

Western Mound

#96



Photograph courtesy of
the Macoupin County
Historical Society

Preliminary Classification Report

Of School in Western Mound District Ninety six Township of Western Md
County of Macon For the term commencing Oct. 12 1908
Sam M. Woods Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Mack Fitzgerald	7	Reasonably bright			READING			
2	Alice Fitzgerald	9	Family bright Ave 84.8	7	2nd	6-7-8-13-14-15-17-18-19	Harpers		
3	Francis Erthal	6	Good in numbers	5	2nd	4	"		
4	Paul Erthal	12	Medium Ave 75.7	1	"	2-16	Bull & Harp.		
5	Gertrude Fitzgerald	12	Anderson & Fair Ave 85	1	"	1-3-20-21	Harpers		
6	Marie Davis	12	" " Ave 82.5	7	"	6-7-8-13-14-15-17-18-19	Sanders		
7	Minnie Davis	12	" " " 87.6	5	"	4	"		
8	Rosalie Fitzgerald	14	" " " 83.5	3	"	2-16	"		
9	Marine Bowman	16	" " " 88.3	1	"	5	"		
10	Bertha Davis	16	" " " 87.2			GRAMMAR			
11	Mabel Fitzgerald	16	" " " 82.8	7	"	6-7-8-13-14-15-18-19	Gowdy's		
12	Mabel Davis	16	" Medium " 81						
13	Neve Grizzle	17	Brown & 3 grade number 81.9			LANGUAGE			
14	Philip Bowman	14	Mischio's but partly bright 83.1	5	"	1	Poems & C.S.		
15	Jim Davis	14	Medium Ave 75.1	4	"	5	"		
16	Eloy Bowman	10	" " 84.1	3	"	2-16	"		
17	Marion Pitchford	13	Misch & Medium " 76.5	7	"	6-7-8-13-14-15-17-18-19	Whites		
18	Dena Grizzle	13	Good in math " 84.5	5	"	4	Smith's		
19	Agnes Costello	14	Bright " 91	4	"	5	Tagg's		
20	Vernon Zink	7	Very bright Exceptionally	3	"	2-16	Whites		
21	Ernest Pitchford	6	Dull & lazy.	9	"	1-10-11-12	On board		
				7	"	6-7-8-13-14-15-17-18-19	C. F. S. & Board		
				5	"	1	Crow board		
				4	"	5	"		
				3rd	"	2-16	"		
						PHYSIOLOGY AND HYGIENE			
				5	"	4	Steele's		
						GEOGRAPHY			
				7	"	6-7-8-13-14-15-17-18-19	Barne's		
				5	"	4	Barne's Elem		
				4	"	5	"		
						U. S. HISTORY			
				7	"	6-7-8-13-14-15-17-18-19	Barne's		
						HISTORY OF ILLINOIS			
						CIVICS			
				7	"	6-7-8-13-14-15-17-18-19	All Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						All except 1st yrs	Webb Ware No 3-4		
						ALGEBRA			
				9	"	9-10-11-12	Wells'		
						ENGLISH			
				9	"	9-10-11-12	Lockwood Emerson		
						ENGLISH HISTORY			
				9	"	9-10-11-12	Montgomery		
						PHYSICAL GEOGRAPHY			
				9	"	9-10-11-12	Davis		
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercises	12	1:00		Noon
9:05	9:15	1	Primary Work	1:00	1:15	1	Reading
9:15	9:25	5	Physiology	1:15	1:25	4	"
9:25	9:35	3	Arithmetic	1:25	1:35	3	"
9:35	9:45	7	"	1:35	1:45	5	"
9:45	9:55	4	"	1:45	1:55	7	Geography
9:55	10:05	5	"	1:55	2:05	9	History-Eng.
10:05	10:15	7	Reading	2:05	2:15	34	Physiology
10:15	10:30	9	Algebra	2:15	2:30		Writing & Drawing
10:30	10:45		Recess	2:30	2:45		Recess
10:45	10:55	1	Numbers	2:45	3:00	1	Reading from board
10:55	11:05	3	Spelling	3:00	3:10	5	Grammar
11:05	11:15	45	Geography	3:10	3:20	7	History
11:15	11:25	7	Grammar	3:20	3:30	3	Language
11:25	11:35	9	English	3:30	3:40	9	Physical Geog.
11:35	11:45	4	Spelling	3:40	3:50	4	Language
11:45	12:00	5-7	"	3:50	4:00	7	Civics
							Dismiss

96

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
School house is new and in good shape. Desks single & new.
Windows 4 pane without curtains or shutters. Stove too large but good.
No. volumes in library _____ General condition of library books _____ Do you keep a
Library Record? _____ Have you a suitable book-case? No Give full name of dictionary as it appears on the
cover Websters International Condition Fair Kind of blackboard in use Flatten
Condition Only fair or enough What is the general condition of your school grounds? Has been covered with sand
& rubbish but am cleaning it up and a man has been hired to clear it for me.
No. living trees on school grounds Numerous State condition of outbuildings, Boys' Fair
Girls' Fair Coal house Fair Teacher's salary per month, \$ 42.50
Term ends _____ 190 _____
Teacher's name Harry M Woods Address while teaching Rockbridge

TEACHER'S REMARKS ON CLASSIFICATION

Every one has been classified according to merit as far as I can see. Have 4 girls taking 9 year work. This makes it crowded for time. Am following course of study in all branches. One pupil is taking 4 yr work as she had 3rd yr less yr. This makes an extra class too but I have no one taking 2nd yr work. This makes the same number of class periods as is outlined in course of study.

General Remarks

The school ground has been badly littered owing to carpenter's benches, tools etc being scattered around. The house was not entirely completed until 2 weeks ago on account of doors being delayed in transit.
Lightning rods are on the schoolhouse. There is no library in the school and a poor show of installing one. Little interest is shown in such matters. The directors are accommodating and the patrons seem to want to do what is right. Have no unruly pupils but some rather mischievous ones.
Have some maps drawn by my self pupils on wall. Room is very nice & white being white washed and ornaments not needed. This report is as full as I think necessary. Hoping to be favored by a visit I am Respectfully,
H. M. Woods

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Of School in Western Found District Forty-six Township of Western Found
County of Macdonald For the term commencing September 6 1909
Henry Walton Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Bertha Davis	17	Progressing	8		1, 2, 3, 4, 5, 6, 10, 11	Harper's		
2	Mabel Davis	17	"	6		7, 12, 14	"		
3	Lena Grizzle	14	"	4		8, 13	"		
4	Rosalie Fitzgerald	15	"	4 1/2		9, 13, 16, 17, 18, 19, 20, 21, 22, 23	"		
5	Marie Davis	15	"	"		SPELLING	Saunders		
6	Winnie Davis	15	Progressing nicely	8		1, 2, 3, 4, 5, 6, 10, 11	"		
7	Bertrude Fitzgerald	12	"	6		7, 12, 14	"		
8	Lila Fitzgerald	10	"	4		8, 13	"		
9	Lena Erthal	5	"	1					
10	Marvin Litchford	14	Slow	8		GRAMMAR	Gowdy's		
11	William Davis	14	"	8		1, 2, 3, 4, 5, 6, 10, 11	"		
12	Ed Costello	14	"	6		7, 12, 14	Harvey's		
13	Robert Costello	12	Progressing	4		LANGUAGE	"		
14	William Palmer	12	Slow	4		8, 13	"		
15	Charles Costello	10	"	1		9, 15, 16, 17, 18, 19, 20, 21, 22, 23	"		
16	Waver Costello	8	Very stupid	8		ARITHMETIC	White's		
17	Ernest Litchford	7	Progressing	8		1, 2, 3, 4, 5, 6, 10, 11	"		
18	Wack Fitzgerald	7	"	6		7, 12, 14	Bay's		
19	Edmond Gine	7	"	4		8, 13	Whites		
20	Theodore Palmer	7	"	all		WRITING	Course of Study		
21	Francis Erthal	7	"	all					
22	Jesse Davis	5	"	all					
23	Michael Costello	7	"	all					
						PHYSIOLOGY AND HYGIENE			
				8		GEOGRAPHY	Barnes		
				4		8, 13	Natural		
				8		U. S. HISTORY	Barnes		
				6		1, 2, 3, 4, 5, 6, 10, 11	"		
				8		7, 12, 14	"		
				8		HISTORY OF ILLINOIS	Mather's Making		
				8		1, 2, 3, 4, 5, 6, 10, 11	"		
				8		CIVICS	Illinois & Nation		
				8		1, 2, 3, 4, 5, 6, 10, 11	"		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	E	Primary work	1:00	1:10	A	Spelling
9:10	9:20	10	Numbers	1:10	1:20	E	Primary work
9:20	9:40	A	A. Arithmetic	1:20	1:30	10	Second Reader
9:40	9:55	B	B. Arithmetic	1:30	1:45	C	Third Reader
9:55	10:10	C	C. Arithmetic	1:45	2:00	B	History
10:10	10:30	A	A. Reading & Civics	2:00	2:15	A	Geography
10:30	10:45		Recess	2:15	2:30		all Writing & Drawing
10:45	10:55	E	Primary work	2:30	2:45		Recess
10:55	11:05	10	Second Reading	2:45	2:55	E	Primary work
11:05	11:20	B	B. Reading	2:55	3:10	C	C. Language
11:20	11:40	A	Grammar	3:10	3:20	A	History
11:40	11:50	C	Spelling	3:20	3:45	B	Language
11:50	12:00	B	Spelling	3:45	4:00	C	Sci. & Physiology

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The school room is in good condition, it is
Clean, the desks are new and so is the stove.

No. volumes in library 10 General condition of library books good Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Websters Collegiate Condition good Kind of blackboard in use pasteboard
Condition poor What is the general condition of your school grounds? The school grounds
are in fair condition. There is no fence around it
No. living trees on school grounds ten State condition of outbuildings, Boys' poor
Girls' poor Coal house fair Teacher's salary per month, \$ 50
Term ends March 6 1902
Teacher's name Henry Walton Address while teaching Rockbridge, Ill. Gumbo

TEACHER'S REMARKS ON CLASSIFICATION

The pupils are classified to the best of my knowledge. Those taking more of the 12th year work than the 6th are classified in the 8th grade. Those taking more of the 6th year than the 4th are classified in the 6th grade and so on.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Of School in Western Mound District 96 Township of Western Mound
County of Macoupin For the term commencing Sept. 5, 1910
Carson G. Jennings Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Francis Erthal	8	Learns readily			READING			
2	Stephen Costello	8	fair scholar	7	1	20, 21, 22, 23, 24	Harper's 5 th		
3	Michael Costello	7				25, 26, 27, 28	+ Supplementary		
4	Jesse Davis	6	little "slow"	5	1	15, 16, 17, 18	Harper's 4 th		
5	Lena Erthal	6	"			SPELLING			
6	John Mc Cartty	7	Very poor attendance	7	1	20, 21, 22, 23, 24, 25, 26, 27	Sander's & Course		
7	Joe Mc Cartty	6	good results impossible	5	1	15, 16, 17, 18	" "		
8	Mack Fitzgerald	10	learns well						
9	Charles Costello	10	"						
10	Ernest Pitchford	8	little "slow"			GRAMMAR			
11	Vernon Girck	8	fair	7	1	20, 21, 22, 23, 24, 25, 26, 27, 28	Gowdy		See I.
12				5	1	15, 16, 17, 18, #	Mother Tongue I		" I
13						LANGUAGE			
14				14	2	1, 2, 3, 4, 5, 6, 7, 8, 9,			
15	Leo Costello	10	Very poor attend-			10, 11			
16	Robt. Costello	14	"			ARITHMETIC			
17	Loy Bowman	12	Good scholar	7	1	Same as Reading	White's Complete		176
18	Alice Fitzgerald	12	"	5	1	15, 16, 17, 18	Smith's Inter.		1
19						WRITING			
20	Philip Bowman	16	Good scholar			All.	Spencer's		
21	Martin Pitchford	15	Fair				Practical		
22	Marie Davis	16	"						
23	Rosella Fitzgerald	16	"			PHYSIOLOGY AND HYGIENE			
24	Winnie Davis	13	"						
25	Gertrude Fitzgerald	14	little slow	7	1	Same as Reading			
26	Wm. B. Davis	16	fair	5	1	15, 16, 17, 18	Overtone's Inter.		1
27	Ruby Pitchford	18	Reviewing for teacher's exam.			GEOGRAPHY			
28	Dena Grizzle	15	Good scholar	7	1	Same as Read.	Barnes' Comp.		18
				5	1	15, 16, 17, 18	Natural		1
						U. S. HISTORY			
				7	1	Same as Reading	Barnes' Brief		1
						HISTORY OF ILLINOIS			
				7	1	Same as U.S.	Mathers Not yet begun		
						CIVICS			
				7	1	Same as Read.	Ill. & Nation		17
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						All	Nebbs & Ware		
						ALGEBRA	(Art & Craft course)		
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	General Exercises	1:00	1:10	All	Gen'l Exercises
9:10	9:20	1	Reading.	1:10	1:20	1	Reading.
9:20	9:30	2	"	1:20	1:30	2	Reading
9:30	9:40	3	"	1:30	1:40	3	Language
9:40	10:00	7	Arithmetic.	1:40	1:55	7	U.S. All. History
10:00	10:15	5	"	1:55	2:10	5	Grammar
10:15	10:25	3	"	2:10	2:30	all	Writing and Drawing
10:25	10:35	7	Reading	2:30	2:45	All	Recess.
10:35	10:50	All	Recess.	2:45	2:55	42	Language
10:50	10:57	1	Number.	2:55	3:10	7	Geography.
10:57	11:05	2	"	3:10	3:25	5	"
10:05	11:15	5	Reading	3:25	3:35	3	Physiology.
11:15	11:25	7	Spelling	3:35	3:50	7	Civics
11:25	11:35	3	"	3:50	4:00	5	Physiology.
11:35	11:45	5	"				
11:45	12:00	7	Grammar				
12:00	1:00	all	Noon Intermission.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Walls very dirty, clean otherwise; desk good; stove fair; windows good; decorations - none.

No. volumes in library 6 General condition of library books No library except 6 for reference Do you keep a

Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's Collegiate Dictionary Condition Good Kind of blackboard in use paper

Condition poor What is the general condition of your school grounds? Plenty of shade, some brush which I think we'll clear off; good grass.

No. living trees on school grounds 16 State condition of outbuildings, Boys' Very Poor

Girls' poor Coal house fair Teacher's salary per month, \$ 45.00

Term ends March 5, 1910

Teacher's name Carson G. Jennings Address while teaching Greenfield, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The vacant numbers are left for pupils who might enter school later. The pupils are numbered exactly as I have them in the "register".

I had no room to record the 1st and 2nd yrs classes in reading. In the 1st year are Nos. 1, 2, 3, 4, 5, 6, 7. In the second year, 8, 9, 10, 11. Both use Harper's Readers, which I think unsuitable.

This school is badly in need of a revision of their text-book list. I think I'll speak to the board in regard to this.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Western Mound District Forty-six Township of Western Mound
County of Macoupin For the term commencing March 13 1910
Henry Walton Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Bertha Davis	17	Progressing	8		1, 2, 3, 4, 5, 9, 10, 22	Harpers		
2	Mabel Davis	17		6		6, 11,	"		
3	Lena Grizzle	14	Progressing Nicely	4		7, 12	"		
4	Rosalie Fitzgerald	15	"	24		8, 13, 14, 15, 16, 17, 18, 19, 20, 21	"		
5	Hinnie Davis	12	"			SPELLING	Course of Study		
6	Certrude Fitzgerald	12	Progressing	8		1, 2, 3, 4, 5, 9, 10, 22	Sanders		
7	Alice Fitzgerald	10	"	6		6, 11.	"		
8	Lena Erthal	5	Slow	4		7, 12	"		
9	Marion Pitchford	14	Came irregular	24		8, 13, 14, 15, 16, 17, 18, 19, 20, 21	"		
10	William B. Davis	14	"			GRAMMAR	Gowdy		
11	Leo Costello	14	Slow	8		1, 2, 3, 4, 5, 9, 10, 22	"		
12	Robert Costello	12	Progressing	6		6, 11.	Harvey		
13	Charles Costello	10	"			LANGUAGE	Form for study of Language		
14	Wave Costello	8	Slow	4		7, 12	"		
15	Ernest Pitchford	7	Progressing	2		13, 15, 16, 17,	"		
16	Mark Fitzgerald	7	Came irregular			ARITHMETIC	Whites		
17	Vernon Zinc	7	"	8		1, 2, 3, 4, 5, 9, 10, 22	"		
18	Francis Erthal	7	"	6		6, 11.	Rays		
19	Jesse Davis	5	"	4		7, 12	Whites		
20	Michael Costello	7	"	2		1, 3, 15, 16, 17	numbers		
21	Carson Zinc	4	"	8		WRITING	Course of Study		
22	Maie Davis	10	"	6		6, 11.	"		
				4		7, 12	"		
				8		PHYSIOLOGY AND HYGIENE	Steales		
				6		1, 2, 3, 4, 5, 9, 10, 22	Overtors		
				4		6, 11.	"		
						7, 12.	Barnes		
				8		GEOGRAPHY	"		
				6		1, 2, 3, 4, 5, 9, 10, 22	"		
				4		7, 12.	Barnes Elementary		
				8		U. S. HISTORY	Barnes		
				6		1, 2, 3, 4, 5, 9, 10, 22	"		
						6, 11.	"		
				8		HISTORY OF ILLINOIS	Mathers		
						1, 2, 3, 4, 5, 9, 10, 22	"		
				8		CIVICS	Ill. and Nation		
						1, 2, 3, 4, 5, 9, 10, 22	"		
						MUSIC	"		
						AGRICULTURE	"		
						HOUSEHOLD ARTS	"		
						DRAWING	all		
						ALGEBRA	Course of Study		
						ENGLISH	"		
						ENGLISH HISTORY	"		
						PHYSICAL GEOGRAPHY	"		
						COM. GEOGRAPHY	"		
						BOTANY	"		
						GREEK AND ROMAN HIST.	"		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Primary work	1:00	1:08	A.	A. Spelling
9:10	9:20		Numbers	1:18	1:28		Primary work
9:20	9:40	A.	A. Arithmetic	1:20	1:30		Second Reader
9:40	9:55	B.	B. Arithmetic	1:30	1:45	B.	Reading
9:55	10:10	C.	B. Arithmetic	1:45	2:00	B.	History
10:10	10:30	A.	Reading alternated with Civics	2:00	2:20	C.	Geography
10:30	10:45		Recess	2:20	2:30		Writing and Drawing
10:45	10:55		Primary work	2:30	2:45		Recess
10:55	11:05		Second Reader	2:45	2:55		Primary work
11:05	11:25	B.	B. Reading & Phy.	2:55	3:05	C.	C. Language
11:25	11:45	A.	Grammar	3:05	3:20	A.	History
11:45	11:52	C.	Spelling	3:20	3:30	B.	Language
11:52	12:00	B.	Spelling	3:30	3:45	C.	Geography & Physiology
12:00	1:00		Noon	3:45	4:00	A.	Civics

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The schoolroom at present is very clean. The desks, stove and windows are in good condition.

No. volumes in library 10 General condition of library books good Do you keep a Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Webster's Collegiate Condition good Kind of blackboard in use paste board

Condition poor What is the general condition of your school grounds? The school grounds are clean and in good order

No. living trees on school grounds 14 State condition of outbuildings, Boys' poor Girls' poor Coal house fair Teacher's salary per month, \$ 50

Term ends April 27, 1900

Teacher's name Henry Walton Address while teaching Rockbridge, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

At present the pupils are all properly classified.

96

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Macoupin District 9th Township of Western Mound
County of Macoupin For the term commencing September 1891 Teacher Henry Thaltus

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Dena Grizzle	16	Good work	8		1, 2, 3, 4, 5, 6, 7, 8.	Eldon		
2	Marie Davis	17	"	8		9, 10, 11, 12.	Baldwin		
3	Winnie Davis	14	"	4		13, 14, 15, 16, 17, 19	"		
4	Rosella Fitzgerald	17	"	24	1	18, 20, 21, 22, 23, 24, 25, 26.	"		
5	Mary Pritchford	16				SPELLING			
6	Septade Fitzgerald	15		8		1, 2, 3, 4, 5, 6, 7, 8.	Carver		
7	Philip Bowman	17	Good work	6		9, 10, 11, 12.	Sanders		
8	Bruce Davis	17		4		13, 14, 15, 16, 17, 19	"		
9	Foy Bowman	13	Good work						
10	Alfred Fitzgerald	12	"			GRAMMAR			
11	Leo Costello	16		8		1, 2, 3, 4, 5, 6, 7, 8	Gowdy		
12	Robert Costello	14				LANGUAGE			
13	Hazel Koller	7		6		9, 10, 11, 12	Mother Tongue		
14	Vernon Zink	9		4		13, 14, 15, 16, 17, 19	Poems		
15	Ernest Pritchford	9				ARITHMETIC			
16	Charles Costello	10		8		1, 2, 3, 4, 5, 6, 7, 8	White's		
17	Mark Fitzgerald	10		6		9, 10, 11, 12	"		
18	Ernest Davis	7		4		13, 14, 15, 16, 17, 19	"		
19	Ones Stevenson	8				WRITING			
20	Michael Costello	8		8		1, 2, 3, 4, 5, 6, 7, 8	Course of Study		
21	Steve Costello	9		6		9, 10, 11, 12	"		
22	Raymond Costello	5		4		13, 14, 15, 16, 17, 19	Course of Copy		
23	Ernest Zink	6				PHYSIOLOGY AND HYGIENE			
24	John Mcarty	8				GEOGRAPHY			
25	Joe Mcarty	6		8		1, 2, 3, 4, 5, 6, 7, 8.	Barnes		
26	Ella Edwards	5		6		9, 10, 11, 12	"		
				8		U. S. HISTORY			
				6		1, 2, 3, 4, 5, 6, 7, 8.	Barnes		
				8		9, 10, 11, 12	"		
				8		HISTORY OF ILLINOIS	Mathers		
				8		1, 2, 3, 4, 5, 6, 7, 8.	"		
						CIVICS			
				8		1, 2, 3, 4, 5, 6, 7, 8	Ill. Constitution		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:06	all	Opening Exercise	1:50	1:10	1st	Reader
9:05	9:15	1st	Number work	1:10	1:20	2nd	Reader
9:15	9:25	2nd		1:20	1:33	3rd	Reader
9:25	9:38	C.	Arithmetic	1:33	1:43	B.	Physiology
9:38	9:58	C.		1:43	2:00	A	Geography
9:58	10:15	B.		2:00	2:15		Language
10:15	10:30	C.	Reading	2:15	2:30	all	Writing
10:30	10:45	all	Recs.	2:30	2:45		Recs.
10:45	10:55	1st	Reader	2:45	3:00		Primary work
10:55	11:05	2nd	Reader	3:00	3:10	C	Language
11:05	11:20	B.	Reading	3:10	3:22	B.	History
11:20	11:40	C.	Grammar	3:22	3:40	A	History
11:40	11:46	C	Spelling	3:40	3:50	B.	Language
11:46	11:53	B.	Spelling	3:50	4:00		Civics
11:53	12:00	C	Spelling				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

All are in good condition

No. volumes in library 6 General condition of library books good Do you keep a

Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the

cover Webster's Collegiate Condition good Kind of blackboard in use pasteboard

Condition fair What is the general condition of your school grounds? good

No. living trees on school grounds 20 State condition of outbuildings, Boys' very poor

Girls' poor Coal house fair Teacher's salary per month, \$ 67 50

Term ends May 4 1911

Teacher's name Henry Walton Address while teaching Peckbudy, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The children are all classified to the best of my ability and to time. They seem to be progressing under such classification at least. It is impossible to classify them precisely as they should be, owing to want of time

TO THE TEACHER:

96

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in _____ District _____ Township of _____
County of Macoupin For the term commencing September 2 1912
Lucie M. Hobson Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Francis McCarly	9	Comes irregular			READING			
2	Clara Edwards	6	Good work.	1		1, 2, 3, 4, 15-	Baldwins		
3	Raymond Costello	6	Stopped school	3		6, 5, 9, 11	Baldwins		
4	Carson Zink	7	Very bright	5		7, 8, 10, 11, 13.	Baldwins		
5	Michael Costello	8	Fair work	7		12, 14, 16, 17 SPELLING	Elsons.		
6	Steve Costello	9	Good work.	1		1, 2, 3, 4, 15-	From Readers.		
7	Hazel Roller	8	Good work	3		5- 6	Work from C. of Study		
8	Irene Stevenson	9	Very bright	5		7, 8, 9, 10, 11, 13	Work from Course of Study		
9	Ernest Pitchford	10	Rather dull.	7		12, 14, 16, 17	Cavins Orthography.		
10	Mack Fitzgerald	11	Out of school			GRAMMAR			
11	Charles Costello	14	Sickness in family	5		7, 8, 9, 10, 11, 13	Poems & from C. of Study		
12	Alice Fitzgerald	13	Very dull	7		12, 14, 16, 17	Gowdys Revised.		
13	Vernon Zink	10	Sickness in family			LANGUAGE			
14	Loy Bowman	14	Good work!	1		1, 2, 3, 4, 15-	Mother goose stories		
15	Joe McCarly	7	Very bright	3		5, 6	Board work & sentences		
16	Gertrude Fitzgerald	16	Comes irregular			ARITHMETIC			
17	Robert Costello	17	Out of school	1		1, 2, 3, 4, 15-	Oral & board work.		
			Sickness in family	3		5- 6	Oral & board work		
			just started in.	5		7, 8, 9, 10, 11, 13	Whites		
				7		12, 14, 16, 17 WRITING	Smiths		
						Followed course of study. Board and written work.			
						PHYSIOLOGY AND HYGIENE			
				173		1, 2, 3, 4, 5, 6, 15-	Oral.		
				3		7, 8, 9, 10, 11, 13	Overtons		
				7		12, 14, 16, 17	Overtons.		
						GEOGRAPHY			
				5		7, 8, 9, 10, 11, 13	Natural Elementary.		
				7		12, 14, 16, 17	Natural advanced		
						U. S. HISTORY			
				7		12, 14, 16, 17	Mc Masters		
						HISTORY OF ILLINOIS			
				7		12, 14, 16, 17	Malhers		
						CIVICS			
				7		12, 14, 16, 17	Self & nation		
						MUSIC			
						AGRICULTURE			
						Just started book	Miss Petersons		
						HOUSEHOLD ARTS			
						DRAWING			
						all	Web & waik		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises.	1:00	1:05		Chart class.
9:10	9:20		Reading Chart class.	1:05	1:15	1	Reading.
9:20	9:30	1	Arithmetic.	1:15	1:30	3	Spelling.
9:30	9:45	3	Arithmetic.	1:30	1:45	5	Geography
9:45	10:00	7	Arithmetic.	1:45	2:00	7	Geography
10:00	10:15	5	Arithmetic.	2:00	2:15	5	Spelling
10:15	10:30	7	Reading.	2:15	2:30	all	Pennmanship & drawing
10:30	10:45		Recess.	2:30	2:45		Recess
10:45	10:50		Chart class.	2:45	3:05	1+3	Language & Physiology
10:50	11:00	1	Reading	3:05	3:25	7	History
11:00	11:15	5	Reading	3:25	3:45	5	Language & Physiology
11:15	11:30	7	Grammar	3:45	4:00	7	Physiology
11:30	11:45	3	Reading				
11:45	12:00	7	Orthography				
12	1		Noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Schoolhouse needs new paper on wall

No. volumes in library 10 General condition of library books Very poor Do you keep a

Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the

cover Webster's International Condition Fair Kind of blackboard in use Board & paper

Condition Fair What is the general condition of your school grounds? Good. The dead

trees and brush were taken out before school started

No. living trees on school grounds 10 State condition of outbuildings, Boys' Very poor

Girls' Fair condition Coal house Very poor Teacher's salary per month, \$ 50

Term ends May 2 1913

Teacher's name Lucie M. Hobson Address while teaching Rockbridge Illinois

TEACHER'S REMARKS ON CLASSIFICATION

Several of the pupils have been compelled to absent from school on account of sickness and they will have to go back to a lower grade. No 17 never gets to attend half of the school year. The fifth grade is divided some almost 2 weeks behind the class. The rest are progressing nicely.

Lucie M. Hobson

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Western Mound School, District No. 96, Macoupin County, Illinois.
For the term commencing September 1 1913 Mary Edmiston Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Bernice Bowman	6	very good	8	2	READING 12, 13	Harper's		We began in first book when course directed.
2	Raymond Dawson	6	very good	3	4	10 + 11	Baldwin's		
3	Ethelmae Burton	5	fair	2		5, 7, 8, 9	Baldwin's		
4	Kenneth Leaton	5	good	1		1, 2, 3, 4, 6	Baldwin's		
5	Francis Mc Carthy	10	irregular			SPELLING			
6	Joseph Mc Carthy	9	irregular	8		12 + 13	Cavin's +		
7	Opal Leaton	7	very good				Course of Study		
8	Clara Edwards	7	good	3	4	10 + 11	Lander's		
9	Stella Gillick	8	Extra good	1	2	1, 2, 3, 4, 5, 6, 7, 8, 9	From Readers		
10	Floyd Burton	9	fair			GRAMMAR			
11	Ernest Pitchford	11	fair	8		12 + 13	Gowdy		
12	Flossie Burton	13	very good						
13	Lois Bowman	15	very good			LANGUAGE	Course		
				3	4	10 + 11	Poems + Study		
				1	2	1, 2, 3, 4, 5, 6, 7, 8, 9	Oral Stories		
						ARITHMETIC			
				8		12 + 13	Smith's		
				3	4	10 + 11	Whites, Oral		
				1	2	1, 2, 3, 4, 5, 6, 7, 8, 9	Oral		
						WRITING			
				8		12 + 13	Practical Writing + C of S.		
				3	4		Course of Study		
				1	2				
						PHYSIOLOGY AND HYGIENE			
				8		12 + 13	Overton's		
				4		10	Overton's		
				3		10	Overton's		
						GEOGRAPHY			
				8		12 + 13	Natural Advanced		
				4		11	Natural Elementary		
							Dodge's		
						U. S. HISTORY			
				8		12 + 13	Mc Masters +		
							Montgomery's		
						HISTORY OF ILLINOIS			
				8		12 + 13	Making of Ill.		
						CIVICS			
				8		12 + 13	Illinois + Nation		
						MUSIC			
						AGRICULTURE			
				8		12 + 13	Nolan's + Course of Study		
				3	4	10 + 11			
						HOUSEHOLD ARTS			
						DRAWING			
						Practical Drawing + Course			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises	1:00	1:10		General Exercises
9:10	9:20	1	Numbers	1:10	1:20	1	Reading
9:20	9:30	2	Numbers	1:20	1:30	2	Reading
9:30	9:45	3	Arithmetic	1:30	1:45	3	Physiology
9:45	10:00	8	Arithmetic	1:45	2:00	4	Physiology + Geography
10:00	10:00	4	Arithmetic	2:00	2:15	8	History
10:15	10:30	8	Reading	2:15	2:30	All	Writing or Drawing
10:30	10:45		Recess	2:30	2:45		Recess
10:45	10:55	1	Reading	2:45	2:55	1+2	Language
10:55	11:05	2	Reading	2:55	3:05	3	Language
11:05	11:15	3	Reading	3:05	3:15	4	Language
11:15	11:30	8	Grammar	3:15	3:30	8	Physiology + Civics
11:30	11:45	4	Reading	3:30	3:45	4	Spelling
11:45	12:00	8	Orthography	3:45	4:00	8	Physiology + Nature Study
12:00	1:00		Noon	4:00			Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The desks and windows are in good condition. we have a new furnace heater and the room has been cleaned.

No. volumes in library eight General condition of library books good Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's Collegiate Condition good Kind of blackboard in use painted Condition fair What is the general condition of your school grounds? fair condition

No. living trees on school grounds eight State condition of outbuildings, Boys' very poor Girls' very poor Coal house fair Teacher's salary per month, \$ 50

Term ends March 1 191 4

Teacher's name Mary Edmiston Address while teaching Rockbridge, Ill. R.F.D.#2

TEACHER'S REMARKS ON CLASSIFICATION

The first grade are doing fairly good work, the second grade are doing splendid work and the third and fourth grades are slow but interested. I have no fifth and sixth grade. I have very proud of my eighth grade. 5 + 6 are very irregular in attendance - have come about ten days since school commenced. All other pupils are very regular in attendance.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in _____ District 96 Township of _____
County of Macoupin For the term commencing August 31st 1914
Gold A. Shutt Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	John Grizzle	5	Good student.	1		READING			
2	Raymond Dawson	6	Good student.	2	1	1, 2, 3, 4, 5, 6,	1st year. Jones		
3	Kenneth Leaton	6	Very good student.	2		7, 8, 9, 10, 11, 12	2nd, 3rd, 4th & 5th Baldwin		
4	Bernice Bowman	7	Good student.	2			7-8. E. Leon.		
5	Opal Leaton	8	Good student.	3		SPELLING			
6	Clara Edwards	8	Fair student.	3		1, 2, 3, 4, 5, 6, 7,	7-8 grade Carvin's Course of Study		
7	Jesse Davis	11	Good student.	4		8, 9, 10, 11, 12.	1-2-3-4-5 grade From readers Course		
8	Ernest Pitchford	12	Indifferent student.	4					
9	Harriet Shuterille	13	Fair student.	7		LANGUAGE			
10	Stephen Costello	14	Poor student (near sighted)	4		1, 2, 3, 4, 5, 6,	7-8 grade Howdy.		
11	Mack Fitzgerald	14	Good student.	5		7, 8, 10, 11	1-2 grade Stories Oral		
12	Alice Fitzgerald	15	Very good student.	8		GRAMMAR			
						9, 12.	Howdy.		
						NUMBERS AND ORAL ARITHMETIC			
						1, 2, 3, 4, 5, 6			
						ARITHMETIC			
						7, 8, 9, 10, 11, 12	4-5 grade White's 6-8 grade Smith's		
						U. S. HISTORY			
						9, 12	McMaster's		
						HISTORY OF MISSOURI			
						CIVIL GOVERNMENT			
						GEOGRAPHY			
						7, 8, 9, 10, 11, 12.	4-5 grade. Natural Elementary 7-8. Natural Advanced		
						PHYSIOLOGY			
						5, 6, 7, 8, 9, 10, 11, 12.	Overton's		
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						WRITING			
						VOCAL MUSIC			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:05	5			Opening Exercises	1:00	1:10	10	1		Opening Exercises
9:05	9:15	10	1		Number	1:10	1:20	10	2		Reading
9:15	9:25	10	2		Number	1:20	1:30	10	3		Reading
9:25	9:35	10	3		Arithmetic	1:30	1:40	10	5		Spelling
9:35	9:45	10	7-8		Arithmetic	1:40	1:50	10	5		Geography
9:45	9:55	10	4		Arithmetic	1:50	2:05	15	all		Writing and Drawing
9:55	10:05	10	5		Arithmetic	2:05	2:20	15	7-8		Geography
10:05	10:20	15	7-8		Reading	2:20	2:30	10	4		Geography
10:20	10:30	10	4		Reading	2:30	2:45	15	all		Recess
10:30	10:45	15	all		Recess	2:45	3:00	15	1-2		Language and Nature Study
10:45	10:55	10	1		Reading	3:00	3:10	10	5		Language and Nature Study
10:55	11:05	10	5		Reading	3:10	3:20	10	7-8		History
11:05	11:20	15	7-8		Grammar	3:20	3:30	10	4		Language
11:20	11:30	10	5-4		Physiology	3:30	3:45	15	3		Language and Physiology
11:30	11:40	10	3		Reading	3:45	3:55	10	7-8		Physiology
11:40	11:55	10	8		Spelling	4:00					Dismissal
11:55	11:55	5	5		Spelling						
11:55	12:00	5	4		Spelling						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Floor, windows, and woodwork clean. Walls need papering or painting. Stove and desks in good condition. Window shades in fair condition.

No. volumes in library 8 General condition of library books fair Do you keep a Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Webster's Collegiate (Back of larger) Condition fair Kind of blackboard in use _____

Condition poor What is the general condition of your school grounds? Good. Level save for one low place on the west

No. living trees on school grounds 8 State condition of outbuildings, Boys' Good Girls' Good Coal house Fair Teacher's salary per month, \$ 40

Term ends _____ 191
Teacher's name Lolo A. Shutt Address while teaching Rockbridge, Ill

TEACHER'S REMARKS ON CLASSIFICATION

First Week's Classification Report

Of the Western Mound School, District No. 96, Macoupin County, Illinois.
For the term commencing September 6 1915 Mamie Costello Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Charles Costello	17	Slow to learn	1915	Sept	READING		1915	1915
2	Mack Fitzgerald	14	very good			1-2-3-4-5 :: 6 th yr.	Baldwins		
3	Ernest Pitchford	13	fair			6-7-8 — 4 th yr.			
4	Stephen Costello	13	fair			9-10-11 — 3 rd "	Readers.		
5	Jersey Davis	12	very bright			12-13 ht "			
6	Opal Leaton	9	very bright			SPELLING			
7	Clara Edwards	9	very bright			6 th year	Landers		
8	Michael Costello	12	very bright			4 th "			
9	Raymond Dawson	8	very bright			3 rd "	Moids from Reader.		
10	Bernice Bowman	8	very bright			GRAMMAR			
11	Kenneth Leaton	7	very bright						
12	Raymond Costello	9	very bright			LANGUAGE			
13	John Grizzle	6	fair			6 th year	Poems		
						4 th " "	"		
						ARITHMETIC			
						6 th year	White's		
						4 th "	Smith's		
						3 rd "	Numbers		
						WRITING			
						6 th 4 th and	Economy		
						3 rd years	System		
						PHYSIOLOGY AND HYGIENE			
						6 th 4 th and	Overton's		
						3 rd years			
						GEOGRAPHY			
						6 th year	Natural		
						4 th year	elementary		
						U. S. HISTORY	no book		
						6 th years	Mc Masters		
						HISTORY OF ILLINOIS			
						"			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.20	1st	Numbers	1.00	1.15	1st	Reading
9.20	9.40	3rd	Numbers	1.15	1.30	4th	Language
9.40	10.00	4th	Arithmetic	1.30	1.45	6th	Language
10.00	10.20	6th	Arithmetic	1.45	2.00	3rd	Spelling
10.20	10.30	all	Writing	2.00	2.15	4th	Geography
10.30	10.45		Recess	2.15	2.30	6th	Geography
10.45	11.00	1st	Reading	2.30	2.45		Recess
11.00	11.15	4th	Reading	2.45	3.00	1st	Reading
11.15	11.30	6th	Reading	3.00	3.10	3rd	Physiology
11.30	11.45	3rd	Reading	3.10	3.25	6th	Physiology
11.45	11.50	4th	Spelling	3.25	3.35	4th	Physiology
11.50	12.00	6th	Spelling	3.35	3.45	3rd	Language
12.00	1.00		Noon	3.45	4.00	6th	History
				4.00			Dismiss

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The schoolroom in general is in fair condition, desks
stove & windows are good no decorations
No. volumes in library none General condition of library books have no library Do you keep a
Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the
cover dictionary has no cover Condition torn Kind of blackboard in use
Condition fair What is the general condition of your school grounds? School grounds
are in good condition
No. living trees on school grounds seven State condition of outbuildings, Boy's Good, new
Girls' Good, new Coal house fair Teacher's salary per month, \$ 40.00
Term ends May 5 1916 Was the classification record properly filled out at the close of last term? not any
Teacher's name Mamie Costello Address while teaching Rockbridge, Ill. R.R.

TEACHER'S REMARKS ON CLASSIFICATION

This is the program which I use and follow as well as I
can for I believe in making enough classes to suit the pupils
therefore I have two separate classes in the first year.
The rest of the program I follow just as I have it.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools,

First Week's Classification Report

Of the Western Mound School, District No. 96, Macoupin County, Illinois.
For the term commencing Sept 4th 1916 Elva L. Wilson Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1st yr.									
1	Annie Irene Woods	6	Slow	1	1	1-4	Story Hour	First of	
2	Von Woods	6	Wide awake boy	2	1	5-6	Story Hour	Second	
3	Otto Edwards	6	Defective speech, Right	3	1	7-9	"	3rd	
4	Willard Bowman	6	Does good work	5	1	10-12	Baldwin's Reader	Fourth	
				7	1	13-16	"	Fifth	
2nd year.									
5	John Grizzle	7	Slow	2	1	5-6	Phonics	First	
6	Raymond Costello	8	Very quick	3	1	7-9	Natural Spelling	Second	
				5	1	10-12	"	Third	
				7	1	13-16	"	Fourth	
3rd yr.									
7	Bernice Bowman	9	very strong	3	1	7-9	Stories & Dramatization	First	
8	Kenneth Leaton	8	Claps	5	1	10-12	Poems for 3rd yr.	Second	
9	Raymond Dawson	10		7	1	13-16	Lessons in Eng.	Third	
4th yr.									
10	Opal Leaton	10	Strong, quick	2	3	5, 6, 7, 8, 9	Numbers (supplied)	First	
11	Lara Edwards	10	Defective speech	3	1	10-12	Smith's Primary	Second	
12	Michael Costello	12		7	1	13-16	White's Complete	Third	
5th yr.									
13	Jesse Davis	12	Does fairly good work	3	1	7, 8, 9	Daily Practice	First	
14	Ernest Pitchford	14	Not ready for 7th	5	1	10, 11, 12	Economy System	Second	
15	Maek Fitzgerald	15	" " "	7	1	13, 14, 15, 16	Overton Text	Third	
16	Steven Costello	14	" " "	7	1	13, 14, 15, 16	in all grades except but First 7 yrs began on Page 51		
6th year.									
				7	1	13-16	Oral Lessons	First	
				7	1	13-16	McFarlane's I. First page	Second	
				7	1	13-16	" " II. Page 289	Third	
				7	1	13-16	McMaster's Big Page 141	Fourth	
				7	1	13-16	Haven't secured books.	Fifth	
				7	1	13-16	Haven't secured books.	Sixth	
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		1st year Numbers.	1:00	1:10		1st year & 2 yr. Language
9:10	9:20		2nd " Arithmetic	1:10	1:25		5th yr. Language
9:20	9:35		7th " Arithmetic	1:25	1:45		7th yr. Geography.
9:35	9:50		5th " Arithmetic	1:45	1:55		3rd yr. Spelling.
9:50	10:10		3rd yr. Arithmetic	1:55	2:10		5th yr. Geography.
10:10	10:30		7th yr. Civics	2:10	2:30		7th yr. Language.
10:30	10:45		Recess.	2:30	2:45		Recess
10:45	10:55		1st yr. Reading	2:45	2:55		1st yr. Reading & Phonics
10:55	11:05		2nd " " Spelling	2:55	3:05		2nd & 3rd yr. Physiology.
11:05	11:15		7th " Reading.	3:05	3:20		7th Physiology.
11:15	11:30		5th " Reading & Spelling	3:20	3:30		5th yr. Physiology.
11:30	11:45		3rd yr. Reading.	3:30	3:40		3rd yr. Language.
11:45	12:00		7th yr. Spelling.	3:40	4:00		7th yr. U.S. History & Nat. Geo.
12:00	1:00		Noon.	4:00			Dismissal.

96

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

Good, except blackend walls and two broken frames
No decorations.

No. volumes in library Six General condition of library books Fair Do you keep a Library Record? — Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition Bad Kind of blackboard in use Paper Condition Fair What is the general condition of your school grounds? Good

No. living trees on school grounds 8 State condition of outbuildings, Boys' Good Girls' Good Coal house Fair Teacher's salary per month, \$ 55 Term ends May 3rd 1917 Was the classification record properly filled out at the close of last term? Yes Teacher's name Elva G. Wilson Address while teaching Fayette, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

County Superintendent: I could not begin in any subject where Classification record of last term showed they had closed the work. The pupils in seventh yr with the exception of one boy, no 13 are not ready for the work and are covering a good part of sixth year. The remainder of pupils are average pupils.
Elva G. Wilson

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Western Mound District No. 96 Township of Western Mound.
County of Macoupin For the term commencing September 3 1917
Harriet Green Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
				1		13,	Story Hour Primer		
				2		7, 8, 9	Story Hour Book I		
				3		10, 11, 12	Story Hour Book II		
				6		3, 4, 5, 6	Baldwin Reader I + II		
				8		1, 2	Baldwin + Reader III-III		
						Each class bought new readers and are beginning at first			
							GRAMMAR		
				1+2		13, 7, 8, 9	Heinrich + Mother Goose Rhymes.		
1	Jesse Davis	13		3		10, 11, 12	Lessons in Eng Book I		
2	Ernest Pickford	14		6		3, 4, 5-6	Lessons in Eng Book II		
				8		1, 2	Goudy's Revised Edition		
3	Opal Leaton	11					ARITHMETIC		
4	Michel Costello	12		1+2		13, 7, 8, 9	First year in Numbers.		
5	Bernice Bowman	10		3		10, 11, 12	Smith's Primary		
6	Kenneth Leaton	9		6		3, 4, 5, 6	Smith's Princtal		
				8		1, 2	W Lites Macoupin		
							GEOGRAPHY		
				6		3, 4, 5, 6	Essentials of Geog. Book I		
				8		1, 2	Essentials of Geog. Book II		
							HISTORY		
7	Anna Woods	6		6		3, 4, 5, 6	M ^c Masters' Primary		
8	Von Woods	6		8		1, 2	M ^c Masters' Brief.		
9	Williard Bowman	6					PHYSIOLOGY		
10	John Gwizzle	8		6		3, 4, 5, 6	Overton's Intermediate		
11	Barbara Stuck	8		8		1, 2	" " Advanced		
12	Raymond Costello	12		3		10, 11, 12	" " Primary		
							CIVIL GOV'T		
				8		1, 2	Ill. and the Nation		
PRIMARY DIVISION							MUSIC		
13	George Stuck	6							
Dear Sir:							AGRICULTURE		
Will you please instruct me as to the grades to which the Story Hour Readers are classified. My understanding is that the Primer is used the first year, Book I, the second year, Book II the third year and Book III the fourth year.							MANUAL TRAINING		
The above plan is the one used where I taught last year and I thought perhaps my third year class should be using Book II, as they find Book III too difficult.							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	General Exercises
9:10	9:25	15	1	Numbers	1:10	1:25	15	1	Reading + Phonics
9:25	9:40	15	2	Numbers	1:25	1:40	15	2	Reading + Phonics
9:40	9:55	15	6	Arithmetic	1:40	1:55	15	3	Reading
9:55	10:05	10	3	Arithmetic	1:55	2:05	10	6	History
10:05	10:15	10	8	Arithmetic	2:05	2:20	15	8	Geography
10:15	10:30	15	6	Reading	2:20	2:30	10	all	Writing or Drawing
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	10:55	10	1	Spelling + Phonics	2:45	3:00	15	1-2	Nat. Study and Lang
10:55	11:05	10	2	Spelling + Phonics	3:00	3:15	15	8	History and civics
11:05	11:20	15	6	Physiology	3:15	3:25	10	6	Nat. Study and Lang
11:20	11:40	20	8	Grammar	3:25	3:35	10	3	Nat. Study and Lang
11:40	11:55	15	3	Spelling	3:35	3:50	15	8	Physiology
11:55	12:00	5	6-8	Spelling	3:50	3:60	10	6	Geography
12:00	1:00	60	all	Noon	4:00				Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. The floor, windows, woodwork, and floor were cleaned by teacher. Desks and stove in good condition. Room has no decorations. New shades have been ordered.

No. volumes in library 20 General condition of library books Most of books in poor condition. Do you keep a Library Record? No. Have you a suitable book-case? No. Give full name of dictionary as it appears on the cover Cover is off. Condition Very poor. Kind of blackboard in use Paste board Condition Very poor. Has your school a flag? No. What is the general condition of your school grounds? Sod and grass in good condition. Weeds need cutting.

Number living trees on school grounds 7 State condition of outbuildings, Boys' Good Girls' Good Coal house Very poor Teacher's salary per month, \$ 5-05

Term ends April 19 18

Teacher's name Harriet Green Address while teaching Rockbridge, Illinois

Director's name Ed. Grizzle Wm. Bowman Address R.F.D # 2, 070 Ed Grizzle. S. Pittsford

TEACHER'S REMARKS ON CLASSIFICATION

The school is well classified, except that I was obliged to teach 3rd instead of 4th year work, as I had no pupils for the fourth, and the ones that needed 3rd year work were not capable of carrying 4th.

The walls are badly smoked, the black boards almost useless and the well has never been cleaned out this year.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Western Mound District Twenty-six Township of Western Mound
 County of Macoupin For the term commencing September 2 19 18
Hena Jeanetta Grizzle Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Lee. Grayman	9		1		1-2 in 1st grade	READING		
2	Margaret Grayman	6		1			Story		
3	Charles Leady	6		2		3-4 in 2nd	Robt		
4	anna Grayman	8		2		grade	Baldwin		
5	Gron Wood	7		3		5-6-7-8-19	+ Bender		
6	Otto Edwards	7		3		in 3rd grade			
7	Willard Bowman	7		3		9-10-11 in 6th			
8	Annie Wood	7		3		grade			
9	John Grizzle	9		5		12 in 6th grade	GRAMMAR		
10	Raymond Costello	13		5		13-14-15-16-17-	Howdy		
11	Barbara Stuck	9		5		18 in 7th grade	Deshelmer		
12	Bertha Leady	11		6					
13	Bernice Bowman	11		7			Howdy		
14	Raymond Dawson	10		7					
15	Ella Edwards	12		7			ARITHMETIC		
16	Ernest Pittford	16		7			Smiths		
17	Michael Costello	14		7					
18	Kenneth Legton	10		7					
19	George Stuck	7							
							GEOGRAPHY		
							Brigham		
							+ Mc-		
							Farland		
							HISTORY		
							McMaster		
							PHYSIOLOGY		
							Orentons		
							CIVIL GOV'T		
							Trow-		
							bridge		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9	9.05	5	all	Opening Exercise	1	1.10	10	all	General Exercise
9.05	9.15	10	1st	Numbers	1.10	1.20	10	7	Spelling
9.15	9.25	10	2nd	Numbers	1.20	1.30	10	1	Primary Work
9.25	9.35	10	3rd	arithmetic	1.30	1.40	10	2	Reading
9.35	9.45	10	4th	arithmetic	1.40	1.55	15	all	Writing or Drawing
9.45	9.55	10	5th	arithmetic	1.55	2.10	15	7	Geography
10.00	10.30	30	7th	Reading	2.10	2.20	10	3	Reading
10.30	10.45	15	all	Recess	2.20	2.30	10	5th	Geography
10.45	10.55	10	1	Reading	2.30	2.45	15	all	Recess
10.55	11.10	15	2	Reading & Spelling	2.45	3.00	15	2	Language & N. S.
11.10	11.20	10	5th	Reading	3.00	3.15	15	7	History
11.20	11.40	20	7	Grammar	3.15	3.30	15	5	Language & N. S.
11.40	11.55	15	3	Reading & Spelling	3.30	3.45	15	3	Language & N. S.
11.55	12.00	5	5	Spelling	3.45	4.00	15	7	Physiology - Civic
12.00	1.00	60	all	Noon	4.00			all	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

The school room in general is in excellent condition.

No. volumes in library 6 General condition of library books Fair Do you keep a

Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the

cover Have no Dictionary Condition Kind of blackboard in use Paste-board

Condition Poor Has your school a flag? yes What is the general condition of your school grounds?

Fair

Number living trees on school grounds Six State condition of outbuildings, Boys' Good

Girls' Good Coal house Poor Teacher's salary per month, \$ 50

Term ends May 1918

Teacher's name Lena Grizzle Address while teaching Rockbridge Ill. R2

Director's name William Bowman Address Rockbridge Ill. R2

TEACHER'S REMARKS ON CLASSIFICATION

The school is well classified

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in _____ District 96 Township of Western Mound
 County of Macoupin For the term commencing Sept 1, 1919 19____
Agnes Bruggeman Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Wilma Wood	6		1			READING Primer		
2	William Wood	6		1		No. 1 + 2	Primer		
3	George Stuck	7		3		No. 3 + 4	Allotted		
4	Ralph L. Powers	7		4		No. 5, 6, 7, 8, 9, 10	Baltimore		
5	Willard Bowman	7		6		No. 1 + 2	Primer		
6	Von Wood	8		8		No. 13, 14, 15, 16, 17.	Elson		
7	Alma Powers	10							
8	Noble Powers	9							
9	Annie D. Wood	8							
10	Otto Edwards	7		3		No. 1 + 2 No. 3 + 4	GRAMMAR Inland Empire Lessons in English Comp.		
11	John Higgle	10							
12	Barbara Stuck	10		4		No. 5, 6, 7, 8, 9, 10.	Lessons in English Com.		
13	Clara Edwards	13							
14	Raymond Dawson	11		6		No. 11 + 12	" " B. 2.		
15	Opal Leaton	13		8		No. 13, 14, 15, 16, 17	" " " B. 2.		
16	Lennith Leaton	11		8		No. 1 + 2	ARITHMETIC Oral Work		
17	Bernice Bowman	12		3		No. 3 + 4	Smith's Pri.		
				4		No. 5, 6, 7, 8, 9, 10	" "		
				6		No. 11 + 12.	Smith's Inter.		
				8		No. 13, 14, 15, 16, 17	Smith's Pri.		
				4		No. 5, 6, 7, 8, 9, 10.	GEOGRAPHY Eas. of No. B. 1		
				6		No. 11 + 12.	" " " B. 1.		
				8		No. 13, 14, 15, 16, 17	" " " B. 2.		
				6		No. 11 + 12.	HISTORY McMaster's		
				8		No. 13, 14, 15, 16, 17.	McMaster's Brief		
				3		No. 3 + 4	PHYSIOLOGY Orton's Pri.		
				4		No. 5, 6, 7, 8, 9, 10.	" "		
				6		No. 11 + 12	" Inter.		
				8		No. 13, 14, 15, 16, 17	" Applied CIVIL GOVT		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9.00	9.10	10	all	Opening Exercises	1.00	1.10	10	all	General Exercises
9.10	9.20	10	1	Number	1.10	1.20	10	1	Reading
9.20	9.40	20	8	Arithmetic	1.20	1.30	10	3	Reading
9.40	9.50	10	3	Arithmetic	1.30	1.45	15	all	Writing
9.50	10.05	15	4	Arithmetic	1.45	2.00	15	8	Geography
10.05	10.15	10	6	Arithmetic	2.00	2.10	10	4	Reading
10.15	10.30	15	8	Grammar	2.10	2.20	10	6	History
10.30	10.45	15	all	Recess	2.20	2.30	10	4	Geography
10.45	10.55	10	1	Primary	2.30	2.45	15	all	Recess
10.55	11.05	10	3	Spelling	2.45	3.00	15	8	History
11.05	11.15	10	6	Reading	3.00	3.10	10	1	Language
11.15	11.30	15	8	Reading	3.10	3.20	10	6	Language
11.30	11.40	10	4	Spelling	3.20	3.30	10	4	Language
11.40	11.50	10	6	Spelling	3.30	3.40	10	3	Language
11.50	12.00	10	8	Spelling	3.40	3.50	10	8	Physiology - Civics
12.00	1.00	60	all	Noon	3.50	4.00	10	6	Geography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations..... Good

No. volumes in library... 5 General condition of library books... Good Do you keep a Library Record?..... Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Habster New International Dictionary Condition Very good Kind of blackboard in use Paper Condition Very poor Has your school a flag? Yes What is the general condition of your school grounds?.....

Number living trees on school grounds... 8 State condition of outbuildings, Boys' Good Girls' Good Coal house Very poor Teacher's salary per month, \$ 6.5 Term ends April 30, 19 19 Teacher's name Agnes Brueggeman Address while teaching R.F.D #2 Greenfield, Ill Director's name Mr. Ann Goldman Address R.F.D #2 Greenfield, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Illinois District No. 96 Township of Western Mound
 County of Macoupin For the term commencing September 13, 1920
Clara Shuttleworth Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Wilma Wood	7	Good				READING		
2	William Wood	7	Good	1		No. 1 & 2	Beacon Primer		
3	Williard Bowman	9	Good	4		No. 3, 4, 5, 6 & 7	Baldwin & Bender		
4	Otto Edwards	9	Fair	6		No. 8	Baldwin & Bender		
5	George Stuck	9	Good	7		No. 9 & 10	Baldwin & Bender		
6	Annie Irene Wood	9	Good				Elson		
7	Con R. Wood	9	Fair						
8	John Grizzle	11	Fair						
9	Bernice Bowman	13	Good				GRAMMAR		
10	Raymond Dawson	13	Good	2		No. 1 & 2	State Course		
				4		No. 3, 4, 5, 6 & 7	Howdy & DeKnepper		
				6		No. 8	"		
				7		No. 9 & 10	"		
							ARITHMETIC		
				2		No. 1 & 2	Board Work		
				4		No. 3, 4, 5, 6 & 7	Smith's Primer		
				6		No. 8	Smith's Inter.		
				7		No. 9 & 10	Smith's Pract.		
							GEOGRAPHY		
				4		No. 3, 4, 5, 6 & 7	Hughes & McParlane	BR 1	
				6		No. 8	"	BR 2	
				7		No. 9 & 10	"	BR 2	
							HISTORY		
				6		No. 8	Introduction to Amer. History		
				7		No. 9 & 10	McMasters		
							PHYSIOLOGY		
				7		No. 9 & 10	Overslois Advanced		
							CIVIL GOV'T		
				7		No. 9 & 10	Al. and the Nation		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

Forenoon

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	General Exercises
9:10	9:20	10	2	Numbers	1:10	1:20	10	1	Reading
9:20	9:40	20	7	Arithmetic	1:20	1:35	15	4	Reading
9:40	10:00	20	4	Arithmetic	1:35	1:50	15	all	Writing
10:00	10:15	15	6	Arithmetic	1:50	2:05	15	7	Geography
10:15	10:30	15	7	Grammar	2:05	2:15	10	6	History
10:30	10:45	15	all	Recess	2:15	2:30	15	4	Geography
10:45	10:55	10	2	Spelling	2:30	2:45	15	all	Recs
10:55	11:05	10	6	Reading	2:45	3:00	15	7	History
11:05	11:25	20	7	Reading	3:00	3:10	10	2	Language
11:25	11:40	15	4	Spelling	3:10	3:20	10	6	Language
11:40	11:50	10	6	Spelling	3:20	3:35	15	4	Language
11:50	12:00	10	7	Spelling	3:35	3:50	15	7	Physiology-Civics
12:00	1:00	60	all	Noon	3:50	4:00	10	6	Geography
					4:00			all	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Need new window shades, 2 desks broken and teacher's chair is broken

No. volumes in library Six General condition of library books Poor Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's New International Dictionary Condition Good Kind of blackboard in use Pasteboard

Condition Poor Has your school a flag? Yes What is the general condition of your school grounds? Fair, needs cleaning off and weeds cut

Number living trees on school grounds Eight State condition of outbuildings, Boys' Poor

Girls' Poor Coal house Poor Teacher's salary per month, \$ 85.00

Term ends May 1924

Teacher's name Clara Shuttworth Address while teaching Chesterfield, Ill.

Director's name Elmer H. Dawson Pres. Address Hagaman, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Western Mound District 76 Township of Western Mound

County of Macoupin For the term commencing September 5 1921

Mabel Robinson Teacher

Metropolitan Supply Company, Anamosa, Iowa-111

NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
			Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1 Ralph Riddle	6	Fair	1		No 1 Baldwins First Reader	READING		
2 William Hood	8	Good	3		2 & 3 Baldwins Third Reader			
3 Wilma Hood	8	Good	3		No 4, 5, 6, 7, 8			
4 George Stuck	9	Good	5		Baldwin & Bender			5 yr
5 Willard Bowman	10	Good	5		No 9 & 10			
6 Von Hood	10	Fair	5		Elson Grammar Bk. 4			25
7 Otto Edwards	10	Fair	5			GRAMMAR		
8 Annie Irene Hood	10	Good	5		No 2 & 3			
9 Barbara Stuck	13	Good	8	3	Howdy & Kephimer Bk 1.			
10 John Scizzle	12	Fair	9		No, 4, 5, 6, 7, 8			
				5	Howdy & Kephimer Bk II			
					No 9 & 10			
				7 & 8	Howdy's Revised 7th	ARITHMETIC		
				3	Smiths Primary			1
				5	4, 5, 6, 7, 8			
					Smiths Intermediate			96
				7 & 8	9 & 10			
					Smiths Practical			152
						GEOGRAPHY		
				5	No, 4, 5, 6, 7, 8			
					Brigham & McFarlane			55
					No 9 & 10			
				7 & 8	Brigham & McFarlane			392
						HISTORY		
					No 9 & 10			
				7 & 8	Mc Masters			
						PHYSIOLOGY		
					No 4, 5, 6, 7, 8			
				5	Overtons Intermediate			1
				7 & 8	No 9 & 10 Overtons Advanced			
						CIVIL GOV'T		
				7 & 8	No 9 & 10			
					My Country			
					Washington	MUSIC		
						AGRICULTURE		

Daily Program .

TIME					SUBJECTS	TIME					SUBJECTS
From	To	No. Minutes	Grade			From	To	No. Minutes	Grade		
9:10	9:00	9:10	10		Opening Exercises	1:00	1:10	10	all		Opening Exercises
9:10	9:10	9:20	10	1	Primary Work	1:10	1:30	20	1		Primary Work
9:20	9:20	9:35	15	8	Arithmetic	1:30	1:45	15	all		Writing
9:35	9:35	9:45	10	3	Arithmetic	1:45	1:55	10	5		Physiology
9:45	9:45	10:00	15	5	Arithmetic	1:55	2:10	15	8		Geography
1:00	10:15	10:15	15	7	Arithmetic	2:10	2:20	10	3		Spelling
10:15	10:15	10:30	15	8	Grammar	2:20	2:30	10	5		Geography
10:30	10:30	10:45	15	all	Recess	2:30	2:45	15	all		Recess
10:45	10:45	11:00	15	1	Primary Work	2:45	3:00	15	1		Language
11:05	11:05	11:15	10	5	Reading	3:00	3:15	15	8		History
11:15	11:15	11:30	15	8	Reading	3:15	3:30	15	3		Language
11:30	11:30	11:40	10	3	Reading	3:30	3:45	15	5		Language
11:40	11:40	11:50	10	5	Spelling	3:45	4:00	15	8		Physiology
11:50	11:50	12:00	10	8	Spelling						
12:00	12:00	1:00	all	all	noon						

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. *The school is not clean, the windows and everything need a thorough cleaning. The desk & stove are in good condition.*

No. of volumes in library *Six* General condition of library books *Poor* Do you keep a Library Record? *No* Have you a suitable book-case? *No* Give full name of dictionary as it appears on the cover *Western New International* Condition *Good* Kind of blackboard in use *Paper*

Condition *Fair* Has your school a flag? *No* What is the general condition of your school grounds *The school grounds are all right, but cinders flow into well making water unfit for use.*

Number living trees on school grounds *Seven* State condition of outbuildings, Boys *Very bad* Girls' *Poor* Coal House *Very poor* Teacher's salary per month, \$ *75*

Term ends *May* 19*21*

Teacher's name *Mabel Robinson* Address while teaching *Hagaman, Ill.*

Director's name *Wm. Bowman* Address *Greenfield, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the *second* Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Western Mound School, District No. 96, Macoupin County, Illinois.
For the term commencing Sept. 11, 1922 Russell T. Davis Teacher.

~~No. 111-111.—Metropolitan Supply Co., Anamosa, Iowa~~

No. 111 III. Metropolitan Supply Co., Anamosa, Iowa				SYLLABUS OF CLASSES				YEAR	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Wanda Wood	6	Fair			READING 3 in second year	Baldwins Reader	First	Second
2	Zoe Arnett	7	Fair			2 in fourth year	Elwies Grammar	First	Second
3	Ralph Riddle	7	Good			4 in sixth year	School Reader II	First	Second
4	Wilma Wood	9	Good			1 in eighth year	Elwies Grammar	First	Second
5	William Wood	9	Good			SPELLING 3 in second year	Words out of Reader	3rd	4th
6	Aime Irene Wood	11	Good			2 in fourth year	Lubenbill?	3rd	4th
7	George Stuck	11	Good			4 in sixth year	Covins & Lubenbill	5th	6th
8	Von Wood	11	Good			1 in eighth year	Covins & Lubenbill	5th	6th
9	Otto Edwards	11	Fair			GRAMMAR 1 in eighth year	English Grammar	6th	6th
10	John Grizzle	13	Poor			4 in sixth year	Revised, by Howdy	5th	6th
						LANGUAGE 3 in second year	Howdy & DeKimmer	7th	8th
						2 in fourth year	Howdy & DeKimmer Book II		
						ARITHMETIC 3 in second year	Foyt & Peet		
						2 in fourth year	Primary arith. by Smith		
						4 in sixth year	Practical arithmetic, - Smith		
						1 in eighth year			
						PHYSIOLOGY AND HYGIENE 4 in sixth year	Overton's	Intermediate	
						1 in eighth year	Overton's	Advanced	
						GEOGRAPHY 2 in fourth year	Brigham & McFarlane I		
						4 in sixth year	Brigham & McFarlane II		
						1 in eighth year	Brigham & McFarlane III		
						U. S. HISTORY 4 in sixth year	McMaster's, School History		
						1 in eighth year	McMaster's School History		
						HISTORY OF ILLINOIS ✓			
						CIVICS ✓			
						MUSIC ✓			
						AGRICULTURE ✓			
						HOUSEHOLD ARTS ✓			
						DRAWING ✓			
						ALGEBRA ✓			
						ENGLISH ✓			
						ENGLISH HISTORY ✓			
						PHYSICAL GEOGRAPHY ✓			
						COM. GEOGRAPHY ✓			
						BOTANY ✓			
						GREEK AND ROMAN HIST. ✓			

11009591 DAILY PROGRAM 12111

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10	10	all		Opening Exercise.	1:00	1:10	10	all		Writing.
9:10	9:20	10	2		numbers.	1:10	1:20	10	4		Reading.
9:20	9:35	15	8		arithmetic.	1:20	1:30	10	2		Reading.
9:35	9:55	20	4		arithmetic.	1:30	1:45	15	6		Physiology.
9:55	10:15	20	6		arithmetic.	1:45	2:00	15	8		Geography.
10:15	10:30	15	8		Grammar.	2:00	2:15	15	4		Geography.
10:30	10:45	15	all		Reces.	2:15	2:30	15	6		History.
10:45	10:55	10	2		Spelling.	2:30	2:45	15	all		Reces.
10:55	11:15	20	6		Reading.	2:45	2:55	10	2		Language.
11:15	11:30	15	8		Reading.	2:55	3:05	10	8		History.
11:30	11:40	10	4		Spelling.	3:05	3:20	15	6		Language.
11:40	11:50	10	6		Spelling.	3:20	3:35	15	4		Language.
11:50	12:00	10	8		Spelling.	3:35	3:50	15	8		Physiology.
12:00	1:00	60	all		noon	3:50	4:00	10	6		Geography.
						4:00					Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom is very clean, has been painted on inside, desks are in good shape, stove needs repairs, windows are good, decorations are poor.

No. volumes in library 20 General condition of library books Poor Do you keep a

Library Record? no Have you a suitable book-case? none Give full name of dictionary as it appears on the

cover Webster's new International Dictionary Condition Good Kind of blackboard in use slated cloth

Condition Poor What is the general condition of your school grounds? Good, only it has

a lot of weed stubs, which are dangerous.

No. living trees on school grounds seven State condition of outbuildings, Boys' good, a new one.

Girls' Good, none a new one Coal house Poor Teacher's salary per month, \$ 6.50

Term ends May 11, 1922 Was the Classification record properly filled out at the close of last term? yes

Teacher's name Mabel Robinson Address while teaching Haggan chh.

TEACHER'S REMARKS ON CLASSIFICATION

NO. 1 Has went to school a part of last year, and is good in numbers.
NO. 2 Has went to school and finished the first year and is only doing fair work this year.
NO. 3 Has also finished the first year and is doing satisfactory work.
NO. 4, and 5 have finished their third year and are doing very good work in the fourth year.
NO. 6, 7, 8, 9 have all four finished the fifth year and are doing good work in the sixth year.
NO. 6, is an exceptionally bright student. NO. 10 is very slow.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in _____ District 96 Township of Western, Mound.
County of Maconpin for the term commencing September 3, 1923.
Loretta Bauer Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Von Wood	12	Good	8		1,2,3,4 Story How Reading			
2	George Stuck	12	Good	3		5,6 Elson's School Reader Book 2			
3	Otto Edwards	12	Good	2		7 Baldwin's Second			
4	Annie Irene Wood	12	Good	1		8 " First Reader			
						9 " Primer			
				ORTHOGRAPHY					
				8		1,2,3,4 Cavin's Orthography			
				3		5,6 Cavin's + Spoken Bill.			
				2-1		7, 8, Oral			
				ARITHMETIC					
				8		1,2,3,4 Smith's Advanced			
				5		5,6 Smith's Primary			
				2-1		7,8 Hoyt's & Peet			
				P.		9 Oral & Board Work			
				LANGUAGE					
5	William Wood	9	Good	8		1,2,3,4 Mamie C. Tex.			
6	Wilma Wood	9	Good	5		3,6 Gowdy & Deheimer Book II.			
7	Ralph Fiddle		Fair						
8	Wabada Wood		Fair	2-1-P		7,8,9 Oral and Story Telling			
				COMPOSITION					
				GEOGRAPHY					
				8		1,2,3,4 Brigham & McFarlane Bk 4			
				5		3,6 " " Bk I			
				PHYSIOLOGY					
				8		1,2,3,4 Oulton's Advanced			
				3		3,6 " Primary			
				U. S. HISTORY					
				8		1,2,3,4 Harts			
				WRITING					
9	William Jones		Good			all pupils Palmer Method			
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Opening Exercise							
9:10	20								
9:30	15	1st Arithmetic	2nd Numbers						8th Arith
9:45	15								8th Spelling
10:00	15					5th Arith.			
10:15	15								
10:30	15	Recess all.							
10:45	15	1st Reading							
11:00	15								8th Grammar
11:15	15					5th Reading			
11:30	15		2nd Reading						8th Spelling
11:45	15								
12:00	60	Noon all.							
1:00	15	1st Reading							8th Geography
1:15	15								
1:30	15					5th Language			8th Phys.
1:45	15		2nd Reading			5th Physiology			
2:00	10								
2:10	10								
2:20	10	Writing all grades.							
2:30	15	Recess all.							
2:45	15	1st Language							
3:00	20	2nd Language							
3:20	20					5th Spelling			8th History
3:40	20								
4:00		Dismissal.							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations..... Good

No. volumes in library 200 General condition of library books Poor Do you keep a Library Record? No Have you a suitable bookcase? No Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use Felt Condition Poor Has your School a flag? No Flag pole? No What is the general condition of your school grounds? Good What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes No. of living trees on school grounds Seven State condition of out buildings: Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 75

Term ends May 2, 1923

Teacher's name Louella Bauer Address while teaching Hogansburg, Ill.

Director's name James Jones Address Greenfield, Ill.

Date of this report September 18, 1923.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in _____ District 96 Township of Western Mound
 County of Maconquin for the term commencing September 1, 1924
Loretta Bauer Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co. Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Von Wood	13		7	1,2,3,4	Story Hours	finished		
2	George Stuck	13		6	7,8	Eleon's School Reader	finished		
3	Otto Edwards	13		2	5,6	Baldwin's	finished		Story Hours
4	Gmickene Wood	13		1	9,10,11,12	Beacon's Primer	Beginners		
				ORTHOGRAPHY					
				7	1,2,3,4	Cavins			
				2	5,6	Worley from Reader	Chart		
				6	7,8	Cavins and Lubenbills			
				ARITHMETIC					
				7	1,3,3,4	Smith's Advanced & State Course			
				2	5,6	Smith's Primary			
				6	7,8	"	"		
				1	9,10,11,12	Hoyland & Peet			
				LANGUAGE					
5	Ralph Riddle	9		6	7,8	Howdy's Beginner Book II			
6	Wanda Wood	8		2	5,6	Chart Work, Stories & Sentences			
				GRAMMAR					
7	William Wood	10		7	1,2,3,4	Howdy & Annie C. Tex.			
8	Wilma Wood	10							
				COMPOSITION					
				GEOGRAPHY					
				7	1,2,3,4	Brigham & M. C. Farlane			
				6	7,8	Studies in World's Geography			
				PHYSIOLOGY					
				7	1,2,3,4	Overton's Advanced			
				6	7,8	" Intermediate			
				U. S. HISTORY					
				7	1,2,3,4	Harte			History
				6	7,8	Introduction in American			
				WRITING					
				all classes Palmer Method					
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					
PRIMARY DIVISION									
9	William Jones	6							
10	Marguerette Stuck	6							
11	Geraldine Wood	5							
12	Harold Davis	6							

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Opening Exercise all Grades.						Arithmetic	Arithmetic
9:10	20	Numbers	Numbers				"	Arithmetic	
9:30	15	Seat Work	Seat Work				Arithmetic	Arithmetic	
9:45	15	"	"				Reading	Reading	
10:00	15	Reading	Reading				Recess	Recess	
10:15	15	Reading	Reading				Reading	Reading	
10:30	15	Recess	Recess				Reading	Reading	
10:45	15	Reading	Reading				"	Grammar	
11:00	15	Seat Work	Seat Work				Reading	Grammar	
11:15	15	"	"				Language	Spelling	
11:30	15	Reading	Reading				Language	Geography	
11:45	15	Noon	Noon				Geography	Physiology	
12:00	60	Reading	Reading				Writing	Writing	
1:00	15	Seat Work	Seat Work				Recess	Recess	
1:15	15	"	"				History	History	
1:30	15	"	"				"	"	
1:45	15	"	"				History	History	
2:00	15	Writing	Writing				Arithmetic	Arithmetic	
2:15	15	Recess	Recess						
2:30	15	Language	Language						
2:45	15	Seat Work	Seat Work						
3:00	15	"	"						
3:15	15	"	"						
3:30	15	"	"						
3:45	15	"	"						
4:00		Dismissal.							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

School room is in fairly good condition.

No. volumes in library 44 General condition of library books Good Do you keep a

Library Record? No Have you a suitable bookcase? No Give full name of dictionary as it appears on

the cover Webster's International Condition Fair Kind of blackboard in use Slate Condition

good Has your School a flag? No Flag pole? No What is the general condition of your school grounds?

good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds 8 State condition of out buildings: Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 90.

Term ends April 30, 1924

Teacher's name Loretta Bauer Address while teaching Hagerman, Ill.

Director's name John Davis Address Greenfield, Ill.

Date of this report Sept. 8, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the Western Mound School, District No. 96, Macoupin County, Illinois.
For the term commencing September 1, 1925 Leatta Bauer Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Virginia Mae Long	6	Good						
2	Harold Davis	7	Good			0 1 5	Beacon's Primer		
3	Geraldine Wood	6	Good			1 3 4 2	Beacon's Book I		
4	Marguerite Stuck	7	Good			2 6	Beacon's Book II		
5	James Costello	5	Fair			4-6 7 8 9 10	Story Hours - 4 th and 6 th Grades.		
6	William Jones	7	Good				SPELLING		
7	Ralph Riddle	10	Good			1-2 1 2 3 4 5	Words from Reader & Charts.		
8	Nelda Wood	9	Good			4 7 8	Luben Bill		
9	William Wood	11	Good			6 9 10	Luben Bill		
10	Wilma Wood	11	Good						
							GRAMMAR		
							LANGUAGE		
						1-2 1 2 3 4 5	Chart Work Stories, Sentences.		
						4-6 7 8 9 10	Goody & Deheimer Book I & II.		
							ARITHMETIC		
						1-2 1 2 3 4 5	Fort & Capt. Counting Board Work.		
						4 7 8	Smith's Primary		
						6 9 10	Smith's Intermediate.		
							WRITING		
						all	Palmer Method.		
							PHYSIOLOGY AND HYGIENE		
						4 7 8	Overton's Primary		
						6 9 10	Overton's Intermediate.		
							GEOGRAPHY		
						4 7 8	Home Geography		
						6 9 10	Studies in Geography of North America		
							U. S. HISTORY		
						6 9 10	Introduction to American History		
							HISTORY OF ILLINOIS		
							CIVICS		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises.	1:00	1:15	1	Reading
9:10	9:30	1	Numbers.	1:15	1:30	6	Language
9:30	9:50	2	Numbers.	1:30	1:45	2	Reading
9:50	10:10	4	Arithmetic	1:45	2:00	4	Language
10:10	10:30	6	Arithmetic	2:00	2:15	6	Geography.
10:30	10:45	all	Recess	2:15	2:30	4	Geography.
10:45	11:00	1	Reading	2:30	2:45	all	Recess.
11:00	11:15	2	Reading.	2:45	3:00	all	Penmanship.
11:15	11:30	6	Reading	3:00	3:15	1-2	Language & Phonics.
11:30	11:45	4	Reading (Alt. Phys.)	3:15	3:30	6	Physiology.
11:45	12:00	6	Spelling	3:30	3:45	4	Spelling.
12:00	1:00	all	Noon Intermission.	3:45	4:00	6	History.
				4:00		all	Disseissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good

No. volumes in library 44 General condition of library books Good Do you keep a
Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the
cover Webster's New International Condition Fair Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 8 State condition of outbuildings, Boys' Good
Girls' Good Coal house Good Teacher's salary per month, \$ 85
Term ends April 30 1926 Was the classification record properly filled out at the close of last term? Yes
Teacher's name Loretta Bauer Address while teaching Hagerman, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the *Western Ground* School, District No. *96*, *Macoupin* County, Illinois.
For the term commencing *September 5* 19*26*. *Loretta Bauer* Teacher

No. 111-III:—Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Albert Hejring.	5	Fair.						
2	Elaine Bowman.	5	Good.						
3	Jewell Smith.	9	Poor.						
4	Estell Smith.	7	Poor.						
5	Harold Davis.	8	Good.						
6	William Jones.	8	Good.						
7	Geraldine Wood.	7	Good.						
8	Wanda Wood.	10.	Good.						
9	Paul Hejring.	12	Fair.						
10	Blanche Hejring.	15	Poor.						
11	Wilma Wood.	13	Good.						
12	William Wood.	13	Good.						
				READING					
						1 1,2, Beacon's Primer.			
						2 3,4 Beacon's Reader Book II.			
						3 5,6 7 Story Hour Reader Book III.			
						5 8 Story Hour Reader Book IV.			
						7 9,10,11,12 Reading Parker Publishing Co.			
				SPELLING					
						1-2 1,2,3,4 Words from Reader.			
						3 5,6,7 Third Grade Hubenbill.			
						5 8 Carins and Hubenbill Fifth.			
						7 9,10,11,12 Orthography Carins.			
				GRAMMAR					
						7 9,10,11,12 Mamie C. Tex.			
				LANGUAGE					
						1-2 1,2,3,4 Chart Work Phonics & Stories.			
						3 5,6,7 Lessons in English Book 5.			
						5 8 Lessons in English Book II.			
				ARITHMETIC					
						1 1,2, Board Work.			
						2 3,4 Houghton & Peet.			
						3 5,6,7 Smith's Primary.			
						5 8 Smith's Intermediate.			
						7 9,10,11,12 Smith's Advanced & State Course of Study.			
				WRITING					
				All grades, Palmer Method.					
				PHYSIOLOGY AND HYGIENE					
						5 8 Overton's Intermediate.			
						7 9,10,11,12 Mamie C. Tex.			
				GEOGRAPHY					
						5 8 Studies in World Geography.			
						7 9,10,11,12 Essentials of Geography Book II.			
				U. S. HISTORY					
				Harts History of United States.					
				HISTORY OF ILLINOIS					
				CIVICS					
				MUSIC					
				AGRICULTURE					
				HOUSEHOLD ARTS					
				DRAWING					
				ALGEBRA					
				ENGLISH					
				ENGLISH HISTORY					
				PHYSICAL GEOGRAPHY					
				COM. GEOGRAPHY					
				BOTANY					
				GREEK AND ROMAN HIST.					

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10	10	All		Opening Exercise.	1:00	1:15	15	1 st		Reading.
9:10	9:25	15	1 st		Numbers.	1:15	1:30	15	2 nd		Reading.
9:25	9:35	10	2 nd		Numbers.	1:30	1:45	15	3 rd		Language.
9:35	9:50	15	3 rd		Arithmetic.	1:45	2:00	15	7 th		Geography.
9:50	10:10	15	7 th		Arithmetic.	2:00	2:15	15	5 th		Language and Geography.
10:10	10:20	10	5 th		Arithmetic.	2:15	2:30	15	7 th		Physiology.
10:20	10:30	10	7 th		Reading.	2:30	2:45	15	All		Recess.
10:30	10:45	15	All		Recess.	2:45	3:00	15	All		Penmanship.
10:45	10:55	10	1 st		Reading.	3:00	3:15	15	1-2		Language & Phonics.
10:55	11:05	10	2 nd		Reading.	3:15	3:30	15	3 rd		Spelling.
11:05	11:20	15	3 rd		Reading.	3:30	3:45	15	5 th		Spelling.
11:20	11:35	15	7 th		Grammar.	3:45	4:00	15	7 th		History.
11:35	11:50	15	5 th		Reading (Alt. Phys.)	4:00			All		Dismissal.
11:50	12:00	10	7 th		Spelling.						
12:00	1:00	60	All		Non Intermission.						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Schoolroom condition good
No. volumes in library 30 General condition of library books good Do you keep a
Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover Webster's New International Condition Poor Kind of blackboard in use slate
Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 8 State condition of outbuildings, Boys' good
Girls' good Coal house good Teacher's salary per month, \$ 8.5
Term ends May 5 1923 Was the Classification record properly filled out at the close of last term? yes
Teacher's name Loretta Barber Address while teaching Hogoman, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Illinois District 96 Township of Western Mount
County of Macoupin for the term commencing Sept. 3 1928
Louisa Basser Teacher.

~~—2667—Illinois Office Supply Company, Ottawa, Illinois~~

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING <i>Elson's</i>					
1	<i>Wanda Wood</i>	12	<i>Good</i>	7 th yr	1	<i>Elson's Reader Book VII</i>			
				6 th yr	5	<i>Elson's Reader Book VI</i>			
				5 th yr	2, 3, 4, 6	<i>Elson's Book V</i>			
				3 rd yr	7	<i>Elson's Book III</i>			
				1 st yr	8, 9	<i>Beacon's Primer</i>			
				ORTHOGRAPHY					
				7 th yr	1	<i>Cavin's Orthography</i>			
				5 th yr	2, 3, 4, 5, 6	<i>Aldine Book 5 to 8</i>			
				3 rd yr	7	<i>Aldine Speller Book 1 to 4</i>			
				ARITHMETIC					
				7 th yr	1	<i>Pilot Arithmetic Book II</i>			
				5 th yr	2, 3, 4, 5, 6	<i>Pilot " Book II</i>			
				3 rd yr	7	<i>Pilot Arithmetic Book I</i>			
INTERMEDIATE DIVISION				LANGUAGE					
2	<i>William Jones</i>	10	<i>Good</i>	7 th yr	1	<i>Essential Language Habits Book III</i>			
3	<i>Harold Davis</i>	10	<i>Good</i>	5 th yr	2, 3, 4, 5, 6	<i>" " Book II</i>			
4	<i>Heraldine Wood</i>	9	<i>Good</i>						
5	<i>Lavone Edwards</i>	13	<i>Good</i>						
6	<i>Elaine Edwards</i>	12	<i>Good</i>	3 rd yr	7	<i>Essential Language Habits Book I</i>			
7	<i>Elaine Bowman</i>	7	<i>Good</i>						
				COMPOSITION					
				GEOGRAPHY					
				7 th yr	1	<i>Essentials of Geography Book II</i>			
				5 th yr	2, 3, 4, 5, 6	<i>Human Geography Book I</i>			
				PHYSIOLOGY					
				7 th yr	7	<i>Health + Good Citizenship</i>			
				6 th yr	2, 3, 4, 5, 6	<i>Health and Success</i>			
PRIMARY DIVISION				U. S. HISTORY					
8	<i>Marjorie Davis</i>	6	<i>Good</i>	7 th yr	1	<i>Gordy, 5 Gordy, 2, 3, 4, 6</i>	<i>Howry</i>		
9	<i>Deon Edwards</i>	6	<i>Good</i>						
				WRITING					
				<i>All grades Palmer Method</i>					
				CITIZENSHIP					
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					

Preliminary Classification Report
COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Singing		Singing		Singing		Singing	
9:10	15	Mathematics		Mathematics		Mathematics		Mathematics	
9:25	15	Seat Work		Mathematics		Mathematics		Mathematics	
9:40	15	Seat Work		Reading		Reading		Mathematics	
9:55	25	Reading		Reading		Mathematics		Reading	
10:20	10	Reading		Reading		Reading		Reading	
10:30	15	Recess		Recess		Recess		Recess	
10:45	10	Reading		Reading		Reading		Grammar	
10:55	15	Copy		Reading		Reading		Grammar	
11:10	15	Copy		Language		Reading		Grammar	
11:25	25	Reading		Language		Reading		Spelling	
11:50	10	Reading		Language		Language		Spelling	
12:00	60			Noon					
1:00	10	Reading		Language		Language		Geography	
1:10	10	Copy		Language		Language		Geography	
1:20	10	Copy		Language		Geography		Geography	
1:30	15	Reading		Language		Geography		Geography	
1:45	10	Reading		Language		Geography		Physiology	
1:55	25	Reading		Spelling		Geography		Physiology	
2:20	10	Language		Spelling		History		Physiology	
2:30	15			Recess					
2:45	10	Writing		Writing		Writing		Writing	
2:55	10	Language (Physics)		Spelling		History		History	
3:05	10	Seat Work		Spelling		History		History	
3:15	10	Seat Work		Mathematics		History		History	
3:25	10	Seat Work		Mathematics		History		History	
3:35	10	Numbers		Mathematics		Spelling		History	
3:45	15	Numbers		Mathematics		Spelling		Mathematics	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....
General condition of school room good
No. volumes in library 30 General condition of library books good Do you keep a Library Record? No Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Webster's New International Condition Poor Kind of blackboard in use slate Condition good Has your school a flag? No What is the general condition of your school grounds? good What grade of certificate do you hold? Second Has it been registered in this county since July 1st? yes No. of living trees on school grounds 8 State condition of out-buildings: Boys' good Girls' good Coal house good Teacher's salary per month, \$ 90 Term ends May 2, 1929 Teacher's name Loretta Baier Address while teaching Hogsman Ill Director's name J. H. Jones Address Greenfield, Ill Date of this report Sept. 10, 1928

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Of School in District No. 96 Township of Western Mount County of Macoupin
For the Term commencing September - 3, 1906, and ending May 11, 1907.

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THIS MARGIN FOR BINDING

Of School in District No. 96 Township of Western Mount County of Hancock
For the term commencing September 9 1907, and ending March 9 1907.

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Teacher										BRANCHES										SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed						
																							From	To					
1	Dena Grizzle					96	88	91	90	91		90		75						A	8th	ORTHOGRAPHY	Out						
2	Mable Davis					96	86	91	90	93		90		75						A	8th	1,2,3,4,5,6,7,8	To						
3	Philip Bourman					95	93	90	94	90		70		81						A	8th	9,10,11,12,13	Course						
4	Ruby Pitchford					100	97	99	99	100		98		96						A	8th		Sanders						
5	Mayme Bourman					100	97	99	99	98		100		96						A	8th	READING							
6	Marvin Pitchford					94	91	85	95			88		82		85				B	6th	1,2,3,4,6,7	Supplement						
7	Paul Erthal					66	60	80	75			65		68		70				B		8,9,10,11,12,13	Harpers						
8	Winnie Davis					96	96	90	94			90		80		98				B									
9	William B. Davis					94	91	85	95			88		82		85				B									
10	Rosalie Fitzgerald					95	92	92	94			90		80		86				B									
11	Marie Davis					96	92	90	94			90		80		88				B		WRITING	Oral						
12	Eloy Bourman					94	88	88	95			90								C	4th	1,2,3,4,5,6,7,8,9,10,11,12,13	Written						
13	Gertrude Fitzgerald					94	88	88	93											C	4th	ARITHMETIC							
																						1,2,3,4,5,6,7,8,9,10,11,12,13	White's						

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and *Monthly Reports to Parents* may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Is your daily program posted up in your school room? yes

Do you make *daily* preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room?

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

In need of new
school building
black-board seats
and stove

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -			
No. non-resident pupils enrolled			
Total No. days attendance -			
Average daily attendance -			
Total No. days absence - -			
No. cases tardiness - -			
No. neither tardy nor absent -			

Value of school apparatus \$200.

No. volumes in library 6

No. living trees on ground 12

Whole No. of days taught_____

Compensation of teacher per month. \$50.

Average cost of tuition per month per pupil \$2.387

Percentage of Attendance_____

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
/ ARE CORRECT**

Teacher G. I. P. Kanagar

District No. 96

Township *Western Mound*

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			

Of School in District No. 96 Township of Western Mound County of Macoupin.
For the Spring Term commencing March 8th 1909; and ending May 7th 1909.

Teacher		BRANCHES																				SYLLABUS OF CLASSES													
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																																From	To		
1	Marvin Pitchford	14.21	7			95	98			90	90	92	90	93	93					90								A.	7.	READING	Harper's.				
2	Philip Bowman	14.43	7			95	98	92		90	97	91	90	94	94					95								A.	7.						
3	Bruce Davis	15.14	7			90	98	90		90	92	90	92	94	94					90								A.	7.		Course of Study				
4	James Costello	17.10	7			90	95	85		89	90	80	90	82	82					90								A.	7.	SPELLING	94				
5	Neva Grizzle	17.28	7			94	98	92		91	96	94	94	95	95					90								A.	7.		Sanders.				
6	Bertha Davis	17.38	7			96	98	93		93	96	94	96	91	97					95								A.	7.						
7	Mabel Fitzgerald	16.26	7			96	98	92		93	92	92	95	96	96					90								A.	7.						
8	Rosalie Fitzgerald	15.45	7			95	98	91		92	91	92	94	96	96					92								A.	7.	GRAMMAR	Gowdy's.				
9	Agnes Costello	14.14	7			94	98	90		90	94	90	92	93	93					90								A.	7.						
10	Marie Davis	14.44	7			95	98	93		91	92	93	94	94	94					90								A.	7.	LANGUAGE	Poems for the				
11	Dena Grizzle	13.40	7			95	98	92		92	91	94	96	95	95					90								A.	7.		Study of Language				
12	Winnie Davis	12.44	7			95	98			92	91	93	95	94	94					90								A.	7.		Oral.				
13	Gertrude Fitzgerald	12.40	5			94	96		96	95	95	92	90							94								A.	7.						
14	William Palmer	12.14	5			89	90		91	85	90	83	89							80								B.	5.	ARITHMETIC	White's.				
15	Leo Costello	13.43	5			92	90		90	90	91	91	90							85								B.	5.		Ray's Elementary.				
16	Eloy Bowman	11.41	5			94	95		96	95	97	92	90							94								B.	5.						
17	Alice Fitzgerald	10.36	3			94	93		92	92	91									90								B.	5.	WRITING	Course of Study.				
18	Robert Costello	12.44	3			94	92		92	92	91									90								B.	3.		Copies.				
19	Charles Costello	10.43	1			95	95		91	97	94																	B.	3.						
20	Mack Fitzgerald	7.36	1			95	94		91	97	92																	D.	1.	PHYSIOLOGY AND HYGIENE	Steele.				
21	Francis Orndorff	7.41	1			92	91		90	96	86																	D.	1.		Orndorff's Inter-				
22	Ernest Pitchford	7.34	1			92	91		90	93	87																	D.	1.		mediate.				
23	Theodore Palmer	7.32	1			92	92		90	96	87																	D.	1.	GEOGRAPHY	Barnes's.				
24	Steve Costello	6.43	1			92	90		91	93																		D.	1.		Natural Elementary.				
																																HISTORY OF U. S.	Barnes's.		
																																HISTORY OF ILLINOIS	Mathers.		

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

[illegible]

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	14	10	24
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	460	353 $\frac{1}{2}$	813 $\frac{1}{2}$
Average daily attendance -	10.2+	7.8+	18+
Total No. days absence - -	48	46 $\frac{1}{2}$	94 $\frac{1}{2}$
No. cases tardiness - -	38	78	116
No. neither tardy nor absent -	1	0	1

No. living trees on ground 40

Compensation of teacher per month 37.50

Percentage of Attendance_____

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT**

District No. 96.

Township Western Mound.

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FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 96 Township of Western Mound County of Macoupin
For the term commencing September 2 1901, and ending April 2 1902

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Henry Walton

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Dena Grizzle	16	8			98	99	98	100	95		96	97	98	97	99	94					ORTHOGRAPHY		
2	Marie Davis	13	8			96	98	99	90	93		95	98	91	92	94	88		A	8	1, 2, 3, 4, 5, 6, 7, 8	Cowan's		
3	Thimie Davis	14	8			97	99	100	100	97		98	94	98	96	98	94		B	6	9, 10, 11, 12	Saunders		
4	Rosella Fitzgerald	17	8			97	96	97	89	94		98	98	96	95	94	91		C	4	13, 14, 15, 16, 17			
5	Margaret Pichford	16	8			94	97	96	81	88		95	99	88	70	78	80					READING		
6	Arthur de Fitzgerald	16	8			91	93	95	78	95		72	79	83	84	85	91		A	8	1, 2, 3, 4, 5, 6, 7, 8	Elson's		
7	Philip Bowman	17	8			98	92	94	95	93		82	79	85	92	94	90		B	6	9, 10, 11, 12	Harpis		
8	Grace Davis	17	8			91	84	79	76	84		78	88	91	93	76	65		C	4	13, 14, 15, 16, 17	Baldwin's		
9	Toy Bowman	13	6			93	97	96	100		95		94	99					D	3	18, 20, 21			
10	Uffie Fitzgerald	12	6			92	95	98	91		96		95	89					E	142	22, 23, 24, 25, 26			
11	Leo Costello	16	6			81	73	64	71		80		61	72								WRITING		
12	Robt Costello	14	6			83	76	69	78		82		74	69						all		Course of Study		
13	Hazel Roller	7	4			97	98	93	97		98											ARITHMETIC		
14	Bernon Link	9	4			97	95	91	99		91								A	8	12, 34, 35, 36, 38	Whites		
15	Ernest Pichford	9	4			83	87	72	78		69								B	6	9, 10, 11, 12	Smith's		
16	Charles Costello	10	4			73	71	62	61		72								C	4	13, 14, 15, 16, 17	Whites		
17	MaCh Fitzgerald	7	4			87	86	93	84		79								D	3	18-20-21	Whites & Bradworth		
18	Leslie Davis	7	3				97	98	97		93									142	22, 23, 24, 25, 26	Board work		
19	Inez Stevenson	8	4			96	94	92	91		93											GEOGRAPHY		
20	Michael Costello	8	3			90	91	89			88								A	8	12, 3, 4, 5, 6, 7, 8	Burnes		
21	Stephen	9	3			69	64	71			78													
22	Raymond	5	1			90	92	94														LANGUAGE		
23	Garrison Link	6	2			95	96	97											B	6	9, 10, 11, 12			
24	John McCarty	8	1			96	89	87												4	13, 14, 15, 16, 17	Promis & Co.		
25	John McCarty	6	1			88	84	88														GRAMMAR		
26	Clara Edwards	5	1			89	80	93											A	8	12, 3, 4, 5, 6, 7, 8	Goody		
																						COMPOSITION		
																				688		Original		
																						U. S. HISTORY		
																			A	8	12, 3, 4, 5, 6, 7, 8	Burnes		
																			B	6	9, 10, 11, 12			
																						HISTORY OF ILLINOIS		
																			A	8	12, 3, 4, 5, 6, 7, 8	Mathis		
																						PHYSIOLOGY		
																			A	8	12, 3, 4, 5, 6, 7, 8	Overtone's		
																						CIVIL GOVERNMENT		
																			C	8	12, 3, 4, 5, 6, 7, 8	St. D. Nation		
																						AGRICULTURE		
																						DRAWING		
																				all				

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2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make *daily* preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? 10 to 15

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	17	9	26
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	1788	1077	2785
Average daily attendance	1044	6105	1734
Total No. days absence	1044	312	1428
No. cases tardiness	21	11	32
No. neither tardy nor absent	0	0	0

Value of school apparatus \$50

No. volumes in library 6

No. living trees on ground 20

Whole No. of days taught 162

Compensation of teacher per month 6750

Average cost of tuition per month per pupil \$2.52

Percentage of Attendance 65 1180 / 1053 078

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Henry Walton

District No. 96

Township Western Mead

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:10	5	all	Exercise
9:15	10	E	number work
9:25	10	D	number
9:35	10	C	Arithmetic
9:45	15	A	
9:55	15	B	
10:10	20	A	Reading
10:30	15	all	Review
10:45	10	all	Reading
10:55	10	B	
11:05	10	D	
11:15	15	B	
11:30	20	A	Grammar
11:50	5	B	Spelling
11:55	5	B	
AFTERNOON SESSION			
1:00	10	A	Orthography
1:10	10	E	Reading
1:20	10	D	Reading
1:30	15	C	
1:45	15	B	Physiology
2:00	17	all	Language
2:15	15	A	Orthography
2:30	15	all	Review
2:45	10	E	Reading
2:55	10	D	
3:10	10	C	Language
3:20	20	A	History
3:40	20	B	Language

Of School in District No. 96 Township of Western Mont County of Macoupin
For the Term commencing Sept 2 1903, and ending May 7 1903.

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[illegible]

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

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8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make daily preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The schoolhouse needs papering and new black boards a library is needed very bad. The school has been rather small as so many have moved to other districts But the balance have done extra well.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	15	6	21
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	1050	404	1454
Average daily attendance	70	67	62 1/2
Total No. days absence	1220	512	1910
No. cases tardiness	51	0	51
No. neither tardy nor absent	0	0	0

Value of school apparatus 225
No. volumes in library
No. living trees on ground 8

Whole No. of days taught 16 1/2
Compensation of teacher per month 6 and 50
Average cost of tuition per month per pupil
Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Lucie M Hobson
District No. 96
Township Western Mound

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9	10	all	Opening exercises
9:10	10	1	Numbers.
9:20	15	2	Numbers.
9:35	15	7	Arithmetic.
9:50	10	3	Arithmetic.
10	15	5	Arithmetic.
10:15	15	7	Reading.
10:30	15	all	Recess.
10:45	10	1	Reading.
10:55	10	2	Reading.
11:05	10	5	Reading.
11:15	15	7	Grammar.
11:30	15	3	Reading.
11:45	15	7	Orthography.
AFTERNOON SESSION			
1:05	10	1	Reading
1:10	10	2	Reading.
1:20	15	3	Spelling.
1:35	15	5	Geography.
1:50	15	7	Geography.
2:15	15	all	Writing.
2:30	15	all	Recess.
2:45	15	42	Language & Orthography.
3:00	15	7	History
3:15	15	5	Language & Phys
3:30	15	3	Phys & Language
3:45	15	7	Civics & Physiology

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 96 Township of Western Mound County of Macoupin
 For the month commencing September 1 1903, and ending March 2 1904.

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Mary Edmiston

Teacher

BRANCHES

SYLLABUS OF CLASSES

Mary Edmiston						Teacher	BRANCHES														SYLLABUS OF CLASSES					
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class. (by number)	Text Book Used	Pages Canvassed			
																							From	To		
1	Raymond Dawson	6	85	1		94	93	94	96	97												ORTHOGRAPHY				
2	Ethelmae Burton	5	66	1		Missed exam														8	14, 15	Cavino + Course				
3	Kenneth Leaton	5	121	1		96	95	97	95	97										3+4	12, 13	Sauders + Readers				
4	Bernice Bowman	6	122	1		95	95	98	96	98										1+2	12, 3, 4, 5, 6, 7, 8, 9, 10, 11	Oral				
5	Francis McCarthy	10	6	1		Missed exam																READING				
6	Joseph McCarthy	9	12	1		Missed exam														8	14, 15	Harpers				
7	Opal Leaton	7	119	2		93	94	92	92	98										4	12, 13	Baldwin's				
8	Clara Edwards	8	75	2		80	90	91	95	93										3	12	Baldwin's				
9	Stella Hubbard	7	122	2		Moved away														2	7, 8, 9, 10, 11	Baldwin's				
10	John Hubbard	9	23	2		Moved away														1	1, 2, 3, 4, 5, 6	Baldwin's				
11	Stella Gillick	8	113	2		97	98	95	98	95	97											WRITING				
12	Floyd Burton	9	118	3		89	86	78	95	77						71				All		Practical Writing + Course				
13	Ernest Pitchford	11	120	4		80	82	82	81	70	79					63						ARITHMETIC				
14	Flossie Burton	14	127	8		93	94	92	85	94	92	96	94	94	91	96				8	14, 15	Smith's				
15	Loy Bowman	16	116	8		88	88	95	90	94	90	88	95	95	85	96				4	13	White's				
																			3	12	Oral					
																			2	7, 8, 9, 10, 11	Oral					
																			1	1, 2, 3, 4, 5, 6	Oral					
																						GEOGRAPHY				
																			8	14, 15	Natural Advanced					
																			4	13	Hodges					
																						LANGUAGE				
																			3+4	1, 2, 13	Poems + Course					
																			1+2	12, 3, 4, 5, 6, 7, 8, 9, 10, 11	Oral. Stories					
																						GRAMMAR				
																			8	14, 15	Howdy					
																						COMPOSITION				
																						U. S. HISTORY				
																			8	14, 15	Mc Master's					
																						HISTORY OF ILLINOIS				
																			8	14, 15	Mathers					
																			8	14, 15	Physiology					
																			3+4	12, 13	Overton's					
																						CIVIL GOVERNMENT				
																			8	14, 15	Illinois + Nation					
																						AGRICULTURE				
																			All		From Course					
																						DRAWING				
																			All		Practical Drawing + Course					

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Write Answers to the following Questions:

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Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? not every week

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs blackboards, paper and a library

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	8	7	15
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	601	644	1245
Average daily attendance -	4	5	9
Total No. days absence -	75	140	215
No. cases tardiness - -	30	0	30
No. neither tardy nor absent -	0	1	1

Value of school apparatus \$225

No. volumes in library 8 reference books

No. living trees on ground eight

Whole No. of days taught 129

Compensation of teacher per month \$50

Average cost of tuition per month per pupil

Percentage of Attendance 65.3

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mary Edmiston

District No. 96

Township Western Mound

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:10		Opening Exercises
9:10	9:20	1	Numbers
9:20	9:35	2	Numbers
9:35	9:45	3	Arithmetic
9:45	10:00	8	Arithmetic
10:00	10:15	4	Arithmetic
10:15	10:30	8	Reading
10:30	10:45		Reces
10:45	10:55	1	Reading
10:55	11:05	2	Reading
11:05	11:15	3	Reading
11:15	11:30	8	Grammar
11:30	11:45	4	Reading
11:45	12:00	8	Spelling
12:00	1:00		Noon
AFTERNOON SESSION			
1:00	1:10		General Exercises
1:10	1:20	1	Reading
1:20	1:30	2	Reading
1:30	1:45	3	Physiology
1:45	2:00	4	Phys + Geog
2:00	2:15	8	History
2:15	2:30	All	Writing and Drawing
2:30	2:45		Reces
2:45	2:55	1+2	Language
2:55	3:05	3	Language
3:05	3:15	4	Language
3:15	3:30	8	Phys + Civics
3:30	3:45	4	Spelling
3:45	4:00	8	Geog + Nature Study
4:00			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 96, State of Illinois, County of Macoupin
For the term commencing August 31 1914, and ending May 7 1915. School was in Session 169 Days.

Lolo A. Shutt Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month
																													From	To	From Year	To Year	
1	John Grizzle.	1	5	169	0	95	99	92	96																		READING						
2	Kenneth Leaton	2	6	144	0	96	98	99	88	94																1	1	Jones.					
3	Bernice Bowman	2	7	168	1	96	97	100	90	99																2	2,3,4	Baldwin's Cyn					
4	Raymond Dawson	2	7	164	0	96	99	99	88	93																3	5,6	Baldwin's Cyn.					
5	Oral Leaton.	3	8	148	0	96	90	98		93	97	97														5	7,8,9,10	Baldwin					
6	Clara Edwards.	3	8	133	1	87	85	90		95	96	70														7-8	11,12	Elson.					
7	Jesse Davis	5	11	163	0	83	96	83		80	88	93	90															SPELLING					
8	Ernest Pitchford	5	12	165	2	80	84	86		65	88	70	75													5	7,8,9,10	Sanders Course.					
9	Stephen Costello	5	14	151	4	Missed Examinations										7-8	12,11	Carin's.															
10	Mack Fitzgerald	5	14	125	1	Missed Examinations												LANGUAGE OR GRAMMAR															
11	Harriet Stiteville	7	13	21	0	Dropped from roll.										3	5,6	Oral.															
12	Alice Fitzgerald.	8	15	67	6	Dropped from roll.										5	7,8,9,10	Poems & Course															
																										7-8	11,12	Howdy (revised)					
																												NUMBERS OR ARITHMETIC					
																										142	1,2,3,4	Oral.					
																										3	5,6	Oral.					
																										5	7,8,9,10	White's					
																										7-8	11,12	Smith's					
																												WRITING					
																										all	all	Course					
																												PHYSIOLOGY AND HYGIENE					
																										3	5,6						
																										5	7,8,9,10	Overton's					
																										7-8	11,12	"					
																												GEOGRAPHY					
																										5	7,8,9,10	Natural Elementary					
																										7-8	11,12	" Advanced					
																												HISTORY of U.S.					
																										7-8	11,12	Mc Master's.					
																												HISTORY OF ILLINOIS					
																												CIVICS					
																												MUSIC					
																												GENERAL EXERCISE					
																												AGRICULTURE					
																												HOUSEHOLD ARTS					
																												DRAWING					
																												ENGLISH					
																												ALGEBRA					

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5		Opening Exercises
9:05	15	1	Numbers
9:20	15	2	Numbers
9:35	10	3	Arithmetics
9:45	15	8	Arithmetics
10:00	10	5	Arithmetics
10:10	10	4	Arithmetics
10:20	10	8	Reading
10:30	15		Recess
10:45	10	1	Reading
11:05	15	4+5	Reading
11:10	5	2	Spelling
11:15	15	8	Grammar
11:30	10	3	Reading
11:40	15	4+5	Physiology
11:55	5	8	Spelling
12:00			Noon Intermission

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10		General Exercises
1:10	10	1	Reading
1:20	10	2	Reading
1:30	5	3	Spelling
1:35	20	4+5	Geography
1:55	20	8	Geography
2:15	15	all	Writing & Drawing
2:30	15		Recess
2:45	15	1+2	Language
3:00	15	8	History
3:15	10	4+5	Language & Nat. S.
3:25	10	3	Lang. & Phy.
3:35	10	8	Physiology
3:40	10	4+5	Spelling
4:00			Dismissal

Teacher's Summary for Period Commencing Aug 31 1914 and Ending May 7 1915

School was in Session 169 days

Number of non-resident pupils enrolled, Boys , Girls , Total
 Whole number of pupils enrolled, Boys 7, Girls 5, Total 12
 Total days attendance, Boys 110 1/2, Girls 537, Total 1638 1/2
 Average daily attendance, Boys 6 1/2, Girls 3 1/2, Total 9 1/2
 Number of days absent, Boys 100 1/2, Girls 307 1/2, Total 408
 Number of cases tardiness, Boys 5, Girls 8, Total 13
 Number neither absent nor tardy, Boys 1, Girls 0, Total 1
 Number volumes in school library 6 reference books
 Value of school library
 General condition of library books fair
 General condition of school room good
 Number of trees on school ground in thrifty condition 8
 Condition of out buildings, Boys' good
 Condition of out buildings, Girls' good
 Condition of Coal House fair
 Teacher's salary per month, \$ \$40.00
 Number of Visits, Superintendent 0, School Officers 0, Others 11, Total 11
 General Remarks

I hereby certify that the above report is correct.

Solo A. Shutt

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Western Mound District Ninety-six Township of Western Mound County of Macoupin
 State of Illinois For the term Commencing Sept. 6, 1915, and ending May, 5, 1916

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Teacher				Branches														Syllabus of Classes								
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page	
																						From	To			
1	Otto Edwards	5	1				75		80												1, 2	First	1	30		
2	John Grizzle	6	2				90	95	95												2, 4	Second	1	54	3	
3	Bertha Smith	7	1				90	90	95												5, 6, 7	Third	1	192	4	
4	Raymond Costello	9	2				85	90	95												8, 9, 10	Fourth	1	192	5, 6, 7	
5	Bernice Bowman	8	3				95	95	90	95			90								11, 12, 13, 14, 15	Fifth	1	192	8, 9, 10	
6	Raymond Dawson	8	3				95	90	85	90			85												11, 12, 13, 14	
7	Kenneth Leaton	7	3				90	95	90	90			85													
8	Opal Leaton	9	4				95	95	85	90	85		80													
9	Clara Edwards	9	4				80	75	85	85	90		85													
10	Michael Costello	12	4				90	90	80	95	85		85													
11	Gerse Davis	12	6				85	80	80	80	85	85	90	90												
12	Ernest Pitchford	13	6				80	80	80	85	80	75	85	80							8, 9, 10	Smith Primary	1	150	5, 6, 7	
13	Mack Fitzgerald	14	6				95	85	90	90	85	90	95	90							12, 14, 15	Elementary	1	200	8, 9, 10	
14	Stephen Costello	14	6				95	90	85	80	80	85	80	80							11, 13	Advanced				
																				Reading						
																				Penmanship						
																				Daily practice by all						
																				Language						
																				Used poem book						
																				in all grades						
																				10, 12 used some						
																				grammar.						
																				Geography						
																				3-4	8, 9, 10	Element	1	90	5, 6, 7	
																				2-3	5, 6, 7	Oral				
																				5-6	11, 13	Advanced	1	70		
																				5-6	12, 14, 15	Element	1	95		
																				U. S. History						
																				5-6	11, 12, 13, 14, 15	McMaster	1	211	8, 9, 10	
																				Physiology						
																				2-3	5, 6, 7	Primary			finished	
																				3-4	8, 9, 10	Element			5, 6, 7	
																				5-6	11, 12, 13, 14, 15	Advanced				

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? No.

2. Do you make daily preparation for your work? Yes.

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes.

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes.

5. Do you have your pupils use pen and ink in Writing Lessons? Some of them

6. Where do you expect to teach next term? Eureka School

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City Reader, Ill.

R. F. D. No. _____

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is in great need of a good blackboard, library window shades, a few small seats. The children all have the books they need.

TEACHER'S SUMMARY REPORT

For Term ending May 5 1916

District 96 Ninety-six

Township Western Mound

Director's Name Mr. H. Bowman

Address Rockbridge, Ill., R.F.D.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	11	4	15
2. Whole number different pupils enrolled this term	11	4	15
3. No. enrolled not previously enrolled in this county this school year	1	1	2
4. Number of pupils belonging at date of this report	10	4	14
5. Number pupils dropped this term and not returned	2		2
6. Number enrolled between 7 and 16 years of age	9	4	13
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term		1	1
9. Total number days of membership			160
10. Total number days absence			183
11. Total number days attendance			1947
12. Total number cases tardiness			7
13. Average daily attendance			9460
14. Number neither absent nor tardy			1
15. Number violating compulsory attendance law			0
16. Whole number of days taught			160
17. Average cost of tuition per month for each pupil			44
18. Compensation of teacher per month			440.00
19. Number volumes in library			none
20. Number living trees on ground			seven
21. Has your school a flag?			no
I certify that the above and within reports are correct			
Teacher <u>Mamie Costello</u>			
R. E. D. No. _____ Home Address <u>Reader</u>			

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00	5	all	Opening Exercises
9.05	10	1	Numbers
9.15	15	2	Numbers
9.20	15	3	Numbers
9.45	15	4	Numbers
10.00	15	6	Arithmetic
10.15	15	all	Writing
10.30	15	"	Recitations
10.45	10	1	Reading
10.55	10	2	Reading
11.05	15	6	"
11.20	10	4	"
11.30	10	3	"
11.40	10	4	Spelling
11.50	10	6	"
AFTERNOON SESSION			
1.00	10	1	Reading
1.10	10	2	Geography
1.20	15	4	"
1.35	15	6	Spelling
1.50	10	3	Language
2.00	15	4	"
2.15	15	6	Recitations
2.20	15	all	Reading
2.45	10	1	Spelling
2.55	10	2	Language
3.05	10	3	Physiology
3.15	10	6	"
3.25	10	4	"
3.35	10	3	"
3.45	15	6	History
4.00			Dismissal

Report of Classification, Standing, Advancement and Attendance.

Of School in Western Mound District: 96 Township of Western Mound County of Macoupin
 State of Illinois, For the Term Commencing September 4 1916, and ending May 9 1917

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Eloa S. Wilson

Teacher

Branches

Syllabus of Classes

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	See Note	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																					From	To		
1	Annie Irene Hood	6	121	1	8	90	90	89	87	81								1	1,2,3,4,5	Story Hour Readers	Finished	nos. 4,5	First	
2	Von Hood	6	126	1	8	90	80	86	84	78								2	6,7,8	Story Hour Readers	Finished	Nos. 1,2,3	Second	
3	Willard Bowman	6	149	1	8	98	94	90	92	89								4	9,10,11	Story Hour Readers	Finished		Third year	
4	Otto Edwards	6	129	1	8	80	85	84	83	77								5	12,13,14	Baldwin Bender	1	126	Fifth year	
5	George Stuck	6	14	1	8	Came into school too late for Exam												7	15,16,17,18	Baldwin Bender			Eighth yr.	Finished for month
																			1	1-5	Phonics		Same as reading	words
																			2	6-8	Words from Readers	Finished		Course of Study
6	Raymond Costello	11	132	2	8	91	92	85	98	91	86							4,5,7	All others	Work of Course				
7	John Grizzle	7	153	2	8	94	90	89	95	89	86									Arithmetic				
8	Barbara Stuck	8	142	8		Came into school too late for Exam												1	1-5	Let's do Numbers	1	30	1,2,3, Second	30
																		2	6,7,8	Huntworth Smith	1	98	6,7,8, Third	98
																		4	9,10,11	"	190	246	9,10,11 Fourth	246
9	Raymond Dawson	10	131	4	8	90	86	89	86	Oral 85	78							5	12,13,14	"	Finished	12,13,4	Depth Review	being
10	Bernice Bowman	9	136	4	8	89	83	90	92	" 93	89							7	15,16,17,18	Whites & Course by Clady	Followed	Course	Eighth	
11	Kenneth Leaton	8	154	4	8	93	87	85	85	" 85	80									Geography				
																		4	9,10,11	Oral			Use text book	
12	Clara Edwards	10	140	5	8	78	81	80	78	76	78	81						5	12,13,14	Baldwin Bender	Followed		all promoted to next year	
13	Opal Leaton	10	152	5	8	92	90	89	65	86	89	88						7	15,16,17,18	Baldwin Bender	Followed		course of study	
14	Michael Costello	12	163	5	8	84	69	86	85	77	81	84								Grammar				
																		2	6,7,8, Hiawatha	Lealle	Finished		Promoted	
15	Mack Fitzgerald	15	105	7	8	83	86	80	70	70	70	79	65					4	9,10,11	Good & King	1	144	"	144
16	Ernest Pilleford	14	81	7	8	86	76	75	38	50	63	70	50					5	12,13,14	Good & King	1	164	"	164
17	Stephen Costello	14	126	7	8	39	55	78	20	40	52	10	40	45				7	15,16,17,18	"	1	62	"	62
18	Jesse Davis	12	110	7	8	75	70	70	80	90	85	80	75							History				
																		5	12,13,14	Oral			Fifth year	Beginning
																		7	15,16,17,18	Brief Hist	147	222	Also	Begin with 1st month of seventh year
																				Physiology				
																		2	6,7,8	Overton	Finished		Promoted	
																		4	9,10,11	"	Finished		"	
																		5	12,13,14	Overton	1	68	"	
																		7	15,16,17,18	Overton	51		Followed the Course of Study	
																				Civics				
																		7	15,16,17,18	Illinois & Nation	17	90	Alternated with History	
																		7	15,16,17,18	Illinois History	1	108	Promoted	

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director. The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of forms and the work that each form includes.
- 2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
- 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? yes
2. Do you make daily preparation for your work? not always
3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? yes
4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? No
5. Do you have your pupils use pen and ink in the Writing Lessons? Not always
6. Where do you expect to teach next term? Pin Oak, Greene Co., Ill.
7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? yes
- Vacation Address: _____
- City Fayette, Ill
- R. F. D. No. _____

TEACHER'S REMARKS TO SUPERINTENDENT.

(Note.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Needed:

Clean walls.

Good shades.

Large dictionary

Slate boards

Different arrangements of seats, and proper size seats

Additional library books

More reference books.

TEACHER'S SUMMARY REPORT

For the Term ending May 9 1917

District 96

Township Western Mound

Director's Name Debatian Fitzhugh

Address Rock Bridge, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	91	33	124
2. Whole number different pupils enrolled this term	13	5	18
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number pupils belonging at date of this report	5	7	12
5. Number pupils dropped this term and not returned	5	0	5
6. Number enrolled between 7 and 16 years of age	9	4	13
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	1	1	2
9. Total number days of membership			2386
10. Total number days absence			29
11. Total number days attendance			2157
12. Total number cases tardiness			67
13. Average daily attendance			134
14. Number neither absent nor tardy			0
15. Number violating compulsory attendance law			0
16. Whole number days taught	164		
17. Average cost of tuition per month for each pupil			\$4
18. Compensation of teacher per month			\$55
19. Number volumes in library	20		
20. Number living trees on ground	7		
21. Has your school a flag?	no		
I certify that the above and within reports are correct			
Teacher <u>Elva E. Wilson</u>			
R. F. D. No. _____ Home Address <u>Fayette</u>			

DAILY PROGRAM.

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	1st	numbers.
9:10	10	2nd	numbers.
9:20	20	7th	arithmetic
9:40	15	8th	arithmetic
9:50	15	4th	arithmetic
10:10	20	7	ewies
10:30	15	all	Recess
10:45	10	1	Reading
10:55	10	2	Read. & spell.
11:05	15	7	Reading
11:20	10	4	Reading
11:30	15	5	Spelling & Read
11:45	15	7	Spelling
AFTERNOON SESSION			
1:00	10	1st	Language.
1:10	15	3	Language.
1:25	20	7	Geography.
1:45	10	4	Spelling
1:55	15	5	Geography
2:10	20	7	Grammar
2:30	15	all	Recess
2:45	10	1	Reading
2:55	10	4th	Physiology
3:05	15	7	Physiology
3:20	10	3	Physiology
3:30	10	4	Language
3:40	20	7	U.S. Hist & Hist of Ill.

Of School in District No. 96 State of Illinois County of Macoupin
For the school commencing Sept. 3 1918, and ending May 3 1918 School was in Session 165 Days

Metropolitan Supply Company, Chicago

Metropolitan Supply Company, Chicago

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

I leave this school in a progressing condition. The pupils in the fifth grade have done unusually good work carrying 5 & 6th work and I promote them to seventh grade.

The school is some-what short apparatus. The pupils are very industrious. Number 3 and five are ahead of the class.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9	10	all	Opening Exercises
9.15	15	2 nd & 3 rd	Numbers
9.30	30	4 th	arithmetic
10	30	6 th	arithmetic
10.30	15	all	Recess
10.45	15	2 nd & 3 rd	Reading & Spelling
11	20	4 th	Reading & Spelling
11.20	20	6 th	Reading & Spelling
11.40	20	all	Writing
12	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1	10	all	Open Exercises
1.15	15	2 nd & 3 rd	Language
1.30	15	6 th	Language
1.45	15	4 th	Language
2.00	30	6 th	Geography
2.30	15	all	Recess
2.45	15	2 nd & 3 rd	Reading
3.00	15	4 th & 6 th	Geography
3.15	15	6 th	History or Phys.
4	all		Dismissal

Teacher's Summary for Period Commencing Sept 3 1917 and Ending May 3 1918

School was in Session 165 days

Number of non-resident pupils enrolled, Boys 7, Girls 2, Total 9
 Whole number of pupils enrolled, Boys nine, Girls five, Total fourteen
 Total days attendance, Boys 111 1/2, Girls 71 1/2, Total 183 3/4
 Average daily attendance, Boys 123 3/4, Girls 143 3/4, Total 268 1/4
 Number of days absent, Boys 140, Girls 99 3/4, Total 239 3/4
 Number of cases tardiness, Boys 34, Girls 11, Total 45
 Number neither absent nor tardy, Boys 126 1/2, Girls 70 1/2, Total 197
 Number volumes in school library six
 Value of school library six dollars — no Dictionary
 General condition of library books fair
 General condition of school room fair, Walls should be cleaned
 Number of trees on school ground in thrifty condition nine
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Poor
 Teacher's salary per month, \$ 55 for six months, 30 for two months
 Number of Visits, Superintendent, School Officers, Others six, Total six

General Remarks

I leave this school in progressive condition. Tardiness exceeds that of many schools.

I hereby certify that the above report is correct

Wena Grizzle
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 96 State of Illinois County of Macoupin
 For the Term commencing Sept 2 1918 and ending May 7 1919 School was in Session 150 Days

Metropolitan Supply Company Chicago

Dena Grizzle Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																								From	To	From Year	To Year			
1	Lee Wrayman	1	9	12	1																	1	Reading 12, 34	Blackboard						
2	Margaret Wrayman	1	6	12	1																	2	Baldwin	Storybook	2	3	1			
3	Alma Wood	1	5	24	1																	3	89, 10, 11, 13	Baldwin	2					
4	Tom Wood	1	5	24	1																	14		Finish	3	4	1			
5	Ralph Power	2	7	34	1																	5	16-18	Baldwin	5	6	1			
6	Charles Leady	2	6	93																		7	2, 3, 23, 24, 25, 26, 27, 28, 29, 30	Elson	7	8	1			
7	Anna Wrayman	2	8	12	1																	2	Spelling 2, 3, 23, 24, 25, 26, 27, 28, 29, 30	Finish	2	3	1			
8	Alma Power	3	10	38	2																	3	State Course		3	4	1			
9	Noble Power	3	9	35	1																	4	Difficult words		4	5	1			
10	Con Wood	3	7	22	2	91	90	88	86													5-4	8, 9, 10, 11, 12	Study & Desheimer	1	150	3	4	1	
11	Utto Edwards	3	7	85		85	85	90	92	90												56	13, 14, 15	Study & Desheimer	1	165	5	6	1	
12	George Stuck	3	7	50	1																	78	21, 22, 23, 24	Study	1	145	7	8	1	
13	Willard Brown	3	7	42	2	93	91	87	93	90												142	25, 26, 27, 28	Numbers or Arithmetic	2	3	1			
14	Annie Wood	3	7	22	11	90	97	87	93	90												152	1-2, 3, 4, 5, 6, 7	Blackboard	2	3	1			
15	Norbert Mufford	3	9	85		90	90	90	90	90												3	Smith	8-9, 10, 11, 12, 13	1	145	3	4	1	
16	John Grizzle	5	9	42	1	86	88	91	94	90	85											5	16, 17, 18	Smith	1	110	5	6	1	
17	Ray Costello	5	13	83	3	75	70	68	74	70	80											7	21-22-23-24	Smith	1	219				
18	Barbara Stuck	5	9	101	1	78	95	92	83	96	85											7	25-26-27-28	Practical	1	480	7	8	1	
19	Bertha Leady	5	11	91																			Writing							
20	Anna Stuck	5	11	87	1																		Daily practice by school							
21	Bernice Bowman	7	11	143	2	93	92	91	85	97	90	92	91	90	87							7	21-22-23-24	Physiology and Hygiene						
22	Raymond Lawton	7	10	142		92	79	86	82	97	90	92	91	90	89							7	25-26-27-28-29-30	Chertock	1	7	8	1		
23	Arturo Mufford	7	13	85		57	74	75	80	78	75	60	80	80	70							5	16-17-18	Brigham	1	95	5	6	1	
24	Clara Edwards	7	12	145		90	82	92	85	95	82	93	91	90	86								Geography	16-17-18	McFarland	1	245	5	6	1
25	Ernest Pitchford	7	16	70	3	79	74	75	76	75	70	73	74	75	60															
26	Michael Costello	7	14	85	5	93	78	85	88	88	93	90	85	90	75							7	21, 22, 23, 24	Brigham	1	344	7	8	1	
27	Kenneth Lawton	7	10	93		84	81	79	83	88	90	90	85	90	89								25, 26, 27, 28	McFarland	1	344	7	8	1	
28	Alfred Lawton	7	12	127		93	89	93	85	90	94	92	95	90	89								History of U. S.							
29	Steven Costello	7	17	76	3																	7	21, 22, 23, 24	McMaster	1	365	7	8	1	
30	Jesse Davis	7	14		3																		25, 26, 27, 28		1	365	7	8	1	
																							29, 30	History of Illinois						
																							7	21, 22, 23, 24	Mather	1	117	7	8	1
																							25, 26, 27, 28	Civics						
																							7	21, 22, 23, 24	Trowbridge	1	117	7	8	1
																							29, 30	Music						
																								General Exercise						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	10	1	Numbers
9.10	10	2	Numbers
9.20	10	3	Numbers
9.30	20	7	arithmetic
9.50	15	6	arithmetic
10.05	15	7	Civics & Reading
10.30	15	all	Recess
10.45	10	1	Reading
10.55	10	2	Read & Spelling
11.05	15	7	Grammar
11.20	10	3	Read & Spell.
11.30	20	5	Read & Spell.
12.00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	10	7th	Spelling
1.10	10	102	Language
1.20	10	3	Language
1.30	10	all	Penmanship
1.40	15	3	Geography
1.55	15	7	Geography
2.10			
2.30	15	all	Recess
2.45	10	1	Reading
2.55	10	2	Physiology
3.05	10	3	Physiology
3.15	15	7	U. S. History
3.30	10	5	Language
3.40	15	7	Physiology
4.00	all		Dismissal

Teacher's Summary for Period Commencing Sept 2 1918 and Ending May 7 1919

School was in Session 150 days

Number of non-resident pupils enrolled, Boys 3, Girls 2, Total 5

Whole number of pupils enrolled, Boys 15, Girls 10, Total 25

Total days attendance, Boys 1559, Girls 904, Total 2463

Average daily attendance, Boys 86.48, Girls 75.1, Total 165.58

Number of days absent, Boys 268, Girls 202, Total 470

Number of cases tardiness, Boys 37, Girls 17, Total 54

Number neither absent nor tardy, Boys _____, Girls _____, Total _____

Number volumes in school library Six

Value of school library Six dollars

General condition of library books Poor

General condition of school room Good

Number of trees on school ground in thrifty condition Seven

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Poor, a new one is needed

Teacher's salary per month, \$ 50

Number of Visits, Superintendent, 1, School Officers _____, Others 3, Total 4

General Remarks _____

I hereby certify that the above report is correct

Dena Grizzle
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 96 State of Illinois County of Macoupin
 For the Term commencing September 1 1919, and ending May 14 1920 School was in Session 169 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

Agnes Brueggeman Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Teacher																		Other Credits											
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month				
																					From	To	From Year	To Year					
1	Wilma Wood	1	6			F	F	F	F											Reading					1	-	-		
2	William Wood	1	6			F	F	F	F											1	No. 1 & 2	Beacon Pr.			1	-	-		
3	George Stuck	3	8			87	85	82	85	80										3	No. 3 & 4	All Story H.			3	4	-		
4	Ralph Powers	3	7			70	70	65	60	75										4	No. 5 to 10	" " "			3	-	-		
5	Willard Bowman	4	8			78	80	81	70	80			85							6	No. 11, 12 & 18	Baldwin Bender			4	-	-		
6	Von Hood	4	8			80	60	70	65	70			80							8	No. 13 to 17	Elson			4	-	-		
7	Alma Powers	4	11			78	70	80	70	75			75								Spelling					4	-	-	
8	Hoble Powers	4	9			80	82	78	70	80			80							3/4	No. 3 to 12 & 18	From Hunt Speller			4	-	-		
9	Annie Irene Wood	4	8			88	85	80	75	83			81							8	No. 13 to 17	Cavins Orthog.			4	-	-		
10	Otto Edwards	4	8			70	68	70	75	75			65								Language or Grammar					4	-	-	
11	John Grizzle	6	10			70	60	67	60	80			68	65						3/4	No. 3 to 10	Lessons in English B. 1			6	-	-		
12	Barbara Stuck	6	10			90	96	83	80	92			87	85						6	No. 11, 12 & 18	" " B. 2			6	7	-		
18	Raymond Castello	6	14			Quit before end of term																8	No. 13 to 17	" " B. 3			6	-	-
13	Clara Edwards	8	14			86	96	85	93	90	89	90	91			89					Numbers or Arithmetic					8	9	-	
14	Raymond Dawson	8	12			89	88	82	82	86	83	90	89			83				1	No. 1 & 2	Board Work			8	9	-		
15	Opal Leaton	8	13			82	80	65	65	90	85	88	70			60				3/4	No. 3 to 10	Smith's Primary			8	-	-		
16	Kenneth Leaton	8	11			80	60	65	60	75	75	78	68			62				6	No. 11, 12, 18	Smith's Inter.			8	-	-		
17	Bernice Bowman	8	12			90	95	90	92	98	87	92	91			89				8	No. 13 to 17	Smith's Practical			8	9	-		
																					Writing								
																					Physiology and Hygiene								
																				8	No. 13 to 17	Overton Advanced							
																					Geography								
																				4	No. 5 to 10	Brigham & McFarlane B. 1							
																				6	No. 11, 12, 18	" " B. 2							
																				8	No. 13 to 17	" " "							
																					History of U. S.								
																				6	No. 11, 12, 18	Introduction to Amer. Hist.							
																				8	No. 13 to 17	McMasters							
																					History of Illinois								
																				8	No. 13 to 17	Illinois the Nation							
																					Civics								
																					Music								
																					General Exercise								
																					Agriculture								
																					Household Arts								
																					Drawing								
																					English								
																					Algebra								

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Number
9:20	20	8	Arithmetic
9:40	10	3	Arithmetic
9:50	15	6	Arithmetic
10:05	10	4	Arithmetic
10:15	15	8	Grammar
10:30	15	all	Recess
10:45	10	1	Primary
10:55	10	3	Spelling
11:05	10	6	Reading
11:15	15	8	Reading
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Spelling
12:00		all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	10	1	Reading
1:20	10	3	Reading
1:30	15	all	Writing
1:45	15	8	Geography
2:00	10	4	Reading
2:10	10	6	History
2:20	10	4	Geography
2:30	15	all	Recess
2:45	15	8	History
3:00	10	1	Language
3:10	10	6	Language
3:20	10	4	Language
3:30	10	3	Language
3:40	10	8	Phys - Civics
3:50	10	6	Geography
4:00		all	Dismissal

Teacher's Summary for Period Commencing September 1 1919 and Ending May 14 1920

School was in Session 169 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____

Whole number of pupils enrolled, - Boys 11, Girls 7, Total 18

Total days attendance, - - - Boys 1579 1/2, Girls 1055 1/2, Total 2635

Average daily attendance. - - - Boys 13 65/238, Girls 8 207/238, Total 22 179/238

Number of days absent, - - - Boys 157 1/2, Girls 118 1/2, Total 276

Number of cases tardiness, - - - Boys 77, Girls 24, Total 101

Number neither absent nor tardy, - Boys _____, Girls 2, Total 2

Number volumes in school library Six

Value of school library Six Dollars

General condition of library books Poor

General condition of school room Fair

Number of trees on school ground in thrifty condition Seven

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Fair

Condition of Coal House Poor

Teacher's salary per month, \$ Sixty Five Dollars

Number of Visits, Superintendent _____, School Officers _____, Others 2, Total 2

General Remarks _____

I hereby certify that the above report is correct

Agnes Bruggeman

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 96 State of Illinois County of Macoupin
 For the period commencing September 20, and ending April 29 1921 School was in Session 155 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Charles Shuttleworth Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1.	Hilma Wood	2	7	143	18	90	95	93	89	85									Reading	The Beacon			1	2	
2.	William Wood	2	7	148	21	90	90	91	85	80								2	1 & 2	Primer					
3.	Willard Bowman	4	9	153	0	90	98	90	95	95	90							4	4, 5, 6, 7, 3, 12	Baldin Bender			4	5	
4.	Otto Edwards	4	9	148	0	80	85	85	75	80	85							3	13,						
5.	George Stueck	4	9	148	0	93	95	92	95	95	90							6	8	Baldin Bender			6	7	
6.	Annabene Wood	4	9	152	1	97	95	95	95	85	90							7	9 & 10	Elson					
7.	Yon R Wood	4	9	148	20	92	80	90	80	85	85							2	1 & 2	From Reader			2	3	
8.	John Grizzly	6	11	143	1	85	90	90	90	90	85	83						4	3, 4, 5, 6, 7, 8, 12	State Course Speller					
9.	Bernice Bowman	7	13	152	0	95	95	90	97	93	90	95	93		95			7	9 & 10	Cavins Orth			4	5	
10.	Raymond Dawson	7	13	155	0	92	95	90	95	90	91	93	91		95				Language or Grammar				2	3	
11.	Ralph Powers	3	9	143	1	94	91	89	90	90	92							2	1 & 2	State Course					
12.	Alma Powers	4	12	150	2	85	88	83	75	90	82							4	3, 4, 5, 6, 7, 12, 13	Stowdy & Deshaimes			4	5	
13.	Noble Powers	4	11	148	2	93	94	94	91	93	92							3	11	Teach's Language			2	6	7
																		6	8	Stowdy & Deshaimes			6	7	
																		7	9 & 10	" " " Bk 3					
																		2	1 & 2	Board Book					
																		3		Smith's Primary					
																		4	3, 4, 5, 6, 7, 12, 13	" " "					
																		6	8	" " Inter.					
																		7	9 & 10	" " Prac.					
																			Writing						
																			Palmer System						
																			Physiology and Hygiene						
																		7	9 & 10	Overton's Advanced					
																			Geography						
																		4	3, 4, 5, 6, 7, 12, 13	Brigham					
																		6	8	McFarlane					
																		7	9 & 10	" " Bk 1					
																				" " Bk 2					
																			History of U. S.						
																		6	8	Introduction to Amer. Hist.					
																		7	9 & 10	McMaster					
																			History of Illinois						
																			Civics						
																		7	9 & 10	My Country					
																			Music	Teckington					
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	10	all	Opening Exercises
9.10	10	2	Numbers
9.20	20	7	Arithmetic
9.40	20	4	Arithmetic
10.00	15	6	Arithmetic
10.15	15	7	Reading
10.30	15	all	Recess
10.45	10	2	Spelling
10.55	10	6	Reading
11.05	20	7	Grammar
11.25	15	4	Spelling
11.40	10	6	Spelling
11.50	10	7	Spelling
12.00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	10	all	General Exercise
1.10	10	2	Reading
1.20	15	4	Reading
1.35	15	all	Writing
1.50	15	7	Geography
2.05	10	6	History
2.15	15	4	Geography
2.30	15	all	Recess
2.45	10	2	Language
2.55	15	7	History
3.10	10	6	Language
3.20	15	4	Language
3.35	15	7	Phys. Civics
3.50	10	6	Geography
4.00		all	Dismissal

Teacher's Summary for Period Commencing September 1920 and Ending April 29 1921School was in Session 155 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____

Whole number of pupils enrolled, - Boys 9, Girls 4, Total 13

Total days attendance, - - - Boys 133.6, Girls 63.7, Total 197.3

Average daily attendance. - - - Boys 8.5, Girls 4.1, Total 12.6

Number of days absent, - - - Boys 59, Girls 23, Total 82

Number of cases tardiness, - - - Boys 49, Girls 21, Total 70

Number neither absent nor tardy, - Boys 1, Girls _____, Total 1

Number volumes in school library Six (6)

Value of school library Six Dollars

General condition of library books Poor

General condition of school room Fair

Number of trees on school ground in thrifty condition Seven

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Poor

Condition of Coal House Poor

Teacher's salary per month, \$ 15 Eighty-Five Dollars

Number of Visits, Superintendent _____, School Officers _____, Others 15, Total 15

General Remarks _____

I hereby certify that the above report is correct

Clara Shuttleworth

TEACHER.

Of School in District No. 96 State of Illinois County of Macoupin
For the term 1921-22 commencing September 21, 1921, and ending May 12, 1922 School was in Session 168 Days

Of School in District No. 96 State of Illinois County of Macoupin
For the term 1921-22 commencing September 1921, and ending May 12 1922 School was in Session 168 Days

~~Metropolitan Supply Company, Anamosa, Iowa 6760~~[illegible]

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Primary Work
9:20	15	8	Arithmetic
9:35	10	5	Arithmetic
9:45	15	3	Arithmetic
10:00	15	7	Grammar
10:15	15	8	Grammar
10:30	15	all	Recess
10:45	10	1	Primary Work
10:55	10	2	Reading
11:05	10	5	Reading
11:15	15	8	Reading or Civics
11:30	10	3	Reading
11:40	10	5	Reading
11:50	10	8	Spelling
12:00	60	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Exercises
1:10	10	1	Primary Work
1:20	15	all	Writing
1:35	10	5	Physiology
1:45	15	8	Geography
2:05	15	3	Spelling
2:20	10	5	Geography
2:30	15	all	Recess
2:45	15	1	Language
3:00	15	8	History
3:15	15	5	Language
3:30	15	3	Language
3:45	15	8	Physiology

Teacher's Summary for Period Commencing Sept. 5 1921 and Ending Sept. 12 1922

School was in Session 168 days

Number of non-resident pupils enrolled,	Boys	0	, Girls	0	, Total	0
Whole number of pupils enrolled,	Boys	6	, Girls	4	, Total	10
Total days attendance,	Boys	1024	, Girls	490	, Total	1514
Average daily attendance,	Boys	6.09	, Girls	2.8	, Total	8.89
Number of days absent,	Boys	89	, Girls	33	, Total	122
Number of cases tardiness,	Boys	79	, Girls	40	, Total	119
Number neither absent nor tardy,	Boys	0	, Girls	0	, Total	0

Number volumes in school library twenty

Value of school library Six dollars

General condition of library books Poor

General condition of school room Fair

Number of trees on school ground in thrifty condition Seven

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Poor

Condition of Coal House Poor

Teacher's salary per month, \$ Seventy-five

Number of Visits, Superintendent 1, School Officers 0, Others 4, Total 5

General Remarks The school needs re-decorating, new shades, slate blackboards, a new coal house, and out building are needed.

I hereby certify, that the above report is correct

Mabel Robinson

TEACHER.

Of School in District No. 96 State of Illinois County of Macoupin
For the term commencing Sept 11 19 22, and ending May 5 19 23 School was in Session 156 Days

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
7:00	10	all	Opening Exercise
7:10	10	2	numbers
7:20	25	4	arithmetic
7:45	30	6	arithmetic
10:15	15	all	Study
10:30	15	all	Recess
10:45	10	2	Spelling
10:55	20	6	Reading
11:15	15	8	Reading
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercise
1:10	10	4	Reading
1:20	10	2	Reading
1:30	15	6	Physiology
1:45	15	8	Grammar
2:00	15	4	Geography
2:15	15	6	History
2:30	15	all	Recess
2:45	10	8	History
2:55	10	2	Language
3:05	15	6	Language
3:20	15	8	Physiology
3:35	15	4	Language
3:50	10	6+8	Geography
4:00	—	all	Dismissal

Teacher's Summary for Period Commencing September 19 22 and Ending May 5 1923

School was in Session 156 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys six, Girls three, Total nine

Total days attendance, Boys 90.5, Girls 43.9, Total 134.4

Average daily attendance, Boys 6.4, Girls 9.4, Total 8.4

Number of days absent, Boys, Girls, Total

Number of cases tardiness, Boys, Girls, Total

Number neither absent nor tardy, Boys, Girls, Total

Number volumes in school library Twenty (20)

Value of school library six dollars

General condition of library books poor

General condition of school room Fair

Number of trees on school ground in thrifty condition seven

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Poor

Teacher's salary per month, \$ 65.00

Number of Visits, Superintendent 0, School Officers 0, Others 32, Total 32

General Remarks The school needs new slate, blackboards, we also need new window shades, we have twelve windows and not a shade. And are in need of a coal house.

I hereby certify that the above report is correct

Russell T. Davis

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 96 State of Illinois County of Macon
 For the Year commencing Sept. 1, 1924, and ending April 30, 1925 School was in Session 174 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112-III—5M—1-24

Loretta Bauer Teacher

Loretta B. Baker Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month
																									FROM	TO	FROM YEAR	TO YEAR	
1	William Jones	1	6	168	1	96	90	94	97	88														Reading					
2	Marquette Stuck	1	6	152	0	93	90	89	86	84													1	1, 2, 3, 4	Beacon's Primer & Book 1				
3	Geraldine Wood	1	5	165	0	88	90	84	81	84													3	5, 6	Story Hour Reader Book II				
4	Harold Davis	1	6	129	0	82	85	84	87	84													6	7, 8, 9, 10	Story Hour Sixth Year				
5	Ralph Fiddly	3	9	165	3	87	87	82	75	83													7	11, 12, 13, 14	Story Hour Seventh Year				
6	Wanda Wood	3	8	149	6	85	86	83	75	83																			
7	Austin Geady	6	12	10	0	Left district																	Spelling						
8	William Wood	6	10	174	6	85	77	87	70	78	84	75	75										3-6	5, 6, 7, 8, 9, 10	Carin & Lubertill				
9	Wilma Wood	6	10	171	6	88	89	87	70	78	84	80	78										7	11, 12, 13, 14	Carins, Completed				
10	Joseph Klebba	6	13	35	1	Left district																	Language or Grammar						
11	Wm Wood	7	13	165	5	90	90	85	90	82	90	85	85										3	5, 6	Howdy & Depheimer Book I & Poems				
12	George Stuck	7	13	165	0	90	90	85	90	86			90	85									6	7, 8, 9, 10	" " Book II & Poems				
13	Otto Edwards	7	13	165	0	80	85	83	85	80			85	80									7	11, 12, 13, 14	Howdy & Mamie C. Tex.				
14	Annie Irene Wood	7	13	164	0	90	95	85	85	84			95	85										Numbers or Arithmetic					
																							1	1, 2, 3, 4	Hayt & Peet Board Work				
																							3	5, 6	Smith's Primary				
																							6	7, 8, 9, 10	Smith's Intermediate				
																							7	11, 12, 13, 14	Smith's & State Course of Study				
																							Writing						
																							all	Palmer Method					
																							Physiology and Hygiene						
																							6	7, 8, 9, 10	Overtone's Intermediate				
																							7	11, 12, 13, 14	Mamie C. Tex. Completed				
																							Geography						
																							6	7, 8, 9, 10	Studies in Geography of N. A.				
																							7	11, 12, 13, 14	Brigham & McFarlane Book II				
																							History of U. S.						
																							6	7, 8, 9, 10	Introduction to American History				
																							7	11, 12, 13, 14	Harta Completed 7th Work				
																							History of Illinois						
																							Civics						
																							7	11, 12, 13, 14	My Country Turkington				
																							Music						
																							Completed 7th year Work						
																							General Exercise						
																							Agriculture						
																							Household Arts						
																							Brawing						
																							English						
																							Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise.
9:10	20	1 st	Numbers.
9:30	15	3 rd	Arithmetic.
9:45	15	7 th	Arithmetic.
10:00	15	6 th	Arithmetic.
10:15	15	7 th	Reading.
10:30	15	all	Recess.
10:45	15	1 st	Reading.
11:00	15	3 rd	Reading.
11:15	15	7 th	Grammar.
11:30	15	6 th	Reading & Spelling.
11:45	15	7 th	Spelling.
12:00	60	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	15	1 st	Reading.
1:15	15	7 th	Geography.
1:30	15	6 th	Language.
1:45	15	3 rd	Language.
2:00	15	6 th	Geography.
2:15	15	7 th	Phys. & Civ. 4 th mo.
2:30	15	all	Recess.
2:45	15	all	Penmanship.
3:00	15	1 st	Phonics & Language.
3:15	10	3 rd	Spelling.
3:25	15	6 th	History.
3:40	20	7 th	History.
4:00		all	Dismissal.

Teacher's Summary for Period Commencing Sept. 1, 1924 and Ending April 30, 1925

School was in Session 174 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____

Whole number of pupils enrolled, - Boys 9, Girls 5, Total 14

Total days attendance, - - - Boys 1162, Girls 811, Total 1973

Average daily attendance, - - - Boys 6.67, Girls 4.66, Total 11.33

Number of days absent, - - - Boys 404, Girls 59, Total 463

Number of cases tardiness, - - - Boys 16, Girls 12, Total 28

Number neither absent nor tardy, - - Boys 0, Girls 0, Total 0

Number volumes in school library 44

Value of school library \$70

General condition of library books good

General condition of school room good

Number of trees on school ground in thrifty condition 8

Condition of out buildings, Boys' good

Condition of out buildings, Girls' good

Condition of Coal House good

Teacher's salary per month, \$ 90.

Number of Visits, Superintendent 1, School Officers 0, Others 5, Total 6

General Remarks _____

I hereby certify that the above report is correct

Loretta Bauer
TEACHER.



Report of Classification, Standing, Advancement and Attendance

Of School in Western Mound Township, District No. 96 County of Macoupin
State of Illinois For the year Commencing September 6 1926 and Ending May 5 1927

Loretta Bauer **TEACHER**

BRANCHES

Per Cents Must be in Figures

FROM

TO

PAGES CANVASSED THIS TERM

NAMES OF PUPILS							Age	Days Present	Grade	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education	
ADVANCED DIVISION																																										
1	William Wood						13	174	7	87	85		82	85	90	87		85	87	90																						
2	Wilma Wood						13	174	7	89	85		82	85	90	87		85	87	90																						
3	Paul Heying						12	37	7	80	80		80	87	80	85		80	80																							
4	Blanche Heying						15	42	7	75	80		80	80	80	85		75	75																							
SECOND INTERMEDIATE DIVISION																																										
5	Wanda Wood						10	174	5	89	87		82	80	85	90		85																								
FIRST INTERMEDIATE DIVISION																																										
6	Harold Davis						8	149	3	87	90		83	90		90																										
7	William Jones						8	172	3	90	90		84	90		90																										
8	Geraldine Wood						7	174	3	89	90		83	90		90																										
9	Jewell Smith						9	115	2	85	85	80	80	80		80																										
10	Estell Smith						7	125	2	80	85	75	75	80		80																										
PRIMARY DIVISION																																										
11	Elaine Bowman						6	173	1	89	90	85	83	88		85																										
12	Albert Heying						5	32	1	80	80	75	75	80		80																										
13	William Franklin						8	20	1	Entered late.																																
14	Annie Franklin						7	20	1	Entered late.																																

[illegible]

Is your daily program posted? yes
Do you make daily preparation for your recitations? yes
Do you use the language text in your second grade? No

Do you teach Phy. Ed. ten minutes each day?

AFTERNOON SESSION			
1:00	15	1	Reading
1:15	15	2	Reading
1:30	15	3	Language
1:45	15	7	Geography
2:00	15	5	Language & Geography
2:15	15	7	Civics
2:30	15	All	Recess
2:45	15	all	Penmanship
3:00	15	1-2	Language & Phonics
3:15	15	3	Spelling
3:30	15	5	History and Spelling
3:45	15	7	History

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School..... Western Mound No. 96 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	1	2		3				3	2			4	3							15	6

(3.) Length of school year in months: 5 Actual number of days school was in session: 166

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men..... Women..... Total.....

(5.) Number of eighth grade graduates or promotions..... Boys.....) Girls..... 8 Total..... 0

(6.) Number of pupils paying tuition..... Boys..... 0 Girls..... 0 Total..... 0

(11.) Number of regular teachers (report only one teacher for each teaching position) . . . Men..... Women..... 1 Total.....
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School?..... A College?..... A State Normal School?..... A four-year high school?..... If not a graduate, have you attended a State Normal School? 18 yrs A high school? 12 yrs
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers 55 for 6 mo 40 for 2 mo Men, \$..... Women, \$..... Total, \$ 95.80
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 1512 1/2

(16.) Number of school houses..... Public..... Rented..... Total.....

(17.) Number of seats or sittings for study (capacity)..... 18

(18.) Value of school property:

(a) Sites and buildings..... \$ 1400(b) Equipment (furniture, library, apparatus, etc.)..... 225Total..... \$ 1625(19.) How many years have you taught in this district? 3 years (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed..... Men..... Women..... Total.....

(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 3.00(22.) Amount of bonded indebtedness, July 1, 1913..... \$ None(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 1(24.) Number of private schools in the district: None

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys None Girls..... Total None

(26.) Amount of endowment or permanent fund belonging to this district..... \$.....

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)

(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

May 7 1913.Lucie M. Hobson
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Western Mound Dist. No. 96 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
4	2	1	4	1		1								1	1								
Total: Elementary.....												8	7	Secondary (High).....									

3. Length of school year in months: Six Actual number of days school was in session: 129

- | | MALE | FEMALE | TOTAL |
|---|------|--------|-------|
| 4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district..... | | 1 | 1 |
| 5. Number of eighth grade graduates or promotions..... | 1 | 1 | 2 |
| 6. Number of elementary pupils paying tuition..... | 0 | 0 | 0 |
| 7. Number of high school graduates..... | | | |
| 8. Number of high school tuition pupils..... | | | |
| 9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... | | | |
| (b) Principals and Supervisors who teach less than half time..... | | | |
| 10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term)..... | | | |
| 11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... | | 1 | 1 |
12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....
A Normal School?..... A four-year high school?...../..... If not a graduate, how many have attended a college?.....
.....? A State Normal School?.....~~X~~..... A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 3.00.....; Total, \$ 3.00.....
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)
14. Total days' attendance of all pupils enrolled..... 1245.....
16. Is the building owned or rented by district?... owned.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 18.....
18. Value of school property:
(a) Sites and buildings..... \$ 14.00.....
(b) Equipment (furniture, library, apparatus, etc.)..... 2.25.....
Total..... \$ 16.25.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? yes..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)
20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses..... Physicians..... Total.....
(b) Number of truant officers employed: Men..... Women..... Total.....
21. Amount of all taxes levied for school purposes, made August, 1913... \$3.00..... \$ 3.00.....
22. Amount of bonded indebtedness, July 1, 1914..... none..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use... eight reference books.....
24. Number of private schools in the district: none.....
(a) Number of teachers employed..... Men..... Women..... Total.....
(b) Number of pupils enrolled..... Boys..... Girls..... Total.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys..... Girls..... Total none.....
26. Have you any departmental teachings below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... none..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399		1			\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							1		

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Western Mound School

Dist. No. *96*, *Macoupin* County,

Illinois, for school year ending June 30, 1914.

School closed *Mar. 2* 1914.

Made by

Mary Edmiston
Teacher or Principal.

Filed 1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

O.K.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Western Mound Dist. No. 96 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1		2	1		2			4					1		1								
Total: Elementary.....												12	Secondary (High).....										

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: 8 Actual number of days school was in session: 169
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....
A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 320.....; Total, \$ 320.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1688 1/2
16. Number of school houses:..... Public...../..... Rented..... Total...../
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 19
18. Value of school property:
(a) Sites and buildings..... \$ 1400
(b) Equipment (furniture, library, apparatus, etc.)..... 225
Total..... \$ 1625
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?...../..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914..... \$.....
22. Amount of bonded indebtedness, July 1, 1915..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 6
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR
Western Mound.....School
Dist. No. *76*.....*Macoupin* County,
Illinois, for school year ending June 30, 1915.

School closed.....1915.
Made by
L. A. Shutt
Teacher or Principal.

Filed.....1915.
May 27
E. W. S. E.
Clerk or Co. Supt.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Western Mound Dist. 96 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
11	4	15

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
10	4	14

Date of Census: June.....1916

Elementary

2. Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	1	2		2	1	1	2			5							

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: Eight Actual number of days school was in session: 160
4. Number of vacancies caused by death? none Resignation, etc.? none Change of teachers for spring term? none Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
- A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....
- ? A State Normal School?..... A High School?.....
- (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....; Total, \$.....
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 194.5
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... none Total amount contributed.....
16. Number of school houses:..... Public...../..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 18
18. Value of school property:
- (a) Sites and buildings..... \$..... 1400
- (b) Equipment (furniture, library, apparatus, etc.)..... 223
- Total..... \$..... 1625
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
- 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
- 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
- 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? none Physicians? none Amount paid nurses? none Physicians? none
- Number of pupils examined for physical defects or contagion? none Number found affected?..... Number of homes visited by nurse or inspecting officer? none
- Promotion of attendance: Number of truant officers employed? none Men?..... Women?..... Amount paid truant officers?.....
- Number of children not attending school between the ages of 7 and 14? none 14 and 16? none Number of children arrested and placed in charge of teacher? none Number sentenced by a court? none Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$..... 500
22. Amount of bonded indebtedness, July 1, 1916..... none \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... none
24. Number of private schools in the district? none Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?...../..... Girls?...../..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... none Girls..... none Total..... none
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... none \$.....
- (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Western Mound School

Dist. No. *96* *Macoupin* County,

Illinois, for school year ending June 30, 1916.

Building is in Township *10 N* Range *9 W*

School Closed *May 8* 1916.

Made by

Mamie Castello
Teacher or Principal.
Reader, 2d, P. O.

Filed *May 10,* 1916.

Hes. W. Solomon
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Western Mound Dist. No. 96 Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
15	9	24

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
12	7	19

Date of Census:
June.....1917

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		4	1	2	1			2	1	1	2			4	0			13	5

Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys.....1 Girls.....1 Total.....2
3. Length of school year in months:.....8 Actual number of days school was in session:.....164
4. Number of vacancies caused by death?.....0 Resignation, etc?.....0 Change of teachers for spring term?.....0 Total.....0
5. Number of eighth grade graduates or promotions.....0 Boys.....0 Girls.....0 Total.....0
6. Number of elementary tuition pupils attending this school.....0 Boys.....0 Girls.....0 Total.....0
7. Number of high school graduates.....0 Boys.....0 Girls.....0 Total.....0
8. Number of high school tuition pupils attending this school.....0 Boys.....0 Girls.....0 Total.....0
9. Superintendents who do no teaching (applies to grade schools only).....0 Men.....0 Women.....0 Total.....0
- 9a. Principals and Supervisors who teach less than half time (grade schools only).....0 Men.....0 Women.....0 Total.....0
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men.....0 Women.....0 Total.....0
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men.....0 Women.....0 Total.....0
12. Qualifications of teachers: Number graduates of a College and State Normal School?.....0 A College only?.....0
A Normal School only?.....0 A four-year High School only?.....0 If not a graduate, how many have attended a college?
.....0 A State Normal School?.....0 A High School?.....0
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....0; Women, \$.....440; Total, \$.....440
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled.....2157 1/2
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....0 Total amount contributed.....0
16. Number of school houses:.....1 Public.....1 Rented.....0 Total.....1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....21
- *18. Value of school property:
(a) Sites and buildings.....building & equipment.....\$ 1500
(b) Equipment (furniture, library, apparatus, etc.).....Library \$5.....\$ 5
Total.....\$ 1505
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?.....1 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?.....0 Physicians?.....0 Amount paid nurses?.....0 Physicians?.....0
Number of pupils examined for physical defects or contagion?.....0 Number found affected?.....0 Number of homes visited by nurse or inspecting officer?.....1
Promotion of attendance: Number of truant officers employed?.....0 Men?.....1 Women?.....0 Amount paid truant officers?.....0
Number of children not attending school between the ages of 7 and 14?.....0 14 and 16?.....0 Number of children arrested and placed in charge of teacher?.....0 Number sentenced by a court?.....0 Number of school and age certificates issued?.....34
.....attendance cert......
- *21. Amount of all taxes levied for school purposes, made August 1916.....\$ 4.00
- *22. Amount of bonded indebtedness, July 1, 1917.....\$ 0
23. Number of volumes in library exclusive of supplementary reading books for class use.....220
24. Number of private schools in the district?.....0 Number of teachers employed?.....0 Men?.....0 Women?.....0 Number of pupils enrolled in elementary grades (1st to 8th): Boys?.....13 Girls?.....5 Secondary Grades (9th to 12th): Boys?.....0 Girls?.....0 College Grades (13th to 16th): Boys?.....0 Girls?.....0
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....0 Girls.....0 Total.....0
26. Have you any departmental teaching below the high school?.....0 If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund).....\$ 0
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		1			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR
Western School
 Dist. No. *10* *Madison* County,
 Illinois, for school year ending June 30, 1917.
 Building is in Township *10* Range *9*

School closed *May 9* 1917
 Made by *Evelyn Wilson*
 Teacher or Principal
La Fayette, Ill. P. O.

Filed *June 5* 1917.
Eds. W. Solomon
 Co. Supt.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Western Mound Dist. 96 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	2		2	1			2	1			3	3						

Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
						9	5

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, None Boys None Girls None Total None
3. Length of school year in months: Eight Actual number of days school was in session: 163
4. Vacancies of teachers caused by death? None By resignation? None By change for spring term? One Total One
5. Number of eighth grade graduates or promotions: None Boys None Girls None Total None
6. Number of elementary tuition pupils attending this school: None Boys None Girls None Total None

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School? None A College only? None A Normal School only? None A four-year High School only? None If not a graduate, have you attended a college? Yes A State Normal School? None A High School? Yes

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, \$ 430; Women, \$ 430; Total, \$ 430
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled: 1833
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? Yes Amount contributed this year: \$5.00
16. Number of one room school houses in the district: One Public One Rented None Total One
17. Number of sittings for study (capacity) (double seats to be counted as one sitting): 19
19. Give length of service in this district of teacher holding position at close of school: 1 yr. 1 year 2 yrs. None 3 yrs. None 4 yrs. None 5 yrs. None 6 yrs. None 7 yrs. None 8 yrs. None 9 yrs. None 10 yrs. None 11 yrs. None 12 yrs. None 13 yrs. None 14 yrs. None 15 yrs. None 16 yrs. None 17 yrs. None 18 yrs. None 19 yrs. None 20 yrs. or more? None (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use: Six
24. Number of private schools in the district? None Number of teachers employed? None Men? None Women? None Number of pupils enrolled in elementary grades (1st to 8th): Boys? None Girls? None Secondary Grades (9th to 12th): Boys? None Girls? None College Grades (13th to 16th): Boys? None Girls? None
28. Salary \$35 for six months - \$50 for two months 430

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

Western Mound School

Dist. No. *96*, *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township *10* Range *9*

School closed *May 3* 1918

Made by *Hena Grizzle*
Teacher.
Rockbridge Ill. P. O.

Filed 1918.

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of Western Mound Dist. 96 Macoupin County, Illinois
School Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	1		5	2			2	1			5	4			14	8

*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district. I have Boys 2 Girls 1 Total 3

*3. Length of school year in months: 6 1/2 Actual number of days school was in session: 151

*4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School? 6 wk. A High School? 3 yr.

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

*13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 50; Total, \$ 50

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school 2463 days

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund:..... Amount contributed this year, \$ 6

*16. Number of school houses in the district: 1 Public 1 Rented..... Total 1

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*17. Number of sittings for study. (Double seats to be counted as one sitting) 20

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... 2 yrs? X

3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....

10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....

17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....

Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and

placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

*23. Number of volumes in library exclusive of supplementary reading books for class use six

*24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys..... Girls?..... College Grades (13 to 16th):..... Boys?..... Girls?.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(15595-35m)

Teachers' Annual Report

FOR
Western Mound School
Dist. No. 96 Macoupin County,
Illinois, for school year ending June 30, 1919.

Building is in Township 10 Range 9

School closed May 7 1919

Made by
Dana Drizzle
Teacher & Principal
Greenfield Ill. P. O.

Filed June 1 1919
H. J. R. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- *1. Name of School Western Mound Dist. 96 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	2		2		4	2			2	1			2	3	11	7

- *2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district _____ Boys 1 Girls _____ Total 1
- *3. Length of school year in months: Eight
Actual number of days school was in session: 169
- *4. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
- *5. Number of eighth grade graduates or promotions _____ Boys 1 Girls 2 Total 3
- *6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- *7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
- *8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- *9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- *9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) _____ Men _____ Women 1 Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) _____ Men _____ Women 1 Total 1
- *11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? _____ A College Only? _____
A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? X
- *12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? _____ A College only? _____
A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____
- *13. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 520; Total, \$ 520
- *13a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 2635
- *14a. Of all high school pupils (above 8th grade) _____
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5.00
- *16. Number of all public school houses in the district: _____ Public _____ Rented _____ Total _____
- *16a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 11
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? X 2 yrs? _____
3 yrs? _____ 4 yrs? _____ 5 yrs? _____ 6 yrs? _____ 7 yrs? _____ 8 yrs? _____ 9 yrs? _____
10 yrs? _____ 11 yrs? _____ 12 yrs? _____ 13 yrs? _____ 14 yrs? _____ 15 yrs? _____ 16 yrs? _____
17 yrs? _____ 18 yrs? _____ 19 yrs? _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? _____ Physicians? _____ Amount paid nurses? _____ Physicians? _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer? _____
- Promotion of attendance: Number of truant officers employed? _____ Men? _____ Women? _____ Amount paid truant officers? _____
Number of children not attending school between the ages of 7 and 14? _____ 14 and 16? _____ Number of children arrested and placed in charge of teacher? _____ Number sentenced by a court? _____ Number of school and age certificates issued? _____
- *23. Number of volumes in library exclusive of supplementary reading books for class use 24
- *24. Number of private schools in the district? _____ Number of teachers employed? _____ Men? _____ Women? _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys? _____ Girls? _____ Secondary Grades (9th to 12th): Boys? _____ Girls? _____ College Grades (13th to 16th): Boys? _____ Girls? _____
- *26. Have you any departmental teaching below the high schools? _____ If so, which years? _____
- *26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Western Mound Dist. 96 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
					2		1		7				1		2				9	4
					1	1	1		5	2			1		1	1				

*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district 3-Three Boys 2 Girls 1 Total 3

*3e. Length of school year in months 7 1/2

*3f. Actual number of days school was in session 155

*4. Total days attendance of all pupils enrolled in both elementary and high school 1973

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions Two Boys 1 Girls 1 Total 2

*6. Number of elementary tuition pupils attending this school none Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only 1 If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death none by resignation none by change for spring term none Total none

*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$ 637.50 Total, \$ 637.50

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

*17. Number of all public school houses in the district: 1 Public 1 Rented..... Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting) 19-Nineteen

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use Six

*26. Number of private schools in the district None Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed None Physicians None Amount paid nurses..... Physicians..... Number of pupils examined for physical defects or contagion none Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed None Men..... Women..... Amount paid truant officers.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher None Number sentenced by a court None Number of school and age certificates issued None

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699		/			\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							/		

11

Teachers' Annual Report

FOR

Western Mound School

Dist. No. 26 Macoupin County,

Illinois, for school year ending June 30, 1921.

Building is in Township 10 Range 9

School closed

Made by

Teacher or Principal.

P. O.

April 29, 1921

April 30, 1921

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Western Mound Dist. Seventy-six County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1			1	1			3	1			1		1		6	3

* 2. Enrollment

Secondary (High)									
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys.....0..... Girls.....0..... Total.....0.....
- * 3a. Length of school year in months.....8.....
- * 3f. Actual number of days school was in session.....168.....
- * 4. Total days attendance of all pupils enrolled in both elementary and high school.....1514.....
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below).....8.89.....
- * 4b. Total days attendance of all high school pupils (above 8th grade)
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys..... Girls.....1..... Total.....1.....
- * 6. Number of elementary tuition pupils attending this school..... Boys.....0..... Girls.....0..... Total.....0.....
- * 7. Number of high school graduates..... Boys..... Girls..... Total.....
- * 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- * 9. Superintendents who do no teaching..... Men..... Women..... Total.....
- * 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women.....1..... Total.....1.....
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women.....1..... Total.....1.....
- * 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School.....0..... A College Only.....0..... A Normal School only.....0..... A Four-year High School only.....1..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death.....0..... by resignation.....0..... by change for spring term.....0..... Total.....0.....
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$.....600..... Total, \$.....600.....
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....1.....; Amount contributed this year, \$.....500.....
- * 17. Number of all public school houses in the district..... Public.....1..... Rented..... Total.....1.....
- * 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (Double seats to be counted as one sitting)18.....
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use.....20.....
- * 26. Number of private schools in the district.....0..... Number of teachers employed.....0..... Men.....0..... Women.....0..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....
- * 27. Promotion of health: Number of nurses employed.....1..... Physicians.....1..... Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion.....9..... Number found affected..... Number of homes visited by nurse or inspecting officer.....0.....
- Promotion of attendance: Number of truant officers employed..... Men.....0..... Women.....0..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14.....0..... 14 and 160..... Number of children arrested and placed in charge of teacher.....0..... Number sentenced by a court.....0..... Number of school and age certificates issued.....0.....
- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699		1			\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Western Mound School

Dist. No. 6 Masonville County, Illinois, for school year ending June 30, 1923.

Building is in Township 10 Range 9

School closed May 12 1923 Made by

Mabel Robinson Teacher or Principal

Hagaman, Ill. P. O.

Filed 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Western Mound Dist. 76 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
					1	1			1	1			3	1			1		6	3

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 0 Girls 0 Total 0
- * 3a. Length of school year in months Aug. 6 to Sept. 15
- * 3f. Actual number of days school was in session 156
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 1344
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 8.7
- * 4b. Total days attendance of all high school pupils (above 8th grade).....
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys 1 Girls 0 Total 1
- * 6. Number of elementary tuition pupils attending this school..... Boys 1 Girls 0 Total 1
- * 7. Number of high school graduates..... Boys..... Girls..... Total.....
- * 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- * 9. Superintendents who do no teaching..... Men..... Women..... Total.....
- * 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men 1 Women 2 Total 3
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....
- * 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....
- * 15. Amount of annual salary earned by all teachers: Men, \$ 520; Women, \$.....Total, \$ 520
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$ 5.00
- * 17. Number of all public school houses in the district..... Public 1 Rented 0 Total 1
- * 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 18
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.) Twenty
- * 24. Number of volumes in library exclusive of supplementary reading books for class use.....
- * 26. Number of private schools in the district.....Number of teachers employed.....Men.....Women.....Number of pupils enrolled in elementary grades (1st to 8th): Boys.....Girls.....Secondary Grades (9th to 12th): Boys.....Girls.....
College Grades (13th to 16th): Boys.....Girls.....
- * 27. Promotion of health: Number of nurses employed.....Physicians.....Amount paid nurses \$.....Physicians \$.....
Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....
Technical (M. T.).....Agricultural.....Domestic Science.....Normal.....Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Western Mound school

Dist. No. 96 Macoupin County, Illinois, for school year ending June 30, 1923.

Building is in Township 10 Range 9

School closed May 5 1923

Made by Russell J. Davis Teacher or Principal

Greenfield Ill. P. O.

Filed 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Western Mount 76 Dist. No. Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	1	1					1	1					3	1	6	4

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district none Boys _____ Girls _____ Total _____
- * 3a. Length of school year in months 8
- * 3f. Actual number of days school was in session 175
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 1451
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 8.21
- * 4b. Total days attendance of all high school pupils (above 8th grade) _____
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions. Boys 0 Girls 0 Total 0
- * 6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0
7. Number of high school graduates. Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching. Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men _____ Women _____ Total _____
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men _____ Women _____ Total _____
- 11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- * 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 600 Total, \$ 600
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 0; Amount contributed this year, \$ _____
- * 17. Number of all public school houses in the district 1 Public yes Rented _____ Total 1
- 17a. Number of school houses in the district used by high schools only. Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 17
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 yr. 2 yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 44
- * 26. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____
- * 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ _____ Physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed _____ Men 0 Women 0 Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....		1			\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Western Wood School

Dist. No. 16 Macoupin County, Illinois, for school year ending June 30, 1924.

Building is in Township 10 Range 9

School closed May 2, 1924

Made by

Louella Bowen Teacher or Principal

P. O.

Haggman, L. L.

Filed May 9 1924

George O. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Western Mount Dist. 96 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	2			1	1					3	1	3	1			9	5

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district Boys 2 Girls 0 Total 2
- * 3a. Length of school year in months 8 months
- * 3f. Actual number of days school was in session 174
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 1973
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 11.33
- * 4b. Total days attendance of all high school pupils (above 8th grade) _____
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions Boys 3 Girls 1 Total 4
- * 6. Number of elementary tuition pupils attending this school Boys _____ Girls _____ Total _____
- * 7. Number of high school graduates Boys _____ Girls _____ Total _____
- * 8. Number of high school tuition pupils attending this school Boys _____ Girls _____ Total _____
- * 9. Superintendents who do no teaching Men _____ Women _____ Total _____
- * 9a. Principals and Supervisors who teach less than half time Men _____ Women _____ Total _____
- * 10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term.) Men _____ Women _____ Total _____
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men _____ Women _____ Total _____
- * 11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- * 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 720 Total, \$ 720
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 0; Amount contributed this year, \$ 0
- * 17. Number of all public school houses in the district Public 1 Rented _____ Total 1
- * 17a. Number of school houses in the district used by high schools only Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 18
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. 2 yrs
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 30
- * 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____
- * 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elementary		Secondary				Elementary		Secondary	
Salaries		Men	Women	Men	Women	Salaries		Men	Women	Men	Women
Less than	\$200.....					\$1,200 to \$1,299.....					
	\$200 to \$299.....					\$1,300 to \$1,399.....					
	\$300 to \$399.....					\$1,400 to \$1,499.....					
	\$400 to \$499.....					\$1,500 to \$1,599.....					
	\$500 to \$599.....					\$1,600 to \$1,699.....					
	\$600 to \$699.....					\$1,700 to \$1,799.....					
	\$700 to \$799.....		120			\$1,800 to \$1,899.....					
	\$800 to \$899.....					\$1,900 to \$1,999.....					
	\$900 to \$999.....					\$2,000 to \$2,499.....					
	\$1,000 to \$1,099.....					\$2,500 to \$2,999.....					
	\$1,100 to \$1,199.....					\$3,000 and over.....					
Total (same as Item 11)....											

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Western Springs School

Dist. No. *96* Macomb County, Illinois, for school year ending June 30, 1925.

Building is in Township *10* Range *9*

School closed *April 30* 1925

Made by

Louella Bauer
Teacher or Principal.

Hagaman, Ill. p. O.

Filed *May 6* 1925

George W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Western Mound Dist. 96 Macoupin County, Illinois.
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	3	1	2	1		1	1			2	2					6	8

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 1 Girls 1 Total 2
- 3a. Length of school year in months 8
- 3f. Actual number of days school was in session 174
- 3g. Number of days when fewer than 5 pupils were present 1
4. Total days attendance of all pupils enrolled in both elementary and high school 1533
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 8.81
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions. Boys _____ Girls _____ Total _____
6. Number of elementary tuition pupils attending this school. Boys _____ Girls _____ Total _____
7. Number of high school graduates. Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching. Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____
10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term). Men _____ Women 1 Total 1
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men _____ Women _____ Total _____
- 11a. Total number of high school teaching positions (show only the actual positions). Men _____ Women _____ Total _____
12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years _____, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years 2 yrs, one year _____
13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 640; Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund None; Amount contributed this year, \$ _____
17. Number of all public school houses in the district. Public 1 Rented _____ Total 1
- 17a. Number of school houses in the district used by high schools only. Public _____ Rented _____ Total _____
18. Number of sittings for study: (A double seat to be counted as one sitting) 18
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 Yrs. _____
3 yrs. 3 yrs 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use 30
26. Number of private schools in the district. Number of teachers employed. Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____
27. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses \$ _____ physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11) —									

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Western Mound Dist. No. 96 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1			2	1	2	1		1		7

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							
									7

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 0 High School _____

* 2. Length of school year in months 9

* 2a. Actual number of days school was in session 166

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1010

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 6.08+

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1010

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 6.31

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 0 Total _____

* 5. Number of elementary tuition pupils attending this school 0 Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries _____

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 170

* 16. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of

pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion 0 Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____.

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____.

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Western Mound School
District No. 96 Macoupin County,
Illinois, for school year ending June 30, 1944.
Building is in Township 10 Range 9

School closed April 28th, 1944

Made by Teresa Hayes
Teacher or Principal
Greenfield, Ill. P. O.

Filed May 7, 1944

W. J. Jorgensen
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Western Mound Dist. No. 96 Mason County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		1		1	1	2	1		1	7

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 0 High School _____

- * 2. Length of school year in months 8

- * 2a. Actual number of days school was in session 165

- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1015

- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 6.15 +

- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1015

- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 6.15 +

- 3b. Total days attendance of all pupils enrolled in high schools _____

- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions _____ Total 1

- * 5. Number of elementary tuition pupils attending this school _____ Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

- * 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

- * 14. Number of libraries _____

- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 200

- * 16. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

- * 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion 0 Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Western Mound School
District No. 96 Macoupin County,
Illinois, for school year ending June 30, 1945.
Building is in Township 10 Range 9

School closed May 1, 1945
Made by Heresa Hayes
Teacher or Principal
Greenfield, Ill. P. O.

Filed _____, 1945
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Western Mound Dist. No. 96 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		1	1		1	1	1	1			6

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 0 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 863
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 5.23 +
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 863
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 5.23 +
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 0

* 5. Number of elementary tuition pupils attending the school _____ Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

*14. Number of libraries _____

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 200

*16. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

*17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ physicians, \$ _____
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion 6 Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed 0 Men _____ Women _____ Amount paid truant officers, \$ _____
(Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Western Mound School
District No. *96 Macoupin* County,
Illinois, for school year ending June 30, 1946.

Building is in Township *10* Range *9*

School closed *May 2*, 1946

Made by
Heresa Hayes
Teacher or Principal
Greenfield, Ill. P. O.

Filed _____, 1946

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Western Mound Dist. 96 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		2	1	1		1	1	1	1		8

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 0 High School 0

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1182
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 7.16
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1182
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 7.16
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools 0
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) 0
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils 0
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils 0
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1 Total 1

* 5. Number of elementary tuition pupils attending the school 0 Total 0

6. Number of high school graduates (Four year) 0 Boys 0 Girls 0 Total 0

7. Number of high school tuition pupils attending this school 0 Total 0

* 8. Number of school buildings in the district used by elementary school 1 Public 1 Rented 0 Total 1

8a. Number of school buildings in the district used by high school 0 Public 0 Rented 0 Total 0

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 200

16. No. of private schools in district 0 No. of teachers, Men 0 Women 0 Total 0

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed 0 Physicians 0 Is complete physical exam. required of all pupils at least once every 4 years? Yes (Yes or No). No. of students given physical exam. this year 2 NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled 0 Epileptic 0 Cardiac 0 T. B. (Active) 0 T. B. (Arrested) 0 Deaf 0 Hard of Hearing 0 Blind 0 Vision 0 Speech 0

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision 0 Hearing 0 Speech 0 Other physically handicapped 0

(IMPORTANT—Three items to be filled are on back of this sheet)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building?
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary
.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
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Teacher's Annual Report

FOR

Western Mound School

District No. 96, Macoupin County,
Illinois, for school year ending June 30, 1947.

Building is in Township 10 Range 9

School closed May 2, 1947

Made by Teresa Hayes
Teacher or Principal
Greenfield, Ill. P. O.

Filed _____, 1947

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Western Mound Dist. 96 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

#1.

Elementary (See note after "Enrollment" above.)													
Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		1	2	1			1	1			6
High School (See note after "Enrollment" above.)													
Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)				
Men	Women	Total											

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 0 High School
- * 2. Length of school year in months 8
- * 2a. Actual number of days school was in session 166 (Same as item 4 on claim for state aid) (Include holidays and institute days)
- * 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 889 (Same as item 5 on claim for state aid)
- * 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 5.35+ (Same as item 6 on claim for state aid)
- * 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 889 (Same as item 5a on claim for state aid)
- * 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 5.35+ (Same as item 6a on claim for state aid)
- NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.
- 3b. Total days attendance of all pupils enrolled in high schools (Same as item 5 on claim for state aid)
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) (Same as item 6 on claim for state aid)
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils (Same as item 6ax on claim for state aid)
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 4. Number of eighth grade graduates or promotions Total 0
- * 5. Number of elementary tuition pupils attending the school Total 0
6. Number of high school graduates (Four year) Boys Girls Total
7. Number of high school tuition pupils attending this school Total
- * 8. Number of school buildings in the district used by elementary school Public Rented Total 1
- 8a. Number of school buildings in the district used by high school Public Rented Total
- 8b. How many of above teachers were supervisors or assistant principals? Elementary High School
- * 14. Number of libraries / 14a. Number of volumes in libraries 225
16. No. of private schools in district, Elementary Secondary Total

Enrollment	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME	Is physical exam. required every four years? (Yes or No)			
Nurses			No. given physical exam. this year			
Physicians			No. truant officers paid by district			
Dentists			Age certificates issued			

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)					No. Enrolled in Special Educational Classes in Your District	
Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	Vision	Speech
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Hearing	Others

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries 1200 Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name

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Subject

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Teacher's Annual Report

FOR

Western Mound School

District No. 96 Macomb County,
Illinois, for school year ending June 30, 1948.

Building is in Township 10 Range 9

School closed April 29th, 1948

Made by Hersa Hayes
Teacher or Principal

Greenfield, Ill. P. O.

Filed _____, 1948

Co. Supt.

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

96

Name of School	Western Mound	Township	Western Mound
Name of Teacher	Loretta Bauer	P. O. Address	Hagaman, Ill
Pres. School Board	F. W. Wood	P. O. Address	Greenfield
		Tel. No.	Yes
		Tel. No.	"

[illegible]

Name of School Western Mound Township Western Mound
Name of Teacher Loretta Bauer P. O. Address Hagaman Tel. No.
Pres. School Board J. W. Jones P. O. Address Greenfield Tel. No.

[illegible]

DISTRICT 96, WESTERN MOUND

BOARD OF DIRECTORS

Philip Bowman
James Jones, Clerk
Mack Fitzgerald

Greenfield
Greenfield
Greenfield

November 2, 1943

Mr. James Jones, Clerk
Board of Directors, District #96
Greenfield, Illinois

Gentlemen:

On November 1 I visited the Western Mound School, District #96. Your teacher, Miss Teresa Hayes, is a qualified and experienced teacher. She is doing a nice piece of work in your school. I hope you will be able to keep her with you for several years.

You are to be congratulated upon the way you have kept your building on the recognized list. The school looks neat and clean and homelike. The improvements which you have made on the floor and also, the equipment which you have bought show that you are interested in your school. The walls are beginning to peel a little. It might be that, when you get the money, they should be replastered and redecorated. Your library is in good shape. I am glad you have been ordering the Pupils Reading Circle Books each year. These are the best and cheapest books you can buy. I hope you will order them every year.

Sincerely yours,

I. K. Jurgensmeyer
County Superintendent of Schools

IKJ:dc

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

May 24, 1939

Subject: Schools-
Macoupin County
Western Mound School, District #96
Inspection report

Board of Directors, Att: James Jones, Clerk
School District #96
Greenfield, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Western Mound School, District #96, Macoupin County, made May 16, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste pumpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the ring-base; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the unprotected openings in the seats and vaults, the unscreened vents, the absence of lids in the boys' privy, the non-self closing lids in the girls' privy.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.

3. Replace the ring-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

4. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

-2-

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

6. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

7. Seal the unprotected openings in the seats and vaults so that they will be flytight.

8. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

9. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

In view of the poor condition of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other types of privies, the principal advantage being the prevention of disease by fly transmission.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgement of this letter and information regarding the action taken toward following the above recommendations.

ELW/ar

Enclosure: Well bulletin
Sanitary pit privy pamphlet

Copy to: Karl H. Kerstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

E. L. Wittenborn
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

Dr. R. M. Bell

District Health Supt.