Raffurty (Rafferty)
(a.k.a. Union)

#91



western Mound Preliminary Classification Report Of School in Jamas M District_ Maconfin 19<u>08.</u> For the term commencing. Teacher **PAGES** SYLLABUS OF CLASSES REMARKS ON Age No. NAMES Closed Began Last This Term Term INDIVIDUAL PUPILS Text Book Used Pupils in each class (by number) Yr. Mo. Elizabeth Macluskey! Wit 26 Sept. 7. READING normal Flossie Stults. 2 1-2- 3-4-5-6-7-8-1907 Studying for Final Exam. 7 1908. 9-10-11-12-13-14-15 3 mabel Wheeler. notable to take 7th yr arithmetic 3-7 Poems Stella Harman. 16-17-18-19-4 4 Ölla Barnstabler Good bright pupil. SPELLING Comprehensive Has just started. Hazel Readnown. /-2-3-4-5-6-7-*9* 10-11-12-13-14-15 Been Promoted in Reading! 7 Mabel Harman. Very Bright Pupil. Is not attending now. Lelia Thompson 16-17,-18-19 Cavins Una Costley. Edgar Harman. Has not got a good start yet. GRAMMAR 10 Harveys Lowdys Slow but pretty sure. Frank Harman. 1-2-3-4-4-4-4-9-10-11 // Very Smart pupil. Hersal Thompson. |2-|3-|4-|5-|6-|7-|8-XQ 12 Harold Keele, 7 13 LANGUAGE Harveys How to talk 14 a Good Boy. Erastus Eldred. 3-6-,19 a Mischievous Boy. 15 Oric Corney. Leorge Costley. 7 not very good. 16 ARITHMETIC Raubis Earl Wheeler. Good and Smart 1-2-3-4-5=6-7-89-10 17 Rayr Smiths 5-7 11-12-13-14-15-16-17-18 Laivrence Barnstables Charlie Barnstable. 42 18-19-19 WRITING Taken from Course of Study: 1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16 PHYSIOLOGY AND HYGIENE Overtoris 3-4-19natural. CEOGRAPHY -1-2-3-4-5-6-7-8 9-10-11-12-13-14 15-16-17-18-19. Barne's U. S. HISTORY 1-2-3-4-5-6-9-10 11-12-13- 15-16*-*17-*18* Makingo HISTORY OF ILLINOIS 7-2-10-11-12-13-14-15-16-17 Illinois and the 1/2-10-11-12-13-14-15-16+7 nation. MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING **ALGEBRA ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST

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9.05 10 1 Reading. 9.15 10 2 Reading 9.25 10 3 Reading 9.35 15 4 Reading 1.05 10 2 Reading 1.15 10 B. Grammar 9.35 15 4 Reading 1.35 15 C. Grammar	
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9.50 15 5 Reading & Physiology. 1.50.05 Oral Geography 10.05 15 5 Reading Making of Il. 1.55 10 P. Geography.	
10.20 10 all Writing 2.05 10 B. Geography	
1030 15 Recess. 2/5 15 a. Geography.	
10.45 10 C. Numbers 230 15 Recess	
10.5 5 15 a. numbers 2.45 55 / Reading	
11.10 15 C. Cirithmetic 2.50 10 2 Reading	
11.25 15 B. Cirithmetic 3.00 10 C. History	
11.40 20 a Cirithmetic 3.10 10 B. History	
1200 60 \\ noon. \\ 3.20 15 \alpha. \\ History.	
345 05 C Shelling	
3.50 05- B Spelling	
3.55 05 a. Spelling.	
400 Dismisled.	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Schoolroom in pretty good condition house clean, stove blacks
Schoolroom in pretty good condition house clean, stone black, desks very badly cut up, a few window panes broken, decorated micely. No. volumes in library seven, General condition of library books good Do you keep a
No. volumes in library Slaven General condition of library books Government Do you keep a
Library Record?Have you a suitable book-case? Have one ordered Give full name of dictionary as it appears on the
cover Websters International Condition Por Kind of blackboard in use Slate.
Condition Good What is the general condition of your school grounds? I charol grounds and
good condition, plenty of shade and good water.
No. living trees on school grounds 25 State condition of outbuildings, Boys' outbuilding food condition. Girls' outbuilding good condition Coal house fretty good. Teacher's salary per month, \$ 40.00
Girls' outbuilding good condition Coal house fretty good. Teacher's salary per month, \$ 40.00
Term ends / // 0. 1909
Teacher's name Harriet G. Costello, Address while teaching Reader Ill.
heta

Some of the pupils find the work pretty hard, for they have not been used to doing very much studying. Thore will not be any promotions made this term. No. 2 is studying for the Final. No. 11-12-13 are pretty good but I am afraid hardly strong enough to encourable to take the kinal, Their average on the monthy examination was 9649549566.

But were drilled pretty well on the two months work. Irusting this is satisfactory I remain.

Yours Respectfully, Harriet G. Costello.

Preliminary Classification Report __District____*91* Township of_ Of School in .19<u>09</u> Teacher **PAGES** REMARKS ON No. NAMES Age Closed Began Last This Term Term INDIVIDUAL PUPILS Pupils in each class (by number) Text Book Yr. Mo. Blanche Bowling READING Ina Bowling Leaflets Normal 3rd 13, 4, 6, 7, 9, 10, 13, 14, 16, 17, 1 agnetta Bowling Stella Harmon Hormal 1 st. 2, 8, 11. Mabel Harmo SPELLING 4,6,7,9,10,13,14,16,17 Cavine. Orthoge 18,19,20,21,22. mabel Wheeler Wheeler Comprehensive 1 Jester 13 1, 5, 12, 15, 23 Buckwalter 7 15 Attendance Scregular 2 2, 8, 11. Oral. I lassie & tills GRAMMAR 3 3, 4, 6, 7, 8, 9, 10, 13, 0, 4, 6, 1, 8, 4,10,15, 14, 16, 17, 18, 19, 20, 21, 22. Harvey's + Loudy's. Marie Rafferty Ella Barnstab 8, 6 Oral & Geaflets. 1, 5, 12, 15, 23 12 Rose Sawleth /3 LANGUAGE Olive Sawtell Oral. 2, 8, 11 Idia Moss 10 Harold Steele **/**S ARITHMETIC Exasties Eldred 3,4,6,7,9,10,13,14,16,17, Raube. Work 13 Frank Harmon 18,19,20, 21,22. Supplemented. 1,5,12,15,23 19 2, Swriting 20 Oral. 3,4,6,7,9,10,13,14,1617, Course Cawrence Barnstable 14 Irregular altendance 22 Study Clarence Sawtell (Evertoris 1,512,15,23 Oral. 8, 3, 3,4,6,7,9,10,13,14,16, Natural. 17,18,19,20,21,21 Oral 1,5,12,15,23 3 3, 4, 6, 7, 9,10,13,14, 16,17,18,19,20,21,22 (Sarnes HISTORY OF ILLINOIS 3,46,7,9,10,13,14,16 Mathe is Make 17, 18, 19, 20, 21, 22, Il, Ty the Nate 3 3, 4, 6, 7, 9, 10, 13, 14, 16 17,18,19,20,21,22. AGRICULTURE HOUSEHOLD ARTS DRAWING **ALGEBRA ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

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TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Township of Politication Township of Polk, Bird, & Western Mound. September 3-th, 1910 Marrie D. Weise Teacher __For the term commencing_ egan This Term

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	SYLLABUS OF CL Pupils in each class (by number)	ASSES Text Book Used	Closed Last Term	Began This Term
1 2 3 4 5 6 7 8	Erastys Eldred Frank Harman Glaude Branan Lawrence Barnstable Charles Barnstable Una Costley Olive Sawtell Mubelle Wheeler Estella Harman	13 16 16 13		777777777	22222222	READING 23 4 5 6789. 0 1 2. 13. 4 5 6. SPELLING 23 4 5 6 789. 0 1 2. 3 4 5 6.			.]
10 11. 12	Ella Barustable	12 11 9	•	3- 3- 3-	222	GRAMMAR 123456789. LANGUAGE	. 0		
. 13 . 14 . 15 16	Emma Pose Marie Raffurty Ethel Welch of Gatharine Barnstable	11776		ノノノノ	2 2 2	10 12. 13 14 15 16. ARITHMETIC 123 4 5 6789. 10 12. 13 14 15 16.	Harvey U hite's Smith's		. ·
					-	WRITING 123456789. 101112.	Colies &	-	, is again
						/3 /4/5/6- PHYSIOLOGY AND HYGIENE /0 // /2	Overton		
	- Administrative of Military publishes and the second seco					GEOGRAPHY /23456789. /0///2.	Natural		
			·		,	U. S. HISTORY 19345-6789-	Barnes	,	
		-				HISTORY OF ILLINOIS 193456789. CIVICS 193456789.	Mather		
						MUSIC : AGRICULTURE			
•		,				HOUSEHOLD ARTS			
			,			DRAWING ALGEBRA	. ,		
			•			ENGLISH ENGLISH HISTORY			
-		***				PHYSICAL GEOGRAPHY	·		
-						COM. GEOGRAPHY			
-						BOTANY GREEK AND ROMAN HIST			-
		,		1	-				•

TI	ME				TI	ME			
From	То		Class	FORENOON SUBJECTS	From	То		Class	AFTERNOON SUBJECTS
		•		Opening Exercises. Mumber Class a. Arithmetic B. Arithmetic A. Reading. Pecess. First Reader Pourth or B. Reading a. Spelling a. Spelling Writing. Hoow.					Tirst Reader a. Geography B. Geography Ulinoss History Drawing, also Agriculture. Recess. First Janguage Class. B. Janguage a. History B. Physiology a. Civics. Dismissal
							·		
	-	-	* 70		17			!	
					57()	<u> </u>		<u> </u>	

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The school house is clean, desks are in poor condition, store is
polished, but not good, windows are good and clean, decorations are few.
No. volumes in library 50 General condition of library books God Do you keep a
Library Record? 10. Have you a suitable book-case? 16. Give full name of dictionary as it appears on the
cover Webster International Condition Very from Kind of blackboard in use state
Condition Sova_ What is the general condition of your school grounds? Train, but the cut grass
and weeds have not been removed, cannot get anyone to do so.
No. living trees on school grounds Belween 30740. State condition of outbuildings, Boys'
Girls' Qurd Coal house Heed a New one. Teacher's salary per month, \$ 50
Term ends
Teacher's name Manie D. Weise Address while teaching Garlinville, Ill. R.R. #1.
d'ilend to have a social, to get a dictionary and some other necessarieles. articles du regard to the stove, am going to have a new one put in a new school house is very much heeded.
\downarrow

Preliminary Classification Report Of School in County of Macoupin For the term commencing Teacher SYLLABUS OF CLASSES **PAGES** REMARKS ON NAMES Began This Term No. Closed Age Pupils in each class (by number) Text Book Used INDIVIDUAL PUPILS Yr. Mo. READING Not | and 2 13 Nod, 3, 4, 6, 6, 7,9, 4/1 10 8 7 SPELLING Mos, 12/2 8 Thoras, 8,4,5,6 Ed7 10 8 3 6 Mor 1 red 2 LANGUAGE Mos 3, 4, 5, 6 8cd 7 Nov. 8,9,10 ARITHMETIC Word 1 and 2 Mos, 3 to 18 inclusive WRITING PHYSIOLOGY AND HYGIENE Los 2 to 7 melusive GEOGRAPHY Mos land 2 Ho's 3_10 U. S. HISTORY Nos 1ªcc 2 History of Illinois MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA **ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

	DAILI	KOGKIII	1	
TIME From To \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	ON SUBJECTS	TIME From To	AFTERNOON SUBJECTS	•
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No. volumes in library Library Record) cover NEWYERS	$\nu_{\scriptscriptstyle 1}$	chool grounds? Description of outbuildings. Boys'	Do you keep a full name of dictionary as it appears on the kboard in use Hair Teacher's salary per month, \$5000	-
•	TEACHER'S REMARKS C	ON CLASSIFICATION		-

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

District 9/

Township of Polk, Western mound Bird

For the term commencing _1912 _Teacher SYLLABUS OF CLASSES REMARKS ON No. NAMES Age Text Book Used Pupils in each class INDIVIDUAL PUPILS Yr. Mo. Last Term (by number) Dloyd Raffurty 6 READING Helehr Gillicht 2 7 3 3 2 12.27 Eldon Reader 7 З Marie Raffe 4,5,6**%%**,70. 9 Kathering Barut Everett Reader 4,5,6,8,9,10, 6 344 10 Ella Darnstable 14 Mittil Gillick 8 13. Mary Gillick Joseph Gillick 9 9 Sowdy 10 H_{C} GRAMMAR 3 7 LANGUAGE 8,9,10, 4,5,6, Smithis ARITHMETIC 12347 WRITING all use Economy system PHYSIOLOGY AND HYGIENE applied
natural 4,5,6 8,9,10. 324 3 3 GEOGRAPHY 4,5,6,8,9,10. 3 Barnes U. S. HISTORY ડૈ HISTORY OF ILLINOIS З 7 **CIVICS** MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING **ALGEBRA ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

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TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

C	Of the / Cafferty		School, District No. 9/	<u> </u>		Macoupin	Co	unty, Il	llinois.
	or the term commencing September	ev	<u></u>			Timifred n. I	letcher	_Teach	ier.
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No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS]	Pupils in each class	Text Book	Finished	
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	3. Myrow Eldred	8	Jair.	1,3+4		1,2,3,4,5, 6, 7,8, 9	- vacuum		/
	4. Elizabeth Sronce	6	Lood			SPELLING			1
an Coppedigate of a way of an Printers	5. Lyda Srouce	8_	Excellent	8		Carlitte .	Bavins + Cour	ze	1
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	6. Lloyd Rafferty	.7_ :	Zair	4_		F. 9		2 .	3
	7. Eldon Reader	8	Lood			6, 7		_ 2	- 5
	Loursh Grade					GRAMMAR	00	- 	1 % =
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. .	12. Marie Rosferty	10	Zair	1-13		ARITHMETIC		- X	5
•	13. Everett Reader	1.1.	Excellent	8_		14	Smith's adv.	-4-	_5
	Eighth-Grade		·	3,4,5		6.7,8.9,10,11,12,13.	. Primary		
	14-Ella Barnstable_	15	Excellent_	_/_		1, 2, 3, 4, 5	- Oral	_7_	-8
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	TIME					TI	ИE						
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	9:00	9:05		aer	Opening Exercises	1,00	1:05		aer	Opening Exercises			
i	9:05				Primary number	İ	1:15		1	Language			
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	11,06	11:15		- 1	Reading	1	2,53	İ	/	Primary Work			
	11:15	11,23	-	8	Gammar	2/33		1	4	Physiology			
	11,25		1 1	3-	Reading	3:05		1		Physiology.			
	11:40	11:50		8	Spelling.	3:15	3123	) 5[	8	Kietory			
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SPECIAL REPORT

		SPECIAL REPORT	
	Give general condition	n of your schoolroom with regard to cleanliness, desks, stove, windows and decorations	
•	Poor stone and	desles, windows fair decorations fair	
. •	schoolroom gen		
•	No. volumes in library 45	General condition of library books Lood . Do you keep a	•
	Library Record? Yes	Have you a suitable book-case? Yes Give full name of dictionary as it appears on the	
	cover Webster's Internat	fismal Shotionary Condition Very Poor Kind of blackboard in use Slate	
	Condition Hood but scary	That is the general condition of your school grounds? Lood, but weedy	
	No. living trees on school grounds	twenty nine State condition of outbuildings, Boys' Very Poor	
	Girls' Very Poor	Coal house Load Teacher's salary per month, \$ 35	
	Term ends	1913	
	Teacher's name Turnifred	7 Fletcher Address while teaching Chesterfield Ill.	
nos	1, and 5 have taken	TEACHER'S REMARKS ON CLASSIFICATION The first grade work before, therefore will be ready for the	record
grade of no by the thir	eoon. Nos 2, 3, and finished both first rd grade is rather	4 are beginners and second grades last year. He has been rather nu difficult for him. However, he is doing fair work, n	ched, so
good u	rock.	have to review the Janeth and to much week	d'
nos 1	10,11,12, and 13 fine	I have to review the fourth grade next year is the the fourth grade last year and are now doing earlish grade livice and is doing excellent worls.	ne good work
no 14	has had the eig	hth grade livice and is doing excellent worls.	
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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

9

Township of Poll, Bird, W. Mound and Chesterfield

District Winety one

Of School in Chestufield

7 th County of Marouni 1914 Teacher SYLLABUS OF CLASSES **PAGES** REMARKS ON Closed NAMES Age Νo. Text Book Pupils in each class INDIVIDUAL PUPILS Yr. Mo. Last (by number) First Grade. READING Eloyd Jackson 6 1, 2, 3, 4, 5. .. Baldwin's Primer 1. Coy magnire b 2 6,7, 8,9,10 " Second Reader Le Roy Wheeler " Readers 315 11,12,13,14,15,16,17 Lakue Smith Elson's Reader 18, 19 SEEKALING alnorman Smith aral 6,7,8,9,10 Second Grade 11, 12, 13, 14, 15, 16, 17 Natural Hazel Smith Ilela Smith 9 Cavine. 18,19,20 Unsatisfactor LANGUAGE 9 Harvey Jackson Myron Eldred Zair Oral 8 1,2,3,4,5 Thiawatha Course & Poem Book Lood 6,7,8,9,10 10 Elwood Phelps Very Lood 11,12,13,14,15 7 34 5° 16,11,GRAMMAR Lowitys. Third Krade Lloyd Raffurty Loudy's Gestlyimproved this term 7 16,17,18. 2 attendance too 3 irregular to do good work 12 Berten Jackson 10 13 Ebert sackson 14 Lucille Magnire 12 NUMBERS AND 9 Light Grade 1, 2, 3, 4, 5, 6, 7, P, 9,10 Pral. Katherine Barnstable 11,12, 13,14,15,16,17 De nithe Primary Lood 10 16 marie Raffurty Greatly improved this term ? 11 18,19,20 " a loanced. 17 Lena Jackson ARITHMETIC 11.12, 13, 14, 15, 1619 Smithis Primary Seventh Grade 345 18 Odette maguire Good 13 advanced. 18,19, 20 18 Ella Barristable Good. 16 20 Leonard Magueire Fair U.S. HISTORY 18,19,20 Barnes' HISTORY . OF MISSOURI CIVIL GOVERNMENT **GEOGRAPHY** 15,16,17 Natival natural advance 18,19,20 **PHYSIOLOGY** Queston's Primary 11, 12, 13, 14, 15 15,16,17,18,19 18,19,20 advance **AGRICULTURE** LITERATURE **NATURE STUDY** DRAWING WRITING Ba3,48,6,2,8,90 Blackboard Exerci 1+2 11,12,13,14,15,1017,18,182 Tablet Exicise 3,577 VOÇAL MUSIC

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	From	To		Class	FORENOON SUBJECTS	From	То	Class	Class	AFTERNOON SÚBJECTS	
				*	Same as Baure	, A			P		
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		·		Ç.	SPECIAL R. Give general condition of your schoolroom with regard to our stoul and desks, wand	o cleanl	iness, o	ىمن	, d	ecorations could be	4

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations,
Pour stoul and desks, windows fair, decorations could be
much better, noom as clean as cincumstances will permit.
No volumes in library 65 General condition of library books Fair Do you keep a
Library Record? Yes. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the
cover Webster's Unabridged Condition good Kind of blackboard in use Slate
Condition good but searty What is the general condition of your school grounds? Very good, except for piles
of dist where a new well has been made.
No. living trees on school grounds Juenty Vine State condition of outbuildings, Boys' Very Poor
Girls' <u>Fair</u> Coal house <u>Lood</u> Teacher's salary per month, \$ 37.50
Term ends and 7th 1914
Teacher's name Hinifred Eletoher, Address while teaching Chesterfield Ill.

### TEACHER'S REMARKS ON CLASSIFICATION

The pupile of this school are all tolerably bright and lasily disciplined. Nos 8 and 12, however, are inclined to be nother mischievous and writily. No 1, 2, 3, 4 will doubtless finish the first grade this year. No 5 is very delicate and commot laarn as rapidly as the rest. Nos 6, 8, 8, and 10 are all doing excellent work in the second grade, but No 9 is very slow and backward. Nos 12 and 13 will probably not be able to fairly the third grade this year as their attendance is too irregular to do good work. Nos 12 and 13 are doing very good work. Nos 15, 16, 17, 18, 19, and 10 are doing good work in the fifth and seventh grade.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

_	Of the Raffurty	irst	School District No. 9	ncat /	cion		oupen c	TII	· · ·
	For the term commencing Septem	ile	School, District No. 19	15	21	i	Hetcher.		inois. acher
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS		J D	SYLLABUS OF CLA	SSES Text Book	Finished	
<del>-</del>	1st Grade			Yr. M	Io.	(by number)	Used	Last Term	This Term
100	Melvin Eldred	6	Lood	,	1	READING	Baldwing Pr		
3	Le Roy Wheeler.	7		2 3		41,5 1, 8	" 2nd Klade		
4	Loy Maguire	7	Lood.	48	9,1	SPELLING	Elsovis Gramm	uleh,	
6	Elijood Malalines	8		2,3		1,5,6,7,8,9,10	Course of Stu and Oral. Caurns!	dy	
7	Harvey Jackson	10	Very Good	8	13	12.	Cavins!		
9	4th Grade Licille Maquire	10.	Excellent	8	1	GRAMMAR	Lowdy's		
10	Lloyd Raffelrty 6th Stade	9	11			; LANGUAGE	, an ge		
// /2	marie Kaffurta	1)2	Lood	1.936	12	2	azal of Riverside		
/ & / 3	8th Grade		Eair	142		arithmetic 2, 3, 4, 5,	Literature Leuis Gral.	?.	
75	The magnitude	114		344	6,7,	8,9,10.	Smith's Prin	100	
				all		2, 13 writing	1 Cldvan	ClC1.	
				acr.		3,4,5,6,7,8,9,7,9, 2,7,5 Prysiology LND Hygiene	Economy s	lysten	
				344	6,7, 8	5, 9,10	Lablet Économy s Overtou's Pri " anterme	mary	,
				8	/1,	12	" anterme	late	
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	, i			6	16	J. S. HISTORY / 2	Barnes' Prin	may	
•				8	13	HISTORY OF ILLINOIS	Barnes' Prin a Odvaru Making aja	red.	
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						MUSIC			
	•				A	GRICULTURE			
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					I	HOUSEHOLD ARTS			
	`			(100		DRAWING	Part's		
			·	all		ALGEBRA	Practical Strawing o	lyste	m
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
	·					COM. GEOGRAPHY	·		*
	<i>:</i>								
						BOTANY			
					R	GREEK AND OMAN HIST.			
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TIME	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From To 0		From To	0	Ö	
9:00 9:05 @	o Opening Exercises	1:00 1:0	<i>9</i> 5	all	Opening Exercises
9:05 9:15 1	Numbers	1:05/:2	0	1/	Language.
9:15 9:25 2	Mumbers.	1:20 1:3	35	2	Language
9:25 9:35 3		1:35 1:4	15	6	
9:35 9:45 8	_	1:45 1:	55		Language
9:45 9:55 4		1.55 20	ŀ	8	History
9:55 10:05 6	arithmetic	2:05 2:1	15	6	Xietory
10:05 10:15	Reading	2,75 2:5	30	3+4	Physiology
10:15 10:30 au	le Writing or Deaving				Récees.
		245 32	00	142	Blackboard Writing
10:45 11:00	Reading.	3:00 3:1	10	6	Spelling
11:00 11:10	2 Reading	3:10 3:0	20	8	Physiology
11:10 11:20	3 Reading	3:20 3:	30	2	<b>h</b> 0 7 -
. 11:20 11:30 4	1 Reading	3:30 3:4	40	6	Physiology
11:30 11:40	8 Grammar	3:40 3.	.50	3 I	4 Spelling
11:40 11:50	Keading .	3.50 40	00	8	Lography.
11:50 1200	8 Orthography.				
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### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library General condition of library books Fair Do you keep a
Library Record?   Have you a suitable book-case?   Lord but ame of dictionary as it appears on the cover Webster's Walvidged Sationary dition Lord. Kind of blackboard in use Slate.  Condition Lord but Sounds hat is the general condition of your school grounds?   Lord.
cover Webster's Unabridged Sastingerydition Land Kind of blackboard in use Slate
Condition Good but Sound hat is the general condition of your school grounds? Lood.
No. living trees on school grounds <u>Murty</u> State condition of outbuildings, Boy's <u>Disgraceful</u> Girls' <u>Fair</u> Coal house <u>Lood</u> Teacher's salary per month, \$40.00
Girls' <u>Lair</u> Coal house <u>Lood</u> Teacher's salary per month, \$ 40.00
Term ends Opril 6 th 1916 Was the classification record properly filled out at the close of last term? Yes
Teacher's name Winifred Fletcher Address while teaching Chesterfield, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

It has been necessary to teach both third and fourth grades this year but but the two classes are combined in all etuclies sexupt arithmetic and reading.

First Week's Classification Report

,	Of the Union	St	Week's Classific	`	-			
	For the term commencing Stylen	stre	School, District No. 71,	•	Treda Br		inty, Illi Tea	nois. icher
	V		REMARKS ON		SYLLABUS OF CLASS		Y	YEAR
No.	NAMES	Age	INDIVIDUAL PUPILS Y	r. Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
123431	William Morris Clyde Phelps Clubood Magline May Brey Meltin Elbied Floyd Jackson	6	Hood 3	1	18,17,+18.	Aldrine Baldwing Bender Baldwing Bender	2 sd 4 th	Tive 5 th 5 th
7 7 10 11	Claron Clared Myron Clared Lleman Brey	8 10 9 11	Hood 37	7   1	SPELLING  5' 6,7,8,9,10+11.  12,15,14,+15'.  155,17+18  GRAMMAR	Malinal	4th	or the
12 13		11	Lood ?	(   .)	16,17+18	Tesson's in Englis	h 6th	7th
17 15 16	Marte Rafferty &	10 10 13 14	Hood 3	1	LANGUAGE 12, 13, 14 + 15' 6,7,8,9,10 +11	T .	4 th	5-th
18	Odette Magistre Catherine Barristal	J _ `	Potol 7	5	ARITHMETIC  16,17 & 18  12,13,14,415  6,7,8,9,10411  WRITING	1 13	6 th 4 th	1th 5-1th
			2 7 3 3	-	PHYSIOLOGY AND HYGIENE 16,17 + 18 12,13,14 + 15 1.7.8,9.10 + 11	Overton's a. Overton's J. Overton's P.	6th 4th	7th.
<del>-</del>			7	.   1	GEOGRAPHY	Esentials of the	bth	1th 5-th
				1	U. S. HISTORY  VERY ACCEPTAGE  HISTORY  OF ILLINOIS	mª maeter	-b th	7th
·		-	, 7		CIVICS	Illand natio	n6th	, th
					. AGRICULTURE			,
					HOUSEHOLD ARTS  DRAWING  ALGEBRA			-
					ENGLISH ENGLISH HISTORY			
					PHYSICAL GEOGRAPHY COM. GEOGRAPHY	•		·
		~	•		BOTANY			
		*			GREEK AND ROMAN HIST.	-	-	
					-			

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	TIM	To	Class	,	FORENOON SUBJECTS		TI	МЕ То	Class	AFTERNOON SUBJECTS
	9:00 9:05 9:35 9:35 10:35 10:55 11:25 11:50	9:15 7:25 7:35 9:50 10:00 10:15 10:30 10:45 11:05 11:05 11:50	a 1 x 3 7 4 3 7 2 1 3 3 3 5 7 3 7	Phaaaa Too Sortas	ening Exercices imany Work. withmetic. rithmetic. rithm		1:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45 3:45	1:30 1:50 1:45 2:05 2:15 2:45 2:45 3:15	W1235W753W-7337	Primary Work.  Reading.  Reading.  Veography.  Vitting my Uraning.  Leography.  Physiology.  Spelling.  Lang. and nature Study.  History  Lang. and nature Study.
	<u></u>					, <del>9:</del>	<u> </u>			
_ <del></del>		,			1117	SPECIAL RE	PORT'	91		<b>,</b>
	•			~	*,			J-	olio sec-	is windows and decorations
	Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  The school room is not in very good condition at									

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school recommendation of the school recommendation of the school recommendation of the school recommendation of the school recommendation of the school recommendation of the school recommendation of the school recommendation of the school recommendation of the school recommendation of the school recommendation of the school recommendation of the school recommendation of the school recommendation of the school recommendation of the school recommendation of the school recommendation of the school recommendation of the school recommendation of the school recommendation of the school recommendation of the school recommendation of the school recommendation of the school recommendation of the school recommendation of the school recommendation of the school recommendation recommendation of the school recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation recommendation rec

TEACHER'S REMARKS ON CLASSIFICATION.
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	f School in Raffurty ounty of Makoup	Ü	District 9/ For the term			Township of Pol	le Ver 3		
Metrop	politan Supply Company, Anamosa, Iowa				, re	aas vona	mleij	Tea	icher
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS			SYLLABUS OF CLASSE	1	P	AGES
~			INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Last Term	This Term
	ADY	/ANO	ED DIVISION	1763211	111111	1, 2 3, 4, 5, 6 8, 9. 10, 11, 12 13, 14	READING Clson Elson Baldun Aldine Board	Sec. Two	H Bende st.
1 2 3	SECOND Marie Praffurty Catherine Barnstal Ruth Norrica		ermediate division  Lood  Lood  Lood	76	/1	1, 2 3, 4, 5, 6	GRAMMAR Lowdy? Lowdy?	rg D Q rglle	exII x,II
406	Sloyd Paffurty Myron Oldred Elwood Phelps		Lood	つんめみ	11//	1,2 3,4,5,6 7 8,9,10,11,12	ARITHMETI Smith Smith Smith Hoyf on		mar
7-	melvin Eldred	INTE	ermediate division  Lo o d	76:	1	1-2 7	GEOGRAPH Dughay MCJ	r a arl	nd ane
				7 6	1	1, 2 3,4,5.6	HISTORY Mc Mae Mc Ma	ters eter	, O;
	•			763	111	1, 2 3, 4, 5; 6	PHYSIOLOG VELTO CIVIL GOV	no Int Pri.	
11	may Brey Clyte Pholps William Novie Hubert Jackson	,	MARY DIVISION Lood Lood Fair	7	- <b>J</b> ʻ	· - t, &- ·	MUSIC		
13	Velma Jackson Souise Brey Catherine norris	)	tair. tair.			,	AGRICULTUR	1	
						: ; ·	MANUAL TRAIN  - DOMESTIC SCIEN		

## 1917-1918 Daily Program

<del>-</del>	Daily Progr	am				
TIME . Winds	SUBJECTS From	то	No. Minutes	Grade	SUBJECTS	
	ray Work 1:10	1:25 5:1:35	15	2 _3	Primary Work. Reading. Reading.	
10:00 10:15 15 6 - Circ	hmetic 1:40	2:00	15 LU	2ll _7:	Writing Geography	
10:30 10:40 10 ald - 10:45 10:60-10 L. Prim	Recese 2:3	02:45	10	Cel	Physiology Physiology Recese	-
	ding 3io	3:/0 3:25	10	7	Language History Sanguage	
11:40 11:50 10 6 spec	ling 3:30	5 3:45	10	7.	Sanguage Physiology Leography	
	SPECIAL REPC					=
No volumes in library 60	m is in lightle	nt C 5 Te	o vi	s di x	Do you keep a	

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

The school room is in library to the school general condition of library books.

The school general condition of library books.

Taxil Do you keep a

Library Record? No. Have you a suitable book-case? Her Give full name of dictionary as it appears on the cover will the malriage of Condition.

Kind of blackboard in use.

Condition Note of grounds of the school grounds?

What is the general condition of your school grounds?

Number living trees on school grounds.

State condition of outbuildings, Boys'.

Teacher's name of the school grounds.

The pupils are carrying the work well the way I have arranged the classes. I am teaching the seventh grade again this year as I did not think the mile carrying the eighth grade. They are doing the work this year and if they continue to do so, they shoul take the eighth grade mely year. If you do not think this plan adihealle I could change if you will suggest any wetter arrangement.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Vaffurty District Multy Que Township of John County of Maloruppy For the term commencing September 2 19/8

Con	unty of Malohup	if	For the term	comme	encin	Septen adip m			8 cher
Metropo	llitan Supply Company, Anamosa, Iowa			l		SYLLABUS OF CLASSES	V	P.A	GES
- No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
2 3	Mary Janettellords Clarance Woods Dorothy Phelps	I .	Good.	/st. 		numbers. 1,2,3, 4,56,	READING. Baldwn	, X,	poge 3. dev3
45	Vilma Jackson Hubert Jackson Clyde Phelps	// 1/0 8	Jain Good	3nd		8, 9, 10, 11, 12 - 13, 14, 15,	followed GRAMMAR	Forder	etroje
7	melvin Eldred		good	4#		1,23, Laug 4,56, 7 8,9,60,1,12,	Ural.	roll Rl hoe lesso	ert. yme. vis.
89/01.	Lloyd Raffirld Myron Eldred Clwood Phelse Olfred Dicker	11	fair	5H		1,23, 45, 6,7,57	ARITHMETIC UNALL ULLAN	in	wdy .
12	Lesoy Heine	13	faire		,	14,15 "	GEOGRAPHY	age.	129(1 137
13.14	Martha Nickel Marie Raffut Catherinell Barnstobl	1/2 4/3 1/4	(dolant come) regular	71 871	·	7,9,10,11,12 13 14,15- followed d	irection	zije	Cours
						14,15	Me Ma	ULV	3, 129,
	· · · · · · · · · · · · · · · · · · ·				•	7 8,9,10,11,12, 13- 14,15, 13 14-15	PHYSIOLOG PHYSIOLOG PHYSIOLOG CIVIL GOV: EMA	19	sued!
						14-15 "	MUSIC		, ,
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# Daily Program

From To Sand	SUBJECTS	From To No. Wintes	SUBJECTS .
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10:13   1:35 10 37 11:13   10:37 11:35   20 78   11:35   20 78   11:45 5 3   11:45 5 3   11:45   12:50   12:50   12:50   12:50   1:00   60 all	Grammar Spelling. Thelling. Roow,	3:00 3:10 10 7 3:10 3:10 10 8 3:10 3:30 10 3-4 3:30 3:40 10 5 3:40 3:30 10 7 3:50 4:00 70 8 REPORT	Language Phys. isomro'sal.
No. volumes in library Record? Cover Wellston Goodition	Have you a suitable book-case?  The Maching of Condition of Condition on school grounds 35. State condition on school grounds 35. Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house of Coal house o	Give for Kind of black  What is the Cle Rept act of outbuildings, Boys'	Do you keep a  full name of dictionary as it appears on the board in use. Slate  general condition of your school grounds?  I we good Condition  Cher's salary per month, \$ 45

1919-1920

Preliminary Classification Report

SYLLABUS OF CLASSES REMARKS ON INDIVIDUAL PUPILS NAMES Age Closed Last Term Began This Term Text Books Used Pupils in each class (by number) 34 35° 5° 2 3456789 116 Good Elson & BAID Catherine Barnstable 15 Fair Marie Raffurty Lloyd Raffurty Myson Eldied 13 Frair Extra Good Very Good many fariette Woods BAI HISTORY Mc Masters Freinay PHYSIOLOGY Overtons advanced 162 CIVIL GOV'T ربيج ر MUSIC AGRICULTURE MANUAL TRAINING DOMESTIC SCIENCE

## Daily Program

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Fr	TIME om To	No.	Grade	SUBJECTS	TI - From	МЕ То	No. Minutes	Grade	SUBJECTS	
9:00	9:10	10	all	Opening Exercise	12:00	1:00	60	all	noon	
9:1	0 9:20	10	/	Trimary no.	1:00	1:05	5	all	General Ex.	
	0 9:30		J I	.10	1:05				Primary Reading	
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10:	55 11:65	10	2	Spelling	2:45	3:00	15	8	History	
11:2	11,15	10	6	Reading	3;00	3:18	15	1-2	Languege & N. Study	
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1//	50 12:00	10	6	Spelling	3:50	4:00	10	6	Geography.	
	-			// SPECIAL	REPO	RT				

Give general condition of your schoolroom with regard to cleanliness, desks, stoye, windows and decorations
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Title accounts in
No. volumes in library Sifty General condition of library books 7 and Do you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
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Good
Number living trees on school grounds State condition of outbuildings, Boys'
Girls' Teacher's salary per month, \$ 35
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Director's name M. Walter B. assistable Address Carlinville, Ill.
TEACHER'S REMARKS ON CLASSIFICATION

TEACHER'S REMARKS ON CLASSIFICATION

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This program is working fivell so far.

TO THE TEACHER

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	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term		
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3_	Dorothy Phelps	_8_		5_		4.5,6	Elson &	Rea	lei 1		
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# Daily Program

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	9:00	9:10	10	all	opening Ef.	1:00	1:05	3	all	y eneral Ex
		9:23	1		Primary mumbers	7.03	1:20	/5_	7	Spelling
_	-	9.40			arithmetic .	1:20	1:30	10		Primary Reading
		9:37	,			1:30	1:40	10	3	Reading
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	٠ ٠	10:45		1	Recess.	2:30	2.45	13	all	Recess
-		-1-1-1-12 D	i:	1	Primary Spelling	1	:3; <i>v</i> a		i	Language.
	,		i '		Reading		3.15	ĺ	ł	History
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First Week's Classification Report

	Of the Cafferty For the term commencing	je te	School, District No.			Macangein Cour Clara Bauer	ty, Illinois. Teacher
	III. Metropolitan Supply Co., Anamosa, Iowa —					SYLLABUS OF CLASSES	YEAR
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number) Text Book Used	Finished Bo Last T Term To
1. 3.3.4.5.6.7.8.9.10.	Barbara Joiner Lanice Tokecler Leonard Thompson Mildred Tokecler Geraldine Phelps Aborothy Phelps Albert Arnett Clyde Phelps Melvin Eldred	54767791103	Very Good Fair Good Good Good Fair Good	H	to the to take	READING  1 2 Primer Baldwin  3,4 Blacon 3nd Reader  5,6 Blacon 3nd Reader  9,10 Story How Readings - Hartwee  SPEIDING  12 Oral from Reader  3,4 Oral from Beader  5,6 Orthography Linken  7,8 Orthography Linken  9,10 Orthography Cavine  GRAMMAR	l Bill
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	Girls'		$\sim$	Coal house Hanker (Coal house)  React 14th 1923 Was the Classification records					Teacher's salary per month, \$ 75
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TEACHER'S REMARKS ON CLASSIFICATION

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Metro	politan Supply Co., Cedar Rapids, Iowa	No.	111	1	<u>U</u>	lara D	aulr	Tea	cher.
No.	NAMEDIC		REMARKS ON		<u>,                                      </u>	SYLLABUS OF CLASSI	es -i	<u> </u>	GES
110.	NAMES	Age	INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Begar This Term
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2	Dorothy Phelps	1/	Good	3-4		6,7,88,10,11, Poems "	Tries & Sentes	rEI	
_3 4	Thelen Fishback	19	Hard.	8	, ,	1, marrie C. Le	MAR		
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6	mildred Wheeler	8	Fair		,	e e e e e e e e e e e e e e e e e e e	- ~		
7.	Geraldine Thelps	8	Good			COMPO	SITION		
8	Harry Fishback	14 - 0	Caar						
10	Doris Mar Stulto Leanard Thompson	. 8	Garl			GEOGR.	APHY		
	Lorena Thompson		Good	8		1, Exentials of 23,45 Exentisting 47, Home G	Geog Suntes	k	
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				4		67 Home G	eag.		
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	PRIM	ARY	DIVISION	8	1	1, Hart's The			
	9	, _	Frair	6		2, 3, History by h	podburn XX	nan	
13	Evan Joiner arthur Thompson	2-1	Gard		l		ING Valmer Meth		
14	Dean Stult	6	Flair			1	SIC	~	-
15	Laure Wheeler	5	Good						
16	Barbara Jainer	6	Good	_			ERNMENT		
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10	acoenna Orienary		J. MOO			, Admice	, ,		
						DOMESTIC	SCIENCE		
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			-			CITIZE	I ENSHIP		
	Classify according	g to	State Course of Study.		1			l	

#### COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
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1:10	20	All We all Be Language	1	Language	Gleog.	Geog.	Wistory & Phys.		Geog.
3:00 3:21 3:40 4:00	2020		ismi	esal	Sanguage	Language	Language Language		Phipis.

#### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
- School room is in good candition
No. volumes in library 6 4 General condition of library books Load Do you keep a
Library Record? Have you a suitable bookcase? Give full name of dictionary as it appears on
the cover Webster's Revised Unabride Indition Land Kind of blackboard in use Slate Condition
Has your School a flag? Has pole? 270 What is the general condition of your school grounds?
Mhat grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yea
No. of living trees on school grounds 25 State condition of out buildings: Boys' Page 1
Girls' Coal house Tracher's salary per month, \$ 75
Term ends 2 , 1924
Teacher's name Clara Bauer Address while teaching Carlinville Ill
Director's name Earl Wheeler Address Carlinnile Ill.
Date of this report September 15 , 1923
V

### TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

	chool in		District 2/						
•	politan=Supply=Go;=Gedar=Rapids=Tow					Clara De	Bauer	Tea	cher.
======================================	politan_Supply_Go.,_Gedar_Kapids,_Iow/	Non				SYLLABUS OF CLASSE	is	PA	GES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
	Dorothy Phelp	1	DIVISION	7652-175-6-755	-	READ 1, 2, Story Ho 3, 4, Story How 5, 6, 7, 8, 9, Balds 12,13,19,10,11, Beacon 2 15,16,17,18,19,20, Ba ORTHOGI 1, 2, Cavina 10,11, Cavina 12,13,14,15,14,17,18,19,20, O ARITHM 1, 2, 3, 4, Smith 5, 6, 7, 8, 9, 10, 11, Sm	ur Readi er Readi er Readi elwin's Or RAPHY No Y Luke Soukents ist from re ist from re ist from re ist from re	der ders imer nbill ader	
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13 14 15 16 17 18	Certhur miller Otto Johnson Dean Stulte Cilbertha Brichard Vernon Lee Charles Marvin John Leroy Stulto Irma Keele Bernice Middlekanff	78876655	DIVISION  Paor  Paor  Paor  Poor  Poor  Lood  Lood  Lood  Lood	5 76 76		PHYSION  J. 2. Marine  J. 2. Marine  J. 4. J. S. 6. 7. 8, 9, Ove  U. S. HIS  J. 2. Woodbur  WRITI  Coll grales us  MUS  CIVIL GOVE  J. 2. My Coun  AGRICUL  DOMESTIC:  MANUAL TO  DRAWN	LOGY LOGY LOGY LOGY LOGY LOGY LOGY LOGY	meth	
	Classify according	to St	ate Course of Study.			CITIZEN	SHIP		

### COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

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					Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
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11:30	20	Drawing	Reading	Reading				Spelling	
11:50	10		Reading	Reading	· <del></del>	Reading	History		-
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3:15	10	number	Tumber			Language	Language		
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L	ran	Has vour Sc	hool a flag?	Wo Flag no	_	hat is the gene		of vour school	grounds?

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Achortroom in in grad Condition
No. volumes in library 6 4 General condition of library books 4 Do you keep a
Library Record? Have you a suitable bookcase? Give full name of dictionary as it appears on
the cover Tulkster's Mexicol Unabricandition I and Kind of blackboard in use Slate Condition
Has your School a flag? Mas your School grounds?
Land. What grade of certificate do you hold? Leand Has it been registered in this county since July 1st? Tex
No. of living trees on school grounds 25. State condition of out buildings: Boys' Hair
Girls' Coal house Tracher's salary per month, \$ 95
Term ends April 30 , 19.25
Teacher's name Clara Banes Address while teaching Carlinville III
Director's name & J. Wheeles Address Carlinville Ill
Date of this report September 10, 1924.

### TEACHER'S REMARKS ON CLASSIFICATION

#### TO THE TEACHER:

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	cover Nebsters 192		on of your school grounds?	rd in use	
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	No. living trees on school gr		re condition of outbuildings, Boys'Teacher	's salary per month, \$,	
	Term ends May 9	1	assification record properly filled out at		Ž
	Teacher's name College	were meg	Address while teaching	are the	<u> </u>
	•	TEACHER'S REI	MARKS ON CLASSIFICATION		

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

		of the Caffurty  For the term commencing Sept		School, District No	<u> </u>		<b>-</b>		, Illinois Teache	
No	111-II	l.—Metropolitan-Supply Co., Anamosa, Iowa					SYLLABUS OF CL	ASSES	YE.	AR
No	•	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
	/2	Earl Pheeler Jr. Robert Ruggles	506		/	1	READING  1-2 3-4-7-8-9	Baldwing Primer Beacon Second Baldwin & Bender	3rdi	
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# DAILY PROGRAM

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				Gi	ve general condition of your schoolroom with regard to		ness,	desk	s, sto	ove, windows and decorations

The room is clean to have an ordinary stove \$20. There are no decrations to
No. volumes in library 64 General condition of library books Fair. Do you keep a
Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Milosoph Revised Unabridged Condition Fair Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds?
No. living trees on school grounds. Twenty-five State condition of outbuildings, Boys' Lord  Girls' Lord Coal house Fair Teacher's salary per month, \$ 80  Term ends May 5th 1927 Was the Classification record properly filled out at the close of last term? Less  Teacher's name Don A. Drum Address while teaching like Starfield, Oll,

TEACHER'S REMARKS ON CLASSIFICATION

County Superintendent of Schools.

Preliminary Classification Report Of school in Raffulty District 9/ Township of Polk

County of Macoupur for the term commencing Sefet: 3 1928

Esligabeth Wale Teacher. 2667—Illinois Office Supply Company, Ottawa, Illinois SYLLABUS OF CLASSES REMARKS ON INDIVIDUAL PUPILS Pupils in each class (by number) Year ADVANCED DIVISION _/_ -2 arthur Miller 7th Orthography INTERMEDIATE DIVISION use Keels Large Leography Backs

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books (by Brigham & Mc Farlow

5th; - north aine Jamerica Europe & Asia PHYSIOLOGY Overlor (Juletine Male) Junior Wheeler 13 Kohert Ruggles - advances Dueston - advances S. HISTORY Jon PRIMARY DIVISION Palmer frietho Mella middleka CITIZENSHIP MUSIC CIVIL GOVERNMENT AGRICULTURE DOMESTIC SCIENCE - MANUAL TRAINING DRAWING Classify according to State Course of Study

# traged to be at the first tracing the st COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

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This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

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NUMBER	NAMES OF PUPILS	Present	Year Month	Orthography	Writing	Geography	Language Grammar	Composition	nistory U. S. Physiology	Civil Govt.	Music	Class	Brade	Pupils Each Class (By Numbers)	Text Book Used	Pa	ges zased
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Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade-If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your
school room? · Yes
Do you make daily preparation for your
work? Yes.
Do you give Oral Language Lessons to the
First and Second Reader classes, and have
them write from ten to twenty minutes daily?
yes,
Do you spend at least fifteen minutes daily
in giving special drills in writing to all grades?
yes ·
Do you have those in the Third and Fourth
Reader grades write at least one letter each
week besides other language work? 425/
Do you give Number Work to the lower
grades daily?
Do you try to decorate your school room?
rjes.

# TEACHER'S REMARKS TO SUPERINTENDENT

(Note.—State what your boards, etc.; also give the n books, naming the books nes Superintendent can co-operate your school, etc.)	school needs ames of pup eded. Sugges with you fo	in apparate ils not provest wherein to the advan	is, black- ided with he County cement of
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1906-1907

# TEACHER'S SUMMARY REPORT

TEAGHER'S SUMMA	KY h	(EPO	K I					
ITEMS OF REPORT	Boys	Girls	Total					
No. pupils enrolled	.1.2	15	17					
No. non-resident pupils enrolled.			••••					
Total No. days attendance	15.10	17.71.	3281					
Average daily attendance		1	1					
Total No. days absence	321	U.ou	72/1					
No. cases tardiness	10	16	24					
No. neither tardy nor absent								
No. volumes in library  No. living trees on ground	************							
Whole No. of daystaught								
Average cost of tuition per month	for ea	c <b>h pu</b> pi	144					
Percentage of Attendance	<b></b>	···········						
I CERTIFY THAT THE ABOVE AND WITHI	N REPOI	RTS ARE	CORRECT					
Teacher Elizabeth Wallow								
District No.								
Township Poll	ß	•••••						

Copyrighted and Published by W. M. WELCH CO.

		FO	RENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
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	,	AF	TERNOON SESSION
1			

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	NUMBER .	NAMES OF PUPILS	4.3	each each	Days Present	Year	Month	Reading	Weiting	Arithmetic	Geography	Language	Composition	nistory U. S. Physiology	Civil Govt.	Music	Class	Urade	Pupils Each Class (By Numbers)	Text Book Used		ages vassed To	
	35678901123145678920	Sizzie M.: Clus) Terria Costler Elà Morris, Estella Parm fela Thomps Ella Barnsla Edunies Barnsla Edunies Barnsla Florsie & Tielli Mabel Wheel Perral Thomps Gric Costler Everett Morris Frank Harma Harry Kin Saurence Barns Charles Barns Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder Erasles Eder 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4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room?
361001100111
Do you make daily preparation for your
work? yes Siv,
Do you give Oral Language Lessons to the
First and Second Reader classes, and have
them write from ten to twenty minutes daily?
yen sir,
Do you spend at least fifteen minutes daily
in giving special drills in writing to all grades?
Do you have those in the Third and Fourth
Reader grades write at least one letter each
week besides other language work?
Do you give Number Work to the lower
grades daily? Yeal Siv
Do you try to decorate your school room?
yeal Sur,

## TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what yes boards, etc.; also give the books, naming the books Superintendent can co-ope your school, etc.)	ne names of needed. S rate with yo	pupils no uggest who	pratatus, bi ot provided erein the Co advancemen	with unty it of
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Township.

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# TEDCUER'S SHAMDRY REPORT

TEAGHER'S SUMMA	KY K	KEPO!	RT 💉
ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled		10	<u>ಬ 1</u>
No. non-resident pupils enrolled .			
Total No. days attendance	294	3.20	614
Average daily attendance	_7_	8	15
Total No. days absence	1.67	30	1.3.7
No. cases tardiness	5-	3	8
No. neither tardy nor absent			
No. living trees on ground		ير	······································
	· · ·		
Whole No. of daystaught	~		
Compensation of teacher per mon	th	43	
Average cost of tuition per month	for eac	h pupi	12.13
Percentage of Attendance		••••••	
I CERTIFY THAT THE ABOVE AND WITHIN	N REPOR	TS ARE	CORRECT
Teacher Elizabeth	الل	llc	دسخم
District No.			

47

DAILY PROGRAM

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			FO	RENOON SESSION
T B	ime egins	Length in Minutes	Class	BRANCHES
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-	Elizabeth Walton	J	Tea	acher							BR	AN	СНЕ	s						SYLLABUS (	OF CLASSES		=
mber	NAMES OF PUPILS		tys Present		Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	, Text Book Used	Car	
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# Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

# How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

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4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

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8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

### Write Answers to the following Questions:

•
Is your daily program posted up in your
school room? )
Do you make daily preparation for your
work? yes).
Do you give Oral Language Lessons to
the First and Second Reader classes, and
nave them write from ten to twenty minutes
laily?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? West,
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work?
Do you give Number Work to the
lower grades daily? Ves,
Do you try to decorate your school
room? \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
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(NOTE—State what your school needs in apparatus, blackboards, etc.; als we the names of pupils not provided with books, naming the books needed. Sug st wherein the County Superintendent can co-operate with you for the advance ent of your school, etc.)								
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# TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	12	10	22
No. non-resident pupils enrolled	·	<del></del>	
Total No. days attendance -	826	<u> 799</u>	162
Average daily attendance -	7	_6_	13
Total No. days absence	213	13)	342
No. cases tardiness	5	lo.	11
No. neither tardy nor absent -			
Value of school apparatus			
No. volumes in library	مرا	1 oli	m
No. living trees on ground	يخيا	<del>- د</del>	
Whole No. of days taught		J.	·
Compensation of teacher per m	onth	743	<u>}</u>
Average cost of tuition per mont			
Percentage of Attendance		15	· 
I CERTIFY THAT THE ABOVE AN		IN REPO	ORTS
Teacher Chigalethil	Val	to	٠
District No.	با		
Township Poll	,		
Copyright by W. M. V	Welch		<del></del>

Time Begins	Length in Minutes	Class	ENOON SESSION  BRANCHES
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Boundary	<u> </u>	AFTI	ERNOON SESSION
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		Of School in District No.  For the Terms	9/	Township of_	Polk	The second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second secon		acoujain	•
		Mary With	Teacher	1	BRANCHES	en en gementement men en et i i et en en en en en en en en en en en en en	1	SYLLABUS OF CLASSES	
	Vumber .	8	sent	Reading Spelling Grammar Language Arithmetic Watting	gy U.S. nois	old Arts old Arts a a h	Com. Geog. Com. Geog. Botany Greek and Greek and Class Class	Pupils Text Book Each Class Used	Pages Canvassed From To
_	1234567	Una Costley Eliabeth McChiskey Estella Harmon	152047 7 1749 7 8 11307 8 13/45 7 10383 8	98 90 98 94 9 98 100 96 96 969 98 82 93 93 93 98 92 99 95 9 95 92 96 93 9	97 93 95 95 90 99 95 100 160 98 96 93 100 80 95 92 99 91 93 97 85 89		7 5 1843 7 5	READING Reade 1,2,3,4,11,12,13,14 Clormal leaf 16,2,8,9,8,9,8,9,8,9,0,0 Clormal. 12,3,4,11,12,13,14 Clarins.	ing suff rented by lets.
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								AGRICULTURE	
,								DRAWING "	7.2.
								ALGEBRA ENGLISH	
							E	NGLISH HISTORY	
							РНУ	SICAL GEOGRAPHY	
							C	OM. GEOGRAPHY	
,		•					GREE	BOTANY  K AND ROMAN HIST.	

(Note—State what your school needs in apparatus, blackboards, etc.; also we the names of pupils not provided with books, naming the books needed. Sugsets wherein the County Superintendent can co-operate with you for the advance-ent of your school, etc.)									
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# TEACHER'S SUMMARY REPORT

` ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	<u>.</u> Z	10	17
No. non-resident pupils enrolled		ļ	ļ
Total No. days attendance -	334	2074	260-
Average daily attendance -		·	4.731
Total No. days absence	 		
No. cases tardiness	ļ	ļ	8
No. neither tardy nor absent -			
No. living trees on ground A.  Whole No. of days taught		10	live
Compensation of teacher per m		\$35.	000
Percentage of Attendance—			
I CERTIFY THAT THE ABOVE AN		IN REPO	ORTS
Teacher Mary	Vill	<u>ケ</u>	
District No. 9			
Township Polk			
. Copyright by W. M. W.	elch		

# DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Grade	BRANCHES
9.00	.03-	all	Roll Call
9.05	10	/	Reading
9.15	- ر ر	7	Reading
9.30	/ 51	5-	Reading
9.45	- /5-	3	Reading
10.00	15	7	Physiology
10.15	15	Λ	Thysiology
10.30	15	all	recess.
10.45	15	/	Aumbers.
11.00	15	3	Dumbers.
//./5	20	5-	Arithmetic
11.35	25	7	arithmetic.
12.00	60	all	Olvon.
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		,	AFTERNOON
Time Begins	Length in Minutes	Grade	BRANCHES
1.00	5-	/	Reading 2 Language
1.05	15	7	Grammar.
1.20	15	5	Grammar!
1.35	10	3	Language.
1.45	15	7	Geography.
200	15	_ی	Geography.
2.15	15-	all	Writing & Drawing
230	15	all	Recess.
2.45	15	1	Reading
3.00	15	7	Vistory.
3,15	15	ی	History:
3.3u	10	3	Spelling
3.40	10	7-	Spelling
3.50 4.00	10	5-	Spelling. Dismissal
L!	\ <u>,</u>		<u> </u>

		Of School in District 1 For the Lerm	No. 9/T commencing	Township of Sept. 6 t	Polk.	County of	Macoupin 1910
			Teacher	<del></del>	BRANCHES		SYLLABUS OF CLASSES
-	Number	NAMES OF PUPILS	Course	Grammar Language Arithmetic Writing Physiology	Geography History U.S. Hist. Illinois Civics Music Agriculture Horschild Arie	Drawing Algebra English Hist. Phys. Geog. Com. Geog. Botany Greek and Roman History Class	Pupils Each Class (by number)  Pages Canvassed From To
•	45678901123456	Rose Sawtell Olive Sawtell Thossie Stults Una Costley Estella Harman Mabel Itheler Annetta Bowlin Hister Wheeler Blanche Bowlin Zelia Moss Sasa Bowling Cecila Wheeler Marie Raffurty Ratharine Barnstable	17 8 7 93 15 8 7 97 16 8 8 98 10 8 8 99 10 4 98 10 4 98 10 4 98 10 4 98 10 4 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 98 10 9	97 95 869590 91 95 87 9488 97 95 96 98 93 949 88 9488 98 94 9593 92 76 82 7489 87 91 94908990 92 98 88 8991 76 97 100 88 97 82 88 92 90 89 100 98 100 85 90 100 98 80 88 89 100 98 80 88 89	586889191 880908996 390909596 58929190 85959088 292889190 195959069 192	Draw	READING    13, 14, 15, 76   Chart of Mormal.   49, 10, 11, 12, 25   Mormal   13, 14, 15, 16   Chart of Mormal.   13, 14, 15, 16   Chart of Mormal   14, 20, 21, 22, 23, 24, Leaflets by American aught of Mole   49, 10, 11, 12, 25   Buckervalters   12, 3, 4, 5, 6, 78   Cavins   18, 13, 14, 15, 16   Cavins   19, 20, 21, 22, 23, 24   Leaflets.   13, 14, 15, 16   Oral.   13, 14, 15, 16   Oral.   13, 14, 15, 16   Oral.   13, 14, 15, 16   Oral.   13, 14, 15, 16   Oral.   13, 14, 15, 16   Oral.   13, 14, 15, 16   Oral.   13, 14, 15, 16   Oral.   13, 14, 15, 16   Oral.   13, 14, 15, 16   Oral.   13, 14, 15, 16   Oral.   13, 14, 15, 16   Oral.   14, 15, 16   Oral.   15, 16, 18, 18, 18, 18, 18, 18, 18, 18, 18, 18
	18 9 0 1 1 2 2 2 3 4	Ethel Welck Frank Harman Harold Keele Eric Corney George Costley Erastus Eldred Charlie Barnstat Clarence Barnstat Clarence Sawtel	16 8 99 14 8 7 95 14 8 7 95 16 8 7 91 614 8 7 89	88 87 9293 90	91969192 96939091 94828882 91918986 80949490		8 19,36,27,21,24 Raubs, Hock Supplements all Course of Study,  PHYSIOLOGY  1 AND, HYGIENE Oral  4 9,10,11,12,25 Overtons  8 1,2,3,4,5,6,7,8,18, Overtons  14 9,10,11,12,25 Oral  8 1,2,3,4,5,6,7,8,18, Matural  HISTORY OF ILLINOIS  8 1,2,3,4,5,6,7,8, Mathers Making  18,19,20,21,22,23,24  HISTORY OF ILLINOIS
							(1, 2, 3, 4, 5, 6, ), 8  (8, 19, 20, 21, 27, 23, 24)  AGRICULTURE  HOUSEHOLD ARTS  DRAWING  ALGEBRA  ENGLISH  ENGLISH  ENGLISH HISTORY  PHYSICAL GEOGRAPHY  COM. GEOGRAPHY
							GREEK AND ROMAN HIST.

## Teacher's Remarks to Superintendent

(Note-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advance

# TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	- 8	17	23
No. non-resident pupils enrol	led		1
Total No. days attendance	-	_	1723
Average daily attendance	-	_	
Total No. days absence	-		ļ
No. cases tardiness -	-	_	
No. neither tardy nor absent	-		
No. living trees on ground_			
		,	
Whole No. of days taught	147		
Whole No. of days taught Compensation of teacher per	•	\$40.7	שי
Compensation of teacher per	month_	\$40.5	מי
Compensation of teacher per	month_	840.7	ORTS -
Compensation of teacher per Percentage of Attendance— I CERTIFY THAT THE ABOVE ARE CORR	AND WIT	#4052	ORTŠ ^Ž
Compensation of teacher per Percentage of Attendance— I CERTIFY THAT THE ABOVE ARE CORR	AND WIT	#4052	DRTŠ ^Ž

# DAILY PROGRAM

				FORENOON	
	Time Begins	Length in Minutes	Grade	BRANCHES .	
	9:00	10	all	Opining Exercises	,
	1:10	15	1	Reading	
•	1,25	20	8	Reading (Ill. His	ton
	1,45	20	4	Reading	
	10:05	25	8	Civics (Physiol	gy
	10:30	15	all	Recess	
	10:45	15	1	Numbers	
	11:00	20	6	arithmetic	
	11:20	20	4	Arithmetic	
	11:40	20	8	Arithmetic	
,	12:n	60	all	Hoon	
				·	
				·	!

## DAILY PROGRAM

Copyright by W. M. Welch

DAILT PROGRAM	DAILT PROGRAM	•
FORENOON	AFTERNOON	
Time Length in Grade BRANCHES .	Time Begins in Grade BRANCHES	
:00 10 all Opening Exercises	1:00 15 1 Reading	
:10 15 1 Reading	1:15 15 8 Grammar	•
25-20 8 Reading (Ill. History)	1:30 15 4 Language (Physiology)	•
45 20 13 Reading	1:45 15 8 Geography	·
2:05 25 8 Civies (Physiology)	2:00 15- 4 Geography	•
9.30 15 all Recess	2:15 15 all Overting	•
9:45 15 1 Numbers	2:30 15 all Rices	
1:00 20 6 arithmetic	2:45 15 1 Spelling.	•
120 20 4 Arithmetic	2:00 20 8 History.	1
1:40 20 8 Arithmetic	3:20 20 4 Spelling	•
2:00 60 all Moon	3.40 20 8 Spelling	
		,
		ı

.7/	For the Term Mamie D. Weise		r	imber 5 th		I	fril 13th 1911.  SYLLABUS OF CLASSES	
_ <i>V</i>	Jame D. Weise	Teacher		BRANCHE S: S: S: S	1 1 4, 1 , 1	Hist.	Pupils Text Book	Pages Canvassed
Number	NAMES OF PUPILS .	Age Days Pre Grade Month of C	Reading Spelling Grammar Language Arithmetic	Writing Physiolog Geograph History Civics	Music Agriculture Household Art Drawing Algebra English	English His Phys. Geog Com. Geog Botany Greek and Roman Histor	Each Class (by number) Used	From To
1. 9.3. 4.5 6.7.8 9.011 12.13	Erashis Eldred Earl Wheeler George Costley Trank Harmon Una Costley Olive Sawtell Claude Brannan Laurence Barnstabl Charles Barnstabl Mabelle Wheeler Estella Harmon Ella Barnstable Mabel Harmon	1790 7 1733 7 1638 7 1650 7 167 2 159 2 159 2 1312 7 1389 7	92 93 90 93 90 93 89 94 89 86 88 93 95 96 92 97 93 94 90 82 90 91 88 90 93 91 89 90 93 90 87 90 93 90 87 90 93 92 86 97	289 85 95 93 96 89 491 85 91 90 91 85 385 87 90 91 93 86 795 91 93 96 95 93 593 80 87 90 91 88 093 80 91 91 90 87 590 87 93 91 93 85 093 86 91 91 93 85 093 86 91 91 95 86 193 89 91 95 96 90 391 96 93	95 85 96 88 90 87 90 89 92 90 92 90 92 90 92 96 86 87 90 96 87 96 88 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 89 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80 96 80		READING Mormal  1234567891011, and  121314,16-16 1718 Leaflets  1234567891011, and  121314,15-16  17181920. Matural  1234567891011.  LANGUAGE Course  111314,15-16, and  17181920, Harveys  21223.  ARITHMETIC Whites	
14	Clarence Sawtell	9175	90 91 838	7.90 92 90	80 90		12345678 200 8 miths	
15	Viola Chism Pearl Chism	9 67 9	90 91 82 90 93 9 <b>2</b> 83 91		89 <i>93</i> 90 90		12/3/4, 15/6, Raabs 17/8/9,20,3/2245 WRITING 12 3 4 5 6 78 910 11, Gourse 12 13/4, 15/6 and 17/8/920 Copies	,
17 18 19	Catharine Barnstable	768/	8580 8090 9085 8388 9287 8589 8580 8176	5.90 7.91	92 90 93 80		PHYSIOLOGY AND HYGIENE & vertous /2345678910/1. \ P233143/5/6; 1718120 GEOGRAPHY Natural /234567811011, Advances	2
21 22 23	Frederick Wheeler Nellie Chism Myron Eldred	6 19 1 5 18 1 5 3 1	90 91 88 85 80 87 87 85 88	8 85 7 85 8 86			HISTORY OF U. S. Barnes  12 18 14.  HISTORY OF ILLINOIS Mather	
77	·						1234 567 89 1017,  CIVICS Trowbridg  1234 567891011,  MUSIC	2
,							AGRICULTURE Beginner  All  HOUSEHOLD ARTS	20
	•						ORAWING Course and other work	;
							ENGLISH	
							ENGLISH HISTORY	
							PHYSICAL GEOGRAPHY	
							COM. GEOGRAPHY	
						1 11	BOTANY	

### Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

### TEACHER'S SUMMARY REPORT

		<u> </u>	
ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled		12	23
No. non-resident pupils enrolled		····	
Total No. days attendance	582 <u>'</u>	743-	1279
Average daily attendance	3	52	8
Total No. days absence/	088	1018	210
No. cases tardiness	<u>17</u> 2	62	79
No. neither tardy nor absent -	0	0	_0_
No. volumes in library 6/	vees 1 38		7.0
Whole No. of days taught / Compensation of teacher per more recentage of Attendance I CERTIFY THAT THE ABOVE AND ARE CORRECT	nth	\$\\ 5 <u>\</u>	RTS
District No. 9/.			
T- 1. B' 1000	1110	1t	- 7M2
Township Bird, Polk 9	UUL		True

# DAILY PROGRAM

			FORENOON
Time Begins	Length in Minutes	Grade	BRANCHES
		1	Numbers
	v	2	Numbers
		7	arithmetic
		3.	arithmetic
		7	Reading
			Recess
		1	Reading
		2	Reading
		<u>5</u> -	Reading
		7	Grammar
		5_	Spelling
		7	2 pelling
		all	Writing
,			noon

1910-1911

			AFTERNOON
Time Begins	Length in Minutes	Grade	BRANCHES
		_/_	Reading
		2	Reading
		7	Geography
	visia mantantissa i	5_	Geography
		7	Illinois Vistory
			Recess
		1	Lang. 4 Phy.
		2	Lang & Phy.
	1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-	<u>5</u>	Language
21 <del>07110</del> 244244	D. Daller W. Darley	7	The story
		3-	Physiology
		7	Civics + Phis.
	-	all	Drawing agri
			Dismissal
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Report of Classification, Standing, Advancement and Attendance
Of School in District No. 1/ Township of Policy, County of Macrosphere 1901, and ending 1901 3 commencing_ Valton BRANCHES SYLLABUS OF CLASSES Pages Canvassed Pupils Each Class (by number) NAMES OF PUPILS Year From 98 91 95 80 90 ORTHOGRAPHY 808585808486 808090808580 9083908085 868095909583 H noo 9,10, laurence Barnstat 164128 808590858480 Mas 6,7,8, 90 8590 8085 83 8690 95 87 84 95 90 95 85 86 READING Elson Framma 200.1-6 90 90 83 80 80 Balding 1,9,10 6,7,8 2 no. 11 9696859596 nos 12,18,14 80 85 80 WRITING Walter Welch. 13 Nellie for ARITHMETIC 95 9685 70:NI - 6 now 9,10 Mos 6, 38 nos 12,13,12 GEOGRAPHY nos/1-4 now 9,10 LANGUAGE 5 July 188, 6,7 GRAMMAR COMPOSITION U. S. HISTORY Barnes no31-6 S. 15. 8. HISTORY OF ILLINOIS NOU 1-6 nos, 9, 10 Overtono CIVIL GOVERNMENT noi 26 lel. End fotto AGRICULTURE DRAWING all

# 1911-1917

#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every

class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

### Write Answers to the following Questions:

Is your daily program posted up in your
school room?
Do you make <i>daily</i> preparation for your
work? Hes
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily? Yes
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? <u>Uls</u>
Do you have those in the Third and
Do you have those in the Third and
Do you have those in the Third and Fourth Reader grades write at least one
Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language
Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?
Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?  Do you give Number Work to the
Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?  Do you give Number Work to the lower grades daily?

Teacher	's Rem	arks to	Superi	ntende	nt
(NOTE—State wh give the names of pupi gest wherein the Coun ment of your school, e	ils not provid ity Superinte	led with boo	ks, naming th	e books need	ied. Sug-
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ITEMS OF REPORT

Girls

Total

•		يث	/	
No. pupils enrolled	7	_/	14	
No. non-resident pupils enrolled				
Total No. days attendance - 3	86	727	21,/13	2
Average daily attendance -	Q)	57	8	
Total No. days absence	15	273	<b>3/5</b> %	88
No. cases tardiness	30		30	
No. neither tardy nor absent	<u></u>			
A.	1			. 4
Value of school apparatus	<u>S</u>	<u>/3</u>		-
No. volumes in library	- 6	3		
No. living trees on ground	1	<i>H</i>		•
			<del>.</del>	
Whole No. of days taught	14	<u>(</u> 3 1		9
Compensation of teacher per mont	th 🗳	95	100	
Average cost of tuition per month per	er pı	ıpi	2,57	1
Percentage of Attendance 1	6!		<b>%</b>	
I CERTIFY THAT THE ABOVE AND W ARE CORRECT	IHTIV -	N REPO	RTS	
Teacher Maude	<u> </u>	al	tor	7
District No				
Township Polk				
Copyright by W. M. Welch	<u> </u>	:		

				FOR	ENOON SESSION	
	T B	ime gins	Length in Minutes	Class	BRANCHES	
	9	:00		all	Opening Ex.	
	9:	15	10	Viens	dry Wark	
,	9:	1 6 W		22	. Haward	
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	3	15	15	8th y	v. History	
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Report of Classification, Standing, Advancement and Attendance

Of School in District No. 9 In Township of Westernament & Polly Country of Macriching

For the Tenan commencing Supt. 2 1902, and ending Capail 1902, and ending Chail 1903.

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Number	NAMES OF PUPILS	Age	Days Preser	Year	Month	Orthograph	Neading Writing	Arithmetic	Geography	Language	Composition	History U.S	History, Illinoi	Physiology	Agriculture	Class .	Grade	Pupils Each Class (by number)	Text Book Used	Pa Canv	ges assed To	-
1234	Catherine Barustable Marie Paffurty Mittie Gillick Joseph Gillick Mary Gillick Everett Reader Eldon Reader	16 11 14 9 9 13 11 10 10	27 128 126 126 995	652	apr		7597	595 595 490 595 595 595	85 87 89 90 85 80 87 90 95	87 85 95 85 75	37	90 89 90		76 78 77 78 78 78 78 78 78 78 78 78 78 78	D D		プラックショルのみる	ORTHOGRAPHY  1,2,3  4,5,6,78,9  READING  1,2,3  1,5,9  6,7,8  1,0,11  1,2	Cavi Natur Elsoy Bala Bala	الحراد	I.	011
12	Sloyd Raffurty Helen Gillick		19 <u>3</u> 65			928	I		1 1				**		j	3	٠	WRITING  1, 2, 3,  ARITHMETIC  1,2,3,  4,5,678,9,  10,17	Smith Ora Ora	sel	Pri	
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# Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

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2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superin-

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5th. The first classification of any school is the

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

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7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Super-

## Write Answers to the following Questions:

•
Is your daily program posted up in your
chool room? Also
Do you make daily preparation for your
work?
Do you give Oral Language Lessons to
he First and Second Reader classes, and
nave them write from ten to twenty minutes
laily? MS
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades?
Do you have those in the Third and
Fourth Reader grades write at least one
etter each week besides other language
work? MlD
Do you give Number Work to the
ower grades daily?
Do you try to decorate your school
room? MOV,

# Teacher's Remarks to Superintendent

ve the names of pupils not pr	school needs in apparatus, blackboards, etc.; rovided with books, naming the books needed. intendent can co-operate with you for the adv.	Su
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# 1912-191

# TEACHER'S SUMMARY REPORT

TEACHER'S SUMMAR	<u> </u>	LPUR	· · ·
ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	6	6	12
No. non-resident pupils enrolled	2	<u> 4</u>	6
Total No. days attendance -	306	545	852
Average daily attendance -	3,8	38	6.6
Total No. days absence	438	349	<u> 778</u>
No. cases tardiness		42	59
No. neither tardy nor absent -	289	<u> 503</u>	799
Value of school apparatus	95 5	0	
No. living trees on ground ~	9		
Whole No. of days taught		19 \$4.	<u> </u>
Average cost of tuition per month	per p	upil	8.75
Percentage of Attendance	6	6%	3.90°
I CERTIFY THAT THE ABOVE ANI ARE CORRECT	WITH	IN REPO	RTS
Teacher <i>Reba</i>	£ 2	U)	·
District No9	'/		
Township Westerman	ound	1 y P	olk.

			FOR	ENOON SESSION
Ti Be	me gins	Length in Minutes	Class	BRANCHES
	00		all	Opening Ep.
		110	1	numbers
	1/5 25	10 25	2 3	
	50		4	authmetic
10	1 4	20	7	• •
1	:30	15	all	reces.
	45	10	1 2	Read.
10	55 05	10 15	3	Grammar
111	15	10	. ~ 1	~P. ad.
	25 40	10	7 7	spelling.
1.	50	10	4	Spelling.
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	00	5	all	Theing ex.
	5 15	10	2	Sang.
1.	23	16	3	e anaphy.
1/	35	15 15	7 4	Lang.
	80	15	7	Reading
2:	15	15	all	Reces.
	36	15	all	Read.
2	45 55	.10	2	11 2000
	05	10	3	History
3	25	10	7	Thysiology .
3	50		4	Geography.
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•		School in District No the_Leve_	o. <u>9                                    </u>		ownship ept	of_	Pal	kz. er	13w	id	Ja.	191	<u>;                                    </u>	<b>m</b> o ana	uGo ! endi	ifnly ing_	of_I	nacou ril	pin		014	
		=Copyright-by=W=M=W-cleh-Chica	go:=All-rights:reserved	l.====	/			· .		<del></del>	NCH	ES				11	/	SYLLABUS	OF CLASSES			<del></del>
-	Number	NAMES OF PUPILS	Age	Days Present	Year Month :	Orthography	Reading	Arithmetic	Geography	Language	Composition	History U.S.	Physiology	Civil Govt.	Agriculture Music	Class	Grade	Pupils Each Class (by number)	Text . Book Used	Pag Canva From	_	
	23 45 6 9 20 17 8 9 10 11	Just Gra Nelwood P Myron & Nelwood P Myron & Chyda Sr Licille M Loyd Raff Eldon Rec Joseph Lit Mittie Li Thirt Li Katherine Ba	helpe 6 ldred 8 ldred 4 Sronce 6 againe 8 againe 8 ade 7 Llick 72 llick 14													The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s	3,4,	ORTHOGRAPHY  7,8,9,10,11,12 15,16,17,18  READING 1,2,3,4,5,6,  5,7,8,9,10,11,1  WRITING  ARITHMETIC 1,2,3,4,5,  7,8,9,10,1  15,16,17,1	13,14 na 19,20 Bain 19,20 Bal 2,13,14 B 18 Els Was 10,19,20	ture de la la la la la la la la la la la la la	iru let is al	Rade
• •	13 14 15 16	Marie Raff Everett Rea Eighth It Ella Barn Eaurence B Charlie Barn Odette Mag	urty 10 cder 11 leade estable 15 arnitable 17				der de des compositiones de des des des des des des des des de	ende increase de la part de labora de labora el depuis, enderge establica contresse présentement de immediate									8	GEOGRAPHY  5 9, 10, 11, 12, 13, 16, 12, 13, 14, 5, 15, 16, 17, 17, 17, 17, 17, 17, 17, 17, 17, 17	8 nat 6,19,20 12,13 d	les es und	al al al	
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#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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intendent's office.

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Is your daily program posted up in your 'school room? (yes)

Do you make daily preparation for your work? New ·

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? (yes)

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? _________

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

· Do you give Number Work to the

lower grades daily? (Jea)

Do you try to decorate your school

## Teacher's Remarks to Superintendent

(Note-State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Sug-

ment of your school, etc.)	
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## TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Čirls	Total
No. pupils enrolled	10	10	20
No. non-resident pupils enrolled	2	4	6
Total No. days attendance -	743	717	1460
Average daily attendance -	5_	5_	10_
Total No. days absence	445	490	935-
No. cases tardiness	20	69	89
No. neither tardy nor absent			

Value of school apparat

Percentage of Attendance____6

No. volumes in library.

No. living trees on ground

Whole No. of days taught_ Compensation of teacher per mon

Average cost of tuition per month per pupil

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

District No.

Township Polk Bird W. mour

Copyright by W. M. Welch

# DAILY PROGRAM.

Time Begins	Length in Minutes	Class	BRANCHES
9:00	5-	all	General Exercise
9:05	15	1	Primary numb
9:20	1,0	3	arithmetic
9:30	15	4`	arithmetic
9,43	- 10	5	
9:55	- 10	8	arithmetic
10:05	15	all	Writing
10:2		8	Reading
10:30	15	all	Reese.
10:30	510	1	Reading
10:53	10	3	Reading
1 0 05		4	Keading
1 ( ;/5	10	8	Franko
11:25		5-	reading
11:49	10	8	Spelling
11:50	10	3	Spelling

E perce 10 10 10 2:53 3:06 3:25 4 3:35

Of School in District No. 9/ State of Illinois, County of Wasserfus

For the - Iona commencing Soptimble 7 1914, and ending Opil 7th 1915. School was in Session Day

For the - LONAW commencing	Softmale 1914, and ending (I pref 7 th 19	
Teacher	BRANCHES	SYLLABUS OF CLASSES
Number Number Vear Vear Times lardy	Reading Spelling Language Grammar Numbers Arithmetic Writing Physiology Geography History U. S. History Illinois Gries Music General Exercis Agriculture Household Artt Drawing Elem. Science English Algebra	Pupils Text Canvassed Promoted Canvassed From To Year Year
	88 84 82 90 88 90 91 90 95 92 95 96 96 96 96 96 96 96 96 96 98 96 96 96 96 96 96 96 96 96 96 96 96 96	READING   1,23,456,7 Baldwari   1,23,456,7 Baldwari   1,23,456,7 Baldwari   1,23,456,7 Baldwari   20,21,22,23 Elovio Bamman School   1,23,456,78,9,9,1,1,12 Course of Study and Baldwari   20,21,22,3 Covins and Course,   20,21,22,3 Covins and Course,   20,21,23 Boundy.   20,21,23 Boundy.   20,21,23 Boundy.   20,21,23 Boundy.   21,34,56,7 8,9,19,11,2 Course of Study and Baldwari   20,21,23 Boundy.   21,18,19 Westory Investigation   17,18,19 Westory Investigation   17,18,19 Westory Investigation   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 Coordinated   20,21,22,23 C

# Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The grounds and outbuildings are in tolerably good conditions, but the condition of the school room is very poor. The floor is old and full of cracks, the store is poor, it has no lining, and is dangerous. Otherwise the conditions are tolerably good.

# DAILY PROGRAM

# **DAILY PROGRAM**

, A.		•		FORENOO	N				Į.	. 1	AFTERNOON
21 1	Time Begins	Length in Minutes	Year		BRANCHES		·	Time Begins	Length in Minutes	Year	BRANCHES
And the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s			S.	iml	ar.	Ca	u	es	Q	0	Study.
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I hereby certify that the above report is correct.

Teacher's Summary for Period Commencing	htember 1,19/4 and End	ing april 7th 1915
School was in Session	47 days	
Number of non-resident pupils enrolled, Boys three,	Girls two,	Total five
Whole number of pupils enrolled, - Boys fitter,	Girls light, ,	Total Liventy three
Total days attendance, Boys 269 /2,	Girls 774 /2,	Total 2062
Average daily attendance, Boys 8.6+	Girls 5.2+	Total 13.8+
Number of days absent, Boys 1784g	Girls ) 28/2,	Total 207
Number of cases tardiness, Boys 24,	Girls 25,	Total 49
	Girls,	Total2
Number volumes in school library		
Value of school library		
General condition of library books Four		
General condition of school room Very how.		
Number of trees on school ground in thrifty condition thirty		
Condition of out buildings, Boys'	•	
Condition of out buildings, Girls'		
Condition of Coal House		
Teacher's salary per month, \$ Thirty - Seven 100		•
<i>A</i>	Al, Others_diff_	, Total_RlulM
General Remarks		

Report of Classification, Standing, Advancement and Attendance
Of School in Cheeterfield District Minety - ONE Township of Polf, Bird & Mound, and Cheeterfieldounty of Macoupini

Of S State	school in Chesterfield Di		Jermi C	Township of Poll, Bury Commencing_SlftD	f W. Mound, and mbev 6th	Land Sheeter full county of YNG 1915 and ending African	ril 17th 191	6-
	opolitin Supply Co., Chicago All rights Resor Winnfred Fletcher			Branches		Syllal	bus of Classes	
Number	NAME OF PUPILS	Age Days Present Year Month	Orthography Reading Writing Arithmetic	Geography Grammar U. S. History Physiology Givil Gov't	Agriculture Manual Training Domestic Science		From 10 (By Number)	Class Should Commence With Page
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#### Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director. or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form in-

Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the

most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be ob-

stained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon recession.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils en-rolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by di-

viding the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils to the same template to pupils to the same template to pupils to the same template to pupils to the same template to pupils to the same template to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to pupils to

ty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.
Whole Number of Days Taught—Count every day.

for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

MLIS VIZABLE IN THE LOUMNING GRESTIONS!
1. Is your daily program posted up in your
school room?YLV
2. Do you make daily preparation for your
work?GLV
3. Do you give Oral Language Lessons to
the First and Second Reader Classes, and have
them write from ten to twenty minutes daily?
4. Do you spend at least fifteen minutes
daily in giving special drills in writing in all
grades?
5. Do you have your pupils use pen and
ink in Writing Lessons? any in Writing Ex
6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position-and give the name of the school? ...

Vacation Address:

City_Chester	lield
CityChlotery R. F. D. NoAlto	w Way Notel

# TEACHER'S REMARKS TO SUPERINTENDENT

(Note-State what your school needs in apparatus. blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The board has been
and volume to the second
talking of building a
new schoolhouse,
and besides that,
new seats are needed
and much more
blackboard than.
there now is
4-4-

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TEACHER'S SUMMARY REPORT									
For Learn ending Chril 14 this 6									
District Minety - a	ne		[						
Township Polk, Bird, W	Mo	uns,	Chectifiely						
Director's Name W. J. Jo	Zan	nst	able 1						
Address Chester	fill	d	·						
ITEMS OF REPORT	Boys	Girls	Total						
<ol> <li>Whole number different pupils enrolled to date since July 1</li> <li>Whole number different pupils enrolled this term</li> <li>No. enrolled not previously enrolled in this county this school year</li> </ol>	<u>/o</u> _M_	<b>5</b>	.15 .15						
<ul> <li>4. Number of pupils belonging at date of this report</li> <li>5. Number pupils dropped this term and not returned</li> <li>6. Number enrolled between</li> </ul>	<u>9</u> l	3	123						
7 and 16 years of age 7. Number non-resident pupils enrolled 8. Number pupils previously enrolled eslewhere this term			2						
9. Total number days of me	mbeshi	p -	1796						
10. Total number days absend	e -	-	167						
11. Total number days attend	ance -		1624						
12. Total number cases tardir	ness -		<b>6</b>						
13. Average daily attendance		-	108						
14. Number neither absent no	or tardy	7 -	3 !						
15. Number violating compuls attendance law	ory	-							
16. Whole number of days tax	ıght	100							
17. Average cost of tuition per			h pupil						
18. Compensation of teacher	per mo	nth 1	40						
19. Number volumes in librar		int							
20. Number living trees on g		Lhi	ity						
21. Has your school a flag?									
	leti	lier	are correct						
R. E. D. No. Home A	ddress_	Che	deefield						

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Time Begins	Length In Minutes	Class	BRAHCHES
		AFT	ERNOON SESSION
•			tudy

		School inDistrict	91 =-		Town	iship of Ool	se .	County of Macoupun  8,19/6, and ending May, 29, 19/7
	Metrop	eda Bramley	Teacher		B	ranches		Syllabus of Classes
	Number	· NAMES OF PUPILS	Age Days Present Year Month	Orthography	Reading Writing Arithmetic Geography	U. S. History Physiology Civil Gov't Music	Sana A hellin	Pupils in Each Class This Term (By Number)  Name and Author of Text Book Used  Pages Canvassed The following Pupils Constitute Each Class Next Term (By Number)  Pages Canvassed The following Pupils Constitute Each Class Next Term (By Number)
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#### Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils,"

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

### The following will assist you in making your Report accurately:

Total Number of Days of Absence-This will be the ing the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance-This will be the sum of the days of attendance of all pupils en-rolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividhydrage band Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law— The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twentyfour consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught-Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil-This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

# Write Answers to the Following Questions:

· 1. Is your daily program posted up in your school room?....

2. Do you make daily preparation for your

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all

5. Do you have your pupils use pen and ink 

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position-and give

the name of the school?

Vacation Address:

R. F. D. No....

# TEACHER'S REMARKS TO SUPERINTENDENT.

(Note.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)
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# TEACHER'S SUMMARY REPORT

For theending	r. i.a.i.	<u></u> 4	19//
District		<u>.</u>	
Township Jolfe			00
Director's Name	Sta	mo	Italyle
Address Qallin	ul	Le.	Del.
ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	1.6.	7	23
<ol> <li>Whole number different pupils enrolled this term -</li> </ol>	16	7	23
3. No. enrolled not previously enrolled in this county this school year	4	2	7
4. Number pupils belonging at date of this report -	9	3'	1.4
5. Number pupils dropped this term and not returned -	9	L	9
6. Number enrolled between 7 and 16 years of age	16	7	23
7. Number non-resident pupils enrolled	1	/	2
8. Number pupils previously enrolled elsewhere this term			_
9. Total number days of mem	bership	-	2803
10. Total number days absence	· -	-	5'04
11. Total number days attenda	nce -	-	2299
12. Total number cases tardine	ess -	-	<i>l.0</i>
13. Average daily attendance		-	1.3
14. Number neither absent nor	tardy	-	L
15. Number violating compuls	ory att	end-	4
16. Whole number days taught	t [	7.4	
17. Average cost of tuition per	month	foreac	h pupil

19. Number volumes in library ...... 7.0 29. Number living trees on ground... J....

I certify that the above and within reports at Teacher. I read a Smarnley R. F. D. No....... Home Address (p. heatleffield Lee.

21. Has your school a flag? 200

			FOF	RENOON SESSION
	Time Begins	Length in Minutes	Class	BRANCHES
ì	9:05	10	1	Orimary Work
	9:15	10	ع	numbere
	9:25 9:35	10	3	arithmetic Crithmetic
Ì	9:50	10		arithmetic
	10:00	15	4 5-	arithmetic
ľ	10:15		7	Reading.
5. I	10:30	131	aee	Primary Work
	10:45 10:53	10	- 2	Shelling.
i	13:05		5	Reading
	11:15		3	Physiology
	11:25	10	47	Theolorenby!
	11:35 11:45	10	3	Spelling
-	11:83	. 2.	$\eta$	Orthography
-			AFT	ERNOON SESSION
	1700	20	1	Prim. Peading
1	1:20		2	Reading Reading
1	1:35 1:45	1	ں 5'	Leography
i	1155	l '	àll	Writing
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1	2413		ઇ.	Physiology
ì	2:25		æl	Spelling
	2130			l (·,
i	2145 3/00	,	1-2	History.
1	3:15	1 .	7	Sanguage
! ! }	3,30		5 [.]	Sanguage
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Report of Classification, Standing, Advancement and Attendance
Of School in District No. 7/ State of Allen or County of Macouhum

	Fo	r the LIM (etropolitan Supply Company, Chicago  LIMA MANNUL	commencingTeacher	xixgri	BRANCHES	Other Credits	ZŽ_ School was in Session,  * SYLLABUS OF CLA	
	Number	NAMES OF PUPILS	Year Age Days Present Times Tardy	Reading Spelling Language or Grammar Numbers or Arithmetic Writing	Physiology Geography History U. S. History Illinois Civics Agriculture	Home Work Credits	Pupils Text EACH CLASS (By No.) USED	Pages Canvassed Promoted Prom To From To Year Year
	345678911123456	Some Brey atherine Portion William A grey Sulyde Phelpe Melvin Glared Delmey Brey Elwood Phelpe Myon Eldred Sloyd Raffurty Ruth Froired Levoij Jehre Marce Raffurty atherine Barnda	2 7 121 2 8 75 2 8 75 2 9 4281 3 8 167 3 10 164 6 12 158 6 12 158 6 12 17 6 12 17 7 14 167	60 39 70 90 90 904 102 922, 934 86 213, 20 8 1 2 823, 86 74/270 2 722 864 81 82 76 27 12 833, 87 56 73 164 803 84 89 71 72 83 85 70 90 50 90 20 90 50 90	Toke district listrict 181852,76 104638,504 145452 district and did not take	876 1396 31.95 1193 1307 3248	Reading  1. 2 Aldine  2. 3,4,5,6,7. Aldine  3. 8,9. Baldum  1. 10,11,12,13,14,15; Eleono.  1. 16,17 Eleono.  Spelling  1. 1-23,4,1;6,7 Analy  Language or Grammar  3. 9, Joudges  6. 10,11,12,13,14,7 Loudy  Numbers or Arithmetic  2. 3,4,5,6,7 Horyt and  3. 4,5,6,7 Horyt and	Com 232324 - 55 55 - 54 Peet 7
							Writing  Writing  Conomy System  Physiology and Hygiene  No. 16, Overtone  Geography  b-10,11,12,13,14,17 Brigham  15,16, Brigham  History of U. S.	Em Fadans. Failans.
							History of Illinois  Civics  7 15, 14 Ill and nation  Music  General Exercise  Agriculture	
··· ,	â						Household Arts  Drawing  English  Algebra	

Teacher's Remarks to Superintendent	DAILY PROGRAM	
(NOTE)—Suggest wherein the County Superintendent can poperate with you for the advancement of your school, etc.	FORENOON	
	Time Begins Length in Minutes Year BRANCHES	Time Length in Begins Minutes
•	9:00 0 all Chening Gereise 9:05 10 1 Primary Work 9:15:15 & Rumbers	1:10 15
	9:30 13 3 Grithmetic.	1:25 10
* .	10:00 10 6 arithmetic	1:35 10
·	10:15 15 9 Reading 10:30 13. all Recee.	1:45 15
	10:45 10 1 Trumquy 100	le 2:10/0
	10:05 10 2 Shelling	2:20 10
	11:70-15 7 Trammar	9:30 15- 2:45 15-
· .	11:30 10 3 Shelling 11:40 10 6 Shelling	3:00 10
	V:50 10 7 Orthography	7:10 13
		5:35-10
		3:45 15
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_	DAILY PROGRAM							
		- A	FTERNOON					
Time Begins	Length in Minutes	Year	BRANCUES					
1:00	10	1	Primary Work					
1:10	/J ⁻	OF.	Reading					
1:25	10	3	History					
1:35	10	1000	Writing					
1.45	15	m	Horacaphy					
2;00 2:10	1	<i>]</i>	Physiology					
2:20		6	Physiology					
2:30		all	Rocese.					
2:45	13-	1-2	Language					
3:00	10	7	History					
3:10	13-	Es .	Language					
2.25	l '	<b>گ</b> ن ∿،	Danguage					
5.33 2121	15-	7	nyerology					
טיך יו ש	10	6	Leography					
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		7. 4.7.						
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		render of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the se						
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Teacher's Summary for Perio	d Commencingself	. 3 19/2 and En	ding 211 ay 17 1918
·	School was in Session	$I/\Omega$	
Number of non-resident pupils enrolled,	Boys,	•	, Total
Whole number of pupils enrolled, -	Boys	, Girls,	, Total/
Total days attendance,	Boys 1/2/,	Girls 6 45-/2	, Total/
Average daily attendance,	Boys_7/		, Total
Number of days absent,	Boys		, Total 535-/2
Number of cases tardiness,	Boys,	, Girls	, Total
Number neither absent nor tardy, -	Boys	, Girls	, Total
Number volumes in school library	<u> </u>		
Value of school library	- 		·
General condition of library books	fgv.	, 	÷
General condition of school room	1000		
Number of trees on school ground in thri	fty condition_G_O		
Condition of out buildings, Boys'	\$DV:		
Condition of out buildings, Girls'	101		
Condition of Coal House	<i>50</i>		
Teacher's salary per month, \$			
Number of Visits, Superintendent,/_	, School Officers	<u> </u>	, Total
General Remarks			
	·		
	I hereby certify th	at the above report is correct	Prandley TEACHER

Report of Classification, Standing, Advancement and Attendance

District No. 9/ State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of a State of

		School in District No7			Vllin t. 2nd 1		County of	Ma Coupin School was in Session 153. Days	
		Applolitan Supply Company, Chicago				BRANCHES	Other Credits	SYLLABUS OF CLASSES	<del></del>
	Number	NAMES OF PUPILS	Year Ago Days Present	Times Tardy . Reading Spelling	Language or Grammar Numbers or Arithmetic Writing Physiology	Geography History U. S.  History U. S.  The Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conference of the Conf	Home Work Credits	Pupils EACH CLASS (By No.)  TEXT BOOKS USED  Pages Canvassed Promoted From To From To Year	onth
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	8, 9.	Velma Jackson Hubert Jackson Clyde Phelps	3 1067	80	10 rol 10 ro 82 7787 -	hped from n pped from n	rembership 7-8	Grammar  32  C. of Study Godwdy D. Book  3-  " Sowdys + D  2  Humbers or Arithmetic  3  - 1  Smith Praining 4th 6th	ch)
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	13 14, 15.	Milron Eldrett Elwood Phelps Alfred Dicker Le Roy Heine	5 13 153 5 11 144 5 11 132	0 96 82 0 93 80 0 92 75	92 93 94 96 90 96 85 92 88 9987 90 83 70 86 73	5 83 92 3 90 87 3 5 75 88 3	247 all 348	Physiology and Hygiene Chuestonio 3th. 7th 7th 3th. 7th 3th. 7th 3th. 7th 3th. 5th. 7th 3th. 5th. 7th 3th. 5th. 7th.	l.
٠	17. 18. 19.	Martha Decker Marie Raffurty Catherine Burnstable	815131	0 91 93	78 87 84 90	95 90 90 95 38 990 90 91 96 2 S. from mu	321 3-69. 7-8	1 ; Brighan 3 mc Farlaise Bos. 3 7th 8th. 2 Brighan Mc Farlane Str. History of U. S.	k I
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							7-8	Household Arts '(Course of Study in 2, Connection With Ph	iya)
							4-,5	connection with  Fhysiology  Algebra	
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Teacher's Remarks to Superintendent		D	AILY	PROGRAM		<b>\</b>	DAILY	Y PROGRAM			
(NOTE)—Suggest wherein the County Superintendent can	FORENOON			ORENOON		1	AFTERNOON				
co-operate with you for the advancement of your school, etc.	Time Begins	Length in Minutes	Year	BRANCHES	Time Begins	Length Mindte	in Year	BRANCHES			
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						Tr. Warren	,				

Teacher's Summary for Period	od Commencing Sept 2 19/8 and Ending May / 19/9
•	School was in Sessiondays
Number of non-resident pupils enrolled,	Boys, Girls, Total,
Whole number of pupils enrolled, `-	Boys/
Total days attendance,	Boys. 11.7.9, Girls 6.31.5, Total 1810.5
Average daily attendance,	Boys 117.9 , Girls 78.9+ , Total 196.8+
Number of days absent,	Boys 176, Girls 142, 5, Total 3/8, 5
Number of cases_tardiness,	Boys, Girls, Total
Number neither absent nor tardy, -	Boys Q., Girls Q., Total Q.
Number volumes in school library	
Value of school library	
General condition of library books	Fair Condition
General condition of school room	
Number of trees on school ground in thr	
Condition of out buildings, Boys'	$\mathbf{A} = \mathbf{A} \cdot \mathbf{A} \cdot \mathbf{A}$
Condition of out buildings, Girls'	
Condition of Coal House	J. Juory.
, , ,	lorly fine (445)
Number of Visits, Superintendent,	) b 1 School Officers 4 , Others 6 , Total 10
General Remarks	
	I hereby certify that the above report is correct
	Gladys M. James TEACHER
	// I TEACHER

Report of Classification, Standing, Advancement and Attendance

No. 91 State of Ilinois County of Marmikin

		hool in District No ne	Stat	e of Sep	temb	119_1	/ar	nd endi	ng A	bril 3	County of19_2	Maca o. School w	ras in Session	]	Days
			Teacher			,		BRAN	CHES		Other Credits		SYLLABUS OF C	LASSES	
	Number	NAMES OF PUPILS	Year Age Days Present	Times Tardy Reading	Spelling Language or Grammar Numbers or	Arithmetic Writing	Physiology Geography	History U. S. History Illinois	Givics Agriculture	· Home Work Credits		PUPI EACH C	LASS BOOKS Io.) USED	Pages Canvassed From To	Promoted Worth Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 Action 10 A
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	45267895	Eduard Banack Lervy Heine Catherine Banslas Marie Raffurty: Iloyd Raffurty: Misson Eldred	6 13 6 14 88 16 8 16 8 13 8 14	92 92 92 89	93 88 8 96 91 8 92 89 8 91 89 8 81 89 8	7 93 1 7 93 1 9 86 2	90 19 85 89 83 <b>8</b> 5	87 87 89	87 87 83 92	2570		4-6 3 14, 8 6 7 8 Ladguage Gramma 1 - 2 8 Ladguage Gramma	b 3,14,4,5,12	ourse of Car les with si State ar Boon	Speller unis Ortho entence Constru Course Johan
	10	Elwood Phelps	8 12	77	7 70 7	2 0-4 1	7 7 4	7/	72	2500		1-2 7 of	lowed State Co 4 Smiths Prin 12 Smiths 9,10 Smiths convery Sy sene	ay 1 293 1 222 7.000	oard Work 4 5 1 b 7 1 wed State C.
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		, , ,			,							Music  General Ex	<b>\$</b> 1		
								:				Household . Drawing	Arts		
												English Algebra			

# Teacher's Remarks to Superintendent

# (NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

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	Length in Minutes		
0.44	minare?	Year	BRANCHES
9:00	10	all	of pening Ex.
9:20	15	2 873	numbers
9:30 9:48	15.	4 a	
10:00	[ 0   U	<del>4</del> 6	,
10:30 10:30	10	all	Reading Recess!
0:45  0:53  1:05  1:15	10 10 10	1 2 873	Spelling " Francis
11:25 11:40 11:50 12:00	15 10 10 60	89. 4 b all	Spelling
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# DAILY PROGRAM

AFTERNOON						
Time Begins	Length in Minutes	l	BRANCHES			
1:00	์ ร์	all	General G.			
1:05	10	1	Primary			
1:/5	10	2	Reading.			
1:25	15	8	spelling			
1:40	10	4	Reading			
1:50		6	History			
2:00	15	801	Geography			
2:/5	15	all	writing or chaving			
2:30	15	all	rucess J			
2:45	· 15	8	History			
3:00		1-2	Language			
3:15	10	6				
3:25	10	4				
3:35	15	8	physiology & Cevic			
3.33 B.:38	10	6	Geography			
	10	all	Dismissal			
4:00	(					
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Teacher's Summary for Period	d Commencing Sel	$\frac{1}{2}$   1919 and En	ding Opr 29 1927
. So	hool was in Session	days	/ .
Number of non-resident pupils enrolled,	Boys	, Girls3	, Total4
Whole number of pupils enrolled, -	Boys	, Girls	, Total /4/
Total days attendance,	Boys		, Total / 8 6 6 /2
Average daily attendance	Boys 6 1/14	, Girls 4 109/33 <i>b</i>	, Total 10 373/3.36
Number of days absent,	Boys	, Girls 147/2	, Total 208/2
Number of cases tardiness,	Boys/b	, Girls 2	, Total
Number neither absent nor tardy, -	Boys	, Girls	, Total
Number volumes in school library	Suty- two (62	.) .	
Value of school library	35) Thisty for	ie	
General condition of library books	Train		
General condition of school room	Sold ,	7	
Number of trees on school ground in thr	ifty condition	4 (30)	
Condition of out buildings, Boys'	pour	<u> </u>	
Condition of out buildings, Girls'	1-12001		
-Condition of Coal House 7	diff		
Teacher's salary per month, \$	ifly - five (1)	('S')	
Number of Visits, Superintendent	School Officers	Others	3Total
General Remarks	ey good school	all are int	erested in
then work	· · · · · · · · · · · · · · · · · · ·		

I hereby certify that the above report is correct

Cliza B illow

TEACHER.

Of Scl For th	nool in District No. 9/ ne Ruffully School con itan Supply Company Anamosa Iowa 67	Stat	e of the	llian	L, and ending	Cou	ounty of	chool was in Session	Days
 <del></del>	Eliza Bullar				BRANCHES		her Credits	SYLLABUS OF CLA	
Number	NAMES OF PUPILS	Year Age Days Present	Times Tardy Reading Spelling	Language Language Numbers or Arithmetic Writing	Physiology Geography History U. S. History Illinois Civics Agriculture	Home Work Credits	Classes by. Years	PUPILS TEXT EACH CLASS BOOKS (By No.) USED	Pages Canvassed From To From To Year Year
12345678	Geraldine Phelps Mildred Wheeled Dorothy Phelps Clyde Phelps alice Tripleto Melvin Eldred My ron Eldred They ron Eldred	1 5' , 3 8 5' 10 5' 11 7 /5 136	88 88 8 84 85 2 79 74 2-2 86 93		78 E i Zies 13 84 83 83 15 88 96 96		3 37	Reading  1, 2 Spaulings 1, 2 Baldwin  4, 5, 6 Elson II  7, 8, 9, 10 Elson II  Spelling  1, 2 Oral	19 1 Ce 1 2 3 4 3 5 6 1 7 8 1
9 10	Lesby Heille Y Elibood P helps	7 13 81/2	5979 \$4	18 76 54 7	79 96 83 6 88 86 89		3 /-9 5' 7	Language or Grammar  1, 2, 3  4, 5, 6  Numbers or Arithmetic  Natural  Natural  Natural  Natural  Natural  Natural  Natural  Natural  Natural  Natural  Natural  Natural  Natural  Natural  Natural  Natural  Natural  Natural  Natural  Natural  Natural  Natural  Natural  Natural  Natural  Natural  Natural  Natural  Natural	June stones Revised
	. *						3 5 7	3 Smith 4, 5, 6 Smiths 7, 8, 9, 10 Smiths Writing Physiology and Hyglene	
		-						7, 4, 9, 10 Overton  Geography  4, 5, 6  73 righam  7, 8, 9, 10 Brigham	
								History of U. S.  7, 8, 9, 10 Mc Mas  History of Illinois  7, 8, 9, 10 M ather  Elvies	
							7	7, 8, 9,10 Mather 7, 8, 9,10 Jurkin Music  General Exercise	gto.
,								Agriculture  Household Arts  Drawing	
								English Algebra	

# Teacher's Remarks to Superintendent

14

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

# DAILY PROGRAM

FORENOON						
Time Begins	Length In Minutes	Year	BRANCHES			
9:00	10	all	1 11 . V / * * * * *			
9;10	15	1	nunivers 2 aith metic			

0'21	15	7	arithmetic
9:40	10	7	arithmetic
9,40	10	. J	arithmetic
9,30	10	7	arithmetic
10',00	15'	ا د	
10:15	15	7	Reading
10:30	15	all	Recess
	,		& pelling

11:15 20

12:00 60

AFTERNOON						
Time Begins	Length in Minutes	Year	BRANCHES			
1;00	5	all	General Ex.			
1:05	/51	1	Reading			
1;20	10	7	Spelling			
1:30	10	3	Heading Geography			
1,40	1	7	(/ // \			
1:55		5	Is edgraphy withing			
2:/0		all all	Recess			
2'30 2'44	1	acc	Language & n. S.			
2,43 3;00	15	7	H istory			
3:15		3	Language & N. S.			
3:30		3	Tanguage & M. S.			
3:45		1	Phy biology civis			
4:00		·	Disnussal			
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Teacher's Summary for Period Commencing School was in Session	/	days	iding 1
	-		matal /
Number of non-resident pupils enrolled,. Boys/		_	•
Whole number of pupils enrolled, - Boys Boys		/ //	
Total days attendance, Boys 8 3 2 /2	•		4
Average daily attendance Boys 3,2,6	, Girls	2 30/336	
Number of days absent, Boys 79/2	, Girls	40/2	, Total
Number of cases tardiness, Boys	, Girls		, Total
Number neither absent nor tardy, - Boys	, Girls	٥	, Total
Number volumes in school library	,		
Value of school library (\$\overline{A} \ 3.5') \ Thisty - \ift	we		
General condition of library books 77 ais			
General condition of school room	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		-
Number of trees on school ground in thrifty condition	/		
Condition of out buildings, Boys' P vol			
Condition of out buildings, Girls'			
Condition of Coal House 77 au			
Teacher's salary per month, \$ Seventy (870)			
Number of Visits, Superintendent	J	, Otners	, Total
General Remarks  a very predient school			
a very booling steps of			
<u> </u>	·····		
I hereby certify that	the abo	ve report is correct	

Report of Classification, Standing, Advancement and Attendance State of Illusia County of Macoupin For the Hur 1922 commencing Sept. 6 1922, and ending May 6 1922. School was in Session SYLLABUS OF CLASSES Other Credits Pages TEXT PUPILS Year Age Days Present Canvassed EACH CLASS Books NAMES OF PUPILS From To Year Year (By No.) USED From 16 1380 6 860 854 80 84 92 87 tories, kiethres + atati Course, fit 2 1 End. Numbers or Arithmetic Physiology and Hygiene History of U. S. Woodhan Maces History of Illinois Civics General Exercise Agriculture Household Arts Drawing * Algebra

# Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

#### DAILY PROGRAM

		I	FORENOON
Time Begins	Length In Minutes	Year	BRANCHES
9:00	15	all	Opening Exercise
9:15	15	1	Prinafry.
9:30	10	2	numbers.
7:40	15	8	arithmetic.
9:55	10	4	arithmetic.
10:05		6	arithmetic.
10:15		8	grammar.
10:30	15	all	Recess.
10:45	10	/	Primary
18:55	70	2	Spelling.
11:05	10	6	Reading.
11/15	15	8	Reading
11:30	10	4	Shelling
11:40	10	6	Shelling.
[[:50		8	Shelling.
	,	alt	70,00011
12:01	60	an	770000
		•	

# DAILY PROGRAM

	•	A	FTERNOON
Time Begins	Length In Minutes		BRANCHES
1:00	10	all	General Exercise
1:10	10	1	Primary Work
1:20 1:30	15	all	Worting of Prawing
1:45	15	8	geography o
2;00	10	4	I Steading.
2:10	10	6	Thistory !
2:20	10	4,	Dergraphy.
2.'30	15	all 8	Therese.
2:45	15	0	Lange W. S.
3:00	15	F2	Lucy of
3:15	10	.6	Tayquoge de M.S.
3-25	10	4	Dangerage of S.
3:35	10	0	In dashe
7.45	B	100	Dipulsial
4:00		w	· · · · · · · · · · · · · · · · · · ·
'			

Teacher's Summary for Period Commencing Sept. 6 1922 and Ending May 6 192	2
School was in Session $165$ days	
Number of non-resident pupils enrolled, Boys noul , Girls noul , Total noul	, 
Whole number of pupils enrolled, - Boys fiel , Girls fine , Total flew.	
Total days attendance, Boys J, Girls 624, Total /201	<b></b>
Average daily attendance Boys 37/162, Girls 3, Total / 165	
Number of days absent, Boys 124 , Girls 2 2 , Total 146	
Number of cases tardiness, Boys 28, Girls 21, Total 49	
Number neither absent nor tardy, - Boys O, Girls O, Total O	
Number volumes in school library	
Value of school library thirty - five dollars.	
General condition of library books	
General condition of school room	<b></b>
Number of trees on school ground in thrifty condition Thirty - Live .	
Condition of out buildings, Boys'	
Condition of out buildings, Girls'	
Condition of Coal House 4 ax	
Teacher's salary per month, \$	
Number of Visits, Superintendent School Officers, Others, Total	
General Remarks	
	•••••
	, <b></b>
I hereby certify that the above report is correct	
Heart Meine Chel.	
TEACHER.	

Report of Classification, Standing, Advancement and Attendance

]	For t	chool in Distric	t Noc																	Attendan  Maca  School was in Se		50	 l	 Days		
	vletropo	Olara		6760 LTeache		·		,			BR	ANC	HES	<del>(/</del>		Ot	her Cre	dits .		, SYLLÄ	BUS OF CL	ASSES	S ·		٠.	
	Number	NAMES	OF PUPILS	Year Age Days Present	Times Tardy	Reading Spelling	Language or Grammar Numbers or	Arithmetic Writing	Physiology	Geography	History U. S.	History (Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED		ges vassed To	Frem		Month
	12345678910112314	Lavis Milde Harry Harry omps I fomps of Stults el Wheele line Pheli lichbace	2 6 122 2 8 8 8 8 7 132 3 7 139 6 3 14 27 5 4 12 28 5 11 140 7 12 121 7 12 121 7 12 121 7 12 121 7 12 121	32	85 95 95 95	90 90 90 90 90 90 90 90 90 90 90 90 90 9	10 95 90 85 90 85 90 95 90 90 90 90 90 90 90 90 90 90 90 90 90 90 90 90 90 90 90 90 90 br>90 90 90 90 90 90 90 90 90 90 90 90 90 90 90 90 90 90 9	\$5.90 90	85 95	90		95 95					the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s	123457 23457 12 3457	Aral from  57 Cavins  Language or  Grammar  12345 Orals  59101112 Boer  1314 Mass  Numbers or  Arithmetic  1,2 Board	Reader Stories of Stories of Miles & Stories of Miles & March & Peet Mithe C.	ond Sen Sen Sen	er. Di. Sin ten hei	1. 2 3 467 ft. 12 27 2 34	34568	J.	
																			5 7 4-27:	Physiology and Hygiene from 11, 12 Oward. 13,14, France Geography Escentists 5,916,11,12. Horrists History of U. S. 13,14 A History of Illinois	ice C. Tel one Site Lion and Seo entials Count	on Ling	vin di for fel	toniate my ogr	Sie	g ly
						1										•				Algebra						

Teacher's Remarks to Superintendent			DAIL	Y PROGRAM		1	DAIL	Y PROGRAM
(NOTE)—Suggest wherein the County Superintendent can			F	FORENOON			A	FTERNOON
co-operate with you for the advancement of your school, etc.	Time Begins	Length in Minutes	Year	BRANCHES	Time Begins	Length in Minutes	Year	BRANCHES
	9:00	15	all	Opening Cx.	1:00	10	all	General Cx.
	9:13	10	/	numbers .	1:10	10	/	Reading
	9195	10.	2	numbere	1,2	10	2	Realing
	9.33	15	7	arithmetic	1:30	10	5	Physiology
	9:50	10	3.	arithmetic	1:40	10	3	Realing
,	10,00	15	5	Withmetic	1.30	10	all	Writing
	10,15	15_	7	Reading	2,00	15	7	Geography
	10:30	15	All	Peres	2.16	15	5.	Leonaphy
	10:43	10	/	Reading	2:3	15	aa	Acress
	11:35	10	2	Shelling	2.4	10	/	Language
,	1/:03	ľ , ,	5	Bladina	2.32	1/1	2	Language
	1/1/3	. ,.	7	Ha a mar	3:00	1/3-	٠,	Pl . Hing
	11:30	l'	3	Succession			6	Priprintagy Cov
· ·	f	. ,	1-	geeling -	9,17		\\ \d_{-1}	of anguage
	11:40	10	5	Gelling	3.3	13	7	Mammar 0/1
	19:10	60	GOO	Specing.	13.70 14.10	1 .	600	Nichary
	100,000	10 -		110010	1///	<del>,</del>	<u>un</u>	Munical
	مند داد سام	فيريد بالمعالمة المرد					<b>T</b>	•
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				,				·
Teacher's Summary for Perio	d Co	mme	encii	ng Sept 4 1922	and Er	ding		bril 181923
				on 150 days				
Number of non-resident pupils enrolled,			2	, Girls	***************************************	, Tot	:al	4
Whole number of pupils enrolled,	Boys		6	, Girls	,	, Tot		14
Total days attendance,	Boys		56	0/2 Girls 7/7	7	, Tot		13375
Average daily attendance	Boys		3 =	31 56 Girls 5 3	Ó	, Tot		9/01
Number of days absent, '	Boys		9	9 2 Girls / 8		, Tot		2822
Number of cases tardiness,		,	5			•		/3

Boys..

Number neither absent nor tardy, Number volumes in school library.

General condition of library books... General condition of school room.....

Condition of out buildings, Boys'... Condition of out buildings, Girls'...

Teacher's salary per month, \$...,

Number of Visits, Superintendent...

Number of trees on school ground in thrifty condition

Value of school library.

Condition of Coal House.

General Remarks .....

I hereby certify that the above report is correct

., Others..

., Total.

TEACHER.

School Officers.

Report of Classification, Standing, Advancement and Attendance

		School in District No.	<u> </u>	/	St	ate c	of	••••••	<u>U</u>	L	L	<u>.</u>	2	1	ی			.Cou	nty	of		Mac	s in Session	نص			 ys .	~~~
		olitan Supply Co., Gedar Rapids, Iowa—No-11 Clara Bank	2 <u>III</u>	_5M <u></u> 1	-24			<del> </del>					BRAI										SYLLABUS OF (					_
		Cara Dane			cher			ä			1	1	- m	<del></del>			Othe	r Cre	dits		8			<del>1</del>		<del></del>		
-	Number	NAMES OF PUPILS		Age Days Present	3 Tardy	ing	ing	uage Gramm	Arithmetic	writing Physiology	Geography	History U. S.	History Minoi	, s	Agriculture	Home Work Credits					S BY YEA	Pupils Each Class	Text Books	Pag Canva	ses assed	Promo		ath
	Nun	`	Year	Age	Times	Reading	Spell	Lang	Ar	Writt Phys	Geog	Histo	Histo	Civics	Agri	Credits					CLASSI	(By No.)	Used	FROM	то	FROM YEAR	TO YEAR	Mo
		Lervy Stulte Irsha Keele Bernice Meddlekauff Charles Marvin Johnson Albertha Prichard	//////	518, 516, 516, 711, 616	9/1/2/2	95 95	90 90 85	90 90	95 9 95 9 95 9	3 -	Le	on		S		trici	<del></del>	3 4	,	-	2 3 5	7,89, Bea 19.11,12/3/4 Be 15.16,17.1819 B	Main's Prime con 231 A. Leon 32 A A.e. Chavin & Be They How P. Stay How	ede ader ader	/			1
-	p 789		22	7 17. 8 17. 8 12	4/	90 75 85	85 75 91	90 85 90	95 8 90 8 93 9	30		2011	\ \ \	Q /	t	(X					1-2 3 5-6	12,3456,78, 1011,213,14 15,16,718,925 Language of Grammar 12,3457,78, 10,11,12,13,14	Pral from dickens	ied &	ben sen sen	Bill.	Sack I	
	12 13 14	Philip Wheeler Louise Wheeler Harry Fishback Alin Long Raymond Kaufma	3	16/0 8 4, 9 4	8/ 5	90 25	2) 95 90	90°, 90°,	25 8 95 8		g z.	377		S.	is	tric	X	-			/2 3 5:6	Arithmetic  1, 2, 3, 1, 5, 6,  14, 11, 12, 13, 14,  15, 16, 17, 19, 19, 2	ame C. Lex 28, 9, Boardho Smith's 121, Smit 144, Arith.	AX)	toyi	ary		Stay
<i>V</i>	16. 17 18	Jennie Johnson	<u>.5-</u>	7 17 9 16 9 16 11 15 9 10	1/2	9585	90 95 91	90 88 90	908 908 959	10 10 10 10 10 10 10 10 10 10 10 10 10 1	9 90 8 82 13 82	;;				ithik a					All 5	Physiolegy and Hygiene	Avertonia mamie	me	thra			
	II 22	Truman Stults Helen Fishback Dorothy Phelps	6	14/2	/ /									95	il	rick		ч		سعو ب	6	20,21, Essen 22,23,24,2 History of U.S.		nap	hy d	rock	, <u>t</u>	4
~		Willow Lang. Christina Kaufman	ア- ク ク	13/13 11 43 13 43	3 / . 5 –	90	1995 95 95	85 85	85 7. 85 8. 85 9	0 70 90	90 90	95 95 95		1.95 95 95	gan and an						67		odburn VI	<i>→</i>	ist	ore	jû) 4 -	
	•	/ <b>-</b>											water and		•	ست				٠	7.	22, 23, 24 Music General Exercise	25; My Co	unt	ey.	lur	kin	gton
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			E 2	- 10															,			Orawing  English  Algebra						
						•	-				-			-						-			gangens comm		-			~

**FORENOON AFTERNOON** (NOTE)—Suggest wherein the County Superintendent can perate with you for the advancement of your school, etc. Length in Minutes BRANCHES BRANCHES 3 0:13 Teacher's Summary for Period Commencing Left / 1924 and Ending april 31925 School was in Session. Number of non-resident pupils enrolled, Boys. Whole number of pupils enrolled, 13 Boys. Girls. Total days attendance, Girls 10,96+ Boys. Average daily attendance, Number of days absent, Boys. Girls 39 Number of cases tardiness, Boys. Girls Number neither absent nor tardy, Boys

DAILY PROGRAM

Teacher's Remarks to Superintendent

Number volumes in school library

General condition of library books.

General condition of school room.....

Condition of out buildings, Boys'. Condition of out buildings, Girls'...

Number of trees on school ground in thrifty

Value of school library.

Condition of Coal House.

General Remarks..

I hereby certify that the above report is correct

Others.

, School Officers

TEACHER.

Total.

DAILY PROGRAM

Report of Classification, Standing, Advancement and Attendance

	, , , ,	of Class	sification, St	tanding, A	dvanceme	ent and At	tendance	
	Of School in Polk			istrict No. 9/			Nacoupin	
	State of Illinois	For the	and which the species of the species of the		tember 6	192and Endi	ng May 5	-
	Don a. Drum TE	EACHER	Per Cents Must be in Figu	BRANCHES	<del>- 7 7 7 7</del>	TO	PAGES CANVAS	SSED THIS TERM
	NAMES OF PUPILS	Age Days Present Grade Orthography	Prince and Prince and Providing Writing Arithmetic Geography Language Grammar	Composition History Physiology . Givies or Givies or Gitzenship Music	Manual —Training— Domestic —Science— Physical —Education—	Orthography Reading Phonics Writing Arithmetic	Geography Language Grammar Composition History Physiology Civics or	Music Music Agriculture Manual Training Domestic Science Physical Education
	ADVANCED DIVISION Doris Stults	11 7 99	9 85 9396 9595	90 96 95				
	mildred Wheeler	11 7 99	9 98 95/00 2598	93 98 97				+
	Geraldine Phelps Violet Lee	11 7 99	998 93/109998	97,99,98				
	Violet Lee	11 1						
	Jennie Johnson Truman Stults	13 7 99	9935 94/60/00 95					
	Truman Stults	14 7 99	991 90/00/99/95	97 96 95				
	SECOND INTERMEDIATE DIVISION							2
:	arthur Miller	9 5 95	594 31 89 90 92 94	96				
	Raymond Kaufman	1 1 1 1	194 72 92 95 94 94	95			-   - -	
	Olen Bong	1 1 1 1	93,70,90,95,95,96	94				++++++-
	Dlen Long Louise Wheeler	8 5 97	793-494999596	96				<del>                                      </del>
,								
								-
	FIRST INTERMEDIATE DIVISION  Dean Stults.	10 4 98	190 919180 8294	90				+
	Otto Johnson	1 1 1 1	2 82 83 83 95 85 95	90				+
	Elsie Greene	10 4						
	Charles Johnson		2 92 71 91 92 93					
	Vernon Lee	8 3						
	Leroy Stults		0927/9180 94					
	Bernice Middle kang Irma Keele	7 3 /0	9 95 12 92 100 98					
	Screen Steele		7 70 7.5 7.6					<del>                                      </del>
								+- - - - - -
	PRIMARY DIVISION							<del>                                      </del>
	Sammy Long	7 2 90	90 90 90 95 90 90				<u> </u>	
	Emma Ruggles	1 1 1 11	7 7 9 50 85 83		.			+++++
	Robert Ruggles	1 1 1 1!	92 3 93 90 72 92					
	Sammy Long Emma Ruggles Robert Ruggles Earl Wheeler Jr.	5 1 90	90 29298 95 95					
							<del>                                      </del>	
								.
: : 							<del>                                     </del>	

you use which are not add give the grade in which u	opted by this county and to used.	county superintendent and to leave a copy of it in the Classification register, will be sufficient cause	Do you teach writing at least 45 minutes each
Name of books.	Used in which grade.	to refuse renewal or registration of the certificate.	week?
		This report agrees with the outline for this County and the State Course.	Do your pupils have the writing manual or
,		Pupils shall complete the work outlined for each year and spend the rest of the time in review.	books?
		The classification report in your register and the daily program you leave will be of much help to your successor. They should be filled very carefully.	Are you teaching drawing from the books at least twice each week?
		The following will assist you in making your Report	Do you have the Primer Class and First Reader Class at least three times each day?
	<u> </u>	accurately:	Do you have the Second Reader Class read at least twice each day?
		the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is	Do your children know and give the flag salute
		"dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense	each day?
	······································	in which the word "absent" is here used.	What Reading Circle Books have you read this term?
		CONVENIENT DIRECTIONS  (How to find)	······································
		<ol> <li>Number Belonging Each Day.—From total number enrolled subtract the number whose names have been dropped.</li> </ol>	Number of visits from Parents)
		2. Average Number Belonging. — Divide the total number of days all pupils belonged by number	Have you sent report card to parents at the end of each
Address		of days taught.  3. Average Daily Attendance.—Divide the total	Number of eighth grade pupils who expect to graduate
Add		number of days attended by the number of days taught. Express the quotient as a whole number.	the books as per Course of Study Outline?  Are you allowing your pupils to do more than the
law.		<ol> <li>Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average daily attendance for term.</li> </ol>	number of pages outlined for each grade each year?
CE with the law		5. The Total Number of different persons en- rolled during the year is found by taking the sum	Are they doing supplementary and review work after they finish the work outlined for the grade?
		of the total enrollment for the first term, the num-	ylo
ATTENDAL t complying rents' Name		number enrolled the third not enrolled the first or second term.	What Educational Meetings have you attended this term? County States Suctive.
	1 1 1 1 1	COMPULSORY ATTENDANCE LAW  The law requires all pupils between the ages of	Number of books read by children this term?
SORY d 16 r P		seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.	Do you do the Janitor work after 4 P. M. each
COMPULSORY Ween 7 and 16 r Age F		Whole Number of Days Taught—Count every day for which you draw pay as taught.	day?
COMPULSOR Pupils between 7 and 16 Age		<del></del>	Where do you expect to teach next term?
ils bet		PLEASE ANSWER FULLY	Give date of beginning of next term
Pup		Is your daily program posted? 425 f  Do you make daily preparation for your recita-	Do you teach Phy. Ed. ten minutes each day?
ш		Do you use the language text in your second	Don a. Drum
g		grade?	Teacher.
	•	ì	
		** \ * * *	
TEACHER'S REMARKS	TO SUPERINTENDENT	TEACHER'S SUMMARY REPORT	DAILY PROGRAM
	ur school needs in appar- so give the name of pupils	For lern ending May 5: 1927  District 9/ Township Polk	9:00 10 all Opening
nót provided with books, Suggest wherein the Cour	naming the books needed. nty Superintendent can co-	Director's Name A. A. Steele	9:10 10 1 numbers
operate with you for school, etc.)	the advangement of vour	Address Chesterfield Illinois	9:20 10 2
	the advancement of your		9:30 10 3 arithuselie
***************************************	the advancement of your	ITEMS OF REPORT Boys Girls TOTAL	9:30 10 3 arithmetic 9:40 20 7
	the advancement of your	Whole number different pupils enrolled to date since	9:30 10 3 arithmetic 9:40 20 7 10:00 10 4 10:10 10 5
	the advancement of your	Whole number different pupils enrolled to date since last September  Whole number different pupils enrolled to date since last September	9:30 10 3 arithmetic 9:40 20 7 10:00 10 4 10:10 10 5
	the advancement of your	Whole number different pupils enrolled to date since last September  Whole number different pupils enrolled this term  12 10 22	930 10 3 arithmetic 940 20 7 10:00 10 4 10:10 10 7 10:20 10 7 10:30 15 all Reading 10:45 10 1 Reading
		Whole number different pupils enrolled to date since last September 12 10 22  Whole number different pupils enrolled this term 12 10 22  No. enrolled not previously enrolled in this county this 12 10 22	930 10 3 arithmetic 940 20 7 10:00 10 4 10:20 10 7 10:20 10 7 10:30 15 all Recess 10:45 10 1 10:53 10 2
		Whole number different pupils enrolled to date since last September  Whole number different pupils enrolled this term  No. enrolled not previously enrolled in this county this school year  Number of pupils belonging	930 10 3 arithmetic  940 20 7  10:00 10 4  10:20 10 7  10:20 10 7  10:30 15 all Recess  10:45 10 1  10:55 10 2  11:15 15 7 Grammar
		Whole number different pupils enrolled to date since last September 12 10 22  Whole number different pupils enrolled this term 12 10 22  No. enrolled not previously enrolled in this county this school year  Number of pupils belonging at date of this report 1/8 1/9	930 10 3 arithmetic 940 20 7 10:00 10 4 10:20 10 7 10:20 10 7 10:30 15 all Recess 10:45 10 1 10:53 10 2
		Whole number different pupils enrolled to date since last September  Whole number different pupils enrolled this term  No. enrolled not previously enrolled in this county this school year  Number of pupils belonging at date of this report  Number pupils dropped this term and not returned	930 10 3 arithmetic  940 20 7  10:00 10 4  10:20 10 7  10:20 10 7  10:30 15 all Recess  10:45 10 1  10:55 10 2  11:15 15 7 Grammar
		Whole number different pupils enrolled to date since last September	930 10 3 arithmetic 940 20 7 10:00 10 4 10:20 10 7 Reading 10:30 15 all Recess 10:45 10 1 Reading 10:45 10 2 11:15 15 7 Grammar
		Whole number different pupils enrolled to date since last September  Whole number different pupils enrolled this term  No. enrolled not previously enrolled in this county this school year  Number of pupils belonging at date of this report  Number pupils dropped this term and not returned  Number enrolled between 7  Number enrolled between 7  Number 10 10 20	930 10 3 arithmetic  940 20 7  10:00 10 4  10:20 10 7  10:20 10 7  10:30 15 all Recess  10:45 10 1  10:55 10 2  11:15 15 7 Grammar
		Whole number different pupils enrolled to date since last September  Whole number different pupils enrolled this term  No. enrolled not previously enrolled in this county this school year  Number of pupils belonging at date of this report  Number pupils dropped this term and not returned  Number enrolled between 7 and 16 years of age  Number of pupils from other districts enrolled this term	930 10 3 arithmetic 940 20 7 10:00 10 4 10:20 10 7 Reading 10:30 15 all Recess 10:45 10 1 Reading 10:45 10 2 11:15 15 7 Grammar
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intendent of Schools, at the close of school.

#### TO BE FILLED OUT BY TEACHER OR PRINCIPAL

# TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

## Year of 1912-13

1st	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	9th	Yr.	10t1	Yr.		Total	
oys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys		Giris
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# YEAR OF 1913-14

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Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEM	ENTARY	SECO	NDARY		ELEMI	INTARY	SECO	NDARY
SALARIES	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
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#### NOTICE

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Feachers' Annual Report	FOR	Dist. No	School closed	Minnight of Elether	.1914.	Clerk or Co. Supt.
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# YEAR OF 1914-15

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Enter in the following table the number of teachers in day schools paid the different annual salaries.

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31,100 to \$1,199	- {		ļ		3,000 and over	l	1		1
		<u>t.</u>	·	L	Total (same as Item 11)		6		

#### NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

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# TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

# YEAR OF 1915-16

Nam Sc	e c		IL a	ell	urt	<u></u>	******	*********			1	Dist. No	7/	2	ma	Cor	M	· M	•••••	Cour	ıty, Illino	ois.
		J-1202118111		10		<i>†</i>	nder 21					Ţ		Betwee	en 6 and 2			<del></del> ,				
1.	Sc	hool c	ensus:		Во	ovs	Gir	ls	Tot	ai		]-	Boys	3	Girls		Total			of_Cens		A #3
					2	4	14	<i>l</i>	31	?-						1		1	June	JAN.I.L	<u> 24.19</u>	1197
		E	ementa	ıry	1	- <i>/</i> '-	/			·!		_						<del></del>				
	1	Kinde	rgarten	1st	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	61	th Yr.	7th	Yr.	8th	Yr.		Total	
		Воув	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Giris	Boys	Girls	Boys	Girls	
4	2			1	1	3		3		3	1				2	ļ ;			1	10	5	
2.				<u>·_ ·</u>	~ ~ ~ ~		·															
	Enrollment			condar			**	401														
•	1		Yr.		Yr.		Yr. Girls	12th Boys	Girls	Boys	Girls		Boys	and To	Girls	'						
		Boys	Girls	Boys	Girls	Boys	Giris	Boys	Giris	Buys	Giris		Doys	ı	GIIB	1						
	[ [			<u> </u>			!	<u> </u>			6.33	0										
2a.		distric	et. duri	ng the	vear		,			. <b></b> .					lling in t	Boy	'S	c	irls	Т	otal	
3.	L	ength	of sch	ool ye	rin n	nonths:	S	enes	N		. Act	ual nun	iber of	days	school v	vas in s	ession:		5.	<u>}</u>		••••
4.	N	umber	of vac	ancies	caused	by dea	th?		Resig	nation,	etc.?	•••••	Cha	nge o	f teache	rs for s	pring to	erm?	•••••	Tota	L	
5.	N	umbe	r of eig	hth gra	de grad	duates	or pror	notions	3				• • • • • •		• • • • • •	Воу	rs	Girl	s	To	:al	*****
6.																					al	
7.																					al	
8.			_									• • • • • •		• • • • •	• • • • • • •	воу	rs	G1F1	S	10	tal	*****
9.	A	dmini (a) Su	strative perinte	e omcer endents	s (does who d	not ap o no te	aching	one-ro			• • • • • •					Mei	a	Wo	nen	To	aL	*****
		(b) P	rincipal	ls and S	Supervi	sors wh	o teacl	h less ti	han ha	lf time.						Me					tal	
10.	T	eache:	rs and property	principa he one t	als who teachin	teach i e the lo	nalf tim onger pa	e or mo art of t	ore (if : he tern	nore th	an one	person	has t	aught 	in a ro	om Me	a	Wo:	men	To	tals	
11.	Т																				tal	
12.		ualific	ations	of teac	hers: N	umber	gradua	tes of	a Colle	ge and	State :	Normal	Schoo	17	************		А	College	only?		•••••	••••
		A No	rmal S	chool o	nly?			A four-	уеаг Н	igh Sch	ool on	ly?		]	If not a	gradua	te, hov	v many	have	attende	d a colleg	ge?
				.? A	State 1	Norma	School	17.T.K.L	er te	MMA.	High	School?	of ton		 Che total	must	not he	more ti	on No	. 11 sh	ove.)	
12	Δ	monn	t of ans	- กเวลใ รลใ	latv cat	med by	teach	ers: N	Ien. \$			Wome	n. s.%	2.80	<u> </u>	; Tot	al, \$	28	9		********	
10.		(If a	positio	n has b	een hel	d by m	ore tha	n one	person	, give a	s annu	al salar	y the s	um ea	arned by	all for	the se	x holdi	ng the	position	n longest.	.)
14.	T	otal d	ays' at	tendan	ce of a	il pupi	ils enro	lled	• • • • •	•••••	• • • • • • • • • • • • • • • • • • •			• • • • •		• • • • • •	• • • • • •	• • • • •				
15.									State T	'eacher	's Pens	ion and	Retire	ement	Fund	••••••	•••••	•••••	••••••	T	otal amoı	unt
16.	N	umbei	buted of sch	ool hou	ses:							Public			Re	nted			Tota	L	••••••	
17.	N	lumbe	r of sitt	tings fo	r study	(capa	city) (d	louble	s <b>eats</b> t	o be co	unted a	as two s	ittings]	)k	hirt	<u> </u>						•••••
18.	V	alue o	f schoo	l prope	erty:											′ 				<b>s</b> //	000	
		(b) E	usinme	nt (fur	niture.	library	, appa	ratus.	etc.)				• • • • •						<b>.</b>	· ,	65	<u></u>
		(5) =	Total.											<b>.</b>						\$	165	
19.	G		ngth of	service	in this	distric	et of te	chers :	holding	positi	ons at	close of	school	l: 1;	yr.?	•••••	•••••	2 yrs		••••••		•••••
		:	3 yrs.?	Afl	1. 4	yrs.?		5	yrs.?	**************	бу	1.er	***********	. 7 у	rs.?	•••••	8 yrs.?		، ، ا	9 <b>yr</b> s.?		
		10	) yrs.?	<i>/</i>	11	yrs.?	41000200101	12	yrs.?	9670 4 E B B B B B B B B	13 у	rs.?	**********	. 14 y	rs.?	1	15 yrs.?		10	6 yrs.?		
															(Co							
20.	P	romot	ion of l	nealth:	Num	ber of i	nurses	employ	red?		Phys >	icians?.	Numb	A	mount i	paid Di	arsesr	N ₁	F	nysicia of home	ns? es visited	hv
			or insp	_					s or cor	itagion		409566244444		CI LUI	and and		**********		anioci	Oz Monn	20 VIGITOG	٠,
	D	nurse	or msp ion of a	ecung ettenda:	nce: I	Vumbe	r of tru	ant off	icers er	nploye	4?	М	en?	<b>V</b>	Vomen?.		. Amou	ınt pai	d true:	at office	rs?	
	•	Numi	ber of c	hildren	not at	tending	g schoo	l betwe	een the	ages o	f 7 and	14?	••••••	14	and 16	·		Numbe	r of ch	ildren (	arrested a	and
		placed	in cha	arge of	teache	r?	N	umber	senten	ced by	a cour	t?	*********		•••••		Numl	ber of	school	and ag	e certifica	tes
		issued	17	•••••					- 4		1015									• 5	300	
-21.	A	mount	t of all	taxes l	evied fo	or scho	ol purp	oses, n	nade A	ugust	1915	7,0-10	0)	• • • • •		• • • • • •	• • • • • •	• • • • • •	• • • • •	\$	200	******
2 <b>2.</b>	A	mount	of bor	nded in	debted	ness, J	шу I, I Інсіта	of ever	nlemen	tarv re	# adino	books f	or class	3 11Se	. Ši	rte	/		• • • • •			
23.	N	umbe	r of vo	umes :	nn ndre hoole i-	uy exc	istrict?	or anhi	******* ************	Numbe	er of te	achers	emplov	red?		Me	m?	w	omen?		Num	ber
24.	IV.	enmoe en for	oils en	rolled in	n eleme	ntary i	grades	(1st to	8th):	Boys?	*********		Girls?		Se	condar	y Grade	es (9th	to_12ti	h):] Bo	ys?	•••••
		Ointa'	2		Coll	ege Gr	ades (1	3th to	16th):	Boys?		*****	Girls	;?	***********	•••						
25.	N	Tumba	r of net	reone h	etween	the age	es of 12	and 2	1 who	are una	ble to	re <mark>ad</mark> an	d write	e: Bo	ys	•••••	Girl	ls	*********	Tot	al MO	nl
26.	K	lave v	ou any	depart	mental	teachi	ng belo	ow the	high s	chool?	******		*****	If so,	which y	ears?	•••••	••••••	**********	**********		******
<b>27</b> .	A	moun	t of en	dowme	nt or p	ermane	ent fun	d below	nging t	o this o	district tions 1	(not to	wnshij , 22. 25	p fund and 2	i) 27 readil	ota: ~ y, let th	re item	remai	n blan	¥ k.)		*****
•		(If yo	u are u	irdie to	ODTAIN	ene m	roimac	ou tall		<u>-</u>		, 10, 21 ER)	,, 20			7				•		

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEM	ENTARY	SECO	NDARY		ELEMI	ENTARY	SECO	NDARY
SALARIES	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299		-		
\$200 to \$299		12.80			\$1,300 to \$1,399				
\$300 to \$399			•••••		\$1,400 to \$1,499				
\$400 to \$499			••••••		\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699.				
\$600 to \$699			••••		\$1,700 to \$1,799		<u>.</u>		
\$700 to \$799					\$1,800 to \$1,899		· _		
\$800 to \$899					\$1,900 to \$1,999.			 	
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099			· <b>···</b> ······		\$2,500 to \$2,999				
\$1,100 to \$1,199			······································		\$3,000 and over	··	•••••		
	ı			<u> </u>	Total (same as Item 11)				

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DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

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Teachers' Annual Report	Dist. No. 9 ( , ) Male Life M. County,	Illinois, for school year ending June 30, 1916. Building is in Township. $\mathcal{G}$ Range. $X$	School Closed April 17 th 1916.	Windred Fletcher Principal. Teacher or Principal. P. O.	Hied Mary 2 1916.  Yes W Solvenson Supt. 6	with letter arus has suffrage manney
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To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

# TEACHERS' ANNUAL REPORT

		<del></del>					YEA	R OF				-						
ame Scho	of Je a	ffurt			·				Dist 9	.lj	M		oll		<u>n</u>		Count	y, Illinois.
		) U	All U	nder 21	Years of							a 6 and 2	1 Years			Date o	f Census	<b>:</b>
l. S	chool census:	/	Boys	Głr	ls ර'	Tot			Į	Boys / /		Girls 7		Total / 8		May June	<u></u>	1917
,	Elemente	ıry	<del></del>				1		1						049		1 7	otal
1	Kindergarten	1st Yr.	2no	Yr.	3rd	Yr.		h Yr.		Yr.		Yr.		Yr.		Girls	Boys	Giris
int —	Boys Girls	Boys Gir		Girls	Boys 3	Girls	Boys		Boys	Girls	Boys	Girls	Воув	Girls 3	Boys	GIFIS	16	7
Farollment	Se	condary (H	ligh)															
Enr	9th Yr.	10th Yr.		ı Yr.	12tl	h Yr.	т	otal		Gr	and To	tal						
	Boys Girls	Boys Gir	is Boys	Girls	Воув	Girls	Воув	Girls		Воув		Girls						
ا a. F	How many of	the above :	Tore onto	lled in	some (	other d	istrict	of this	State	before	enrolli	ing in t	his		6		<b>6</b> –	talO
4. I 5. I 6. I 7. I 8. I 9. S	Length of school Number of value Number of ele Number of high Number of high Number of high Superintenden Principals and Teachers and	cancies caus hth grade g mentary tu th school gr th school tu ts who do n Supervisor	raduates ition pup aduates . ition pup to teachir s who tea	or profils attending (app ch less	notions nding t nding t lies to than h	his sch	ool	s only).	one pe	Chang	ge of t	eachers	for sp	Boys Boys Boys Boys Men Men	mì. //	GirlsSirlsSirlsSirlsSirls	Total (2)To (2)To (2)To (3)To (4)To	tal O tal O tal O tal O tal O tal O tal O tal
	only count t	he one teac	hing the	longer	part of	the ter	m)				• • • •		• • • • •	wen	· · · · · · · · · · · · · · · · · · ·	Women	lTo	ota1
1. ′	Total number	of teaching	position	s (sum	of 9, 9	a and	10) (sh	ow onl	y the a	etual p	osition	ns)		Men		Women	1	otal
12.	Qualifications	of teachers:	Number	gradu	ates of	a Colle	ge and	l State	Norma	1 Schoo	17	 Tf mak a	Ar	A	Conege	у прин Наме	attende	d a college
	A Normal S	school only	Normal		A four	-year i	ign S	CHOOL O	шуг 1500 года	Ma	e/	II HOL A	graut	iaic, iic	744 711601	.,		0
	(Give only	غمست خصماته	luntion o	ottone	dance o	f each	teache	r at wo	rk at e	nd of te	erm.	The tot	al will	not be	more	than No	o. 11 abo	ve.)
	Amount of an	nual salary	earned b	y teach	ers: I	Men, \$.		as annt	Wome	en, \$ rv the	S	od by	; To	tal, \$ r the te	acher h	olding t	he positi	on longest
L <b>4.</b>	Total days' at	tendance of	all pupi	s enrol	۱ed۹	J.Y.	.9	<b>7</b>						~ · · · · ·	• • • • •	Total		contribute
	Number of te																	
16.	Number of so Number of si	hool houses	<b>:</b>			• • • • •					Pt	#oildu ₹	81.1.W 3	XKen	:ea	••••••	1 Otal	1000 day
	Value of scho	ol property	:														\$	15'00
																		k
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	2	3	A	. >		5 vrs.	·		6 vrs.?		7	yrs. /		8	y <del>rs</del> .r	•••••	> Are	* *
	10 y	rs.?	11 yrs			12 yrs.		1	3 yrs.?	•••••	14	l yrs.?		15	yrs.?		10 yrs	· Γ
	17 77	re ?	18 77	s.?		19 vrs.	?	2	0 yrs.	or more	?	(	Count	part o	f a yea	r as a y	ear.)	
20.	Promotion of	health: N	umber of	nurses	emplo	yed?	<u> </u>	. Phys	icians?	·	Aı	mount p	aid nu	ırsesi		Pr	r of hom	oc vicited l
		pupils exar				ets or c	ontagi	on? <del></del>	<del></del>	Nun	aber fo	und aff	ectedi		••••••	Milline	r or mour	es visited i
			37 1			fficers o	employ	red?	1	∕Ien?:	·	.Womer	.7	A	Amoun	t paid t	ruant of	ficers?
	Mambon o	: abildaen n	ot attend	ing sch	ool bet	ween t	he age	s of 7 a	nd 14	·	1	1 <b>4 an</b> d 1	l6?(	· • • • • • • • • • • • • • • • • • • •	Nun	ber of	cniiaren	arresteu a
					3.T	t		1 1	A + + + + + + + + + + + + + + + + + + +		Miss	mber of	schoo	land a	ge cert	ificates	issued!	<del></del>
<b>*21</b> .							_		_								36	, v
24																		
	of pupils e	nrolled in e	lementar	y grade	s (1st	to 8th)	: Boy	ys?	b	Girls	?₽	S	econda	ary Gra	des (91	h to 12	th): Bo	oys?
	a	~	-11 C-	.dea (1	2+h +n	16th).	Boys	7		Girls?.								
<b>*</b> 25.				£	12 004	21 mh	0 250 1	ınahle i	hear of	and w	rite:	Bovs	<del></del> .	Gi	rls	<del></del>	Total.	
				hina h	Jour th	a high	school"	PU	0	If so, v	vhich :	years:			•••••	•••••		• • • • • • • • • • • • • • • • • • • •
*27	. Have you as . Amount of e (Do not	ndowment answer ite	or perma ms marke	nent fu d by a	nd belo star u	onging nless th	to this e info	distric	t (not gi <b>ve</b> n	townshi is confi	p fund irmed	l) by th <b>e</b> (	lerk o	f the b	oard.)		. \$	· · · · · · · · · · · · · · · · · · ·

# Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEMI	ENTARY	SECO	NDARY		ELEM	ENTARY	SECO	NDARY
SALARIES	Men	Women	Men	Women	Salaries	Men	Women	Men	///omen
Less than \$200			, -		\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399			***********	
\$300 to \$399		1	, <b>, , , , , , , , , , , , , , , , , , </b>		\$1,400 to \$1,499				
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\$800 to \$899			<b></b>				1		
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\$1,000 to \$1,099	1			1.			-		i
•	1	1			\$3,000 and over	1	i :		ļ
					Total (same as Item 11)	1			

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Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U.S. Commissioner of Education. Much depends upon the accuracy of your answers.

Feachers' Annual Report	Raffully Balland School	linois, for school year ending June 30, 1917. uilding is in Township Collection Renge 5	chool closed Mary & 9th 1917	fills (Balandless, Teacher of Principal. The Latingless of Characters of Principal.	Ma We surland to Co. Supt. E.	HAINOIS PRINTING CO., DANVILLE, ILL.
je je	ist. N	linois uildir	hood		peq	

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Agree 1

# ONE ROOM TEACHERS' ANNUAL REPORT

## YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

												nty, Illinois.								
				U,	$\nu$		Л							•		/			•	•
				-	at the	close	of the	year b	efore p	romoti	on.									
To be listed as they are at the close of the year before premotion.  Elementary    Selementary																				
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•	To be listed as they are at the close of the year before promotion.  Elementary    1st Yr.   2nd Yr.   3rd Yr.   4th Yr.   5th Yr.   6th Yr.   7th Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Grand Total		Girls	Boys	Girls	Boys														
2. =			Se	conda	ry (F	ligh)														
t.		9th	Yr.	10th	Yr.	7	l'Otal			Gran	d Total									
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6.	Nu	mber o	f elem	entary	tuition	n pupil	s atten	ding	this sch	ool	• • • • •		• • • • • •	• • • • • •	• • • • • •	Во	ys <del></del>	Girls.	T	otal
	A	nswer	only	one in	item 1	2.														
12.																				
															If no	t a gra	iduate,	have 3 o	u atten∂e	d a college?
	(	Give o	nl <b>y</b> hig	ghest g	raduati	ion or	attenda	nce o	f each t	eacher	at wo	rk at e	nd of t	erm.	The to	tal wil	l not b	e more th	ian No. 11	i above.)
13.																			•••••	•••••••••••••••••••••••••••••••••••••••
												nnual	salary 1	the sun	a earne	d by a	ll for tl	he teacher	holding t	he position.)
												•••••	• • • • • •			• • • • •	• • • • • •		• • • • • • • •	
	:	L.S.	· · · · · · ·	• • • • • •	•									l	/	,	•			,
16.	Nu	mber o	of one	room s	chool b	ouses	in the d	distr <b>i</b> c	t:		•••••			Pu	blic	ر)	Ren	ted	Tot	tal
																3. S.	•••••		• • • • • • • • • • • • • • • • • • • •	
19.	Giv	e leng	th of	service	in this	s distr	ict of t	eache	r holdii	ng posi	ition a	t close	of sc	hool:	1 yr.?				2 yrs.?	<i>.l</i>
		17	vrs.?.		18	yrs.?.		19	yrs. ?.		20	yrs. c	r more	?		(Count	part o	of a year	as a yea	r.)
23.	Nu	mber o	of volu	mes in	librar	y exclu	ısive of	supp	lementa	ary rea	ding b	ooks f	or class	s use.	. <i>(5. 12</i> .				•••••	•••••
24.																				
			-																	
28.	Sal	ary				• • • • • •		• • • • •		• • • • • •			• • • • • •				• • • • • •		\$	
		-																		

# ONE ROOM Teachers' Annual Report

FOR

Raffurty School Dist. No. 2 , Macoupin County
Dist. NoT, Macoupum. County
Illinois, for school year ending June 30, 1918.  Building is in Township Range
School closed . May /7 1918
Hade by Freda Bramley
Made to Freda Bramley Chesterfield Ill. P.O.
Filed 1918.
Co. Supt.

## SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a For common schools of one teacher, items with starred numbers only are to be lued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to ed. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two cop are to be filed with the County Superintendent within one week after the close of school.

1. Name of Dist.
School No.
Elementary. To be listed as they are at the close of the year before promotion. macouper ......County. Illinois Kindergarten 1st Yr. 2nd Vr. 3rd Yr. 4th Yr. 5th Yr. 6th Vr. 7th Vr. 8th Vr. Girls Girls Boys Girls Girls Girla Boys Girls Bovs Boys Girls Girls Boys Girls Boys Boys Boys Girls Boys Boya 1 0 b 0 1. d 0 0 0 8 0 4 Ŏ Secondary (High) 10th Yr. 9th Vr. 11th Yr. 12th Yr. Total Grand Total Girls Bovs Girls Girls Bovs Girls Boya Boys Boys *2a. How many of the above were enrolled this year in some other district of this State before More. Boys Girls enrolling in this district..... ... Actual number of days school was in session: 153 Length of school year in months:..... *4 Number of eighth grade graduates or promotions.......Boys.......Boys........Boys........ Number of elementary tuition pupils attending this school Boys Girls Total ₽6. 7. Men Women Total 9. Superintendents who do no teaching..... Teachers and principals who teach half time or more (if more than one person has taught in a room Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?...... A College only? A Normal School only? _____ A four-year High School only? ____ If not a graduate, how many have attended a college?...... A State Normal School?..... A High School?..... 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School?...... A College only?.... A Normal School only? A four-year High School only? If not a graduate, how many have attended A State Normal School?...... A High School?...... Total days attendance of all pupils enrolled in both elementary and high school. 15/10.3 14a. Of all high school pupils (above 8th grade)_____ Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: ______Amount contributed this year, \$ 73.00 *16. Number of school houses in the district:..... Public Rented Total 16a. Number of school houses in the district used by high schools only........Public.........Public................ 3 yrs.? 5 yrs.? 5 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 9 ______ 19 yrs.?._____ 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.) Number of pupils examined for physical defects or contagion.......Number found affected.......Number of homes visited by nurse or inspecting officer?..... Number of children not attending school between the ages of 7 and 14?...... 14 and 16?...... Number of children arrested and Number of volumes in library exclusive of supplementary reading books for class use Men?.....Women?.....Number Number of private schools in the district?...... Number of teachers employed?...... Girls?..... College Grades (13 to 16th):...... Boys?..... Girls?... 26. Have you any departmental teaching below the high school?..... If so, which years?..... (OVER)

## Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEM	ENTARY	SECO	NDARY		ELEM	INTARY	SECON	DARÝ
Salaries.	Men	Women	Men	Women	Salaries.	Men	Women	Men	Womer
Less than \$200	-		************		\$1,200 to \$1,299			***********	
\$200 to \$299		-	***********		\$1,300 to \$1,399			**********	
\$300 to \$399			************		\$1,400 to \$1,499			***************************************	
\$490 to \$499			***********	-	\$1,500 to \$1,599				
\$500 to \$599			************		\$1,600 to \$1,699		ļ	***************************************	
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899		-			\$1,900 to \$1,999				
\$900 to \$999			*************		\$2,000 to \$2,499				
\$1,000 to <b>\$1,099</b>					\$2,500 to \$2,999				
\$1,100 to \$1,199		-			\$3,000 and over		<u></u>		
<u> </u>		.11			Total (same as Item 11)				

Teachers' Annual Report	Dist. No. 91 Machine School  Dist. No. 91 Machine So. 1919.	Building is in Township $\mathcal{J}$ Range $\mathcal{L}$	School closed May 1st. 1919 Made by	Carlinarille P.O.	He me 1919 Les M. Delonger
H e	Dist.	, Buildi	School Made		Filed

# **SCHOOL YEAR OF 1919-1920**

To tirende bers	he erin on	Teache ng a va ly are n one	or or S lued s to be report.	uperin ervice filled. Two	tendent by a ca In sc contes	The prefulations of the second	State and pro of two	and Nompt fill	ational ling of re tead	authout of e	rities ach ite he dat	need a m. Fo a shou	nd dem	and a mon s collect	the cochools of	data of one	called for teacher the close	or in the r, item	his rep is with or Prin	ort. Y starre	ou are i num- nd em-
•1.	IN	ame or	<i>~</i>	7 0 1	<i>'' ''</i>	n Lu	,				Dis		) /	in one	week a		,				
		hool Elemer		To be		V/	y are a	t the ci				D	<i></i>				ypu	<u> </u>	Co	unty,	Illinois
	ſ			1		1		1	ose or	the ye	ar Der	ore pro	morion	· -		<del></del>		1		r	<del></del> 1
		Kinder	rgarten	1st	Yr.	2nd	i Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	- 6t	h Yr.	71	h Yr.	8th	Yr.	То	tal
	ent -	Boys	Girls	Boys	Girls	Boys	Girls 2	Boys	Girls	Воуѕ	Girls /	Boys	Girls	Boys	Girls	Boy	Girls	Boys	Girls 2	Boys	Girls
*2.			Seco	ndary (1	High)					<u> </u>	<u> </u>	<del>'</del> -	<u> </u>	<u> </u>		<u> </u>		<u>'</u>			
	En.	9th	Yr.	10th	Yr.	11t1	ı Yr.	12th	Yr.	Tro	otal	·	Gra	nd Tot							
	1	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	<del></del>			10.							
				20,0		Boys	GILIS	Boys	GILIS	Boys	Girls		Boys		Girls						
*2a.	H	ow mai	ny of 1	the abo	ve we	re enro	lled th	is year	in so	me oth	er dist	rict of	this S	tate l	oefore						
					trict		<i></i>	······		•		************		••••••		Воу	s	. Girls.		Total.	
•3.					r in m		in ses	8	11	<del></del>	******										
•4.															•		15				
• ₅ .																	<i>J</i>				
•6.																	9				
7.	Nı	ımber	of high	h schoo	ol grad	uates	acco		uns su	:H001		***************	*****************			Boy	s	Girls.	***************************************	Total.	*************
8.	N	ımber	of hig	h scho	ol tuiti	on pur	oils att	ending	this s	chool				•••••••		Воу	9	Giris.		Total	**********
9.	Su	perinte	ndents	who	do no s	teachin	g	***************************************	***************************************			************	************		*****************	. Men	***************************************	. Wom	en	Total.	*************
9a.																	*************				
<b>*10.</b>															ght in a						
•11.																	***************************************				
																	L				
																	ì				
																	end of A. Co				
																	A Co graduate				
															01?			s, now	many	nave a	rtenaea
12a.																	her at v	work a	t end o	of term	. The
		total w	vill not	be m	ore tha	n No.	11a ab	ove).	Numbe	r grad	uates	of a co	ollege a	and St	tate Nor	mal	School?	A	Colle	ge only	?
		A Nor: a colle														ota	graduate	, how	many :	have at	ttended
<b>*</b> 13.			-				e Norr by all									 \	; Total	e	3.2	J	
		(If a p	osition	has b	een he	ld by 1	nore th	an one	perso	n, give	as an	nual s	alary 1	the st	ım earn	ed by	z all fo	r the	teacher	holdi	ng the
<b>*</b> 14.		positio													1 4	- 1 1	7				
							s enrol									<u>p</u> p	<u> </u>			•••••	*********
	N		of tead	hers c	ontribu												************************			nt cont	ributed
<b>*</b> 16.				•	-	l house	es iņ ti	he dist	rict:	. ]					Publi	le	Rei	nteđ	7	rote1	
																	Re				
•17.	N	ımber	of sitt	ings fo	or stud	y: (D	ouble s	eats to	be co	unted	as one	sitting	3)	4			*************	*****		······································	
•19.																	X				
		s yrs.: 10 vrs.	?	************	4 yrs.	. ? : ?		5 yrs	. ? . 9	**********	. 6 yr:	s. ? ?		7 yrs.	.? 	1	8 yrs.? 5 yrs.?	***************************************	9 у	rs.?	
																	b yrs.r t part o				
		_			No. 11									***********	,	.00411	o pare o	<b>.</b>	wr ws e	your,	IUGI
<b>*</b> 20.																	es?				
								defect	s or co	ontagio	n <i>()</i>		Numbe	r fou	nd affec	ted		. Numl	ber of	homes	visited
					ng offic			nt offic	OPE AN	mlowod	, 0	Mone	6	War		/1 .	mount				٨
													_				.mount 1 Numb				
																	age c				
<b>*</b> 23.	N	mber	of volu	ımes iı	ı libra	ry excl	usive of	supple	menta	ry read	ing bo	oks fo	r class	use	62						***************
•24.																					
							rades ( 13th to									ary C	rades (	9th to	12th):	Boys?	***************************************
26.					_					`						?					
															-		lfic, etc.				
	•	Technic	cal (M.	T.)	A	gricult	uraļ	I	omest		nce (over)	*******	Norma	1	Vo	catio	nal (un	der St	ate Bo	ard)	**********

Enter in the following table the number of teachers in day schools paid the different annual salaries.

·	ELEM	ENTARY	SEC	ONDARY				Elem	INTARY:	SECO	NDARY
SALARIES	Men	Women	Men	Women			SALARIES	Men	Women	Men	Women
Less than \$200	***************************************		***************************************	***************************************	\$1,200	to	\$1,299		***************		***************************************
\$200 to \$299		***************************************			\$1,300	to	\$1,399		***************************************	*****************	**************
\$300 to \$399	t				\$1,400	to	\$1,499		***************************************	***************************************	
\$400 to \$499		<u></u>		***************************************	\$1,500	to	\$1,599		************		**************
\$500 to \$599		· · · · · · · · · · · · · · · · · · ·	***************************************	**************************************	\$1,600	to	\$1,699			***************************************	
\$600 to \$699	}	***************************************			\$1,700	to	\$1,799		·		*************
\$700 to \$799					\$1,800	to	\$1,899		************		
\$800 to \$899	,			***************************************	\$1,900	to	\$1,999				
\$900 to \$999				***************************************	\$2,000	to	\$2,499		*******************************	**********	
\$1,000 to \$1,099					\$2,500	to	\$2,999		***************************************		
\$1,100 to \$1,199			******************	*************	\$3,000	and	l over		*************		
	٠	ne as Item 11)									

Teachers' Annual Report  FOR  FOR  Dist. No. 9 Machinelly School  Dist. No. 9 Machinelly June 30, 1920.  Building is in Township. 9 Range 4	School closed April 29 1920 Made by  Cliga 73 Mand of Principal.  Theather or Principal.	Filed Charl 29 1920 Selection Selection Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Consti
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#### SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

~1.	Name of Radius School Radius Relementary. To be listed as they are at the										····/			M	ali	juj	un	Co	unty,	Illinoi	
	$\Gamma$	llemen Kinderg		To be	<del></del>	as the		t the c			Yr.	1	Yr.	1. 6th	Yr.	7th	Yr.	8th	Yr.	To	otal
	-	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys 22	Girls	Boys	Girls	Boys	Girls
•2.	Iment	<u></u>		0	<u> </u>	 		0			<u> </u>	2	1 8	<u> </u>	ļ	4	10			16	13
	Enrollm	017		1	ry (Hi	11th	····	12th			otal	<u> </u>	G.	and Tots							
	<u></u>	9th	1 F.	1000	Yr.		IF.		1						-						
		Boys	Ģirls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		Boys		Girls						
*2a.	Hov	v mar	ny of t	the abo	ve wer	e enro	iled th	is year	in sor	ne oth	er dist	rict of	this St	tate be	fore						
					ict									************		. Boys		Girls.		Total.	•••••••
*3f.	Actı	ıal nu	ımber	of day	s schoo	l was	in sess	ion	5						1016	<del>)</del>	•				
•4.	Tot	al da	ys atte	endance	of all	pupils	enrol	led in	both e	lement	ary and	d high	school	**********	1.3./	7				******	*************
4a. •5.			-	-			-										_	Girls.	Δ	Total.	2
•6.													• • • • • • • • • • • • • • • • • • • •								
7.	Nun	nber o	of high	n schoo	l grad	uates			***********							. Boys	•••••	Girls.		Total.	
8.	Nur	nber (	of high	h schoo	ol tuiti	on pu	oils at	tending	this :	school		•				. Boys	***************************************	Girls.		Total.	
9.	-						_														
																		. Wome	n	Total.	
*10.			_	_								_	erson h		-		/1	Wome	n /	Total	1
<b>*</b> 11.													he act								
11a.	Tot	al nu	mber c	of high	school	teach	ing pos	itions	(show	only th	he actu	al posi	ltions) .		***************************************	Men		Wome	n	Total.	
12a.	Qua to A	alificat otal w Norn	tions o vill no nal Sc	of high t be m hool or	schoo ore th	l teach an No.	ners: ( 11a a A f	Give o bove). our-yea	nly hi Numl ir Higl	ghest per gra	gradua iduates ol only	of a C	igh Sc attend college igh Scl	lance o	of each ate Noi If not	teachermal Sea gra	er at v chool duate,	A	Colleg	ge only	7
<b>*</b> 13.													change								
•15.													Womer								
15a.																					
				nas o of term		ia by r	nore tr	an one	person	n, give	as an	nual sa	lary th	e sum	earned	by all	for th	e teach	er hole	ding th	ie posi
•16.	Nur	nber o	of teac		ontribu	ting to	the I	linois	State 1	'eacher	s' Pen	sion an	d Reti	rement	Fund.	/		·····;	Amoun	t cont	ributeó
•17.						house	s in t	he dis	trict:	******	/			Publ	lc		<b>R</b> e:	nted	T	otal	
17a.																					
•18.	Nur	nber (	of sitt	ings fo	r stud	y: (D	uble s	eats to	be co	unted	as one	sittir	ıg)	<u>3 8</u>						***********	
<b>*</b> 20.	_												se of s						,	•	
													7 yı 14 yı						-		
													14 yı								
	_		_		f No. 1			<b>0</b>	***************************************	20 3	01		******				part	L Zi J CZ	ii wa a	, jour.	1000
<b>*</b> 24.	Nur	nber o	of volu	ımes iı	ı libra	ry exc	usive	of sup	plemen	tary re	ading	books	for cla	ass us	Э <u>.</u>	62	**********		••••		
*26.	pι	upils	enrolle	d in el	ementa	ry gra	đes (1s	st to 81	h): B	oys	<i>.</i>	Girls	oyed Girls.	Sec	ndary	_					
<b>*</b> 27.																nurses		P	hvsicia	ns	
													lumber								
	b	y nur	se or	inspect	ing of	icer	************	<del></del> -													
29													Nur emic (c								
											nce										

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	Bles	ENTARY	Sec	ONDARY		ELEM	ENTARY	SECO	NDARY
SALARIES	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299		***************************************			\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499		ļ .,		 
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699			*************	
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799	********				\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				************
	1	ſ			\$2,500 to \$2,999				
\$1,100 to \$1,199		J-10041			\$3,000 and over	***************************************		**************	
	1	!!	<u> </u>	<u> </u>	Total (same as Item 11)		<u> </u>		
				,			_		

	Teachers' Annual Report	FOR	Taffurty Bottool	Dist. No.4 County, Illinois, for school year ending June 89, 1921.	Building is in Township	School closed May 5 1921 Made by Elian Bulland	Teacher or Principal.	Filed Of May 6, 1821	Co. Supt.	
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# SCHOOL YEAR OF 1921-1922

To the render only a	e Teach	her or alued s	Superi service . In s	ntender by a c chools	nt: Th areful a of two	e Stat	e and mpt fil re tead	Nation	nal aut it of ea he data erinten	horities ach ites shoul dent wi	need m. For d be co	and de comm ollected e week	mand on sch by th after	all the lools of ne Super the clos	data one te rintend e of s	called feacher, ident or school.	or in th tems w Princip	his report th states al and	ort. You are rred numbers embodied in
• 1. I	port. Vame of	wo co	pies are	e to be		-	Journ	.,		Dis	t. 91	<i>'</i> –	220	uco	n	pr	iv.		ounty, Illinois
S					as they								de e cido e e fere	liki Kinitina hi			*************		Julie, Illinois
ſ	Ī		l .		1	Yr.		Yr.		Yr.		Yr.	6th	ı Yr.	7th	Yr.	8th	Yr.	Total
ĺ	Kinder		l						·	Girls	Boys	Girls	Boys	<del>.,</del>		Girls	Boys	Girls	Boys   Girls
ent .	Boys	Girls	Boys	Girls	Boys	Girls 2	Boys	Girls	Boys	GIFIS /	Boys	Giris	Boys	Giris	Boys	Giris	150,5	Q	20,5
8	<u>!</u>	·	N	(1373	mb)	<i>~</i>	,	<u> </u>	<u>, , , , , , , , , , , , , , , , , , , </u>	1 -	1	<u> </u>			<u> </u>		<del> </del>		<u>'</u> -
* 2. Enroll	ı		Seconda 		1				<u> </u>		1	<b></b>							
<b>P</b>	9t	h Yr.	10tł	ı Yr.	11th	Yr.	12tr	Yr.	T	'otal		Gra	nd Tot	:aı					
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	B	loys	İ	Girls					
į	How m	<u></u>	12 - 22			lod thi	a veer	in son	a othe	r distri	ct of th	ia stat	e befor	'e	!				,
* 2a.	How m	any or e in th	tne an is dist	ove we rict			year								Boz	_{/s}	Girls.		Total
* 3e.	Length	of sch	ool yea	r in m	onths	Le c	gh	<i>F.</i>	······		•								Total
* 3f. /	Actual I	umber	of days	s schoo	l was ir	sessio	<del>.</del>	1.60	)		ladada ma	la a l	2 4	24			(I)		
• 4.	Total d	ays att	endanc	e of all	l pupils Pall nu	enrolle oils en	ed in b	oth ele n both	mentar elemei	y and ntary a	nign so nd high	nooi schoo		note bel	ow)	8	1/3		
4h	Total d	avs at	tendano	e of al	ll high	school	pupils	(above	8th gr	rade)	•••••	************		• • • • • • • • • • • • • • • • • • • •	•• •• •• • • • • • • • • • • • • • • • •		•••••••		
4c.	Average	dally	attenda	nce of	all high	school	pupils	(abov	e 8th gr	rade) (	See not	te belov	w)				 her the		on of days the
•	school very the average school sincludes. The surhigh school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school scho	was act rage da should s the el perinter hool. T	ually in tily atto enter in ight grandent of The prin	n session services of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of	on. In see is the 4a the od a high system of each	schools sum of sum of schools of schools ward s	of two f the a f the a ol shou hools s school a or sess	or mo verage verage ild ent hould ind the ion gre	es of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the of the	ns, or le units le two lem 4a n ite m pal of mposin	composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite composite compos	ois who sing the The properties n of the sum of igh school.)	he gro rincipa ne aver of the lool sh	up. For a sorages of averages ould rep	exame the soft ort the	nple: Tentainir rade roche varione avera	he pring sever oms an ous war use for	ncipal or al room d of the d school his sc	of a two-room as whose work high school. ols and of the hool found by
							4	hin anh	0.01						Bo	vs <i>U</i>	Girls		. Total
-	7.T	of his	mh cahe	പ്രസം	dustes										Bo	ys	Girls		Total
_						ila otto	ndina	this so	hool						Bo:	ys	Girls		. Total
	Number of elementary tuition pupils attending this school																		
9a.	Superintendents who do no teaching																		
	Teachers and principals who teach half time or more (if more than one person has taught in a																		
*11.	room count only the one teaching the longer part of the term)																		
110	Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men																		
•12.	Qualific	ations	of all t	eacher	s: (Give	only	highest	gradu	ation o	or atter	idance (	or each mal Sc	teacn	er at w	OFK AU	A C	ollege C	nly	
	more	than I	vo. 11 8 School o	ipove.) mlv	Munn	er grau	A F	our-yea	ır High	School	only	IJ	ls	If	not a	gradua	te, how	many	have attended
	a Col	lege	1 4	U) .	? A	State N	ormal	School.			?	A High	ı Scho	ol		?			
12a.	Qualific	entions	of high	schoo	1 teache	rs: (Gi	ve only	highe	st grad	luatio n	or atte	ndance	of eac	ch teach	er at	work at	end of	term.	The total will
	not b	e more	than I	No. 11a	above.	Num	ber gra	duates	of a (	College Schoo	and Sta only	ate Noi	rmai S	cnooi If	not a	graduat	e, how	many h	ave attended a
	A No	rmal S	ichool o	nıy	.? A St	ate No	mal So	hool			? A	High S	School	***************************************		?			
*13.					3 2 8	~**		h T05	onation	, <u> </u>	hv	change	for s	oring ter	rm		rotal	,,,	90 20
<b>*15</b> .	Amoun	t of an	nual sa	lary ea	rned by	all tea	achers:	Men,	ş			.; Wom	ıen, \$	<i>-</i>	fr.4.)	T	otai, \$	<i></i>	.,,5
	(If a	positio	on has	been h	eld by	more u	an one	perso	n, give	as an	nuai sa	laly th	e sum	CELLICA	25 222	. 101 0110			ng the position
<b>*16</b> .	Numbe	r of te	achers	contrib	uting t	o the I	llinois	State '	Feachei	rs' Pen	sion an	d Retii	rement	Funa	**********	•••••••	***************************************	; Amoi	unt contributed
*17	Numbe	r of al	i nublic	school	lhouses	in the	e distri	et					Pub	lic	,	Rented	l	т	otal
17a.	Numbe	r of go	hool ho	uses in	the dis	trict u	sed by	high s	chools (	only			Pub	lic		Rented	••••	Т	ota1
*18.				e	a (D.	authla e	anta ta	he co	hatmu	ag one	sitting				.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			**********	
*20.	Give le	ngth o	f servi	e in ti	his dist	rict of	teacher	's hold	ing pos	6 vrs	at close	9 01 SC	noor: 7 vrs	1 yr	8	yrs		9 у	rs
	3 yr	'S	***************************************	. 4 yr: . 11 vrs	3 3		12 yrs			13 yrs	······································	1	4 yrs		15	yrs		16 у	rs
	17 yı	's		. 18 yrs	3		19 yrs.			20 yrs	or more	3	••••••	(Co	unt pa	rt of a	year as	a yean	r. Total should
404	egua	l that	of No.	11.) 			e	om on to	*** ***	ding ho	oke for	class	1150	92	n	<i>.</i>			
*24. *26.	Numbe	er of pr	ivate s	chools	in the d	istrict		Nur	nber of	teache	rs_empl	loyed!		Men		Wome	en <i></i>	N	umber of publis
	enro	lled in	element	ary gr	ades (1s	t to 8t	h): Boy	,s <u>4</u>	G	irls		Seconda	ary Gr	ades (9	th to	12th):	Boys	••••••	Girls
	Colle	ge Gra	des (13	th to 1	6th: Bo	ys	(	irls		D11-1		<b>⇒</b>	A 0.11	nt nota	murgo		<b></b> -	Physicis	ane \$
*27.	Promo	tion of	health	: Num	ber of a	nurses nhveic	employ	ed eta or	contagi	on	ans	Numbe	Amou r foun	nt paru id affect	ed	S φ	Numb	er of h	ans \$omes visited by
					r			VA	== verigi	,_,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,									
	Promo	tion of	attend	ance: 1	Number	of trus	ant off	cers e	nployed	<b>3</b>	Men.		<b>W</b> on	nen	A	mount 1	aid tru	ant off	icers \$
	Num	ber of	childre	n not a	ttendin	g schoo	ol betw	een th	ages	of 7 ar	ıd 14		14 a	nd 16	••••••	Nur	nber of	childre	en arrested and
	plac	ed in cl	harge o	f teach	er		Numb	er sent	enced	by a co	ourt	ademia	Num (class	per of selections.	enool entific	and age etc.)	certino	. Comn	sued nercial
29.	Numb	er of y	ears of	high s	cnool W	ork off icultur	ered in al	T	omesti)	e Scien	nce		Sormal		Voc	ational	(under	State 1	nercial Board)
	Tech	meat (	(M. T.)	,	481									this she					
ι.			.,							(OV									-

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elem	ontary	Secon	darv		Elem	entary	Secon	dary
	Salaries	Men	Women	Men	Women .	Salaries	Men	Women	Men	Women
Less than	\$300					\$1,233 to \$1,299			***********	
\$200 to	\$299	<u></u>		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		\$1,300 to \$1,399			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
						\$1,400 to \$1,499				
\$400 to	\$499			w		\$1,500 to \$1,599				
\$500 to						\$1,600 to \$1,699				
\$600 to						\$1,700 to \$1,739				
						\$1,800 to \$1,899				
						\$1,900 to \$1,999				
	\$999				l	\$2,000 to \$2,499		1 1		1 .
\$1,000 to \$	1,099				1	\$2,500 to \$2,999	•	1 1		1
	1,199				1	\$3,000 and over		: I		
<del></del>	<del></del>	1 .	l i		<u> </u>			, /	* **	. •
						Total (same as Item 11)				<u> </u>

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building? (d) Area in square miles; (e) Number
of teachers: Elementary, High School; (f) Number of students: Elementary, High
School; (g) Check Vocational Subjects taught: Agriculture, Manual Training, Sew-
ing; (h) Transportation furnished by district. Yes, No; Number of
vehicles; Annual cost of transportation \$

	_		- 11	\	19			
Report		9, 1822.	Range		2. or Principal.	P. 0.	1922 NIN Co. Supt.	
Teachers' Annual	FOR	Dist. No. 196	Building is in TownshipL.Z.L.R.	School closed fulfille. Made by	Teacher Teacher		Fled June 30 Og. W. Dolon	

## **SCHOOL YEAR 1922-1923**

to be	ne Teacher valuable s filled. In	school	s or two	or me	ore te	acners	the dat	a shot	ud be d	collecte	d by the	e Super	intende	ent or F	alled f cher, it rincips	or in the	is repo h starr mbodied	rt. Yo ed nur lin on	ou are i nbers of e report	ender- aly are Two
copie • 1.		/					endent								a a	6	1	0-		Tilmola
	Enrollm	ent No	te: All	whos	e nam	ies hab	ve been	enroll	ed duri	ing the	year sl	ould b	e repoi	ted and	l class	ified as	they ar	e at th	ie close	of the
Elen	entary	perore 1	on oniotio	n, or	at the	, time	they in	ау па	ve left	the an	trict									•
	Vindora	erton	1st Yr.		2nd 1	V-	3rd		4th	Yr.	5th	V-	G+h	Yr.	7+1	Yr.	8th	V-	Tot	-n1
	Kinderg			_																
		Girls	- 1	2	Boys	Girls Ø	Boys	Girls	Boys	Girls	Boys /	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	ollment-			· ·	/	<u>L</u>	/	4		1 /				<u> </u>	<u>L</u>				8	0
• 2.	aroll S	econda	ry (High	1)—(Se	ee not	e after	"Enro	llment	' above	·).										
	[편]   9th Y	īr.	10th Y	r.	11th	Yr.	12th	Yr.	To	otal			and Tot a. and H		-					
	Boys	Girls	Boys   G	irls	Boys	Girls	Boys	Girls	Boys	Girls	ļ	Boys		Girls						
															l					
• 2a.	How man																			
	enrolling	in this	district.	*************	***********	······		•••••		•••••		••••••		•••••	Boys	<u>2</u>	Girls	2	Total	<i></i>
* 30.	Length of	school	year in	mont	hs		2	•••••												
* 8f.	Actual nu	mber of	f days so	chool v	was in	session prolled	nn.	alem	antowy	 and his	rh scho	1	133	8						
* 4a.	Average d	iaily at	tendance	of all	l pupil	ls enro	lled in 1	both e	lements	ary and	high :	school	(See n	ote bel	ow 4c)	9				
4b.	Total days	s attend	dance of	all hi	gh sch	ool pu	pils (ab	ove 8t	h grade	e)	••••					•••••				•••••
4c.	Average d (Note- school wa	ally att —The a	endance	of all	high : attend	school ance i	pupils (	above -room	8th gre	is fou	See not	e belov lividing	w) the to	otal day	rs atte	ndance	by the	numbe	er of da	ys the
	school wa the avera school sho	s actua ge dail	lly in ses y attenda	sion. ance i	In so	hools sum o	of two of the av	r more	of the	or in units	schools compos	whose	e recor	ds of a	exam	nce are	kept he prin	by ses	sion te	ichers,
	includes t The super high scho	buld ent he eigh	ter in ite it grades	m 4a and a	tne su a high	m or school	tne aver ol should	ages o l enter	or the t	m 4a ti n 1tem	ms. T ne sum 4s the	of the	erpar o avera f the s	ges of everages	the gr	ade roo:	ms and	of the	s whose e high ols and	school.
	high scho	ol. The	e principle of	pal of the va	each arious	ward	school a	and the	e princ	ipal of compos	each hing the	igh sch school	iool sh	ould re	port th	e avera	ge for	his sc	hool for	ind by
	Number o																			
	Number o																			
_	Number of																			
8. 9.	Superinten	i nign s	who do	no te	pupns aching	attent	ung tnis	schou							Men.		. Wome	'n	Total	
9a.	Principals	and St	upervisio	rs wh	o teac	h less	than ha	ılf tim	e											
<b>*10.</b>	Teachers a														Mon		Wom	e)n	Total	
<b>*</b> 11.	Total num																			
11a.	Total nun	nber of	high sc	hool to	eachin	g posi	tions (s	how o	nly the	actua	l positi	ons)	**********	******	Men		. Wome	e <b>n</b>	Total	
*12.	Qualificati		all teach 11 abov																	
	A Norm	an No. al Scho	ool only	e). N	amer	graui	. A Fo	a Coi ur-yea	r High	Schoo	l only	L'M	s Vla	s Hyh	hot a	graduat	e, how	many	have at	tended
	a Colleg	ze			? A.	State	Normal	School	1			AHI	gh Sch	00l	***********		. 7			
12a.	Qualificati		high sch an 11a al																	
			ool only.																	
			•••••																	
	Vacancies																			
<b>*</b> 15.	Amount of		i salary has been																	
	at end	of term	.)																	4
	Amount o																			
10.			5			110 11		wio i	Caciloi		1021 4110		01110114				,			
	Number o	_							,	•										
	Number o	f schoo	l houses	in the	e distr	rict us	ed by h	igh sc	hools of	nly			Public	-0	1	Rented		То	tal	***************************************
*18. *20.	Number o																			
-20.	3 yrs																			
	10 yrs	***********	11 yr	rse	**********	12	yrs	********	13	yrs	***********	14	yrs		15	yrs		16 y	rs	
	17 yrs equal that	t of No.	. 11.)												_					
<b>*24.</b>		f volun	nes in lil	brary	exclus	ive of	suppler	nentar	y readi	ing boo	ks for	class u	ıse		2	*************				10,000,000,000
•26.	Number o	f privat	te school	s in t	he dis	trict	non!	Numb	er of te	achers	employ	red	***********	.Men		.Women	***********	Nun	aber of	pupils
	enrolled in				•		-				Seco	ondary	Grade	s (9th	to 12t	h): Bo	ys	G	irls	
<b>*27</b> .	College G Promotion										a	A1	mount	paid nu	ırses \$		Ph	ysiciar	ns \$	***********
			ils exam											_	_					
	or inspe	ecting o	fficer	**********	<b></b>															
	Promotion							_	-											
			ldren not		_				_											
29.	Number of		ge of tea of high						-											
		-	T.)						_											
					/17/	<b>D</b> 0D#	A BYTTS - FF	J4		ha 411-		- 6006		m aboot						

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elem	entary	Seco	ndary		Eleme	ntary	Secon	dary
	Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than	\$200					\$1,200 to \$1,299				
\$200 to	\$299					\$1,300 to \$1,399				
*\$300 to	\$399					\$1,400 to \$1,499				
\$400 to	\$499					\$1,500 to \$1,599		Į.		
	\$599					\$1,600 to \$1,699		<b></b>	 	
\$600 to	\$699					\$1,700 to \$1,799		1		ı
\$700 to	\$799					\$1,800 to \$1,899				
\$800 to	\$899					\$1,900 to \$1,999				
\$900 to	\$999					\$2,000 to \$2,499				
\$1,000 to \$	1,099					\$2,500 to \$2,999				
\$1,100 to \$	1,199					\$3,000 and over				
						Total (same as Item 11)	•			<u> </u>

## 68. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assemble	d in
one building?; (e) Num	nber
of teachers: Elementary; High School; (f) Number of students: Elementary;	High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training,	Sew-
ing; (h) Transportation furnished by district. Yes, No; Number	r of
vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-	fifth
of its cost should be counted as a part of the annual cost of transportation.)	

Teacher's Annual Report	Dist. No. Line sohool year ending June 80, 1823.	Building is in Township. A. A. Range	Made by	Constant of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the st	Filed1923	Co. Supt.
		ğ	Na Ma	, À	M	

## **SCHOOL YEAR 1923-1924**

To the render	ne Teacher or a bring a valuable pers only are to	Superintenden e service by a o be filled. I	t: The State a careful and n schools of	and Nationa prompt fillin two or more	l authorities g out of each teachers the	need and den item. For data should	nand all the common sch be collected	data call	ed fo one te Superi	r in this rep eacher, items intendent or	ort. You are with starred Principal and
embo	died in one rep Name of	ort. Two cop	ies are to be	with the	<b>4</b> / Dis	it )					
	Enrollment No	ote: All who	se dames hav	re Abeen enroll	ed during the	year should	be reported	and class	ified a	as they are a	unty, Illinois.
Ellem		efore promotic	on, for at the	tipe they ma	ay have left	the district.	1				
	School at the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control										
,	11	Boys Girls	Boys Girls	1	Boys Girls		, ,	Boys	Girls /		Boys Girls
	8 8	(High)(Se	e note after	<u>'                                    </u>			· · · ·	<u></u>			
		1012 77-	444. 77-	1042 37-		Gre	and Total	1			
. '	oth II.					(Elem	. and High)				
	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys	Girls	3			
• 2a.	How many of	the above wer	e enrolled thi	s year in som	e other distri	ot of this sta	te before	Dame	9	Ci-1- 5	man 14
• 3e.	Length of sche	ool year in m	onths	8		***************************************		Боув		GIFIS	. Total
• 3f.	Actual number	of days sch	ool was in se	ssion	<u></u>						
• 4	Total days att	endance of all	nupils enroll	led in both ele	ementary and	high school		3/	4	13 00	
				111- (-1			1-1				
	(Note—The the school was teachers, the a a two-room sci rooms whose w of the high sc ward schools a	e average dail actually in s verage daily in hool should en vork includes hool. The su and of the hig	ly attendance ession. In scattendance is attendance is attendent grather the eight grather the school. The school.	in a one-room hools of two the sum of t ta the sum of t des and a hig of a city sys ne principal of	n school is for more room he averages of the averages of school should be a considered by the constant of school feach ward	ound by dividing or in school of the units or in school identer in it is should enter school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and	ing the total ols whose recomposing the rooms. The em 4a the sur ir in item 4a	days att cords of group. principal m of the the sum of each	endan attender For ell of a average of the	ce by the nudance are ke example: The school contages of the grade averages of short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short short	mber of days pt by session principal of aning several ade rooms and
<b>•</b> 5.											
• 6.		-									
7. 8.											
9.		-		_				-			
										. Women	Total
•10.										Women	Total
<b>*</b> 11.											
•12.	_										
	a College	,	? A State	Normal Scho	001	?() A 1	High School			?	
12a.	-	_									
										_	_
		_		-	_			_		•	
							- 7				
<b>•</b> 15.	(If a positio	n has been h									holding the
		-									
•16.		1-		Illinois State	Teachers' Per	asion and Ret	ircment Fund		*********	; Amou	at contributed
	Number of all	public schoo	l houses in th								
17a.											
<b>*18.</b>											,
<b>•</b> 20.	Give length of	service in th	is district of	teacners hold	ing positions	at close of sc	nool: 1 yr			2 yrs	- gine
	17 yrs	18 yrs								_	
<b>•24.</b>	equal that of l	NO. 11.)					_				
•26.	Number of pri										
				8th): Boys							
	College Grad	les (13th to 1	6th): Boys	Girls							
<b>•</b> 27.	Promotion of										
					contagion	Numbe	er found affe	cted		Number of	homes visited
	by nurse or Promotion of a	inspecting off			Mayolam	Mon	Women	A	n+	A +	
											ers \$arrested and
				umber senten							
29.	Number of year	ers of high so	hool work off	ered in the fo	llowing cours	es: Academi	e (classical,	scientific	, etc.	)Comr	nercial
•	Technical (I	M. T.)		lDon					l (un	der State Bo	ard)
			(IMPORT	wo it	ems to be nile (OVER		- or this succ	, c., j			

Enter in the following table the number of teachers in day schools paid the different annual salaries.

			Eleme	entary	Seco	ondary	*	Eleme	ntary	Seco	ndary
	8	ialaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less t	han	\$200					\$1,200 to \$1,299				
\$200	to	\$299					\$1,300 to \$1,399			**************************************	
\$300	to	\$399					\$1,400 to \$1,499	***********			
\$400	to	\$499					\$1,500 to \$1,599				
\$500	to	\$599					\$1,600 to \$1,699				
\$600	to	•			l .		\$1,700 to \$1,799	1	1		
\$700	to	•			i	1	\$1,800 to \$1,899		l	1	
\$800	to	\$899					\$1,900 to \$1,999				
\$900	to	\$999					\$2,000 to \$2,499				
\$1,000	to	\$1,099				1	\$2,500 to \$2,999				
\$1,100	to	\$1,199	~~~~nouu~bu~~~				\$3,000 and over				
	·			<b>'</b>		•	Cotal (same as Item 11)				

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building?; (e) Number
of teachers: Elementary; High School; (f) Number of students. Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing, Cooking; (h) Transportation furnished by district. Yes, No; Number of
vehicles; Annual cost of transportation \$(Note: If vehicle is owned by the district, one-fifth of
its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Rape School
Dist. No. 34. **The school
Hilinois, for school year ending June 80, 1924.

Building is in Township ? Range. 8

School closed **Teacher or Principal.

Teacher or Principal.

Teacher or Principal.

They School 1924

Teacher or Principal.

They School 1924

Teacher or Principal.

They School 1924

Teacher or Principal.

They School 1924

They School 1924

They School 1924

They School 1924

They School 1924

They School 1924

They School 1924

# SCHOOL YEAR 1924-1925

co the ender numbe embod	e Teacher or S ing a valuable ers only are to ied in one rep	uperint service be fille ort. T	endent e by a ed. In wo cop	The caref schools ies are	State and of two	and Na promp o or n filed v	tional t fillin ore te vith th	authori g out achers e Coun	ties ne of eac the da ty Sup	ed and h item ita sho erinten	dema For ould be dent w	nd all commo collection	the don schooted by	ata ca cols of y the k after	lled for one t Supering the cl	in this eacher, atendent ose of s	s repo items or l chool.	ort. You are with starred Principal and
- 0	Name of School	Pa	11	0 	rt	1			Dis No.	- 9	/		2210	a.co	un	sin	c	ounty, Illinois.
I	Enrollment Not year before ntary	e: All promo	whose tion, o	names rat tl	have l	e they	rolled may	during have le	the ve	ar shou	ild be	reporte	i and	classifie	ed as/f	hey are	at the	e close of the
	Kindergarten	1st	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	Total
	Boys   Girls	Boys	Girls	Boys	Girls	Boys 4	Girls	Boys	Girls	Boys	Girls	Boys /	Girls	Boys /	Girls 3	Boys	Girls	Boys   Girls
is oliment	Secondary	1 –	) (800		fton "	Enrolle	ont" s	hove)		i -				/	10	<u> </u>		1/21/01
i Finrol		i		<u> </u>		i I		i		<u> </u>	Gra	nd Tot						
	9th Yr.		Yr.	11th		12th			tal			and E				_		
	Boys   Girls	Воув	Girls	Boys		Boys	Girls	Boys	Girls	·								
22.	How many of enrolling in t			re enro	lled th	nis yean	in so	me oth		trict of				Boy	3	Girls	_/_	Total #
3e. ]	Length of scho			onths	8		7.77											•
	Actual number							<del></del>		ah aaha	1	3 %	28	0				
4.	Fotal days atte Average dally a	ndance attenda	of all ; nce of	all pup	nrolled ils enr	olled in	n eiem both	entary element	and hi	gn seno Id high	school	(See I	ote be	low 4c)		8.8.	3-	
4b.	rotal days atte	maance	OI WILL	nign s	споот 1	) suque	above	orn Ars	ше)									
	Average daily (Note—The the school was teachers, the a a two-room schools whose v of the high schools a age for his sc	and of hool fo	the his	gh scho addin	ol. Ti	he prin average	cipal cos of t	f each he var	ward lous ro	school oms or	and th	e princ n group	ipal of os com	each l posing	high scl the sch	ool sho	uld re	port the aver-
5. 1	Number of eigi Number of eler	hth gra	de gra	duates	or pro	motions	ds sch											_ Total
	Number of high													Boy	78	Girls_		_ Total
8. 1	Number of high	h schoo	l tuitio	n pupil	s atten													
	Superintendent: Principals and															Wome		_ Total
10.	Teachers and p	rincipal	ls who	teach h	alf tin	e or m	ore (if	more t	han or	e perso	n has	taught	in a			Wome	,	,
11.	room count o Total number o	-		_					how or	ly the	ectual	position			1			Total
110	Total number Qualifications	of high	schoo	l teach	ing po	sitions	(show	only t	he act	ual pos	itions)			Mer	l	Wome	n	Total
12.	not be more	than N	o. 11 al	ove). I	Jumber	gradu	ates of	a Colle	ege an	1 State	Norm	al Scho	ol		A	College	only	
	A Normal Sc	hool on	ly		A	I Four-	year F	ligh Sc	hool o	nly Like	217 /	ear my	L'II n	iot a g	graduate	how i	many	have attended
12a.	a CollegeQualifications	of high	school	? A teach	State I ers: (	Normal Give or	School ly hig	hest gi	aduati	on or a	A Hi ttenda	gh Sch ace of	ool each te	acher	at work	? catend	of te	rm. The total
	will not be																	
	A Normal Sc a College									?						? ?	II.O.II.J	have attended
13.	Vacancies of te	achers	cansed	by dea	.th	by	resign	ation		by cha	nge fo	r sprin	g term		Tota	1	51	/
	position at	n has b	term.)	ld by	more t	han on	e pers	on, give	as a	nnual	salary	the su	m ear	ned by	y all f	or the	teache	r holding the
15a.	Amount of an Number of tea	nual sa	lary ea	rned b	y high	school	teach	ers onl	y: Me	n, \$	A Dott	;	Women	1, \$/		; To	tal, \$. Amou	nt contributed
	Abia man e	5																
<b>17.</b>	Number of all	public	school	houses	in the	distric	t					Public	/_	I	Rented		To	otal_/
17a.	Number of sch Number of sit	tings f	ises in	the dis	trict u	sed by	high s to be	chools	only	ne sitti	ng)	Public 35		1	Rented		To	tal
•18. •20.	Give length of	service	in thi	s distri	ct of t	eachers	holdi	ng posit	ions a	t close	of sch	ool: 1	yr			2 yr	8	
	3 yrs. 3 y	120 4	yrs		5	yrs		6	yrs		7	yrs		8	yrs		- 9 <b>2</b>	/TS
	10 yrs 17 yrs																	rsTotal should
	equal that of I Number of vol	T- 44 \																
•24. •26.	Number of vol Number of pri	lumes i vate so	n libra shools	ry excl in the	usive d district	of supp	_Num	ary rea ber of	amg o teache	ooks 10 rs empl	r class oyed	use	Men		_Wome	n	Nu	mber of pupils
	enrolled in e	lemente	ary gra	des (1s	t to 8	th): B	oys		Girls		Second	ary Gra	des (9	th to 1	2th): ]	Зоув	<del></del>	Girls
•27.	College Grade Promotion of 1	health:	Numi	er of	urses	employ	ed	Ph	ysici an	s	Ar	nount 1	aid nu	ırses \$_		Phy	rsician	ıs <b>\$</b>
••	Number of 1	pupils e	xamin	d for	physica	defec	ts or	contagi	on		_Numb	er four	nd affe	cted		Numi	oer of	homes visited
	by nurse or Promotion of a	inspect	ting of	icer Inmber	of two	— ant off	COFR OF	nploved		Мел		.Wome	a	Amc	ount pa	ld truan	t offic	ers \$
	Number of	hildren	not a	ttendin	g scho	ol betw	een th	e ages	of 7	and 14		14 a	nd 16		Num	ber of c	hildre	n arrested and
	placed in ch	arge of	teache	r	N1	umber :	entend	ed by	a cour	t	N	umber	of sch	ool and	d age o	ertificat	es issi	ued
29.	Number of year			Aamta	141		Dow	ontin 6	laian ca	led are	Nor	mal		Vocati				ard)

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		·	Ele	mentary	Sec	ondary				Elen	nentary	Seco	ondary
	s	alaries	Men	Women	Men	Women		Sa	laries	Men	Women	Men	Women
Less t	han								\$1,299				
\$200	to								\$1 <b>,</b> 399				
\$300	to	\$399		***************************************	***********	••••••••	\$1,400	to	\$1 <b>,</b> 499	************	**********		***********
\$400	to	\$499			************	***********	\$1,500	to	<b>\$1,599</b>	**********			
\$500	to	<b>\$599</b>				***********	\$1,600	to	\$1,699				
\$600	to	\$699		,			\$1,700	to :	\$1.799				•••••
\$700	to	\$799		760			\$1.800	to	\$1,799 \$1,899			************	
\$800	to	\$899			]		\$1,900	to	\$1,999		************	***********	***********
\$900		\$999			,		\$2,000	to	\$2,49 <del>9</del>	•••••••	***********	**********	**********
•		\$1,099				·	\$2,000	to :	ψ <i>2</i> , <del>2</del> 33 ¢2 000		***************	***********	**********
					t .								
φ1,100	ιο	<b>\$1,199</b>	***************************************	.400000000000000		************	<b>\$3,000</b>	aņ	d over	************		••••••	•••••••
						T	otal (sam	ie s	s Item 11)				

# 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building?; (e) Number
of teachers: Elementary; High School; (f) Number of students; Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing, Cooking; (h) Transportation furnished by district. Yes, No; Number of
vehicles
its cost should be counted as a part of the annual cost of transportation.)

Report		School	(%) 1925.		3 0, 1926	or Principal.	200 P. O.	1925	Co. Supt.
Annual	FOR	fleart	Dist. No. 2 Market No. 11 Indiana June 4	Poly	april	Teacher Teacher	ansan V	4 6,	2. W. Lol
Teachers'		Ra	Dist. No. Millinois, for scho	Building is in Township.	School closed	Ola	Tag	Filed Ma	Grand

# SCHOOL YEAR 1925-1926

To 1 rend num	the Teacher ering a val bers only a	r or Superin luable servi ere to be fill	i <b>tendent: T</b> i ce by a card led. In school	e State ful and is of t	and prom	Nation: pt filii more t	al auti ng out eachem	horities t of ea the d	need ch ite ata si	and do m. Fu nould i	emand or com be col	all th mon s lected	e data chools by ti	called of one he Sup	for in teacl erinten	n this i her, ite ident o	report. ms with r Princ	You are starred ipal and
				_						_		,						
••	School	: Note: All	whose name	have	been e	nrolled	during	No	o ear sh	ould be	repor	ted an	d class	affed as	they	are at	County	, Illinois.
Ellen	year b	efore promb	tion, or at	he time	they	may h	ave le	ft the	district	i,	· icpoi		u Citasi	anicy a	· thuy	are ar	110 010	30 0, 124
	(T		<del></del>		<del></del>		1		ı .		<del> </del>		1		i			
	Kinderg	arten 1st	Yr. 2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	Tota	al
	Boys C	Girls Boys	1 1	Girls	Boys	Girls	i ·	Cirls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	-t-leart		3	3	2		3	1			0	5	1	<u> </u>	2	4	11	(3)
• 2.	Secon	dary (High)	-(See note	after "F	Enrollm	ent" a	bove).											
	E ath V	n 10+1	. Vn   1101	Vr	1911	V.	Tro	tal										
									-		and I			_				
	Boys	Girls Boys	Girls   Boys	Girls	Boys	Girls	Boys	Girls	1	Boys		Girls						
	[]			<u> </u>	<u> </u>		<u> </u>		<u> </u>							,		
• 2a.	· · · · · · -				s year								_		<u>د</u>	1		1
	enrolling	in this dist	rict	11	<i>f</i>	**********				**********	***********	*********	В	oys	G	rls	Tota	al
• 8e.	Length of	school year	in months	In cocal	^n	16	>											
• 81. • 82.	Number of	davs when	fewer than 5	nupils	were p	resent.	0		*********	•••	_							
											<u> </u>	46	<u> </u>		********			······
• 4a.	. Average d	ally attenda	nce of all pr	ıpils en	rolled :	in both	elem	entary	and his	gh scho	ol (Se	note 1	below ·	4c)	<u> </u>	6		
TD.	i i utai uaya	attendance	or an men n	ciiooi pi	.p (u		6	,										**********
<b>4c.</b>	Average d (Note-	aily attenda -The averag	nce of all hi e daily atten	gh scho dance i	na on	oils (ab e-room	ove St school	h grad is fou	le) (S ind by	ee note dividi	ng the	v) total	days	attenda	ince b	y the	number	of days
	the school teachers, t	was actual the average	lly in session daily attend	ance is	the s	of two	the av	nore ro	oms, o	r in so units	comp	whose osing t	record he gro	up Fo	tendan or exa	nce are	Kept by The pri	y session ncipal of
	rooms who	Name of School Caroliment; Note: All whose named have been en year before promotion, or at the time they in the year before promotion, or at the time they in year before promotion, or at the time they in year before promotion, or at the time they in year before promotion, or at the time they in year before promotion, or at the time they in year before promotion or at the time they in the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of the year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year of year years.  Number of high school traching positions (year of years.  Number of high school teaching positions (years.  Number of high school teaching positions (years.  Years			nd a h	igh sc	hool sh	ould er	iter in	item 4	a the s	sum of a the	the av	erages	of the	grade ro	coms and	
	ward school	ols and of s school fou	the high sch	ool. Ti	ne prin verages	cipal of th	of each	ward	school ms or	and t	he pri	ncipal o	of eacl	h high the sc	school houl.)	should	report 1	he aver-
• 6.	Number of	eighth grad	de graduates	or pron	notions.			····	·····×··				В	oys	GI	lris	Tota	al
<b>e</b> 6.	Number of	elementary	tuition pupil	s attend	ling th	is scho	ol		<u> 0</u>	•••••			В	oys	G	irls	Tota	al
7.	Number of	high school	l graduates		,			·	<u>Q</u>				В	oys	G	lrls	Tota	al
8.	Number of	high school	tuition pupil	s attend	ling th	is scho	ol		0		**********	**********	В	oys	Gi	irls	Tota	al
9.	Superinten	dents who d	lo no teachin	g		.10 41	••••••••	*******	<i>O</i>				M	en	W	omen	Tota	al
														en	W	omen	Tou	M
- 10,											_			en	W	omen	Tota	a1.L
•11.																	•	. 10
11a.	Total num	ber of high	school teach	ing posi	itions (	(show	only th	e actu	al posit	lons)			N	Ien	w	7omen	Tota	al
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190	•		-						al of t	tom 11	a) N1	umban	of cree	Anatea	of Co	llege er	ad State	Normal
16th	•	_						_			-		_			_		
		-										_		_				_
	tended H	ligh School	only three ye	ars		, two	years		, one	year								
			-		-	_				-	_							
<b>*</b> 15.																		
150	at end	of term.)	-														-	-
	this year	r, <u>s5</u>				,	<b>&gt;</b>										1	Á
•20.											,							
													•					
	10 yrs	11	yrs	12	yrs		13	yrs		14	yrs		18	5 yrs		16	yrs	
	17 yrs	of No. 11.)	yrs	19	yrs		20	yrs. o	r more		••••••	(Cot	ınt pa	rt of a	year a	ıs a yes	ir. Tota	al should
<b>+24.</b>	Number of	r volumes in								,					-	•		
<b>-2</b> 6.					-	_	,				•					•		
										,Secor	idary (	Grades	(9th t	o 12th)	Boys		Girls	
										Α.	mount	nald n	un reas	•		nhvetel		
-37.																		
	hv nurse	or inspecti	ng officer															
	Promotion (	of attendance	ce: Number	of trua														
	-	-	eacher gh school wo															
<b>2</b> 3.		-	gh school wor sAgr															
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		<u></u>	lementary	Sec	ondary	II	Ele	mentary	Seco	ndary
S	alaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Wome
Less than	\$200					\$1,200 to \$1,299				,
\$200 to	\$299				!	\$1,300 to \$1,399	1	!	i	1
\$300 to	\$399		1		1	\$1,400 to \$1,499		1	İ	1
\$400 to	\$499				1	\$1,500 to \$1,599	i			
\$500 to	\$599		1	1	·	\$1,600 to \$1,699	1		L	I
\$600 to	\$699		1		A.	\$1,700 to \$1,799				
\$700 to	\$799		1	,	- 98	\$1,800 to \$1,899	1			1
\$800 to	\$899	1	i			\$1,900 to \$1,999				
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•	\$1,199	'				\$3,000 and over				
1,100 10 4	P1,100					φο,000 επα στοι				
					Ţ	otal (same as Item 11)				1
a) Dist. N	īo;					CONSOLIDATED SCHOO		school pup	ils all asse	mbled i
ne buildin	g?	If not, in	how many	buildings	?	(d) Area in square	miles		; (e)	Numbe
						; (f) Number of studen				
						culture;				
_				_		furnished by district. Yes (Note: If vehi				
chool or c	classes of dist	rictValue of bui	(d) iding, grou	Number onds and e	f teacher quipment EPORT O	tate or private institutions s: Men; Wome \$  N CRIPPLED CHILDREN. (b) Number enrolled in	n	; (e) N	iumber of	separat
						; Women				
	f building, gro							_		_
			<i>8</i> 0 CDF/	NAL DES						
a) Number	e achaola	· (h)				DELINQUENT CHILDREI; Giris; (c)			<b>.</b>	
						(e) Value of building, grou				
V.L. U.L.	, (_,				•	(o) value of bunding, give	man and ed	(arbment 4		····
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ıal Report	School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School Sc	une 56, 1926. Range Z	22	acher or Frinc	28.	26				
<b>~</b>	Roffwitz Sch Dist. Noff Harrey Lie Coun	ır ending June hip	Mill 22	all Chelh Teacher or Frinc	Thril 28.	ge M. Gologia				

# CHER'S ANNUAL REPORT

## **SCHOOL YEAR 1943-1944**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name Schoo		Ral	Lirl	e L				Dist.	91	Mac	ouk	· Cou	ntv. Illinoi	8
		t: Note: UA	whose nat	zes have b	een enrolle	d during th	he year she			ı	//	_		
			or at the ti									,,.	• • • • • • • • • • • • • • • • • • • •	
1.	TEACH	ERS AND	ENROLLMI	ent										
1			ote after "E		above.)									
	Num	ber of Teac	chers	Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total	
	Men	Women	Total	gar con										İ
		/	/		4	3		3	2	/	/	2	16	
<b>-</b>   -	High Sc	chool (See n	ote after "I	Inrollment'	' above.)									
	Number of Teachers			9th Yr. 10th		Yr. 11th Yr.		12th Yr.	Post Graduat	es To	otal	Grand Total (Elem. and High)		
	Men	Men Women Total					}			_				١
		:							ł			16	1	1
_		<u>!</u>									·			7
1a.	How m	any of the	above were	enrolled th	is year in	some other	r district of	this state l	before					
	enr	olling in thi	ls district:	Elementar	y	_3_	Hi	gh School			·			
		_			8	,								
2.	•		ear in montl		······································	110								
2a.	Actual	number of o	days school	was in ses	sion	6 0		•	001	,				
3.	Total d	ays attenda	nce of all p	upils enroll	led in grad	es one to e	dght inclus	ive	926	2	.,	90		
8a.	Average	e daily atte	ndance of a	il pupils en	rolled in g	rades one t	to eight inc	clusive. (Se	e note belo	w 8cx)		8 8		
3x.	Total d	abreattende	nce of all p	úbils in er	ades one to	eight incl	justve, excl	usive of tui	tion pupils		19	26		
			ndance of a								gerrag witt	a ttom for o	e State Air	4
3ax.	. Average		/. 8 <i>8</i>		i grades of	to eight	mausive,	exclusive of	tuidon pt	thus (must	agree win	i itemi ea e	1 State Al	ı
	clai	m)	1.0.0											
3b.	Total d	ays attenda	nce of all p	upils enroll	ed in high	schools								
8c.	Average	e daily atte	ndance of a	ll pupils en	rolled in h	igh school.	(See note	below 3cx)_						
3bx.	. Total d	ays attenda	nce of all p	upils enroll	led in high	school, ex	clusive of t	uition pupils	s		,			
3cx.	Averag	e daily atte	ndance of a	ll pupils en	rolled in h	igh school,	exclusive	of tuition p	upils					
												e number	of days the	8
	the sch	average dai	erage daily a hally in sess ily attendan nter in Item m of the av he average	ce is the s	um of the n of the av	averages of t	f the units	composing ms. The su	the group. perintender	For exam	ple: The p	rincipal of schools sho	a two-roon uld enter i	į
	Iten	n 3a the su uld report t	m of the av he average	rerages of for his sch	the various ool found b	y adding t	ools. The l he average	s of the var	eacn ward ious rooms	or session	groups co	pal of each mposing the	nign school.)	ľ
4.	Number	r of eighth g	rade gradu	ates or pro	motions						<i>.</i>	<u></u>	tal2_	
· 5.	Number	r of element	ary tuition	pupils atte	nding this	school		,				T	tal	
6.			hool gradua										ota1	
7.		_	hool tuition											
			ouildings in											
▶ 8.														
8a.			buildings in	the district	t used by h	igh school.		Pub	шс	Rente	d	Total		-
14.		r of librarie		J										
*14a.	Number	r of volume	s in librarie	s exclusive	of supple	mentary re	ading book	s for class t	use	23		-		
16.	Number	r of private	schools in	the district		Number of	teachers	employed		Men	Women	<b>1</b>	Number o	1
	pup	ils enrolled	in elementa	ry grades (	(1st to 8th)	: Boys	Girls	Sec	ondary Gra	des (9th to	12th): Boy	·sG	irls	_
17.	Promot	ion of healtl	h: Number (	of nurses e	mployed	physi	icians	Amount	paid nurse	es, \$	phy	sicians, \$	vallana anlin	-
			ils examine											
	nur	se or inspec	sting officer.		_									
		-	dance: Nur		ant officers	havoluma i	Мет	Wa	men	_Amount n	ald truent	officars 2		_
			dren not at	_		_								1
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(IMPORTANT—Three items to be filled are on back of this sheet.) (OVER)

#### 107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

ion of Boliva ital All II A Golfso	LIDATED SURGE
(a) Dist. No; (b) Number of Districts consolidated	; (c) Are the grade school pupils all assembled in one building?
; If not, in how many buildings?; (d) Area in squ	are miles; (e) Number of teachers: Elementary
; High School ; (f) Number of students: Element	tary; High School; (g) Check
Vocational Subjects taught: Agriculture ; Manual Training	; Sewing; Cooking;
(h) Transportation furnished by district. Yes; No;	
108. SPECIAL REPORT ON PUBLIC SCH	OOL KINDERGARTENS
(a) Number in district; (b) Enrollment: Boys;	Girls; (c) Number teachers;
(d) Salaries of teachers, \$; (e) Current expenses for year, \$	: .
Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLI	C INSTRUCTION, Springfield, Illinois
Other information which may be requested by County Superintendent.	
Part time teachers (not substitutes)	
Name	Subject

Teacher's Annual Report
FOR

FOR

School
District No. 21
Maceultun County,
Illinois, for school year ending June 30, 1944.

Building is in Township 9
Range 8

School closed April 30 M., 1944

Made by

Clastan Langer Anneipal
Clastan Langer Anneipal
Mostan Langer Anneipal
Mostan Langer Anneipal
Mostan Langer Anneipal
Mostan Langer Anneipal

### **SCHOOL YEAR 1944-1945**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

Vame		Ral	leir	tu		r*	Dist. (	7/	me	rcou	ken	Cou	nty, Illinois
Schoo E	nrollmen	t Note:	l/whose n	ames have b	een enrolle	ed during t	he year sh	ould be rep					
	before	promotion,	or at the	time they ma	y have left	the distric	et.			·			
1.	TEACH	ERS AND	ENROLL	MENT									
_	Elemen	tary (See n	ote after	"Enrollment"	above.)	<del>,</del>	<del></del>					<del></del>	<del></del> -
	Nun	nber of Tea	chers	Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
	Men	Women	Total			İ							/~
		1	/		3	5	2	2	/	2	/	/	1/
-  -		2 2	oto often	"Enrollment"	( above )	<u></u>			<u>.' </u>	<del>'</del>	<del>-!</del>	<del>_'</del>	
` <b> </b>		nber of Tea		1	1	<b>-</b>	145 Va	104b Va	Post		otal	Grand '	
-		1	1	- 9th Yr.	TOTO	Yr. 1	1th Yr.	12th Yr.	Gradua	tes	.0021	(Elem. an	d High)
	Men	Women	Total		ļ							1 -	1
			<u> </u>	<u> </u>					.				
		43	-1	re enrolled th	da waan in	gomo othe	a district o	f this state	hefore				
la.	How m	any of the	above wer	e enronea a	ns year m	ome ome	r district c	I mis state	perore				
	enr	olling in thi	s district?	Elementar	7 <i>~</i>	_&	Hi	gh School_		·····			
2.	Length	of school y	ear in mo	nths	У	<del></del>	_						
2a.	Actual	number of	days scho	ol was in ses	sion	16	5	_					
				pupils enrolle		as one to e	ight inclusi	ive	2104	1			
3.		_									1	2 78	_
3a.	Averag	e daily atte	ndance of	all pupils en	rolled in g	rades one	to eight in	clusive. (S	ee note bel	ow 30x)			
3x.	Total d	lays attenda	ance of all	pupils in gr	ades one t	o eight inc	lusive, excl	usive of tui	ition pupils.		<u> </u>	4	
3ax	. Averag	e daily atte	endance of	all pupils in	n grades o	ne to eight	inclusive,	exclusive o	of tuition p	upils (mus	t agree wit	h item 6a e	of State Aid
	clai	m)	2.75										
					od in high	schools							
3Ь.		-		pupils enroll									
3c.	Averag	e daily atte	ndance of	all pupils en	rolled in h	igh school.	(See note	below 3cx).					
3bx	. Total	lays attenda	ance of all	l pupils enrol	led in high	school, ex	clusive of	tuition pupil	ls		<del></del>		
3cx				all pupils en								<del></del>	
	(No	te-The av	erage dail;	y attendance ssion. In sch	in a one-	room schoo	l is found i	by dividing n schools w	the total	lays attends	dance by the lance are k	he number ept by sessi	of days the
	the	average da	ily attend enter in It	y attendance ssion. In sch ance is the s em 3a the su averages of e for his sch	um of the	averages everage of	of the unit	s composing oms. The s	the group uperintende	For exament of a cit	nple: The y system of	principal of schools sho	a two-room
	Ite: sho	m 3a the su uld report t	m of the he averag	averages of e for his sch	the variou	s ward sol by adding	the average	es of the va	rious room	or session	a the princ	mposing the	school.)
• 4.	Numbe	r of eighth	grade gra	duates or pr	omotions							То	tal
				n pupils atte									
• 5.													
6.				uates (Four									
7.				n pupils atte									
• 8.	Numbe	r of school	buildings	in the distric	t used by	elem <b>entary</b>	school	Pt	ıblic/	Ren	ted	Total_	
ga.	Numbe	r of school	buildings	in the distric	t used by	high school	L		Public	Re	nted	Total	
				,									
•14.		r of librarie							,	1 6			
•14a.				des exclusive								,	
•16.	Numbe	r of private	schools i	n the district		_Number o	f teachers	employed	M	en	Wome	n/_	Number of
	puj	oils enrolled	in elemen	tary grades (	1st to 8th)	: Boys	Girls_	Sec	condary Gr	ades (9th t	o 12th): Bo	ys	irls
•17.													
				r of nurses er									
	Nu	mber of pu	pils exami	ned for physi	ical defect	s or contag	710TL	Numbe	er iound aff	ected	Nun	uver or hom	es visited by
	nuı	rse or inspec	cting offic	e <b>r</b>	-								
	Promo	tion of atten	idance: N	umber of tru	ant officer	s employed	1Ме	nW	omen	_Amount	paid truant	officers, \$	Dollars only)
	Nu	mber of chi	ldren not	attending sch	iool betwe	en the age	s of 7 and 1	141	4 and 16	Num	ber of child	,	

(IMPORTANT-Three items to be filled are on back of this sheet.) (OVER)

Number sentenced by a court _____Number of school and age certificates issued____

in charge of teacher...

(a) Dist. No	; (b) Number of Districts consolidated	; (c) Are the grade school pupils all assembled in one build
; I	not, in how many buildings?; (d) Area in	n square miles; (e) Number of teachers: Elemen
; I	ligh School ; (f) Number of students: Elem	entary ; High School ; (g) C
ocational Subjects	taught: Agriculture ; Manual Training	; Sewing ; Cooking ;
h) Transportation	turnished by district. Yes; No;	
	108. SPECIAL REPORT ON PUBLIC	SCHOOL KINDERGARTENS
a) Number in distr	ict; (b) Enrollment: Boys	
, .	iers, \$; (e) Current expenses for year, \$	
	, (,, , , , , , , , , , , , , , , , , ,	
Blanks furnishe	by VERNON L. NICKELL, SUPERINTENDENT OF PU	BLIC INSTRUCTION, Springfield, Minois.
Other Informatio	which were he requested by County County County County	
·	n which may be requested by County Superintendent.	
Part time teache	rs (not substitutes)	· · · · · · · · · · · · · · · · · · ·
lame		Subject
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Teacher's Annual Report

District No. 7 County, Illinois, for school year ending June 30, 1945.

Building is in Township 9 Range

School closed alexi

### **SCHOOL YEAR 1945-1946**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

Nam Scho		Pal	lur	ty			D	ist. 9	/ -	Ma	cou	kin	Cou	ety Illinois
	Enrollment	Note A	whose r or at the	names have time they	been en: may have	olled dur left the	ing the yea	ar should l						
1.		RS AND			llmon#* o	hove \								
		<del></del>		fter "Enro		T	<del>- i</del>	1	<del></del>	1	<u> </u>	1	l a	
	Men	ber of Tea Women	Total	garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
		1	1			2	3	1	2	1	2	1		12
;	High	School (S	See note a	fter "Enrol	lment" ab	ove.)								
	Num	ber of Tea	chers	9th Yr.	10th	Yr.	11th <b>Y</b> r.	12th Yr.		raduates Special	Total		Grand To Elem. and l	
	Men	Women	Total						Cla	asses			12	
		<u> </u>	<u> </u>	<u> </u>			<del> </del>							<u> </u>
* 1a.		•		enrolled t		n some o	ther distric	t of this s						
* 2.	Length o	f school ye	ear in mon	ths	8	1 #	•							
• 2a.	Actual no	imber of d	lays schoo claim for	l was in se state aid)	ssion	16.	<b>/</b>							
• 3.	Total day	rs attendar	ace of all r	oupils enrol r state aid)	led in gra	des one t	o eight incl	usive	181	2	<del></del>			
* 3a.	Average	daily atter	ndance of	all pupils e		grades	one to eigh	t inclusive.	(See not	te below 3	cx)	10.9	1/+	
	Total day	zs attenda	nce of all	pupils in g	rades one		inclusive, e							
	(Same as	item sa c	ii Chaini 10	I SOUTH LINE,	•		ight inclusi							<b>-</b> ,
	(Same as	Item va G	i Cialiii 10	state and	,				ve or curr	оп ририя	··		<del>//.</del>	
3b.	Total day (Same as	s attendar item 5 on	ce of all r	oupils enrol state aid)	led in hig	h schools		•						
3c.	Average (Same as	daily atter item 6 on	dance of claim for	all pupils e state aid)	nrolled in	high sci	nool. (See	note below	7 8cx)	•••				
3b2	. Total da (Same as	ys attenda item 5a o	ance of all n claim fo	pupils enr r state aid	olled in hi	gh school	, exclusive	of tuition	pupils	*****	· <del>············</del>			
3ex	. Average	daily atte	endance of on claim i	f all pupils for state ai	enrolled	in high	school, excl	usive of tu	lition pupi	ls/	0.9	7/+		
	(Not scho the scho	re—The av ol was act average da ol should o	erage dail ually in se ally attend enter in It	y attendan ession. In lance is th em 3a the	ce in a on schools of e sum of sum of th	two or n the aver e averagious ward d by add	chool is for nore rooms, age of the e of the two l schools. ling the ave	or in scho units comp o rooms. ' The princi erages of the	iding the ols whose posing the The superi pal of each he various	total days records of group. Fo ntendent of ward sch rooms or	attendand attendand or example of a city sy nool and the session gro	ce by the e are kept e: The pri stem of so he principa oups comp	number of by session neipal of a chools should of each losing the s	f days then teachers, two-room ld enter in high school chool.)
<b>*</b> 4.	Number (	of eighth g	rade grad	uates or pr	omotions								Total_	i
<b>*</b> 5.	Number o	of elements	ary tuition	pupils att	ending th	e school_							Total_	
-							<del></del>							
			_		_		ry school							·
		of school b	1	n the distr	ict used b	y high s	chool		Р	ıblic	Rent	ed	Total _	
				es exclusiv	e of supp	lementar	y reading b	ooks for d	lass use	187	1			
							or of teache			Men_		-Women	<u>†</u> .	Number of
				ary grades									Gir	
<b>*17.</b>							physicians							
							ntagion							
		e or inspec												
	Promotion	of attend	ance: Nu	mber of tr	uant office	ers emplo	yed	Men	Women.	Ап	nount paid	truant of		llars only)
	Num	ber of chi	ldren not	attending s	school bety	ween the	ages of 7 a	nd 14	14 and	16	_Number	of children	•	
	in cl	arge of te	acher	Numbei	sentence	d by a co	ourt	Number of	school an	d age cer	tificates is	sued		

(IMPORTANT—Three items to be filled are on back of this sheet.) (OVER)

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; If not, in how many buildings?	; High School; (g) Checkers; (g) Checkers; (c) Number teachers
Transportation furnished by district. Yes; No; No	RGARTENS; (c) Number teachers
108. SPECIAL REPORT ON PUBLIC SCHOOL KINDE  109. Number in district; (b) Enrollment: Boys; (c) Current expenses for year, \$	RGARTENS; (c) Number teachers; FION, Springfield, Illinois.
108. SPECIAL REPORT ON PUBLIC SCHOOL KINDE  1) Number in district ; (b) Enrollment: Boys ; Girls ;  2) Salaries of teachers, \$	; (c) Number teachers
Number in district; (b) Enrollment: Boys; Girls; (c) Current expenses for year, \$	FION, Springfield, Illinois.
Salaries of teachers, \$; (e) Current expenses for year, \$	FION, Springfield, Illinois.
Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION  Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)	
Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)	
Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)	
Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)	
Part time teachers (not substitutes)	•
Part time teachers (not substitutes)	bject
Part time teachers (not substitutes)	bject ·
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Teacher's Annual Report

District No. 91 - Machille Buildening, Illinois, for school year ending Jure 80, 1846.

School closed Maril 30th

Building is in Township 9

### **SCHOOL YEAR 1946-1947**

valu: filled	able servic l. In scho	e by a ca	reful and p or more t	prompt filli eachers th	ng out of e data sh	each ite	thorities neems. For communication the constant the close	mon schoo the Superi	ols of one t	eacher, it	ems with	starred nu	mbers only	are to be
Nam		Rai	D.P.	n ti			D	ist. 9 /	,	ma	1 1 2 2 V	bei		
Scho 1	Enrollment	Note: A	di whose n	ames have	been en	rolled dur	ing the year			,				
1		•	ENROLLM	time they ENT	y nave le	at the di	strict.							
				ter "Enroll	ment" a	bove.)								
	Num	ber of Te	achers	Kinder- garten	1st Yr.	2nd Yr	. 3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
	Men	Women	Total	garten	_						,		Classes	,
		/			/		3	3	/	2		2		/3
닭	Hig	h School (	See note a	fter "Enro	llment" a	bove.)								
	Num	ber of Tea	achers	9th Yr.	10t	h Yr.	11th Yr.	12th Yr.		raduates Special	Total		Grand To Elem. and	
	Men	$\mathbf{Women}^{\theta}$	Total		1					asses		(	ciem. and .	rign)
						İ				Ì			13	
• •-	77	of the	ahava way	o oprolled t	thic year	in some	other distric	t of this st	ate before			<del></del>		
- 12.		-								_•				
		_			9		***************************************		nign Scno	01				
• 2.	_			ths		16	7							
* 2a.	Actual no (Same as	umber of o	days schoo n claim fo	l was in se r state aid	ssion ) (includ	e holiday	s and instit	ute days)			, ,			
• 3.			nce of all		rolled in	grades k	indergarten	to eight in	clusive	16	96			,
• 3a.	Average	daily att	endance of claim for	all pupils	enrolled	in grad	es kindergaı	rten to eig	ht in <b>clusiv</b>	e. (See n	ote below	3cx)	0,6	2/+
*3x.	Total day	s attenda	nce of all	pupils in	grades k	indergart	en to eight	inclusive,	exclusive	of tuition	pupils		69	<u> </u>
	(Same as	item 5a c	on claim fo	r state ald	)		ergarten to							0/+
* 323	(Same as	item 6a c	n claim fo	r state aid	)		arten in item			isive of th	ittion pupi	18	······································	<b>/</b>
3b.	Total day	ys attenda item 5 o	nce of all n claim for	pupils enr state aid)	olled in I	high scho	ols	***************************************		·	••••••		••••••	*************************
3c.	Average	dally atte	ndance of		enrolled i	in high s	chool. (See	note below	3cx)		***************************************	******		
3b:	r Total di	avs attend	lance of a		rolled in	high sci	hoọl, exclusi	ve of tuiti	on pupils				***************************************	
8c2	- A	dally att	endance of		enrolled	in high s	school, exclu	sive of tui	tion pupils	J	•••••••			
						ne-room s	chool is four	nd by divi	ding the	total days	attendan	ce by the	number o	days the
	the a school Item shoul	of was act everage do of should of 3a the su ld report t	ally attendenter in Item of the average	ance is the em 3a the everage of e for his so	e sum of the various the various the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract	the average the average the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that the average that	more rooms, rage of the ge of the two schools. 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F ntendent o ward sche rooms or s	or example of a city sycol and the session gro	e: The privatem of see principal	ncipal of a chools shou l of each l sing the so	two-room ld enter in ligh school chool.)
• 4.	Number	of eighth	grade grad	uates or pi	romotions	š	********************					<i>L</i>	Total	<i>L</i>
• 5.	Number	of element	tary tuition	pupils at	tending t	he school					****************		Total	
6.	Number	of high sc	hool gradu	ates (Four	year)		***************************************		••••••	Boys	G	irls	Total	•••••
							01							
							tary school							
						y high s	chool		F	ublic		ted	Total	***************
				1						^				
*14a	Number	of volume	es in librai	ies exclusi	ive of su	pplement	ary reading	books for	class use	2	<u> </u>	••••••		,
16.	No. of pr	ivate sch	ools in dis	triet		. No. of	teachers, M	[en		Women.		7	Cotal	*****************
		, T	Kir	dergarten			Grades 1-8		G	rades 9-12			Total	

Girls Girls Girls Воув of all pupils at least once every 4 years?.....(Yes or No). No. of students given physical exam. this year..... HANDICAPPED (determined by physician, nurse or teacher) Crippled....... Epileptic...... Cardiac...... T. B. (Active) ...... NO. ENROLLED IN SPECAL EDUCATION CLASSES or services established or maintained by your district: Vision..... .. Other physically handicapped.. Hearing....

(IMPORTANT—Three items to be filled are on back of this sheet) (OVER)

•	
107. SPECIAL REPORT IF A CONSC	DLIDATED SCHOOL
(a) Dist. No; (b) Number of Districts consolidated	(c) Are the grade school pupils all assembled in one building?
; If not, in how many buildings?; Area in square m	fles; (e) Number of teachers: Elementary
; High School; (f) Number of students: Elementary	; High School; (g) Check
Vocational Subjects taught: Agriculture; Manual Training;	; Sewing; Cooking;
(h) Transportation furnished by district. Yes; No; No	··············
108. SPECIAL REPORT ON PUBLIC SC	HOOL KINDERGARTENS
(a) Number in district; (b) Enrollment: Boys;	irls; (c) Number teachers;
(d) Salaries of teachers, \$; (e) Current expenses for year, \$	
•	•
Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBL	IC INSTRUCTION, Springfield, Illinois.
Other information which may be requested by County Superintendent.	
	V
Part time teachers (not substitutes)	,
Name .	Subject
	-
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Teacher's Annual Report
FOR

Building is in Township & Range &

School closed Charles 30th, 1947

Made by

Elica Letter Loger of Principal

Charles Letter Loger of Principal

Filed Co. Supt.

# **SCHOOL YEAR 1947-1948**

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) <u></u> _/\		ty				Dist.	17	na	and.	5	Cou	nter Illia
Enrollment	Note: All whose n	emes have he	en enrolled (	inring the	vear should	be reporte	d and classi	fied as they	are at the	close of the	e vear before	promoti
or at th	e time they have le	it the district.	en emonoa (	immg #EC	year moure	. Do roporto	u u u u u u u u u u u u u u u u u u u		T T		- J	, promot
TEACHE	RS AND ENROL	LMENT									-	
El	ementary (See not	after "Enro	llment'' abo	Ve.)			·					
Numi	ber of Teachers	Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women Total		2	2		4	3	/	3			14
	1   1					<b>'</b>		'		<u> </u>	J	10
H	igh School (See not	e after "Enro	llment" abo	ve.)								
Num	ber of Teachers	9th Yr.	10th	Yr.	11th Yr.	12th Yr.		raduates Special	Total	,	Grand Tot Elem. and F	
Men	Women Total						CI	asses			,	
								Ì			15	
							<u> </u>				ری	
Tom mon	y of the above were	anrolled this	weer in som	ne other d	istrict of this	state hefor	<b>'</b> A					
			· –	-4 A A	4,01100 OI 0111L							
enrolli	ing in this district?	Elementary.	d	حيرا	**********	•	High School	) <u>†</u>			***********	
Length of	school year in mon	ths	<i>D</i>						,			
Actual nu	mber of days scho	ol was in ses	sion		X							
•	item 4 on claim for						18	31				
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T.B. (Active)

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Dist. No.	- TYPE OF DISTRICT			No. of	ENROLLMENT						
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i .											

108.	PUBLIC	SCHOOL	KINDERGARTENS
100.		DOMOGE	TATAIN TATAON TATAIN

KINDERGARTEN MAINTAINED?  (Yes or No)	ENROLLMENT	

ll Time Teachers Total Salaries	11:4.0	
THER EMPLOYEES		
	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		<del></del>

Other information which may be requested by County Superintendent.

No.

Teacher's Annual Report

Illinois, for school year ending June \$6, 1948.

District No.

Building is in Township_

School closed.

<u> </u>	
Name	Subject
•	

Co. Supt.

Blanks furnished by VERNON L. NICKELL SUPRRINTENDENT OF PUBLIC INSTRUCTION Springfield, Illinois.

0-47)

45207—25M—10-47)

All children should be vaccinated and have teeth examined by dentist.

# County Physician's Rural School Report

Name of School	Ra	ffe										
Name of Teacher	Don	. A.							s Chesterf		OHUBBULL	
Pres. School Board	E	. J	. Whee	ler		P.	0.	Addres	s Carlinvi	Llle	Tel. No. field	
No. of Pupils	Age	Grade	Condition:	ed: No	ed	I ed	Paralysis:		Recommendations		Parent's Name P. O. Address	
Name of Child	¥	G	Physical Cor Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged	Teeth: Normal Diseased Filled	Infantile	<u> </u>				
Charles Johnson	9	4	EFFP	Y X	M DEO	N Ø F	I	Lgo-20 Rgo-20		PN PO PN	Albert	
Jennie	14	8	EÆFP	X N	NDEO	N DÆ	<u>I</u>	R 20-30	Consult oculist	PO PN		
Otto	וו	5	EGFP	ΥN	N DEO	NØF	1	R 20- 20		PO PN	Tomas II	
Dean Stults	11	5	E Ø F P	YX	NDEO	NF	1	R2V-20		PO	James "	
Doris	12	8	EGFP	ΥX	M DEO	NDF	I	L 20- 20 R 25- 20		PN PO		
LeRoy	8	4	E&FP	YX	X DEO	NØF	I		<u> </u>	PN PO		
Sam Long	8	3	EØFP	YX	M DEO	NØF	I	L 20 80 R 20-20		PN PO	Grant Chesterfield	
Olin	11	6	EØFP	X N	X DEO	NØF	I	Res-20	Consult oculist	PN PO		
Thelma	6	1	EØFP	YM	NØEO	N Ø F	I	L MM R Lesk	of Insil	PN PO	Mayo, Carlinville	
Mildred Wheeler			EFFP	<del>-/-</del> j	NDEO	n ø f	I	Lwear		PN PO	E. J. "	
Louise	9		E GÆP	Y X	MDEO	NØF	I	L90-100		PN PO		
Junior	6	i	EØFP			Γ".		L Most	d Konsile	PN PO		
Raymond Kaufman			EGFP		- <i>7</i>		1	T - 60 T	Ť	PN PO	Joe Carlinville	
Norma Ashford	<b>5</b>		EGF		NDEO	1 '	1	L R	-	PN PO	Clarke "	
Emma Ruggles	9		EGF	YX	MDEO	NDF	I	L R		PN PO	A. J. "	
	7		1	_//	NDEO	1	İ	L R		PN PO		
Robert Arthur Miller	10		EØFP	<del>-/-</del>		1	i	L20-20 R20-20		PN PO	Ira "	
Irma Keele	8	]	EØFP		]	1 4	Ì	IL weal:	rs asses	PN PO	H. A. Chesterfield	
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	 	<u> </u>	EGFP			i —	İ	L		PN PO		

County Physician's Rural School Report Township Name of School Name of Teacher... Tel. No.. P. O. Address Pres. School Board. No. of Pupils Parent's Name Recommendations P. O. Address Name of Child EGFFYNNDEONFI PO EGFYYNDEONDFIR  $\mathbf{PO}$ Weus EGFPYNNDEONDFIR PO PN EGFPYNNDEONØFIR PO PN EGFFYNNDEONDFIR PO PN meulal EGFPYNNDEONDFI PO PN PO EGFPYMNDEONUFI PN EGFPYNNDEONDFI PO PN EGYPYXNDEONVFIR  $\mathbf{PO}$ PO EGYPYXNDEONAFI EGFPYNDEONDFIR PΩ EGFPYMNDEONDFIR PO EGFPYNDEONBFIR Slaw PO wears EGFPYNNDEONDFIR  $\mathbf{PO}$ PN EGFPYNDEONDFIR PO PN EGFPYNNDEONDFIR P0PN PO EGFPYNNDEONDFIR PN EGFPYNNDEONDFIR PO PO EGFPYNNDEONDF P0EGFPYNNDEONDFIR EGFPYNNDEONDFIR PÔ EGFPYNNDEONDFIR PO PO EGFPYNNDEONDFIR PO EGFPYNNDEONDFIR EGFPYNNDEONDF

# DISTRICT 91, RAFFERTY

### BOARD OF DIRECTORS

Everett Adams, Pres Carlinville Charles D. Barnstable, Clerk Carlinville Harold Keele Carlinville

### November 29, 1945

Mr. Everett Adems, President Board of Directors, District 91 Carlinville, Illinois

#### Gentlomen:

On November 15 I visited the Rafferty School, District 91. Miss Elizabeth Wade, your teacher, is one of the best teachers in Macoupin County. She has had a number of years of experience and has had considerable college work. I am sure you appreciate her value as you have reemployed her a number of years in your school. You have several advanced students in your school and by having an experienced teacher such as hiss Wade, I am sure they get the best results in their work.

You are to be congratulated upon the manner in which you have kept your school on the improved list. On the whole, it is pretty well equipped. I om glad you have been buying the Pupils Reading Circle Books from the State Reading Circle Bourd. I hope that you will always buy these books overy year. as they are the best and cheapest you can get. There are, however, several things which I should like to mention which you could buy when you get the money. A drinking fountain for indoor use during had weather would be very helpful. A set of new maps and a globe as well as physiology charts should be bought. However, you could wait with the maps and clobe until after the war as there may be some changes made. A duplicator for the teacher's use would be a big help. You also need several pictures of a patriotic nature, and a bulletin board for display of classroom work. The floors in your school are black from using a poor (rade of oil. A number of schools are sending the floors and then varnishing and waxing there. This makes them look more homelike and also easier to keep clean. Since you have electric lights, I am sure the students would enjoy a radio, as a number of schools have supplied one for their children. You also need a few booksize dictionaries. Your seats could be placed on boards. This will read it much easier to clean the building end also you could more then around when you have a program at the school. You have a numbor of reference sets. However, none of them are standard sets recommended by the State Department of Public Instruction. Therefore, I suggest when you make purchases, that you talk the natter over carefully with your teacher, or we will be that to help your in your selection so that you got standard material.

Sincerely yours.

County Superintendent of Schools

IZ :de

STATE OF ILLINOIS
HENRY HORNER GOVERNOR

### DEPARTMENT OF PUBLIC HEALTH

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR

DIVISION OF SANITARY ENGINEERING

CLARENCE W. KLASSEN

Subject: Schoole-

April 27, 1939

Macoupin County Rafferty School, District #91 Inspection report.

Board of Directors, Att: Marold A. Keels, Clerk School District #91 Chesterfield, Ill.

#### Contlement

Based on an inspection of the sanitary facilities at Enfforty School, District 791, Macampin County made April 14, 1939 we conclude that the following sanitary defects exist:

- a) The well is subject to contamination by shallow ground water scepage which may enter through cracks that can develop in the brick well lining; rain, waste pumpage, dust, bird and dog contemination which may enter the well through cracks in and around the boards which support the pump; dust, dirt and dog contamination which can enter the well through the non-watertight junction of tile curb and platform.
- b) The privies are insanitary as they are accessible to flies, insects and redents because of the open-back type of vaults, the absence of lids.
  - c) The privies are in poor structural condition.

In order to correct these sanitary defects at the school, we recommend the fallowing improvements:

- 1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions foe such construction are shown on page 8 of the enclosed bulletin.
- 2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot insall directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.
- 3. Sterilize the wall water after the above recommendations have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.
- 4.Seal the open-back on the vanits so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

STATE OF ILLINOIS HENRY HORNER, GOVERNOR

# DEPARTMENT OF PUBLIC HEALTH

DIVISION OF SANITARY ENGINEERING

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR IN REPLY REPLA TO FILE S. E.

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

5. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

In view of the poor condition of the privies and the number of improvements necessary to rake them sanitary, we consider that the Board of Directors consider the installation of the "famitary Pit" privy. This type of privy has many advantages over other types of privies the principal advantage being the prevention of disease by fly transmission.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgement of this letter and information regarding the action taken toward following the above recommendations.

MIN/ar

2

ASSISTANT DIRECTOR
C. BAXTER, M. D.
ACTING DIRECTOR

Enclosure: Well bulletin

Sanitary pit privy pasphlet.

Copy to: Karl H. Kerstein,

County Supt. of Schools

Carlinville, Ill.

Vory truly yours, & Hittenborn

K. L. Wittenborn

Sanitary Engineer, Dist. #15

Carlinville. Ill.

APPROVED:

Dr. R. H. Bell

District Health Supt.

# STATE OF ILLINOIS DWIGHT H. GREEN, GOVERNOR

### DEPARTMENT OF PUBLIC HEALTH

ROLAND R. GROSS, M. D., DIRECTOR SPRINGFIELD

DISTRICT HEALTH OFFICE NO. 15 CARLINVILLE NATIONAL BANK BUILDING, CARLINVILLE

TELEPHONE: 285

COUNTIES: CALHOUN, GREENE, JERSEY,
MACOUPIN, MORGAN AND SCOTT

PROFESSIONAL STAFF

DISTRICT MEALTH SUPERINTENDENT
PUBLIC HEALTH ENGINEE
PUBLIC HEALTH NURSE
PUBLIC HEALTH DENTIST

District Health Department #15 Hational Bank Building Carlinville, Illinois, May 28, 19-2.

Subject: SCHOOLS--Mecoupin County Rafferty School, Dist. #91

Improved well

Board of Directors Rafferty School, Dist. #91 Attention: Harold A. Keele, Clerk Chesterfield, Illinois

#### Gentlemen:

The well recently completed at the Rafferty School under the Macoupin County W.P.A. School Well Reconstruction Project has been inspected and found to be properly protected against entrance of surface contamination. A sample of water was collected from the well after the improvements had been made and an analysis of this water showed it to be safe for drinking at the time of collection. This was previously reported to you.

We wish to commend you upon your action in having improvements made to your school water supply. This well should continue to furnish a safe water supply as long as it remains in its present condition.

It is auggested that samples of water be collected from the well occasionally for analysis as a check upon the condition of the water. Sample containers will be forwarded for this purpose upon request.

By direction of the Director

Very truly yours,

RAW:DJ

Copy to Karl H. Kerstein

County Supt. of Schools Carlinville, Illinois

R. A. Wilson

District Sanitary Engineer

R. R. CROSS, M. D. Director

#### STATE OF ILLINOIS

DWIGHT H. GREEN, Governor

### DEPARTMENT OF PUBLIC HEALTH

### SANITARY ENGINEERING LABORATORIES

SPRINGFIELD

CLARENCE W. KLASSEN, Chief Sanitary Engineer EUGENE S. CLARK, Bacteriologist JAMES G. WEART, JR., Chemist

SANITAR	RY ANALYSIS OF WATER FROM CHESTERFIELD (Macoupin Co.	)(Dist.#15)
Source	dug, at Refferty School, Dist. #91	·
Date collected	d May 8, 1942	
Collected by	R. A. Wilson	<u> </u>
		·
	Laboratory No. 228702 ()	
	Sediment	
., 2	Turbidity	
· ,	Odor	1100
	Nitrite nitrogen	THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE S
	Chloride (S)	4-70-
Î :	Bacteria per ml.	
/	Coli-type bacteria:	
	In portions of 10 ml.	
	Presumptive tests	14/14/15 P
- 1 t	Confirmatory tests	
	Number per 100 ml. (M P N)	

### Note: Reinspection. "reconditioned well"

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Proceedings of Francisco Control of

This analysis indicates that the water was safe for drinking at the time of collection of the sample.

RAW: DJ

Original to: Board of Directors

Rafferty School, Dist. #91

Att: Harold A. Keele, Clerk

Chesterfield, Illinois

co: Karl H. Kerstein

County Supt. of Schools

Rawilson

R. A. Wilson

District Sanitary Engineer

Submitted then

K. J. Broad, M. D.

District Health Superintendent

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#### STAIF OI HAROUS DWHGIT H. UPEFE, Covernor

S 320 G St. 8

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#### SARIARY ENGINEERING LANCEATOILES

#### CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
  - (b) If the source is not satisfactory, make the suggested improvements immediately.
  - (c) If the water is safe, take care to keep it safe by protecting the supply against contamination.

A laboratory examination of the water has been made to show the presence of absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

Physical and Chemical Tests: "Sediment" through "Chloride." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million (ppm).

Bacteriological Tests: "Bacteria per ml." indicates the number of microorganisms present in one milliliter (ml.) of water (20 drops) and the number which grew in standard nutrient agar at body temperature (37°C or 98°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such a case the report shows "Innumerable" indicating more than 10,000 bacteria per ml.

"Coli-type bacteria" "Presumptive Tests" "Confirmatory Tests": A water containing bacteria of intestinal origin (E. coli and A. aerogenes, also known as "coliform" bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a—. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show coli-type bacteria present.

After receipt of the sample in the laboratory it requires from two to six days to complete the sanitary or bacteriological analysis.

ITTIMOIS

# STATE OF ILLINOIS

#### VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

### RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Raffurty	. Dist.	No9 /	Con	enty Macaus Date Sept.
Assessed Valuation 70,0820 Tax Rate: E	due 9	Q FRId		Special ain: Ves X No A
1st. Teacher Elizabeth Wade	. Δđản	000 (10	s to	Lold Dollars
Years in this school 4 in other schools /	4 m	no of Co	ntifiac	Avior to State &
Salary this year // 5 Salary last year	- 1y	Veera o	f Trai	ining 58 (190 los)
Date of last credits earned 1944 If you l	hove les	u than to	T TIM	are of college credit have you
completed five semester hours since Sept. 1,		<b>.</b> .	vo yez	als of conege create, have you
		71		
2nd. Teacher				
Years in this school in other schools				-
Salary this year Salary last year				
Date of last credits earned If you h	have les	s than tv	vo yea	ars of college credit, have you
completed five semester hours since Sept. 1,	1941 ?		- 1	
Clerk of the Board Chase Barnetal	<u>lle Addr</u>	ess 🔼	rle	nulle, Illinois
1   2   3   4   5   6   7	_,,	Total	Num	ber of school days;
Enrollment 2 2	-  -			al days plus legal holi- and institute days:
by Grades 2 4 2 2 1 2 1	1	, ,		Year 162 This Year
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Meaning of Letters: (A-Superior) (B-Good) (C-	-Average	s) (D-100	)I ) (1:	1- v Cly 1 001)
* .	l (Ple	ase Chec	k)	' DELTA DIZC
	AB			REMARKS
I. BUILDING AND GROUNDS				
1. School grounds landscaped		<u> </u>	_	
2. Ample playground space		_	_	
3. Building painted on outside		<u>-</u> [[	-	
<ol> <li>Building in good repair</li> <li>Cloakrooms provided</li> </ol>			-	
6. Safe and sanitary water supply	1 1 1		_	, ,
7. Toilet and lavatory facilities				
8. Walls and ceiling decorated and clean	. <u> </u>	_  _	_	
9. Adequate window space	1 1	_  _	-\	1 - 0 + 0 AF
<ul><li>10. Light from left (or left and rear)</li><li>11. Adjustable window shades</li></ul>		_  -	-	right. left.
12. Condition of floors			<u>-</u>	
13. Approved heating system	1			,
14. Means of humidifying the air				·
15. Means of proper ventilation		_ <i>_</i>	_	·
16. Blackboards and bulletin boards		<u> </u>	-	
17. Adequate fioor space  18. Safety against fire	·[	-  <i>-L</i>  -	_	
	·	-   <del></del> -	1-	
II. EQUIPMENT AND SUPPLIES				
1. Library facilities & materials	1/	_	-	
<ul><li>2. Tables and chairs</li><li>3. Adequate maps and globes</li></ul>			-	·
4. Provisions for storage of supplies				
5. Approved musical instruments	M	no_		

	(Please Check)		)	DEM A DIZO		
	A	В	Ċ	D	E	REMARKS
II. EQUIPMENT AND SUPPLIES (Continued)					]	
6. Duplicating facilities 7. Movable, adjustable seats	-	no	-21	2_		
8 Audio-Visual aids	.					1 0
9. Adequate play equipment						ordered
10. Janitorial supplies and housekeeping		ĺ	<u></u>	<u> </u>	]	
11. Framed art pictures  12. First aid kit	·	1-		~		,
13. Thermometer properly placed		1				
14. Clock in good repair	İ	<u></u>	<b> </b>		ļ	
15. Flags properly displayed	1	ļ <del></del> -	1/			
16. Textbooks and supplementary readers		<del></del>		 	<b></b> -	_ ,
III. TEACHER						,
1. General Training	.]	Ì		<b> </b>	Ì	
2. Training and Experience in Rural Fields 3. Professional Interest and Growth		ļ <del>-</del>		ļ	ļ	•
3. Professional Interest and Growth	.					-
IV. CURRICULUM						
1. Correlation of Subject Matter		-	1	<b> </b>	<b> </b>	
2. Pupil Activities		ļ	1			
<ol> <li>Subject matter made meaningful</li> <li>Follows State and County Plans</li> </ol>						
5. Health & Phys. Ed. Prorgam						
V. COMMUNITY RELATIONS						
1. School a Community Center	.\	.		 	 	
2. P.T.A. or Community Club	1/2	·	<u> </u>	ļ——	<u> </u>	
VI. GENERAL ESTIMATE OF SCHOOL		·	12	<b> </b>	<del></del>	1
VII. DESIRABLE FEATURES						
Are there indoor toilets?	<del></del> ,	Wha	it ty	pe ?		out door
Does school have a radio?		Arti	ficial	ligh	iting	? yes
Warm lunch program?		Exp	lain_	1	20	materials
Special health program? (190)		Exp	lain_			<u>-</u> .
Are there insect screens for doors and wi	ndow	/s ?			1	ro
Improvemen	ts Sin	ce La	st Yea	ır		
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Status last year: R. PR Non.	ъ		I	)oto		Popt 20 44
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Signed: Elizabeth Wade Teacher	<u>ب</u> ٠	Sign	ed :		<u>//</u> c	as / 3 asustable Clerk of Board
****	<b>***</b>	>	· •	<b>♦♦</b> ♦	<b>***</b>	****
Action Recommended: R PR Non. R		App	prove	d fo	r: R	PR Non. R
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Co. Supt. of Schools		_			Asst.	Supt. of Pub. Inst.