls	8	Total	14	
Total days attendance,	Boys	596 1/2	Girls	1080 1/2	Total	1677	
Average daily attendance,	Boys	4.14	Girls	7.50	Total	11.64	
Number of days absent,	Boys	267 1/2	Girls	71 1/2	Total	339	
Number of cases tardiness;	Boys	8	Girls	17	Total	25	
Number neither absent nor tardy,	Boys	0	Girls	1	Total	1	
Number volumes in school library	40						
Value of school library	\$25						
General condition of library books	Good						
General condition of school room	Good						
Number of trees on school ground in thrifty condition	3						
Condition of out buildings, Boys'	Good						
Condition of out buildings, Girls'	Good						
Condition of Coal House	Fair						
Teacher's salary per month, \$	\$20						
Number of Visits, Superintendent	0	School Officers	0	Others	5	Total	5
General Remarks							

I hereby certify that the above report is correct.

Lillie M. Wheeler

TEACHER.

Of School in Enos 89 District Eighty-nine Township of Bird County of Macoupin
State of Illinois, For the term Commencing September 6 1915, and ending May 5 1916

Ed Stettin

[illegible]

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register:

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? It is

2. Do you make daily preparation for your work? I do

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

I do

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? No, only 10 minutes

5. Do you have your pupils use pen and ink in Writing Lessons? I do

6. Where do you expect to teach next term? Same place (Enos)

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City Charlottesville

R. F. D. No. 2

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is in need of a book case. There are 82 volumes in the library, and there is no suitable place to keep them where they will be safe from mice, dust, etc. Some maps are needed especially of Illinois and Macoupin County as the maps of the Boy Continents are very old numbers, but in fair shape.

TEACHER'S SUMMARY REPORT

For Term ending May 3 19 16

District Eighty-nine

Township Reid

Director's Name F. L. Runkle

Address Charlottesville, Ill

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	8	8	16
2. Whole number different pupils enrolled this term	8	8	16
3. No. enrolled not previously enrolled in this county this school year	3	1	4
4. Number of pupils belonging at date of this report	6	5	11
5. Number pupils dropped this term and not returned	1	2	3
6. Number enrolled between 7 and 16 years of age	4	5	9
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership			2347
10. Total number days absence			138
11. Total number days attendance			2109
12. Total number cases tardiness			29
13. Average daily attendance			12
14. Number neither absent nor tardy			1
15. Number violating compulsory attendance law			0
16. Whole number of days taught			172
17. Average cost of tuition per month for each pupil			\$4.12
18. Compensation of teacher per month			\$50.00
19. Number volumes in library			82
20. Number living trees on ground			2
21. Has your school a flag?			yes
I certify that the above and within reports are correct			
Teacher <u>Paula Stortler</u>			
R. E. D. No. <u>3</u> Home Address <u>Charlottesville</u>			

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening exercises
9:05	15	1st	Number work
9:20	15	2nd	Number work
9:35	15	4th	Arithmetic
9:50	15	8th	Arithmetic
10:05	15	6th	Arithmetic
10:20	10	8	Reading
10:30	15	all	Recess
10:45	10	1st	Spelling
10:55	10	2nd	Spelling
11:05	10	6th	Reading
11:20	15	8th	Grammar
11:35	10	4th	Spelling
11:45	10	6th	Orthography
11:50	10	8th	Orthography
AFTERNOON SESSION			
1:00	5	all	General Exercise
1:05	15	1st	Reading
1:20	10	2nd	Reading
1:30	15	4	Reading
1:45	10	6	History or Physiology
1:55	15	8	Geography
2:10	10	4	Geo. Physiology or native Study
2:20	10	all	Writing
2:30	15	all	Recess
2:45	10	1	Lang. or Reading
2:55	10	2nd	Lang. or Nat. Study
3:05	15	8	History
3:20	10	6	Lang. or Nat. Study
3:30	10	4	Lang. or Nat. Study
3:40	10	8	Civics or Physiology
3:50	10	6	Geography
4:00	10	all	Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in Captham District 89 Township of Bird County of Macoupin
 State of Illinois For the term September 4th 1916, and ending April 13th 1917

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Teacher						Branches													Syllabus of Classes									
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page			
																						From	To					
1	Elizabeth Pitman	16	7	6		90	90	98	90	90	85	90	90	90	90					7	Reading	Elsons Book II			1, 2, 4, 13			
2	Opal Parker	15	7	7		95	95	99	95	93	95	96	90	95	95					5	5, 6, 7, 8, 12	Baldwins 4th & 5th						
3	Roy Smithley	14	7	4		80	85	90	90	13	85	90	92	90	90					3	9, 10, 12	Baldwins 3rd & 4th						
4	Leland Parker	12	5	7		90	95	85	90	93	90	95	90	90	95					1	11	Baldwins 1st year						
5	Everett Thorpe	10	5	7		95	95	97	90	98	95		97	90						1	14	Beacon Chart						
6	Velma Arnett	10	5	7		98	90	95	97	90	95		85	95							Arithmetic							
7	Willie Arnett	8	4	7		90	95	88	85		95		90	93						7	1, 2, 3	Smiths Advance						
8	Elizabeth Phelps	8	4	7		90	98	90	95		90		95	85						5	4, 5, 6, 13	Smiths Advance						
9	Carroll Taylor	7	3	6		97	98	95	93		91			85						4	7, 8	Smiths Primary						
10	Irvin Wills	6	3	7		97	92	91	88											3	9, 12	Smiths Primary						
11	Allen Wills	7	7	7		88	92	92	90											2	10 & 11	First Hayland Bell						
12	Dora Maynard	6	3	7		90	93	95	95											1	14	Oral work						
13	Florence Maynard	9	5	7		93	90	95	93	90	95		90	85							Orthography							
14	Everett Wills	5	1	7		Entered last 2 weeks of school																7	1, 2, 3, 4	Cavins & State Course				
																				5	5, 6, 7, 8, 12	State Course & Natural Speller						
																				4	7, 8	State Course & Natural Speller						
																					Spelling							
																					9, 10, 12	Natural Speller						
																				1	11 & 14	Beacon method Chart & 1st yr						
																					Grammar & Language							
																				7	1, 2, 3, 4	Lessons in English Book III						
																				5	4, 5, 6, 7, 8, 13	Lessons in English Book II						
																				3	9, 10, 12	Daily Lesson Plans						
																				1	11 & 14	Nursery Rhymes						
																					Geography							
																					1, 2, 3, 4	Mannie & Tex						
																				7	Natural advanced							
																				5	5, 6, 13	Natural Elementary						
																				4	7 & 8	Home Geography						
																					History							
																				7	1, 2, 3, 4	Barnes's & Mannie C. Tex.						
																					Civics							
																				7	1, 2, 3, 4	Illinois and the Nation						
																					Physiology							
																				7	1, 2, 3, 4	Overtor's & Mannie						
																				5	5, 6, 7, 8, 13	Overtor's Elemer						
																				34	9, 10, 11, 12, 14	Oral work						
																					General Exercise							
																				all	Singing, flag salutes & Physical training							
																					Nature Study							
																				7	In connection with Geo. and Physiol.							
																				all	Others in connection with Language							
																				all	Writing							
																					Economy System of Penmanship and State Course of Study							

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6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

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The following will assist you in making your Report accurately:

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Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? It is
 2. Do you make daily preparation for your work? I do
 3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? I do
 4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? I do
 5. Do you have your pupils use pen and ink in Writing Lessons? All except 1st yr.
 6. Where do you expect to teach next term?
 7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? I will
- Vacation Address:
City Carlinville
R. F. D. No. 2

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs "some Chalk receivers and racks for erasers" badly. It would also be well to have some wall maps as I furnished the maps of the County and Township this year. And the other maps are of practically no value.

TEACHER'S SUMMARY REPORT

For term ending April 13 1917
District Eighty nine
Township Bird
Director's Name J. W. Wheeler
Address Carlinville

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	8	6	14
2. Whole number different pupils enrolled this term	8	6	14
3. No. enrolled not previously enrolled in this county this school year	1	0	1
4. Number of pupils belonging at date of this report	7	5	12
5. Number pupils dropped this term and not returned	1	1	2
6. Number enrolled between 7 and 16 years of age	5	5	11
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership	2016		
10. Total number days absence	175		
11. Total number days attendance	1513		
12. Total number cases tardiness	50		
13. Average daily attendance	11		
14. Number neither absent nor tardy	0		
15. Number violating compulsory attendance law	0		
16. Whole number of days taught	144		
17. Average cost of tuition per month for each pupil	34		
18. Compensation of teacher per month	50.00		
19. Number volumes in library	100		
20. Number living trees on ground	2		
21. Has your school a flag?	It has		

I certify that the above and within reports are correct
Teacher Ruth Stettin
R. E. D. No. 2 Home Address Carlinville

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Gen. Exercises
9:10	10	1st	number work
9:20	10	2nd	
9:30	15	3rd	arithmetic
9:45	15	4th	"
10:00	15	5th	"
10:15	15	7th	Reading
10:30	15	all	Spelling
10:45	10	1	"
10:55	15	2	"
11:10	15	3	Reading
11:25	10	5	Grammar
11:35	15	7	Spelling
11:45	10	5	Orthography
11:55	5	7	
AFTERNOON SESSION			
1:00	10	all	General Ex.
1:10	10	1	Reading
1:20	10	2	"
1:30	10	3	"
1:40	15	7	Geography
1:55	15	5	Geography
2:10	10	3rd	Lang and Hygiene
2:20	10	all	writing
2:30	15	all	recess
2:45	10	1	Language
2:55	10	2	Language
3:05	10	3	Language
3:15	15	7	History
3:30	15	5	Lang or Physiology
3:45	15	7	Cubes or Physiology

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 89 State of Illinois County of Macoupin
 For the Year commencing Sept. 3, 1917, and ending April 2, 1918 School was in Session 142 Days

Metropolitan Supply Company, Chicago

Agnes Smalley Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																						From	To	From Year	To Year		
1	Everett Wills	1	6	139	8	83	84	82	80	86										1	1, 2	Beacon's Primer & 1st Reader			Primer	1	1
2	Allen Wills	1	8	133	9	79	81	82	81	82										3	3, 4, 5	Baldwin's 2nd and Elson's 2nd			1	2	1
3	Dora Maynard	3	7	134	1	97	93	95	93	85							161			6	6, 7, 8, 9, 10, 15, 16	Baldwin's Fifth and Supplement					
4	Archie Arnett	3	8	125	3	88	87	92	83	83							262			8	11, 12, 13, 14	Elson; Parker publications			3	4	1
5	Irvin Wills	3	7	141	11	88	91	92	83	84											Followed Course of Study in all years.			3	4	1	
15	Clifford House	4	12	28	0	83	82	82	66	80		78	75							1	1, 2	Course of Study					
16	Clarence Rolland	4	14	28	9															3	3, 4, 5	.. and Gandy's Primer			4	5	1
6	Elizabeth Phelps	6	9	135	10	90	87	84	81	88		83	88							6	6, 7, 8, 9, 10, 14, 15	Smith's Practical Arith.			6	5	1
7	Willie Arnett	6	9	130	37	81	81	76	74	74		81	73							8	11, 12, 13, 14			4	5	1
8	Archie Arnett	6	11	101	4	61	68	70	61	75		76	65				126				Writing			6	5	1	
9	Florence Maynard	6	10	132	1	84	91	84	89	92		87	78				286				Economy System			6	7	1	
10	Velma Arnett	6	11	125	33															3	3, 4, 5	Overton's Primary					
11	Leland Parker	6	13	125	3	86	77	80	67	91	77	80	92				103			8	11, 12, 13, 14	.. Advanced			7	1	
12	Opal Parker	6	16	89	4	75	74	96	90	96	94	86	89				275				Geography			8	9	1	
13	James Arnett	6	16	42	4	80	72	71	65	87	66	66	65							6	6, 7, 8, 9, 10, 15, 16	Tarr & McMurry and Course of Study			7	1	
14	Roy Smithley	6	14	76	23	75	70	71	66	78	70	72	70							8	11, 12, 13, 14			7	1	
																					History of U. S.						
																				6	6, 7, 8, 9, 10, 15, 16	Stories of Famous Americans, Mace's, McMaster's and Barnes's					
																				8	11, 12, 13, 14	.. History of the U. S.					
																				8	11, 12, 13, 14	In connection with U. S. Hist.					
																					Civics						
																				8	11, 12, 13, 14	.. Illinois and the Nation					
																					Music						
																					General Exercise						
																					Agriculture						
																					Household Arts						
																					Drawing						
																					English						
																					Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	15	1	Primary Work
9:25	10	2	Numbers
9:35	10	3	Arithmetic
9:45	15	8	Arithmetic
10:00	15	6	Arithmetic
10:15	15	8	Reading
10:30	15	all	Recess
10:45	15	1	Primary Work
11:00	15	6	Reading
11:15	15	8	Grammar
11:30	10	3	Spelling
11:40	10	6	Spelling
11:50	10	8	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	10	1A	Reading
1:20	15	1B	Primary Work
1:35	15	3	Reading
1:50	15	6	History
2:05	15	all	Writing & Drawing
2:20	10	8	Geography
2:30	15	all	Recess
2:45	15	6	Geography
3:00	15	1	Lang.-Nat. Study
3:15	15	8	History & Civics
3:30	10	3	Lang.-Nat. Study
3:40	10	6	Lang.-Nat. Study
3:50	10	8	Physiology

Teacher's Summary for Period Commencing Sept. 3, 1917 and Ending April 2, 1918

School was in Session 142 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 11, Girls 5, Total 16

Total days attendance, Boys 1070.5, Girls 618, Total 1688.5

Average daily attendance, Boys 75.38, Girls 43.52, Total 118.9

Number of days absent, Boys 272.5, Girls 73, Total 345.5

Number of cases tardiness, Boys 117, Girls 49, Total 166

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library 96

Value of school library \$100

General condition of library books Good

General condition of school room Lighting poor; otherwise fair

Number of trees on school ground in thrifty condition 2

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Fair

Condition of Coal House Fair

Teacher's salary per month, \$ 45

Number of Visits, Superintendent, 1, School Officers 0, Others 6, Total 6

General Remarks

I hereby certify that the above report is correct

Agnes Smalley TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 89 State of Illinois County of Macoupin
 For the Term commencing Sept. 2 19 19, and ending Apr. 1 19 19 School was in Session 128 Days

Metropolitan Supply Company, Chicago

Harry C. Galt Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Leo Arnett	1	6	97	11	80	82	72	90	88									Reading						
2	Harry Wills	1	6	90	7	78	80	70	85	83									1	7-2	Beacon chart & Primer				
3	Allen Wills	2	10	96	6	78	75	80	74	82									2	3-4	Baldwins First Reader				
4	Everett Wills	2	7	95	5	80	80	82	86	86									4	5-6	Clarno Readers Book II				
5	Irvin Wills	4	9	94	6	80	80	75	70	84	85								5	7-8-9-10	Baldwins Fifth Reader				
6	Archie Arnett	4	9	97	9	70	78	78	70	80	78								7	11-12-13-14	Clarno Grammar School Reader				
7	Archie Arnett	5	12	88	11	70	83	84	66	70	70	66	70						Spelling						
8	Clifford House	5	13	116	13	82	97	90	88	82	85	78	78						142	1-2-3-4	Left books				
9	Willie Arnett	5	10	115	12	84	88	86	88	80	82	78	75						871	1-14	Speller & Carnis Orthog.				
10	Clarence Rolland	5	13	60	21	Present less than half the term													Language or Grammar						
11	Elizabeth Phelps	7	10	118	10	80	82	85	85	78	80	80	78	80					142	1-2-3-4	Lang. Stories				
12	Volma Arnett	7	12	107	45	80	84	88	90	80	82	80	78	80					4	5-6	Sessions in English Bk. 1				
13	Leland Parker	7	15	111	0	82	84	82	76	78	80	80	96	82					7	11-12-13-14	Goody Grammar				
14	Roy Smithley	7	13	47	26	Present less than 1/2 the term													Numbers or Arithmetic						
																			Writing						
																			all		Economy System				
																			Physiology and Hygiene						
																			445	5-10	Evans Primary & Deter				
																			7		" Adv. J				
																			Geography						
																			5	7-8-9-10	Tam & Me History				
																			7	11-12-13-14	Nat. Advanced				
																			History of U. S.						
																			3	7-8-9-10	Me Mastis Primer				
																			7	11-12-13-14	Macis History of U. S.				
																			History of Illinois						
																			Civics						
																			7	11-12-13-14	Ill. & Nation				
																			Music						
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			<p><i>As suggested in</i></p>

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
the Course			

School was in Session 128 days

Number of non-resident pupils enrolled,	Boys	0	Girls	0	Total	0
Whole number of pupils enrolled,	Boys	116 $\frac{1}{2}$	Girls	5	Total	21
Total days attendance,	Boys	1114 $\frac{1}{2}$	Girls	219	Total	1333 $\frac{1}{2}$
Average daily attendance,	Boys	84	Girls	47	Total	104
Number of days absent,	Boys	549 $\frac{1}{2}$	Girls	27	Total	586 $\frac{1}{2}$
Number of cases tardiness,	Boys	167	Girls	65	Total	232
Number neither absent nor tardy,	Boys	0	Girls	0	Total	0
Number volumes in school library		96				
Value of school library		95				
General condition of library books		Fair				
General condition of school room		Poor				
Number of trees on school ground in thrifty condition		Two				
Condition of out buildings, Boys'		Good				
Condition of out buildings, Girls'		Fair				
Condition of Coal House		Poor				
Teacher's salary per month, \$		60				
Number of Visits, Superintendent,	0	School Officers	0	Others	10	Total 10
General Remarks						

I hereby certify that the above report is correct

Harry C. Holtz

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 89 State of Illinois County of Macoupin
 For the Term commencing Sept 1, 1919, and ending April 1, 1920. School was in Session 153 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

Teacher					BRANCHES														Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																								From	To	From Year	To Year			
1	Ruth Annett.	1	5	84	0	80	80	80	80	80												Reading	Baldwin's							
2	Geo Annett.	1	7	140	0	85	90	80	90	90												1 12 34	" First							
3	Fairy Wills	1	7	150	15	75	75	70	80	80												3 5 6 7	Baldwin's Third							
4	Merwin Guthrie	1	6	53 1/2	0	90	90	85	90	85												5 8 9 10 11	" Fourth + Fifth							
5	Edith Bradshaw	3	8	133	20	90	80	75	80	80	75											6 12 13 14 15	" Sixth + Seventh							
6	Allen Wills.	3	10	130	3	80	80	75	80	90	75											8 16 17 18	Edson Grammar School							
7	Everett Wills.	3	8	150	3	82	83	75	80	80	75											Spelling	Course of Study							
8	Andrew Clarke.	5	12	52	15	75	75	80	75	80	80	80										3 36 3 6 7 8 9 10 11 12 13 14 15 16 17 18	" "							
9	Ophe Annett.	5	10	144	0	85	85	90	85	85	85	85										8 16 17 18	Cavin's							
10	Irvin Wills	5	9	149	17	85	85	85	85	85	85	75										Language or Grammar	Lowdy's + Lesson in English							
11	Hubert Moring	5	11	117	45	90	90	89	90	85	89	93										3 3 6 7	Poole's + Course of Study							
12	Clifford House.	6	14	132	32	85	90	90	82	90	85	85	85									5 5 8 9 10 11 12 13 14 15 16 17 18	Lesson in English Book I + II							
13	Archie Annett.	6	13	141	0	80	89	90	82	89	85	85	85									8 16 17 18	Lowdy's Grammar							
14	Willie Annett.	6	11	143	24	87	90	90	85	89	85	85	85									Numbers or Arithmetic	Smith's							
15	Clarence Pollard.	6	16	68	14	75	75	80	70	80	75	75	75									1 1 2 3 4	Board Work.							
16	Elizabeth Phelps	8	11	145	3	90	90	80	82	90	94	90	90									5 5 6 7	Font + Preliminary							
17	Velma Annett.	8	13	131	14	89	90	80	85	90	90	89										5 8 9 10 11	Smith's Advanced							
18	Leona Parker.	8	15	134 1/2	1	90	90	75	75	80	90	94										6 12 13 14 15	Smith's Advanced							
																						Writing								
																						all used	Palmer Method							
																						Physiology and Hygiene	Overtop's							
																						5 6 8 9 10 11 12 13 14 15	" Intermediate							
																						8 16 17 18	Advanced							
																						Geography								
																						5 8 9 10 11	Natural Elementary							
																						6 12 13 14 15	Essentials of Geography							
																						8 16 17 18	Monie C. Tex.							
																						History of U. S.								
																						6 12 13 14 15	M. M. M. Advanced							
																						8 16 17 18	Monie C. Tex.							
																						History of Illinois								
																						Civics								
																						8 16 17 18	Illinois + The Nation.							
																						Music								
																							General Exercise							
																							Agriculture							
																							Household Arts							
																							Drawing							
																							English							
																							Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10		Opening Exercise
9:10	15	1	Numbers.
9:25	15	3	Arithmetic.
9:40	20	5	"
10:00	15	6	"
10:15	15	8	Arithmetic.
10:30	15	all	Recess.
10:45	15	1	Reading
11:10	10	3	"
11:20	10	5	Reading (Alt. Phys.)
11:30	15	6	"
11:45	15	8	Grammar.
12:00	1 hr	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	15	1st	Reading.
1:15	15	3rd	Language.
1:30	15	8th	Reading (Alt. Phys. & Civics)
1:45	21.5	5	Language
2:10	15	6	"
2:15	15	8	Geography.
2:30	15	all	Recess.
2:45	10	1	Language
2:55	10	3	"
3:05	10	5	Geography.
3:15	10	6	History (Alt. Phys.)
3:25	10	8	History.
3:35	10	1-3	Spelling.
3:45	10	5-6	"
3:55	5	8	Spelling.
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 1, 1919 and Ending April 1, 1920

School was in Session 153 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 14, Girls 4, Total 18
 Total days attendance, Boys 172 1/2, Girls 49 1/2, Total 222 1/2
 Average daily attendance, Boys 11+, Girls 3+, Total 14+
 Number of days absent, Boys 40 1/2, Girls 11 1/2, Total 51 1/2
 Number of cases tardiness, Boys 19 1/2, Girls 2 1/2, Total 21
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library 96
 Value of school library \$95
 General condition of library books Fair
 General condition of school room Fairly good windows needs fixing
 Number of trees on school ground in thrifty condition Two
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Poor
 Condition of Coal House Fairly good
 Teacher's salary per month, \$ 75
 Number of Visits, Superintendent 0, School Officers 0, Others 4, Total 4
 General Remarks

I hereby certify that the above report is correct

Louella Bauer.
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 89 State of Illinois County of Macoupin
 For the Term commencing Sept 7 1920, and ending April 8 1921 School was in Session 147 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

L. D. Waters

3m.
Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Teacher																		Other Credits									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																					From	To	From Year	To Year			
1	Ruth Arnett	1	6	46	3	85	75	75	70											Reading			1	2			
2	Harry Wills	1	8	142	7	80	80	75	75														1	2			
3	Cecil Wills	1	6	43	1	85	80	75	75														1	2			
4	Loirene Duckles	1	6	128	4	90	90	85	75														1	3			
5	Leo Arnett	2	8	139	1	80	75	75	75														2	3			
6	Mervyn Guthrie	2	7	99	-	78	76	75	75																		
7	Edith Bradshaw	4	8	142	-	70	65	65	70	70	65										Spelling			-	-		
8	Allen Wills	4	11	140	2	65	68	65	70	75	60												-	-			
9	Everett Wills	4	9	141	2	70	70	65	67	70	62												-	-			
10	Archie Arnett	5	11	142	4	75	85	75	80	80	70	75									Language or Grammar			5	6		
11	Irvin Wills	5	10	145	2	75	95	80	78	80	70	75											5	6			
12	Elizabeth Phelps	7	12	15	-																						
13	Willie Arnett	7	12	162	3	80	70	72	75	70	-	70	70										7	8			
14	Velma Arnett	7	14	112	3	90	88	85	85	75		80	70								Numbers or Arithmetic			7	8		
15	Seland Parker	7	16	120	-	85	80	80	80	75		80	85										7	8			
16	Archie Arnett	7	14	120	1	75	80	75	80	75		75	70										7	8			
17	Hester Irving	6	12	105	2	85	70	75	80	70	75	75											6	7			
18	Alice Triplett	6	11	97	-	90	75	80	85	75	70	75											6	7			
																					Writing						
																					Physiology and Hygiene						
																					Geography						
																					History of U. S.						
																					History of Illinois						
																					Civics						
																					Music						
																					General Exercise						
																					Agriculture						
																					Household Arts						
																					Drawing						
																					English						
																					Algebra						

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 89 State of Illinois County of Macoupin
 For the Term commencing Sept 4th 1922, and ending April 10 1923. School was in Session 142 School Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Teacher					BRANCHES																Other Credits		SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																									From	To	From Year	To Year	
1	Lola May Barrow	1	6	123	0	90	85	80	85	90													Reading	Beacon					
2	Albert Bruce Wilson	1	6	105	1	95	90	90	95	92												143	1, 2, 3, 4, 5, 6	"			1	2	
3	Bendish Wills	1	6	131	4	80	80	80	80	90												3	7, 8, 9, 10, 11, 12	"			3	3	
4	Harry Wills	3	10	139	4	90	95	90	93	90												5	13, 14, 15, 16	Elson			5	6	
5	Cecile Wills	3	8	141	4	98	96	94	94	93												5	17, 18, 19,	"			5	6	
6	Ruth Arnett	3	8	99	11	90	90	90	90	90												7	20 to 25	Hartwell			7	8	
7	Hazel Barrow	3	8	141	0	92	90	90	90	93													Spelling						
8	Gerald Akers	3	7	130	0	98	98	94	95	92												1-3	1 to 12	Oral			3	3	
9	Wilbert Triplett	3	6	141	0	98	98	94	90	92												5-7	13 to 25	Course & Carver's			5	6	
10	Lorain Arnett	3	6	120	24	95	98	93	90	90													Language or Grammar				7	8	
11	Carl Aden	3	6	110	0	90	90	90	85	90												1-3	1 to 12	Course & Carver's			3	3	
12	Raymond Wills	3	7	125	3	92	95	92	90	92												5	13 - 19.	Goodye & Carver's			5	6	
																						7	20 - 25	Goodye.			7	8	
13	Edith Bradshaw	5	10	66	0	95	96	90	90	92	90	90											Numbers or Arithmetic						
14	Allen Wills	5	13	137	4	85	80	85	80	85	80	80										1	1, 2, 3	Oral			1	2	
15	Everett Wills	5	11	140	4	95	96	93	95	90	92	90										3	4 - 12.	Hoyt & Peck.			3	3	
16	Clarence Barrow	5	12	142	0	90	96	93	90	92	90	90										5	13 - 19.	Smith's			5	6	
17	Norman Barrow	5	10	138	0	91	96	93	90	92	90	90										7	20 - 25	Smith's			7	8	
18	Les Arnett	5	10	111	9	85	90	90	90	85	85	85											Writing						
19	Lorene Duckels	5	9	96	0	95	96	93	95	90	92	90											all	Dalmer					
																							Physiology and Hygiene						
20	Alice Triplett	7	13	128	0	90	92	91	93	90	92	92	90		93							5	13 - 19.	Orrerton's			5	6	
21	Archie Arnett	7	13	95	11	90	90	90	91	90	90	90	91		90							7	20 - 25	Orrerton's			7	8	
22	Irvin Wills	7	12	142	3	90	90	92	92	90	92	92	90		92								Geography						
23	Willie Arnett	7	14	132	31	95	96	94	95	93	96	96	94		95							5	13 - 19	Brighams & McFarlane			5	6	
24	Archie Arnett	7	15	55	8	95	96	94	94	90	93	94	94		94							7	20 - 25	"			7	8	
25	Viola Doly	7	14	89	15	96	96	95	96	94	96	96	96		96								History of U. S.						
																						7	20 - 25	Hart's			7	8	
																							History of Illinois						
																							Civics						
																						7	20 - 25	My Country			7	8	
																							Music						
																							General Exercise						
																							Agriculture						
																							Household Arts						
																							Drawing						
																							English						
																							Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	1	Numbers
9:10	10	3	Arithmetic
9:20	20	3	Arithmetic
9:30	20	7	Arithmetic
9:50	20	5	Arithmetic
10:10	20	7	Reading.
10:30	15	All	Recess
10:45	10	1	Spelling & Reader
10:55	10	3	Spelling.
11:05	10	3	Spelling.
11:15	20	5	Reading.
11:30	15	7	Grammar
11:45	10	5	Spelling.
11:55	5	7	Spelling.
12:10	All		Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	15	1	Reading
1:15	15	3	Reading.
1:30	15	3	Reading.
1:45	10	5	Physiology.
1:55	10	7	Geography
2:05	15	5	Geography
2:20	10	7	Phy. & Civics
2:30	15	All	Recess
2:45	15	1	Language & Phonics
2:55	10	3	Language
3:10	15	3	Language
3:25	15	5	Grammar
3:35	20	7	History.

Teacher's Summary for Period Commencing Sept. 4, 1922 and Ending April 10, 1923.

School was in Session 142 school days

Number of non-resident pupils enrolled, Boys....., Girls....., Total.....
 Whole number of pupils enrolled, - Boys 16, Girls 9, Total 25-
 Total days attendance, - - - Boys 196.8, Girls 107.5, Total 298.3
 Average daily attendance. - - - Boys 13.88, Girls 6.88, Total 19.71
 Number of days absent, - - - Boys 20.3, Girls 17.2, Total 37.5
 Number of cases tardiness, - - - Boys 10.2, Girls 3.3, Total 13.5-
 Number neither absent nor tardy, - Boys 1, Girls....., Total 1
 Number volumes in school library 108
 Value of school library \$75
 General condition of library books Fair
 General condition of school room Good
 Number of trees on school ground in thrifty condition Two
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Fair
 Condition of Coal House Fair
 Teacher's salary per month, \$41.00
 Number of Visits, Superintendent....., School Officers....., Others....., Total.....
 General Remarks

I hereby certify that the above report is correct

Susie Weise
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 89 State of Illinois County of Macoupin
 For the Year commencing September 1st 1924, and ending April 10th 1925 School was in Session 148 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112 III—5M—1-24

Teacher						BRANCHES													Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month	
																									FROM	TO	FROM YEAR	TO YEAR		
1	Mary Louise Aden	1	6	148	0	90	85	80	90	90														Reading						
2	George Wills	1	6	141	0	90	85	80	90	90														1. 1, 2, 3.	Beacon's & Baldwin's					
3	Zola Burrell	1	6	19	0	70		70	70	70														2. 4, 5, 6, 7, 8, 9.	Beacon's					
4	Paul Burrell	2	12	31	0	75	70	72	75	95														3. 10, 11, 12.	Beacon					
5	Helen Kessinger	2	8	132	0	98	97	92	98	93														4. 14, 16	Story Hour					
6	Loretta Kessinger	2	7	136	1	96	97	90	98	92														5, 7. 13, 15 to 27	Story Hour					
7	Beulah Wills	2	8	143	0	90	90	91	92	90														Spelling						
8	Glen Arnett	2	8	69	0	90	90	91	93	90														2. 4, 5, 6, 7, 8, 9.	Oral					
9	Carl Burrell	2	9	30	0	75	70	70	75	70														all. All.	Carins.					
10	Isobel Akers	3	8	69	0	94	90	85	90	90														Language or Grammar						
11	Albert Wilson	3	8	145	0	90	93	85	90	93														1. 1, 2, 3.	Oral & Poems					
12	Ralph Burrell	3	14	33	0	80	70	70	75	80														2. 4, 5, 6, 7, 8, 9.	Oral Poems & Stories					
13	Wilbert Triplett	5	9	147	0	98	98	93	96	90	93	96												10 to 27	Gowdy.					
14	Raymond Wills	4	9	145	0	90	94	90	94	90														Numbers or Arithmetic						
15	Gerald Akers	5	9	137	0	98	98	97	96	94	95	96												1. 1, 2, 3,	Hoyt & Peet.					
16	Carl Henry Aden	4	8	148	0	90	94	90	94	96														2. 4, 5, 6, 7, 8, 9	Hoyt & Peet.					
17	Harry Wills	5	12	145	0	90	85	80	90	90	85	80												3, 4, 5, 10 to 19.	Smith's.					
18	Cecile Wills	5	10	144	0	98	98	93	96	90	90	94												7 20-27	1st Yr. Bowyer & Smith's.					
19	Guth Arnett	5	10	129	1	90	85	80	90	90	80	80												Writing						
20	Nicholas Kessinger	7	11	131	5	95	96	94	90	98	90	96	94											17th Palmer.	Palmer.					
21	Everett Wills	7	13	137	0	90	96	90	93	90	90	92	90											Physiology and Hygiene						
22	Leo Arnett	7	12	96	2	80	80	80	75	80	80	75	80											5. 12, 14, 16, 17, 18, 19	Oreston's Intermediate					
23	Edith Bradshaw	7	13	136	0	90	85	80	80	85	80	85	90											7 20-27	Oreston's Advanced					
24	Lorene Duckels	7	11	147	0	98	98	94	95	97	90	95	94											Geography						
25	Irvin Wills	7	14	148	0	98	98	94	95	97	95	96	94											5. 13, 15, 17, 18, 19	World Geography.					
26	Alice Triplett	7	15	148	0	98	98	96	95	98	95	96	94											7 20-27.	Brigham & McFarland					
27	Allen Wills	7	15	116	0	85	80	85	80	85	80	75	80											5. 13, 15, 17, 18, 19	Essentials of Book 1 & 2.					
																								7 20-27	History of U. S.					
																								7 20-27	Hart's					
																								History of Illinois						
																								Civics						
																								7 20-27.	My Country.					
																								Music						
																								General Exercise						
																								Agriculture						
																								Household Arts						
																								Drawing						
																								English						
																								Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	1st	1st Yr. Numbers.
9:10	10	2nd	2nd Yr. Numbers.
9:20	10	3rd	3rd Yr. Arithmetic
9:30	10	4th	4th Yr. Arithmetic
9:40	20	7th	A. Arithmetic
10:10	15	5th	B. Arithmetic
10:15	15	7th	A. Reading.
10:30	15	All	Recess.
10:45	10	1st	1st Yr. Reader.
10:55	10	2nd	2nd Yr. Spelling.
11:05	10	3rd	3rd Yr. Spelling.
11:15	5	4th	4th Yr. Spelling.
11:20	10	5th	B. Reading.
11:30	10	7th	A. Grammar
11:40	10	5th	B. Spelling.
11:50	10	7th	A. Spelling.
12:00	1 hr.	All	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	10	1st	Reading.
1:10	10	2nd	Reading
1:20	10	3rd	Reading
1:30	15	4th	Reading
1:45	10	5th	B. Physiology.
1:55	15	7th	A. Geography.
2:10	10	5th	B. Geography.
2:20	10	7th	A. Phys. & Civics.
2:30	15	All	Recess.
2:45	15	1st & 2nd	Language
3:00	15	3rd	Language
3:15	15	4th	Language
3:30	15	5th	B. Grammar
3:45	15	7th	History.
4:00		All	Dismissal.

Teacher's Summary for Period Commencing Sept. 1st 1924 and Ending April 1st 1925School was in Session 148 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
Whole number of pupils enrolled, - Boys 16, Girls 11, Total 27
Total days attendance, - - - Boys 1799, Girls 1351, Total 3150
Average daily attendance, - - - Boys 12+, Girls 9+, Total 21+
Number of days absent, - - - Boys 148, Girls 96, Total 244
Number of cases tardiness, - - - Boys 5, Girls 2, Total 7
Number neither absent nor tardy, - - Boys 2, Girls 2, Total 4
Number volumes in school library 110
Value of school library \$75
General condition of library books Fair
General condition of school room Good
Number of trees on school ground in thrifty condition 2
Condition of out buildings, Boys' Good
Condition of out buildings, Girls' Good
Condition of Coal House Fair
Teacher's salary per month, \$ \$100
Number of Visits, Superintendent _____, School Officers _____, Others _____, Total _____
General Remarks _____

I hereby certify that the above report is correct

Lusie Weise

TEACHER.

Of School in District No. 89 State of Illinois County of Macoupin
For the Term commencing September 1st 1925, and ending April 2nd 1926. School was in Session 147 Days

		Teacher				BRANCHES														Other Credits		SYLLABUS OF CLASSES					
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted	
																								FROM	TO	FROM YEAR	TO YEAR
1	Jola Burrell	1	7	61	0	No	Grades															Reading	Baldwin				
2	William Kessinger	1	6	128	15	75	70	70	80	70												1 to 11	Beacon				
3	Mary Louise Aden	2	7	142	0	80	95	80	95	85												11 to 27	Story Hours				
4	George Wills	2	7	128	3	80	85	80	90	85																	
5	Glen Arnett	2	9	129	0	98	97	87	95	90																	
6	Beulah Wills	3	9	129	4	75	80	80	80	80												Spelling					
7	Helen Kessinger	3	9	125	16	98	98	95	98	90												1, 2, 3, 4, 5	Oral				
8	Loretta Kessinger	3	8	116	15	90	95	90	90	90												6 to 27	Carins.				
9	Paul Burrell	3	12	75	0	No	Grades															Language or Grammar					
10	Carl Burrell	3	10	25	0	"	"	"														1, 2, 3, 4, 5	Oral & Poems				
11	Isobel Akers	4	8	119	0	98	95	90	90	90												6 to 27	Lowdy.				
12	Albert Wilson	4	9	144	0	90	95	90	97	90																	
13	Ralph Burrell	4	14	67	0	No	Grades															Numbers or Arithmetic					
14	Carl Henry Aden	5	9	142	0	80	95	85	97	85	90											1, 2, 3, 4, 5	Oral, Hoyt				
15	Raymond Wills	5	10	129	3	90	95	85	97	85	90																
16	Paul Arnett	5	11	132	0	85	95	85	80	90	90											6 to 11	Hoyt & Peet.				
17	Harry Wills	6	13	136	2	80	80	80	85	80	85	80										11 to 20	Smith				
18	Gerard Akers	6	10	12	0	No	Grades															20 to 27	Booyers				
19	Cecile Wills	6	11	126	3	98	95	90	90	85	90	85										Writing					
20	Nicholas Kessinger	8	13	85	22	98	98	90	90	98	90	94	93	90	92	91											

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	1st	Numbers.
9:10	10	2nd	Numbers.
9:20	10	3rd	Arithmetic.
9:30	10	4th	Arithmetic.
9:40	15	8th	Arithmetic.
9:55	10	5th	Arithmetic.
10:05	10	6th	Arithmetic.
10:15	15	8th	Reading.
10:30	15	All	Recess.
10:45	10	1st & 2nd	Reading & Spelling.
10:55	10	3rd & 4th	Spelling.
11:05	10	5th	Reading.
11:15	10	6th	Reading.
11:25	10	8th	Grammar.
11:35	10	5th	Spelling.
11:45	10	6th	Spelling.
11:55	10	8th	Spelling.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	YEAR	BRANCHES
1:00	10	1st	Reading.
1:10	10	2nd	Reading.
1:20	10	3rd	Reading.
1:30	10	4th	Reading.
1:40	10	5th	Geography.
1:50	10	8th	Geography.
2:00	15	6th	Geography.
2:15	15	8th	Physiology & Civics.
2:30	15	All	Recess.
2:45	10	1st & 2nd	Language.
2:55	10	3rd	Language.
3:05	10	4th	Language.
3:15	10	5th	Language.
3:30	15	6th	Grammar.
3:40	10	8th	History.
3:50	10	6th	History.

Teacher's Summary for Period Commencing Sept. 1st 1925 and Ending April 2nd 1926

School was in Session 147 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____

Whole number of pupils enrolled, - Boys 16, Girls 11, Total 27

Total days attendance, - - - Boys 1581, Girls 1242, Total 2823

Average daily attendance, - - - Boys 11+, Girls 8+, Total 19+

Number of days absent, - - - Boys 280, Girls 225, Total 505

Number of cases tardiness, - - - Boys 74, Girls 38, Total 112

Number neither absent nor tardy, - - Boys 0, Girls 0, Total 0

Number volumes in school library 122

Value of school library \$80.00

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition Two

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Fair

Teacher's salary per month, \$ \$100

Number of Visits, Superintendent _____, School Officers _____, Others _____, Total _____

General Remarks _____

I hereby certify that the above report is correct

Susie Heise

TEACHER.



METROPOLITAN SUPPLY CO., CEDAR RAPIDS, I.

Of School in Bird Township, District No. 89 County of Macoupin
State of Illinois For the school year Commencing Sept 1928 and Ending May 7 1929

TEACHER		BRANCHES																FROM TO		PAGES CANVASSED THIS TERM																							
NAMES OF PUPILS		Age	Days Present	Grade	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education							
ADVANCED DIVISION																																											
Edith Bradshaw		16	162	7	80	85		80	75	79	72		80	85	80		85																										
Cecile Wells		12	136	7	83	80		80	76	75	70		75	75	80		85																										
Everett Wells		15	161	7	89	83		85	88	84	76		89	85	85		90																										
Leo Arnett		14	73	7	Dropped.																																						
Lorene Duckels		13	142	7	94	90		85	88	88	81		91	90	90		90																										
Nicholas Kessinger		14	120	7	85	85		89	93	86	77		91	85	88		90																										
SECOND INTERMEDIATE DIVISION																																											
Carl Henry Aden		11	157	6																																							
Raymond Wells		11	158	6																																							
Ruth Arnett		12	128	6	75	75		80	70	75	70		75	80	80																												
Albert Wilson		10	154	6	90	85		80	80	82	85		79	90																													
Harry Wells		14	142	6	80	75		80	75	77	82		78	80																													
Herald Akers		12	136	6	90	90		85	90	90	90		95	85																													
Melvina Kenton		10	3	5	82	86		80	90	90	80		90	85																													
Isabel Atkins		10	88	6	85	85		80	75	75	85		88	80																													
FIRST INTERMEDIATE DIVISION																																											
Loretta Kessinger		9	149	4	90	85		80	80	80	85																																
Helen Kessinger		10	150	4	95	90		85	90	90	85																																
Paul Burrell		14	31	3	Dropped in Jan.																																						
George Wells		8	155	3	80	75		80	80	75																																	
Mary Louise Aden		9	161	3	75	75		80	80	85																																	
Glen Arnett		10	141	3	95	90		93	95	90																																	
Carl Burrell		12	54	3	Dropped in Jan.																																						
Velma Kenton		8	22	3	80	82		90	92	85		Just moved in																Has no exam grades except last															
Berulah Wells		10	147	3	70	75		70	75	75																																	
PRIMARY DIVISION																																											
William Kessinger		7	138	1	90	85	90		95	85																																	
Zola Burrell		8	43	1	Dropped in Jan.																																						
Chester Wells		6	158	1	88	90	90		90	80																																	
Howard Bradshaw		6	153	1	90	90	88		85	80																																	
Mary Burrell		6	55	1	Dropped in Jan.																																						

[illegible][illegible]

Is your daily program posted?.....
Do you make daily preparation for your recitations?.....*Yes*.....
Do you use the language text in your second grade?.....*No*.....

Melba E. Harold
Teacher.

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Address *Hettick, Illinois*

Teacher
Home Address

1	1:10	1st	spelling
1:10	1:20	3rd	"
1:20	1:35	7th	Orthography
1:35	1:45	4th	"
1:45	1:55	6th	Orthography
1:55	2:10	7th	Grammar
2:10	2:20	3rd	Language
2:20	2:30	4th	"
2:30	2:45	all	recess
2:45	2:55	6	Language
2:55	3:05	1	"
3:05	3:15	7	Geography
3:15	3:30	all	Writing
3:30	3:40	6	Geography
3:40	3:50	7	Civics
3:50	4:00	6	Physiology

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Emos No. 89, Tp. of Bird, Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	1	1	1	2	2	2		1		2	3	1	1							8	10

(3.) Length of school year in months: 7 Actual number of days school was in session: 145

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men 0 Women 1 Total 1(5.) Number of eighth grade graduates or promotions..... Boys none Girls none Total none(6.) Number of pupils paying tuition..... Boys 0 Girls 0 Total 0(11.) Number of regular teachers (report only one teacher for each teaching position).... Men..... Women 1 Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? No..... A College? No..... A State Normal School? No..... A four-year high school? No..... If not a graduate, have you attended a State Normal School? Yes..... A high school? Yes.....
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 420.00 Total, \$ 420.00
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 175 1/2(16.) Number of school houses..... Public 1 Rented 0 Total 1(17.) Number of seats or sittings for study (capacity)..... 40

(18.) Value of school property:

(a) Sites and buildings..... \$ 800(b) Equipment (furniture, library, apparatus, etc.)..... \$ 100Total..... \$ 900(19.) How many years have you taught in this district? 3 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... Men 0 Women 0 Total 0(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 500(22.) Amount of bonded indebtedness, July 1, 1913..... None \$.....(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 15(24.) Number of private schools in the district: None

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys none Girls none Total none

(26.) Amount of endowment or permanent fund belonging to this district..... \$.....

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)

(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 11, 1913.Ethel V. Wheeler
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Emme Dist. No. 89 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	2	1	1			2	1			3				3	3								
Total: Elementary.....										8	10	Secondary (High).....											

3. Length of school year in months: 7 Actual number of days school was in session: 144

- | | MALE | FEMALE | TOTAL |
|--|------|--------|-------|
| 4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district..... | 1 | | |
| 5. Number of eighth grade graduates or promotions..... | 2 | 2 | 4 |
| 6. Number of elementary pupils paying tuition..... | | | |
| 7. Number of high school graduates..... | | | |
| 8. Number of high school tuition pupils..... | | | |
| 9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching.....
(b) Principals and Supervisors who teach less than half time..... | | | |
| 10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term)..... | | | |
| 11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... | | | |
| 12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....
A Normal School?..... A four-year high school?..... If not a graduate, how many have attended a college?.....
.....? A State Normal School?..... A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.) | | | |
| 13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.) | | | |
| 14. Total days' attendance of all pupils enrolled..... | | | |
| 16. Is the building owned or rented by district?..... | | | |
| 17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... | | | |
| 18. Value of school property:
(a) Sites and buildings.....
(b) Equipment (furniture, library, apparatus, etc.).....
Total..... | | | |
| 19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.) | | | |
| 20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses..... Physicians..... Total.....
(b) Number of truant officers employed: Men..... Women..... Total..... | | | |
| 21. Amount of all taxes levied for school purposes, made August, 1913..... | | | |
| 22. Amount of bonded indebtedness, July 1, 1914..... | | | |
| 23. Number of volumes in library exclusive of supplementary reading books for class use..... | | | |
| 24. Number of private schools in the district:.....
(a) Number of teachers employed..... Men..... Women..... Total.....
(b) Number of pupils enrolled..... Boys..... Girls..... Total..... | | | |
| 25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys..... Girls..... Total..... | | | |
| 26. Have you any departmental teachings below the high school?..... If so, which years?..... | | | |
| 27. Amount of endowment or permanent fund belonging to this district.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.) | | | |

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Enos School

Dist. No. *89*, *Macoupin* County,
Illinois, for school year ending June 30, 1914.

School closed *April 14*, 1914.

Made by *Wincent Brown*
Teacher or Principal.

Filed..... 1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Emos Dist. No. 89 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	1	2	2	1	0	0	0	2	0	0	0	0	5	0	0								
Total: Elementary.....														14		Secondary (High).....							

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... 0 Girls..... 0 Total..... 0
3. Length of school year in months: 7 Actual number of days school was in session: 144
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... 0 Women..... 1 Total..... 1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....
.....? A State Normal School?..... One A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 350 ; Total, \$ 350 ;
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1677
16. Number of school houses:..... Public..... 1 Rented..... 0 Total..... 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 40
18. Value of school property:
(a) Sites and buildings..... \$ 800
(b) Equipment (furniture, library, apparatus, etc.)..... 100
Total..... \$ 900
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? yes 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... 0 Physicians?..... 0 Amount paid nurses?..... 0 Physicians?..... 0
Number of pupils examined for physical defects or contagion?..... 0 Number found affected?..... 0 Number of homes visited by nurse or inspecting officer?..... 0
Promotion of attendance: Number of truant officers employed?..... 0 Men?..... 0 Women?..... 0 Amount paid truant officers?..... 0
Number of children not attending school between the ages of 7 and 14?..... 0 14 and 16?..... 0 Number of children arrested and placed in charge of teacher?..... 0 Number sentenced by a court to a delinquent school?..... 0 Number of school and age certificates issued?..... 0
21. Amount of all taxes levied for school purposes, made August 1914..... \$ 200
22. Amount of bonded indebtedness, July 1, 1915..... \$ 0
23. Number of volumes in library exclusive of supplementary reading books for class use..... 40
24. Number of private schools in the district?..... 0 Number of teachers employed?..... 0 Men?..... 0 Women?..... 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... 0 Girls?..... 0 Secondary Grades (9th to 12th): Boys?..... 0 Girls?..... 0 College Grades (13th to 16th): Boys?..... 0 Girls?..... 0
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... 0 Girls..... 0 Total..... 0
26. Have you any departmental teaching below the high school? no If so, which years?..... 0
27. Amount of endowment or permanent fund belonging to this district..... none \$..... 0
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....	0	1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....						0	1		

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Emos School

Dist. No. *89* Macoupin County.

Illinois, for school year ending June 30, 1915.

School closed *May 6,* 1915.

Made by

Lillie M. Wheeler
Teacher or Principal

Filed

May 22, 1915.

W. W. S. F.
Clerk of Co. Supt.

BLANCH PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Enos Dist. No. 89 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
18	9	27

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
10	7	17

Date of Census:
June.....1916

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	0	2	1	0	0	2	3	0	0	2	0	0	0	0	2	7	6

2. Enrollment
Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....Girls.....Total.....
3. Length of school year in months: eight Actual number of days school was in session: 172
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term? 2 Total 1
5. Number of eighth grade graduates or promotions.....Boys.....Girls.....Total.....
6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....Total.....
7. Number of high school graduates.....Boys.....Girls.....Total.....
8. Number of high school tuition pupils attending this school.....Boys.....Girls.....Total.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching.....Men.....Women.....Total.....
(b) Principals and Supervisors who teach less than half time.....Men.....Women.....Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women.....Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....Men.....Women.....Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....
A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled... 2,109
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:.....Public.....Rented.....Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....
18. Value of school property:
(a) Sites and buildings.....\$.....
(b) Equipment (furniture, library, apparatus, etc.).....\$.....
Total.....\$.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?.....Number found affected?.....Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?.....Men?.....Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?.....Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915.....\$.....
22. Amount of bonded indebtedness, July 1, 1916.....\$.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?.....Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?.....
College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund).....\$.....
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399				
\$300 to \$399.....					\$1,400 to \$1,499				
\$400 to \$499.....		one			\$1,500 to \$1,599				
\$500 to \$599.....					\$1,600 to \$1,699				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899				
\$800 to \$899.....					\$1,900 to \$1,999				
\$900 to \$999.....					\$2,000 to \$2,499				
\$1,000 to \$1,099.....					\$2,500 to \$2,999				
\$1,100 to \$1,199.....					\$3,000 and over				
Total (same as Item 11).....									

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School: Enos Dist. No. 89 Macoupin County, Illinois

*1. School census:	All Under 21 Years of Age.			All Between 6 and 21 Years of Age.			Date of Census: June.....1917
	Boys 22	Girls 13	Total 35	Boys 16	Girls 9	Total 23	

2. Enrollment

Elementary																			
Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	0	0	0	1	1	1	1	1	2	0	0	2	1	0	0	7	3

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys.....1 Girls.....0 Total.....1
3. Length of school year in months: Eleven Actual number of days school was in session: 144
4. Number of vacancies caused by death?.....0 Resignation, etc?.....0 Change of teachers for spring term?.....0 Total.....0
5. Number of eighth grade graduates or promotions..... Boys.....0 Girls.....1 Total.....1
6. Number of elementary tuition pupils attending this school..... Boys.....0 Girls.....0 Total.....0
7. Number of high school graduates..... Boys.....0 Girls.....0 Total.....0
8. Number of high school tuition pupils attending this school..... Boys.....0 Girls.....0 Total.....0
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women.....1 Total.....1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women.....1 Total.....1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?
..... A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....0; Women, \$.....350; Total, \$.....350
14. Total days' attendance of all pupils enrolled.....1513
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....0 Total amount contributed.....
16. Number of school houses:..... Public.....1 Rented..... Total.....1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....18
- *18. Value of school property:
(a) Sites and buildings.....\$600
(b) Equipment (furniture, library, apparatus, etc.).....201
Total.....\$800
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....1
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?.....0 Physicians?.....0 Amount paid nurses?.....0 Physicians?.....0
Number of pupils examined for physical defects or contagion?.....0 Number found affected?.....0 Number of homes visited by nurse or inspecting officer?.....0
Promotion of attendance: Number of truant officers employed?.....0 Men?.....0 Women?.....0 Amount paid truant officers?.....0
Number of children not attending school between the ages of 7 and 14?.....0 14 and 16?.....0 Number of children arrested and placed in charge of teacher?.....0 Number sentenced by a court?.....0 Number of school and age certificates issued?.....0
- *21. Amount of all taxes levied for school purposes, made August 1916.....\$700
- *22. Amount of bonded indebtedness, July 1, 1917.....\$0
23. Number of volumes in library exclusive of supplementary reading books for class use.....100
24. Number of private schools in the district?.....0 Number of teachers employed?.....0 Men?.....0 Women?.....0 Number of pupils enrolled in elementary grades (1st to 8th): Boys?.....8 Girls?.....6 Secondary Grades (9th to 12th): Boys?.....0 Girls?.....0 College Grades (13th to 16th): Boys?.....0 Girls?.....0
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....0 Girls.....0 Total.....0
26. Have you any departmental teaching below the high school?.....yes If so, which years?.....Primary, 1, 2, 3, 5, 7
- *27. Amount of endowment or permanent fund belonging to this district (not township fund).....\$0
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY						
SALARIES		Men	Women	Men	Women	SALARIES		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....						
\$200 to \$299.....					\$1,300 to \$1,399.....						
\$300 to \$399.....					\$1,400 to \$1,499.....						
\$400 to \$499.....					\$1,500 to \$1,599.....						
\$500 to \$599.....					\$1,600 to \$1,699.....						
\$600 to \$699.....					\$1,700 to \$1,799.....						
\$700 to \$799.....					\$1,800 to \$1,899.....						
\$800 to \$899.....					\$1,900 to \$1,999.....						
\$900 to \$999.....					\$2,000 to \$2,499.....						
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....						
\$1,100 to \$1,199.....					\$3,000 and over.....						

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Enos Dist. No. 8.9. Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2.	2				2	1	2				2	3			3	1	11	6

Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys. 2 Girls. Total. 2
3. Length of school year in months: 7 Actual number of days school was in session: 142
4. Vacancies of teachers caused by death? By resignation? By change for spring term? Total
5. Number of eighth grade graduates or promotions Boys. Girls. 1 Total. 1
6. Number of elementary tuition pupils attending this school Boys. Girls. Total
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?
A Normal School only? A four-year High School only? If not a graduate, have you attended a college?
2 yrs A State Normal School? A High School?
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$ 31.25 ; Total, \$ 31.25
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled 1688.5
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund. yes Amount contributed this year:
\$5
16. Number of one room school houses in the district: Public. 1 Rented. Total. 1
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 20
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? X 2 yrs.?
3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?
10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?
17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use 85
24. Number of private schools in the district? Number of teachers employed? Men? Women? Number
of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys?
Girls? College Grades (13th to 16th): Boys? Girls?
28. Salary \$ 45

(OVER)

ONE ROOM
Teachers' Annual Report
FOR

.....*Enos*..... School
Dist. No...*8.9*..., *Macoupin*... County,
Illinois, for school year ending June 30, 1918.
Building is in Township...*1.1*.... Range...*8*.....

School closed ..*April 2*..... 1918

Made by
Agnes Smalley.....
Teacher.
..*Carlinville, Ill.*.... P. O.

Filed 1918.

.....
Co. Supt.
.....

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Enos Dist. 89 Tippecanoe County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			2		2				2		4				3	2			13	2

*2. Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 0 Girls 0 Total 0

*3. Length of school year in months: Seven Actual number of days school was in session: 176

*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only? yes If not a graduate, how many have attended a college?..... A State Normal School? yes A High School?.....

*13. Amount of annual salary earned by teachers: Men, \$ 420; Women, \$.....; Total, \$ 420

*13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school. 1333 1/2

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund:..... Amount contributed this year, \$ 5

*16. Number of school houses in the district:..... Public..... Rented..... Total.....

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total 1

*17. Number of sittings for study. (Double seats to be counted as one sitting) Twenty

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... 2 yrs?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians 0
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 6
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

*23. Number of volumes in library exclusive of supplementary reading books for class use 96

*24. Number of private schools in the district? 0 Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? 13 Girls? 2 Secondary Grades (9th to 12th): Boys..... Girls?..... College Grades (13 to 16th):..... Boys?..... Girls?.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....
(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

Teachers' Annual Report

FOR

Cross School

Dist. No. *89* Macoupin County,
Illinois, for school year ending June 30, 1919.

Building is in Township *10* Range *8*

School closed *April 1* 1919
Made by

Harry C. Bell
Teacher or Principal
Carlinville, Ill. P. O.

Filed *June 1* 1919
H. J. W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School 6 nos Dist. No. 89 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	1			2	1			4		4				1	2	14	4

*2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys 1 Girls 1 Total 1

*3. Length of school year in months: Seven
Actual number of days school was in session: 153

*4. Vacancies of teachers caused by death: by resignation: by change for spring term: Total:

*5. Number of eighth grade graduates or promotions: Boys 1 Girls 2 Total 3

*6. Number of elementary tuition pupils attending this school: Boys: Girls: Total:

7. Number of high school graduates: Boys: Girls: Total:

8. Number of high school tuition pupils attending this school: Boys: Girls: Total:

9. Superintendents who do no teaching: Men: Women: Total:

9a. Principals and Supervisors who teach less than half time: Men: Women: Total:

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term): Men: Women: Total:

*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions): Men: Women: Total:

11a. Total number of high school teaching positions (show only the actual positions): Men: Women: Total:

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? A College Only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?

*13. Amount of annual salary earned by all teachers: Men, \$: Women, \$ 525; Total, \$ 525

13a. Amount of annual salary earned by high school teachers only: Men, \$: Women, \$: Total, \$
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*14. Total days attendance of all pupils enrolled in both elementary and high school 2226

14a. Of all high school pupils (above 8th grade):

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: Amount contributed this year, \$:

*16. Number of all public school houses in the district: Public 1 Rented: Total 1

16a. Number of school houses in the district used by high schools only: Public: Rented: Total:

*17. Number of sittings for study: (Double seats to be counted as one sitting) 20

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 2 yrs? 3 yrs? 4 yrs? 5 yrs? 6 yrs? 7 yrs? 8 yrs? 9 yrs? 10 yrs? 11 yrs? 12 yrs? 13 yrs? 14 yrs? 15 yrs? 16 yrs? 17 yrs? 18 yrs? 19 yrs? 20 yrs. or more. (Count part of a year as a year. Total should equal that of No. 11)

*20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians? Number of pupils examined for physical defects or contagion: Number found affected: Number of homes visited by nurse or inspecting officer?

Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers? Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court? Number of school and age certificates issued?

*23. Number of volumes in library exclusive of supplementary reading books for class use 96

*24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?

26. Have you any departmental teaching below the high schools? If so, which years?

28a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(29480-35M)

Teachers' Annual Report

FOR

Cross School

Dist. No. *89* *Macoupin* County,
Illinois, for school year ending June 30, 1920.

Building is in Township *Bird* Range *8*

School closed *April 1,* 1920
Made by

Loretta Bauer
Teacher or Principal

Hagerman P. O.

Filed *April 30* 1920

Geo. W. Solomon
Co. Supt.
m. c. f.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Emm Dist. No. 89 Macopin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	3	2				2	1	2		1	1	3	2			11	7

*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district..... Boys..... Girls..... Total.....

*3. Length of school year in months.....7.....

Actual number of days school was in session.....147.....

4. Total days attendance of all pupils enrolled in both elementary and high school.....2187.....

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a college.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School..... A College only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a college.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$..... Total, \$.....

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

*17. Number of all public school houses in the district:..... Public..... Rented..... Total.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting).....

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 3..... 2 yrs..... 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use.....

*26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses..... Physicians..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

End 89

filed (89)
May 26 —
M. H. H. H. H.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Enos Dist. 89 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	2			6	3			5	2			4	2			16	9

* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 0 Girls 0 Total 0

* 3a. Length of school year in months..... 9 months

* 3f. Actual number of days school was in session..... 142

* 4. Total days attendance of all pupils enrolled in both elementary and high school..... 2983

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 19.20.71

4b. Total days attendance of all high school pupils (above 8th grade).....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys 1 Girls 1 Total 2

* 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women 1 Total 1

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

* 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....

* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 750 Total, \$ 750
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

* 17. Number of all public school houses in the district..... Public 1 Rented..... Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

* 18. Number of sittings for study: (A double seat to be counted as one sitting)..... 18

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 1 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more.....(Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use..... 108

* 26. Number of private schools in the district.....Number of teachers employed.....Men.....Women.....Number of pupils enrolled in elementary grades (1st to 8th): Boys.....Girls.....Secondary Grades (9th to 12th): Boys.....Girls.....College Grades (13th to 16th): Boys.....Girls.....

* 27. Promotion of health: Number of nurses employed.....Physicians.....Amount paid nurses \$.....Physicians \$.....Number of pupils examined for physical defects or contagion 23 Number found affected.....Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....Technical (M. T.).....Agricultural.....Domestic Science.....Normal.....Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....		/			\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							/		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

School

Dist. No. 89 Macoupin County, Illinois, for school year ending June 30, 1923.

Building is in Township 10 Range 8

School closed April 10th 1923

Made by Lucie Weiss Teacher or Principal

Carlinville, Ill. P. O.

Filed 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Enas Dist. No. 89 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	3	1	1	4		1	3	5	2			2	1	14	10

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys _____ Girls _____ Total _____
- 3a. Length of school year in months 7
- 3f. Actual number of days school was in session 148
4. Total days attendance of all pupils enrolled in both elementary and high school 3080
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 20.7
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) _____
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions _____ Boys _____ Girls _____ Total _____
6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 1 Total 1
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men _____ Women _____ Total _____
- 11a. Total number of High school teaching positions (show only the actual positions) Men _____ Women _____ Total _____
12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School 1 _____? A High School 1 _____?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 750 Total, \$ 750
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund _____; Amount contributed this year, \$ _____
17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1
- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
18. Number of sittings for study: (A double seat to be counted as one sitting) 18
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. 2
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use 108
26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____
27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799		1			\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students. Elementary _____; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____, Sewing _____, Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School
Enos

Dist. No. *89* *Macoupin County,*
Illinois, for school year ending June 30, 1924.

Building is in Township *10* Range *8*

School closed *April 17th* 1924
Made by

Lusie Weise
Teacher or Principal

Carlinville, Ill. P. O.

Filed *June 9* 1924

George W. ... Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School _____ Dist. No. _____ County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	2	3	3	2	1	2		3	2			5	3			16	11

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 3 Girls 2 Total 5
- * 3e. Length of school year in months 7
- * 3f. Actual number of days school was in session 148
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 3150
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 21+
- * 4b. Total days attendance of all high school pupils (above 8th grade) _____
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) _____
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions _____ Boys 1 Girls 1 Total 2
- * 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- * 10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 1 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School 1 _____?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- * 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 760 Total, \$ 760
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund _____; Amount contributed this year, \$ _____
- * 17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1
- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 18
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. _____
3 yrs. 3 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 110
- * 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____
- * 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elementary		Secondary				Elementary		Secondary	
Salaries		Men	Women	Men	Women	Salaries		Men	Women	Men	Women
Less than	\$200.....					\$1,200 to \$1,299.....					
\$200 to	\$299.....					\$1,300 to \$1,399.....					
\$300 to	\$399.....					\$1,400 to \$1,499.....					
\$400 to	\$499.....					\$1,500 to \$1,599.....					
\$500 to	\$599.....					\$1,600 to \$1,699.....					
\$600 to	\$699.....					\$1,700 to \$1,799.....					
\$700 to	\$799.....		1			\$1,800 to \$1,899.....					
\$800 to	\$899.....					\$1,900 to \$1,999.....					
\$900 to	\$999.....					\$2,000 to \$2,499.....					
\$1,000 to \$1,099.....						\$2,500 to \$2,999.....					
\$1,100 to \$1,199.....						\$3,000 and over.....					
Total (same as Item 11)....									1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Enos School

Dist. No. *89* *Macoupin* County,
Illinois, for school year ending June 30, 1925.

Building is in Township *10* Range *8*

School closed *April 10 th.* 1925
Made by

Lusie Weiser
Teacher or Principal

Carlinville, Ill. P. O.

Filed *April 17.* 1925

George W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School _____ Dist. No. _____ County, Illinois.
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	2	1	2	3	2	1	2	1			5	3	16	11

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 0 Girls 0 Total 0
- * 2a. Length of school year in months September
- * 2f. Actual number of days school was in session 147
- * 2g. Number of days when fewer than 5 pupils were present None
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 2823
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 19.5
- * 4b. Total days attendance of all high school pupils (above 8th grade) _____
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions. Boys _____ Girls _____ Total _____
- * 6. Number of elementary tuition pupils attending this school. Boys _____ Girls _____ Total _____
- * 7. Number of high school graduates. Boys _____ Girls _____ Total _____
- * 8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____
- * 9. Superintendents who do no teaching. Men _____ Women _____ Total _____
- * 9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____
- * 10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term) Men _____ Women _____ Total _____
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men _____ Women 1 Total 1
- * 11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____
- * 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School _____; Attended High School only three years _____, two years X, one year _____
- * 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years _____, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____
- * 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 700; Total, \$ 700
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund _____; Amount contributed this year, \$ _____
- * 17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1
- * 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 23
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 Yrs. _____
3 yrs. _____ 4 yrs. X 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 122
- * 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____
- * 27. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses \$ _____ physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
- * 28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799		/			\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students; Elementary _____; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

Enos School

Dist. No. *89* *Macoupin* County, Illinois, for school year ending June 30, 1926.

Building is in Township *10* Range *8*

School closed *April 2nd* 1926
Made by *Lusie Weiser*
Teacher or Principal

Carlinville, Ill. P. O.

Filed *April 12* 1926
George H. Solomon
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Enos Dist. No. 89 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		1	1	2	2		2	1	2	11

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 3 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 166

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1408

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 8.48

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1329

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 8.7

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 2 Total 2

* 5. Number of elementary tuition pupils attending this school 2 Total 2

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 247

* 16. Number of private schools in the district none Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed none physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

School

Enos

District No. *89*

Macoupin County,

Illinois, for school year ending June 30, 1944.

Building is in Township *10*

Range *8*

School closed *April 28*, 1944

Made by *Anth. Deadrick*
Teacher or Principal
Carlinville, Ill. P. O.

Filed *May 1*, 1944
Macoupin Co. Ill.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Enos Dist. No. 89 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		6	5	3	2	6		2	1	25

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 6 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 162

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2615

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 16.14

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1789

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 11.04

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1 Total 1

* 5. Number of elementary tuition pupils attending this school 6 Total 6

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 227

* 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 1 14 and 18 1 Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

School _____
District No. 89 Macoupin County,
Illinois, for school year ending June 30, 1945.
Building is in Township 10 Range 8

School closed May 1, 1945

Made by Pauline Deadrick
Teacher or Principal
Carlinville, Ill. P. O.

Filed _____, 1945

Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Enos Dist. No. 89 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		4		4	3	2	1		1		15

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 1 High School _____

- * 2. Length of school year in months 8

- * 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid)

- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1991
(Same as item 5 on claim for state aid)

- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 12.06⁺
(Same as item 6 on claim for state aid)

- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1991
(Same as item 5a on claim for state aid)

- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 12.06⁺
(Same as item 6a on claim for state aid)

- 3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions 1 Total 1

- * 5. Number of elementary tuition pupils attending the school none Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school pupils attending this school _____ Total _____

- * 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

- * 14. Number of libraries 1

- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 218

- * 16. Number of private schools in the district none Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

- * 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer one

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 none 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Emos School
District No. *89* Macoupin County,
Illinois, for school year ending June 30, 1946.

Building is in Township *10* Range *8*

School closed *May 1*, 1946

Made by *Ruth Deadrick*
Teacher or Principal
Carlinville, Ill. P. O.

Filed _____, 1946

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Enos Dist. No. 89 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
				5	1	1	4	2	2	2			17

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 1 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid) (Include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 2327
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 14.10 +
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 2327
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 14.10 +
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6a on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions not any Total

* 5. Number of elementary tuition pupils attending the school not any Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 228

16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam. this year NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)
T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision

Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....; (h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....; (d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Enos School

District No. 89 Macoupin County, Illinois, for school year ending June 30, 1947.

Building is in Township 10 Range 8

School closed May 5, 1947

Made by Ruth Deadrick Teacher or Principal

Cardinalville, Ill. P. O.

Filed, 1947

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Enos Dist. No. 89 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		3	3	1	1	2	2	2	2		16

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary _____ High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 168
(Same as item 4 on claim for state aid) (Include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive. 2509
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 14.93⁺
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 2341
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 13.93⁺
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than $\frac{1}{2}$ day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 1

* 5. Number of elementary tuition pupils attending the school _____ Total 1

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

8b. How many of above teachers were supervisors or assistant principals? _____ Elementary _____ High School _____

*14. Number of libraries 1 14a. Number of volumes in libraries 291

16. No. of private schools in district, Elementary _____ Secondary _____ Total _____

Enrollment	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? 3

(Yes or No)

No. given physical exam. this year _____

No. truant officers paid by district _____

Age certificates issued _____

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

(IMPORTANT—Three items to be filled are on back of this sheet)
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name

Subject

.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR

School

Enos

District No. *89* *Macoupin* County, Illinois, for school year ending June *30*, 1948.

Building is in Township *10* Range *8*

School closed *April 30*, 1948

Made by

Ruth Deadrick
Teacher or Principal
Carlinville, Ill. P. O.

Filed _____, 1948

Co. Supt.

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

Name of School	Enos	Township	Bird
Name of Teacher	Melba E. Hanold	P. O. Address	Carlinville
Pres. School Board	Arthur Aden.	P. O. Address	"
			Tel. No.

Well Water:

Well Closed

Water

Water

Water

Ventilation

No. of Pupils		Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Discharged Enlarged Out	Teeth: Normal Discharged Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
21	Name of Child										
											Hettick
	elen Kessinger	11	6	E G F P Y N N D E O N D F G I					wears glasses	PN PO Tel.	Manning
	oretta	9	6	E G F P Y N N D E O N D F G I					wears glasses	PN PO Tel.	
	lliam	8	2	E G F P Y N N D E O N D F G I					not tested	PN PO Tel.	
	th Arnett	13	6	E G F P Y N N D E O N D F G I					20-20 blind	PN PO Tel.	Pete
	en	11	4	E G F P Y N N D E O N D F G I					20-20 20-20	PN PO Tel.	
	in	7	1	E G F P Y N N D E O N D F G I					not removed tested tonsils	PN PO Tel.	
	lvina Fenton	11	6	E G F P Y N N D E O N D F G I					20-20 20-20	PN PO Tel.	Byron
	lma	9	4	E G F P Y N N D E O N D F G I					20-20 20-20	PN PO Tel.	
	bert	6	1	E G F P Y N N D E O N D F G I					not tested	PN PO Tel.	
	rerett Wills	16	8	E G F P Y N N D E O N D F G I					20-20 20-20	PN PO Tel.	Clayton
	coil	13	8	E G F P Y N N D E O N D F G I					wears glasses	PN PO Tel.	
	arry	15	8	E G F P Y N N D E O N D F G I					20-20 20-20	PN PO Tel.	
	ymond	12	8	E G F P Y N N D E O N D F G I					20-20 20-20	PN PO Tel.	
	orge	9	4	E G F P Y N N D E O N D F G I					20-20 20-20	PN PO Tel.	
	ulah	10	4	E G F P Y N N D E O N D F G I					20-20 20-30 Consult oculist	PN PO Tel.	

County Physician's Rural School Report

Name of School.....Enos.....Township.....

Name of Teacher.....Melba E. Hanold.....P. O. Address.....Tel. No.....

Pres. School Board.....P. O. Address.....Tel. No.....

[illegible]

County Physician's Rural School Report

Name of School Emas Township Bird
 Name of Teacher Mrs Mary Wheeler P. O. Address Carlinville Tel. No.
 Pres. School Board A. H. Aden P. O. Address Carlinville Tel. No.

No. of Pupils	Age	Grade	Physical Condition	Excellent	Good	Fair	Poor	Vaccinated	Yes or No	Tonsils	Normal	Diseased	Enlarged	Out	Teeth	Normal	Diseased	Filled	Infantile Paralysis	Eyes	Recommendations	Parent's Name	P. O. Address	
20																								
Name of Child																								
Russel Wills	7	1	EGFPY	X	N	D	E	O	N	D	F	I	R								Mental	PN PO	Clayton Wills Hettick, Ill	
Chester Wills	9	4	EGFPY	X	N	D	E	O	N	D	F	I	R									PN PO	Clayton Wills Hettick, Ill	
George Wills	13	6	EGFPY	X	N	D	E	O	N	D	F	I	R									PN PO	Clayton Wills Hettick, Ill	
Raymond Wills	14	8	EGFPY	X	N	D	E	O	N	D	F	I	R									PN PO	Clayton Wills Hettick, Ill	
Burlah Wills	13	6	EGFPY	X	N	D	E	O	N	D	F	I	R									PN PO	Clayton Wills Hettick, Ill	
Lorise Vogel	7	3	EGFPY	X	N	D	E	O	N	D	F	I	R									PN PO	Sidney Vogel Carlinville	
Coy Dean Vogel	10	4	EGFPY	X	N	D	E	O	N	D	F	I	R									PN PO	Sidney Vogel Carlinville	
Vernon Arnett	6	2	EGFPY	X	N	D	E	O	N	D	F	I	R									PN PO	P. C. Arnett Hettick	
Wayne Arnett	9	3	EGFPY	X	N	D	E	O	N	D	F	I	R									PN PO	P. C. Arnett Hettick	
Glen Arnett	13	6	EGFPY	X	N	D	E	O	N	D	F	I	R									PN PO	P. C. Arnett Hettick	
William Kessinger	9	4	EGFPY	X	N	D	E	O	N	D	F	I	R									PN PO	M. D. Kessinger Hettick	
Lynn Kessinger	6	2	EGFPY	X	N	D	E	O	N	D	F	I	R									PN PO	M. D. Kessinger Hettick	
Loretta Kessinger	11	8	EGFPY	X	N	D	E	O	N	D	F	I	R									PN PO	M. D. Kessinger Hettick	
Helen Kessinger	13	8	EGFPY	X	N	D	E	O	N	D	F	I	R									PN PO	M. D. Kessinger Hettick	
Clifford Keyes	6	6	EGFPY	X	N	D	E	O	N	D	F	I	R									PN PO	Elmer Keyes Carlinville	
Elmer Keyes	5	1	EGFPY	X	N	D	E	O	N	D	F	I	R									PN PO	Elmer Keyes Carlinville	
Alena Keyes	12	8	EGFPY	X	N	D	E	O	N	D	F	I	R									PN PO	Frank Bradshaw Carlinville	
Howard Bradshaw	9	4	EGFPY	X	N	D	E	O	N	D	F	I	R									PN PO	A. M. Triplett Carlinville	
Wilbert Triplett	14	8	EGFPY	X	N	D	E	O	N	D	F	I	R									PN PO	A. H. Aden Carlinville	
Mary L. Aden	10	6	EGFPY	X	N	D	E	O	N	D	F	I	R									PN PO		
			EGFPY	N	N	D	E	O	N	D	F	I	R									PN PO		
Estimated			EGFPY	N	N	D	E	O	N	D	F	I	R									PN PO		
1929-30			EGFPY	N	N	D	E	O	N	D	F	I	R									PN PO		
			EGFPY	N	N	D	E	O	N	D	F	I	R									PN PO		
			EGFPY	N	N	D	E	O	N	D	F	I	R									PN PO		

DISTRICT 89, ENOS

BOARD OF DIRECTORS

Willie Arnett, Pres.
Fred H. Smith, Clerk
John Keagy

Carlinville
Carlinville
Carlinville

November 2, 1943

Mr. Fred H. Smith, Clerk
Board of Directors, District #89
Carlinville, Illinois

Gentlemen:

On November 1 I visited the Enos School, District #89. Your teacher, Miss Ruth Deadrick, is one of the best teachers in Macoupin County. I am sure you appreciate the service she is giving your boys and girls, as you have employed her a number of years in succession. I hope you will be able to keep her many more years.

You are to be congratulated upon the interest you have taken in your school. It is well equipped and looks very home-like. The new equipment you have bought is very useful and necessary. The repairs you recently made on the building make it much more comfortable and attractive. I am sure the people of your community appreciate the interest you take in your school. I am glad you bought the supplementary science books, and if you have the money to spare, I would buy the Pupils Reading Circle Books from the State Reading Circle Board. These books should be bought every year as they are the cheapest and best books you can buy.

Sincerely yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:dc



JOHN A. WIELAND
SUPERINTENDENT

State of Illinois
Office of the Superintendent of Public Instruction
Springfield

October 11, 1940

School Board District No. 89

Dear Board Members:

In company with your county superintendent I visited your school on Oct. 8, 1940.

I wish to commend you for the improvements you have made in your school. I am listing below the various items found in our Elementary School Rating Scale, and as a guide for further improvement, I am checking those in which your school is somewhat deficient.

- ☐ Grounds
- ☐ Heating
- ☐ Ventilating
- ☐ Lighting: Natural
- ☐ Lighting: Artificial
- ☐ Seating
- ☒ Water supply *Pump with split base is likely to permit contamination of the water.*
- ☐ Drinking water facilities
- ☐ Toilet facilities
- ☐ Safety against fire
- ☐ State of repair of building
- ☐ Floors
- ☐ Outside painting
- ☒ Decoration inside *Will be needed soon.*
- ☐ Janitorial service
- ☐ Blackboards
- ☒ Bulletin boards
- ☐ Storage cabinets
- ☐ Teacher's desk and chair
- ☐ Flag
- ☐ First aid kit
- ☐ Thermometer
- ☐ Book shelving or bookcase
- ☐ Library table and chairs
- ☐ Encyclopedia
- ☐ Dictionaries
- ☒ Library books (informational and recreational) *Poor selection.*
- ☐ Periodicals
- ☐ Organization and use of library
- ☒ Supplementary readers *Badly needed.*

- Textbooks
- Globe
- Maps
- Reading charts to accompany basal readers
- Musical instrument
- Art pictures for walls
- Seatwork and other materials *These should be supplied by the board in sufficient quantity.*
- Playground game equipment
- Janitorial equipment
- Lavatory facilities *Need paper towels.*
- Preparation of teachers
- Professional interest and growth
- Quality of instruction
- Attendance of pupils
- School citizenship and spirit
- Pupil study habits
- Curriculum
- P.T.A. organization or community club
- Attention to health of pupils
- Board policies
- Salary of teachers *Low*
- Teacher tenure

Fly screens and window ventilator boards are needed.

Since you do not have a Parent Teacher Association or similar organization, there should be at least four community meetings of a genuine public relations type held during the school year.

I am recommending to Mr. Wioland that a Certificate of Recognition be issued for 1940-41. However, I cannot recommend continued Recognition after this year unless a few of the needed items of educational equipment are provided. Consult your county superintendent and work out a program of continued improvement.

Thanking you for the many courtesies shown us during our stay in your school, I am

Very truly yours,

E. S. Simmonds
Assistant Superintendent

s:m
cc Co.Supt.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING
CHIEF, SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

Subject: Schools- Macoupin County
Eves School, Dist. #69
Inspection report

April 12, 1939

Board of Directors
School District #69, Att: Editt Bradshaw, Clerk
Carlinville, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Eves School District #69, Macoupin County made April 10, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that may develop in the brick well lining; rain, waste pumpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies and insects because of the loose lid in the boys' privy, the urinal discharges onto the ground, and the lid in the girls' privy is hooked open.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

4. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

-3-

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

6. Replace the lid in the boys' privy. This lid should be hinged and self-closing.

7. Repair the urinal in the boys' privy. The urinal should be a substantial trough of non-corrosive, leak proof material, and should drain into a separate seepage pit filled with broken stone or gravel and covered with earth.

8. Remove the hook which holds open the lid in the girls' privy. The lid should be self-closing.

It was noted at the time of inspection that neither privy was equipped with a drain board. While this is not a sanitary defect at present, it may become one in the near future. The constant dripping of rain from the privy roofs will soon wash away the earth mound which makes the pit flytight. It is suggested that drain boards, as shown in the enclosed pamphlet, be provided to eliminate the necessity of replacing the mound at various intervals.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgement of this letter and information regarding the action taken toward following the above recommendations.

ELW/ar

Enclosures: Well bulletin
Sanitary pit privy pamphlet

Copy to: Earl H. Kerstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

E. L. Wittenborn,
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

Dr. R. H. Bell
District Health Supt.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Enos Dist. No. 89 County Macoupin Date Sept. 12, 1944
 Assessed Valuation \$56640 Tax Rate: Educ. 7.00 Bldg. 1.50 Special aid: Yes ☒ No ☐
 1st. Teacher Ruth M. Deadrick Address Carlinville, Ill.
 Years in this school 7 in other schools 9 Type of Certificate Limited State Elementary
 Salary this year \$125 Salary last year 100 Years of Training 2 years of College + extra work
 Date of last credits earned 1941 If you have less than two years of college credit, have you 72 1/2 completed five semester hours since Sept. 1, 1941? College hours

2nd. Teacher _____ Address _____
 Years in this school _____ in other schools _____ Type of Certificate _____
 Salary this year _____ Salary last year _____ Years of Training _____
 Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____
 Clerk of the Board Fred H. Smith Address Carlinville, Ill.

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holidays and institute days:
by Grades	4	3	2	2	4	1	2	1	19	Last Year <u>166</u> This Year _____

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

		(Please Check)					REMARKS
		A	B	C	D	E	
I. BUILDING AND GROUNDS							
1.	School grounds landscaped-----			✓			
2.	Ample playground space-----	✓					
3.	Building painted on outside-----		✓				
4.	Building in good repair-----		✓				
5.	Cloakrooms provided-----	✓					
6.	Safe and sanitary water supply-----		✓				
7.	Toilet and lavatory facilities-----			✓			
8.	Walls and ceiling decorated and clean----			✓			
9.	Adequate window space-----		✓				
10.	Light from left (or left and rear)-----			✓			
11.	Adjustable window shades-----		✓				
12.	Condition of floors-----			✓			
13.	Approved heating system-----			✓			
14.	Means of humidifying the air-----		✓				
15.	Means of proper ventilation-----		✓				
16.	Blackboards and bulletin boards-----		✓				
17.	Adequate floor space-----			✓			
18.	Safety against fire-----			✓			
II. EQUIPMENT AND SUPPLIES							
1.	Library facilities & materials-----		✓				
2.	Tables and chairs-----			✓			
3.	Adequate maps and globes-----		✓				
4.	Provisions for storage of supplies-----		✓				
5.	Approved musical instruments-----	✓					

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities-----			✓			
7. Movable, adjustable seats-----		✓				
8. Audio-Visual aids-----			✓			
9. Adequate play equipment-----			✓			
10. Janitorial supplies and housekeeping-----		✓				
11. Framed art pictures-----			✓			
12. First aid kit-----		✓				
13. Thermometer properly placed-----		✓				
14. Clock in good repair <u>none</u> -----						
15. Flags properly displayed-----		✓				
16. Textbooks and supplementary readers-----		✓				
III. TEACHER						
1. General Training-----						
2. Training and Experience in Rural Fields-----			✓			
3. Professional Interest and Growth-----						
IV. CURRICULUM						
1. Correlation of Subject Matter-----			✓			
2. Pupil Activities-----			✓			
3. Subject matter made meaningful-----			✓			
4. Follows State and County Plans-----			✓			
5. Health & Phys. Ed. Program-----		✓				
V. COMMUNITY RELATIONS						
1. School a Community Center-----						
2. P.T.A. or Community Club-----						
VI. GENERAL ESTIMATE OF SCHOOL						
VII. DESIRABLE FEATURES						
Are there indoor toilets? <u>no</u>	What type? <u>Outdoor toilets in good condition.</u>					
Does school have a radio? <u>yes</u>	Artificial lighting? <u>Electric lights</u>					
Warm lunch program? <u>no</u>	Explain					
Special health program? <u>yes</u>	Explain					
Are there insect screens for doors and windows? <u>no</u>						

Improvements Since Last Year

Needed Improvements

Status last year: R. R PR Non. R. Date: Feb 14, 1944

Signed: Ruth M. Deadrick Teacher Signed: Fred H. Smith Clerk of Board

Action Recommended: R PR Non. R. Approved for: R PR Non. R.

Signed: _____ Co. Supt. of Schools Signed: _____ Asst. Supt. of Pub. Inst.