

Oak Grove

#90



Oak Grove, Dist. 90.
Pop. 10-8.
90.

No. 2. Dist. 90, Oak Grove.
Jan. 23, 1911.

Preliminary Classification Report

Of School in Oak Grove District 90 Township of Bird
County of Macoupin For the term commencing September 7 1908
Lucile M. Flanagan Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Orin Jojier	14	Excellant work.	7		READING	Baldwins		Parker Leaf
2	Kenneth Robinson	14	Industrious.	7		1, 2, 3, 4, 5, 6, 7,	Sixth		
3	Mable Mullin	14		7		8, 9, 10, 11, 12, 13, 14,	Fifth		
4	Kelcy Robinson	16		7		15, 16, 17, 18, 19, 20, 21,	Third Secord		
5	Estel Joiner	16		7		22, 23, 24, 25, 26.	First		
6	Pearl Joiner	17	excellant work.	7		1, 2, 3, 4, 5, 6, 7,	Nat. Course Study		
7	Lela Rodgers	14		7		8, 9, 10, 11, 12, 13, 14,	Natural		
8	Gertrude Hartwick.	11		5+7		15, 16, 17, 18, 19, 20, 21,			
9	Ernest Joiner	14	Good work	5		2, 22, 3, 24,	From Readers.		
10	Moren Joiner	11				GRAMMAR			
11	Herold Stultz	10	Average			1, 2, 3, 4, 5, 6, 7, 8,	Howdys		
12	Jesse Dawson	13							
13	Harry Mullin	12	Slow			LANGUAGE			
14	Herbert Joiner	14	Average			9, 10, 11, 12, 13, 14, 21	Harveys		
15	Freda Hartwick.	9	Very bright.	3rd		15, 16, 17, 18, 19, 20, 21,	How to Talk		
16	Blanche Stultz	8	Industrious.			ARITHMETIC			
17	Russel Mullin	11	Average.			1, 2, 3, 4, 5, 6, 7, 8	Smith adv		
18	Aella Joiner	8	Good Work			9, 10, 11, 12, 13, 14,			
19	Glen Mullin	8	Slow			15, 16, 17, 18, 19, 20, 21, 22,	Primary		
20	Mildred Castiel	9	average			WRITING			
21	Amanda Locken	11				12, 3, 4, 5, 6, 7, 8, 9, 10, 11	From Course		
22	Eunice Joiner	8	Very bright			12, 13, 14			
23	Ruth Wheeler	7	Good in Reading	2nd		15, 16, 17, 18, 19, 20, 21, 22, 23,	Board exercise		
24	Edythe Stultz	6		1st		PHYSIOLOGY AND HYGIENE			
25	Edgar Wheeler	6	Very good			8, 9, 10, 11, 12, 13, 14,	Overtons Primer		Intermediate
26	Braig Castiel	5	Good in Numbers			15, 16, 17, 18, 19, 20, 21,			
						GEOGRAPHY			
						12, 3, 4, 5, 6, 7, 8,	Nat. Adv.		
						9, 10, 11, 12, 13, 14,			
						U. S. HISTORY			
						12, 3, 4, 5, 6, 7,	McMaster Adv		
						HISTORY OF ILLINOIS			
						12, 3, 4, 5, 6, 7,	Making of Ill. by Mather.		
						CIVICS			
						1, 2, 3, 4, 5, 6, 7,	Ill. of Nations		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercise	1:10	1:20	all	Opening Exercise
9:05	9:15		Writing	1:20	1:30	1st	Primary work
9:15	9:25	2nd	Numbers	1:30	1:40	2nd	Reading & Lang Comb.
9:25	9:45	3rd	C. Arithmetic	1:40	1:50	A	A Reading or Civics
9:45	10:05	5th	B Arithmetic	1:50	2:00	B	B. Geography
10:05	10:30	7th	A Arithmetic	2:00	2:15	C	C. _____
10:30	10:45	all	Recess	2:15	2:30	A	A Grammar
10:45	10:55	1st	Primary	2:30	2:45	B	B Physiology
10:55	11:05	2nd	Reading	2:45	2:55	all	Recess
11:05	11:20	3rd	Reading	2:55	3:05	1st	Reading
11:20	11:35	4th	Reading	3:05	3:15	3	Reading & P. Physiology Comb.
11:35	11:50	7	A. History	3:15	3:30	B	B. Grammar
11:50	12	4th	C. P. Physiology	3:30	3:35	A	A Geography
				3:35	3:45	C	C Spelling
				3:50	4:00	B	B Spelling
						A	A Spelling

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
All of the desks are in a very good condition also
stove and windows, some decorations on wall
No. volumes in library 250 General condition of library books very good Do you keep a
Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the
cover Websters Collegiate Condition poor Kind of blackboard in use slate
Condition Most of it is good What is the general condition of your school grounds? The school grounds
are in an excellent condition, everything nice and clean
No. living trees on school grounds one State condition of outbuildings, Boys' good
Girls' good Coal house excellent Teacher's salary per month, \$ 140.00
Term ends April 6 1909
Teacher's name Russell T. Lanagan Address while teaching Reader, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Oak Grove District 90 Township of Bird
County of Macoupin For the term commencing September 10th 1909
Ethel V. Wheeler. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	mildred Casteel	9	Good work.			READING	Baldwin's		1
2	Craig Casteel	6	Advancing rapidly	8	1-2	3, 9, 10, 11, 12, 14, 21, 22, 23, 24.	and Parker's		1
3	Gertrude Hartwick	12	Excellent work	6	1-2	1, 4, 7, 8, 13, 15, 16, 19.	Penny Classics.		1
4	Freda Hartwick	10	"	4	1-2	6.			
5	Albatha Hartwick	5	Very bright			SPELLING	Natural		
6	Euinice Joiner	8	Very good work.	8	1-2	3, 9, 10, 11, 12, 14, 21, 22, 23, 24.	Course		
7	Oella Joiner	9	Fair work	6	1-2	1, 4, 7, 8, 13, 15, 16, 19.	"		
8	Leslie Joiner	12	Good work	4	1-2	6.	"		1
9	Moren Joiner	13	Fair work			GRAMMAR	Gowdy		
10	Arthur Joiner	15	Thorough				Course		
11	Orin Joiner	15	Excellent work.	8	1-2	3, 9, 10, 11, 12, 14, 21,			
12	Herbert Joiner	15				22, 23, 24.			
13	Russell Mullen	11	Very slow & Irregular.			LANGUAGE	How To Talk		
14	Harry Mullen	13	Fair work	6	1-2	1, 4, 7, 8, 13, 15, 16, 19.	and Course.		
15	Glen Mullen	9	Fair work	4	1-2	6.			
16	Blanche Stults	9	Good work			ARITHMETIC	Smith's		
17	Edith Stults	7	Fair work	8	1-2	3, 9, 10, 11, 12, 14, 21, 22, 23, 24.	Course	Followed	
18	Glen Stults	5	Very bright	6	1-2	1, 4, 7, 8, 13, 15, 16, 19.	"	Course of	
19	Amanda Wheeler	13	Good work	4	1-2	6.	"	Study-	
20	Edgar Wheeler	6	Rather slow.			WRITING	Course		
21	Elsie Wheeler	15	Fair work.	Ell	1-2	1, 2, 3, 4, 5, 6, 7, 8,			
22	Ernest Joiner	15	Good work			9, 10, 11, 12, 13, 14, 15, 16,			
23	Harold Stults	12	Good work			17, 18, 19, 20, 21, 22, 23, 24.			
24	Jesse Dawson	14	Good work.			PHYSIOLOGY AND HYGIENE	Overton's		
				6	1-2	1, 4, 7, 8, 13, 15, 16, 19.	Course.		
				4	1-2	6.			1
						GEOGRAPHY	Natural		
				8	1-2	3, 9, 10, 11, 12, 14, 21, 22, 23, 24.	Course		
				6	1-2	1, 4, 7, 8, 13, 15, 16, 19.			1
						U. S. HISTORY	Mc Masters		
				8	1-2	3, 9, 10, 11, 12, 14, 21, 22, 23, 24.	Course		
				6	1-2	1, 4, 7, 8, 13, 15, 16, 19.	" " Primary		1
						HISTORY OF ILLINOIS	Mathers		
				8	1-2	3, 9, 10, 11, 12, 14, 21, 22, 23, 24.	Course		
						CIVICS	Ill. & Nation		
				8	1-2	3, 9, 10, 11, 12, 14, 21, 22, 23, 24.	Course		
						MUSIC	Singing		
				Ell	1-2	1 to 24 inclusive.			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING	Drawing Sets.		
				Ell	1-2	1 to 24 inclusive			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1909-1910.
DAILY PROGRAM

TIME				FORENOON SUBJECTS	TIME				AFTERNOON SUBJECTS
From	To	Min.	Class		From	To	Min.	Class	
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	1	Primary Work (Reading).
9:10	9:20	10	1	Primary Work (Numbers)	1:10	1:20	10	2	Reading
9:20	9:30	10	2	Number Work	1:20	1:30	10	4	Reading
9:30	9:50	20	8	Arithmetic	1:30	1:45	15	6	History & Geography
9:50	10:00	10	4	Arithmetic	1:45	2:00	15	8	Geography
10:00	10:15	15	6	Arithmetic	2:00	2:15	15	6	Physiology
10:15	10:30	15	8	Reading	2:15	2:30	15	all	Writing & Drawing
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	10:55	10	1	Primary Work (Reading)	2:45	3:00	15	1-2	Language & Physiology
10:55	11:03	8	4	Physiology	3:00	3:10	10	4	Language
11:03	11:13	10	2	Spelling	3:10	3:25	15	8	History
11:13	11:23	10	6	Reading	3:25	3:37	12	6	Language
11:23	11:38	15	8	Grammar	3:37	3:47	10	4	Geography
11:38	11:45	7	4	Spelling	3:47	4:00	13	8	Civics
11:45	12:00	15	6-8	Spelling	4:00			all	General Dismissal.
12:00	1:00	60	all	Noon.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Our schoolroom is neat, comfortable and clean. The stove is
in excellent working order. Windows are plentiful. Decorations few & poor.
No. volumes in library about 35 General condition of library books very good Do you keep a
Library Record? yes. Have you a suitable book-case? yes. Give full name of dictionary as it appears on the
cover Webster's Condition Fair Kind of blackboard in use slate
Condition good What is the general condition of your school grounds? Our school grounds are
clean, smooth and roomy, & free from rubbish of all kinds.
No. living trees on school grounds 0 State condition of outbuildings, Boys' Fair
Girls' Good Coal house Excellent Teacher's salary per month, \$ 50.00
Term ends April 1909.
Teacher's name Ethel W. Wheeler Address while teaching Hettick, Ill. R. 29, Box 53

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Macoupin Co. District Ninety Township of Bird
County of Macoupin For the term commencing September 5 1910
Blanche Brown Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term	
7th Year.				7		READING				
1	Elsie Wheeler	16	Very Industrious.	"		Nos 1 to 7	Baldwin's.			
2	Erin Joiner	16		3		" 8 to 17	"			
3	Pearl Joiner	18		2						
4	Mabel Mullens	16	Entered School late. A Beginner Rather Slow Average	7		SPELLING Nos. 1 to 8	Cavin's			
5	Gertrude Hartwick	13		5		" 8 to 17	Course			
6	Mosie Joiner	14		2		" 17 to 19	Oral + Written			
7	Jesse Dawson	15		1		" 19, 20, 21	" " "			
				7		GRAMMAR Nos. 1 to 8	Howdy			
5th Year.						LANGUAGE				
8	Blanche Stults	10	Most of the pupils in this class are very industrious, but all slow in writing			Nos. 8 to 17	Course			
9	Della Joiner	10		5		" 17 to 21	Oral			
10	Freda Hartwick	11		1+2						
11	Amanda Wheeler	13		7		ARITHMETIC Nos 1 to 8	Smith's			
12	Glen Mullens	10		5		" 8 to 17	"			
13	Emmie Joiner	9		1+2		Oral + some written work	Primary			
14	Lebbie Joiner	13				WRITING Nos 1 to 8	Course			
15	Mildred Casteel	10	Dilatory.	7		5, 2, 1 All Copy books.				
16	Russell Mullens	12		5, 2, 1						
2nd Year.						PHYSIOLOGY AND HYGIENE				
17	Edith Stults	8	No fair work	5		Nos 8 to 17	Overton's			
18	Craig Casteel	7		1+2		17 to 21	Overton's Pri.			
Primary				7		GEOGRAPHY Nos 1 to 8	Natural			
19	Edgar Wheeler		Average	5		8 to 17	" Primary			
20	Howard Stults									
21	Letha Hartwick		Very bright.	7		U. S. HISTORY Nos 1 to 8	McMaster's			
						Substituted Montgomery's				
				7		HISTORY OF ILLINOIS Nos 1 to 8	Mather's			
				7		CIVICS Nos 1 to 8	Ill. + the Nation			
						MUSIC				
						AGRICULTURE				
						HOUSEHOLD ARTS				
						DRAWING				
						ALGEBRA				
						ENGLISH				
						ENGLISH HISTORY				
						PHYSICAL GEOGRAPHY				
						COM. GEOGRAPHY				
						BOTANY				
						GREEK AND ROMAN HIST.				

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	Eq	General Exercises.	1:00		1.	Primary.
			Primary Numbers			5	5th Yr. Language
		2nd	Numbers.			2	2nd Yr. Reading.
		7	7th Yr. Arithmetic.			7	7th Yr. Grammar
		5	5th Yr. Arithmetic			5	5th Yr. Physiology.
		2	2nd Yr. Spelling			7	7th Yr. Geography.
		7	7th Yr. Reading.	2:30	2:45	Eq	- Recess! -
10:30	10:45	Eq	- Recess. -			1	Primary Spelling.
10:45		1.	Primary.			2	2nd Yr. Physiology
		2	2nd Yr. Reading.			5	5th Yr. Geography
		5	5th Yr. Spelling.			7	7th Yr. History.
		7	7th Yr. Civics	3:40	4:00	Eq	Writing
		5	5th Yr. Reading.				
		7	7th Yr. Spelling.				
12:00	1:00	Eq	- Noon -				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School room newly painted & repaired, and in fair condition.
Decorations few & simple. Have new organ in school.
No. volumes in library 26 General condition of library books Fair Do you keep a
Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the
cover Webster's Condition Poor Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? School grounds in
good condition, but no trees in yard, but woods surrounding grounds.
No. living trees on school grounds None State condition of outbuildings, Boys' Poor
Girls' Poor Coal house fair Teacher's salary per month, \$ 50
Term ends Near Mar. 4 for winter T. 1910
Teacher's name Blanche Brown Address while teaching Nettick, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

Dear Superintendent:
The above shows the standing of the pupils as to the work completed this two months, also the condition of the school room, books, and so forth. Trusting that this report incomplete as it is may be a slight aid to you.
I am, Very Resp,
Blanche Brown.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Oak Grove District No 90, Township of Bird
County of Macoupin For the term commencing September 4, 191 1.
Marie Beers Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
	First Grade					READING			
1	Vida Joiner	5				1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23	Baldwin Reader and Elson Grammar School Reader		
2	Second Grade					SPELLING			
3	Letha Hartwick	7				1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23	Oral and board work, and Carin's Orthographs -y.		
4	Howard Stults	7							
5	Edgar Wheeler	8							
	Third Grade					GRAMMAR			
6	Edith Stults	9							
7	Craig Casteel	8		8	2	16, 17, 18, 19, 20, 21, 22, 23	Gowdy.		142
	Sixth Grade					LANGUAGE			
8	Eunice Joiner	11		142		1, 2, 3, 4	Followed Course		
9	Oella Joiner	11		3		5, 6	Course & Mother Tongue I.		
10	Mildred Casteel	12		6		7-15	Course & Mother Tongue II.		
11	Irene Padget	11		3		5, 6	Smiths Primary		
12	Blanche Stults	11		6		7-15	" Adv. { Followed		
13	Glen Mullens	11		8		16-23	" " } Outline		
14	Russell Mullens	13				WRITING			
15	Freda Hartwick	12		2		2, 3, 4	Barnes Natural Plant		
16	Amanda Wheeler	14		3		5, 6	" " " III		
	Eighth Grade					PHYSIOLOGY AND HYGIENE			
17	Gertrude Hartwick	14		2-3		2-6	Oral & Overton's Pri.		
18	Elsie Wheeler	17		6		7-15	Overton's Intermediate		
19	Jesse Dawson	16		8		16-23	Will use Overton's Adv.		
20	Orin Joiner	17				GEOGRAPHY			
21	Harold Stults	14		3		5, 6	Oral		
22	Moran Joiner	15		6		7-15	Supplementary Work		
23	Earnest Joiner	17		8		16-23	Natural Advanced		
	Harry Mullens	15				U. S. HISTORY			
				6		7-15	McMaster's Pri.		
				8		16-23	" Brief		
						HISTORY OF ILLINOIS			
				8		16-23	Mathers Making of Ill.		
						CIVICS			
				8		16-23	Ill & Nation		127
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA	From Course and Primary Plans.		
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1911
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Exercises	1:00	1:15	1	Primary Work.
9:05	9:15	1	Primary Numbers	1:15	1:30	2	Reading
9:15	9:30	2	Numbers	1:30	1:45	3	Reading and Spelling
9:30	9:45	3	Arithmetic	1:45	2:00	6	History
9:45	10:00	8	Arithmetic	2:00	2:10	8	Geography
10:00	10:15	6	Arithmetic	2:10	2:20	6	Physiology
10:15	10:30	8	Reading	2:20	2:30	All	Writing and Drawing
10:30	10:45	All	Recess.	2:30	2:45	All	Recess
10:45	11:00	1	Primary Work	2:45	3:00	1-2	Language
11:00	11:10	2	Spelling	3:00	3:15	3	Language
11:10	11:20	3	Physiology	3:15	3:30	8	History
11:20	11:30	6	Reading	3:30	3:45	6	Language
11:30	11:40	8	Grammar	3:45	4:00	8	Civics
11:40	12:00	6-8	Spelling				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The general condition of the school room is very good.

No. volumes in library 42. General condition of library books Excellent Do you keep a

Library Record? Yes. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the

cover Webster's Academic Condition Excellent Kind of blackboard in use slate

Condition Excellent What is the general condition of your school grounds? Very good

No. living trees on school grounds Five State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Fair Teacher's salary per month, \$ 50.00

Term ends April 2, 1912 1911.

Teacher's name Marie Peers Address while teaching Pittick, Ill., F. J. P. Casteel.

TEACHER'S REMARKS ON CLASSIFICATION

The school, as a whole, is exceedingly well classified.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in _____ District 90 Township of Bird
County of Macoupin For the term commencing Sept. 2 1912
Maudie Stalter Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Veda Joiner	5		1	182	READING 1, 2, 3, 4 Includ.	Baldwin's		
2	Ida Wheeler	6		1	182	5, 6, 7, 8, 9, 10, 11, 12	Baldwin's		
3	Howard Stultz	9		1	182	SPELLING 1, 2	Oral		
4	Edgar Wheeler	9		3	182	3, 4, 5 & 6	Natural Speller.		
5	Edith Stultz	11		7	182	7, 8, 9, 10, 11 & 12	and Baldwin's Dictio.		
6	Craig Basteef	10		7	182	GRAMMAR 7, 8, 9, 10, 11, 12	Goody.		
7	Eunice Joiner	11		1	182	LANGUAGE 1, 2, 3, 4	Oral		
8	Della Joiner	12		4	182	5, 6	Other Tongue		
9	Mildred Basteef	12		1	182	ARITHMETIC 1, 2	Oral.		
10	Irene Padgett	12		3	"	3, 4, 5, 6	Smith's Prim.		
11	Blanche Stultz	12		7	"	7 to 12 Includ.	" " Pract.		
12	Amanda Wheeler	15		1	182	WRITING all	Course of Study & The Business Coun- selor.		
				3	"	PHYSIOLOGY AND HYGIENE 3, 4,	Overton's		
				4	"	5, 6,	" "		
				7	"	7, 8, 9, 10, 11, 12	" "		
				3	"	GEOGRAPHY 3, 4,	Oral		
				4	"	5, 6,	Natural		
				7	"	7, 8, 9, 10, 11, 12	" "		
				7	"	U. S. HISTORY 7, 8, 9, 10, 11, 12	M. Masters.		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:05		all	Opening Exercises	1:00	1:10	1	3r.	Primary Work.
9:05	9:20	1	Yr.	Primary Work,	1:10	1:25	3	"	Reading
9:20	9:40	3	"	Number "	1:25	1:40	4	"	Geography
9:40	10:00	4	"	Arithmetic	1:40	1:55	7	"	Geography
10:00	10:30	7	"	" "	1:55	2:10	4	"	Language
					2:10	2:25	7	"	Reading
10:30	10:45		all	— Recess —	2:25	2:30	all		Writing
					2:30	2:45	all		Recess
10:45	11:00	1	"	Primary Work					
11:00	11:15	4	"	Reading	2:45	2:55	1	"	Primary Work.
11:15	11:30	7	"	Grammar	2:55	3:10	3	"	Physiology
11:30	11:40	3	"	Spelling	3:10	3:30	7	"	History
11:40	11:50	4	"	"	3:30	3:45	4	"	Physiology
11:50	12:10	7	"	"	3:45	4:00	7	"	Physiology
					4:00				Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

They are in a Fair Condition.

No. volumes in library 9 General condition of library books Good Do you keep a

Library Record? Have you a suitable book-case? no Give full name of dictionary as it appears on the

cover Webster's Collegiate Condition Very Poor Kind of blackboard in use slate

Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 2 State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Fair Teacher's salary per month, \$ 50.00

Term ends Apr. 1912

Teacher's name Maude Walton, Address while teaching Hedrick Hill, R.R. #1

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

90

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Oak Grove School, District No. 90, Macoupin County, Illinois.
For the term commencing Sept. 1st, 1933, Maudie Walton, Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
	First Grade					READING	Baldwin's		
1.	Vida Joiner	6		1		Nos. 1, 2, 3, 4, 5, 6 Nos. 7, 8, 9, 10, 11, 12 13, 14	" "		
	Second Grade					SPELLING	" " & Elson's		
2.	Ida Wheeler	7		2		Nos. 1 and 2 Nos. 3 and 6 Nos. 7, 8, 9, 10, 11, 12 13, 14	Course in Readers, Natural Speller, Boris's Orthography and Natural Speller		
3.	Howard Stills	9	A Very Bright Pupil	5		GRAMMAR	Gordy's		
4.	Edgar Wheeler	9	A Very Dull Pupil	5		Nos. 7, 8, 9, 10, 11, 12, 13, 14			
	Sixth Grade					LANGUAGE			
5.	Edith Stills	12		6		1 and 2	Course		
6.	Braig Casteel	11		6		3, 4, 5, 6	" " & Mother Tongue		
	Eighth Grade					ARITHMETIC			
7.	Ernie Joiner	12		8		Nos. 1 and 2 Nos. 3, 4, 5, 6 Nos. 7, 8, 9, 10, 11, 12, 13, 14	Beard Work, Smith's P. and Adv., Smith's Adv.		
8.	Alla Joiner	12		8		WRITING			
9.	Amanda Wheeler	16		8		All. Nos. 1-14	Course in		
10.	Elsie Wheeler	19		8		Inclusive	Business Counselor		
11.	Blanche Stills	13		8		PHYSIOLOGY AND HYGIENE	Overtor's		
12.	Irene Padgett	13		8		Nos. 3 and 4	" " Carter,		
13.	Mildred Casteel	13	Attendance very irregular	8		Nos. 5, 6, 7, 8, 9, 10 11, 12, 13, 14	" " Adv.		
14.	Ernest Joiner	19		8		GEOGRAPHY	Natural Elem.		
						Nos. 3, 4 Nos. 5, 6, 7, 8, 9, 10 11, 12, 13, 14	" " Adv.		
						U. S. HISTORY	McMasters Prima		
						Nos. 5 and 6 Nos. 7, 8, 9, 10, 11, 12 13, 14	" " Chief Hist.		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

[illegible]

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good Condition.

No. volumes in library 42 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Webster's Academic Condition Poor Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? good.

No. living trees on school grounds Five State condition of outbuildings, Boys' Good
Girls' Poor Coal house Fair Teacher's salary per month, \$ 55.00
Term ends April 1913
Teacher's name Maudie Wallon Address while teaching Gettick, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in _____ District No. 90 Township of Bird
County of Macoupin For the term commencing September 7, 1914
Lucile Maxfield Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Beulah Joiner	5				READING			
2.	Richard Stottler	7		1	2	1, 2, 3, 4, 5	Baldwin's		
3.	Arklie Arnette	6		3	5, 6	6, 7, 8, 9, 10, 11, 12.	First Reader		
4.	Ira Allen	9		7		13, 14, 15, 16, 17.	Elson Reader		
5.	Archie Arnette	8				SPELLING			
6.	Vida Joiner	8		1	2	1, 2, 3, 4, 5			
7.	Ida Wheeler	8		3	5, 6	6, 7, 8, 9, 10, 11, 12	Natural		
8.	James Arnette	13		7		13, 14, 15, 16, 17.	Carver's Anthog. + State Course		
9.	Edgar Wheeler	11				LANGUAGE			
10.	Howard Stults	10		3		6, 7.	Gowdy's Deheimer		1st page
11.	Russell Stottler	11		5	6	8, 9, 10, 11, 12	" " Bk II		1st page
12.	Paul Stottler	15		7		13, 14, 15, 16, 17.	Gowdy's Grammar		1st page
13.	Doris Arnette	16				GRAMMAR			
14.	Eunice Joiner	13		7		13, 14, 15, 16, 17	Gowdy's Re-	Finished	
15.	Blanche Stults	15					vised Edition	Book	1st page
16.	Edith Stults	13				NUMBERS AND ORAL ARITHMETIC			
17.	Amanda Wheeler	18		1	2	1, 2, 3, 4, 5.	State Course		
						ARITHMETIC			
				3		6, 7,	Smith's Pri.		
				5	6	8, 9, 10, 11, 12.	Smith's Int. + Adv.		
				7		13, 14, 15, 16, 17	Smith's Adv.		
						U. S. HISTORY			
				6		10, 11, 12	Mc Masters Primary	P. 7.	
				7		13, 14, 15, 16, 17	Mc Masters Brief	P. 149.	
						HISTORY OF MISSOURI			
						CIVIL GOVERNMENT			
						GEOGRAPHY			
				5		8, 9.	Tarr & Mc Murry	Bk I	P. 1
				6		10, 11, 12.	Tarr & Mc Murry	Bk II	P. 1
				7		13, 14, 15, 16, 17	Nat. Advanced		P.
						PHYSIOLOGY			
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						WRITING			
						VOCAL MUSIC			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.10	All	Opening Exercises	1.00	1.10	1	Primary Work
9.10	9.20	1	Primary Work	1.10	1.20	6	Spelling
9.20	9.30	2	Number Work	1.20	1.30	5	Spelling
9.30	9.45	3	Arithmetic	1.30	1.40	7	Spelling
9.45	10.00	7	Arithmetic	1.40	1.50	2	Reading
10.00	10.15	6	Arithmetic	1.50	2.00	3	Reading
10.15	10.30	5	Arithmetic	2.00	2.10	6	Language
10.30	10.45	All	Recess	2.10	2.20	5	Language
10.45	10.55	1	Primary Work	2.20	2.30	7	History
10.55	11.10	7	Grammar	2.30	2.45	All	Recess
11.10	11.20	6	Reading	2.45	2.50	All	Writing
11.20	11.30	5	Reading	2.50	3.00	3	Language + Nature Study
11.30	11.35	2	Spelling	3.00	3.10	2+1	Language + Nature Study
11.35	11.50	7	Reading	3.10	3.20	6	History
11.50	12.00	3	Spelling	3.20	3.30	7	Geography
12.00	1.00	All	Noon	3.30	3.40	5	Geography
				3.40	3.50	6	Geography
				3.50	4.00	7	Physiology
							Dismissal

1914
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The school is heated by a Waterbury heater, inclosed
by a jacket. Double seats, in very good condition
No volumes in library 39 General condition of library books Very good Do you keep a
Library Record? yes Have you a suitable book-case? no Give full name of dictionary as it appears on the
cover Webster's Academic Condition Good Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? All of the yard is
covered with grass, which is kept cut.
No. living trees on school grounds Two State condition of outbuildings, Boys' Part of shingles torn off
Girls' Fair Coal house Very good Teacher's salary per month, \$ 50.00
Term ends April 7, 1914
Teacher's name Lucile Maxfield Address while teaching Hettick, Ill.
To of Mrs. Edwin Wheeler

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Oak Grove School, District No. 90, Macoupin County, Illinois.
For the term commencing Sept. 6 1915 Eva L. Mahan. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
	First Grade.					READING			
1	Archie Arnett	6	Not very good to study.	1st.		two	Baldwins 1st Reader.		
2	Berulah Joiner	6	Very bright.	2nd.		one.	" 2nd "		
	Second Grade			3rd.		three.	" 3rd "		
3	Richard Stottler	7	a willing worker.	4th.		three.	" 4th "		
	Third Grade			5th.		two	" 5th "		
4	Archie Arnett	9	not very willing to work.	6th.		five.	Elson School Grammar.		
5	Eula Stuart	7	very bright.	1st.		SPELLING			
6	Ica Allen	10	Tolerably bright.	2nd.		two			
	Fourth Grade.			3rd.		one.	natural Speller.		
7	Vida Joiner	9	Very bright.	4th.		three.	"		
8	Ida Wheeler	9	slow.	5th.		three.	"		
9	Vernon Stuart	9	Very bright.	6th.		two.	"		
	Sixth Grade.			8th.		five.	Cavins Orthography.		
10	Edgar Wheeler	12	slow.			GRAMMAR.			
11	James Arnett.	14.	slow.	8th.		five.	Lowdy's Grammar.		
	Eighth Grade.			6th.		two.	Mother Tongue's Bt.I.		
12	Russel Stottler	12	Not a very good worker.	1st.	2nd	LANGUAGE.			
13	Howard Stults	11	Very bright.	3rd.		three.	picture Study.		
14	Eva Stuart	12	Bright.	4th.		three	Lowdy's Bt. I & II		
15	Emmie Joiner	15	a good worker.			three	Mother Tongue Bt. I.		
16	Edith Stults.	14	Tolerably bright.			ARITHMETIC			
				1st.		two.			
				2nd.		one.			
				3rd.		three.	Smith's Primary		
				4th.		three.	" Practical Arith.		
				5th.		two.	"		
				6th.		five	"		
				8th.		WRITING			
						same number as	Economy System		
						in reading.	Writing Books.		
						PHYSIOLOGY			
						AND HYGIENE			
				3rd.	4th.	six.	(Physiology)		
				8th.		five.	Overton's Primary		
						GEOGRAPHY			
				4th.		three.	Natural Geography.		
				6th.		two	" advanced "		
				8th.		five.	"		
						U. S. HISTORY			
				6th.		two	McMaster's Primary		
						HISTORY	" advanced		
						OF ILLINOIS	History.		
				8th.		five.	Making of Ill.		
						CIVICS			
				8th.		five	Ill. and the Nation.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD			
						ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH			
						HISTORY			
						PHYSICAL			
						GEOGRAPHY			
						COM.			
						GEOGRAPHY			
						BOTANY			
						GREEK AND			
						ROMAN HIST.			

DAILY PROGRAM

1915

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises.	1:00	1:10		First Reading.
9:10	9:20		First year numbers.	1:10	1:20		Second Reading.
9:20	9:30		Second year numbers.	1:20	1:30		Sixth year Spelling.
9:30	9:40		Third year numbers.	1:30	1:40		Fourth year Reading.
9:40	9:50		Eighth year Arithmetic.	1:40	1:50		All Writing.
9:50	10:00		Fourth year Arithmetic.	1:50	2:00		Third and Fourth Physiology.
10:00	10:10		Sixth year Arithmetic.	2:00	2:10		Eighth year Geography.
10:10	10:20		Eighth year Reading.	2:10	2:20		Fourth year Geography.
10:20	10:30		Third year Reading.	2:20	2:30		Sixth year History.
10:30	10:45		Recess.	2:30	2:45		Recess.
10:45	10:55		First year Spelling.	2:45	2:55		First and Second Language.
10:55	11:05		Second year Spelling.	2:55	3:05		Eighth year History.
11:05	11:15		Sixth year Reading.	3:05	3:15		Sixth year Language.
11:15	11:25		Third year Spelling.	3:15	3:25		Fourth year Language.
11:25	11:35		Eighth year Grammar.	3:25	3:35		Third year Language.
11:35	11:45		Fourth year Spelling.	3:35	3:45		Sixth year Geography.
11:45	12:00		Eighth year Spelling.	3:45	4:00		Eighth year Physiology.
12:00	1:00		Noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school has a good stove, good desks with the exception of a few which need fixing, windows are in good condition, few decorations.

No. volumes in library thirty six General condition of library books good. Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Websters Academic Dictionary Condition good Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? good

No. living trees on school grounds none State condition of outbuildings, Boy's poor

Girls' poor Coal house good Teacher's salary per month, \$ 40

Term ends 1916 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Eva L. Mahan Address while teaching Hettich Ill. 110 Alvin Wheeler

TEACHER'S REMARKS ON CLASSIFICATION

All of the pupils started in the first day with the exception of one who will not start in until October. The two stotter boys will leave more in about three or four weeks. The attendance is regular.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Oak Grove School, District No. 20, Macoupin County, Illinois.
For the term commencing September 4, 1916 M. E. Lee Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Eunice Joiner					READING			
2	Vida Joiner								
3	Beulah Joiner								
4	Ida Wheeler								
5	Edgar Wheeler								
6	James Arnett					SPELLING			
7	Archib Arnett								
8	Archie Arnett								
						GRAMMAR			
						LANGUAGE			
						ARITHMETIC			
						WRITING			
						PHYSIOLOGY AND HYGIENE			
						GEOGRAPHY			
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

90

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9.00	9.10		all	opening exercises	1.10				Second Reading
9.10	9.20		2nd	numbers	1.10	1.20		3rd	Reading
9.20	9.30		3rd		1.30	1.45		5th	Language
9.35	9.50		7th	arithmetic	1.45	2.00		7th	Geography
10.00	10.15		5th		2.00	2.15		all	Write
10.15	10.30		7th	Reading	2.15	2.30			Recess
10.30	10.45		all	Recess	2.30	2.45		2nd	Language
10.55	11.05		2nd	Reading	2.45	3.00		3rd	
11.05	11.15		3rd	"	3.00	3.15		7th	History
11.15	11.25		5th	"	3.15	3.30		5th	Geography
11.25	11.35		7th	Grammar	3.30	4.00		7th	Physiology
11.35	11.45		5th	Spelling					
11.45	11.50		7th						
12.00				noon					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good

No. volumes in library _____ General condition of library books fair Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover _____ Condition _____ Kind of blackboard in use slate Condition good What is the general condition of your school grounds? not enough shade

No. living trees on school grounds one State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 50

Term ends April 191 7 Was the classification record properly filled out at the close of last term? yes

Teacher's name W. E. Lee Address while teaching Reader B. B.

TEACHER'S REMARKS ON CLASSIFICATION

Since filling out program I have divided the seventh year class. As I have only 4 grade I have plenty of time for the extra class

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Oak Grove District Bird Township of
County of Macoupin For the term commencing Sept 3 1917
W. E. Lee Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term

Daily Program

[illegible]

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Clean, desks & stove good, windows poorly arranged
and no decorations

No. volumes in library 30 General condition of library books good Do you keep a

Library Record? _____ Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover _____ Condition F Kind of blackboard in use Slate

Condition Good Has your school a flag? What is the general condition of your school grounds?

I said

Number living trees on school grounds one State condition of outbuildings, Boys' good

Girls' good Coal house good Teacher's salary per month, \$ 8.85

Term ends April 1918

Teacher's name W. E. DeG Address while teaching Reader

Director's name. J. C. Jones Address Helena, Mont.

TEACHER'S REMARKS ON CLASSIFICATION

I have followed the outline in the course of study but not having all the grades, I give more time to the more important subjects.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Oak Grove District Number 90 Township of Bird
 County of Macoupin For the term commencing Sept 2 1918
Lucille F. Charagard Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Emmie Joiner	17	Very bright	7			READING		
2	Velda Cole	16	Fair	7			Ellison Reader		
3	Loyd Cole	14	Fair	7			1-2-3-4-5-6		
4	Edgar Wheeler	13	Fair	7			Baldwins Fourth		
5	Vida Joiner	11	Good	7			No- 7		
6	Ida Wheeler	12	Fair	7			Baldwins Third		
7	Beulah Joiner	9	Very bright	4			No- 10		
8	Ivan Cole	7	Fair	2			Baldwins Second No 8		
9	Elmer Wheeler	6	Good	1			GRAMMAR		
10	Pearl Stratton	9	Good	3			Lowdys		
							No- 1-2-3-4-5-6		
							Mother Tongue		
							No- 7-10		
							ARITHMETIC		
							Smiths Adv.		
							No- 1-2-3-4-5-6		
							Smiths Intermediate		
							No 7-10		
							Primary No 8		
							GEOGRAPHY		
							Natural Advanced		
							No- 1-2-3-4-5-6		
							Home Geography		
							No 10-7		
							HISTORY		
							McC Masters Adv.		
							No 1-2-3-4-5-6		
							PHYSIOLOGY		
							Overtons Advanced		
							1-2-3-4-5-6		
							Overtons Primary		
							7-10		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
				I use the one outlined in the State Course of Study.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Found the schoolroom in a clean condition

No. volumes in library Forty General condition of library books Good condition Do you keep a

Library Record? no - Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's Academic Condition Fair Kind of blackboard in use Slate

Condition: Very good Has your school a flag? No What is the general condition of your school grounds?

In a 'faw' condition,

Number living trees on school grounds.....Two.....State condition of outbuildings, Boys'.....Good.....

Girls' Good Coal house Good Teacher's salary per month, \$ 55

Term ends April 1 1912

Teacher's name Lucille A. Lanagan Address while teaching Reader, Ill

Director's name J. E. Joiner Address Hettich, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Oak Grove District No 90 Township of Bird
 County of Macoupin For the term commencing September 8 1919
Belle Drum Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Elmer Wheeler	7	Good	2nd yr		1	READING		
2	Ivan Cole	9	Fair	4th yr.		2	Baldwin's Reader		page 1
3.	Berulah Joiner	10	Very Good	6th yr.		3	Baldwin's 3 & 4 Reader		1
4	Eunice Joiner	18	Very Good	8th yr		4, 5, 6, 7, 8	Elson Book	4	1.
5	Loyd Cole	14	Good	8th yr					
6	Edgar Wheeler	16	Good	8th yr.					
7	Iida Wheeler	13	Fair	8th yr.					
8.	Vida Joiner	13	Good	8th yr.					
								GRAMMAR	
								4, 5, 6, 7, 8	
								1, 2, 3	
								Mother's Tongue	
								Language book	
								ARITHMETIC	
								1, State Course	
								2, " "	
								3. Smith's	
								4, 5, 6, 7, 8	
								GEOGRAPHY	
								2 State Course	
								3 Natural Geo.	
								4, 5, 6, 7, 8	
								Tarr and	
								Mc Murry Book II.	
								HISTORY	
								3 Mc Master's	
								Primary History	
								4, 5, 6, 7, 8	
								Mc Master's Brief.	
								PHYSIOLOGY	
								4, 5, 6, 7, 8	
								Overtor's	
								Applied Physiology.	
								CIVIL GOV'T	
								4, 5, 6, 7, 8	
								Illinois and	
								the nation.	
								MUSIC	
								AGRICULTURE	
								MANUAL TRAINING	
								DOMESTIC SCIENCE	

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercise	1:00	1:10	10	all	General Exercise
9:10	9:20	10	2	numbers	1:10	1:25	15	8	Geography
9:20	9:30	10	6	arithmetic	1:25	1:40	15	all	Writing or Drawing
9:30	9:50	20	8	arithmetic	1:40	2:05	15	4	Geography
9:50	10:00	10	2	Reading	2:05	2:15	10	6	Geography
10:10	10:30	20	8	Reading	2:15	2:30	15	8	Spelling
10:30	10:45	15	all	Recess.	2:30	2:45	15	all	Recess.
10:45	10:55	10	6	Spelling	2:45	3:05	10	2	Language & N. Study
10:55	11:05	10	2	Spelling	3:05	3:15	10	8	History
11:05	11:15	10	4	Spelling	3:15	3:30	15	6	Language & N. Study
11:15	11:25	10	8	Grammar	3:30	3:40	10	4	Language & N. Study
11:35	11:50	15	6	Reading	3:40	3:50	10	8	Physiology & Civics
11:50	12:10	10	4	Reading	3:50	4:00	10	6	History.
12:00	1:00	60	all	noon	4:00				Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. The school house is in good condition, clean, good heater, windows but very few decorations a few desks out of order.

No. volumes in library Sixty General condition of library books Good Do you keep a Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's Collegiate Condition poor Kind of blackboard in use slate

Condition good Has your school a flag? yes What is the general condition of your school grounds? The school ground is fair.

Number living trees on school grounds none State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Fair Teacher's salary per month, \$ 65

Term ends May 19 20

Teacher's name Belle Drum Address while teaching Nettick 211

Director's name J. E. Joiner Address Nettick 211

TEACHER'S REMARKS ON CLASSIFICATION

I find the pupils very obedient and on the average very bright. No. 2 is trying 2nd grade work but finds arithmetics rather difficult. No. 11 learns very readily and does not find the 2nd grade work very difficult. No. 6 has had the 8th grade work before but it seems rather hard for him. Nos. 4 & 8 are very good in most subjects.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Oak Grove District 90 Township of Bird
 County of Macon For the term commencing Sept 20, 1920
Delia S. Love Teacher

Metropolitan Supply Company, Anamosa, Iowa 111

NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
			Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1 Elmer Wheeler	8		3		1	READING Baldwin's		
2 Loyd Cole	15		7		2, 3, 4, 5, 6	Elson's		
3 Edgar Wheeler	17		"					
4 Ida Wheeler	14		"					
5 Vida Joiner	14		"		1	GRAMMAR Mother Tongue Language		
6 Beulah Joiner	12		"		2, 3, 4, 5, 6	Lowdy's		
					1	ARITHMETIC Smith's Primary		
					2, 3, 4, 5, 6	Smith's Practical		
					2, 3, 4, 5, 6	GEOGRAPHY Tarr and McMurry		
					2, 3, 4, 5, 6	HISTORY McMaster's		
					2, 3, 4, 5, 6	PHYSIOLOGY Overton's Applied		
						CIVIL GOV'T		
						MUSIC		
						AGRICULTURE		
						MANUAL TRAINING		
						DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
				No definite Program made yet waiting for my 4th yr. pupil to enter school.					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.....

Walls of room very dirty, Stove needs some re-
pairing. Windows not clean one pane out.

No. of volumes in library 28..... General condition of library books Fair..... Do you keep a

Library Record? No..... Have you a suitable book-case? yes..... Give full name of dictionary as it appears on the

cover Webster's New International Condition Good..... Kind of blackboard in use Slate

Condition Fair..... Has your school a flag? yes..... What is the general condition of your school grounds

Not very good

Number living trees on school grounds One..... State condition of outbuildings, Boys' Fair

Girls' Fair..... Coal House Fair..... Teacher's salary per month, \$75

Term ends..... 19.....

Teacher's name Delia S. Love..... Address while teaching Hettick, Illinois

Director's name Geo. W. Joiner..... Address Hettick, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the 2nd WEEK of school. Due credit will be given you for filing this report promptly.
COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Maconpin Co. District 90 Township of Bird
 County of Maconpin For the term commencing September 6 1921
Oella Joiner Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
			Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1 Lawrence Joiner	6		1	1	1	READING Baldwin		
2 Eliner Wheeler	10		4	1	2			
3 Ivan Cole			6	1		Baldwin 5 & 6		
4 Benlah Joiner	12		8	1		GRAMMAR		
5 Vida Joiner	15		8	1	4, 5, 6, 7, 8	Goody's Revised		
6 Ida Wheeler	15		8	1				
7 Edgar Wheeler			8	1	2 & 3	Goody & Hephner Book IV		
8 Lloyd Cole			8	1				
			8		4, 5, 6, 7, 8	ARITHMETIC Smith's adv.		
			6		3	" Intermediate		
			4		2	Smith's primary		
			4		2	GEOGRAPHY Home Geography - Ridgley		
			6		3	North America		
			8		4, 5, 6, 7, 8	Asia Africa Australia		
			6		3	HISTORY Our Ancestors		
			8		4, 5, 6, 7, 8	McMaster's Brief History of U. S.		
			6		3	PHYSIOLOGY Overton's Intermediate		
			8		4, 5, 6, 7, 8	Overton's adv.		
			8		4, 5, 6, 7, 8	CIVIL GOV'T My Country Turkington		
						MUSIC		
						AGRICULTURE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:15	15	all	Opening Exercises	1:00	1:15	all		General Exercises
9:15	9:30	15	1	Number	1:15	1:30	15	1	Spelling
9:30	9:45	15	4	Arithmetic	1:30	1:45	15	6	Physiology
9:45	10:00	15	8	Arithmetic	1:45	2:00	15	4	Geography
10:00	10:15	15	6	Arithmetic	2:00	2:15	15	6	History
10:15	10:30	15	8	Grammar	2:15	2:30	15	all	Writing or Drawing
10:30	10:45	15	all	Recess	2:30	2:45	15		Recess
10:45	10:55	10	1	Reading	2:45	3:00	15	8	History
10:55	11:05	10	4	Reading	3:00	3:15	15	1	Language & Nature Study
11:05	11:05	10	8	Reading	3:15	3:30	15	6	Geography
11:05	11:15	10	6	Reading	3:30	3:45	15	8	Physiology
11:15	11:30	15	4	Spelling	3:45	4:00	15	4 & 6	Language & Nature Study
11:30	11:45	15	6	Spelling	4:00			all	Dismissal
11:45	12:00	15	8	Spelling					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. Fair

No. of volumes in library..... General condition of library books Fair..... Do you keep a Library Record? no..... Have you a suitable book-case? yes..... Give full name of dictionary as it appears on the cover Webster's new International..... Condition Excellent..... Kind of blackboard in use slate..... Condition good..... Has your school a flag? no..... What is the general condition of your school grounds Good

Number living trees on school grounds 2..... State condition of outbuildings, Boys' poor..... Girls' Fair..... Coal House Fair..... Teacher's salary per month, \$ 1.00

Term ends May 5..... 19 22..... Teacher's name Oella Jiner..... Address while teaching Nettick, Illinois..... Director's name E. W. Jiner..... Address Nettick, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the..... Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Oak Grove School, District No. 90 Macoupin County, Illinois.
For the term commencing September 4th 1922 Eva F. Stewart Teacher

SYLLABUS OF CLASSES									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Lawrence Joiner	7	Good	2 nd		READING No. 1	Baldwin's Second	1 st	2 nd
2.	Elmer Wheeler	10	Very industrious	5 th 7 th		No. 2 No. 3	Baldwin's 4 th Story Hour Reading	4 th 6 th	5 th 7 th
3.	Ivan Cole	12	Fair	2 nd 5 th 7 th 7 th 5 th 2 nd 2 nd 5 th 7 th 2 nd 5 th 7 th 7 th		SPELLING No. 1 No. 2 No. 3 GRAMMAR No. 3 LANGUAGE No. 2 No. 1 ARITHMETIC No. 1 No. 2 No. 3 WRITING No. 1-2-3 PHYSIOLOGY AND HYGIENE No. 3 GEOGRAPHY No. 2 No. 3 U. S. HISTORY No. 3 HISTORY OF ILLINOIS No. 3 CIVICS No. 3 MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.	words taken from Reader. Natural Speller Cavin's. Gowdys. Hoyt & Alexheimer II Oral Smith's. Smith's. Palmer's. Overton's. Redway & Henman Redway & Henman M ^r Masters. Making of Ill.-Mather. My Country (Turkington)	1 st 4 th 1 st	2 nd 5 th 7 th 7 th 5 th 2 nd 2 nd 5 th 7 th 2 nd 5 th 7 th 7 th

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.15	all	Opening Exercises.	1.00	1.15	all	General Exercises.
9.15	9.30	2 nd	Numbers	1.15	1.30	7	Orthography
9.30	9.55	7 th	Arithmetic	1.30	1.40	2	Reading
9.55	10.15	5 th	Arithmetic	1.40	1.55	all	Writing
10.15	10.30	7 th	Reading	1.55	2.15	7	Geography
10.30	10.45	all	Recess	2.15	2.30	5	Geography
10.45	11.00	2 nd	Spelling	2.30	2.45	all	Recess
11.00	11.20	5 th	Reading	2.45	3.00	2	Language
11.20	11.45	7 th	Grammar	3.00	3.20	7	History
11.45	12.00	5 th	Spelling	3.20	3.40	5	Language
				3.40	4.00	7	Physiology

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School house in fairly good condition as to cleanliness. Double desks, fair. Teacher's desk, poor. Heater - fair. Windows, fair. No decorations.

No. volumes in library 53. General condition of library books Fair. Do you keep a Library Record? No. Have you a suitable book-case? yes. Give full name of dictionary as it appears on the cover Webster's New International Condition Good. Kind of blackboard in use Slate. Condition good. What is the general condition of your school grounds? Fair.

No. living trees on school grounds two. State condition of outbuildings, Boys' Poor. Girls' Fair. Coal house Fair. Teacher's salary per month, \$ 60.00. Term ends April 3 1923. Was the Classification record properly filled out at the close of last term? yes. Teacher's name Eva F. Stewart. Address while teaching Hettick, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER: This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly. County Superintendent of Schools.

Preliminary Classification Report

Of school in Hettich Ill. District no 90 Township of Bird
 County of Macoupin for the term commencing September 3, 1923

Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1.	Lawrence Gainer	8.		8	3.		Baldwin		
2.	Elmer W. Wheeler	11.		6	2.	5+7	Baldwin		
1.	Ivan Cole	13.		7	3.	Story four	Hartwell		
				ORTHOGRAPHY					
				7	x 1	3+8th	Covina and Luke		
				6	2	5+6th	Covina		
				3	3	Natural Speller and words from Reader.			
				ARITHMETIC					
				7	1	advanced	Smith		
				6	2	advanced	Smith		
				3	3	primary	Smith		
INTERMEDIATE DIVISION				LANGUAGE					
2,	Elmer Wheeler	11		6	2	Gowdy and Deslogere	book two and Poems		
				3	3.	Oral Grammar			
				GRAMMAR					
				7	1.	Gowdy Revised edition			
				COMPOSITION					
				GEOGRAPHY					
				7	1.	Essential of Geog. book I	and		
				6	2.	Essential of Geog. book I	Birmingham		
				PHYSIOLOGY					
				7.	1	Applied	overtones advanced		
				6.	2	Applied	overtones intermediate		
				U. S. HISTORY					
				7	1	Brief	McMaster		
3,	Lawrence Gainer	8		6	2	Intro. to Hist.	Woodburn and moran.		
				WRITING					
				7	1,2,3,	Palmer.			
				MUSIC					
				CIVIL GOVERNMENT					
				7	1	My Country	Turkington		
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	05			Opening exercise			Study	Study	
9:05	15			Arithmetic			Study	Arithmetic	
9:20	20			Study			Arithmetic	Study	
9:40	20			Study			Study	Reading	
10:00	15			Study			Study	Study	
10:15	15			Spelling			Recess	Recess	
10:30	15			Recess			Reading	Study	
10:45	20			Study			Study	Grammar	
11:05	25			Study			Spelling	Study	
11:30	15			Study			Study	Spelling	
11:45	15			Study			noon	noon	
12:00	15			noon					
1:00	10			General Exercise					
1:10	15			Reading			Study	Study	
1:25	20			Study			History	Study	
1:45	10			writing			writing	writing	
1:55	20			Study			Study	Geography	
2:15	15			Study			Geography	Study	
2:30	15			Recess			Recess	Recess	
2:45	15			Language			Study	Study	
3:00	15			Study			Study	History	
3:15	15			Study			Language	Study	
3:30	15			Study			Study	Physiology and Civics	
3:45	15			Study			Physiology	Study	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

No. volumes in library 45 General condition of library books poor Do you keep a Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Webster's New International Condition good Kind of blackboard in use slate Condition good Has your School a flag? yes Flag pole? no What is the general condition of your school grounds? good What grade of certificate do you hold? emer. Has it been registered in this county since July 1st?.....
No. of living trees on school grounds 2 State condition of out buildings: Boys' poor Girls' poor Coal house 7 air Teacher's salary per month, \$ 60.00
Term ends April, 1924
Teacher's name Harry M. G. Ste Address while teaching Hettick Illinois
Director's name Ezekiel G. G. Ste Address Hettick Illinois
Date of this report Sept, 1923

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Oak Grove District Rich No. 97 Township of Macoupin
County of Illinois for the term commencing Sept 1, 1924
Elizabett Phelps Teacher.
Metropolitan Supply Co., Cedar Rapids, Iowa—No. 111

				SYLLABUS OF CLASSES			PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term Began This Term
ADVANCED DIVISION				READING				
1.	Violet Jackson	14		8th	1		Elsons Book II	Sept 1
2	Albert Arnett	13		7th	2		" " III	
				6th	3		Baldwins Book III	
				3rd	4		Baldwins 3rd Reader	
				2nd	5		" 2nd "	
				ORTHOGRAPHY				
				8th	1		Leavins 8th yr.	
				7th	2		Leavins "	
				6th	3		Leavins for 5 + 6th yrs.	
				ARITHMETIC				
				8th	1		Smiths Practical.	
				7th	2		new text book from office.	
				6th	3		Smiths.	
				3rd	4		Smiths.	
				2nd	5		2nd book of numbers.	
INTERMEDIATE DIVISION				LANGUAGE				
3.	Elorothy Jackson	11						
4	Lawrence Joiner	9						
				GRAMMAR				
				8th			Howdy.	
				7th			Howdy.	
				COMPOSITION				
				GEOGRAPHY				
				8th	1		Larv & Mc Murry.	
				7th	2		Brigham & Mc Farlane Book II	
				6th	3		" & Mc Farlane Book I	
				PHYSIOLOGY				
				8th	1		Overtons Advanced.	
				7th	2		" Intermediate	
				6th	3		U. S. HISTORY	
PRIMARY DIVISION				8th	1		mc. masters Brief.	
5	Frank Jackson	7		7th	2		W oodburn & Miron	
				6th	3		WRITING	
			Palmer method				Course of Study.	
				MUSIC				
				CIVIL GOVERNMENT				
				AGRICULTURE				
				DOMESTIC SCIENCE				
				MANUAL TRAINING				
				DRAWING				
				CITIZENSHIP				

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9.00	10	Opening	Exercises	All					
9.10	10		Numbers	Arith.			Arith.	Arith.	Arith.
9.20	10		Rec. "	Arith.			Arith.	Arith.	Arith.
9.30	10		Numbers	Spelling			Rec. Arith.	"	"
9.40	10		Handwork	"			Reading	Rec. Arith.	"
9.50	10		"	"			Rec. Reading	Reading	Rec. Arith.
10.00	10		"	"			Spelling	Rec. Reading	Reading
10.10	10		"	"			"	Orthog.	Rec. "
10.20	10		"	"			"	"	"
10.30	15	Recess	All.						
10.45	10		Spelling	Rec. Spelling			Spelling	Orthog.	Orthog.
10.55	10		"	Reading			Rec. "	"	"
11.05	10		"	"			Language	Rec. "	Rec. "
11.15	10		Rec. "	"			Language	Grammar	Gram.
11.25	10		Handwork	Rec. "			"	"	"
11.35	10		"	Lang.			Rec. "	"	"
11.45	15		"	"			Geog.	Rec. "	Rec. "
12.00	15	Noon	General Exercises	All.	All.				
1.00	10		Reading	Lang.			Rec. Geog.	Geog.	Geog.
1.10	10		"	Rec. "			History	"	"
1.20	10		Rec. "	Handwork			"	Rec. "	"
1.30	10		Lang.	"			"	History	Rec. "
1.40	10		"	"			"	"	History
1.50	10		Rec. "	"			"	"	"
2.00	10		Writing	All.					
2.10	20		Rec. "	"					
2.20	10		Handwork	Handwork			Rec. Hist.	History	History
2.30	15		Rec. "	"			Phys.	Rec. "	Rec. "
2.45	10		Numbers	Arith.			Arith.	Rec. "	Rec. "
2.55	10		"	"			"	Rec. "	Rec. "
3.05	10		"	"			"	Rec. "	Rec. "
3.15	10		"	"			"	Rec. "	Rec. "
3.25	15		"	"			"	Rec. "	Rec. "
3.35	15		"	"			"	Rec. "	Rec. "

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

No. volumes in library..... General condition of library books..... Do you keep a Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Webster's International Condition good Kind of blackboard in use slate Condition good Has your School a flag? no Flag pole? no What is the general condition of your school grounds? fair What grade of certificate do you hold? Emerg. Has it been registered in this county since July 1st? yes No. of living trees on school grounds 2 State condition of out buildings: Boys' poor Girls' fair Coal house poor Teacher's salary per month, \$ 60 Term ends March 31st, 1924 Teacher's name Elizabeth Phelps Address while teaching Carlinville Ill. R. 7. E. Director's name George Joiner Address Hettick Illinois Date of this report September 5,, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the Park Grove School, District No. 90, Macoupin County, Illinois.
For the term commencing September 1 1923. Nema Gertrude Wade Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Ralph Jackson	6	Good	1	Sept	1	READING Baldwins		1st
2	Lawrence Joiner	10	slow in Arithmetic	5	"	2	Baldwins	4th	5th
3	Frank Jackson	8	slow in Arithmetic	3	"	3	Baldwins	2nd	3rd
4	Dorothy Jackson	12	slow in studies	8	"	4	Elsons	6th	8th
5	Albert Arnett	14	Good	8	"	5	Elsons	7th	8th
							SPELLING		
				5		2	Carins Orthography	4th	5th
				3		3			
				8		4 and 5	Carins Orthography		
							GRAMMAR		
				8		4, 5	Gowdy's		
							LANGUAGE		
				5		2	Oral work, havens book		
				3		3	Stories and poems		
							ARITHMETIC		
				5		2	Smith's Primary		
				3		3	" "		
				8		4, 5	" Practical		
							WRITING		
						all			
							PHYSIOLOGY AND HYGIENE		
				5		2	Ortons		
				8		4, 5	Intermediate Ortons Advanced		
							GEOGRAPHY		
				5		2	Brigham, McFarlane Book #1		
				8		4, 5	Jew + McMurry		
							U. S. HISTORY		
				8		4, 5	Woodburn + Moran		
							HISTORY OF ILLINOIS		
							CIVICS		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

[illegible]

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The house is in good shape but has dirty walls and ceilings
Good windows and stove, no decorations, and desks fair.
 No. volumes in library 43 General condition of library books Poor Do you keep a
 Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
 cover Webster's New International Condition Good Kind of blackboard in use Slate
 Condition Good What is the general condition of your school grounds? Good and smooth
Covered with grass.
 No. living trees on school grounds one State condition of outbuildings, Boys' Poor
 Girls' Fair Coal house Poor Teacher's salary per month, \$ 969.00
 Term ends April 1 1926 Was the classification record properly filled out at the close of last term? Yes
 Teacher's name Nema Gertrude Wade Address while teaching Carlinville, Ill. P. O. 2

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

1926-1927
First Week's Classification Report

Of the Oak Grove School, District No. 90, Macoupin County, Illinois.
For the term commencing Sept. 1, 1926 (Mon) Mary Gillick Wheeler Teacher

No. 111 Ill. Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Lindell Joiner	6	Very bright			READING	Story Hour		
2	Ralph Jackson	7	Good	1		1, 2, 11.	Story Hour		
11	Herbert Clevenger	7	Fair	3		3	Story Hour		
				5		4, 5, 6, 10,	Story Hour		
3	Evan Joiner	8	Very Good.	7		7, 8, 9, SPELLING Lukenbill	Story Hour.		
				3		3	Lukenbills	3 & 4 th	
4	Barbara Joiner	9	very good	5		4, 5, 6, 10	Cavins + Lukenbills	5 th	
5	Frank Jackson	9	Good			7, 8, 9,	Cavins.		
6	Laurence Joiner	11	Good.	7		GRAMMAR Howdy's.			
10	Virgil Clevenger.	11	Good.			7, 8, 9.			
						LANGUAGE			
7	Dorothy Jackson	13	Good	3		3	Lessons in English	Book #	
8	Doris Clevenger	13	Good	5		4, 5, 6, 10.	First yr. in Number	Book #	
9	James Clevenger	15	Good Fair	1		1, 2, 11.	Smith's Primary		
				3		3	Smith's Practical		
				5 & 7		4, 5, 6, 10, 7, 8, 9.			
						WRITING			
				1, 3, 5, 7		1, 2, 3, 4, 5, 6, 7, 8, 9.	Palmer Method.		
						10, 11.			
						PHYSIOLOGY AND HYGIENE			
				3		3.	Human Body + Health		
				5		4, 5, 6, 10.	Human Body + Health		
				7		7, 8, 9,	Overton's or Human Body and Health.		
						GEOGRAPHY			
				5		4, 5, 6, 10.	World Geography.		
				7		7, 8, 9,	Essentials of Geog. Book #		
				7		7, 8, 9,	South America,		
						U. S. HISTORY			
				7		7, 8, 9,	McMasters.		
						HISTORY OF ILLINOIS			
				7		7, 8, 9,	Making of Illinois		
						CIVICS			
				7		7, 8, 9,	My Country.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY.			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9	9:10	all	Physical Exercises	1	1:10	all	Opening Exercises
9:10	9:25	1	Numbers	1:10	1:25	1	Language
9:25	9:40	3	Arithmetic	1:25	1:45	7	Grammar
9:40	10	7	Arithmetic	1:45	2	3	Language
10	10:15	5	Arithmetic	2:00	2:15	5	Language & Physiology
10:15	10:30	all	Writing	2:15	2:30	7	Geography
10:30	10:45		Recess	2:30	2:45	all	Recess
10:45	10:55	1	Reading	2:45	3:00	103	Phonics & Nature Study
10:55	11:05	3	Reading	3:00	3:15	1a	Spelling
11:05	11:25	7	Reading	3:15	3:30	3	Physiology & Nature Study
11:25	11:45	5	Reading	3:30	3:45	5	Geography
11:45	12	3	Spelling	3:45	4:00	7	U. S. History & State History
		7	Spelling				Dismissal
		5	Spelling				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Has been newly painted and cleaned. Only one window shade. Stove Fair
No decorations. Desks double and are too large for the little folks. Should have new ones.
No. volumes in library 39 old new reference books very poor. badly in need of story books.
Library Record? no Have you a suitable book-case? yes, but glass is broken
Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? Grass and weeds have not been cut yet. new fence has been put up. water doesn't taste good
No. living trees on school grounds 1 State condition of outbuildings, Boys' Good
Girls' Good Coal house Fair Teacher's salary per month, \$ 80
Term ends mar. 31 1927 Was the Classification record properly filled out at the close of last term? yes
Teacher's name Mary Gullick Wheeler Address while teaching Hettick, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

School is classified according to State course.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in _____ District 90 Township of Bird
County of Macoupin for the term commencing Sept. 3 1928
Mary Gillick Wheeler Teacher.

2667=Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Frank Jackson	11				8, 9, 10, Book III			
2	Barbara Joiner	11				6, 7, Book IV			
3	Lawrence Joiner	14				4, 5, Book V			
						12, 3, Book VII			
				ORTHOGRAPHY					
						1, 2, 3, Gavin's			
						4, 5, Gavin's			
						6, 7, 8, 9, 10, Lukensbill			11
				ARITHMETIC					
						1, 2, 3, Pilot Book III			1
						4, 5, Pilot Book II			13
						6, 7, 8, 9, 10, Pilot Book I			
INTERMEDIATE DIVISION				LANGUAGE					
4	Evan Joiner	10				4, 5, Essential Language			Book II
5	Ralph Joiner	10				6, 7, 8, 9, 10, Habits			Book I
6	Wayne Joiner	9				1, 2, 3, Essential Language			
7	Ralph Jackson	9				Habits Book III			
				COMPOSITION					
8	Howard Joiner	9				1, 2, 3, Essentials of Geography			1, 1
9	Lindell Joiner	8				Book III			
10	Vernon Joiner	7							
PRIMARY DIVISION				GEOGRAPHY					
						6, 7, Home Geography			
						4, 5, World			
				PHYSIOLOGY					
						4, 5, 6, 7, Human Body & Health			
						1, 2, 3, Health & Good Citizenship			
				U. S. HISTORY					
						4, 5, May			
						1, 2, 3, Good			
				WRITING					
						Palmer			
				CITIZENSHIP					
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
Classify according to State Course of Study									

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9	10		Opening	Exercises		all			
9:10	15			Reading	Study	Study		Study	
9:25	15			Study				Reading	
9:40	10				Reading			Study	
9:50	10				Study	Reading			
10	15					Study		Physiology	
10:15				writing	writing	writing		Writing	
10:30	15		Recess						
11:45	10			Arithmetic	Study	Study		Study	
11:55	10			Study	Arithmetic				
11:05	15								
						Arithmetic			
11:20	15							Arithmetic	
11:35	7				Spelling				
11:42	8					Spelling			
11:50	10							Orthography	
1	10	Opening		Exercises					
1:10	10			Language					
1:20	10				Language				
1:30	15							Grammar	
1:45	10				Physiology				
1:55	10				Physiology				
2:05	15					Physiology		Geography	
2:20	10								
2:45	15			Nature Study					
3	10				Geography				
3:10	15					Geography			
3:25	15							History	
3:40	10			Spelling					
3:50	10					History			

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....
 School has been newly plastered and painted, new seats, new stove, new chair, has been cleaned good, need new shades.
 No. volumes in library.....60..... General condition of library books.....part good, part fair..... Do you keep a Library Record?.....yes..... Have you a suitable bookcase?.....yes..... Give full name of dictionary as it appears on the cover.....Webster's New International..... Condition.....Good..... Kind of blackboard in use.....Slate..... Condition.....good..... Has your school a flag?.....No..... What is the general condition of your school grounds?.....good..... What grade of certificate do you hold?.....Second..... Has it been registered in this county since July 1st?.....yes..... No. of living trees on school grounds.....1..... State condition of out-buildings: Boys'.....Needs repairing..... Girls'.....Needs repairing..... Coal house.....good..... Teacher's salary per month, \$.....85..... Term ends.....May 2,....., 1929..... Teacher's name.....Mrs. Mary Wheeler..... Address while teaching.....Hettick, Illinois..... Director's name.....Solmar Joiner..... Address.....Hettick, Illinois..... Date of this report.....Sept. 17,....., 1928.....

TEACHER'S REMARKS ON CLASSIFICATION

As I do not have only 3 grades I am teaching the fourth grade this year as the boys are not able to do fifth year work.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 90 Township of Bird County of Macoupin

For the term commencing September 3 1906, and ending May 5 1907,

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Cassie M. Morris Teacher						BRANCHES													SYLLABUS OF CLASSES						
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed			
																						From	To		
1	Mary Casteel	17	69	7	8																ORTHOGRAPHY	Nat. Speller			
2	Creed Casteel	14	77	7																		Course.			
3	Kelcy Robison	14	145	7		100	95	95	98	95		96		98	95			A	7	1, 2, 3, 4, 5, 6, 7, 27, 28, 29, 30, 32					
4	Pearl Joiner	15	158	7		100	100	100	98	98		98		98	95			B	5	8, 9, 10, 11, 12, 13, 14, 15, 17, 24					
5	Estel Joiner	14	107	7																					
6	Charles Casteel	15	53	7																					
7	Orin Joiner	12	117	7														A	7	1, 2, 3, 4, 5, 6, 7, 27, 28, 29, 30, 32					
8	Ernest Joiner	12	165	5		95	95	90	89	94		90			95			B	5	8, 9, 10, 11, 12, 13, 14, 15, 17, 24					
9	Kenneth Robison	12	65	5														C	3	16, 18, 20, 31					
10	Berbert Joiner	12	131	5		90	85	85	80	95		89			95			D	2	19, 21, 22, 23					
11	Mabel Mullens	11	150	5		100	100	90	100	98		98			99				1	25, 26					
12	Jesse Dawson	11	107	5																					
13	Moren Joiner	10	112	5		90	90	95	80	95		90													
14	Gilbert Wheeler	10	160	5		90	88	95	90	95		90			95										
15	Barry Mullens	10	133	5																					
16	Russell Mullens	8	143	3		80	80	85	85		90														
17	Gertrude Bartwick	10	136	5		98	98	95	93		95				95										
18	Erma Wheeler	9	158	3		99	95	90	99		95							A	7	1, 2, 3, 4, 5, 6, 7, 27, 29, 30, 32					
19	Mildred Casteel	7	136	2		95	90	95	90									B	5	8, 9, 10, 11, 12, 13, 14, 15, 17					
20	Freda Bartwick	8	123	3		98	99	95	85		95							C	3	16, 18, 20, 24					
21	Glen Mullens	7	144	2		98	98	95	99									D	2	19, 21, 22, 23					
22	Oella Joiner	7	130	2		99	100	98	97										1	25, 26					
23	Blanche Stults	6	140	2		100	100	98	99																
24	Harold Stults	9	47	5		90	99	95	100	90	99				95			A	7	1, 2, 3, 4, 5, 6, 7, 27, 28, 29, 30, 32					
25	Virgil Wheeler	6	159	1		90	95	89	95									B	5	8, 9, 10, 11, 12, 13, 14, 15, 17, 24					
26	Eunice Joiner	6	132	1		99	98	95	95																
27	Jesse Vaughan	18	41	7																					
28	Roy Vaughan	19	44	7	9																				
29	Earl Joiner	19	33	7														C	3	LANGUAGE How to Talk					
30	Goldmar Joiner	17	38	7	9																				
31	Fern Casteel	7	89	3																					
32	Clarence Robison	17	36	7																					
<p>Nos. 1-2-3-6-7-9-12 15-27-28-29-30-31- 32 did not take the exam. all had dropped out. no 31 moved away. Nos 28-30 studied some extra work in the 9th Grade Nos. 1-4-27-28-29- 30 have passed the County Exam.</p>																									
COMPOSITION																									
HISTORY Mc Masters																									
PHYSIOLOGY Overton																									
CIVIL GOVERNMENT																									
MUSIC																									

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? It is

Do you make daily preparation for your work? I do

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Yes, sometimes more

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

I do

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?

I do

Do you give Number Work to the lower grades daily?

Yes

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TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

My school room needs more blackboard room some maps, charts, and some reference books. Everything I have is good but I haven't much to work with.

My school ground could be greatly improved in looks by some shade trees.

The parents should be encouraged to visit the school, not one came to see how the children were progressing. Their presence would be encouraging.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	31	11	32
No. non-resident pupils enrolled .	1	2	3
Total No. days attendance	2124	1322 1/2	3446 1/2
Average daily attendance	12.8	7.9	20.76
Total No. days absence	1296	503 1/2	1799 1/2
No. cases tardiness	83	35	118
No. neither tardy nor absent . . .	0	0	0

Value of school apparatus \$125.

No. volumes in library 40

No. living trees on ground 1

Whole No. of days taught 166

Compensation of teacher per month \$36. Ave.

Average cost of tuition per month for each pupil

Percentage of Attendance .64

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Cassie M. Morris

District No. 90

Township Bird

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	.05	all	Opening Exp.
9:05	10	1 st	1 st Reader
9:15	10	D	2 nd Reader
9:25	15	C	3 rd Reader
9:40	15	B	4 th Reader
9:55	15	A	Reading.
10:10	15	All	Pennmanship.
10:30	15		Recess
10:45	10	1 st	numbers
10:55	10	D	arithmetic
11:05	15	C	"
11:20	20	B	"
11:40	20	A	"
12:00			Noon.

AFTERNOON SESSION			
1:00	10	1 st	Reading & Lang.
1:10	10	D	"
1:20	20	A	Grammar
1:40	15	C	Language
1:55	15	B	Grammar
2:10	20	A	Geography.
2:30	15		Recess
2:45	10	1 st	Reading & Spelling
2:55	05	D	Spelling
3:00	05	C	"
3:05	15	B	Geography
3:20	20	A	History
3:40	10	B	Spelling
3:50	10	A	Spelling
4:00			Dismissal

Of School in District No. 90 Township of Bird County of Macoupin
For the Months commencing September 3 1907, and ending November 4 1907

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THIS MARGIN FOR BINDING

Cassie M. Morris Teacher						BRANCHES													SYLLABUS OF CLASSES					
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed		
																						From	To	
1	Pearl Joiner	16	40	8	9-10	100	98	95	93	92		91	90	96	98						ORTHOGRAPHY, 40 Oral Spelling			
2	Estel Joiner	15	34	"														A	8	1-2-3-23-24-26-27				
3	Orin Joiner	7	32	"														B	6	4-5-6-7-8-9-10-11				
4	Ernest Joiner	13	43	6		85	85	95	87			90	89	90	98			C	4	12-22 13-14-15				
5	Kenneth Robison	13	34	"		90	93	85	90			90	90	88	92					3-16-17-18-19				
6	Mabel Mullens	13	41	"		95	87	92	90			90	91	89	90					2-20 1-21-25 READING	Baldwin Leaflets			
7	Jesse Dawson	13	21	"		80	96	92	80			90	92	85	92			A	8	1-2-3-23-24-25-27-6				
8	Harry Mullens	11	39	"		90	80	92	85			85	89	84	99			B	6	4-5-7-8-9-10-11-12-22				
9	Gilbert Wheeler	12	41	"		89	91	90	99			80	85	85	87			C	4	13-14-15				
10	Gertrude Hartwick	11	39	"		90	92	92	85			93	90	90	99					3-16-17-18-19				
11	Moren Joiner	11	39	"		87	90	93	83			85	80	80	93					2-20 1-21-23 WRITING				
12	Harold Stults	10	42	"		86	90	92	80			85	90	87	98					Follow course				
13	Erma Wheeler	10	39	4		84	90	93	82	86		90		90						any copy book				
14	Russell Mullens	10	33	4		75	80	88	80	90		85		90						of choice.				
15	Freda Hartwick	9	39	"		96	95	90	85	92		90		90										
16	Glen Mullens	8	42	3		89	80	89	80	94		90												
17	Oella Joiner	8	40	"		98	92	90	94	96		93								ARITHMETIC Whites complete Primary				
18	Mildred Basteel	8	38	"		95	90	92	87	98		90						A	8	1-2-3-23-24-26-27				
19	Blanche Stults	7	40	"														B	6	4-5-6-7-8-9-10-11-12-22				
20	Eunice Joiner	7	33	2		97	98	95	90			90						C	4	13-15				
21	Virgil Wheeler	7	38	1		98	95	96	93			90								14-16-17-18-19				
22	Herbert Joiner	13	37	6		85	80	80	79	78	75	79								20-21				
23	Lela Rodgers	13	30	8		90	98	94	91	87		90	92	92	90					25- Redway Advanced Geography Primary				
24	Creed Basteel	15	10	"														A	8	1-2-3-23-24-26-27				
25	Edith Stults	6	23	1		75	90	93																
26	Charles Basteel	16	5	8																				
27	Kelcy Robison	7	5	6	"																			
<p>Numbers 2 and 3 didn't take the exam. but are doing good work. Out at work.</p> <p>Nos. 24, 26, 27 are doing very good work but did not attend but a few days.</p>																								

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not always

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

2061

1st - '07-08

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

My school needs maps dictionary, Books on Historical and Geographical topics, Government of the American people. We have no Apparatus for Arithmetic, no charts or globe. Anything will be very acceptable here. The directors complain of no funds and would not permit me willingly to have an entertainment or box-social to raise funds for a library. Am getting discouraged with some things.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	16	11	27
No. non-resident pupils enrolled .	1	2	3
Total No. days attendance	447	398	845
Average daily attendance	10	9	19
Total No. days absence	101	51	152
No. cases tardiness	24	13	37
No. neither tardy nor absent . . .	0	0	0

Value of school apparatus \$25

No. volumes in library 27

No. living trees on ground 1

Whole No. of days taught 43

Compensation of teacher per month \$45.00

Average cost of tuition per month for each pupil

Percentage of Attendance 61.10

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Cassie M Morris

District No. 90

Township Bird

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	All	Opening Ex.
9:05	10	1	Reading
9:15	10	2	"
9:25	15	3-4	" and Phy.
9:40	15	6	" " "
9:55	20	8	" " civics.
10:15	15	all	Pennmanship
10:30	15	all	Recess.
10:45	5	1	numbers
10:50	5	2	"
11:00	15	3	B. Arithmetic.
11:15	15	4	B. " "
11:30	15	6	A. " "
11:45	15	8	"
12:00	60	all	Noon.

AFTERNOON SESSION			
1:00	10	1	Reading & Lang.
1:10	10	2	"
1:20	20	8	A. Grammar
1:40	15	3-4	Language.
1:55	15	6	B. Grammar
2:10	20	8	A. Geography.
2:30	15	all	Recess
2:45	5	1	Reading & Spelling
2:50	5	2	Spelling
2:55	5	3	"
3:00	10	6	B. History
3:15	15	8	A. " "
3:30	5	4	Spelling
3:45	10	6	B. Spelling
3:45	15	8	A. Spelling
			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 90 Township of Bird County of Macoupin
For the months commencing November 5 1907, and ending January 8 1908.

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Teacher					BRANCHES												SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Pearl Joiner	16	34	1907	7	99	100	98	90	100		86	90	100	100	100	100	100	A	8	ORTHOGRAPHY	Natural		
2	Estel Joiner	15	26	"	"	97	92	90	90	89		89	85	88			78		B	6	1-2-3-23-24-26-27-28-29			
3	Orin Joiner	13	22	"	"														B	6	4-5-6-7-8-9-10-11-12-22			
4	Ernest Joiner	13	41	6		90	88	98	85			95	90	100		90			C	4	13-14-15			
5	Kenneth Robison	13	23	"	"																READING	Baldwin		
6	Mabel Mullens	13	25	"	"	90	80	95	90			99	90	80		95			A	8	1-2-3-6-23-24-26-27-28-29	Parker Leaflets		
7	Jesse Dawson	13	39	"	"	83	85	97	80			86	90	91		96			B	6	4-5-7-8-9-10-11-12-22			
8	Harry Mullens	11	37	"	"	99	85	94	85			83	89	75		87			C	4	13-14-15-16-17-18-19			
9	Gilbert Wheeler	12	38	"	"	85	89	95	80			87	90	90		95			D	2nd	20-21			
10	Gertrude Hartwick	11	32	"	"															1st	25			
11	Moren Joiner	11	34	"	"	87	88	95	85			98	90	95		95					WRITING	Course		
12	Harold Stults	10	41	"	"	85	92	98	80			97	87	80		90					All.			
13	Erina Wheeler	10	40	4		98	98	95	94		96	90	90			97					ARITHMETIC	Whites		
14	Russell Mullens	10	38	"	"	81	90	90	82			85	85	90		80			A	8	1-2-3-23-24-26-27-28-29			
15	Freda Hartwick	9	36	"	"	90	90	96	90		90	90	90			98			B	6	4-5-6-7-8-9-10-11-12-22			
16	Glen Mullens	8	39	3+4		90	80	90	80			85	85						C	4	13-15			
17	Oella Joiner	8	40	"	"	95	95	90	87			95	92						D	3	14-16-17-18-19			
18	Mildred Casteel	8	39	"	"	90	98	90	85			97	90							2	20-21			
19	Blanche Stults	7	38	"	"	95	90	95	85			93	94								25			
20	Eunice Joiner	7	37	2		95	98	93	90		90								A	8	1-2-3-23-24-26-27-28-29			
21	Virgil Wheeler	7	35	"	"	95	98	95	94		90													
22	Herbert Joiner	13	34	6		76	80	90	86			75	90			90					LANGUAGE	Barney		
23	Lela Rodgers	13	32	8		98	98	95	84	95		89	90	90			80		B	6	4-5-6-7-8-9-10-11-12-22			
24	Breed Casteel	15	14	"	"														C	3+4	13-14-15-16-17-18-19			
25	Edith Stults	6	35	1		90	95	95	90	93	93										GRAMMAR	Barney		
26	Chas. Casteel	17	19	8		97	94	90	87	89		92	90	98		90			A	8	1-2-3-23-24-26-27-28-29			
27	Earl Joiner	20	3	"	"	99	94	93	100	94		95	93	97		91								
28	Solmar Joiner	18	3	"	"	97	99	93	100	95		98	92	99		94					COMPOSITION			
29	Irving Rodgers	17	2	"	"																U. S. HISTORY	McMaster		
Nos 3, 5, 10, 24, 29 absent on account of sickness. In daily work they are doing nicely																			A	8	1-2-3-23-24-26-27-28-29			
																			B	6	4-5-6-7-8-9-10-11-12-22			
																					HISTORY OF ILLINOIS	Mathers		
																			A	8	1-2-3-24-23-26-27-28-29			
																			B	6	4-5-6-7-8-9-10-11-12-22			
																					PHYSIOLOGY	Overton		
																			B	6	4-5-6-7-8-9-10-11-12-22			
																			C	3+4	13-14-15-16-17-18-19			
																			A	8	1-2-3-23-24-26-27-28-29			
																					CIVIL GOVERNMENT	All Nations		
																					AGRICULTURE			
																					DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Nearly always

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

I need geographical reference books. I have not a single map furnished. The books I have in the library are mostly text books used in the school. I also need a new dictionary.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	19	10	29
No. non-resident pupils enrolled	1	2	3
Total No. days attendance -	488	390	878
Average daily attendance -	12	10	22
Total No. days absence -	243	61	304
No. cases tardiness - -	7	4	11
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$50.
No. volumes in library 30
No. living trees on ground 1

Whole No. of days taught 41
Compensation of teacher per month \$45.00
Average cost of tuition per month per pupil
Percentage of Attendance 75%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Cassie Morris
District No. 90
Township Bird

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	05	all	Opening Exp.
9:05	10	1	Reading
9:15	10	2	" & Phy
9:25	15	4	" & Phy
9:40	15	6	" & Civics
9:55	20	8	Writing
10:15	15	all	Recess
10:30	15		numbers
10:45	5	1	"
10:50	10	2	"
11:00	15	3	Arithmetic
11:10	10	4	"
11:20	20	6	"
11:40	20	8	"
12:00	15		Noon.
AFTERNOON SESSION			
1:00	10	1	Reading & Language
1:10	10	2	"
1:20	20	8	a Grammar
1:40	15	3-4	Language
1:55	15	6	B Grammar
2:10	20	8	a Geography
2:30	15		Recess
2:45	5	1	Reading & Spelling
2:50	5	2	"
2:55	5	3	"
3:00	15	6	B History
3:15	20	8	a History
3:35	5	4	c Spelling
3:40	10	6	B Spelling
3:50	10	8	a Spelling
4:00	all		Dismissal

Of School in District No. 90 Township of Bird County of Macoupin
For the Months commencing January 9 1908, and ending March 8 1908.

For the Months commencing January 9 1908, and ending March 8 1908.

Nos. 1-5-15-16-17-18
19 have stopped.
Nos. 9-20-28 have
moved away.
Nos. 1-8-11-13-14-22-24
26-29 were out on
account of sickness

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

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Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

In our school we need good reference books in our library. We have only a few novels besides our text books and one set of books 7 Hill's Practical Reference Library. The directors were not willing for me to give an entertainment or social for this purpose. We would like to get new pictures for our walls also. Parents should be encouraged to visit the school.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	18	11	29
No. non-resident pupils enrolled	1	2	3
Total No. days attendance -	446	268	714
Average daily attendance -	10	6	17
Total No. days absence -	200	194	394
No. cases tardiness - -	13	3	16
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$ 50.

No. volumes in library about 35

No. living trees on ground 1

Whole No. of days taught 42

Compensation of teacher per month 44.25

Average cost of tuition per month per pupil

Percentage of Attendance 59

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Cassie Morris

District No. 90

Township Bird

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	05	A11	Opening Ex
9:05	10	1st	Reading
9:15	10	2	" and Phy.
9:25	15	3+4	" " "
9:40	15	B	" " "
9:55	20	A	" " "
10:15	15	A11	Penmanship
10:30	15		Recess
10:45	5	1	numbers
10:50	10	2	numbers
11:00	15	3	C. Arith
11:15	5	4	" " "
11:20	20	6	" " "
11:40	20	8	" " "
12:00	60	A11	noon
AFTERNOON SESSION			
1:00	10	1	Reading & Lang.
1:10	10	2	" " "
1:20	20	8	A. Grammar
1:40	15	3+4	Language
1:55	20	6	B Grammar
2:10	15	8	a Geography
2:30	15	A11	Recess
2:45	5	1	spelling
2:50	5	2	spelling
2:55	5	3	" " "
3:00	15	6	B History
3:15	20	8	A History
3:35	5	4	spelling
3:40	5		" " "
3:50	10	6	" " "
4:00	10	8	" " "

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 90 Township of Bird County of Macoupin
For the Term commencing September 7 1908, and ending April 9 1909

Lucile Flanagan Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed							
																																From	To						
1	Mable Mullens	14	74			99	98	97		94	100	94	97	99																READING	Baldwins								
2	Orin Joiner	14	..			100	98	94		100		92	95	98																		1st 2nd 3rd							
3	Pearl Joiner	17	..			100	99	98		100		94	96	98																		4th 5th							
4	Charles Castle	18	..			97	94	91	at	absent																					SPELLING								
5	Herold Stulls	11	54			97	93	89	87	89	99	94	90																		123.4 10.	State Course							
6	Ernest Joiner	14				94	96	88	89	90	97	96	91																		56 7891112	Modern Speller							
7	Jesse Dawson	13				95	92	84	87	81	90	89	90																		13141517								
8	Gertrude Hartwick	12				100	97	93	83	90	94	90	92																		GRAMMAR	Gowdys							
9	Harry Mullens	12				80	86	84	87	90	89	90																				123410							
10	Edel Joiner	17	74			97	96	94		98	99	93	96																			LANGUAGE	Harveys						
11	Moren Joiner	10				87	86	84	83	90	91	90	89																			57678910	How to Talk						
12	Frederick Hartwick	10	44			94	95	93	96	98	94																						1112131417						
13	Glenn Mullens	8	..			90	83		84	86	81	85																					ARITHMETIC	Smulks Adv					
14	Oella Joiner	8	..			91	87		85	85	87	82																					123410						
15	Mildred Castle	9	..			92	88		84	89	90	89																					367891117						
15	Blanche Stulls	..	..			95	90		91	87	90	82																					12.1314151618	Inter					
16	Amanda Whelan	9	..			84	87		91	83	87	90																					WRITING						
17	Herbert Joiner	14	64			87	85		80	99	81	80																					1234567890	Course of Study					
18	Russel Mullen	10	44			75	77		80	81	80	78																					PHYSIOLOGY AND HYGIENE	Overtons Adv					
19	Ernie Joiner	7	32			99	94		96	81	90																							123410					
20	Edith Stulls	6	22			93																												567891114	Inter				
21	Craig Castle	6	12																															15161718	Primary				
22	Edgar Whelan	6	..																															GEOGRAPHY					
																																				123410	Natural Adv		
																																				5671718	Elementary		
																																				HISTORY OF U. S.	McMaster's		
																																				123410			
																																				HISTORY OF ILLINOIS	Mather's		
																																				123410			
																																				CIVICS	Ill & Nation		
																																				123410			
																																				MUSIC			
																																				AGRICULTURE			
																																				HOUSEHOLD ARTS			
																																				DRAWING			
																																				ALGEBRA			
																																				ENGLISH			
																																				ENGLISH HISTORY			
																																				PHYSICAL GEOGRAPHY			
																																				COM. GEOGRAPHY			
																																				BOTANY			
																																				GREEK AND ROMAN HIST.			

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The past year
thirty-two books
have been placed
in the Library
and the new Text
Books adopted.

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -			
No. non-resident pupils enrolled			
Total No. days attendance -			
Average daily attendance -			
Total No. days absence -			
No. cases tardiness - -			
No. neither tardy nor absent -			

Percentage of Attendance_____8

Township Bird

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FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES

Of School in District No. 90 Township of Bird County of Macoupin
For the term commencing Sept. 6th 1909, and ending April 14th 1910.

Ethel A. Wheeler		Teacher		BRANCHES																				SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed				
																																From	To			
Eighth Year																																				
1	Elsie Wheeler	15	129	8 th	7 th	87	92	91		81	86	83	85	87		90													A	8 th	15 to 14 C. 23.	Baldwin's				
2	Arthur Joiner	15	87	"	"	82	81	89		84	87	88	90	94		95													B	6 th	15 to 22 D. 24, 25	Natural				
3	Orin Joiner	15	73	"	"	94	91	90		90	78	85	89	91		97												A	8	1 to 14.						
4	Estel Joiner	17	49	"	"	92	80	83		86	91	84	84	92		93												B	6	15 to 22						
5	Ernest Joiner	15	104	"	"	82	73	75		78	84	72	81	78		88												C	4	23.						
6	Chas. Casteel	19	23	"	"	94	95	90		90	95	90	96	85		95															GRAMMAR	Gowdy				
7	Bred Casteel	17	23	"	"	76	70	84		80	80	80	87	78		85												A	8	1 to 14.						
8	Mabel Mullen	15	26	"	"	94	92	90		94	90	90	95	93		88															LANGUAGE	How To Talk				
9	Harry Mullen	13	114	"	"	78	85	86		74	79	84	78	89		77												B	6	15 to 22						
10	Jesse Dawson	14	88	"	"	82	71	73		72	82	80	79	89		75												C	4	23						
11	Harold Stults	12	57	"	"	85	80	78		78	88	80	80	95		78															192	24 to 28				
12	Gertrude Hartwick	12	113	"	"	93	85	86		97	91	85	81	85		93																ARITHMETIC	Smith's			
13	Moren Joiner	34	"	"	"	ab	ab	ab		ab	ab	ab	ab	ab		ab												A	8	1 to 14. C. 23.						
14	Herbert Joiner	7	"	"	"	ab	ab	ab		ab	ab	ab	ab	ab		ab												B	6	15 to 22. D. 24 to 28						
Sixth Year																																				
15	Mildred Casteel	9	137	6 th	"	87	81			87	72	92	88	89	91																	PHYSIOLOGY AND HYGIENE	Overton's			
16	Freda Hartwick	10	101	"	"	88	83			86	80	92	88	83	83													A	8	1 to 14. C. 23.						
17	Oella Joiner	9	106	"	"	91	75			80	71	89	79	86	83													B	6	15 to 22. D. 24 to 28						
18	Amanda Wheeler	13	145	"	"	87	83			89	88	93	89	93	91																	GEOGRAPHY	Natural			
19	Leslie Joiner	12	87	"	"	89	83			87	92	94	94	85	80													A	8	1 to 14						
20	Glen Mullen	9	136	"	"	85	77			72	75	89	74	83	74													B	6	15 to 22.						
21	Russell Mullen	11	104	"	"	74	57			72	70	89	79	76	78																	HISTORY OF U. S.	McMaster's			
22	Blanche Stults	9	78	"	"	88	75			88	80	85	90	84	55													A	8-7	1 to 8-9 to 14.						
Fourth Year																																				
23	Eunice Joiner	8	109	4 th	"	94	89			91	87	94	81	90														A	8	1 to 14.			Civics	Ill. & Nation		
Second Year.																																				
24	Edith Stults	7	73	2 nd	"	90				90	98	95	90																				DRAWING	Bourse		
25	Craig Casteel	6	130	"	"	92				94	98	95	90																				ALGEBRA			
First Year																																				
26	Edgar Wheeler	6	145	1 st	"	85				90	90	90	87																				ENGLISH			
27	Letha Hartwick	5	24	"	"	90				91	90	94	89																				ENGLISH HISTORY			
28	Glen Stults	5	50	"	"	90				91	90	95	90																				PHYSICAL GEOGRAPHY			
COM. GEOGRAPHY																																				
BOTANY																																				
GREEK AND ROMAN HIST.																																				

Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest where in the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is very well supplied with library books for the advanced grades. A few good books for the lower grades are needed.

Fourteen trees of several varieties were planted on the school grounds this spring, also several flower-beds were made by the pupils. Great interest was shown both by pupils and their parents in supplying trees & seeds.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	17	11	28
No. non-resident pupils enrolled	0	0	
Total No. days attendance -	1311	1041	2352
Average daily attendance -	9+	7-	16-
Total No. days absence -	330	343	673
No. cases tardiness - -	53	28	81
No. neither tardy nor absent -	0	0	

Value of school apparatus \$80

No. volumes in library 40

No. living trees on ground 15

Whole No. of days taught 149

Compensation of teacher per month \$50.00

Percentage of Attendance 84

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ethel V. Wheeler

District No. 90

Township Bird

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1910

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	1	Pri. No. Work
9:20	10	2	Number Work
9:30	20	8	Arithmetic
9:50	10	4	Arithmetic
10:00	15	6	Arithmetic
10:15	15	8	Reading
10:30	15	All	Recess
10:45	10	1	Pri. Reading
10:55	8	4	Physiology
11:03	10	2	Spelling
11:13	10	6	Reading
11:23	15	8	Grammar
11:38	7	4	Spelling
11:45	15	7-8	Spelling
12:00	60	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	1	Pri. Reading
1:10	10	2	Reading
1:20	10	4	Reading
1:30	15	6	History
1:45	15	8	Geography
2:00	15	6	Physiology
2:15	15	All	Writing & Draw.
2:30	15	All	Recess
2:45	15	1-2	Lang. & Phys.
3:00	10	4	Language
3:10	15	8	History
3:25	12	6	Language
3:37	10	4	Geography
3:47	13	8	Phys. or Civics
4:00	—	All	Gen. Dismissal

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Report of Classification, Standing, Advancement and Attendance

Of School in District No. Ninety Township of Bird County of Macoupin
For the Term commencing September 5th 1901, and ending Mar. 7th 1901.

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Blanche V. Brown. Teacher

Blanche V. Brown. Teacher		BRANCHES														SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
Seventh Grade.																								
1.	Pearl Joiner	18	63	7		95	98	100	93	99		98		90	96	98	99			7	nos. 1 to 14	Carville		
2.	Eglee Wheeler	16	113	7		94	95	95	85	98		90		92	85	90	98			5	nos. 15 to 24	Course of Study.		
3.	Tertrude Hartwick	14	95	7		90	95	90	80	96		96		90	80	85	95			2	Reader's			
4.	Charles Casteel	19	23	7		Not present on Examination																		
5.	Orine Joiner	16	74	"																7	nos. 1 to 14	Baldwin's		
6.	Estel Joiner	18	10	"																5	15 to 24	"		
7.	Moren Joiner	14	108	"																2	nos. 25, 26	"		
9.	Jesse Dawson	18	163	"		85	90	98	80	90		90		85	95	97	90			1	28 to 30	"		
10.	Ernest Joiner	16	76	"		89	90	95	92	88		95		80	83	90	95							
11.	Harold Stulto	13	60	"		85	90	90	95	83		93		85	84	91	97							
12.	Mabel Mullens	16	36	"		Not present on Examination																		
13.	Creed Casteel	17	17	"																				
14.	Harvey Mullens	14	62	"		90	92	85	95	94		93		92	91	90	85			7	nos. 1 to 14	Smith's		
																				5	15 to 24	"		
																				2	25 to 26	"		
																				1	28 to 30	Board & Slate.		
Fifth Grade.																								
15.	Oella Joiner	10	126	5		93	90	99	90	90	93						95							
16.	Blanche Stulto	10	84	"		95	92	98	92	92	89						97							
17.	Freda Hartwick	11	95	"		97	95	99	95	92	100						93			7	Nos. 1 to 14	Natural		
18.	Amanda Wheeler	13	120	"		99	91	98	96	95	99						99			5	15 to 24	Natural		
19.	Emmie Joiner	10	96	"		93	96	90	85	93	93						90							
20.	Mildred Casteel	19	78	"		92	90	95	89	90	90						89			5	Nos. 15 to 24	Course		
21.	Glen Mullens	10	119	"		89	90	90	90	95	98						85			2	25, 26	Mother Tongue.		
22.	Leshie Joiner	13	78	"		Not present on Examination																		
23.	Russell Mullens	12	99	"		80	91	85	80	92	90						90			7th	Nos. 1 to 14	Howdy.		
24.																								
Second Grade.																								
25.	Craig Casteel	7	111	2		Excellent work.																		
26.	Edith Stulto	8	78	"		Excellent work																		
27.																								
Primary.																								
28.	Edgar Wheeler	7	120	1		Very Good Work.																		
29.	Howard Stulto	6	70	1																				
30.	Letha Hartwick	6	57	1		Excellent work.																		
								</																

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not always

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	15	12	27
No. non-resident pupils enrolled	—	—	—
Total No. days attendance -	—	—	—
Average daily attendance -	9	8	17
Total No. days absence -	—	—	—
No. cases tardiness - -	6	3	9
No. neither tardy nor absent	7	1	1

Value of school apparatus \$50.00

No. volumes in library About 45

No. living trees on ground None

Whole No. of days taught 126

Compensation of teacher per month \$58

Average cost of tuition per month per pupil —

Percentage of Attendance 21 3/4

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Blanche Brown

District No. Ninety

Township Bird

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	All.	Opening Exercises
9:40	20	1st.	Primary
9:40	20	2d.	Numbers
9:40	20	7th	Arithmetic
9:40	20	5th	Arith.
9:40	20	2d.	Spelling
9:40	20	7th	Reading
9:40	20	All.	Recess
9:40	20	1st.	Primary
9:40	20	2d.	Reading
9:40	20	7th	Civics
9:40	20	5th	Reading
9:40	20	7th	Spelling
9:40	20	5th	Spelling
AFTERNOON SESSION			
1:00	1:10	1st	Primary
1:10	1:20	2d	Language
1:20	1:30	5th	Language
1:30	1:45	7th	Language
1:45	2:00	5th	Physiology
1:45	2:00	7th	Geography
1:45	2:00	7th	Recess
2:00	2:10	1st	Primary
2:10	2:20	2d	Primary
2:20	2:30	5th	Physiology
2:30	2:45	7th	Geography
2:45	3:00	7th	History
2:45	3:00	7th	Writing
2:45	3:00	All.	Dismissal
2:45	3:00	All.	Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 90 Township of Bird County of Macoupin
 For the term commencing September 4, 1901, and ending April 19, 1902.

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Marie Beers										Teacher													BRANCHES													SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																									
																							From	To																								
1	First Grade																																															
25	Vida Joiner	5	48	1		Attendance very irregular																																										
	Ida Wheeler	6	9	1		Entered school late.																																										
	Second Grade																																															
2	Letha Hartwick	8	62	2		93	98	92			95																																					
3	Howard Stults	8	109	2		95	98	93			96																																					
4	Edgar Wheeler	8	145	2		90	94	88			93																																					
	Third Grade																																															
5	Edith Stults	9	113	3		90	95	92	94	90	90						96																															
6	Craig Casteel	8	144	3		93	97	90	95	91	95						94																															
	Sixth Grade																																															
7	Eunice Joiner	11	124	6		91	94	90	90	95	95		94				92																															
8	Oella Joiner	12	129	6		90	92	90	92	95	94		94				92																															
9	Mildred Casteel	12	128	6		91	93	91	93	96	95		94				93																															
10	Irene Padget	11	103	6		85	87	90	88	90	90		90				90																															
11	Blanche Stults	11	111	6		91	93	91	90	93	93		93				91																															
12	Glen Mullens	12	93	6		85	86	89	85	90	90		88				88																															
13	Russel Mullens	13	67	6		80	82	82	80	89	88		85				85																															
14	Freda Hartwick	12	81	6		91	94	92	94	95	95		95				94																															
15	Amanda Wheeler	14	143	6		90	90	90	93	95	94		95				95																															
	Eighth Grade																																															
16	Gertrude Hartwick	14	79	8		97	95	97	90	97		95		94			92																															
17	Elsie Wheeler	17	135	8		98	97	97	94	98		97		95	97	98	93																															
18	Jesse Dawson	16	72	8		93	89	95	90	95		90		90	91		90																															
19	Orin Joiner	17	80	8		94	92	96	96	96		91		95	98		97																															
20	Harold Stults	14	75	8		93	85	94	90	91		86		92	90		88																															
21	Moren Joiner	15	74	8		93	86	94	90	92		87		92	91		88																															
22	Ernest Joiner	17	65	8		90	85	95	89	91		80		90	88		85																															
23	Harry Mullens	15	41	8		94	87	95	90	90		83		91	90		89																															
24	Creed Casteel	17	23	8		94	89	95	90	90		83		92	90		89																															

1911-1912

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

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the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Ten minutes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	13	25
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	990	1256	2246 ¹ / ₂
Average daily attendance -	7	8	15
Total No. days absence -	16 ³ / ₄	24 ³ / ₄	40 ⁶ / ₈
No. cases tardiness - -	24	29	53
No. neither tardy nor absent -	0	0	0

Value of school apparatus about \$75

No. volumes in library 42

No. living trees on ground 5

Whole No. of days taught 148

Compensation of teacher per month \$50

Average cost of tuition per month per pupil \$2

Percentage of Attendance 86

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Marie Beers

District No. 90

Township Bird

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	All	Opening Exercises
9:05	10	1	Numbers
9:15	15	2	Arithmetic
9:30	15	3	
9:45	15	8	
10:00	15	6	Reading
10:15	15	8	
10:30	15	All	Recess
10:45	15	1	Primary Work
11:00	10	2	Spelling
11:10	10	3	Physiology
11:20	10	6	Reading
11:30	10	8	Grammar
11:40	10	6-8	Spelling
AFTERNOON SESSION			
1:00	15	1	Primary Work
1:15	15	2	Reading
1:30	15	3	Reading & Spelling
1:45	15	6	History
2:00	10	8	Geography
2:10	10	6	Physiology
2:20	10	All	Writing & Drawing
2:30	15		Recess
2:45	15	1 & 2	Language
3:00	15	3	"
3:15	15	8	History
3:30	15	6	Language
3:45	15	8	Civics & Physiology

Of School in District No. 90 Township of Bird County of Macoupin
For the Term commencing Sept. 2, 1902, and ending April, 16 1903.
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[illegible]

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

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8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	7	9	16
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	577½	966½	
Average daily attendance -	4	6½	10
Total No. days absence -	451½	352½	808
No. cases tardiness - -	7	8	15
No. neither tardy nor absent -	0	1	1

Value of school apparatus 150

No. volumes in library 42

No. living trees on ground 5

Whole No. of days taught 149

Compensation of teacher per month 5000

Average cost of tuition per month per pupil 113 1/2

Percentage of Attendance 66%

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT**

Teacher Maudie Walton

District No. 90

Township Bird

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Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? Yes

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
		<i>Program of Course Study</i>	

AFTERNOON SESSION			
		<i>Classy followed given in State</i>	

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 90 Township of Bird County of Macoupin
For the Term commencing Sept. 1st 1913, and ending Apr. 4th 1914.

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Maudie Walton Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																				
																							From	To																			
																							ORTHOGRAPHY	Natural Speller																			
1	Vida Joiner	6	25	1		98	100	100	96		96				97						1-6	Exclusive																					
2	Archie Arnett	7	7	"		85	80	70	75		75				70						8	nos 12-24	Savin's Ortho.																				
3	Richard Stottler	6	19	"		85	82	70	72		76				73							inclus.																					
																							READING	Baldwin's																			
																							1,2,5	nos 1 to 9 inclus.																			
4	Ida Wheeler	7	8	2		97	96	95	98		95				87						6	nos. 10, 11																					
5	Ica Allen	8	19	"		65	60	70	74		80				75						8	nos 12 to 24																					
																								inclus.																			
																							WRITING																				
																							all	course of Business																			
																							ARITHMETIC																				
6	James Arnett	11	1	5		50	60	62	40	61	39				40							nos 1, 2, 3, 4, 5	Smith's Pri.																				
7	Howard Stultz	9	10	"		96	98	95	92	97	90				97							nos. 6, 7, 8, 9																					
8	Edgar Wheeler	9	9	"		75	70	73	60	75	70				65							8	nos. 12 to 24																				
9	Russell Stottler	11	24	"		95	93	85	90	94	92				95							inclus.																					
																							GEOGRAPHY	Natural																			
																							5-6	nos. 6, 7, 8, 9, 10, 11																			
12	Eulrice Joiner	12	12	8		95	96	93	95	97	94				96	91	94					8	nos 12 to 24	supplementary work																			
13	Cella Joiner	13	14	"		97	98	95	96	98	93				97	93	95					inclus.																					
14	Amanda Wheeler	16	7	"		90	87	83	85	88	83				84	85	80					LANGUAGE	Mother Tongue I																				
15	Elsie Wheeler	19	8	"		90	96	90	89	90	92				91	89	90					5	nos 6, 7, 8, 9																				
16	Blanche Stultz	13	9	"		90	96	94	93	97	92				90	93	89					6	.. 10, 11,																				
17	Irene Padgett	13	11	"		88	98	90	90	96	91				89	92	85					GRAMMAR	Howdy																				
18	Mildred Pasteel	13	7	2	"	89	90	85	86	95	90				85	87	88					8	nos 12 to 24																				
19	Ernest Joiner	19	7	"		87	90	89	93	96	93				92	90	94					inclus.																					
20	Moren Joiner	17	9	2	"	90	94	90	96	95	92				94	93	95					COMPOSITION																					
21	Harold Stultz	16	4	"		90	88	85	94	91	90				87	93	90					all	From Journals etc.																				
22	Jesse Dawson	18	5	"		92	85	80	90	93	87				89	87	92					U. S. HISTORY	MS Masters																				
23	Pearl Arnett	17	2	"		75	80	85	76	87	72				73	78	69					6	nos. 10, 11,																				
24	Doris Arnett	15	8	"		78	82	83	79	67	84				85	83	88					8	nos. 12 to 24																				
																								PHYSIOLOGY	Overton's																		
																								CIVIL GOVERNMENT	Self, & The Nation																		
																								AGRICULTURE																			
																								MUSIC																			
																								DRAWING																			

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Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

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7161

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	11	13	24
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	128 1/2	105 3/4	168 1/2
Average daily attendance -	4	7	11
Total No. days absence -	94 1/2	80 1/2	175 1/2
No. cases tardiness - -	50	20	70
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$12.00
No. volumes in library 42
No. living trees on ground 5

Whole No. of days taught 143
Compensation of teacher per month \$56.00
Average cost of tuition per month per pupil _____
Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Maudie Walton
District No. 90
Township Bird

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:05	all	Opening Exercises
9:05	9:20	1-2	Primary Arith.
9:20	9:40	5	Arith.
9:40	10:00	6	"
10:00	10:30	8	"
10:30	10:45	all	Recess
10:45	11:00	1-2	Reading
11:00	11:15	6	"
11:15	11:30	8	Grammar
11:30	11:40	5	Spelling
11:40	11:50	6	"
11:50	12:00	8	"
12:00	1:00	all	Noon
AFTERNOON SESSION			
1:00	1:10	1-2	Reading
1:10	1:25	5	"
1:25	1:40	6	Geography
1:40	1:55	8	Geography
1:55	2:10	6	Language
2:10	2:25	8	Reading
2:25	2:30	all	Writing
2:30	2:45	all	Recess
2:45	2:55	1-2	Reading
2:55	3:10	5	Physiology
3:10	3:30	8	History
3:30	3:45	6	Physiology
3:45	4:00	8	Phys. and Jones
4:00		all	Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 90, State of Illinois, County of Macoupin

Of School in District No. 90, State of Illinois, County of Macoupin
For the Term commencing Sept. 7, 1915, and ending April 6, 1915. School was in Session 145 Days.

Teacher					BRANCHES																	SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Year	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month
																													From	To	From Year	To Year	
1	Beulah Joiner	1	5	84																								READING					
2	Richard Stottler	1	7	110	2																						1	1, 2, 3.	Baldwins Primary Reader				
3	Archie Arnett	1	6	145																							2	4, 5.	" 2nd. Reader			2nd. 3rd.	
4	Archie Arnett	2	8	132																							3	6, 7, 8, 9.	" 3rd. Reader			3rd. 4th.	
5	Ida Allen	2	9	143		80	85	82			88	90															5	10, 11	" 5th "				
6	Vida Joiner	3	9	119		93	92	89			84	90															6	12, 13, 14.	" 6th. "			6th. 7th.	
7	Ida Wheeler	3	9	141		89	90	90			93	85															7	15, 16, 17, 18, 19, 20, 21	Elson Grammar School Reader				
8	Vernon Stewart	3	8	17																							5 & 6	10, 11, 12, 13, 14.	Natural Speller				
9	Ula Stewart	3	7	17																							7	15, 16, 17, 18, 19, 20, 21	Carin's Orthography				
10	James Arnett	5	13	91		75	83	81			87	75		87														LANGUAGE OR GRAMMAR					
11	Edgar Wheeler	5	11	145		77	78	80			77	80		70													1, 2, 3	1, 2, 3, 4, 5, 6, 7, 17	Ed. Work & Brady & Deheimer				
12	Russell Stottler	6	11	145	1	90	91	87			85	80		89	86												5	10, 11, 12, 13, 14	Mother Tong. & ...				Bk II
13	Paul Stottler	6	15	89	2	86	70	94			78	85		80	73												7	15, 16, 17, 18, 19, 20, 21	Goody's Grammar				
14	Howard Stults	6	10	143	1	90	89	94			90	85		85	95													NUMBERS OR ARITHMETIC					
15	Blanche Stults	7	14	145		95	95		96		93	84	92	93	93			87									1, 2, 3	1, 2, 3, 4, 5, 6, 7, 8, 9.	Board Work & Smith's Pri.				
16	Edith Stults	7	13	144	2	90	90		90		82	83	88	90	93			80									5	10, 11	Smith's Int. Arith.				
17	Eunice Joiner	7	14	122	1	91	82		90		93	90	93	88	91			88									6	12, 13, 14	Smith's Adv. Arith.				
18	Eva Stewart	7	11	17																							7	15, 16, 17, 18, 19, 20	Smith's Adv. E. B. Lewis				
19	Doris Arnett	7	16	128		88	92		87		80	82	91	88	91			71									21	WRITING					
20	Amanda Wheeler	7	18	142		93	92		95		92	87	93	94	93			90									22	Call	State Course				
21	Ernest Joiner	7	20	67	17	75	75		94		88	90	78	94	92			95										PHYSIOLOGY AND HYGIENE					
																											7	15, 16, 17, 18, 19, 20, 21	Overton's Adv. Physi- wlogy and Manie C. Tex				
																												GEOGRAPHY					
																											5	16, 11.	Jarvis McMurry Bk I				
																											6	12, 13, 14	" " " Bk II				
																											7	15, 16, 17, 18, 19, 20, 21	" " " " "				
																												HISTORY OF U.S.	Nat. Adv. & E. B. Lewis				
																											6	12, 13, 14	McMaster's History				
																											7	15, 16, 17, 18, 19, 20, 21	McMaster's Brief History and Manie C. Tex.				
																												HISTORY OF ILLINOIS					
																												CIVICS					
																											7	15, 16, 17, 18, 19, 20, 21	Illinois and the Nation				
																												MUSIC					
																												GENERAL EXERCISE					
																												AGRICULTURE					
																												HOUSEHOLD ARTS					
																												DRAWING					
																												ENGLISH					
																												ALGEBRA					

Teacher's Remarks to Superintendent

(NOTE--Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	9.10	All	Opening Exercises
9.10	10	1	Primary Work
9.20	10	2	Arithmetic
9.30	10	3	Number Work
9.40	20	7	Arithmetic
10.00	15	6	Arithmetic
10.15	15	5	Arithmetic
10.30	15	All	Recess
10.45	15	1	Primary Work
10.55	15	7	Grammar
11.10	10	6	Reading
11.20	10	5	Reading
11.30	10	2	Spelling
11.40	10	3	Spelling
11.50	10	7	Reading
12.00	60	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	10	1	Primary Work
1.10	10	6	Spelling
1.20	10	5	Spelling
1.30	10	7	Orthography
1.40	10	2	Reading
1.50	10	3	Reading
2.00	10	6	Language
2.10	10	5	Language
2.20	10	7	History
2.30	15	All	Recess
2.45	10	1	Primary Work
2.55	10	2	Language + Reading
3.05	10	3	Language + Reading
3.15	10	7	Geography
3.25	10	6	History + Geog.
3.30	10	5	Geography
3.40	15	1	Civics one half year and Physiology one half year.

Teacher's Summary for Period Commencing Sept. 7, 1915 and Ending April 6, 1915

School was in Session 145 days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled,	Boys <u>10</u>	Girls <u>11</u>	Total <u>21</u>
Total days attendance,	Boys <u>1083</u>	Girls <u>1115</u>	Total <u>2198</u>
Average daily attendance,	Boys <u>74</u>	Girls <u>74</u>	Total <u>144</u>
Number of days absent,	Boys <u>373</u>	Girls <u>335</u>	Total <u>708</u>
Number of cases tardiness,	Boys <u>23</u>	Girls <u>3</u>	Total <u>26</u>
Number neither absent nor tardy,	Boys <u>1</u>	Girls <u>1</u>	Total <u>2</u>
Number volumes in school library	<u>42</u>		

Value of school library

General condition of library books

General condition of school room

Number of trees on school ground in thrifty condition

Condition of out buildings, Boys'

Condition of out buildings, Girls'

Condition of Coal House

Teacher's salary per month, \$ 50.00

Number of Visits, Superintendent 0, School Officers 0, Others 12, Total 12

General Remarks

I hereby certify that the above report is correct.

Lucille Maxfield

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Oak Grove District No. 90 Township of Bird County of Macoupin
 State of Illinois, For the term Sept. 6 1915, and ending April 14 1916

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Eva Mahan Teacher

Branches

Syllabus of Classes

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page	
																						From	To			
1.	Lottie Annett.	7	95																	1	No. 1 and 2.	1st. Baldwin			2nd. Grade	
2.	Berulah Joiner.	6				92	91	90	93											1	No. 3-4-5.	1st. Reader 2nd. Baldwin			1-2.	
3.	Archie Annett.	9	73																	3	No. 3-4-5.	3rd. Reader Smith's			3rd. "	
4.	Eula Stewart.	7	85																	3	No. 3-4-5.	3rd. Reader Smith's			3-	
5.	Lea Allen.	10	88																	3	No. 3-4-5.	Smith's Arithmetic			5th. "	
6.	Vida Joiner.	9				90	92	90	91	87	91		90							4	No. 6-7-8.	4th. Baldwin			6-7.	
7.	Ida Wheeler.	9				94	81	89	92	85	89		86							4	No. 6-7-8.	4th. Reader Smith's			6th. "	
8.	Vernon Stewart.	9	81																	4	No. 6-7-8.	Primary Arithmetic			9-10.	
9.	Edgar Wheeler.	12				90	77	76	86	81	82	79								6	No. 8-9.	Natural Speller			7th. "	
10.	James Annett.	14	85			88	78	79	85	84	81	78								6	No. 8-9.	Book I. Natural			11.	
11.	Howard Stults.	11	124			91	87	87	87	91	89	92	91	92						8	No. 11-12-13.	Geography				
12.	Eva Stewart.	12	86																	8	No. 11-12-13.	6th. Baldwin				
13.	Emmie Joiner.	15				96	91	90	91	92	92	91	91	92						8	No. 11-12-13.	Smith's Arithmetic				
14.	Edith Stults.	14				96	90	90	90	92	90	90	92	92						8	No. 11-12-13.	Baldwin 6th. Reader				
15.	Richard Stottler.	7	16																	2	No. 15.	Advanced Geography				
16.	Russel Stottler.	12	16																	8	No. 15.	Mothers Tongue 13th. I. Mc Master Primary History 8th. Howells Natural Smith's Adv. Arithmetic Spenser Orthography Elsie's reader. Overtons Physiology Mc Master History 8th. Grade Studies All. & the Nation 2nd. Baldwin 2nd. reader				

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes.

2. Do you make daily preparation for your work? Yes.

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

Yes.

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? part of the year.

5. Do you have your pupils use pen and ink in Writing Lessons? Not all.

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes.

Vacation Address:

City Carlinville, Ill.

R. F. D. No. _____

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is in good condition with the exception of a few seats. The outbuildings are not in a very good condition.

TEACHER'S SUMMARY REPORT

For term ending April 18, 1916

District no. 90

Township Bird

Director's Name Mr. J. E. Joiner

Address Hethick, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1			
2. Whole number different pupils enrolled this term	8	8	16
3. No. enrolled not previously enrolled in this county this school year			
4. Number of pupils belonging at date of this report	1	5	6
5. Number pupils dropped this term and not returned	7	3	10
6. Number enrolled between 7 and 16 years of age	8	7	15
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled elsewhere this term			
9. Total number days of membership			151
10. Total number days absence			371
11. Total number days attendance			1495
12. Total number cases tardiness			118
13. Average daily attendance			9
14. Number neither absent nor tardy			10
15. Number violating compulsory attendance law			

16. Whole number of days taught 151
17. Average cost of tuition per month for each pupil
18. Compensation of teacher per month \$40
19. Number volumes in library 42
20. Number living trees on ground none
21. Has your school a flag? yes.

I certify that the above and within reports are correct

Teacher Eva L. Mahan

R. E. D. No. _____ Home Address Carlinville, Ill.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10		Opening exercises
9:10	10	1st	Numbers
9:20	10	2nd	Numbers
9:30	10	3rd	Numbers
9:40	10	4th	Arithmetic
9:50	10	5th	Arithmetic
10:00	10	6th	Arithmetic
10:10	10	7th	Reading
10:20	10	8th	Reading
10:30	15		Recess
10:45	10	1st	Reading
10:55	10	2nd	Reading
11:05	10	3rd	Reading
11:15	10	4th	Spelling
11:25	10	5th	Spelling
11:35	10	6th	Spelling
11:45	15	7th	Spelling
12:00	60		Noon
AFTERNOON SESSION			
1:00	10	1st	Reading
1:10	10	2nd	Reading
1:20	10	3rd	Spelling
1:30	10	4th	Reading
1:40	10	5th	Writing
1:50	10	6th	Physiology
2:00	10	7th	Geography
2:10	10	8th	Geography
2:20	10	9th	History
2:30	15		Recess
2:45	10	1st	Language
2:55	10	2nd	History
3:05	10	3rd	Language
3:15	10	4th	Language
3:25	10	5th	Language
3:35	10	6th	Geography
3:45	15	7th	Physiology

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 80 State of Illinois County of Marion
 For the Term commencing Sept 4 1916, and ending April 7 1917 School was in Session 144 Days

Metropolitan Supply Company, Chicago

Teacher										BRANCHES										Other Credits										SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month										
																									From	To	From Year	To Year											
10	Emmie Joines	7	15	17	4	90	95	98	94	90	85	89	98		85									Reading	Elson														
9	Edith Stultz	7	14	120	6	91	90	91	80	92	89	80	88		80									109, 8, 7, 6															
8	Harold Stultz	7	12	110	4	90	85	89	91	93	95	98	94		98									7th yr.															
7	Edgar Wheeler	7	13	136	1	80	82	84	70	75	80	70	65		68	3000																							
6	James Barnett	7	15	80																																			
1	Archibald Barnett	7	10	90																																			
3	Archibald Barnett	2	8	101																				Spelling	Carson														
4	Edgar Wheeler	5	10	136	1	80	90	84	75	80		70	80			3500								109, 8, 7, 6, 5th															
5	Veda Joines	5	10	120	3																			4, 5, 5th	Compendium														
2	Beverly Joines	2	7	115	3	75	80	80	84	82														Language or Grammar	Gandy														
																								7th yr.	Smith														
																								5th.	Smith														
																								Writing	Conroy														
																								Physiology and Hygiene															
																								Geography	General														
																								History of U. S.	Barner														
																								History of Illinois															
																								Civics															
																								109, 8, 7, 6															
																								Music															
																								General Exercise															
																								Agriculture															
																								Household Arts															
																								Drawing															
																								English															
																								Algebra															

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			State C. Course

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
			State Course

Teacher's Summary for Period Commencing Sept. 4, 1916 and Ending April 7, 1917

School was in Session 144 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 5, Girls 5, Total 10

Total days attendance, Boys 608, Girls 822, Total 1430

Average daily attendance, Boys 4 3/4, Girls 4 2/3, Total 8 1/2

Number of days absent, Boys 218, Girls 260, Total 478

Number of cases tardiness, Boys 23, Girls 14, Total 37

Number neither absent nor tardy, Boys —, Girls —, Total —

Number volumes in school library 123

Value of school library \$140.

General condition of library books good

General condition of school room fair

Number of trees on school ground in thrifty condition one

Condition of out buildings, Boys' good

Condition of out buildings, Girls' —

Condition of Coal House —

Teacher's salary per month, \$ fifty

Number of Visits, Superintendent, one, School Officers —, Others —, Total one

General Remarks —

I hereby certify that the above report is correct

M. E. Lee TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 90 State of Illinois County of Macoupin
For the Term commencing Sept 4 1918, and ending April 5 1918 School was in Session 145 Days

Metropolitan Supply Company, Chicago

Teacher					BRANCHES														Other Credits	SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																								From	To	From Year	To Year	
1	Blanche Stults	8	18	130	0	93	96	94	93	92	91	96	94	93	92		none						Reading 1-2-3-4-5-6	Ellison Readers				
2	Eunice Joiner	8	18	128	0	94	94	95	93	90	92	95	93	92	93		none											
3	Herold Stults	8	13	130	3	90	93	92	94	90	90	94	95	94	90		none						7-8	Baldwins Fourth & Fifth				
4	Velda Cole	8	15	100	4	90	84	80	73	76	80	81	82	76	78		none						9-10	Baldwins Third				
5	Edgar Wheeler	8	14	130	0	84	80	83	76	74	73	78	80	82	80		none											
6	Loyd Cole	8	13	112	4	85	86	88	84	83	88	86	86	84	80		none											
7	Vida Joiner	6	11	134	0	90	91	88	86	84	83	86	83				none					Spelling 1-2-3-4	Cavins Orthography					
8	Ida Wheeler	6	11	144	0	88	87	90	91	85	84	85	84				none					5-6-7-8	Natural Speller					
9	Ivan Cole	4	8	100	0	90	94	93	90	88	83						none					Language or Grammar 1-2-3-4-5-6-7-8	Gowdys Grammar					
10	Beulah Joiner	4	8	134	0	90	88	87	84	87	86	86	87				none					7-8	How to Talk					
																						Numbers or Arithmetic 1-2-3-4-5-6-7-8	Smiths Advanced Primary					
																						Writing all	Course of Study					
																						Physiology and Hygiene 1-2-3-4-5-6-7-8	Overtons Advanced Intermediate					
																						Geography 1-2-3-4-5-6	Natural Advanced					
																						History of U. S. 1-2-3-4-5-6-7-8	Mc Masters Advanced					
																						History of Illinois 1-2-3-4-5-6	Mathews					
																						Civics 1-2-3-4-5-6	Illinois & Nation					
																						Music						
																						General Exercise						
																						Agriculture						
																						Household Arts						
																						Drawing						
																						English						
																						Algebra						

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Source of Study

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Course? Study

	School was in Session		145	days
Number of non-resident pupils enrolled,	Boys	0	Girls	0
Whole number of pupils enrolled,	Boys	4	Girls	6
Total days attendance,	Boys	472	Girls	770
Average daily attendance,	Boys	3	Girls	5
Number of days absent,	Boys	108	Girls	97
Number of cases tardiness,	Boys	7	Girls	4
Number neither absent nor tardy,	Boys	0	Girls	0
Number volumes in school library	Twenty			
Value of school library	Ten Dollars			
General condition of library books	Poor			
General condition of school room	Good			
Number of trees on school ground in thrifty condition	one			
Condition of out buildings, Boys'	Fair			
Condition of out buildings, Girls'	Fair			
Condition of Coal House	Good			
Teacher's salary per month, \$	55 Fifty - Two Dollars			
Number of Visits, Superintendent,	one	School Officers	none	Others
General Remarks	Ten			

I hereby certify that the above report is correct

Lucille Flanagan. TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 90 State of Illinois County of Macoupin
 For the Term commencing Sept 2 1918, and ending April 2 1919 School was in Session _____ Days

Metropolitan Supply Company, Chicago

Lucille Tharagan Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Ernie Joiner	7	8 86	4	99	98	94	96	94	93	94	94	96				5000		Reading						
2	Ida Wheeler	7	13 130	1	90	91	88	87	85	86	84	82	87				5000		1, 2, 3, 4, 5, 6	Elson Reader Book How					
3	Ida Joiner	7	12 127	0	90	90	86	85	84	85	86	83	84				5000		7-	Baldwins First & 2nd					
4	Lloyd Cole	7	14 133	0	93	94	89	83	90	92	89	92	93				2000		8-	Baldwins third					
5	Edgar Wheeler	7	16 127	0	88	89	84	89	76	79	88	76	84				5000		9	First					
6	Columbus Thorpe	7	14 74	5	90	86	80	92	90	88	90	89	90												
7	Bulah Joiner	4	9 127	0	92	94	96	94	90	93	92						5000		Spelling						
8	Ivan Cole	3	9 116	0	90	91	92	90									1000		1, 2, 3, 4, 5, 6	Carvins Orthography					
9	Elmer Wheeler	1	6 132	0													4000		7- Language or Grammar	natural					
																			1, 2, 3, 4, 5, 6	Gowdy Grammar					
																			7 Numbers or Arithmetic	How to Talk					
																			1, 2, 3, 4, 5, 6	Smiths Advanced					
																			7	Smiths Intermediate					
																			8-9	Primary					
																			Writing	Economy System					
																			1, 2, 3, 4, 5, 6 Physiology and Hygiene						
																			1, 2, 3, 4, 5, 6	Overtons Adv.					
																			7	Overtons Primary					
																			Geography						
																			1, 2, 3, 4, 5, 6	Second Book. 2nd & 3rd					
																			7	Home Geography					
																			History of U. S.						
																			1, 2, 3, 4, 5, 6	Mc Masters Adv.					
																			History of Illinois						
																			Civics						
																			1, 2, 3, 4, 5, 6	Illinois Nation					
																			Music						
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Course of Study

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES

	School was in Session	133	days
Number of non-resident pupils enrolled,	Boys	0	Girls 0, Total 0
Whole number of pupils enrolled,	Boys		Girls, Total
Total days attendance,	Boys	582	Girls 569, Total 1151
Average daily attendance,	Boys	4	Girls 4, Total 8
Number of days absent,	Boys		Girls 63, Total
Number of cases tardiness,	Boys	1	Girls 6, Total 7
Number neither absent nor tardy,	Boys	1	Girls 0, Total 1
Number volumes in school library	Twenty-three		
Value of school library	Forty		
General condition of library books	Fair		
General condition of school room	Good		
Number of trees on school ground in thrifty condition	One		
Condition of out buildings, Boys'	Poor		
Condition of out buildings, Girls'	Good		
Condition of Coal House	Good		
Teacher's salary per month, \$	Fifty Five		
Number of Visits, Superintendent,	School Officers	One	Others Five, Total Six
General Remarks			

I hereby certify that the above report is correct

Lucille Klanagan

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 90 State of Illinois County of Macoupin
 For the term commencing September 7, 1919, and ending March 11, 1920 School was in Session 116 Days
 Metropolitan Supply Company, Anamosa, Iowa—6750

		Teacher		BRANCHES													Other Credits		SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits			Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																							From	To	From Year	To Year	
1	Elmer Wheeler	2	7	109		93	95	92	88	90								1000			2	Reading 1	Baldwins				
2	Loan Cole	4	10	118	2	96	99	95	83	92		97						200			4	2					
3	Bertha Joiner	6	10	97		90	91	85	85	85		90	89					2000			6	3					
4	Emmie Joiner	8	18																	8	4, 5, 6, 7	Elsons					
5	Loyd Cole	8	15	116	1	98	98	86	92	87	82	75	83		79			1000			8		Grammer				
6	Edgar Wheeler	8	16	68	1													2000					School Reader				
7	Lida Wheeler	8	14	111		92	98	75	92	85	82	98	75		80			2000			2	Spelling 1	Reader				
8	Vida Joiner	8	13	106		92	83	75	75	90	82	91	76		80			2000			4	2	Natural				
																				6	3	Civics					
																				8	4, 5, 6, 7, 8	Mother Tongue			300	P	
																				6	3	"					
																				8	4, 5, 6, 7, 8	Howdy's					
																				2	Numbers or Arithmetic 1	Course Study					
																				4	2	Smith's primary					
																				6	8	"					
																				8	4, 5, 6, 7, 8	" Advanced					
																					8	8, 83, 2	ewis.				
																					Writing						
																				8	Physiology and Hygiene						
																					4, 5, 6, 7, 8	Overton's					
																				4	Geography 2						
																				6	Home	Geography					
																					3	Mc Knight					
																				8	4, 5, 6, 7, 8	Mc Knight					
																					Lane						
																				6	History of U. S.	Our Ancestors in Europe					
																				8	4, 5, 6, 7, 8	Europe					
																					History of Illinois						
																				8	Civics						
																					4, 5, 6, 7, 8	Illinois					
																					Music						
																					General Exercise						
																					Agriculture						
																					Household Arts						
																					Drawing						
																					English						
																					Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
7:00	10	all	Opening exercises
7:10	10	2	numbers
7:20	20	8	Arithmetic
7:40	10	6	"
7:50	10	4	"
8:05	15	8	Reading
8:20	15	all	Recitation
8:45	10	6	Spelling
9:05	10	2	"
9:25	10	4	"
10:15	20	8	Grammar
10:35	15	6	Reading
10:50	10	4	"
12:00	60	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1	10	2	Reading
1:10	25	8	Geography
1:35	15	all	Writing or Drawing
1:50	15	4	Geography
2:05	10	6	"
2:15	15	8	Orthography
2:30	15	all	Recitation
2:45	10	2+4	Language & Nature study
2:55	20	8	History
3:10	15	6	Language & Nature study
3:30	15	8	Physiology & Civics
3:45	15	6	History
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 7 1919 and Ending March 11 1920

School was in Session _____ days

Number of non-resident pupils enrolled,	Boys	<u>none</u>	Girls	<u>none</u>	Total
Whole number of pupils enrolled,	Boys	<u>4</u>	Girls	<u>4</u>	Total <u>eight</u>
Total days attendance,	Boys	<u>403</u>	Girls	<u>341</u>	Total <u>744</u>
Average daily attendance,	Boys	<u>356</u>	Girls	<u>3</u>	Total <u>656</u>
Number of days absent,	Boys	<u>61</u>	Girls	<u>34</u>	Total <u>95</u>
Number of cases tardiness,	Boys	<u>4</u>	Girls		Total <u>4</u>
Number neither absent nor tardy,	Boys		Girls		Total

Number volumes in school library _____

Value of school library Fifties - Six Dollars

General condition of library books 170 poor

General condition of school room Fair

Number of trees on school ground in thrifty condition none

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Fair

Teacher's salary per month, \$ Sixty Five

Number of Visits, Superintendent one, School Officers three, Others four, Total eight

General Remarks This school is small and the attendance is very irregular. One of the scholars has been here every day but was tardy once.

I hereby certify that the above report is correct

Robert Brown

TEACHER.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
7:00	10	all	Opening exercises
7:10	10	2	numbers
7:20	20	8	Arithmetic
7:40	10	6	"
7:50	15	4	"
8:05	15	8	Reading
8:20	15	all	Recitation
8:45	10	6	Spelling
8:55	10	2	"
9:05	10	4	"
11:15	20	8	Grammar
11:35	15	6	Reading
11:50	10	4	"
12:40	60	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1	10	2	Reading
1:10	25	8	Geography
1:35	15	all	Writing or Drawing
1:50	15	4	Geography
2:05	10	6	"
2:15	15	8	Orthography
2:30	15	all	Recitation
2:45	10	2+4	Language & Nature study
2:55	20	8	History
3:10	15	6	Language & Nature study
3:30	15	8	Physiology & Civics
3:45	15	6	History
4:0			Dismissal

Teacher's Summary for Period Commencing Sept. 7 1919 and Ending March 11 1920

School was in Session _____ days

Number of non-resident pupils enrolled,	Boys	<i>none</i>	Girls	<i>none</i>	Total
Whole number of pupils enrolled,	Boys	<i>4</i>	Girls	<i>4</i>	Total <i>eight</i>
Total days attendance,	Boys	<i>403</i>	Girls	<i>341</i>	Total <i>744</i>
Average daily attendance,	Boys	<i>3 5/11</i>	Girls	<i>3</i>	Total <i>6 5/11</i>
Number of days absent,	Boys	<i>61</i>	Girls	<i>34</i>	Total <i>95</i>
Number of cases tardiness,	Boys	<i>4</i>	Girls		Total <i>4</i>
Number neither absent nor tardy,	Boys		Girls		Total

Number volumes in school library _____

Value of school library *Fifties - Six Dollars*

General condition of library books *170 poor*

General condition of school room *Fair*

Number of trees on school ground in thrifty condition *none*

Condition of out buildings, Boys' *Fair*

Condition of out buildings, Girls' *Fair*

Condition of Coal House *Fair*

Teacher's salary per month, \$ *Sixty Five*

Number of Visits, Superintendent *one*, School Officers *three*, Others *four*, Total *eight*

General Remarks *This school is small and the attendance is very irregular. One of the scholars has been here every day but was tardy once.*

I hereby certify that the above report is correct

Robert D. Quinn

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 90 State of Illinois County of Macoupin
 For the term commencing Sept. 20 1920, and ending April 22, 1921 School was in Session 144 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Delia S. Love Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Teacher												Other Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month				
						Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits													From	To	From Year	To Year
1	Elmer Wheeler	3	8			96	94	89	96	95							3500						3	Reading 1	Third Baldwin's								
2	Ivan Cole	4	10			90	95	91	96	89	80						1000						4	2	Fourth Elson's								
3	Loyd Cole	7	15			76	63	75	82								2500						7	3, 4, 5, 6, 7	Fifth Cavin's								
4	Edgar Wheeler	7	17			86	63	75	82	77	50	70	75	70	80	1500								Spelling									
5	Ida Wheeler	7	14			79	80	86	85	94	76	77	81	75	89	3500								Language or Grammar									
6	Vida Joiner	7	14			80	88	82	90	97	77	77	81	89	89	2000								1, 2	Mother Tongue								
7	Bulah Joiner	7	11			79	88	72	81	93	76	75	78	82	86	2000								3, 4, 5, 6, 7	Bowdys								
8	Lawrence Joiner	1	6																					Numbers or Arithmetic									
																								1, 2	Primary								
																								3, 4, 5, 6, 7	Smith's								
																								Writing									
																								Physiology and Hygiene									
																								3, 4, 5, 6, 7	Overton's								
																								Geography	Tan Mc Murry								
																								3, 4, 5, 6, 7									
																								History of U. S.	Mc Masters								
																								3, 4, 5, 6, 7									
																								History of Illinois									
																								Civics	My Country								
																								3, 4, 5, 6, 7									
																								Music									
																								General Exercise									
																								Agriculture									
																								Household Arts									
																								Drawing									
																								English									
																								Algebra									

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Ex.
9:20	15	3	Arithmetic
9:35	20	7	Arithmetic
9:55	15	5	Arithmetic
10:10	20	7	Reading
10:30	15		Recess
10:55	15	3	Reading
11:10	10	7	Agriculture
11:20	15	4	Reading
11:35	25	7	Grammar
12:00	60		Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10		General Ex.
1:10	15	3	Reading
1:25	20	7	Geography
1:45	15	5	Geography
2:00	10		Writing
2:10	20	7	History
2:30	15		Recess
2:45	15	5	Language
3:00	25	7	Physiology
3:25	10	3	Spelling
3:35	10	5	Spelling
3:45	15	7	Spelling
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 20, 1920 and Ending April 22, 1921

School was in Session 144 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, Boys 5, Girls 3, Total 8
 Total days attendance, Boys 57 3/8, Girls 34 3/8, Total 91 7/8
 Average daily attendance, Boys 3 +, Girls 2 +, Total 5 +
 Number of days absent, Boys 43, Girls 45, Total 88
 Number of cases tardiness, Boys 4, Girls 3, Total 7
 Number neither absent nor tardy, Boys _____, Girls _____, Total _____
 Number volumes in school library Twenty-three
 Value of school library Fifty Dollars.
 General condition of library books Fair
 General condition of school room Fair
 Number of trees on school ground in thrifty condition none
 Condition of out buildings, Boys' poor
 Condition of out buildings, Girls' Fair
 Condition of Coal House Fair
 Teacher's salary per month, \$ Seventy-five Dollars.
 Number of Visits, Superintendent _____, School Officers 1, Others 5, Total 6
 General Remarks _____

I hereby certify that the above report is correct

Delia S. Love.
TEACHER.

Of School in District No. 90 State of Illinois County of Macoupin
For the Term commencing Sept. 6 1921, and ending April '26 1922 School was in Session 144 1/2 Days

[illegible]

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	15	all	General Exercises
9:15	15	1	numbers
9:30	15	4	Arithmetic
9:45	15	8	Arithmetic
10:00	15	6	Arithmetic
10:15	15	8	Grammar
10:30	15	all	— Recess —
10:45	10	1	Reading
10:55	10	4	Reading
11:05	15	8	Reading
11:20	10	6	Reading
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Orthography
12:00	1hr	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	15	all	General Ex.
1:15	15	1	Spelling
1:30	15	6	Physiology
1:45	15	4	Geography
2:00	15	8	Geography
2:15	15	6	History
2:30	15	all	— Recess —
2:45	15	8	History
3:00	15	1	Language
3:15	15	6	Geography
3:30	15	8	Civics or Physiology
3:45	15	4/6	Language and nature study
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 6, 1921 and Ending April 26, 1922

School was in Session 144 1/2 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 5, Girls 3, Total 8
 Total days attendance, Boys 644 1/2, Girls 430 1/2, Total 1075
 Average daily attendance, Boys 4 1/2, Girls 2 2/3, Total 7 1/2
 Number of days absent, Boys 58, Girls 3, Total 61
 Number of cases tardiness, Boys 12, Girls 1, Total 13
 Number neither absent nor tardy, Boys 53, Girls 1, Total 54
 Number volumes in school library 53
 Value of school library Fair
 General condition of library books Fair
 General condition of school room Fair
 Number of trees on school ground in thrifty condition Two
 Condition of out buildings, Boys' Poor
 Condition of out buildings, Girls' Fair
 Condition of Coal House Fair
 Teacher's salary per month, \$ 100
 Number of Visits, Superintendent 1, School Officers 1, Others 4, Total 6
 General Remarks

I hereby certify that the above report is correct

Oella Joiner
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 90 State of Illinois County of Macoupin
 For the Term commencing Sept. 4th 1922, and ending April 20th 1923. School was in Session 136 Days

Metropolitan Supply Company, Anamosa, Iowa—8700

		Teacher		BRANCHES																Other Credits		SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language of Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits			Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																							From	To	From Year	To Year			
1.	Lawrence Joiner	2	8	110	24	85	96	93	93	89												2	1.	Baldwin's 2 nd	1	100	2	3	
2.	Elmer Wheeler	5	10	119	5	88	91	94	94	85		89						1260				5	2.	Baldwin's 4 th Also studied selections suggested by Sup't.			5	6	
3	Loan Cole	7	12	130	4	89	85	88	78	85	89	86	80		91							7	3.	Libby Hour Reading 7 th			7	8	
																						2	1.	Spelling 2 nd Reader.			2	3	
																						5	2.	Course of Study and Natural Speller.			5	6	
																						7	3.	Cavin's Orthography			7	8	
																								Language or Grammar					
																						2	1.	Oral Lang.			2	3	
																						5	2.	Lowdy's Arithmetic Book II.			5	6	
																						7	3.	Lowdy.			7	8	
																								Numbers or Arithmetic					
																						2	1.	Oral.			2	3	
																						5	2, 3.	Smith's Intermediate	10.3		5	6	
																								Writing					
																						7	3.	Palmer's Method					
																								Human Body and Health (Advanced)			7	8	
																						5	2.	Geography			5	6	
																						7	3.	Studied in World Geography			7	8	
																								Brigham & McFarlane					
																						7	3.	Natural Advanced. Reliance Human			7	8	
																						7	3.	McMaster's Brief			7	8	
																								History of U. S.					
																						7	3.	History of Illinois			7	8	
																						7	3.	Making of Self (Mather)			7	8	
																						7	3.	Civics			7	8	
																								My Country (Turkington)			7	8	
																								Music					
																								General Exercise					
																								Agriculture					
																								Household Arts					
																								Drawing					
																								English					
																								Algebra					

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

There are many things needed very badly by this school. There is no library to speak of only a very few worn out books that are not of much benefit. There is no musical instrument that will play. The stove is very nearly worn out. There is not a picture hanging on the wall. I very much wanted to raise some money this term to buy books, pictures etc. but as my school is so small I did not know what I could do. They have a really good large dictionary and globe.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	15	all	Opening Exercises
9.15	15	2	Numbers
9.30	25	7	Arithmetic
9.55	20	5	Arithmetic
10.15	15	7	Reading
10.30	15	all	Recess
10.45	15	2	Spelling
11.00	20	5	Reading
11.20	25	7	Grammar
11.45	15	5	Spelling
12.00	60	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	15	all	General Exercises
1.15	15	7	Orthography
1.30	10	2	Reading
1.40	15	all	Writing
1.55	20	7	Geography
2.15	15	5	Geography
2.30	15	all	Recess
2.45	15	2	Language
3.00	20	7	U.S. History
3.20	20	5	Language
3.40	20	7	Physiology - Civics
4.00		all	Dismissal

Teacher's Summary for Period Commencing Sept 4th 1922 and Ending April 20 1923

School was in Session		136	days
Number of non-resident pupils enrolled,	Boys	0	Girls 0 Total 0
Whole number of pupils enrolled,	Boys	3	Girls 0 Total 3
Total days attendance,	Boys	359	Girls 0 Total 359
Average daily attendance,	Boys	2 ⁸⁷ / ₁₃₆	Girls 0 Total 2 ⁸⁷ / ₁₃₆
Number of days absent,	Boys	49	Girls 0 Total 49
Number of cases tardiness,	Boys	33	Girls 0 Total 33
Number neither absent nor tardy,	Boys	0	Girls 0 Total 0
Number volumes in school library		45	
Value of school library		\$15.00	
General condition of library books		Very Poor	
General condition of school room		Fair	
Number of trees on school ground in thrifty condition		2	
Condition of out buildings, Boys'		Poor	
Condition of out buildings, Girls'		Poor	
Condition of Coal House		Fair	
Teacher's salary per month, \$		60.00	
Number of Visits, Superintendent	0	School Officers	0 Others 5 Total 5
General Remarks			

I hereby certify that the above report is correct

Eva F. Stewart

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 90

State of Illinois

County of Macoupin

For the _____ commencing Sept.

1925, and ending April

1925 School was in Session 150 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112-III—5M—1-24

Teacher						BRANCHES														Other Credits		SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month
																									FROM	TO	FROM YEAR	TO YEAR	
1	Frank Jackson	27	0	97	90	92	97	92														2	Reading 1	Baldwins 2nd + 3rd	150	2nd	3		
2	Lawrence Jones	410		88	93	92	82	86	90													4	2 Baldwins	4th all	4th	5			
3	Dorothy Jackson	611	0	87	96	90	90	87	88	90	79											6	3 Baldwins	all	6	7			
4	Albert Arnett	713		89	97	184	89	92	90	85	88	92										7	4 Elson's	all	7	8			
5	Violet Jackson	814	1	93	98	90	92	89	93	92	91	88										8	5 Elson's						
																						2	Spelling 1	Reader		2	3		
																						4	2 Reader + Course		4	5			
																						6	3 Leavins		6	7			
																						7	4 Leavins						
																						2	Language or Grammar	1. stories + poems	2	3			
																						4	2 Scott + Southworth		4	5			
																						6	3 Howdys						
																						7	4 + 5 Howdys						
																						2	Numbers or Arithmetic	1. Smiths	1	12	2	3	
																						4	2 "	"	1	15	4	5	
																						6	3 "	"					
																						7	4 Bowyer's	all	7	8			
																						8	5 Smiths						
																							Writing	Palmer Method					
																						6	Physiology and Hygiene	3 Overtons	all	6	7		
																						7	4 "	"		7	8		
																						8	5 "	"					
																						4	Geography 2	Appelton's + Course					
																						6	3 Bringham	McFarlane					
																						7	4 "	"					
																						8	5 Farr + Mc Murry						
																						6	History of U. S.	3 Woodburn + Moran					
																						7	4						
																						8	5						
																							History of Illinois						
																						8	5						
																							Civics						
																						7	4						
																							Music						
																							General Exercise						
																							Agriculture						
																							Household Arts						
																							Drawing						
																							English						
																							Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	5	all	Opening Exercises
9.05	10	2nd	Arithmetic
9.15	10	4th	"
9.25	15	7th	"
9.40	10	8th	"
9.50	10	6th	"
10.00	10	7th	Reading
10.10	10	8th	"
10.20	10	6th	"
10.30	15	all	Recess
10.45	10	2nd	Reading
10.55	10	4th	"
11.05	15	7th	Grammar
11.20	10	6th	Spelling
11.30	10	4th	"
11.40	10	7th	Spelling
11.50	10	6th	Language
12.00	60	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1.00	10	2nd	Reading
1.10	15	7th	Geography
1.25	15	8th	"
1.40	10	6th	"
1.50	10	4th	"
2.00	10	2nd	Language
2.10	20	all	Writing
2.30	15	all	Recess
2.45	10	4th	Language
2.55	10	7th	History
3.05	10	6th	"
3.15	10	8th	Physiology
3.25	15	7th	"
3.35	10	6th	"
3.45	15	8th	"
4.00	15		

Teacher's Summary for Period Commencing Sept 1924 and Ending April 1925

School was in Session 150 days

Number of non-resident pupils enrolled, Boys 0, Girls, Total

Whole number of pupils enrolled, Boys 3, Girls 2, Total 5

Total days attendance, Boys 420, Girls 242, Total 662

Average daily attendance, Boys 2.8, Girls 1.46, Total 4.3

Number of days absent, Boys 31.5, Girls 1540, Total 291

Number of cases tardiness, Boys 8, Girls 1, Total 9

Number neither absent nor tardy, Boys 8 one, Girls one, Total one

Number volumes in school library 45

Value of school library \$10.45

General condition of library books poor

General condition of school room good

Number of trees on school ground in thrifty condition 2

Condition of out buildings, Boys' poor

Condition of out buildings, Girls' fair

Condition of Coal House fair

Teacher's salary per month, \$ 6.00

Number of Visits, Superintendent 1, School Officers 3, Others, Total

General Remarks

I hereby certify that the above report is correct

Elizabeth Phelps
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 90 State of Illinois County of Macoupin
 For the Term commencing Sept. 1, 1925, and ending March 31 1926. School was in Session 135 Days

Metropolitan Supply Co., Cedar Rapids, Iowa No. 112-III-5M-1-24

		Teacher				BRANCHES													Other Credits		SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month	
																								FROM	TO	FROM YEAR	TO YEAR		
1	Ralph Jackson	1	6	131	1	92	85	90	92	90													Reading						
2	Frank Jackson	4	8	132	1	80	87	81	80	82												1	1	Baldwin	1	64			
3	Laurence Joiner	5	11	131		80	86	81	80	82	84	80	78									4	2	Story Hour			4th	5th	
4	Dorothy Jackson	8	12	134	1	78	86	80	82	80	75	76	78									5	3	Story Hour			5th	6th	
5	Albert Arnett	8	14	132		83	88	78	80	90	80	80	79									8	4+5	Story Hour					
																							4	2	Supp. Bill Orthography			4th	5th
																							5	3	Cavin's			5th	6th
																							8	4+5	Cavin's				
																							1	1	Stories				
																							4	2	Followed House			4th	5th
																							5	3	"			5th	6th
																							8	4+5	Howdy's				
																							1	1	Arithmetic			77	
																							4	2+3	Smith's Primary			4th	5th
																							8	4+5	Smith's Practical				

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Course of Study

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
			Course of Study

Teacher's Summary for Period Commencing Sept. 1 1925 and Ending Mar. 31 1926

School was in Session 135 days

Number of non-resident pupils enrolled,	Boys	<u>0</u>	, Girls	<u>0</u>	, Total	<u>0</u>
Whole number of pupils enrolled,	Boys	<u>4</u>	, Girls	<u>1</u>	, Total	<u>5</u>
Total days attendance,	Boys	<u>526</u>	, Girls	<u>134</u>	, Total	<u>660</u>
Average daily attendance,	Boys		, Girls		, Total	
Number of days absent,	Boys	<u>15</u>	, Girls	<u>1</u>	, Total	<u>16</u>
Number of cases tardiness,	Boys	<u>2</u>	, Girls	<u>1</u>	, Total	<u>3</u>
Number neither absent nor tardy,	Boys	<u>0</u>	, Girls	<u>0</u>	, Total	<u>0</u>
Number volumes in school library		<u>40</u>				
Value of school library		<u>\$10</u>				
General condition of library books		<u>Poor</u>				
General condition of school room		<u>Fair</u>				
Number of trees on school ground in thrifty condition		<u>two</u>				
Condition of out buildings, Boys'		<u>Poor</u>				
Condition of out buildings, Girls'		<u>Fair</u>				
Condition of Coal House		<u>Fair</u>				
Teacher's salary per month, \$		<u>60</u>				
Number of Visits, Superintendent	<u>1</u>	, School Officers	<u>1</u>	, Others	<u>10</u>	, Total <u>12</u>
General Remarks						

I hereby certify that the above report is correct

Nema G. Wade.

TEACHER.



FORM NO. A-2

Report of Classification, Standing, Advancement and Attendance

Of School in

Bird

Township, District No.

90

County of

Macoupin

State of

Illinois

For the

Term

Commencing

Sept. 1,

192

8

and Ending

March 31,

192

7

Mary Wheeler, TEACHER

BRANCHES

Per Cents Must be in Figures

FROM
TO

PAGES CANVASSED THIS TERM

NAMES OF PUPILS

Age

Days

Present

Grade

Orthography

Reading

Phonics

Writing

Arithmetic

Geography

Language

Grammar

Composition

History

Physiology

Civics or

Citizenship

Music

Agriculture

Manual

Training

Domestic

Science

Physical

Education

Orthography

Reading

Phonics

Writing

Arithmetic

Geography

Language

Grammar

Composition

History

Physiology

Civics or

Citizenship

Music

Agriculture

Manual

Training

Domestic

Science

Physical

ADVANCED DIVISION

Dorothy Jackson
Doris Clewenger

13

13

148

7

96

97

88

83

86

85

93

90

92

90

89

86

87

81

91

87

95

94

90

85

13

64

116

136

1

108

SECOND INTERMEDIATE DIVISION

Barbara Joiner
Frank Jackson
Lawrence Joiner
Virgil Clewenger

11

11

149

158

88

85

91

82

83

80

83

80

80

85

85

84

80

84

80

78

79

94

85

76

79

91

80

80

78

90

77

302

128

138

77

302

128

138

77

302

128

138

77

302

128

138

FIRST INTERMEDIATE DIVISION

Evan Joiner

8

143

3

90

87

83

75

95

83

81

84

80

84

80

84

80

84

80

84

80

84

80

84

84

1

138

1

138

PRIMARY DIVISION

Ralph Jackson
Wayne Joiner

8

7

24

147

86

86

78

88

83

88

81

78

78

81

86

90

84

87

93

85

80

89

77

89

82

80

78

130

1

130

Lindell Joiner
Vernon Joiner

7

6

22

146

80

81

81

85

83

80

87

81

78

78

86

90

84

87

93

85

80

89

77

89

78

75

80

128

68

1

68

35

53

1

68

85

68

1

68

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Oak Grove No. 90 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2				2				1	1			4	6							7	9

(3.) Length of school year in months: 7 Actual number of days school was in session: 147

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men..... Women 1 Total 1

(5.) Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

(6.) Number of pupils paying tuition..... Boys 0 Girls 0 Total 0(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men..... Women 1 Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? no A College? no A State Normal School? no A four-year high school? no If not a graduate, have you attended a State Normal School? yes A high school? no
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 350 Total, \$ 350
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 1544(16.) Number of school houses..... Public 1 Rented 0 Total 1(17.) Number of seats or sittings for study (capacity) 36

(18.) Value of school property:

(a) Sites and buildings..... \$ 1200.00(b) Equipment (furniture, library, apparatus, etc.)..... \$ 150Total..... \$ 1350(19.) How many years have you taught in this district? 1 yr (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed..... Men..... Women..... Total.....

(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 4.00(22.) Amount of bonded indebtedness, July 1, 1913..... \$ none(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 6(24.) Number of private schools in the district: 0

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys 0 Girls 0 Total 0

(26.) Amount of endowment or permanent fund belonging to this district..... \$

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)

(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

Apr. 12th 1913.Maudie Wallon
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Oak Grove, Dist. No. 90, Macoupin, County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	1		2					4		1	1			4	9								
Total: Elementary 13 and 11 Boys.																Secondary (High)							

3. Length of school year in months: 7 Actual number of days school was in session: 143

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district			
5. Number of eighth grade graduates or promotions			
6. Number of elementary pupils paying tuition			
7. Number of high school graduates			
8. Number of high school tuition pupils			
9. Administrative officers (does not apply to one-room districts):			
(a) Superintendents who do no teaching			
(b) Principals and Supervisors who teach less than half time			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term)			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)			

12. Teachers' qualifications: Number graduates of a College and State Normal School? A College? A Normal School? A four-year high school? If not a graduate, how many have attended a college? A State Normal School? A High School? (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$; Women, \$; Total, \$1378.5 (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled 1681 1/2

16. Is the building owned or rented by district? owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 36

18. Value of school property: (a) Sites and buildings \$1200. (b) Equipment (furniture, library, apparatus, etc.) 250. Total \$1450.

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance: (a) Number of inspectors employed: Nurses Physicians Total (b) Number of truant officers employed: Men Women Total

21. Amount of all taxes levied for school purposes, made August, 1913. \$425.

22. Amount of bonded indebtedness, July 1, 1914. \$none

23. Number of volumes in library exclusive of supplementary reading books for class use. 42

24. Number of private schools in the district: 0

(a) Number of teachers employed: Men Women Total (b) Number of pupils enrolled: Boys Girls Total

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 0 Total 0

26. Have you any departmental teachings below the high school? If so, which years?

27. Amount of endowment or permanent fund belonging to this district. \$0 (If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR
Oak Grove School
Dist. No. *90* *Macapine* County,
Illinois, for school year ending June 30, 1914.

School closed *Apr. 14* 1914.
Made by
Maudie Wallone
Teacher or Principal.

Filed 1914.
Clerk or Co. Supt.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Oak Grove Dist. No. 90 Macoupin, County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	1	1	1	1	3			2		3	6	1											
Total: Elementary.....												Secondary (High).....											
21																							

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year. Boys 1 Girls 2 Total 3
3. Length of school year in months: Seven Actual number of days school was in session: 45
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district. Men Women Total
5. Number of eighth grade graduates or promotions. Boys Girls Total
6. Number of elementary pupils paying tuition. Boys Girls Total
7. Number of high school graduates. Boys Girls Total
8. Number of high school tuition pupils. Boys Girls Total
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching. Men Women Total
(b) Principals and Supervisors who teach less than half time. Men Women Total
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term). Men Women Total
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions). Men Women Total
12. Qualifications of teachers: Number graduates of a College and State Normal School? A College only?
A Normal School only? A four-year High School only? One If not a graduate, how many have attended a college?
A State Normal School? One A High School?
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$; Women, \$ 350; Total, \$
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled. 2198
16. Number of school houses: One Public yes Rented Total
17. Number of sittings for study (capacity). (double seats to be counted as two sittings). 38
18. Value of school property:
(a) Sites and buildings. \$ 500.00
(b) Equipment (furniture, library, apparatus, etc.) 35.00
Total. \$ 535.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? yes 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians?
Number of pupils examined for physical defects or contagion? Number found affected? Number of homes visited by nurse or inspecting officer?
Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers?
Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court to a delinquent school? Number of school and age certificates issued?
21. Amount of all taxes levied for school purposes, made August 1914. \$ 435.00
22. Amount of bonded indebtedness, July 1, 1915. \$
23. Number of volumes in library exclusive of supplementary reading books for class use. 42
24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys? Girls? Total
26. Have you any departmental teaching below the high school? If so, which years?
27. Amount of endowment or permanent fund belonging to this district. \$
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399				
\$300 to \$399.....		1			\$1,400 to \$1,499				
\$400 to \$499.....					\$1,500 to \$1,599				
\$500 to \$599.....					\$1,600 to \$1,699				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899				
\$800 to \$899.....					\$1,900 to \$1,999				
\$900 to \$999.....					\$2,000 to \$2,499				
\$1,000 to \$1,099.....					\$2,500 to \$2,999				
\$1,100 to \$1,199.....					\$3,000 and over				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Clark T. Moore.....School

Dist. No. *90*.....*Macomb* County,
Illinois, for school year ending June 30, 1915.

School closed.....*August 6*..... 1915.
Made by

Lucille Warrick.....
Teacher or Principal

Filed.....*May 8*..... 1915.
H. W. S. F.
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Oak Grove Dist. No. 90 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
8	8	16

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
8	8	16

Date of Census:

June.....1916

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	1	1		1	2	1	2			2				2	3	8	8

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....Girls.....Total.....
3. Length of school year in months:.....seven..... Actual number of days school was in session:
4. Number of vacancies caused by death?.....none..... Resignation, etc.?.....nine..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions.....Boys.....1.....Girls.....2.....Total.....3.....
6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....Total.....0.....
7. Number of high school graduates.....Boys.....Girls.....Total.....0.....
8. Number of high school tuition pupils attending this school.....Boys.....Girls.....Total.....0.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching.....Men.....Women.....Total.....
- (b) Principals and Supervisors who teach less than half time.....Men.....Women.....Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women.....Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....Men.....Women.....Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... ? A State Normal School?..... A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....; Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund.....one..... Total amount contributed.....\$5.50.....
16. Number of school houses:.....1..... Public..... Rented..... Total.....1.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....36.....
18. Value of school property:
- (a) Sites and buildings.....\$1100.....
- (b) Equipment (furniture, library, apparatus, etc.).....\$300.....
- Total.....\$1400.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?..... Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?..... Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915.....\$375.....
22. Amount of bonded indebtedness, July 1, 1916.....\$.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....42.....
24. Number of private schools in the district?.....1..... Number of teachers employed?.....1..... Men?.....A..... Women?.....1..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?.....8..... Girls?.....8..... Secondary Grades (9th to 12th): Boys?.....4..... Girls?.....3..... College Grades (13th to 16th): Boys?.....A..... Girls?.....A.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund).....\$..... (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Oak Grove

School

Dist. No. 90, Macoupin County,

Illinois, for school year ending June 30, 1916.

Building is in Township Bird Range 8

School Closed April 14 1916.

Made by Eva L. Mahan Teacher or Principal. P. O.

Filed April 25, 1916.

Mrs. W. Solomon Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Oak Grove Dist. No. 90 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
8	8	16

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
8	8	16

Date of Census: June.....1916

Elementary

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	1	1		1	2	1	2			2				2	3	8	8

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....Girls.....Total.....
3. Length of school year in months:..... Actual number of days school was in session:
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....
18. Value of school property:
(a) Sites and buildings..... \$.....
(b) Equipment (furniture, library, apparatus, etc.)..... \$.....
Total..... \$.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$.....
22. Amount of bonded indebtedness, July 1, 1916..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?.....
of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?.....
College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$.....
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Oak Grove School
Dist. No. *9d*, *Macoupin* County,
Illinois, for school year ending June 30, 1916.
Building is in Township *Bird* Range *8*

School Closed *April 14* 1916.
Made by *Eva L. Mahan*
Teacher or Principal
P. O.

Filed *April 25*, 1916.
Geo. W. Solomon
Clerk or Co. Supt. *2*
ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Carl Grove Dist. No. 90 Macomb County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
65	5	70

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
55	5	60

Date of Census:
June.....1917

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment					1	1	1				2				3	2			8	8

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....

3. Length of school year in months: Seven Actual number of days school was in session:.....

4. Number of vacancies caused by death?..... Resignation, etc?..... Change of teachers for spring term?..... Total.....

5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....

11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....

12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....

A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....

A State Normal School?..... A High School?.....

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$ 2500; Women, \$.....; Total, \$ 3500

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)

14. Total days' attendance of all pupils enrolled..... 1037

15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... Total amount contributed.....

16. Number of school houses:..... Public..... Rented..... Total.....

17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 28

*18. Value of school property:

(a) Sites and buildings..... \$ 1100

(b) Equipment (furniture, library, apparatus, etc.)..... 350

Total..... 1450

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....

3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....

10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....

17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....

Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....

Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

*21. Amount of all taxes levied for school purposes, made August 1916..... \$ 425

*22. Amount of bonded indebtedness, July 1, 1917..... \$.....

23. Number of volumes in library exclusive of supplementary reading books for class use.....

24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number

of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?.....

Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

*27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$.....

(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....	/				\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

School

County,

Dist. No.

Illinois, for school year ending June 30, 1917.

Building is in Township

Range

School closed

1917

Made by

Teacher or Principal

P. O.

Filed

1917

Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Park Grove Dist. No. 90 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
							1	1			0	2			3	3	4	6

Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, none Boys 0 Girls 0 Total 0

3. Length of school year in months: Seven Actual number of days school was in session: 145

4. Vacancies of teachers caused by death? 0 By resignation? 1 By change for spring term? 0 Total 1

5. Number of eighth grade graduates or promotions: Two Boys 1 Girls 1 Total 2

6. Number of elementary tuition pupils attending this school: none Boys 0 Girls 0 Total 0

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School? no A College only? no A Normal School only? no A four-year High School only? no If not a graduate, have you attended a college? yes A State Normal School? yes A High School? yes

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, \$ 242; Women, \$ 88; Total, \$ 330

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)

14. Total days' attendance of all pupils enrolled: 1242

15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? no Amount contributed this year:

16. Number of one room school houses in the district: one Public one Rented one Total one

17. Number of sittings for study (capacity) (double seats to be counted as one sitting) Eighteen

19. Give length of service in this district of teacher holding position at close of school: 1 yr. one 2 yrs. ?

3 yrs. ? 4 yrs. ? 5 yrs. ? 6 yrs. ? 7 yrs. ? 8 yrs. ? 9 yrs. ?

10 yrs. ? 11 yrs. ? 12 yrs. ? 13 yrs. ? 14 yrs. ? 15 yrs. ? 16 yrs. ?

17 yrs. ? 18 yrs. ? 19 yrs. ? 20 yrs. or more? (Count part of a year as a year.)

23. Number of volumes in library exclusive of supplementary reading books for class use: Seven

24. Number of private schools in the district? none Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?

28. Salary Fifty-five Dollars per month \$

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

Oak Grove School

Dist. No. *90 Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township Range

School closed *April 5* 1918

Made by
Lucille Helanigan
Teacher.

Reader P. O.

Filed 1918.

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Oak Grove Dist. 90 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			1				6		1						3	3			5	4

*2. Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. None

Boys 0 Girls 0 Total 0

*3. Length of school year in months: Seven Actual number of days school was in session: 133

*4. Vacancies of teachers caused by death none by resignation none by change for spring term none Total 0

*5. Number of eighth grade graduates or promotions. Boys 3 Girls 2 Total 5

*6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0

7. Number of high school graduates. Boys Girls Total

8. Number of high school tuition pupils attending this school. Boys Girls Total

9. Superintendents who do no teaching. Men Women Total

9a. Principals and Supervisors who teach less than half time. Men Women Total

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men Women 1 Total 1

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions). Men Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions). Men Women Total

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? A College only? no
A Normal School only? no A four-year High School only? no If not a graduate, how many have attended a college? one A State Normal School? A High School? one

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? A College only? no
A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?

*13. Amount of annual salary earned by teachers: Men, \$; Women, \$ 286; Total, \$ 385

13a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total, \$
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school 1151

14a. Of all high school pupils (above 8th grade)

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: None Amount contributed this year, \$

*16. Number of school houses in the district: One Public Rented Total One

16a. Number of school houses in the district used by high schools only. Public Rented Total

*17. Number of sittings for study. (Double seats to be counted as one sitting) Twelve

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 2 yrs? Two

3 yrs? 4 yrs? 5 yrs? 6 yrs? 7 yrs? 8 yrs? 9 yrs?

10 yrs? 11 yrs? 12 yrs? 13 yrs? 14 yrs? 15 yrs? 16 yrs?

17 yrs? 18 yrs? 19 yrs? 20 yrs. or more? (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? Physicians

Number of pupils examined for physical defects or contagion None Number found affected Number of homes visited by nurse or inspecting officer? None

Promotion of attendance: Number of truant officers employed? None Men? Women? Amount paid truant officers?

Number of children not attending school between the ages of 7 and 14? None 14 and 16? one Number of children arrested and placed in charge of teacher? None Number sentenced by a court? None Number of school and age certificates issued?

*23. Number of volumes in library exclusive of supplementary reading books for class use Twenty - Three

*24. Number of private schools in the district? None Number of teachers employed? None Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13 to 16th): Boys? Girls?

26. Have you any departmental teaching below the high school? If so, which years?

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial

Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(15595-35m)

Teachers' Annual Report

FOR

Dak Grove

School

Dist. No. 90

Maasburg County,

Illinois, for school year ending June 30, 1919.

Building is in Township. Bird

Range

School closed April 2

1919

Made by

Lucille J. Lanagan

Teacher or Principal.

Peader, Ill.

P. O.

Filed June 1

1919

Geo. W. Solomon

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Oak Grove Dist. 91 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
					1				1				1				2	3	4	4

*2. Enrollment

Secondary (High)		9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
												4	4

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys None Girls None Total.....
- *3. Length of school year in months: 9
Actual number of days school was in session: 116
- *4. Vacancies of teachers caused by death: None by resignation: None by change for spring term: None Total.....
- *5. Number of eighth grade graduates or promotions..... Boys None Girls..... Total.....
- *6. Number of elementary tuition pupils attending this school..... Boys None Girls None Total.....
- *7. Number of high school graduates..... Boys..... Girls..... Total.....
- *8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- *9. Superintendents who do no teaching..... Men..... Women..... Total.....
- *9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1
- *11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College Only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School? 1
- *12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- *13. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 390; Total, \$ 390
- *13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 744
- *14a. Of all high school pupils (above 8th grade).....
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: One Amount contributed this year, \$ 5
- *16. Number of all public school houses in the district:..... Public one Rented..... Total one
- *16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- *17. Number of sittings for study: (Double seats to be counted as one sitting) eleven
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs?.....
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? None Physicians? None Amount paid nurses? None Physicians? None
Number of pupils examined for physical defects or contagion? None Number found affected? None Number of homes visited by nurse or inspecting officer? None
- Promotion of attendance: Number of truant officers employed? None Men? None Women? None Amount paid truant officers? None
Number of children not attending school between the ages of 7 and 14? None 14 and 16? 1 Number of children arrested and placed in charge of teacher? None Number sentenced by a court? None Number of school and age certificates issued? None
- *23. Number of volumes in library exclusive of supplementary reading books for class use Fifty-two
- *24. Number of private schools in the district? None Number of teachers employed? None Men? None Women? None Number of pupils enrolled in elementary grades (1st to 8th): Boys? None Girls? None Secondary Grades (9th to 12th): Boys? None Girls? None College Grades (13th to 16th): Boys? None Girls? None
26. Have you any departmental teaching below the high schools?..... If so, which years?.....
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....
(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399		One			\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799		One			\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							One		

(29480-35M)

Teachers' Annual Report

FOR

Oak Grove School

Dist. No. 90. Macoupin County, Illinois, for school year ending June 30, 1920.

Building is in Township 10 Range 8

School closed March 11 1920

Made by Belle Drumm Teacher or Principal

P. O.

Filed April 30 1920

Geo. B. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers** only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Oak Grove Dist. No. 90 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
															2	3			5	3

*2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district. Boys 1 Girls 1 Total 1

*3e. Length of school year in months Seven

*3f. Actual number of days school was in session 144

*4. Total days attendance of all pupils enrolled in both elementary and high school 917

4a. Of all high school pupils (above 8th grade)

*5. Number of eighth grade graduates or promotions. Boys 1 Girls 1 Total 1

*6. Number of elementary tuition pupils attending this school. Boys 1 Girls 1 Total 1

7. Number of high school graduates. Boys 1 Girls 1 Total 1

8. Number of high school tuition pupils attending this school. Boys 1 Girls 1 Total 1

9. Superintendents who do no teaching. Men 1 Women 1 Total 1

9a. Principals and Supervisors who teach less than half time. Men 1 Women 1 Total 1

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men 1 Women 1 Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men 1 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men 1 Women 1 Total 1

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School 1 A College Only 1 A Normal School only 1 A Four-year High School only 1 If not a graduate, how many have attended a College 1 A State Normal School 1 A High School 1

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School 1 A College only 1 A Normal School only 1 A four-year High School only 1 If not a graduate, how many have attended a College 1 A State Normal School 1 A High School 1

*13. Vacancies of teachers caused by death 1 by resignation 1 by change for spring term 1 Total 1

*15. Amount of annual salary earned by all teachers: Men, \$ 525; Women \$ 525 Total, \$ 525

15a. Amount of annual salary earned by high school teachers only: Men, \$ 525; Women \$ 525 Total, \$ 525
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 1

*17. Number of all public school houses in the district: One Public 1 Rented 1 Total 1

17a. Number of school houses in the district used by high schools only 1 Public 1 Rented 1 Total 1

*18. Number of sittings for study: (Double seats to be counted as one sitting) Twelve

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. 1 3 yrs. 1 4 yrs. 1 5 yrs. 1 6 yrs. 1 7 yrs. 1 8 yrs. 1 9 yrs. 1 10 yrs. 1 11 yrs. 1 12 yrs. 1 13 yrs. 1 14 yrs. 1 15 yrs. 1 16 yrs. 1 17 yrs. 1 18 yrs. 1 19 yrs. 1 20 yrs. or more 1 (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use Twenty-Three

*26. Number of private schools in the district 1 Number of teachers employed 1 Men 1 Women 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys 1 Girls 1 Secondary Grades (9th to 12th): Boys 1 Girls 1 College Grades (13th to 16th): Boys 1 Girls 1

*27. Promotion of health: Number of nurses employed 1 Physicians 1 Amount paid nurses 1 Physicians 1 Number of pupils examined for physical defects or contagion 1 Number found affected 1 Number of homes visited by nurse or inspecting officer 1

Promotion of attendance: Number of truant officers employed 1 Men 1 Women 1 Amount paid truant officers 1 Number of children not attending school between the ages of 7 and 14 1 14 and 16 1 Number of children arrested and placed in charge of teacher 1 Number sentenced by a court 1 Number of school and age certificates issued 1

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) 1 Commercial 1 Technical (M. T.) 1 Agricultural 1 Domestic Science 1 Normal 1 Vocational (under State Board) 1

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

Teachers' Annual Report

FOR

Oak Grove School

Dist. No. *20* *Maconquin* County,
Illinois, for school year ending June 30, 1921.

Building is in Township *Tenn.* Range *Eight.*

School closed *April 22,* 1921
Made by

Delia S. Love.
Teacher or Principal.

P. O.

Filed *April 28* 1921
W. M. Salaman.
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Oak Grove Dist. 90 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1						1				1				2	3	5	3

* 2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
								5			3

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....
- * 3e. Length of school year in months..... 7
- * 3f. Actual number of days school was in session..... 144 1/2
- * 4. Total days attendance of all pupils enrolled in both elementary and high school..... 1095
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 7 167
- * 4b. Total days attendance of all high school pupils (above 8th grade)
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
- * 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
- * 7. Number of high school graduates..... Boys..... Girls..... Total.....
- * 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- * 9. Superintendents who do no teaching..... Men..... Women..... Total.....
- * 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....
- * 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....
- A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....
- A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$..... 700
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$..... 5.00
- * 17. Number of all public school houses in the district..... Public..... Rented..... Total.....
- * 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (Double seats to be counted as one sitting)
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....
- 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
- 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
- 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use.....
- * 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... 5 Girls..... 3 Secondary Grades (9th to 12th): Boys..... Girls.....
- College Grades (13th to 16th): Boys..... Girls.....
- * 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....
- Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
- Number of children not attending school between the ages of 7 and 14..... 14 and 16 Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
- Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799		1			\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
					Total (same as Item 11)		1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Oak Grove School

Dist. No. 90 Macoupin County, Illinois, for school year ending June 30, 1922.

Building is in Township 10 Range 8

School closed March 26, 1922

Made by Della Joiner Teacher or Principal Hettick, Ill., P. O.

Filed May 11, 1922

Co. Supt. W. H. Brown

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Oak Grove Dist. 90 Macopin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
					1						1				1				3	

- * 2. Enrollment Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 0 Girls 0 Total 0
- * 3e. Length of school year in months..... 7
- * 3f. Actual number of days school was in session..... 136
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 359
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 287/136
- 4b. Total days attendance of all high school pupils (above 8th grade).....
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0
- * 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men 0 Women 1 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men 0 Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....1.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death.....0 by resignation.....0 by change for spring term.....0 Total.....0
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$.....420 Total, \$.....420
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....1; Amount contributed this year, \$.....5.00
- * 17. Number of all public school houses in the district..... Public.....1 Rented..... Total.....1
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 3
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr.....1 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use..... 30
- * 26. Number of private schools in the district.....0 Number of teachers employed.....0 Men.....0 Women.....0 Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....
- * 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion.....3 Number found affected.....1 Number of homes visited by nurse or inspecting officer.....0
- Promotion of attendance: Number of truant officers employed..... Men.....0 Women.....0 Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14.....0 14 and 16.....0 Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		1			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Oak Grove School

Dist. No. 90 Macoupin County, Illinois, for school year ending June 30, 1923.

Building is in Township 10 Range 8

School closed April 20, 1923

Made by Eva F. Stewart Teacher at Principal

Hettick, Illinois, P. O.

Filed 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Oak Grove No. 90 Dist. No. Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
							1	0					2	0	1	0			4	0

2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district One Boys 1 Girls 0 Total 1
- 3a. Length of school year in months 7 months
- 3f. Actual number of days school was in session 148
4. Total days attendance of all pupils enrolled in both elementary and high school 383½
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 2.59
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions None Boys 0 Girls 0 Total 0
6. Number of elementary tuition pupils attending this school None Boys 0 Girls 0 Total 0
7. Number of high school graduates None Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school None Boys 0 Girls 0 Total 0
9. Superintendents who do no teaching None Men 0 Women 0 Total 0
- 9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men 1 Women 0 Total 1
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 1 Women 0 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____
12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
15. Amount of annual salary earned by all teachers: Men, \$ 420.; Women, \$ 0 Total, \$ 420.
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0; Total, \$ 0
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund one; Amount contributed this year, \$ 5.00
17. Number of all public school houses in the district _____ Public _____ Rented _____ Total _____
- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
18. Number of sittings for study: (A double seat to be counted as one sitting) eleven
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use 0
26. Number of private schools in the district 0 Number of teachers employed 1 Men 1 Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys 4 Girls 0 Secondary Grades (9th to 12th): Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____
27. Promotion of health: Number of nurses employed None Physicians None Amount paid nurses \$ None Physicians \$ None
Number of pupils examined for physical defects or contagion None Number found affected None Number of homes visited by nurse or inspecting officer None
- Promotion of attendance: Number of truant officers employed None Men None Women None Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 0 14 and 16 1 Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499	1				\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)						1			

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students. Elementary _____; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____, Sewing _____, Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School
Cahoon
Dist. No. 90 Macoupin County,
Illinois, for school year ending June 30, 1924.
Building is in Township 2010 Range 8

School closed April 2, 1924
Made by
Machine Gate
Teacher or Principal
Fredrick S. Linn
O.

Filed April 7, 1924
George W. Solomon
Co. Supt.

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		420			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

Oak Grove School

Dist. No. 90 Macoupin County, Illinois, for school year ending June 30, 1926.

Building is in Township 10 Range 8

School closed March 31 1926

Made by Emma G. Wade Teacher or Principal.

Barlowville, Ill., P. O.

Filed April 5 1926 George W. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Oak Grove Dist. 90 County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
					1				1				1	1			1		3	2

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district 0 Boys _____ Girls _____ Total _____
- * 3e. Length of school year in months 7
- * 3f. Actual number of days school was in session 150
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 662
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 4 3/26
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions 0 Boys _____ Girls _____ Total _____
- * 6. Number of elementary tuition pupils attending this school 0 Boys _____ Girls _____ Total _____
7. Number of high school graduates 0 Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school 0 Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) 0 Men _____ Women _____ Total _____
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women _____ Total _____
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only 1 If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- * 13. Vacancies of teachers caused by death 0 by resignation _____ by change for spring term _____ Total _____
- * 15. Amount of annual salary earned by all teachers: Men, \$ 6; Women, \$ 60 Total, \$ 66
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund _____; Amount contributed this year, \$ 5
- * 17. Number of all public school houses in the district _____ Public _____ Rented _____ Total _____
- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) _____
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 45
- * 26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____
- * 27. Promotion of health: Number of nurses employed 0 Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed 0 Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elementary		Secondary				Elementary		Secondary	
Salaries		Men	Women	Men	Women	Salaries		Men	Women	Men	Women
Less than	\$200.....					\$1,200 to \$1,299.....					
\$200 to	\$299.....					\$1,300 to \$1,399.....					
\$300 to	\$399.....					\$1,400 to \$1,499.....					
\$400 to	\$499.....					\$1,500 to \$1,599.....					
\$500 to	\$599.....					\$1,600 to \$1,699.....					
\$600 to	\$699.....					\$1,700 to \$1,799.....					
\$700 to	\$799.....					\$1,800 to \$1,899.....					
\$800 to	\$899.....					\$1,900 to \$1,999.....					
\$900 to	\$999.....					\$2,000 to \$2,499.....					
\$1,000 to \$1,099.....						\$2,500 to \$2,999.....					
\$1,100 to \$1,199.....						\$3,000 and over.....					
Total (same as Item 11)....											

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Oak Grove School

Dist. No. *90* Macoupin County,
Illinois, for school year ending June 30, 1925.

Building is in Township *Bird* Range *10-8*

School closed *April 8* 1925
Made by

Elizabeth Phelps
Teacher or Principal

Carlinsville, Ill. P. O.

Filed *April 11,* 1925

George W. Solomon
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Oak Grove Dist. No. 90, Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		2	1	3			1			7

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 2 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 164

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 672

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 4.09

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 672

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 4.09

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 0

* 5. Number of elementary tuition pupils attending this school _____ Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public _____ Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

*14. Number of libraries 1

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 140

*16. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0

*17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ 0 (Dollars only) physicians, \$ 0 (Dollars only)
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name

Subject

[illegible]

Teacher's Annual Report

FOR

Oak Grove School
District No. 90, Macoupin County,
Illinois, for school year ending June 30, 1944.
Building is in Township 10 Range 8

School closed....., 1944

Made by Mrs. Elizabeth Allen
Teacher or Principal Hettick, Illinois P. O.

Filed 14 Aug 13, 1944
J. K. Jaeger
 Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Oak Grove Dist. No. 90 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		2			1			1		4

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary High School
2. Length of school year in months Eight (8)
- 2a. Actual number of days school was in session 170
3. Total days attendance of all pupils enrolled in grades one to eight inclusive 679
- 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 3.99
- 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 679
- 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 3.99
- 3b. Total days attendance of all pupils enrolled in high schools
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
4. Number of eighth grade graduates or promotions Total
5. Number of elementary tuition pupils attending this school Total
6. Number of high school graduates (Four year) Boys Girls Total
7. Number of high school tuition pupils attending this school Total
8. Number of school buildings in the district used by elementary school Public Rented Total
- 8a. Number of school buildings in the district used by high school Public Rented Total
14. Number of libraries
- 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 156
16. Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls
17. Promotion of health: Number of nurses employed physicians Amount paid nurses, \$ (Dollars only) physicians, \$ (Dollars only) Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer
- Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers, \$ (Dollars only) Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)**Name****Subject**[illegible][illegible]

[Handwritten signature]

Teacher's Annual Report

FOR

Oak Grove School

District No. 90, Macarbis County,
Illinois, for school year ending June 30, 1945.

Building is in Township 10 Range 8

School closed April 30th, 1945

Made by Ruth Larson
Teacher or Principal

P. O.

Filed _____, 1945

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Oak Grove Dist. No. 90 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1					2			1		2		5

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary none High School none

- * 2. Length of school year in months 8

- * 2a. Actual number of days school was in session 167
(Same as item 4 on claim for state aid)

- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 806
(Same as item 5 on claim for state aid)

- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 4.83
(Same as item 6 on claim for state aid)

- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 0
(Same as item 5a on claim for state aid)

- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 4.83
(Same as item 6a on claim for state aid)

- 3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions 2 Total

- * 5. Number of elementary tuition pupils attending the school 0 Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school pupils attending this school Total

- * 8. Number of school buildings in the district used by elementary school 1 Public Rented Total 1

- 8a. Number of school buildings in the district used by high school Public Rented Total

- * 14. Number of libraries 1

- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 195

- * 16. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0

- * 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ 0 physicians, \$ 35
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion 5 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers, \$
(Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by **VERNON L. NICKELL**, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name

Subject

1

Teacher's Annual Report

FOR

Dak Grove School
District No. 90 Macomb County,
Illinois, for school year ending June 30, 1946.

Building is in Township 6 Range 8

School closed May 2 1946

~~Made by~~

Made by Ruth Larson
Teacher or Principal

Teacher or Principal Hettick P. O.

Filed _____, 1946

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Oak Grove Dist. No. 90 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1			3	1		2	1					7

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 3 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 169
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 642
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 3.79
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 642
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 3.79
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions. Total

* 5. Number of elementary tuition pupils attending the school. Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school. Total

* 8. Number of school buildings in the district used by elementary school Public Rented Total

8a. Number of school buildings in the district used by high school Public Rented Total

* 14. Number of libraries

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 207

16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam. this year NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)

T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary
.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR

Oak Grove

School

District No. 90 Macoupin County,
Illinois, for school year ending June 30, 1947.

Building is in Township 10 Range 8

School closed April 30, 1947

Made by
Ruth Sampson
Teacher or Principal
Hettick, Illinois.

Filed, 1947

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Cash Grove Dist. No. 90 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
				3	1			1		1			6

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary _____ High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 170
(Same as item 4 on claim for state aid) (Include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive. 649
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 3.81
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils.
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils.
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than $\frac{1}{2}$ day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools.
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils.
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 0

* 5. Number of elementary tuition pupils attending the school _____ Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public _____ Rented _____ Total _____

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

8b. How many of above teachers were supervisors or assistant principals? _____ Elementary _____ High School _____

*14. Number of libraries _____ 14a. Number of volumes in libraries _____

16. No. of private schools in district, Elementary _____ Secondary _____ Total _____

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment						
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? _____

(Yes or No)

No. given physical exam. this year _____

No. truant officers paid by district _____

Age certificates issued _____

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

(IMPORTANT—Three items to be filled are on back of this sheet)
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name

Subject

Teacher's Annual Report

FOR Clark Grove School

District No. 90, Mauney County,
Illinois, for school year ending June 30, 1948.

Building is in Township 10 Range 8

School closed April 30, 1948

Made by Donathy Barkley
Teacher or Principal

Nickell P. O.

Filed _____, 1948

Co. Supt. _____

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

County Physician's Rural School Report

Name of School.....Oak Grove.....(90) Township.....Bird.....

Name of Teacher Elizabeth Phelps P. O. Address Carlinville Tel. No.

Pres. School Board Sam Jackson P. O. Address Hettick Tel. No.

[illegible]

County Physician's Rural School Report

Name of School Lake Grove (Bud) Township Burd

Name of Teacher Benuah Jomer P. O. Address Wutech Tel. No. _____

Pres. School Board Gers. W. Joiner P. O. Address Hellert Tel. No. _____

[illegible]

DISTRICT 90, OAK GROVE

BOARD OF DIRECTORS

E. L. Stults, Pres.	Hettick
E. E. Puckett, Clerk	Hettick
Thomas Yard	Hettick

November 2, 1943

Mr. E. E. Puckett, Clerk
Board of Directors, District #90
Hettick, Illinois

Gentlemen:

On November 1 I visited the Oak Grove School, District #90. Mrs. Elizabeth Allen is well qualified for her work. I am sure that she is making you a good teacher.

I want to congratulate you on keeping your school in such good shape. On the whole, it is pretty well equipped and serves your community as well as could be expected. I hope you will always order the Pupils Reading Circle Books from the State Reading Circle Board, especially for the grades that you have in school. These are the cheapest and best books you can buy. The new maps which you bought are a valuable addition, and I am sure the children will get a lot of use out of them. The radio, also, is worth a lot to the boys and girls.

If we can be of any help to you at any time, we shall be glad to do so.

Sincerely yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:dc

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

Subject: Schools- Macoupin County.
Oak Grove, Dist. #90
Inspection report.

Aug. 3, 1938

Board of Directors.
School District #90 Att: H. E. Hanson, Clerk.
Kettick, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Oak Grove School Dist. #90, Macoupin County made July 27, 1938 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste passage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste passage which will saturate the ground surrounding the well and which may re-enter it; dust, rain, bird and dog contamination which can enter the well through the improperly constructed ventilator.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the unprotected openings in the seats and vaults, the absence of lids, the unscreened vents.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 3 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base. If considered economical, the directors may choose to have the split-base welded together so that there will be no openings in the base.

4. Provide a substantial, water tight trough 15 feet in length to carry waste passage away from the immediate vicinity of the well.

5. Reconstruct the ventilator, if one is desired. It should be an iron pipe, about one inch in diameter, fitted with an elbow which turns down. The open end should be screened with a fine mesh copper screen.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

(Page 2)

6. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

7. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

8. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.

9. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

10. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

In view of the poor condition of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other types of privies, the principal advantage being the prevention of disease by fly transmission. For a limited period these privies can be obtained through a W.P.A. project in Macoupin County. The only cost to the school district being the cost of material and hauling. Mr. Virbel N. Nelson is in charge of this project, and further information may be had by addressing him at Box 77, Wilcox, Ill.

Since the school officials are responsible for the protection of the pupils while at school, it is important that the above recommendations be fulfilled.

If the engineer of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

ELW/ar

Enclosures: Well bulletin
Sanitary pit privy pamphlet.

Copt to: Karl M. Kerstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

E. L. Wittenborn,
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

Mr. R. H. Bell
District Health Supt.

ROLAND R. CROSS, M. D.
Director
H. L. PETTITT, M. D.
Asst. Director

STATE OF ILLINOIS
DWIGHT H. GREEN, Governor
DEPARTMENT OF PUBLIC HEALTH
SANITARY ENGINEERING LABORATORIES
SPRINGFIELD

CLARENCE W. KLASSEN, Chief Sanitary Engineer
EUGENE S. CLARK, Bacteriologist
JAMES G. WEART, JR., Chemist

SANITARY ANALYSIS OF WATER FROM MACOUPIN CO., HETTICK, OAK GROVE SCHOOL, DIST. #90

Source Dug at Oak Grove School, Dist. #90

Date collected April 13, 1942

Collected by R. A. Wilson

Remarks

Laboratory No. 228652

Sediment 0

Turbidity 0

Odor 0

Nitrite nitrogen

Chloride

Bacteria per ml. 4800

Coli-type bacteria:

In portions of 10 ml.

Presumptive tests

Confirmatory tests 5

Number per 100 ml. (M P N)

This analysis indicates that the water was safe for drinking at the time of collection of the sample.

This sample was collected at the time of a reinspection of the well requested by Mr. Charles E. Turner. The well appears to be properly protected against entrance of surface contamination.

RAW:DJ

R. A. Wilson

Original to: Board of Directors
Oak Grove School, Dist. #90
Att: Thomas W. Yard, Clerk
Hettick, Illinois

cc: Karl H. Kerstein
Co. Supt. of Schools

R. A. Wilson

District Sanitary Engineer

Submitted thru:

W. J. Broad

W. J. Broad, M. D.

District Health Superintendent



CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
- (b) If the source is not satisfactory, make the suggested improvements immediately.
- (c) If the water is safe, take care to keep it safe by protecting the supply against contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

Physical and Chemical Tests: "Sediment" through "Chloride." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million (ppm).

Bacteriological Tests: "Bacteria per ml." indicates the number of microorganisms present in one milliliter (ml.) of water (20 drops) and the number which grew in standard nutrient agar at body temperature (37°C or 98.6°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such a case the report shows "Innumerable" indicating more than 10,000 bacteria per ml.

"Coli-type bacteria" "Presumptive Tests" "Confirmatory Tests": A water containing bacteria of intestinal origin (*E. coli* and *A. aerogenes*, also known as "coliform" bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a—. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show coli-type bacteria present.

After receipt of the sample in the laboratory it requires from two to six days to complete the sanitary or bacteriological analysis.

SIONITI

SANITARY ANALYSES OF SAMPLES OF WATER FROM MACOUPIN CO., HETTICK, OAK GROVE SCHOOL, DIST. #90

Source	20 ft. dug at Oak Grove School, Dist. #90																
Field No.	#90																
Laboratory No.	225788																
Date collected	March 31, 1942																
Collected by	Chas. E. Turner																
Turbidity	0																
Odor	0																
Chlorides																	
Alkalinity, methyl orange phenolphthalein																	
pH (H-ion)																	
Hardness, total																	
Iron (Fe)																	
Bacteria (per ml.)	50																
Coli-Aerogenes in portions of	10 ml.	1.0 ml.	0.1 ml.	0.01	0.001	10	1.0	0.1	10	1.0	0.1	10	1.0	0.1	10	1.0	0.1
Presumptive																	
Confirmatory	1+4																
Number per 100 ml.																	

This analysis indicates that the water was relatively safe for drinking at the time of collection of the sample.

Since this analysis showed presence of a slight amount of contamination and because improvements were reported to have been made since the original inspection of this well, a re-inspection of the well was made on April 13, 1942. This inspection indicated that the well is apparently properly protected against entrance of surface or ground water contamination. Another sample was collected at that time also.

Possibly the well should be disinfected with chlorinated lime, inasmuch as it has not been in use for sometime. Further recommendations regarding this will be made, however, in connection with our report of the sample collected on April 13, which should reach you within a few days.

RAW:DJ

Original to: Board of Directors
Oak Grove School, Dist. #90
Att: Thomas W. Yard, Clerk
Hettick, Illinois

cc: Karl H. Kerstein
Co. Supt. of Schools

R. A. Wilson
District Sanitary Engineer

Submitted thru:

W. J. Broad, M. D.
District Health Superintendent



CONCERNING SANITARY ANALYSES

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file with the Illinois Department of Public Health. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon it for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
- (b) If the source is not satisfactory, make the suggested improvements immediately.
- (c) If the water is safe, take care to keep it safe by protecting the supply from contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts, or germs of intestinal diseases, such as cause diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

Physical and Chemical Tests: "Turbidity" through "Iron." A desirable water has an attractive appearance (no turbidity or color) and has no objectionable odor or taste. The alkalinity, pH, iron and residual chlorine tests are of significance on chemically treated water from filtration plants, swimming pools, etc. The "total hardness" represents the soap-consuming power of the water. Chemical results are given in parts per million.

Bacteriological Tests: "Bacteria (per ml.)" indicates the number of microorganisms present in one cubic milliliter (ml.) of water (20 drops). The reported result is the number of bacteria which will grow at body temperature (37°C or 98.6°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance.

Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such cases the report shows "Innumerable" indicating more than 1000 bacteria per ml.

"Coli-Aerogenes": "Presumptive" "Confirmatory". A water containing bacteria of intestinal origin (colon bacteria), if placed in a sugar broth (lactose) will cause fermentation and production of gas in 24 or 48 hours. By means of further laboratory tests the presence of these bacteria in the various portions (10, 1.0, and 0.1 ml.) is indicated by a +, their absence by a -. The numeral preceding the sign shows the number of portions giving that result. Example: 2+3- indicates that two 10 ml. portions of the sample did show and three portions did not show colon bacteria present. "Coliform" or "Colitype" are other names used for these bacteria which predominate in fresh sewage. These bacteria in themselves do not cause water-borne diseases, but serve as danger signals, pointing to the possibility of actual pathogenic bacteria being present.

"Number per 100 ml." Some reports are given on the basis of number of coli-aerogenes per 100 ml. (almost 4 ounces) of water. River waters may contain large numbers, but drinking water should contain none. However, the standards of the U. S. Public Health Service permit the presence of a few occasionally, if the location and construction of source of water are satisfactory.

After receipt of the sample in the laboratory it requires from two to six days to complete the sanitary or bacteriological analysis.

SIONITH

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Oak Grove Dist. No. 90 County Macoupin Date Sept 15, 1944

Assessed Valuation 35,785 Tax Rate: Educ. 1.8 Bldg. 0.69 Special aid: Yes ✓ No

1st. Teacher Ruth Sanson Address Hettick, Ill.

Years in this school 10 in other schools 10 Type of Certificate

Salary this year 1700 Salary last year Years of Training 2 yrs.

Date of last credits earned 1944 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? Yes

2nd. Teacher Address

Years in this school in other schools Type of Certificate

Salary this year Salary last year Years of Training

Date of last credits earned If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941?

Clerk of the Board Address

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days:
by Grades	2			1			1		4	Last Year <u>164</u> This Year <u>168</u>

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS		X				
1. School grounds landscaped		X				
2. Ample playground space		X				
3. Building painted on outside		X				
4. Building in good repair		X				
5. Cloakrooms provided				X		
6. Safe and sanitary water supply			X			
7. Toilet and lavatory facilities		X				
8. Walls and ceiling decorated and clean			X			
9. Adequate window space		X				
10. Light from left (or left and rear)		X				
11. Adjustable window shades	X					
12. Condition of floors			X			
13. Approved heating system			X			
14. Means of humidifying the air		X				
15. Means of proper ventilation		X				
16. Blackboards and bulletin boards			X			
17. Adequate floor space	X					
18. Safety against fire				X		
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials			X			
2. Tables and chairs				X		
3. Adequate maps and globes		X				
4. Provisions for storage of supplies		X				
5. Approved musical instruments			X			

	(Please Check)					REMARKS	
	A	B	C	D	E		
II. EQUIPMENT AND SUPPLIES (Continued)							
6. Duplicating facilities.....					X	Considering the amount of taxable property and small enrollment of this district School and equipment are very good	
7. Movable, adjustable seats.....					X		
8. Audio-Visual aids.....							
9. Adequate play equipment.....			+	+			
10. Janitorial supplies and housekeeping.....				X			
11. Framed art pictures.....			X				
12. First aid kit.....		X					
13. Thermometer properly placed.....		X					
14. Clock in good repair.....							
15. Flags properly displayed.....	X						
16. Textbooks and supplementary readers.....			X				
III. TEACHER							
1. General Training.....							
2. Training and Experience in Rural Fields.....							
3. Professional Interest and Growth.....							
IV. CURRICULUM							
1. Correlation of Subject Matter.....		X					
2. Pupil Activities.....		X					
3. Subject matter made meaningful.....	X						
4. Follows State and County Plans.....	X						
5. Health & Phys. Ed. Program.....	X						
V. COMMUNITY RELATIONS							
1. School a Community Center.....							
2. P.T.A. or Community Club.....							
VI. GENERAL ESTIMATE OF SCHOOL.....							
VII. DESIRABLE FEATURES							
Are there indoor toilets? <u>no</u>	What type? <u>approved (outdoor)</u>						
Does school have a radio? <u>yes</u>	Artificial lighting? <u>no</u>						
Warm lunch program? <u>no</u>	Explain <u>Teacher provides warm lunches</u>						
Special health program? <u>yes</u>	Explain <u>Group in cold weather</u>						
Are there insect screens for doors and windows? <u>no</u>							

Improvements Since Last Year

Needed Improvements

Status last year: R. ☒ PR _____ Non. R. _____ Date: September 18, 1944.
 Signed: Ruth Sanson Teacher Signed: C. E. Buckett Clerk of Board

Action Recommended: R. _____ PR _____ Non. R. _____ Approved for: R. _____ PR _____ Non. R. _____
 Signed: _____ Co. Supt. of Schools Signed: _____ Asst. Supt. of Pub. Inst.