

Piney

#95

Preliminary Classification Report

Of School in \_\_\_\_\_ District no. 95 Township of Western Mound  
County of Macoupin For the term commencing September 7 1908  
Vesta Bauer Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
	Barrie Jennings	6	bright pupil			READING			
	Pauline Stults	5	" "			First Reader 4	Baldwins		
	Goy Stults	7	" "			2nd Reader 3	"		
	Helen Jennings	8	slow in Arithmetic			5th & 7th 5 - 1	"		
	Charley Cross	9	bright pupil			SPELLING	Natural Speller		
	Minnie Baker	8	slow in learning			2nd 3			
	Annie Ethel	8	" " Arith.			3rd 4			
	John Cross	7	" " " "			5th 5			
	Roy Baker	6	slow to learn			7th 1			
	Albie Jennings	10	bright pupil			GRAMMAR			
	Mabel Jennings	13	Lazy about studying			7th 1	Howdy.		
	Glen Wootley	9	Very bright			LANGUAGE			
	Roy Stults	9	Lazy			5th yr. 5	Mother's Tongue Book		
	Lizzie Baker	11	fair student			ARITHMETIC			
	Berna Jennings	10	" "			3rd 4	Smith's		
	Arvey Long	16	absent most of time			5th 5			
	Walter Baker	10	good student			7th 2			
	Maurice Jennings	13	" "			WRITING			
						PHYSIOLOGY AND HYGIENE			
						GEOGRAPHY			
						5th 4	Natural		
						7th 2	Elementary		
						U. S. HISTORY			
						7th 2	The Master		
						HISTORY OF ILLINOIS			
						CIVICS			
						7th - 1	Illinois and The Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.10	9.20		First year Reading	1.00	1.10	1	Reading
9.20	9.30	3rd	Arithmetic	1.10	1.20	2nd	"
9.30	9.45	7th	Arithmetic	1.20	1.35	3rd	"
9.45	10.	5th	Arithmetic	1.35	1.50	5th	Geography
10.	10.15	7th	Reading	1.50	2.05	7th	"
10.15	10.30	Recess	Number work	2.05	2.25	2nd	Physiology
10.45	11.	2nd	Spelling	2.25	2.30	all	writing
11.	11.10	5th	Reading	2.30	2.45	Recess	
11.10	11.25	7th	Grammar	2.45	2.55	1st	Reading
11.25	11.40	3rd	Spelling	2.55	3.05	2nd	"
11.40	11.50	5th	Spelling	3.05	3.20	5th	Language
11.50	12.00	7th	Spelling	3.20	3.30	7th	History
12.00	1.00	noon		3.30	3.40	3rd	Reading
1.00				3.40	3.50	5th	Physiology
				3.50	3.60	7th	Arithmetic

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
The schoolroom is in a good condition, every thing  
is new except stove, but it is in fairly good condition  
No. volumes in library no library General condition of library books none Do you keep a  
Library Record? \_\_\_\_\_ Have you a suitable book-case? \_\_\_\_\_ Give full name of dictionary as it appears on the  
cover no large dictionary only a small one Condition \_\_\_\_\_ Kind of blackboard in use slate  
Condition good What is the general condition of your school grounds? good  
No. living trees on school grounds \_\_\_\_\_ State condition of outbuildings, Boys' good condition  
Girls' good condition Coal house fairly good Teacher's salary per month, \$ 85-  
Term ends April 7th 1908  
Teacher's name Hester Bauer Address while teaching Hettick Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Pinery District # 95 Township of Western Mound  
County of Macoupin For the term commencing September 6 1909  
Laura Hickman Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
Advanced									
1	Ebert Holmes	15		8 <sup>th</sup>	2	READING according to course 2, 3, 4, 5, 6, 7, 8, 9, 10 11, 12, 13, 14 SPELLING	Baldern's 7 <sup>th</sup> year 6 <sup>th</sup> year 4 <sup>th</sup> year 3 <sup>rd</sup> year		
2	Glenn Woolley	10	Doing 6 <sup>th</sup> yr. work in reading	8 <sup>th</sup>					
Intermediate 6 <sup>th</sup> year.									
3	Mabel Jennings	14		6 <sup>th</sup>	2 <sup>nd</sup>				
4	Maurice Jennings	14		6 <sup>th</sup>	2 <sup>nd</sup>				
5	Lizzie Baker	14		6 <sup>th</sup>	2 <sup>nd</sup>	GRAMMAR	Gowdy		
6	Tillie Holmes	13	no 6 and 7 are taking	6 <sup>th</sup>	2 <sup>nd</sup>	1, 2			
7	Allie Jennings	11	fourth yr. Reading	6 <sup>th</sup>	2 <sup>nd</sup>				
LANGUAGE no 3 to 15.									
8	Annie Ethel	9	8 and 10 are doing	4 <sup>th</sup>	2 <sup>nd</sup>	ARITHMETIC	Smith's		
9	Walter Baker	11	good work	4 <sup>th</sup>	"	1, 2, 3, 4, 5, 6, 7	Advanced		
10	Felen Jennings	9	9 is a little slow	4 <sup>th</sup>	"	8, 9, 10, 11, 12, 13 14	Primary		
WRITING all									
11	Leila Holmes	10	no 11, 12 & 13, are	3 <sup>rd</sup>	2 <sup>nd</sup>		natural slant		
12	Minnie Baker	9	doing good work	3 <sup>rd</sup>	"				
13	Charley Gross	10	14 finds arithmetic	3 <sup>rd</sup>	"	PHYSIOLOGY AND HYGIENE	Overton's		
14	John Gross	8	hard for him	3 <sup>rd</sup>	"	1, 2, 3, 4, 5, 6, 7 8, 9, 10, 11, 12, 13, 14	Advanced Intermediate		
GEOGRAPHY									
15	Carrie Jennings	7	15 & 16 are poor	2 <sup>nd</sup>	2 <sup>nd</sup>	1, 2	Natural		
16	Roy Baker	7	readers but good in numbers	2 <sup>nd</sup>	"				
U. S. HISTORY									
17	Harold Overley	6	17, 18, 19, are	1 <sup>st</sup>	2 <sup>nd</sup>	1, 2	McMasters		
18	Wayne Woolley	6	doing good work	1 <sup>st</sup>	2 <sup>nd</sup>	3, 4, 5, 6, 7	Montgomery		
19	Vernon Duncan	6		1 <sup>st</sup>	2 <sup>nd</sup>	HISTORY OF ILLINOIS 1, 2	Mathers		
CIVICS									
MUSIC									
AGRICULTURE									
HOUSEHOLD ARTS									
DRAWING									
ALGEBRA									
ENGLISH									
ENGLISH HISTORY									
PHYSICAL GEOGRAPHY									
COM. GEOGRAPHY									
BOTANY									
GREEK AND ROMAN HIST.									

According to course.

Recording to course.



DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	all	Opening Exercises
9:10	9:20	1 <sup>st</sup>	Chart Class	1:10	1:20	1 <sup>st</sup>	Chart Class
9:20	9:30	2 <sup>nd</sup>	Reading	1:20	1:30	2 <sup>nd</sup>	Reading
9:30	9:40	3 <sup>rd</sup>	Arithmetic	1:40	1:50	6 <sup>th</sup>	B. Grammar
9:40	9:55	8 <sup>th</sup>	Arithmetic	1:50	2:05	8 <sup>th</sup>	History
9:55	10:05	6 <sup>th</sup>	Arithmetic	2:05	2:15	4 <sup>th</sup>	Language
10:15	10:30	8 <sup>th</sup>	Reading	2:15	2:25	6 <sup>th</sup>	Reading
10:30	10:45	all	Recess	2:30	2:45	all	Writing
10:45	10:55	1 <sup>st</sup>	numbers	2:45	3:00	1 <sup>st</sup>	Recess
10:55	11:10	2 <sup>nd</sup>	numbers	3:00	3:10	2 <sup>nd</sup>	Chart Class
11:10	11:25	3 <sup>rd</sup>	Reading	3:10	3:25	8 <sup>th</sup>	Reading
11:25	11:35	4 <sup>th</sup>	Reading	3:25	3:35	3 <sup>rd</sup>	Geography
11:40	11:50	8 <sup>th</sup>	Grammar	3:35	3:45	6 <sup>th</sup>	Physiology
11:50	11:55	8 <sup>th</sup>	Spelling	3:45	4:00	8 <sup>th</sup>	History
11:55	11:60	6 <sup>th</sup>	Spelling				Civics
12:00	1:00		noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
The general condition of schoolroom, desks, stoves, windows and decorations is good.

No. volumes in library One General condition of library books Good Do you keep a Library Record? yes Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Fair only.

No. living trees on school grounds Four State condition of outbuildings, Boys' Fair

Girls' Good Coal house Poor Teacher's salary per month, \$40.00

Term ends April 5<sup>th</sup> 1909 (10)

Teacher's name Laura Hickman Address while teaching Rockbridge, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

# Preliminary Classification Report

Of School in Pinery District ninety five Township of Western Mound  
County of Macoupin For the term commencing September 5<sup>th</sup> 1910.  
Laura Hickman Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
<b>Seventh Year</b>									
1	Maurice Jennings	15		7 <sup>th</sup>	2	READING	Baldwin		
2	Mabel Jennings	15		7	2		7 <sup>th</sup> 1, 2, 3, 4, 8		
3	Tillie Holmes	14		7	2		5 <sup>th</sup> 5, 6, 7, 9, 10, 11, 12		
4	Allie Jennings	13		7	2		3 <sup>rd</sup> 13, 14, 2 <sup>nd</sup> 15, 16		
<b>Fifth Year</b>									
5	Annie Erthal	10		5	2		natural		
6	Helen Jennings	9		5	2		1, 2, 3, 4, B Class	Last Half	
7	Walter Baker	13		5	2		5, 6, 7, 8, 9, 10, 11, 12	First Half	
8	Carl Morrison	14		5	2	GRAMMAR	13, 14, 15, 16	Words in Read- ers	
9	Charles Gross	11		5	2		Soundy		
10	John Gross	9		5	2	LANGUAGE	Mother Tongue		
11	Leila Holmes	11		5	2		5, 6, 7, 8, 9, 10, 11, 12		
12	Minnie Baker	10		5	2		13, 14, 15, 16	Work on Board	
<b>Third Year</b>									
13	Roy Baker	8		3	2		1, 2, 3, 4	Advance	
14	Carrie Jennings	8		3	2		5, 6, 7, 8, 9, 10, 11, 12	Primary	
<b>Second Year</b>									
15	Vernon Duncan	7		2	2		13, 14	"	
16	Harold Overley	7		2	2		WRITING	Barnes	
<b>First Year</b>									
<b>PHYSIOLOGY AND HYGIENE</b>									
Overton's									
<b>GEOGRAPHY</b>									
natural									
advanced									
Primary									
<b>U. S. HISTORY</b>									
McMaster									
<b>HISTORY OF ILLINOIS</b>									
Oral									
mathers									
<b>CIVICS</b>									
Illinois & nation									
<b>MUSIC</b>									
<b>AGRICULTURE</b>									
<b>HOUSEHOLD ARTS</b>									
<b>DRAWING</b>									
<b>ALGEBRA</b>									
<b>ENGLISH</b>									
<b>ENGLISH HISTORY</b>									
<b>PHYSICAL GEOGRAPHY</b>									
<b>COM. GEOGRAPHY</b>									
<b>BOTANY</b>									
<b>GREEK AND ROMAN HIST.</b>									

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9			Opening Exercises. Second yr. Reading. Third yr. Reading. Fourth yr. Reading. Fifth yr. Arithmetic. Seventh yr. Arithmetic. Recess. Second yr. numbers Third yr. Arithmetic Fourth yr. Arithmetic Fifth yr. Reading Seventh yr. Grammar Fifth yr. Spelling Seventh yr. Spelling noon				Opening Exercises Second yr. Reading Third yr. Language. Seventh yr. Geography Fifth yr. Language Seventh yr. Reading All Writing Recess. Second yr. Spelling Third yr. Physiology Fifth yr. Geography Seventh yr. History Fifth yr. Physiology Seventh yr. Civics Third yr. Spelling.
10:30	10:45			2:30	2:45		

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

We have a good school room, with good single desks and good stove.

No. volumes in library Two General condition of library books Good Do you keep a

Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the

cover Webster's School dictionary Condition fair Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Play ground isn't

very well situated for play as school house is on a hill.

No. living trees on school grounds Sixteen State condition of outbuildings, Boys' fair

Girls' fair Coal house fair Teacher's salary per month, \$ 40 00 100

Term ends May 4 th. 1911

Teacher's name Laura Hickman Address while teaching Rockbridge, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

School is classified according to study.  
no. 5, 6, 7 are backward arithmetic.  
no. 9, 10, 11, 12 are doing fourth year in  
no. 8, doing 7th year work in Reading

State course of  
Arith. and Reading.

TO THE TEACHER:

95

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Piney District 95 Township of Western mound  
County of Macoupin For the term commencing September, 4 1911  
Eva Huber. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Larson Overbey	6				READING			
2	Jessie Borchy	6		1		1-2-3	Balwins 1 <sup>st</sup>		
3	Opal Stults	6		3		4-6-7-8-9-11	" 3 <sup>rd</sup>		
4	Charley Borchy	9		4		10-13	" 4 <sup>th</sup>		
5	John Gross	10		6		5-12-16-17-18-19 SPELLING	" 6 "		
6	Vernon Duncan	8		3		4-6-7-8-9-11	On Board (acc to course)		
7	Harold Overbey	8	Very bright.	4		10-13	" "		
8	Pauline Stults	8		6		5-12-16-17-18-19	" "		
9	Joe Borchy	11		8		14-15-20	Carvin's orthography		
10	Roy Baker	9				GRAMMAR			
11	Cory Stults	10		6		5-12-16-17-18-19	Mother Tongue		
12	Minnie Baker	11		8		14-15-20	Goudy's		
13	Carrie Jennings	9				LANGUAGE			
14	Mable Jennings	16		3		4-6-7-8-9-11	no text.		
15	Maurice Jennings	16	Very irregular.	4		10-13	" "		
16	Helen Jennings	12	Very Bright			ARITHMETIC			
17	Charley Gross	12		3+4		4-6-7-8-9-11-10-13	Smith's Primary		
18	Roy Stults	12		6		5-12-16-17-18-19	" Pri and adv.		
19	Arnie Ethal	11	Very bright.	8		14-15-20	Felmley's 5 <sup>th</sup> grade + Smith's adv		
20	Allie Jennings	13	Very bright.			WRITING	no text.		
						PHYSIOLOGY AND HYGIENE			
						GEOGRAPHY			
				4		10-13	no text.		
				8		14-15-20	natural adv.		
						U. S. HISTORY			
				6		5-12-16-17-18-19	Montgomery's		
				8		14-15-20	Barnes' adv.		Four supplement any vol. of
						HISTORY OF ILLINOIS			
				8		14-15-20	mathers.		
						CIVICS			
				8		14-15-20	Illinois and the nation.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To				From	To		
9:00	9:10			General Exercises	1:00	1:10	Pri	Constructive work
9:10	9:20		Pri	numbers	1:10	1:20	1	Reading
9:20	9:30	10	1	"	1:20	1:30	4	"
9:30	9:40	10	2	"	1:30	1:40	8	orthography
9:40	9:50	10	4	arithmetic	1:40	1:50	3	Reading
9:50	10:05	15	6	arithmetic	1:50	2:00	6	U. S. History
10:05	10:15	10	3	"	2:00	2:10	4	Spelling
10:15	10:30	15	8	"	2:10	2:30	8	Grammar
10:30	10:45	15		Recess	2:30	2:45		Recess
10:45	10:55		Pri	Reading	2:45	2:55	Pri+1	Language
10:55	11:05		1	"	2:55	3:05	6	"
11:05	11:20		8	"	3:05	3:15	4	"
11:20	11:30		3	Spelling	3:15	3:30	8	History
11:30	11:40		4	Geography	3:30	3:40	3	Language
11:40	11:50		6	Reading	3:40	3:50	6	Spelling
11:50	12:00		8	Geography	3:50	4:00	8	Civics

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations .

School room is in very good condition. It has been papered and painted recently and shield to regulate heat put on stove. Desks in good condition.

No. volumes in library none General condition of library books Do you keep a Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the cover Webster's new International '09. Condition good Kind of blackboard in use Slate

Condition good What is the general condition of your school grounds? Fair. The trees are in very poor locations and the ground very uneven.

No. living trees on school grounds nine State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Rather poor Teacher's salary per month, \$ 45.00

Term ends May, 11 1911

Teacher's name Eva Huber Address while teaching Greenfield, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I found it necessary to teach the third year work in everything and the second year work in numbers only. All other classes are organized according to the course of study. The eighth grade had no orthography and no Illinois History last year. I also found it necessary to teach them the entire seventh year's work in grammar before taking up the eighth grade work in that subject.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Piney District Nineti-five Township of Western Mound  
County of Macoupin For the term commencing September 2 191 2  
Ova L. Huber Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
						READING			
1	Albert Overbey	5		4		5-6-7-8-9-12	Baldwin's		
2	Ina Jennings	6		5		10-11-13	" "		
3	Opal Stulto	7		7		14	" "		
4	Lawson Overbey	7				SPELLING			
5	Harold Overbey	9		4		5-6-7-8-9-12	No Text		
6	Vernon Dundan	9		5		10-11-13	" "		
7	Pauline Stulto	9		7		14	Natural		
8	Roy Baker	10					Cavins' orth.		
9	Coby Stulto	11				GRAMMAR			
10	Ledoy Stulto	13		7		14	Gividy's.		
11	Carlie Jennings	10				LANGUAGE			
12	Herman Jennings	11							
13	Minnie Baker	12		4		5-6-7-8-9-12	{ Mother Tongue Poem Book.		
14	Annie Erthal	12		5		10-11-13			
						ARITHMETIC			
				4		5-6-7-8-9-12	Smiths.		
				5		10-11-13	" "		
				7		14	" "		
						WRITING			
						all	Economy System.		
						PHYSIOLOGY AND HYGIENE			
				7		14	Overton's		
						GEOGRAPHY			
				4		5-6-7-8-9-12	No Text.		
				5		10-11-13	Natural Ele.		
				7		14	Natural adv.		
						U. S. HISTORY			
				7		14	McMasters.		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						all	No Text.		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10		all	General Exercises.	1:00	1:10			Writing or Drawing.
9:10	9:20		Pri	Numbers	1:10	1:20		Pri	Reading.
9:20	9:30		1+2	Numbers.	1:20	1:30		1	Reading.
9:30	9:45		7	Arithmetic.	1:30	1:40		2	Reading.
9:45	10:00		4	Arithmetic.	1:40	1:50		7	Reading.
10:00	10:15		5	Arithmetic.	1:50	2:00		4	Geography.
10:15	10:30		7	Geography.	2:00	2:10		5	Geography.
10:30	10:45			Recess.	2:10	2:20		7	Physiology.
10:45	10:55		Pri	Reading	2:20	2:35		all	Spelling.
10:55	11:05		1	Reading	2:35	2:50			Recess.
11:05	11:15		2	Reading	2:50	3:10		Pri	1+2. Lang., Construction etc.
11:15	11:30		4	Reading	3:10	3:25		4	Language.
11:30	11:45		5	Reading	3:25	3:40		5	Language.
11:45	12:00		7	History.	3:40	4:00		7	Grammar.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

A Waterbury Heater and adjustable window shades have been put in. Desks in good condition and properly placed. Decorations fairly good.

No. volumes in library None General condition of library books \_\_\_\_\_ Do you keep a

Library Record? \_\_\_\_\_ Have you a suitable book-case? \_\_\_\_\_ Give full name of dictionary as it appears on the

cover Webster's new International Condition good Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? Not very good

No. living trees on school grounds Eleven State condition of outbuildings, Boys' Very poor.

Girls' Poor Coal house Poor Teacher's salary per month, \$50.00

Term ends \_\_\_\_\_ 191

Teacher's name Ova Huber Address while teaching Greenfield, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Piney School School, District No. 95, Macoupin County, Illinois.  
For the term commencing September 1, 1913 Mary A. Anderson Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Anna Erthal	13	Normal	8th	2nd	READING			
2	Frank Short	13	Bright Nervous	8th	2nd	Elsons IV 1-6 7-11	17-19 Bald Prin Elsons IV Baldwin IV V		
3	Helen Jennings	13	Normal	7th	8th	2-15 SPELLING	Baldwin IV		
4	Leroy Stults	14	Lazy poorly fed	"	"	Cavins 1-6	No 16 Bald II		
5	Elfleda Short	12	Normal	"	"	7-11	Natural		
6	Minnie Baker	13	Slow	"	"	12-15	Bucknall's		
7	Caroline Jennings	11	Bright	6th	"	9-1-6	Gowdy		
8	Roy Baker	11	Slow	"	"	7-15	Mother J. I		
9	Coy Stults	12	Mischievous Idler	"	"	LANGUAGE	Poem B.		
10	Pauline	10	Good pupil	"	"	16-19	Leaflets		
11	Harold Overbey	10	Hard to make stick to work	"	"	ARITHMETIC	Various Books		
12	Inez Stevenson	10	Good	4th	"	1-11 12-15	Smith's Adv. Primary		
13	Vernon Duncan	10	Below normal eyes nose throat	"	"	16-	?		
14	Floyd Short	9	Bright nervous	"	"	WRITING			
15	Opal Stults	8	Slow not properly fed and clothed	"	"	All grades	Economy		
16	Florence Short	7	Normal	2nd	"	PHYSIOLOGY AND HYGIENE			
17	Wilfred Overbey	6	Bright Kidney trouble	"	"	1-6 7-11 12-15	Overton's Adv. Inter Prim.		
18	Albert Stults	6	Very Poorly fed. Nose	"	"	GEOGRAPHY			
19	Dorothy Duncan	6	Bright. not bad cold.	"	"	1-6 7-11 12-15 U. S. HISTORY	Natural Adv. Elem. Home Geog Mc Masters Brig		
						7-11	Primary		
						HISTORY OF ILLINOIS	Mathews		
						1-6			
						CIVICS			
						1-6	Ill & Nat.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						1-19	Webb & Ware		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			



# DAILY PROGRAM

[illegible]

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Every thing in good condition, except several window lights which are to be put in soon.

No. volumes in library None General condition of library books \_\_\_\_\_ Do you keep a

Library Record? 1 Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's International Condition Good Kind of blackboard in use Slate and slatted cloth

Condition Good What is the general condition of your school grounds? Good except they

are: most too unlevel for certain games.

No. living trees on school grounds Half doz mes State condition of outbuildings, Boys' Roof and seat bad  
Roof bad Nude contents removed.

Girls' Needs content, employment at house for small poorly not Teacher's salary per month, \$ 5-0

Term ends April 30, 1913.

Teacher's name Mary A. Anderson Address while teaching Greenfield, Ill

**TEACHER'S REMARKS ON CLASSIFICATION**

Found everything in good running order unless it be for one little girl in 4th grade who I think is too high up for her grade, but the home life tends to keep her back.

The well was not cleaned for more than a month after school began and several of the pupils and I were sick from drinking the water off of dead frogs etc, until we quit using it. ~~Many~~ pupils were sick about getting books. All are now supplied.

Many pupils with nose, throat, and eye afflictions  
and several small boys with kidney, or bladder  
troubles.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Piney District 95- Township of Hagaman  
County of Macoupin For the term commencing September 1st 1914  
Mrs. Albert S. Hanes Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Annie Ertthal	14				READING			
2	Frank Shork	14		7		4, 5, 6, 7, 8, 9			
3	Mildred Overbey	13		5		10, 11, 12, 13, 14			
4	Helen Jennings	14		3		15, 16			
5	Carrie Jennings	12		2		17, 18			
6	Roy Baker	12		1		19, 20			
7	Gertrude Jouett	11		7		SPELLING			
8	Gerhard Hinrichs	12				4 to 9			
9	Elfleda Shork	13		5		10 to 14			
10	Emep Stephenson	10		3		15 to 16			
11	Floyd Shork	10		192		LANGUAGE			
12	Harold Overbey	10				Emma Berl's Language Lessons			
13	Vernon Duncan	10				17, 18, 19, 20 - Course of Study			
14	Francis Hinrichs	9				GRAMMAR			
15	Florence Shork	8		7		4 to 9			
16	Franklin Overbey	9		5		10 to 14 Mother Tongue I			
17	Milfred Overbey	7		9		English and given in Course.			
18	Dorothy Duncan	7				NUMBERS AND ORAL ARITHMETIC			
19	Alto Lewis	8		3		15, 16 Hamilton's			
20	Beatrice Lewis	6		2		17, 18			
				1		19 to 20.			
						ARITHMETIC			
				9		1, 2, 3, 4 Hall's Algebra.			
				7		4 - 9			
				5		10 - 14			
						U. S. HISTORY			
				7		4 - 9			
						HISTORY OF MISSOURI			
						CIVIL GOVERNMENT			
				7		4 - 9			
						GEOGRAPHY			
				7		4 - 9			
				5		10 - 14			
				9		1, 2, 3, 4 Davis Physical Geography.			
				7		PHYSIOLOGY			
				7		4 - 9			
				3, 2, 1		Oral 15 - 20			
						AGRICULTURE			
				9		Satin 1, 2, 3, Smith & Laing			
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						1 - 20			
						WRITING			
						1 - 20			
						VOCAL MUSIC			

Uniform Text Books recommended by County Super.

Leave each month's work as called for in state course of study or nearly as we are able.

# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			<p><i>From Course of Study</i></p>				

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

One window out. ceiling needs tinting, Waterbury heater, good seats, some very good pictures, small library. No volumes in library 12 General condition of library books good Do you keep a Library Record? yes Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Websters International Condition good Kind of blackboard in use Slate & board Condition good What is the general condition of your school grounds? very good

No. living trees on school grounds 5 State condition of outbuildings, Boys' fair  
Girls' fair Coal house could hardly be called a house Teacher's salary per month, \$ 60.00  
Term ends May 1st 1913 -  
Teacher's name Mrs. Albert L. Hanes Address while teaching Greenfield, Illinois

## TEACHER'S REMARKS ON CLASSIFICATION

**TO THE TEACHER:**

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of School in Piney District 95 Township of Western Mound  
County of Macoupin For the term commencing September 6 1915.  
Willamae Shelton Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Beulah Brown	6	Pupils inclined to be very industrious.			READING			
2	Robert Jennings	6		1		1-2-3-4			
3	Fredrick Overbey	6		3		5-6-7-8			
4	Loren Overbey	6		4		9-10			
				6		11-12			
				8		13-14-15-16-17			
						SPELLING			
				3		5-6-7-8			
				4		9-10			
				6		11-12			
				8		13-14-15-16-17			
						LANGUAGE			
5	Beatrice Lewis	7		1		1-2-3-4			
6	Dorothy Duncan	7		3		5-6-7-8			
7	Wilfred Overbey	8		4		9-10			
8	Otto Lewis	11		6		11-12			
				8		13-14-15-16-17			
						GRAMMAR			
				8		13-14-15-16-17			
						NUMBERS AND ORAL ARITHMETIC			
				1		1-2-3-4			
				3		5-6-7-8			
						ARITHMETIC			
				4		9-10			
				6		11-12			
				8		13-14-15-16-17			
						U. S. HISTORY			
				6		11-12			
				8		13-14-15-16-17			
						HISTORY OF MISSOURI			
						CIVIL GOVERNMENT			
				8		13-14-15-16-17			
						GEOGRAPHY			
				4		9-10			
				6		11-12			
				8		13-14-15-16-17			
						PHYSIOLOGY			
				6		11-12			
				8		13-14-15-16-17			
						AGRICULTURE			
						LITERATURE			
						All Grades			
						NATURE STUDY			
						DRAWING			
						All Grades			
						WRITING			
						[All Grades]			
						1-3-4-6-8			
						VOCAL MUSIC			
						All Grades			

# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			Used program given in State Course with variations to suit my needs.				

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

A clean and wholesome looking interior.

No volumes in library ? General condition of library books Good Do you keep a Library Record? No. Have you a suitable book-case? None Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate Condition Fair What is the general condition of your school grounds? Good - well kept.

No. living trees on school grounds 12 State condition of outbuildings, Boys' Very poor  
Girls' Very poor Coal house Good Teacher's salary per month, \$ 50.00  
Term ends May 5 1916  
Teacher's name Willie Mae Shelton Address while teaching Hettick, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

**TO THE TEACHER:**

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

# Preliminary Classification Report

Of School in Illinois District 95 Township of Western Mound  
 County of Macoupin For the term commencing September 3 1917  
Mamie Irene Jones Teacher

Metropolitan Supply Company, Anamosa, Iowa

Metropolitan Supply Company, Ames, Iowa				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Caroline Jennings	15	8 <sup>th</sup> yr. {does not do			19, 20, 21	Primary story hour Reader	no class last yr.	1
2	Vernon Duncan	14	" " {very good work}			16, 17, 18	Baldwin First		1
3	Caroline Jennings	12	" "			14, 15	" Second		1
						8, 9, 10, 11, 12, 13	" Third Baldwin		1
						6, 7	Bender Fifth		1
						4, 5	" Sixth		1
						1, 2, 3	" Eighth and Eleventh		1
							GRAMMAR		
						1, 2, 3	Grammar Dewey		95
						4, 5	Lang. " Book II		172
						6, 7	" " "		175
						8, 9, 10, 11, 12, 13	" " I		1
SECOND INTERMEDIATE DIVISION							ARITHMETIC		
4	Franklin Overbey	12	6 <sup>th</sup> yr.				Smith's 8 <sup>th</sup> Practical		
5	George Febner	10	6 <sup>th</sup> yr.				" 6 "		
6	Dorothy Duncan	10	5 <sup>th</sup> yr.				" 5 "		
7	Wilfred Overbey	10	5 <sup>th</sup> yr.				" 3 "		1
						1, 2, 3			
						4, 5			
						6, 7			
						8, 9, 10, 11, 12, 13			
							GEOGRAPHY		
						1, 2, 3	Essentials 2 <sup>nd</sup> Ed. II		335
						4, 5	" I		
						6, 7	Home Geo.		1
FIRST INTERMEDIATE DIVISION							HISTORY		
8	Herbert Jackson	12	2 <sup>nd</sup> yr.						
9	Robert Jennings	8	2 <sup>nd</sup> yr.						
10	Fredrick Overbey	8	2 <sup>nd</sup> yr.						
11	Loren Overbey	8	2 <sup>nd</sup> yr.			1, 2, 3	McMaster		196
12	Bulah Brown	8	2 <sup>nd</sup> yr.			4, 5	"		1
13	Stanilus Ethal	7	carries part of 2 <sup>nd</sup> & 3 <sup>rd</sup> yrs.						
							PHYSIOLOGY		
						1, 2, 3	Overton's		156
						4, 5, 6, 7	Overton's 6 <sup>th</sup> & 7 <sup>th</sup>		1
						8, 9, 10, 11, 12, 13	" 2 <sup>nd</sup> yr.		1
							CIVIL GOV'T		
						1, 2, 3	St. Martin		
PRIMARY DIVISION							MUSIC		
14	Elsie Gross	8	attendance not very good						
15	Roy Jackson	9							
16	Glenn Gross	8	attendance poor long distance from school						
17	Lora Gross	6	" " " "						
18	Ray Jackson	9							
							AGRICULTURE		
19	Lucy Duncan	5	attendance poor						
20	Howard Gross	5	long distance from school						
21	Ruth Overbey	5	attendance poor						
							MANUAL TRAINING		
							DOMESTIC SCIENCE		
Numbers, 19, 20, 21, are beginners.									

Covered work called for in Course of Study

# Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:05	5	all	Opening Exercise	1:00	1:10	10	all	general Exercise
9:05	9:15	10	-	Primary work	1:10	1:20	10	-	Primary work
9:15	9:25	10	1	number work	1:20	1:30	10	1	Spelling or reading
9:25	9:35	10	2	Arithmetic	1:30	1:35	5	3	Spelling
9:35	9:45	10	3	Arithmetic	1:35	1:45	10	6	Language
9:45	9:55	10	8	Arithmetic	1:45	1:55	10	8	Physiology
9:55	9:05	10	5	Arithmetic	1:55	2:00	5	2	Spelling
10:05	10:15	10	6	Arithmetic	2:00	2:10	10	5+6	Physiology
10:15	10:30	10	8	Reading	2:10	2:20	10	8	Geography
10:30	10:45	15	all	Recess	2:20	2:30	10	all	Writing
10:45	10:55	10	-	Primary work	2:30	2:45	15	all	Recess
10:55	11:05	10	1	Reading	2:45	2:50	5	-	Primary work
11:05	11:15	10	2	Reading	2:50	2:57	7	1+2	Language
11:15	11:23	8	3	Reading	2:57	3:04	7	3	Language or Phys.
11:23	11:33	10	6	Reading	3:04	3:14	10	8	Spelling
11:33	11:43	10	5	Reading	3:14	3:22	8	5	Language
11:43	11:53	10	8	Grammar	3:22	3:30	8	6	Geography
11:53	12:00	7	5+6	Spelling	3:30	3:40	10	8	History
					3:40	3:50	10	5	Geography
					3:50	4:00	10	6	History

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. School room is kept clean. Desks and stove in good condition. There are three windows in the north and three in south side. Ceiling needs painting.

No. volumes in library 28 General condition of library books good Do you keep a

Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's new International Dictionary Condition good Kind of blackboard in use slate

Condition good (new) Has your school a flag? no What is the general condition of your school grounds?

good

Number living trees on school grounds 12 State condition of outbuildings, Boys' good condition

Girls' good condition Coal house good Teacher's salary per month, \$ 50

Term ends 1917

Teacher's name Mamie Irene Jones Address while teaching Greenfield, Ill.

Director's name Mr. Henry Ethal Address Greenfield, Illinois

## TEACHER'S REMARKS ON CLASSIFICATION

I had no fourth year pupils, so I am teaching the fifth year instead.  
There was no school for over two weeks on account of sickness.  
The time will be made up in the spring and I do not know the exact date that school will be out in the spring. Ten days must be made up in the spring, otherwise it would have been out the second day of May 1918.

## TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in \_\_\_\_\_ District 95 Township of Western Mound  
 County of Macoupin For the term commencing Sept. 2, 19 18  
Rosalie Tudor Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Pollie Griffith	14		7		1, 2, 3	Elson's Grammar School Reader		
2	George Helbener	11		6		4, 5	" "		
3	Franklin Overbey	13		4		6, 7, 8, 9, 10, 11, 12, 13, 14, 15	Jones's		
				2		17, 19, 22, 23	Baldwin		
				1		16, 18, 20, 21	Baldwin		
							GRAMMAR		
				7		1, 2, 3	Gowdy's		
				6		4, 5	" "		
4	Dorothy Duncan	11		4		6, 7, 8, 9, 10, 11, 12, 13, 14, 15	" "		
5	Wilfred Overbey	11		2		17, 19, 22, 23	Oral		
				1		16, 18, 20, 21	" "		
							ARITHMETIC		
				7		1, 2, 3	Smith's pract.		
				6		4, 5	" "		
				4		6, 7, 8, 9, 10, 11, 12, 13, 14, 15	Smith's Pri.		
				2		17, 19, 22, 23	Oral		
				1		16, 18, 20, 21	" "		
							GEOGRAPHY		
				7		1, 2, 3	Brigham's & McFarlan's Book II.		
				6		4, 5	" " Book I		
				4		6, 7, 8, 9, 10, 11, 12, 13, 14, 15	Home Rev.		
FIRST INTERMEDIATE DIVISION									
6	Loren Overbey	9							
7	Fredrick Overbey	9							
8	Stanilus Erthal	8							
9	Robert Jennings	9		7		1, 2, 3	HISTORY McMaster's Brief		
10	Herbert Jackson	13		6		4, 5	McMaster's Primary		
11	Lester Griffith	12							
12	Chester Griffith	11							
13	Beulah Brown	9		7		1, 2, 3	PHYSIOLOGY Orton's Advanced		
14	Elcie Hross	9		6		4, 5	Orton's Intermediate		
15	Roy Jackson	10		4		6, 7, 8, 9, 10, 11, 12, 13, 14, 15	Orton's Primary		
				7		1, 2, 3	CIVIL GOVT Ill. & the Nation		
PRIMARY DIVISION									
16	Russel Brown	6							
17	Glenn Hross	9						MUSIC	
18	Howard Hross	6							
19	Ray Jackson	10							
20	Royal Griffith	8							
21	Ruth Overbey	6							
22	Dora Hross	7						AGRICULTURE	
23	Lucy Duncan	6							
								MANUAL TRAINING	
								DOMESTIC SCIENCE	

Followed State Course of Study.

Followed State Course of Study.



# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercise	1:00	1:10	10	all	General Exercise
9:10	9:20	10	1	Reading	1:10	1:20	10	1	Spelling
9:20	9:30	10	2	number	1:20	1:30	10	2	Reading
9:30	9:45	15	7	arithmetic	1:30	1:45	15	7	Geography
9:45	10:00	15	4	arithmetic	1:45	2:00	15	4	Reading
10:00	10:15	15	6	arithmetic	2:00	2:15	15	6	Hist- Physiology
10:15	10:30	15	7	Grammar	2:15	2:30	15	4	Phys- Geography
10:30	10:45	15	all	Recess	2:30	2:45	15	all	U. Recess History
10:45	11:00	15	1	number	2:45	3:00	15	7	U. S. & Ill. History
11:00	11:15	15	6	Reading	3:00	3:10	10	1-2	Language
11:15	11:30	15	7	Reading	3:10	3:20	10	6	Language
11:30	11:45	15	4	Spelling	3:20	3:30	10	4	Language
11:45	12:00	15	6-7	Spelling	3:30	3:45	15	7	Physiology
12:00	1:00	60	all	Noon	3:45	4:00	15	6	Geography
					4:00			all	Dismissal

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations needs  
plastering, painting, and wall maps. Desks, stove, and  
windows in good condition. Need more desks.

No. volumes in library 28 General condition of library books good Do you keep a  
 Library Record? no. Have you a suitable book-case? yes Give full name of dictionary as it appears on the  
 cover Webster's Condition good Kind of blackboard in use \_\_\_\_\_  
 Condition good Has your school a flag? yes What is the general condition of your school grounds?  
good

Number living trees on school grounds 12 State condition of outbuildings, Boys' good  
 Girls' good Coal house good Teacher's salary per month, \$ 4.5  
 Term ends May 19 19

Teacher's name Rosalie Tudor Address while teaching Greenfield, Ill.  
 Director's name H. C. Erthal Address Hettick, Ill. Rfd. #

## TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in \_\_\_\_\_ District 9.5 Township of Western Mound  
County of Macoupin For the term commencing Sept. 1, 19 19  
Rosalie Tudor Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Russell Brown	7					READING		
2	Ruth Overbey	7		2	3	1, 2, 3	Baldwin		
3	Lucy Duncan	7		5		4, 5, 6, 7, 8, 9.	' '		
4	Loren Overbey	10		8		10, 11, 12	Elson Grammar		
5	Fredrick Overbey	10							
6	Stanilus Erthart	19							
7	Robert Jennings	10							
8	Beulah Brown	10							
9	Elsie Gross	10					GRAMMAR		
10	Franklin Overbey	14		2	3	1, 2, 3	Nature Steady and Howdy Book I.		
11	George Hebner	12							
12	Dorothy Duncan	12		5		4, 5, 6, 7, 8, 9.	Howdy Book II.		
13				8		10, 11, 12	Mother Tongue		
14							ARITHMETIC		
				2		1	Oral		
				3		2, 3	Whitaker's Primary		
				5		4, 5, 6, 7, 8, 9.	Smith & Co.		
				8		10, 11, 12	' '		
							GEOGRAPHY		
				5		4, 5, 6, 7, 8, 9	Elementary		
				8		10, 11, 12	Essentials of Geog.		
							HISTORY		
				8		10, 11, 12	M. E. Mason Brief.		
							PHYSIOLOGY		
				5		4, 5, 6, 7, 8, 9	Overtone's Intermed.		
				8		10, 11, 12	Overtone's Adv.		
							CIVIL GOV'T		
				8		10, 11, 12	Ill. and Nation		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Followed State Course.

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	General Exercises.
9:10	9:20	10	2 <sup>nd</sup> 3	Reading	1:10	1:20	10	2 <sup>nd</sup> 3	Reading
9:20	9:40	20	8	Arithmetic	1:20	1:50	30	8	Geography
9:40	10:00	20	5	Arithmetic	1:50	2:10	20	5	Reading
10:00	10:20	20	8	Grammar	2:10	2:30	20	8	Phys - Civics.
10:20	10:30	10	3	Arithmetic	2:30	2:45	15	all	Recess
10:30	10:45	15	all	Recess	2:45	3:00	15	5	Geography
10:45	10:55	10	2	Number	3:00	3:10	10	2 <sup>nd</sup> 3	Language
10:55	11:15	20	8	Reading	3:10	3:30	20	8	U. S. History & Ill.
11:15	11:25	10	5	Spelling	3:30	3:45	15	5	Language
11:25	11:35	10	3	Spelling	3:45	4:00	15	8	War Catechism.
11:35	11:45	10	8	Spelling					
11:45	12:00	15	all	Writing					
12:00	1:00	60	all	Noon					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....  
*needs plastering.*

No. volumes in library..... *28* ..... General condition of library books..... *good* ..... Do you keep a  
Library Record?..... *yes* ..... Have you a suitable book-case?..... *very small* ..... Give full name of dictionary as it appears on the  
cover..... *Webster's new International* ..... Condition..... *good* ..... Kind of blackboard in use.....  
Condition..... *good* ..... Has your school a flag?..... *no* ..... What is the general condition of your school grounds?  
..... *good* .....

Number living trees on school grounds..... *12* ..... State condition of outbuildings, Boys'..... *good* .....  
Girls'..... *good* ..... Coal house..... *good* ..... Teacher's salary per month, \$..... *6.00* .....

Term ends..... *Apr 1,* ..... 19*14* .....

Teacher's name..... *Rosalie Tudor* ..... Address while teaching..... *Greenfield, Ill.* .....  
Director's name..... *H. C. Erthal* ..... Address..... *Hettick, Ill.* .....

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in Pinery District # 95 Township of Western Mound  
 County of Macoupin For the term commencing Sept 6 1920  
Chas. D. McCollom Teacher

Metropolitan Supply Company, Anamosa, Iowa 111

NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
			Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
						READING		
1. <u>Marrin Powell</u>	<u>6</u>		<u>1</u>		<u>1, 2, 3</u>	<u>Baldwin #1</u>		
2. <u>Harvey Gross</u>	<u>7</u>		<u>3</u>		<u>4,</u>	<u>" #3</u>		
3. <u>Mary Jackson</u>	<u>7</u>		<u>4</u>		<u>5, 6, 7, 8, 10</u>	<u>" #4 &amp; 5</u>		
4. <u>Russell Brown</u>	<u>7</u>		<u>6</u>		<u>9, 11, 12, 13, 14</u>	<u>Baldwin &amp; Border</u>		
5. <u>Julia Powell</u>	<u>9</u>				<u>15, 16,</u>			
6. <u>Ruby Duncan</u>	<u>8</u>		<u>8</u>		<u>17, 18</u>	<u>Elson #IV</u>		
7. <u>Dorothy Gross</u>	<u>9</u>							
8. <u>Lee Gross</u>	<u>13</u>					GRAMMAR		
9. <u>Roy Jackson</u>	<u>12</u>		<u>3</u>		<u>4</u>	<u>Gray's Diction #I</u>		
10. <u>Roy Jackson</u>	<u>12</u>		<u>4</u>		<u>5, 6, 7, 8, 9, 10</u>	<u>" " #I</u>		
11. <u>Elsie Gross</u>	<u>10</u>		<u>6</u>		<u>9, 11, 12, 13, 14, 15, 16</u>	<u>" " #II</u>		
12. <u>Bertha Brown</u>	<u>12</u>		<u>7</u>		<u>17, 18,</u>	<u>" #III</u>		
13. <u>Clara Powell</u>	<u>12</u>					ARITHMETIC		
14. <u>Harvey Powell</u>	<u>12</u>							
15. <u>Stanley Ethel</u>	<u>10</u>		<u>1</u>		<u>1, 2, 3</u>			
16. <u>Robert Jennings</u>	<u>11</u>		<u>3</u>		<u>4</u>	<u>Hamilton's Elementary</u>		
17. <u>George Helmer</u>	<u>13</u>		<u>4</u>		<u>5, 6, 7, 8, 10, 11</u>	<u>Hamilton's Elementary</u>		
18. <u>Dorothy Duncan</u>	<u>13</u>		<u>6</u>		<u>9, 12, 13, 14, 15, 16</u>	<u>Hamilton's Complete</u>		
			<u>7</u>		<u>17, 18</u>	<u>Hamilton's Standard</u>		
						GEOGRAPHY		
			<u>4</u>		<u>5, 6, 7, 8, 10</u>	<u>Triggs Home</u>		
			<u>6</u>		<u>9, 11, 12, 13, 14, 15, 16</u>	<u>Brigham's Map</u>		
			<u>7</u>		<u>17, 18</u>	<u>"</u>		
						HISTORY		
			<u>6</u>		<u>9, 11, 12, 13, 14, 15, 16</u>	<u>McMaster's Primary</u>		
			<u>7</u>		<u>17, 18</u>	<u>" Brief</u>		
						PHYSIOLOGY		
			<u>7</u>		<u>17, 18</u>	<u>Oreations Applied Advan</u>		
						CIVIL GOV'T		
						MUSIC		
						AGRICULTURE		
						MANUAL TRAINING		
						DOMESTIC SCIENCE		

# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9 <sup>00</sup>	9 <sup>10</sup>	10	all	Opening Exercises	1 <sup>00</sup>	1 <sup>05</sup>	5	all	General Exercises
9 <sup>10</sup>	9 <sup>20</sup>	10	1	Numbers	1 <sup>05</sup>	1 <sup>15</sup>	10	1	Reading + Language
9 <sup>20</sup>	9 <sup>30</sup>	10	3	Arithmetic	1 <sup>15</sup>	1 <sup>30</sup>	15	7	Geography
9 <sup>30</sup>	9 <sup>45</sup>	15	7	"	1 <sup>30</sup>	1 <sup>40</sup>	10	4	English
9 <sup>45</sup>	10 <sup>00</sup>	15	4	"	1 <sup>40</sup>	1 <sup>50</sup>	10	3	"
10 <sup>00</sup>	10 <sup>15</sup>	15	6	"	1 <sup>50</sup>	2 <sup>05</sup>	15	6	"
10 <sup>15</sup>	10 <sup>20</sup>	15	7	Reading	2 <sup>05</sup>	2 <sup>15</sup>	10	7	Orthography
10 <sup>20</sup>	10 <sup>40</sup>	15	all	Recess	2 <sup>15</sup>	2 <sup>25</sup>	10	all	Writing
10 <sup>45</sup>	11 <sup>00</sup>	15	1	Reading	2 <sup>25</sup>	2 <sup>30</sup>	5	4	Spelling
11 <sup>00</sup>	11 <sup>10</sup>	10	3	"	2 <sup>30</sup>	2 <sup>45</sup>	15	all	Recess
11 <sup>10</sup>	11 <sup>25</sup>	15	6	Reading	2 <sup>45</sup>	3 <sup>00</sup>	15	1	Reading + Writing
11 <sup>25</sup>	11 <sup>40</sup>	15	7	Grammar	3 <sup>00</sup>	3 <sup>10</sup>	10	6	History
11 <sup>40</sup>	11 <sup>55</sup>	13	4	Reading	3 <sup>10</sup>	3 <sup>20</sup>	10	7	"
11 <sup>55</sup>	12 <sup>00</sup>	7	6	Spelling	3 <sup>20</sup>	3 <sup>30</sup>	10	3	Reading + Spelling
					3 <sup>30</sup>	3 <sup>40</sup>	10	4	Geography
					3 <sup>40</sup>	3 <sup>50</sup>	10	6	"
					3 <sup>50</sup>	4 <sup>00</sup>	10	7	Physiology

## SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. Fair. The room has just been plastered; the windows are in good shape but a new door is needed.

No. of volumes in library 44 General condition of library books good Do you keep a Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use slate Condition good Has your school a flag? none What is the general condition of your school grounds good

Number living trees on school grounds 12 State condition of outbuildings, Boys' good Girls' good Coal House Fair Teacher's salary per month, \$ 90<sup>00</sup> Term ends May 5 19 20 Teacher's name Chas. D. McCollom Address while teaching Hettick Illinois Director's name J. Address \_\_\_\_\_

## TEACHER'S REMARKS ON CLASSIFICATION

I found the school fairly classified but the plan of alternation was not closely adhered to. I found that a fifth year was taught last year so it required me to teach a six year class this year.  
Chas. D. McCollom  
Teacher

## TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the 6th WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# Preliminary Classification Report

Of School in Piney District 95 Township of Western Mound  
 County of Massapequa For the term commencing September 5 1921  
Eunice V. Cooper Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Wilfred Shade	6	Timid	1		First Grade.	READING		
2	Harvey Gross	9	Very Slow	1		Nos. 1+2	Baldwins		Page 1
3	Marvin Powell	7	Bright	2		Second Grade			
4	Wayne Jackson	8	"	2		Nos. 3+4	Baldwins		First of book 3
5	Truman Shade	8	Industrious	3		Third Grade			
6	Russell Brown	8	Does good work	4		No. 5	Baldwins		First
7	Mildred Shade	10	Does fair	4		Fourth Grade	Baldwin		First
8	Julia Powell	10	Good Work Timid	4		5+7	Baldwin		First
9	Dorothy Gross	10	Very weak	5		Fifth Grade	Baldwin & Bender		
10	Lee Gross	14	"	8		6+7	Elson's		
11	Lucy Duprean	10	Does good work	3		8+9, 10, 11, 12, 13	GRAMMAR		
12	Ray Jackson	13	" fair	4		14-15, 16-17, 18-19, 20-21	Gowdy & Deheimer		
13	Harry Shade	12	" good work	4		No. 5	Gowdy & Deheimer		
14	Robert Jennings	12	Does fair work	5		No. 6+7	Gowdy & Deheimer		
15	Beulah Brown	12	" good	8		No. 8, 9, 10, 11, 12, 13	Gowdy & Deheimer		
16	Stanley Ethel	11	" fair			No. 14, 15, 16, 17, 18, 19, 20, 21	Gowdy		
17	Harvey Powell	13	" good						
18	Clara Powell	13	" fair						
19	Elsie Gross	11	" fair	4			ARITHMETIC		
20	Franklin Shade	14	" good	5		No. 5	Hamilton's Elem		
21	Roy Jackson	13	" fair	8		No. 6+7	Hamilton's		
						No. 8, 9, 10, 11, 12, 13	Elementary		
						No. 14, 15, 16, 17, 18, 19, 20, 21	Hamilton's		
							Complete		
							GEOGRAPHY		
						No. 6+7	Tracy		
						No. 8, 9, 10, 11, 12, 13	Tracy		
						No. 14, 15, 16, 17, 18, 19, 20, 21	Tracy		
							HISTORY		
				8		No. 14, to 21 exclusive	McMaster's		
							PHYSIOLOGY		
				8		14 - 21	Overton's		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		

# Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	General Exercises	1:00	1:10	10	1	Reading
9:10	9:20	10	1	Reading	1:10	1:25	15	8	Geography
9:20	9:30	10	2	Reading	1:25	1:35	10	2	Reading
9:30	9:40	10	3	Reading	1:35	1:45	10	3	Language
9:40	9:55	15	8	Arithmetic	1:45	1:55	10	all	Writing
9:55	10:05	10	4	Arithmetic	1:55	2:05	10	4	Language
10:05	10:20	15	5	Arithmetic	2:05	2:16	10	5	Language
10:20	10:30	10	8	Reading	2:16	2:25	10	8	Orthography
10:30	10:45	15	all	Recess	2:25	2:30	5	4	Spelling
10:45	10:55	10	1	Numbers	2:30	2:45	15	all	Recess
10:55	11:05	10	2	Numbers	2:45	3:05	20	1st	Language
11:05	11:15	10	3	Numbers	3:05	3:20	15	8	History
11:15	11:25	10	5	Reading	3:20	3:30	10	4	Geography
11:25	11:40	15	8	Grammar	3:30	3:45	15	5	Geography
11:40	11:50	10	4	Reading	3:45	4:00	15	8	Physiology
11:50	12:00	10	5	Spelling	4:00				Dismissal

## SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

*Very little equipment and no cloak-rooms.*

*Fair*

No. of volumes in library *40* General condition of library books *Good* Do you keep a

Library Record? *Yes* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the

cover. *Webster's New International* Condition *fair* Kind of blackboard in use *slate*

Condition *good* Has your school a flag? *yes* What is the general condition of your school grounds

*fair*

Number living trees on school grounds *13* State condition of outbuildings, Boys' *good*

Girls' *good* Coal House *good* Teacher's salary per month, \$ *90*

Term ends *May 4, 1921* 19

Teacher's name *Eunice V. Cooper* Address while teaching *Hettick, Illinois*

Director's name *Geo. Hebner* Address *Greenfield, Illinois*

## TEACHER'S REMARKS ON CLASSIFICATION

*The school is not properly classified according to the method of alternation. Records show that this irregularity has existed for several terms, making it very hard to classify it properly. I am teaching the fifth year instead of the sixth.*

## TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Piney School, District No. 95, Macopin County, Illinois.  
For the term commencing September 4 1922 John H. Hunt Teacher

No. 111-III—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Lynn Morrison	5	Not of age. (no 1)			READING			1
2	Charles P. O'Connell	6	Entered school after (no 2)	1		1, 2	Edson Primer		1
3	Marvin P. O'Connell	8	Christmas last year.	3		3, 4	Baldwin Reader	2	3
4	Wayne Jackson	9	no, 6 & 7, are taking	5		5	Baldwin Reader	2	3
5	Russell Brown	9	sixth years work	6		6, 7, 11, 12, 13, 14	Baldwin & Reader	4	5
6	Julia P. O'Connell	11	this year.	7		8, 9, 10, 11, 12, 13, 14	Story, Laws & Reading	5	6
7	Ray Jackson	14	no. 6, 9, 10, 11, 12, 13,	3		3, 4	The Natural Speller	5	6
8	Stanley Ethel	12	14. have not	5		5,	The Natural Speller	8	7
9	Bessie Brown	13	had the sentence	6		6, 7.	The Natural Speller	8	7
10	Elsie Gross	13	so are taking it	7		8, 9, 10, 11, 12, 13, 14	Concord's orthography	8	7
11	Robert Jennings	13	tenth year but			GRAMMAR		8	7
12	Clara P. O'Connell	14	they have all	6		6, 7.	Concord's & Deane's	8	7
13	Harvey P. O'Connell	14	had the eight	7		8, 9, 10, 11, 12, 13, 14	Concord's	8	7
14	Ray Jackson	14	years work.			LANGUAGE		8	7
				3		3, 4,	Concord's & Deane's		
				5		5,	Concord's & Deane's		
						ARITHMETIC			
				3		3, 4,	Hamilton's Elementary		
				5		5	Hamilton's Elementary		
				6		6, 7,	Hamilton's Elementary		
				7		8, 9, 10, 11, 12, 13, 14	Hamilton's Elementary		
						WRITING			
						all	Palmer's system		
						PHYSIOLOGY AND HYGIENE			
				7		8, 9, 10, 11, 12, 13, 14	Applied Physiology advanced by Orrison		
						GEOGRAPHY			
				5		5,	Brigham's MacFarlane		
				6		6, 7,	Brigham's MacFarlane		
				7		8, 9, 10, 11, 12, 13, 14	Brigham's MacFarlane		
						U. S. HISTORY			
				6		6, 7,	Introduction to American Hist.		
				7		8, 9, 10, 11, 12, 13, 14	McMaster's Brief		
						HISTORY OF ILLINOIS			
						CIVICS			
				7		8, 9, 10, 11, 12, 13, 14	Turkington's my Country		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			



DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises.	1:00	1:10	all	General Exercises
9:10	9:25	1	Primary work.	1:10	1:20	7	Spelling
9:25	9:35	3	Arithmetic	1:20	1:30	1	Primary work.
9:35	9:50	7	Arithmetic	1:30	1:40	3	Reading
9:50	10:05	6	Arithmetic	1:40	1:55	all	Writing
10:05	10:15	5	Arithmetic	1:55	2:10	7	Geography.
10:15	10:30	7	Reading	2:10	2:20	6	Reading
10:30	10:45	all	Recess	2:20	2:30	5	Geography.
10:45	10:55	1	Primary work.	2:30	2:45	all	Recess.
10:55	11:05	6	History	2:45	2:55	1	Primary Language
11:05	11:15	3	Spelling	2:55	3:05	6	Geography.
11:15	11:25	5	Reading	3:05	3:20	7	History
11:25	11:40	7	Grammar	3:20	3:30	5	Language
11:40	11:50	6	Spelling	3:30	3:40	3	Language
11:50	12:00	5	Spelling	3:40	3:50	6	Language
				3:50	4:00	7	Physiology & Civics.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good

No. volumes in library 45 General condition of library books Good Do you keep a Library Record? no Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's new international dict. Condition Fair Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 14 State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 70. Term ends April 30 1923 Was the Classification record properly filled out at the close of last term? Yes Teacher's name F. W. Hunt Address while teaching Nettick, Ill 902 E. E. Ellison.

TEACHER'S REMARKS ON CLASSIFICATION

This school is not well classified according to the method of alternation. Last Year the fifth was taught in place of the sixth. This Year I am teaching the fifth and sixth both.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

# Preliminary Classification Report

Of school in Macoupin County District No 95 Township of Western Mound  
 County of Macoupin for the term commencing September 3, 1923  
Hilda Stettin Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1.	Elsie Gross	14		8		1, 2, 3, 4	Story Hour Readings Hartnell		57
2.	Clara Powell	15		6		5, 6	Baldwin & Bender		13
3.	Stanilus Erthal	13		4		7,	Jones Fourth Reader	206	13
4.	Harvey Powell	15		2		8,	Baldwin		5
				1		9, 10	Elson		
				8		1, 2, 3, 4,	ORTHOGRAPHY Word Analysis Caring	65	65
				6		5, 6	Orthography Baldwin & Bender		37
				4		7,	Orthography Third & Fourth Baldwin		5
				2		8,			
				8		1, 2, 3, 4,	ARITHMETIC Hamilton's Complete	334	course of study
				6		5, 6,	Hamilton's Complete	288	7
				4		7,	Hamilton's Intermediate	135	107
				2		8	Third & Fourth Hamilton's and Best		28
INTERMEDIATE DIVISION							LANGUAGE		
5.	Julia Powell	12		6		5, 6	Rowdy & Deffen Book II	150	151
6.	Russell Brown	10		4		7,	Rowdy & Deffen Book II	150	153
				8		1, 2, 3, 4,	GRAMMAR Rowdy & Deffen Book III		course of study
7.	Marvin Powell	9							
							COMPOSITION		
							GEOGRAPHY		
				8		1, 2, 3, 4,	McGraw-Hill Book 3	345	392
				6		5, 6	McGraw-Hill Book 1		71
				4		7,	McGraw-Hill Book 1		
							PHYSIOLOGY		
				8		1, 2, 3, 4	Overtone's Advanced	155	156
PRIMARY DIVISION							U. S. HISTORY		
8.	Charles Powell	7		8		1, 2, 3, 4	Harris History U. S.		229
				all		1, 2, 3, 4, 5, 6, 7, 8, 9, 10	WRITING Palmer Method		
9.	Lynn Morrison	6					MUSIC		
10.	Edith Brown	6							
				8		1, 2, 3, 4	CIVIL GOVERNMENT My Country Turkington	183	
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		

Classify according to State Course of Study.

## COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
Follow program as given in State Course of Study.									

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. good

No. volumes in library 74 General condition of library books good Do you keep a  
Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on  
the cover Webster's New International Condition good Kind of blackboard in use slate Condition  
good Has your School a flag? no Flag pole? no What is the general condition of your school grounds?  
good What grade of certificate do you hold? 2d Has it been registered in this county since July 1st? yes  
No. of living trees on school grounds 13 State condition of out buildings: Boys' good  
Girls' good Coal house good Teacher's salary per month, \$ 8.65  
Term ends April 2, 1924  
Teacher's name Wilda Kethick Address while teaching Greenfield, Illinois  
Director's name M. C. Brown Address Greenfield, Illinois  
Date of this report September 10, 1923

## TEACHER'S REMARKS ON CLASSIFICATION

The notebooks will be used in connection with the Geography text book. Notebooks all published by McKnight and McKnight.  
We are using the manual of Eighth year Arithmetic by Bowyer.  
Will use picture studies and Parker's ~~Stories~~ in Literature when I get list of those to be read this year in both Language and Reading.

**TO THE TEACHER:**

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# Preliminary Classification Report

Of school in Macoupin District 95 Township of Western mound  
 County of Macoupin for the term commencing September 8, 1924  
Milda Nettick Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Julia Powell	13		7		5, 6, 7	Hartwell's Story Hour	Finished according to Course	p. 85
6	Russell Brown	11		5		4	Hartwell's Fifth Reader	"	First 8 Book
5	Harvey Lee Spencer	13		3		3,	Story Hour Readings 3	"	"
				2		1, 2,	Story Hour Readings 2	"	"
							ORTHOGRAPHY		
				7		5, 6, 7.	Caving, Word Analogy, according to Course	Completed according to Course	First book
				5		4	Caving & Lukehill 4th & 5th Ortho.	"	"
				3		3	Lukerhills 3d + 4th Ortho.	"	"
				2		1, 2,	Spelling from Reader	"	"
							ARITHMETIC		
				7		5, 6, 7.	Hamilton's Complete and Simplified	Completed according to Course	228
				5		4	Hamilton's Elementary	228	5th part Began
				3		3,	Hamilton's Elementary	Completed	3rd part Began
				2		1, 2,	Page 1 + Part	66	56
INTERMEDIATE DIVISION							LANGUAGE		
4	Marvin Powell	10		5		4	Lesson in Eng Booklet	Completed by 5th part	First 8th book
				3		3,	Lesson in Eng Booklet	Completed by 5th part	First 8 book
				7		5, 6, 7	GRAMMAR Lesson in Eng Booklet	Completed by 5th part	First 8 book
3	Charles Powell	8					COMPOSITION		
				7		5, 6, 7.	GEOGRAPHY Essentials of Geog. Book 2, 3rd part McKnight's Nat. Geog.	Completed by 5th part	First 3 Books Sues 8 Books.
				5		4	Essentials of Geog. Book 2, 3rd part McKnight's Nat. Geog.	Completed by 5th part	First 3 Books
				7		5, 6, 7.	PHYSIOLOGY Human Body & Health Davidson	Completed by 5th part	First 3 Books Sues 8 Books.
				5		4	Overtone's Elementary	Completed by 5th part	First 3 Books
				3		3	Overtone's Primary	Completed by 5th part	First 3 Books
PRIMARY DIVISION							U. S. HISTORY		
2	Margene Spencer	7		7		5, 6, 7	Hart's School History of U.S.	Completed by 5th part	First 3 books
1	Ostrom Brown	7					WRITING		
				all		Palmer Business Method	MUSIC		
				7			CIVIL GOVERNMENT My Country, Grace Turkington		will begin Chap 1
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		

Classify according to State Course of Study.

## COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
Follow Program according to State Course of Study									

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. fair

No. volumes in library 81 General condition of library books good Do you keep a  
Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on  
the cover Webster's International Condition fair Kind of blackboard in use slate Condition  
good Has your School a flag? no Flag pole? no What is the general condition of your school grounds?  
good What grade of certificate do you hold? second Has it been registered in this county since July 1st? yes  
No. of living trees on school grounds 12 State condition of out buildings: Boys' good  
Girls' good Coal house good Teacher's salary per month, \$ 85  
Term ends April 7, 1925  
Teacher's name Welda Kethick Address while teaching Greenfield, Illinois  
Director's name Melvin Brown Address Greenfield, Illinois  
Date of this report October 7, 1924

## TEACHER'S REMARKS ON CLASSIFICATION

**TO THE TEACHER:**

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the Piney School, District No. 95, Macoupin County, Illinois.  
For the term commencing September 7 1925 Wilda Hettick Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
						READING			
1	Gladys Miller	6		1		1, 2, 3, 4	Story Hour <sup>and</sup> Christine		
2	Howard Powell	6		4		5, 6	Hartwell's 1 <sup>st</sup> yr.	4 <sup>th</sup> yr.	book
3	Pershing Jennings	6		6		7, 8, 9	Hartwell's 6 <sup>th</sup> yr.	4 <sup>th</sup> yr.	book
4	George Morrison	6		8		10, 11	Hartwell's 8 <sup>th</sup> yr.	comp.	p. 67
						SPELLING			
				4		5, 6	Orthog. and Spelling 3 <sup>rd</sup> and 4 <sup>th</sup> yr. Hokenbell	54	54
5	Ostrom Brown	8		6		7, 8, 9	Orthog. for 5 <sup>th</sup> and 6 <sup>th</sup> Cavins and Hokenbell	37	37
6	Charles Powell	8		8		10, 11	Orthog. and Word Analysis Cavins	65	65
						GRAMMAR			
7	Nevada Miller	11		8		10, 11	Reasons in English Book 11	137	Composition Book 11
8	Marvin Powell	11							
9	George B. Harr	9							
						LANGUAGE			
				6		7, 8, 9	Lessons in English Book 11	151	151
				4		5, 6	Lessons in English Book 11	138	138
10	Julia Powell	14							
11	Russell Brown	12		1		1, 2, 3, 4	Hoyland and Reet First Year in No.	124	3
				4		5, 6	Hamilton's Clem.	117	29
				6		7, 8, 9	Hamilton's Comp.	286	7
				8		10, 11	English and Math. Colver Madintosh	18	26
				all		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	Palmer Business Method		
						PHYSIOLOGY AND HYGIENE			
				4		5, 6	Overton's Primary	122	7
				6		7, 8, 9	Overton's Clem.	132	104
				8		10, 11	Human Body and Heath. Adv.	comp. for 4 <sup>th</sup> year	259
						GEOGRAPHY			
				4		5, 6	McKnight's Home Gea.		11
				6		7, 8, 9	Geography of the 2 <sup>nd</sup> and 3 <sup>rd</sup> yr. Bridgman's Geography McKnight's Geography Bridgman's Geography	141	16
				8		10, 11	Geography of the 4 <sup>th</sup> yr. also McKnight	369	392
						U. S. HISTORY			
				8		10, 11	Hart's School History of U. S. Revised	251	229
						HISTORY OF ILLINOIS			
				8		10, 11	Student's History of Ill. Smith		77
						CIVICS			
				8		10, 11	The American Community		
				6		7, 8, 9	Introduction to Amer. History Woodburn & Moran		1
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

# DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10	10	all		Opening Exercises	1:00	1:10	10	all		General Exercises
9:10	9:25	15	1		Reading - Phonics	1:10	1:25	15	1		Reading
9:25	9:40	15	8		Reading	1:25	1:40	15	6		History
9:40	9:50	10	4		Reading	1:40	1:55	15	8		History - State History
9:50	10:00	10	6		Reading	1:55	2:05	10	4		Geography
10:00	10:15	15	8		Grammar	2:05	2:15	10	6		Geography
10:15	10:28	7	4		Spelling	2:15	2:30	15	all		Writing
10:28	10:30	8	6		Spelling	2:30	2:45	15	all		Recess
10:30	10:45	15	all		Recess	3:45	3:00	15	1		Language - Nature Study
10:45	11:00	15	1		Numbers	3:00	3:15	15	8		Geography
11:00	11:15	15	3		Arithmetic	3:15	3:30	15	4		Language - Nature Study
11:15	11:30	15	8		Arithmetic	3:30	3:45	15	6		Language - Nature Study
11:30	11:40	10	4		Arithmetic	3:45	4:00	15	8		Physiology - Civics
11:40	11:50	10	6		Arithmetic	4:00			all		Dismissal
11:50	12:00	10	8		Spelling						
12:00	1:00	60	all		Noon Intermission						

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Desks, good; Stove, new one to be put in later, windows, good; decorations, fair.

No. volumes in library 81 General condition of library books good Do you keep a  
Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the  
cover. Webster's New International Condition fair Kind of blackboard in use slate  
Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 12 State condition of outbuildings, Boys' good  
Girls' good Coal house good Teacher's salary per month, \$ 85  
Term ends May 6 1926 Was the classification record properly filled out at the close of last term? yes  
Teacher's name Wilda Nettick Address while teaching Greenfield, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

Piney

School, District No. 95

Macoupin

...County, Illinois.

August 30

1926

Milda Nettick

...Teacher

~~No. 111-Jll. Metropolitan Supply Co., Anamosa, Iowa~~

No. 111-III - Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Lodema Long	6		1		READING 1,	First Reader Carroll + Brooke	Finished 2d Primer	p. 7
2	Gladys Miller	7		2		2, 3, 4, 5, 6,	The Longdell Green First Reader	p. 114	p. 9
3	Virginia Mae Long	7		5		7, 8,	Story Hour Reading Hartwell & Co. Books	p. 247	Parker
4	Howard Powell	7		7		9, 10, 11,	Story Hour Reading also Parker Pub. Co.	p. 215	Parker Book Shop Farmington Conn.
5	Pershing Jennings	7		1		SPELLING 1,	First Reader		
6	George Morrisotti	7		2		2, 3, 4, 5, 6,	Reader		
				5		7, 8,	Orthography for 5th & 6th Carroll & Kimball	(3rd & 4th)	p. 11
				7		9, 10, 11	Orthography and Word Analysis - Carvins	p. 8	p. 10
7	Ostrom Brown	9				GRAMMAR 9, 10, 11,	The Mother Tongue	Book completed according to course	p. 1.
8	Charles Powell	10				LANGUAGE 1, 2, 3, 4, 5, 6,			
				11 & 2		7, 8,	Lessons in English Scott, Lowry & Des- champs	p. 236	p. 1
9	Nevada Miller	12		5		ARITHMETIC 7,	Elementary Arithmetic Hamilton	p. 119	p. 120
10	George B. Harr	10		5		8,	Elementary Arithmetic Hamilton	p. 168	p. 158
11	Marvin Powell	12		7		9, 10, 11,			
				all		WRITING 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	Palmer Method of Business Writing		
				5		PHYSIOLOGY AND HYGIENE 7, 8,	Applied Physiology Inter mediate - Overton		p. 7
				7		9, 10, 11,	The Human Body and Health Advanced - Davison		p. 9
				5		GEOGRAPHY 7, 8,	Essentials of Geography First Book - Houghton and Mifflin Co. - 1st Second Book - Houghton and Mifflin Co. - 2nd (The Houghton Mifflin Co. need in both classes.)	completed according to course completed according to course	p. 1 p. 219
				7		U. S. HISTORY 9, 10, 11.	School History of the United States - Revised Hart		p. 11.
				7		HISTORY OF ILLINOIS 9, 10, 11.	A Student's History of Illinois - Smith		p. 1.
				7		CIVICS 9, 10, 11.	The American Com- munity, Morison and Morison		p. 1.
						MUSIC			
				7		AGRICULTURE 9, 10, 11,	Studies in Science Patterson.		
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			



DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10	10	all		Opening Exercises,	1:00	1:10	10	all		General Exercises
9:10	9:20	10	1		Reading	1:10	1:20	10	1		Reading
9:20	9:35	15	2		Reading	1:20	1:35	15	2		Reading
9:35	9:50	15	5		Reading	1:35	1:50	15	7		History
9:50	10:05	15	7		Reading	1:50	2:05	15	5		Geography
10:05	10:15	10	5		Spelling	2:05	2:15	10	7		State History - Nature Study
10:15	10:30	15	7		Grammar	2:15	2:30	15	all		Writing
10:30	10:45	15	all		Recess	2:30	2:45	15	all		Recess
10:45	10:55	10	1		Numbers	2:45	3:00	15	1+2		Language - Nature Study
10:55	11:10	15	2		Numbers	3:00	3:15	15	7		Geography
11:10	11:25	15	4		Arithmetic	3:15	3:30	15	5		Language
11:25	11:40	15	7		Arithmetic	3:30	3:45	15	7		Physiology - Civics
11:40	11:50	10	5		Arithmetic	3:45	4:00	15	5		Physiology - Nature Study
11:50	12:00	10	7		Spelling						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Cleanliness, good; desks good; new heater, windows, good; decorations fair.

No. volumes in library 81 General condition of library books good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's New International Dictionary Condition fair Kind of blackboard in use slate Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 12 State condition of outbuildings, Boys' good Girls' good Coal house good Teacher's salary per month, \$85.00 Term ends April 29 1927 Was the Classification record properly filled out at the close of last term? yes Teacher's name Milda Nettick Address while teaching Greenfield, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

# Preliminary Classification Report

Of school in Piney District 95 Township of Western Mound  
 County of Macoupin for the term commencing Sept 3 1928  
Hella B. Aulbaugh Teacher.

2687—Illinois Office Supply Company, Ottawa, Illinois

No.				NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES			
							Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term		
ADVANCED DIVISION														
1				Thelma Cox	12		7		Elson's VII - 1-23	Complete Page				
2				Ostrom Brown	11		7		Elton's Primer - 9-10	Comp				
									Elson's IV - 4, 5, 6	Comp				
									Elson's III - 7	Comp				
									Elson's II - 8	Comp				
							ORTHOGRAPHY							
									Aldine Part II - 1-2-3	Complete				
									Aldine I - 4-5-6-7-8	Complete				
							ARITHMETIC							
									Pilot - III - 1-2					
									Pilot - II - 3					
									Pilot - I - 4-5-6-7					
INTERMEDIATE DIVISION														
3				Elmer Love	11		6		Essentials of Language					
4				Virginia Long	9		4		GRAMMAR					
5				Leaching Jenkins	9		4		Essentials of Language					
6				George Morrison	9		4		COMPOSITION					
7				Rodema Long	7		3		GEOGRAPHY					
									People & Countries					
									Regions & Trade					
									PHYSIOLOGY					
									Human Body & Health	Davidson				
									Health & Success					
PRIMARY DIVISION														
8				Elizabeth Overby	7		2		Hart's American History					
9				Mary Love	6		1		Palmer	WRITING				
10				Robert Brown	7				CITIZENSHIP					
									Conduct and Citizenship					
							MUSIC							
							CIVIL GOVERNMENT							
							AGRICULTURE							
							DOMESTIC SCIENCE							
							MANUAL TRAINING							
							DRAWING							
Classify according to State Course of Study														

# COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	15		Opening Exercises	Opening Exercises	Opening Exercises	Opening Exercises	Opening Exercises	Opening Exercises	Opening Exercises
9:15	15	Arithmetic	Arithmetic	Arithmetic	Arithmetic	Arithmetic	Arithmetic	Arithmetic	Arithmetic
9:30	20	Arithmetic	Arithmetic	Arithmetic	Arithmetic	Arithmetic	Arithmetic	Arithmetic	Arithmetic
9:40	10	Arithmetic	Arithmetic	Reading	Arithmetic	Arithmetic	Arithmetic	Arithmetic	Arithmetic
9:50	10	Arithmetic	Arithmetic	Reading	Reading	Arithmetic	Arithmetic	Arithmetic	Arithmetic
10:00	15	Arithmetic	Busy work	Reading	Reading	Arithmetic	Reading	Arithmetic	Arithmetic
10:15	15	Busy work	Busy work	Reading	Reading	Arithmetic	Arithmetic	Reading	Reading
10:30	15		Reces						
10:45	10	Phonics	Phonics	Reading	Reading		Reading	Reading	Reading
10:55	15	"	Language	Reading	Reading		Reading	Reading	Reading
11:10	15	"	Lang	Reading	Spelling		Reading	Reading	Reading
11:25	15	Language	Lang	Spelling	Spelling		Reading	Reading	Reading
11:40	15	Language	Busy work	Spelling	Spelling		Spelling	Spelling	Spelling
11:50	10	Busy work	Busy work	Spelling	Spelling		Spelling	Spelling	Spelling
12:00	1hr								
1:00	10	Spelling	Language	Language	Language		Spelling	Spelling	Spelling
1:10	10	Spelling	Reading	Language	Language		Language	Language	Language
1:20	15	Spelling	Reading	Language	Language		Language	Language	Language
1:35	10	Spelling	Reading	Language	Language		Physiology	Physiology	Physiology
1:45	15	Reading	Reading	Physiology	Physiology		"	"	"
2:00	15	Busy work	Spelling	Physiology	Physiology		"	"	"
2:15	15	Busy work	Spelling	Physiology	Physiology		"	Geography	Geography
2:30	15		Reces						
2:45	10	Read	Spelling	Physiology	Physiology		Geography	"	"
2:55	15	Read	Spelling	Arithmetic	Arithmetic		Geography	History	History
3:10	15	Read	Busy work	Arithmetic	Arithmetic		Geography	History	History
3:25	15	Busy work	Work	Arithmetic	Arithmetic		History	Arithmetic	Arithmetic
3:40	20	Busy work	Busy work	Arithmetic	Arithmetic				
4:00				Dismissal					

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.

walls - clean - stove - good - floor - oiled

No. volumes in library 75 General condition of library books good Do you keep a

Library Record? no Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Condition Kind of blackboard in use slate Condition

good Has your school a flag? no What is the general condition of your school grounds? good

What grade of certificate do you hold? second Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 6 State condition of out-buildings: Boys' good

Girls' good Coal house good Teacher's salary per month, \$ 90

Term ends May - 3 - or sooner, 1929

Teacher's name Della B. Analaugh Address while teaching Yettick, Illinois

Director's name M. E. Brown Address Wittenfield, Illinois

Date of this report Sept 10, 1928

## TEACHER'S REMARKS ON CLASSIFICATION

School is well classifed - Pupils slow in all work

## TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 93 Township of Western Mound County of Macoupin

For the term commencing September 10 1906, and ending April 16 1907,

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**THIS MARGIN FOR BINDING**

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Yes  
Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Yes  
Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not that often.

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The School needs a dictionary, globe, maps and library.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled . . . . .	7	4	11
No. non-resident pupils enrolled .	0	0	0
Total No. days attendance . . . .	710½	520	1230½
Average daily attendance . . . . .	5-	3+	8+
Total No. days absence . . . . .	19½	37	232½
No. cases tardiness . . . . .	24	2	26
No. neither tardy nor absent . . .	0	0	0

Value of school apparatus \$75-

No. volumes in library 0

No. living trees on ground 20

Whole No. of days taught 145-

Compensation of teacher per month \$40.35-

Average cost of tuition per month for each pupil \$3.63+

Percentage of Attendance \_\_\_\_\_

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Sara A. Bates

District No. 95-

Township Western Mound.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
		Quadr. Program sent	
AFTERNOON SESSION			
		out by Superintendent	

## Report of Classification, Standing, Advancement and Attendance

Of School in District No. twenty-five Township of 10<sup>th</sup> Range 9 County of Macoupin

For the term commencing September 3<sup>rd</sup> 1907, and ending October 31 1907,

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[illegible]

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.  
Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

- 5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
- 6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.
- 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
- 8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.
- 9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? *yes*
- Do you make *daily* preparation for your work? *yes*
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? *yes*
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? *yes*
- Do you have those in the Third and Fourth Reader grades write at least one *letter* each week besides other language work? *No so often*
- Do you give Number Work to the lower grades daily? *yes*
- Do you try to decorate your school room? *yes*

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

*In need of a dictionary, globe, maps etc*

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled . . . . .	9	4	13
No. non-resident pupils enrolled .	2		2
Total No. days attendance . . . .	232	136	368
Average daily attendance . . . .	5 <sup>17</sup> / <sub>43</sub>	3 <sup>27</sup> / <sub>43</sub>	8 <sup>16</sup> / <sub>44</sub>
Total No. days absence . . . . .	60	28	88
No. cases tardiness . . . . .	3	2	5
No. neither tardy nor absent . . .	0	0	0

Value of school apparatus \_\_\_\_\_  
No. volumes in library *1* \_\_\_\_\_  
No. living trees on ground *six* \_\_\_\_\_

Whole No. of days taught *forty-four* \_\_\_\_\_  
Compensation of teacher per month *\$35-* \_\_\_\_\_  
Average cost of tuition per month for each pupil *0* \_\_\_\_\_  
Percentage of Attendance *8 <sup>16</sup>/<sub>44</sub>* \_\_\_\_\_

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher *Doll Sample* \_\_\_\_\_  
District No. *95* \_\_\_\_\_  
Township *10 Range 9* \_\_\_\_\_

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercise
9:05	10	short	Reading
9:15	10	1	Arithmetic
9:25	10	2	Reading
9:35	10	8	arithmetic
9:45	10	6	Arithmetic
9:55	10	8	Reading
10:05	10	3	Arithmetic
10:15	10	4	Arithmetic
10:30	10	all	Recess
10:45	10	short	Number Work
10:55	8	4th	Physiology
11:03	10	2	Spelling
11:13	10	6	Reading
11:23	10	8	Grammar
11:33	7	3 & 4	Spelling
11:40	10	3	Reading
11:50	10	6 & 8	Spelling
12:00:60 AFTERNOON SESSION			
1:00	10	all	Opening Exercise
1:10	10	short	Class Reading
1:20	10	2nd	Reading
1:30	10	4	Reading
1:40	10	6	History
1:50	10	8	Geography
2:00	10	3	Physiology
2:10	10	6th	Physiology
2:20	10	all	Writing
2:30	15	all	Recess
2:45	15	1 & 2	Busy Work, Phys
3:00	10	4th	Grammar
3:10	10	8th	History
3:20	10	6	Grammar
3:30	10	3	Language
3:40	10	4	Geography
3:50	10	8	Civics
4:00	—	all	Dismissal



Report of Classification, Standing, Advancement and Attendance

Of School in District No. 95 Township of 10th Range 9 County of Macoupin  
For the two months commencing November 1 1907, and ending December 31 1907.

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Doll Sample Teacher						BRANCHES												SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Chart Class Boy Stults	6	40	1		95	94	95	98		97					97						ORTHOGRAPHY		
2	First Grade Minnie Baker	7	41	1		95	94	96	100		95					98						READING		
3	Charlie Cross	8	37	1		95	94	93	96		94					97								
4	John Cross	6	37	1		95	94	94	90		94					96								
5	Second Grade Annie Erthal	7	33			90	95	95	96		97					98								
6	Roy Stults	8	40			85	93	96	93		96					98						WRITING		
7	Third Grade Lizzie Roller	14	31			75	92	95	73		80					95						ARITHMETIC		
8	Walter Baker	9	34			85	94	97	97		87					96								
9	Fifth Grade Glenn Woolley	8	41			80	94	96	98	96		97				100								
10	Lizzie Baker	12	41			80	96	97	98	80		90				95						GEOGRAPHY		
11	Sixth Grade Avery Long	14	2 1/2			Absent for examination															LANGUAGE			
12	Albert Baker	13	3			"	"	"	"	"	"	"	"	"	"	"	"	"	"					
13	Eighth Grade Homer Long	17	15 1/2			Irregular in attendance															GRAMMAR			
						"	"	"	"	"	"	"	"	"	"	"	"	"	"			COMPOSITION		
																						U. S. HISTORY		
																						HISTORY OF ILLINOIS		
																						PHYSIOLOGY		
																						CIVIL GOVERNMENT		
																						AGRICULTURE		
																						DRAWING		





# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 95 Township of Tenth County of Macoupin  
 For the Spring Term commencing February 9 1908, and ending April 9 1908.

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Doll Sample Teacher						BRANCHES													SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Thart Glass																					ORTHOGRAPHY	Harpers		
1	Barrie Jennings	5	7																			I n the course and with the lessons			
2	First Grade																					READING	Harpers		
2	Boy Stults	6				95	95	92	96		92		90			95				1	1	2	"	7	98
																						3, 4, 5, 6	"	9	130
																						7 8 9, 10	"	9	91
	Second Grade																					11, 12, 13, 14	"	9	299
3	Minnie Baker	7				98	95	91	97		94		90			95				2		15, 16		85	285
4	Helen Jennings	8				97	96	90	98		93		85			95				2		WRITING	All History	15	78
5	Charlie Cross	8			1	96	95	90	97		94		90			95				2		All use Copy Books			
6	John Cross	6				96	95	90	90		92		90			95				2		ARITHMETIC - Whites			
																						7, 8, 9, 10 - Primary			
	Third Grade																					11, 13, 14,	"		
7	Annie Ethal	7				85	96	93	98		94		91			95				3		1 2	"	93	176
8	Roy Stults	8			5	92	94	92	99		93		90			95				3		15, 16	Advanced	47	82
9	Rhynie Roller	14				85	94	91	88		85		85			86				3		17	"	147	176
10	Walter Baker	9				91	92	94	88		91		88			96				3		GEOGRAPHY	Aspletons		
																						12, 13, 14	Elementary	1	93
	Fourth Grade																					17	Advanced	114	126
11	Rhynie Baker	12			5	95	96	95	95		94		93			90				4		LANGUAGE	Reed's Word		
12	Ellen Woolley	8				87	96	93	98		90		98			94				4		1st 2nd	Books		
13	Mabel Jennings	12			1	75	92	90	80		70		86			90				4		3rd Grade Oral			
14	Allie Jennings	10				75	91	90	82		72		86			90				4		GRAMMAR	Reed & Kellog		
																						11, 12, 13, 14		1	110
	Sixth Grade																					15, 16		15	46
15	Avery Long	14				78	92	86	90		-		94		91	76				6		COMPOSITION		149	185
16	<del>Homer Long</del>	1																				All took work			
16	Albert Baker	13																		6		U. S. HISTORY			
	Eightth Grade																					15-16	Montgomery	1	132
17	Homer Long	17				85	90	90	99		83		88		91	-	93			8	8	17	M <sup>r</sup> Master	163	215
																						HISTORY OF ILLINOIS	Or		
																						17			15-78
																						PHYSIOLOGY	Younger classes Oral		
																						4th Grade - Primary			
																						6th " Intermediate			
																						CIVIL GOVERNMENT	Troubridge		
																						17			128 157
																						AGRICULTURE			
																						Whole school Oral.			
																						DRAWING			
																						Pair in Drawing			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
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- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

- the names, corresponding to each number, in the column of "Names of Pupils."
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  - 6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.
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  - 8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.
  - 9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? yes
- Do you make *daily* preparation for your work? yes
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes
- Do you give Number Work to the lower grades daily? yes
- Do you try to decorate your school room? yes

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School needs a Dictionary, globe, maps and should have the text books changed

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	9	8	17
No. non-resident pupils enrolled	2	0	2
Total No. days attendance -	285	116	401
Average daily attendance -	6+	2+	9 <sup>15</sup> / <sub>44</sub>
Total No. days absence -	285	30	315
No. cases tardiness - -	3	2	5
No. neither tardy nor absent -	1	2	3
Value of school apparatus <u>None</u>			
No. volumes in library <u>One</u>			
No. living trees on ground <u>Six</u>			
Whole No. of days taught <u>44</u>			
Compensation of teacher per month <u>\$35</u>			
Average cost of tuition per month per pupil <u>—</u>			
Percentage of Attendance <u>9<sup>15</sup>/<sub>44</sub></u>			
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT			
Teacher <u>Doll Sample</u>			
District No. <u>95</u>			
Township <u>10</u>			

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Program used in the course of study with a few necessary changes
AFTERNOON SESSION			

Of School in District No. 95 Township of Western mound County of Macomb  
For the Princy School commencing Sept 7 1988, and ending May 4 1989

[illegible]

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The School needs  
a large Dictionary  
Map of Globe  
Children all  
provided with  
books.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	8	9	17
No. non-resident pupils enrolled	2		2
Total No. days attendance	614	988	1602
Average daily attendance -	4	6	10
Total No. days absence -	480	883	1363
No. cases tardiness - -	2	6	7
No. neither tardy nor absent	0	0	0

Value of school apparatus None  
No. volumes in library None  
No. living trees on ground 2

Whole No. of days taught 148  
Compensation of teacher per month \_\_\_\_\_  
Percentage of Attendance \_\_\_\_\_

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  
ARE CORRECT  
Teacher Vesta Bauer  
District No. 90  
Township Western Mound

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:10	9:20	1st	First Reader
9:20	9:30	2nd	Number Work
9:30	9:45	3rd	Arithmetic
9:45	10:00	4th	Arithmetic
10:00	10:15	5th	Arithmetic
10:15	10:30	7th	Reading
Recess			
10:45	11:00	1st	Number Work
11:00	11:10	2nd	Spelling
11:10	11:25	3rd	Reading
11:25	11:40	7th	Grammar
11:40	11:50	3rd	Spelling
11:50	12:00	6th	Spelling
Noon			

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	1:10	1st	Reading
1:10	1:20	2nd	Reading
1:20	1:30	3rd	Reading
1:30	1:50	5th	Geography
1:50	2:00	7th	Geography
2:00	2:20	3rd	Physiology
2:20	2:30	all	Writing
Recess			
2:40	2:50	1st	Physiology
2:50	3:00	5th	Language
3:00	3:20		Language
3:20	3:30	7th	History
3:30	3:40	3rd	Language
3:40	3:50	5th	Physiology
3:50	4:00	7th	Physiology

Of School in District No. 95 Township of Western Mound County of Macoupin  
For the Winter and Spring Terms Commencing September 5<sup>th</sup> 1910, and ending April 13 1910:

[illegible]

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

We need a large dictionary and wall maps

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	8	20
No. non-resident pupils enrolled			
Total No. days attendance -	1100	1137	2237
Average daily attendance -			15.11
Total No. days absence -			
No. cases tardiness - -	11	10	20
No. neither tardy nor absent -			

Value of school apparatus

No. volumes in library Two

No. living trees on ground nineteen

Whole No. of days taught 148

Compensation of teacher per month \$40.25 and \$35.00

Percentage of Attendance 15.11

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT.

Teacher Laura Hickman

District No. 95

Township Western mound

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			Used Program as given in state course of study

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			Used Program as given in state course of study with a few changes



Of School in District No. 95 Township of Western mound County of Macoupin  
For the Term commencing September 5<sup>th</sup> 1910, and ending May 10<sup>th</sup> 1911

[illegible]



### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

We need a dictionary, reference books, and pictures for the walls.

### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - - -	12	11	23
No. non-resident pupils enrolled	2		2
Total No. days attendance -			2720
Average daily attendance -			11+
Total No. days absence -			
No. cases tardiness - - -	7	3	10
No. neither tardy nor, absent -	0	0	0

Value of school apparatus Fifty Dollars

No. volumes in library Three

No. living trees on ground Nineteen

Whole No. of days taught 146

Compensation of teacher per month \$40.00

Percentage of Attendance 11+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Laura C. Hickman

District No. 95

Township Western mound

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### DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
		all	Opening Ex.
		1	First yr. Reading
		2	Second yr. Reading
		3	Third yr. Reading
		4	Fourth yr. Reading
		5	Fifth yr. Arith.
		7	Arithmetic
			Recess
		1	First yr. Numbers
		2	Second yr. Numbers
		3	Third yr. Arith.
		5	Fifth yr. Reading
		7	Grammar
		4 & 5	4th & 5th yr. Spelling
		7	Spelling

Reading and arith. classes are so arranged that each family needed but one text book

### DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
		all	Opening Ex.
		1	First yr. Reading
		2	Second yr. Reading
		3	Third yr. Reading
		7	Geography
		4 & 5	Language
		7	Reading
		all	Writing
			Recess
		1	Spelling
		2	Spelling
		3	Physiology
		4 & 5	Geography
		7	History
		4 & 5	History
		7	Arith.

## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 95 Township of Western Mound County of Macoupin  
For the full term commencing September, 4 1901, and ending May 10 1902.

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Teacher										BRANCHES										SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Drawing	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed					
																								From	To				
																								ORTHOGRAPHY					
1	First grade Lawson Overbey	6	1	8	94	95	92	90										90		1	1-2	No Text							
2	Opal Stults	6	1	8	95	96	90	90										91		3	3-4-5-6	" "							
																				4	7-8-9	" "							
																				6	10-11-12	" "							
																								READING	Baldwin				
3	Third grade Vernon Duncan	8	3	8	85	89	84	90										87		1	1-2	" "	1 <sup>st</sup>						
4	Harold Overbey	8	3	8	92	96	93	95										90		3	3-4-5-6	" "	3 <sup>rd</sup>						
5	Coy Stults	10	3	8	75	94	91	80										86		4	7-8-9	" "	4 <sup>th</sup>						
6	Pauline Stults	8	3	8	93	96	93	94										92		6	10-11-12	" "	6 <sup>th</sup>						
																								WRITING	No Text				
7	Fourth grade Leroy Stults	12	4	8	84	82	85	90	87	81								93			All								
8	Carrie Jennings	9	4	8	91	95	93	83	92	94								94		1	1-2	No Text							
9	Roy Baker	9	4	8	87	94	90	75	80	87								93		3	3-4-5-6	Smiths Pri.							
																				4	7-8-9	" "							
																				6	10-11-12	" "	Adv.						
10	Sixth grade Annie Esthal	11	6	8	92	94	93	98						92				95											
11	Helen Jennings	11	6	8	89	93	94	81						84				94			GEOGRAPHY	No text							
12	Minnie Baker	11	6	8	81	86	92	75						82				90		4	7-8-9	"Little People of other Lands", See Sup stories							
																								LANGUAGE	Mother Tongue				
																			1	1-2 oral									
																			3	3-4-5-6-7-8-9	Poems for study of Lang.								
																			6	10-11-12	Famous Picture Leaflets								
																								GRAMMAR					
																								COMPOSITION					
																								U. S. HISTORY	Barnes				
																			6	10-11-12-7	" "	Adv							
																								HISTORY OF ILLINOIS					
																								PHYSIOLOGY	Exc. Jones				
																								CIVIL GOVERNMENT					
																								AGRICULTURE					
																								DRAWING					
																				All	No Text								

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes.

Do you make *daily* preparation for your work? always.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Three days in the week.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not quite so often.

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school has no library or reference books at all. No maps or globes. The only thing that the school has, in the way of books or apparatus is a good dictionary.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	6	6	12
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	864	920	1784
Average daily attendance -	5	5	10
Total No. days absence -	150	94	244
No. cases tardiness - -	5	8	13
No. neither tardy nor absent -	1	2	3

Value of school apparatus \$12.00  
No. volumes in library none  
No. living trees on ground 14

Whole No. of days taught 169  
Compensation of teacher per month \$45.00  
Average cost of tuition per month per pupil \$3.75  
Percentage of Attendance \_\_\_\_\_

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Eva Huber  
District No. 95  
Township Western mound

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	General Exercises
9:10	15	Pri	numbers.
9:25	15	1	numbers.
9:40	15	3	numbers.
10:00	15	6	arithmetic
10:15	15	4	arithmetic
10:45	10	Pri	Reading
10:55	10	1	Reading
11:05	10	6	Nature Study
11:15	15	4	geography
11:30	10	3	Spelling
11:40	10	6	Spelling
11:50	10	all	Writing or drawing
AFTERNOON SESSION			
1:00	10	Pri	Reading
1:10	10	1	Reading
1:20	15	4	Reading
1:45	15	3	Reading
2:00	15	6	History
2:15	10	3+4	Nature Study
2:40	15	Pri+1	Language
2:55	15	6	Language
3:10	15	4	Language
3:25	15	3	Language
3:40	10	6	Nature Study
3:50	10	4	Spelling

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 95 Township of Western Mound County of Macoupin

For the full term commencing September 2 1902 and ending May 9 1903

Copyright by W. M. Welch, Chicago—All rights reserved.

Teacher						BRANCHES													SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
	First Grader		66.5																			ORTHOGRAPHY			
1	Florence Short	6		1		92	90	91	89		87											17	Cavin's		
2	Ina Jennings	7	77	1		90	89	91	93		86														
	Second Grade																					READING			
3	Opal Stults	7	120	2		92	91	92	93		92											1-2	Jones 1 <sup>st</sup>		
4	Lawson Overbey	7	102	2		90	93	91	90		89											3-4	Balwin's 2 <sup>nd</sup>		
																						5-6-7-8-9-10-11-12	"	4 <sup>th</sup>	
	Fourth Grade																					13-14-15-16	"	5 <sup>th</sup>	
5	Harold Overbey	9	170	4		87	90	90	86	79	81											17	Eleon's & Balwin's		
6	Pauline Stults	9	122	4		86	91	93	90	83	84											WRITING			
7	Roy Baker	10	92	4		70	90	91	88	79	75											all.	Economy System		
8	Vernon Duncan	9	171	4		35	71	87	76	56	60											ARITHMETIC			
9	Coy Stults	11	92.5	4		40	80	90	90	78	50											1-2-3-4	No Text		
10	Inez Stevenson	9	56	4		52	73	90	45	53	51											5-6-7-8-9-10-11-12	Smith's Pri.		
11	Herman Jennings	11	120	4		87	92	90	86	92	89											13-14-15-16	Smith's Ele. and Adv.		
12	Floyd Short.	8	66.5	4		81	93	88	75	75	78												Hamilton's Ele.		
	Fifth Grade.																					17	Smith's adv. and Cook and Cropper		
13	Carrie Jennings	10	171	5		70	90	91	75	76	76											GEOGRAPHY			
14	Leroy Stults	13	96.5	5		51	86	90	75	80	77											13-14-15-16	Natural Ele.		
15	Minnie Baker	12	98	5		80	92	91	87	79	86											17	"	adv.	
16	Elfida Short.	17	66.5	5		75	92	92	88	88	87											LANGUAGE			
																						13-14-15-16	Mother's Tongue		
	Seventh Grade																					GRAMMAR			
17	Annie Orthal.	12	169	7		79	85	92	87	94	76			81		80	81					17	Gowdip's		
	Primary																					COMPOSITION			
18		5	25																			U. S. HISTORY			
																						17	M <sup>rs</sup> Masters' Brief.		
																						HISTORY OF ILLINOIS			
																						17	Mather's		
																						PHYSIOLOGY			
																						17	Overton's		
																						CIVIL GOVERNMENT			
																						17	Knowbridge		
																						AGRICULTURE			
																						DRAWING			
																						all	No text.		

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How to Classify Your School in the Classification Register.

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3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

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8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

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Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not quite so often.

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is badly in need of some good maps and a globe and some reference books.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	9	9	18
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	935½	946	1881½
Average daily attendance -	5+	5+	11.
Total No. days absence -	698½	177	276½
No. cases tardiness - -	1	4	5
No. neither tardy nor absent -	1	1	2

Value of school apparatus \$15.50

No. volumes in library none

No. living trees on ground Fourteen.

Whole No. of days taught 171

Compensation of teacher per month \$50.00

Average cost of tuition per month per pupil \$22.22+

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Eva L. Huber

District No. 95

Township Western Mound.

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	15	all	General Exercises.
9:15	10	1	numbers.
9:25	10	2	numbers
9:35	15	7	arithmetic.
9:50	15	4	arithmetic.
10:05	15	5	arithmetic.
10:20	15	7	Geography.
10:35	15	all	Recs.
10:50	10	1	Reading
11:00	10	2	Reading
11:10	15	4	Reading
11:25	15	5	Reading
11:40	15	7	Reading.
AFTERNOON SESSION			
1:00	10	1	Reading
1:10	10	2	Reading
1:20	15	7	History
1:35	15	4	Geography.
1:50	15	5	Geography.
2:05	10	7	Civics.
2:15	15	all	Spelling.
2:30	15	all	Recs.
2:45	20	1-2	Language - Construct.
3:05	15	4	Language.
3:20	15	5	Language.
3:35	25	7	Grammar.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 95- Township of Western Mound County of Macoupin  
For the Sep 1 commencing Sep 1, 1903, and ending 1904.

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Mary A. Anderson

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																							From	To		
1	Annie Erthal	13	162	8	8	98	95	97	100	99		96	96	90						1		ORTHOGRAPHY	Cavins			
2	Frank Short	13	168	8	8	98	99	98	98	100		95	98	100						1	8	1 2 3 4 5 6	Natural			
																				2	6	<del>1-6</del> 7-13	Bueck-			
																				3	4	14-18	walters			
3	Helen Jennings	13	168	8	8	76	94	99	71	48		83	44	64								READING				
4	Leroy Stults	14	86	8	5	Moved out before exam.								1	8	1-6					1	8	1-6	Elson		
5	Elfleda Short	12	168	8	8	100	92	93	80	98		57	83	85						2	6	7-13	Baldwin			
6	Winnie Baker	13	162	8	8	98	83	95	80	51		60	35	84						3	4	14-18	"			
																				4	2	19	"			
																				5	1	20-22	"			
7	Caroline Jennings	11	168	6	8	95	93	98	86	93	97		74	89								WRITING	Economy			
8	Roy Baker	11	163	6	8	92	60	91	78	61	73		30	89								As Above	System			
9	Cory Stults	12	92	6	5	Moved out																		ARITHMETIC		
10	Pauline "	10	102	6	5															1	8	1-6	Smiths			
11	Harold Overbey	10	167	6	8	94	98	88	80	93	95		89	69						2	6	6-13	"			
12	Gerhard Hinrichs	12	31	6	8	Moved in after exam.								3	4	14-18						"				
13	Gertrude Jonett	10	36	6	8															4	2	19	Heath's			
																				5	1	20-22	"			
																						GEOGRAPHY				
14	Inez Stevenson	10	168	4	8	90	97	97	99	97	94					97				1	8	1-6	Natural			
15	Vernon Duncan	10	168	4	8	76	60	92	100	93	57					57				2	6	7-13	"			
16	Floyd Short	9	168	4	8	85	95	94	100	95	100					94				3	4	14-18	Home			
17	Opal Stults	8	100	4	5	Moved out before exam.								1	6	7-13						7-13	Mother's			
18	Francis Hinrichs	9	32	4	8	Moved in after exam.								2	4	14-18						14-18	Pompey			
			100																	3	2#1	19-22	GRAMMAR			
																				1	8	1-6	Gowdy			
19	Florence Short	7	168	2	8	95	100	90	100		98					90						COMPOSITION				
20	Wilfred Overbey	6	165	1	8	98	100	95	100		97					90						U. S. HISTORY				
21	Albert Stults	6	98	1	3	Moved out								1	8	1-6						1-6	McMaster			
22	Dorothy Duncan	6	168	1	8	98	100	98	95		97					90				2	6	7-13	"			
																						HISTORY OF ILLINOIS				
																							Mathews			
																						PHYSIOLOGY				
																						As for Grammar	Overton			
																						CIVIL GOVERNMENT				
																						1	8	1-6	Ill. Nat.	
																						AGRICULTURE				
																						DRAWING	Woodward			
																						As for writing				

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3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

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5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? It is.

Do you make *daily* preparation for your work? Try to.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? I do.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? I do.

Do you give Number Work to the lower grades daily? I do.

Do you try to decorate your school room? I do.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Small dictionaries, maps, new coal house, water closets. Fine district People do all they can to get pupils here every day on time. Pupils and parents all nice. They will do anything for the teacher. Pupils intelligent and good dispositioned.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	10	12	22
No. non-resident pupils enrolled			
Total No. days attendance -	1388	1602	2990
Average daily attendance -	833	975	1708
Total No. days absence -	39	21	60
No. cases tardiness - -	10	8	18
No. neither tardy nor absent -	3	6	9

Value of school apparatus	\$220
No. volumes in library	21
No. living trees on ground	20

Whole No. of days taught	168
Compensation of teacher per month	\$20
Average cost of tuition per month per pupil	23/7
Percentage of Attendance	Excused.

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mary A. Anderson

District No. 95

Township Western Mound T10 R10

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Course of Study Program all classes up to and including 8th to be taught 1913-14
AFTERNOON SESSION			
			Division of time as nearly equal as possible.



## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 95, State of Illinois, County of Macoupin  
For the term commencing Sept. 1, 1914, and ending May 1<sup>st</sup> 1915. School was in Session 164 Days.

Mrs Albert Hanes		Teacher		BRANCHES																				SYLLABUS OF CLASSES																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text-Book Used	Pages Canvassed		Promoted		Month																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
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1	Arnie Epthal	9 <sup>th</sup>	14	162	0							F	86 2/3	96 1/2													READING				9 <sup>th</sup>	10 <sup>th</sup>																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
2	Frank Short	"	14	164	0							F	84 2/3	92 1/2																	9 <sup>th</sup>	10 <sup>th</sup>																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
3	Mildred Overbey	"	15	108	0							F	88 2/3	99 1/2																	9 <sup>th</sup>	10 <sup>th</sup>																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
4	Gerhard Hinrichs	7 <sup>th</sup>	12	157	0	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y						Unsatified																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
5	Gertrude Jonett	"	11	57	0	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E						Unsatified																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
6	Helen Jennings	"	14	149	3	E	E	E	E	E	E	F	E	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y						Unsatified																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
7	Editha Short	"	13	95	0	E	E	E	E	E	E	F	F	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y						Unsatified																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
8	Roy Baker	"	12	164	0	Y	Y	Y	Y	Y	Y	Y	F	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y						Unsatified																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
9	Caroline Jennings	"	12	105	2	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y						Unsatified																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
10	Harold Overbey	8 <sup>th</sup>	11	164	1	E	E	E	E	E	E	F	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y						5	7																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
11	Inez Stevenson	"	11	43	0	E	E	E	E	E	E	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y						5	6																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
12	Vernon Duncan	"	11	164	1	Y	Y	Y	Y	Y	Y	F	F	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y						5	6																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
13	Floyd Short	"	11	95	0	E	E	E	E	E	E	Y	F	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y						5	6																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
14	Francis Hinrichs	9	161	0	Y	E	E	E	E	E	E	F	F	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y						5	7																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
15	Edwin Hebner	"	13	45	0	E	E	E	E	E	E	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y						5	7																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
16	Florence Short	3 <sup>rd</sup>	8	95	0	E	E	E	E	E	E	E	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y						3	4																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
17	Franklin Overbey	"	9	99 1/2	0	Y	Y	Y	Y	Y	Y	F	F	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y						3	4																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
18	George Hebner	"	8	45	0	E	E	E	E	E	E	F	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y						3	4																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
19	Dorothy Duncan	2 <sup>nd</sup>	7	164	1	E	E	E	E	E	E	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y						2	3																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
20	Wilfred Overbey	"	7	157	1	E	E	E	E	E	E	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y						2	3																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
21	Elto Lewis	1 <sup>st</sup>	8	131	6	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y						1	2																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
22	Beatrice Lewis	"	6	132 1/2	6	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E						1	2																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
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Teacher's Remarks to Superintendent

(NOTE--Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Wood Craft and Sewing

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES

Teacher's Summary for Period Commencing 1<sup>st</sup> Sept 1914 and Ending May 1<sup>st</sup> 1915

School was in Session 164 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0  
 Whole number of pupils enrolled, Boys 11, Girls 11, Total 22  
 Total days attendance, Boys 1448 1/2, Girls 1195, Total 2643 1/2  
 Average daily attendance, Boys 7, Girls 7 1/2, Total 14 1/2  
 Number of days absent, Boys supersent girls on opposite, Girls supersent, Total supersent  
 Number of cases tardiness, Boys 9, Girls 11, Total 20  
 Number neither absent nor tardy, Boys 4, Girls 1, Total 5  
 Number volumes in school library about 20  
 Value of school library about 28 dollars  
 General condition of library books good  
 General condition of school room good  
 Number of trees on school ground in thrifty condition about twelve  
 Condition of out buildings, Boys' Fair  
 Condition of out buildings, Girls' good  
 Condition of Coal House can hardly be called one  
 Teacher's salary, per month, \$ 60  
 Number of Visits, Superintendent 0, School Officers 3, Others 15, Total 18  
 General Remarks A new coal house is badly needed.  
also a library case.

I hereby certify that the above report is correct.

Mrs Albert Hanes  
TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in Piney District 95 Township of Western Mound County of Macoupin  
 State of Illinois, For the term Sept. 6 Commencing 1915, and ending May 13 1916

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Willie Mae Shelton Teacher

## Branches

## Syllabus of Classes

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																						From	To		
1	Beulah Brown	6	137	2		95	95	90	95	95									2	1-----6					
2	Robert Jennings	6	147	2		95	93	90	95	92									3	7-----10					
3	Fredrick Overbey	6	147	2		90	93	90	95	94									4	11--and 12					
4	Loren Overbey	6	171	2		92	94	90	95	94									6	13---15					
5	Russell Heiney	7	105	2		93	90	90	96	96									8	16---21					
6	Stanilus Erthal	6	53	1		95	95	90	95	90															
7	Beatrice Lewis	7	M	3		92	91	90	83	85															
8	Dorothy Duncan	7	171	3		95	90	90	93	95		90													
9	Wilfred Overbey	8	162	3		94	95	90	93	92		85													
10	Otto Lewis	11	M	3		92	90	89	90	89															
11	Geo. Hebner	8	169	4		85	86	88	92	91	95	88													
12	Franklin Overbey	10	164	4		86	87	88	93	93	95	89													
13	Frances Hinrichs	10	168	6		93	92	91	92	90	93	86	85			85									
14	Vernon Duncan	12	171	6		80	81	83	93	93	90	89	83			90									
15	Geo. Heiney	12	93	6		90	90	83	92	94	93	84	82			91									
16	Harold Overbey	12	148	8		90	90	83	90	91	90	91	88	93											
17	Edwin Hebner	13	158	8		90	90	80	93	92	93	90	89	91											
18	Roy Baker	13	82	8		90	86	92	90	91	90	89	85	85											
19	Carrie Jennings	13	168	8		93	92	93	88	92	90	90	87	90											
20	Gerhard Hinrichs	14	154	8		91	90	92	90	90	90	91	89	91											
21	Mary Heiney	15	105	8		95	95	90	94	96	95	96	97	96											

Used the uniform list of text books.  
 Covered year work as outlined in course.

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

#### Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes

5. Do you have your pupils use pen and ink in Writing Lessons? Yes

6. Where do you expect to teach next term? Victory

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Normal, Illinois

R. F. D. No. \_\_\_\_\_

#### TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

#### TEACHER'S SUMMARY REPORT

For Term ending May 13 1916.

District 95

Township Western Mound

Director's Name H. C. Erthal

Address Hettick, Illinois

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	14	7	21
2. Whole number different pupils enrolled this term	"	"	"
3. No. enrolled not previously enrolled in this county this school year	2	1	3
4. Number of pupils belonging at date of this report	13	5	18
5. Number pupils dropped this term and not returned	1	2	21
6. Number enrolled between 7 and 16 years of age			18
7. Number non-resident pupils enrolled	2	1	3
8. Number pupils previously enrolled elsewhere this term	2	1	3
9. Total number days of membership	2933		
10. Total number days absence	220		
11. Total number days attendance	2713		
12. Total number cases tardiness	6		
13. Average daily attendance	157		
14. Number neither absent nor tardy	2		
15. Number violating compulsory attendance law	0		

16. Whole number of days taught 171

17. Average cost of tuition per month for each pupil 33+

18. Compensation of teacher per month 50.00

19. Number volumes in library 24

20. Number living trees on ground 12

21. Has your school a flag? No

I certify that the above and within reports are correct

Teacher Willa Mae Shelton

R. E. D. No. \_\_\_\_\_ Home Address Hettick, Ill.

#### DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Used program given in State course with variations to suit my needs.
AFTERNOON SESSION			

# Report of Classification, Standing, Advancement and Attendance.

Of School in District 95 Township of Macoupin County of Macoupin  
 State of Illinois, For the year Commencing Sept. 4 1916 and ending May 9 1917.

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Mamie Irene Jones Teacher

## Branches

## Syllabus of Classes

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																				From	To		
1	Caroline Jennings	14	160			86	98	95	88	91	87	85	85	75				Reading	Baldwin			Reading	
2	Gerhard Hinrichs	14	141			81	94	95	80	85	89	78	79	76			1	17, 19	" 1			1-17, 19	
3	Edwin Hebner	14	158			78	93	84	80	91	94	86	87	85			2	18	" 2			2-18	
4	Harold Overbey	13	160			84	92	94	80	89	84	87	88	88			3	13, 14, 15, 16, 20	" 3			3-13, 14, 15, 16, 20	
5	Vernon Duncan	13	160			53	64	80	65	63	66	51	66	63			4	10, 11, 12	" 4			5-10, 11	
6	George Heiney	12	64			70	80	70	76	78	75	79	80				5	8, 9	" 5			6-8, 9	
7	Francis Hinrichs	11	152			85	94	96	74	88	87	75	84	79			7	1, 2, 3, 4, 5, 6, 7	Baldwin & Benson also Elison			8-5, 7	
8	Franklin Overbey	11	148			74	81	79	92	83	89		90					Spelling				Spelling	
9	George Hebner	9	154			76	83	81	75	78	88		87				1	17, 19	oral			1-17, 19	
10	Wilfred Overbey	9	143			82	87	86	77		83		79				2	18	oral			2-18	
11	Dorothy Duncan	9	158			91	94	91	89		93		87				3	13, 14, 15, 16, 20	oral			3-13, 14, 15, 16, 20	
12	Russel Heiney	7	93			83	84	85	92		96		86				4	10, 11, 12	Natural			5-10, 11	
13	Robert Jennings	7	155			80	87	90	87		91		80				5	8, 9	Natural			6-8, 9	
14	Fredrick Overbey	7	149			61	88	82	82		92		80				7	1, 2, 3, 4, 5, 6, 7	Carvins			8-5, 7	
15	Beulah Brown	7	142			95	95	93	91		95		96					Arithmetic				Arithmetic	
16	Loren Overbey	7	160			86	92	87	77		93		90				1	17, 19	oral			1-17, 19	
17	Glenn Gross	7	32			80	70	80	59								2	18	oral			2-18	
18	Elcie Gross	7	98			89	90	91	79		85						3	13, 14, 15, 16, 20, 12	oral			3-14, 15, 16, 20	
19	Lora Gross	6	32			90	87	90	100								4	10, 11	Smith's Practical			5-10, 11	
20	Stanilus Ethal	6	155			89	89	88	89		91		85				5	8, 9	Smith's Practical			6-8, 9	
																	7	1, 2, 3, 4, 5, 6, 7	Smith's Practical			8, 5, 7	
																		Pennmanship				Pennmanship	
																		all				all	
																	5	Geography	Essentials			Geography	
																	7	8, 9	Geography			5-10, 11	
																	7	1, 2, 3, 4, 5, 6, 7	"			6-8, 9	
																	7	Grammar				8-5, 7	
																	7	1, 2, 3, 4, 5, 6, 7	Goudy's			Grammar	
																		Language				8-5, 7	
																	2+3	13, 14, 15, 16, 20	oral			Language	
																	4	10, 11	Goudy's			12+3-13, 14, 15, 16	
																	5	8, 9	Dehmer			17, 18, 19, 20	
																		U. S. History				5-10, 11	
																	7	1, 2, 3, 4, 5, 6, 7	McMaster's			6-8, 9	
																		Physiology				U. S. History	
																	4	10, 11	Overton's			6-8, 9	
																	5	8, 9	"			8-5, 7	
																	7	1, 2, 3, 4, 5, 6, 7	"			Physiology	
																		Civics				5-10, 11	
																	7	1, 2, 3, 4, 5, 6, 7	Illinois, The National			6-8, 9	
																						8-5, 7	
																						Civics	
																						8-5, 7	

Covered work assigned by State Course of Study.

all classes should begin with work assigned in course of study for respective grades.

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? yes

2. Do you make daily preparation for your work? yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all

grades? not always this much time.

5. Do you have your pupils use pen and ink in the Writing Lessons? yes

6. Where do you expect to teach next term?

Piney Dist 95

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City Mamie Irene Jones

R. F. D. No. Greenfield Ill.

TEACHER'S REMARKS TO SUPERINTENDENT.

(Note.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For the ending May 9 1917

District 95

Township 10

Director's Name H. G. Esthal

Address Greenfield Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	14	6	20
2. Whole number different pupils enrolled this term	14	6	20
3. No. enrolled not previously enrolled in this county this school year	1	1	2
4. Number pupils belonging at date of this report	12	6	18
5. Number pupils dropped this term and not returned	2		2
6. Number enrolled between 7 and 16 years of age	12	5	17
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled elsewhere this term			
9. Total number days of membership			2795
10. Total number days absence			178
11. Total number days attendance			2627
12. Total number cases tardiness			12
13. Average daily attendance			16.61
14. Number neither absent nor tardy			2
15. Number violating compulsory attendance law			

16. Whole number days taught 160

17. Average cost of tuition per month for each pupil \$2.74+

18. Compensation of teacher per month \$45

19. Number volumes in library 28

20. Number living trees on ground 12

21. Has your school a flag? no

I certify that the above and within reports are correct

Teacher Mamie I. Jones

R. F. D. No. 2 Home Address Greenfield Ill.

DAILY PROGRAM.

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	opening exercises
9:05	10	1st yr	number work
9:15	10	2nd "	number work
9:25	15	3rd "	number work
9:40	15	7th "	Arithmetic
9:55	10	4th "	Arithmetic
10:05	10	5th "	Arithmetic
10:15	15	7th "	Reading
10:30	15	all	Recess
10:45	10	1st yr	Reading
10:55	10	2nd "	Reading
11:05	10	3rd "	Reading
11:15	15	7th "	Grammar
11:30	10	4th "	Reading
11:40	10	5th "	Reading
11:50	10	7th "	Spelling
12:00	1 hr.	all	Noon
AFTERNOON SESSION			
1:00	5	all	opening exercise
1:05	10	1st yr	Reading + Spelling
1:15	10	2nd "	Reading + Spelling
1:25	10	3rd "	Spelling
1:35	10	5th "	Language
1:45	15	7th "	Civics or Physiology
2:00	10	4th "	Physiology
2:10	10	5th "	Physiology
2:20	10	7th "	Geography
2:30	15	all	Recess
2:45	10	1st yr	Reading or Language
2:55	10	2nd "	Reading or Language
3:05	10	3rd "	Reading or Language
3:15	10	4th "	Language
3:25	10	5th "	Geography
3:35	10	7th "	History
3:45	5	4th "	Spelling
3:50	10	5th "	Spelling
4:00			Dismissal



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 95 State of Illinois County of Macoupin  
 For the term commencing Sept. 3 1918, and ending May 3 1918 School was in Session 155 Days

Metropolitan Supply Company, Chicago

Mamie J. Jones Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month				
																						From	To	From Year	To Year					
1	Lucy Duncan	Pri	5	145	1	96	94	with	87	94										Reading				Pri	1					
2	Ruth Overbey	Pri	5	56		88	80	with	79	80										Pri 1, 2, 3	Story Hour	finished		Pri	1					
3	Howard Gross	Pri	5	87	1	89	93	with	87	78										1 4, 5, 7	Baldwin	finished		2	2					
4	Dora Gross	1	6	82	1	88	86	oral	77	83										2 6, 8	Baldwin	finished		3	3					
5	Glenn Gross	1	8	80	1	75	65	oral	81	80										3 9, 10, 11, 12, 13, 14	Baldwin	finished		4	4					
6	Elsie Gross	2	8	107	5	91	95	96	78	86										5 15, 16	Baldwin	1-415		5	5					
7	Ray Jackson	1	9	22		very poor attendance																		6 17, 18	Elson's grammar	all work required				
8	Roy Jackson	2	9	19 1/2		very poor attendance																			7 19, 20, 21	School Reader				
9	Stanilus Erthal	3	7	47		79	82	82	77	76	85									Spelling 4, 5, 7	oral			1	2					
10	Robert Jinnings	3	8	139		83	82	80	72	79	86									2 6, 8	oral			2	3					
11	Fredrick Overbey	3	8	119		69	63	74	60	74	77									3 9, 10, 11, 12, 13, 14	oral			3	4					
12	Loren Overbey	3	8	149 1/2		85	81	90	80	80	80									4 15, 16	oral			4	5					
13	Bulah Brown	3	8	121 1/4		96	94	97	89	93	94									5 17, 18	oral			5	6					
14	Herbert Jackson	3	12	27 1/2		very poor attendance																			6 19, 20, 21	Numbers of Arithmetic	all work required in course.			
15	Dorothy Duncan	5	10	152	1	90	91	88	76	90	85	87								Pri 1, 2, 3	oral			Pri	1					
16	Wilfred Overbey	5	10	143 1/2		86	81	84	73	81	82	84								1 4, 5, 7	oral			1	2					
17	George Heibner	6	10	145 1/2		84	80	83	82	82	85	80	85							2 6, 8	oral			2	3					
18	Franklin Overbey	6	12	130 1/2		80	78	82	76	78	86	75	89							3 9, 10, 11, 12, 13, 14	Smith's Primary			3	4					
19	Frances Finrich	8	12	133	2	90	89	92	80	96	83	76	82	90						5 15, 16	Smith's Practical			5	6					
20	Vernon Duncan	8	13	152 3/4		75	66	57	57	77	51	75	73	75						6 17, 18	Smith's Practical			6	7					
21	Caroline Jenning	8	15	150		93	90	91	91	96	83	87	88	75						8 19, 20, 21	Smith's Practical			8	7					
																				Writing										
																				all										
																				Physiology and Hygiene										
																				3 9, 10, 11, 12, 13, 14	Overton's Pri	finished		3	4					
																				5 15, 16	Overton's	finished		5	6					
																				6 17, 18	Overton's	followed work in course.		6	7					
																				8 19, 20, 21	Overton's									
																				Geography										
																				5 15, 16	Home Geo.	finished		5	6					
																				6 17, 18	Brigham's	finished		6	7					
																				8 19, 20, 21	Brigham's	followed work in course.								
																				History of U. S.										
																				6 17, 18	McMasters	1 215		6	7					
																				8 19, 20, 21	McMasters	followed work in course.								
																				History of Illinois										
																				Civics										
																				8 19, 20, 21	all. and the nation	all of national government								
																				Music										
																				General Exercise										
																				Agriculture										
																				Household Arts										
																				Drawing										
																				English										
																				Algebra										

some of pupils worked for home credits

## Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

## DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	opening Exercises
9:05	10	Pri.	number work
9:15	10	1	number work
9:25	10	2	number work
9:35	10	3	arithmetic
9:45	10	8	Arithmetic
9:55	10	6	Arithmetic
10:05	10	5	Arithmetic
10:15	15	8	Reading
10:30	15	all	Recess
10:45	10	Pri.	Reading
10:55	10	1	Reading
11:05	10	2	Reading
11:15	8	3	Reading
11:23	10	6	Reading
11:33	10	5	Reading
11:43	10	8	Grammar
11:53	7	5+6	Spelling
12:00	60	all	noon

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Exercise
1:10	10	Pri.	Reading or Spelling
1:20	10	1	Reading or Spelling
1:30	8	3	Spelling
1:35	10	6	Language
1:45	10	8	Physiology or Civics
1:55	5	2	Spelling
2:00	10	5+6	Physiology
2:10	10	8	Geography
2:20	10	all	Writing
2:30	15	all	Recess
2:45	5	Pri.	Language
2:50	7	1+2	Language
2:57	7	3	Language or Physiology
3:04	10	8	Spelling
3:14	8	5	Language
3:22	15	6	Geography
3:37	10	8	History
3:47	6	5	Geography
3:53	7	6	History
4:00	00	all	

## Teacher's Summary for Period Commencing Sept. 1918 and Ending May 3, 1918

School was in Session 155 days

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_

Whole number of pupils enrolled, Boys 13, Girls 8, Total 21

Total days attendance, Boys 135.2, Girls 93.0, Total 228.2

Average daily attendance, Boys  $8\frac{60}{77}$ , Girls  $6\frac{37}{77}$ , Total  $14\frac{63}{77}$

Number of days absent, Boys 52.6, Girls 30.2, Total 82.8

Number of cases tardiness, Boys 5, Girls 14, Total 19

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library 28

Value of school library \$24

General condition of library books good

General condition of school room Needs plastering and painting

Number of trees on school ground in thrifty condition 12

Condition of out buildings, Boys' good

Condition of out buildings, Girls' good

Condition of Coal House good

Teacher's salary per month, \$50

Number of Visits, Superintendent 1, School Officers 1, Others 8, Total 10

General Remarks need new wall maps. There is not enough supplementary reading books in the library.

I hereby certify that the above report is correct

Mamie C. Jones  
TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 95 State of Illinois County of Macoupin  
 For the year commencing Sept 2, 1918, and ending May 9, 1919 School was in Session 135 Days

Metropolitan Supply Company, Chicago

Rosalie Tudor, Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																						From	To	From Year	To Year		
1	Russell Brown	1	6			92 93	89 86											248		Reading							
2	Howard Gross	1	6			Dropped from membership												1	1, 3, 4	Baldwin's first	finished	1	3				
3	Ruth Overbey	1	6			94 95	96 90											220		2	7, 8	Baldwin's second	" "	2	3		
4	Royal Griffith	1	8			90 93	96 94													4	9, 10, 11, 12, 13 14, 15, 16, 17, 18	Jones & Baldwin	" "	4	5		
5	Klenn Gross	2	9			Dropped from membership												6	19, 20	Baldwin	" "	6	7				
6	Dora Gross	2	7			"	"	"	"	"	"	"	"	"	"	"	"			7	21, 22, 23	Clason's gram school	all work required	7	8		
7	Ray Jackson	2	10			Very poor attendance													Spelling								
8	Lucy Duncan	2	6			97 98	97 97											50			Followed course						
9	Loren Overbey	4	9			96 94	92 88	95 96	97									415			in all years						
10	Fredrick Overbey	4	9			90 84	88 83	89 89	94									250			Language or Grammar						
11	Stanilus Erthal	4	8			91 89	88 89	90 92	91									116		4	9, 10, 11, 12, 13 14, 15, 16, 17, 18	Howdy Book I	finished	4	5		
12	Robert Jennings	4	9			94 92	91 81	96 94	93											6	19, 20	Howdy Book II	" "	6	7		
13	Herbert Jackson	4	13			Very poor attendance												7	21, 22, 23	Howdy Book III	followed course	7	8				
14	Lester Griffith	4	12			"	"	"	"												Numbers or Arithmetic						
15	Chester Griffith	4	11			"	"	"	"											192	1, 3, 4, 7, 8	Oral	followed				
16	Bulah Brown	4	9			97 98	97 91	98 90	94									895		4	9, 10, 11, 12, 13 14, 15, 16, 17, 18	Smith's Primary	followed	4	5		
17	Elsie Gross	4	9			90 84	80 77	95 80	79									208		6	19, 20	Smith's Practical	course	6	7		
18	Roy Jackson	4	10			Very poor attendance												7	21, 22, 23	"		7	8				
19	Dorothy Duncan	6	11			97 91	94 95	97 99	93 97									268			Writing						
20	Wilfred Overbey	6	11			97 90	94 95	95 99	97 93									1355			Followed course						
21	Pollio Griffith	7	14			93 91	94 88	98 94	90 87	90 80										4	9, 10, 11, 12, 13, 14 15, 16, 17, 18	Physiology and Hygiene	finished	4	5		
22	George Hebner	7	11			93 86	80 92	95 89	88 84	90 78										6	19, 20	Overton's Primary	" "				
23	Franklin Overbey	7	13			95 87	94 90	96 97	89 90	93 82								506		7	21, 22, 23	Intermed.	" "				
																					advanced	" "					
																					Geography						
																				4	9, 10, 11, 12, 13, 14 15, 16, 17, 18	Home	" "	4	5		
																				6	19, 20	Brigham's & McFarland	" "	6	7		
																				7	21, 22, 23	" "	followed course	7	8		
																					History of U. S.						
																				6	19, 20	McMaster's Primary	finished	6	7		
																				7	21, 22, 23	Brief	followed course	7	8		
																					History of Illinois						
																				7	21, 22, 23		finished	7	8		
																				7	21, 22, 23	Ill. and Nation	followed course	7	8		
																					Music						
																					General Exercise						
																					Agriculture						
																					Household Arts						
																					Drawing						
																					English						
																					Algebra						



## Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

## DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	10	1	Reading
9:20	10	2	Number
9:30	15	7	arithmetic
9:45	15	4	"
10:00	15	6	"
10:15	15	7	Grammar
10:30	15	all	Recess
10:45	15	1	Number
11:00	15	6	Reading
11:15	15	7	"
11:30	15	4	Spelling
11:45	15	6, 7	"
12:00	60	all	noon.

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Exer.
1:10	10	1	Reading
1:20	10	2	"
1:30	15	7	Geography
1:45	15	4	Reading
2:00	15	6	History & Phys.
2:15	15	4	Geog. & Phys.
2:30	15	all	Recess
2:45	15	7	U.S. & Gen. Hist.
3:00	10	1-2	Language
3:10	10	6	"
3:20	10	4	"
3:30	15	7	Physiology.
3:45	15	6	Geography
4:00		all	Dismissal

## Teacher's Summary for Period Commencing Sept. 2, 1918 and Ending May 9, 1919

School was in Session 135 days

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_

Whole number of pupils enrolled, Boys 16, Girls 7, Total 23

Total days attendance, Boys 1498, Girls 699, Total 2197

Average daily attendance, Boys 12, Girls 6, Total 18

Number of days absent, Boys 562, Girls 191, Total 753

Number of cases tardiness, Boys 35, Girls 18, Total 43

Number neither absent nor tardy, Boys 3, Girls 6, Total 3

Number volumes in school library 28

Value of school library \$24.

General condition of library books good

General condition of school room needs wall paper, painting and plastering.

Number of trees on school ground in thrifty condition 12

Condition of out buildings, Boys' good

Condition of out buildings, Girls' good

Condition of Coal House good

Teacher's salary per month, \$45

Number of Visits, Superintendent, 1, School Officers, 1, Others, 10, Total 12

General Remarks \_\_\_\_\_

I hereby certify that the above report is correct

Rosalie H. Tudor

TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 95 State of Illinois County of Macoupin  
 For the Year commencing Sept. 1, 1919, and ending April 1 1920 School was in Session 143 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Mrs. F. E. Hunt					BRANCHES															SYLLABUS OF CLASSES											
Teacher					Other Credits																										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																									From	To	From Year	To Year			
1	Russell Brown	2	7	96	0	93	95	92	93	90														Reading	Baldwin Jones	Finished	2	3			
2	Ruth Overbey	3	7	112	0	93	94	93	81	92													2	1	Baldwin Jones	Finished	3	4			
3	Lucy Duncan	3	7	135	1	96	98	96	86	95													3	2, 3	Baldwin Jones	Finished	3	4			
4	Loren Overbey	5	10			Dropped from membership.																		5	4, 5, 6, 7, 8, 9	Baldwin Jones	all work required	5	6		
5	Fredrick Overbey	5	10	104	0	88	84	86	90	85	92	86											8	10, 11, 12	Elson Grammar	Followed					
6	Robert Jennings	5	10	142	0	95	94	94	86	95	87	90												Spelling							
7	Stanislaus Ethel	5	9	133	0	87	82	86	85	85	87	88												Followed course of study							
8	Bulah Brown	5	10	100	0	84	98	93	81	95	43	93												Language or Grammar							
9	Elsie Gross	5	10	110	2	83	97	85	96	95	79	89																			
10	Franklin Overbey	8	14	104	0	90	81	82	81	90	93	82	85											2	1	Howdy Book I	and Oral	2	3		
11	George E. Kebner	8	12	120	0	93	81	86	96	92	93	87	87											3	2, 3	Howdy Book I	Followed course	3	4		
12	Dorothy E. Duncan	8	12	139	1	94	89	91	89	95	92	90	88											5	4, 5, 6, 7, 8, 9	Howdy Book II	almost finished	5	6		
																								Numbers or Arithmetic							
																								2	1	mostly Oral	all work required	2	3		
																								3	2, 3	Smith's Primary	" " "	3	4		
																								5	4, 5, 6, 7, 8, 9	Smith's advanced	" " "	5	6		
																								8	10, 11, 12	" "	" "	" "			
																								Writing							
																								4	Palmer System						
																								Physiology and Hygiene							
																								5	4, 5, 6, 7, 8, 9	Overton Book I	finished	5	6		
																								8	10, 11, 12	Overton Adv.	" "	" "			
																								Geography							
																								5	4, 5, 6, 7, 8, 9	Primary	Followed course	5	6		
																								8	10, 11, 12	Followed	Course				
																								History of U. S.							
																								8	10, 11, 12	McMaster's Brief	Followed Course				
																								History of Illinois							
																								Civics							
																								8	10, 11, 12	See and Nation	Followed Course				
																								Music							
																								General Exercise							
																								Agriculture							
																								Household Arts							
																								Drawing							
																								English							
																								Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	10	293	Reading
9:20	20	8	Arithmetic
9:40	20	5	"
10:00	10	3	"
10:10	20	8	Grammar
10:30	15	all	Recess
10:45	10	2nd	Arithmetic
10:55	20	8	Reading
11:15	10	5	Spelling
11:25	10	3	"
11:35	10	8	"
11:45	15	all	Writing
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Gen. Exercise
1:10	10	293	Reading
1:20	20	8	Geography
1:40	20	5	Reading
2:00	10	2	Language
2:10	20	8	Civics
2:30	15	all	Recess
2:45	15	5	Geog. Phys.
3:00	10	3	Language
3:10	20	8	U. S. Hist.
3:30	15	5	Language
3:45	15	8	Current Events

Teacher's Summary for Period Commencing Sept. 1, 1919 and Ending Apr. 1, 1920

School was in Session 143 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total none  
 Whole number of pupils enrolled, - Boys 7, Girls 5, Total 12  
 Total days attendance, - - - Boys 749, Girls 596, Total 1345  
 Average daily attendance. - - - Boys 11, Girls 9, Total 20  
 Number of days absent, - - - Boys 144, Girls 124, Total 264  
 Number of cases tardiness, - - - Boys none, Girls 3, Total 3  
 Number neither absent nor tardy, - Boys 77, Girls 2, Total 9  
 Number volumes in school library 43  
 Value of school library \$38.60  
 General condition of library books good  
 General condition of school room very bad  
 Number of trees on school ground in thrifty condition 12  
 Condition of out buildings, Boys' good  
 Condition of out buildings, Girls' good  
 Condition of Coal House good  
 Teacher's salary per month, \$ 60  
 Number of Visits, Superintendent none, School Officers none, Others 10, Total 10  
 General Remarks

I hereby certify that the above report is correct

Mrs. F. E. Hunt  
Nee' Rosalie Tudor TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 95 State of Illinois County of Macoupin  
 For the Term commencing Sept 6 1920, and ending May 12 1921 School was in Session        Days

Metropolitan Supply Company - Anamosa, Iowa - 6760

Chas D McCollom Teacher

## BRANCHES

## Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Marrin Powell	1	6	102	0	100	98		97	98									Reading						
2	Wayne Jackson	1	7	97	0	96			98	95									1 1,2,3	Baldwin					
3	Harvey Gross	1	7	143	0	75			73	77									3 4	Baldwin					
4	Russel Brown	3	7	155	0	98	98	82	93	78									4 5,6,7,8,9	Baldwin					
5	Julia Powell	4	9	112	0	88	96	88	97	85	82								6 10,11,12,13,14,15,16	Baldwin					
6	Lucy Duncan	4	8	166	0	97	95	89	89	88	87								7 17,18	Elson					
7	Dorothy Gross	4	9	162	0	73	63	59	71	80	65								Spelling						
8	Lee Gross	4	13	119	0	72	77	64	82	73	70								4 5,6,7,8,9	Natural					
9	Ray Jackson	4	12	119	0	85	81	69	95	78	73								6 10,11,12,13,14,15,16	Natural					
10	Elsie Gross	6	10	162	0	94	99	88	92	97	81	86							Language or Grammar						
11	Berulah Brown	6	12	152	0	95	99	94	83	92	80	85							3 4	Goudy & Dex					
12	Clara Powell	6	12	112	0	94	91	84	82	92	90	85							4 5,6,7,8,9	Dex					
13	Harvey Powell	6	12	112	0	96	99	90	83	97	90	90							6 10,11,12,13,14,15,16	Goudy & Dex					
14	Stanilus Erthol	6	10	112	0	94	97	84	73	90	80	73							7 17,18	Goudy # III					
15	Robert Jennings	6	11	168	0	94	97	85	67	97	82	85							Numbers or Arithmetic						
16	Roy Jackson	6	12	121	0	86	93	74	65	83	71	82							1 1,2,3	Hoyt & Best					
17	Dorothy Duncan	7	13	161	0	93	94	88	95	95	89	87	81		98				3 4	Hamilton Elementary					
18	George Helmer	7	13	170	1	93	91	92	92	95	78	87	90		99				4 5,6,7,8,9	Frye Home					
																			6 10,11,12,13,14,15,16	Augham					
																			7 17,18	Baldwin					
																			History of U. S.						
																			6 10,11,12,13,14,15,16	McMaster					
																			7 17,18	McMaster					
																			History of Illinois						
																			Civics						
																			7 17,18	My Country					
																			Music						
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1yr	Numbers
9:20	10	3yr	Arithmetic
9:30	15	7yr	Arithmetic
9:45	15	4yr	Arithmetic
10:00	15	6yr	Arithmetic
10:15	15	7yr	Reading
10:30			Recess
10:45	13	1yr	Reading
10:58	10	3yr	Reading
11:08	15	6yr	Reading
11:23	15	7yr	English
11:38	15	4yr	Reading
11:53	8	6yr	Spelling
12:00			Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:20	5	1yr	General Exercises
1:05	10	1yr	Reading
1:15	15	7yr	Physiology & Civics
1:20	10	4yr	English
1:40	10	3yr	English
1:50	15	6yr	English
2:05	10	7yr	Orthography
2:15	10	all	Writing
2:20	5	5yr	Spelling
2:30			Recess
2:45	15	1yr	Reading & English
3:00	10	6yr	History
3:10	10	7yr	History
3:20	10	3yr	Reading & Spelling
3:30	10	4yr	Geography
3:40	10	6yr	Geography
3:50	10	7yr	Geography
4:00	10		Dismissal

Teacher's Summary for Period Commencing Sept. 6, 1920 and Ending May 12, 1921

School was in Session 172 days

Number of non-resident pupils enrolled, Boys —, Girls —, Total —  
 Whole number of pupils enrolled, Boys 11, Girls 7, Total 18  
 Total days attendance, Boys 1608, Girls 1153 1/2, Total 2761 1/2  
 Average daily attendance, Boys —, Girls —, Total 16 19/44  
 Number of days absent, Boys 237, Girls 50 1/2, Total 287 1/2  
 Number of cases tardiness, Boys 1, Girls 0, Total 1  
 Number neither absent nor tardy, Boys 3, Girls 2, Total 5  
 Number volumes in school library 50  
 Value of school library \$50  
 General condition of library books Good  
 General condition of school room Fair  
 Number of trees on school ground in thrifty condition 12  
 Condition of out buildings, Boys' Good  
 Condition of out buildings, Girls' Good  
 Condition of Coal House Fair  
 Teacher's salary per month, \$90  
 Number of Visits, Superintendent 0, School Officers 2, Others —, Total 2  
 General Remarks

I hereby certify that the above report is correct

Chas. D. McCollum

TEACHER.

Of School in District No. 95 State of Illinois County of Macoupin  
For the Term commencing Sept 5 1921, and ending May 9 1922. School was in Session 165 Days

~~Metropolitan Supply Company Anamosa Iowa 6760~~~~Metropolitan Supply Company Anamosa Iowa 6760~~

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Gen. Exercises
9:10	10	1	Reading
9:20	10	2	Reading
9:30	15	8	Arithmetic
9:45	15	4	Arithmetic
10:00	15	5	Arithmetic
10:15	15	8	Reading
10:30	15	all	Recess
10:45	10	1	Numbers
10:55	10	2	Numbers
11:05	10	5	Reading
11:15	15	7	Grammar
11:30	10	8	Grammar
11:40	10	4	Reading
11:50	10	5	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	1	Reading
1:15	15	8	Geography
1:30	15	2	Reading
1:45	15	4	Language
2:00	15	5	Language
2:15	15	8	Orthography
2:30	15	all	Recess
2:45	10	4	Spelling
2:55	15	1+2	Language
3:10	15	8	History
3:25	10	4	Geography
3:35	15	5	Geography
3:50	10	8	Civics or Hyge

Teacher's Summary for Period Commencing Sept. 5 1922 and Ending May 9 1922

School was in Session 16 days

Number of non-resident pupils enrolled, Boys 3, Girls 2, Total 5  
 Whole number of pupils enrolled, Boys 12, Girls 5, Total 17  
 Total days attendance, Boys 1301, Girls 711, Total 2012  
 Average daily attendance, Boys 7.8, Girls 4.3, Total 12.1  
 Number of days absent, Boys 401, Girls 93, Total 494  
 Number of cases tardiness, Boys 9, Girls 2, Total 11  
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0  
 Number volumes in school library 45  
 Value of school library \$40  
 General condition of library books Good  
 General condition of school room Good  
 Number of trees on school ground in thrifty condition  
 Condition of out buildings, Boys' Good  
 Condition of out buildings, Girls' Good  
 Condition of Coal House Good  
 Teacher's salary per month, \$90  
 Number of Visits, Superintendent 1, School Officers 0, Others 6, Total 7  
 General Remarks

I hereby certify that the above report is correct

Eunice T. Cooper

TEACHER.



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 95 State of Illinois County of Macoupin  
 For the Piney School commencing September 4 1922 and ending May 8 1923 School was in Session 167 Days

Metropolitan Supply Company, Ames, Iowa - 6760

Teacher					BRANCHES														Other Credits		SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																								From	To	From Year	To Year	
1	Lynn Morrison	1	5	66																		Reading						
2	Charles Powell	1	6	167	0	94	91	92	95	8											1	1, 2,	Elson	1	206	1	2	1
3	Martin Powell	3	8	167	0	87	89	90	87	F											3	3, 4,	Baldwin + Bender	all		3	4	1
4	Wayne Jackson	3	9	102	0	89	82	82	83	F											5	5	Baldwin + Bender	1	463	5	6	1
5	Russell Brown	5	9	148	0	90	88	89	80	F											6	6, 7,	Baldwin + Bender	1	463	6	7	1
6	Julia Powell	6	11	167	0	93	87	92	90	8											7	8, 9, 10, 11, 12, 13, 14	Story hour or readers			7	8	1
7	Ray Jackson	6	14	100	0	80	77	88	80	F											3	Spelling 3, 4	Natural Spelling	1	59	3	4	1
8	Stanilus Ethal	7	12	160	0	88	85	84	80	F	84	86	84		90						6	5, 6, 7,	Natural Spelling	45	131	5	6	1
9	Bulah Brown	7	13	152	0	94	95	93	90	8	91	90	87		93						7	8, 9, 10, 11, 12, 13, 14	Capin's orthography	1	65	7	8	1
10	Elsie Gross	7	13	148	0	92	90	86	78	8	86	85	89		90						3	3, 4	Elson + Saphier	1	150	3	4	1
11	Robert Jennings	7	13	163	0	92	88	88	81	8	87	91	89		91						6	5, 6, 7,	Elson + Saphier	150	324	5	6	1
12	Clara Powell	7	14	167	0	92	84	89	82	F	87	83	88		91						7	8, 9, 10, 11, 12, 13, 14	Elson + Saphier			7	8	1
13	Harney Powell	7	14	167	0	94	89	90	86	F	89	93	93		94						1	Numbers or Arithmetic	Hamilton's elementary	1	40	1	2	1
14	Ray Jackson	7	14	100	0	81	81	78	78	F	86	80	78		77						3	3, 4	Hamilton's elementary	29	136	3	4	1
																					5	5	Hamilton's elementary	186	289	5	6	1
																					6	6, 7	Complete	1	165	6	7	1
																					7	8, 9, 10, 11, 12, 13, 14	Complete	166	334	7	8	1
																						Writing	Palmer method					
																					7	Physiology and Hygiene	Overtone Applied Advanced					
																						8, 9, 10, 11, 12, 13, 14	Physiology	1	155	7	8	1
																					7	Geography						
																					5	5	Fry's primary	1	136	5	6	1
																					6	6, 7,	Brigham + Forlane	2/3	207	6	7	1
																					7	8, 9, 10, 11, 12, 13, 14	Brigham + Forlane	219	345	7	8	1
																						History of U. S.						
																					6	6, 7	Introduction to American History	1	294	6	7	1
																					7	8, 9, 10, 11, 12, 13, 14	McMaster	1	263	7	8	1
																						History of Illinois						
																						Civics	My Country					
																					7	8, 9, 10, 11, 12, 13, 14		1	183	7	8	0
																						Music						
																						General Exercise						
																						Agriculture						
																						Household Arts						
																						Drawing						
																						English						
																						Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Some of the text books should be changed.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	opening exercises
9:10	15	1	primary work
9:25	10	3	arithmetic
9:35	15	7	arithmetic
9:50	10	6	arithmetic
10:00	15	5	arithmetic
10:15	15	7	reading
10:30	15	all	recess
10:45	10	1	numbers
10:55	10	6	reading
11:05	10	5	reading
11:15	10	3	spelling
11:25	15	7	grammar
11:40	10	6	spelling
11:50	10	5	spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	7	spelling
1:10	10	1	primary work
1:20	10	3	reading
1:30	15	all	writing
1:45	15	7	geography
2:00	15	6	history
2:15	15	5	geography
2:30	15	all	recess
2:45	10	1	primary work
2:55	10	6	geography
3:05	15	7	history
3:20	10	3	language
3:30	10	5	language
3:40	10	6	language
3:50	10	7	civics & phy.

Teacher's Summary for Period Commencing Sept 4 1922 and Ending May 8 1923

School was in Session 167 days

Number of non-resident pupils enrolled, Boys....., Girls....., Total.....  
 Whole number of pupils enrolled, - Boys 10, Girls 4, Total 14  
 Total days attendance, - - - Boys 1344  $\frac{1}{2}$ , Girls 635  $\frac{1}{2}$ , Total 1980  
 Average daily attendance. - - - Boys 8  $\frac{8.5}{16.7}$ , Girls 3.8  $\frac{9}{16.7}$ , Total 12  
 Number of days absent, - - - Boys 325  $\frac{1}{2}$ , Girls 34  $\frac{1}{2}$ , Total 360  
 Number of cases tardiness, - - - Boys 6, Girls 0, Total 6  
 Number neither absent nor tardy, - Boys 3, Girls 2, Total 5  
 Number volumes in school library 50  
 Value of school library \$35-  
 General condition of library books Good  
 General condition of school room Good  
 Number of trees on school ground in thrifty condition 13  
 Condition of out buildings, Boys' Good  
 Condition of out buildings, Girls' Good  
 Condition of Coal House Good  
 Teacher's salary per month, \$ 70.  
 Number of Visits, Superintendent none, School Officers none, Others nine, Total nine  
 General Remarks

School is in a satisfactory condition in most respects.

I hereby certify that the above report is correct

L. H. H. H. H.

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 95 State of Illinois County of Macoupin  
 For the school year commencing September 8, 1924, and ending April 29, 1925 School was in Session 167 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112-III—5M—1-24

Teacher					BRANCHES													Other Credits		SYLLABUS OF CLASSES																
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month								
																								FROM	TO	FROM YEAR	TO YEAR									
1	Margene Spencer	2	7	93	0	Dropped from membership																							Reading	Story Hour 2d Readers, Coe and Christie	Complete	2	3			
2	Ostrom Brown	2	7	159	0	88	92	94	89	77												2	2	Story Hour												
3	Charles Powell	3	8	167	0	82	88	85	91	78	87											3	3	Story Hour, Coe and Christie	5	236	3	4								
4	Marvin Powell	5	10	107	0	87	90	85	84	77	80	84										5	4, 6	Story Hour, Hartwell	13	332	5	6								
5	Wayne Jackson	5	11	1	0	Dropped from membership																							7	7, 8	Story Hour, Leberth, Hartwell	Completed work for year	7	8		
6	Nevada Miller	5	10	131	0	90	92	90	86	84	88	89																								
7	Julia Powell	7	13	167	0	90	94	89	85	79	86	90	86		95								Spelling	2	Words from Reader	54	2	3								
8	Russell Brown	7	11	167	0	88	89	86	83	77	85	84	82		94								3	3	Orthog. & Spell. Canvassed	37	5	6								
9	Harvey Lee Spencer	7	13	84	0	Dropped from membership																							5	4, 6	Orthog. & Word Analysis	13	65	7	8	
																							7	7, 8	Canv. 13											
																							Language or Grammar	2	Work attached by course			2	3							
																							3	3	Lesson in Eng. Book	1	138	3	4							
																							5	4, 6	Lesson in Eng. Book	1	151	5	6							
																							7	7, 8	Lesson in Eng. Book	1	134	7	8							
																							Numbers or Arithmetic													
																							2	2	Howt and Diet	32	124	2	3							
																							3	3	Elementary Arith. Hamilton	21	117	3	4							
																							5	4, 6	Elementary Arith. Hamilton	186	288	5	6							
																							7	7, 8	Complete Arith. Hamilton			7	8							
																							Writing	all	Palmer Method of Business Writing											
																							Physiology and Hygiene	3	3	Overtone's Primary	7	122	3	4						
																							5	4, 6	Overtone's Grammar	7	132	5	6							
																							7	7, 8	Human Body and Health	Completed accounts by 7th yr		7	8							
																							Geography													
																							5	4, 6	Essentials of Geo. First Book											
																							7	7, 8	Essentials of Geo. Second Book	1	141	5	6							
																							History of U. S.													
																							7	7, 8	Part School History of U. S. Revised	11	151	7	8							
																							History of Illinois													
																							7	7, 8	making of 2d. mather	15	78	7	8							
																							Civics													
																							7	7, 8	my Country	1	201	7	8							
																							Music													
																							General Exercise													
																							Agriculture													

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	15	all	Opening Exercises
9:15	15	2	Numbers
9:30	15	7	Arithmetic
9:45	15	3	Arithmetic
10:00	15	5	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	15	2	Spelling
11:00	10	5	Reading
11:10	15	7	Grammar
11:25	10	3	Spelling
11:35	10	5	Spelling
11:45	15	7	Spelling
12:00	60	all	Noon Intermission

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	YEAR	BRANCHES
1:00	15	all	Opening Exercises
1:15	15	2	Reading
1:30	15	7	Geography
1:45	15	3	Geography
2:00	15	5	Geography
2:15	15	all	Pennmanship
2:30	15	all	Recess
2:45	15	2	Language
3:00	15	7	History
3:15	10	3	Language + Phys.
3:30	15	5	Language + Phys.
3:45	15	7	Physiology - Civics
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 8, 1924 and Ending April 29, 1925

School was in Session 167 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0  
 Whole number of pupils enrolled, - Boys 6, Girls 3, Total 9  
 Total days attendance, - - - Boys 745, Girls 301, Total 1046  
 Average daily attendance, - - - Boys 4.46, Girls 1.80, Total 6.26  
 Number of days absent, - - - Boys 11, Girls 24, Total 35  
 Number of cases tardiness, - - - Boys 0, Girls 0, Total 0  
 Number neither absent nor tardy, - - Boys 3, Girls 1, Total 4  
 Number volumes in school library 81  
 Value of school library \$148  
 General condition of library books good  
 General condition of school room good  
 Number of trees on school ground in thrifty condition 12  
 Condition of out buildings, Boys' good  
 Condition of out buildings, Girls' good  
 Condition of Coal House good  
 Teacher's salary per month, \$ 85.  
 Number of Visits, Superintendent 1, School Officers 0, Others 12, Total 13  
 General Remarks

I hereby certify that the above report is correct

Welda Nettick

TEACHER.







TO BE FILLED OUT BY TEACHER OR PRINCIPAL

## TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Piney No. 95 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	1	1			6	2	1	3				1							9	9

(3.) Length of school year in months: Eight Actual number of days school was in session: .....

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men none Women one Total one(5.) Number of eighth grade graduates or promotions..... Boys none Girls none Total none(6.) Number of pupils paying tuition..... Boys none Girls none Total none(11.) Number of regular teachers (report only one teacher for each teaching position) . . . Men..... Women..... Total.....  
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? No If not a graduate, have you attended a State Normal School? Yes A high school? Yes  
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$0.00.00 Women, \$4.00.00 Total, \$4.00.00  
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 1880 1/2(16.) Number of school houses..... Public one Rented none Total one(17.) Number of seats or sittings for study (capacity)..... Twenty

(18.) Value of school property:

(a) Sites and buildings..... \$1000.00(b) Equipment (furniture, library, apparatus, etc.)..... 115.00Total..... \$1115.00(19.) How many years have you taught in this district? 11 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... Men none Women none Total none(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$475.00(22.) Amount of bonded indebtedness, July 1, 1913..... \$none(23.) Number of volumes in library exclusive of supplementary reading books for class use..... none(24.) Number of private schools in the district: none

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys none Girls none Total none(26.) Amount of endowment or permanent fund belonging to this district..... \$none(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)  
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

.....1913.

Eva S. Huber  
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.



TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Piney Dist. No. 95 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	1		1			2	3			4	3			2	4								
Total: Elementary....														10	12	Secondary (High)....							

3. Length of school year in months: eight Actual number of days school was in session:

4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district. 1
5. Number of eighth grade graduates or promotions. 1
6. Number of elementary pupils paying tuition. None
7. Number of high school graduates. None
8. Number of high school tuition pupils. Going to Carlinville? 1
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching.
- (b) Principals and Supervisors who teach less than half time.
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term)
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions) One

MALE	FEMALE	TOTAL
	1	1
1	1	2
	1	

12. Teachers' qualifications: Number graduates of a College and State Normal School? A College? A Normal School? A four-year high school? If not a graduate, how many have attended a college? A State Normal School? One A High School? (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$; Women, \$4.00; Total, \$4.00 (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled. 2910.

16. Is the building owned or rented by district? Owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings). Twenty

18. Value of school property:

(a) Sites and buildings. \$1,115-

(b) Equipment (furniture, library, apparatus, etc.). \$220-

Total. \$1,335-

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? One 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:

(a) Number of inspectors employed: Nurses Physicians Total

(b) Number of truant officers employed: Men Women Total

21. Amount of all taxes levied for school purposes, made August, 1913. \$5.00

22. Amount of bonded indebtedness, July 1, 1914. None

23. Number of volumes in library exclusive of supplementary reading books for class use. 21

24. Number of private schools in the district:

(a) Number of teachers employed: Men Women One Total One

(b) Number of pupils enrolled: Boys 12 Girls 12 Total 22

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys None Girls None Total

26. Have you any departmental teachings below the high school? If so, which years?

27. Amount of endowment or permanent fund belonging to this district. \$None (If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY ?					SECONDARY ?				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200 .....					\$1,200 to \$1,299 .....				
\$200 to \$299 .....					\$1,300 to \$1,399 .....				
\$300 to \$399 .....		400			\$1,400 to \$1,499 .....				
\$400 to \$499 .....					\$1,500 to \$1,599 .....				
\$500 to \$599 .....					\$1,600 to \$1,699 .....				
\$600 to \$699 .....					\$1,700 to \$1,799 .....				
\$700 to \$799 .....					\$1,800 to \$1,899 .....				
\$800 to \$899 .....					\$1,900 to \$1,999 .....				
\$900 to \$999 .....					\$2,000 to \$2,499 .....				
\$1,000 to \$1,099 .....					\$2,500 to \$2,999 .....				
\$1,100 to \$1,199 .....					\$3,000 and over .....				
Total (same as Item 11) .....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

School  
Dist. No. 95, Macoupin County,  
Illinois, for school year ending June 30, 1914.

School closed May 2, 1914.  
Made by Mary A. Anderson,  
Teacher or Principal.

Filed 1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

## TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Piney Dist. No. 95 County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	1	1	1	2	1			4	2			2	4			1	2						
Total: Elementary.....												10	9	Secondary (High).....								1	2

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... 1 Girls..... 1 Total..... 2

3. Length of school year in months..... 8 Actual number of days school was in session: ..... 164

4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women..... Total.....

5. Number of eighth grade graduates or promotions..... Boys..... Girls..... 1 Total.....

6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils..... Boys..... Girls..... Total.....

9. Administrative officers (does not apply to one-room districts):

(a) Superintendents who do no teaching..... Men..... Women..... Total.....

(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....

12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....

A Normal School only?..... A four-year High School only?..... 1 If not a graduate, how many have attended a college?

.....? A State Normal School?..... A High School?.....

(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$..... 60; Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)

14. Total days' attendance of all pupils enrolled..... 2643.2

16. Number of school houses:..... 1 Public..... Rented..... Total.....

17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 24

18. Value of school property:

(a) Sites and buildings..... \$1000

(b) Equipment (furniture, library, apparatus, etc.)..... 120

Total..... \$1120

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....

3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....

10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....

17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....

Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....

Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and

placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....

21. Amount of all taxes levied for school purposes, made August 1914..... \$.....

22. Amount of bonded indebtedness, July 1, 1915..... \$.....

23. Number of volumes in library exclusive of supplementary reading books for class use..... 20

24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... 1 Number

of pupils enrolled in elementary grades (1st to 8th): Boys?..... 10 Girls?..... 4 Secondary Grades (9th to 12th): Boys?..... 1

Girls?..... 2 College Grades (13th to 16th): Boys?..... Girls?.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$.....

(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299 .....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799 .....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

*Pinery* School  
Dist. No. *95* County,  
Illinois, for school year ending June 30, 1915.

School closed *May 1st* 1915.  
Made by

*Mrs. Albert Hanes*  
Teacher or Principal.

Filed *June 30,* 1915.  
*A.W.S.*  
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Piney Dist. No. 95 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
17	18	35

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
16	17	33

Date of Census:

June.....1916

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				5	1	1	1	2				2	1			3	2	13	5

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....2.....Girls.....1.....Total.....3
3. Length of school year in months.....8..... Actual number of days school was in session: 171
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions.....Boys.....Girls.....1.....Total.....1
6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....Total.....
7. Number of high school graduates.....Boys.....Girls.....Total.....
8. Number of high school tuition pupils attending this school.....Boys.....Girls.....Total.....
9. Administrative officers (does not apply to one-room districts):  
(a) Superintendents who do no teaching.....Men.....Women.....Total.....  
(b) Principals and Supervisors who teach less than half time.....Men.....Women.....Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women.....Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....Men.....Women.....Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....  
? A State Normal School? yes A High School? yes  
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$400.....; Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:.....Public.....1.....Rented.....Total.....1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....19
18. Value of school property:  
(a) Sites and buildings.....\$.....  
(b) Equipment (furniture, library, apparatus, etc.).....\$.....  
Total.....\$12000
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....  
Number of pupils examined for physical defects or contagion?.....Number found affected?.....Number of homes visited by nurse or inspecting officer?.....  
Promotion of attendance: Number of truant officers employed?.....Men?.....Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?.....Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915.....\$550.00
22. Amount of bonded indebtedness, July 1, 1916.....\$None
23. Number of volumes in library exclusive of supplementary reading books for class use.....24
24. Number of private schools in the district?..... Number of teachers employed?..... Men?.....Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? 10 Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....None Girls.....None Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund).....\$None  
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299 .....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		1			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

*Finney* School  
Dist. No. *95* *Macoupin*  
Illinois, for school year ending June 30, 1916.  
Building is in Township *Western* Range *9*

School Closed *May 13,* 1916.  
Made by

*Willamie Shelton*  
Teacher or Principal.  
*Hettick, Illinois* P. O.

Filed *May 22,* 1916.  
*Geo. W. Solomon*  
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School: Piney Dist. No. 95 Macoupin County, Illinois.

\*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
33	22	55

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
25	16	41

Date of Census: June 1917

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	1	1		4	1	1	1	2				4	2			12	6

Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: eight Actual number of days school was in session: 160
4. Number of vacancies caused by death?..... Resignation, etc?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys 3 Girls 1 Total 4
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women 1 Total 1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 360; Total, \$ 360 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled... 2621
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund... one Total amount contributed \$ 5
16. Number of school houses: one Public yes Rented..... Total one
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 24
- \*18. Value of school property:  
(a) Sites and buildings..... \$ 1000  
(b) Equipment (furniture, library, apparatus, etc.)..... 200  
Total..... \$ 1200
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? X 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? none Physicians? none Amount paid nurses?..... Physicians?..... Number of pupils examined for physical defects or contagion? none Number found affected? none Number of homes visited by nurse or inspecting officer? none
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?..... Number of children not attending school between the ages of 7 and 14? none 14 and 16? none Number of children arrested and placed in charge of teacher? none Number sentenced by a court? none Number of school and age certificates issued?.....
- \*21. Amount of all taxes levied for school purposes, made August 1916..... \$ 600
- \*22. Amount of bonded indebtedness, July 1, 1917..... \$ none
23. Number of volumes in library exclusive of supplementary reading books for class use... 2
24. Number of private schools in the district? none Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys 12 Girls 6 Secondary Grades (9th to 12th): Boys..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- \*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys none Girls none Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- \*27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ none (Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)



# 29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
					Total (same as Item 11).....				

## NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

## Teachers' Annual Report

FOR

School  
 Dist. No. *95* Macomb County,  
 Illinois, for school year ending June 30, 1917.  
 Building is in Township *10* Range *9*

School closed *May 9* 1917

Made by  
*Mamie L. Jones*  
 Teacher or Principal  
*Greenfield, Illinois* P. O.

Filed *May 18* 1917.  
*Wes. W. Solomon*  
 Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

# ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Pinery Dist. No. 95 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

## Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2.	3	3	1	1	5	1			1	1	2				1	2		

## Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
						3	8

2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, ..... Boys..... Girls..... Total.....

3. Length of school year in months: 8 Actual number of days school was in session: 155
4. Vacancies of teachers caused by death? 0 By resignation? 0 By change for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions: 2 Boys..... Girls 2 Total 2
6. Number of elementary tuition pupils attending this school: 0 Boys..... Girls 0 Total 0

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School? ..... A College only?.....  
A Normal School only?..... A four-year High School only? X..... If not a graduate, have you attended a college?  
..... A State Normal School?..... A High School?.....

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$ 400; Total, \$ 400

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)

14. Total days' attendance of all pupils enrolled: 2282
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? yes Amount contributed this year: \$5

16. Number of one room school houses in the district: 1 Public..... Rented..... Total 1

17. Number of sittings for study (capacity) (double seats to be counted as one sitting): 21

19. Give length of service in this district of teacher holding position at close of school: 1 yr.?..... 2 yrs.? X.....

3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....

10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....

17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

23. Number of volumes in library exclusive of supplementary reading books for class use: 28

24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

28. Salary..... \$.....

(OVER)

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ONE ROOM  
Teachers' Annual Report

FOR

..... *Pinery* ..... School  
Dist. No. .... *95* ....., ..... *Macoupin* ..... County,

Illinois, for school year ending June 30, 1918.

Building is in Township... *10* ... Range... *9* .....

---

School closed ... *May 3* ..... 1918

Made by  
*Mamie D. Jones* .....  
Teacher.

*Greenfield* ..... P. O.

---

Filed ..... 1918.

.....  
Co. Supt.

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# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within **one week** after the close of school.

\*1. Name of School Piney Dist. No. 95 Macoupin County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			3	1	2	2			8	2			1	1	2	1			16	7

\*2. Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment												

\*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys..... Girls..... Total.....

\*3. Length of school year in months: 8 Actual number of days school was in session: 135

\*4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

\*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

\*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

\*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total..... 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

\*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only? X If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

\*13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 360 ; Total, \$ 360 .

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

\*14. Total days attendance of all pupils enrolled in both elementary and high school.....

14a. Of all high school pupils (above 8th grade).....

\*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund:..... Amount contributed this year, \$ 5 .

\*16. Number of school houses in the district: 1 Public..... Rented..... Total.....

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\*17. Number of sittings for study. (Double seats to be counted as one sitting)..... 21

\*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? X 2 yrs?.....

3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....

10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....

17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

\*20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians.....  
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....

Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

\*23. Number of volumes in library exclusive of supplementary reading books for class use..... 18

\*24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys..... Girls?..... College Grades (13 to 16th): Boys?..... Girls?.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(15595-35m)

Teachers' Annual Report

FOR

School  
Piney  
Dist. No. 95, Wilcox County,  
Illinois, for school year ending June 30, 1919.  
May 9,  
Building is in Township Western Range  
municipal

School closed May 9 1919  
Made by

Rosalie H. Jordan  
Teacher or Principal.  
Greenfield P. O.

Filed June 1 1919  
Hes. W. Solomon  
Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Piney Dist. No. 95 - Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
					1			2			3	2					2	1	6	5

\*2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district none Boys        Girls        Total       

\*3. Length of school year in months: 7  
Actual number of days school was in session 143

\*4. Vacancies of teachers caused by death none by resignation none by change for spring term none Total none

\*5. Number of eighth grade graduates or promotions Boys 2 Girls 1 Total 3

\*6. Number of elementary tuition pupils attending this school Boys none Girls none Total none

\*7. Number of high school graduates Boys        Girls        Total       

\*8. Number of high school tuition pupils attending this school Boys        Girls        Total       

\*9. Superintendents who do no teaching Men        Women        Total       

\*9a. Principals and Supervisors who teach less than half time Men        Women        Total       

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men        Women 1 Total 1

\*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men        Women 1 Total 1

\*11a. Total number of high school teaching positions (show only the actual positions) Men        Women        Total       

\*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? X A College Only?         
A Normal School only?        A four-year High School only?        If not a graduate, how many have attended a college?        A State Normal School?        A High School?       

\*12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?        A College only?         
A Normal School only?        A four-year High School only?        If not a graduate, how many have attended a college?        A State Normal School?        A High School?       

\*13. Amount of annual salary earned by all teachers: Men, \$       ; Women, \$ 420; Total, \$ 420

\*13a. Amount of annual salary earned by high school teachers only: Men, \$       ; Women, \$       ; Total, \$         
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\*14. Total days attendance of all pupils enrolled in both elementary and high school 1345

\*14a. Of all high school pupils (above 8th grade)       

\*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5.75

\*16. Number of all public school houses in the district: Public 1 Rented        Total 1

\*16a. Number of school houses in the district used by high schools only Public        Rented        Total       

\*17. Number of sittings for study: (Double seats to be counted as one sitting) 21

\*19. Give length of service in this district of teachers holding positions at close of school: 1 yr?        2 yrs? X  
3 yrs?        4 yrs?        5 yrs?        6 yrs?        7 yrs?        8 yrs?        9 yrs?         
10 yrs?        11 yrs?        12 yrs?        13 yrs?        14 yrs?        15 yrs?        16 yrs?         
17 yrs?        18 yrs?        19 yrs?        20 yrs. or more        (Count part of a year as a year. Total should equal that of No. 11)

\*20. Promotion of health: Number of nurses employed?        Physicians?        Amount paid nurses?        Physicians?         
Number of pupils examined for physical defects or contagion        Number found affected        Number of homes visited by nurse or inspecting officer?       

Promotion of attendance: Number of truant officers employed?        Men?        Women?        Amount paid truant officers?         
Number of children not attending school between the ages of 7 and 14?        14 and 16?        Number of children arrested and placed in charge of teacher?        Number sentenced by a court?        Number of school and age certificates issued?       

\*23. Number of volumes in library exclusive of supplementary reading books for class use       

\*24. Number of private schools in the district? none Number of teachers employed?        Men?        Women?        Number of pupils enrolled in elementary grades (1st to 8th): Boys?        Girls?        Secondary Grades (9th to 12th): Boys?        Girls?        College Grades (13th to 16th): Boys?        Girls?       

\*26. Have you any departmental teaching below the high schools?        If so, which years?       

\*26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)        Commercial         
Technical (M. T.)        Agricultural        Domestic Science        Normal        Vocational (under State Board)       

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

(29480-35M)

Teachers' Annual Report

FOR

School  
County,  
Dist. No. 95- Macoupin  
Illinois, for school year ending June 30, 1920.

Building is in Township Range

School closed April 1, 1920  
Made by

Mrs. F. E. Hunt.  
Teacher or Principal.  
Greenfield, Ill. P. O.

Filed April 30 1920  
Geo. W. Solomon  
Co. Supt.



# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Pinley Dist. No. 95 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	3	0	0	0	1	0	2	3	0	0	4	3	1	1	0	0	11	7

\*2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district. Boys 0 Girls 0 Total 0

\*3e. Length of school year in months eight

\*3f. Actual number of days school was in session 172

\*4. Total days attendance of all pupils enrolled in both elementary and high school 276 1/2

4a. Of all high school pupils (above 8th grade).....

\*5. Number of eighth grade graduates or promotions..... Boys 1 Girls 1 Total 2

\*6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 1 Women 0 Total 1

\*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men 1 Women 0 Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

\*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....  
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School..... A College only.....  
A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

\*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

\*15. Amount of annual salary earned by all teachers: Men, \$ 720; Women \$..... Total, \$ 720

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 0; Amount contributed this year, \$ 0

\*17. Number of all public school houses in the district:..... Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\*18. Number of sittings for study: (Double seats to be counted as one sitting) 20

\*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs.....  
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....  
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....  
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

\*24. Number of volumes in library exclusive of supplementary reading books for class use 50

\*26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0

\*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses 0 Physicians 0  
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers 0

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....  
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799	1				\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)						1			

11

Teachers' Annual Report

FOR

School

County

Dist. No.

Illinois, for school year ending June 30, 1921.

Building is in Township

Range

School closed

Made by

Teacher or

P. O.

Filed

1921

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\* 1. Name of School Piney Dist. 95 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	0	2	0	0	0	1	1	2	1	0	0	0	0	5	3	12	5

\* 2. Enrollment

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....

\* 3e. Length of school year in months..... 8 months.....

\* 3f. Actual number of days school was in session..... 165.....

\* 4. Total days attendance of all pupils enrolled in both elementary and high school..... 2622 1/2.....

\* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 15.8.....

\* 4b. Total days attendance of all high school pupils (above 8th grade) .....

\* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

\* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

\* 7. Number of high school graduates..... Boys..... Girls..... Total.....

\* 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

\* 9. Superintendents who do no teaching..... Men..... Women..... Total.....

\* 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

\* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

\* 11a. Total number of high school teaching positions (show only the actual positions) ..... Men..... Women..... Total.....

\* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

\* 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

\* 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

\* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$.....

\* 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

\* 17. Number of all public school houses in the district..... Public..... Rented..... Total.....

\* 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\* 18. Number of sittings for study: (Double seats to be counted as one sitting) .....

\* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs..... 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

\* 24. Number of volumes in library exclusive of supplementary reading books for class use.....

\* 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

\* 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$..... Number of children not attending school between the ages of 7 and 14..... 14 and 16 ..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

\* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

School  
Dist. No. 95 Macoupin County,  
Illinois, for school year ending June 30, 1922.

Building is in Township..... Range.....

School closed May 9 1922  
Made by Eunice V. Cooper  
Teacher or Principal  
Hettick, Ill. P. O.

Filed 1922

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School Piney Dist. No. 95 M. ascarpin County, Illinois.  
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.  
Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2				2				1		1	1	4	3			10	4

- \* 2. Enrollment Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											10	4

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys None Girls None Total None
- \* 3a. Length of school year in months..... 8
- \* 3f. Actual number of days school was in session..... 167
- \* 4. Total days attendance of all pupils enrolled in both elementary and high school..... 1980
- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 12
- 4b. Total days attendance of all high school pupils (above 8th grade).....
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- \* 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
- \* 6. Number of elementary tuition pupils attending this school..... Boys None Girls None Total None
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....
- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... None..... A College only..... None..... A Normal School only..... None..... A Four-year High School only..... 1..... If not a graduate, how many have attended a College..... None.....? A State Normal School..... None.....? A High School..... None.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- \* 13. Vacancies of teachers caused by death..... None by resignation..... None by change for spring term..... None Total..... None
- \* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... 560..... Total, \$..... 560.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1.....; Amount contributed this year, \$..... 560.....
- \* 17. Number of all public school houses in the district..... Public..... 1..... Rented..... Total..... 1.....
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- \* 18. Number of sittings for study: (A double seat to be counted as one sitting)..... 20.....
- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 1..... 2 yrs..... 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- \* 24. Number of volumes in library exclusive of supplementary reading books for class use..... 36.....
- \* 26. Number of private schools in the district..... None..... Number of teachers employed..... None..... Men..... None..... Women..... None..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....
- \* 27. Promotion of health: Number of nurses employed..... None..... Physicians..... None..... Amount paid nurses \$..... None..... Physicians \$..... None..... Number of pupils examined for physical defects or contagion..... Number found affected..... None..... Number of homes visited by nurse or inspecting officer..... None.....
- Promotion of attendance: Number of truant officers employed..... None..... Men..... None..... Women..... None..... Amount paid truant officers \$..... None..... Number of children not attending school between the ages of 7 and 14..... None..... 14 and 16..... None..... Number of children arrested and placed in charge of teacher..... None..... Number sentenced by a court..... None..... Number of school and age certificates issued..... None.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		/			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....						/			

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Piney Dist. No. 95 Macoupin County, Illinois. Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1	1				2				2	1			5	2	11	4

2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district Boys Girls Total
- 3a. Length of school year in months 7.24
- 3f. Actual number of days school was in session 164
4. Total days attendance of all pupils enrolled in both elementary and high school 1959.5
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 11.89
- 4b. Total days attendance of all high school pupils (above 8th grade)
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions Boys 2 Girls 1 Total 3
6. Number of elementary tuition pupils attending this school Boys Girls Total
7. Number of high school graduates Boys Girls Total
8. Number of high school tuition pupils attending this school Boys Girls Total
9. Superintendents who do no teaching Men Women Total
- 9a. Principals and Supervisors who teach less than half time Men Women Total
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men Women Total 1
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men Women Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) Men Women Total
12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School A College only A Normal School only A Four-year High School only If not a graduate, how many have attended a College? A State Normal School? A High School?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School A College only A Normal School only A Four-year High School only If not a graduate, how many have attended a College? A State Normal School? A High School?
13. Vacancies of teachers caused by death by resignation by change for spring term Total
15. Amount of annual salary earned by all teachers: Men, \$; Women, \$ 651.76 Total, \$  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total, \$
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund; Amount contributed this year, \$ 5
17. Number of all public school houses in the district Public Rented Total
- 17a. Number of school houses in the district used by high schools only Public Rented Total
18. Number of sittings for study: (A double seat to be counted as one sitting) 20
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 yrs. 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs. or more (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use 42
26. Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls College Grades (13th to 16th): Boys Girls
27. Promotion of health: Number of nurses employed Physicians Amount paid nurses \$ Physicians \$ Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer
- Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers \$ Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)
- (IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699		/			\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							/		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School  
Piney

Dist. No. 95 Macoupin County,  
Illinois, for school year ending June 30, 1924.

Building is in Township 10 Range 2

School closed April 25 1924  
Made by

(Miss) Widda Hethicker  
Teacher or Principal

Greenfield, Illinois P. O.

Filed May 1 1924

George W. Hethicker



# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of Piney School Dist. 95 Macoupin County, Illinois.  
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
					1	1	1		2	1			2	1			6	3

- \* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										6	3

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district \_\_\_\_\_ Boys 1 Girls \_\_\_\_\_ Total 1
- \* 3a. Length of school year in months 7 3/4 mo
- \* 3b. Actual number of days school was in session 167
- \* 4. Total days attendance of all pupils enrolled in both elementary and high school 1045
- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 6.26
- 4b. Total days attendance of all high school pupils (above 8th grade) \_\_\_\_\_
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)  
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- \* 5. Number of eighth grade graduates or promotions \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- \* 6. Number of elementary tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
7. Number of high school graduates \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
8. Number of high school tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
9. Superintendents who do no teaching \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- 9a. Principals and Supervisors who teach less than half time \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) \_\_\_\_\_ Men \_\_\_\_\_ Women 1 Total 1
- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_  
 A Normal School only \_\_\_\_\_ A Four-year High School only 1 If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School 1? A High School \_\_\_\_\_?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_  
 A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?
- \* 13. Vacancies of teachers caused by death \_\_\_\_\_ by resignation \_\_\_\_\_ by change for spring term \_\_\_\_\_ Total \_\_\_\_\_
- \* 15. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_; Women, \$ 647.90 Total, \$ 647.90  
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_
- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00
- \* 17. Number of all public school houses in the district \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total 1
- 17a. Number of school houses in the district used by high schools only \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_
- \* 18. Number of sittings for study: (A double seat to be counted as one sitting) 21
- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. \_\_\_\_\_ 2 yrs. 1  
 3 yrs. \_\_\_\_\_ 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_  
 10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_  
 17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)
- \* 24. Number of volumes in library exclusive of supplementary reading books for class use 75
- \* 26. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_  
 College Grades (13th to 16th): Boys \_\_\_\_\_ Girls \_\_\_\_\_
- \* 27. Promotion of health: Number of nurses employed \_\_\_\_\_ Physicians \_\_\_\_\_ Amount paid nurses \$ \_\_\_\_\_ Physicians \$ \_\_\_\_\_  
 Number of pupils examined for physical defects or contagion 7 Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_
- Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers \$ \_\_\_\_\_  
 Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_  
 Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_  
 (IMPORTANT—Two items to be filled are on back of this sheet.)  
 (OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries		Men	Women		Salaries		Men	Women	
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....			1		\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....								1	

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. ....; (b) Number of Districts consolidated .....; (c) Are the grade school pupils all assembled in one building? ..... If not, in how many buildings? ..... (d) Area in square miles .....; (e) Number of teachers: Elementary .....; High School .....; (f) Number of students; Elementary .....; High School .....; (g) Check Vocational Subjects taught; Agriculture .....; Manual Training .....; Sewing .....; Cooking .....; (h) Transportation furnished by district. Yes .....; No .....; Number of vehicles .....; Annual cost of transportation \$ ..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Olinery School

Dist. No. 95 Macoupin County,  
Illinois, for school year ending June 30, 1925.

Building is in Township 10 Range 9

School closed April 29 1925  
Made by

Wilda Hettich  
Teacher ~~Principal~~

Greenfield, Ill. P. O.

Filed May 4, 1925  
George C. Johnson  
Co. Supt.

## TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School Piney Dist. 95 Macoupin County, Illinois.  
 Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.  
 Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		3	3					2				2	1			1	1	8	5

- \* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys \_\_\_\_\_ Girls 2 Total 2

- \* 3a. Length of school year in months 8 months

- \* 3f. Actual number of days school was in session 174 days

- \* 3g. Number of days when fewer than 5 pupils were present 11 days None

- \* 4. Total days attendance of all pupils enrolled in both elementary and high school 1935

- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 10.99

- \* 4b. Total days attendance of all high school pupils (above 8th grade) \_\_\_\_\_

- \* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)  
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 5. Number of eighth grade graduates or promotions. Boys 1 Girls 1 Total 2

- \* 6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0

- \* 7. Number of high school graduates. Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

- \* 8. Number of high school tuition pupils attending this school. Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

- \* 9. Superintendents who do no teaching. Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- \* 9a. Principals and Supervisors who teach less than half time. Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- \* 10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term). Men \_\_\_\_\_ Women 1 Total 1

- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men \_\_\_\_\_ Women 1 Total 1

- \* 11a. Total number of high school teaching positions (show only the actual positions). Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- \* 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School \_\_\_\_\_; College only \_\_\_\_\_; Normal School only \_\_\_\_\_; Graduates of 4 year High School and attended College 3 years \_\_\_\_\_, College 2 years \_\_\_\_\_, College or Normal School 1 year \_\_\_\_\_, neither College nor Normal School 1; Attended High School only three years \_\_\_\_\_, two years \_\_\_\_\_, one year \_\_\_\_\_

- \* 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School \_\_\_\_\_; College only \_\_\_\_\_; Normal School only \_\_\_\_\_; Graduates of 4 year high school and attended College three years \_\_\_\_\_, College two years \_\_\_\_\_, College or Normal School one year \_\_\_\_\_, neither College nor Normal School \_\_\_\_\_; Attended High School only three years \_\_\_\_\_, two years \_\_\_\_\_, one year \_\_\_\_\_

- \* 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

- \* 15. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_; Women, \$ 680; Total, \$ 680  
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- \* 15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_

- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

- \* 17. Number of all public school houses in the district. Public 1 Rented \_\_\_\_\_ Total 1

- \* 17a. Number of school houses in the district used by high schools only. Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

- \* 18. Number of sittings for study: (A double seat to be counted as one sitting) 20

- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. \_\_\_\_\_ 2 Yrs. \_\_\_\_\_

- 3 yrs. 1 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_

- 10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_

- 17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)

- \* 24. Number of volumes in library exclusive of supplementary reading books for class use 42

- \* 26. Number of private schools in the district. Number of teachers employed. Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th) Boys \_\_\_\_\_ Girls \_\_\_\_\_ College Grades (13th to 16th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

- \* 27. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses \$ \_\_\_\_\_ physicians \$ \_\_\_\_\_ Number of pupils examined for physical defects or contagion 4 Number found affected 2 Number of homes visited by nurse or inspecting officer \_\_\_\_\_

- Promotion of attendance: Number of truant officers employed. Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers \$ \_\_\_\_\_ Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed in charge of teacher. \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

- \* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_ Trades and Industries \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_  
 (IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

# 14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699		/			\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							/		

## 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_ If not, in how many buildings? \_\_\_\_\_ (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students; Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught; Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_, No \_\_\_\_\_; Number of vehicles \_\_\_\_\_; Annual cost of transportation \$ \_\_\_\_\_ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

## 59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers \$ \_\_\_\_\_

## 60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district \_\_\_\_\_; (b) Number in State or private institutions \_\_\_\_\_; (c) Number in special school or classes of district \_\_\_\_\_; (d) Number of teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (e) Number of separate schools \_\_\_\_\_; (f) Value of building, grounds and equipment \$ \_\_\_\_\_

## 61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer \_\_\_\_\_; (b) Number enrolled in special district school or classes: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

## 62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

## Teachers' Annual Report

FOR

School \_\_\_\_\_  
 Dist. No. 95 \_\_\_\_\_  
 Macoupin County, Illinois, for school year ending June 30, 1926.

Building is in Township 10 Range 9

School closed \_\_\_\_\_  
 Made by \_\_\_\_\_  
 May 6 1926

Teacher \_\_\_\_\_  
 Greenfield, Ill. P. O. \_\_\_\_\_

Filed \_\_\_\_\_  
 May 10, 1926  
 George W. Dolan  
 Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Piney Dist. No. 95 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	<u>1</u>	<u>1</u>			<u>1</u>					<u>3</u>		<u>4</u>

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- \* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district: Elementary \_\_\_\_\_ High School \_\_\_\_\_
- \* 2. Length of school year in months 8
- \* 2a. Actual number of days school was in session 154
- \* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 543
- \* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 3.53
- \* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 543
- \* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 3.53
- 3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- \* 4. Number of eighth grade graduates or promotions 4 Total 4
- \* 5. Number of elementary tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_
6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_
- \* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total \_\_\_\_\_
- 8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_
- \* 14. Number of libraries 1
- \* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use \_\_\_\_\_
- \* 16. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_
- \* 17. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)
- Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_
- Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)
- Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

School  
District No. 95 Macoupin  
Illinois, for school year ending June 30, 1944.  
Building is in Township Westland and Mound

School closed April 2nd, 1944

Made by Marcella Kuehn  
Teacher or Principal  
Hettie K. Kuehn, P. O.

Filed April 25, 1944  
J. H. Youngquist  
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Piney Dist. No. 95, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1				3					3	6

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- \* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 2 - 3rd yr. High School
- \* 2. Length of school year in months 8
- \* 2a. Actual number of days school was in session 155
- \* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 567
- \* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 3.66
- \* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 567
- \* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 3.66
- 3b. Total days attendance of all pupils enrolled in high schools
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils.
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- \* 4. Number of eighth grade graduates or promotions 3 graduates, 3 promotions Total 6
- \* 5. Number of elementary tuition pupils attending this school Total
6. Number of high school graduates (Four year) Boys Girls Total
7. Number of high school tuition pupils attending this school Total
- \* 8. Number of school buildings in the district used by elementary school 1 Public 1 Rented Total 1
- 8a. Number of school buildings in the district used by high school Public Rented Total
- \* 14. Number of libraries 1 (Included in School building)
- \* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 150
- \* 16. Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls
- \* 17. Promotion of health: Number of nurses employed physicians Amount paid nurses, \$ (Dollars only) physicians, \$ (Dollars only)
- Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer
- Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers, \$ (Dollars only)
- Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

*Piney* School  
District No. *95*, *Macoupin* County,  
Illinois, for school year ending June 30, 1945.  
Building is in Township *14*, Range *10*, *Monroe*.

School closed *April 26<sup>th</sup>*, 1945

Made by *Marcella Henson*  
Teacher or Principal  
*Hettick, Illinois* O.

Filed \_\_\_\_\_, 1945

Co. Supt.



# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Piney School Dist. No. 95 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1						3						3

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 0 High School 0

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 159  
(Same as item 4 on claim for state aid)

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 432  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 2.88  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 432  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2.88  
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions 0 Total

\* 5. Number of elementary tuition pupils attending the school None Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school pupils attending this school Total

\* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total

8a. Number of school buildings in the district used by high school Public Rented Total

\*14. Number of libraries

\*14a. Number of volumes in libraries exclusive of supplementary reading books for class use

\*16. Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0

\*17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ 0 (Dollars only) physicians, \$ 0 (Dollars only)

Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers, \$ 0 (Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

School \_\_\_\_\_  
District No. Macoupin County, Illinois, for school year ending June 30, 1946.  
Building is in Township Macoupin

School closed April 25, 1946  
Made by Margaret Green  
Teacher or Principal  
H. J. L. L. L. P. O.

Filed \_\_\_\_\_, 1946  
Co. Supt. \_\_\_\_\_

95.

## County Physician's Rural School Report

Name of School Piney (95) Township Western Mound  
 Name of Teacher Wilda Hettick P. O. Address Greenfield Tel. No. 234  
 Pres. School Board M. E. Brown P. O. Address " Tel. No.

## School Building:

General Repair

Paint Good, new paint

Inside Decoration new paint

Light good

Heat good

Ventilation good

## School Grounds:

Clean Good

Drainage good

Room for Play Good

Toilets: O. K.

## Well Water:

Well Closed Yes

Water Not tested.

All children should be  
 vaccinated and have teeth  
 examined by dentist.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
8										
Name of Child										
Elinor Love	10	5	<del>E</del> GFPYNNDEON <del>D</del> FGI	<del>/</del>	<del>/</del>	<del>3</del>		L <sup>20-20</sup> R <sup>" "</sup>		PN Nile PO Greenfield Tel.
Ostrom Brown	10	6	<del>E</del> GFPYNNDEON <del>D</del> FGI	<del>/</del>	<del>/</del>	<del>4</del>		L <sup>20-20</sup> R <sup>" "</sup>		PN M. E. PO Greenfield Tel.
Naveda Miller	13	8	<del>E</del> GFPYNNDEON <del>D</del> FGI	<del>/</del>	<del>/</del>	<del>1</del>		L <sup>20-20</sup> R <sup>" "</sup>		PN C. R. PO Hettick Tel.
Gladice	8	3	<del>E</del> GFPYNNDEON <del>D</del> FGI	<del>/</del>	<del>/</del>	<del>2</del>		L <sup>20-20</sup> R <sup>" "</sup>		PN PO Tel.
Virginia Long	8	3	<del>E</del> GFPYNNDEON <del>D</del> FGI	<del>/</del>	<del>/</del>	<del>2</del>		L <sup>20-20</sup> R <sup>" "</sup>		PN Avery PO Greenfield Tel.
Pershing Jennings	8	3	<del>E</del> GFPYNNDEON <del>D</del> FGI	<del>/</del>	<del>/</del>	<del>3</del>		L <sup>20-20</sup> R <sup>" "</sup>		PN Ben PO Hettick Tel.
George Morrison	8	3	<del>E</del> GFPYNNDEON <del>D</del> FGI	<del>/</del>	<del>/</del>	<del>5</del>		L <sup>20-30</sup> R <sup>20-50</sup>	Nervous Consult oculist	PN Ernest PO Hettick Tel.
Lodema Long	7	2	<del>E</del> GFPYNNDEON <del>D</del> FGI	<del>/</del>	<del>/</del>	<del>2</del>		L <sup>20-20</sup> R <sup>" "</sup>		PN Avery PO Hettick Tel.
			EGFPYNNDEONDFGI					L R		PN PO Tel.
<i>Estimated</i>			EGFPYNNDEONDFGI					L R		PN PO Tel.
<i>1927-28</i>			EGFPYNNDEONDFGI					L R		PN PO Tel.
			EGFPYNNDEONDFGI					L R		PN PO Tel.
			EGFPYNNDEONDFGI					L R		PN PO Tel.
			EGFPYNNDEONDFGI					L R		PN PO Tel.
			EGFPYNNDEONDFGI					L R		PN PO Tel.

Name of School Piney Township Western Mount  
Name of Teacher Peta Dewey P. O. Address Greenfield Tel. No. 29-28  
Pres. School Board M. E. Brown P. O. Address Greenfield Tel. No. Fayette

[illegible]

September 28, 1943

Mr. L. C. Overby, Clerk  
District 95  
Hettick, Illinois

Gentlemen:

On September 24, I visited the Piney School, District 95. Mrs. Marcella Hison is a beginning teacher but I feel that she is getting a good start in her work. She is very much interested and the pupils seem to be studious and attentive. I believe she will make you an excellent teacher.

I want to congratulate you on the effort you have made to keep your school on the recognized list. On the whole, your schoolroom is well equipped. The floors have been taken care of as they should be. It might be well to give them another coat of floor seal or varnish and then wax. Also, a brush to brush the floors in place of the broom would be better. The biology charts which you have are very fine. Your teacher, however, needs a duplicating machine and I suggest you get a drinking fountain and paper cups for use during bad weather, as well as paper towels as most schools are using these. Your library, on the whole, is in good shape. You have a number of good sets of supplementary readers and encyclopedias. However, I would always order the State Approved Reading Circle books, as this is the cheapest and best way to keep your library up to date with good reading material for all grades.

When you have the money, it would be nice to enclose the front porch for a cloakroom. The cost would not be prohibitive and it would make the building much warmer. I am wondering whether the wood part of the well top will keep out dog pollution and waste water from the well. Most schools have a complete concrete airtight top.

If we can be of further service to you at any time, let us know.

Sincerely yours,

I. K. Juergensmeyer  
County Superintendent of Schools

IKJ:dc  
Encl

STATE OF ILLINOIS  
HENRY HORNER, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ASSISTANT DIRECTOR  
A. C. BAXTER, M. D.  
ACTING DIRECTOR

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR  
IN REPLY REFER TO FILE S. E.

Subject: Schools- Macoupin County  
Pinery School, Dist. #95  
Inspection report.

Aug. 20, 1938

Board of Directors  
School District #95 Attn: M. E. Brown, Clerk.  
Greenfield, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Pinery School, Dist. #95, Macoupin County made July 27, 1938 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste purpase, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through openings in the base of the double acting pump.

b) The privies are insanitary as they are accessible to flies, insects rodents because of the open-back types of vaults, the unscreened vents, the non-self closing lids.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 3 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.

3. Replace the double-acting pump with a new force pump having a one-piece circular base.

4. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

5. Seal the open-back on the vaults so that they will be absolutely tight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

STATE OF ILLINOIS  
HENRY HORNER, Governor  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ASSISTANT DIRECTOR  
A. C. BAXTER, M. D.  
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR  
IN REPLY REFER TO FILE S. E.

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

( Page 2 )

6. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

7. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

In view of the poor condition of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other types of privies, the principal advantage being the prevention of disease by fly transmission. For a limited period, these privies can be obtained through a W.P.A. project in Macoupin County. The only cost to the school district being the cost of material, and hauling. Mr. Virbel F. Nelson is in charge of this project, and further information may be had by addressing him at Box 77, Milwood, Ill.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineer of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

ELW/ar

Enclosures: Well bulletin  
Sanitary Pit Privy Pamphlet.

Copy To: Earl H. Bernstein  
County Dept. of Schools.  
Carlinville, Ill.

Very truly yours,

*E. L. Wittenborn*

E. L. Wittenborn,  
Sanitary Engineer, Dist. #15  
Carlinville, Ill.

APPROVED:

*Mr. R. H. Bell*

Dist. Health Supt.

FRANK J. JIRKA, M. D.  
Director of Public Health  
A. C. BAXTER, M. D.  
Assistant Director.

STATE OF ILLINOIS  
HENRY HORNER, Governor  
DEPARTMENT OF PUBLIC HEALTH  
SANITARY ENGINEERING LABORATORIES  
SPRINGFIELD

CLARENCE W. KLASSEN,  
Chief Sanitary Engineer  
EUGENE S. CLARK,  
Bacteriologist  
JAMES G. WEART, JR.  
Chemist

SANITARY ANALYSIS OF WATER FROM Greenfield School supply

Source 26' dug well, Piney School, Dist. #95  
Date collected Sept. 20, 1937 Laboratory No. 127293  
Collected by M. E. Brown for \_\_\_\_\_  
Remarks \_\_\_\_\_

Sediment \_\_\_\_\_  
Turbidity \_\_\_\_\_  
Odor \_\_\_\_\_  
Nitrite nitrogen \_\_\_\_\_  
Nitrate nitrogen \_\_\_\_\_  
Chloride \_\_\_\_\_  
Bacteria per ml. (37° C.) 100  
Bacteria of the colon group :  
In portions of 10 ml.  
Presumptive tests 5+  
Confirmatory tests \_\_\_\_\_

This analysis indicates that the water was contaminated and was not safe to drink at the time the sample was collected.

This well appears to be subject to contamination caused by shallow ground water and rain seeping through the upper portion of the well lining. Also dust, dog and bird contamination may be washed under the pump base and through the manhole cover into the well. Although the brick walls are laid in cement our experience indicates that small cracks invisible to the eye will appear in this mortar allowing seepage. Therefore, we recommend that the well be reconstructed as follows:

1. Pour a six-inch reinforced concrete wall around the outside of the present well lining to a depth of 8 feet. (see bulletin)
2. Build a new reinforced concrete platform, inserting an iron pipe sleeve in the concrete, underneath the pump base and extending into the pump base at least an inch, as illustrated in the bulletin.

In the case of school wells where there is considerable waste pumpage, a pipe or concrete gutter should be provided to carry waste water to a distance of 12 or 16 feet from the well before discharging it upon the surface of the ground.

After the above repairs are made the well should be sterilized with chlorinated lime as outlined on page 11 of our bulletin on wells.

Unless these improvements are made the well cannot be considered a satisfactory source of drinking water.

cc - Carl Kerstein, Carlinville  
gm-j  
Orig.

Mr. M. E. Brown  
Greenfield,  
Illinois

C. W. Klassen  
Chief Sanitary Engineer



### CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
- (b) If the source is not satisfactory, make the suggested improvements immediately.
- (c) If the water is safe, take care to keep it safe by protecting the supply from contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

**Physical and Chemical Tests:** "Sediment" through "Chloride." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million.

**Bacteriological Tests:** "Bacteria per ml." indicates the number of microorganisms present in one milliliter (ml.) of water (20 drops). The result reported gives the number of bacteria which will grow at body temperature (37°C or 98°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such case the report shows "Innumerable" indicating more than 1000 bacteria per ml.

**"Bacteria of the colon group" "Presumptive" "Confirmatory Tests":** A water containing bacteria of intestinal origin (colon bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a —. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show colon bacteria present.

After receipt of the sample in the laboratory it requires from two to five days to complete the sanitary analysis.

SIONITH

Carlisle,

County Supt. of Schools

Mr. Karl Kerstein

# STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

## RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Pinney Dist. No. 95 County Macoupin Date Sept. 13  
 Assessed Valuation 49,769 Tax Rate: Educ. 1.00 Bldg. .21 Special aid: Yes X No     
 1st. Teacher Marcella Susan Address Hettick Illinois  
 Years in this school 2 in other schools 0 Type of Certificate Emergency  
 Salary this year 110 Salary last year 100 Years of Training 1 yr. + 8 weeks  
 Date of last credits earned May 43 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? yes  
 2nd. Teacher                      Address                       
 Years in this school            in other schools            Type of Certificate                       
 Salary this year            Salary last year            Years of Training                       
 Date of last credits earned            If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941?             
 Clerk of the Board Ernest Morrison Address Hettick Illinois

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days:
by Grades			1					3	4	Last Year <u>165</u> This Year <u>          </u>

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
<b>I. BUILDING AND GROUNDS</b>						
1. School grounds landscaped		X				
2. Ample playground space			X			
3. Building painted on outside			X			
4. Building in good repair			X			
5. Cloakrooms provided				X		
6. Safe and sanitary water supply				X		
7. Toilet and lavatory facilities			X			
8. Walls and ceiling decorated and clean			X			
9. Adequate window space		X				
10. Light from left (or left and rear)		X				
11. Adjustable window shades			X			
12. Condition of floors			X			
13. Approved heating system			X			
14. Means of humidifying the air			X			
15. Means of proper ventilation			X			
16. Blackboards and bulletin boards		X				
17. Adequate floor space			X			
18. Safety against fire				X		
<b>II. EQUIPMENT AND SUPPLIES</b>						
1. Library facilities & materials		X				
2. Tables and chairs			X			
3. Adequate maps and globes		X				
4. Provisions for storage of supplies			X			
5. Approved musical instruments			X			

	(Please Check)					REMARKS
	A	B	C	D	E	
<b>II. EQUIPMENT AND SUPPLIES (Continued)</b>						
6. Duplicating facilities.....		X				
7. Movable, adjustable seats.....						
8. Audio-Visual aids.....		X				
9. Adequate play equipment.....		X				
10. Janitorial supplies and housekeeping.....		X				
11. Framed art pictures.....		X				
12. First aid kit.....	X					
13. Thermometer properly placed.....			X			
14. Clock in good repair.....						
15. Flags properly displayed.....			X			
16. Textbooks and supplementary readers.....		X				
<b>III. TEACHER</b>						
1. General Training.....						
2. Training and Experience in Rural Fields.....						
3. Professional Interest and Growth.....						
<b>IV. CURRICULUM</b>						
1. Correlation of Subject Matter.....			X			
2. Pupil Activities.....			X			
3. Subject matter made meaningful.....			X			
4. Follows State and County Plans.....			X			
5. Health & Phys. Ed. Program.....			X			
<b>V. COMMUNITY RELATIONS</b>						
1. School a Community Center.....				X		
2. P.T.A. or Community Club.....				X		
<b>VI. GENERAL ESTIMATE OF SCHOOL</b>						
<b>VII. DESIRABLE FEATURES</b>						

Are there indoor toilets? no What type? \_\_\_\_\_  
Does school have a radio? yes Artificial lighting? no  
Warm lunch program? no Explain \_\_\_\_\_  
Special health program? \_\_\_\_\_ Explain \_\_\_\_\_  
Are there insect screens for doors and windows? no

Improvements Since Last Year  
erasers, duplicator pictures, first aid kit, housekeeping supplies, dictionary

Needed Improvements  
Inside painting, water supply, cloakrooms, clock.

Status last year: R. 1 PR \_\_\_\_\_ Non. R. \_\_\_\_\_ Date: February 14<sup>th</sup>  
Signed: Marcella Huson Teacher Signed: Ernest Morrison Clerk of Board

Action Recommended: R. \_\_\_\_\_ PR \_\_\_\_\_ Non. R. \_\_\_\_\_ Approved for: R. \_\_\_\_\_ PR \_\_\_\_\_ Non. R. \_\_\_\_\_

Signed: \_\_\_\_\_ Co. Supt. of Schools Signed: \_\_\_\_\_ Asst. Supt. of Pub. Inst.