

Raffurty (Rafferty)

(a.k.a. Union)

#91

Rafferty, No. 91, 9-8.



Preliminary Classification Report

western Mound
Bird
Polk
Chesterfield.

Of School in Union District 91 Township of _____
County of Macoupin For the term commencing September 7 1908.

Harriet G. Costello Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Elizabeth McCluskey	17	Reviewing for Teachers examination. 8 th Grade graduate.	7	1	READING		Apr. 26	Sept. 7.
2	Flossie Stults.	16	Studying for Final Exam.	7	1	1-2-3-4-5-6-7-8-	Normal	1907	1908.
3	Mabel Wheeler.	11	not able to take 7 th yr Arithmetic	5-7	1	9-10-11-12-13-14-15-	Poems		
4	Stella Harman.	11	" " " " " "	5-7	1	16-17-18-19-			
5	Ella Barnstable.	10	good bright pupil.	4	1	SPELLING			
6	Hazel Readnour.	11	Has just started.	4	3	1-2-3-4-5-6-7-9	Comprehensive		
7	Mabel Harman.	8	Been Promoted in Reading	2	1	10-11-12-13-14-15-			
8	Delia Thompson.	7	Very Bright Pupil.	1	1	16-17-18-19			
9	Una Costley.	14	Is not attending now.	7	1		Cavins		
10	Edgar Harman.	17	Has not got a good start yet.	7	2	GRAMMAR			
11	Frank Harman.	14	Slow but pretty sure.	7	1	1-2-3-4-5-8-9-10-11-	Harvey's		
12	Hersal Thompson.	14	Very Smart pupil.	7	1	12-13-14-15-16-17-18-X	Gowdy's		
13	Harold Keele.	14	" " " "	7	1	LANGUAGE			
14	Erastus Eldred.	15	A Good Boy.	7	2	3-6-19	Harvey's		
15	Eric Conroy.	13	A Mischievous Boy.	7	1		How to Talk.		
16	George Costley.	14	Not very good.	7	1	ARITHMETIC			
17	Earl Wheeler.	15	Good and Smart	7	2	1-2-3-4-5-6-7-8-9-10	Raul's		
18	Lawrence Barnstable.	13	" " " "	5-7	1	11-12-13-14-15-16-17-	Ray's		
19	Charlie Barnstable.	11	" " " "	4	1	18-19-	Smith's		
						WRITING			
						1-2-3-4-5-6-7-8-9-	Taken from		
						10-11-12-13-14-15-16	Course of		
						17-18-19	Study.		
						PHYSIOLOGY AND HYGIENE			
						3-4-19-	Overton's		
						GEOGRAPHY	Natural.		
						1-2-3-4-5-6-7-8			
						9-10-11-12-13-14			
						15-16-17-18-19.			
						U. S. HISTORY	Barne's		
						1-2-3-4-5-6-9-10			
						11-12-13-15-16-17-18			
						HISTORY OF ILLINOIS	Making of		
						1-2-10-11-12-13-14-15-16-17	Illinois.		
						CIVICS	Illinois		
						12-10-11-12-13-14-15-16-17	and the		
						MUSIC	Nation.		
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	5		Opening exercise	1.00	5	1	Reading
9.05	10	1	Reading	1.05	10	2	Reading
9.15	10	2	Reading	1.15	10	A	Language
9.25	10	3	Reading	1.25	10	B	Grammar
9.35	15	4	Reading	1.35	15	A	Grammar
9.50	15	5	Reading & Physiology	1.50	05		Oral Geography
10.05	15	5	Reading ^{Civics} Making of Ill.	1.55	10	B	Geography
10.20	10	all	Writing	2.05	10	B	Geography
10.30	15		Recess	2.15	15	A	Geography
10.45	10	C	Numbers	2.30	15		Recess
10.55	15	A	Numbers	2.45	05	1	Reading
11.10	15	C	Arithmetic	2.50	10	2	Reading
11.25	15	B	Arithmetic	3.00	10	C	History
11.40	20	A	Arithmetic	3.10	10	B	History
12.00	60		Noon	3.20	15	A	History
				3.45	05	C	Spelling
				3.50	05	B	Spelling
				3.55	05	A	Spelling
				4.00			Dismissed

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Schoolroom in pretty good condition house clean, stove black, desks very badly cut up, a few window panes broken, decorated nicely.
 No. volumes in library *seven* General condition of library books *good* Do you keep a Library Record? *I will* Have you a suitable book-case? *Have one ordered* Give full name of dictionary as it appears on the cover *Websters International* Condition *Poor* Kind of blackboard in use *Slate*
 Condition *good* What is the general condition of your school grounds? *School grounds in good condition, plenty of shade and good water.*
 No. living trees on school grounds *25* State condition of outbuildings, Boys' *outbuilding bad condition.* Girls' *outbuilding good condition* Coal house *pretty good* Teacher's salary per month, \$ *40.00*
 Term ends *March 6* 190*9*
 Teacher's name *Harriet G. Costello,* Address while teaching *Reader, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

Some of the pupils find the work pretty hard, for they have not been used to doing very much studying. There will not be any promotions made this term. No. 2 is studying for the final. No. 11-12-13 are pretty good but I am afraid hardly strong enough to encourage to take the final. Their average on the monthly examination was 97 1/2. But were drilled pretty well on the two months work. Trusting this is satisfactory I remain.
Yours Respectfully, Harriet G. Costello.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Union District 91 Township of Polk
 County of Macoupin For the term commencing September 5th 1909
Teacher Mary Witt

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Blanche Bowling	12				READING			
2	Ina Bowling	8		8	3	3, 4, 6, 7, 9, 10, 13, 14, 16, 17, 18	Leaflets		
3	Annetta Bowling	15		4	3	19, 20, 21, 22. 1, 5, 12, 15, 23.	Normal 3rd.		
4	Stella Harmon	12		2	3	2, 8, 11.	Normal 1st.		
5	Mabel Harmon	10				SPELLING			
6	Mabel Wheeler	12		8	3	3, 4, 6, 7, 9, 10, 13, 14, 16, 17, 18, 19, 20, 21, 22.	Cavin's Orthography		
7	Hester Wheeler	13				1, 5, 12, 15, 23	Comprehensive by Buckwalter.		
8	Cecila Wheeler	7		4					
9	Una Costley	15	Attendance Irregular	2		2, 8, 11.	Oral.		
10	Flossie Stultz	17				GRAMMAR			
11	Marie Rafferty	6		8	3	3, 4, 6, 7, 8, 9, 10, 13, 14, 16, 17, 18, 19, 20, 21, 22.	Harvey's & Goudy's.		
12	Ella Barnstable	11		4	3	1, 5, 12, 15, 23	Oral. & Leaflets.		
13	Rose Sawtell	17				LANGUAGE			
14	Olive Sawtell	15		2		2, 8, 11	Oral.		
15	Lelia Moss	10				ARITHMETIC			
16	Harold Steele	15							
17	Erastus Eldred	15		8	3	3, 4, 6, 7, 9, 10, 13, 14, 16, 17, 18, 19, 20, 21, 22.	Raub's Work Supplemented.		
18	Frank Harmon	16		4	3	1, 5, 12, 15, 23	Raub's		
19	Eric Corney	14		2	3	2, 8, 11.	Oral.		
20	George Costley	14				WRITING			
21	Lawrence Barnstable	14	Irregular Attendance	8	3	3, 4, 6, 7, 9, 10, 13, 14, 16, 17, 18, 19, 20, 21, 22.	Course of Study.		
22	Charles Barnstable	12	" "	4	3	1, 5, 12, 15, 23			
23	Clarence Sawtell	8		2	3	2, 8, 11.			
						PHYSIOLOGY AND HYGIENE			
				4	3	1, 5, 12, 15, 23	Overton's		
				2	3	2, 8, 11.	Oral.		
						GEOGRAPHY			
				8	3	3, 4, 6, 7, 9, 10, 13, 14, 16, 17, 18, 19, 20, 21, 22.	Natural.		
				4	3	1, 5, 12, 15, 23	Oral		
						U. S. HISTORY			
				8	3	3, 4, 6, 7, 9, 10, 13, 14, 16, 17, 18, 19, 20, 21, 22.	Barnes'		
						HISTORY OF ILLINOIS.			
				8	3	3, 4, 6, 7, 9, 10, 13, 14, 16, 17, 18, 19, 20, 21, 22.	Mather's Making of Illinois.		
				8	3	3, 4, 6, 7, 9, 10, 13, 14, 16, 17, 18, 19, 20, 21, 22.	Ill. of the Nation.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

1909

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:10	9:25	2	Reading	1:00	1:15	2	Reading (Language)
9:25	9:50	8	Reading (Illinois History)	1:15	1:40	8	Grammar.
9:50	10:10	4	Reading	1:40	1:55	4	Language (Physiology)
10:10	10:30	8	Civics	1:55	2:15	8	Geography
10:30	10:45		Recess	2:15	2:30	all	Writing and Drawing.
10:45	11:00	2	Numbers.	2:30	2:45		Recess.
11:00	11:20	4	Arithmetic	2:45	3:00	2	Spelling.
11:20	12:00	8	Arithmetic	3:00	3:20	8	History.
12:00	1:00		Noon.	3:20	3:40	4	Spelling.
				3:40	4:00	8	Spelling.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 50 General condition of library books good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition very bad Kind of blackboard in use slate Condition good What is the general condition of your school grounds? Have a large play ground with plenty of shade. No. living trees on school grounds 35 State condition of outbuildings, Boys' good Girls' good Coal house bad condition Teacher's salary per month, \$ 40.00 Term ends March 5th 1909 Teacher's name Mary Pitt Address while teaching Carlinville, Ill. R. R. 1

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

91 — 71

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Union District 91 Township of Polk, Bird, & Western Mund.
 County of Macoupin For the term commencing September 5th 1910
Teacher Marnie D. Weise

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Erastus Eldred	17		7	2	READING			
2	Frank Harman	16		7	2	1 2 3 4 5 6 7 8 9.	Natural		
3	Claude Branau	15		7	2	10 11 12.			
4	Lawrence Barnstable	15		7	2	13 14 15 16.			
5	Charles Barnstable	13		7	2	SPELLING			
6	Yna Costley	16		7	2	1 2 3 4 5 6 7 8 9.	Natural		
7	Olive Sawtell	16		7	2	10 11 12.			
8	Mabelle Wheeler	13		7	2	13 14 15 16.			
9	Estella Harman	13		7	2				
						GRAMMAR			
10	Ella Barnstable	12		5	2	1 2 3 4 5 6 7 8 9.	Gowdy		
11	Mabelle Harman	11		5	2				
12	Clarence Sawtell	9		5	2	LANGUAGE			
						10 11 12.	Harvey		
13	Emma Rose	11		1	2	13 14 15 16.			
14	Marie Rafferty	7		1	2	ARITHMETIC	White's		
15	Ethel Welch	7		1	2	1 2 3 4 5 6 7 8 9.			
16	Catharine Barnstable	6		1	2	10 11 12.	Smith's		
						13 14 15 16.			
						WRITING			
						1 2 3 4 5 6 7 8 9.	Copies & Course		
						10 11 12.			
						13 14 15 16.			
						PHYSIOLOGY AND HYGIENE			
						10 11 12	Overton		
						GEOGRAPHY			
						1 2 3 4 5 6 7 8 9.	Natural		
						10 11 12.			
						U. S. HISTORY			
						1 2 3 4 5 6 7 8 9.	Barnes'		
						HISTORY OF ILLINOIS			
						1 2 3 4 5 6 7 8 9.	Mather		
						CIVICS			
						1 2 3 4 5 6 7 8 9.	Trowbridge		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						all			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			Opening Exercises. Number Class A. Arithmetic B. Arithmetic A. Reading. Recess. First Reader Fourth or B. Reading A. Grammar. B. Spelling A. Spelling Writing. Noon.				First Reader A. Geography. B. Geography Illinois History & Drawing, also Agriculture. Recess. First Language Class. B. Language A. History B. Physiology A. Civics. Dismissal

1910
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school house is clean, desks are in poor condition, stove is polished, but not good, windows are good and clean, decorations are few.

No. volumes in library 50 General condition of library books Good Do you keep a

Library Record? No. Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster International Condition Very poor Kind of blackboard in use slate

Condition Good What is the general condition of your school grounds? Fair, but the cut grass and weeds have not been removed, cannot get anyone to do so.

No. living trees on school grounds Between 30 & 40 State condition of outbuildings, Boys' Good.

Girls' Good Coal house Need a new one. Teacher's salary per month, \$ 50

Term ends _____ 191

Teacher's name Mamie D. Weise Address while teaching Carlinville, Ill. R.R. #1.

TEACHER'S REMARKS ON CLASSIFICATION

I intend to have a social, to get a dictionary and some other necessary articles.
 In regard to the stove, am going to have a new one put in.
 A new school house is very much needed.

TO THE TEACHER:

91

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in _____
 County of Macoupin

District 91

Township of Polk, Bird and Western d.
 For the term commencing Sept. 4th 1911
 Teacher Maudie Walton

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Mabel Wheeler	14		8 th	2	READING	Clarke Grammar School		
2.	Ella Barnstable	13		8	"	Nos 1 and 2	"		
3.	Viola Whism	10		4	"	Nos. 3, 4, 5, 6, 7, 9, 11	Baldwin's		
4.	Pearl Whism	8		4 th	"	No. 8	Normal.		
5.	Bathrine Barnstable	7		3 rd	"	SPELLING			
6.	Marie Rafferty	8		"	"	Nos. 1 and 2	Barnes' Ortho.		
7.	James Smitpott	10		"	"	Nos. 3, 4, 5, 6 and 7	Natural Speller		
8.	Ethel Welch	8		2 nd	"				
9.	Hellie Whism	5		1 st	"				
10.	Lloyd Rafferty	5		"	"	GRAMMAR	Goudy.		
						Nos 1 and 2			
						LANGUAGE			
						Nos 3, 4, 5, 6 and 7	Bourse		
						Nos 8, 9, 10	Oral.		
						ARITHMETIC			
						Nos 1 and 2	Smith's		
						Nos. 3 to 10 inclusive	Oral.		
						WRITING			
						All	Course,		
						PHYSIOLOGY AND HYGIENE			
						Nos. 3 to 7 inclusive	Overton's		
						GEOGRAPHY			
						Nos 1 and 2	Natural		
						Nos 3 - 10	Oral		
						U. S. HISTORY			
						Nos. 1 and 2	Barnes's		
						HISTORY OF ILLINOIS			
						Nos 1 and 2	Mather's		
						CIVICS			
						Nos 1 and 2	All, and Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1911
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises	1:00	1:10		Primary Work
9:10	9:25	1st yr.	Primary Work	1:10	1:20	2nd yr.	Reading
9:25	9:40	2nd ..	Number Work	1:20	1:30	3rd ..	Reading and Spelling
9:40	10:00	4th ..	Arithmetic	1:30	1:40	4th ..	Reading and Spelling
10:00	10:30	8th ..	Arithmetic	1:40	2:00	8th ..	Geography
10:30	10:45	All	Recess	2:00	2:15	all	Study Period
10:45	10:55		Primary Work	2:15	2:25	5th yr.	Reading
10:55	11:05	2nd yr.	Reading and Spelling	2:25	2:30	all	Writing and Drawing
11:05	11:15	3rd yr.	Reading	2:30	2:45	all	Recess
11:15	11:25	4th ..	Reading	2:45	2:55		Primary Work
11:25	11:40	8th ..	Grammar	2:55	3:05	2nd yr.	Reading
11:40	11:50	All	Study Period	3:05	3:15	3rd ..	Reading
11:50	12:00	8th yr.	Orthography	3:15	3:25	4th ..	Physiology
12:00	1:00	all	Lunch	3:25	3:40	8th ..	History
				3:40	3:50	all	Study Period
				3:50	4:00	8th ..	Civics
				4:00	all		Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Fair Condition.

No. volumes in library 5 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 16 State condition of outbuildings, Boys' Fair Girls' Good Coal house Good Teacher's salary per month, \$ 50⁰⁰ Term ends Apr. 7th 1911 Teacher's name Maudie Walton Address while teaching Carlinville,

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

91

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Union District 91 Township of Polk, Western Missouri
 County of Chesterfield, Missouri For the term commencing September 2 1912
Reba Lee Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Blond Rafferty	6				READING			
2	Helena Gillick	7		1	3	2			
3	Eldon Readers	7		2	3	1 3			
4	Marie Rafferty	9		3 ⁸⁴	3	4, 5, 6, 8, 9, 10.	Baldwin's		
5	Katharine Barnstable	8		7	3	SPELLING			
6	Everett Readers	10		3 ⁸⁴	3	4, 5, 6, 8, 9, 10.	Natural		
7	Ella Barnstable	14		7	3	7			
8	Mittie Gillick	13							
9	Mary Gillick	9							
10	Joseph Gillick	11		7	3	GRAMMAR	Gowdy		
						LANGUAGE			
				3	3	8, 9, 10.			
				4	3	4, 5, 6.			
						ARITHMETIC	Smith's		
				1	3	1, 2.			
				2	3	3, 10.			
				3	3	4, 5, 6.			
				4	3	7			
						WRITING			
						All use			
						Economy			
						system			
						PHYSIOLOGY AND HYGIENE	Applied		
				3 ⁸⁴	3	4, 5, 6, 8, 9, 10.			
				7	3	7.			
						GEOGRAPHY	Natural		
				4	3	4, 5, 6, 8, 9, 10.			
				7	3	7			
						U. S. HISTORY	Barnes		
				7	3	7			
				7	3	HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises	1:50	1:05		Opening Exercises
9:10	9:25		First Grade Numbers	1:50	1:20		First Grade Reading
9:25	9:40		Second Grade Numbers	1:20	1:30		Second " "
9:40	9:55		Third Grade Numbers	1:30	1:40		Third " Language
9:55	10:30		Fourth Grade Numbers	1:40	1:50		Seventh " Geography
10:30	10:45		Seventh Grade Arithmetic	1:50	2:00		Fourth " Language
10:45	10:55		Recess	2:00	2:10		Third " Spelling
10:55	11:05		First Grade Reading	2:10	2:20		Fourth " Spelling
11:05	11:15		Second " "	2:20	2:30		Seventh " Reading
11:15	11:25		Third " "	2:30	2:45		Recess
11:25	11:35		Seventh " Grammar	2:45	3:00		First Grade Reading
11:35	11:45		Fourth " Reading	3:00	3:15		Second " "
11:45	12:00		Seventh " Spelling	3:15	3:25		Third & Fourth " Physiology
			all write.	3:25	3:35		Seventh " History
				3:35	3:50		Third & Fourth " Geography
				3:50	4:00		Seventh " Physiology
				4:00			Dismissal.

1912

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

poor

No. volumes in library _____ General condition of library books *good* Do you keep a
 Library Record? *yes* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the
 cover *Webster's International Dictionary* Condition *poor* Kind of blackboard in use *slate*
 Condition *good* What is the general condition of your school grounds? *good*

No. living trees on school grounds *about 20* State condition of outbuildings, Boys' *poor*
 Girls' *poor* Coal house *good* Teacher's salary per month, \$ *45.00*
 Term ends *Apr. 1* 1912
 Teacher's name *Reba Lee* Address while teaching *Carlinville R.P. 1. Box 38.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

91

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Rafferty School, District No. 91, Macoupin County, Illinois.
 For the term commencing September 1 193 Winifred M. Fletcher Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			YEAR		
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
<i>First Grade</i>						READING			
1.	Helen Killick	8	Excellent	8		14	Elson's ^{school} Grammar	1	1
2.	Elwood Phelps	6	Excellent	5		10, 11, 12, 13	Baldwin's	1	1
3.	Myron Eldred	8	Fair	1, 3, 4		1, 2, 3, 4, 5, 6, 7, 8, 9	"	1	1
4.	Elizabeth Srouce	6	Good			SPELLING		1	1
5.	Lyda Srouce	8	Excellent	8		14	Bavin's & Course	1	1
<i>Third Grade</i>						GRAMMAR			
6.	Lloyd Rafferty	7	Fair	4		8, 9	"	2	3
7.	Eldon Reader	8	Good	3		6, 7	"	2	3
<i>Fourth Grade</i>						LANGUAGE			
8.	Joseph Killick	12	Unsatisfactory	8		14	Lowdy's	3	4
9.	Mittie Killick	14	Unsatisfactory					3	4
<i>Fifth Grade</i>						ARITHMETIC			
10.	Mary Killick	10	Good	3, 4, 5		6, 7, 8, 9, 10, 11, 12, 13	Course and Oral	4	5
11.	Katherine Barnstable	9	Good	1, 2		1, 2, 3, 4, 5	Oral	4	5
12.	Marie Rafferty	10	Fair			PHYSIOLOGY AND HYGIENE		4	5
13.	Everett Reader	11	Excellent	8		14	Smith's Adv.	4	5
<i>Sixth Grade</i>						GEOGRAPHY			
<i>Eighth Grade</i>						U. S. HISTORY			
14.	Ella Barnstable	15	Excellent	3, 4, 5		6, 7, 8, 9, 10, 11, 12, 13	" Primary		
				1		1, 2, 3, 4, 5	Oral	7	8
				8		14	Tablet & Course		
				1, 3, 4, 5		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	" "		
				8		14	Overton's Adv.		
				3, 4, 5		6, 7, 8, 9, 10, 11, 12, 13	"		
				1		1, 2, 3, 4, 5	Oral		
				8		14	Natural		
				4, 5		8, 9, 10, 11, 12, 13	"		
				1, 3		1, 2, 3, 4, 5, 6, 7	Oral		
				8		14	Barnes'		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Exercises	1:00	1:05	All	Opening Exercises
9:05	9:20	1	Primary Number	1:05	1:15	1	Language
9:20	9:30	3	Arithmetic	1:15	1:25	3	Language
9:30	9:45	4	Arithmetic	1:25	1:35	4	Language
9:45	9:55	8	Arithmetic	1:35	1:45	8	Geography
10:05	10:20	All	Writing or Drawing	1:45	1:55	5	Language
10:20	10:30	8	Arithmetic Reading	1:55	2:05	8	Physiology
10:30	10:45	All	Recess	2:05	2:15	4	Geography
10:45	10:55	1	Primary Reading	2:15	2:30	3	Physiology
10:55	11:05	3	Reading	2:30	2:45	All	Recess
11:05	11:15	4	Reading	2:45	2:55	1	Primary Work
11:15	11:25	8	Grammar	2:55	3:05	4	Physiology
11:25	11:40	5	Reading	3:05	3:15	5	Physiology
11:40	11:50	8	Spelling	3:15	3:25	8	History
11:50	12:00	5	Spelling	3:25	3:35	4	Spelling
		All	Noon	3:35	3:50	5	Geography
				3:50	4:00	3	Spelling
				4:00		All	Dismissal

1913

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Poor stove and desks, windows fair, decorations fair.
 schoolroom generally clean.

No. volumes in library 45 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Dictionary Condition Very Poor Kind of blackboard in use Slate

Condition Good but scanty What is the general condition of your school grounds? Good, but weedy

No. living trees on school grounds twenty nine State condition of outbuildings, Boys' Very Poor

Girls' Very Poor Coal house Good Teacher's salary per month, \$ 35-

Term ends _____ 1913

Teacher's name Winifred N. Fletcher Address while teaching Chesterfield Ill.

TEACHER'S REMARKS ON CLASSIFICATION

No's 1, and 5 have taken the first grade work before, therefore will be ready for the second grade soon. No's 2, 3, and 4 are beginners.
 No 6 finished both first and second grades last year. He has been rather rushed, so the third grade is rather difficult for him. However, he is doing fair work. No 7 is doing good work.
 No's 8 and 9 will probably have to review the fourth grade next year.
 No's 10, 11, 12, and 13 finished the fourth grade last year and are now doing some good work.
 No 14 has had the eighth grade twice and is doing excellent work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

Preliminary Classification Report

Of School in Chesterfield District Ninety one Township of Pale, Bird, W. Mound, and Chesterfield
 County of Macoupin For the term commencing September 7th 1914
Teacher Winifred Fletcher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term
<i>First Grade.</i>						READING		
1	Lloyd Jackson	6	Good	1.		1, 2, 3, 4, 5...	Baldwin's Primer	
2	Coy Maguire	6	Good	2		6, 7, 8, 9, 10	" Second Reader	
3	LeRoy Wheeler	6	Fair	3+5		11, 12, 13, 14, 15, 16, 17	" Readers	
4	LaRue Smith	7	Good	7		18, 19, 20	Elson's Reader.	
5	Alnorman Smith	6	Unsatisfactory	2.		6, 7, 8, 9, 10	Oral	
<i>Second Grade</i>				3+5		11, 12, 13, 14, 15, 16, 17	Natural	
6	Wazel Smith	9	Good	7		18, 19, 20	Cavine.	
7	Hella Smith	9	Unsatisfactory					
						LANGUAGE		
8	Harvey Jackson	8	Fair	1.		1, 2, 3, 4, 5	Oral	
9	Myron Eldred	9	Good	2		6, 7, 8, 9, 10	Hiawatha	
10	Elwood Phelps	7	Very Good	3+5		11, 12, 13, 14, 15	Course & Poem Book	
<i>Third Grade</i>				7		16, 17, 18	Howdy's	
11	Lloyd Rafferty	8	Greatly improved this term	7		16, 17, 18	Locody's	
12	Bertie Jackson	10	} Attendance too irregular to do good work					
13	Ebert Jackson	12						
14	Lucille Maguire	9						
<i>Fifth Grade</i>				1+2		1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Oral.	
15	Katherine Barnstable	10	Good	3+5		11, 12, 13, 14, 15, 16, 17	Smith's Primary	
16	Marie Rafferty	11	Greatly improved this term	7		18, 19, 20	" Advanced.	
17	Lena Jackson	14	Good					
<i>Seventh Grade</i>				3+5		11, 12, 13, 14, 15, 16, 17	Smith's Primary	
18	Adette Maguire	13	Good	7		18, 19, 20	" Advanced.	
19	Ella Barnstable	16	Good.					
20	Leonard Maguire	16	Fair.					
				7		18, 19, 20	Barnes'	
							HISTORY OF MISSOURI	
							CIVIL GOVERNMENT	
							GEOGRAPHY	
				5		15, 16, 17	Natural	
				7		18, 19, 20	Natural Advanced.	
							PHYSIOLOGY	
				3		11, 12, 13, 14, 15	Everton's Primary	
				5		16, 17, 18, 19	" Intermediate	
				7		18, 19, 20	" Advanced	
							AGRICULTURE	
							LITERATURE	
							NATURE STUDY	
							DRAWING	
							WRITING	
				1+2	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Blackboard Exercise	
				3, 5, 7		11, 12, 13, 14, 15, 16, 17, 18, 19, 20	Tablet Exercise	
							VOCAL MUSIC	

1914
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			Same as Course of Study				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Poor stove and desks, windows fair, decorations could be much better, room as clean as circumstances will permit.

No volumes in library 65 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Unabridged Condition good Kind of blackboard in use Slate

Condition good but scarce What is the general condition of your school grounds? Very good, except for piles of dirt where a new well has been made.

No. living trees on school grounds Twenty Nine State condition of outbuildings, Boys' Very Poor Girls' Fair Coal house Good Teacher's salary per month, \$ 87.50

Term ends April 7th 1914

Teacher's name Winifred Fletcher, Address while teaching Chesterfield Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The pupils of this school are all tolerably bright and easily disciplined. Nos 8 and 12, however, are inclined to be rather mischievous and unruly. No 1, 2, 3, 4 will doubtless finish the first grade this year. No 5 is very delicate and cannot learn as rapidly as the rest. Nos 6, 7, 8, and 10 are all doing excellent work in the second grade, but No 9 is very slow and backward. Nos 12 and 13 will probably not be able to finish the third grade this year as their attendance is too irregular to do good work. Nos 12 and 13 are doing very good work. Nos 15, 16, 17, 18, 19, and 20 are doing good work in the fifth and seventh grade.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the **FIRST WEEK** of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Rafferty School, District No. 91 Macoupin County, Illinois.
 For the term commencing September 6th 1915 Winifred Fletcher Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		Pupils in each class (by number)	Text Book Used	YEAR		
				Yr.	Mo.			Finished Last Term	Began This Term	
<i>1st Grade</i>										
1	Aneita Spidle	6	Good Unsatisfactory			READING	Baldwin's Primer			
2	Melvin Eldred	6		1, 2						
<i>2nd Grade</i>										
3	LeRoy Wheeler	7	{ Good.	2		3, 4, 5	" 2nd Reader			
4	Lloyd Jackson	7		3			6, 7, 8	" 3rd Reader		
5	Coy Maguire	7		4			9, 10, 13	" 4th "		
<i>3rd Grade</i>										
6	Elwood Maguire	8	{ Very Good	2, 3		3, 4, 5, 6, 7, 8, 9, 10	Course of Study and Oral Larson's			
7	Myron Eldred	10		4, 6				11, 12		
8	Narvey Jackson	9		8				13		
<i>4th Grade</i>										
9	Lucille Maguire	10	Excellent	10		GRAMMAR	Loudy's			
10	Lloyd Rafferty	9		13						
<i>5th Grade</i>										
11	Marie Rafferty	12	(Good	1		LANGUAGE	Oral & Reverie Literature Series			
12	Katherine Barnstable	12		2, 3 4, 6				1, 2 3, 4, 5, 6, 7, 8, 9, 10, 11, 12		
<i>8th Grade</i>										
13	Odette Maguire	14	Fair	14		ARITHMETIC	Oral. Smith's Primary " Advanced.			
				3 & 4 6 & 8				1, 2, 3, 4, 5. 6, 7, 8, 9, 10. 11, 12, 13		
				All.		WRITING	Tablet			
						1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13	Economy System			
						PHYSIOLOGY AND HYGIENE	Querton's Primary " Intermediate " Advanced.			
				3 & 4 6 8		6, 7, 8, 9, 10 11, 12 13				
						GEOGRAPHY	Natural Natural			
				8 6		13 11, 12				
						U. S. HISTORY	Barnes' Primary " Advanced.			
				6 8		11, 12 13				
						HISTORY OF ILLINOIS	Making of Ill.			
				8		13				
						CIVICS				
						MUSIC				
						AGRICULTURE				
						HOUSEHOLD ARTS				
						DRAWING	Practical Drawing System			
				All		ALGEBRA				
						ENGLISH				
						ENGLISH HISTORY				
						PHYSICAL GEOGRAPHY				
						COM. GEOGRAPHY				
						BOTANY				
						GREEK AND ROMAN HIST.				

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Exercises	1:00	1:05	All	Opening Exercises
9:05	9:15	1	Numbers	1:05	1:20	1	Language.
9:15	9:25	2	Numbers	1:20	1:35	2	Language
9:25	9:35	3	Arithmetic	1:35	1:45	6	Language
9:35	9:45	8	Arithmetic	1:45	1:55	3+4	Language
9:45	9:55	4	Arithmetic	1:55	2:05	8	History
9:55	10:05	6	Arithmetic	2:05	2:15	6	History
10:05	10:15	8	Reading	2:15	2:30	3+4	Physiology
10:15	10:30	All	Writing or Drawing				Recess.
			Recess	2:45	3:00	1+2	Blackboard Writing
10:45	11:00	1	Reading	3:00	3:10	6	Spelling
11:00	11:10	2	Reading	3:10	3:20	8	Physiology
11:10	11:20	3	Reading	3:20	3:30	2	Spelling
11:20	11:30	4	Reading	3:30	3:40	6	Physiology
11:30	11:40	8	Grammar	3:40	3:50	3+4	Spelling
11:40	11:50	6	Reading	3:50	4:00	8	Geography.
11:50	12:00	8	Orthography.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library _____ General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Good but small Give full name of dictionary as it appears on the cover Webster's Unabridged Dictionary Condition Good Kind of blackboard in use Slate
 Condition Good but scanty What is the general condition of your school grounds? Good.

No. living trees on school grounds thirty State condition of outbuildings, Boy's Disgraceful
 Girls' Fair Coal house Good Teacher's salary per month, \$ 40.00
 Term ends April 6th 1916 Was the classification record properly filled out at the close of last term? Yes
 Teacher's name Winifred Fletcher Address while teaching Chesterfield, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

It has been necessary to teach both third and fourth grades this year but the two classes are combined in all studies except arithmetic and reading.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
7:00	7:05	All	Opening Exercises.	1:00	1:05	All	Opening Exercises.
7:05	7:15	1	Primary Work.	1:05	1:20	1	Primary Work.
7:15	7:25	2	Number.	1:20	1:50	2	Reading.
7:25	7:35	3	Arithmetic.	1:30	1:45	3	Reading.
7:35	9:50	7	Arithmetic.	1:45	1:55	5	Geography.
7:50	10:00	4	Arithmetic.	1:55	2:05	All	Writing ^{and} Drawing.
10:00	10:15	5	Arithmetic.	2:05	2:15	7	Geography.
10:15	10:30	7	Reading.	2:15	2:25	5	Physiology.
10:30	10:45	All	Recess.	2:25	2:30	3	Spelling.
10:45	10:55	1	Primary Work	2:30	2:45	All	Recess
10:55	11:05	2	Spelling	2:45	3:00	1-2	Lang. and Nature Study.
11:05	11:15	5	Reading	3:00	3:15	7	History
11:15	11:25	3	Physiology	3:15	3:30	3	Lang. and Nature Study.
11:25	11:40	7	Grammar	3:30	3:45	5	Lang. and Nature Study.
11:40	11:50	3	Spelling	3:45	4:00	7	Physiology.
11:50	12:00	7	Orthography				Dismiss.
			Noon.				

1916 91
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom is not in very good condition at present, but expect to move into new building soon.

No. volumes in library Sixty General condition of library books Fair Do you keep a Library Record? No. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the cover Webster's Unabridged d. Condition Fair Kind of blackboard in use Good but insufficient. Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 33 State condition of outbuildings, Boys' Very Poor. Girls' Fair Coal house Good Teacher's salary per month, \$ 40
Term ends May 17, 1917 Was the classification record properly filled out at the close of last term?
Teacher's name Freda Bramley Address while teaching Chesterfield, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I find the classification satisfactory.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Raffurty District 91 Township of Polk
 County of Macoupin For the term commencing September 3 1917
Freda Bramley Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION				1	1		READING		
				7	1	1, 2	Elson	IV	
				6	1	3, 4, 5, 6	Elson	II	
				3	1	7	Baldwin ^{and} Benke		
				2	1	8, 9	Aldine Second		
				1	1	10, 11, 12	Aldine First		
				1	1	13, 14	Board Works		
SECOND INTERMEDIATE DIVISION							GRAMMAR		
				7	1	1, 2	Lowdy ^{and} Dex II		
				6	1	3, 4, 5, 6	Lowdy ^{and} Dex II		
1	Marie Raffurty		Good						
2	Catherine Barnstable		Good						
3	Ruth Norris		Good						
4	Lloyd Raffurty		Good						
5	Myron Eldred		Good	7	1	1, 2	ARITHMETIC Smith's		
6	Elwood Phelps		Good	6	1	3, 4, 5, 6	Smith's		
				3	1	7	Smith's Primary		
				2	1	8, 9, 10, 11, 12	Hoyt ^{and} Beck		
FIRST INTERMEDIATE DIVISION							GEOGRAPHY		
				7	1	1-2	Bugham and		
				6	1	3, 4, 5-6	M. C. Farlane		
7	Melvin Eldred		Good						
PRIMARY DIVISION							HISTORY		
				7	1	1, 2	Mcmaesters		
				6	1	3, 4, 5, 6	Mcmaesters P.		
PRIMARY DIVISION							PHYSIOLOGY		
				7	1	1, 2	Overtons		
				6	1	3, 4, 5, 6	.. Ent		
				3	1	7	.. Pri.		
				7	6	1, 2	CIVIL GOV'T		
8	May Brey		Good						
9	Glyde Phelps		Good						
10	William Norris		Fair				MUSIC		
11	Hubert Jackson		Fair						
12	Velma Jackson		Fair						
13	Louise Brey		Fair				AGRICULTURE		
14	Catherine Norris		Fair						
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

1917-1918
Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:05	5	All	Opening Exercises	1:00	1:10	10	1	Primary Work
9:05	9:10	10	1	Primary Work	1:10	1:25	15	2	Reading
9:10	9:30	10	2	Numbers	1:25	1:35	10	3	Reading
9:30	9:40	15	3	Arithmetic	1:35	1:45	10	4	History
9:40	10:00	15	7	Arithmetic	1:45	2:00	15	all	Writing
10:00	10:15	15	6	Arithmetic	2:00	2:10	10	7	Geography
10:15	10:30	15	7	Reading	2:10	2:20	10	3	Physiology
10:30	10:45	15	all	Recess	2:20	2:30	10	6	Physiology
10:45	10:55	10	1	Primary Work	2:30	2:45	15	all	Recess
10:55	11:05	10	2	Spelling	2:45	3:00	15	1-2	Language
11:05	11:15	10	6	Reading	3:00	3:10	10	7	History
11:15	11:30	15	7	Grammar	3:10	3:25	15	6	Language
11:30	11:40	10	3	Spelling	3:25	3:35	10	3	Language
11:40	11:50	10	6	Spelling	3:35	3:45	10	7	Physiology
11:50	12:00	10	7	Orthography	3:45	4:00	15	6	Geography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

The schoolroom is in excellent condition.

No. volumes in library *60* General condition of library books *Fair* Do you keep a

Library Record? *no* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the

cover *Webster's Unabridged* Condition *Fair* Kind of blackboard in use.....

Condition *Good* Has your school a flag? *no* What is the general condition of your school grounds?

The school grounds are in excellent condition.

Number living trees on school grounds *33* State condition of outbuildings, Boys' *Poor*

Girls' *Poor* Coal house *Good* Teacher's salary per month, \$ *45.00*

Term ends *May, 2* 19*18*

Teacher's name *Freda Bramley* Address while teaching *Chesterfield, Ill*

Director's name *Walter Barnstable* Address *Carlinville, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

The pupils are carrying the work well the way I have arranged the classes. I am teaching the seventh grade again this year as I did not think the pupils capable of carrying the eighth grade. They are doing better work this year and if they continue to do so, they should take the eighth grade next year. If you do not think this plan advisable I could change if you will suggest any better arrangement.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Rafferty District Ninety One Township of Polk
 County of Mason For the term commencing September 2 1918
Gladys M. James Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Mary Janette Woods	7	Good	1st.		numbers	READING		page
2	Clarence Woods	6	Fair	"		1, 2, 3,	Baldwin's		3
3	Dorothy Phelps	6	Good.	"		4, 5, 6, 7	Baldwin's	Bender	13
4	Velma Jackson	11	Fair	3rd		8, 9, 10, 11, 12 -	Elson's	Three	4
5	Hubert Jackson	10	"	"		13, 14, 15,	"	Four	
6	Clyde Phelps	8	Good	"			followed direction		
7	Melvin Eldred	9	good	4th.		1, 2, 3, Language	mother's		
8	Lloyd Rafferty	12	Good	5th.		4, 5, 6, 7	Oral. poems.		
9	Myron Eldred	13	"	"		8, 9, 10, 11, 12,	Lowdy's lessons		
10	Clwood Phelps	11	"	"		13, Lowdy pages 3, 4, 5, 6, 7,	Lowdy		
11	Alfred Decker	11	Fair	"		followed course of study.	ARITHMETIC		
12	Leroy Heine	13	Fair	"		1, 2, 3,	Oral.		
				"		4, 5, 6, 7, 8, Smith's	Primary.		
				"		8, 9, 10, 11, 12	"	advanced	
				"		13, Smith's ad. page 129	"	129	
				"		14, 15	"	157.	
13	Martha Decker	12	Very good	7th.		7	GEOGRAPHY		
14	Marie Rafferty	15	"	8th.		8, 9, 10, 11, 12	Brigham		16
15	Catherine Barnstable	14	(doesn't come) regular	"		13	"	McFarlane	57
				"		14, 15	"	"	"
				"		followed direction in course of study.	HISTORY		
				"		13, 14, 15	McMaster		3, 129.
				"		7	PHYSIOLOGY		
				"		8, 9, 10, 11, 12,	Overton's		7
				"		13 -	"	advanced	1
				"		14, 15,	"	"	57
				"		13, 14 - 15	CIVIL GOVT		156
				"			and Nation		
				"			"		
				"			MUSIC		
				"			AGRICULTURE		
				"			MANUAL TRAINING		
				"			DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:05	5	all	Opening Ex.	10:00	1:15	15	all	Penmanship.
9:05	9:15	10	1st	Numbers.	1:15	1:25	10	1	Reading.
9:15	9:25	10	3	Arithmetic	1:25	1:35	10	3	"
9:25	9:35	10	4	"	1:35	1:45	10	4	Geography.
9:35	9:45	10	7	"	1:45	1:55	10	5	"
9:45	9:55	10	8	"	1:55	2:10	15	7-8	"
9:55	10:10	15	5	"	2:10	2:20	10	4	Reading.
10:10	10:30	20	7-8	Reading.	2:20	2:30	10	5	Physiology.
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess.
10:45	10:55	10	1st	Primary Work.	2:45	3:00	15	1-2	Language.
10:55	11:05	10	5th	Reading	3:00	3:10	10	7	History
11:05	11:35	20	7-8	Grammar	3:10	3:20	10	8	"
11:35	11:45	5	3	Spelling.	3:20	3:30	10	3-4	Language
11:45	11:50	5	5	Spelling.	3:30	3:40	10	5	"
11:50	12:00	10	7-8	Orthography	3:40	3:50	10	7	Phys.
12:00	1:00	60	all	Noon.	3:50	4:00	10	8	"
					4:00				Dissonal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

The building is in good condition as to above. There are few decorations.

No. volumes in library Sixty General condition of library books Fair Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's unabridged dictionary Condition poor Kind of blackboard in use slate

Condition good Has your school a flag? yes What is the general condition of your school grounds?

The school grounds are well kept and in good condition

Number living trees on school grounds 35 State condition of outbuildings, Boys' poor

Girls' poor Coal house fair Teacher's salary per month, \$ 45

Term ends May 19 99

Teacher's name Estadys James Address while teaching Carlinville

Director's name Walter Barnstable Address

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

1919-1920

Preliminary Classification Report

Of School in Rafferty District 91 Township of Polk
 County of Waco For the term commencing September 1st 1919
E. Liza R. Bullard Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Margaret Mary Etter	6	Good	1 st yr.		1	READING Bice & Boulding	34	35
2	D. Brothly T. helps	7	Good	2 nd yr.		2, 11	Baldwin		5
3	Clyde T. helps	9	very good	4 th yr.		3	T. Aldwin Bender	115	116
4	W. Elvin Eldred	10	Good	6 th yr.		4, 5	Elson Sr. Bk II		
5	Edward Banack	13	Good	8 th yr.		6, 7, 8, 9, 10	Elson Sr. Bk II		
6	Catherine Barnstable	15	Fair						
7	Marie Rafferty	16	Good						
8	Lloyd Rafferty	13	Fair				GRAMMAR		
9	M. Leon Eldred	14	Fair	1-2 nd yr.		1, 2, 11	Oral Mother, Good Stories		
10	Eldred T. helps	12	Extra Good	4 th yr.		3	State Course		
11	Maryganette Woods	8	very good	6 th yr.		4, 5	State Course		
				8 th yr.		6, 7, 8, 9, 10	10 th Koudy's Bk II		5
				1 st yr.		1	ARITHMETIC Oral Numbers		
				2 nd yr.		2, 11			
				4 th yr.		3	Smith's Primary		147
				6 th yr.		4, 5	Smith's Practical		78
				8 th yr.		6, 7, 8, 9, 10			2, 152 73, 98
				6 th yr.		4, 5	GEOGRAPHY Bingham		1
				8 th yr.		6, 7, 8, 9, 10	McFarland Bk I Bingham Bk II McFarland Bk II		1
				6 th yr.		4, 5	HISTORY McMaster's Primary		1
				8 th yr.		6, 7, 8, 9, 10	... Brief U.S.		158
				8 th yr.		6, 7, 8, 9, 10	PHYSIOLOGY Overtons advanced		162
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercise	12:00	1:00	60	all	noon
9:10	9:20	10	1	Primary W.	1:00	1:05	5	all	General Ex.
9:20	9:30	10	2	numbers	1:05	1:15	10	1	Primary Reading
9:30	9:45	15	8B	arithmetic	1:15	1:25	10	2	Reading
9:45	10:00	15	8A	arithmetic	1:25	1:40	15	8	Spelling
10:00	10:10	10	4	arithmetic	1:40	1:50	10	4	Reading
10:10	10:20	10	6	Arithmetic	1:50	2:00	10	6	History
10:20	10:30	10	8	Reading	2:00	2:15	15	8	Geography
10:30	10:45	15	all	Recess	2:15	2:30	15	all	writing or drawing
10:45	10:55	10	1	Primary	2:30	2:45	15	all	Recess
10:55	11:05	10	2	Spelling	2:45	3:00	15	8	History
11:05	11:15	10	6	Reading	3:00	3:15	15	1-2	Language & N. Study
11:15	11:25	10	8B	Grammar	3:15	3:25	10	6	Language & N. Study
11:25	11:40	15	8A	Grammar	3:25	3:35	10	4	Language & N. Study
11:40	11:50	10	4	Spelling	3:35	3:50	15	8	Physiology or Civics
11:50	12:00	10	6	Spelling	3:50	4:00	10	6	Geography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Good
Schoolroom and very clean as the building is new
little decorations

No. volumes in library sixty General condition of library books Fair Do you keep a
 Library Record? Yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the
 cover Webster's unabridged Condition poor Kind of blackboard in use slate
 Condition Fair Has your school a flag? Yes What is the general condition of your school grounds?
Good

Number living trees on school grounds thirty State condition of outbuildings, Boys' poor
 Girls' poor Coal house poor Teacher's salary per month, \$ 5.50
 Term ends April 30th 19 20
 Teacher's name E. Liza Bullard Address while teaching Chesterfield Ill.
 Director's name Mr. Walter Barnstable Address Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

As W. 6 and 7 have had the 8th yr. work before, it was
necessary to place them in a separate Grammar and
arithmetic class.
This program is working well so far.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Rafferty District 91 Township of Polk
 County of Macloupin For the term commencing Sept 6 1920
Eliza B. Eullard Teacher

Metropolitan Supply Company, Anamosa, Iowa - 111

NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
			Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
						READING		
1. Geraldine P. Phelps	5		1		1, 2	Rayce's Spaulding	1	
2. Mildred W. Keller	5		3		3	Baldwin	1	
3. Dorothy P. Phelps	8		5		4, 5, 6	Elson Gr. Reader II		
4. Clyde V. P. Phelps	10		7		7, 8, 9, 10	Elson Gr. Reader II		
5. Alice Triplett	11							
6. Melvin Eldred	11							
7. Myron Eldred	15							
8. Lloyd Rafferty	14					GRAMMAR		
9. LeRoy H. Kirk	15		1-3		1, 2, 3	Stories & Sentences		
10. Elwood P. Phelps	13		5		4, 5, 6	Howdy Bk II	1	
			7		7, 8, 9, 10	Howdy Revised	1	
						ARITHMETIC		
			1		1, 2	State Course; Road work		
			3		3			
			5		4, 5, 6	Smith's		
			7		7, 8, 9, 10	Smith's		
						GEOGRAPHY		
			5		4, 5, 6	Rughan & McFarlane Bk I		
			7		7, 8, 9, 10	Rughan & McFarlane Bk II		
						HISTORY		
			7		7, 8, 9, 10	McMaster		9
						PHYSIOLOGY		
			7		7, 8, 9, 10	Overtou		
						CIVIL GOV'T		
			7		7, 8, 9, 10	All & Nelson		
						MUSIC		
						AGRICULTURE		
						MANUAL TRAINING		
						DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	opening Ex.	1:00	1:05	5	all	General Ex.
9:10	9:25	15		Primary numbers	1:05	1:20	15	7	Spelling
9:25	9:40	15	7	Arithmetic	1:20	1:30	10		Primary Reading
9:40	9:50	10	3		1:30	1:40	10	3	Reading
9:50	10:00	10	4		1:40	1:55	15	7	Geography
10:00	10:15	15	5		1:55	2:10	15	5	
10:15	10:30	15	7	reading	2:10	2:30	20	all	writing and Drawing
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	11:00	15		Primary Spelling	2:45	3:00	15	1	Language
11:00	11:15	15	5	Reading	3:00	3:15	15	7	History
11:15	11:35	20	7	Grammar	3:15	3:30	15	5	Language
11:35	11:45	10	3	Spelling	3:30	3:45	15	3	
11:45	12:00	15	5		3:45	4:00	15	7	Physiology
12:00	1:00	60	all	noon	4:00				Dismissal

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. *a very poor stove. The desks are good. we have no good decorations in our school*

No. of volumes in library *62* General condition of library books *poor* Do you keep a Library Record? *No* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover *Webster's Revised unabridged* Condition *good* Kind of blackboard in use *slate*
 Condition *good* Has your school a flag? *No* What is the general condition of your school grounds *good*

Number living trees on school grounds *30* State condition of outbuildings, Boys' *poor* Girls' *poor* Coal House *fair* Teacher's salary per month, \$ *7.00*
 Term ends *May 5* 19 *24*
 Teacher's name *Eliza Bullard* Address while teaching *Chesterfield, Ill*
 Director's name *Walter B. Cassinoble* Address *Carlinville, Ill*

TEACHER'S REMARKS ON CLASSIFICATION

The seventh grade does good work in all studies except in Grammar. The fifth grade is slow in reading. All are interested in their work.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the _____ WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Rafferty School, District No. 91, Macon County, Illinois.
 For the term commencing September 4th 1922 Clara Bauer Teacher

No. 111 Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		YEAR			
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Barbara Triner	5	Very Good						
2.	Louise Wheeler	4	Fair	1 st		1, 2	Primer Baldwin		
3.	Leonard Thompson	7	Good	2 nd		3, 4	Beacon 2 nd Reader		
4.	Lorena Thompson	6	Good	3 rd		5, 6	Beacon 3 rd Reader		
5.	Mildred Wheeler	7	Good	5 th		7, 8	Baldwin + Bender		
6.	Geraldine Phelps	7	Good	7 th		9, 10	Story Hour Readings - Hartwell		
7.	Dorothy Phelps	9	Good	1 st		1, 2	Oral from Reader		
8.	Albert Arnett	11	Fair	2 nd		3, 4	Oral from Reader		
9.	Clyde Phelps	12	Good	3 rd		5, 6	Orthography - Fiske, Keim, Bell		
10.	Melvin Eldred	13	Good	5 th		7, 8	Orthography - Carvine + Lubentill		
				7 th		9, 10	Orthography - Carvine		
							GRAMMAR		
				5 th		7, 8	Lowdy + Deschimer Book II		
				7 th		9, 10	Palmer for the Study of Language Grammar - Mamie C. Jex.		
							LANGUAGE		
				1 st - 2 nd		1, 2, 3, 4	Oral stories with sentence construction		
				3 rd		5, 6	Poems for the Study of Language short stories with sentence construction		
							ARITHMETIC		
				1 st		1, 2	Board work		
				2 nd		3, 4	Hayt + Peet		
				3 rd		5, 6	Smith's Primary		
				5 th		7, 8	Smith's Primary		
				7 th		9, 10	Smith		
							WRITING		
				All		1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Palmer Method		
							PHYSIOLOGY AND HYGIENE		
				7 th		9, 10	Mamie C. Jex.		
							GEOGRAPHY		
				5 th		7, 8	Brigham + Mrs. Harlan Book I		
				7 th		9, 10	Brigham + Mrs. Harlan Book II		
							U. S. HISTORY		
				7 th		9, 10	School History of U. S. - Hart		
							HISTORY OF ILLINOIS		
							CIVICS		
				7 th		9, 10	Turkington		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:15	15	All	Opening Exercise	1:00	1:10	10	All	General Exercise
9:15	9:25	10	1st.	Numbers	1:10	1:20	10	1st.	Reading
9:25	9:35	10	2nd	Numbers	1:20	1:35	15	2nd	Spelling
9:35	9:50	15	7th.	Arithmetic	1:35	1:50	15	3rd	Reading
9:50	10:00	10	3rd	Arithmetic	1:50	2:00	10	All	Writing
10:00	10:15	15	5th.	Arithmetic	2:00	2:15	15	7th.	Geography
10:15	10:30	15	7th.	Reading	2:15	2:30	15	5th.	Geography
10:30	10:45	15	All	Recess	2:30	2:45	15	All	Recess
10:45	10:55	10	1st.	Reading	2:45	2:55	10	1st.	Language
10:55	11:05	10	2nd	Reading	2:55	3:05	10	2nd	Language
11:05	11:15	10	5th.	Reading	3:05	3:20	15	7th.	Physiology
11:15	11:30	15	7th.	Grammar	3:20	3:30	10	3rd	Language
11:30	11:40	10	3rd	Spelling	3:30	3:45	15	5th.	Grammar
11:40	11:50	10	5th.	Spelling	3:45	4:00	15	7th.	History
11:50	12:00	10	7th.	Spelling	4:00			All	Dismissal
12:00	1:00	60	All	Noon					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The general condition of the school room is good

No. volumes in library 62 General condition of library books Fair Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Revised Unabridged Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Thirty State condition of outbuildings, Boys' Poor Girls' Fair Coal house Fair Teacher's salary per month, \$ 75 Term ends April 14th 1923 Was the Classification record properly filled out at the close of last term? Yes Teacher's name Clara Bauer Address while teaching Carlisle, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in _____ District 91 Township of Polk

County of Macoupin for the term commencing September 3, 1923

Clara Bauer Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa, No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Clyde Phelps	13	Fair	8		1, Story Hour Readings			
				6		2, 3, Elton's Reader			
				5		4, 5, Baldwin & Bender			
				4		6, 7, Baldwin & Bender			
				3		8, 9, 10, 11, Beacon's 3rd			
				1		12, 13, 14, 15, 16, 17, 18, Beacon's 4th			
						ORTHOGRAPHY			
				8		1, Carvine			
				5-6		2, 3, 4, 5, Carvine & Lukentzill			
				3-4		6, 7, 8, 9, 10, 11, Lukentzill			
				1		12, 13, 14, 15, 16, 17, 18, Oral from Reader			
						ARITHMETIC			
				8		1, 2nd Yr. Arith. adapted to State Course			
				6		2, 3, Smith's			
				3-4-5		4, 5, 6, 7, 8, 9, 10, 11, Smith's Primary			
				1		12, 13, 14, 15, 16, 17, 18, Hoyt & Peet, Board work.			
						LANGUAGE			
				5-6		2, 3, 4, 5, Poems, Lowly & Stephens Book II			
				3-4		6, 7, 8, 9, 10, 11, Poems " " " Book I			
				1		12, 13, 14, 15, 16, 17, 18, Oral Stories & Sentences			
						GRAMMAR			
				8		1, Mammie C. Tex			
						COMPOSITION			
						GEOGRAPHY			
				8		1, Essentials of Geog. First Book			
				5-6		2, 3, 4, 5, Essentials of Geog. First Book			
				4		6, 7, Home Geog.			
						PHYSIOLOGY			
				8		1, Mammie C. Tex			
				5-6		2, 3, 4, 5, Overtone's			
						U. S. HISTORY			
				8		1, Hart's History			
				6		2, 3, History by Woodburn & M. Men			
						WRITING			
						All grades used Palmer Method			
						MUSIC			
						CIVIL GOVERNMENT			
				8		1, My Country Turkington			
						AGRICULTURE			
						DOMESTIC SCIENCE			
						MANUAL TRAINING			
						DRAWING			
						CITIZENSHIP			

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	All Opening Exercises							
9:10	10	Numbers							
9:20	10			Arith.					
9:30	10				Arith.				
9:40	15								Arith.
9:55	10					Arith.			
10:05	15						Arith.		
10:20	10								Reading
10:30	15	all Recess							
10:45	05	Reading							
10:50	05			Spelling					
10:55	10				Spelling				
11:05	16								Grammar
11:20	10						Reading		
11:30	10					Spelling			
11:40	10						Spelling		
11:50	10								Spelling
12:00	60	All noon							
1:00	10	General Exercises							
1:10	10	Reading							
1:20	20			Reading	Reading	Reading			
1:40	20						History & Phys.		Geog.
2:00	10	all Writing							
2:10	20				Geog.	Geog.			
2:30	15	all Recess							
2:45	15	Language							
3:00	20			Language	Language	Language			Physics
3:20	20						Geog.		
3:40	20						Language		History
4:00		all Dismissal							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Schoolroom is in good condition.

No. volumes in library 64 General condition of library books Good Do you keep a

Library Record? No Have you a suitable bookcase? Yes Give full name of dictionary as it appears on

the cover Webster's Revised Unabridged Condition Good Kind of blackboard in use Slate Condition

Good Has your School a flag? No Flag pole? No What is the general condition of your school grounds?

Good What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds 25 State condition of out buildings: Boys' Poor

Girls' Poor Coal house Fair Teacher's salary per month, \$ 75

Term ends May 2, 1924

Teacher's name Clara Bauer Address while teaching Carlinville Ill.

Director's name Earl Wheeler Address Carlinville Ill.

Date of this report September 15, 1923

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in _____ District 91 Township of Palk
 County of Macoupin for the term commencing September 1, 1924

Clara Bauer Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa, No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term
ADVANCED DIVISION								
						READING		
1	Dorothy Phelps	12	Good	7		1, 2, Story Hour Readings		
2	Ruby Lee	13	Good	6		3, 4, Story Hour Readings		
				5		5, 6, 7, 8, 9, Baldwin & Bender		
				2-3		12, 13, 14, 10, 11, Beacon 2 nd & 3 rd Readers		
				1		15, 16, 17, 18, 19, 20, Baldwin's Primer		
						ORTHOGRAPHY		
				7		1, 2, Cavins		
				5-6		3, 4, 5, 6, 7, 8, 9, Cavins & Lutenbill		
				3		10, 11, Cavins & Lutenbill		
				1-2		12, 13, 14, 15, 16, 17, 18, 19, 20, Oral from reader		
						ARITHMETIC		
				6-7		1, 2, 3, 4, Smith's Advanced		
				3-5		5, 6, 7, 8, 9, 10, 11, Smith's Primary		
				2		12, 13, 14, Hoyt & Peet		
				1		15, 16, 17, 18, 19, 20, Board work, Hoyt & Peet		
						LANGUAGE		
3	Truman Stultz	12	Good	5-6		3, 4, 5, 6, 7, 8, 9, Poems also Hardy & Deschamps Book II		
4	Helen Fickback	14	Fair	3-4		10, 11, Poems also Hardy & Deschamps Book I		
5	Mildred Wheeler	9	Good	1-2		12, 13, 14, 15, 16, 17, 18, 19, 20, Oral Exercises & Sentences		
6	Geraldine Phelps	9	Very Good	7		1, 2, Mamie. C. Tex.		
7	Violet Lee	9	Fair					
8	Jennie Johnson	11	Good					
9	Doris Mae Stultz	9	Good					
10	Louise Wheeler	6	Very Good					
11	Harry Fickback	16	Poor					
						COMPOSITION		
						GEOGRAPHY		
				6-7		1, 2, 3, 4, Essentials of Geography Book I & II		
				5		5, 6, 7, 8, 9, Studies in World Geography		
						PHYSIOLOGY		
				7		1, 2, Mamie. C. Tex.		
				5-6		3, 4, 5, 6, 7, 8, 9, Overton's		
						U. S. HISTORY		
				7		1, 2, Hart's History		
				6		3, 4, Woodburn & Moran		
						WRITING		
						All grades used Palmer Method		
						MUSIC		
						CIVIL GOVERNMENT		
				7		1, 2, My Country, Turkington		
						AGRICULTURE		
						DOMESTIC SCIENCE		
						MANUAL TRAINING		
						DRAWING		
						CITIZENSHIP		
12	Arthur Miller	7	Poor					
13	Otto Johnson	8	Poor					
14	Dean Stultz	8	Fair					
15	Alberta Prichard	7	Poor					
16	Vernon Lee	6	Poor					
17	Charles Marvin Johnson	6	Good					
18	Leroy Stultz	5	Good					
19	Irma Keele	5	Good					
20	Bernice Middlekauff	5	Good					

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	All	Opening	Exercise					
9:10	10		Numbers	Arith		Arith	Arith	Arith	
9:20	20	Seatwork				Arith	Arith	Arith	
9:40	15	Seatwork	Seatwork	Spelling		Arith	Arith		
9:55	10	Seatwork	Spelling	Spelling			Arith	Reading	
10:05	10	Spelling	Spelling	Spelling		Spelling		Reading	
10:15	15	Spelling	Spelling	Spelling		Spelling	Reading		
10:30	15	Recd	Recd						
10:45	05		Spelling	Spelling		Spelling	Reading	Grammar	
10:50	15	Drawing				Reading	Reading	Grammar	
11:05	10	Drawing	Seatwork	Reading		Reading		Grammar	
11:15	15	Drawing	Seatwork	Reading		Spelling	Spelling		
11:30	20	Drawing	Reading	Reading				Spelling	
11:50	10	Reading	Reading	Reading		Reading	History		
12:00	60	All	noon						
1:00	10	all	General	Exercise					
1:10	70		Reading	Reading		Reading	History	Geog.	
1:20	20	Seatwork				Reading	History	Geog.	
1:40	10	Seatwork	Seatwork	Language			History	Geog.	
1:50	10	Seatwork	Seatwork	Language		Geog.	History		
2:00	10	all	writing						
2:10	10	Language	Language	Language			History	Physio.	
2:20	10	Language	Language	Language		Language		Physio.	
2:30	15	all	Recd						
2:45	15			Language		Language	Geog.	Physio.	
3:00	05	number	number			Arith	Geog.	Physio.	
3:05	10	number	number	Arith		Arith		Physio.	
3:15	10	number	number	Arith		Language	Language		
3:25	20	Drawing	Drawing	Arith				History	
3:45	15	Drawing	Drawing	Arith		Arith	Arith		
4:00		Dismissal.							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. The schoolroom is in good condition.

No. volumes in library 64 General condition of library books Good Do you keep a Library Record? No Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's Revised unabridged Condition Good Kind of blackboard in use Slate Condition Good Has your School a flag? No Flag pole? No What is the general condition of your school grounds? Good What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds 25 State condition of out buildings: Boys' Fair Girls' Fair Coal house Fair Teacher's salary per month, \$ 95

Term ends April 30, 1925

Teacher's name Clara Bauer Address while teaching Carlisle Ill

Director's name E. J. Wheeler Address Carlisle Ill

Date of this report September 10, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the Rafferty
For the term commencing

School, District No. 91 / Macoupin

County, Illinois.

1925

Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			YEAR		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Sammy Long	6	Good	1					
2	Leroy Stults	6	"	1	1	1, 2	Baldwin's		
3	Erma Keeley	6	"	2	2	2, 3, 4, 5, 6	Beacon's		
4	Bernice Middlekauff	6	"	2	3	7, 8			
5	Vernon Lee	7	Fair	2	4	9, 10, 11, 12	Baldwin's		
6	Charles Johnson	7	"	2	6	13, 14, 15, 16, 17, 21, 22, 23	Story Hour		
7	Otto Johnson	7	"	2	1st	1, 2, 3, 4, 5, 6	Reader		
8	Dean Stults	8	Good	3	3	7, 8	Cavins		
9	Arthur Miller	8	Fair	4	4	9, 10, 11, 12	"		
10	Louise Wheeler	7	"	4	6	13, 14, 15, 16, 17	"		
11	Olin Long	9	Good	4	8	18, 19, 20, 21, 22, 23			
12	Raymond Kayfman	9	"	4	8	18, 19, 20, 21, 22, 23	Wooddy's		
13	Mildred Wheeler	10	"	6	6	13, 14, 15, 16, 17	Wooddy's		
14	Geraldine Phelps	10	"	6	3	7, 8	LANGUAGE		
15	Violet Lee	10	Fair	6	1	1, 2	Oral Stories		
16	Jennie Johnson	12	"	6	2	2, 3, 4, 5, 6	"		
17	Larry Stults	10	Good	6	1st	1, 2	ARITHMETIC	1st yr. Arith.	
18	Wilbur Long	12	"	6	2nd	3, 4, 5, 6		2nd numbers	
19	Truman Stults	13	Fair	6	3rd	7, 8		Smith	
20	Gorothy Phelps	12	"	6	4th	9, 10, 11, 12		"	
21	Ruby Lee	14	Good	6	8th	13, 14, 15, 16, 17		"	
22	Helen Ashford	15	Fair	8	all	18, 19, 20, 21, 22, 23	WRITING	Palmer	
23	Christina Kayfman	13	Good	8	all			Palmer	
							PHYSIOLOGY AND HYGIENE		
					5	9, 10, 11, 12		Overton's	
					6	13, 14, 15, 16, 17		"	
					8	18, 19, 20, 21, 22, 23		"	
							GEOGRAPHY		
					4	9, 10, 11, 12		Home Geog.	
					6	13, 14, 15, 16, 17		Essentials of Geog.	
					8	18, 19, 20, 21, 22, 23		"	
							U. S. HISTORY		
					6	13, 14, 15, 16, 17		Woodburn's	
					8	18, 19, 20, 21, 22, 23		Hart's	
							HISTORY OF ILLINOIS		
					8	18, 19, 20, 21, 22, 23		Community	
							CIVIC		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME			FORENOON SUBJECTS	TIME			AFTERNOON SUBJECTS
From	To	Class		From	To	Class	
9.00	9.10		Opening Ex.	1.00	1.10	1st Reading	
9.20	9.30		1st Numbers	1.10	1.20	2nd "	
9.30	9.40		2nd "	1.20	1.30	6th History	
9.40	9.50		3rd "	1.30	1.40	4th Geog.	
9.50	10.00		4th "	1.40	1.50	3rd Read.	
10.00	10.10		6th "	1.50	2.00	8th Geog.	
10.10	10.20		8th "	2.10	2.20	6th Geog.	
10.20	10.30		8th Reading	2.20	2.30	Writing	
10.30	10.45		Recess	2.30	2.45	Recess	
10.45	10.55		1st Spelling	2.45	2.55	1st Lang.	
10.55	11.05		2nd "	2.55	3.05	2nd "	
11.05	11.15		3rd "	3.05	3.15	3rd "	
11.15	11.25		8th Gramm.	3.15	3.25	6th "	
11.25	11.35		6th Reading	3.25	3.35	4th "	
11.35	11.45		4th Spelling	3.35	3.45	8th "	
11.45	11.50		8th Spelling	3.45	3.55	6th Physiology	
11.50	11.55		6th "	3.55	4.00	8th "	
11.55	12.00		4th Reading				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good

No. volumes in library _____ General condition of library books Fair Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Rev. Unabridged Condition Fair Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 25 State condition of outbuildings, Boys' Poor Girls' Poor Coal house Poor Teacher's salary per month, \$ 80

Term ends May 7 1925 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Elizabeth Phelps Address while teaching Carlinville Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Rafferty School, District No. 91, Macoupin County, Illinois.
 For the term commencing September 6th 1926 Don A. Drum Teacher

No. 111-III Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		YEAR			
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Earl Wheeler Jr.	5		1	1	READING 1-2	Baldwin's Primer		
2	Robert Ruggles	6		1	1	3-4 5-6-7-8-9	Begson Second Baldwin & Bender 3rd		
3	Samuel Long	7		2	1	10-11-12 13-14-15-16	Baldwin & Bender 4th Baldwin & Bender 5th		
4	Emma Ruggles	7		2	1	17-18-19-20-21-22	Story Story 7th		
5	Charles Johnson	7		3	1	1-2 3-4 5-6-7-8-9	Oral Cavins & Lubenbill 3 yr		
6	Vernon Lee	8		3	1	10-11-12 13-14-15-16	" " 4th yr " " 5th yr		
7	Leroy Stults	7		3	1	17-18-19-20-21-22	Cavins Orthography		
8	Bertrice Middlekauff	7		3	1				
9	Irma Steele	7		3	1	17-18-19-20-21-22	Howdy		
10	Dean Stults	10		4	1	1-2-3-4 5-6-7-8-9	Oral Howdy & Deheimer Book I		
11	Otto Johnson	10		4	1	10-11-12	" " Book II		
12	Elsie Greene	10		4	1	13-14-15-16 ARITHMETIC	Course of Study Howdy & Deheimer Smith's Primary		
13	Arthur Miller	9		5	1	1-2 3-4 5-6-7-8-9 10-11-12 13-14-15-16	" Intermediate		
14	Raymond Kaufman	10		5	1	17-18-19-20-21-22	" Advanced		
15	Allen Long	10		5	1	WRITING			
16	Louise Wheeler	8		5	1	WRITING	Palmer System		
17	Doris Stults	11		7	1	PHYSIOLOGY AND HYGIENE 5-6-7-8-9 10-11-12	Overton's Primary		
18	Mildred Wheeler	11		7	1	13-14-15-16	" Intermediate		
19	Geraldine Phelps	11		7	1	17-18-19-20-21-22	" complete		
20	Violet Lee	11		7	1	GEOGRAPHY 10-11-12 13-14-15-16	Home Geography Studies in World Geog.		
21	Jennie Johnson	13		7	1	17-18-19-20-21-22	Essentials in Geog. Book II		
22	Truman Stults	14		7	1				
						U. S. HISTORY 17-18-19-20-21-22	Start		
						HISTORY OF ILLINOIS			
						CIVICS 17-18-19-20-21-22	My Country		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			<p><i>Use the Program from the State course of Study.</i></p>				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The room is clean. We have an ordinary stove #20. There are no decorations to speak of.

No. volumes in library *64* General condition of library books *Fair* Do you keep a Library Record? *no* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover *Webster's Revised Unabridged* Condition *Fair* Kind of blackboard in use *Slate*

Condition *Good* What is the general condition of your school grounds? *Good*

No. living trees on school grounds *twenty-five* State condition of outbuildings, Boys' *Good* Girls' *Good* Coal house *Fair* Teacher's salary per month, \$ *80*

Term ends *May 5th* 1927 Was the Classification record properly filled out at the close of last term? *yes*

Teacher's name *Don A. Drum* Address while teaching *Chesterfield, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Rafferty District 91 Township of Polk
 County of Macoupin for the term commencing Sept. 3 1928
Elizabeth Wade Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES						
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term				
7th Grade				ADVANCED DIVISION									
				READING									
1	Louise Wheeler	10		The Readers are all new Elsons Revised 7th Orthography & word analysis (Carvins) 5th 6th Orthography for 5th & 6th (Carvins & Lickenbill) 3rd 4th Orthography (Lickenbill) 1st 2nd supplementary work The other grades have the Pilot Arithmetics									
2	Raymond Kaufman	12											
3	Oleu Long	12											
4	Arthur Miller	11											
INTERMEDIATE DIVISION				ORTHOGRAPHY									
6th Grade				LANGUAGE									
5	Dean Stults	12		All grades use "Essential Language Habits by Helen Burdett Co"									
6	Otto Johnson	12											
5th Grade				GRAMMAR									
7	Imma Keels	9		Large Geography Books are used with the note books - (by Brigham & McFarlane) 5th Name Geography 6th - North America 7th - S. America, Europe & Asia 5th 6th applied Physiology by Overton (Dulmeade) 7th - Advanced Overton U. S. HISTORY 5th - Mowry - 6-7 Grades									
8	Bernice Middlekauff	9											
9	Leroy Stults	9											
10	Charles Johnson	10											
4th Grade				COMPOSITION									
11	Sammy Long	9		Large Geography Books are used with the note books - (by Brigham & McFarlane) 5th Name Geography 6th - North America 7th - S. America, Europe & Asia 5th 6th applied Physiology by Overton (Dulmeade) 7th - Advanced Overton U. S. HISTORY 5th - Mowry - 6-7 Grades									
12	Emma Ruggles	10											
3rd Grade									PHYSIOLOGY				
13	Junior Wheeler	7											
PRIMARY DIVISION				PHYSIOLOGY									
2nd Grade				U. S. HISTORY									
15	Norma Ashford	7		all Palmer method									
16	Melba Middlekauff	6											
1st Grade				WRITING									
17	Thelma Long	7		all Palmer method CITIZENSHIP MUSIC CIVIL GOVERNMENT AGRICULTURE DOMESTIC SCIENCE MANUAL TRAINING DRAWING									
18	Emmie Ruggles	6											
19	Edua Sheubert	7											
20	Bernice Long	6											

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:10	10	Reading							
9:20	10		Reading						
9:30	10			Reading					
9:40	10				Reading				
9:50	10					Arithmetic			
10:00	15						Arithmetic		
10:15	15							Arithmetic	
		Recess							
10:45	10	Numbers							
10:55	10		Numbers						
11:05	10			Arithmetic					
11:15	10				Arithmetic				
11:25	10					Reading & Language			
11:35	10						Reading & Language		
11:45	15							Reading & Language	
		noon							
1:10	10	Reading							
1:20	10		Reading						
1:30	10			Language					
1:40	10				Language				
1:50	10				(4th - Geography) (5th - History)				
2:00	10					Geography or History			
2:10	15							Geography or History	
2:25	5							History	
		Recess							
2:45	10	construction work						Spelling	
2:55	10			Spelling	Spelling				
3:05	15					Physiology		Physiology	
3:20	15							Spelling	
3:35	10								
3:45	15								

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

Very clean, all in good condition.

No. volumes in library *65* General condition of library books *Fair* Do you keep a Library Record? *Yes* Have you a suitable bookcase? *Yes* Give full name of dictionary as it appears on the cover *Webster's Revised unabridged* condition *Poor* Kind of blackboard in use *slate* Condition *Excellent* Has your school a flag? *No* What is the general condition of your school grounds? *Very Good* What grade of certificate do you hold? *Second* Has it been registered in this county since July 1st? *yes* No. of living trees on school grounds *34* State condition of out-buildings: Boys' *Good* Girls' *Good* Coal house *Fair* Teacher's salary per month, \$ *89.50* Term ends *May 2*, 19 *29* Teacher's name *Elizabeth Wade* Address while teaching *Chesterfield, Ill* Director's name *H. A. Keele* Address *Chesterfield, Ill* Date of this report *Sept 11*, 19 *28*

TEACHER'S REMARKS ON CLASSIFICATION

This report is a little late, but it is due to the fact, that part of the pupils started a week later than they should have done.
yours respectfully,
Elizabeth Wade

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 91, Township of Polk, County of Macoupin
 For the Term commencing September 3, 1906, and ending May 14, 1907.

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Elizabeth Walton Teacher

BRANCHES

SYLLABUS OF CLASSES

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	BRANCHES													SYLLABUS OF CLASSES			
						Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed
																		From	To			
1.	Ela Morris,	14	165	7	8	93	95	98	96	95	95	90	91	89	ORTHOGRAPHY							
2.	Etta Rafferty,	17	152	7	8	94	93	98	96	97	90	91	89	90	7	1, 2, 3, 4, 5, 6, 8, 15	Carins					
3.	Una Costley,	13	136	7	7	89	90	92	88	90	88	92	80	87		16, 17, 18, 19, 20, 21, 22						
4.	Pizzie Mc. Cluskey,	15	144	7	8	95	96	98	96	94	96	94	90	89	5	7, 8, 13, 23, 24, 25, 26	Raub					
5.	Flossie Stillis,	14	125	7	8	90	94	92	90	93	89	90	88	89	1-2	10, 11, 12, 27	Oral,					
6.	Edna Wheeler,	14	118	7	7	90	85	90	92	91	87	88	90	86	READING							
7.	Hester Wheeler,	9	125	5	7	87	80	89	89	90	91	85	75	81	7	1, 2, 3, 4, 5, 6, 8	Normal					
8.	Eunice Barnstable,	16	86	7	6	94	96	98	97	94	95	94	90	92		15, 16, 17, 18, 19, 20, 21, 22						
9.	Estella Harman,	9	145	5	8	95	97	90	92	89	93	89	90	86	5	7, 9, 13, 23, 24, 26	Normal					
10.	Mabel Harman,	7	141	1	8	85	80	83	90	80					1-2	10, 11, 12, 27	Normal					
11.	Lela Thompson,	5	130	1	7	80	81	80	89	75					WRITING							
12.	Ella Barnstable,	8	80	2	5	82	89	90	90	92	80		75	7	1, 2, 3, 4, 5, 6, 8, 15, 16	All						
13.	Mabel Wheeler,	9	142	5	8	90	95	90	93	88	90	89	80	89		17, 18, 19, 20, 21, 22	Graded					
14.	Harry Smith,	15	48	7	5	92	90	88	98	80	90	89	87	80	5	7, 9, 13, 23, 24, 25, 26	..					
15.	Harold Keel,	13	116	7	7	90	82	91	87	90	80	95	93	87	1-2	10, 11, 12, 27	late					
16.	Earle Wheeler,	13	113	7	7	89	90	91	88	89	90	93	94	89			Board					
17.	Frank Harman,	13	146	7	8	93	95	90	96	89	95	92	90	85	ARITHMETIC							
18.	Hersal Thompson,	13	156	7	8	94	90	92	90	91	94	89	88	87	7	1, 2, 3, 4, 5, 6, 8, 15, 16	Raub					
19.	Everett Morris,	11	162	7	8	93	89	88	90	89	90	80	81	80		17, 18, 19, 20, 21, 22						
20.	Edgar Harman,	15	91	7	6	90	88	80	92	95	89	84	97	89	5	7, 9, 13, 23, 24, 25, 26	Raub					
21.	Erdstus Eldred,	13	130	7	7	95	90	85	98	97	90	80	81	80	2.	1, 2,	Whites					
22.	Eric Corney,	11	165	6-7	8	93	90	91	97	89	90	93	92	80	1.	10, 11, 27	Oral.					
23.	George Costley,	11	127	5	8	90	80	82	89	90	81	91	80	80	GEOGRAPHY							
24.	Lawrence Barnstable,	11	106	5	7	90	91	89	87	94	97	86	89	7	1, 2, 3, 4, 5, 6, 8, 15	Redway						
25.	Harry King,	10	155	5	8	90	89	80	95	90	82	90	75	70		16, 17, 18, 19, 20, 21, 22						
26.	Maudie Brooks,	10	42	5	3	80	85	79	85	90	90	80	79	5	7, 9, 13, 23, 24, 25, 26	Redway						
27.	Edna Brooks,	8	42	1	3	82	80	75	70	75				2	1, 2	Oral						
														1	10, 11, 27	Oral.						
														5	7, 9, 13, 23, 24, 25, 26	Harvey						
														1-2	10, 11, 12, 27	Oral						
														7	1, 2, 3, 4, 5, 6, 8, 15, 16	Harvey						
														5	7, 9, 13, 23, 24, 25, 26	..						
														COMPOSITION								
														7	1, 2, 3, 4, 5, 6, 8, 15, 16	Barnes						
														5	17, 18, 19, 20, 21, 22	..						
														1	7, 9, 13, 23, 24, 25, 26	Barnes						
														PHYSIOLOGY								
														7	1, 2, 3, 4, 5, 6, 8, 15, 16	Overton						
														5	17, 18, 19, 20, 21, 22	Overton						
														1-2	7, 9, 13, 23, 24, 25, 26	Oral.						
														CIVIL GOVERNMENT								
														MUSIC								

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

1906-1907

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	12	15	27
No. non-resident pupils enrolled			
Total No. days attendance	1570	1771	3281 1/2
Average daily attendance	9	11	20
Total No. days absence	321	407	728
No. cases tardiness	10	16	26
No. neither tardy nor absent			

Value of school apparatus.....

No. volumes in library.....

No. living trees on ground.....

Whole No. of days taught..... 169

Compensation of teacher per month..... \$40

Average cost of tuition per month for each pupil..... 1.44

Percentage of Attendance.....

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Elizabeth Wallon

District No. 91

Township Polk

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			

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8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes Sir,

Do you make daily preparation for your work? Yes Sir,

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes Sir,

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes Sir,

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes,

Do you give Number Work to the lower grades daily? Yes Sir

Do you try to decorate your school room? Yes Sir,

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TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

1st-'07-'08 H7

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	11	10	21
No. non-resident pupils enrolled			
Total No. days attendance	294	320	614
Average daily attendance	7	8	15
Total No. days absence	157	30	187
No. cases tardiness	5	3	8
No. neither tardy nor absent			

Value of school apparatus.....

No. volumes in library Six

No. living trees on ground Four

Whole No. of days taught 41

Compensation of teacher per month \$42

Average cost of tuition per month for each pupil 2.12

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Elizabeth Wallon

District No. 91

Township Polk

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			

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the names, corresponding to each number, in the column of "Names of Pupils."

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Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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1907-1908.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	10	22
No. non-resident pupils enrolled			
Total No. days attendance -	826	799	1625
Average daily attendance -	7	6	13
Total No. days absence -	212	130	342
No. cases tardiness - -	5	6	11
No. neither tardy nor absent -			

Value of school apparatus _____

No. volumes in library Six Volumes

No. living trees on ground Six

Whole No. of days taught 150

Compensation of teacher per month \$45

Average cost of tuition per month per pupil 2.04

Percentage of Attendance 15

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Elizabeth Walton

District No. 91

Township Polk

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 91 Township of Polk County of Macoupin
 For the Term commencing Sept. 6th 1909, and ending April 13th 1910

Number	NAMES OF PUPILS	Teacher		BRANCHES																			SYLLABUS OF CLASSES											
		Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																																	From	To
1	Ross Sawtell	17	8	7	93	97	95		86	95	90	86	88	91	91																			
2	Olive Sawtell	15	8	7	97	92	95		87	90	88	80	90	89	90																			
3	Flossie Stults	17	8	8	98	97	95		96	95	93	90	90	95	96																			
4	Una Costley	16	8	7	89	94	94		85	94	90	89	92	91	90																			
5	Estella Harman	12	8	8	90	96	94		88	94	88	96	90	88	95																			
6	Mabel Wheeler	12	8	8	95	98	94		86	94	90	85	95	90	88																			
7	Annetta Bowling	15	8	4	94	89	94		95	93	92	92	88	91	90																			
8	Hester Wheeler	12	8	6	95	76	82		74	89	89	75	95	90	69																			
9	Mabel Harman	10	4	8	100	91		94	90	89	90	92																						
10	Ella Barnstable	11	4	7	97	92		98	98	89	91	96																						
11	Blanche Bowling	12	4	6	95	76		97	100	88	97	90																						
12	Lelia Moss	10	4	4	95	82		88	92	90	89	88																						
13	Ina Bowling	8	1	6	98	100		98	100	85	90																							
14	Cecila Wheeler	7	1	6	94	100		96	100	84	89																							
15	Marie Rafferty	6	1	8	93	100		98	80	88	89																							
16	Catharine Barnstable	6	1	8	90	93		92	80	82	84																							
17	Ethel Kelck	7	1	8	92	90		91	93	91	85																							
18	Frank Harman	16	8	8	90	89	90		90	91	93	91	84	90	93	84																		
19	Harold Keel	15	8	7	94	95	93		96	93	90	91	96	91	92																			
20	Eric Corney	14	8	7	95	88	87		92	93	90	96	93	90	91																			
21	George Costley	14	8	7	83	85	82		97	90	89	94	82	88	82																			
22	Erastus Eldred	16	8	7	91	89	93		93	99	96	91	91	89	86																			
23	Charlie Barnstable	12	8	7	85	85	71		90	99	90	80	90	91	90																			
24	Laurence Barnstable	14	8	7	89	85	71		88	90	85	72	82	90	90																			
25	Clarence Sawtell	8	4	7	92	88	100		94	88	99	94																						

READING

1 13, 14, 15, 16 Chart and Normal.

4 9, 10, 11, 12, 25 Normal

8 1, 2, 3, 4, 5, 6, 7, 8, 18, 19, 20, 21, 22, 23, 24 Leaflets by American and English Poets

1 13, 14, 15, 16

4 9, 10, 11, 12, 25 Buckwalters

8 1, 2, 3, 4, 5, 6, 7, 8, 18, 19, 20, 21, 22, 23, 24 Carver's

8 1, 2, 3, 4, 5, 6, 7, 8, 18, 19, 20, 21, 22, 23, 24 Bowdler's

LANGUAGE

4 9, 10, 11, 12, 25 Leaflets.

1 13, 14, 15, 16 Oral.

ARITHMETIC

1 13, 14, 15, 16 Oral.

4 9, 10, 11, 12, 25 Paul's

6 23 Paul's

8 1, 2, 3, 4, 5, 6, 7, 8, 18, 19, 20, 21, 22, 23, 24 Paul's Work Supplement

PHYSIOLOGY AND HYGIENE

1 13, 14, 15, 16 Oral

4 9, 10, 11, 12, 25 Overton's

8 1, 2, 3, 4, 5, 6, 7, 8, 18, 19, 20, 21, 22, 23, 24 Overton's

GEOGRAPHY

4 9, 10, 11, 12, 25 Oral

8 1, 2, 3, 4, 5, 6, 7, 8, 18, 19, 20, 21, 22, 23, 24 Natural

HISTORY OF U. S.

8 1, 2, 3, 4, 5, 6, 7, 8 Barnes'

8 18, 19, 20, 21, 22, 23, 24

HISTORY OF ILLINOIS

8 1, 2, 3, 4, 5, 6, 7, 8, 18, 19, 20, 21, 22, 23, 24 Mather's Making of Illinois.

CIVICS

8 1, 2, 3, 4, 5, 6, 7, 8, 18, 19, 20, 21, 22, 23, 24 Ill. and the Nation

MUSIC

AGRICULTURE

HOUSEHOLD ARTS

DRAWING

ALGEBRA

ENGLISH

ENGLISH HISTORY

PHYSICAL GEOGRAPHY

COM. GEOGRAPHY

BOTANY

GREEK AND ROMAN HIST.

1909-1910

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	8	17	25
No. non-resident pupils enrolled		1	1
Total No. days attendance -			1723 ³⁴
Average daily attendance -			11
Total No. days absence -			
No. cases tardiness - -			
No. neither tardy nor absent -			

Value of school apparatus _____

No. volumes in library 60

No. living trees on ground 35

Whole No. of days taught 149

Compensation of teacher per month \$40.50

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mary Witt

District No. 91

Township Polk

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10	all	Opening Exercises
9:10	15	1	Reading
9:25	20	8	Reading (Ill. History)
9:45	20	13	Reading
10:05	25	8	Civics (Physiology)
10:30	15	all	Recess
10:45	15	1	Numbers
11:00	20	6	Arithmetic
11:20	20	4	Arithmetic
11:40	20	8	Arithmetic
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	15	1	Reading
1:15	15	8	Grammar
1:30	15	4	Language (Physiol. 94)
1:45	15	8	Geography
2:00	15	4	Geography
2:15	15	all	Writing
2:30	15	all	Recess
2:45	15	1	Spelling
3:00	20	8	History
3:20	20	4	Spelling
3:40	20	8	Spelling

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 91 Township of Bird, Polk & Western Mass County of Macoupin
 For the Term September 5th 1910, and ending April 13th 1911.

Mamie D. Weise Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	BRANCHES																	SYLLABUS OF CLASSES			Pages Canvassed												
						Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	History Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	From	To					
1.	Erasmus Eldred	17	90	7		92	93	90	92	89	85	95	93	96	89	95	85																					
2.	Earl Wheeler	17	33	7		90	93	89	94	91	85	92	90	91	85	96	88																					
3.	George Costley	16	38	7		89	86	88	93	85	87	90	91	93	86	90	87																					
4.	Frank Harmon	16	50	7		95	96	92	97	95	92	93	96	95	93	95	95																					
5.	Una Costley	16	8	7		93	94	90	85	93	80	87	90	92	88	85	85																					
6.	Olive Sawtell	16	7 1/2	7		90	91	88	90	93	80	91	92	90	87	86	87																					
7.	Claude Brannan	15	9 1/2	7		88	96	87	95	90	87	93	92	93	85	90	89																					
8.	Lawrence Barnstable	15	58	7		93	91	89	90	92	85	92	90	93	85	92	90																					
9.	Charles Barnstable	13	61	7		93	90	87	90	93	86	91	92	95	86	92	90																					
10.	Mabelle Wheeler	13	12 1/2	7		90	93	85	91	93	89	92	96	95	89	90	96																					
11.	Estella Harmon	13	89	7		93	92	86	91	94	89	91	95	96	90	90	96																					
12.	Ella Barnstable	12	10 1/2	5		90	91		92	93	92	96	93		87	95																						
13.	Mabel Harmon	11	8 1/2	5		93	92		92	90	92	93	92		85	93																						
14.	Clarence Sawtell	9	17 1/2	5		90	91		83	87	90	92	90		80	90																						
15.	Viola Chism	9	6 1/2	2		90	91		82	90	93				89	93																						
16.	Pearl Chism	7	6 1/2	2		93	92		83	91	90				90	90																						
17.	Emma Rose	11	34 1/2	1		85	80		80	90	87					92																						
18.	Marie Rafferty	7	6 1/2	1		90	85		83	85	90					90																						
19.	Catharine Barnstable	7	9 1/2	1		92	87		85	87	91					93																						
20.	Ethel Welch	7	3 1/2	1		85	80		81	76	87					80																						
21.	Frederick Wheeler	6	19	1		90	91		88	85																												
22.	Nellie Chism	5	18 1/2	1		85	80		87	85																												
23.	Myron Eldred	5	3	1		87	85		88	86																												

READING *Normal*
 1 2 3 4 5 6 7 8 9 10 11, and
 12 13 14, 15 16, 17 18 Leaflets
 19 20, 21 22 23.
 SPELLING *Course*
 1 2 3 4 5 6 7 8 9 10 11, and
 12 13 14, 15 16,
 17 18 19 20.
 NATURAL
 GRAMMAR *Gowdy's*
 1 2 3 4 5 6 7 8 9 10 11.
 LANGUAGE *Course*
 1 2 1 3 1 4, 15 1 6,
 1 7 1 8 1 9 2 0,
 2 1 2 2 2 3.
 ARITHMETIC *Whit's*
 1 2 3 4 5 6 7 8 9 10 11, *Smith's*
 1 2 1 3 1 4, 1 5 1 6, *Raab's*
 1 7 1 8 1 9 2 0, 2 1 2 2 2 3.
 WRITING *Course*
 1 2 3 4 5 6 7 8 9 10 11,
 1 2 1 3 1 4, 1 5 1 6,
 1 7 1 8 1 9 2 0,
 PHYSIOLOGY AND HYGIENE *Querton's*
 1 2 3 4 5 6 7 8 9 10 11.
 GEOGRAPHY *Natural*
 1 2 3 4 5 6 7 8 9 10 11, *Advanced*
 1 2 1 3 1 4,
 HISTORY OF U.S. *Barnes'*
 1 2 3 4 5 6 7 8 9 10 11,
 HISTORY OF ILLINOIS *Mather*
 1 2 3 4 5 6 7 8 9 10 11,
 CIVICS *Trowbridge*
 1 2 3 4 5 6 7 8 9 10 11,
 MUSIC
 AGRICULTURE *Beginners'*
all
 HOUSEHOLD ARTS
 DRAWING *Course*
All. and other work.
 ALGEBRA
 ENGLISH
 ENGLISH HISTORY
 PHYSICAL GEOGRAPHY
 COM. GEOGRAPHY
 BOTANY
 GREEK AND ROMAN HIST.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	11	12	23
No. non-resident pupils enrolled			
Total No. days attendance -	582 ¹	743 ¹	1279
Average daily attendance -	3 ²	5 ²	8
Total No. days absence -	1088 ¹	1018 ¹	2107
No. cases tardiness - -	17 ²	62 ¹	79
No. neither tardy nor absent -	0	0	0

Value of school apparatus: Between \$10 & \$15
 No. volumes in library 61
 No. living trees on ground 38
 Whole No. of days taught 147 days
 Compensation of teacher per month \$50.
 Percentage of Attendance 115-

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
 ARE CORRECT
 Teacher Mannie D. Weise
 District No. 91.
 Township Bird, Polk & Western Mound.

Copyright by W. M. Welch

1910-1911

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
		1	Numbers
		2	Numbers
		7	Arithmetic
		5	Arithmetic
		7	Reading
			Recess
		1	Reading
		2	Reading
		5	Reading
		7	Grammar
		5	Spelling
		7	Spelling
		all	Writing
			Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
		1	Reading
		2	Reading
		7	Geography
		5	Geography
		7	Illinois History
			Recess
		1	Lang. & Phy.
		2	Lang. & Phy.
		5	Language
		7	History
		5	Physiology
		7	Civics & Phy.
		all	Drawing, Agr.
			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 91 Township of Polk County of Macoupin
 For the Term commencing Sept. 14 1901, and ending Apr. 14, 1902

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Maude Walton Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Mabel Wheeler	14	118	8		98	90	95	80	90			80	85	85	80	84	80				ORTHOGRAPHY	Course		
2	Ella Barnstable	13	99	8		90	85	90	80	85			80	80	90	80	85	80				8 th No 1-6	Barnes Dict.		
3	Charles Barnstable	16	38	8		97	95	90	85	90			85	80	95	90	95	85				4 nos 9, 10,	Natural Spelling		
4	Lawrence Barnstable	16	41	8		90	85	90	80	85			80	85	90	85	84	80				3 Nos 6, 7, 8,			
5	Caster Eldred	18	13	8		95	90	95	85	86			85	86	90	95	87	84				READING			
6	Catherine Barnstable	7	102	3		90	90	85	80	80											8 nos 1-6	Elson's Grammar	Schuyler		
7	Marie Rafferty	8	93	3		85	86	80	82	81											4 .. 9, 10	Baldwin's			
8	James Smithpot	10	74	3		90	90	84	80	86											3 .. 6, 7, 8,				
9	Viola Ohism	10	138	4		95	90	90	85	80						85					2 no. 11				
10	Pearl Ohism	8	142	4		96	90	85	95	90						95					1 nos 12, 13, 14				
11	Ethel Welch	8	57	2		80	85	80		80											WRITING				
12	Walter Welch	5	15	1		80	85	80													all	Course of Study			
13	Nellie Ohism	5	120	1		90	95	90													ARITHMETIC				
14	Lloyd Rafferty	5	62	1		95	90	85													8 th nos 1-6	Smith's			
																					4 nos 9, 10				
																					3 nos 6, 7, 8				
																					2 no. 11	Oral			
																					1 nos 12, 13, 14	" "			
																					GEOGRAPHY				
																					8 nos 1-6	Natural			
																					4 nos 9, 10	" "			
																					2 nd 7 th nos 6, 7,				
																					8, 9, 10, 11	Oral and Cards			
																					GRAMMAR				
																					8 nos 1-6	Howdy			
																					COMPOSITION				
																					U. S. HISTORY				
																					8 nos 1-6	Barnes			
																					HISTORY OF ILLINOIS				
																					8 nos 1-6	Mather's			
																					PHYSIOLOGY				
																					4 nos 9, 10	Overtone's			
																					and 8 nos 1-6	" "			
																					CIVIL GOVERNMENT				
																					8 nos 1-6	Ill. and History			
																					AGRICULTURE				
																					DRAWING				
																					all				

1911-1912

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	7	7	14
No. non-resident pupils enrolled	1	0	1
Total No. days attendance	386	727 1/2	1113 1/2
Average daily attendance	57	8	
Total No. days absence	20	18	38
No. cases tardiness	20	18	38
No. neither tardy nor absent			

Value of school apparatus \$35-

No. volumes in library 0

No. living trees on ground 14

Whole No. of days taught 143

Compensation of teacher per month \$50.00

Average cost of tuition per month per pupil \$2.57

Percentage of Attendance 55%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Maudie Walton

District No. 91

Township Polk

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exp.
9:05	10	Primary	Work
9:15	10	2 nd yr.	Number Work
9:25	20	3 rd ..	Arith.
9:45	20	4 th ..	"
10:05	25	8 th ..	"
10:30	15	all	Recit
10:45	10	Primary	Work
10:55	10	2 nd yr.	Spelling
11:05	10	3 rd ..	"
11:15	10	4 th ..	Reading
11:25	10	8 th ..	Grammar
11:35	10	4 th ..	Spelling
11:45	15	8 th ..	"

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1:10	10	Primary	Work
1:20	10	2 nd yr.	Reading
1:30	15	3 rd ..	Geo.
1:45	15	4 th ..	"
2:00	20	8 th ..	Reading
2:20	10	all	Writing & Drawing
2:30	15	all	Recit
2:45	10	Primary	Work
2:55	10	2 nd yr.	Reading
3:05	10	3 rd ..	"
3:15	15	8 th ..	History
3:20	15	4 th ..	Physiology
3:45	15	8 th ..	Physiology

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 91 Township of Weston & Polk County of Marion
 For the Year commencing Sept. 2 1902, and ending April 1903.

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Number	NAMES OF PUPILS	Teacher				BRANCHES											SYLLABUS OF CLASSES						
		Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed
																						From	To
1	Charles Barnstable	16	30	1913	Apr	90	85	90	85	87	90	96	90						7		ORTHOGRAPHY		
2	Lawrence Barnstable	17	27			85	84	90	89	87	89	89	90						7		1, 2, 3	Carr's Course	
3	Olla Barnstable	14	128			70	87	95	89	95	90	98	95						3/4		4, 5, 6, 7, 8, 9	Natural	
4	Catherine Barnstable	9	126			98	89	89	89	89					95				4				
5	Marie Rafferty	9	99			96	90	84	90	85					90				5		READING		
6	Mittie Gillick	13	60	60		85	80	95	90	80					85				7		1, 2, 3	Elson's Grammar	
7	Joseph Gillick	11	52	52		80	85	80	89	80					80				4		4, 5, 9	Baldwin's	
8	Mary Gillick	10	67	69		95	90	90	87	95					85				3		6, 7, 8	Baldwin's	
9	Everett Reader	10	107			95	87	95	90	85					90				2		10, 11	Baldwin's	
10	Eldon Reader	7	105			89	90	85	90	95									1		12	"	
11	Lloyd Rafferty	6	94			85	90	90	88	89									2		WRITING		
12	Helena Gillick	7	65			92	87	89	95	90									7		1, 2, 3	Course	
																			7		ARITHMETIC		
																			7		1, 2, 3	Smith's Adv.	
																			3/4		4, 5, 6, 7, 8, 9	Smith's Prim.	
																			2		10, 11	Oral.	
																			1		12	Oral.	
																			7		GEOGRAPHY		
																			7		1, 2, 3	Natural	
																			3/4		4, 5, 6, 7, 8, 9	Natural	Chap
																			3/4		LANGUAGE		
																			182		4, 5, 6, 7, 8, 9	Poems Course	
																					10, 11, 12	Course	
																			7		GRAMMAR		
																			7		1, 2, 3	Gowdy	
																					COMPOSITION		
																			7		U. S. HISTORY		
																			7		1, 2, 3	Barnes	
																			7		HISTORY OF ILLINOIS		
																			7		1, 2, 3	Mather's	
																			7		PHYSIOLOGY		
																			7		1, 2, 3	Oreston's	
																			7		CIVIL GOVERNMENT		
																			7		1, 2, 3	Ill. & Nation	
																					AGRICULTURE		
																					DRAWING		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make *daily* preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

1912-1913

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	6	6	12
No. non-resident pupils enrolled	2	4	6
Total No. days attendance -	306	545	852
Average daily attendance -	2,8	38	6.6
Total No. days absence -	438	349	778
No. cases tardiness - -	17	42	59
No. neither tardy nor absent -	289	503	792
Value of school apparatus	50		
No. volumes in library	5		
No. living trees on ground	29		
Whole No. of days taught	149		
Compensation of teacher per month	\$45		
Average cost of tuition per month per pupil	\$3.75		
Percentage of Attendance	66 2/3%		

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Reba Lee

District No. 91

Township Western and Polk

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	95	all	Opening Ex.
9:05	10	1	Numbers
9:15	10	2	"
9:25	25	3	"
9:50	15	4	Arithmetic
10:00	20	7	"
10:30	15	all	Recess.
10:45	10	1	Read.
10:55	10	2	"
10:55	15	3	"
11:15	10	7	Grammar
11:25	15	4	Read.
11:40	10	7	Spelling.
11:50	10	4	Spelling.
AFTERNOON SESSION			
1:00	5	all	Opening ex.
1:05	10	1	Read.
1:15	10	2	Sang.
1:25	10	3	"
1:35	15	7	Geography.
1:50	15	4	Sang.
2:05	10	7	Reading.
2:15	15	all	Writing.
2:30	15	all	Recess.
2:45	10	1	Read.
2:55	10	2	"
3:05	10	3	"
3:15	10	7	History
3:25	10	4	Physiology
3:40	15	7	Circles
3:50	10	4	Geography.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 91 Township of Palmyra ^{Sheffield} ~~West~~ County of Macoupin
 For the Term commencing September 1 1918, and ending April 1914

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Winifred Fletcher Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
ORTHOGRAPHY																									
1	Helen Gillick	8																			8	1, 2, 3, 4, 5, 16, 19, 20	Oral		
2	Elwood Phelps	6																			3, 4, 5	7, 8, 9, 10, 11, 12, 13, 14	Natural		
3	Myron Eldred	8																			8	15, 16, 17, 18	Cavin's		
4	Melvin Eldred	4																							
5	Elizabeth Srouce	6																			1	1, 2, 3, 4, 5, 6, 19, 20	Baldwin's Primary 1st Read + Oral		
6	Lyda Srouce	8																							
19	Lucille Maguire	8																			3, 4, 5	7, 8, 9, 10, 11, 12, 13, 14	Baldwin's		
20	Coy Maguire	6																			8	15, 16, 17, 18	Elton's Grammar		
WRITING																									
7	Lloyd Rafferty	7																							
8	Eldon Reader	8																							
All Blackboard & tablet Exercise																									
ARITHMETIC																									
9	Joseph Gillick	12																			1	1, 2, 3, 4, 5, 6, 19, 20	Oral		
10	Mittie Gillick	14																			3, 4, 5	7, 8, 9, 10, 11, 12, 13, 14	Smith's Primary		
11	Mary Gillick	10																			8	15, 16, 17, 18	Smith's Advanced		
12	Katherine Barnstable	9																							
13	Marie Rafferty	10																							
14	Everett Reader	11																			4, 5	9, 10, 11, 12, 13, 14	Natural		
Eighth Grade																									
15	Ella Barnstable	15																			8	15, 16, 17, 18	Natural		
16	Lawrence Barnstable	19																			1	1, 2, 3, 4, 5, 6, 19, 20	Oral		
17	Charlie Barnstable	17																			3, 4, 5	7, 8, 9, 10, 11, 12, 13	Course and Oral		
18	Odette Maguire	12																			8	15, 16, 17, 18	Howdy's		
COMPOSITION																									
U. S. HISTORY																									
																					8	15, 17, 18	Barnes'		
PHYSIOLOGY																									
																					3, 4	7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18			
CIVIL GOVERNMENT																									
AGRICULTURE																									
MUSIC																									
DRAWING																									

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8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is badly in need of window shades and a new coal bucket. The floor also is very rough and needs oiling.
W. H. Z.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	10	10	20
No. non-resident pupils enrolled	2	4	6
Total No. days attendance	743	717	1460
Average daily attendance	5-	5-	10-
Total No. days absence	445	490	935
No. cases tardiness	20	69	89
No. neither tardy nor absent			

Value of school apparatus _____

No. volumes in library Sixty

No. living trees on ground Twenty Nine

Whole No. of days taught 148

Compensation of teacher per month \$135-

Average cost of tuition per month per pupil 2.91¹³/₂₄

Percentage of Attendance 61³⁷/₁₀₀

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Winifred Fletcher

District No. 91

Township Park, Bld. W. mound to be stuy

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	General Exercises
9:05	15	1	Primary Number
9:20	10	3	Arithmetic
9:30	10	4	Arithmetic
9:45	10	5	Arithmetic
9:55	10	8	Arithmetic
10:05	15	all	Writing
10:20	10	8	Reading
10:30	15	all	Recess.
10:45	10	1	Reading
10:55	10	3	Reading
11:05	10	4	Reading
11:15	10	8	Grammar
11:25	10	5	Reading
11:40	10	8	Spelling
11:50	10	5	Spelling

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1:00	5	all	General Exercises
1:05	10	1	Language
1:15	10	3	Language
1:25	10	4	Language
1:35	10	8	Geography
1:45	10	5	Language
1:55	10	8	Physiology
2:05	10	4	Geography
2:15	15	3	Physiology
2:20	15	all	Recess
2:45	10	1	Primary Work
2:55	10	4	Physiology
3:05	10	5	Physiology
3:15	10	8	History
3:25	10	4	Spelling
3:35	15	5	Geography
3:50	10	3	Spelling

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 91, State of Illinois, County of Macoupin
 For the Term commencing September 7 1914, and ending April 7th 1915. School was in Session Days.

Number	NAMES OF PUPILS	Teacher		BRANCHES																	SYLLABUS OF CLASSES																										
		Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month														
																													From	To	From Year	To Year															
1	Floyd Jackson	1	6	140	1	88	84	82	90	88																																					
2	Coj Maguire	1	7	147	0	90	82	85	90	84																																					
3	LeRoy Wheeler	6	6	118	5	72	80	82	85	91																																					
4	LaRue Smith	1	7	19	0	90	95	95	95	98																																					
5	Alnorman Smith	1	6	27	7	65	82	80	80	88																																					
6	Ralph Barr	1	6	5	0	80	95	80	80	76																																					
7	Melvin Eldred	1	6	5	0	70			80	80																																					
8	Elwood Phelps	2	7	147	0	88	87	98	90	95																																					
9	Myron Eldred	2	9	139	0	87	78	88	70	70																																					
10	Harvey Jackson	2	8	147	2	85	98	87	83	70																																					
11	Hazel Smith	2	9	20	0	98	95	90	95	93																																					
12	Della Smith	2	9	38	10	80	60	70	70	78																																					
13	Lucille Maguire	3	9	137	0	85	90	88	84	82	80																																				
14	Lloyd Rafferty	3	8	121	0	88	93	80	75	85	90																																				
15	Berten Jackson	3	10	120	5	72	81	78	80	90	80																																				
16	Ebert Jackson	3	12	126	3	68	80	75	88	76	80																																				
17	Lena Jackson	5	14	157	13	80	95	90	96	85	90	92																																			
18	Katherine Barnstable	5	11	138	0	80	82	80	84	90	82	90																																			
19	Marie Rafferty	5	11	134	0	89	95	92	78	90	70	85																																			
20	Ella Barnstable	7	16	162	2	92	97	90	95	88	85	86	82																																		
21	Adette Maguire	7	13	106	0	94	96	85	90	88	80	92	98																																		
22	Charlie Barnstable	7	18	5	0	80	82	68	90	80	90	90	60																																		
23	Leonard Maguire	7	16	9	0	80	81	60	90	80	85	90	60																																		
READING 1 1,2,3,4,5,6,7 Baldwin's 2 8,9,10,11,12 " Second 3 13,14,15,16 " Third 5 17,18,19 " Fourth & Fifth 7 20,21,22,23 Eleon's Grammar School																																															
SPELLING 1,2,3,5, 1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,19 and Oral. Course 7 20,21,22,23 Carin's and Course.																																															
LANGUAGE OR GRAMMAR 1,2 1,2,3,4,5,6,7,8,9,10,11,12 Course of Study and Oral 3,5 13,14,15,16,17,18,19 Howdy's Book of Poems, and Course of Study 7 20,21,23 Howdy's.																																															
NUMBERS OR ARITHMETIC 1,2 1,2,3,4,5,6,7,8,9,10,11,12 Oral. 3,5 13,14,15,16 Smith's Primary 5 17,18,19 " Primary 7 20,21,22,23 " Advanced																																															
WRITING All Course and Oral.																																															
PHYSIOLOGY AND HYGIENE 3 13,14,15,16 Overton's Primary 5 17,18,19 " Intermediate 7 20,21,22,23 " Advanced.																																															
GEOGRAPHY 5 17,18,19 Natural 7 20,21,22,23 Natural Advanced.																																															
HISTORY OF U. S. 7 20,21,22,23 Barnes' Advanced																																															
HISTORY OF ILLINOIS																																															
CIVICS																																															
MUSIC																																															
GENERAL EXERCISE																																															
AGRICULTURE																																															
HOUSEHOLD ARTS																																															
DRAWING																																															
ENGLISH																																															
ALGEBRA																																															

Teacher's Remarks to Superintendent

(NOTE--Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The grounds and outbuildings are in tolerably good condition, but the condition of the schoolroom is very poor. The floor is old and full of cracks, the stove is poor, it has no lining, and is dangerous. Otherwise the conditions are tolerably good.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Same as

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Course of Study.

Teacher's Summary for Period Commencing September 1914 and Ending April 7th 1915

School was in Session 47 days

Number of non-resident pupils enrolled, Boys three, Girls two, Total five

Whole number of pupils enrolled, Boys fifteen, Girls eight, Total twenty three

Total days attendance, Boys 1269 1/2, Girls 774 1/2, Total 2062

Average daily attendance, Boys 8.6+, Girls 5.2+, Total 13.8+

Number of days absent, Boys 178 1/2, Girls 128 1/2, Total 207

Number of cases tardiness, Boys 24, Girls 25, Total 49

Number neither absent nor tardy, Boys 2, Girls 2, Total 2

Number volumes in school library forty

Value of school library _____

General condition of library books Fair

General condition of school room Very poor

Number of trees on school ground in thrifty condition thirty

Condition of out buildings, Boys' Very Poor

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$ Thirty-seven 50/100

Number of Visits, Superintendent _____, School Officers one, Others six, Total seven

General Remarks _____

I hereby certify that the above report is correct.

Winifred Fletcher

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Chesterfield District Ninety-one Township of Roll, Bird, W. Mound, and Chesterfield County of Macoupin
 State of Illinois, For the Term Commencing September 6th 1916, and ending April 17th 1916

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Winifred Fletcher Teacher

Number	NAME OF PUPILS	Teacher				Branches													Syllabus of Classes				Class Should Commence With Page	
		Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term (From To)		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)
1	Aneta Snidle	6	29	1			85	75	80	80									1	1, 2	Baldwin's Primer and First Reader		2nd	
2	Melvin Eldred	6	148	1		80	85	80	90	85									2	3, 4, 5	Baldwin's Second Reader		3rd	
3	Coy Maguire	7	150	2		80	90	80	90	85									3	6, 7, 8	Baldwin's Third Reader		4th	
4	Floyd Jackson	8	150	2		88	78	90	94	80									4	9, 10, 11, 12	Baldwin's Fourth Reader		5, 6, 7, 11, 12	
5	Leroy Wheeler	8	107	2		75	85	85	70	80									6	13, 14	Baldwin's Sixth Reader		9, 10	
6	Elwood Phelps	8	149	3		90	86	72	95	92		84							8	15	Elson's Grammar School Reader		13, 14, 15.	
7	Myron Eldred	10	144	3		86	90	92	80	85		80								Writing				
8	Narvey Jackson	9	150	3		92	88	70	93	82		83								All	Tablet Economy System			
9	Lloyd Rafferty	9	106	4		94	84	80	80	88		84								Orth.				
10	Lucille Maguire	10	145	4		96	86	80	95	90		88							1	1, 2	Oral			
11	Ebert Jackson	13	37	4		70	63	94	82										2	3, 4, 5	Oral			
12	Berten Jackson	11	37	4		75	72	88	84										3	6, 7, 8	Natural and Course			
13	Marie Rafferty	12	112	6		86	88	92	77	75	84	70	80						4	9, 10, 11, 12	" "			
14	Katherine Karmetale	12	132	6		88	90	92	80	74	85	65	84						6	13, 14	" "			
15	Odette Maguire	14	31	8		93	80	93	91	85	72	80	89						8	15	Cavin's Book			
																				Arith.				
																			1	1, 2	Oral			
																			2	3, 4, 5	"			
																			3	6, 7, 8	Smith's Primary			
																			4	9, 10, 11, 12	" "			
																			6	13, 14	" Advanced			
																			8	15	" "			
																				Geog.				
																			6	13, 14	Natural Advanced			
																			8	15	" "			
																				Grammar				
																			1	1, 2	Oral			
																			2	3, 4, 5	" and Longfellow's 'Hiawatha'			
																			3, 4, 6, 7, 8, 9, 10, 11	Riverside Literature Series + Course				
																			6	13, 14	" "			
																			8	15	Howdy's			
																				U. S. Hist				
																			6	13, 14	Barnes Primary			
																			8	15	" Advanced			
																				Phys.				
																			3, 4, 6, 7, 8, 9, 10	Overton's Primary				
																			6	13, 14	" Intermediate			
																			8	15	" Advanced			

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names; corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes

5. Do you have your pupils use pen and ink in Writing Lessons? Only in Writing Exp.

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Chesterfield
R. F. D. No. Alton Way Hotel

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The board has been talking of building a new schoolhouse, and besides that, new seats are needed and much more blackboard than there now is.

TEACHER'S SUMMARY REPORT

For Term ending April 14th 1916
District Ninety - One
Township Polk, Bird, W. Mound, Chesterfield
Director's Name W. J. Barnstable
Address Chesterfield

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	10	5	15
2. Whole number different pupils enrolled this term	10	5	15
3. No. enrolled not previously enrolled in this county this school year			
4. Number of pupils belonging at date of this report	9	3	12
5. Number pupils dropped this term and not returned	1	2	3
6. Number enrolled between 7 and 16 years of age			
7. Number non-resident pupils enrolled	1	1	2
8. Number pupils previously enrolled elsewhere this term			
9. Total number days of membership			6736
10. Total number days absence			167
11. Total number days attendance			1624
12. Total number cases tardiness			6
13. Average daily attendance			108
14. Number neither absent nor tardy			3
15. Number violating compulsory attendance law			
16. Whole number of days taught			150
17. Average cost of tuition per month for each pupil			8617
18. Compensation of teacher per month			440
19. Number volumes in library			Sixty
20. Number living trees on ground			Thirty
21. Has your school a flag?			No

I certify that the above and within reports are correct
Teacher Winifred Fletcher
R. E. D. No. _____ Home Address Chesterfield

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length In Minutes	Class	BRANCHES
			Same as course of study
AFTERNOON SESSION			
			Same as course of study

Report of Classification, Standing, Advancement and Attendance.

Of School in District 91 Township of Polk County of Macoupin
 State of Illinois, For the year Commencing September, 18, 1916, and ending May, 29, 1917.

Metropolitan Supply Company, Chicago. All rights reserved.
Freda Bramley Teacher

Branches

Syllabus of Classes

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Branches													Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Covered This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page				
						Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Lang.	Spelling				From	To						
1	William Novus	7	107	1	8		75	91	91												1	1, 2, 3, 4, 5 + 16.	Aldine Com.	11	250	2	and 3		
2	Elyde Phelps	6	163	1	8		88	88	95												2	6	Baldwin and Bender	11	250		should take		
3	May Brey	7	166	1	8		89	72	77												3	18, 7, + 17.		13	562		Second Grade		
4	Velma Jackson	10	46	1	8		40	85	90												4	22, 8, 9 + 19		13	562		1, 4 and 5		
5	Hubert Jackson	7	46	2	8		40	80	80												5	10, 11, 12, 20		13	562		should		
6	Melvin Eldred	8	174	2	8		84	81	79												6	13, 14, 15, 21	Elson				review First		
7	Delmer Brey	9	174	3	8		67	73	54					51							7	Arith.					grade.		
8	Elwood Phelps	9	170	4	8		86	82	77	85				84							8	1, 2, 3, 4, 5 + 16	Oral				no. 6 and 7		
9	Myron Eldred	11	173	4	8		81	88	55	79				77							9	6	Oral				take Third		
10	Carl Brey	12	158	5	8		65	79	63	68				63							10	7, + 17, 18	Smith's	32	140		Grade.		
11	Lloyd Rafferty	10	126	5	8		74	82	63	69				82							11	8, 9, 19, 22 + 23	Smith's	7/41	288		no. 8, 9,		
12	Ruth Novus	11	128	5	8		76	90	53	75				66							12	10, 11, 12, 20	Smith's	Ad. of course			10, 11, + 12		
13	Marie Rafferty	13	151	7	8		50	73	90	42	60	60	53	70							13	13, 14, 15, + 21	Smith's	Ad. of course			take sixth		
14	Catherine Bartlett	12	129	7	8		37	72	90	28	67			51	65						14	Lang.					grade on		
15	Clarence Sawtell	15	77	7	8		58	74	87	78	72	74	83	74							15	1-2 1, 2, 3, 4, 5, 6 + 16.	Oral				trial.		
16	Elwood Maguire	7	15	1																	16	3-4 7, 8, 9, 17, 18 + 19.	Howdy	1	33		no. 13, 14		
17	Floyd Jackson	8	110	3																	17	5 10, 11, 12 + 20	Howdy	81	112		+ 15, take		
18	Cory Maguire	8	13	3																	18	7 13, 14, 15 + 21	Howdy	1	120		seventh		
19	Harvey Jackson	10	94	4																	19	Leo.					grade.		
20	Sucille Maguire	11	15	5																	20	4 8, 9, 19, 22 + 23	Brigham						
21	Odette Maguire	14	13	7																	21	5 10, 11, 12, 20	Byrd and Fair	71	256				
22	Berten Jackson	12	20	4																	22	7 13, 14, 15, 21		11	219	333			
23	Ebert Jackson	14	22	4																	23	History							
																						24	7 13, 14, 15, 21	McMaster	147	248			
																						25	Physiology						
																						26	3 9, 7, 8, 17, 18, 19	Overton's	7	122			
																						27	5 10, 11, 12 + 20	Overton's	7	174			
																						28	7 13, 14, 15 + 21	Overton's	133	156	1431		
																						29	Spelling						
																						30	1 1, 2, 3, 4, 5, 16	Oral					
																						31	2 6	Oral					
																						32	3 7, 17, 18	natural	2nd				
																						33	4 8, 9, 19, 22, 23	natural	2nd				
																						34	5 10, 11, 12 + 20	natural	3rd				
																						35	7 13, 14, 15, 21	Garvin's	13	65			
																						36	Writing						
																						37	1 1, 2, 3, 4, 5, 16	Course					
																						38	2 5	Course					
																						39	3-4 7, 17, 18, 19	Course					
																						40	9, 8, 22, 23	Course					
																						41	5 10, 11, 12, 20	Course					
																						42	7 13, 14, 15, 21	Course					

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

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2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? *Yes*
2. Do you make daily preparation for your work? *Yes*
3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? *Yes*
4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? *Ten minutes*
5. Do you have your pupils use pen and ink in the Writing Lessons? *Yes*
6. Where do you expect to teach next term? *Rafferty*
7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?
Vacation Address:
City *Chesterfield*
R. F. D. No.

TEACHER'S REMARKS TO SUPERINTENDENT.

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1916-1917

TEACHER'S SUMMARY REPORT

For the *Year* ending *May 29, 1917.*
District *91.*
Township *Polk*
Director's Name *W. J. Barnstable*
Address *Carlinsville, Ill.*

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	16	7	23
2. Whole number different pupils enrolled this term	16	7	23
3. No. enrolled not previously enrolled in this county this school year	2	2	4
4. Number pupils belonging at date of this report	9	5	14
5. Number pupils dropped this term and not returned	9	2	11
6. Number enrolled between 7 and 16 years of age	16	7	23
7. Number non-resident pupils enrolled	1	1	2
8. Number pupils previously enrolled elsewhere this term	-	-	-
9. Total number days of membership	-	-	280.3
10. Total number days absence	-	-	50.4
11. Total number days attendance	-	-	229.9
12. Total number cases tardiness	-	-	10
13. Average daily attendance	-	-	1.3
14. Number neither absent nor tardy	-	-	2
15. Number violating compulsory attendance law	-	-	4
16. Whole number days taught	-	-	174
17. Average cost of tuition per month for each pupil	-	-	\$.40
18. Compensation of teacher per month	-	-	7.0
19. Number volumes in library	-	-	35
20. Number living trees on ground	-	-	no
21. Has your school a flag?	-	-	no
I certify that the above and within reports are correct			
Teacher <i>Freda Bramley</i>			
R. F. D. No. Home Address <i>Chesterfield Ill.</i>			

DAILY PROGRAM.

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:05	10	1	Primary Work
9:15	10	2	Numbers
9:25	10	3	Arithmetic
9:35	15	7	Arithmetic
9:50	10	4	Arithmetic
10:00	15	5	Arithmetic
10:15	15	7	Reading
10:30	15	All	Recess
10:45	10	1	Primary Work
10:55	10	2	Spelling
11:05	10	3	Reading
11:15	10	3	Physiology
11:25	10	4	Geography
11:35	10	7	Grammar
11:45	10	5	Spelling
11:55	5	7	Orthography
AFTERNOON SESSION			
1:00	20	1	Prim. Reading
1:20	15	2	Reading
1:35	10	3	Reading
1:45	10	5	Geography
1:55	10	All	Writing
2:05	10	7	Geography
2:15	10	5	Physiology
2:25	5	3	Spelling
2:30	15	All	Recess
2:45	15	1-2	Language
3:00	15	7	History
3:15	15	3	Language
3:30	15	5	Language
3:45	15	7	Physiology

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening Exercises
9:05	10	1	Primary Work
9:15	15	2	Numbers
9:30	15	3	Arithmetic
9:45	15	7	Arithmetic
10:00	15	6	Arithmetic
10:15	15	7	Reading
10:30	15	All	Recess
10:45	10	1	Primary Work
10:55	10	2	Spelling
11:05	10	6	Reading
11:15	15	7	Grammar
11:30	10	3	Spelling
11:40	10	6	Spelling
11:50	10	7	Orthography

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1	Primary Work
1:10	15	2	Reading
1:25	10	3	Reading
1:35	10	6	History
1:45	15	All	Writing
2:00	10	7	Geography
2:10	10	3	Physiology
2:20	10	6	Physiology
2:30	15	All	Recess
2:45	15	1-2	Language
3:00	10	7	History
3:10	15	6	Language
3:25	10	3	Language
3:35	10	7	Physiology
3:45	15	6	Geography

Teacher's Summary for Period Commencing Sept. 3 1917 and Ending May 17 1918

School was in Session 167 days

Number of non-resident pupils enrolled, Boys 1, Girls 1, Total 2

Whole number of pupils enrolled, Boys 10, Girls 7, Total 17

Total days attendance, Boys 1171, Girls 645 1/2, Total 1816 1/2

Average daily attendance, Boys 7+, Girls 3+, Total 10+

Number of days absent, Boys 15-5-, Girls 180 1/2, Total 335 1/2

Number of cases tardiness, Boys 2, Girls 2, Total 4

Number neither absent nor tardy, Boys 1, Girls 1, Total 1

Number volumes in school library 260

Value of school library 25

General condition of library books Fair

General condition of school room Good

Number of trees on school ground in thrifty condition 35

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Poor

Condition of Coal House Poor

Teacher's salary per month, \$ 40

Number of Visits, Superintendent, 1, School Officers 4, Others 1, Total 6

General Remarks

I hereby certify that the above report is correct

Freda Brantley
TEACHER

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

A very good school and discipline easy.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
			Same as Course of Study

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
			Same as Course of Study

Teacher's Summary for Period Commencing Sept 2 1918 and Ending May 1 1919

School was in Session 153 days

Number of non-resident pupils enrolled, Boys 2, Girls 1, Total 3

Whole number of pupils enrolled, Boys 10, Girls 8, Total 18

Total days attendance, Boys 117.9, Girls 631.5, Total 1810.5

Average daily attendance, Boys 117.9, Girls 78.9+, Total 196.8+

Number of days absent, Boys 17.6, Girls 142.5, Total 318.5

Number of cases tardiness, Boys 6, Girls 0, Total 6

Number neither absent nor tardy, Boys 2, Girls 0, Total 2

Number volumes in school library (60) Sixty

Value of school library (#25) Twenty five

General condition of library books Fair condition

General condition of school room Good

Number of trees on school ground in thrifty condition (30) Thirty

Condition of out buildings, Boys' Very poor

Condition of out buildings, Girls' Very poor

Condition of Coal House poor

Teacher's salary per month, \$ forty five (#45)

Number of Visits, Superintendent 0, School Officers 4, Others 6, Total 10

General Remarks

I hereby certify that the above report is correct

Gladys M. James
TEACHER

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Ex.
9:10	10	1	Primary
9:20	10	2	Numbers
9:30	15	873	Arithmetic
9:45	15	80	
10:00	10	4	
10:10	10	6	
10:20	10	8	Reading
10:30	15	all	Recess
10:45	10	1	Primary
10:55	10	2	Spelling
11:05	10	6	Reading
11:15	10	873	Grammar
11:25	15	80	Spelling
11:40	10	4	
11:50	10	6	
12:00	60	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	5	all	General Ex.
1:05	10	1	Primary
1:15	10	2	Reading
1:25	15	8	Spelling
1:40	10	4	Reading
1:50	10	6	History
2:00	15	8	Geography
2:15	15	all	writing or drawing
2:30	15	all	Recess
2:45	15	8	History
3:00	15	1-2	Language
3:15	10	6	
3:25	10	4	
3:35	15	8	Physiology & Civics
3:50	10	6	Geography
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept 1 1919 and Ending Apr 29 1920

School was in Session 168 days

Number of non-resident pupils enrolled, Boys 1, Girls 3, Total 4

Whole number of pupils enrolled, - Boys 8, Girls 6, Total 14

Total days attendance, - - - Boys 1140, Girls 726 1/2, Total 1866 1/2

Average daily attendance. - - - Boys 6 11/14, Girls 4 109/336, Total 10 373/336

Number of days absent, - - - Boys 6 1, Girls 14 7/2, Total 20 8 1/2

Number of cases tardiness, - - - Boys 1 6, Girls 2, Total 1 8

Number neither absent nor tardy, - Boys 3, Girls 0, Total 3

Number volumes in school library Sixty-two (62)

Value of school library (\$ 35) Thirty-five

General condition of library books Fair

General condition of school room Good

Number of trees on school ground in thrifty condition Thirty (30)

Condition of out buildings, Boys' poor

Condition of out buildings, Girls' poor

Condition of Coal House Fair

Teacher's salary per month, \$ Twenty-five (\$25.00)

Number of Visits, Superintendent 1, School Officers 1, Others 13, Total 15

General Remarks a very good school all are interested in their work

I hereby certify that the above report is correct
Eliza B.illard
 TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 91 State of Illinois County of Macoupin
 For the Trafford School commencing Sept 6 1920, and ending May 5 1921. School was in Session 180 Days

Metropolitan Supply Company - Anamosa - Iowa - 6760

Eliza Bullard Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																					From	To	From Year	To Year		
1	Geraldine Phelps	1	5			92	91	89	91	85										Reading						
2	Mildred Wheeler	1	5			88	88	87	87	86									1	1, 2	Spaulding's Primary			1	2	
3	Dorothy Phelps	3	8			84	85	86	81	88									3	3	Baldwin			3	4	3
4	Clyde Phelps	5	10			79	74	76	82	80	78								5	4, 5, 6	Elson II			5	6	1
5	Alice Triplett	Moved from District																	7	7, 8, 9, 10	Elson II			7	8	1
6	Melvin Eldred	5	11			86	93	87	82	83	87															
7	Myron Eldred	7	15	136	4	81	88	83	79	85	83	84	83	83							Spelling					
8	Lloyd Trafford	7	14	129	12	82	90	86	86	81	85	88	96	96						1	1, 2	Oral from Reader				
9	Lesby Heils	7	15	81	5	79	84	78	76	84	79	96	83						3	3	Natural					
10	Elwood Phelps	7	13			84	87	82	86	80	86	88	86	89							Language or Grammar					
																			1-3	1, 2, 3	Sentence Constructors					
																			5	4, 5, 6	Howdy's Descriptive Stories					
																			7	7, 8, 9, 10	Howdy's Revised					
																			1	1, 2	Board work					
																			3	3	Smith's Primary				4	
																			5	4, 5, 6	Smiths					
																			7	7, 8, 9, 10	Smiths					
																					Writing					
																					Economy System					
																					Physiology and Hygiene					
																				7	7, 8, 9, 10	Overtons				
																					Geography					
																				5	4, 5, 6	Brigham & McFarlan				
																				7	7, 8, 9, 10	Brigham & McFarlan				
																					History of U. S.					
																				7	7, 8, 9, 10	Mc Masters				
																					History of Illinois					
																				7	7, 8, 9, 10	Mather				
																					Civics					
																				7	7, 8, 9, 10	Turkington				
																					Music					
																					General Exercise					
																					Agriculture					
																					Household Arts					
																					Drawing					
																					English					
																					Algebra					

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	15	1	Numbers
9:25	15	7	Arithmetic
9:40	10	3	Arithmetic
9:50	10	4	Arithmetic
10:00	15	5	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	15	1	Spelling
11:00	15	5	Reading
11:15	20	7	Grammar
11:35	10	3	Spelling
11:45	15	5	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	5	all	General Ex.
1:05	15	1	Reading
1:20	10	7	Spelling
1:30	10	3	Reading
1:40	15	7	Geography
1:55	15	5	Geography
2:10	20	all	Writing
2:30	15	all	Recess
2:45	15	1	Language & N. S.
3:00	15	7	History
3:15	15	5	Language & N. S.
3:30	15	3	Language & N. S.
3:45	15	7	Physiology & Civics
4:00			Dismissal

Teacher's Summary for Period Commencing Sept 6 1920 and Ending May 5 1921

School was in Session 163 days

Number of non-resident pupils enrolled,	Boys	1	, Girls	0	, Total	1
Whole number of pupils enrolled,	Boys	6	, Girls	3	, Total	9
Total days attendance,	Boys	83 2 1/2	, Girls	48 6 1/2	, Total	1319
Average daily attendance,	Boys	5 3 3/326	, Girls	2 30/336	, Total	8 15/163
Number of days absent,	Boys	79 1/2	, Girls	40 1/2	, Total	120
Number of cases tardiness,	Boys	11	, Girls	1	, Total	12
Number neither absent nor tardy,	Boys	1	, Girls	0	, Total	1
Number volumes in school library						62
Value of school library	(\$ 35) Thirty-five					
General condition of library books	Fair					
General condition of school room	Good					
Number of trees on school ground in thrifty condition	7 thirty					
Condition of out buildings, Boys'	Poor					
Condition of out buildings, Girls'	Poor					
Condition of Coal House	Fair					
Teacher's salary per month, \$	Seventy (70)					
Number of Visits, Superintendent	0	, School Officers	0	, Others	14	, Total 14

General Remarks: a very obedient school

I hereby certify that the above report is correct

Eliza B. Bullard

TEACHER.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	15	all	Opening Exercise
9:15	15	1	Primary
9:30	10	2	Numbers
9:40	15	8	Arithmetic
9:55	10	4	Arithmetic
10:05	10	6	Arithmetic
10:15	15	8	Grammar
10:30	15	all	Recess
10:45	10	1	Primary
10:55	10	2	Spelling
11:05	10	6	Reading
11:15	15	8	Reading
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	all	General Exercise
1:10	10	1	Primary Work
1:20	10	2	Reading
1:30	15	all	Writing or Drawing
1:45	15	8	Geography
2:00	10	4	Reading
2:10	10	6	History
2:20	10	4	Geography
2:30	15	all	Recess
2:45	15	8	History
3:00	15	1-2	Language & W.S.
3:15	10	6	Language & W.S.
3:25	10	4	Language & W.S.
3:35	10	8	Physiology-Civics
3:45	15	6	Geography
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 6 1922 and Ending May 6 1922.

School was in Session 165 days

Number of non-resident pupils enrolled,	Boys	<u>none</u>	Girls	<u>none</u>	Total	<u>none</u>	
Whole number of pupils enrolled,	Boys	<u>Five</u>	Girls	<u>Five</u>	Total	<u>Ten</u>	
Total days attendance,	Boys	<u>577</u>	Girls	<u>624</u>	Total	<u>1201</u>	
Average daily attendance,	Boys	<u>3 8/165</u>	Girls	<u>3 129/165</u>	Total	<u>7 46/165</u>	
Number of days absent,	Boys	<u>124</u>	Girls	<u>212</u>	Total	<u>146</u>	
Number of cases tardiness,	Boys	<u>28</u>	Girls	<u>21</u>	Total	<u>49</u>	
Number neither absent nor tardy,	Boys	<u>0</u>	Girls	<u>0</u>	Total	<u>0</u>	
Number volumes in school library							
Value of school library	<u>Thirty-five dollars</u>						
General condition of library books	<u>Fair</u>						
General condition of school room	<u>Good</u>						
Number of trees on school ground in thrifty condition	<u>Thirty-five</u>						
Condition of out buildings, Boys'	<u>Poor</u>						
Condition of out buildings, Girls'	<u>Poor</u>						
Condition of Coal House	<u>Fair</u>						
Teacher's salary per month, \$	<u>70</u>						
Number of Visits, Superintendent	<u>1</u>	School Officers		Others	<u>2</u>	Total	<u>3</u>
General Remarks							

I hereby certify that the above report is correct

Pearl Reinecke

TEACHER.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	All	Opening Ex.
9:15	10	1	Numbers
9:25	10	2	Numbers
9:35	15	7	Arithmetic
9:50	10	3	Arithmetic
10:00	15	5	Arithmetic
10:15	15	7	Reading
10:30	15	All	Recess
10:45	10	1	Reading
10:55	10	2	Spelling
11:05	10	5	Reading
11:15	15	7	Grammar
11:30	10	3	Spelling
11:40	10	5	Spelling
11:50	10	7	Spelling
12:00	60	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	All	General Ex.
1:10	10	1	Reading
1:20	10	2	Reading
1:30	10	5	Physiology
1:40	10	3	Reading
1:50	10	All	Writing
2:00	15	7	Geography
2:15	15	5	Geography
2:30	15	All	Recess
2:45	10	1	Language
2:55	10	2	Language
3:05	15	7	Physiology Civics
3:20	10	3	Language
3:30	15	5	Grammar
3:45	15	7	History
4:00		All	Dismissal

Teacher's Summary for Period Commencing Sept 4 1922 and Ending April 18 1923

School was in Session	150	days		
Number of non-resident pupils enrolled,	Boys 2	Girls 2	Total 4	
Whole number of pupils enrolled,	Boys 6	Girls 8	Total 14	
Total days attendance,	Boys 56 1/2	Girls 77 7/8	Total 133 7/8	
Average daily attendance,	Boys 3 21/2	Girls 5 9/10	Total 9 3/10	
Number of days absent,	Boys 99 1/2	Girls 183	Total 282 1/2	
Number of cases tardiness,	Boys 5	Girls 8	Total 13	
Number neither absent nor tardy,	Boys	Girls	Total	
Number volumes in school library	64			
Value of school library	Thirty-eight dollars (\$38)			
General condition of library books	Fair			
General condition of school room	Good			
Number of trees on school ground in thrifty condition	Twenty-five			
Condition of out buildings, Boys'	Poor			
Condition of out buildings, Girls'	Poor			
Condition of Coal House	Fair			
Teacher's salary per month, \$	Seventy-five (\$75)			
Number of Visits, Superintendent		School Officers	Others	Total
General Remarks				

I hereby certify that the above report is correct

Clara Bauer
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 91 State of Illinois County of Macoupin
 For the Term commencing September 1, 1924 and ending April 30, 1925 School was in Session 174 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112 III—5M—1-24

Clara Bamer Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language of Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month
																					FROM	TO	FROM YEAR	TO YEAR	
1	Leroy Stults	1	5 107	1		85	85	90	90	80									1	1, 2, 3, 4, 5, 6, Baldwin's Primer & 1st yr. Reader.					
2	Irma Keele	1	5 169			95	90	90	95	95									2	7, 8, 9, Beacon 2nd Reader					
3	Bernice Middlekauff	1	5 168	1		95	90	90	95	95									3	11, 12, 13, 14, Beacon 3rd Reader					
4	Charles Marvin Johnson	1	6 174			90	85	90	95	95									5	15, 16, 17, 18, 19, Baldwin & Bender					
5	Alberta Prichard	1	7 117	1		Moved from District										6	20, 21, Story Hour Readings								
6	Vernon Lee	1	6 182	2		85	80	90	85	85									7	22, 23, 24, 25, Story Hour Readings					
7	Arthur Miller	2	7 170	1		90	85	90	95	85									1-2	1, 2, 3, 4, 5, 6, 7, 8, 9, Oral from Reader					
8	Otto Johnson	2	8 174			75	75	85	90	85									3	10, 11, 12, 13, 14, L. Kentbill					
9	Dean Stults	2	8 124	1		85	90	90	95	90									5-6	15, 16, 17, 18, 19, 20, 21, Carvine & Kentbill					
10	Philip Wheeler	3	9 86	23		Moved from District										7	22, 23, 24, 25, Mamie C. Fay								
11	Louise Wheeler	3	6 174	1		98	95	90	85	95									Numbers or Arithmetic						
12	Harry Fishback	3	10 108	1		Moved from District										1-2	1, 2, 3, 4, 5, 6, 7, 8, 9, Boardwork & Hoyt's Dict.								
13	Olin Long	3	8 44			90	95	90	95	80									3	10, 11, 12, 13, 14, Smith's Primary					
14	Raymond Kaufman	3	9 45			85	90	90	95	80									5-6	15, 16, 17, 18, 19, 20, 21, Smith's					
15	Mildred Wheeler	5	9 174	1		95	85	90	85	95	78	85							7	22, 23, 24, 25, 7th yr. Arith. adapted to State Course of Study					
16	Geraldine Phelps	5	9 171			95	90	90	90	88	80	90							Writing						
17	Violet Lee	5	9 164	1		85	85	88	90	85	78	85							Physiology and Hygiene						
18	Jennie Johnson	5	11 154			85	90	90	95	90	85	85							5	15, 16, 17, 18, 19, Overton's					
19	Doris Mae Stults	5	9 107			85	90	90	95	85	85	95							6-20, 21, Overton's						
20	Truman Stults	6	12 134	3		85	90	90	95	80	85	90	85						7	22, 23, 24, 25, Mamie C. Fay					
21	Helen Fishback	6	14 121	1		Moved from District										Geography									
22	Dorothy Phelps	7	12 172			90	90	80	80	98	90	90	85						5	15, 16, 17, 18, 19, Studies in World Geography					
23	Ruby Lee	7	13 172	1		90	95	85	85	95	90	90	90						6	20, 21, Woodburn & Moran					
24	Wilbur Long	7	11 43			90	95	85	85	85	90	90	95						7	22, 23, 24, 25, Hart's History					
25	Christina Kaufman	7	13 45			90	95	85	85	90	90	90	95						History of Illinois						
																			Civics						
																			7	22, 23, 24, 25, My Country, Turkington					
																			Music						
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening Ex.
9:10	10	1	Numbers
9:20	10	2	Numbers
9:30	10	3	Arithmetic
9:40	15	7	Arithmetic
9:55	10	5	Arithmetic
10:05	10	6	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	5	1	Reading
10:50	10	2	Spelling
11:00	5	3	Spelling
11:05	10	6	Reading
10:15	15	7	Grammar
10:30	10	5	Spelling
10:40	10	6	Spelling
10:50	10	7	Spelling
12:00	60	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	YEAR	BRANCHES
1:00	10	1	Reading
1:10	10	2	Reading
1:20	10	3	Reading
1:30	10	5	Reading
1:40	15	7	Geography
1:55	10	all	Penmanship
2:05	10	5	Geography
2:15	15	6	History
2:30	15	all	Recess
2:45	5	1	Language
2:50	10	2	Language
3:00	5	3	Language
3:05	10	6	Geography
3:15	10	7	Physiology-Civics
3:25	10	5	Language
3:35	10	6	Language
3:45	15	7	History

Teacher's Summary for Period Commencing Sept 1, 1924 and Ending April 30, 1925

School was in Session 174 days

Number of non-resident pupils enrolled, Boys....., Girls....., Total.....
 Whole number of pupils enrolled, - Boys 12, Girls 13, Total 25
 Total days attendance, - - - - Boys 1372, Girls 1938, Total 3280
 Average daily attendance, - - - Boys 7.884, Girls 10.964, Total 18.85
 Number of days absent, - - - - Boys 716, Girls 354, Total 1070
 Number of cases tardiness, - - - Boys 32, Girls 7, Total 39
 Number neither absent nor tardy, - - Boys 2, Girls 0, Total 2
 Number volumes in school library Sixty-four
 Value of school library Thirty-eight dollars (\$38)
 General condition of library books Fair
 General condition of school room Good
 Number of trees on school ground in thrifty condition Twenty-five
 Condition of out buildings, Boys' Poor
 Condition of out buildings, Girls' Poor
 Condition of Coal House Fair
 Teacher's salary per month, \$ ninety-five (\$95)
 Number of Visits, Superintendent 1, School Officers....., Others 2, Total 3
 General Remarks.....

I hereby certify that the above report is correct

Clara Bauer
TEACHER.

Please use the space below to report any books you use which are not adopted by this county and to give the grade in which used.

Name of books. Used in which grade.

Failure to fill this report and file it with the county superintendent and to leave a copy of it in the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.

This report agrees with the outline for this County and the State Course.

Pupils shall complete the work outlined for each year and spend the rest of the time in review.

The classification report in your register and the daily program you leave will be of much help to your successor. They should be filled very carefully.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

CONVENIENT DIRECTIONS

(How to find)

1. Number Belonging Each Day.—From total number enrolled subtract the number whose names have been dropped.

2. Average Number Belonging. — Divide the total number of days all pupils belonged by number of days taught.

3. Average Daily Attendance.—Divide the total number of days attended by the number of days taught. Express the quotient as a whole number.

4. Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average daily attendance for term.

5. The Total Number of different persons enrolled during the year is found by taking the sum of the total enrollment for the first term, the number enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or second term.

COMPULSORY ATTENDANCE LAW

The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

PLEASE ANSWER FULLY

Is your daily program posted? yes

Do you make daily preparation for your recitations? yes

Do you use the language text in your second grade? no

1927

Do you use the Number Primer in your first and second grades? no

Do you teach writing at least 45 minutes each week? no

Do your pupils use pen and ink above the second grade? yes

Do your pupils have the writing manual or books? yes

Are you teaching drawing from the books at least twice each week? no

Do you have the Primer Class and First Reader Class at least three times each day? yes

Do you have the Second Reader Class read at least twice each day? do not have time

Do your children know and give the flag salute each day? no

Is your certificate registered? yes

What Reading Circle Books have you read this term?

Number of visits from Parents. few
Director. none Co. Supt. one

Have you sent report card to parents at the end of each quarter? yes

Number of eighth grade pupils who expect to graduate..... Have they finished all of the books as per Course of Study Outline?.....

Are you allowing your pupils to do more than the number of pages outlined for each grade each year?.....

Are they doing supplementary and review work after they finish the work outlined for the grade? yes

What Educational Meetings have you attended this term? County Institute
State Teachers Meeting

Number of books read by children this term?

Do you do the Janitor work after 4 P. M. each day? yes

Where do you expect to teach next term? same school

Give date of beginning of next term.....

Do you teach Phy. Ed. ten minutes each day? no

Don A. Drum
Teacher.

Name	Age	Parents' Name	Address

TEACHER'S REMARKS TO SUPERINTENDENT

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can cooperate with you for the advancement of your school, etc.)

.....

I certify that the within reports are correct.
Teacher Don A. Drum
Home Address Chesterfield, Ill.

Value of apparatus \$

TEACHER'S SUMMARY REPORT

For term ending May 5, 1927
District 91 Township Polk
Director's Name H. A. Keele
Address Chesterfield Illinois

ITEMS OF REPORT	Boys	Girls	TOTAL
Whole number different pupils enrolled to date since last September	12	10	22
Whole number different pupils enrolled this term	12	10	22
No. enrolled not previously enrolled in this county this school year	12	10	22
Number of pupils belonging at date of this report	11	8	19
Number pupils dropped this term and not returned	1	2	3
Number enrolled between 7 and 16 years of age	10	10	20
Number of pupils from other districts enrolled this term			
Average number belonging	<u>18+</u>		
Total number days absence	<u>346</u>		
Total number days attendance	<u>3139</u>		
Average daily attendance	<u>18.4-</u>		
Total number cases of tardiness	<u>47</u>		
Number neither absent nor tardy	<u>2</u>		
Number violating compulsory attendance law	<u>2</u>		

Whole number of days taught 170
Average cost of tuition per month for each pupil \$4.34+
Compensation of teacher per month \$80.00
Number volumes in library

Number living trees on ground

DAILY PROGRAM

FORENOON SESSION

9:00	10	all	Opening
9:10	10	1	Numbers
9:20	10	2	"
9:30	10	3	Arithmetic
9:40	20	7	"
10:00	10	4	"
10:10	10	5	"
10:20	10	7	Reading
10:30	15	all	Recess
10:45	10	1	Reading
10:55	10	2	"
11:05	10	3	"
11:15	15	7	Grammar
11:30	10	4	Reading
11:40	10	5	"
11:50	10	7	Orthography

AFTERNOON SESSION

1:00	10	1	Reading & Spelling
1:10	10	2	"
1:20	10	3	Spelling
1:30	10	4	Spelling
1:40	10	5	"
1:50	10	7	Geography
2:00	10	4	"
2:10	10	5	"
2:20	10	all	Writing
2:30	15	all	Recess
2:45	10	12	Language
2:55	15	7	History
3:10	10	3	Language
3:20	10	4	Lang. or Physiology
3:30	15	7	Civics or Physiology
3:45	15	5	Lang. or Physiology
4:00		all	Dismissal

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Union No. 91 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1	2				2	1			3				2	1					6	6

(3.) Length of school year in months: 7. 200 Actual number of days school was in session: 149 ✓

(4.) Whole number of different teachers employed during the year (include item 11 and those who may have resigned during the year)..... Men..... Women 1 Total 1

(5.) Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0 ✓

(6.) Number of pupils paying tuition..... Boys..... Girls..... Total.....

(11.) Number of regular teachers (report only one teacher for each teaching position) . . . Men..... Women..... Total.....
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)

(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? No If not a graduate, have you attended a State Normal School? yes A high school? No
(Give only one school for each teacher.)

(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 4.5 Total, \$.....
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)

(14.) Total days' attendance of all pupils enrolled 852

(16.) Number of school houses..... Public 1 Rented..... Total 1

(17.) Number of seats or sittings for study (capacity)..... 32

(18.) Value of school property:
(a) Sites and buildings..... \$ 1500
(b) Equipment (furniture, library, apparatus, etc.)..... 55
Total..... \$ 1055

(19.) How many years have you taught in this district? 5. 200 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed..... Men..... Women..... Total 0

(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 4.00

(22.) Amount of bonded indebtedness, July 1, 1913..... \$.....

(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 5

(24.) Number of private schools in the district:.....

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total.....

(26.) Amount of endowment or permanent fund belonging to this district..... \$ 0

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:
April 2, 1913.

Reba Lee
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.



TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Trapperville Dist. No. 91, Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
7	4			2		1	1	1	3					2	2								
Total: Elementary.....														Secondary (High).....									

3. Length of school year in months: Seven Actual number of days school was in session: 149

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....		<u>one</u>	<u>one</u>
5. Number of eighth grade graduates or promotions.....			<u>one</u>
6. Number of elementary pupils paying tuition.....			<u>one</u>
7. Number of high school graduates.....			<u>one</u>
8. Number of high school tuition pupils.....			<u>one</u>
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching.....			
(b) Principals and Supervisors who teach less than half time.....			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....			

12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?..... A Normal School?..... A four-year high school?..... If not a graduate, how many have attended a college?.....? A State Normal School?..... one term High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 245-; Total, \$ 245- (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled 1460

16. Is the building owned or rented by district? owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) Thirty

18. Value of school property:
(a) Sites and buildings..... \$.....
(b) Equipment (furniture, library, apparatus, etc.)..... \$.....
Total..... \$.....

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? two 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses..... Physicians..... Total.....
(b) Number of truant officers-employed: Men..... Women..... Total.....

21. Amount of all taxes levied for school purposes, made August, 1913..... \$.....
22. Amount of bonded indebtedness, July 1, 1914..... \$.....

23. Number of volumes in library exclusive of supplementary reading books for class use.....
24. Number of private schools in the district: none
(a) Number of teachers employed..... Men..... Women..... Total.....
(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys..... Girls..... Total none
26. Have you any departmental teachings below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$..... (If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299		1			\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Rafferty School
 Dist. No. *91*, *Macoupin* County,
 Illinois, for school year ending June 30, 1914.

School closed *April 10* 1914.
 Made by *Winifred Fletcher*
 Teacher or Principal.

Filed 1914.
 Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Rafferty Dist. No. 91, Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
7		3	2	3	1			3				2	2										
Total: Elementary.....														15	8	Secondary (High).....							

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: Seven Actual number of days school was in session: 147
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women..... Total 1
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
 (a) Superintendents who do no teaching..... Men..... Women..... Total.....
 (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... One; 2 terms A High School?.....
 (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 2,625.00; Total, \$ 2,625.00
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled. 2,062
16. Number of school houses:..... Public one Rented..... Total one
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) Thirty
18. Value of school property:
 (a) Sites and buildings..... \$ 1,000
 (b) Equipment (furniture, library, apparatus, etc.)..... 55
 Total..... \$ 1,055
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.? ONE
 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
 Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
 Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
 Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914..... \$ 400
22. Amount of bonded indebtedness, July 1, 1915..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use. forty
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....
 (If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....		one			\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							6		

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In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

School.....
 Dist. No. 1 Madison County,
 Illinois, for school year ending June 30, 1915.

School closed April 7th 1915.

Made by *Erinped Fletcher*
 Teacher or Principal.

Filed June 4 1915.
W. S. F.
 Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Rafferty Dist. No. 91 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
24	14	38

All Between 6 and 21 Years of Age.		
Boys	Girls	Total

Date of Census:

June June 24 1915

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	3		3		3	1				2				1	10	5

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: Seven Actual number of days school was in session: 150
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School? three terms A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 2.80.....; Total, \$ 2.80..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) Thirty.....
18. Value of school property:
- (a) Sites and buildings..... \$ 1,000
- (b) Equipment (furniture, library, apparatus, etc.)..... 65
- Total..... \$ 1,065
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?..... 3 yrs.? year..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?..... Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?..... Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$ 300
22. Amount of bonded indebtedness, July 1, 1916..... none.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... sixty.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total none
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... none..... (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....		280			\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Rafferty School
 Dist. No. *91* *Macoupin* County.

Illinois, for school year ending June 30, 1916.

Building is in Township *9* Range *8*

School Closed *April 17* the 1916.

Made by

Winifred Fletcher
 Teacher or Principal.

P. O.

Filed *Mary W. Solomon* 1916.

Mary W. Solomon
 Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Rafferty Dist. No. 91, Macoupin County, Illinois.

*1. School census:	All Under 21 Years of Age.			All Between 6 and 21 Years of Age.			Date of Census:
	Boys	Girls	Total	Boys	Girls	Total	<u>May 29</u> 1917
	<u>14</u>	<u>15</u>	<u>29</u>	<u>11</u>	<u>7</u>	<u>18</u>	

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			<u>4</u>	<u>2</u>	<u>1</u>		<u>3</u>		<u>5</u>		<u>2</u>	<u>2</u>			<u>1</u>	<u>3</u>			<u>16</u>	<u>7</u>

Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: Eight Actual number of days school was in session: 174
4. Number of vacancies caused by death? 0 Resignation, etc? 0 Change of teachers for spring term? 20 Total 0
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total 0
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total 0
7. Number of high school graduates..... Boys..... Girls..... Total 0
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total 0
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women 1 Total 1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School? One A High School? One
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 320; Total, \$ 320
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled... 2299
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund... One Total amount contributed Two dollars
16. Number of school houses:..... Public One Rented..... Total One
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 32
- *18. Value of school property: (a) Sites and buildings..... \$ 1500
(b) Equipment (furniture, library, apparatus, etc.)..... 200
Total..... \$ 1700
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? One 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14? 3 14 and 16? 1 Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$ 900
- *22. Amount of bonded indebtedness, July 1, 1917..... \$ 200
23. Number of volumes in library exclusive of supplementary reading books for class use..... 56
24. Number of private schools in the district? 0 Number of teachers employed? One Men?..... Women? One Number of pupils enrolled in elementary grades (1st to 8th): Boys? 16 Girls? 7 Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school? no If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$.....
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Rafferty School
 Dist. No. *911*, *Madison* County,

Illinois, for school year ending June 30, 1917.

Building is in Township *Polk* Range *8*

School closed *May 29th* 1917

Made by *Lueda B. Bantley*
 Teacher of Principal

Chesterfield Ill. P. O.

Filed *June 4th* 1917.
Edw. W. Solomon
 Co. Supt. *E*

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Rafferty Dist. No. 91 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			3	1	1						1	1		1			8	3

Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys 1 Girls Total 1.....
3. Length of school year in months: 8 Actual number of days school was in session: 167.....
4. Vacancies of teachers caused by death? By resignation? By change for spring term? Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?.....
 A Normal School only?..... A four-year High School only?..... If not a graduate, have you attended a college?
 A State Normal School? yes..... A High School?.....
 (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$ 360.....; Total, \$ 360.....
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled..... 1816 1/2.....
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund... yes..... Amount contributed this year:
85.....
16. Number of one room school houses in the district:..... Public 1..... Rented..... Total 1.....
17. Number of sittings for study (capacity) (double seats to be counted as one sitting)..... 38.....
19. Give length of service in this district of teacher holding position at close of school: 1 yr.?..... 2 yrs.? 1.....
 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use..... 60.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number
 of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?.....
 Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Salary..... \$.....

ONE ROOM
Teachers' Annual Report

FOR

Rafferty School
Dist. No. *27* *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township *9* Range *8*

School closed *May 17* 1918

Made by

Freda Bramley
Teacher.
Chesterfield Ill. P. O.

Filed 1918.

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Rafferty Elementary. To be listed as they are at the close of the year before promotion. Dist. No. 91, Macoupin County, Illinois

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Enrollment	0	0	1	1	0	1	1	0	1	0	5	0	0	0	1	0	1	8	4		

*2. Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment												

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... None Boys..... Girls..... Total.....
- *3. Length of school year in months: Eight Actual number of days school was in session: 183
- *4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....
- *5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
- *6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
- *7. Number of high school graduates..... Boys..... Girls..... Total.....
- *8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- *9. Superintendents who do no teaching..... Men..... Women..... Total.....
- *9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....
- *11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....
- *11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- *12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... 1 If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- *12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- *13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 45 per m.; Total, \$ 360
- *13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).
- *14. Total days attendance of all pupils enrolled in both elementary and high school. 1810.5
- *14a. Of all high school pupils (above 8th grade).....
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: one Amount contributed this year, \$ 45.00
- *16. Number of school houses in the district:..... Public..... Rented..... Total.....
- *16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- *17. Number of sittings for study. (Double seats to be counted as one sitting)..... 38
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? X 2 yrs?..... 3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?..... 10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?..... 17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)
- *20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?..... Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *23. Number of volumes in library exclusive of supplementary reading books for class use fifteen
- *24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? X Girls? X Secondary Grades (9th to 12th): Boys..... Girls?..... College Grades (13 to 16th):..... Boys?..... Girls?.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- 26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES.	ELEMENTARY		SECONDARY		SALARIES.	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(15595-35m)

Teachers' Annual Report

FOR
Rafferty School
 Dist. No. *910* *MacArthur* County,
 Illinois, for school year ending June 30, 1919.

Building is in Township *9* Range *8*

School closed *May 1st* 1919

Made by *Glady's M. James*
 Teacher or Principal
Carlinville P. O.

Filed *June 1* 1919
H. P. R. Solomon
 Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Rafferty Dist. No. 91 Macoupin County, Illinois
 Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1		2			1	1				3			3	2	8	6

*2. Enrollment

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district 1 Boys 1 Girls 1 Total 1
- *3. Length of school year in months: 8
 Actual number of days school was in session 168
- *4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- *5. Number of eighth grade graduates or promotions 2 Boys 2 Girls 2 Total 2
- *6. Number of elementary tuition pupils attending this school 0 Boys 0 Girls 0 Total 0
- *7. Number of high school graduates 0 Boys 0 Girls 0 Total 0
- *8. Number of high school tuition pupils attending this school 0 Boys 0 Girls 0 Total 0
- *9. Superintendents who do no teaching 0 Men 0 Women 0 Total 0
- *9a. Principals and Supervisors who teach less than half time 0 Men 0 Women 0 Total 0
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) 1 Men 1 Women 1 Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men 1 Women 1 Total 1
- *11a. Total number of high school teaching positions (show only the actual positions) Men 0 Women 0 Total 0
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 1 A College Only? 1
 A Normal School only? 0 A four-year High School only? 1 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0
- *12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? 0 A College only? 0
 A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0
- *13. Amount of annual salary earned by all teachers: Men, \$ 0; Women, \$ 55; Total, \$ 55
- *13a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0; Total, \$ 0
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 1866 1/2
- *14a. Of all high school pupils (above 8th grade) 0
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 0 Amount contributed this year, \$ 0
- *16. Number of all public school houses in the district: 1 Public 1 Rented 0 Total 1
- *16a. Number of school houses in the district used by high schools only: Public 0 Rented 0 Total 0
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 14
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 0 2 yrs? 0
 3 yrs? 0 4 yrs? 0 5 yrs? 0 6 yrs? 0 7 yrs? 0 8 yrs? 0 9 yrs? 0
 10 yrs? 0 11 yrs? 0 12 yrs? 0 13 yrs? 0 14 yrs? 0 15 yrs? 0 16 yrs? 0
 17 yrs? 0 18 yrs? 0 19 yrs? 0 20 yrs. or more 0 (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
 Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0
- Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
 Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- *23. Number of volumes in library exclusive of supplementary reading books for class use 62
- *24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 8 Girls? 6 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
- *26. Have you any departmental teaching below the high schools? 0 If so, which years? 0
- *26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) 0 Commercial 0
 Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		1			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

(29480-35M)

Teachers' Annual Report

FOR

School Profferty

Dist. No. 91 Macropia County, Illinois, for school year ending June 30, 1920.

Building is in Township 9 Range 4

School closed April 29 1920

Made by Eliza B. Willard Teacher or Principal.
Chestnutfield, Ill. P. O.

Filed April 29 1920
Geo. S. Johnson Co. Supt.
M.A.R.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Rafferty Dist. No. 91 Maloufain County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			0	2			0	1			2	1			4	0			6	3

*2. Enrollment

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 0 Girls 0 Total.....

*3e. Length of school year in months 8

*3f. Actual number of days school was in session 163

*4. Total days attendance of all pupils enrolled in both elementary and high school 1319

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions 2 Boys 2 Girls 0 Total 2

*6. Number of elementary tuition pupils attending this school 0 Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 0 Women 1 Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only 1 If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 1 Total 1

*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$ 560 Total, \$ 560

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

*17. Number of all public school houses in the district: 1 Public 1 Rented..... Total.....

17a. Number of school houses in the district used by high schools only Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting) 38

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs. 1
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 62

*26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses..... Physicians.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		1			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

Teachers' Annual Report

FOR

School
Paffinity
 Dist. No. *91* *Macoupin* County,
 Illinois, for school year ending June 30, 1921.
 Building is in Township *7th* Range *8*

School closed *May 5* 1921
 Made by
Eliza Bullard
 Teacher or Principal.

P. O.
 Filed *Apr May 6* 1921
E. P. Salasman
 Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Robberty Dist. 91 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	2		2			1	1			1					1		

* 2. Enrollment

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys.....0 Girls.....0 Total.....0
- * 3e. Length of school year in months.....eight
- * 3f. Actual number of days school was in session.....165
- * 4. Total days attendance of all pupils enrolled in both elementary and high school.....224
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below).....87.3
- 4b. Total days attendance of all high school pupils (above 8th grade)
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions..... Boys.....1 Girls..... Total.....1
- * 6. Number of elementary tuition pupils attending this school..... Boys.....0 Girls.....0 Total.....0
- 7. Number of high school graduates..... Boys..... Girls..... Total.....
- 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- 9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women.....1 Total.....1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....1
- 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....
A Normal School only..... A Four-year High School only.....yes If not a graduate, how many have attended a College.....1? A State Normal School.....? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$.....490.00 Total, \$.....490.00
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....5.00
- * 17. Number of all public school houses in the district..... Public.....1 Rented..... Total.....1
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (Double seats to be counted as one sitting)
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr.....One 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use.....9
- * 26. Number of private schools in the district..... Number of teachers employed.....One Men..... Women.....One Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....
- * 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16 Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
- 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		1			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Raflymanta School
 Dist. No. *41* *Wichita* County,
 Illinois, for school year ending June 30, 1922.

Building is in Township *Roll* Range.....

School closed *April 12* 1922
 Made by *Paul Rausch*
 Teacher or Principal.

P. O.

Filed *June 30* 1922
J. W. Solomon
 Co. Supt.

91

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School W. Adams Dist. 91 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1	2	1	2	1	1	1	1	2					6	8

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 2 Girls 2 Total 4

* 3e. Length of school year in months..... 7 1/2

* 3f. Actual number of days school was in session..... 150

* 4. Total days attendance of all pupils enrolled in both elementary and high school..... 1338

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 9

4b. Total days attendance of all high school pupils (above 8th grade).....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys 1 Girls 0 Total 1

* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... Four Year High School If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

* 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....

* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... 562.50 Total, \$..... 562.50

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1.....; Amount contributed this year, \$..... 5.....

* 17. Number of all public school houses in the district..... 1..... Public..... X..... Rented..... Total..... 1.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

* 18. Number of sittings for study: (A double seat to be counted as one sitting)..... 40.....

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... X....., 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use..... 52.....

* 26. Number of private schools in the district..... None..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

* 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....

Number of pupils examined for physical defects or contagion..... 10..... Number found affected..... 3..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Page 1 School

Dist. No. *9* County, Illinois, for school year ending June 30, 1923.

Building is in Township *Chalk* Range *S*

School closed *April 18th* 1923

Made by *Clara Bauer* Teacher or Principal

Page 1 P. O.

Filed 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Rafferty 91 Dist. No. Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4	1	4	2	2	2	4	1	1	1	1	1	1	1	2		14	12

* 2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 9 Girls 5 Total 14

* 3a. Length of school year in months 8

* 3f. Actual number of days school was in session 175

* 4. Total days attendance of all pupils enrolled in both elementary and high school 2374

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 13.56

* 4b. Total days attendance of all high school pupils (above 8th grade) _____

* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions. Boys 2 Girls _____ Total 2

* 6. Number of elementary tuition pupils attending this school. Boys _____ Girls _____ Total _____

* 7. Number of high school graduates. Boys _____ Girls _____ Total _____

* 8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____

* 9. Superintendents who do no teaching. Men _____ Women _____ Total _____

* 9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men _____ Women _____ Total _____

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men _____ Women _____ Total _____

* 11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College only _____ A Normal School only 1 A Four-year High School only 4 If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

* 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

* 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

* 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 75 Total, \$ 75
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

* 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

* 17. Number of all public school houses in the district 1 Public yes Rented _____ Total _____

* 17a. Number of school houses in the district used by high schools only. Public yes Rented _____ Total _____

* 18. Number of sittings for study: (A double seat to be counted as one sitting) 38

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. 2 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____ 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____ 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use 64

* 26. Number of private schools in the district. Number of teachers employed. Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

* 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____ Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed. Men _____ Women _____ Amount paid truant officers \$ _____ Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....		1			\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR
Rafferty School
 Dist. No. *91* *Macongin* County,
 Illinois, for school year ending June 30, 1924.
 Building is in Township *9* Range *8*
 School closed *May 2* 1924
 Made by *Olara Bauer*
 Teacher or Principal.
Kogaman, Ill. P. O.
 Filed *May 15* 1924
Mr. George W. Stamer
 Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Rafferty Dist. No. 91 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	3	3		4	1		5	1	1	1	3			12	13

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district Boys 3 Girls 1 Total 4

* 3e. Length of school year in months 8

* 3f. Actual number of days school was in session 174

* 4. Total days attendance of all pupils enrolled in both elementary and high school 3280

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 18.85

4b. Total days attendance of all high school pupils (above 8th grade) _____

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions _____ Boys _____ Girls _____ Total _____

* 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 1 Total 1

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women _____ Total _____

11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only Four Year High School If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

* 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

* 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 760 Total, \$ 760

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

* 17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1

17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

* 18. Number of sittings for study: (A double seat to be counted as one sitting) 35

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. _____

3 yrs. 3 yrs 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use 10

* 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

College Grades (13th to 16th): Boys _____ Girls _____

* 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....		760			\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School
Daffinity
 Dist. No: *9* *Macoupin* County,
 Illinois, for school year ending June 30, 1925.

Building is in Township *Ork* Range *8*

School closed *April 30*, 1925
 Made by

Clara Busch
 Teacher or Principal.

Wagman, Ill. P. O.

Filed *May 6*, 1925
George W. Solomon
 Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Rafferty Dist. No. 91 Macoupin County, Illinois.
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total			
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
			1		3	3	2		3	1			0	5			2	4	11	13

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 0 Girls 1 Total 1
- 3a. Length of school year in months 7 1/2
- 3f. Actual number of days school was in session 162
- 3g. Number of days when fewer than 5 pupils were present 0
- 4. Total days attendance of all pupils enrolled in both elementary and high school 3,465
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 21 6/3
- 4b. Total days attendance of all high school pupils (above 8th grade) 162
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- 5. Number of eighth grade graduates or promotions _____ Boys _____ Girls _____ Total _____
- 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- 7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
- 8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- 9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 1 Total 1
- 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School 1; Attended High School only three years _____, two years _____, one year _____
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____
- 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
- 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 600; Total, \$ 600
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund _____; Amount contributed this year, \$ 5
- 17. Number of all public school houses in the district _____ Public _____ Rented _____ Total 1
- 17a. Number of all public houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- 18. Number of sittings for study: (A double seat to be counted as one sitting) 43
- 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- 24. Number of volumes in library exclusive of supplementary reading books for class use 64
- 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women 2 Number of pupils enrolled in elementary grades (1st to 8th): Boys 4 Girls 13 Secondary Grades (9th to 12th) Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____
- 27. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses \$ _____ physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
- 28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699		1			\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									1

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students; Elementary _____; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR *Rafferty* School
 Dist. No. *61* Macoupin County,
 Illinois, for school year ending June 30, 1926.

Building is in Township *9* Range *8*

School closed *April 22* 1926
 Made by *Elizabeth Phelps*
 Teacher or Principal

P. O. _____
 Filed *April 28* 1926
George W. Solomon
 Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Rafferty Dist. No. 91, Macoupin County, Illinois

Enrollment: Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		4	3		3	2	1	1	2	16

*1. High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							
									16

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district: Elementary 3 High School _____
 - * 2. Length of school year in months 8
 - * 2a. Actual number of days school was in session 162
 - * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1926
 - * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 11.88
 - * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1926
 - * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a. of State Aid claim) 11.88
 - 3b. Total days attendance of all pupils enrolled in high schools _____
 - 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
 - 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
 - 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 4. Number of eighth grade graduates or promotions 2 Total 2
 - * 5. Number of elementary tuition pupils attending this school _____ Total _____
 - 6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
 - 7. Number of high school tuition pupils attending this school _____ Total _____
 - * 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1
 - 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____
 - *14. Number of libraries 1
 - *14a. Number of volumes in libraries exclusive of supplementary reading books for class use 153
 - *16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
 - *17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Rafurter School _____
 District No. *91* _____ County, _____
 Illinois, for school year ending June 30, 1944.
 Building is in Township *9* Range *8*

School closed *April 30th*, 1944
 Made by *Elizabeth Trade*
 Teacher or Principal
Chesterfield, Ill. P. O.

Filed *May 2*, 1944
[Signature]
 Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Rafferty Dist. No. 91 Macoupin County, Illinois
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		3	5	2	2	1	2	1	1	17

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							
									17

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 2 High School _____
 - * 2. Length of school year in months 9
 - * 2a. Actual number of days school was in session 165
 - * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2104
 - * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 12.75
 - * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2104
 - * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 12.75
 - 3b. Total days attendance of all pupils enrolled in high schools. _____
 - 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
 - 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils. _____
 - 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils. _____
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 4. Number of eighth grade graduates or promotions. _____ Total 1
 - * 5. Number of elementary tuition pupils attending this school. _____ Total _____
 - 6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
 - 7. Number of high school tuition pupils attending this school. _____ Total _____
 - * 8. Number of school buildings in the district used by elementary school. Public 1 Rented _____ Total 1
 - 8a. Number of school buildings in the district used by high school. Public _____ Rented _____ Total _____
 - * 14. Number of libraries 1
 - * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 169
 - * 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
 - * 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
 Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)
 Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Rafferty School _____
 District No. 91 County, _____
 Illinois, for school year ending June 30, 1945.
 Building is in Township 9 Range 8

School closed April 27, 1945

Made by *Edna Katherine Wade*
 Teacher or Principal
Chesterfield, Ill. P. O.

Filed _____, 1945

Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Rafferty Dist. No. 91 - Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1			2	3	1	2	1	2	1		12

*1. High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							
									12

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary none High School _____
- * 2. Length of school year in months 8
- * 2a. Actual number of days school was in session 166
(Same as item 4 on claim for state aid)
- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1812
(Same as item 5 on claim for state aid)
- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 10.91+
(Same as item 6 on claim for state aid)
- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1812
(Same as item 5a on claim for state aid)
- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 10.91+
(Same as item 6a on claim for state aid)
- 3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils 10.91+
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions 1 Total 1
- * 5. Number of elementary tuition pupils attending the school _____ Total _____
- 6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
- 7. Number of high school pupils attending this school _____ Total _____
- * 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1
- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____
- * 14. Number of libraries 1
- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 187
- * 16. Number of private schools in the district _____ Number of teachers employed 1 Men _____ Women 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys 11 Girls 1 Secondary Grades (9th to 12th): Boys _____ Girls _____
- * 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ physicians, \$ _____
(Dollars only) (Dollars only)
- Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____
(Dollars only)
- Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)



107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR
Rafferty School
 District No. *91 - Macoupin* County,
 Illinois, for school year ending June 30, 1946.
 Building is in Township *9* Range *8*

School closed *April 30th*, 1946
 Made by *Elizabeth Wade*
 Teacher or Principal
Chesterfield, Ill. P. O.

Filed _____, 1946
 Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Rafferty Dist. No. 91 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		1		3	3	1	2	1	2		13

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							
									13

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 1 High School _____
 - * 2. Length of school year in months 8
 - * 2a. Actual number of days school was in session 166
(Same as item 4 on claim for state aid) (include holidays and institute days)
 - * 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1696
(Same as item 5 on claim for state aid)
 - * 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 10.21+
(Same as item 6 on claim for state aid)
 - * 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1696
(Same as item 5a on claim for state aid)
 - * 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 10.21+
(Same as item 6a on claim for state aid)
- NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.**
- 3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)
 - 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)
 - 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)
 - 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions 1 Total 1
- * 5. Number of elementary tuition pupils attending the school _____ Total _____
- 6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
- 7. Number of high school tuition pupils attending this school _____ Total _____
- * 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1
- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____
- * 14. Number of libraries 1
- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 205
- 16. No. of private schools in district _____ No. of teachers, Men _____ Women 1 Total 1

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 17. Health, Special Education and Attendance: No. of nurses employed _____ Physicians _____ Is complete physical exam. required of all pupils at least once every 4 years? _____ (Yes or No). No. of students given physical exam. this year _____ NO. OF HANDICAPPED (determined by physician, nurse or teacher) Crippled _____ Epileptic _____ Cardiac _____ T. B. (Active) _____ T. B. (Arrested) _____ Deaf _____ Hard of Hearing _____ Blind _____ Vision _____ Speech _____ NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision _____ Hearing _____ Speech _____ Other physically handicapped _____

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....; (h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....; (d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR *Rafferty* School
 District No. *91* Macoupin County,
 Illinois, for school year ending June 30, 1947.

Building is in Township *9* Range *8*

School closed *April 30th*, 1947
 Made by *Elizabeth Wade*
 Teacher or Principal
Chesterfield, Ill. P. O.

Filed _____, 1947

Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Rafferty Dist. No. 91, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)													
Number of Teachers			Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		2	2		4	3	1	3			15

High School (See note after "Enrollment" above.)									
Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							
									15

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary none High School _____
 - * 2. Length of school year in months 8
 - * 2a. Actual number of days school was in session 168
(Same as item 4 on claim for state aid) (include holidays and institute days)
 - * 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1831
(Same as item 5 on claim for state aid)
 - * 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 10.27 10.89
(Same as item 6 on claim for state aid)
 - * 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1831
(Same as item 5a on claim for state aid)
 - * 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 10.27 10.89
(Same as item 6a on claim for state aid)
- NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.**
- 3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)
 - 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)
 - 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)
 - 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions _____ Total none
- * 5. Number of elementary tuition pupils attending the school _____ Total none
- 6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
- 7. Number of high school tuition pupils attending this school _____ Total _____
- * 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1
- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total none
- 8b. How many of above teachers were supervisors or assistant principals? _____ Elementary _____ High School none
- * 14. Number of libraries 1 14a. Number of volumes in libraries 205
- 16. No. of private schools in district, Elementary 1 Secondary _____ Total 1

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	12	3			12	3
Teachers	Men	Women	Men	Women	Men	Women
		1				1

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME	Is physical exam. required every four years? <u>yes</u> (Yes or No)		No. given physical exam. this year <u>4</u>		No. truant officers paid by district _____		Age certificates issued _____	
Nurses										
Physicians										
Dentists										

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)					No. Enrolled in Special Educational Classes in Your District	
Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	Vision	Speech
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Hearing	Others

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED?	ENROLLMENT
NO (Yes or No)	

109. EMPLOYEES

No. Full Time Teachers 1 Total Salaries 1400 Average Salary _____

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR Rafferty School
 District No. 91, Macoupin County,
 Illinois, for school year ending June 30, 1948.

Building is in Township 9 Range 8

School closed April 30th, 1948
 Made by Elizabeth Wade
Teacher or Principal
Chesterfield, Ill. P.O.

Filed _____ 1948
 Co. Supt. _____

Blanks furnished by VERNON L. NICKELL
 SUPERINTENDENT OF PUBLIC INSTRUCTION
 Springfield, Illinois.

All children should be vaccinated
and have teeth examined by dentist.

County Physician's Rural School Report

Name of School Rafferty (91) Township Polk
 Name of Teacher Don A. Drum P. O. Address Chesterfield Tel. No. Chesterfield
 Pres. School Board E. J. Wheeler P. O. Address Carlinville Tel. No. field

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address	
										L	R
Charles Johnson	9	4	EGFPYNNDEONDFI					L ⁹⁰⁻²⁰ R ²⁰⁻²⁰	PN PO	Albert Carlinville	
Jennie	14	8	EGFPYNNDEONDFI					L ²⁰⁻³⁰ R ²⁰⁻²⁰	PN PO	Consult oculist	
Otto	11	5	EGFPYNNDEONDFI					L ²⁰⁻²⁰ R ²⁰⁻²⁰	PN PO		
Dean Stults	11	5	EGFPYNNDEONDFI					L ²⁰⁻²⁰ R ²⁰⁻²⁰	PN PO	James "	
Doris	12	8	EGFPYNNDEONDFI					L ²⁰⁻²⁰ R ²⁰⁻²⁰	PN PO		
LeRoy	8	4	EGFPYNNDEONDFI					L ²⁰⁻²⁰ R ²⁰⁻²⁰	PN PO		
Sam Long	8	3	EGFPYNNDEONDFI					L ²⁰⁻²⁰ R ²⁰⁻²⁰	PN PO	Grant Chesterfield	
Olin	11	6	EGFPYNNDEONDFI					L ¹⁰⁻⁴⁰ R ²⁰⁻²⁰	PN PO	Consult oculist	
Thelma	6	1	EGFPYNNDEONDFI					L ^{Not removed} R ^{Teeth loose}	PN PO	Mayo, Carlinville	
Mildred Wheeler	12	8	EGFPYNNDEONDFI					L wears R glasses	PN PO	E. J. "	
Louise	9	6	EGFPYNNDEONDFI					L ²⁰⁻¹⁰⁰ R ²⁰⁻²⁰	PN PO	Consult oculist	
Junior	6	2	EGFPYNNDEONDFI					L ^{Not removed} R ^{Teeth loose}	PN PO		
Raymond Kaufman	11	6	EGFPYNNDEONDFI					L ²⁰⁻²⁰ R ²⁰⁻²⁰	PN PO	Joe Carlinville	
Norma Ashford	5	1	EGFPYNNDEONDFI					L R	PN PO	Clarke "	
Emma Ruggles	9	2	EGFPYNNDEONDFI					L R	PN PO	A. J. "	
Robert	7	2	EGFPYNNDEONDFI					L R	PN PO		
Arthur Miller	10	6	EGFPYNNDEONDFI					L ²⁰⁻²⁰ R ²⁰⁻²⁰	PN PO	Ira "	
Irma Keele	8	4	EGFPYNNDEONDFI					L wears R glasses	PN PO	H. A. Chesterfield	
Bernice Middlekauf	8	4	EGFPYNNDEONDFI					L ²⁰⁻²⁰ R ²⁰⁻²⁰	PN PO	Not Exam. H. R. "	
Melba	6	1	EGFPYNNDEONDFI					L R	PN PO	Not Exam	
			EGFPYNNDEONDFI					L R	PN PO		
<i>Estimated</i>			EGFPYNNDEONDFI					L R	PN PO		
<i>1927-28</i>			EGFPYNNDEONDFI					L R	PN PO		
			EGFPYNNDEONDFI					L R	PN PO		
			EGFPYNNDEONDFI					L R	PN PO		

DISTRICT 91, RAFFERTY

BOARD OF DIRECTORS

Everett Adams, Pres	Carlinville
Charles D. Barnstable, Clerk	Carlinville
Harold Keele	Carlinville

November 29, 1943

Mr. Everett Adams, President
Board of Directors, District 91
Carlinville, Illinois

Gentlemen:

On November 15 I visited the Rafferty School, District 91. Miss Elizabeth Wade, your teacher, is one of the best teachers in Macoupin County. She has had a number of years of experience and has had considerable college work. I am sure you appreciate her value as you have reemployed her a number of years in your school. You have several advanced students in your school and by having an experienced teacher such as Miss Wade, I am sure they get the best results in their work.

You are to be congratulated upon the manner in which you have kept your school on the improved list. On the whole, it is pretty well equipped. I am glad you have been buying the Pupils Reading Circle Books from the State Reading Circle Board. I hope that you will always buy these books every year, as they are the best and cheapest you can get. There are, however, several things which I should like to mention which you could buy when you get the money. A drinking fountain for indoor use during bad weather would be very helpful. A set of new maps and a globe as well as physiology charts should be bought. However, you could wait with the maps and globe until after the war as there may be some changes made. A duplicator for the teacher's use would be a big help. You also need several pictures of a patriotic nature, and a bulletin board for display of classroom work. The floors in your school are black from using a poor grade of oil. A number of schools are sanding the floors and then varnishing and waxing them. This makes them look more homelike and also easier to keep clean. Since you have electric lights, I am sure the students would enjoy a radio, as a number of schools have supplied one for their children. You also need a few booksize dictionaries. Your seats could be placed on boards. This will make it much easier to clean the building and also you could move them around when you have a program at the school. You have a number of reference sets. However, none of them are standard sets recommended by the State Department of Public Instruction. Therefore, I suggest when you make purchases, that you talk the matter over carefully with your teacher, or we will be glad to help you in your selection so that you get standard material.

Sincerely yours,

E. W. Juergensmeyer
County Superintendent of Schools

EW:dc

Encl.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

Subject: Schools-

April 27, 1939

Macoupin County
Rafferty School, District #91
Inspection report.

Board of Directors, Att: Harold A. Keels, Clerk
School District #91
Chesterfield, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Rafferty School, District #91, Macoupin County made April 14, 1939 we conclude that the following sanitary defects exist:

- a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste passage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, dirt and dog contamination which can enter the well through the non-watertight junction of tile curb and platform.
- b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the absence of lids.
- c) The privies are in poor structural condition.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 3 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.
2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.
3. Sterilize the well water after the above recommendations have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.
4. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

H
2
ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

5. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

In view of the poor condition of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other types of privies the principal advantage being the prevention of disease by fly transmission.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgement of this letter and information regarding the action taken toward following the above recommendations.

ELW/ar

Enclosure: Well bulletin
Sanitary pit privy pamphlet.

Copy to: Karl H. Karstein,
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

E. L. Wittenborn
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

Dr. R. H. Bell
District Health Supt.

STATE OF ILLINOIS
DWIGHT H. GREEN, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
ROLAND R. GROSS, M. D., DIRECTOR
SPRINGFIELD

DISTRICT HEALTH OFFICE NO. 15
CARLINVILLE NATIONAL BANK BUILDING,
CARLINVILLE

TELEPHONE: 285

COUNTIES: CALHOUN, GREENE, JERSEY,
MACOUPIN, MORGAN AND SCOTT

PROFESSIONAL STAFF

DISTRICT HEALTH SUPERINTENDENT
PUBLIC HEALTH ENGINEER
PUBLIC HEALTH NURSE
PUBLIC HEALTH DENTIST

District Health Department #15
National Bank Building
Carlinville, Illinois,
May 29, 1942.

Subject: SCHOOLS--Macoupin County
Rafferty School, Dist. #91
Improved well

Board of Directors
Rafferty School, Dist. #91
Attention: Harold A. Keele, Clerk
Chesterfield, Illinois

Gentlemen:

The well recently completed at the Rafferty School under the Macoupin County W.P.A. School Well Reconstruction Project has been inspected and found to be properly protected against entrance of surface contamination. A sample of water was collected from the well after the improvements had been made and an analysis of this water showed it to be safe for drinking at the time of collection. This was previously reported to you.

We wish to commend you upon your action in having improvements made to your school water supply. This well should continue to furnish a safe water supply as long as it remains in its present condition.

It is suggested that samples of water be collected from the well occasionally for analysis as a check upon the condition of the water. Sample containers will be forwarded for this purpose upon request.

By direction of the Director

RAW:DJ
Copy to Karl H. Kerstein ✓
County Supt. of Schools
Carlinville, Illinois

Very truly yours,



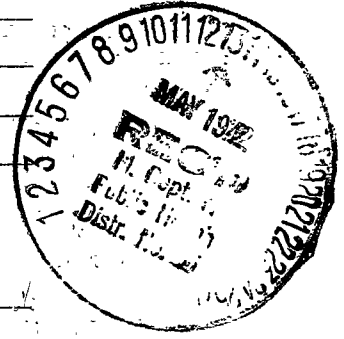
R. A. Wilson
District Sanitary Engineer

STATE OF ILLINOIS
DWIGHT H. GREEN, Governor
DEPARTMENT OF PUBLIC HEALTH
SANITARY ENGINEERING LABORATORIES
SPRINGFIELD

SANITARY ANALYSIS OF WATER FROM CHESTERFIELD (Macoupin Co.) (Dist. #15)

Source dug, at Rafferty School, Dist. #91
Date collected May 8, 1942
Collected by R. A. Wilson

Laboratory No. 228702 ()
Sediment 0
Turbidity 0
Odor 0
Nitrite-nitrogen _____
Chloride _____
Bacteria per ml. 0
Coli-type bacteria:
 In portions of 10 ml.
 Presumptive tests _____
 Confirmatory tests 5
 Number per 100 ml. (M P N) _____



Note: Reinspection. "reconditioned well"

This analysis indicates that the water was safe for drinking at the time of collection of the sample.

RAW:DJ

Original to: Board of Directors
Rafferty School, Dist. #91
Att: Harold A. Keele, Clerk
Chesterfield, Illinois
cc: Karl H. Kerstein
County Supt. of Schools

R. A. Wilson
R. A. Wilson
District Sanitary Engineer
Submitted thru:
[Signature]
W. J. Broad, M. D.
District Health Superintendent

CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
- (b) If the source is not satisfactory, make the suggested improvements immediately.
- (c) If the water is safe, take care to keep it safe by protecting the supply against contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

Physical and Chemical Tests: "Sediment" through "Chloride." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million (ppm).

Bacteriological Tests: "Bacteria per ml." indicates the number of microorganisms present in one milliliter (ml.) of water (20 drops) and the number which grew in standard nutrient agar at body temperature (37°C or 98°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such a case the report shows "Innumerable" indicating more than 10,000 bacteria per ml.

"Coli-type bacteria" "Presumptive Tests" "Confirmatory Tests": A water containing bacteria of intestinal origin (*E. coli* and *A. aerogenes*, also known as "coliform" bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a —. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show coli-type bacteria present.

After receipt of the sample in the laboratory it requires from two to six days to complete the sanitary or bacteriological analysis.

SIONITI

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Rafferty Dist. No. 91 County Macoupin Date Sept. 20-44
 Assessed Valuation 70,820 Tax Rate: Educ. .8978 Bldg. .15 Special aid: Yes No
 1st. Teacher Elizabeth Wade Address Chesterfield, Illinois
 Years in this school 4 in other schools 16 Type of Certificate Limited State Ed.
 Salary this year 115 Salary last year 105 Years of Training 58 weeks
 Date of last credits earned 1944 Summer If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? Yes
 2nd. Teacher _____ Address _____
 Years in this school _____ in other schools _____ Type of Certificate _____
 Salary this year _____ Salary last year _____ Years of Training _____
 Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____
 Clerk of the Board Chas. Barnetall Address Carlinville, Illinois

Enrollment by Grades	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holidays and institute days: Last Year <u>162</u> This Year _____
		2	4	2	2	1	2	1	1	

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped			✓			right-left
2. Ample playground space	✓					
3. Building painted on outside		✓				
4. Building in good repair		✓				
5. Cloakrooms provided		✓				
6. Safe and sanitary water supply	✓					
7. Toilet and lavatory facilities						
8. Walls and ceiling decorated and clean	✓					
9. Adequate window space	✓					
10. Light from left (or left and rear)						
11. Adjustable window shades		✓				
12. Condition of floors				✓		
13. Approved heating system		✓				
14. Means of humidifying the air		✓				
15. Means of proper ventilation			✓			
16. Blackboards and bulletin boards			✓			
17. Adequate floor space			✓			
18. Safety against fire				✓		
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials		✓				
2. Tables and chairs		✓				
3. Adequate maps and globes			✓			
4. Provisions for storage of supplies		✓				
5. Approved musical instruments		none				

	(Please Check)					REMARKS	
	A	B	C	D	E		
II. EQUIPMENT AND SUPPLIES (Continued)							
6. Duplicating facilities-----			<i>none</i>			<i>ordered</i>	
7. Movable, adjustable seats-----			✓				
8. Audio-Visual aids-----							
9. Adequate play equipment-----							
10. Janitorial supplies and housekeeping-----			✓				
11. Framed art pictures-----				✓			
12. First aid kit-----		✓					
13. Thermometer properly placed-----		✓					
14. Clock in good repair-----		✓					
15. Flags properly displayed-----	✓						
16. Textbooks and supplementary readers-----			✓				
III. TEACHER							
1. General Training-----							
2. Training and Experience in Rural Fields-----							
3. Professional Interest and Growth-----							
IV. CURRICULUM							
1. Correlation of Subject Matter-----			✓				
2. Pupil Activities-----			✓				
3. Subject matter made meaningful-----			✓				
4. Follows State and County Plans-----	✓						
5. Health & Phys. Ed. Program-----	✓						
V. COMMUNITY RELATIONS							
1. School a Community Center-----							
2. P.T.A. or Community Club-----	✓						
VI. GENERAL ESTIMATE OF SCHOOL							
			✓				

VII. DESIRABLE FEATURES

Are there indoor toilets? no What type? out door

Does school have a radio? no Artificial lighting? yes

Warm lunch program? no Explain no materials

Special health program? yes Explain _____

Are there insect screens for doors and windows? no

Improvements Since Last Year

Painted on inside desks varnished
Needed Improvements

Seats put on boards

Status last year: R. X PR _____ Non. R. _____ Date: Sept. 20 - 44

Signed: Elizabeth Wade Teacher Signed: Chas Barnstable Clerk of Board



Action Recommended: R. _____ PR. _____ Non. R. _____ Approved for: R. _____ PR. _____ Non. R. _____

Signed: _____ Co. Supt. of Schools Signed: _____ Asst. Supt. of Pub. Inst.