

Sulphur Springs

#93

Preliminary Classification Report

Of School in \_\_\_\_\_ District Sulphur Spring Township of Western Mound  
County of Macoupin For the term commencing August 31st 1908  
Kathryn Planagan Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			Text Book Used	PAGES	
				Yr.	Mo.	Pupils in each class (by number)		Closed Last Term	Began This Term
1	Mary Lee	15	Very industrious	7			READING		
2	Gora Redington	15	Very willing, but slow	7		1-2-3-4	Parker's Leaflets		
3	Michael Redington	13	Very energetic worker	7		5-6-7-8-9-10-11-12	Baldwin's, Readers		
4	Chester Jacobi	14	Willing but slow	7		13-14-15-16-17-18-19	Course of Study		
5	Marie McCulley	13	Pipe pupils of	5		1-2-3-4	SPELLING		
6	Gertrude Lamb	13	this class are	5		5-6-7-8-9	Modern		
7	Willie McCulley	11	energetic workers	5		10-11-12-13-14-15-16-17	"		
8	Arthur Lee	12	but rather slow	5					
9	Joseph Redington	11		5			GRAMMAR		
10	Mary Parker	11		3		1-2-3-4	Gowdy's		
11	Winifred Parker	9	I find the	3		5-6-7-8-9-10-11-12-13	Harvey's Lessons		
12	Rosa McCulley	9	pupils of this	3		14-15-16-17-1	in English		
13	Winifred Lamb	11	Class very	3					
14	Raymond Bowman	8	quick in	3			ARITHMETIC		
15	Augustine Redington	9	apprehensions	3		1-2-3-4	White's		
16	Ronald Ward	10	and willing	3		5-6-7-8-9	Smith's Practical		
17	Jabez Stratton	12		3		10-11-12-13-14-15-16-17	White's		
18	Poster McCuskey	12		2			WRITING		
19	Florence Bowman	9		2			All Grades Course of Study		
20	John Parker	7		2			PHYSIOLOGY AND HYGIENE		
21	Charlie Wills	6		1		5-6-7-8-9	Avorton's		
22	Marie Bowman	6	Very bright	1		10-11-12-13-14-15-16-17	"		
23	Leo Parker	6	considering	1					
24	Leo Holmes	7	their ages	1			GEOGRAPHY		
25	Loretta Holmes	6		1		1-2-3-4	Natural Advanced		
26	Paul Lamb	9		1			"Elementary"		
							U. S. HISTORY		
						1-2-3-4	Barnes's		
							HISTORY OF ILLINOIS		
						1-2-3-4	Making of Ill.		
							CIVICS		
						1-2-3-4	Ill. & Nations		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.05	All	Opening Exercise				Opening exercise
9.05			Primary No. work.				Chart Class
			First Reader .. ..				First Reader class
			C Arithmetic				Second .. ..
			B- .. ..				A Civics
			A .. ..				B. Geography
			Recess				C Geography
			Chart Class				A Grammar
			First Reader ..				B- Physiology
			Second .. ..				Recess
			Third .. ..				Chart Class
			Fourth .. ..				Language
			A History ..				
			C Physiology				
			Door				
							B. Grammar
							A Geography
							C Spelling
							B .. ..
							A .. ..
							Dismissal

93

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.  
Room thoroughly cleaned on opening, desks in fair condition  
good stove, windows clean, but no decorations  
No. volumes in library 25 General condition of library books some in poor condition Do you keep a  
Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the  
cover Webster's International Condition bad Kind of blackboard in use painted  
Condition fair What is the general condition of your school grounds? The school ground  
is in good condition.  
No. living trees on school grounds 12 or more State condition of outbuildings, Boys' In poor condition  
Girls' fair Coal house fair Teacher's salary per month, \$ 40  
Term ends May - 1st 1909  
Teacher's name Kathryn Planagan Address while teaching Reader.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Sulphur Spring District Twenty Three Township of Western Mound  
County of Macoupin For the term commencing September sixth 1909  
Lucile M. Flanagan Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Michael Redington	14	very bright				READING	Baldwins	
2	Chester Jacoby	15	good			1, 2, 3, 4, 5, 6, 7, 8, 9		Fifth & Fourth	
3	Marie McCulley	14	good			10, 11, 12, 13, 14, 15		Third	
4	Joseph Redington	13	Fair			16, 17, 18, 19, 20		Second	
5	Willie McCulley	13	Fair				SPELLING		
6	Arthur Lee	14	good			1, 2, 3, 4, 5, 6		Course of Study	
7	Angeline Redington	10	very bright						
8	Mary Parker	11	Fair			7, 8, 9, 10, 11, 12, 13		Modern Speller	
9	Rose McCulley	10	good						
10	Winnie Parker	10	very bright				GRAMMAR		
11	Donald Ward	11	very dull			1, 2, 3, 4, 5, 6		Gowdy's	
12	Raymond Bowman	9	good						
13	Maudie Gillick	9					LANGUAGE		
14	Flourence Bowman	8	very bright			7, 8, 9, 10, 11, 12, 13		Harvey's	
15	John Parker	8	Fair						
16	Charlie Wills	7					ARITHMETIC		
17	Marie Bowman	7	good			1, 2, 3		Whites	
18	Leo Parker	7				3, 4, 5, 6, 7		Smiths	
19	Mithie Gillick	7				8, 9, 10, 11, 12, 13		Whites 2nd part	
20	Inez Crossland	6					WRITING		
21	Mary Gillick	6						All	Board
22	Annie McCulley	6	Fair						
23	Sarah Wills	5							
24	Joseph Gillick	8					PHYSIOLOGY AND HYGIENE		
25	Victor Willoughby	6				3, 4, 5, 6, 7, 8		Q. verton's	
						9, 10, 11, 12, 13			
							GEOGRAPHY		
						1, 2, 3, 4, 5, 6		Natural	
						7, 8, 9, 10			
							U. S. HISTORY		
						1, 2		Barnes	
						3, 4, 5, 6		Barnes Elem	
							HISTORY OF ILLINOIS		
						1, 2		Mathers	
							CIVICS		
						1, 2		Ill & Nation	
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		



DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Primary work	1:00	1:10		Primary work
9:10	9:20		Numbers	1:10	1:20		Reading Second year
9:20	9:30		Arithmetic 4 year	1:20	1:35		Reading 4th year
9:45	10:00		Arithmetic 8th year	1:35	1:50		History 6th year
10:00	10:15		Arithmetic 6th year	1:50	2:05		History 8th
10:15	10:30		Reading 8th year	2:05	2:20		Physiology 6th year
10:30			Recess.	2:20	2:30		Writing & Drawing
10:45	10:55		Primary work.	2:30	2:45		Recess
10:55	11:05		Physiology 4th year	2:45	2:55		Language 2nd year
11:05	11:12		Spelling Second year	2:55	3:05		4th year
11:12	11:27		Reading 5th year	3:05	3:20		Geography 8th year
11:27	11:42		Grammar 8th year	3:20	3:35		Language 1st year
11:42	11:55		Spelling 4th year	3:35	3:45		Geography 4th year
11:55	12:00		6 & 8th year.	3:45	4:00		Civics
12:00	1:00		Noon.	4:00			Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
School room in very good condition only a few decorations on the wall

No. volumes in library 23 General condition of library books Fair Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use painted Condition Fair What is the general condition of your school grounds? very good

No. living trees on school grounds eleven State condition of outbuildings, Boys' good Girls' very good Coal house good Teacher's salary per month, \$ 40.00

Term ends May 6 1900  
Teacher's name Lucile Flanagan Address while teaching Reader, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Macoupin Co District 93 Township of Western Mound  
County of Macoupin For the term commencing September 5 1910  
Verda Cain Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term
1	Sarah Willis	6	Good			READING	Baldwin	
2	Annie McCulley	7	fair			1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11		
3	Victor Willoughby	7	good			12, 13, 14, 15, 16, 17, 18		
4	Nellie Shepardon	8	fair			19, 20, 21, 22, 23		
5	Leo Parker	8	" "			SPELLING	State Course	
6	Marie Bowman	8	good			1, 2, 3, 4, 5, 6, 7, 8, 9, 10		
7	Austin Harbour	9	" "			11, 12, 13, 14, 15, 16, 17		
8	John Parker	9	poor			18, 19, 20, 21, 22, 23		
9	Florence Bowman	9	very good					
10	Charles Willis	8	" " "			GRAMMAR	Gowdys	
11	Stella Harbour	11	good			8, 9, 10, 11, 12, 13		
12	Alvin Harbour	13	fair			14, 15, 16, 17, 18, 19, 20, 21		
13	Gertie Harbour	14	" "			LANGUAGE	State Course	
14	Raymond Bowman	10	good			1, 2, 3, 4, 5, 6, 7		
15	Thickiel Redington	13	very good					
16	Joseph Redington	13	good			ARITHMETIC	Smiths	
17	Agustine Redington	11	" "			1, 2, 3, 4, 5, 6, 7, 8, 9, 10		
18	Mary Parker	13	fair			11, 12, 13, 14, 15, 16, 17, 18		
19	Winifred Parker	11	good			19, 20, 21, 22, 23		
20	Rosie McCulley	11	" "			WRITING		
21	Marie McCully	15	" "			1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12		
22	Willie McCulley	14	fair			13, 14, 15, 16, 17, 18, 19		
23	Donald Wards	11	" "			20, 21, 22, 23		
						PHYSIOLOGY AND HYGIENE	Overtons	
						5, 6, 7, 8, 9, 10, 11, 12		
						13, 14, 15, 16, 17, 18		
						19, 20, 21, 22, 23		
						GEOGRAPHY	Natural	
						8, 9, 10, 11, 12, 13		
						14, 15, 16, 17, 18		
						19, 20, 21, 22, 23		
						U. S. HISTORY	Barnes	
						13, 14, 15, 16, 17, 18		
						19, 20, 21, 22, 23		
						HISTORY OF ILLINOIS	Making of Ill.	
						13, 14, 15, 16, 17, 18, 19, 20, 21		
						CIVICS	1 <sup>st</sup> Lesson in Civics	
						13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23		
						MUSIC		
						AGRICULTURE		
						HOUSEHOLD ARTS		
						DRAWING		
						1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12		
						13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23		
						ALGEBRA		
						ENGLISH		
						ENGLISH HISTORY		
						PHYSICAL GEOGRAPHY		
						COM. GEOGRAPHY		
						BOTANY		
						GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:15		Opening Exercise	1:00	1:15		Reading 1 <sup>st</sup> Year.
9:15	9:30		Numbers 1 <sup>st</sup> 2 <sup>d</sup> Years	1:15	1:30		Reading 2 <sup>d</sup> Year
9:30	9:45		Numbers 3 <sup>rd</sup> Year	1:30	1:45		Reading 3 <sup>rd</sup> Year
9:45	10:20		Arithmetic 5 <sup>th</sup> Year	1:45	2:00		Reading 5 <sup>th</sup> Year
10:20	10:30		Arithmetic 7 <sup>th</sup> Year	2:00	2:15		Reading 7 <sup>th</sup> Year.
			Writing	2:15	2:25		Spelling 5 <sup>th</sup> Year
10:30	10:45		Recess	2:25	2:30		Spelling 7 <sup>th</sup> Year.
10:45	11:10		Reading first	2:30	2:45		Recess
11:00	11:20		Language 3 <sup>rd</sup> Year	2:45	3:00		Reading 1 <sup>st</sup> Year
11:20	11:25		Language 5 <sup>th</sup> Year	3:00	3:15		Physiology 3 <sup>rd</sup> Year
11:25	11:35		Grammar 5 <sup>th</sup> Year	3:15	3:30		History 7 <sup>th</sup> Year.
11:30	11:45		Geography 5 <sup>th</sup> Year	3:30	3:45		Physiology 5 <sup>th</sup> Year
11:45	2:00		Geography 7 <sup>th</sup> Year	3:45	4:00		Civic & Physiology 7 <sup>th</sup> Year.
12:00	1:00		Noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Cleanliness fair, desk poor, stove good, windows good  
decorations few

No. volumes in library 10 General condition of library books fair Do you keep a  
Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the  
cover Webster's unabridged Condition fair Kind of blackboard in use painted boards  
Condition poor What is the general condition of your school grounds? fair

No. living trees on school grounds about 20 State condition of outbuildings, Boys' poor  
Girls' fair Coal house fair Teacher's salary per month, \$ 40  
Term ends February 4 1910  
Teacher's name Verda Cain Address while teaching Chesterfield, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

# Preliminary Classification Report

Of the Sulphur Springs School, District No. 98, Macoupin County, Illinois.  
For the term commencing September 1, 1913, Lietta Bauer Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			YEAR		
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
				READING					
1	First Grade Liz M <sup>c</sup> Culley.	6	Good.	1 <sup>st</sup> to 8 <sup>th</sup>	1, 2, 3, 4, 5, 6, 7	Baldwin's Reader.			
2	Second Grade Henry Bowman.	7	Very bright	8 <sup>th</sup> Grade	8, 9, 10, 11, 12, 13, 14, 15, 16, 17	Clarke's Reader.			
				SPELLING					
3	Third Grade Annie M <sup>c</sup> Culley.	9	Good.	3 <sup>rd</sup> + 3 <sup>rd</sup> yr.	2, 3, 4	Course of Study.			
4	Fourth Grade Homer Marks.	10	Good.	4 <sup>th</sup> + 5 <sup>th</sup> yr.	5, 6, 7	Course of Study.			
5	Fifth Grade Victor Willoughby.	10	Very bright.	8 <sup>th</sup> Grade	16, 17	Barnes' Orthography.			
				GRAMMAR					
6	Sixth Grade Leo Parker.	10	Good.	8 <sup>th</sup> Grade	8, 9, 10, 11, 12, 13, 14, 15				
7	Seventh Grade Marie Bowman.	10	Good.		16, 17	Lowdy's Grammar.			
				LANGUAGE					
8	Eighth Grade John Parker.	11	Good.	1 <sup>st</sup> 2 <sup>nd</sup> 3 <sup>rd</sup>	1, 2, 3, 4	Course of Study.			
9	Ninth Grade Florence Bowman.	12	Good.	4 <sup>th</sup> + 5 <sup>th</sup> yr.	5, 6, 7	Mother's Tongue Language.			
				ARITHMETIC					
10	Tenth Grade Clara Marks.	13	Very bright.	1 <sup>st</sup> + 2 <sup>nd</sup>	1, 2	Work on Board.			
11	Eleventh Grade Raymond Bowman.	14	Good.	3 <sup>rd</sup> 4 <sup>th</sup> 5 <sup>th</sup> yr.	3, 4, 5, 6, 7	White's Arithmetic.			
12	Twelfth Grade Donald Ward.	15	Good.	8 <sup>th</sup> yr.	8, 9, 10, 11, 12, 13, 14, 15, 16, 17	Smith's Arithmetic.			
				WRITING					
13	Thirteenth Grade Frank Marks.	15	Very Good.	1 <sup>st</sup> 2 <sup>nd</sup> 3 <sup>rd</sup> 4 <sup>th</sup>	1, 2, 3, 4, 5, 6, 7	Economy System of Penmanship.			
14	Fourteenth Grade Auntie Redington.	14	Good.	5 <sup>th</sup> + 8 <sup>th</sup> yr.	8, 9, 10, 11, 12, 13, 14, 15, 16, 17	" " "			
15	Fifteenth Grade Alice M <sup>c</sup> Culley.	14	Good.			" " "			
16	Sixteenth Grade Mary Parker.	16	Good.			" " "			
17	Seventeenth Grade Winifred Parker.	14	Good.			" " "			
				PHYSIOLOGY AND HYGIENE					
				2 <sup>nd</sup> 3 <sup>rd</sup> 4 <sup>th</sup>	2, 3, 4	Orator's Primary Physiology.			
				4 <sup>th</sup> + 5 <sup>th</sup> yr.	5, 6, 7	Orator's Intermediate Physiology.			
				8 <sup>th</sup> yr.	8, 9, 10, 11, 12, 13, 14, 15, 16, 17	Orator's Advanced.			
				GEOGRAPHY					
				4 <sup>th</sup> + 5 <sup>th</sup> yr.	5, 6, 7	Natural Elementary Geography.			
				8 <sup>th</sup> yr.	8, 9, 10, 11, 12, 13, 14, 15, 16, 17	Natural Advanced Geography.			
				U. S. HISTORY					
				8 <sup>th</sup> yr.	8, 9, 10, 11, 12, 13, 14, 15, 16, 17	Barnes' Advanced History.			
				HISTORY OF ILLINOIS					
				8 <sup>th</sup> yr.	8, 9, 10, 11, 12, 13, 14, 15, 16, 17	Making of Illinois.			
				CIVICS					
				MUSIC					
				AGRICULTURE					
				HOUSEHOLD ARTS					
				DRAWING					
				ALGEBRA					
				ENGLISH					
				ENGLISH HISTORY					
				PHYSICAL GEOGRAPHY					
				COM. GEOGRAPHY					
				BOTANY					
				GREEK AND ROMAN HIST.					

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercise.	1:00	1:10	1 <sup>st</sup> yr.	Reading.
9:10	9:20	1 <sup>st</sup> yr.	Arithmetic.	1:10	1:20	2 <sup>nd</sup> yr.	Language.
9:20	9:30	2 <sup>nd</sup> yr.	Arithmetic.	1:20	1:30	3 <sup>rd</sup> yr.	Language.
9:30	9:40	3 <sup>rd</sup> yr.	Arithmetic.	1:30	1:40	4 <sup>th</sup> yr.	Physiology.
9:40	9:50	4 <sup>th</sup> yr.	Arithmetic.	1:40	1:50	8 <sup>th</sup> yr.	Reading.
9:50	10:05	8 <sup>th</sup> yr.	Arithmetic.	1:50	2:00	6 <sup>th</sup> yr.	Language.
10:05	10:15	5 <sup>th</sup> yr.	Arithmetic.	2:00	2:10	5 <sup>th</sup> yr.	Language.
10:15	10:25	6 <sup>th</sup> yr.	Arithmetic.	2:10	2:20	4 <sup>th</sup> yr.	Geography.
10:25	10:30	8 <sup>th</sup> yr.	Spelling.	2:20	2:30	8 <sup>th</sup> yr.	Geography.
10:30	10:45		Recess 15 minutes all.	2:30	2:45		Recess 15 minutes all.
10:45	10:50	1 <sup>st</sup> yr.	Reading.	2:45	2:55	1 <sup>st</sup> yr.	Reading.
10:50	11:00	2 <sup>nd</sup> yr.	Reading.	2:55	3:05	2 <sup>nd</sup> yr.	Reading.
11:00	11:10	3 <sup>rd</sup> yr.	Reading.	3:05	3:15	3 <sup>rd</sup> yr.	Physiology.
11:10	11:20	6 <sup>th</sup> yr.	History.	3:15	3:25	4 <sup>th</sup> yr.	Language.
11:20	11:30	8 <sup>th</sup> yr.	Physiology.	3:25	3:35	5 <sup>th</sup> yr.	Geography.
11:30	11:40	4 <sup>th</sup> yr.	Reading.	3:35	3:45	6 <sup>th</sup> yr.	Geography.
11:40	11:50	5 <sup>th</sup> yr.	Reading.	3:45	3:50	C & B.	Spelling.
11:50	12:00	8 <sup>th</sup> yr.	Grammar.	3:50	4:00	8 <sup>th</sup> yr.	History.
12:00	1:00		noon 1 hr. all.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

needs painting, and new desks

No. volumes in library 18 General condition of library books very poor Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition good Kind of blackboard in use felt Condition good What is the general condition of your school grounds? good

No. living trees on school grounds Twenty nine State condition of outbuildings, Boys' Poor Girls' Fairly good Coal house Fairly good Teacher's salary per month, \$ 45. Term ends April 30 1914 Teacher's name Louella Bauer. Address while teaching Hagerman, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I found this school very well classified, and pupils progressing nicely.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in I. Clinois District 93 Township of Western Mound  
County of Macoupin For the term commencing September 2 1912  
Louisa Bauer Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
First Grade.				READING					
1	Annie M. Culley	8	Good	1st	2nd	1, 2, 3, 4, 5.	Baldwins.		
2	Henry Bowman	6	Very bright	4th	5th	6, 7, 8, 9, 10, 11.	Baldwins.		
Second Grade.				7th		12, 13, 14, 15, 16, 17, 18, 19, 20.	Elton Reader and Leaflets.		
3	Homer Marko	9	Good	SPELLING					
Third Grade.				numbers from 4 to 20. Course of Study.					
4	Victor Willoughby	9	Excellent	GRAMMAR					
5	Joseph Gilbert	11	Fair	7th		12, 13, 14, 15, 16, 17.	Gowdy's Revised.		
Fourth Grade.						18, 19, 20.			
6	Marie Bowman	7	Very bright	LANGUAGE					
7	Leo Parker	9	Good	3rd	4th	1, 2, 3, 4, 5, 6, 7.	Mother's Tongue.		
Fifth Grade.				6th		8, 9, 10, 11.	Harvey's Language.		
8	Glouce Bowman	11	Good	ARITHMETIC					
9	Clara Marko	12	Very bright	1st	yr.	1, 2.	Oral.		
10	John Parker	10	Good	2nd	3rd	3, 4, 5, 6, 7, 8, 9, 10, 11.	Whit's First Book.		
11	John Justice	12	Good	7th	yr.	12, 13, 14, 15, 16, 17, 18, 19, 20.	Smith's.		
Sixth Grade.				WRITING					
12	Mary Parker	15	Very bright	1st	2nd	1, 2, 3.	Course of Study.		
13	Winifred Parker	13	Very bright	3rd	4th	4, 5, 6, 7.	Economy System.		
14	Frank Marko	14	Very bright	6th	7th	8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20.	Economy System.		
15	Raymond Bowman	12	Very bright	PHYSIOLOGY AND HYGIENE					
16	Donald Ward	14	Good	3rd	4th	4, 5, 6, 7.	Overton's Primary.		
17	Rosie M. Culley	13	Very bright	4th	5th	6, 7, 8, 9, 10, 11.	Overton's Intermediate.		
18	Augustine Redington	18	Very bright	7th	yr.	12, 13, 14, 15, 16, 17, 18, 19, 20.	Overton's Advanced.		
19	William M. Culley	16	Good	GEOGRAPHY					
20	Joe Redington	15	Good	4th	yr.	6, 7.	Natural Intermediate.		
				6th	yr.	8, 9, 10, 11.	Natural Intermediate.		
				7th	yr.	12, 13, 14, 15, 16, 17, 18, 19, 20.	Natural Advanced.		
				U. S. HISTORY					
				6th	yr.	8, 9, 10, 11.	Barnes's Elementary.		
				7th	yr.	12, 13, 14, 15, 16, 17, 18, 19, 20.	Barnes's Advanced.		
				HISTORY OF ILLINOIS					
				7th	yr.	12, 13, 14, 15, 16, 17, 18, 19, 20.	Nath's Making of Ill.		
				CIVICS					
				7th	yr.	12, 13, 14, 15, 16, 17, 18, 19, 20.	Illinois and the Nation.		
				MUSIC					
				AGRICULTURE					
				HOUSEHOLD ARTS					
				DRAWING					
				6th	7th	yr.	8 to 20.	Maps.	
				ALGEBRA					
				ENGLISH					
				ENGLISH HISTORY					
				PHYSICAL GEOGRAPHY					
				COM. GEOGRAPHY					
				BOTANY					
				GREEK AND ROMAN HIST.					



DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercise.	1:00	1:10	1 <sup>st</sup>	Yr. Reading.
9:10	9:20	1 <sup>st</sup>	Yr. Arithmetic.	1:10	1:20	2 <sup>nd</sup>	Yr. Reading.
9:20	9:30	2 <sup>nd</sup>	Yr. Arithmetic.	1:20	1:35	7 <sup>th</sup>	Yr. Grammar.
9:30	9:45	3 <sup>rd</sup>	Yr. Arithmetic.	1:35	1:45	6 <sup>th</sup>	Yr. Language.
9:45	10:00	4 <sup>th</sup>	Yr. Arithmetic.	1:45	1:55	4 <sup>th</sup>	Yr. Language.
10:00	10:15	6 <sup>th</sup>	Yr. Arithmetic.	1:55	2:05	3 <sup>rd</sup>	Yr. Language.
10:15	10:30	7 <sup>th</sup>	Yr. Arithmetic.	2:05	2:20	7 <sup>th</sup>	Yr. Geography.
10:30	10:45		Recess.	2:20	2:30	6 <sup>th</sup>	Yr. Geography.
10:45	10:55	1 <sup>st</sup>	Yr. Reading.	2:30	2:45		Recess.
10:55	11:05	2 <sup>nd</sup>	Yr. Reading.	2:45	2:55	1 <sup>st</sup>	Yr. Reading.
11:05	11:15	3 <sup>rd</sup>	Yr. Reading.	2:55	3:05	2 <sup>nd</sup>	Yr. Reading.
11:15	11:25	4 <sup>th</sup>	Yr. Reading.	3:05	3:15	3 <sup>rd</sup>	Yr. Physiology.
11:25	11:35	6 <sup>th</sup>	Yr. Reading (Alt. Phy. Mon. Wed. Fri.)	3:15	3:25	4 <sup>th</sup>	Yr. Geography.
11:35	11:50	7 <sup>th</sup>	Yr. Reading ( " " " " )	3:25	3:35	6 <sup>th</sup>	Yr. History.
11:50	12:00		Writing all Grades.	3:35	3:45	7 <sup>th</sup>	Yr. History.
12:00	1:00		Recess.	3:45	3:50	3 <sup>rd</sup>	Yr. Spelling.
				3:50	3:55	6 <sup>th</sup> 4 <sup>th</sup>	Yr. Spelling.
				3:55	4:00	7 <sup>th</sup>	Yr. Spelling.
				4:00			Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
Good condition. Desks and seats are poor  
also blackboards.

No. volumes in library Eighteen General condition of library books Books in good condition Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition good Kind of blackboard in use painted

Condition poor What is the general condition of your school grounds? Good condition,  
but need a pump in the well.

No. living trees on school grounds Thirty State condition of outbuildings, Boys' Very poor  
Girls' Fairly good Coal house Fairly good Teacher's salary per month, \$ 40.

Term ends May 1, 1918

Teacher's name Loetta Bauer Address while teaching Hagaman, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I found some of the pupils of this school to far advanced. They have not done the work thoroughly in the lower grades and were advanced too fast. So they are not able to do all the work they should for they require a great deal of reviewing.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in \_\_\_\_\_ District 93 Township of Western Mound.  
County of Macoupin For the term commencing September 1. 4 1911  
Leola Jeffries Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Henry Bowman	5	Good	1		READING			
2	Flossie Harbour	5	Good	1		All	Baldwins		
3	Helen Gillick	6	Good	1					
4	Annie McCulley	8	Fair	1					
5	Mittie Gillick	12	Fair	3		SPELLING			
6	Mary Gillick	8	Good	3		1st yr 4	State Course		
7	Joseph Gillick	10	Poor	3		3rd yr 5, 6, 7	and		
8	Leo Parker	9	Fair	4		4th yr 8, 9, 10	Cavins		
9	Austin Harbour	10	Excellent	4		6th yr 11, 12, 13, 14, 15, 16			
10	Marie Bowman	9	Good	4		17, 18, 19, 20, 21, 22, 23, 24.	GRAMMAR		
11	Florence Bowman	10	Good	6		8th yr 14, 15, 16	Lowdys.		
12	John Parker	10	Fair	6		17, 18, 19, 20, 21, 22, 23, 24.			
13	Stella Harbour	12	Very Good	6		LANGUAGE			
14	Winifred Parker	12	Very Good	8		1st yr 1, 2, 3, 4	State Course		
15	Mary Parker	14	Very Good	8		3rd yr 5, 6, 7, 4th yr 8, 9, 10, 6th yr 11, 12, 13			
16	Agustine Redington	12	Excellent	8		ARITHMETIC	Smiths		
17	Marie McCulley	16	Good	8		1st yr 1, 2, 3, 4, 3rd yr 5, 6, 7			
18	Raymond Bowman	11	Good	8		4th yr 8, 9, 10, 6th yr 11, 12, 13			
19	Rosie McCulley	12	Very Good	8		8th yr 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24.			
20	Willie McCulley	15	Poor	8		WRITING	Barnes Natural		
21	Donald Ward	13	Poor	8		All	Slant.		
22	Joseph Redington	14	Good	8					
23	Gertrude Harbour	15	Poor	8					
24	Alvin Harbour	14	Poor	8		PHYSIOLOGY AND HYGIENE	Overtons.		
						1st yr 1, 2, 3, 4, 3rd yr 5, 6, 7			
						4th yr 8, 9, 10, 6th yr 11, 12, 13.			
						8th yr 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24.			
						GEOGRAPHY	Natural Advanced		
						4th yr 8, 9, 10			
						8th yr 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24			
						U. S. HISTORY	Barnes		
						6th yr 11, 12, 13			
						8th yr 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24.			
						HISTORY OF ILLINOIS	Mather.		
						8th yr 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24			
						CIVICS	Illinois and the Nation		
						8th yr 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24			
						MUSIC			
						AGRICULTURE			
						all.			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			



DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises	1:00	1:10		Fourth Yr Physiology
9:10	9:20		Primary and First Yr Class	1:10	1:20		Primary & First Yr.
9:20	9:30		Third Yr. Arithmetic	1:20	1:30		Third Yr Language
9:30	9:45		Eighth Yr. Arithmetic	1:30	1:45		Sixth Yr Language
9:45	10:00		Sixth Yr. Arithmetic	1:45	2:00		Eighth Yr. Geog.
10:00	10:15		Fourth Yr. Arithmetic	2:00	2:10		Fourth Yr Language
10:15	10:30		Eighth Yr. Reading	2:10	2:20		Third Yr Physiol or Read.
10:30	10:45		Recess	2:20	2:30		Eighth Yr. Spelling
10:45	10:55		Primary & First Yr Class	2:30	2:45		Recess
10:55	11:05		Sixth Yr Reading	2:45	2:55		Writing or Drawing
11:05	11:15		Third Yr. Reading	2:55	3:00		Primary & First Yr.
11:15	11:25		Eighth Yr Civics & <sup>Phys.</sup> History	3:00	3:10		Fourth Yr. Geog.
11:25	11:35		Fourth Yr. Reading	3:10	3:20		Sixth Yr. Physiology
11:35	11:45		Sixth Yr. History	3:20	3:30		Third Yr. Spelling
11:45	12:00		Eighth Yr. Grammar	3:30	3:40		Fourth Yr. Spelling
12:00	1:00		Noon	3:40	3:50		Eighth Yr. History
				3:50	4:00		Sixth Yr. Spelling
				4:00			Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The decorations are very poor and so are the desks  
the stove is in good condition and schoolroom clean.

No. volumes in library 22 General condition of library books not at all suitable Do you keep a  
Library Record? I do not Have you a suitable book-case? yes Give full name of dictionary as it appears on the  
cover New International Condition New Kind of blackboard in use Board  
Condition Poor What is the general condition of your school grounds? Fairly good

No. living trees on school grounds Thirty State condition of outbuildings, Boys' Poor  
Girls' Poor Coal house Fair Teacher's salary per month, \$ 40  
Term ends February 3, 1912 191  
Teacher's name Leola Jeffries Address while teaching Chesterfield Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I found the pupils too far advanced for their age  
and ability and not able to carry the work outlined in  
the State Course

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds.  
It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to  
me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Of School in Range 9 District Ninety three Township of Western Mound  
County of Macoupin For the term commencing September 7 1914  
Louella Bauer Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
				READING					
1	First Grade Leo M. Culley	7		1-2	3, 4, 5, 6, 21	Baldwin's Reader			
2	Rose Willoughby	6		4-5	6, 7, 8, 9, 10, 11	Baldwin's Reader			
3	Earl Long	6		7 <sup>th</sup>	12, 13, 14, 15, 16, 17, 18, 19, 20	Elson's School Grammar			
				SPELLING					
4	Third Grade Annie M. Culley	11		3-4	4, 5, 6, 21	Course of Study			
5	Henry Bowman	5		5-6	7, 8, 9, 10, 11	Course of Study			
6	Lafayette Long	11		7 <sup>th</sup> yr.	12, 13, 14, 15, 16, 17, 18, 19, 20	Carlin's			
				LANGUAGE					
7	Fourth Grade Homer Marks	11		3 <sup>rd</sup> yr.	4, 5, 6, 21	Stories and Composition Work			
8	Mary Long	13		4 <sup>th</sup> yr.	5 <sup>th</sup> 7, 8, 9	Mother Tongue Language			
9	Fifth Grade Victor Willoughby	11		6 <sup>th</sup> yr.	10, 11	Mother Tongue Language			
				GRAMMAR					
10	Sixth Grade Les Parker	12		7 <sup>th</sup> yr.	12, 13, 14, 15, 16, 17	Gowdy's Grammar			
11	Mabel Bowman	12			18, 19, 20				
				NUMBERS AND ORAL ARITHMETIC					
12	Seventh Grade Frank Marks	16		1 <sup>st</sup> yr.	1, 2, 3	Board Work			
13	Donald Ward	16							
14	August Bedington	14							
15	Raymond Bowman	14							
16	Marjorie Parker	15		3 <sup>rd</sup> yr.	4 <sup>th</sup> 4, 5, 6, 21, 7, 8	White's Elementary			
17	Clara Marks	14		5 <sup>th</sup> yr.	6 <sup>th</sup> 1, 10, 11	White's Advanced			
18	Alvina Bowman	13		7 <sup>th</sup> yr.	12, 13, 14, 15, 16, 17, 18, 19, 20	Smith's Advanced			
19	John Parker	13							
20	William M. Culley	18		5 <sup>th</sup> yr.	6 <sup>th</sup> 9, 10, 11	Barnes Elementary			
21	Mabel Long	8		7 <sup>th</sup> yr.	12, 13, 14, 15, 16, 17, 18, 19, 20, 21	White's Advanced			
				HISTORY OF MISSOURI					
				CIVIL GOVERNMENT					
				7 <sup>th</sup> yr. 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 Illinois & the Nation.					
				GEOGRAPHY					
				4 <sup>th</sup> yr. 5 <sup>th</sup> 6 <sup>th</sup> 7, 8, 9, 10, 11. Natural Elementary.					
				7 <sup>th</sup> yr. 12, 13, 14, 15, 16, 17, 18, 19, 20 Natural Advanced.					
				PHYSIOLOGY					
				3 <sup>rd</sup> yr. 4 <sup>th</sup> 4, 5, 6, 21, 7, 8. Prentiss's Primary.					
				5 <sup>th</sup> yr. 6 <sup>th</sup> 9, 10, 11. Prentiss's Intermediate.					
				7 <sup>th</sup> yr. 12, 13, 14, 15, 16, 17, 18, 19, 20 Prentiss's Advanced.					
				AGRICULTURE					
				LITERATURE					
				NATURE STUDY					
				DRAWING					
				WRITING					
				All Grades use "The Economy System of Penmanship" & "Course of Study."					
				VOCAL MUSIC					

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10			Opening Exercise.	1:00	1:10	1 <sup>st</sup>		Reading.
9:10	9:20	1 <sup>st</sup> yr.		Arithmetic.	1:10	1:20	3 <sup>rd</sup>		Language.
9:20	9:30	3 <sup>rd</sup> yr.		Arithmetic.	1:20	1:30	4 <sup>th</sup>		Language.
9:30	9:40	4 <sup>th</sup> yr.		Arithmetic.	1:30	1:40	5 <sup>th</sup>		Physiology.
9:40	9:50	5 <sup>th</sup> yr.		Arithmetic.	1:40	1:55	7 <sup>th</sup>		Reading.
9:50	10:10	7 <sup>th</sup> yr.		Arithmetic.	1:55	2:05	6 <sup>th</sup>		Language.
10:10	10:20	6 <sup>th</sup> yr.		Arithmetic.	2:05	2:15	5 <sup>th</sup>		Geography.
10:20	10:30	7 <sup>th</sup> yr.		Spelling.	2:15	2:30	7 <sup>th</sup>		Geography.
10:30	10:45			Recess 15 min. all.	2:30	2:45			Recess 15 min. all.
10:45	10:55	1 <sup>st</sup> yr.		Reading.	2:45	2:55			Writing all Grades.
10:55	11:05	3 <sup>rd</sup> yr.		Reading.	2:55	3:05	1 <sup>st</sup>		Reading.
11:05	11:15	4 <sup>th</sup> yr.		Reading.	3:05	3:15	3 <sup>rd</sup>		Reading.
11:15	11:30	7 <sup>th</sup> yr.		Physiology.	3:15	3:25	5 <sup>th</sup>		Language.
11:30	11:40	5 <sup>th</sup> yr.		Reading.	3:25	3:35	6 <sup>th</sup>		History.
11:40	11:50	6 <sup>th</sup> yr.		Reading.	3:35	3:50	7 <sup>th</sup>		History.
11:50	12:00	7 <sup>th</sup> yr.		Grammar.	3:50	4:00	3 <sup>rd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup> + 6 <sup>th</sup>		Grade Spelling.
Noon 1 hour all.					4:00				Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
The school room needs paint and plastering.

No volumes in library Eighteen General condition of library books Very poor condition Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use Felt Condition Good What is the general condition of your school grounds? The school grounds is in fairly good condition.

No. living trees on school grounds Twenty nine State condition of outbuildings, Boys' Very poor condition Girls' Fairly good Coal house Fairly good Teacher's salary per month, \$ 45 Term ends May 6 1915 Teacher's name Louella Bauer Address while teaching Hagaman, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

This school is very well classified.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Sulphur Springs School, District No. 73, Macoupin County, Illinois.  
For the term commencing September 6, 1915, Louisa Bauer Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			YEAR		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Virgil Long	5	Very poor				READING Baldwin's & Elson's		
2	Julia Willoughby	5	Good	1 <sup>st</sup> + 3 <sup>rd</sup>		1, 2, 3, 4, 5, 6, 7, 8	Baldwin's		
3	Vincent Bowman	6	Good	4 <sup>th</sup> + 5 <sup>th</sup>		9, 10, 11, 12, 13, 14	Baldwin's		
4	Carl Long	6	Fair	6 <sup>th</sup>		No. 13	Baldwin's		
5	Leo M. Culler	8	Fair	8 <sup>th</sup>		16, 17, 18, 19	Elson's		
6	Joseph M. Culler	10	Fair				SPELLING Cavin's Course of Study		
7	Joseph Willoughby	7	Very bright	3 <sup>rd</sup> + 4 <sup>th</sup>		7, 8, 9, 10, 11, 12	Course of Study		
8	John M. Culler	11	Fair attendance irregular	5 <sup>th</sup> + 6 <sup>th</sup>		13, 14, 15	Course of Study		
9	Amie M. Culler	12	Good	8 <sup>th</sup>		16, 17, 18, 19	Cavin's		
10	Mabel Long	9	Good				GRAMMAR Gowdy's		
11	Henry Bowman	9	Good	8 <sup>th</sup>		16, 17, 18, 19			
12	Henry Long	11	Good				LANGUAGE Mother Tongue		
13	Myrtle Long	13	Very poor	3 <sup>rd</sup> + 4 <sup>th</sup>		7, 8, 9, 10, 11, 12			
14	Flower Marks	13	Good	5 <sup>th</sup> + 6 <sup>th</sup>		13, 14, 15			
15	Victor Willoughby	12	Very bright				ARITHMETIC Smith's & White's		
16	Clara Marks	13	Very bright	1 <sup>st</sup>		1, 2, 3, 4, 5, 6	Board Work		
17	John Parker	14	Good	3 <sup>rd</sup> + 4 <sup>th</sup>		7, 8, 9, 10, 11, 12	White's		
18	Leo Parker	13	Good	5 <sup>th</sup> + 6 <sup>th</sup>		13, 14, 15, 16, 17, 18, 19	White's		
19	Agustina Redington	15	Very bright	8 <sup>th</sup>			Smith's		
							WRITING All Grades use the Economy system and Course of Study		
							PHYSIOLOGY AND HYGIENE Drexler's		
							3 <sup>rd</sup> + 4 <sup>th</sup> 7, 8, 9, 10, 11, 12 Primary		
							5 <sup>th</sup> + 6 <sup>th</sup> 13, 14, 15 Intermediate		
							8 <sup>th</sup> 16, 17, 18, 19 Advanced		
							GEOGRAPHY Natural		
							4 <sup>th</sup> 9, 10, 11, 12 Elementary		
							5 <sup>th</sup> + 6 <sup>th</sup> 13, 14, 15 Elementary		
							8 <sup>th</sup> 16, 17, 18, 19 Advanced		
							U. S. HISTORY Barnes		
							6 <sup>th</sup> 15 Barnes Elementary		
							8 <sup>th</sup> 16, 17, 18, 19 Barnes Advanced		
							HISTORY OF ILLINOIS Mathew's		
							8 <sup>th</sup> 16, 17, 18, 19		
							CIVICS		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10			Opening Exercise.	1:00	1:15	1 <sup>st</sup> yr.		Reading.
9:10	9:25	1 <sup>st</sup> yr.		Algebra.	1:15	1:25	3 <sup>rd</sup> yr.		Physiology.
9:25	9:35	3 <sup>rd</sup> yr.		Arithmetic.	1:25	1:35	4 <sup>th</sup> yr.		Language.
9:35	9:45	4 <sup>th</sup> yr.		Arithmetic.	1:35	1:55	5 <sup>th</sup> yr.		Reading.
9:45	10:00	8 <sup>th</sup> yr.		Arithmetic.	1:55	2:05	5 <sup>th</sup> yr.		Language.
10:00	10:10	5 <sup>th</sup> yr.		Arithmetic.	2:05	2:15	6 <sup>th</sup> yr.		Language.
10:10	10:20	6 <sup>th</sup> yr.		Arithmetic.	2:15	2:30	5 <sup>th</sup> yr.		Geography.
10:20	10:30	8 <sup>th</sup> yr.		Spelling.	2:30	2:45			Recess 15 min - all.
10:30	10:45			Recess 15 min. all.					
					2:45	3:00	1 <sup>st</sup> yr.		Reading.
10:45	11:00	1 <sup>st</sup> yr.		Reading.	3:00	3:10	3 <sup>rd</sup> yr.		Language.
11:00	10:10	3 <sup>rd</sup> yr.		Reading.	3:10	3:20	4 <sup>th</sup> yr.		Physiology.
11:10	11:20	4 <sup>th</sup> yr.		Reading.	3:20	3:30	5 <sup>th</sup> yr.		Physiology.
11:20	11:30	8 <sup>th</sup> yr.		Physiology.	3:30	3:40	6 <sup>th</sup> yr.		History.
11:30	11:40	5 <sup>th</sup> yr.		Reading (Alt Phys.)	3:40	3:50	8 <sup>th</sup> yr.		History.
11:40	11:50	6 <sup>th</sup> yr.		Reading (Alt Phys.)	3:50	4:00			Spelling.
11:50	12:00	8 <sup>th</sup> yr.		Grammar.		4:00			Dismissal.
12:00	1:00			Noon 1 hr. all.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Needs to be painted and plastered.

No. volumes in library 18 General condition of library books Very poor Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Felt Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Twenty nine State condition of outbuildings, Boy's Very poor Girls' Very poor Coal house Very poor Teacher's salary per month, \$ 4.5 Term ends May 5, 1915 Was the classification record properly filled out at the close of last term? Yes Teacher's name Louella Bauer Address while teaching Hagerman, Ill

TEACHER'S REMARKS ON CLASSIFICATION

First Week's Classification Report

Of the Sulphur Spring School, District No. Macoupin County, Illinois.  
For the term commencing September 4, 1916 J. E. Rhoads Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			YEAR		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Earl Long	9	Very bright			14, 13	READING Seventh	8	7
2	Virgil Long	6	Fair			12	Sixth	5	6
3	Leo Kenehan	6	Poor			8, 9, 10, 11	Fifth	4	5
4	Joe McCarty	12	Very bright			6, 7	Third	2	3
5	Les McCulley	9	Very slow			4, 5	Second	1	2
6	Vincent Bowman	7	Very bright				SPELLING		
7	John McCarty	13	Very slow			14, 13	Cavine's	8	7
8	Annie McCulley	13	Good			12	Natural	5	6
9	Henry Bowman	10	Bright			8, 9, 10, 11	Natural	4	5
10	Mable Long	10	Good			6, 7			
11	Harry Long	12	Fair				GRAMMAR		
12	Homer Markes	13	Bright			14, 13	Gowdy	8	7
13	Les Parker	14	Irregular Attendance			12	Harvey	5	6
14	John Parker	15	Irregular Attendance				LANGUAGE		
						8, 9, 10, 11	Mother Tongue	4	5
							ARITHMETIC		
						13, 14	Smith's	8	7
						8, 9, 10, 11	Whiter	4	5
						12, 6, 7	"	5	6
							WRITING		
						All Grades	Economy System		
						use			
							PHYSIOLOGY AND HYGIENE		
						14, 13	Overtree's	8	7
						12	"	5	6
							GEOGRAPHY		
						13, 14	Brigham & Farlane	8	7
						8, 9, 10, 11	"	4	5
						12	"	5	6
							U. S. HISTORY		
						13, 14	Barnes	8	7
						8, 9, 10, 11 and 12	Barnes & Montgomery	4	5
							HISTORY OF ILLINOIS		
						13, 14	Mather's	8	7
							CIVICS		
						13, 14	See Nation	8	7
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	5		Opening Exercise	1:00	10		Opening Exercise
9:05	10	1	Primary Work	1:10	10		Reader
9:15	15	2	1st Number Class	1:20	15		Reader
9:30	15	3	Arithmetic	1:35	10		Language
9:45	15	5	Arithmetic	1:45	10		Geography
10:00	15	6	Arithmetic	1:55	15		Geography
10:15	15	7	Arithmetic	2:10	20		Geography
10:30	15		Recess	2:30	15		Recess
10:45	5	1	Reading	2:45	10		Reader
10:50	5	2	Reader	2:55	5		Spelling
10:55	5	5	Reader	3:00	10		History
11:00	10	6	Reader	3:10	5		Spelling
11:10	10	7	Reader	3:15	10		History
11:20	10	3	Reader	3:25	10		History
11:30	10	5	Language	3:35	10		Spelling
11:40	10	6	Language	3:45	10		Spelling
11:50	10	7	Grammar	3:55	5		Spelling
12:00			Noon	4:00			Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in libraryEighteenGeneral condition of library booksVery poorDo you keep a Library Record?YesHave you a suitable book-case?NoGive full name of dictionary as it appears on the coverWebster's InternationalConditionFairKind of blackboard in usePaintedConditionGoodWhat is the general condition of your school grounds?Fair

No. living trees on school groundsTwentyState condition of outbuildings, Boys'GoodGirls'FairCoal houseVery poorTeacher's salary per month, \$45Term endsApril1917Was the classification record properly filled out at the close of last term?YesTeacher's nameJ. E. RhoadsAddress while teachingChesterfield, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS



# Preliminary Classification Report

Of School in 93 District 10 Township of 10  
 County of Macopin For the term commencing September 10 1917  
Nola Brunton Teacher

Metropolitan Supply Company, Anamosa, Iowa

				SYLLABUS OF CLASSES			PAGES		
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION				Baldwin Reader READING					
				1	1	9, 10, 11, 12, 13	"		1
				2		14, 15, 16	"		1
				3		6, 7	"		1
				4		8	"		1
				6		1, 2, 3, 4, 5	"		1
				GRAMMAR					
				6		1, 2, 3, 4, 5	Harveys		1
SECOND INTERMEDIATE DIVISION				3		6, 7	Moore Tongue		1
1	Mabel Long	11		4		8	" "		85
2	Myrtle Long	15							
3	Harry Long	13							
4	Anna McCully	14							
5	Henry Bowman	11							
				6		1, 2, 3, 4, 5	ARITHMETIC elementary Wentworth	95	108
				3		6, 7	White's		1
				4		8	" "	59	60
				GEOGRAPHY					
				6		1, 2, 3, 4, 5	Brighams McFarland elementary		76
				4		8	" "		1
FIRST INTERMEDIATE DIVISION									
6	Jes McCully	10							
7	John McCarty	14							
8	Vincent Bowman	8							
				6		1, 2, 3, 4, 5	HISTORY Barnes Elementary	178	1
				PHYSIOLOGY					
				6		1, 2, 3, 4, 5	Overton's	70	1
				4		8	"		1
				3		6, 7	"		1
				CIVIL GOV'T					
PRIMARY DIVISION									
9	Virgil Long	7							
10	Leo Kenelau	7						MUSIC	
11	Bulah Brown	6							
12	Vincent Kenelau	5							
13	Pauline Smith	6							
14	Earl Long	9						AGRICULTURE	
15	Betha Smith	9							
16	Joseph McCarty	13						MANUAL TRAINING	
				DOMESTIC SCIENCE					



# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening exercises	1:00	1:15	15	1	Language
9:10	9:20	10	1	Numbers	1:15	1:25	10	2	Language
9:20	9:30	10	2	Numbers	1:25	1:35	10	3	Language
9:30	9:40	10	3	Arithmetic	1:35	1:45	10	4	Language
9:40	9:50	10	4	Arithmetic	1:45	1:55	10	8	Reading
9:50	10:05	15	8	Arithmetic	1:55	2:05	10	6	Language
10:05	10:20	15	6	Arithmetic	2:05	2:20	15	8	Geography
10:20	10:30	10	8	Spelling	2:20	2:30	10	4	Spelling
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	11:00	15	1	Reading	2:45	3:00	15	1	Reading
11:00	11:10	10	2	Reading	3:00	3:05	5	2	Spelling
11:10	11:20	10	3	Reading	3:05	3:10	5	3	Spelling
11:20	11:30	10	4	Reading	3:10	3:20	10	4	Phys.
11:30	11:40	10	8	Phys. (alt. Civics)	3:20	3:30	10	6	History (alt. Geog.)
11:40	11:50	10	6	Reading (alt. & hyp.)	3:30	3:45	15	8	History
11:50	12:00	10	8	Grammar	3:45	3:50	5	6	Spelling
					3:50	4:00	10	all	Writing

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *School room was in very good order, desks are double and in poor condition, stove is in good condition, windows are fair and there are no decorations.*

No. volumes in library *eighteen* General condition of library books *Very Poor* Do you keep a Library Record? *no* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover. *Webster's new International Dictionary* Condition *Fair* Kind of blackboard in use *pasteboard*

Condition *Fair* Has your school a flag? *no* What is the general condition of your school grounds? *School grounds are in good condition.*

Number living trees on school grounds *29* State condition of outbuildings, Boys' *Fair condition*

Girls' *Fair condition* Coal house *Very Poor* Teacher's salary per month, \$ *50*

Term ends *April 11* 19 *18*

Teacher's name *Nola Burton* Address while teaching *Chesterfield Ill.*

Director's name *S. B. Parker* Address *Chesterfield Ill.*

## TEACHER'S REMARKS ON CLASSIFICATION

We are following in the course of study and in some classes we reviewed what was studied last year. No's 7 & 6 are in the same grades as last year as they attended very irregular, also No 10. No's 13 & 15 moved into this district and No. 10 can do second year work. No. 6 is reviewing second year year reading, as it is very poor in it. I think that I have clasified them as they should be and in such a way that they can do the grades work.

## TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in Chesterfield District 93 Township of Western Wound  
 County of Macomber For the term commencing September 1 1918  
Nola Burton Teacher

Metropolitan Supply Company, Anamosa, Iowa

				SYLLABUS OF CLASSES			PAGES		
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
First Grade							Baldwin's Primer READING		
1	John Long	6	Very Poor			1, 2, 3	Primer		
2	Margaret Randolph	6	Good			4, 5	Second		
3	Jeannette Randolph	5	Fair			6, 7, 8	Third		
						9, 10	Fourth		
Second Grade									
4	Leo Kenekau	8	Fair						
5	Virgil Long	8	Fair						
Third Grade							GRAMMAR		
6	Earl Long	10	Good			6, 7, 8	Mother Tongue		
7	Joseph McSally	13	Fairly good			9, 10	Goodys		
						1, 2, 3, 4, 5	Oral		
Fourth Grade									
8	Leo McCulley		Fair				Nentworth-Smith		
						9, 10	Advanced		
Seventh Grade									
9	Anna McCulley	15	Good			6, 7, 8	Primary		
10	Mabel Long	12	Good			1, 2, 3	Oral		
							Englam McFarlane		
						9, 10	Book 1		
							Barnes'		
						9, 10	HISTORY Advanced		
							Oxerton's		
						6, 7, 8	PHYSIOLOGY Primary		
						9, 10	Advanced		
							Ill. & the Nation		
						9, 10	CIVIL GOV'T Ill. & the Nation		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	Opening Exercises
9:10	9:20	10	1	Numbers	1:10	1:25	15	1	Primary Work
9:20	9:30	10	2	Arithmetic	1:25	1:35	10	2	Spelling
9:30	9:45	15	7	Arithmetic	1:35	1:50	15	7	Geography
9:45	9:55	10	3	Arithmetic	1:50	2:05	15	all	Writing
9:55	10:05	10	4	Arithmetic	2:05	2:15	10	3	Spelling
10:05	10:15	10	5	Arithmetic	2:15	2:30	15	5	Spelling
10:15	10:30	15	7	Reading	2:30	2:45	15	all	Recess
10:30	10:45	15	all	Recess	2:45	3:00	15	1-2	Language + A.S.
10:45	11:00	15	1	Reading	3:00	3:15	15	7	History
11:00	11:10	10	2	Reading	3:15	3:30	15	5	Language
11:00	11:20	20	5	Reading	3:30	3:45	15	3	Language
11:20	11:40	20	7	Grammar	3:45	4:00	15	7	Physiology - Civil
11:40	11:50	10	3	Reading	4:00				Dismissal
11:50	12:00	10	7	Spelling					
12:00	1:00	1hr		Noon					

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Schoolroom  
is in fair condition,

No. volumes in library Eighteen General condition of library books Good Condition Do you keep a  
Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the  
cover Webster's New International Condition Fair Kind of blackboard in use Chalkboard  
Condition Fair Has your school a flag? No What is the general condition of your school grounds?  
Grounds are in very good condition  
Number living trees on school grounds 29 State condition of outbuildings, Boys' Fair Condition  
Girls' Fair Condition Coal house Very Poor Teacher's salary per month, \$ 5.5  
Term ends 1919

Teacher's name Nola R. Buntton Address while teaching Chesterfield Del.  
Director's name S. B. Parker Address Chesterfield Del.

## TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in Sulphur Spring District 93 Township of Western Mound  
 County of Macbride For the term commencing Sept 1 1919  
Lucille R. Mahagan Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Ann McCullley	15	Good	8			READING.		
2	Mabel Long	13	Good	8		1-2-	Ellison		
3	Earl Long	12	Fair	4			Baldwin		
4	Leo McCullley	12	Fair	4		3-4-5-6	Bender Smith		
5	Velma Jackson	13	Good	4					
6	Hubert Jackson	11	Good	4					
7	Leo Kenchaw	9	Fair	3					
8	Virgil Long	9	Fair	3					
9	Vincent Kenchaw	8		2			GRAMMAR		
10	John Long	7	Poor	1		1-2	Lowdys		
11	Margaret Randolph	8	Good	1					
12	Jeanette Randolph	6	Very good	1			Language		
13	Theodore Long	6	Fair	1		3-4-5-6	How to Talk		
				ARITHMETIC					
				1-2					
				3-4-5-6					
				Essentials					
				Geography					
				3-4-5-6					
				Home					
				GEOGRAPHY					
				1-2					
				Essentials					
				Geography					
				3-4-5-6					
				Home					
				HISTORY					
				1-2					
				Mc Masters					
				PHYSIOLOGY					
				1-2					
				Overlous					
				3-4-5-6					
				Intermediate					
				CIVIL GOV'T					
				MUSIC					
				AGRICULTURE					
				MANUAL TRAINING					
				DOMESTIC SCIENCE					

# Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
				I use program that was sent out by County Superintendent.					

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

The school room is in a very poor condition

No. volumes in library Seventeen General condition of library books Very poor Do you keep a

Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the

cover Websters Condition Good Kind of blackboard in use painted cardboard

Condition Very poor Has your school a flag? no What is the general condition of your school grounds?

The grounds are in a fair condition.

Number living trees on school grounds.....nine.....State condition of outbuildings, Boys' poor.....

Girls' Fair Coal house Poor Teacher's salary per month, \$ 6.5

Term ends Apr 1st 1919

Teacher's name Ricelle K. Managan Address while teaching Teacher III

Director's name Mr. George McCullery Address 5 Keslerwood,

**TEACHER'S REMARKS ON CLASSIFICATION**

**TO THE TEACHER:**

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in 93 District                      Township of Western Moreau  
County of Macoupin For the term commencing September 6 1920  
Marie E. Cook Teacher

Metropolitan Supply Company, Anamosa, Iowa 111

			SYLLABUS OF CLASSES				PAGES	
NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1 Jeannette Randolph	7		2			READING		
2 Alberta Bowman	7		2	1, 2 & 3	Baldwin & Bender			
3 Thomas Grimmet	9		2	4 & 5	" " "			
					6, 7, 8, 9 & 10	" " "		
4 Margaret Randolph	9		3	11	Eleven Grammar Book			
5 Vincent Kenchaw	8		3					
6 Leo Kenchaw	10		4					
7 John McCarthy	16	7 & 8 irregular	4					
8 Joe McCarthy	15	attendance	4			GRAMMAR		
9 Leo McCulley	13		4	4 & 5	Lessons in English Book 1			
10 May Woods	11		4	6, 7, 8, 9 & 10	Lessons in			
11 Vincent Bowman	11		7		English Book 2			
					11 Lessons in English Book 3			
			ARITHMETIC					
			1, 2 & 3. Hoyt & Peck. First Year in Numbers.					
			4 & 5. Smith's Primary.					
			6, 7, 8, 9 & 10. Smith's Primary					
			11. Essentials of Arith. & Advanced Book.					
			GEOGRAPHY					
			7, 8, 6, 9, 10. Home Geography.					
			11. Essentials of Geography Book 2					
			HISTORY					
			11. Reading Facts of History G. D. H. Montgomery.					
			PHYSIOLOGY					
			11. Mammie C. Tex.					
			CIVIL GOV'T					
			MUSIC					
			AGRICULTURE					
			MANUAL TRAINING					
			DOMESTIC SCIENCE					

# Daily Program

[illegible]

## SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. Fairly Clean  
Very poor desks. Good stove, Decorations, none

No. of volumes in library \_\_\_\_\_ General condition of library books Very poor Do you keep a

Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the

cover Webster's Condition Very poor Kind of blackboard in use painted boards

Condition Very poor Has your school a flag? No What is the general condition of your school grounds

Number living trees on school grounds Twenty-Two State condition of outbuildings, Boys' Good

Girls' Good Coal House Very poor Teacher's salary per month, \$ 80

Term ends April 3<sup>rd</sup> 1920.

Teacher's name Mary O. Cook Address while teaching Hesterfield & Co.

Director's name S. B. Parker Address Cheslerfield, Ill.

**TEACHER'S REMARKS ON CLASSIFICATION**

**TO THE TEACHER:**

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the fourth WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Of School in Indian Spring District 43 Township of Western Mount  
County of Macoupin For the term commencing Sept 5 1921  
Winifred Parker Teacher  
Metropolitan Supply Company, Anamosa, Iowa—111

Metropolitan Supply Company, Anamosa, Iowa—111

SYLLABUS OF CLASSES			PAGES
NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	
Yr.	Mo.	Pupils in Each Class (by number)	Closed Last Term Began This Term
READING			
1	12	Vincent Burrman	8 No 1
2	14	Leo McCullley	5 No 3, 4, 2
3	11	Leo Penchar	4 No 5, 6
4	13	Louise CLOPTON	3 No 7, 8, 9
5	10	Margaret Randolph	1 No 10
6	9	Vincent Penchar	
7	8	Jeanette Randolph	
8	8	Alberta Bowman	
9	9	Austin Leady	
10	8	Charles CLOPTON	
GRAMMAR			
8	No 1	Longley's Book III	
5	No 3, 4	Lessons in English	
4	No 5, 6	" " " " Book I	
3	No 7, 8, 9	" " " " "	
ARITHMETIC			
8	No 1	Whitworth's Smith (Advanced)	
5	No 2, 3	" " " " Intermediate	
4	No 4, 5, 6	" " " " "	
3	No 7, 8, 9	Smith's Primary	
GEOGRAPHY			
8	No 1	Essentials of Geography Pt II	
5	No 3, 4	" " " " Pt I	
4	No 5, 6	Home Geog. McKnight & McKnight	
HISTORY			
8	No 1	Montgomery's	
PHYSIOLOGY			
8	No 1	Pertous Advanced	
CIVIL GOV'T			
8	No 1	My Country	
MUSIC			
AGRICULTURE			



# Daily Program

[illegible]

## SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. fair

No. of volumes in library. 12 General condition of library books. poor Do you keep a  
Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the  
cover. Webster's International Condition. Fair Kind of blackboard in use. Paper  
Condition. poor Has your school a flag? no What is the general condition of your school grounds  
Good  
Number living trees on school grounds. 2 State condition of outbuildings, Boys' Fair  
Girls' Fair Coal House. good Teacher's salary per month, \$ 80  
Term ends. April 7 1920  
Teacher's name. Winifred Parker Address while teaching. Hagaman, Ill.  
Director's name. W. B. Parker Address. Hagaman, Ill.

**TEACHER'S REMARKS ON CLASSIFICATION**

**TO THE TEACHER:**

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the.....Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Of the Sulphur Spring School, District No. 93, Macoupin County, Illinois.  
For the term commencing September 4 1922 Winifred Parker Teacher  
By Metropolitan Supply Co., Ames, Iowa

~~No. 111 Ill. Metropolitan Supply Co., Anamosa, Iowa~~

REMARKS ON INDIVIDUAL PUPILS			SYLLABUS OF CLASSES				YEAR	
No.	NAMES	Age	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Evan Lee	6						
2	William Randolph	7						
3	Theodore Long	8						
4	John Lang	10						
5	Vergil Long	12						
6	Jeannette Randolph	9						
7	Margaret Randolph	11						
8	Vincent Kenehan	10						
9	Teresa Demoraste	9						
10	Elmer Hummel	11						
11	Cassie Potter	12						
12	John McCarthy	18						
13	Earl Lang	14						
14	Leo Kenehan	12						
15	Leo McCulley	15						

READING	
No. 1, 2, 3	Beacon Primer
No. 4	Brownie Primer
No. 5, 6, 7, 8, 9, 10, 11, 12	Baldwin & Bender
No. 13, 14, 15	Baldwin & Bender
SPELLING	
No. 5, 6	Lubenbill
No. 7, 8, 9, 10, 11, 12	Cavin & Lubenbill
No. 13, 14, 15	Cavin & Lubenbill
GRAMMAR	
LANGUAGE	
No. 5, 6	Lessons in English Book I
No. 7, 8, 9, 10, 11, 12, 13, 14, 15	Lessons in Eng. Book II
ARITHMETIC	
No. 5, 6	Smiths Primary
No. 7, 8, 9, 10, 11, 12	Wentworth Smith
No. 13, 14, 15	Wentworth Smith
WRITING	
Palmer Method	
PHYSIOLOGY AND HYGIENE	
No. 7, 8, 9, 10, 11, 12	Human Body & Health
13, 14, 15	
GEOGRAPHY	
No. 5, 6	Home Geography
No. 7, 8, 9, 10, 11, 12	Essentials in Geog. Book I
13, 14, 15	
U.S. HISTORY	
No. 13, 14, 15	Woodburn & Moran
HISTORY OF ILLINOIS	
CIVICS	
MUSIC	
AGRICULTURE	
HOUSEHOLD ARTS	
DRAWING	
ALGEBRA	
ENGLISH	
ENGLISH HISTORY	
PHYSICAL GEOGRAPHY	
COM. GEOGRAPHY	
BOTANY	
GREEK AND ROMAN HIST.	

DAILY PROGRAM

1922

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9.00	9.10	10	all		Opening Exercise	1.00	1.10	10	4		Reading
9.10	9.30	20	1st		Primary Number Work	1.10	1.30	20	1		Primary Work
9.30	9.40	10	2nd		numbers	1.30	1.40	10	2		Spelling
9.40	9.55	15	6		Arithmetic	1.40	1.50	10	all		Writing
9.55	10.05	10	4		numbers	1.50	2.00	10	all		Physical Exercise
10.05	10.20	15	5		Arithmetic	2.00	2.15	15	6		Language N. S. or Hygiene
10.20	10.30	10	6		Spelling	2.15	2.30	15	5		Geography
10.30	10.45	15	all		Recess	2.30	2.45	15	all		Recess
10.45	11.00	15	1		Primary Work	2.45	2.55	10	4		Geography
11.00	11.15	15	5		Reading	2.55	3.10	15	162		Language & N. S.
11.15	11.25	10	2		Reading	3.10	3.20	10	6		History
11.25	11.35	10	4		Spelling	3.20	3.35	15	5		Language N. S. or Hygiene
11.35	11.50	15	6		Reading	3.35	3.45	10	4		Language & N. S.
11.50	12.00	10	5		Spelling	3.45	4.00	15	6		Geography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

desks, windows, decorations - poor

No. volumes in library 21 General condition of library books fair Do you keep a

Library Record? Have you a suitable book-case? no Give full name of dictionary as it appears on the

cover Webster's International Condition poor Kind of blackboard in use paper

Condition poor What is the general condition of your school grounds? good

No. living trees on school grounds twenty seven State condition of outbuildings, Boys' fair

Girls' fair Coal house good Teacher's salary per month, \$ 80

Term ends May 5 1922 Was the Classification record properly filled out at the close of last term? yes

Teacher's name Winifred Parker Address while teaching Hagerman, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

The seats and desks in the school are so unsatisfactory that it is impossible to have the children sitting in comfortable positions

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

# Preliminary Classification Report

Of school in Sulphur Spring District 93 Township of Western Mound  
County of Macoupin for the term commencing Sept 3, 1923

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Winfred Parker Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
1	Leo Kenekau	13		READING					
				8	1	no 1	Story Hour Readings		
				6		no 2, 3, 4, 5	Baldwin & Bender		
				4		no 7	Baldwin's		
				3		no 6	Baldwin's		
				2		no 8, 9, 10, 11	Story Hour Reader		
ORTHOGRAPHY									
				4		no 6	Lubenbill		
				6		no 2, 3, 4, 5	Lubenbill		
				8		no 1	Cavins Word Analysis		
INTERMEDIATE DIVISION									
2	Margaret Randolph	12		ARITHMETIC					
				2		no 8, 9, 10, 11	Hayt & Peet.		
				3		no 6	Smith Primary		
				4		no 7	Smith Primary		
				6		no 2, 3, 4, 5	Spentworth Smith		
				8		no 1	Spentworth Smith		
LANGUAGE									
GRAMMAR									
				4			Lessons in English		
				6			Lessons in English		
				8			Lowry's Revised Book		
COMPOSITION									
GEOGRAPHY									
				8		no. 2, 3, 4, 5	Essentials of Geography		
				4		no. 7	Home Geography		
				8		no 1	Essentials of Geography		
PHYSIOLOGY									
				6			Human Health & Body		
				8			Human Body & Health		
U. S. HISTORY									
				8			Atlas U. S. History		
WRITING									
				Palmer Method					
MUSIC									
CIVIL GOVERNMENT									
				8			My Country		
AGRICULTURE									
DOMESTIC SCIENCE									
MANUAL TRAINING									
DRAWING									
				Practical Arts & Crafts					
CITIZENSHIP									
PRIMARY DIVISION									
8	Theodore Long	11							
9	Evan Lee	7							
10	Harrah Gibson	6							
11	William Randolph	7							

## COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
<p>According to State Course of Study</p>									

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. good except desks

No. volumes in library 30 General condition of library books fair Do you keep a Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Nebster International Condition poor Kind of blackboard in use paper Condition poor Has your School a flag? no Flag pole? no What is the general condition of your school grounds? fair What grade of certificate do you hold? second Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 27 State condition of out buildings: Boys' good Girls' good Coal house good Teacher's salary per month, \$ 80

Term ends May 2, 1923

Teacher's name Winifred Parker Address while teaching Hagaman, Illinois

Director's name Lawrence Funchan Address Chesterfield, Illinois

Date of this report Sept 18, 1923

## TEACHER'S REMARKS ON CLASSIFICATION

**TO THE TEACHER:**

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# Preliminary Classification Report

Of school in Sulphur Springs District no 93 Township of Western Mound  
 County of Macoupin for the term commencing September 1, 1924  
Don A. Drum Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

				SYLLABUS OF CLASSES			PAGES		
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Margaret Randolph	13		7	1-2		Story Hour Reader		
2	Wilbur Gillespie	13		7		Baldwin-Render	5th 6th	3-5	
						"	4th	6	
						"	3	7-11	
						Harper Beach Primer	2nd	1-2	
								13-14	
				ORTHOGRAPHY					
						1-2	Copius Orthography		
						3-5	Lukens		
						6	"		
						7-11	"		
				ARITHMETIC					
						Wentworth-Smith adv.	1-2		
						"	3-5		
						Smith's Primary	6		
						"	7-11		
						Wright & Peet	12		
				LANGUAGE					
				6		Lessons in Eng. Study	2-3-5		
				6		"	1-6-11		
				GRAMMAR					
				6		Lessons in Eng. Bk 3	1-2		
				COMPOSITION					
				GEOGRAPHY					
						Essentials of Geog. Adv.	1-2		
						"	3-5		
						Stone Geog.	6		
				PHYSIOLOGY					
						Human Body & Health Adv.	1-2		
						" Pri.	3-5		
				U. S. HISTORY					
						Start	1-2		
PRIMARY DIVISION				WRITING					
13	Eldise Gibson	5		1			Palmer System		
14	Rosemary Bowman	5		1					
				MUSIC					
				CIVIL GOVERNMENT					
						My Country	1-2		
				AGRICULTURE					
						Gen'l Ex - Oral			
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
		Will use plan of course of study.							

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

desks mostly old style - no decorations, rooms - 11 windows - 1 door,

No. volumes in library.....20..... General condition of library books.....fair..... Do you keep a

Library Record? No Have you a suitable bookcase? Yes Give full name of dictionary as it appears on

the cover.....Condition.....Kind of blackboard in use *Composition*.....Condition.....

fair Has your School a flag? No Flag pole? no What is the general condition of your school grounds?

Good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 23 State condition of out buildings: Boys' fair

Girls' Fair Coal house good Teacher's salary per month, \$ 75

Term ends April 30, 1925

Teacher's name Don A. Drum Address while teaching Chesterfield, Ill.

Director's name E. L. Hill Address " "

Date of this report September 15, 1924

## TEACHER'S REMARKS ON CLASSIFICATION

**TO THE TEACHER:**

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the Sulphur Spring School, District No. 93, Macoupin County, Illinois.  
For the term commencing Sept 1, 1925 Miss Mary J. McCormick Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			Text Book Used	YEAR	
				Yr.	Mo.	Pupils in each class (by number)		Finished Last Term	Began This Term
1.	Mary Agnes McAlinney	6	Good	1		1 - 2	READING	Beacon Primer & 1 <sup>st</sup> Reader	
2.	Felicia Lee	5	Poor	2		3 - 4 - 5		Story Hour Reader	2
3.	Rosemary Bowman	6	Good	3		17		Baldwin & Bender	
4.	Eloise Gibson	6	Good	4		6 - 7 - 8 - 9 - 5		Baldwin & Bender	4
5.	Evan Lee		Fair	6		10 - 11 - 12		Baldwin & Bender	
6.	Harrel Gibson		Good	8		13 - 14 - 15 - 16	SPELLING	Story Hour Reader	7 <sup>th</sup>
7.	William Randolph		Good	3		17		Lubenhill 3 & 4	
8.	Barbara Joiner		Very good	4	-	5 - 6 - 7 - 8 - 9		Lubenhill	
9.	Theodore Long		Poor	6	-	11 - 12		Lubenhill	
10.	John Long		Fair	8	-	13 - 14 - 15 - 16		Cassins Orthography	
11.	Virgil Long		Good				GRAMMAR		
12.	Wayne Jackson		Good	8	-	13 - 14 - 15 - 16		Howdy Book III	
13.	Jeanette Randolph		Good	6	-	5 - 6 - 7 - 8		Howdy - Book II	
14.	Alberta Bowman		Good				LANGUAGE		
15.	Vincent Kenehan		Good	4		5 - 6 - 7 - 8		Howdy Book I	
16.	Margaret Randolph		Very good	3		17		Howdy Book I	
17.	Lita Randolph		Very good				ARITHMETIC		
18.	Evan Joiner		Fair	1-2		1 - 2 - 3 - 4 - 18		Hayk & Dent	
				3-4		17 - 5 - 6 - 7 - 8 - 9		Wentworth & Smith Prim	
				6		8 - 11 - 12 - 13		Wentworth - Intermediate	
				7-8		14 - 15 - 16 - 17	WRITING	Course of Study Arithmetic	
				all				Palmer Method	
							PHYSIOLOGY AND HYGIENE		
				4		5 - 6 - 7 - 8 - 9		Human Body & Health	
				6		10 - 11 - 12		" " Intermediate	
				8		13 - 14 - 15 - 16		" " Advanced	
							GEOGRAPHY		
				4		5 - 6 - 7 - 8 - 9		Home Geography	
				6		10 - 11 - 12		Essentials of Book I	
				8		13 - 14 - 15 - 16		Essentials of Book II	
							U. S. HISTORY		
				6		10 - 11 - 12		Woodburn American	
				8		13 - 14 - 15 - 16		Hunts Revised.	
							HISTORY OF ILLINOIS		
							CIVICS		
				8		13 - 14 - 15 - 16		Farrington	
							MUSIC		
				all		101 Songs			
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		



DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.10	all	opening Exercises	1.00	1.10	all	Opening Exercises
9.10	9.20	1	Numbers	1.10	1.20	1	Reading
9.20	9.30	2	Numbers	1.20	1.30	2	Reading
9.30	9.45	8	Arithmetic	1.30	1.45	all	Penmanship
9.45	9.55	3	Arithmetic	1.45	2.00	8	Geography
9.55	10.05	4	Arithmetic	2.00	2.10	4	Reading
10.05	10.15	6	Arithmetic	2.10	2.20	6	History
10.15	10.30	8	Grammar	2.20	2.30	4	Geography
10.30	10.45	all	Recess	2.30	2.45	all	Recess
10.45	10.55	1	Spelling	2.45	3.00	8	History
10.55	11.05	2	Spelling	3.00	3.15	1-2	Language
11.05	11.15	6	Reading	3.15	3.25	6	Language
11.15	11.30	8	Reading	3.25	3.35	4	Physiology - Civics
11.30	11.40	4	Spelling	3.35	3.45	8	Language
11.40	11.50	6	Spelling	3.45	4.00	6	Biography
11.50	12.00	8	Spelling	4.00	—	all	Dismissal
12.00	1.00	all	Noon Intermission				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Very hard to keep the floor looking clean, the desks are new, the windows will not stay up without a stick, stove is fair, few decorations

No. volumes in library 22 General condition of library books poor Do you keep a

Library Record? None Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Condition poor Kind of blackboard in use painted board

Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 15 State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Fair Teacher's salary per month, \$75

Term ends April 30 1925 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Mary H. Mc Cormick Address while teaching Hazaman

TEACHER'S REMARKS ON CLASSIFICATION

I think every one is able to carry the grade to which he was promoted

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

# First Week's Classification Report

Of the Sulphur Spring School, District No. 93, \_\_\_\_\_ County, Illinois.  
For the term commencing September 6, 1926 Mary B. McCornick Teacher  
Ill. — Metropolitan Supply Co. Amesbury, Iowa

No. 111 Ill.—Metropolitan Supply Co., Anamosa, Iowa

[illegible]

1929

93-24-8-28

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

The floor is old and is very hard to keep clean. The desks are too close together. It is such an old building it is hard to keep it clean.

No. volumes in library 35 General condition of library books Good Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's Unabridged Condition Good Kind of blackboard in use Slate Condition Fair What is the general condition of your school grounds? Good

No. living trees on school grounds.....18..... State condition of outbuildings, Boys' Fair  
Girls' Poor Coal house Good Teacher's salary per month, \$ 80.  
Term ends At May 6th 1926 Was the Classification record properly filled out at the close of last term? Yes  
Teacher's name Mary E. McCormick Address while teaching Hagerman

## TEACHER'S REMARKS ON CLASSIFICATION

**TO THE TEACHER:**

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

# Preliminary Classification Report

Of school in Sugar Spring District 93 9.3 Township of Western Mineral  
 County of Macoupin for the term commencing Sept 3 1928  
Mary K Mc Cormick Teacher.

2667— Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	William Randolph	12		7		1, 2	Elson-Book VII		
2	Evan Lee	12		4		3, 4, 5	Elson Book IV		
				6		6, 7	Baldwin	2	
				2		8, 9	Baldwin	2	
				ORTHOGRAPHY					
				7		1, 2	Covins	-7-8	
				4		3, 4, 5	Covins	-3-4	
				6		7, 8	Covins	5-6	
				2		8, 9	Aldine	1-2	
				ARITHMETIC					
				7		1, 2	Pilot III		
				4		3, 4, 5	Pilot I		
				6		6, 7	Pilot II		
				2		8, 9	Hoyt & Reet		
INTERMEDIATE DIVISION				LANGUAGE					
3	Mary G. McAlinney	8		4		3, 4, 5	Essential Habits	3-4	
4	Arthur Lyons	9		6		6, 7	Essential	-5-6	
5	Ferris Lee	8				1, 2	GRAMMAR		
6	Anna Lyons	11		7		8, 9	Essential Book II		
7	Leta Randolph	10					COMPOSITION		
				GEOGRAPHY					
				4		3, 4, 5	Home Geography		
				6 & 7		6, 7, 1, 2	Essential of Geography		
				PHYSIOLOGY					
PRIMARY DIVISION				U. S. HISTORY					
8	Elta Lee	7					WRITING		
9	John Lyons	7	Poor				all Palmer method		
				CITIZENSHIP					
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					

**COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION**

[illegible]

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations. *Everything is old and very hard to keep very clean.*

No. of volumes in library *25* General condition of library books *Poor* Do you keep a Library Record? *No* Have you a suitable bookcase? *No* Give full name of dictionary as it appears on the cover *Webster Revised* Condition *Good* Kind of blackboard in use *They are getting new ones* Condition *Good*

Has your school a flag? *No* What is the general condition of your school grounds? *Good*

What grade of certificate do you hold? *Second* Has it been registered in this county since July 1st? *No*

No. of living trees on school grounds *20* State condition of out-buildings: Boys' *Fair* Girls' *Fair* Coal house *Fair* Teacher's salary per month, \$ *8.50*

Term ends *Mar 3*, 19 *29*

Teacher's name *Mary X. Mc Cormick* Address while teaching *Chesterfield, Ill*

Director's name *E. J. Lee* Address *Chesterfield, Ill*

Date of this report *Sept. 7*, 19 *28*

**TEACHER'S REMARKS ON CLASSIFICATION**

### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 93 Township of Western Mound County of Macoupin  
For the Term commencing September, 2nd 1907, and ending 1908,  
Copyrighted and published by W. M. Welch Company, Chicago. All rights reserved. Copyright by W. M. Welch.

Kathryn Planagan, Teacher

BRANCHES

SYLLABUS OF CLASSES

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Months	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
1	Mary Lee	13	8	2	93	95	96	75	93	91	95	79									ORTHOGRAPHY		
2	Kora Redington	14	8	2	88	90	94	78	92	91	85	84											
3	Michael Redington	12	88	2	85	90	90	75	85	75	87	92											
4	Chester Jacob	13	8	2	79	85	86	74	75	73	79	90											
5	Marie McCully	12	6	2	96	94	90	70	85	82		87											
6	Bertrude Lamb	12	6	2	90	94	85	65	82												READING		
7	Joseph Redington	10	6	2	87	92	90	87	90	96		87									Baldwin's		
8	Arthur Lee	11	6	2	85	94	95	87	93	94		90									Harper		
9	Willie McCully	10	6	2	86	92	87	90	90	85		87											
10	Donald Ward	9	4	2	86	92	85	86	90	87		89											
11	Raymond Bowman	7	3	2	94	93	92	85	93	86		90									WRITING		
12	Augustine Redington	8	3	2	90	94	90	87	94	85		90									Baldwin's		
13	Abbe Stratton	11	3	2	85	98	89	85	90	86		80									Harper's		
14	Mary Parker	10	3	2	92	93	95	84	85	93		86											
15	Winifred Parker	8	3	2	90	94	94	85	85	93		85											
16	Rosa McCully	8	3	2	89	92	94	86	85	93		86											
17	Winifred Lamb	10																			ARITHMETIC		
18	John Parker	6	1				Oral														White's		
19	Florence Bowman	6	1				Oral														Ray's		
20	Charles Wills	6	1						Oral														
21	Proctor McCluskey	11																					
22	James Hollandsworth	6	1				Oral																
23	Paul Lamb	9	1							Oral											GEOGRAPHY		
24	Leo Holmes	6	1				Oral														Elementary		
																					Appleton's		
																					LANGUAGE		
																					GRAMMAR		
																					Harvey's		
																					COMPOSITION		
																					Harvey's		
																					HISTORY		
																					Barnes		
																					PHYSIOLOGY		
																					Hutchinson's		
																					CIVIL GOVERNMENT		
																					American Citizen		
																					MUSIC		

THIS MARGIN FOR BINDING

**Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.**

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified *before the end of the term*.

## How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and *Monthly Reports to Parents* may be found to be valuable helps.

9th. Be *just and fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

**Write Answers to the following Questions:**

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room?

## TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

## TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled . . . . .	15	9	24
No. non-resident pupils enrolled .			
Total No. days attendance . . . .			
Average daily attendance . . . . .			
Total No. days absence . . . . .			
No. cases tardiness . . . . .			
No. neither tardy nor absent . . .			

Value of school apparatus.....\$381

No. volumes in library.....

No. living trees on ground.....

Whole No. of daystaught.....

Compensation of teacher per month *4000*

Average cost of tuition per month for each pupil.....

Percentage of Attendance \_\_\_\_\_

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT**

Teacher: Kathirvel Pillanagari

District No. 93

Township Western Wyo.

## DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

  

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 13 Township of Western Mound County of Macoupin  
For the Term commencing September 2 1907, and ending April 5 1908.

Kathryn Blamagon Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illno.	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed												
																							From	To											
1	Mary Lee	15				98	6-79798	100	90	95	96	96	92							C 8		ORTHOGRAPHY													
2	Yvra Redington	14				96	99	95	95	98	97	98	95							" "		Course of Study													
3	Michael	12				98	97	96	95	98	96	97	95							" "															
4	Chester Jacobi	13				90	95	90	95	95	94	88	90							" "															
5	Marix McCulley	12				98	96	96	90	92	98		94						B 6th		Baldwin's Reader														
6	Gertrude Lamb	12				95	94	90	85	89	90		84						" "																
7	Joseph Redington	10				97	97	96	96	95	95		94						" "																
8	Arthur Lee	11				94	97	98	97	95	95		97						" "																
9	Donald Ward	9				94	96	95	96	97	95		95						C 4th		WRITING														
10	Raymond Bowman	7				98	97	96	95	95	96		94						" "			Course of Study													
11	Augustine Redington	8				97	98	97	96	96	95		94						" "		ARITHMETIC														
12	Jabez Stratton	11				86	94	90	94	95	93		90						" "		White's														
13	Willie McCulley	10				95	97	96	96	97	95		96						B 6th		Rays														
14	Mary Parker	10				97	98	99	97	95	98		96						C 4th		White's														
15	Rosa McCulley	8				95	99	97	90	97	98		97						" "																
16	Winifred Parker	8				95	99	97	97	97	98		98						" "																
17	Winifred Lamb	10				80	86	90	80	85	94		90						" "		GEOGRAPHY														
18	John Parker	7				Oral															Appleton's 1st Natural Elementary														
19	Florence Bowman	6				" "															LANGUAGE														
20	Charles Wills	5				" "															Baldwin's														
21	Dexter McCluskey	11				" "															Harveys														
22	James Hollandsworth	6				" "															GRAMMAR														
23	Paul Lamb	6				Oral															Harvey's														
24	Leo Holmes	6				Oral																													
A report of the last examination given at the close of the term.																							COMPOSITION		Oral										
																							U. S. HISTORY		Barnes										
																							HISTORY OF ILLINOIS		The making of Ill.										
																							PHYSIOLOGY		Overton's & Hutchinsons										
																							CIVIL GOVERNMENT		Illinois & the Nation										
																							AGRICULTURE		Course of Study										
																							DRAWING												



This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

## How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

**Write Answers to the following Questions:**

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work ? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school very much in need of new text books. All very old except what few I had placed in during the past year.

The books placed in the school library during the past year; Were the Reading reference books, consisting of six volumes, as described in the State Course of Study.

## TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -			
No. non-resident pupils enrolled			
Total No. days attendance -			
Average daily attendance -			
Total No. days absence - -			
No. cases tardiness - -			
No. neither tardy nor absent -			

Value of school apparatus\_\_\_\_\_

No. volumes in library\_\_\_\_\_

No. living trees on ground\_\_\_\_\_

Whole No. of days taught\_\_\_\_\_

Compensation of teacher per month\_\_\_\_\_

Average cost of tuition per month per pupil\_\_\_\_\_

Percentage of Attendance\_\_\_\_\_

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  
ARE CORRECT**

Teacher Kathryn Flanagan

District No. 193

Township \_\_\_\_\_

Copyright by W. M. Welch

## DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

  

AFTERNOON SESSION			

Of School in District No. 23 Township of Western Mound County of Macoupin  
For the Term commencing August 31<sup>st</sup> 1908, and ending May 11<sup>th</sup> 1909

Of School in District No. 23 Township of Western Wood County of Macoupin  
For the Term commencing August 31st 1908, and ending May 11th 1909

**Teacher**

## BRANCHES

## SYLLABUS OF CLASSES

[illegible]

### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is in need of some new library books and new library case.

Some pictures for the walls, for decoration purposes.

### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	17	12	29
No. non-resident pupils enrolled	None		
Total No. days attendance -			
Average daily attendance -			
Total No. days absence -			
No. cases tardiness - -			
No. neither tardy nor absent -			

Value of school apparatus \$300

No. volumes in library 36

No. living trees on ground 30

Whole No. of days taught 180

Compensation of teacher per month Forty

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Kathryn H. Hagan

District No. 93

Township Western Mount

Copyright by W. M. Welch

### DAILY PROGRAM

#### FORENOON

Time Begins	Length in Minutes	Grade	BRANCHES
9.00	5	All	Opening Exercise
9.05	10	"	Writing
9.15	10	1st	Primary No. 1 work
9.25	10	2nd	Number class
9.35	15	3d	C Arithmetic
9.50	25	5th	B Arithmetic
10.05	25	7th	A Arithmetic
10.30	15	All	Recess
10.45	10	1st	Primary class
10.55	10	2nd	Reading
11.05	10	3d	Reading
11.20	10	5th	Reading
11.35	15	7th	A History & Ill.
11.50	10	3d	C Physiology
12.00	40	All	Noon

### DAILY PROGRAM

#### AFTERNOON

Time Begins	Length in Minutes	Grade	BRANCHES
1.00	10	All	Opening exercise
1.10	10	1	Primary exercise
1.20	10	2	Reading & Language combined
1.30	10	7	A Reading or Civics
1.40	10	5	B Geography
1.50	10	3	C " "
2.00	15	7	E Grammar
2.15	15	5	B. Physiology
2.30	15	All	Recess
2.45	10	1	Reading
2.55	10	2	Reading & Physiology
3.05	10	3	C Language
3.15	10	5	R " "
3.25	10	7	A Geography
3.35	05	3	C Spelling
3.40	10	5	B " "
3.50	10	7	C Spelling
4.00	All		Dismissal

Of School in District No. 93 Township of Western Mound County of Macoupin  
For the Term commencing Sept 6, 1909, and ending May 6<sup>th</sup> 1910

Of School in District No. 93 Township of Western Mound County of Macoupin  
For the Term commencing Sept 6, 1909, and ending May 6<sup>th</sup> 1910

BRANCHES

## SYLLABUS OF CLASSES

[illegible]

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School is in "much  
need of black board,  
curtains and Teacher's  
chair

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	10	22
No. non-resident pupils enrolled			
Total No. days attendance -	1512	1520	3032
Average daily attendance -			20
Total No. days absence -	4	7	11
No. cases tardiness - -	3	8	11
No. neither tardy nor absent			

Copyright by W. M. Welch

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES

Report of Classification, Standing, Advancement and Attendance  
Of School in District No. 93 Township of Western Grand County of Macoupin  
For the Term commencing September 5<sup>th</sup> 1911, and ending May 7<sup>th</sup> 1911

Verda Cain		Teacher		BRANCHES																				SYLLABUS OF CLASSES		Pages Canvassed																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	From	To																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														
1	Sarah Mills	6	20	2	6	95	92		88	90	85																			READING	Baldwins																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
2	Anna McCulley	7	16	1	6	70	72		75	89	80																			all																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
3	Victor Willoughby	8	22	2	6	100	100		92	93	88																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
4	Leo Parker	8	20	3	6	73	75		78	79	80	90																		SPELLING																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
5	John Parker	9	12	5	6	74	73		79	80	80	90	91																	all																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
6	Charles Mills	9	20	5	6	73	74		79	78	84	88	89																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
7	Mavis Bowman	8	27	3	6	90	92		95	88	90	88																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
8	Florence Bowman	9	31	5	6	78	79		90	91	93	94	88																		GRAMMAR	Gordys																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
9	Raymond Bowman	10	31	7	6	89	98		75	90	88	80	89	90	90	83															9, 10, 11, 12, 13																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
10	Wilfred Parker	11	20	7	6	87	89		79	90	89	81	90	89	88	80															LANGUAGE																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
11	Mary Parker	14	20	7	6	83	88		75	88	88	83	80	89	87	89	79														1, 2, 3, 4, 5, 6, 7, 8																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
12	Donald Ward	11	18	7	6	79	73		74	74	79	79	80	82	83	81	78														14, 15																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
13	Alvin Harbour	13	20	5	6	74	73		75	80	89	80	82	90																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
14	Austin Harbour	9	10	3	6	90	94		95	94	90	94																			ARITHMETIC	Smith																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
15	Estella Harbour	12	10	5	6	75	74		89	90	94	82	90																		all																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
16	Gertrude Harbour	14	8	7	6	90	89		88	80	90	84	87	90	85	80																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
17	Augustine Redington	11	18	7	6	94	90		90	89	86	90	90	89																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
18	Joseph Redington	14	20	7	6	96	92		93	90	91	90	90	94	95	94																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
19	Michael Redington	16	20	9	6	97	99			99	91	94	93	95	97	90																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
20	Chester Jacobi	17	9	9	6	98	97			97	94	92	91	93	94	89																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
21	Rosa McCulley	11	20	7	6	97	93		94	89	89	85	90	89	90	84																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
22	Mavis McCulley	10	22	7	6	98	94		96	90	90	89	88	90	87	80																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
																																89 90																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															

### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Dictionary is needed.  
Blackboards are poor.

Gertrude and Alvin  
Starbom are not  
provided with book.  
Natural Advanced  
Geography, Crestons.  
Physiology.

Have not yet got any  
library book.

Purchased an organ  
with money received  
this year.

### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	10	22
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	238	4	
Average daily attendance -	19		
Total No. days absence -	320		
No. cases tardiness - -	10		
No. neither tardy nor absent -	2		

Value of school apparatus fair  
No. volumes in library 22  
No. living trees on ground about 12 or 14

Whole No. of days taught 132  
Compensation of teacher per month \$40  
Percentage of Attendance \_\_\_\_\_

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  
ARE CORRECT

Teacher Vanda Cam

District No. 93

Township Western Nound

Copyright by W. M. Welch

### DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10	1 <sup>st</sup>	Op. Numbers
9:15	10	2 <sup>d</sup>	" " " "
9:25	10	3 <sup>rd</sup>	" " " "
9:35	20	5 <sup>th</sup>	Op. Arithmetic
9:55	15	7 <sup>th</sup>	" " " "
10:10	20	9 <sup>th</sup>	Algebra
10:30	15		Recess
10:45	10	1 <sup>st</sup> & 2 <sup>d</sup>	Op. Language
10:55	10	3 <sup>rd</sup>	" " " "
11:05	10	5 <sup>th</sup>	" " " "
11:15	10	7 <sup>th</sup>	Grammar
11:25	20	9 <sup>th</sup>	Rhetoric
11:45	10	5 <sup>th</sup>	Geography
11:55	15	7 <sup>th</sup>	" " " "

### DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	1 <sup>st</sup>	Op. Reading
1:10	10	2 <sup>d</sup>	" " " "
1:20	10	3 <sup>rd</sup>	" " " "
1:30	15	5 <sup>th</sup>	" " " "
1:45	15	7 <sup>th</sup>	" " " "
2:00	15	5 <sup>th</sup>	Op. Spelling
2:15	15	7 <sup>th</sup>	" " " "
2:30	15		Recess
2:45	10	1 <sup>st</sup>	Op. Reading
2:55	10	2 <sup>d</sup>	" " " "
3:05	20	7 <sup>th</sup>	Op. History
3:25	20	3 <sup>rd</sup> & 5 <sup>th</sup>	Op. Physiology
3:45	15	7 <sup>th</sup>	" " " "

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 93 Township of Western Mound County of Macoupin  
For the Term commencing Sept. 4 1901, and ending May. 3 1902

Leola Jeffries

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed								
																							From	To							
1	Flossie Harbour	5	90	1	6	89	90	5	86	94												ORTHOGRAPHY	From Course								
2	Henry Bowman	5	41	1	6	88	90	5	92	94												Oral	3+4	5, 6, 7, 8, 9, 10	and Lessons						
3	Helen Gillick	6	45	1	8	90	91	5	91	90												Oral	6	11, 12, 13, 14, 15	Barnes used by 8						
4	Annie McCullley	8	140	1	8	95	90	5	99	96						90							8	16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28							
5	Mittie Gillick	12	53	3	8	88	80	5	80	83													READING								
6	Mary Gillick	8	53	3	8	90	85	P	82	89													1-2	1, 2, 3, 4, 29	Baldwins						
7	Joe Gillick	10	51	3	8	80	70	5	83	81													3	5, 6, 7							
8	Marie Bowman	8	140	4	8	98	96	95	80	92	93					90							4	8, 9, 10							
9	Austin Harbour	11	95	4	6	97	96	94	99	93	95					96							6	11, 12, 13, 14, 15							
10	Leo Parker	9	159	4	8	90	88	89	88	93	92					88							8	16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28							
11	Florence Bowman	10	145	6	8	93	96	96	80	94					81	90							WRITING								
12	John Parker	11	159	6	8	90	85	88	90	90					93	90							all		Barnes						
13	John Justice	12	56	6	7	91	95	95	97	93					96	92							ARITHMETIC								
14	Stella Harbour	13	104	6	6	90	90	89	84	90					84	89							1-2	1, 2, 3, 4, 29	Whites Most						
15	Clara Marko	12	29	6	8	92	93	96	80	95					96	93							3	5, 6, 7	of the work was						
16	Winifred Parker	12	150	8	8	97	96	96	88	89	90			89	92	90							4	8, 9, 10	supplementary						
17	Alvin Harbour	14	56	8	6	75	80	82	80	65	86	70	75	70									6	11, 12, 13, 14, 15	in these grades						
18	Raymond Bowman	12	151	8	8	96	96	94	88	90	89	90	87	88									8	{16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28	Smiths						
19	Donald Hard	14	97	8	7	78	80	86	80	83	80	77	85	76									GEOGRAPHY		Natural						
20	Mike Redington	16	78	8	7	98	97	96	99	94	90	95	94	98									4	8, 9, 10							
21	Hillie McCullley	15	74	8	6	86	85	84	80	86	90	87	85	90									8	16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28							
22	Joe Redington	14	132	8	8	96	95	94	88	90	86	85	90	88									LANGUAGE		From Course						
23	Roe McCullley	12	180	8	8	95	94	95	85	89	89	86	90	87									2-3	29-5, 6, 7	+ much						
24	Mary Parker	15	145	8	8	94	93	95	84	90	88	92	90	90									1	1, 2, 3, 4	supplementary						
25	Gertie Harbour	16	50	8	6	80	81	96	70	65	70	80	85	75									4-6	8, 9, 10, 11, 12, 13, 14, 15	work						
26	Marie McCullley	17	138	8	8	92	93	93	85	89	87	86	90	85									GRAMMAR		Lowdy's + Course						
27	Agustine Redington	12	146	8	8	95	96	95	88	90	88	89	90	88																	
28	Frank Marko	14	24	8	8	96	96	96	98	89	90	94	95	97										COMPOSITION							
29	Homer Marko	9	27	2	8	89	92	5	99	94																					

U. S. HISTORY

6 11.12.13.14.15

8 16.17.18.19.20.21.22.23.24.25.26.27.28

HISTORY OF ILLINOIS

PHYSIOLOGY

all

CIVIL GOVERNMENT

AGRICULTURE

all

DRAWING

all



Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? It is.

Do you make daily preparation for your work? I do.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? I do not.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? I do.

Do you give Number Work to the lower grades daily? I do

Do you try to decorate your school room? I do

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

District 93 needs  
new blackboards  
maps, chart  
reference books and  
encyclopedias  
They also need new  
outbuildings and  
school house

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	15	14	29
No. non-resident pupils enrolled			
Total No. days attendance -	1355	1379	2734
Average daily attendance -	87	87	167
Total No. days absence -	546	588	1134
No. cases tardiness - -	115	224	339
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$45-

No. volumes in library Eighteen

No. living trees on ground Twenty nine.

Whole No. of days taught 165

Compensation of teacher per month \$40

Average cost of tuition per month per pupil \$1.377

Percentage of Attendance 57

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Leola Jeffries

District No. 93

Township Western Mound.

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening exercises
9:10	10	Primary	Primary Class
9:20	10	2-3	Number Class
9:30	15	8yr	arithmetic
9:45	15	6yr	arithmetic
10:00	15	4yr	arithmetic
10:15	15	8yr	Reading
10:30	15	all	Recess
10:45	10	Primary	Primary Class
10:55	10	6yr	Reading
11:05	10	2-3	Reading
11:15	10	8yr	Civics or Phys.
11:25	10	4yr	Reading
11:35	10	6yr	History
11:45	15	8yr	Grammar
12:00	1hr	all	Noon

AFTERNOON SESSION			
1:00	10	4yr	Physiology
1:10	10	Primary	Primary Class
1:20	10	2-3	Language
1:30	15	6yr	Language
1:45	15	8yr	Geography
2:00	10	4yr	Language
2:10	10	2-3	Phys. or Reading
2:20	10	8yr	Spelling
2:30	15	all	Recess
2:45	10	all	Miting or Drawing
2:55	5	Primary	Primary Class
3:00	10	4yr	Geography
3:10	10	6yr	Physiology
3:20	10	2-3	Spelling
3:30	10	4yr	Spelling
3:40	10	8yr	History
3:50	10	6yr	Spelling

Of School in District No. 73 Township of Western Mound County of Macoupin.  
For the Term commencing September 2, 1902, and ending April 1, 1903.

Louetta Bauer

Loutta Bauer		Teacher		BRANCHES												SYLLABUS OF CLASSES													
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed						
																							From	To					
First Grade.																													
1	Annie M. Culley.	8	115			87	85	95	90	98																			
2	Henry Bowman.	6	125			95	98	95	99	90																			
3	Lep M. Culley.	6	163			95	90	95																					
Second Grade.																													
4	Homer Marko.	9	129			90	90	80	95	80																			
Third Grade.																													
5	Victor Willoughby.	9	133			99	98	95	98	95	80			90															
6	Joseph Gillick	11	10			Did not take any examination.																							
Fourth Grade.																													
7	Marie Bowman.	9	128			99	98	98	90	89	95	85		90															
8	Lep Parker.	9	134 1/2			80	85	90	90	90	95	85		90															
Fifth Grade.																													
9	Florence Bowman.	11	129 1/2			98	98	95	90	95	90	86	95	89															
10	Clara Marko.	12	138			98	98	97	95	95	90	86	97	89															
11	John Parker.	10	130 1/2			82	87	90	90	96	89	80	98	89															
12	John Justice.	10	8			Did not take any examination.																							
Sixth Grade.																													
13	Mary Parker.	15	124 1/2			92	90	95	90	97		89	89	99	90	95	98												
14	William Parker.	13	75			94	93	95	90	95		89	89	96	90	95	95												
15	Frank Marko.	14	122			95	93	90	97	97		89	90	99	90	95	98												
16	Raymond Bowman.	12	128			93	95	89	90	93		89	89	92	90	95	95												
17	Donald Ward.	14	118 1/2			90	89	89	90	90		89	86	96	90	90	92												
18	Rosie M. Culley.	13	131			94	93	95	90	95		89	89	96	90	95	95												
19	Augustine Redington.	13	123			95	98	89	97	95		89	89	98	90	95	98												
20	William M. Culley.	16	54			90	89	80	95	90		85	80	90	90	80	90												
21	Joe Redington.	15	86			94	90	90	90	95		86	89	90	90	90	90												
22	Marie M. Culley.	17	29			85	89	89	90	90		80	89	90	90	90	90												
Seventh Grade.																													
ORTHOGRAPHY																													
2nd + 3rd 4, 5, 6. Course of Study.																													
4th + 6th 7, 8, 9, 10, 11, 12 Course of Study.																													
7th 13, 14, 15, 16, 17, 18, 19, 20, 21, 22. Calvin's																													
READING																													
1st + 2nd 1, 2, 3, 4. Baldwin's First and Second.																													
3rd + 4th 5, 6, 7, 8, 9, 10, 11, 12 Baldwin's Third and Fourth.																													
6th 9, 10, 11, 12. Baldwin's Fifth.																													
7th 13, 14, 15, 16, 17, 18. Elson's Grammar.																													
7th 19, 20, 21, 22. School Readers.																													
WRITING																													
All Grades used The Economy System of Penmanship.																													
ARITHMETIC.																													
1st + 2nd 1, 2, 3, 4. Work on board.																													
3rd + 4th 5, 6, 7, 8. White's Elementary.																													
6th 9, 10, 11, 12. White's Elementary.																													
7th 13, 14, 15, 16, 17, 18.																													
7th 19, 20, 21, 22. Smith's.																													
GEOGRAPHY																													
4th + 6th 7, 8, 9, 10, 11, 12. Natural Elementary.																													
7th 13, 14, 15, 16, 17, 18, 19, 20, 21, 22. Natural Advanced.																													
LANGUAGE																													
1st + 2nd 1, 2, 3, 4. Course of Study.																													
3rd + 4th 5, 6, 7, 8, 9, 10, 11, 12. Mother Tongue.																													
GRAMMAR																													
7th 13, 14, 15, 16, 17.																													
7th 18, 19, 20, 21, 22. Lowdy's																													
COMPOSITION																													
all Grades Course of Study.																													
U. S. HISTORY																													
6th 9, 10, 11, 12. Barnie's Elementary.																													
7th 13, 14, 15, 16, 17, 18, 19, 20, 21, 22. Barnie's Advanced.																													
HISTORY OF ILLINOIS																													
7th 13, 14, 15, 16, 17, 18, 19, 20, 21, 22. Mathew's																													
PHYSIOLOGY																													
3rd 5, 6, 7, 8, 9, 10, 11, 12. Overton's Primary.																													
4th + 6th 13, 14, 15, 16, 17, 18, 19, 20, 21, 22. Overton's Intermediate.																													
7th 13, 14, 15, 16, 17, 18, 19, 20, 21, 22. Overton's Advanced.																													
CIVIL GOVERNMENT																													
7th 13, 14, 15, 16, 17, 18, 19, 20, 21, 22. Illinois and the Nation.																													
AGRICULTURE																													
DRAWING																													

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school house is in very good condition, but needs blackboards and library books.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	14	8	22
No. non-resident pupils enrolled			
Total No. days attendance -	1318	870	2188
Average daily attendance -	8+	5+	13
Total No. days absence -	810	346	1156
No. cases tardiness - -	15	16	31
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$200  
No. volumes in library Eighteen.  
No. living trees on ground Twenty nine.

Whole No. of days taught 152  
Compensation of teacher per month \$40.  
Average cost of tuition per month per pupil \$1.82  
Percentage of Attendance 65.26

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Louetta Bauer.  
District No. 93  
Township Western Mound.

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:10		Opening Exercise.
9:10	9:20		Primary Arithmetic.
9:20	9:30	1st yr.	Arithmetic.
9:30	9:40	2nd yr.	Arithmetic.
9:40	9:50	3rd yr.	Arithmetic.
9:50	10:00	4th yr.	Arithmetic.
10:00	10:15	5th yr.	Arithmetic.
10:15	10:30	6th yr.	Arithmetic.
10:30	10:45	all	Recap.
10:45	10:55		Primary Reading.
10:55	11:05	1st yr.	Reading.
11:05	11:15	2nd yr.	Reading.
11:15	11:25	3rd yr.	Reading.
11:25	11:35	4th yr.	Reading (Alb. Phys. Inss. Thun.
11:35	11:45	6th yr.	Reading (Alb. Phys. Mon. Wed. Fri.
11:45	11:55	7th yr.	Reading (Alb. Phys. Mon. Wed. Fri.
		all	Saddle stitching.
12:00	1:00		Noon.
AFTERNOON SESSION			
1:00	1:10	P.	Language.
1:10	1:20	1st yr.	Language.
1:20	1:30	2nd yr.	Language.
1:30	1:45	7th yr.	Language.
1:45	1:55	6th yr.	Language.
1:55	2:05	4th yr.	Geography.
2:05	2:10	5th yr.	Geography.
2:10	2:20	7th yr.	Geography.
2:20	2:30	6th yr.	Geography.
2:30	2:45	all	Recap.
2:45	2:50	P.	Reading.
2:50	3:00	7th yr.	Reading.
3:00	3:10	2nd yr.	Reading.
3:10	3:20	3rd yr.	Reading.
3:20	3:30	4th yr.	Language.
3:30	3:40	6th yr.	Language.
3:40	3:50	7th yr.	Language.
3:50	4:00	all	Grades Spelling.
	4:00		Dismissal.

## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 93 Township of Western Mound County of Macon  
For the Term commencing September 1 1903, and ending May 5 1904.

Copyright by W. M. Welch, Chicago—All rights reserved.

Loretta Baines

Loretta Bauer		Teacher		BRANCHES																	SYLLABUS OF CLASSES			
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
First Grade																								
1	Leo M <sup>c</sup> Culley	6	109	1 <sup>st</sup>		80	85	80	95	80														
2	Rose Willoughby	6	22	1 <sup>st</sup>		80	90	80	90	80														
3	Joseph T. M <sup>c</sup> Carthy	9	3	1 <sup>st</sup>		80	80	80	80	80														
Second Grade																								
4	Henry Bouman	7	167½	2 <sup>nd</sup>		85	90	98	95	85														
5	John F. M <sup>c</sup> Carthy	10	4	2 <sup>nd</sup>		80	83	83	85	80														
Third Grade																								
6	Annie M <sup>c</sup> Culley	9	147	3 <sup>rd</sup>		85	85	95	95	90						90								
7	Tomer Marks	10	168			95	90	95	95	94						96								
Fourth Grade																								
8	Victor Willoughby	10	170	4 <sup>th</sup>		98	97	95	95	90	90					90								
Fifth Grade																								
9	L. E. Parker	11	160	5 <sup>th</sup>		95	96	98	90	90	90	85	90	95										
10	Marie Bouman	10	145			95	98	98	80	95	90	85	90	95										
Sixth Grade																								
11	John Parker	12	146½	8 <sup>th</sup>		90	85	90	90	90	90	90	80	95	90	90								
12	Elouise Bouman	12	136	8 <sup>th</sup>		91	90	92	90	90	90	90	85	94	90	90								
13	Clara Marks	13	172	8 <sup>th</sup>		93	90	95	95	90	90	90	90	95	90	90								
14	Raymond Bouman	14	148	8 <sup>th</sup>		98	97	90	96	95	90	95	95	94	95	96								
15	Donald Ward	15	148	8 <sup>th</sup>		98	98	95	98	96	95	90	98	94	97	98								
16	Frank Marks	10	150	8 <sup>th</sup>		98	98	95	98	96	95	95	98	96	97	98								
17	Augusta Redington	14	157½	8 <sup>th</sup>		96	96	90	98	95	94	90	96	96	95	97								
18	Rose M <sup>c</sup> Culley	14	150	8 <sup>th</sup>		95	96	98	90	94	95	90	90	96	95	95								
19	Mary Parker	16	150½	8 <sup>th</sup>		95	97	98	90	96	95	90	95	98	95	96								
20	Winifred Parker	14	159	8 <sup>th</sup>		97	98	98	96	96	95	90	97	97	96	95								
21	Joe Redington	16	87½	8 <sup>th</sup>		90	95	94	90	95	90	90	95	95	95	95								
22	William M <sup>c</sup> Culley	17	52½	8 <sup>th</sup>		90	90	85	90	90	85	85	90	90	85	90								
ORTHOGRAPHY																								
3-4-5 6, 7, 8, 9, 10 Course of Study																								
8 <sup>th</sup> 11, 12, 13, 14, 15, 16																								
11, 18, 19, 20 Carvins																								
READING																								
1-2 1, 2, 3, 4, 5 Baldwin's																								
3-4 6, 7, 8 Baldwin's																								
5 9, 10 Baldwin's																								
8 <sup>th</sup> 11, 12, 13, 14, 15, 16																								
11, 18, 19, 20 Edson's School Grammar																								
WRITING																								
All Grades used "The Economy System of Penmanship"																								
ARITHMETIC																								
1 <sup>st</sup> 1, 2, 3 Work on Board																								
2-3 4, 5, 6, 7 White's Elementary																								
4-5 8, 9, 10 White's Elementary																								
8 <sup>th</sup> 11, 12, 13, 14, 15, 16																								
17, 18, 19, 20 Smith's																								
GEOGRAPHY																								
4-5 8, 9, 10 Natural Elementary																								
8 <sup>th</sup> 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 Natural Advanced																								
LANGUAGE																								
1-2-3 1, 2, 3, 4, 5, 6, 7 Mother Tongue																								
4-5 8, 9, 10 Mother Tongue																								
GRAMMAR																								
8 <sup>th</sup> 11, 12, 13, 14, 15, 16																								
17, 18, 19, 20 Gowdy's																								
COMPOSITION																								
all Grades used Course of Study																								
U. S. HISTORY																								
5 <sup>th</sup> 9, 10 Barnes' Elementary																								
8 <sup>th</sup> 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 Barnes' Advanced																								
HISTORY OF ILLINOIS																								
8 <sup>th</sup> 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 The Making of Illinois																								
PHYSIOLOGY																								
2-3 4, 5, 6, 7 Prouty's Primary																								
4-5 8, 9, 10 Prouty's Intermediate																								
5 <sup>th</sup> 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 Prouty's Advanced																								
CIVIL GOVERNMENT																								
8 <sup>th</sup> 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 Illinois & the Nation																								
AGRICULTURE																								
DRAWING																								

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

- the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
- 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.
- 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
- 8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.
- 9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? yes
- Do you make daily preparation for your work? yes
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? no
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes
- Do you give Number Work to the lower grades daily? yes
- Do you try to decorate your school room? yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school house needs painting and plastering.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	14	8	22
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	167 1/2	108 1/2	275 1/2
Average daily attendance -	9	6	15
Total No. days absence -	71 1/2	30 1/2	102 1/2
No. cases tardiness - -	30	54	84
No. neither tardy nor absent -	0	1	1

Value of school apparatus \$100

No. volumes in library Eighteen

No. living trees on ground Twenty nine

Whole No. of days taught 172

Compensation of teacher per month \$45

Average cost of tuition per month per pupil \$2.05

Percentage of Attendance 73 +

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Louetta Bauer

District No. 93

Township Western mound

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:10	9:10	1st yr	Arithmetic
9:10	9:20	2nd yr	Arithmetic
9:20	9:30	3rd yr	Arithmetic
9:30	9:40	4th yr	Arithmetic
9:40	9:50	5th yr	Arithmetic
10:00	10:10	13	Arithmetic
10:10	10:20	5th	Arithmetic
10:20	10:30	8th yr	Spelling
10:40	10:55	1st yr	Reading
10:55	11:05	2nd yr	Reading
11:05	11:15	3rd yr	Reading
11:15	11:25	4th yr	Reading
11:25	11:35	5th yr	Civics
11:35	11:45	4th yr	Reading
11:45	11:50	5th yr	Reading
11:50	12:00	8th yr	Grammar
Not in the a.c.			
AFTERNOON SESSION			
1:00	1:10	1st yr	Reading
1:10	1:20	2nd yr	Reading
1:20	1:30	3rd yr	Language
1:30	1:40	4th yr	Physiology
1:40	1:50	8th yr	Reading
1:50	2:00	13	Grammar
2:00	2:10	5th yr	Language
2:10	2:20	4th yr	Geography
2:20	2:30	8th yr	Geography
2:40	2:55	1st yr	Reading
2:55	3:05	2nd yr	Reading
3:05	3:15	3rd yr	Physiology
3:15	3:25	4th yr	Language
3:25	3:35	5th yr	Geography
3:35	3:45	13	Geography
3:45	3:55	7th yr	History
3:55	4:00		Spelling



## Report of Classification, Standing, Advancement and Attendance

*Of School in District No.*

*State of Illinois, County of*

For the Term commencing Sept 7 1955, and ending May 6 1956. School was in Session 174 Days.

Teacher					BRANCHES																	SYLLABUS OF CLASSES																	
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month						
																													From	To	From Year	To Year							
1	Leo M <sup>c</sup> Culley	1	7			85	80	80		95		80																											
2	Rose Willoughby	1	6			99	99	95		98		80																											
3	Earl Long	1	6			80	80	80		80		85																											
4	Joseph M <sup>c</sup> Carthy	1	9			85	80	80		90		85																											
5	Annie M <sup>c</sup> Culley	3	11			85	90	90		95	88	80																											
6	Mabel Long	3	8			95	90	90		94	90	80																											
7	Helen Bowman	3	8			85	90	90		95	95	80																											
8	Nancy Long	3	11			86	90	90		90	90	80																											
9	Homer Marks	4	11			85	90	95		95	85	90	90																										
10	Mary Long	4	12			85	89	90		80	85	89	86																										
11	Victor Willoughby	5	11			98	95	90		96	95	90	95																										
12	Leo Parker	6	12			94	95	90		90	97	95	95	95																									
13	Maria Bowman	6	12			96	95	90		94	97	95	95	95																									
14	Frank Marks	7	16			98	98	95		98	97	98	98	95	97	96																							
15	Donald Ward	7	16			98	98	95		98	96	97	99	90	95	95																							
16	Aquiline Edington	7	14			98	98	95		98	90	95	96	97	90	95																							
17	Raymond Bowman	7	14			98	98	90		95	95	90	90	90	90	90																							
18	Winfred Parker	7	15			98	98	95		98	98	96	97	98	90	95																							
19	Alma Marks	7	14			95	95	90		90	97	90	90	95	90	90																							
20	Abner Bowman	7	13			95	95	90		89	90	89	90	90	90	90																							
21	John Parker	7	13			90	90	89		89	90	89	90	90	90	90																							
22	William M <sup>c</sup> Culley	7	18			90	90	85		90	85	85	90	88	90	90																							
23	John M <sup>c</sup> Carthy	2	10			80	88	85		88		90																											
24	Vincent Bowman	1	6			89	89			89		80																											
																														READING	Baldwin's + Elson's								
																														1-2	1, 2, 3, 4, 24	Baldwin's First							
																														3-3	25, 3, 6, 7, 8	Second + Third							
																														4-5	9, 10, 11	Fourth + Fifth							
																														6-10	12, 13	Baldwin's Sixth							
																														7-10	14, 15, 16, 17, 18, 19, 20, 21, 22	Elson's Reader							
																														SPELLING									
																														24-26	23, 6, 7, 8, 9, 10, 11, 12, 13	Course of Study							
																														7-10	14, 15, 16, 17, 18, 19, 20, 21, 22	Carline							
																														LANGUAGE OR GRAMMAR									
																														3-4	5, 6, 7, 8, 9, 10	Mother Tongue Language							
																														5-6	11, 12, 13	Mother Tongue Language							
																														7-10	14, 15, 16, 17, 18, 19, 20, 21, 22	Gowdy's Grammar							
																														NUMBERS OR ARITHMETIC									
																														1-2	1, 2, 3, 4, 23, 24	Work on Board							
																														3-4	5, 6, 7, 8, 9, 10	White's Elementary							
																														5-6	11, 12, 13	White's Elementary							
																														7-10	14, 15, 16, 17, 18, 19, 20, 21, 22	Smith's Advanced							
																														WRITING									
																														All Grades		The Economy System + Course of Study							
																														PHYSIOLOGY AND HYGIENE									
																														3-4	5, 6, 7, 8	Crutcher's Primary							
																														4-5-6	9, 10, 11, 12, 13	Crutcher's Intermediate							
																														7-10	14, 15, 16, 17, 18, 19, 20, 21, 22	Crutcher's Advanced							
																														GEOGRAPHY									
																														4-5-6	9, 10, 11, 12, 13	Natural Elementary							
																														7-10	14, 15, 16, 17, 18, 19, 20, 21, 22	Natural Advanced							
																														HISTORY OF U. S.									
																														5-6	11, 12, 13	Barnes' Elementary							
																														7-10	14, 15, 16, 17, 18, 19, 20, 21, 22	Barnes' Advanced							
																														HISTORY OF ILLINOIS									
																														7-10	14, 15, 16, 17, 18, 19, 20, 21, 22	Mather							
																														CIVICS									
																														7-10	14, 15, 16, 17, 18, 19, 20, 21, 22	Ill. + the Nation							
																														MUSIC									
																														GENERAL EXERCISE									
																														AGRICULTURE									
																														HOUSEHOLD ARTS									
																														DRAWING									
																														ENGLISH									
																														ALGEBRA									

Teacher's Remarks to Superintendent

(NOTE--Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school house needs plastering and a new library.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	9:10		Opening Exercise
9:10	9:20	1 <sup>st</sup>	Arithmetic
9:20	9:30	2 <sup>nd</sup>	"
9:30	9:40	4 <sup>th</sup>	Arithmetic
9:40	9:50	5 <sup>th</sup>	"
9:50	10:10	7 <sup>th</sup>	"
10:10	10:20	6 <sup>th</sup>	Arithmetic
10:20	10:30	7 <sup>th</sup>	Spelling
10:30	10:45		Recess all
10:45	10:55	1 <sup>st</sup>	Grade Reading
10:55	11:05	3 <sup>rd</sup>	"
11:05	11:15	4 <sup>th</sup>	Reading
11:15	11:30	7 <sup>th</sup>	Physiology (alt. civics)
11:30	11:40	5 <sup>th</sup>	Reading
11:40	11:50	6 <sup>th</sup>	Reading
11:50	12:00	7 <sup>th</sup>	Grammar
Noon hour all-			

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	1:10	1 <sup>st</sup>	Grade Reading
1:10	1:20	3 <sup>rd</sup>	" Language
1:20	1:30	4 <sup>th</sup>	Language
1:30	1:40	5 <sup>th</sup>	Physiology
1:40	1:55	7 <sup>th</sup>	Reading
1:55	2:05	6 <sup>th</sup>	" Language
2:05	2:15	6 <sup>th</sup>	Geography
2:15	2:30	7 <sup>th</sup>	Geography
2:30	2:45		Recess all
2:45	2:55		Writing all Grades
2:55	3:05	1 <sup>st</sup>	Grade Reading
3:05	3:15	3 <sup>rd</sup>	" Physiology
3:15	3:25	4 <sup>th</sup>	" alt. civics
3:25	3:35	5 <sup>th</sup>	Language
3:35	3:45	6 <sup>th</sup>	" History
3:45	3:55	7 <sup>th</sup>	" History
3:55	4:00	3 <sup>rd</sup> 4 <sup>th</sup> 5 <sup>th</sup> 6 <sup>th</sup>	Grade Spelling
Dismissal.			

Teacher's Summary for Period Commencing Sept. 7 1914 and Ending May 6 1915

School was in Session 174 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total 0  
 Whole number of pupils enrolled, Boys 16, Girls 8, Total 24  
 Total days attendance, Boys 1752, Girls 1233 1/2, Total 2985 1/2  
 Average daily attendance, Boys 10 1/4, Girls 7 1/4, Total 17 1/4  
 Number of days absent, Boys 103 1/2, Girls 158 1/2, Total 1190  
 Number of cases tardiness, Boys 56, Girls 39, Total 95  
 Number neither absent nor tardy, Boys none, Girls 1, Total 1  
 Number volumes in school library Eighteen books of fiction and reference  
 Value of school library Nine dollars  
 General condition of library books Books are in very poor condition  
 General condition of school room Fairly good  
 Number of trees on school ground in thrifty condition Twenty nine  
 Condition of out buildings, Boys' Very poor  
 Condition of out buildings, Girls' Fairly good  
 Condition of Coal House Fairly good  
 Teacher's salary per month, \$ 45  
 Number of Visits, Superintendent none, School Officers none, Others two, Total 2  
 General Remarks

I hereby certify that the above report is correct.

Louetta B. Bowers  
TEACHER.

## Report of Classification, Standing, Advancement and Attendance

Of School in \_\_\_\_\_ District 93 Township of Western County of Macoupin  
State of Illinois, For the Term Commencing September 6 1915, and ending April 7 1916

~~Metropolitan Supply Co., Chicago—All rights Reserved~~

Lyetta Basser Teacher

[illegible]



Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

#### Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes
2. Do you make daily preparation for your work? Yes
3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes
4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes
5. Do you have your pupils use pen and ink in Writing Lessons? Yes
6. Where do you expect to teach next term? \_\_\_\_\_
7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? \_\_\_\_\_

Vacation Address:

City Wagonman, Ill.  
R. F. D. No. \_\_\_\_\_

#### TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs to be plastered, painted windows, shades, and library books

#### TEACHER'S SUMMARY REPORT

For Term ending April 7 1916

District Ninety-three

Township Western Mound

Director's Name L. B. Parker

Address Chesterfield, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	13	6	19
2. Whole number different pupils enrolled this term	13	6	19
3. No. enrolled not previously enrolled in this county this school year			
4. Number of pupils belonging at date of this report	12	3	15
5. Number pupils dropped this term and not returned	1	3	4
6. Number enrolled between 7 and 16 years of age	13	6	19
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled elsewhere this term	1	2	3
9. Total number days of membership			119.1
10. Total number days absence			19.49
11. Total number days attendance			64
12. Total number cases tardiness			16
13. Average daily attendance			0
14. Number neither absent nor tardy			2
15. Number violating compulsory attendance law			

16. Whole number of days taught 155.4
17. Average cost of tuition per month for each pupil 2.82
18. Compensation of teacher per month 45
19. Number volumes in library 18
20. Number living trees on ground 29
21. Has your school a flag? no

I certify that the above and within reports are correct

Teacher Loretta Bauer

R. E. D. No. \_\_\_\_\_ Home Address Wagonman, Ill.

#### DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:10	1st yr	Opening Exercises
9:10	9:20	1st yr	Arithmetic
9:20	9:30	2nd yr	"
9:30	9:40	4th yr	"
9:40	9:50	8th yr	"
9:50	10:05	5th yr	"
10:05	10:15	6th yr	"
10:15	10:25	6th yr	Spelling
10:25	10:30	8th yr	"
10:30	10:45	1st yr	Reading
10:45	10:55	2nd yr	"
10:55	11:05	3rd yr	"
11:05	11:15	4th yr	"
11:15	11:25	4th yr	Civics
11:25	11:35	8th yr	"
11:35	11:45	5-6th	Reading
11:45	12:00	8th yr	Grammar
12:00	1:00		noon 1 hr all
AFTERNOON SESSION			
1:00	1:10	1st yr	Language
1:10	1:20	2nd yr	"
1:20	1:30	3rd yr	"
1:30	1:40	4th yr	"
1:40	1:50	8th yr	Reading
1:50	2:05	6th yr	Language
2:05	2:15	6th yr	"
2:15	2:30	8th yr	Geography
2:30	2:45	1st yr	Reading
2:45	2:55	2nd yr	"
2:55	3:10	3rd yr	Physiology
3:10	3:20	4th yr	"
3:20	3:30	5-6th	Geography (alt. history)
3:30	3:40	8th yr	History
3:40	3:50	8th yr	Spelling all grades
3:50	4:00		

Of School in 9 District 93, Township of Western Mound County of Macoupin  
State of Illinois, For the Term Commencing September 1916, and ending April 5 1917.

~~Metropolitan Supply Company, Chicago. All rights reserved~~

[illegible]

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes

5. Do you have your pupils use pen and ink in the Writing Lessons? Not all

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Medora Illinois

R. F. D. No. Box 76

TEACHER'S REMARKS TO SUPERINTENDENT.

(Note.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For the Term ending April 5, 1917

District 93

Township Western Mound

Director's Name M. Bowman

Address C. Hunterfield Illinois

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	-	-	-
2. Whole number different pupils enrolled this term	12	2	14
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number pupils belonging at date of this report	11	2	13
5. Number pupils dropped this term and not returned	1	0	1
6. Number enrolled between 7 and 16 years of age	12	2	14
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership	1878		
10. Total number days absence	615		
11. Total number days attendance	1262		
12. Total number cases tardiness	61		
13. Average daily attendance	87		
14. Number neither absent nor tardy	None		
15. Number violating compulsory attendance law	3		

16. Whole number days taught 141

17. Average cost of tuition per month for each pupil 45

18. Compensation of teacher per month 18

19. Number volumes in library 29

20. Number living trees on ground 710

21. Has your school a flag? Yes

I certify that the above and within reports are correct

Teacher J. E. L. L. L.

R. F. D. No. Home Address Medora Ill.

DAILY PROGRAM.

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	-	Opening Ex.
9:05	10	1	Primary Work
9:10	15	1	Number Class
9:30	15	3	2nd yr. arithmetic
9:45	15	5	5th yr. arithmetic
10:00	15	6	6th yr. arithmetic
10:15	15	7	7th yr. arithmetic
10:45	5	-	Recess
10:50	5	1	1st Reader
10:55	5	2	2nd Reader
11:00	10	3	3rd Reader
11:10	10	4	4th Reader
11:20	10	7	7th Reader
11:30	10	3	3rd Reader
11:40	10	5	5th Language
11:50	10	6	6th Language
12:00	10	7	7th Grammar

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1:00	10	all	Opening Ex.
1:10	10	1	Reading
1:20	15	2	Reading
1:35	10	3	Language
1:45	10	3	Language
1:55	15	5	Geography
2:10	20	6	Geography
2:40	10	1	Reading
2:55	5	2	Spelling
3:00	5	5	History
3:10	5	3	Spelling
3:15	10	6	History
3:25	10	7	History
3:35	10	5	Spelling
3:45	10	6	Spelling
3:55	5	7	Spelling

## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 93 State of Illinois County of Macoupin  
For the Term commencing Sept. 10 1917, and ending May 10 1918 School was in Session 175 Days

~~Metropolitan Supply Company, Chicago~~

Nola Bunton

[illegible]

## Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

## DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	15	1	Numbers
9:25	10	2	Numbers
9:35	10	3	Arithmetic
9:45	10	4	Arithmetic
9:55	15	8	Arithmetic
10:10	15	6	Arithmetic
10:25	5	8	Spelling
10:30	15	all	Recess
10:45	15	1	Reading
11:00	10	2	Reading
11:10	10	3	Reading
11:20	10	4	Reading
11:30	10	8	Phys. or Civics
11:40	10	6	Phys. or Reading
11:50	10	8	Grammar
12:00	1 hr.	all	noon

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Exercises
1:10	10	1	Language
1:20	10	2	Language
1:30	10	3	Language
1:40	10	4	Language
1:50	15	8	Reading
2:05	10	6	Language
2:15	15	8	Geography
2:30	15	all	Recess
2:45	15	1	Reading
3:00	5	2	Spelling
3:05	5	3	Spelling
3:10	5	4	Spelling
3:15	15	6	History or Geog.
3:30	10	8	History
3:40	10	6	Spelling
3:50	10	all	Writing

## Teacher's Summary for Period Commencing Sept. 10 1918 and Ending May 10 1918

School was in Session 175 days

Number of non-resident pupils enrolled, Boys None, Girls None, Total None  
 Whole number of pupils enrolled, Boys 12, Girls 6, Total 18  
 Total days attendance, Boys 106 5 1/2, Girls 425, Total 1490 1/2  
 Average daily attendance, Boys 67, Girls 27, Total 87  
 Number of days absent, Boys 103 4 1/2, Girls 625, Total 1659 1/2  
 Number of cases tardiness, Boys 34, Girls 8, Total 42  
 Number neither absent nor tardy, Boys None, Girls None, Total None  
 Number volumes in school library Eighteen books of fiction and reference  
 Value of school library Library is of very little value  
 General condition of library books Very Poor  
 General condition of school room Fair condition  
 Number of trees on school ground in thrifty condition Twenty-nine  
 Condition of out buildings, Boys' Fair condition  
 Condition of out buildings, Girls' Fair condition  
 Condition of Coal House Very Poor  
 Teacher's salary per month, \$ 50  
 Number of Visits, Superintendent, One, School Officers One, Others 18, Total 20  
 General Remarks

I hereby certify that the above report is correct

Kola Buntin

TEACHER



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 93 State of Illinois County of Macoupin  
For the Term commencing September 1918, and ending April 5 1919 School was in Session 124 Days

Metropolitan Supply Company, Chicago

Nola Brunton Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																					From	To	From Year	To Year		
<u>First Grade</u>																										
1	Jeanette Randolph	1	5	36	0	85	75	90	82	84							168	1	1, 2, 3, 4	Baldwin & Benders	3	1	1	1		
2	Margaret Randolph	1	7	34	0	88	80	92	93	90							210	2	5, 6, 7	First	1	1	1	1		
3	John Long	1	6	103	0	85	75	80	84	70							178	3	8, 9, 10, 11, 12, 13	Second	1	1	1	1		
4	Theodore Long	1	5	29	0	75	80	80	70	70								5	17	Third	1	1	1	1		
<u>Second Grade</u>																										
5	Virgil Long	2	8	113	0	91	92	92	95	85							360	7-8	14, 15, 16, 18	Fourth	1	1	1	1		
6	Leo Kenihan	2	8	102	0	96	92	94	96	85							469			Followed Course of Study in all grades	2	3	2	3		
7	Vincent Kenihan	2	6	65	0	93	85	92	82	88							258			Language or Grammar	2	2	2	2		
<u>Third Grade</u>																										
8	Earl Long	3	10	107	1	86	87	88	87	79	84						1250	3	8, 9, 10, 11, 12, 13	Mother Tongue						
9	Joseph M. Carthy	3	13	17	0	82	75	85	80	80							175	5	17	Lowdy						
10	Velma Jackson	3	11	15	0	96	94	92	85	82								7-8	14, 15, 16, 18	Lowdy	3	4	3	4		
11	Hubert Jackson	3	12	14	0	85	86	83	84	78										Smith	3	3	3	3		
12	Geo. M. Culley	3	12	108	3	90	90	89	84	83	92						2179	3	8, 9, 10, 11, 12, 13	White's	3	4	3	4		
13	John M. Carthy	3	15	13	0	80	82	85	86	80								5	17	Intermediate	3	4	3	4		
<u>Fourth Grade</u>																										
14	Mabel Long	7	12	105	3	93	90	88	86	86	91	91	94	84			2986	7-8	14, 15, 16, 18	Advanced	7	8	7	8		
15	Anna McCuller	7	15	107	9	87	84	88	85	85	92	87	90	81			5475	3-4	8, 9, 10, 11, 12, 13	Primary	7	8	7	8		
16	Henry Bowman	7	12	86	2	90	86	82	93	87	82	83	80	83			4378	5	17	Intermediate	7	8	7	8		
<u>Fifth Grade</u>																										
17	Vincent Bowman	5	9	89	7	96	96	92	87	83	90	94	96				1725	7-8	14, 15, 16, 18	Advanced	5	6	5	6		
<u>Sixth Grade</u>																										
18	Marie Bowman	8	16	60	4	96	95	93	94	90	97	97	97	93						History of U. S. Barnes	8		8			
																				5	17	Intermediate				
																				7-8	14, 15, 16, 18	Advanced				
																				History of Illinois Mathews						
																				7-8	14, 15, 16, 18					
																				Civics Self the Nation						
																				7-8	14, 15, 16, 18					
																				Music						
																				General Exercise						
																				Agriculture						
																				Household Arts						
																				Drawing						
																				English						
																				Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	90	1	Numbers
9:10	10	1	Numbers
9:20	10	2	Numbers
9:30	10	3	Numbers
9:40	10	7	Arithmetic
9:50	10	8	Grammar
10:00	15	5	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	10	1	Reading
10:55	15	2	Reading
10:10	10	7	Grammar
10:20	10	3	Reading
10:30	10	8	Arithmetic
10:40	10	5	Reading
10:50	10	7	Orthography

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Exercises
1:10	10	1	Reading
1:20	5	2	Spelling
1:25	15	7	Geography
1:40	10	8	Reading
1:50	5	3	Spelling
1:55	15	5	Geography
2:05	15	7	Arithmetic
2:10	10	5	Spelling
2:30	15	all	Recess
2:45	10	1	Language
2:55	10	2	Language
3:05	15	7	History
3:20	10	8	Geography
3:30	10	3	Language
3:40	10	5	Language
3:50	10	8	History

Teacher's Summary for Period Commencing Sept. 2, 1918 and Ending April 5, 1919

School was in Session 124 1/2 days

Number of non-resident pupils enrolled, Boys None, Girls None, Total None

Whole number of pupils enrolled, Boys 12, Girls 6, Total 18

Total days attendance, Boys 850.5, Girls 463 1/2, Total 1314

Average daily attendance, Boys 7+, Girls 3+, Total 10+

Number of days absent, Boys 278, Girls 226, Total 504

Number of cases tardiness, Boys 13, Girls 16, Total 29

Number neither absent nor tardy, Boys None, Girls None, Total None

Number volumes in school library Eighteen books of fiction and reference

Value of school library Very Poor

General condition of library books Fair Condition

General condition of school room Fair Condition

Number of trees on school ground in thrifty condition Twenty-nine

Condition of out buildings, Boys' Fair Condition

Condition of out buildings, Girls' Fair Condition

Condition of Coal House Very Poor

Teacher's salary per month, \$ 55

Number of Visits, Superintendent, One, School Officers One, Others Ten, Total Twelve

General Remarks

I hereby certify that the above report is correct

Nola Buntton

TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 93 State of Illinois County of Macon  
 For the term commencing Sept 1st 1920, and ending April 9 1920 School was in Session 143 Days  
 Metropolitan Supply Company, Anamosa, Iowa—5750

		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																								From	To	From Year	To Year			
1	Jeanette Randolph	1	7	102	0	95	95		95	90																				
2	Margaret Randolph	2	9	103	0	95	97		99	90													Reading				2	4		
3	Vincent Kenchan	2	8	114	0	95	90		80	85												Baldwin	Baldwin			1	2			
4	Leo Kenchan	3	9	122	0	85	85	90	85	90												Bender	Bender			3	3			
5	Leo McEulley	4	11	131	2	70	50	90	75	85	80	85	70									1+17+1st				4	5			
6	Hubert Jackson	4	11	78	0	80	65	75	80	90	90	80	80									3+2 2nd								
7	Velma Jackson	4	13	79	0	85	80	96	85	95	95	92	82									4+6+7+9+4th								
8	Joseph McElathay	4	14	17	3	50	20	80	40	60		65	70									10+11+12+8th								
9	John McElathay	4	16	17	3	60	30	80	50	60		70	72									Spelling								
10	Vincent Bourman	6	11	121	7	92	79	95	85	80	95	95	95	96								Language or Grammar	Gowdy			6	7			
11	Anna McEulley	8	16	67	2	80	40	85	80	85	85	80	80	80																
12	Mabel Long	8	13	26	2	75	80	90	85	80	87	83	85																	
13	John Long	1	7	25	2	85	69		80	60																				
14	Theodore Long	1	6	23	2	80			85	60												Numbers or Arithmetic								
15	Earl Long	4	11	25	2	85	40	90	89	75												Whiter								
16	Virgil Long	3	9	25	2	84	85	85	91	90																				
17	Thomas Brimmette	1	8	25	0	90	89		89	95																1	2			
																						Writing	economy							
																						Physiology and Hygiene	Essentials of							
																						Geography	Geography							
																						History of U. S.	Barnes							
																						History of Illinois								
																						Civics	Illinois and the Nation							
																						Music								
																						General Exercise								
																						Agriculture								
																						Household Arts								
																						Drawing								
																						English								
																						Algebra								



Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
Used program in course of study			

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES

Teacher's Summary for Period Commencing Sept 1st 1919 and Ending April 9 1920

School was in Session 143 days

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
 Whole number of pupils enrolled, - Boys 12, Girls 5, Total 17  
 Total days attendance, - - - Boys 748, Girls 377, Total 1125  
 Average daily attendance. - - - Boys  $\frac{533}{143}$ , Girls  $\frac{291}{143}$ , Total  $\frac{824}{143}$   
 Number of days absent, - - - Boys 36, Girls 12, Total 48  
 Number of cases tardiness, - - - Boys 23, Girls 4, Total 27  
 Number neither absent nor tardy, - Boys 8, Girls 8, Total 16  
 Number volumes in school library Part of about twelve  
 Value of school library two dollars  
 General condition of library books poor  
 General condition of school room fair  
 Number of trees on school ground in thrifty condition Beaumont  
 Condition of out buildings, Boys' good  
 Condition of out buildings, Girls' good  
 Condition of Coal House good  
 Teacher's salary per month, \$ Sixty five  
 Number of Visits, Superintendent none, School Officers none, Others none, Total none  
 General Remarks none

I hereby certify that the above report is correct

W. E. See

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 93 State of Illinois County of Macoupin  
 For the Term commencing Sept 6 1920, and ending April 22 1921 School was in Session 147 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

Marie E Cook Teacher

Marie E. Cook		BRANCHES														Other Credits		SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																					From	To	From Year	To Year				
1	Jeanette Randolph	2	7	119	2	84	95	92	89											Reading	Baldwin & Bender							
2	Alberta Bowman	2	7	140	2	91	95	93	90										2	1 & 2	Se Gould			2	3			
																			3	4 & 5	Thid			3	4			
4	Margaret Randolph	3	9	121	2	96	94	95	92										4	6, 7 & 9	Fourth			4	5			
5	Vincent Kenchan	3	8	131	2	85	84	83	75										7	10	Elson Grammar			7	8			
6	Leo Kenchan	4	10	141	2	88	84	81	85											Spelling	Speller for 3rd							
7	John McCarthy	4	16	27	0	Did not take an Examination															3	4 & 5	and 4th grade			3	4	
8	Joseph McCarthy	4	15	26	0	Did not take an Examination															4	6, 7 & 9	Amos Orthography			4	5	
9	Leo McCullough	4	13	117	12	86	85	84	84											Language or Grammar								
																			7	10	Goudy's Book			7	8			
10	Vincent Bowman	7	11	146	27	93	95	92	88		90	91	88	89					4	6, 7 & 9	Goudy's Arithmetic Book			3				
																			3	4 & 5				3				
																				Numbers or Arithmetic								
																			2	1 & 2	Hoyt & Peas			2	3			
																			3	4 & 5	Little Primary			3	4			
																			4	6, 7 & 9	Smith's Intermediate			5				
																			7	10	Wentworth & Smith			7	8			
																				Writing								
																				Physiology and Hygiene								
																			7	10	Orestons			7	8			
																				Geography								
																			4	6, 7, 8, & 9	Home Geography			7				
																			7	10	Bingham & McArthur			7				
																				History of U. S.								
																			7	10	Montgomery			7	8			
																					Leading Fact of U. S. History							
																				History of Illinois								
																				Civics								
																			7	10	Ill & Nation			7	8			
																				Music								
																				General Exercise								
																				Agriculture								
																				Household Arts								
																				Drawing								
																				English								
																				Algebra								

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Study Period
9:10	15	2nd	Numbers
9:25	10	7th	Arithmetic
9:35	10	3rd	Arithmetic
9:45	10	4th	Arithmetic
9:55	15	7th	Reading
10:10	20	4th	Reading
10:30	15	all	Recess
10:45	10	3rd	Spelling
10:55	20	7th	Grammar
11:15	10	2nd	Spelling
11:25	10	4th	Spelling
11:35	10	2nd	Reading
11:45	15	3rd	Reading
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	all	Opening Exercise
1:15	10	7th	Spelling
1:25	15	all	Writing Drawing
1:40	20	4th	Geography
2:00	15	7th	Geography
2:15	15	2nd	Language
2:30	15	all	Recess
2:45	20	7th	History
3:05	15	4th	Language
3:20	20	3rd	Language
3:40	20	7th	Critical
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 6, 1920 and Ending April 22, 1921

School was in Session 147 days

Number of non-resident pupils enrolled, Boys....., Girls....., Total.....

Whole number of pupils enrolled, - Boys 6, Girls 3, Total 9

Total days attendance, - - - Boys 588, Girls 380, Total 968

Average daily attendance. - - - Boys 4.0, Girls 1.26, Total 5.26

Number of days absent, - - - Boys 288, Girls 6.1, Total 349

Number of cases tardiness, - - - Boys 43, Girls 28, Total 71

Number neither absent nor tardy, - Boys 0, Girls 0, Total 0

Number volumes in school library Part of about 12

Value of school library Two Dollars

General condition of library books Poor

General condition of school room Poor

Number of trees on school ground in thrifty condition

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Fairly Good

Condition of Coal House Very Poor

Teacher's salary per month, \$ Eighty

Number of Visits, Superintendent None, School Officers None, Others Nine, Total nine

General Remarks

I hereby certify that the above report is correct

Marie E. Cook

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 93 State of Illinois County of Macoupin  
 For the Term commencing Sept. 5 1921, and ending April 10 1922 School was in Session 152 Days

Metropolitan Supply Company, Anamosa, Iowa—5760

		Teacher		BRANCHES												SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																						From	To	From Year	To Year	
1	Charles Clopton	8	85 1/2	3		Left the district															Reading					
2	Stella Reno	1	7 1/4	0		Left the district															1	No 34	Baldwins Story Hour			
3	John Long	1	10 2 1/4	0		80	80	75	90	90											3	No 366	Baldwin & Bender			
4	Theodore Long	1	8 2 1/2	0		60	50	80	60	80											4	No 10, 11, 12	Baldwin & Bender			
5	Jeanette Randolph	3	8 1 1/2	0		97	99	96	82	90											5	No 13, 14, 16, 17	Baldwin & Bender			
6	Alberta Bowman	3	8 1 1/4	13		98	96	93	82	93											8	No 18	Elson's			
7	Austin Leady	3	9 1/4	1		Left the district															3		Spelling			
8	Virgil Long	3	12 3 1/4	0		75	86	79	90	80											4		Lubinbill Speller			
9	Albert Holiday	3	13 5 1/4	0		Left the district															8	No 18	Carr's Orthography			
10	Margaret Randolph	4	10 1 1/2	0		97	97	92	93	90											3	No 5, 6, 8, 10, 11	Lessons in English	Book I	Sturdy	
11	Vincent Kenehan	4	9 1 1/4	0		75	78	75	75	80											5	No 13, 14, 16, 17	Lessons in English	Book II	Sturdy	
12	Teresa Demore	4	9 1 1/4	1		75	93	82	80	90											8	No 18	Goodly's Revised Edition			
14	Leo McCulley	5	14 1 1/4	0		75	75	89	75	75											3	No 5, 6, 8, 10	Smith's Primary			
13	Leo Kenehan	5	11 1 1/4	0		82	77	84	75	75											4	No 11, 12				
15	Louise Clopton	5	13 5 1/4	0		Left the district															5	No 13, 14, 16, 17	McIntosh Smith Intermediate			
16	Earl Long	5	14 1 1/4	0		75	75	82	78	80											8	No 18	Smith's Advanced			
18	Vincent Bowman	8	12 1 1/4	16		87	84	75	82	85	81	87	90	82							Writing		Palmer Method			
17	Elmer Hummel	5	10 3 1/4	0		Came but a few days															Physiology and Hygiene					
																					8	No 18	Coverton's Advanced			
																					Geography					
																					4	No 10, 11, 12	Home Geography	Mc Knight & Mc Knight		
																					5	No 13, 14, 16, 17	Essentials in Geography	Book I		
																					8	No 18	Essentials in Geography	Book II		
																					History of U. S.					
																					8	No 18	Montgomery's			
																					History of Illinois					
																					8	No 18	Walker Robinson & Moore			
																					Civics					
																					8	No 18	My Country - Burlington			
																					Music					
																					General Exercise					
																					Physical Culture					
																					Fletcher					
																					Agriculture					
																					Household Arts					
																					Drawing					
																					All Practical Drawing Book					
																					English					
																					Algebra					

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
			<p><i>Followed plan</i></p> <p><i>Con</i></p>

[illegible]

Followed plan in  
Course of Study.

Number of non-resident pupils enrolled,	Boys.....	Girls.....	Total.....
Whole number of pupils enrolled, -	Boys.....	Girls.....	Total.....
Total days attendance, - - - -	Boys.....	Girls.....	Total.....
Average daily attendance. - - -	Boys.....	Girls.....	Total.....
Number of days absent, - - - -	Boys.....	Girls.....	Total.....
Number of cases tardiness, - - -	Boys.....	Girls.....	Total.....
Number neither absent nor tardy, -	Boys.....	Girls.....	Total.....
Number volumes in school library.....			
Value of school library.....			
General condition of library books.....			
General condition of school room.....			
Number of trees on school ground in thrifty condition.....			
Condition of out buildings, Boys'.....			
Condition of out buildings, Girls'.....			
Condition of Coal House.....			
Teacher's salary per month, \$.....			
Number of Visits, Superintendent....., School Officers....., Others....., Total.....			
General Remarks .....			

I hereby certify that the above report is correct

above report is correct

*Winifred Parker.*

TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 93 State of Illinois County of Macoupin  
 For the Term commencing Sept. 4 1923, and ending May 2 1923 School was in Session 175 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

		Teacher		BRANCHES													Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																					From	To	From Year	To Year				
1	Evan Lee	1	6 1/2	22 1/2		70	60	75	84	90										1	No 1, 2, 3, 4	Beacon Primer						
2	William Randolph	1	7 1/4	45 1/2		90	55	85	85	90										2	No. 5	Baldwin Reader						
3	Theodore Long	1	8 1/2	23 1/4		60	45	80	81	76										4	No 6, 7, 8	Baldwin & Bender						
4	Harrah Lilker	1	5 1/3	35		84	63	85	84	91										5	No 9, 10, 11, 12, 13	"	"	"	"			
						75	77	87	95	93										6	No 15, 16, 17	"	"	"	"			
5	John Long	2	10 1/4	67		84	63	85	84	91											Spelling							
						102	No test																					
6	Virgil Long	4	12 1/4	69 1/2		83	75	78	72	91											4	No. 6, 7, 8	Lukerbill					
7	Jednette Randolph	4	9 1/4	47 1/2		98	97	93	85	96											5	No 9, 10, 11, 12	"	"	"	"		
						Carriage or Grammar															6	No 15, 16, 17	"	"	"	"		
8	Alberta Bowman	4	9 1/4	43 1/2		91	88	90	75	95											4	No 6, 7, 8	Gardner & Heckenrider					
9	Margaret Randolph	5	11 1/4	48 1/2		98	96	96	91	97	89	94									5	No 9, 10, 11, 12	"	"	"	"		
						6	No 15, 16, 17	"	"	"	"	"																
10	Vincent Fenahan	5	10 1/2	67 1/2		74	74	77	75	89	68	70										Numbers or Arithmetic						
11	Dereasa Demossate	5	9 1/2	65 1/2		90	91	86	71	75	76	72									2	No 5	Smiths primary					
12	Elmer Hummel	5	11 1/3	8		Dropped school																						
13	Cassie Potter	5	12 3/8	6		Moved from the district																						
14	John Mc Carthy	5	18 1/2	1		Attended but 1 day																						
15	Earl Long	6	14 1/4	84		Dropped school																						
16	Leo Fenahan	6	12 1/2	41		82	81	87	88	81	83	90	87									5	No 9, 10, 11, 12, 13	Human Body & Health				
17	Leo Mc Culley	6	15 1/4	21		Dropped school																						
																					6	No 15, 16, 17	Human	"	"	"	"	
																						Geography						
																					5	No 9, 10, 11, 12, 13	Essential of Geography					
																					6	No 15, 16, 17	"	"	"	"		
																					4	No 6, 7, 8	Home Geography					
																						History of U. S.						
																					6	No 15, 16, 17	Woodburn & Moran					
																						History of Illinois						
																						Civics						
																						Music						
																						General Exercise						
																						Archer						
																						Agriculture						
																						Nature Study chart						
																						Household Arts						
																						Drawing						
																						English						
																						Algebra						

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
			<p>Followed plan</p> <p>Course of</p>

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
			<p>in State</p> <p>Study -</p>

Number of non-resident pupils enrolled,	Boys.....	Girls.....	Total.....
Whole number of pupils enrolled,	Boys.....	Girls.....	Total.....
Total days attendance, - - -	Boys.....	Girls.....	Total.....
Average daily attendance. - - -	Boys.....	Girls.....	Total.....
Number of days absent, - - -	Boys.....	Girls.....	Total.....
Number of cases tardiness, - - -	Boys.....	Girls.....	Total.....
Number neither absent nor tardy, -	Boys.....	Girls.....	Total.....
Number volumes in school library.....			
Value of school library.....			
General condition of library books.....			
General condition of school room.....			
Number of trees on school ground in thrifty condition.....			
Condition of out buildings, Boys'.....			
Condition of out buildings, Girls'.....			
Condition of Coal House.....			
Teacher's salary per month, \$.....			
Number of Visits, Superintendent.....	School Officers.....	Others.....	Total.....
General Remarks.....			

I hereby certify that the above report is correct

the above report is correct  
*Winifred Parker*  
 TEACHER.



## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 93 State of Illinois County of Macoupin  
For the term commencing September 1 1924, and ending April 30 1925 School was in Session 167 Days

~~Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112 Ill. 5M—1-24~~

Don A. Drury		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month		
																								FROM	TO	FROM YEAR	TO YEAR			
1	Margaret Randolph	7	13	157	1	96	99	95	100	95	95	95	95	92	95	95							Reading	1-2-15-4-5	Story Hour Reader			7	8	
2	Wilbur Gillespie	7	13	78	3																		3-17	Baldwin						
15	Laura Bell Lahr	7	12	67	3																		6-7	Baldwin & Reader						
4	Jeanette Randolph	7	11	157		95	99	95	100	95	91	95	95	92	96	95							8-9-10-11-17	"						
5	Alberta Bowman	7	10	152	1	95	98	95	100	95	91	95	95	92	98	95							12	"						
																							13-14-16-18	"						
3	Virgil Long	5	14	107	2																		Spelling	1-2-10-11-15	Capin's Geography			5	6	
17	Wayne Jackson	5	11	73	13	95	98	95	90	90	95	99				92							3-17	Bullock						
																							6-7	"						
																							8-9-10-11-15	"						
6	John Long	4	12	47	3	94	93	92	94	85		87				90							Language or Grammar	1-2-15-4-5	Boody Book III			4	5	
7	Mildred Gillespie	4	9	84	2																		3-17	" Book II						
																							8-9-10-11-15	" Book I						
																							24	1	Course of Study					
8	William Randolph	3	9	14		93	96	95	92	85						89							Numbers or Arithmetic	1-2-15-4-5	Wentworth-Smith Adv.					
9	Theodore Long	3	10	50	3	88	85	77	85	76						85							3-17	"	Elementary					
10	Haral Gibson	3	7	16	1	95	95	93	90	85						89							6-7	Smith's Primary						
11	Evan Lee	3	8	15	1	93	97	89	98	85						89							8-9-10-11-15	"						
18	Barbara Joiner	3	8	12	2	95	100	98	90	92						90							12	Hoyt & Beet						
																							13-14-16-19	"						
12	Leta Randolph	2	6	45		95	98	96	98	87						90							Writing		Palmer System					
																							All							
13	Eloise Gibson	1	5	66	1	95	99	94	98	90						90							Physiology and Hygiene	1-2-15-4-5	Human Body & Health	adv.				
14	Rosemary Bowman	1	5	49	1	95	100	97	98	91						90							3-17	"						
16	Luy Lahr	1	5	31	2																									
19	Evan Joiner	1	6	37	1	95	98	95	100	91						90							Geography	1-2-15-4-5	Brigham & McFarlane					
																							3-17	"						
																							6-7	Home Geog. & Course of Study						
																							History of U. S.							
																							1-2-15-4-5	Hart						
																								McMaster's						
																							History of Illinois							
																							7	Making of Illinois - matter						
																							Civics	1-2-15-4-5	My Country - Thurston					
																							Music							
																							Singing							
																							General Exercise							
																							Singing & Marching							
																							Agriculture		No text					
																							Course of Study							
																							Household Arts							



(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Used program

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES

State course of study.

Used program of State Course of Study.

Teacher's Summary for Period Commencing Sept 1 1924 and Ending Apr. 30 1925

School was in Session.....167.....days

Number of non-resident pupils enrolled, Boys....., Girls....., Total.....

- Whole number of pupils enrolled, - Boys 10, Girls 9, Total 19

Total days attendance, - - - - Boys 1093, Girls 1115, Total 2208

Average daily attendance, - - - Boys 691/7, Girls 611/7, Total 1337/7

Number of days absent, - - - - Boys 205, Girls 108, Total 213

Number of cases tardiness, - - - Boys 16, Girls 10, Total 26

Number neither absent nor tardy, - - Boys....., Girls....., Total.....

Number volumes in school library.....20

Value of school library.....

General condition of library books..... poor to fair

General condition of school room fair

Number of trees on school ground in thrifty condition 23

Condition of out buildings, Boys' fair

Condition of out buildings, Girls'..... *Very*

Condition of Coal House..... ✓ Good .....

Teacher's salary per month, \$ 75

Number of Visits, Superintendent.....One....., School Officers....., Others....., Total.....

General Remarks.....

I hereby certify that the above report is correct

Don A. Drumm

TEACHER.



METROPOLITAN SUPPLY CO., CEDAR RAPIDS, IA

Of School in \_\_\_\_\_ Township, District No. 93 County of Macoupin  
State of Illinois For the Term Commencing Sept. 6 1926 and Ending May 10 1927

TEACHER			BRANCHES																	FROM	PAGES CANVASSED THIS TERM																	
NAMES OF PUPILS			Per Cents Must be in Figures																	TO																		
	Age	Days Present	Grade	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education			
ADVANCED DIVISION																																						
1	Mary Elliott	12	7	90	85	85	82	83	88	80	86	93																										
2	Jeanette Randolph	14	7	93	95	95	91	87	90	89	93	95																										
3	Vincent Henahan	15	7	81	80	82	80	75	75	75	85	85																										
4	Ruth Ward	14	7	80	81	75	78	77	75	79	85	88																										
5	Clarence Ward	13	7	79	75	76	87	73	77	79	82	84																										
6	Elma Lyons	13	7	92	93	95	76	80	83	79	85	90																										
7	John Long	15	7	81	80	81	85	76	78	75	82	88																										
8	Erma Dagette	14	7	Not present enough to be graded.																																		
24	Wayne Jackson		7	Not present enough to be graded.																																		
SECOND INTERMEDIATE DIVISION																																						
9	Evan Lee	10	5	90	88	85	89	86	90	86	82																											
10	Pearl Ward	10	5	91	85	88	82	85	83	84	80																											
11	Orla Dagette		5	Not present enough to be graded.																																		
12	William Randolph	10	5	88	80	86	87	81	90	85	80																											
13	Theodore Long	12	5	81	80	75	81	79	83	80	83																											
14	Sadie Elliott	10	4	98	95	90	85	97	96	91																												
15	Mason Ward	9	4	83	80	85	81	85	80	80																												
16	Leta Randolph	9	4	89	91	85	95	95	97	90																												
17	Valen Dagette			Not present enough to be graded.																																		
18	Anna Lyons	10	4	90	93	87	80	95	93	90																												
FIRST INTERMEDIATE DIVISION																																						
19	Arthur Lyons	9	3	87	80	81	78	95																														
20	Mary Agnes McAlney			99	97	95	96	95																														
21	Ferris Lee	7	2	90	95	88	96	90																														
22	Myrtle Dagette			Not present enough to be graded.																																		
PRIMARY DIVISION																																						
23	George Dagette			Not present enough to be graded.																																		

[illegible][illegible]

Sulphur Springs school is in a very poor condition. The blackboards need to be painted very badly. The walls ~~need to be painted~~ and new shades are needed for the windows. More reference books are needed for the library. The playgrounds are in a very good condition and all the children are supplied with books.

For Term ending May 10<sup>th</sup> 1927  
District 9<sup>th</sup> Township Western Mound  
Director's Name Edward McAlinay  
Address Hogamon Illinois

ITEMS OF REPORT	Boys	Girls	TOTAL
Whole number different pupils enrolled to date since last September .....	12	12	24
Whole number different pupils enrolled this term .....	12	12	24
No. enrolled not previously enrolled in this county this school year .....	2	3	5
Number of pupils belonging at date of this report .....	8	10	18
Number pupils dropped this term and not returned .....	3	3	6
Number enrolled between 7 and 16 years of age .....	11	12	23
Number of pupils from other districts enrolled this term .....	3	3	6
Average number belonging .....	24		
Total number days absence .....			
Total number days attendance .....			2720
Average daily attendance .....			
Total number cases of tardiness .....			7
Number neither absent nor tardy .....			1
Number violating compulsory attendance law .....			0

Compensation of teacher per month ..... 80 .....

Number volumes in library ..... 25 .....

Number living trees on ground ..... 30 .....

Has your school a flag and pole and rope?

I certify that the within reports are correct.

Teacher Max McCord

Home Address Cartersville, Ga

Value of apparatus \$.....50

Do you use the Number Primer in your first and second grades? *yes*

Do you teach writing at least 45 minutes each week? *yes*

Do your pupils use pen and ink above the second grade? *yes*

Do your pupils have the writing manual or books? *no*

Are you teaching drawing from the books at least twice each week? *no*

Do you have the Primer Class and First Reader Class at least three times each day? *yes*

Do you have the Second Reader Class read at least twice each day? *yes*

Do your children know and give the flag salute each day? *no*

Is your certificate registered? *yes*

What Reading Circle Books have you read this term?

Number of visits from Parents.....5  
Director.....2 Co. Sup't. Asst.

Have you sent report card to parents at the end of each month?.....yes.....

Number of eighth grade pupils who expect to graduate.....2..... Have they finished all of the books as per Course of Study Outline? Yes

Are you allowing your pupils to do more than the number of pages outlined for each grade each year?

Are they doing supplementary and review work after they finish the work outlined for the grade?

What Educational Meetings have you attended  
this term? Institute

Number of ~~books~~ read by children this term?

Do you do the Janitor work after 4 P. M. each day? yes

Where do you expect to teach next term?.....  
Uncertain

Give date of beginning of next term.....

Do you teach Phy. Ed. ten minutes each day?

Ms.  
Mary H. McCornick  
Teacher.

## DAILY PROGRAM

FORENOON SESSION			
9.00	10	all	Opening Exercises
9.10	10	1	Numbers
9.20	10	2	Numbers
9.30	15	8	Arithmetic
9.45	10	3	Arithmetic
9.55	10	4	Arithmetic
10.15	15	8	Grammar
10.30	15	all	Recess.

10.45	1	10	Spelling
10.55	2	10	Spelling
11.05	6	10	Reading
11.15	8	15	Reading
11.30	4	10	Spelling
11.40	6	10	Spelling
11.50	8	10	Spelling
12.00	all	60	Homework

AFTERNOON SESSION			
1.00	10	1	Reading
1.10	10	2	Reading
1.20	10	all	Penmanship
1.30	15	8	Geography
1.45	15	4	Reading
2.00	10	6	History
2.10	10	4	Geography
2.20	10	all	Arithmetic
2.30	15	8	History
2.45	15	1-2	Language
3.00	15	6	Language
3.15	10	4	Language
3.25	10	8	Ch. Books
3.35	10	6	Geography
3.45	15	all	
4.00			

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

# TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13Name of School Sulphur Springs No. 93 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	1	1		2		1	1			2	2	6	4							14	8

(3.) Length of school year in months: Seven Actual number of days school was in session: 152

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men..... Women 1 Total 1(5.) Number of eighth grade graduates or promotions..... Boys..... 0 Girls..... 0 Total..... 0(6.) Number of pupils paying tuition..... Boys..... 0 Girls..... 0 Total..... 0(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men..... Women 1 Total 1  
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School?..... A College?..... A State Normal School?..... A four-year high school?..... If not a graduate, have you attended a State Normal School? yes A high school? yes  
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 280 Total, \$ 280  
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled..... 2188(16.) Number of school houses..... Public..... 1 Rented..... Total..... 1(17.) Number of seats or sittings for study (capacity)..... Twenty-four..... 24

(18.) Value of school property:

(a) Sites and buildings..... \$ 600(b) Equipment (furniture, library, apparatus, etc.)..... 200Total..... \$ 800(19.) How many years have you taught in this district? One (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... Men..... 0 Women..... 0 Total.....(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 350(22.) Amount of bonded indebtedness, July 1, 1913..... \$ None(23.) Number of volumes in library exclusive of supplementary reading books for class use..... Eighteen..... 18(24.) Number of private schools in the district: None

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... 0 Girls..... 0 Total..... 0(26.) Amount of endowment or permanent fund belonging to this district..... \$ None(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)  
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 1, 1913.Loretta Bauer  
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Sulphur Spring Dist. No. 13 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	1	2	0	1	1	1	0	1	1					7	5								
Total: Elementary.....															22	Secondary (High).....							

3. Length of school year in months: Eight Actual number of days school was in session: 172

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....		1	1
5. Number of eighth grade graduates or promotions.....	1	0	1
6. Number of elementary pupils paying tuition.....	0	0	0
7. Number of high school graduates.....			
8. Number of high school tuition pupils.....			
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching.....			
(b) Principals and Supervisors who teach less than half time.....			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....			

12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....  
A Normal School?..... A four-year high school?..... If not a graduate, how many have attended a college?  
.....? A State Normal School?..... A High School?..... (Give only highest graduation or attend-  
ance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 355; Total, \$ 355  
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled 2753

16. Is the building owned or rented by district? Owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 26

18. Value of school property:  
(a) Sites and buildings..... \$ 600  
(b) Equipment (furniture, library, apparatus, etc.)..... \$ 100  
Total..... \$ 700

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:  
(a) Number of inspectors employed: Nurses..... Physicians..... Total.....  
(b) Number of truant officers employed: Men..... Women..... Total.....

21. Amount of all taxes levied for school purposes, made August, 1913..... \$ 450

22. Amount of bonded indebtedness, July 1, 1914..... \$ 00

23. Number of volumes in library exclusive of supplementary reading books for class use Eighteen

24. Number of private schools in the district: none

(a) Number of teachers employed..... Men..... Women..... Total.....  
(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys 0 Girls 0 Total 0

26. Have you any departmental teachings below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$ 0  
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200 .....					\$1,200 to \$1,299 .....				
\$200 to \$299 .....					\$1,300 to \$1,399 .....				
\$300 to \$399 .....					\$1,400 to \$1,499 .....				
\$400 to \$499 .....					\$1,500 to \$1,599 .....				
\$500 to \$599 .....					\$1,600 to \$1,699 .....				
\$600 to \$699 .....					\$1,700 to \$1,799 .....				
\$700 to \$799 .....					\$1,800 to \$1,899 .....				
\$800 to \$899 .....					\$1,900 to \$1,999 .....				
\$900 to \$999 .....					\$2,000 to \$2,499 .....				
\$1,000 to \$1,099 .....					\$2,500 to \$2,999 .....				
\$1,100 to \$1,199 .....					\$3,000 and over .....				
Total (same as Item 11) .....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR *Superintendent* School  
Dist. No. *23*, *Madison* County,  
Illinois, for school year ending June 30, 1914.

School closed *May 5* 1914.  
Made by *Paula C. Bauer*  
Teacher or Principal.

Filed 1914.  
Clerk or Co. Supt.  
ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Sulphur Spring Dist. No. 93 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.		
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
4	1	1		2	2	1	1	1		1	1	6	3											
Total: Elementary.....														24			Secondary (High) .....							

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....Girls.....Total.....
3. Length of school year in months: Eight Actual number of days school was in session: 174
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district.....Men.....0.....Women.....1.....Total.....1.....
5. Number of eighth grade graduates or promotions.....Boys.....0.....Girls.....0.....Total.....0.....
6. Number of elementary pupils paying tuition.....Boys.....Girls.....Total.....
7. Number of high school graduates.....Boys.....Girls.....Total.....
8. Number of high school tuition pupils.....Boys.....Girls.....Total.....
9. Administrative officers (does not apply to one-room districts):  
(a) Superintendents who do no teaching.....Men.....Women.....Total.....  
(b) Principals and Supervisors who teach less than half time.....Men.....Women.....Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women.....Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....Men.....Women.....Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....  
.....? A State Normal School?..... A High School?.....1.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 360 ; Total, \$ 360 .  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 2985 ..
16. Number of school houses: 1.....Public.....Public.....Rented.....Total.....1.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 24 ..
18. Value of school property:  
(a) Sites and buildings.....\$ 600 ..  
(b) Equipment (furniture, library, apparatus, etc.).....100 ..  
Total.....\$ 700 ..
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....1.....  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....  
Number of pupils examined for physical defects or contagion?.....Number found affected?.....Number of homes visited by nurse or inspecting officer?.....  
Promotion of attendance: Number of truant officers employed?.....Men?.....Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?.....0..... 14 and 16?.....0..... Number of children arrested and placed in charge of teacher?.....0.....Number sentenced by a court to a delinquent school?.....0.....Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914.....\$ 450 ..
22. Amount of bonded indebtedness, July 1, 1915.....\$ 00 ..
23. Number of volumes in library exclusive of supplementary reading books for class use.....Eighteen ..
24. Number of private schools in the district?.....none..... Number of teachers employed?.....Men?.....Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....0..... Girls.....0..... Total.....0.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district.....\$ 00 ..  
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299 .....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799 .....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR  
*John S. Spring* School  
Dist. No. *133* *Northwestern* County.  
Illinois, for school year ending June 30, 1915.

School closed *May 6* 1915.  
Made by *Louella B. Bauer*  
Teacher or Principal

Filed *May 13*, 1915.  
*H. W. S. E.*  
Clerk or Co. Supt.



TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Sulphur Spring Dist. No. 93 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
20	15	35

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
16	11	27

Date of Census:

June.....1916

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			5	1	0	1	1	0	2	2	1	1	1	0			4	1	13	6

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys.....0..... Girls.....0..... Total.....0.....
3. Length of school year in months: Seven Actual number of days school was in session: 155
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys.....3..... Girls.....1..... Total.....4.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women.....1..... Total.....1.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women.....1..... Total.....1.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... ? A State Normal School?..... A High School?.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....315.....; Total, \$.....315.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....1949 1/2.....
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public.....1..... Rented..... Total.....1.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....24.....
18. Value of school property:
- (a) Sites and buildings.....\$.....600.....
- (b) Equipment (furniture, library, apparatus, etc.).....\$.....100.....
- Total.....\$.....700.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?..... Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?..... Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915.....\$.....450.....
22. Amount of bonded indebtedness, July 1, 1916.....\$.....none.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....18.....
24. Number of private schools in the district?.....none..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....11..... Girls.....none..... Total.....none.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund).....\$.....none.....  
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299 .....				
\$200 to \$299.....					\$1,300 to \$1,399 .....				
\$300 to \$399.....					\$1,400 to \$1,499 .....				
\$400 to \$499.....					\$1,500 to \$1,599 .....				
\$500 to \$599.....					\$1,600 to \$1,699 .....				
\$600 to \$699.....					\$1,700 to \$1,799 .....				
\$700 to \$799.....					\$1,800 to \$1,899 .....				
\$800 to \$899.....					\$1,900 to \$1,999 .....				
\$900 to \$999.....					\$2,000 to \$2,499 .....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999 .....				
\$1,100 to \$1,199.....					\$3,000 and over .....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

*Sulphur Spring* School  
Dist. No. *92* *Macomb* County,

Illinois, for school year ending June 30, 1916.

Building is in Township *10* Range *9*

School Closed *April 7* 1916.

Made by *Agatha Barker*  
Teacher or Principal  
*Raymond Ill* P. O.

Filed *April 13*, 1916.  
*George W. Solomon*  
Clerk of Co. Supt. &

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of SchoolSulphur Spring

Dist. No.93 Macoupin

County, Illinois.

\*1. School census:

All Under 21 Years of Age.

Boys	Girls	Total
22	13	35

All Between 6 and 21 Years of Age.

Boys	Girls	Total
19	11	30

Date of Census:

June.....1917

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		3		2		2				2	2	1		2				12	2

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....Girls.....Total.....
3. Length of school year in months:.....7..... Actual number of days school was in session:.....141.....
4. Number of vacancies caused by death?.....Resignation, etc?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions.....Boys.....0.....Girls.....0.....Total.....0.....
6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....Total.....
7. Number of high school graduates.....Boys.....Girls.....Total.....
8. Number of high school tuition pupils attending this school.....Boys.....Girls.....Total.....
9. Superintendents who do no teaching (applies to grade schools only).....Men.....Women.....Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only).....Men.....Women.....Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....1.....Women.....Total.....1.....
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men.....1.....Women.....Total.....1.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?  
One..... A State Normal School?..... A High School?.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....315.....; Women, \$.....; Total, \$.....315.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled.....1262.....
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:.....Public.....1.....Rented.....Total.....1.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....24.....
- \*18. Value of school property:  
(a) Sites and buildings.....\$.....600.....  
(b) Equipment (furniture, library, apparatus, etc.).....\$.....150.....  
Total.....\$.....750.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?.....One..... 2 yrs.?.....  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....  
Number of pupils examined for physical defects or contagion?.....Number found affected?.....Number of homes visited by nurse or inspecting officer?.....  
Promotion of attendance: Number of truant officers employed?.....Men?.....Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?.....Number sentenced by a court?.....Number of school and age certificates issued?.....
- \*21. Amount of all taxes levied for school purposes, made August 1916.....\$.....450.....
- \*22. Amount of bonded indebtedness, July 1, 1917.....\$.....None.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?.....Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- \*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....None..... Girls.....None..... Total.....None.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- \*27. Amount of endowment or permanent fund belonging to this district (not township fund).....\$.....None.....  
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....	one				\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

# ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Sulphur Springs Dist. 93 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

## Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	4	2	2	1	2		1				2	3			1		12	6

  

Secondary (High)							
9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
						12	6

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, None Boys...0...Girls...0...Total...0...
3. Length of school year in months: Eight Actual number of days school was in session: 175
4. Vacancies of teachers caused by death? None By resignation? None By change for spring term? None Total None
5. Number of eighth grade graduates or promotions. None Boys...0...Girls...0...Total...0...
6. Number of elementary tuition pupils attending this school. None Boys...0...Girls...0...Total...0...
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? ..... A College only? .....  
A Normal School only? ..... A four-year High School only? Yes ..... If not a graduate, have you attended a college?  
..... A State Normal School? ..... A High School? Yes .....
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$ 4.00 .....; Total, \$ 4.00 .....
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled. 1430 1/2 days
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? Yes Amount contributed this year: 15
16. Number of one room school houses in the district: One Public 1 Rented ..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) Sixteen
19. Give length of service in this district of teacher holding position at close of school: 1 yr. Yes 2 yrs. ? .....  
3 yrs. ? ..... 4 yrs. ? ..... 5 yrs. ? ..... 6 yrs. ? ..... 7 yrs. ? ..... 8 yrs. ? ..... 9 yrs. ? .....  
10 yrs. ? ..... 11 yrs. ? ..... 12 yrs. ? ..... 13 yrs. ? ..... 14 yrs. ? ..... 15 yrs. ? ..... 16 yrs. ? .....  
17 yrs. ? ..... 18 yrs. ? ..... 19 yrs. ? ..... 20 yrs. or more? ..... (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use. Eighteen
24. Number of private schools in the district? None Number of teachers employed? ..... Men? 0 Women? 0 ..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 ..... Secondary Grades (9th to 12th): Boys? 0 Girls? 0 ..... College Grades (13th to 16th): Boys? 0 Girls? 0 .....
25. Salary ..... \$.....

(OVER)

---

ONE ROOM  
Teachers' Annual Report

FOR

*Sulphur Springs* School

Dist. No. *93*, *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township *10* Range *9*

School closed *May 10* 1918

Made by *Nola Bunton*  
Teacher.

*Chesterfield, Illinois* P. O.

Filed ..... 1918.

Co. Supt.

---

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Sulphur Springs Dist. 93 Macopin County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	2	3		5	1			1				1	2		1	12	6

\*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district.....

Boys 1 Girls 1 Total 2

\*3. Length of school year in months: Seven Actual number of days school was in session: 124 1/2

\*4. Vacancies of teachers caused by death None by resignation None by change for spring term None Total None

\*5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0

\*6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 0 Women 0 Total 0

\*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men 0 Women 0 Total 0

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

\*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only? Yes If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

\*13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 385; Total, \$ 385

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

\*14. Total days attendance of all pupils enrolled in both elementary and high school..... 1314

14a. Of all high school pupils (above 8th grade).....

\*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 0 re Amount contributed this year, \$ 5

\*16. Number of school houses in the district:..... Public 1 Rented..... Total 1

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\*17. Number of sittings for study. (Double seats to be counted as one sitting)..... Sixteen

\*19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... 2 yrs? Yes

3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....

10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....

17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

\*20. Promotion of health: Number of nurses employed? 0 Physicians? None Amount paid nurses? 0 Physicians 0  
Number of pupils examined for physical defects or contagion None Number found affected 0 Number of homes visited by nurse or inspecting officer? None

Promotion of attendance: Number of truant officers employed?..... Men? 0 Women? 0 Amount paid truant officers? 0

Number of children not attending school between the ages of 7 and 14?..... 14 and 16? 2 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0

\*23. Number of volumes in library exclusive of supplementary reading books for class use..... Eighteen

\*24. Number of private schools in the district? None Number of teachers employed? None Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13 to 16th): Boys?..... Girls?.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)



28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

(15595-35m)

Teachers' Annual Report

FOR

*Sulphur Springs* School

Dist. No. *93* *Macoupin* County,

Illinois, for school year ending June 30, 1919.

Building is in Township *10* Range *9*

School closed *April 5* 1919

Made by *Nola Buntin*

*Chesterfield Sch.* Teacher or Principal. P. O.

Filed *June 1* 1919

*Ed. W. Solomon* Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \*1. Name of School Sulphur Spring Dist. No. 93 Macoupin County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			/	/	/	/	/		4				/				/			

- \*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys 1 Girls 1 Total 2
- \*3. Length of school year in months: 7  
Actual number of days school was in session 143
- \*4. Vacancies of teachers caused by death 1 by resignation 1 by change for spring term 1 Total 3
- \*5. Number of eighth grade graduates or promotions. Boys 1 Girls 1 Total 2
- \*6. Number of elementary tuition pupils attending this school. Boys 1 Girls 1 Total 2
- \*7. Number of high school graduates. Boys 1 Girls 1 Total 2
- \*8. Number of high school tuition pupils attending this school. Boys 1 Girls 1 Total 2
- \*9. Superintendents who do no teaching. Men 1 Women 1 Total 2
- \*9a. Principals and Supervisors who teach less than half time. Men 1 Women 1 Total 2
- \*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men 1 Women 1 Total 2
- \*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions). Men 1 Women 1 Total 2
- \*11a. Total number of high school teaching positions (show only the actual positions). Men 1 Women 1 Total 2
- \*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 1 A College Only? 1  
A Normal School only? 1 A four-year High School only? 1 If not a graduate, how many have attended a college? 1 A State Normal School? 1 A High School? 1
- \*12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? 1 A College only? 1  
A Normal School only? 1 A four-year High School only? 1 If not a graduate, how many have attended a college? 1 A State Normal School? 1 A High School? 1
- \*13. Amount of annual salary earned by all teachers: Men, \$ 390; Women, \$ 65; Total, \$ 455
- \*13a. Amount of annual salary earned by high school teachers only: Men, \$         ; Women, \$         ; Total, \$           
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- \*14. Total days attendance of all pupils enrolled in both elementary and high school 1125
- \*14a. Of all high school pupils (above 8th grade)
- \*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund:          Amount contributed this year, \$
- \*16. Number of all public school houses in the district: Public 1 Rented          Total 1
- \*16a. Number of school houses in the district used by high schools only: Public          Rented          Total
- \*17. Number of sittings for study: (Double seats to be counted as one sitting)
- \*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs?           
3 yrs?          4 yrs?          5 yrs?          6 yrs?          7 yrs?          8 yrs?          9 yrs?           
10 yrs?          11 yrs?          12 yrs?          13 yrs?          14 yrs?          15 yrs?          16 yrs?           
17 yrs?          18 yrs?          19 yrs?          20 yrs. or more          (Count part of a year as a year. Total should equal that of No. 11)
- \*20. Promotion of health: Number of nurses employed?          Physicians?          Amount paid nurses?          Physicians?           
Number of pupils examined for physical defects or contagion?          Number found affected?          Number of homes visited by nurse or inspecting officer?           
Promotion of attendance: Number of truant officers employed?          Men?          Women?          Amount paid truant officers?           
Number of children not attending school between the ages of 7 and 14?          14 and 16?          Number of children arrested and placed in charge of teacher?          Number sentenced by a court?          Number of school and age certificates issued?
- \*23. Number of volumes in library exclusive of supplementary reading books for class use None
- \*24. Number of private schools in the district?          Number of teachers employed?          Men?          Women?          Number of pupils enrolled in elementary grades (1st to 8th): Boys?          Girls?          Secondary Grades (9th to 12th): Boys?          Girls?          College Grades (13th to 16th): Boys?          Girls?
- \*26. Have you any departmental teaching below the high schools? no If so, which years?
- \*26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)          Commercial           
Technical (M. T.)          Agricultural          Domestic Science          Normal          Vocational (under State Board)

(over)

# 28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		ELEMENTARY		SECONDARY	
	Men	Women	Men	Women	Men	Women	Men	Women
Less than \$200								
\$200 to \$299								
\$300 to \$399	1							
\$400 to \$499								
\$500 to \$599								
\$600 to \$699								
\$700 to \$799								
\$800 to \$899								
\$900 to \$999								
\$1,000 to \$1,099								
\$1,100 to \$1,199								
Total (same as Item 11)								

(29480—35M)

## Teachers' Annual Report

FOR

Lincoln Spring School

Dist. No. 93 County,   
Illinois, for school year ending June 30, 1920.

Building is in Township 10 Range 9

School closed April 9 1920

Made by W. E. Lee  
Teacher or Principal.

Readey Ill P. O.

Filed April 30 1920

Geo W. Solomon  
Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Sulphur Spring Dist. No. 93 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
						2	1	1	4						1				6	3

\*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										6	3

\*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district. Boys..... Girls..... Total.....

\*3c. Length of school year in months Seven

\*3f. Actual number of days school was in session 129

\*4. Total days attendance of all pupils enrolled in both elementary and high school 968

4a. Of all high school pupils (above 8th grade).....

\*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

\*6. Number of elementary tuition pupils attending this school 9 Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

\*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

\*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

\*12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

\*13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

\*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$.....; Total, \$.....

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$.....; Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

\*17. Number of all public school houses in the district: Public..... Rented..... Total.....

17a. Number of school houses in the district used by high schools only Public..... Rented..... Total.....

\*18. Number of sittings for study: (Double seats to be counted as one sitting) 15

\*20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....  
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....  
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....  
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

\*24. Number of volumes in library exclusive of supplementary reading books for class use Six

\*26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

\*27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses..... Physicians.....  
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY						
SALARIES		Men	Women	Men	Women	SALARIES		Men	Women	Men	Women
Less than \$200.....						\$1,200 to \$1,299.....					
\$200 to \$299.....						\$1,300 to \$1,399.....					
\$300 to \$399.....						\$1,400 to \$1,499.....					
\$400 to \$499.....						\$1,500 to \$1,599.....					
\$500 to \$599.....			1			\$1,600 to \$1,699.....					
\$600 to \$699.....						\$1,700 to \$1,799.....					
\$700 to \$799.....						\$1,800 to \$1,899.....					
\$800 to \$899.....						\$1,900 to \$1,999.....					
\$900 to \$999.....						\$2,000 to \$2,499.....					
\$1,000 to \$1,099.....						\$2,500 to \$2,999.....					
\$1,100 to \$1,199.....						\$3,000 and over.....					
Total (same as Item 11).....											

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\* 1. Name of School Superior Spring Dist. 93, Macoupin County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	-		2				1	2	1	2	4						1		9	4

\* 2. Enrollment

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys.....2 Girls.....1 Total.....3

\* 3e. Length of school year in months.....seven

\* 3f. Actual number of days school was in session.....152

\* 4. Total days attendance of all pupils enrolled in both elementary and high school.....1293

\* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below).....8.1

4b. Total days attendance of all high school pupils (above 8th grade) .....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 5. Number of eighth grade graduates or promotions..... Boys.....1 Girls..... Total.....1

\* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term).... Men..... Women..... Total.....

\* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions) ..... Men..... Women..... Total.....

\* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....  
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....2 year?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....  
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

\* 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

\* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$.....560 Total, \$.....560

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....one Amount contributed this year, \$.....5.00

\* 17. Number of all public school houses in the district.....one Public..... Rented..... Total.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\* 18. Number of sittings for study: (Double seats to be counted as one sitting) .....12

\* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr.....1 2 yrs.....  
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....  
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....  
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

\* 24. Number of volumes in library exclusive of supplementary reading books for class use.....15

\* 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys.....12 Girls.....6 Secondary Grades (9th to 12th): Boys..... Girls.....  
College Grades (13th to 16th): Boys..... Girls.....

\* 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....  
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....  
Number of children not attending school between the ages of 7 and 14..... 14 and 16 ..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....  
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....				1	\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									/

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Sulphur Spring School

Dist. No. 93 Macoupin County, Illinois, for school year ending June 30, 1922.

Building is in Township 9 Range 10

School closed April 10 1922

Made by Minifred Parker Teacher or Principal

Hagaman, Illinois P. O.

Filed May 3 1922

W. S. Sullivan Co. Supt.



# TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\* 1. Name of School Sulphur Spring Dist. 93 Malapine County, Illinois.  
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4	1	1				1	2	1	2	1							

\* 2. Enrollment Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....

\* 3e. Length of school year in months.....

\* 3f. Actual number of days school was in session.....

\* 4. Total days attendance of all pupils enrolled in both elementary and high school.....

\* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c).....

4b. Total days attendance of all high school pupils (above 8th grade).....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

\* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....

\* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

\* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....

\* 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....

\* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

\* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

\* 17. Number of all public school houses in the district..... Public..... Rented..... Total.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\* 18. Number of sittings for study: (A double seat to be counted as one sitting).....

\* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs..... 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

\* 24. Number of volumes in library exclusive of supplementary reading books for class use.....

\* 26. Number of private schools in the district.....Number of teachers employed.....Men.....Women.....Number of pupils enrolled in elementary grades (1st to 8th): Boys.....Girls.....Secondary Grades (9th to 12th): Boys.....Girls.....College Grades (13th to 16th): Boys.....Girls.....

\* 27. Promotion of health: Number of nurses employed.....Physicians.....Amount paid nurses \$.....Physicians \$.....Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....Technical (M. T.).....Agricultural.....Domestic Science.....Normal.....Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....		/			\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							/		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Sulphur Spring School

Dist. No. 93 Masonville County, Illinois, for school year ending June 30, 1923.

Building is in Township 9 Range 10

School closed May 3 1923

Made by Winifred Parker Teacher or Principal

Haganan, Illinois, O.

Filed 1923

Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\* 1. Name of School Sulphur Spring 93 Dist. No. Macoupin County, Illinois.  
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				1	4		1					2		1			1		8	4

\* 2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- \* 3a. Length of school year in months \_\_\_\_\_ 8 \_\_\_\_\_
- \* 3f. Actual number of days school was in session \_\_\_\_\_ 175 \_\_\_\_\_
- \* 4. Total days attendance of all pupils enrolled in both elementary and high school \_\_\_\_\_ 1853 \_\_\_\_\_
- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) \_\_\_\_\_ 10.5 \_\_\_\_\_
- \* 4b. Total days attendance of all high school pupils (above 8th grade) \_\_\_\_\_
- \* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- \* 5. Number of eighth grade graduates or promotions \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- \* 6. Number of elementary tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- \* 7. Number of high school graduates \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- \* 8. Number of high school tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- \* 9. Superintendents who do no teaching \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \* 9a. Principals and Supervisors who teach less than half time \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) \_\_\_\_\_ Men \_\_\_\_\_ Women ☒ Total 1
- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \* 11a. Total number of high school teaching positions (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_  
A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School yes \_\_\_\_\_?
- \* 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_  
A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?
- \* 13. Vacancies of teachers caused by death \_\_\_\_\_ by resignation \_\_\_\_\_ by change for spring term \_\_\_\_\_ Total \_\_\_\_\_
- \* 15. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_; Women, \$ 640 Total, \$ 640  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- \* 15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_
- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund one; Amount contributed this year, \$ 5.00
- \* 17. Number of all public school houses in the district \_\_\_\_\_ Public X Rented \_\_\_\_\_ Total one
- \* 17a. Number of school houses in the district used by high schools only \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_
- \* 18. Number of sittings for study: (A double seat to be counted as one sitting) \_\_\_\_\_ 18 \_\_\_\_\_
- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. \_\_\_\_\_ 2 yrs. \_\_\_\_\_  
3 yrs. X 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_  
10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_  
17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)
- \* 24. Number of volumes in library exclusive of supplementary reading books for class use \_\_\_\_\_ 20 \_\_\_\_\_
- \* 26. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_  
College Grades (13th to 16th): Boys \_\_\_\_\_ Girls \_\_\_\_\_
- \* 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ \_\_\_\_\_ Physicians \$ \_\_\_\_\_  
Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_
- Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers \$ \_\_\_\_\_  
Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_
- \* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_  
Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_  
(IMPORTANT—Two items to be filled are on back of this sheet.)  
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....		1			\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Sulphur Spring School  
Dist. No. 93 Macoupin County,  
Illinois, for school year ending June 30, 1924.  
Building is in Township 7 Range 10

School closed May 16 1924  
Made by  
Winifred Barber  
Teacher or Principal.

Argaman, Illinois P. O.

Filed May 19 1924  
Ernest O. Soman  
Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of Sulphur Springs School 93 Dist. Macoupin County, Illinois.  
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	2		1	4	1	1	1	2				1	4			10	9

- \* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district \_\_\_\_\_ Boys 1 Girls 2 Total 3
- \* 3a. Length of school year in months 8
- \* 3f. Actual number of days school was in session 167
- \* 4. Total days attendance of all pupils enrolled in both elementary and high school 2208
- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 133 1/2
- 4b. Total days attendance of all high school pupils (above 8th grade) \_\_\_\_\_
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- \* 5. Number of eighth grade graduates or promotions \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- \* 6. Number of elementary tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
7. Number of high school graduates \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
8. Number of high school tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
9. Superintendents who do no teaching \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- 9a. Principals and Supervisors who teach less than half time \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) \_\_\_\_\_ Men 1 Women \_\_\_\_\_ Total 1
- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) \_\_\_\_\_ Men 1 Women \_\_\_\_\_ Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_  
A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_  
A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?
- \* 13. Vacancies of teachers caused by death \_\_\_\_\_ by resignation \_\_\_\_\_ by change for spring term \_\_\_\_\_ Total \_\_\_\_\_
- \* 15. Amount of annual salary earned by all teachers: Men, \$ 600; Women, \$ \_\_\_\_\_ Total, \$ 600  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_
- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund \_\_\_\_\_; Amount contributed this year, \$ \_\_\_\_\_
- \* 17. Number of all public school houses in the district \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total 1
- 17a. Number of school houses in the district used by high schools only \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_
- \* 18. Number of sittings for study: (A double seat to be counted as one sitting) \_\_\_\_\_
- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. \_\_\_\_\_  
3 yrs. \_\_\_\_\_ 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_  
10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_  
17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)
- \* 24. Number of volumes in library exclusive of supplementary reading books for class use 20
- \* 26. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_  
College Grades (13th to 16th): Boys \_\_\_\_\_ Girls \_\_\_\_\_
- \* 27. Promotion of health: Number of nurses employed \_\_\_\_\_ Physicians \_\_\_\_\_ Amount paid nurses \$ \_\_\_\_\_ Physicians \$ \_\_\_\_\_  
Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_
- Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers \$ \_\_\_\_\_  
Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_  
Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_  
(IMPORTANT—Two items to be filled are on back of this sheet.)  
(OVER)

# 14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elementary		Secondary				Elementary		Secondary	
Salaries		Men	Women	Men	Women	Salaries		Men	Women	Men	Women
Less than	\$200.....					\$1,200 to \$1,299.....					
	\$200 to \$299.....					\$1,300 to \$1,399.....					
	\$300 to \$399.....					\$1,400 to \$1,499.....					
	\$400 to \$499.....					\$1,500 to \$1,599.....					
	\$500 to \$599.....					\$1,600 to \$1,699.....					
	\$600 to \$699.....	/				\$1,700 to \$1,799.....					
	\$700 to \$799.....					\$1,800 to \$1,899.....					
	\$800 to \$899.....					\$1,900 to \$1,999.....					
	\$900 to \$999.....					\$2,000 to \$2,499.....					
	\$1,000 to \$1,099.....					\$2,500 to \$2,999.....					
	\$1,100 to \$1,199.....					\$3,000 and over.....					
Total (same as Item 11)....								/			

## 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Sulphur Springs

School

Dist. No. 93

Macoupin

County,

Illinois, for school year ending June 30, 1925.

Building is in Township 10

Range 9

School closed

April 30

1925

Made by

Don A. Druce

Teacher or Principal.

Chesterfield, Ill

P. O.

Filed

May 4

1925

George W. Druce

Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Sulphur Springs Dist. No. 93 Macoupin County, Illinois.  
Enrollment: Note: All those names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.  
Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	1	1	3	4	1	1	3				1	3	10	10

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 1 Girls 2 Total 3
- 2b. Length of school year in months 9 months
- 2c. Actual number of days school was in session 160
- 2d. Number of days when fewer than 5 pupils were present 3
4. Total days attendance of all pupils enrolled in both elementary and high school 1970
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 12 5/16
- 4b. Total days attendance of all high school pupils (above 8th grade) \_\_\_\_\_
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions. Boys \_\_\_\_\_ Girls 3 Total 3
6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0
7. Number of high school graduates. Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
8. Number of high school tuition pupils attending this school. Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
9. Superintendents who do no teaching. Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- 9a. Principals and Supervisors who teach less than half time. Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men \_\_\_\_\_ Women 1 Total 1
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- 11a. Total number of high school teaching positions (show only the actual positions). Men \_\_\_\_\_ Women 1 Total 1
12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School \_\_\_\_\_; College only \_\_\_\_\_; Normal School only \_\_\_\_\_; Graduates of 4 year High School and attended College 3 years \_\_\_\_\_, College 2 years \_\_\_\_\_, College or Normal School 1 year \_\_\_\_\_, neither College nor Normal School 1; Attended High School only three years \_\_\_\_\_, two years \_\_\_\_\_, one year \_\_\_\_\_
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School \_\_\_\_\_; College only \_\_\_\_\_; Normal School only \_\_\_\_\_; Graduates of 4 year high school and attended College three years \_\_\_\_\_, College two years \_\_\_\_\_, College or Normal School one year \_\_\_\_\_, neither College nor Normal School \_\_\_\_\_; Attended High School only three years \_\_\_\_\_, two years \_\_\_\_\_, one year \_\_\_\_\_
13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total \_\_\_\_\_
15. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_; Women, \$ 26.00; Total, \$ 26.00  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00
17. Number of all public school houses in the district. Public 1 Rented \_\_\_\_\_ Total 1
- 17a. Number of school houses in the district used by high schools only. Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_
18. Number of sittings for study: (A double seat to be counted as one sitting) 23
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. yes 2 Yrs. \_\_\_\_\_  
3 yrs. \_\_\_\_\_ 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_  
10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_  
17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use 8
26. Number of private schools in the district 0 Number of teachers employed 0 Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th) Boys \_\_\_\_\_ Girls \_\_\_\_\_  
College Grades (13th to 16th): Boys \_\_\_\_\_ Girls \_\_\_\_\_
37. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses \$ 0 physicians \$ 0  
Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected 2 Number of homes visited by nurse or inspecting officer \_\_\_\_\_
- Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers \$ \_\_\_\_\_  
Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 1 Number of children arrested and placed in charge of teacher 1 Number sentenced by a court 0 Number of school and age certificates issued 0
39. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_  
Trades and Industries \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_  
(IMPORTANT—Six items to be filled are on back of this sheet.)  
(OVER)



# 14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699			1	600	\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
					Total (same as Item 11)				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.  
(a) Dist. No. 93; (b) Number of Districts consolidated One; (c) Are the grade school pupils all assembled in one building? yes If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary 1; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_, No \_\_\_\_\_; Number of vehicles \_\_\_\_\_; Annual cost of transportation \$ \_\_\_\_\_ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.  
(a) Number in district 0; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers \$ \_\_\_\_\_

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.  
(a) Number, ages 3 to 21, in district \_\_\_\_\_; (b) Number in State or private institutions \_\_\_\_\_; (c) Number in special school or classes of district \_\_\_\_\_; (d) Number of teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (e) Number of separate schools \_\_\_\_\_; (f) Value of building, grounds and equipment \$ \_\_\_\_\_

61. SPECIAL REPORT ON CRIPPLED CHILDREN.  
(a) Number, ages 5 to 21, reported by truant officer \_\_\_\_\_; (b) Number enrolled in special district school or classes: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

62. SPECIAL REPORT ON DELINQUENT CHILDREN.  
(a) Number schools \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

## Teachers' Annual Report

FOR  
Sulphur Spring School  
Macoupin County,  
Dist. No. 93  
Illinois, for school year ending June 30, 1926.

Building is in Township 10 Range 7

School closed May 9, 1926  
Made by Mary D. McCormick  
Teacher or Principal  
Callenville P. O.

Filed May 17 1926  
George H. Solomon  
Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Sulphur Springs Dist. No. 93 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1										

\*1.

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 0 High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 163

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 431

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 2.6

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 431

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a. of State Aid claim) 2.6

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions ✓ Total \_\_\_\_\_

\* 5. Number of elementary tuition pupils attending this school ✓ Total \_\_\_\_\_

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\*14. Number of libraries 1

\*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 90

\*16. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\*17. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)  
Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)

Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR  
Sulphur Springs School  
District No. 93 County, \_\_\_\_\_  
Illinois, for school year ending June 30, 1944.  
Building is in Township 10 Range 9  
School closed April 28, 1944  
Made by Velma A. Sonnenborn  
Teacher or Principal  
Palmyra, Illinois, O.  
Filed May 2, 1944  
W. H. Jurgensen  
Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Sulphur Springs Dist. No. 93 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		2	2	2	2				1	9

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 7 High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 161

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 510.5

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 3.17

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 510.5

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 3.17

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions \_\_\_\_\_ Total 1

\* 5. Number of elementary tuition pupils attending this school \_\_\_\_\_ Total 0

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries 1

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 112

\* 16. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)  
Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)

Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed

in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

*Sulphur Springs* School  
District No. *193 Macoupin* County,  
Illinois, for school year ending June 30, 1945.  
Building is in Township *10* Range *9*

School closed *April 30*, 1945

Made by *Velma L. Sonnenborn*  
Teacher or Principal  
*Palmyra, Illinois*

Filed \_\_\_\_\_, 1945

Co. Supt. \_\_\_\_\_

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Sulphur Springs Dist. No. 93 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		1	1	1	1	2					6

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- \* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 8 High School \_\_\_\_\_

- \* 2. Length of school year in months \_\_\_\_\_

- \* 2a. Actual number of days school was in session 166  
(Same as item 4 on claim for state aid)

- \* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 726  
(Same as item 5 on claim for state aid)

- \* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 4.37  
(Same as item 6 on claim for state aid)

- \* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 726  
(Same as item 5a on claim for state aid)

- \* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 4.37  
(Same as item 6a on claim for state aid)

- 3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_  
(Same as item 5 on claim for state aid)

- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_  
(Same as item 6 on claim for state aid)

- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 5a on claim for state aid)

- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 4. Number of eighth grade graduates or promotions \_\_\_\_\_ Total \_\_\_\_\_

- \* 5. Number of elementary tuition pupils attending the school \_\_\_\_\_ Total \_\_\_\_\_

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

- \* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

- 8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

- \* 14. Number of libraries 1

- \* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 175

- \* 16. Number of private schools in the district 1 Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

- \* 17. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)

Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)

Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed

in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Sulphur Springs School

District No. 93 County, Illinois, for school year ending June 30, 1946.

Building is in Township 10 Range 9

School closed April 30, 1946

Made by Helma A. Sonnenborn Teacher or Principal

Palmyra, Ill. P. O.

Filed \_\_\_\_\_, 1946

Co. Supt.



# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Sulphur Springs Dist. No. 93 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
		1		5	1	3	2	2	3				16

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 6 High School

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 169  
(Same as item 4 on claim for state aid) (include holidays and institute days)

\* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 944  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 5.59  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 944  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 5.59  
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions Total 0

\* 5. Number of elementary tuition pupils attending the school Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

\* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public 1 Rented Total

\* 14. Number of libraries 1

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 160

16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			9	7			9	7

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam. this year 8 NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)

T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision

Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?  
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary  
.....: High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check  
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;  
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;  
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

Teacher's Annual Report

FOR

Sulphur Spring School

District No. 93 Macoupin County, Illinois, for school year ending June 30, 1947.

Building is in Township 10 Range 9

School closed April 30, 1947

Made by Velma A. Sonnenborn

Teacher or Principal Palmera, Illinois

Filed, 1947

Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Sulphur Springs Dist. No. 93 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1			2	4	1	3	2	2	3			17

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 3 High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 170  
(Same as item 4 on claim for state aid) (include holidays and institute days)

\* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 964.5  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 5.67  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 964.5  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 5.67  
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than  $\frac{1}{2}$  day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions \_\_\_\_\_ Total ✓

\* 5. Number of elementary tuition pupils attending the school \_\_\_\_\_ Total ✓

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total ✓

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total ✓

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

8b. How many of above teachers were supervisors or assistant principals? \_\_\_\_\_ Elementary \_\_\_\_\_ High School \_\_\_\_\_

\* 14. Number of libraries 1 14a. Number of volumes in libraries 200

16. No. of private schools in district, Elementary \_\_\_\_\_ Secondary \_\_\_\_\_ Total \_\_\_\_\_

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment						
Teachers	Men	Women	Men	Women	Men	Women

## 17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? \_\_\_\_\_

(Yes or No)

No. given physical exam. this year \_\_\_\_\_

No. truant officers paid by district \_\_\_\_\_

Age certificates issued \_\_\_\_\_

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

(IMPORTANT—Three items to be filled are on back of this sheet)  
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED?  (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name

Subject

.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

Teacher's Annual Report

FOR

*Sulphur Springs* School

District No. *93 Macoupin* County,  
Illinois, for school year ending June 30, 1948.

Building is in Township *10* Range *9*

School closed *April 30*, 1948

Made by *Velma A. Sonnenborn*

Teacher or Principal  
*Palmyra Illinois, O.*

Filed \_\_\_\_\_, 1948

Co. Supt. \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL  
SUPERINTENDENT OF PUBLIC INSTRUCTION  
Springfield, Illinois.

93

Name of School Sulphur Springs Township Western Mound

Pres. School Board.....Ed McAliney..... P. O. Address.....Tel. No.....

Estimated  
1927-28

**County Physician's Rural School Report**

Name of School	Sulphur Springs	Township	Western Mount
Name of Teacher	Ed Wheeler	P. O. Address	Yettick, Ill.
Pres. School Board	Ed McAlaney	P. O. Address	Chesterfield

[illegible]

September 24, 1943

Mr. Herman Trill, Clerk  
District 93  
Chesterfield, Illinois

Gentlemen:

On September 23 I visited Sulphur Springs School, District 93. Your teacher, Miss Velma Sonneborn, is inexperienced and has had no college training. She is very much interested in her work and I believe that, by a special effort on her part, she will be able to give the children valuable instruction.

Your resident enrollment is very small. However, you have a few additional people who have moved into the district which brings the attendance up. If there is no prospect for a larger resident enrollment in the future, it might be well for you to be thinking about transporting your resident children or consolidating with some other district.

You are to be congratulated upon the improvements which you have made in your school. The new chairs and desks are a valuable addition as well as the additions you have made to the library. However, most of these books are too advanced for the small children. We are enclosing a blank for you to order the children's Reading Circle books for first, second, and third grades. These are the cheapest and best books you can buy on the market. The teacher should also have a new hectograph, a work table for the little folks, and some small chairs as well as scissors, paste, color crayons, etc., which she can secure at some bookstore. Your teacher also says that she does not have the new textbooks for the first graders.

If you plan to continue the school in your district, I suggest, as soon as you get the money, you build an enclosed porch at the entrance with your extra state aid money, if ad when you have any.



DISTRICT 93, SULPHUR SPRINGS

BOARD OF DIRECTORS

William Bowman, Pres.  
Herman Trill, Clerk  
Vincent Kennehan

Chesterfield  
Chesterfield  
Chesterfield

April  
11th  
1942

Mr. Joe Redington, Clerk  
School District #93,  
Chesterfield,  
Illinois

Dear Mr. Redington:

I have received an application for Recognition for your school from the county superintendent. The data which he gives indicates you have a teacher with a Bachelor's degree and that you paid \$600 last year and \$560 this year. Since you are a special aid district, it is necessary your school be Recognized in order to receive state aid. You will receive about \$380 from local taxes and over \$650 from the state for educational purposes. I hesitate to approve a school for Recognition which pays such a low salary for such a well trained teacher.

If the teacher is worth no more than \$560 it seems to me your school does not deserve Recognition. If the teacher is a good teacher, it appears to me that the board should pay a better salary. After paying the present salary you have over \$450 of income to spend for other educational items.

I shall not issue a certificate until I have a definite statement from the board as to the training and salary of the teacher employed for next year. I might add this is the lowest salary that has been reported to me among several hundred schools applying for recognition.

Very truly yours,

E. S. Simmonds  
Assistant Superintendent

s:m

STATE OF ILLINOIS  
HENRY MORNER, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ASSISTANT DIRECTOR  
A. C. BAXTER, M. D.  
ACTING DIRECTOR

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR  
IN REPLY REFER TO FILE S. E.

Subject: Schools-

May 24, 1939

Macoupin County  
Sulphur Springs School, Dist. #93  
Inspection report

Board of Directors, Att: Joe Redington, Clerk  
School District #93  
Chesterfield, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Sulphur Springs School, District #93, Macoupin County made May 16, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste pumpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the unprotected openings in the seats and vaults, the absence of lids, the unscreened vents.

c) The privies are in poor structural condition.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.

3. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the wall.

4. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

STATE OF ILLINOIS  
HENRY WERNER, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ASSISTANT DIRECTOR  
A. C. BAXTER, M. D.  
ACTING DIRECTOR

DIVISION OF  
SANITARY ENGINEERING

CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR  
IN REPLY REFER TO FILE S. E.

5. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

6. Seal the unprotected openings in the vents and vaults so that the vaults will be flytight.

7. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

8. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

In view of the poor condition of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other types of privies, the principal advantage being the prevention of disease by fly transmission.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgement of this letter and information regarding the action taken toward following the above recommendations.

ELW/ar

Enclosures: Wall bulletin  
Sanitary pit privy pamphlet

Copy to: Karl H. Kerstein  
County Supt. of Schools  
Carlinville, Ill.

Very truly yours,

*E. L. Wittenborn*

E. L. Wittenborn,  
Sanitary Engineer, Dist. #15  
Carlinville, Ill.

APPROVED:

*Mr. R. H. Bell*  
District Health Supt.

# STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

## RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Sulphur Springs Dist. No. 93 County Macoupin Date Sept 26

Assessed Valuation \$39,651.9 Tax Rate: Educ. 1.00 Bldg. 1.00 Special aid: Yes yes No No

1st. Teacher Velma A. Sonneborn Address Palmyra, Illinois

Years in this school 2 in other schools 15 Type of Certificate Emergency

Salary this year \$800.00 Salary last year \$800.00 Years of Training 15

Date of last credits earned Aug. 1944 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? yes

2nd. Teacher \_\_\_\_\_ Address \_\_\_\_\_

Years in this school \_\_\_\_\_ in other schools \_\_\_\_\_ Type of Certificate \_\_\_\_\_

Salary this year \_\_\_\_\_ Salary last year \_\_\_\_\_ Years of Training \_\_\_\_\_

Date of last credits earned \_\_\_\_\_ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? \_\_\_\_\_

Clerk of the Board Herman Trille Address C. Hesterfield, Illinois

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days:
by Grades			1	1					2	Last Year <u>163</u> This Year <u>164</u>

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped	a					
2. Ample playground space	a					
3. Building painted on outside		B				
4. Building in good repair		B				
5. Cloakrooms provided						
6. Safe and sanitary water supply	a					
7. Toilet and lavatory facilities		B				
8. Walls and ceiling decorated and clean	a					
9. Adequate window space	a					
10. Light from left (or left and rear)		B				
11. Adjustable window shades	a					
12. Condition of floors	a					
13. Approved heating system	a					
14. Means of humidifying the air	a					
15. Means of proper ventilation	a					
16. Blackboards and bulletin boards	a					
17. Adequate floor space	a					
18. Safety against fire	a					
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials	a					
2. Tables and chairs	a					
3. Adequate maps and globes	a					
4. Provisions for storage of supplies	a					
5. Approved musical instruments	a					

	(Please Check)					REMARKS
	A	B	C	D	E	
<b>II. EQUIPMENT AND SUPPLIES (Continued)</b>						
6. Duplicating facilities.....	a					
7. Movable, adjustable seats.....	a					
8. Audio-Visual aids.....	a					
9. Adequate play equipment.....	a					
10. Janitorial supplies and housekeeping.....	a					
11. Framed art pictures.....	a					
12. First aid kit.....	a					
13. Thermometer properly placed.....	a					
14. Clock in good repair.....	a					
15. Flags properly displayed.....	a					
16. Textbooks and supplementary readers.....	a					
<b>III. TEACHER</b>						
1. General Training.....						
2. Training and Experience in Rural Fields.....						
3. Professional Interest and Growth.....	a					
<b>IV. CURRICULUM</b>						
1. Correlation of Subject Matter.....	a					
2. Pupil Activities.....	a					
3. Subject matter made meaningful.....	a					
4. Follows State and County Plans.....	a					
5. Health & Phys. Ed. Program.....	a					
<b>V. COMMUNITY RELATIONS</b>						
1. School a Community Center.....						
2. P.T.A. or Community Club.....	a					
<b>VI. GENERAL ESTIMATE OF SCHOOL.....</b>						

*Emergency Certificate*

# **VII. DESIRABLE FEATURES**

Are there indoor toilets? no What type? ✓

Does school have a radio? yes Artificial lighting? yes

Warm lunch program? no Explain ✓

Special health program? yes Explain Charts

Are there insect screens for doors and windows? no

Improvements Since Last Year  
flag, clock, health charts, table, chairs, black boards, floor map, lectograph, floor refinished  
 Needed Improvements  
Mirror

Status last year: Recognized Non. R. \_\_\_\_\_ Date: September 26, 1944

Signed: Velma A. Donneborn Signed: Harrison Trill  
 Teacher Clerk of Board

Action Recommended: R \_\_\_\_\_ PR \_\_\_\_\_ Non. R. \_\_\_\_\_ Approved for: R \_\_\_\_\_ PR \_\_\_\_\_ Non. R. \_\_\_\_\_

Signed: \_\_\_\_\_ Signed: \_\_\_\_\_  
 Co. Supt. of Schools Asst. Supt. of Pub. Inst.