Keller #97

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SALLES AND BENEFIT OF THE STATE	•	f School in <u>Reller</u>		DistrictFor the term comm	nencin	g	Township of September	stern, Moun		08
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TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Of	School in Yeller		District			Township of We	stern M - Chest	erfie	lds.
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No.	NAMES	Age	REMARKS ON			SYLLABUS OF CLA	ASSES	<u> </u>	AGES
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3	Lusie Dams	14				8 to 21	"Sarqueres" 2	after	Ĭ
4	Lenora Stone	13				22 15 31	Heathe 3rd R. Low S	up. re	ading
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. 6	Lloyd Landon	13				1-2-3-4-5-6-7	Natural Speller an	ed loa	vino Spel.
7	Roy Smider	14					Per for 7th and	1	į .
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10	Zella Landon Nellie Rands	16				GRAMMAR	Gowdy's Gramm		
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13.	Laura Trill	12		,		Primary	Work outlined a		1 .8
14	Leta Trill	12				ARITHMETIC			
157	Rhea Loper	10				1-2-3-4-5-6-7	Smith's advance	2	
16	Merle Champion	10	,			8-12 6the grad	1	1 0 1	10
18	Eva Cardwell	13				22-3, 4th " WRITING	almost Ready for	r ld	vanuell drille;
19	Maggie Jones Minnie Inides	12	;						
20	Clifford Barnes	12	,				me every day,	: !	
21	Earl Rands	15-	, ·					; !	
						PHYSIOLOGY AND HYGIENE			
	Viola Syrides	9	· 	:		5-21	Overlou's Inte		1
	Myron Jahr	9	,			22-31	" Orin		
24	Philip Jones	14	,			32-6/	aral Physiol	gy	
26	Dewey Runds Eddie Harlan	//			;	GEOGRAPHY 1234867	natural agiva	. •	i .
	Velma Harlow	9				22-31	Home Seo,		1 1
4	Marie Harlow	11		,			written according !	Cour	reds.
	Phehe Lee	10		!		u.s. history			0
	Wilbur Dums	10	· ·			1234567	Barnes' adv. 7	fislor	y
,	Feloyd Rando	/2				<i>f-9-10-11-12-13-14-15-16</i> 17- <i>18-19-20-21</i> HISTORY OF ILLINOIS	" Elem.	"	
1	Gertrude Gahr Hazel Rands	8					mullion mich in	1	
34		8	t.	,		/-2-3-4-6-6-7 CIVICS	Mather's Making		i
35		8	i			1-2-3-4-6-6-7.	Forman's Civics	Ul aud	Letter H.
86		11				MUSIC	·		
37	Leta Melcalf	8				all.	Role avigs - E	lem. P	in of M.
38	Emma Duchels	8				AGRICULTURE			Ü
39	Kathleen Landon	8	·			all-			
40	Howard Duckels Charley Wade	8	1			HOUSEHOLD ARTS			
42	Cecil Wade	8				THE TOTAL PRINTS			
43	Evelyn Gracy	7	no. 43 to 52 use			DRAWING		.(M	jecto
44	Felorence Harlan	8	Baldwin's First R.			all	Webb + Ware - Stran	my &	row
45	Nema Wade	6	Some supplementary			ALGEBRA		11	
46	Richard Duckels	6	readers from librar	7					
47	Harold Smider	0	and Blackboard O			ENGLISH			
48	Vivian Harbaugh Edithe Stone	6	reading-lessons,			ENGLISH HISTORY			
50	ada Bishop	8				OZZOII MOTOKI			
5/	James Trill	10	4			,			
52	Olen Trill	8				PHYSICAL GEOGRAPHY			
5-3	Clarence Mc Cormick	6	Nois 5-3 to 61, use		!				
57	Maggie McCarmick	8	Baldwin's First a.			COM. GEOGRAPHY			
337	Helen Gahr	6	and Sunbonnet						
5-6	Ruth Harton Oreta Lee	6	Babies for supple -			вотану			
08	Nellie Jones		and blackboard	-		20111111			
59	Grace Duckelo	6	lessons.			GREEK AND ROMAN HIS	r.		
60	Velma bahr	6	ii 						
6)	May metcalf	6	qi 1. 1. 1.			•			
	· ·		÷ .	_	_	.2	<u> </u>		

	TIM	ΙE			•	-	TI	ME					
	From	То	 	Class	FORENOO	I SUBJECTS	From	То		Class		AFTERNOON SUBJECTS	
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						SPECIA					<b>i</b>	•	
					Give general condition	of your schoolroom with						ove, windows and decorations	
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					Λ			~ <i>/</i> /				Do you keep a	
												in use State and Hyloplate	
				Cond	lition Govd W	hat is the general condition of y	our scho	ool gro	unds?_		Good		
				No.	living trees on school grounds	Three State con							
					n ends May byth						Teache	r's salary per month, \$ 68	
	4			Tern Teac	her's name loars	ie Complon		.Addres	s whil	e te	eaching 6	hestertield II.	٠
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		0				TEACHER'S REMAR							
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County Superintendent of Schools

		School in Yeller		District 97			Township of	Gestern Mon		
	Coi	unty of Macoupine		For the term comme	ncing_		Septem Tarre	ber 6.		91 () .cher
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	No.	NAMES .	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	SYLLABUS OF C.  Pupils in each class (by number)	Text Book Used	Closed Last Term	
	1_	Stella_Chism	15-		_7		READING			
	2	Esther Hall	12		7	_	1.2.3	Baldwin's , Laflets		
	3	Nellie Rando	17		7.	,	1.9.3 4.5-6, 7.8.9.10.11.12 13.14.15.16.17.18 19.26.21.22.23.24.25	" fanana	re	-
<b>3.</b>	- 4	Glen Rands Laura Trill	1,6 13	y white is a second transport of the second transport of the second of t	-/-  -/-		26.27. 28 - 43,46 43 SPELLING	" 3rd Forms	[·	
	6	Leta Trill	/3	and the contract of the second	-4. 6		Į ,	Shill + Cavius Ort	trance	bles
	7	Earl Rands.	16		6	_	5-18	work from		I
	. 8	Clifford Barnes	1.4		4		19-27.	ill from Riaders		, n n.
	9	Eva bardwell.	14		6		43-45-	ul grow vieaders	-	
=	.10	Merle Champion	//		6	•	GRAMMAR	h/ , 10		
<b>ay</b> 1 <b>as</b>	-11:	Rhea Loper	//		5-		1.2.3 4-18	Harvey's Lessons,		0.: <b>!</b>
	13	Dewey Rando.	12		3-		LANGUAGE	and Language	1 1	
	14	Floyd Rands	13	Mar e , sac mage a residenc	.s		19-27 Lang.	Pours and work of	1 - 1	
	_/3	Phele Lee	11 -		_6		28-46 " wa	ik from Course	1 - 1	d) 1 //
	-16_	_Marie_Harton	12		<u>6-</u>		ARITHMETIC		<u> </u>	
	17-	Velma Harton	10.		6		1	o adv. in stubite	+ 7th ]	r
er of the state of	18-	Minnie Smider _	75_		_6_		19-27 " 1 28 - 46 New Se	Primary	Je /	nd.
	_19_	Gertrude Gahr	8		3		WRITING	you via		
	20	Hazel Rands	-9		3		. all grades wr	le-rome each	day	but-
		Corinne Loper	-9.		3		have no regi	lar period for	write	ig.
ercelligh 4 tr		Millon Chism	9	n han - Han gaard rinnggan y ngu dalapharta din Sattangganda .	3_		PHYSIOLOGY AND —		-	<u> </u>
	23	_becil_Wade	9	ANTHORE OF THE STATE OF THE STA	3			Overtorio adva		/
<b>-</b>	25	Leta_Melcalfe	9		3			_ "_ luter	1 .1	ali-
1	26	Emma Duckels	9		3	-	l /	al " Prim		
· -	27	Kathleen Landon	9		3		GEOGRAPHY			
	28	Forest Randle	9		2		1 = 4	Natural adva	1, 1	
•	29	Lloyd Elliott Richard Duckels	7		2	,	6-18.	" Elemen	lary	
<b>,</b>	3/	Evelyn Gracy	9	•	2		U. S. HISTORY			
;	32	Nema Wade	8	•	2		_	rues' advance	2	
	33	Velma Sahr	ア	•	2					
•			10	v , ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	2.		HISTORY OF ILLINOIS	1. 1. /	0.01	•
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		Dlen Trill James Trill	- /	en managamen ing mana menjeri samba samba samba in i	- イ_ タ		CIVICS	nan's & Ill. an		Valia
		Helen bahr	7		2		MUSIC			
-	39	Maggie Mc Cormick	9	oper on the second on pr	2	_	Role surging AGRICULTURE	by school:		
	40	Clarence Stimson	8		2		1 1	1 ,		
	4/	Ruth Horton	7		.2	,	ben, exercise	s, from Cours	e of S	hidy
	-42 42	Mae Metcalfe	6	AND THE STATE OF T			HOUSEHOLD ARTS			
		Paul Rands	6		_/	ļ				
	45	Clarence Mc Cormick	1.7		1		DRAWING			
-	46	Oreta Lee	-7	,	2.	 	all grades,	Webt + Ware	}	
							ALGEBRA			
		•					ENGLISH			
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•	.						ENGLISH HISTORY			
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						of your schoolroom with regard to	o cleanl	iness,			, <u>,</u>		
			 7	le la	. , )	or oiled, have	//	1 ,	-		d to be again		
					es in library/88	General condition of library book	ks	I des		100	hs smurkal was Do you keep a		
				iry Re	<b>1</b>						full name of dictionary as it appears on the ckboard in use Slate & Lyloplate		
		,	Cond	lition_	Good + Fair What is	the general condition of your sci	hool gro	ounds?_	/	<u> </u>	work Need a fence		
					trees on school grounds	State condition	of outb		/	ys'	Muds repairing		
			Girls Tern		Good May 4	Coal house		191/,			Teacher's salary per month, \$\frac{70.00}{2}		
•			Теас	her's	name Carri	Compton	_Addre	ss whi	le tea	achin	s Chesterfield. Ill.		
						TEACHER'S REMARKS O			,				
		e g	iv	en On	· -t/ C	e al state	H- 1	att		~ 2	program, as I use the ranges. I was not take all the 7th grade		
	w	ork	Nu	News	whers 5 10 18 a	Il take & the year lette yr. arithmetic	·	rk	'n	. a	es not take all the 7th grade		
				9	received this.	blank sheet Oct	25-	· . 7	ill	ed	il- out Oct. 27.		
						Very respectfull	y -	larr	'n	в.	impton		
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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds.

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County Superintendent of Schools

	f School in Keller ounty of Macoupin		District ninety-sever	<u>.                                    </u>	Se	eptember 4		19	911
	. '			<del></del>		Don a Deri	m	Tea	cher
			·			SYLLABUS OF C	LASSES	PAC	2F9
No.	NAMES	Age	REMARKS ON		 I	Pupils in each class	Text Book	Closed	Began
			INDIVIDUAL PUPILS	Yr.	Mo.	(by number)	Used	Last Term	This Term
	1840 00'	,,							
•	Stella Chism	16	Does good work	8	İ	a. class 1-11	Elson's Gram. Selevol	Reader	<u>.</u>
2	Susil Dams	16	Does faire "	8		B 11 12-20	Baldwin's Sight	<u>ک</u> ا	
3	Viola Dams	13	Does got dawork	8		0 " 21-27	1 Hour	the "	
4	Lenora Stone	15	u f et et	8		D11 28-41 En 42-49	11 First		
<b>ئ</b> ر	Esther Hall	13	u 11 y	8		SPELLING		1 !	
1		15	le's ~ h	8		a class 1-11	Cavino arthogr	aphy	_
G	Lloyd Landon	1/3	fair work	0		13 11 12-20	natural Spell	42 4-6	our
77	2 6 100			1		lon 21-41	Course of Stud	4 r Si	up.
	Laura Trill	14	favr work	7			work.	7	<i>'</i> .
8	Leta Trill	14	Igoud "	7	ı.		,		
. 9	Rhea Loper	12	average work	フ		GRAMMAR			
	Minnik Smider	14	" " " " " " " " " " " " " " " " " " " "	7		a class 1-11	Gowaday		
	10.	77	1 1 1 m	~		00 0000 / 11			·
//	Margaret Janes	16	attendance poor	7		,			
		,				LANGUAGE	War age Espa	Lean	1000
12	Glenn Rands	16.	good work	6		B-class 12-20	Harveys Lang.	1000	
	Floyd Rands	14	average	6		le. 12	How to balk		
•	marie Horton	13	Sail	6		,	10		
14	I	1	1 1 1	/		ARITHMETIC a class 1-11	Smith's Practice	al	
15		12	Igovd work	6		12 12-20	11 41		
16	Velma Storton	//	11 11	6		lo 16	0,1		
17	Wilbur Dams	12:	10 11	6-	•		u Prima	7	
	myron Bahr	1//	· ,,	6		, ,			
	Dewy Rando	13	pour work.	5		writing all		i I	•
		i	1 /2	4				.	
20	Philip Jones	16	for attendance	6					
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21	Stagel Rands	10:	good work	4		PHYSIOLOGY AND HYGIENE	Overtono	<u> </u>	•
22		10.	lu 1.	4		B- 12-20	11 Inte		
	millon Chism	10	u u	4		le- 21-41	" Prima	iry	
	ا مماد	i'				2	" adva	niced	,
,	Kathleen Landon.	10	y U	4		la la			
<u>.</u> 25°	Emma Duckels	10	11 11	4	، ۽	GEOGRAPHY	natural		
• 26	Cecil Hade	10	fair work	4		a class-1-11			
27	Charley Wade	10	good work	4					
				'				.	
78	James Trill	12	fair work	P		İ	Barnes' Sch	and I	
		ľ	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	9		U.S. HISTORY acless /-11			-,
29		10	good "	3		B " 12-20	. " Oxer	uenta	ry
.30	DOUGHT ON THE CONTRACT OF THE	//	٠ ١ ٠	3		/2 /2 - 2 -	1	<u> </u>	p
3/	Oreta Lel	8	fair "	3		HISTORY OF ILLINOIS	mather		
32	Edith Stone	8	good work	3					
33	Ruth Storlon	8	Sair work	3		CIVICS .	Ill. The natio		
	Lloyd Ellist	10	good "	3		a-1-11	process of the second		
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35	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	10	Jour work	٥		MUSIC		}	
36	Clarence Stimson	19	your work	3		, ,			
37	Evelyn Gracey	9	Good "	3		AGRICULTURE			
38	Gresha Wade !	9	fair "	3					
39	Richard Duckels	8	lavod "	3					
40	Vilma Gahr	7	Sair "	2	•	***************************************			
	The same	1'	l X.ā	2		HOUSEHOLD ARTS		1	
4/	hellie Jouls	10.	attendance poor	0				1	
•,	// a					DRAWING			
42	Stoward Dams	17	good work						
43	Paul Rands	7	fair ".			ALGEBRA			,
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77	0/1000	6	the ded see l'Itte						
45	veema vill	0	aumaia very eine			ENGLISH			
46	Claranel Mitormica	8							
47	allen Wadl	17	fair work			ENGLISH HISTORY			
48	mildred Duckels	6	good "						
110	Paul Rands Robert Storton Velma Trill Clarance Mileormick Allen Wade Mildred Duckels Evert Gracey	6	good work  fair "  attended very little  fair work  good "  fair "					1	
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	<b>"</b>					PHYSICAL GEOGRAPHY		1 1	
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						COM. GEOGRAPHY			
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						GREEK AND ROMAN HIST	<u>†</u> .		
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	From	То		Class	FORENO	ON SUBJECTS	From	To		Class	AFTERNOON SUBJECTS			
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						SPECIAL RE	EPORT				The state of the s			
				~1		of your schoolroom with regard to								
		-									pe, have a good stove, tures on the walls.			
		- 1			1				,		ones wearingout Do you keep a			
		]	Libra	ry R	ecord?yez	Have you a suitable book-case? $\frac{l}{l}$	jes			Give	full name of dictionary as it appears on the			
						is the general condition of your sc				_	ackboard in use slate and hyloplate			
		-	-fa	n	Condition!						<u>, ;</u>			
					trees on school grounds	State condition  Coal house fair		ouilding	s, Bo					
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			Геас	her's	name Don U.	Drum	_Addro	ess whi	le tea	chin	g Chesterfield, Il.			
						TEACHER'S REMARKS C	N CL	ASSIFI	CAT	ΊΟΝ	N			
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County Superintendent of Schools

Preliminary Classification Report

Township of Chesterfield

For the term commencing September 2

Son a Drum \_191~

	/		-	<b>-</b>		Don a D	rum	Те	acher
						SYLLABUS OF C	LASSES	PA	GES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS .	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	
/	Margaret Jones	17				READING			
~2	Laura Trill	15		7 4+5	ļ r	1-13	Elson's & Baldwin Baldwins Fifth R	rs te	aders
3	Leta Trill	15		43		27-34	11 Third		
4	Minnie Snider	15		2		35-40	" Second		
3 <sup>-</sup>	marie storton	14		7		41-43 SPELLING	cavirs		
6	Velma Horton	12		4+5		14-26	leourse of Study		
. 7	Phebe Lee	13		3		27-34			
8	Rhea Loper	13		*		27-37	,, .,		,
9.	Glenn Rands	17	,					<u> </u>	
10	Floyd Rands	15		7		GRAMMAR . // 3	Gowoly's		
12	Delvey Rands	14		'		., , .	120000-90		
13	Myron Lahr Wilbur Dams	12				LANONAGE			
13	Wave C Dams			445		LANGUAGE 14-26	Poems for Study & Barguage OF		-
14	Stazel Rands	11	•	3		27-34	Heo'w to Talk		
15-	Corinne Loper	11				ARITHMETIC	and the second		
16	Emma Duckels	11.		7		1-13	Smithis Prac	يسر	0
17	Kathleen Landon	//		1-		14-22	. ,, 4	I	0
18	Leta metcalfe	11		43		27-34	11 Pris	nari	
19	James Trill	13		`		WRITING	.,	·	
. 20	milton Chism	11				all .	Earony sys	tern	
. 2/	Charley Wade	11	•			THE STATE OF THE S			
22	Cecil Wade	11.				į			
23	Olen trill	/1		_		PHYSIOLOGY AND HYGIENE	10 17		
24	Vivian Harbaugh	12.		4+3		1-13	Overtons a	dr;	, I.
25-	Edith Stone	9	,	3		27-36	11 Sur	ine	erale-
26	Evelyn Gracy	10		۲			,	- Conso	y
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28		19	,						J
29	Nellie Jones	//		~		U. S. HISTORY	0		
30	Nema Wade	9				1-/3	Barres'		
3/ 32		8							
	Clarence Stimson	10	,	7		HISTORY OF ILLINOIS	Ducking OPP		
34.		9	,	1		CIVICS	Making of Ill. Thation		
04	- Colored Francisco	/	•			Civics	Oll or Chat		
	,					MUSIC	in the work		
- کرچی	Mildred Duckels	7	•			, Woole			
	allen Wade	8	,	]		AGRICULTURE			
. 37		7			•				
38	Welma Trill	7.							
	Howard Dams	8				HOUSEHOLD ARTS			
40	Paul Rands	8	•						•
. ,,,	al al int		•			DRAWING			
41	Helen Stone	5			:				
	Robert Horton Kevin Dunn	/				ALGEBRA			
43	Never Dann	6				DNOT YOU	•		
						ENGLISH	•		
						ENGLISH HISTORY			
						MOMON HISTORY			
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			•			PHYSICAL GEOGRAPHY			ı
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			•		(	GREEK AND ROMAN HIST			
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•	TIN	ИE		FORENOON SUBJECTS  From To					<sub>so</sub>			
	From	То		Class	· FOREN	OON SUBJECTS	From	То		Class	AFTERNOON SUBJECTS	* 16 M.
					I-use the	program in					Course of Study	
-												
		Lange Company										
										•	•	
			No. Libra cover	volum ary Re - <i>W</i>	neral condines in library about 2 ecord? Yes Ebster's Unternation good What	is the general condition of your so	o clean	k ounds?	Gind of	ive ful blackt	Do you keep a lipname of dictionary as it appears on the board in use slate Composition	
			Girls Tern	r ends	trees on school grounds  bad s_name_Don a	Coal house fair  Drum  TEACHER'S REMARKS O	Addr	1913 ess wh	ile teac	T	Teacher's salary per month, \$ 65	
						LEACHER & REWARRS C	, OL	,				

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Keller \_School, District No.\_\_97\_\_, \_ macoupin County, Illinois. September ... 1 Teacher. For the term commencing\_ SYLLABUS OF CLASSES YEAR REMARKS ON **NAMES** Finished Began INDIVIDUAL PUPILS Text Book Pupils in each class Year Month (by number) Laura Trill\_ 16 READING 1-12 a. class Elsons Fourth R. Leta Trill \_\_ 16... 13-25-B. Class 26-32 G. Blass Baldwins Sirth Reader minnie Snider Baldwins Fourth Reader Beldwing Second Reader Baldwing First Reader marie Horton SPELLING Rhea Loper Cavins Orthography -12 Phebe Lee course of study. -13=23= Velma Storton 26-32 From Reader 33-38 Glenn Rands 18 39-44 8 Floyd Rands 16 Delvey Rands GRAMMAR Gowdy's Grammar Wilbur Dams Inyron Gahr 13 Harvey's Language Lessons and Poems for the study of LANGUAGE 13-23 Hazel Rands 12 26-32-Language Journal Corinne Loper 12 6 Emma Duckels 12 6 ARITHMETIC 1=12-a, class Swiths- Practical Kathleen Landon 13-23-12, class 12 6 Smiths Primary 26-32 G. Class Vivian Harbaugh 6 14-33-38 ----Leta Juetcalsi 12 Edith Stone 10 WRITING Evelyn Gracy Economy system milton Chism 12 6 James Trill 6 14 PHYSIOLOGY AND Olen Trill 23 6 12 1-12 a class 13-25-3 class Overtons Benjamin morrow. 12 Claude morrow 26-32 10 GEOGRAPHY 1-12 G Class 13-23-13 Class natural-complete Oreta Lee 10 Ruth Horton 26-32 Oral work 10 Lois horrow U. S. HISTORY 1-12 a class mae metealfe 10 4 Barnes' School, Velma Gahr 9 30 13-23-13 class Barnes Pris Clarence Stimson Richard Duckels HISTORY OF ILLINOIS making of Ill. -/--/2---93-25 mildred Duckels CIVICS Illimois and the nation Velma Trill 2 35) Everth Gracy MUSIC Paul Rands Howard Dams no text. - Seril Ererais AGRICULTURE 38 Robert Horton 8 39 Helen Stone HOUSEHOLD ARTS 40 Dellie Smith 41 Kevin Dunn 42 Philip Dunn 43 Theodore Duckels DRAWING ALGEBRA 44 Paul Stimson **ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST

TIN	ΛE			‡ · · · · · · · · · · · · · · · · · · ·	Т	IME				
From	То		Class	FORENOON SUBJECTS	From	То		Class	AFTERNOON SUBJECTS	
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				I use the program of the State Course of Study.						
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				SPECIAL I						

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
the condition as to cleanliness is good, desks are in fair condition, some
window panes are out; have several pictures.
No. volumes in library over 300 General condition of library books fair Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover International Condition faire Kind of blackboard in use slate and composition
Condition fair What is the general condition of your school grounds? The condition of the grounds
are fair. a new walk to the coal house is needed,
No. living trees on school grounds State condition of outbuildings, Boys' fair
Girls' Coal house fair Teacher's salary per month, \$ 63
Term ends April 30
Teacher's name Son a Drum Address while teaching Chesterfield

#### TEACHER'S REMARKS ON CLASSIFICATION

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Township of Chesterfield Thestern mound

For the term commencing August 3/

Teacher Of School in Steller District 77
County of Macoupin For the term commencing

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			REMARKS ON			SYLLABUS OF CLA	SSES	P.A.G.E	
No.	NAMES	Aga	INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Last	Began This Term
	Phebr Lee	15		8		READING	17 a	n	
· . 1	marie Storton	16	Carly - Barrel D. Barreling	8		a-1-15	Elson's fourth	t "	2
. <b>3</b>	Velma Horlon	14		8		6-17-27 628-34	Balawins This	1	1
4	Wilbur Dams	15	" " " " " " " " " " " " " " " " " " "	8		8 - 33 - 37 8 - 38 SPELLING	" Seco		
5	Olen Trill	13		/		a-/~165	cavin's Orthog.	ا ، ا	
. 6	Mywn Sahr	14	came only a few days	8		B 17-27	Course of Stud	, ,	
.7	Leta metralje	13	,	7		6 28 -34	11 11 41		
8	Kathleen Landon	13		7		D 35 -37 LANGUAGE	From Reader	1	
ال ا	Evelyn Gracy	12		7		17-27	Bens for Shidy	Jang	7,
//	$\rho$ $\mathcal{A}$ $\rho$ . $\sigma$	13		7		628-34	y a +6 2	1 "	
12	Hazel Rands.	13	•	7		DrE 35-45-	Oral Lesson	is	
/3	Edth Stone	11/4		. 7		GRAMMAR	Sowdy's		
14	Vivian Karbaugh	1		7.		a-1-15	Jac as of C		
	milton Chiam	13							-
	Le Etta Meyers Ruth Stollon	1//	,	3-		NUMBERS AND ORAL ARITHMETIC			~
	Oreta Lee	11		3-		35-45			
19	Eva Gross	12		5					
20	Edna Wigman	12		3-					
21	Paul Meyers	10	,	4		arithmetic	Smith's Praci.		*
	Viola Chism	14	•	3		13-17-27	11 17	.	
23	Velma Lahr Mae Metcalse	10		3		6-28-34	" Prime	ery,	
	Clarence Stimson	12		5 <sup>-</sup>		U. S. HISTORY			
26	0 001	11		5- 5-		1-16	Mc master's Br	ies	
	Richard Duckels	11		3-			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
	محب م					,	^ .		
28	mildred Duckels	9		3		of Microuri Jll	mather.		
29	Everth Gracy	9		3					
31	Howard Dans Paul Rands	10		3					
	Velma Trill	9		3		CIVIL GOVERNMENT	•		
33	Robert Horton	9.		3		,			
	John Wigman	15		3					
1	<b>,</b>								
33	Ray Gross	10		2		GEOGRAPHY	matural a	dv.	
36		7		2		Q1-16	,, E	le.	
37	Harry meyers	8		2		13-17-27			
38	Lee Gross	7		8/		PHYSIOLOGY	Ochentina's	ارا	
	Kevin Dunn	7		21	(	21-18	Overton's	Eolomen	rced.
40	Philip Dunn	6		BI	X	3-17-27		imar	7
41	Henry Wegman	8	,	B/	в			1 1	7
42	Gordon Thill Paul Stirnson	7		13/		AGRICULTURE	Oral Lesso	ns.	
43	Caul sumson	6		B/		all			
, ,	Relie Chism			21					
73	Juliun a Duckells	7		7 /		LITERATURE	•		
1									
	•								
ļ						NATURE STUDY	Oral. Lessu	no	
ļ						all	W.Cocco		
						DRAWING			
			,			DAMMING			
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	•					WRITING	_		
						all.	Economy Sy.	tern	•
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·						VOCAL MUSIC	• •		
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	ŢIM	E			FORENOON SUBJECTS	TIM	E		Si Si	AFTERNOON SUBJECTS
	From	То		Class	· ···	From	То	,	Class	
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				ļ	I use the program in the Course of Study.					,
•					Course of Study.					
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			ļ					<u> </u>	<u> </u>	
					SPECIAL R	EPOR'	Т			•
					Give general condition of your schoolroom with regard t	o clean	liness,			
			_&c	lwot	brown is clean, store is jacketed and	Lpla	ced	in	F	a northwest corner of the room
					are ceiled and are decorated with			vod	rd. 1	fictures.  Do you keep a
		•			nes in library 325 General condition of library book.ecord? Have you a suitable book-case?		1		Give	full name of dictionary as it appears on the
			cove	rlri	Ester's hew International Condition	rew	-			lackboard in use Slate & composition

TEACHER'S REMARKS ON CLASSIFICATION .

State condition of outbuildings, Boys'\_

What is the general condition of your school grounds?

Coal house\_

No. living trees on school grounds.

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

\_Teacher's salary per month, \$

Address while teaching blester

Township of Chester field & Western Moring District\_\_\_ County of Macou For the term commencing Teacher SYLLABUS OF CLASSES P.A.GES Closed Νo. NAMES Age Text Book Pupils in each class INDIVIDUAL PUPILS Yr. Mo. (by number) Used Term Term Mildred Snider READING John Bruce 6 Baldwins 1+2 Turnary 7, 2 rd yr 2 Bucille Duckels Bud yn 1, 4th yr-6 64 y 8, 8 Hy 11. Ralphi Wegman 7 Tollow State Good (went some lailyear 3,d yr + - 4ll yr, 6 Weaman 6th yr,8-8th yr-11 july Stirbson hio dore Duckels Fair LANGUAGE 1 st year - 7. Indy 2 Jou 8 th yo Goodys Theory Durkels Oltus - State 3 dy 1-4 th 4 6 Paul Ronds Jan, Course. 6th year - 8 Howard Dams GRAMMAR goudys Evert Gracy aroud 8th year, 11, 10 Flair 10 Velma 10 Trill Mildred Duckels ΙD State Course Glarence Stimson 1st yr- 7 achard Duckels 2d yp - 2 Eva Gross air Velma Gahr 6 ARITHMETIC Vieta Life Ġ Smithis 3rd yr 1-4ll yr 6 Ruth Horton 6 th y 8 Practical 8 Ch ! arithmetic Mae Metcalle Javo 6 U.S. HISTORY M. Masters 6th yr - 8 14 Javo Fair 15 Velma Ttorton Virian Starloaugh 16 29 Marie Stortone 8 CIVIL GOVERNMENT 8 Landon 15 Hazel Clands Maur 13 vod 8 2 tone Milton 14 8 3 **GEOGRAPHY** Natural adranced **PHYSIOLOGY AGRICULTURE** LITERATURE **NATURE STUDY** DRAWING WRITING 1-8 inclusion 35 **VOCAL MUSIC** 

•	·				*									
	TIM	<del>                                     </del>	206		FORENOON SUBJECTS	TIM	<u> </u>	Class	AFTERNOON SUBJECTS					
	//./5 //. <b>2</b> 5 //,35	9.15 9.25 9.35 9.50 10.05 10.20 10.30 10.45 10.55 11.05 11.05 11.15 11.25 11.25 11.25 11.55		2 3 8 4 8	Opening Exercise Primary Reading Numbers Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Reading Recess Reading Reading Fielling Spelling	1./0 1.20 1.30 1.40 1.50 205	2.20 2.30 2.45 2.50 3.70 3.30 3.50	al 8 4 1 2 8 4 4 3	Reading Reading Reading Reading Reading Reading Uniting Geography Geography Geography Flanguage Language					
-							• • • •		www.ba	7				

#### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The schoolroom was in fairly good condition. The
undow, deiles and stove were clean and floor orled
No volumes in library General condition of library books News ones (horr) Do you keep a
Library Record?Have you a suitable book-case?Give full name of dictionary as it appears on the
cover Websters International Dictions Condition Of ovel Kind of blackboard in use Slate & haste-board
Condition fairly good What is the general condition of your school grounds? The grounds are
No. living trees on school grounds State condition of outbuildings, Boys' Fair
Girls' <u>favi</u> Coal house <u>Javy</u> Teacher's salary per month, \$ 50
Term ends May 5 191 6
Teacher's name Puth Davis Address while teaching Chesterfield Ill.

The Classification was fairly good when I came and I now have it in fine condition has It have gone entirely by the course of study.

First Week's Classification Report

Fo	or the term commencing Sept	:. <u>4</u>		<u> </u>	Kuth k	) ans	Te	ache
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr. Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	YEA d Be
1	matilda Bruce	6.			READING	2 11		
3	Lucile Duckels	8		2	11-13	Baldwris		
H	Lee gross	9_	the second secon	3 4	14 - 15	. "		
5	Sara Belle Dam	4 7		778	17 - 23 24 - 31 SPELLING	Supplementing		
7	Mary Chiem,	8		Follow	ved Course	of Study	in	
8	Uneita Snidle Mildred Snider	7,			all year	4		
10	Clyde Champion	,,,,,		788	24-31	Cavins.		
11	Gordon I vill	9 -		7_	GRAMMAR	Q-1		
13	Ray gross	12		8	30 - 3/	gowdy.		
14	Paul Stimson			1 1 1	LANGUAGE	oul ,		
15	Flen Stone	10	7 40 .	3	11-13	Course of Study		
17	Evert Gracy	1/	, .	5	7 ARITHMETIC	Bourse of Sich		
18	Howard Dams	11		3 4	14 16	is miths		
	Paul Rands	12		57	27 - 23 24 - 29 ** WRITING	" "		
22	Velma Trill Mildred Duckel	11		a	~ .	Course of -	Stu	de
23	Eva gross	14			PHYSIOLOGY AND HYGIENE	√		7
25	Richard Duckel	ا ( ع 14 بلا		7	27 - 29	Overtons	•	
26	Mae Metcalfe	13		8	30 - 31	,,		
27	Oreta Stirkson	1.4	and the same of th		GEOGRAPHY			
24	Velma Galir	1.3	•	4	16	Opal a The	0	[
30		15	,	5 7 7 8	17-23	Natitral flo Reducay	1112.	hu
	Joseph Grand				U. S. HISTORY	1	dren	
	•			7	24 - 29 30 - 31	montgon	erys	
			~		HISTORY OF ILLINOIS			
	·			7+8	27 = 3/. CIVICS	Making of	Ill.	Ma
			-	7- 9	24-31	Irowbudg	k	
-					_ MUSIC .		+	
		:	- mb.		AGRICULTURE	-		
	-							
				-	HOUSEHOLD ARTS			
	• •	-						
	•		. , . ~ .	•	DRAWING			
					ALGEBRA	~		
		-			ENGLISH			
.								
					ENGLISH HISTORY			
	·				PHYSICAL GEOGRAPHY	*		
	• •		,		COM. GEOGRAPHY			
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	• .				POTANY	-		
	-			,	BOTANY			
					GREEK AND ROMAN HIST.		_	
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	TIM	ı		Class	FORENOON SUBJECTS	TI From	ме То	Class	AFTERNOON SUBJECTS .
·	From	То		0		From	10		
	9.00	9.10	10	all	Opening exercise	1.00	1.10	1	Primary work.
	9.10	9.20		- 1	Primaty work	1.10	1.20	2	Cleading
	9.20	9.30		2	number	1.20	1.30	3	Reading
,	9.70	9.70		3	arithmetic -	1.30	1.46	4	Reading &
i	9.40	10.50		8	arithmetic.	1.40	1.50	5	. Geography
	19.50	10.00		7	arithmetic	1.50	2. 00	· au	Wilting
	10,00	10.16		4	arithmetic	00 . ډ	2.10	7	Geography
	10.10	10.20		5	arithmetic	2.10	2.20	4	1 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
	10.20	10.30		7	Reading	2.20	2.30	8	Geographi
•3.	10.30	10.45	•		· Pecles	2.30	.2.45		( Recest
	10.45	10.55		-1	Primary work.	2.45	2.55	1	Language.
	10.55	16.05	,	2	Reading	2.55	3.05	.3	Language.
	11.05	11./5		5	1 d	3, 25	3.15	7	I History
	11.25	11. 3.5		7	lo d'	3./5	3. 2 5	8	History
	11. 32.5			8	1 A.	3.25	3.35	3	Language
	11.55	1	1	3		3, 35		4	Landuage
	11. 45		1	.,	1 94 20. 4	3.45	3.55	5	I Raman de
	'	į i		5	1 0 ll 2 2 1 d	Ħ	4.00	. ا	Physiology.
	11.55	17. 50		7 7 5	Shelling.			'	1 d
	11. 30	124.00		' ' '					,
<u> </u>	Paris Market Princes				And the second s	Ì			97

#### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The school-room had been cleaned this summer but
some work was done Sat, evening before school so room was us poor condition
No. volumes in library 370 General condition of library books Do you keep a
Library Record? 120 Have you a suitable book-case? 120 Give full name of dictionary as it appears on the
cover Webster's International & Condition Have Kind of blackboard in use State (except two).
Condition Oved What is the general condition of your school grounds? Soull of the grounds
have been graded but will be in better condition next year
No living trace on school grounds AAAA State condition of outbuildings, Boys' Poor
Girls' Coal house old one torn down remones being excited
Term ends May 3. 191 7 Was the classification record properly filled out at the close of last term?
Teacher's name Puth Davis Address while teaching Custerfield Il.
$\Lambda$

TEACHER'S REMARKS ON CLASSIFICATION

Preliminary Classification Report

Keller District 97. Township of Chesterfield & Western & Township of Chesterfield & Westerfield & We

	School in Steller. Sounty of Macouper	W.	District 7. For the term	comm		ownship of Chester g & entern Puth	field of b Her 3 Dair	19.	7. 4
Metropo	olitan Supply Company, Anamosa, Iowa			<del></del>		SYLLABUS OF CLASSES	s	P	AGES
No.	NAMES	Age	- REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1 2 3 4 6	Richard Duckels Evelyn Gracy Mae Metcalle Ruth Horton Velmas Gahr Oretas Nee		ED DIVISION	SOLESP T	γς " " " " " " " " " " " " " " " " " " "	26-36 19-25 17-18 15-16 7-14 1-6	READING Baldwin " " Supples GRAMMAR	nen	tay.
7 8 9 10 11 13 14	Paul Rands Howard Dame Evert Gracy Robert Horton Velma Trill Mildred Duckels Eva Gross	13 12 12 12	ERMEDIATE DIVISION	1 33 4 68 1 234 68 4 6	Z: ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ;	26-31 19-25 17-18 73-16 7-14 1-6 26-31 19-25 17-18 15-16 1-14 1-6 15-16	Course of	the the state of t	viry
14	Theodore Duckels Mabel Talkington	10	ERMEDIATE DIVISION	8 68	رخ م	1-6 7-14 1-6	HISTORY  Mc Was	ters	
19 20 21 22 23 24	Howard Talkunton Delbert Duckelle Clyde Champion Lele Gross Sara Belle Dame Mary Chism	7 7 10 7 9-	IMARY DIVISION	ь 8	•	7-14 1-6	PHYSIOLOGO Overlow's  CIVIL GOV Frombre	Pru ad T	vary v,
21 28 29 30	Lucile Duckels Ray Elliot Allin Harbaugh Dorothy Gross Matilda Bruce Estella Jalkington	967676	1 Year	w	اها	ection in use "Eight looks" plub a of hilchy	t grad	le	th !
	v						MANUAL TRAIN  DOMESTIC SCIR		

### Daily Program

	; TIM	To	No. Minutes	Grade	SUBJECTS	TIM From	To	No. Minutes	Grade	SUBJECTS		
1			ı	٠.	Opening Exercise Reading	ll .				Opening Exercise Reading		
	9,30	9.40	10	3	numbere arithmetic	1.30	1,30	10	3	Reading		
778	9,55	10.06	10_	4	arithmetic	1,50		10	ےا۔	Reading.		
	10.20	10,30	10	_8	Reading Receiv	2, 10.		10	.8.	Geography Leography		
	10.45		10	1	Numbers	2.30	1.45	J5		Pecels		
z	11.05		10	يا _ (	Reading.	2.50 3.00	3.00	10	2 8	Language History		
	11,35 11,45		10	3	Spelling Spelling Shelling	3, <u>20</u> 3,30	3.30 3.40	10 16	6 43	Language Language		
<u></u>	11,45 11.55 10 6 Shelling 3.30 3.40 10 3 Rangficagh.  11,55 12.00 5 8 Orthography 3.40 3.50 16 8 Physiology  SPECIAL REBOST 4.00 10 6 Geoffraphy.											
	Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.  School room clean, stove unadows, decorations good but sends in poor condition.  No. volumes in library. 3.70. General condition of library books.  Library Record? Yeld Have you a suitable book-case? Yeld Give full name of dictionary as it appears on the cover Welt-Hars. Onderwateria Condition.  Condition. A way a suitable book a flag? Analyte 5 Mar. Main What is the general condition of your school grounds?  Andrews have good a flag? Analyte 5 Mar. Main What is the general condition of your school grounds?  Term ends May 2. State condition of outbuildings, Boys' foor  Term ends May 2. 19.17  Teacher's name Ruttle David Address while teaching Clusterfield  Director's name. Thos Clusse Address Clusterfield											
	T+.			0	TEACHER'S REMARKS O					00 -1 8+ 4		
	The school is well classified. Follow the State ourse of Study in all classes.											

TO THE TEACHER:

Preliminary Classification Report Metropolitan Supply Company, Anamosa, Iowa SYLLABUS OF CLASSES REMARKS ON INDIVIDUAL PUPILS Age NAMES Yr. Pupils in each class (by number) Text Books Used 1234 11,12,13,14,-19 364 11 - 19 20-22 1,8,9,10 23 - 30 Natural HIŞTORY X7- 30 mª martero b aul Rando 3 18-22 hertons 2 23- 30 hertons 2. CINIT GON L Trow bridge 6 MUSIC AGRICULTURE MANUAL TRAINING DOMESTIC SCIENCE

### Daily Program

				J					
Fro	TIME m To	No. Minutes	Grade	SUBJECTS	TI From	МЕ То	No. Minutes	Grade	SUBJECTS
Ī	ľ		)	Opening Exercises					
r_	09:30	i i		Numbers					Reading Reading
1	0 9.40	1			ii .	1	1 1		Reading -
	1 .	1	'						Leography
7:5	5 10:00	10	4	authoretic 1	105	2:10	15-	w	Writing
10:0	510:20	15	5	arthmetic o	2:10	2:20	10	7	Geography
	2010:30		1	Preading a	7,20	2:30	10	Sec.	Geography
	10 10 :45 10 :50		1						Reces Language
1 '	5-11:05		1						Language.
i	i i		1		II .				History
	5 11:30			Trammar	:20	3,3	10	<u>ح</u>	Language
	1 '		l .	Spelling	1.30	5,40	10	グ	Sanguage Physiology
				1 17 //	II .	1-			Physiology.
1/23	5-12:0	0_5	7	OrthographySPECIAL I	REPO	RT	<u>, , , , , , , , , , , , , , , , , , , </u>		Joseph Wyd.
	Giye ø	ener	al go	ndition of your schoolroom with regard to cleanly	ness, de	sks, sto	ve, w	indow	rs and decorations
••				som in good condition			مر		
N	lo. volumes	s in l	librar	$\mathcal{S}_{y}$ General condition of libra	ary book	s	ai	Z	Do you keep a
I	ibrary Rec	ord?	70	Muniternation on dition L.					
c	over		TN D	Has your school a flag? 2	0.	.4	What	isthe	general condition of your school grounds?
	Sch	00	12	Frounds in fair co	nd	iti	on -		Poor
		ing t	rees (	// ,	-				cher's salary per month, \$ 6.0
( Т	irls' 'erm ends		W	1 Ay I		•••••	•••••	I ea	cher's salary per month, o
7	eacher's n	ame	T	geda Bramley	Addre	ess whil	e tead	hing.	Thesterfield, It
I	Director's 1	name	J	TEACHER'S REMARKS		ddress.	` '		refrela vel.
Tidimina.	1	<del></del>	. )	Alaber Was de a Mell Alas		A STATE OF THE PARTY OF THE PAR	2000 P. A.		er gradge are mot so
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TO THE TEACHER

Preliminary Classification Report

Of School in Steller District 97 Township of Western Mound

	School in Keller	-	District 7.1			ownship of Wester	n Moun	19/	 F
Cou	nty of Macourpe	·····	For the term	2 mme	to	- L Batis		19 <i>.!</i> Teac	7 her
Metropoli	itan Supply Company, Anamosa, Iowa	<u> </u>	,					r	
						SYLLABUS OF CLASSES		PA	GES
No.	NAMES .	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class	Text Books Used	Closed Last Term	Began This Term
						(by number)		Term	Term
1	Vera metcalle	1			ľ		READING		
2	Helen Irill	1		/	1	1-2	alden Br	ime	$\mathcal{S}$
. 3	Nolson Smidle	7		3	1	8 - 12	Baldwin	l _	<b>1</b> .
4	Ray Elliott	7		4	1	13- 20		4	<b>x</b>
. 5-	algernon Bolton	7	The state of the s	6	-1-	-21-26		· . le	ck.
L	Thomas Grimnet	8		8	١	27-35-	Elson B	orh [	F.
7	Harold Elliott	6			ļ				
8	Lu Gross	12							
9	Dorothy Gross	8		l		_	GRAMMAR		
10	allen Harbaugh	9		/	1	1 - 7	aras.		
//	Estella Talkington	1		3	1	8-12	Outline 1	er Cor	ne.
12	Matelda Bruck	8		4	1	13 - 20	Gowly +	lligh	imen
13	Welbert Duckels	12		6	1	21-26	•• ′	••	Book
14	Clyde Champion	9		8	1	27 - 35	"	"	" Ш,
10	Harold Talkington	10					ARITHMETIC		0.1
16	Lillian Botton	10	•	1	′.	1 - 7	Cras. +	Noy F	Pect
17	Buth Dawson	12		3	\ <i>'</i> .	8-12	Smitho	ren	any
18	Sora Belle Llams	9	•	4	' '	13-20	12 92	lun	ediari
17	anesta Snidle	10		6	<b>'</b> .	21-26	" a	w.	
20	Mary Whism -	-//	e pod nak. I domenim modele i romanim greek ile meje i i	¥~~	F 15-	27-35	ome. th	u., .	
	Mabel Talkington			.,	اند	(3 2 7	GEOGRAPHY	i	
	Raymond Talkington		•	4	1	13-20	Home Se		
	Drain Dawson	16		6			Harpers	h -	, ,
	Paul Stimpson	1/		8	'	27-35	natural	· ua	0.
<b>3</b> 3		10							
	Theodore Duckels	12					THOMODY		
27		14		8	١,	27-35	Me Ma	2	
	Helen Stone	/3		•	'	27-30	major	su	
	Ruch Horton	14							
	Evert Gracy	1		İ			PHYSIOLOG		
	Howard Nama	14		6	١,	21-26	Questo	I .	Die tana
	Caul Rands	15		V		27-35		a	le.
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35		14					CIVIL GOV"	 T	
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						,			-
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							MUSIC		
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	,						AGRICULTURE		
			. `				MANUAL TRAINII	da	
							DOMESTIC SCIEN	ĠR 	
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### Daily Program

	T	им́Е То	No. Minutes	Grade	SUBJECTS	From	ме	No. Minutes	Grade	SUBJECTS		
- 1	J.00	9.15	15	1	Primary	1.00 1.10	1.10	10	4	Spelling. Language.		
9	7.30	9,45	15	4	$\sim$ 0 · 0	/.20 1.40				Grammar.		
/	0.10	10.30	20	to	arithmeter .	1.50	2.05	15	6	Slography.	-	
- 1			ľ		$\boldsymbol{\omega}$ .	2.05 220	İ			Geography		
		11.05			<i>( )</i>	2.30				Primary		
1	1.75	11.15 11.30	15	8.		2.45	3.05	10	4	Language		
		11,40.		1	Spelling.	308				Physiology.		
		12.00			noon.	3.40 3.50	i .			Spelling / Physiology		
		·		-					,			
	SPECIAL REPORT											

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.  Lesks are very bad. windows fair store good.
No. volumes in library 370 General condition of library books Lord Do you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Websters have International Condition Tain Kind of blackboard in use State
Condition
Number living trees on school grounds State condition of outbuildings, Boys' Faul
Girls' Fair Coal house Fair Teacher's salary per month, \$ 90
Term ends afris 30 1920
Teacher's name Quetor L Batter Address while teaching for heaterfield R.R. #28
Director's name a. O. Loper Address Chesterfield RR # 28,
TEACHER'S REMARKS ON CLASSIFICATION
The seats in this school are in very bad condition

TO THE TEACHER:

	Of School in 1 Keller		District 9.7	': 	<u>`</u>	Township of Wes	tern m	runa	L
1	County of <u>Macoupin</u>	ـــــ	For the te			ncing Septeme			
<u></u> Moto	opolitan_Supply_Company, Anamosa, Iow	111= 	10 10 1			SYLLABUS OF CLASSES		PAGES	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
	NAMES	Age	REMARKS ON . INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used ,	Closed Last Term	Began This Term
/	John Long	.8_					READING		
2	- nelson Fenton	_7_	Good	_/_		1, 2,3, 4,5,6,7,8,9,1	Baldwin		-1
3	Joseph Brooks		Fair	.2_		11,12,13,14,15,16			/
4 <u></u> -	Eldon Brooks melba Duckels	i .	Yen Good	3_	<u> </u>	17,18.			_1_
6	Theodore Long		Fair	465		19,20,21,22,23, 24,25,26,27,28	f		1 ~
-7	George Racton Duckel		very Good	_7_		29,30,31,32,33.	i i		298
.8	adeline Talkington		Jan						
9	Harold Elliber	1	J'air_			20.24.24.22	GRAMMAR		
10	Ralph Riddle- Betha monk	.1.2	1/as attended only 8 day	s.7_	ļ	29,30,31,32,33	Lowdy, III		_
12-	Nelson Snidle	•							
13	Ray & lliott		sood						
1-4	Vela metcalle		Very Good		ļ			<b></b>	ļ,
15			l (l				ARITHMETIC		- :
1_6	1	-7-	very Good	_2		11,12,3,4,5,6,7,89,16	ł		
•	Printes Brooks	i '		_3.		17 3 18.	ł I		
1.9_	Estella Zalkingt	_9.	Fair	_4	<b> </b>	1.9.2.0,21	i l	₹	
20_	matilda Brude	_9		. 5.	<u> </u>	22,23,24,25,26,27,28	, ,	<b>"</b> –	
	allen Harbaugh		- Good	_7:		29,30,31,32,33	GEOGRAPHY	vance	d
	Howard Talkingto		<u> </u>	465		19 - 28	natil Elem	- -tan	
2.4-	Delbert Duckels	_/0		_7_		293	adı	anceo	£ , -
• •	Raymond Costello		•			THE ST STATES OF THE PARTY OF THE STATES OF	TO CONTRACT OF STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET,	terr papers.	7
	aheita Snidle	.11_	Very Good						
	mary blish	/2	- Poor				HISTORY		
	mabil Talkington		Good_	_7_		2-93-3	mc master	,	-1-
	John Brucel	-11_		<u></u>		<u> </u>			
	Evert Gracey		Should be in lighted	ન-			DITAGLOL OCA		
	Theodore Duckels Glenn Brooks		- Fair			29-33	PHYSIOLOGY Unerton	* SECONDARIA SEA	407
			5 days.				- Wellon		1.07
	P ARTER MAINTENANCEMEN SPINE   WARRE WALLEY WARREN				a	and the second s	Military - Strandswild Cold Independent	enus -	
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F			and the second s	_7	<b>-</b> .	29-33.	Troubridge		
	7 % 30.60 a republic to their assert y		CHITCE THE ABOVE AS P NEWSON AND MADES.	سيوسو مدو.			احب مستعدده		
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	٠						MANUAL TRAINING		
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### Daily Program

SUBJECTS

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9:00	9.10	1.0.	all	- Openi	ng Exe	rcises!	1:00.	1:10	10	all	Study Period
1 1		1	i i	num	አ 1/ .						Unthography.
			! (	numb			1:20	1.30	10.	./_	Primaly work
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				arith			11 1				Study Period
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	1	1		_Read	_		11 1				Language + n. S.
				Spell			3,00				
		1		Read			"			i i	Language + n. S.
,		•	1	Gram	17		34 1				Language t-n. S.
•				Spel			3.45	4:00	15	_7_	Physiology-Civics-
T .	l *	1		spel	a		4:00		.	all	Dismissal
l l				noon	V						
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											and decorations. The lumdous hour Condition new
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Librai	y Record	1?	iye.	erel are Have	e you a suitable	book-case?	Jes.	best b	ur.L	Give	e full name of dictionary as it appears on the
cover_	Web	عال	سخطبه	-person	desnationa	ليص ترlition	<u> </u>	К	ind o	f blac	kboard in use all state but him
Condit	tion	20	10-01	٠	Has your sch よりことの	iool a flag?هنده	200sia	ll.m Tl.	eW	hat is	the general condition of your school grounds
(U) Numb	charine er living	tree		he grounds	Jane In	fairly gr	on of out	ond	Te B	مب)	e no locks for anything.
											eacher's salary per month, \$ 7.5.00
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Teach	er's nam	ie	ad	ith a.	Stone.	Address	while te	aching_	_C	o.h.	esterfield, Illinois Pield, Illinois
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Of School in 11ellar	District	97 Township of Western mound
County of maconfirm	***************************************	For the term commencing September 5 1921
		Edith a Stone Teacher

		1	ع	di	ŁL	a Ston	س	Teach	er
	Metropolitan Supply Company, Anamos	a, Iowa	<b>—111</b>			SYLLABUS OF CLASSE	is.	PAC	GES
	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in Each Class	Text Books	Closed Last	Began .This
				1	110.	(by number)	Used	Term	Term
1	Claude Champio	n. 6	Fair	,		1-7.	READING		.,
2	Rollin Reele	6	Lood	2		8-12	Baldwin		1
3	Howard Snidle	6	Fair	3		13-20			1
4	Theodore Long.	7	Poor	5		21-24	Jones		1
.5	John Long	9	Poor	6.		27-29	Baldwin		- 1
6	Eldon Brooks	10	Fair	8.	W 1 30	30 - 33	Elson	Ties	B. Cour
7.	Joseph Brooks		J'air.						
8	Betha monk	13	Poor						
•	adeline Talkington		Good				GRAMMAR		
ن	George Duckels		Very Good	8		30-33	Lowdy		
11	Harold Elliott		Very Good				<b>#</b>		
12	nelson Fienton		Good					• • •	`
13	melba Duckelo		Very Good			offer did not a state made on a			
14	Ray Elliott	9	food.		_	* *			,
15	Thelen Trill	8	Very Good	,	- 1	a mark we ve	ARITHMETIC	. غير -	*
16	Vera metcalle		Very Good	,		1-7	Oral	Follow	8cm
17	nelson Snidle	9	Fair.	2		8-12	A		
18	Printus Brooks	, ·-	Poor	3		13-20	Smitho		,,
19	Virgil Long	11	Poor	5		21-26	"		٠.
20	Robert adams	8	Very Good	6		27-29	•		
21	allen Harbang	"	· Lood ···	8		30 - 33	••		
22	matilda Brule	10	Fair				GEOGRAPHY		
1	Estella Talkingto	10		5	•	21-26	Redway &.	,	٠,
	Delbert Duckel	7//	Fair	6		27-29:	1 Linman	٠, ١	
	Howard Zalkington		Good	8		30-33	••	'.	••
26	mary Chism	13	Poor.						
27	aneita Snidle		Fair.			•			
	Clyde Champion	11	Very Good				HISTORY		
	Them Willings		Fair	6		27-29	Supohean		٠.
30	mabel Talkington	14	Very Good	8	_	30-33	mc master	itay.	,
31	John Bruce	12	- d - d					. 4	
	Theodore Duckels		Good				PHYSIOLOGY		-
33	Glenn Brooks	14	Good	-8-		30-33	Overton	٠.	٠,
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# Daily Program

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	T	ime	tes	eg.		T	іме	tes	, ag			
	From	То	No. Minute	Grac	SUBJECTS	From	То	No. Minut	Grade	SUBJECTS		
1	9:00	9:10.	10	aîl	Opening Exercises	1:00	1.10	10	8	_ Orthography		
	9:10	9:20.	10	11_	numbers	1:10	1:25	16	برا	Primary Work		
	9.20	9:30	10	2	_ numbers	1:25	1:35	10	.2	Reading		
	9:30	9:45	15.	8	arithmetic	1:35	1.45	.1.0	3	Reading		
,		9:55.		_	arithmetic.		2:00		_	Leography.		
,	l .	10,05			arithmetic	2:00	2:10	10	5	Reading		
	· `	10,15		6	arithmetic		2:20	l		History		
		10:30			Grammar.		2:30	1		Geography.		
		10:45		!	i e	1	2,45	ł		Receso.		
	1	10.55		i	Reading	1	3:00		l	Thistory		
		14:05		2	Spelling		3:14-	l		Language		
	I	14:15	l	١ .		3:10	3.20	10	ها.	Language.		
		11:30		l		3:20	j	l	•	Language		
		11:40			Spelling	li	3:40	ł	l	Physiology		
	1	11:50	ļ		Spelling _	1 .	3:50		,	Leography		
	i	12:00	1	1	Spelling.	3:50	4:00	10	3	L'anguage_		
	n			•	SPECIALER	FPOR'	T	P 676 " 1040		was a series and the control of the		
	Giv	ze genera	l con	ditio	n of your school room with regard to cleanlines	ss, desk	s, stove,	wind	ows a	nd decorations		
		$\varepsilon_{\nu}$	er	zi	hing is in good	ف	nd	上	, 	inter the shades		
					one have theen							
	No. of	volumes i	in lib	rary.	.:	orary bo	oks	جر بينا	J, a	Do you keep a		
					Have you a suitable book-case?							
			•		Condition J. a.					•		
	Conditi	on	20	·o¢	Has your school a flag?					ne general condition of your school grounds		
	Number	r living t	rpac	on e	chool grounds							
*	Girls'		00		Coal House							
	Term e	$_{\rm nds}$ $^{2}$			4, 1922							
	Т	'eacher's	name	, V (	E. Duckels Add	lress wh	ile teacl	ning	<u>, C</u>	hesterfield		
	Directo	r's name		W.	Co. Duckels Add	ess			سجيراب	terfield		
					TEACHER'S REMARKS	ON CLA	SSIFIC	ATI	ON	•		

### First Week's Classification Report

School, District No. 9.7 \_19.2°Q . For the term commencing. SYLLABUS OF CLASSES YEAR REMARKS ON Finished Begar Last This Term Term No. NAMES Age INDIVIDUAL PUPILS Pupils in each class Text Book Mo. Yr. (by number) Very Good / \_ 5 READING Flair Howard Snidle 2 6-8 Fair. 3 Wayne Bowman 9-14 Claude Cham 4, 15 - 21 Pauline Riddle 67 Rollin Reele 2 oseph Brook Oral Eldon Brooks 3 9-14 Cavin's t Lukenlife 1 George Duckele 15-30 486 Harold Ellist 3 31-32 3 Ray Elliott GRAMMAR adline Zalk 3 31-32 LANGUAGE 3 Robert adams 1-8 15. mell-a Duckele 10-30 3 3,46 Wera metcalle ARITHMETIC 1-8 3 1-2 3 Printus Brooks 3-4 minnie Frair WRITING F. air 21. matilda Bruce all 225 PHYSIOLOGY AND HYGIENE Howard Zalkington 5 Delbert Duckels 12 31-32 Zalkingto 27 n Willi GEOGRAPHY Willard Dow 6 15-21 22 -30 31-32 U. S. HISTORY anlita Smidle J. air 22-30 6 31-32 Haut HISTORY OF ILLINOIS CIVICS 31-32 MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING **ALGEBRA** ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY

 				,	170		 		,
TIM1	E To		Class	FORENOON SUBJECTS	TIM From	To	Class	:	AFTERNOON SUBJECTS
<u> </u>	9:30 9:30 9:30 9:30 10:30 10:40 11:30 11:30 11:50 11:50		2 1 2 3 7 4 6 7 d 1 2 6 7 6 4 3	Opening Exercises  Primary Work  Tumbers  arithmetic  arithmetic  arithmetic  arithmetic  trammar  Recess  Reading  Spelling  Reading  Spelling  Spelling		1:30 1:30 1:30 1:40 1:50 2:20 2:30 2:30 2:30 3:30 3:30 3:50	1723746421764763		Primary work Urthography Reading Reading Theading Thistory Lography Recess Language Language Language Chysiology Language
	<u></u>	l				1		y , , , , , , , , , , , , , , , , , , ,	

#### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The Achaolasone is in good condition
No. volumes in library 370 General condition of library books Fair Do you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Webster's International Condition Plan. Kind of blackboard in use Slate
Condition Sood What is the general condition of your school grounds?
No. living trees on school grounds Zwo State condition of outbuildings, Boys' Z' air
Girls' F' air Coal house F air Teacher's salary per month, \$ 90
Term ends 20 3 1923 Was the Classification record properly filled out at the close of last term?
Teacher's name TE dith a. Stone Address while teaching to hesterfield

TEACHER'S REMARKS ON CLASSIFICATION

Of s	chool in 76 ller		District		Tow:	nship of Chester	fild to	mi	und
Cou	nty of Macoupi	for	the term commencing	ا مراه مراه	te	ber 3, 19	23	Tea	cher.
Metro	politan Supply Co., Cedar Rapids, Iow	u=No.=	111			SYLLABUS OF CLASSE	S		GES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
12375678910	Willard Bown Howard Zalkingto Mary Chisms Del Bert Duckel Aneita Snidle Estella Zalkingto, Matilda Bruce Birdie Riddle Allen Harbaugh	13/3 14/2 12/13	Good Poor Fair Good Fair Very Good Very Good Very Good	8 5 4 32 1 8 5 4 3 8 5 4		READ:    -   0    7 - 2      3 -   6    1 -   2  29 - 3    22 - 27  ORTHOGH    -   0    7 - 2      3 -   6    1 -   2  ARITHM    -   0    7 - 2      17 - 2      1 -   6	Story Hour  Baldwini  "IT  "IT  "APHY  Cavin's  "to dukent  Lukentell  Lukentell  Smith Calo	Co Z lo 5	4 1 1 1 1 6 5 ourse
15 14 17 18 19 20	Rollin Keele. Adeline Talking Leor ge Duckell Harold Elliot Ray Elliott Melson Snidl Jessie Riddl Minnie Riddl Vera Metcalf Melba Ducke Robert Adams	8 0 9 10 12 11 19 12 11 10		5 307 100		( - 10 COMPOS GEOGRA ( - 10 (	Lowdy Poems: MAR Dial Lowdy Brighamt McFarla Home Ler.	ne II	
23 24 25 24 27 28 29 30	James Costello Melvin Duckele Pauline Riddle Robert Keele Strait Elliott Claude Champia Daisy Zalkingto Mildred Brick Howard Snidle Wayne Bowma	668667688	Poor Good Food Food Fair Fair Very Good Fair Fair	д & &		U. S. HIS  U. S. HIS  U. S. HIS  U. S. HIS  U. S. HIS  VIII  VIII  VIII  AGRICU  MANUAL	Overtone STORY Hart ING Palmer SIC ERNMENT Jurkington LTURE SCIENCE	₹28	229
•	Classify accord	ing to	State Course of Study.				NSHIP		

#### COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	numbers	Gene	ral E	Tercise	N	·		
9:30 9:45 9:55	15		, monto	arithmetic	0 '+0 +·				arithmetic
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10:45 11:00 11:10	10	Re a ding	Spelling	·		Reading			_
11,25 1735 1745 11:56	15 1-0	gg - 32 gg - 1494ma	,	Spelling	Spelling	Spelling		د میشد.	Grammar
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1:30 1:40 2:00	10		<b>(</b> 7	Reading	rg Radia				Leography
3:40	0000	Lan	ngu a ge		Geograph	Geograph	7		,
3:00 3:15 3:30 8:45	19 19 19 19		V (	å an	guage.	Geograph f Language			History Physiology
			<u>-</u>				<u> </u>		- T

#### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.
No. volumes in library 3.7.0 General condition of library books 7.0 Do you keep a
Library Record? Yes. Have you a suitable bookcase? Give full name of dictionary as it appears on
the cover Webstern I Condition Por Kind of blackboard in use Slate Condition
Has your School a flag? No Flag pole? Yes What is the general condition of your school grounds?
What grade of certificate do you hold? Le cond Has it been registered in this county since July 1st?
No. of living trees on school grounds be. State condition of out buildings: Boys' Fair
Girls' Fair Coal house Fair Teacher's salary per month, \$ 90
Term ends May 2, , 1924
Teacher's name & dith a. Store. Address while teaching Chesterfield.
Director's name Coloner J. Poolo. Address Chesterfield.
Date of this report Sefet, 7, 1923

#### TEACHER'S REMARKS ON CLASSIFICATION

#### TO THE TEACHER:

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	inty of Macoupin		// .	- ess	7 -	24.		•
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No.	NAMES	Age REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	GES Began This Term
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			7	!	Smith's		: !	
	TATOGED MAIN	DIATE DIVISION	3,5	[ • •	Smiths Hoytand Reed LANGUAG			£ .
12	Roy Elliot nelson Snide	12	7, 6	5,5	Sowdy.		me	:
14_16	George Buckels Harrld Elliot Mildred Galcetti	9	3,	2	Language for	n Dub	lic	
17 18 0	Jessie Riddle VeraMetcalf	14.			COMPOSI	<u>.</u>		
19 20 21	Minnie Riddle Melba Duckels Margaret Falcetti	, 77;			GEOGRAF	PHY	•	
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		!	•		Small Book ne Georg PHYSIOL Overton's			
	PRIMA	RY DIVISION	7		u. s. hist Harts	ORY		
_	Pauline Riddle Daisy Talkington	7:	6		Introduction	, . NG		Thir
415	Nayne Borbman Claud Champsion Melvin Duckels	8			Palmer V		~( , :	
	Strait Elliot Robert Reele James Costello	7 7 6		* * * * * * * * * * * * * * * * * * *	CIVIL GOVER	ntru.		
9 18	Howard Snidle: adeline talkington	8 11.			DOMESTIC S	<i>U</i> :	i	
11	Rollin Keele				MANUAL TR	AINING	•	
				***	DRAWI		:	•
					We follow		rte:	,
	Classify according	to State Course of Study.		***************************************	We follow. Coupse as ne meach of the	ar as k usubjec	eoss es gi	ven

#### COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

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10:40 10to	•	
tomin arithmetic		
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gin) the line		
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SPECIAL REPORT		
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Library Record? Have you a suitable bookcase? How Give full name of dictionary as it appears on		
the cover Hebsters Condition Cover Kind of blackboard in use State Condition		
Has your School a flag? / I Flag pole? / What is the general condition of your school gr		
Jood What grade of certificate do you hold? Lond Has it been registered in this county since July 1st?	yes.	
No. of living trees on school grounds One State condition of out buildings: Boys' Jaiv	<u>/</u>	

#### TEACHER'S REMARKS ON CLASSIFICATION

LamAddress while teaching

1925

1924

Coal house

Teacher's salary per month, \$ 90

complete as I could as the time given to different subjects whilelings grounds and library looks in failly good Condition of give the pages followed in most of the subjects so first omitted them altogether. The are trying to follow the state Eourse film grade last winter and wich grade because mis stone tought grade last winter and wich we several in the class

TO THE TEACHER:

Term ends.

Director's name

Date of this report

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

First Week's Classification Report

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No.	NAMES	Ag≠	REMARKS ON			Pupils in each class	Text Book	Finished	Be
			INDIVIDUAL PUPILS	Yr.	Mo.	(by number)	Used	Last Term	T
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	Myrtle Frank	8	Very Good att. in	1	_1	10 10 11 1 m + 99			
	Ebans Bullard	(G_		i	_1	1,2,3,14,13 No. 23. 1,2,3,4 5,6			
		<u> </u>	011			1 1	Baldwins.		-1-
	Daisy Talkington_	8	Sood	2_	/	SPELLING			<del> </del>
o(	James Costello	17-	4 m & management was a second at 1 m & management with a second at 1 m & m	2_	-/	Cavins Ortho	Words from room	dug-	-
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8	Strait Elliot	18	Sond	3_		8 th grades.			
	Robert Deele	18	Very Good	3_		GRAMMAR			_
0.	Wayne Bossoman	1-9-		3_	1	1 1 A '	& Youdy.		ļ
// [	Melvin Duckels	7		_පී_		picturest prems	, 0		
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	Adeline Talkington	12	Fair	5		ARITHMETIC			
	Rollin Delle	10	Good	5_	_1_	6,7,8 9,10,11	Kentworth	ith.	
16	Owille Frank	_//_	_Sood_	5_	_/_		2) Hamilton's St		<b>.</b>
						22,23	Bowyer's_		-
	Jessie Riddle		_ Fair attends i	1.6		N WRITING	0	<b></b>	<del> </del>
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	Mildred taletti	10	Slow but tries	6_	7/	ACC PHYSIOLOGY AND HYGIENE	· · · · · · · · · · · · · · · · · · ·	<b></b>	
- 7	George Duckels	_11	Sood	G		Overton's 20,	Overtons		
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3	Minde Riddle_	-) H	Good att. irr	(a_	_1.				-
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# DAILY PROGRAM

FORENOON SUBJECTS

TIME

From

AFTERNOON SUBJECTS

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				ends er's n	amo Dary S. Was the classification:  A					t at the close of last term Als.	
					TEACHER'S REMARKS O	v CLA	SSIFIC	CATI	ON		
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TO THE TEACHER:

TIME

From

То

County Superintendent of Schools.

First Week's Classification Report

٠			Veek's Classiti			n Report	* (
	Of the For the term commencing	p	, 1		7	Tary Williams	
No111	Ill. Metropolitan Supply Co., Anamosa, Iowa		REMARKS ON			SYLLABUS OF CLASSES	YEAR
No.	NAMES	Age	INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class Text Book (by number) Used	Finished Began Last This Term Term
	Lee Estil Bullard Wilma Tillespie Max tranklin Annie tranklin William tranklin	600			1	READING  12345 Story Hour I.  678,910,11  12,13,14,15,16,17  18, 19 to 25 Follow Corse.  SPELLING	
Le 7 8	Myrtle Franks Majian Chism Evans Bullard	977		-		Cavin's Orthog used by all	
9 10	Pauline Riddle James Costello.	10			,	GRAMMAR *  All Slowdy	
1123451618	Robert Keele Mildred Sillespi Druille Granks	9 10 9				LANGUAGE  1 to 15 use normal Ine  ARITHMETIC  1 to 18 number work and  Hamilton's Standard.  19 to 25  WRITING  WRITING	
19 20 21 22 24		5314214				PHYSIOLOGY AND HYGIENE  19 to 25 Mamie C Sex  GEOGRAPHY  THOMAS A TO 13	
25	Seo. Duckels	12	بند بدو بيو دو الشابطان ال التحديث اليام الإدواءة التحديثات			Brigham & mc tarlar	
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		and and designation of the second second second second second second second second second second second second				AGRICULTURE  HOUSEHOLD ARTS  DRAWING  ALGEBRA	
		And the second s			•	ENGLISH ENGLISH HISTORY  PHYSICAL GEOGRAPHY  COM. GEOGRAPHY	
		- American September - America		•		BOTANY  GREEK AND ROMAN HIST.	

# DAILY PROGRAM

7,	TIM	E		SS	FORENOON SUBJECTS	TIM	E		88	AFTERNOON SUBJECTS
	From	То		Class		From	То	.,	Class	AFTERNOON SUBJECTS
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### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 280 General condition of library books Jair	Do you keep a
Library Record? Have you a suitable book-case? Jes Give full name of dictionar	y as it appears on the
cover Delisters Internations Condition New Kind of blackboard in use Ste	
Condition Levy Love What is the general condition of your school grounds? What I was	
	. ,
No. living trees on school grounds State condition of outbuildings, Boys'	
Girls' Tood Coal house Test Teacher's salary	per month, \$/00
Term ends May 5 192 7 Was the Classification record properly filled out at the close of last term	? Tes
Teacher's name Mary It illiams : Address while teaching the	tafille Il.

TEACHER'S REMARKS ON CLASSIFICATION

Preliminary Classification Report Of school in Seller District 97 Township of Shestermound County of Macoupin for the term commencing Sept 3 1928 Mary Skilliams Teacher. 2667—Illinois Office Supply Company, Ottawa, Illinois. SYLLABUS OF CLASSES NAMES REMARKS ON INDIVIDUAL PUPILS Pupils in each class (by number) Text Book Year Mo. ADVANCED DIVISION READING cele 13 Elsons Wildred Bruce 13 mer Cathorall 16 <u>ORTHOGRAPHY</u> <u>ARITHMETIC</u> Dilot Robert Delle 6 GRAMMAR 6 COMPOSITION Ralph Costello 13 wans Bullard 9 GEOGRAPHY Hollow Course' marion Chis 4 Pordell Riddle PHYSI OLOGY mythe oggett 10 Follow Coursel PRIMARY DIVISION u. s. history Lee Estil Bullard Shert Daggett & Sev. Daggett 8 2 CITIZENSHIP thomas Chis 2 tollow Cours Pauline Riddle 9 MUSIC Roy Billbrook CIVIL GOVERNMENT Hillard Sewel AGRICULTURE Florie J. Riddle igie Bullard gd Billbrow DOMESTIC SCIENCE Seorge trank 6 MANUAL TRAINING DRAWING Gractical D. Classify according to State Course of Study

# COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
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#### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

,	<b>O</b> f	School in District No																		Allenda				
Cr.	For	the	2	Sep	_	/ 										m				/	190/,	M. 33761-	eh.	
			Teach								BRA	NCH	ES	w		····	] -	j.	<i>0</i> .	SYLLABUS C		*** 51.616		
	NUMBER	NAMES OF PUPILS	Ago	Days Present	Year	Month	Orthography	Reading	Writing	Geography	Language	Grammar	Composition	History U. S.	Physiology	My and M	0	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Drawn.	Pupils Each Class (By Numbers)	Text Book Used	Pag Canva	ges assed To,	
THIS MARGIN FOR BINDING	12345678910112111111111111111111111111111111111	Letter Sarginson Herman Trill Lewis Borde Chauncey Lee Stanley Gracey Joseph Metcalfe Oma Loper Ora Loper Stella Chism Viola Dams Surie Dams Surie Dams Ethel Trill Hayden Duckels Chester Trill Lenora Stone Lloyd Landon Jella Landon Jella Landon Sether Hall Laura Trill Laura Trill Muche Champions Rhea Foper Minnie Snider Maggie Jones Chilip Jones Earl Rands Davie Rigsbey Charles Rigsbey Charles Rigsbey Charles Rigsbey Charles Rigsbey Charles Rigsbey Charles Rigsbey Charles Rigsbey Charles Rigsbey Charles Rigsbey Charles Rigsbey Charles Rigsbey Charles Rigsbey Charles Rigsbey Charles Rigsbey Charles Rigsbey Charles Rigsbey Charles Rigsbey Charles Rigsbey Charles Rigsbey Charles Rigsbey Charles Rigsbey Charles Rigsbey Charles Rigsbey Charles Rigsbey Charles Rigsbey Charles Rigsbey Charles Rigsbey Charles Rigsbey Charles Rigsbey Charles Rigsbey Charles Rigsbey Charles Rigsbey Charles Rigsbey Charles Rigsbey Charles Rigsbey Charles Rigsbey Charles Cail Wade Charley Made Cail Made Charley Cail Rando Chishop Cail Rigsbey Charles Chishop Chishop Chishop Charles Chishop Chishop Charles Chishop Chishop Chishop Charles Chishop Chishop Chishop Charles Chishop Chishop Chishop Charles Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop Chishop	13 1415 12 14 17 12 15 11 10 12 12 17 16 15 13 10 10 13 13 11 14 10 8 9 9 8 7 10 12 13 11 13 15 13 13 8 7 7 10 7 6 6 8 8 6 6 6 6 6 6 6	49 206 2 13 13 13 13 13 13 13 13 15 14 15 14 15 14 15 15 15 16 16 16 16 16 16 16 16 16 16 16 16 16	77777777777775555533333222222333111//////////////////		9889999999788869365859899988888999599988888899957763	96 93 90 98 97 98 98 87 93 88 77 77 77 72 55 88 90 88 88 88 88 88 88 88 88 88 88 88 88 88	11	7 7 8 3 7 7 7 7 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	89 89 90 90	73-68 17-65-67-82 81-84-78 84-78 84-78 84-78 84-78 84-78 84-78 83-78 83-78	84 80 82 78 76 88 90 75 75 70 85 80 76 80	82 84 78 67 - 93 79 83 70 64 67 87 70 -	90 91 76 85 61 91 92 91 92 88 90 94 77 96 93 70 81	90 - 87 7 7 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	4 - 38 8 0 8 7 2 3 2 3 2 0 4 8 7 8 7 8 7 8 8 8 8 8 8 8 8 8 8 8 8 8	70890873630702055629	9999999999999999999999	(By Numbers)  ORTHOGRA  A. class. 1-15  B. " 16-20 and 34.35.36  C. " 20-26  Primary spelling  READING  A. class. 1-15  B. " 16-20 and 54.55.36  C. " 21-26 201. R. 27-35  1st. R. 37-52  WRITING  WRITING  WRITING  Whad writing  ARITHMET  A. class 1-15  B. " 16-20  C. "21-26 24 34.35.36  Primary cla muniters  GEOGRAPH  A. class 1-15  B. " 16-20  C. "21-26 24 34.35.36  Primary cla muniters  GEOGRAPH  A. class 1-15  B. " 16-20  LANGUAG  21-26 and	PHY Ratural Speller, as outle of Stud Baldwin Readers plement Theteral Theteral Angua ON Langua ON Comp Barnes  Wherton Langua Connect Muric Muric Muric	with ind any ary ge for in many	wors in Co. Lead Pour with the House	de la la la la la la la la la la la la la
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# Failure to file this Reportin the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

# How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him with-

out examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions!

Is your daily program posted up in your school room?

Do you make daily preparation for your work?

In some branches.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Do you spend at least fifteen minutes daily
in giving special drills in writing to all grades?

All write, every day, but notified as me haven!

Do you have those in the Third and Fourth

Reader grades write at least one letter each
week besides other language work? About every
Do you give Number Work to the lower

grades daily? <u>Jan.</u>

Do you try to decorate your school room?

All persons are warned against making or publishing this clank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

#### TEACHER'S REMARKS TO SUPERINTENDENT

(Note.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

your school, etc.)	
The Daily Program used	
was the one furnished by	
- Une Co Sufet.	
The school is very well	
provided with apparatus:	
has a dictionary, blackboard	l
maps, and charlo.	
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#### TEAGHER'S SUMMARY REPORT

IBHORBR & COMMIN			
ITEMS OF REPORT	Boys	Girls	Total
o. pupils enrolled	29	23	5 <sup>-</sup> 2
o. non-resident pupils enrolled.			
otal No. days attendance	••••		522
verage daily attendance			32
otal No. days absence	•••••		
No. cases tardiness			110
To. neither tardy nor absent			noue
No. volumes in library			
Whole No. of days taught	66 th	50	
Average cost of tuition per month	for eac	h pupi	1 9
Percentage of Attendance	61	/3	
CERTIFY THAT THE ABOVE AND WITHIN			CORRECT
Teacher Carrie C	r Vorm	plo	- ~
District No.	7	*****	

DAILY PROGRAM

		RENOON SESSION	
Time Begins	Length In Minutes	Class	BRANCHES
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	<u>!</u>	AF'	TERNOON SESSION
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Township W. Mound

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		Copyright by W. M. Welch, Chicago—All rights reserved.		Tea	 cher			<del>*******</del>			В	RAN	CHE	s							SYLLABUS O	F CLASSES			<del></del> -
	Kumber	NAMES OF PUPILS	Age	Days Present		Month	Orthography	Reading	Writing	Arithmetic	-	+	Composition		The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s	Physiology '	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pa Canva From	ges assed To	
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The Register can be obtained at the County Super-

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Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

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(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

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8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Is your daily program posted up in your school room? And using the new paragram posted up in your school room? And using the paragraph for your Do you make daily preparation for your work? As for all except a few class Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? As Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? They write, but do not have those in the Third and Fourth Reader grades write at least one letter each week besides other language

Write Answers to the following Questions:

work? <u>Not-every week</u>.

Do you give Number Work to the lower grades daily? <u>Jas</u>

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#### Teacher's Remarks to Superintendent

it of your school, etc.)			h you for	
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TEACHER'S SU	MMARY	REPORT
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· ITEMS OF REPORT

Total

No. pupils enrolled 35 26 5-/
No. non-resident pupils enrolled
Total No. days attendance
Average daily attendance - 42
Total No. days absence
No. cases tardiness 44
No. neither tardy nor absent -
Value of school apparatus #100
No. volumes in library95-
No. living trees on ground
Whole No. of days taught 4/  Compensation of teacher per month 40.  Average cost of tuition per month per pupil 4/10  Percentage of Attendance 84.
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT Teacher Larrie LowLow
District No. 97
Township $9-10$

Copyright by W. M. Welch

### DAILY PROGRAM

FORENOON SESSION

Time Begins	Length in Minutes	Class	BRANCHES
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	Carrie Competon	)	Те	acher					•		BR	ANC	НЕ	s					(/ :	SYLLABUS C	F CLASSES	0	=
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology Civil Govt.	Agriculture	Class '	Grade	Pupils Each Class (by number)	Text Book Used	P Can From	ľ
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5	Lenora Stone.	12	23	6	8	95	94	95	94			97		83-		91	•	a	8th	1. 2. 3. 4	Baldwin		
6	Lloyd Landon	11	24	6	8	81	80	88	58			90		8/	,	87		B	6 th	5.6.	Readers		
																		6	1	7,8,9.10.11.	Leaflelo		
7	nellie Rands	15	24	4	8	76	86	87	80	89		79				80				15-, 16.17.18	and Supplementa	4 .	
8	Exther Hall	9	24	4	8	98	95	88	94	93		94				89			Int	24.25. 24.27.28	''		
9	Ruby Duckels.	11	26	4	8	99	95-	94	98	95	}	98	1			94				29.30. WRITING			
10	Rhea Loper	8	23	3-4	8	90	8/	86	90 9	95-		88				87							
11	Merle Champion	8	22	3-4	8	74	82	87	80	89		79			2	80				ÁRITHMETIC			
12	Leta Trill	10	17	3-4	8	90	83	79	90	85		81			1	89		a.	1 .	1.2.3.4	White's		
13	Laura Trill	- 1	18	1 '	1	II.	1 1	- 1		- 1	- 1	86				86		B.	6 th	ł	arith.		
14	Minnie Snider	11	2/	3-4	8	81	85	87	72	155		82			-	81		C.	4 th	7.8.9			
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28	Millon Chism	6	22	1	8	91	94	88	90	5	88				5	72				TORY OF ILLING	ois		
29	Charley Wade	7	26	1	8	92	92	88 2	90	4	20				5	76		a	1 th	1.2.3.4	Mathers		
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#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.) 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from ''dropping out' of school. Diplomas for graduation will be furnished by the County Superin-

tendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

#### Write Answers to the following Questions:

Is your daily program posted up in your
school room? <u>Course of Slidy Programs</u> Do you make daily preparation for your
Do you make daily preparation for your
work? In must-classes.
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? Do not have time for sy
all grades? Do not have time for sy Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? One letter every his or three w
Do you give Number Work to the

Do you try to decorate your school

lower grades daily?\_

room?

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# Teacher's Remarks to Superintendent

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TEACHER'S	SUMMARY	REPOR'

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3	ITEMS OF REPORT	Boys	Girls	Total
:	No. pupils enrolled	15	23	38
. ,	No. non-resident pupils enrolled			
1	Total No. days attendance -			67.2.4
1	Average daily attendance -	<u></u>		29
1	Total No. days absence			
Ţ	No. cases tardiness			3
1	No. neither tardy nor absent -			8
1	No. volumes in library			
,	No. living trees on ground	<u> </u>		
4	Whole No. of days taught	166	1.	the ye
3	Compensation of teacher per me	onth	<u>860</u>	<del></del> ,
7	Average cost of tuition per montl	n per p	upil	1,87 El

I CERTIFY	THAT	THE	<b>ABOVE</b>	AND	WITHIN REPORTS
		AR	E CORR	ECT	•

Percentage of Attendance.

Teacher Carrie Complon
District No. 97
Township Western Mound

Copyright by W. M. Welch

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Time Begins	Length in Minutes	Class	BRANCHES .
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Of School in District No. 47 Township of Western Mound. County of Macoupin.

For the Time commencing Soft. To 1908, and ending Nov. 6 1908

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Humber	NAMES OF PUPILS .	Age	Days Prese	Year	Month	Orthograph	Reading	Writing	Geography	Language	Grammar Composition	History U.S.	History, Illino Physiology	Civil Govt.	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pa Canv
/	Opal Gahr .	/学	44	7	1+2	800	95	94 8	4 72	2	94 95	:87		59			ORTHOGRAPHY		
2	Surie Dams	- 1	42	ļ		-	1 1	88 4	İ	1 .	94 93	7.7		51	a	7	1,23,4.5,6.7.8.9	natural Sp	
3	Viola Danis	j	43	I	1	II .	1 1	906		- 1	9094	1 1		73	B	3-	9.10.11.12,13,14	natural of	eller
4	Oma Loper	- 1	32	Ι'	i	11	1 1	947	- 1		9297	1 1		95	lo.	3	15 10-29	Natural S	Beller
5^	Stella Chism	1 ′	42	ŀ	1	11	1 1	94 7	1 '	1	90 95	1 ' 1		88	$V_{i}$		READING	Course of	Study
6	Lenora Stone	12	1 :		ı	11	1 1	91 7	Ι.	1	89 94	1.		85	a	7		Baldwin's	Bude
7	Estella Lochyer	-	39	,		11	1	96 9	1	1	92 95	1 1		90	B	3-	9 10 14	·	Tenare
8	Lloyd Landon		44		ı	П	1 1	85 4			13 92	1 1		64	Co	3	15-29	. "	"_
	argu sanavn	12		/	"	62										1	30-47	,,	"
7	Ruby Duckels	//	44	5-	"	96	97	94 9	6 96	98	1 95		87				Lauguage Po Supplement	ems and	ers
10	Nellie Rands	16	١.,	か	7,		66			90	91						AMBITTING	0	1 i
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14	Jella Landon	1	42			11	1 1	88 3		1	1	1 i	45 45	i i	B	5	9-14	"	. ,,
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18	Leta Trill	11	40			1	1 1	94 8		97	92	.	93		и	7	1 - 8	Natural	
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20	Laura Trill		43			ll .	1 1	90 9	- 1	98	88	1 1	81	1 1	<i>V</i> 5.	9	LANGUAGE	ιį	"
2/	Floyd-Rando .	14	41	ړ		li .		84 90	1	85-			81	1 1		3		How to 7a	lle 1
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24	Minnie Snider	1 1	44	1	1			918	1	94	82		84		ä	7	.1-8	Gowdy!	
25	Maggie Jones	1 1	42	J				92 7	1	84	90		73	1 1	B	1 5~			1.0 1
I		1 1	1 1	3			- 1	72 70	- 1	70	82		52		100	2	COMPOSITION	Harvey's	Jana
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12	Vivian Harbaugh	1 _ 1	33	/	"			85. 86	1	93	70		82			,	PHYSIOLOGY	manning !	1
3	Richard Duckels	1.1	41		"			75 80	i i	92	70		78				All.	Overton's	Phys
4	Leta Metalfe		42	/	"			85-90	1	96	75		90				IL GOVERNMEN		120 9
7	Cecil Wade		44		"			86 81	Ī	94	90	٠	90		$\alpha$	. 1		Forman	ړ
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9	Evelyn Chim	8	42	/			- 1	92 97		96	78		80					Will	0
10	Corinne Loper	7	43					8093		96	78		71	.			All grades	and Cour	ma !
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k3	Emma Duckels.	7	40					10 97	-	96	78		91						
14	Samson Bishop	1 1	42	/	"			75-46	ļ	95-	74		88						
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15	Hazel Rando	9	210		"		- 1	083		70 45-	65		82						
r 1	James Trell	1'	40	1	"	ľ	- 1	- 1	1				"	•	1				
7	Floresse How.	7	10	/	N	j	15	10 93	-		לעל	- 1			j	1	ľ		1
7	Florence Harlan	7	20	/	",		8	85			70			1					

### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

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2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.) 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superin-

tendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

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9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

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#### Write Answers to the following Questions:

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Is your daily program posted up in your
school room? It want
Do you make <i>daily</i> preparation for your
work? <u>Lao</u>
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily? <u>I do</u>
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? Haven't true.
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? Not-every week
Do you give Number Work to the
lower grades daily? 9 do
Do you try to decorate your school
room?
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ive the names est wherein th	tate what your of pupils not po	rovided wit	h books, nan	ning the boo	oks needed	. Տոց
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#### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	*Total
No. pupils enrolled	18	32	50
No. non-resident pupils enrolled			
Total No. days attendance -			1960
Average daily attendance -			45
Total No. days absence	<u> </u>		220
No. cases tardiness			<u>/3</u>
No. neither tardy nor absent -			14
Value of school apparatus Q	26		<u>.</u>
Whole No. of days taught  Compensation of teacher per month  Average cost of tuition per month  Percentage of Attendance  I CERTIFY THAT THE ABOVE AND	onth_ n per p	<u>#1, 2</u> upil#	<u> </u>
ARE CORRECT	Λ	, ,	
Teacher <u>Carries</u> 7  District No. 9	/		70
Townships 9 and 1	10		<del></del>

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	!	Of School in District No For the Zerm			Chesterfield	4 W. Mon	County of nd ending M	Macoups	~19 <i>09</i>	
<del></del>		FOR THE TERM	COMMENCE	ng Sup.	BRANCHES		· · · · · · · · · · · · · · · · · · ·	<i>V</i>	ABUS OF CLASSES	
	Number	NAMES OF PUPILS	Age Days Present Grade Month of Course Completed	Reading Spelling Grammar Language Arithmetic	Writing Physiology Geography History U.S. Hist. Illinois Civics Music	Agriculture Household Arts Drawing Algebra English	English Hist. Phys. Geog. Com. Geog. Botany Greek and Roman History Class	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From To
	1 2 3 4	Oma Loper Opal Bahr Lenora Stone Esther Hall	14 7 8 14 7 8 12 7 8	98 99 93 97 9 98 98 93 95 9 97 95 83 91 9	96 90 35-90 94 93 95 94 94 86 95-81	98 90 90 92		READING  1, 2, 3.  4.  5: 6. 7. 8. 9. 10.11.  13: SPELLING  15: - 24	slaving Reader Solvat + Ruslams Solvato + Ruslams Buldwiss Roader Language Bours Baldwiss Reade Language Ben Int. Reader, Bald	A
	5 6 7 8	Rhea Loper * Leta Trill Laura Trill Merle Champion	11 4 8	96 99 98 43 9. 95- — 94 89 8 <b>93</b> 96 95 81 9 92 99 93 71 93	79 -	94 92 90 85		1,2.3. Aflgrades book of the strainary GRAMMAR 1.2.3.	Int-Reader Babes Sumboungt Babes Speler - Carr  " " Cour  Isowdy's  Harvey's Elem-	<del></del>
	9 10 11 12 13 14	Marie Horlon Myron Isahr Phebe Lee Wilbur Damo Feloyd Rands Velma Horton	9 3 8 9 3 8 9 3 8 12 3 8	90 96 82 72 8 98 96 91 62 81 94 94 85 74 9 94 93 94 94 9- 90 96 92 91 91 90 98 94 96 9.	15 93 12 93 12 95 10 78	78 82 90 86 80 75		1ANGUAGE  5-14  16-32  ARITHMETIC  1, 2, 3.  4  6-32	How to Talk. Language Po as outlined in Smiths ac	dv. rone.
,	16 17 18 19 20 21	Emma Duckelo Leta Metcalfe Cecil Wade Charley Wade Samson Rishop Howard Duckelo Kathleen Landon	7	96 94 93 87 96 94 92 87 85 9. 87 84 90 92 8 88 90 90 87 8 87 86 90 90 80 9 86 87 90 80 9 93 94 96 88 9	70 88 75 87 37 86 78 85 78 83	80 83 82 86 80 97 85		PHYSIOLOGY	as outlined Overlou's ad "Eler "Pre	v.
	23 24 Regn 25	Hazel Rands Isertrude Gahr Corinne Loper mers Vivian Harbaugh James Trill	7	93 94 96 87 9. 94 90 92 88 9 96 94 94 86 9. 92 80 85 88 8 85 76 84 82 7 84 78 86 85 7	72 87 72 87 72 84 78 80	78 82 80 78 72		HISTORY OF ILLI	Barnes' ad	
•	28 29 30 31	Edith Stone Richard Duckels Evelyn Gracy Nema Wade Ada Bishop	6 1 8 6 1 8 6 1 9	87 80 95-80 7 90 78 88 84 8 92 88 90 87 90 90 80 83 78 8 90 80 90 78 8	75 77 2 78 20 80 35 78	- 77 75 76- 76		1.2.3.  MUSIC  J  AGRICULTUR  See  HOUSEHOLD AF	eneral Exercipant of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of	rades.
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	and the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second o							BOTANY GREEK AND ROMAN	HIST.	

#### Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

have given only the

names and grades of

the pupils who Took the

examination at the close

of the Term. Several

pupils moved rich the

district this spring and

came to school but a few

days, so had no examination:

I will the daily pro
gram as given in the

Course of Study.

Quipetfully

#### TEACHER'S SUMMARY REPORT

_				<u> </u>
_	ITEMS OF REPORT	Boys	Girls	Total
ı	No. pupils enrolled	25	38	63
1	No. non-resident pupils enrolled			
-	Γotal No. days attendance -	••		605
Ì	Average daily attendance -			636
-	Γotal No. days absence	 		
ì	No. cases tardiness -, -			72
1	No. neither tardy nor absent -			<u> </u>
	No. volumes in libraryNo. living trees on ground		0	
7	Whole No. of days taught	16	, 8	141171
(	Compensation of teacher per m	onth		0
P	ercentage of Attendance	5-77		
	I CERTIFY THAT THE ABOVE ANI ARE CORRECT			
-	Teacher <u>loarnie</u>	Pos	np	low
	District No	97		
7	Township 9- 10			
-	Copyright by W. M. W	elch		

### DAILY PROGRAM

	FORENOON					
Time Begins	Length in Minutes	Grade	BRANCHES			
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	•		•			

		AFTERNOON						
	Time Begins	Length in Minutes	Grade	BRANCHES				
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Of School in District No. 97 (Keller Fownship of Western Mound + Chesterfield County of Macocker For the Term commencing September 6 1909, and ending May 12, Carrie Compton Pupils Each Class Text Book (by number) 13 148 8 8 98 100 80 Lenora Stone Baldwin's Readers and Leaflels 92 93 93 92 90 90 81 READING 12/30 5- 8 97 90 95 Leta Trill 99 96 91 90 35, 36, 37 2,3,45,6,7,8,9 88,39,40,41,42. 43,44,14,14,14,14,14 78 55 79 71 85 50 annie Crane Laura Trill' 12 123 5- 8 99 97 82 SPELLING natural Speller Cavin's Orth. 13 82 5- 8 86 86 80 Eva Cardwell 67 86 90 Esther Hall 11 168 6 8 100 99 100 93 98 93 99 Natural Speller Rhea Loper 10 138 5- 8 Shell from readers." 12/5/ 5- 8 607477 Clifford Barnes 79 75 80 Gowdy's and Poems Minnie Snider 12/08 5 8 75 65 71 83 9 166 4 8 Myron Gahr 98 94 : 1 83 85 87 9495 Harvey's Gram . + Poems Phele Lee 85 Velma Horton 75 How to Talk + 11 136 4 8 90 96 5 8290 90 6678 Oral as outlined in Course of S 80 Marie Horton /3 5-25-8 Dewey Rands Wilbur Dams. 60 85 94 90 96 96 10 133-4 8 98 97 Smith's advanced 92 WRITING Oral and Blackford but pupils write some every das but no special class 8 151 2 8 9490 90 99 88 82 Cecil Wade 83 16 7 /03 2 8 97 94 94979287 Gertrude Gahr 92 Corinne Loper PHYSIOLOGY Emma Duckels 8 161 2 8 98 96 90 100 95 90 95 8 101 2 8 96 91 Leta Melealfe Overtou's advance 20 James Will 10 109 1 8 90 90 13 Loe Cerane - 8 34 2 8 90 94 GEOGRAPHY 8 156 2 8 96 92 Charley Wade Natural advanced 8 118 2 8 98 96 Kathleen Landon Home Sec Corne 34 2 8 95 93 83988056 amanda Cerane Barnes advanced " Elementary 26 Richard Duckelo 6 156 1 8 95-93 27 9090 92 84 Evelyn Gracy Wather's making of Ill 27 Helen Sahr 28 Edith Stone 98 96 CIVICS Ill and the nation and Ill. Instructor Nema Wade 6 152 1 8 97 95 20 Vivian Harbaugh 8 101 1 8 97 95 Role Dongs by school, AGRICULTURE Some who did not take april Ex Stetla Chism Hor morning Exercises, all 13 /22 8 Viola Dams Surie Dams 14 62 8 4 34 ORAWING All pupils take Drawing every Estella Lockyer 17/08 8 8 35~ Floyd Landon 13/22 8 6 3 G Roy Suider 14 93 8 **ALGEBRA** Glen Rands 14 93 6 38 Bertha Harlan 15-5-3 6 **ENGLISH** 39 4 Nellie Rands 17 108 6 Jella Landon 16 118 6 7 ENGLISH HISTORY 41 Margie Jones Earl Rands 10/22 5 7 42 13-96 5 PHYSICAL GEOGRAPHY 13-68 5-44 Floyd Rands 12/194 COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

#### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The daily program given in State Course of Study igns used the past year.

On account of the crowded condition of the school, I had wary little time for music morals and manners and agriculture, so gave no examination in these.

I send only the grades of the april examination. Have, not room to record the grades of the entire, school.

Respectfully,

#### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	27	4/	48
No. non-resident pupils enrolled		ļ	
Total No. days attendance -		·	70/3
Average daily attendance -			42
Total No. days absence	 		
No. cases tardiness	38	66	164
No. neither tardy nor absent -		1	<u>  1</u>
No. volumes in library // No. living trees on ground			
Whole No. of days taught	/ 6.8 onth_	#65°	-
Percentage of Attendance	, 2		
I CERTIFY THAT THE ABOVE ANI ARE CORRECT	HTIW C	IN REPO	RTS
Teacher <u>Carrie</u> Co	nup	lin	
District No. 9	7 ′_		
Township N. Mound and	d b	hert	irfiel
Copyright by W. M. W			-}

1910

### DAILY PROGRAM

			FORENOON
Time Begins	Length in Minutes	Grade	BRANCHES
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	AFTERNOON					
Time Begins	Length in Minutes	Grade	BRANCHES			
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For	thecommen. Copyright by W. M. Welch, Chicago—All, rights, reserved	cing_		sep.	-1. X.	an D	79.27		<u>5~</u>				- PU	, '		cru	~~S-			. ජු-්		19£	J/
	Carrie Compton		Tea	cher	1					]	BRAN	СНІ				· · · · · · · · · · · · · · · · · · ·				SYLLABUS O	F CLASSES		
Kumber	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Draws	Class	Grade	Pupils Each Class (by number)	Text Book Used	P Can	-
,	Stella Chism	,,		7		98					96	1	86	-			95-		7				7
9	Exther Hall	- 1	76	7	1 '	96	1	1 1	i 1	1	95	1	86			97	·		7	ORTHOGRAPHY	, ,	b	
2	· /		159	1		11					1	1	1						/	1-4 nat.81	1 1	1	
3	Glen Rando		169	6+1	1	1		94			77	İ	40		82		80		6+7	20-28 "	work fr	our	4
4	Nellie Kando	17	'	1	n	H '	1 1	u	- 1	1/	ear	1	Poo	-	i i	- 1	an	w	//		from read	ers,	
5	Laura Trill	i	134			H .	1 1	87		. 1	96	1			88	' İ	84		6/	READING /-4	Baldwin's	and,	,
6	Leta Trill		130	6		1	ľ l	92		'	93				92	. [	83		6.	5-19 20-28	" Land	J. F	깋
7	Rhea Loper		155	6		11	i i	94			97				95		90	•	6	29-44	" and	1 /	- 1
8	Merle Champion	//	//3	le		89	1	i i		i	94		,	1	81		757		6	45-49	Baldwins with Boar		
9	Elifford Barnes	14	l	6		87	1 1		- 1		86	I			91		75		6		0000 120 00		
10	Earl Rands	16	65	6		60	70	84	41	70	53	1			86		75		6				$\cdot  $
//	Minnie Smider	13	109	6		77	86	88	65	85-	93				\$0	- 1	84		6	WRITING all did son	insta		
12	Eva Cardwell	14	103	6		91	86	90	7/	90	91	1		,	85		78		6	day, but n	o regula	Wt.	4
13	Jella Landon	17	31	6		82	86	93	70	79	90	1			78		80		6×7	ARITHMETIC			
14	Dewey Rando	12	//7	5		63	60	82	69	84	64				92		78		5-	12.4 Smith 8 Book & 3.5-13 Smit	advance	1	- 1
15-	myrbu bahr	11	165	ქ-		82	94	88	76	89	93	1			91		80		5-	14-19 "	hó - 6 lth y - 5-lth y	1	- 1
16	Velma Horton	10	152	5-		\$0	95	94	70	90	93				92	d	75-		6		Primary	1	
17	marie Horton	. 12	151	5-	,	77	92	90	80	86	91				\$3		88		5-		2nd yr.		1
18	Phile Lee	11	152	5~		89	77	94	68	94	90				92	;	90		5-		1st-year	1	- 1.
19	Floyd Rands	1.3	136	-5		83	66	85-	62	93	80				<i>7</i> 7		80		5-				- 1
20	Gertrude Gahr	8	73	.3	·	94	94	15-	96	9	0				82	·	92		3	1,2.3.4.13	natural	Idv.	
2/	Hazel Rando	9	154	3		79	85-	85-	5-0	. 9	/				82		80		3	5-19 -			
22	Corinne Loper	9	15-9	3		91	92	99	83	9	5-				9/		88.		3	LANGUAGE	,		
23	Millon Chism	+9-	96	3	. ,	9.3	95=	83-	88	8	9				86	Ŧ	80#		3	20 428/1-76	out To Tal	Ri	ļ
24	Cecil Wade	19	153	3		84	87	78	88	9:	1-				89		89		3	29-49 Lai	ig, in Cow	rse	1
25	Charley Wade	9	156	3		80	91	80	97	92	5-				90	•	g=0 .,		3	GRAMMAR		1	1
26	Leta Melcalfo	9	67	3		83	85-	84	72	8	4				80	1	75-1		3	1,2.4	Gowdy.	io.	-
27	Kathleen Landon	9	108	3		83	95	87 7	73	8	6				83	1.	0		3	1	Harveys	1	<i>z</i> .
28	Emma Duckels	•	158			8/	93	90	86	97	,			.	93	9	70		و	COMPOSITION			ľ
29	mae melcalfe		.69	1		82		- 1	- 1	9	1			i	85	- 1	75-		2	Gram. clas studied Lan	ses and 3	nd	g
30	Velma Gahr	1	143	1		80		- 1	- 1	8:	<sub>5</sub> -			ı	80	- 1	78		2	U. S. HISTORY	J. Journal		
31	Nema Wade	1 1	152	- 1	1	76			. 1	9	ŀ			- 1	80		3-	ĺ	2		Barnes'		
32	Evelyn Gracy	1 1	138	1	i	84		- 1		90	y  -			i	80	ĺ	20		2	' /	000000		
33	Hoyd Eliott	9	101	- 1	ı	88		Ι.	1	90		ŀ		ĺ	82		75-			TORY OF ILLING	ots		
34	Forest Randle	9	135	İ	1	50		I	- [	80				ı	74	- 1	7		2	/ - /-/		1	0
33-	Richard Duckels		152	- 1		. 1	: 1	77 9	- 1	82	1	-		- 1	78	- 1	3-		2	PHYSIOLOGY	Making	0	ſ
36	Vivian Harbaugh	10	63	2		92	ı			90				- 1	80	ľ	0		2	1 - 4	Overton:		de
37	Edith Storie		157	2	- 1	96	1	- 1		9	1			- 1	88	ľ	0		~ _2 CIV	5 19 28-28 IL GOVERNMEN	in Prim	cles	ند ما
8	Olen Trill	1' 1	108	Į		85	ľ		- 1	90				ľ	84	Ι.	0		2	1,2,4			
39	James Trill	1 1	124		- 1	70	- 1			90					72	1	7		. 1	AGRICULTURE			
40 4	Helen Gahr	] ]	66	2	ii	90	- 1	- 1	- [	94	i			- 1	90	i	7	34	2	Some in	ben. e	ter.	م
	Ruth Harton		125	4 1	<b>{</b>	60	1	- [		92				ĺ	78	- 1	34		2	DRAWING			
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43	Clarence Stimson	1 1	146 148	- 1	- 1	96	- 1	1	i	89	_ [				80	İ	25-		2			1	
	Maggie McCornick				- 1	96 84	1	ľ	ı	8	1			İ	80	1	3-		2	on Fri.	greenwil	٠, ١	
13	Blarence Mc Cornick	7	143	,	. 1	70	- 1		- 1	İ	•				İ	ľ	l		7				
			111	<b>'</b> ,		i i		- 1	- 1	93				ĺ	70	8	- 11		/			ļ	
46	allen Wade	1, 1	150	/	i i	70	I		1	i	Ì			ĺ	75	1	0		1,			1	
	Paul Rando	1 1	/20		- 1	50	- 1	1	- 1	70	1		-	1	60	- 1	5		/,	94.1	, ,	, •	
18	Mildred Duckels	1. [	33	!	- 1	75	ł			75					70	Ĭ.	3		/	Started th	is spri	ng	
49	Everett Gracy		37	/	ii	62	75	78   7	5-	90	1			ļ	55	6	0		/	"			
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#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.) 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superin-

tendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

#### Write Answers to the following Questions:

Is your daily program posted up in your school room? St- is

Do you make daily preparation for your work? Not for every lesson

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? \_\_\_\_ & do

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Have nil the time

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not-every week

Do you give Number Work to the lower grades daily? Ida.

Do you try to decorate your school

All persons are warned against making or publishing this blank, or a

(NOTE-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Sag-

Teacher's Remarks to Superintendent

gest wherein the County Superintendent can co-operate with you for the advance- ment of your school, etc.)
The Program blank is
not-filled wit, as we used
the program in the Cour
10 Study.
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TEACHER'S SUMMARY REPORT

Total	Girls	Boys		ITEMS OF REPORT
51	31	20	-	o. pupils enrolled -
_			olled	o. non-resident pupils enr
3 5725	3353		-	otal No. days attendance
+ 35	20+	14+	-	verage daily attendance
4 2006	1254	751	-	otal No. days absence -
192	78.	114	-	o. cases tardiness -
0	_0	0	ıt –	o. neither tardy nor abser
-				

\$200 or \$250 Value of school apparatus\_

No. volumes in library

No. living trees on ground.

Whole No. of days taught

Compensation of teacher per month 70 for Average cost of tuition per month per pupil.

Percentage of Attendance\_\_\_

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Tarre District No.\_

Township

			FOR	ENOON SESSION
T Be	ime gins	Length in Minutes	Class	BRANCHES
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		L	AFTI	ERNOON SESSION
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	Logyright by W. M. Welch, Chicago—All rights reserved.  Don A, Drum	,	/ Tea	cher			<del></del>			В	RAN	СНЕ	s					/	SYLLABUS (	OF CLASSES		
			resent			raphy	bo	~	etic	ge pu	ä	sition	r U.S.	Illinois	iology	ture	1	1	Pupils	Text		Page
Humbe	NAMES OF PUPILS	Age	Days P	Year	Month	Orthogra	Reading	Writing	Arithmetic	Language	Grammar	Composition	History U.S	History, Illinois	Physiology Civil Govt	Agriculture	Class	Grade	Each Class (by number)	Book Used	Car From	nvass
/	Stella Chism	16	98	8	ی	d	wh	lat	be e	ga	· ·	æt	ivi	, u	502	le g	wd		ORTHOGRAPH	Y	10	
2	Susix Dams	16	93	8			u	- 1		1.				ľ	u	ĺ,	, a	7+8		Course 9		
3	Viola Dams.	13	94	8	u		u	Ī		u	-				"		Be	344	22-42	11 4	4	4
4	Lenora Stone	1.	112		4		u		n l						"		,					
3-	Esther Hall		159			97	93	93	94 9	3	90		93	97	929			ļ	READING		İ	
6	Lloyd Landon	1	131	ŀ		1	1 1	1	30 8		80	l i	ľ I	· 1	79 7	- 1	a	7+8		Elson's &	ram.	
7	minnie Suider	14		1	1 1	γ - I	1		ke	1	Ι.		tion	´			B	6	12-21	Baldwin	4 R	ad
8	margaret Joues	16	۱٬٬۱	7		]	1 1		73 8	1	73	<u> </u>	70	73 <sub>1</sub>	73/4		6	4	22-28	(1,	'	1
9	Laura Trill	14		Ì		11	l - l		80 8	- 1	80		i - 1	ľ	80/	- 1	D	3	29-42	<i>"</i> .	'	′
10	Lela Trill	1 1	//3	1			l î	- 1	50 8		82			1	50 /	1		/	46 47-48-50	n	ч	
· //	Rhea Loper		161			<b>!</b> !	1 1		808		80		1	- 1	80 6	1		1	48 WRITING	Prime	₹ P	
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21	Philip Jones	1 . 1	86			71		п		` [٠		1/										
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28	Charley Wade	10	161	4		90	89	89 8	3	83	-			í	שה				COMPOSITION			
29	James Trill	12	//7	3		טד	80	80 %	ist	76				1	<b>&gt;</b> >							
30	Vivian Harbaugh	11	83-	3		90	88	9/8	33	90				8	3				U. S. HISTORY			
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30	Velma Trill	6	16	1					u	4		۷.		"								
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(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

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9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### \_\_\_\_\_

Write Answers to the following Questions:

•
Is your daily program posted up in your
school room? <u>Yes</u>
Do you make daily preparation for your
work? yes .
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes '
daily?yes
Do you spend at least fifteen minutes
daily in giving special drills in writing to data
all grades? did not have time we
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? no not that often
Do you give Number Work to the
lower grades daily? Yes,
Do you try to decorate your school
room? . yes.
V

#### Teacher's Remarks to Superintendent

(NOTE—State whive the names of pup est wherein the Cour nent of your school,	nty Superintendent	ith books. n	aming the books	s needed. Sug
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#### TEACHER'S SUMMARY REPORT

TEACHER'S SUMMAI	XXX	EPOR	
ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	23	27	50
No. non-resident pupils enrolled			
Total No. days attendance -	2654	3438	6084
Average daily attendance -	161	20,8-	36.8
Total No. days absence	734	660	1394
No. cases tardiness	41	<u>74</u> .	115
No. neither tardy nor absent -	า	ne	
Value of school apparatus			
No. volumes in librarye	24	8	
No. living trees on ground	2		
Whole No. of days taught	onth_	16	3- '60
Average cost of tuition per month			
Percentage of Attendance			
. I CERTIFY THAT THE ABOVE ANI ARE CORRECT		IN REPO	RTS
Teacher <u>Don</u> A	2	w	n_
District No	97		
Township 941	0		
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	Don a. Drum		Téa	cher						נ	BRAI	NCH	ES .		,					SYLLABUS (	OF CLASSES	
mber	NAMES OF PUPILS	3e	ys Present	Year	onth	thography	Reading	Writing	Arithmetic	Geography	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	15.5	ade	Pupils Each Class (by number)	Text Book Used	I Car
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/	Laura Trill	13	+65	*		Di	d	N	ot	Νà	ike	<u> </u>	re	zis	fu	no	X	vu,		ORTHOGRAPHY		
2	Leta Trill	15	73	8			n		n f		·d			۱ ،		,	t		7	1-15 Car		
3	marie Horton	14	149	7		80	83	92	73	73	7	7	80	87	75	160	,		443.	hati	iral sp	elle
Ц	Rhea Loper	13	142	8		11	1	íl	908		9-	2	83	1	1	1 1			3	29-37 C	furse of s	μū
3 -	Phebe Lel	1 1	130			н.	1	l ľ	898		9	/	1	1	ľ	75				READING	` .	
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8	Floyd Rands	٦,	199		·	λ. 			ľ	ne n .	Px	<i>as</i>	u	1		172-5	,		3	29-37	70	·\ 3
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13	myron bahr	12	156	7		93	90	89	95	91	88	1	94	22	92	90			<u>'</u>	ARITHMETIÇ		1
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16	Hazel Rands	11	149	3~		n	1 1		90 8		10			"	93				Ι΄.	25-28 Sm	ettes & res	par
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31	Emma Duckels	1	134			h"			90 8	- 1	1				92				443	16-28 1	Elem	enl
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23	Charley Wade	1	12/	1 2		0				-		,	4	۲.						16-28 Poer Itar 29-37 16	veys Le	not
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30	Ruth Storlow	9	140	3		80	86	912	82	80	3				88					/ <del>-</del> /3 <sup>-</sup>	Barrel	]
3/	Lois morrow	7	17.	.3		4	cu	ne	_ 0	Zu	4, 6	 乳ノ	al	vz		7	æ.					Ì
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41	Grildred Duckels	1 1	150	- 1	- N	93	1	- 1		9.	ì											
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9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes Do you spend at least fifteen minutes

school room? Yes

Write Answers to the following Questions:

Is your daily program posted up in your

Do you make daily preparation for your

daily in giving special drills in writing to all grades? Work of the lerry

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? not so many letters

Do you give Number Work to the

Do you try to decorate your school

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#### Teacher's Remarks to Superintendent

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#### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total	
No. pupils enrolled	20	26	46	
No. non-resident pupils enrolled				
Total No. days attendance 🔫	2/4	13/04	1 32	248
Average daily attendance -	13+	19-	32	;
Total No. days absence	749	829	167	7
No. cases tardiness	36	2/.	57	7
No. neither tardy nor absent -	U	0	J	
Value of school apparatus	8	25	0	•
No. volumes in library	29.	3		
No. living trees on ground		2		
Whole No. of days taught		\$	3^	
		A		,
Average cost of tuition per month	ı per p	upil 🖊	<u>14/1</u>	-
Percentage of Attendance	7	2+		
I CERTIFY THAT THE ABOVE AN		IN REPO	ORTS	
Teacher <u>Don</u> A	Dri	in	1	
District No	97		•	

Township Chesterfield + Hestern Mon

FORENOON SESSION								
Length in Minutes	Class	BRANCHES						
S	use	d program from Ecourse of Strely,						
	AFT	ERNOON SESSION						
	in Minutes	Leugth in Minutes  Leugth Class  Minutes  State						

	O#	<b>Report of C</b> School in District No. 97	iass:	ITIC	ati hins	on,	د مرز	tai	<b>nai</b> OL -	ng ⊷‰	9	AQY	vai	nce	eme	ent	and	Attenda	ince		٠,٠
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<del>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</del>		Don a Drum		===/ Teach	/ ====					BR	RANG	CHES	-	-				SYLLABUS (	OF CLASSES		
	Ī			sent		aphy	П	1	1. E	T	1-		inois	<b>63</b>	<b>t</b> . <b>t</b>				<u> </u>	, p.	ges
	Number	NAMES OF PUPILS	Age	Days Pro Year	Month	Orthogra	Reading	Writing	Arithmei Geograp	angnag	Grammar	Composition History U.S.	History, Illino	hysiolo	Civil Govt.	) 	rade	Pupils Each Class (by number)	Text Book Used		assed
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#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade "Meritanik "

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.) 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superin-

tendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

. 8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

### Write Answers to the following Questions:

Is your daily program posted up in your
school room? yes.
Do you make daily preparation for your
work?
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? when: I have time
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work?
Do you give Number Work to the
lower grades daily?
Do you try to decorate your school
room? Yes

#### Teacher's Remarks to Superintendent

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TEACHER'S SUMMAR	RY R	EPOF	<b>RT</b>	
ITEMS OF REPORT	Boys	Girls	Total	1
No. pupils enrolled	20	26	46	
No. non-resident pupils enrolled				
Total No. days attendance	2/6/	3/93	<u> 5356</u>	
Average daily attendance -	13,2.	195	326+	
Total No. days absence	904	620	1524	Ĭ,
No. cases tardiness	feri	fen	<u> </u>	
No. neither tardy nor absent -	/			
	.,			
Value of school apparatus			·	
No. volumes in library		126	<u>,                                     </u>	
No. living trees on ground		2	· ,	**
	•	./		·• ·
Whole No. of days taught		/6	4 -	
Compensation of teacher per m	onth		63.24	ii. K
Average cost of tuition per montl	n per p	upil	1.41+	
Percentage of Attendance	78	<u>,3-</u>	<u> </u>	
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I CERTIFY THAT THE ABOVE AN ARE CORRECT		in Repu	JKIS	•
Teacher Don a.	7	ri	im	_*.
District No	27			
Township Chester fiel	4-1	fest	erne	nin

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Report of Classification, Standing, Advancement and Attendance Of School in District No. 97; State of Illinois, County of Macousi For the Term -commencing Quart 3/-19/4; and ending april 35. 19/3. School was in Session SYLLABUS OF CLASSES Pages - Pupils Each Class NAMES OF PUPILS From To (by number) Used Phebe Lee 15/166 READING Q 1-19+31 Elsons 8 16/67 Marie Storton Baldwins B 20-30 Velma Storton. 8/14/107 Baldwin's 6 32-38. Wilbur Dams 8 15 4 2 39-42 Olen Trill 13 81 First Reader Jones Baldwins James Trill 15 47 Corinne Loper SPELLING Cavinis 1-19+31 Course of study Hazel Randa 13,20-30 6 32-38 Edith Stone Vivian Star Baugh LANGUAGE OR GRAMMAR 7 14 136 Gowdy Lourse of Study as 1-19431 milton Chisin 92 95 95 13 20-30 How to Talk x 11 11 Glenn Rands 6 32-38 coral lessons exters Gloyd Rands NUMBERS OR ARITHMETIC 1-19+31 8/14/6 Myron Lahr Smiths Practical Did not shirt term Dewry Rands 8/16/16 13 20-30 Leta Metcalfe 6 32-38 Promory 7/3/101 Others Kathleen Landon 7 13 153 Oral lessons Emma Duckels 7/3/49 Evelyn Gracy WRITING Economy by Viola Chism PHYSIOLOGY AND HYGIENE /-/ 94-3/ mar Metealfe Overtons 22 Velma Gahr 37/0/65 B 20-30 6 32-38 Others 23 Clarence Stimson cral Lessons 24 Pearl Chism GEOGRAPHY natural adv a 1-19+31 25 Richard Duckels Ele. 13/20-30 26 Ruth Horton Oreta Lei Eva Gross a 1-19+3/ Inc master's HISTORY of U.S. 3 12 49 909290 3-12 148 Edna Wegman Paul Inyers 4/10/48 old no 30 Le Etta Myers 1-19+31 John Wigman Howard Dams 3 13 32 tern 3 10/66 33 Ill. & hation Q1-19+31 Paul Rands 3 /0/5 Velma Trill 80 -2 MUSIC Robert Horton Mildred Duckels GENERAL EXERCISE 39 38 Evertt Gracy 39 bleo Champion Ray Gross 2/0/38 Oral Lessons AGRICULTURE Helen Stone 2 7 167 Harry Myers HOUSEHOLD 8 43 43 Lee Gross 7 31 7 104 Slevin Dunn DRAWING Philip Durin Henry Wigman Gordon Trill **ENGLISH** 48 Paul Stimson 49 hellie Chism ALGEBRA Theodore Duckels mary Chism

## Teacher's Remarks to Superintendent

# DAILY PROGRAM

# DAILY PROGRAM

TEACHER.

(NOTESuggest wherein the County Superintendent can co-operate with				FOREŅO	ON	7	AFTERNOON				
ou for the advancement of your school, etc.)	Time Begins	Length in Minutes	Year	r	BRANCHES		Time Begins	Length in Minutes	Year	BRANCHES	
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Teacher's Summary for Period Commencia	ng Aug, 31 1914 and Ending Apr 30 1915
	Session 169 days
Number of non-resident pupils enrolled, Boys	, Girls, Ţotal
Whole number of pupils enrolled, - Boys 26	, Girls 25, Total
Total days attendance, Boys	, Girls, Total
Average daily attendance, Boys	, Girls, Total
Number of days absent, Boys	, Girls, Total
Number of cases tardiness, Boys	, Girls, Total
Number neither absent nor tardy, - Boys	, Girls, Total
Number volumes in school library	·
Value of school library	
General condition of library books good - old out	es only fair
General condition of school room good	
Number of trees on school ground in thrifty condition	0
Condition of out buildings, Boys' good	
Condition of out buildings, Girls'	<u> </u>
Condition of Coal House	<u> </u>
Teacher's salary per month, \$	
Number of Visits, Superintendent would, School Office	cers noul, Others fruit, Total
General Remarks	
	I hereby certify that the above report is correct.

Report of Classification, Standing, Advancement and Attendance

Of School in Alle District 97 Township of Chester State of Allers of Classes

State of Allers of Classes

Ruth Dans Teacher

Ruth Dans Teacher

Ruth Dans Teacher

Report of Classes

Report of Classes

Syllabus of Classes

		of Illinois	, For the	e. L	fea	<i>I</i>	Con	nmencing	S	ef		ع			· 	19 <i>J_</i> <b>5</b> , and endi	ng : 27	lay 11	19 2	6	<del></del>
		Puth Sara	-Teacher			Branches					Syllabus of Classes										
•	Number	NAME OF PUPILS	Age Days Presen Year	Month	Orthography Reading	Writing	Geography	Grammar U. S. Histor	Physiology	Civil Gov't	Music Agriculture	Manual Training	Domestic Science	-	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvasse This Term From To	d Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page	==
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3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class 4th. The "Syllabus of Classes" snows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not folow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the world "is here yeard". in which the word "absent" is here used.

Absence that is less than half a day will be re-Absence that is less than haif a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon recession.

session.
Total Number of Days of Attendance—This will be the sum of the days of attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a

days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—
The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw you can be truck!

for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

#### Write Answers to the Following Questions:

1. Is your daily program posted up in your
school room? US
2. Do you make daily preparation for your
work?
3. Do you give Oral Language Lessons to
the First and Second Reader Classes, and have
them write from ten to twenty minutes daily?
Yes
4. Do you spend at least fifteen minutes
daily in giving special drills in writing in all
grades? JUS
5. Do you have your pupils use pen and
ink in Writing Lessons? 6 Ll. 7th, 8th
6. Where do you expect to teach next term?  Keller at Chesterfield
7. If you do not at present have a position
for next term, will you notify this office as

soon as you get the promise of a position—and

give the name of the school? .\_\_\_\_

Vacation Address:

TEACHER'S	REMARKS	T0	SUPERINTENDENT
TEACHER'S	REMARKS	IU	SUPERINTENUEN

(Note-State what your school needs in apparatus. blackboards etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent car co-operate with you for the advancement of your school, etc.)
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TEACHER'S SUMM	IAR'	YRE	EPORT
For Ulave ending M			
A. 9'7	7	+	
Township Challet Along Land	+711	2 1 0 41	Mound
Township 77 100	27	La	Daga.
Director's Name Kolling	المري	reeso	. <u> 204249 .</u>
Address MINUTE			
ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date	00.	150	748
since July 1 2. Whole number different	7-0-	120	<u>ه ۲ صبر</u>
pupils enrolled this term	198	120	248
3. No. enrolled not previously enrolled in this county	3	5	8
this school year 4. Number of pupils belong-	12	19	3/
ing at date of this report 5. Number pupils dropped	<u>, , , , , , , , , , , , , , , , , , , </u>	1	1/
this term and not returned 6. Number enrolled between	J	<del></del> -	<i>J</i>
7 and 16 years of age	1.0	<u> </u>	<u>2.</u> 2
7. Number non-resident pupils enrolled			· `
8. Number pupils previously enrolled eslewhere this			
term	<u>1</u>	<i>-1</i> -	- <del>5</del> 4.
9. Total number days of me	mbeshi	р -	248
10. Total number days absend	e -	-	ن کولتھ
11. Total number days attend	ance		4368
12. Total number cases tarding	ness -		<del></del>
13. Average daily attendance	. <b></b>	-	<del>L</del> J T
14. Number neither absent ne	or tardy	7 -	<i>-</i> /
15. Number violating compuls attendance law	sory	_ <del>-</del>	8
16. Whole number of days tar	ught		175
17. Average cost of tuition per	month	for eac	h pupil
18. Compensation of teacher	per mo	nth	50
19. Number volumes in librar	y <b>_</b>	<u> </u>	<u>Q</u>
20. Number living trees on g			
21. Has your school a flag?			
I certify that the above and w		eports : ∡Λ	are correct
R. E. D. NoHome A		Sav	nett
	_ ~_ ~~	3	el.

### DAILY PROGRAM

FORENOON SESSION

Time Begins	Length in Minutes	Class	BRANCHES
9911250505050555555555555555555555555555	0,000000	21278468 212684768	Opening exercises Reading Trumbers Crithmetic Crithmetic Arithmetic Reading Recess Tumbers Feading Giammonar Spelling Spelling Shelling Onthography
	1	AFT	ERNOON SESSION
111111111111111111111111111111111111111	100550500000	12346984912864386	Primary Reading Reading Reading Reading Reading Geography Geography Relesk Fairguage Language Language Language Language Language Language Language Language Physiology Geography

	State	chool in 97 District U	estern , For the	7_ د	nou	nd	.Tow	, nship	of	$\gamma\gamma$	la	Co	ru I	μi	Coun	ly of		······	19.1.7		
<del></del>		plitan-Supply Company, Chicago All righter Puth Davis		₩					ches	===						Syllab	us of	∜ i Cla	sses		·····
	Number	NAMES OF PUPILS	Age Days Present	Month	Orthography Reading	Writing Arithmetic	Geography	Grammar U. S. History	Physiology	Civil Gov't	Music Agriculture	•		Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages C This From	Canvasse s Term To	Teacher recommends the following Pupits Constitute Each Class Next Term (By Number)	Class Should Commence With Page	
	123456789101123451678923345	Mable Talkington Evert Fracy Pobert Horton Howard Dams Daul Pands Velma Trill Mildred Duckels Mae Metcalfe Oreta Lee Velma Jahr	876787977981091112211134		939394999999999999999999999999999999999	92 91 93 94 95 95 95 95 96 92 96 92 96 92 96 92 96 96 96 96 96 96 96 96 96 96 96 96 96	99999999999999999999999999999999999999	00233399010326177625844	90 92 97 97 96 90	9/			1	1234578 578 12	25 - 27 Spellin Could Co Cris 10 - 11 12 - 13 14 - 19 20 - 24 25 - 27 Numb 1, 3 - 6, 9 2, 7 - 8 Penna aily prai entire s Geogra 12 - 13	Suffle green Smiths era anshi change the change the change the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the change that the	né	al	l grades		
	27	Olen Juil	13 45 8	- 11	295	1	ľ	1	92	70				8 11 23 + 5 7 8 7 8	12-13 14-19 U. S. Stisto 20 324 25-327 Physiolo	Gourse of Poems Langua	S to go				
														.7	20 - 24 25 - 27	Jrowbi	dge	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s	Section 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 an	A PA	

#### Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes. 2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form

in which such other studies are found, under the headings for these respective studies. (See sample form

in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished. ished by the County Superintendent for all pupils who finish the course of study.

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5th. The first classification of any school is the most difficult, and should be made with much care. Succeed ing teachers should not change the classification left by their predecessors without good reason.

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8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

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#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

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Number Violating Compulsory Attendance Law— The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twentyfour consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught-Count every day

for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

#### Write Answers to the Following Questions:

•
1. Is your daily program posted up in your
school room? Jes
71
2. Do you make daily preparation for your
work?
3. Do you give oral Language Lessons to
the First and Second Reader Classes, and have
them write from ten to twenty minutes daily?
<u>Jes</u>
4. Do you spend at least fifteen minutes
daily in giving special drills in writing in all
grades,?
5. Do you have your pupils use pen and ink
in the Writing Lessons? 5th, 6th, 7th, 8
6. Where do you expect to teach next term?
Keller
7. If you do not at present have a position
for next term, will you notify this office as soon
as you get the promise of a position—and give
the name of the school?
Vacation Address:
City Barnett Ill
Ŕ. F. D. No.

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#### TEACHER'S REMARKS TO SUPERINTENDENT.

(Note.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)
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<b>TEACHER'S</b>	<b>SUMMARY</b>	REPORT

For the Lean ending )	Ma	4.1	019.1.7	•
District 197		<u></u>		
Township Western Y	Nou	ul,	Chestery	reld
Director's Name J. hon.	Lu	ini		
Address Chester	reli	L L	el	
ITEMS OF REPORT	Boys	Girls	Total	
1. Whole number different pupils enrolled to date since July 1	8.8	90	178	
<ol><li>Whole number different pupils enrolled this term -</li></ol>	18	17	35	
3. No. enrolled not previously enrolled in this county this school year	1.7	1.5	32	
4. Number pupils belonging at date of this report -	14	13	27	
5. Number pupils dropped this term and not returned -	4.	4	8	
6. Number enrolled between 7 and 16 years of age		16	32	
• 7. Number non-resident pupils enrolled				
8. Number pupils previously enrolled elsewhere this term	L	2	3 .	
9. Total number days of mem	bership	_	3150	
10. Total number days absence	-		5.91	
11. Total number days attenda	nce -	-	2559	
12. Total number cases tardine	ess -	-		
13. Average daily attendance		-	11,44	
14. Number neither absent nor	tardy	-		
15. Number violating compuls ance law	ory att	end-	<u></u>	
16. Whole number days taught	: <u>l</u>	47		
17. Average cost of tuition per			h pupil	
18. Compensation of teacher pe	er mont	th	0.00	
19. Number volumes in library				•
29. Number living trees on gro	ound	2		
21. Has your school a flag?	les	<u>)</u>	•	
I certify that the above and w	itljin re	ports a	re correct	•
Teacher Kuth t	appr	ره		1.0
R. F. D. No Home Addre	885/189 (	UVM	E the	Lb.

#### DAILY PROGRAM.

FORENOON SESSION

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l		FOI	RENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES 1 -
9.00	10	all	Opening truise
9.10	10	1	Tumbeds 1
9.20	טו	2	rumbers
9.30	10	3	arithmetic
9,40	טו	8	arithmetic
9,50	10	7	arithmetic
10.00	10	45	arithmetic
10,10		5	Chrithmetic
10.20	-	7	Reading
10.30		all	Recessed
10.45		1	Reading
10,55		2م ا	Readings
11,05	1	5	Cadina
11.15	10	7	grammeur
1125 11.35	10	8	Thelling
11.45	10	5	Speling
11,50 H,55	.න්   න්	75 5	Enelling blue
7,			ERNOON SESSION
1.00	10	/	Reading ( );
1.10	10	2	Reading
1. 20	10	3	Readings
1.30	10	4	Reading
1,40	10	5-	Geography
1,50		all	Wittield 3
	_	7	Company to Dece
2.05		9	geografia
2.20	l .		geography
2.30	15	all	Decleral of
2.45	10	1	Lauguage
2.55	115	2	Ranguage
	i	7	Stistory -
3.05	1	1	History
3.15	10	8	on sour
3.25	10	3	language.
3.35	5	4	Languade
3.40	10	5	Ranguage ,
3.54	<i>۱۵</i> اد	1718	1 Ohyseology (livics)
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Report of Classification, Standing, Advancement and Attendance Of School in District No. 9.7 State of Ilmois County of Macoupins

 . го М	r the Yuav c letropolita (Supply Company, Chicago Cuttle Waves	Teacher		· ************************************		BRANCI		<del></del> (	Other Cr		Syllabus of C	
Number	NAMES OF PUPILS	Year Age Days Present	Ilmes Tardy Reading	Spelling Language or Grammar Numbers or Arithmetic Writing	Physiology Geography	History U. S. History Illinois	Givics Agriculture	Home Work Credits	Other Ci	Classes by Years	Pupils Text EACH CLASS BOOKS (By No.) USED	Pages Canvassed Promoted From To From To Year W
11 12 13 14 15 16 17 18 19 20 12 23 4 22 2 2 2 3 3 1	Mary Chism Sara Belle Dams Lee Gross Clydl Champion Delbert Duckels Howard Jalkington John Bruce John Bruce Pordon Triel Mabel Jalkington Jheodose Duckels Rowel Stromson Ibuta Stromson Welma Triel Robert Horton JHoward Dams Evert Gracy Paul Rands Jtarry amos Oreta Lee Uslma Gahr Ruth Jtoton Mae Metcalfe Evelyn Gracy	111112222222334444666666666888888888888888888	95 97 99 99 99 99 99 99 99 99 99 99 99 99	94 93 94 93 94 93 95 96 96 96 96 96 96 96 96 96 96 96 96 96	91 93 94 96 94 96 94 96 99 96 99 96 99 96 99 96 99 96 99 96 99 96 99 96 99 96 99 96 99 96 99 96 99 96 99 96 96	96 18 16 96 95 73	94 93			1-8 6 8 4.6 8 6	13-14 15-17 18-26 27-32 Spelling 1-26 Carria Carria Carria Carria Carria Carria Carria Carria Carria Carria Carria Carria Carria Carria Carria Carria Carria Carria Course Carria Course Carria Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course	1 160 1 192 2 24 2 100 2 195 324 3 154 343
2	(Achard Duckells	8 /5									Civics  J1-32 Jrowbudg  Music  General Exercise  J-32  Agriculture  Household Arts  Drawing  English  Algebra	e

#### Teacher's Remarks to Superintendent

co-operate with you for the advancement of your school, etc.

#### DAILY PROGRAM

#### DAILY PROGRAM

Leacher 2 Demarks to anherintendent		Ť		, nounain
(NOTE)—Suggest wherein the County Superintendent can			F	ORENOON
operate with you for the advancement of your school, etc.	Time Begins	Length at Minutes	Year	BRANCHES
	9.05	5	all	Opening Exercise
	9.15	1 7	2	numbers
	9.25	1 1	3	arithmetic
3.	7,35 7,50	I -2∧	8	arithmetic
	10,05	lξ	6	arithmetic arithmetic arithmetic Reading
	10.20	10	8	Reading
i	10.30	15	all	Rectas
k .				
1	10.45	1 1	<i>1</i>	numbers Reading
<u> </u>	11,05	1 8	6	Reading
	11.15	1 1	8	grammar.
	11,25	]	4	shelling
	11,45	1	3 6	shelling
	11,55	1 / 1	8	orthography
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DAILY PROGRAM									
AFTERNOON									
Time Begins	Length in Minutes	Year	BRANCWES						
1.00	10	1:	Reading						
l.10 1.20	10	2 3	Readino						
1,30	10	4	Reading						
1.40	io	6	History						
1.50	15	6, age	writing						
<b>2</b> , 05	15	8,	Geography						
2.20	10	4	Geographic						
2,30	15	ael	Recess						
		;							
2.45	5	/	Language						
2.50	10	<b>2</b>	Language						
3.00	10	8	History						
3.10	10	8 G 4	Language						
3,20	16	4	Language						
3.30	10	3	Language						
3.40	10.	8	Physiology-Civics						
3.50	10	6	Physiology-Cwies Geography						
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Teacher's Summary for Period Commencing & At 3 1917 and Ending May 3 1918 School was in Session \_\_\_\_\_\_/\_63\_ Boys None, Girls none, Total Von Number of non-resident pupils enrolled, Whole number of pupils enrolled, 158] Girls 1797 , Total 3378 Total days attendance, Boys.... Boys  $9 \pm 0.05$  Girls  $11 \pm 0.05$  Total  $20 \pm 0.05$ Average daily attendance, Boys 1027 , Girls 811 , Total 1838 Number of days absent, Number of cases tardiness, Boys\_\_\_\_\_O, Girls\_\_\_\_\_O, Total\_\_\_\_\_O Number neither absent nor tardy, Number volumes in school library 370

Value of school library 9225 Value of school library... Javr General condition of library books\_\_\_\_\_ General condition of school room \_\_\_\_\_ Number of trees on school ground in thrifty condition Condition of out buildings, Boys' .... Condition of out buildings, Girls' Fair Condition of Coal House Teacher's salary per month, \$\_\_\_\_\_\_ <u>60 🔅</u> General Remarks Seats are we School is well classified, but attendance of several pupils proper

I hereby certify that the above report is correct

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 9/ State of Classification, Standing, County of Macoupun

	Of School in District No. 7/ State of Classes  For the 1000 commencing Sept. 2 19/8, and ending 2001/10 19/9 School was in Session 1/0 Days  Propolitan Supply Company, Chicago  FYCLA Syamuly  BRANCHES  SYLLABUS OF CLASSES																											
										Other Cred			redi	ts	ars			Pages Canvassed		Promoted								
	Number	NAMES OF PUPILS	Year	Age Days Present	Times Tardy	Reading	Language or Gramm	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agricuiture	Home Work Credits					Classes by Ye	Pupils Each Class - (By No.)	TEXT BOOKS USED	Canv From	assed To	From Year	To Year	Month
	/	Vera metcalle.	//	641	0	7 6	Q. T.	9.	g.			-				· · · · · · · · · · · · · · · · · · ·				<del>1</del>		Reading	0					
	23	Vera Metealle - Helen Trill Heleon Lnidle Pay Elliott	1.	6 73 6 120	1	7.6	2 9.	经	Q.												] 9.	1-5,33	Aldine Baldurn's	,		/	Ź 2	
•	4	Pay Elliott		6 122	0 6			· βά,	G.	•											3	11-17	()			/	2	
	6	Algernon Bolton Allen Harlaugh	2	6 892 8 121	13	727	18 89	89	87						·	-					4-0 7	. 18-22 23-32	1 0 1			2	3	.
	7	Dorothy Gross Extella Talkington	91	7 31	0	•														, ,	1-25	Spelling 1-9233	Readers	Pt.		2	3	
	9	matilda Cornec	2	7/13	4	778	7 89	74	81												7	Cavina Language or	Crao Car	l	2	2	3	
	10	Lillian Bolton	3 9	7 102	12	654	1666	333	70				-		-						/-2	Grammar ourse of	Study					
	12	Lara Belle Dumo	3	0116 8 126	12 1	778	2 8 à	60	89		,			-	-						7	Gowdiff	<i>V</i>		 	3	4	
	14	aneita Inille	3	9/191	00	06	961	44	88	Ì							·	-	-		ار	Numbers or Arithmetic		4				
	16	Delbert Lluckele Voward Talkington Clyde Champion	3	9/21	4	696	369	41	82	06											2.	6-10	Yourse of &	Peer	-	43		
	18	John Druce	V 1	8 104 9 113	3 7	108	8 90	78	84	78 81	86			-			,			~	3-4 5-1	20-32	Smith's Re Smith ald		-/	3	5-	
	19	Gordon Trill Paul Stimson	41	1/22	0								į		,							Writing	0	_	-	<b>پر</b>	6	
,	21	Theodore Unckelo	5-	11/20%	06	2 6	5 60	62	76	59	39	•					•			2	t I	•	onomysy.	1	<i>11</i> C.			
	23	mabel Talkington Helen Stone	21	21421	10 8	187	7/84	186	90	14	81	77	-	80		•			,	٠٠٠	( I		Overton's	1		5	8	7
	24	Mildred Duckels Buth Horton		3 129 5 117	1 11			1	1			-		96 77							$\left  \begin{array}{c} \chi \end{array} \right $	Geography	Ridgleys			7	8	
	26	Velma /rill	2/	3 90	1 1	76 6	5-71	56	93	93	75	66		73 5-9				-		Ŧ	5	20-22	natural	7	,	/		
	28	Harryllmos		5124. 5101										84	,				-		/	23-32 History of U. S.	17			9	5	
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; -	33	Chardeluekelo Thomas Grimmet		130%	1	76	77	E.	g.		a Passer					· marcon		- A				Civics			-	-		
		, , , , , , , , , , , , , , , , , , , ,							-  -					-						,		$\mathcal{A}\mathcal{J}-\mathcal{J}\mathcal{A}$ Music	Troulridge	L			-	
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án.		· · · · · · ·				•				,	,						~					Household Arts	· · · · · · · · · · · · · · · · · · ·			-		
											<b>-</b> -							* - 1				Drawing _		:				
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				•			•	g.			÷							,				Algebra	,					
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#### Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILÝ PROGRAM

	FORENOON												
Time Begins	Length in Minutes	Year	BRANCHES										
9:00	10	all	Opening Exercises										
9:10	10	/	numbers.										
9:20	10	2	7 umbers										
9:30	10	3	arithmetic										
9:40	15-	7	arithmetic										
9:55	10	4	arithmetic										
10:05	15-	5-	arithmetic										
10:20	10	7	Reading -										
10:30	15	ŒU	Recese										
10:45	10	/	Reading										
10:55	10	2	Reading										
11:05	.10	5-	Reading										
11:15	15	7	Grammar										
11:30	10	3	Spelling										
11:40	10	4	spelling.										
11:50	ø.	ئ ا	Shelling										
12,00		5. [10]	Orthography										
12,00	60	ue	noon										
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	5	A	FTERNOON
Time Begins	Length in Minutes	Year	BRANCHES
Time. Begins 1.00 1:20 0.10 1:20 0.10 1:20 0.10 2:38 2:38 3:30 3:30 3:30 3:30 3:50 3:50	Leighhin Minutes		
	إدامة أريل إنها والرسودات والمسائل مسكون والماسية والمسائل المسائل		

Teacher's Summary for Period	od Commencing	H2	19/8 and	Ending May 18 19.	19
	School was in Session,	145	days		
Number of non-resident pupils enrolled,	Boys	,			
Whole number of pupils enrolled, -	Boys	., Girls		, Total 35	
Total days attendance,	Boys /936/2	, Girls	1-4-47	, Total 3380/2	<b>:</b> -
Average daily attendance,			'9 ±		
Number of days absent,				, Total 1179 2	
Number of cases tardiness,	Boys46				
Number neither absent nor tardy, -	Boys	., Girls	<i>0</i>	, Total	
Number volumes in school library	5/1				
Value of school library					
General condition of library books2	an			· ·	·
General condition of school room	'tave			·	,
Number of trees on school ground in thr					
Condition of out buildings, Boys'	ITV.				
Condition of out buildings, Girls'	tan			3	
Condition of Coal House	an .			·	
Teacher's salary per month, \$6		:			
Number of Visits, Superintendent,	, School Officers	<u> </u>	, Others	″, Total_Δ	
General Remarks			, 		
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•	I hereby certify t	hat the abo	ve report is co	rrect	
		0	trela	(Drimley-	

Report of Classification, Standing, Advancement and Attendance

For the	n District Nocom	/ Sta mencing	ite of		ler	ioi	and en	ding	4		Coun	tv of		U		Session	<del>.                                    </del>		Days		
lint	or L'Bates	Teacher	<u>r</u>	- <del>   </del>	1	<del>-  -</del>	BRA	NCHES	, <i>V</i>		Other	: Credit	3	<del>-</del>	SY	LLABUS OF CL	ASSE	S	<del> </del>	- <del> </del>	
Number	NAMES OF PUPILS	Year Age Days Present	Times Tardy	Reading Spelling Language	or Grammar Numbers or Arithmetic	Physiology Geography	History U. S.	History Illinois Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	Text Books Used		To	From Year	To Year	Month
234567.89.10112131415161789Jun MR Q Pay Jun HV R EXOXON ME PA 234567.89.10112131415161789Jun MR Q Pay Jun HV R EXOXON ME PA 22222233133345678 40	led Harbaugh lila Jalkugton atilda Bruck lbert Huckels lyde Champion word Jalkugton the Bawson as Belle Haws with Hawson able Jalfington rymond Costello ben Harson hu Bruce endore Duckels ldred Huckels len Stone lma Trill ith Horton ert Gracey	111111111333334444444444444444444444444	9 99 88 88 89 99 99 88 48 48 48 48 48 48 48 48 48 48 48 48	75 93 99 99 99 99 99 99 99 99 99 99 99 99	3 7 8 7 8 7 8 7 8 8 7 8 8 9 9 9 9 8 9 9 9 9	98 6 med 6 mode 6 mode 8 mode 8 mode 8 mode 8 mode 8 mode 8 mode 8 mode 8 mode 8 mode 8 mode 8 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode 9 mode	of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of 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Lance	ich.			1 4 2 6 3 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	468 1288 438 . 68 6	21 227 +41 28 t 37 Spelling  Clanguage or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar  Language or Grammar	Stories Smith P.  Smith P.  Under and Maleras  Materias	111 333444 4446 66668	2222 444550 5547 6777999989881317			

### · Teacher's Remarks to Superintendent

### DAILY PROGRAM

### DAILY PROGRAM

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(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.	
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		ı	FORENOON
Time Begins	Length in Minutes	Year	BRANCHES
9	15	1	numbers:
9-15	15	3	arithmetic.
9.30 9.45	15 25	8	archmete.
1.TV 40.10	20	6	arithmeter
10.30		all	Ricess
10,45	10	1	Primary
1065	10	3	Reading
11.05 11.15		b	Reading
11,3 <i>0</i>	15	8	Reading
[1:40	10	4	Reading Spelling Spelling
1150	10	8	Chelling
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	<del>,</del>	A	FTERNOON
Time Begins	Length in Minutes	Year	BRANCHES
1	10	4	Spelling.
1.10	10.	6	Language
1.20	20	8	Grammav.
1,40	10	36	Language Geograph
2.05	15	8	Geography.
2.20	10	4	Geography
230	15	all	Receive.
245	10	l	Primary
255	10	4	Languepe
3.25	20	8	Spelling
3,40	10	36	Phy silder
350	10	8	Physiligy & Civics.
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TEACHER.

Teacher's Summary for Period	d Com			19 <b>49</b> and E	nding	april 219	120
Sc	hool was	in Session	154.	days			
Number of non-resident pupils enrolled,	Boys	U	, Girls		, Total	ď	
Whole number of pupils enrolled, -	Boys	26	, Girls		, Total	4.1	
Total days attendance,	Boys	2566	, Girls	1487	, Total	4033	
Average daily attendance	Boys	16+	, Girls	9+	, Total	25+	
Number of days absent,	Boys	421	, Girls	265	, Total	686	
Number of cases tardiness,	Boys	20	, Girls	24	, Total	44	
Number neither absent nor tardy,	Boys		, Girls	<b>O</b> .	, Total	<u> </u>	
Number volumes in school libraryValue of school library	x:/·····	370				,	
Value of school library	7221	<u>),                                     </u>			***************************************		
General condition of library books		Fair.					,
General condition of school room		Jaiv.			•	***************************************	
Number of trees on school ground in thri	fty condi	tion 2.	•				
Condition of out buildings, Boys'		· Four		••••••	***************************************		
Condition of out buildings, Girls'		Poor			***********************		·····
Condition of Coal House	(	Poor			***************************************		,
Condition of Coal House Teacher's salary per month, \$	490	<b>4</b>			······································	······································	,,
Number of Visits, Superintendent							
General Remarks				,		······································	
<u> </u>	····		, 		•••••••••••••••••••••••••••••••••••••••		***************************************
					***************************************	,	
	I	hereby certify tha	t the above	e <b>r</b> eport is correc	t		

Report of Classification, Standing, Advancement and Attendance

Of Scl For th	nool in District No. 97 e tem com	men	Sta	te o	f L	6	ر - بد	1	مد کھ 9	20,	and	endi	ing.	?v	i air	Cour_ ـ روحا	nty o: 1	f9_ <b>2</b> ]	. 8	na Cou	Session	62	D	ays		
Êo	dith a. Stone		Teacher			BRANCHES Other Credits							dits		SY	LLABUS OF CLA	ASSES	3								
Number	NAMES OF PUPILS	Year	Age Days Present	Times Tardy	Reading	Spelling	or Grammar Numbers or	Arithmetic	,	Physiology Party Control Physiology	History II. S.	History Minols	Givics	Agriculture	Home Work Credits		·		Classes by, Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED		ges assed To	Prom From Year	To Year	Month
9104112345678901223456789012	nelson Snidle	1111122222233444555555557777	8 150 8 163 7 36 7 36 11 149 10 149 10 149 10 161 10 161 10 161 10 161 10 161 11 161 16 161 17 161 16 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 161 17 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#### DAILY PROGRAM Teacher's Remarks to Superintendent **DAILY PROGRAM FORENOON** (NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc. Length in Minutes Year BRANCHES 9:00 all 9:10 10 9:20 10 15 9:30 7:45 10 7:55 10 10:05 10 15 10:15 all 0,30 15 10:45 15 $\boldsymbol{\mathcal{Q}}$ 11:00 10 5 11:10 10 11:20 20 11:40 10 5 11:50 10

12:00 60 all

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			A	FTERNOON
4	Time Begins	Length in Minutes	Year	BRANCHES
	1:00	10	all	Study Period
k	1:10	10	7	O rthography
ř	1:20	10	1	Spelling 1
1	1:30	10	2	Reading
-	1:40	15	all	Physical Exercises
100	1,5 5	15	7	Geography
and the second	2:10	10	3	Reading
4	2:20	10	5	Geography
1	2;30	15	all	Receso
	2,45	15	1-2	Language
į,	3;00	15	7	History
i L	8;15	15	5	Langtage
	<i>3:3</i> 0	15	3	danguage
	3 <i>:45</i>	15	7	Physiology - avice
	4,00		all	Dismissal
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TEACHER.

Teacher's Summary for Period	d Commencing &	t.6, 1920 and	Ending may 6, 19 21
Sc	hool was in Session	162 days	. 4
Number of non-resident pupils enrolled,	Boys	, Girls <u>Ø</u>	, Total <u>3</u>
Whole number of pupils enrolled, -	Boys2.4	., Girls / O	, Total <i>3.4</i>
Total days attendance,	Boys 2646	., Girls 11.46	, Total 3 7 9 2
Average daily attendance	Boys 16.33	., Girls 7.07	Total 23.40
Number of days absent,	Boys 1242	, Girls 474	, Total
Number of cases tardiness,	Boys 59	, Girls 4	, Total
Number neither absent nor tardy, -	_	, Girls	, Total
Number volumes in school library			
Value of school library	_		
General condition of library books	_		
General condition of school room			
Number of trees on school ground in thri	fty condition Zwo		
Condition of out buildings, Boys'	_		
Condition of out buildings, Girls'			
Condition of Coal House	Fair	•	
Teacher's salary per month, \$75	,		
Number of Visits, Superintendent	•	•	· –
General Remarks The Lu-	ndow shad	es are very	poor and the
doors have no l	reke. Otherw	ise the syl	lool room is in
good Condition			
<u> </u>			

I hereby certify that the above report is correct

Report of Classification, Standing, Advancement and Attendance

	For th	hool in District No. 9.	Of Cla  7State  commencing	e of	2 lli		ة				Count	y of		nac	nu	fun	 2_	í	Days		
	Metropol	litan Supply Company, Anamosa, Towa-	6760	<u> </u>	-			RANCH		<u>:V</u>	······································					LLABUS OF CLA		•	*** **		
		www.s	ra - Teacher					7			Other	Credit	3				Pa	ges	Ī		T
	Number	NAMES OF PUPILS	Present	S Tardy	Language or Grammi Numbers or Arithmetic	Writing.	Geography History U. S.	ry Illinois	Civics Agriculture	Home Work Credits	;			PUI EACH (By	CLASS	TEXT . Books USED	-	assed	<del> </del>	<del>-</del>	nth
	z Z		Year Age Days	Reading Snettling	Lang	. Writing Physiol	Geogra; History	HISto	Agric					(By		USED	From	То	Year	Year	Mo
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	3	Thoward Snid Theodore Long		· 11 - 1	70 75 73	-		<u> </u>	-:  64	 ts Feb	ا ا	/9.2	- 11	3,15,16, 21,23,24,				i	not	from	rote
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	6	Eldon Brook											- 11			s Elson II	i	derse	1	2	
	8	Joseph Brook adeline Zalkin							,	,			3			Reader.	] :	.}	j.	2	
	_	George Ducke								,				31,23 39 - 5 32 -	3.1	Cavin	نعه ا	i.	2	3	
	10	Harold Elliot	1 2 8 142	2 92 9	6 95 95	87							,	Languag Gramu	e or lar—i c	ural.	Cou	le.	a	3	
	11	Nelson Fenton Betha monk	2 8 105	o m	roveo	fr	ont	dik.	thi.		1 !		Н .	2125	-28	Jollow Cours	<b>†</b> ;			,	A.
		melba Ducke			788 90	87				3 7	our.	15 7	ı ı	29- 32-		Lowdy			3.	4	
	14	Robert adams	- 3 8 31	2 7	roved	fr	om	di	etr	ct,?	w.	,/7./	92/	Numbers Arithm	or etic 🍆 🦳		' .	  -			
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	i i	Estella Talking Delbert Duck		- 11 - 1			85 77							Geograph					5	1	
		mary Chien	1 '1 1 1				69						' II	29 -		Redway + Himmo	1 1		5	1	
	27	Howard Zalkin	gto 5 12140	7878	88783	84	86						11	32 -		1	1		5		
		Willard Bown					78						·	History o						6	
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		Glenn Willing		li l	1 1 1		61 6.	3 .				<u>,</u>		History o		4		ľ	rot	pror	٠٠٥٠
	92	mabel Zalking	ton 8 14 140	691 9	2 90 91	90 89			_   ·										8	9	
		John Bruce Glenn Brook							9			,		Civics	2 -	7 0			8	9_	
		Theodore Ducke							4	_				Music	<i>)</i>	Turkington	الالا		8	9	
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I eacher's Summary for Period	d Commencing De	60.3 1921 and E	inding may 6 19	.2.2
Sc	hool was in Session	6 2 days	Y	
Number of non-resident pupils enrolled,	Boys	, Girls <i>O</i>	, Total O	
Whole number of pupils enrolled, -	Boys	, Girls/_ <b>D</b>	, Total 35	
Total days attendance,	Boys 2878	, Girls 12 0 9	, Total 40 6 7	
Average daily attendance	Boys 17.7+	, Girls 7 · 4 +	, Total 25.1+	
Number of days absent,	Boys 6.34	, Girls 2 5 9	, Total & 9.3	
Number of cases tardiness,	Boys46	, Girls <i>51</i>	, Total	
Number neither absent nor tardy, -	Boys	, Girls	, Total	
Number volumes in school library				
Value of school library	#22 <u>0</u>			•••••
General condition of library books	J. air			
General condition of school room				
Number of trees on school ground in thri	-			
Condition of out buildings, Boys'	Poo	<u> </u>		
Condition of out buildings, Girls'				
Condition of Coal House	J. air	<b></b>		
Teacher's salary per month, \$	0			
Number of Visits, Superintendent	, School Officers	Others		
General Remarks Zhe	s chool is	well clas	eified and th	
room is in 9	ood Condit	ion new out	fildings are	
needed.				•••••
			•	

I hereby certify that the above report is correct

## Report of Classification, Standing, Advancement and Attendance

NAMES OF PUPILS  1 Milling Willing 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Credits	PUPILS EACH CLA	ASS BOOKS	Pa	S ages			
NAMES OF PUPILS    Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille   Parille	,	EACH CLA	ASS BOOKS		ages			
2 Howard Snidle 1 7123 080 80 79 75 3 Wayne Bowman 1 6 150 0 75 79 82 75 4 Clarke Champion 1 6 94 2 73 75 70 72	,			From	vassed	From Year	To Year	Month
5 Pauline Riddle 1 745 1 attended only a short time. 6 Strait Elliott 1 6 32 0 attended only a short time. 7 Rollin 7 Leele 2 7 143 285 85 86 90 83 8 Joseph Brooks 2 8 81 0 moved from district of form. 9 Clain Brooks 2 11 79 0 moved from district of form. 10 Lear ge Duckels 3 8 151 0 84 77828080 11 Harold Elliott 3 9 151 288 90 84 76 75 12 Melson Snidle 3 10138 081 858280 75 13 Adeline Lalkington 3 10148 379 68 79 60 79 14 Ray Elliott 3 10151 188 878488 75	192 193,	7 23-37 Language or Grammar  162 1 - 7  30-1 10 - 23  550 1632-31  Numbers or Arithmetic	Baldwint Story Hour Ordl Lukenbill Caving to	Cou Cou	ue	3	222 3 444 4	
18 Melba Duckels 4 9 118 0 86 89 86 8683 88 19 Vera Metcalfe 4 10142 389 90 9488 85 89 20 Helen Irills 4 9 37 0 Died, mour 8 3 19 22 21 Printus Brooks 4 13 71 0 Mored from districts Jan. 13 22 Minnie Riddle 4 11/33 2 76 788 2 78 75 86 23 Jessie Riddle 4 13/30 282 738185 70 83	A 20,1923	344 15-23 546 16,24-3 7 33-34 Writing Physiology and Hygier 7 33-34	Practice by al			4 4 4 4	5 <u>.</u> 5 <u>.</u>	
24 Matilda Bruce 6 11 127 98784185 7780 80 78 25 allen Harbaugh 612142 0899290 9080 9089 26 Howard Zalkingto 6 13138 58584868387 80 84 78 27 Delbert Duckels 6 12152 084 868387 80 84 78 28 Stella Zalkingto 6 11 148 38988868585 8681 29 Mary Chism 6 14143 27684787888 71 70 30 Glenn Willings 6 12 62 0 Moved from districts Dec. 13. 31 Willard Bowma 6 11 150 08887618580 7874 32 Birdie Riddle 6 1512 29194878385 9089 33 Clyde Champion 7 12124 692 9691 9380879086 90 34 aneita Snidle 7 13 152 08489807680818078 81 35 Jamie. Marko 7 13 34 1 Moved from districts Mar.	s /922	(605 / し.シリー3 7 33-3年 History of U. 6 24-32 7 33-3年 History of Illin Civics 7 33-3年	Woodburnt mo	Con and	re	6 6 6 6 7	_	
James Marko 113 34 11 Moored from district 3/mar.	.7317 L 3	Music  General Exerc  Agriculture  Household Art  Drawling  English  Algebra	Singing					

### Teacher's Remarks to Superintendent

**FORENOON** BRANCHES all D pen 9:10 10 9:20 10

9:3010 9:40 15 19:55/10 1485

10:05 10 6

10:30 15 all Recess 0,45 15

11:00 10 2 11:10 10 11:20 10

11:30 10

### DAILY PROGRAM

		A	FTERNOON	
Time Begins	Length in Minutes	Year	BRANCHES	-
1:00	15	7	Orthography	
]:/s	10	1	Primary Work	
1:2	10	٦	Reading	
1:3	510	3	Reading	
1:4	15	7	Leography	
2:0	10	4+5	Reading	
2:4	10	6	History	
2:2	10	4	Geography	
2:30	15.	all	Recess	
2:4	10	1+2	Language	
2:30	15	7	Thistory	
3:4	10	6	Language	
3:20	10	465	Language	
3,30	1.0	3	Language	
3:40	5 10	7	Civics-Physiology	E
3:50	13	6	Geography	

## Teacher's Summary for Period Commencing Sept. 4, 1922 and Ending may 10, 1923

Sc.	hool was in Session	3	days		V	
Number of non-resident pupils enrolled,	Boys7	, Girls	<u>2</u>	, Total	9	
Whole number of pupils enrolled, -	Boys 23	, Girls	12	Total	35_	
Total days attendance,	Boys 2457	, Girls	1342	, Total	3,799=	
Average daily attendance	Boys / / /	, Girls	\$ -	, Total	24	
Number of days absent,	Boys	, Girls	259	, Total	520	
Number of cases tardiness,	Boys3.4	, Girls	23	, Țotal	59	
Number neither absent nor tardy, -	Boys	, Girls	<u> </u>	, Total	<u>o</u>	
Number volumes in school library					***************************************	
Value of school library					·	
General condition of library books	Fair		***************************************		,	
General condition of school room	Good					
Number of trees on school ground in thri	fty condition Z		*			
Condition of out buildings, Boys'	Fair			······································	•	
Condition of out buildings, Girls'	Fair				ţ	
Condition of Coal House	Fair	***************************************				
Teacher's salary per month, \$ 90						
Number of Visits, Superintendent	م, School Officers	<u> </u>	, Others	2	, Total2	
General Remarks				·	<b></b>	
•		,				

I hereby certify that the above report is correct

Report of Classification, Standing, Advancement and Attendance

		Of School in District No. 97	,T ,	O <sub>1</sub>	- 1			lli	ľ	,		aı.	IU	.111	جا	<i>1</i> 10	LV				_	ni ano	<b>)</b>	ua.	ш	C		
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Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books General condition of school room Number of trees on school ground in the Condition of out buildings, Boys' Condition of out buildings, Girls'	Boys Boys Boys Boys Boys Boys	was in	Session	Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls	13 66 3	······································	Total Total Total Total Total Total	3 3 8 5 0	0 31: 519 07 52	
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I hereby certify that the above report is correct

TEACHER.

Please use the space below to report any books you use which are not adopted by this county and to give the grade in which used.	Failure to fill this report and file it with the county superintendent and to leave a copy of it in	Do you use the Number Primer in your first an second grades?
Name of books.  Used in which grade.	the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.	Do you teach writing at least 45 minutes each week?
	This report agrees with the outline for this County and the State Course.	Do your pupils use pen and ink above the secon grade?
Hamilton's Standard Arithmetic	Pupils shall complete the work outlined for each year and spend the rest of the time in review.	Do your pupils have the writing manual of books?
Used in the sixth grade	The classification report in your register and the daily program you leave will be of much help to your successor. They should be filled very carefully.	Are you teaching drawing from the books a least twice each week?
The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s	The following will assist you in making your Report	Do you have the Primer Class and First Reade Class at least three times each day?
	accurately: Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled	Do you have the Second Reader Class read a least twice each day?
<u></u>	during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and	Do your children know and give the flag salute each day?
	hence cannot be considered as "absent" in the sense in which the word "absent" is here used.	Is your certificate registered? ULA UMAL Reading Circle Books have you read this
·	CONVENIENT DIRECTIONS (How to find)	term? Ari themetic Brown & Coffee
	<ol> <li>Number Belonging Each Day.—From total number enrolled subtract the number whose names have been dropped.</li> </ol>	Number of visits from Parents
	<ol> <li>Average Number Belonging. — Divide the total number of days all pupils belonged by number of days taught.</li> </ol>	Have you sent report card to parents at the en of each month?
Address	3. Average Daily Attendance.—Divide the total number of days attended by the number of days	Number of eighth grade pupils who expect t graduate
	taught. Express the quotient as a whole number.  4. Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average	Are you allowing your pupils to do more than the
TENDANCE omplying, with the law. its' Name	daily attendance for term.  5. The Total Number of different persons en-	Are they doing supplementary and review wor
NOE WITH	rolled during the year is found by taking the sum of the total enrollment for the first term, the number enrolled second not enrolled the first and the number enrolled the third not enrolled the first or	after they finish the work outlined for the grade
TENDANCE omplying, wit that the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of th	number enrolled the third not enrolled the first or second term.	What Educational Meetings have you attende this term? In At arthur le
ot c c arer	COMPULSORY ATTENDANCE LAW  The law requires all pupils between the ages of	Number of books read by children this term
<b>X</b> 0	seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st. Whole Number of Days Taught—Count every day	Do you do the Janitor work after 4 P. M. each
Age Age	for which you draw pay as taught.	Where do you expect to teach next term?
COMPI Age	PLEASE ANSWER FULLY	Give date of beginning of next term
Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Paging Pa	Is your daily program posted?	Do you teach Phy. Ed. ten minutes each day
Vame ******	Do you use the language text in your second grade?	Mary Milliams
	grade:	( )
	y *- *-	
		•
TEACHER'S REMARKS TO SUPERINTENDENT	TEACHER'S SUMMARY REPORT	DAILY PROGRAM
(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils;	For Lemmending Mary 5 1927  District 97 Township Wastern Mound	FORENOON SESSION
not provided with books, naming the books needed. Suggest wherein the County Superintendent can co- operate with you for the advancement of your.	Director's Name O. J. Cill Address hesterfile	
school, etc.)	ITEMS OF REPORT Boys Girls TOTAL	
	Whole number different pupils enrolled to date since last September	
	Whole number different pu-	
	pils enrolled this term	to florwers
	enrolled in this county this school year	.0
	Number of pupils belonging at date of this report	aurse,
	Number pupils dropped this term and not returned	)
	Number enrolled between 7 1 4 5.	
	Number of pupils from other districts enrolled this term	
<b>,</b>	Average number belonging	- AFTERNOON SESSION
	Total number days attendance 3019.  Average daily attendance 184.	
	Total number cases of tardiness	
	Number neither absent nor tardy	
	Whole market of days to the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the sta	,
	Whole number of days taught	
	Compensation of teacher per month	
,	Number volumes in library	
-	Has your school a flag and pole and rope?	
	I certify that the within reports are correct.	
Value of apparatus \$	Teacher Milly St. Chan: (2) Home Address Shester Lill & M.	
oz oppatavas v	Living Audices	i I I

For districts maintaining ten years of school work or less

### Year of 1912-13

Name Scho			No	<u> </u>	7	•••••	Pa	ra	co	u	hin	County, Illinois
(2.)	Enrollment for the year by grades. (Do not count any pu			. ,	ce.)					/		• •
1st	Yr. 2nd Yr. 3rd Yr. 4th Yr. 5th Yr. 6th	Yr.	7th	Yr.	8th	Yr.	9th	Yr.	10t	h Yr.		Total
Boys	Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls.	Boys	Girls
2	142271345		7	3		.5					20	26
(3.)	Length of school year in months:	Actu	al nun	aber o	f days	schoo	l was :	in ses	sion:.	•••••	164	
(4.)	Whole number of different teachers employed during the y							,				. ,
	those who may have resigned during the year)											Total
(5.)	Number of eighth grade graduates or promotions					Bo	ys	.0		Girls	0	Total O
(6.)	Number of pupils paying tuition					Bo	ys	Q		Girls	o	TotalØ
(11.)	Number of regular teachers (report only one teacher for ea (If a room has been taught by more than one teacher, count only t	ach te he one	aching teachin	g posit	ion)	Me	n ne term.	<i>.1</i>	•••••	Wome	n	Total
(12.)	Are you a graduate of a College and State Normal School?											
	year high school?	e you	ı atteı	nded a	State	Non	mal Sc	hool?	<u>Y</u>	W.	A high sch	1001?
	(Give only one school for each teacher.) Have											,
(13.)	Amount of salary earned by teachers(If a room has been taught by more than one teacher, consider the	salary	paid t	o all for	the on	Me e teach	n, \$6 ing the	J	la.M. part o	Wome f the te	n, \$ m.)	Total, \$52
(14.)	Total days' attendance of all pupils enrolled											
(16.)	Number of school houses					Pul	olic	/		Rente	a0	Total
(17.)	Number of seats or sittings for study (capacity)											6D
(18.)	Value of school property:											Ilma
	(a) Sites and buildings				· • • • •		• • • • •		• • • • •	• • • • •		\$ 1600.
	(b) Equipment (furniture, library, apparatus, etc.)		••••	• • • • •	· · · · ·		• • • • •	• • • • •		• • • • •		250
	Total											\$//60
(19.)	How many years have you taught in this district?length of service of each, in district.)											
(20b.)	Number of truant officers employed	re	<b></b>			1	Ien	•••••	••••••	Wor	nen	Total
(21.)	Amount of all taxes levied for school purposes, made Aug	ust, 1	912									\$600.
(22.)	Amount of bonded indebtedness, July 1, 1913											\$
(23.)	Number of volumes in library exclusive of supplementary	readi	ing bo	oks for	r class	use			al	sour	<i>k</i> ,.	250
(24.)	Number of private schools in the district:										,	
	(a) Number of teachers employed				· • • • •	Me	n	-	Control of	Wome	n 0	Total
	(b) Number of pupils enrolled							_				Total 4
(25.)	Number of persons between the ages of 12 and 21 who are	unab	le to r	ead ar	ıd wri	te Boy	ys			Girls	****************	Total
(26.)	Amount of endowment or permanent fund belonging to t (Confer with the Clerk of the Board relative to questions 18, 21, 22 (The numbers in parentheses correspond to numbers in the Director	24, 2	5 and 20	5.)	• • • • •	••••	••••	• • • • •	• • • •		· · · · · · · · · · · · · · · · · · ·	\$
ris and	The foregoing is correct to the best of my knowledge and	belie	f.									
^	Date school closed:				^				7			
m	ay 15				Da	21.		Ĺ	2	מל	UW Teacher	or Principal.
intend	Make out in duplicate and file one copy with the Clerk of lent of Schools, at the close of school.	the :	Board,	with	your 1	ast sc	hedule	, and	mail	the ot	her copy to	the County Super



### YEAR OF 1913-14

Total: Remestery	Name Sch	.001	St	ell	er									,	7	) Qa	ra	coi	ф.	is	•••••	Co1	unty, 1	Illinois
Cold   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis   Roys   Citis	2. E	nrollme	ent for	the ye	ar by g	grades	. (Do	not co	ınt a	ny p	upil m	ore th	an onc	e.) ———	<del>,</del>		u .		, <del></del>					
Total Elementery	1st	Yr.	2nd	Yr.	3rd	Yr.	4th	/r	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	9th	Yr.	10t1	Yr.	11tl	a Yr.	12tl	Yr.
3. Length of school year in months: Actual number of days school was in session: Actual number of days school was in session: Actual number of days school year in months: Actual number of days school was in session: Actual number of days school year. Actual number of days school year of the year, who have not been transferred to satother building in this district.  3. Number of sighth grade graduates or promotions: 2. 7. 7. Number of sighth grade graduates or promotions: 2. 7. 7. Number of high school turition pupils.  4. Number of high school graduates. 2. 7. 8. 7. 8. 8. Number of high school turition pupils.  5. Number of high school turition pupils. 2. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8.	Boys 🏒		<u> </u>	نسا	Boys	Girls	1 1		loys	Girls			Boys	Girls		Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3. Length of school year in months: Actual number of days school was in session: Actual number of days school was in session: Actual number of days school year in months: Actual number of days school was in session: Actual number of days school year. Actual number of days school year of the year, who have not been transferred to satother building in this district.  3. Number of sighth grade graduates or promotions: 2. 7. 7. Number of sighth grade graduates or promotions: 2. 7. 7. Number of high school turition pupils.  4. Number of high school graduates. 2. 7. 8. 7. 8. 8. Number of high school turition pupils.  5. Number of high school turition pupils. 2. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8.		<u> </u>	1	<u> </u>	<u> </u>		1			т	otal: Fi	lomente	<u> </u>		1	76		<u></u>	Seconda	ry (Hia	h)		<u> </u>	L
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.  5. Number of eighting grade graduates or promotions.  6. Number of eighting rade graduates or promotions.  7. Number of light school graduates.  8. Number of high school traition pupils.  8. Number of high school traition pupils.  8. Number of high school traition pupils.  9. Administrative officers (these not apply to one-room districts):  (a) Superintendents who do no teaching.  (b) Principlea and Supervisors who teach less than half time.  9. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).  1. Total number of teaching profitions (does not apply to one-room districts):  (a) Superintendents who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).  1. Total number of teaching profitions (sum of 9 and 10 (flow only the actual positions).  2. Teachers' qualifications: Number graduates of a College and State Normal School?  A Knormal School?  A High School?  A High School?  A College?  A Normal School of the actual positions of the contract of the teacher of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the cont	3.	Length	of sci	hool v	ear in	montl	ıs:	8					-				u as in s				• .		!	
Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.    Number of eighth grade graduates or promotions.   2, 7, 2, 5								•							•		Г			T		I		
the year, who have not been transferred to another building in this district.  5. Number of eighth grade graduates or promotions.  6. Number of elementary pupils paying tuition.  7. Number of high school graduates.  8. Number of high school tuition pupils.  9. Administrative officers (does not apply to one-room districts):  (a) Superintendents who do no teaching.  (b) Principals and Supervisors who teach less than half time.  0. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).  1. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).  2. Tacchers' qualifications: Number graduates of a College and State Normal School?  A Normal School?  A State Normal School?  A Figh School?  A High School?  A High School?  A College?  A Normal School?  A State Normal School?  A High School?  Give only highest graduation or attend ance of each teacher at work at end of term. The total must correspond with No. 11 above.) Butter attended a college of a college and ance of each teacher at work at end of term. The total must correspond with No. 11 above.) Butter attended a college of a college and school?  3. Amount of annual salary sarred by teachers: Men. S. & J. J. Woman, \$ 170tal, \$ J. J. Woman, \$ 170tal, \$ J. J. Woman, \$ 170tal, \$ J. J. Woman, \$ 170tal, \$ J. J. Woman, \$ 170tal, \$ J. J. Woman, \$ 170tal, \$ J. J. Woman, \$ 170tal, \$ J. J. Woman, \$ 170tal, \$ J. J. Woman, \$ 170tal, \$ J. J. Woman, \$ 170tal, \$ J. J. Woman, \$ 170tal, \$ J. J. Woman, \$ 170tal, \$ J. J. Woman, \$ 170tal, \$ J. J. Woman, \$ 170tal, \$ J. J. Woman, \$ 170tal, \$ J. J. Woman, \$ 170tal, \$ J. J. Woman, \$ 170tal, \$ J. J. Woman, \$ 170tal, \$ J. J. Woman, \$ 170tal, \$ J. J. Woman, \$ 170tal, \$ J. J. Woman, \$ 170tal, \$ J. J. Woman, \$ 170tal, \$ J. J. Woman, \$ 170tal, \$ J. J. Woman, \$ 170tal, \$ J. J. Woman, \$ 170tal, \$ J. J. J. Woman, \$ 170tal, \$ J. J. J. Woman, \$ 170tal, \$ J. J. J. J. J. J. J. J. J. J. J. J. J.																	-	MA	<u>LE</u>	F	EMALE	_	TOTA	aL
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Number of high school graduates.  Number of high school radiates.  Number of high school radiates.  Number of high school radiates.  Number of high school radiates.  Number of high school radiates.  (a) Superintendents who too no teaching.  (b) Principals and Supervisors who teach less than half time.  To Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).  Total number of teaching positions (sum of 9 and 10) (show only the actual positions).  A College?.  A Normal School?.  A Normal School?.  A Normal School?.  A Normal School?.  A Normal School?.  A Normal School?.  A Normal School?.  A High School?.  (Give only highest graduation or attend ance of each teachers at work at end of term. The total must correspond with No. 11 above).  Normal School?.  A nount of annual salary careed by teachers: Man, & J. J.  (If a position has been lady by more than one person, give as annual salary the sum carried by all, but count the one (man or woman) who served longest.  Total days' attendance of all pupils carolled.  Lathe building owned or rented by district?  Number of sittings for study (capacity) (double seats to be counted as two sittings).  Value of school property:  (a) Sites and buildings.  (b) Equipment (furniture, library, apparatus, etc.).  Total.  Second of service in this district of teachers holding positions at close of school: 1 yr.?.  2 yrs.?.  10 yrs.?.  11 yrs.?.  12 yrs.?.  13 yrs.?.  4 yrs.?.  15 yrs.?.  16 yrs.?.  17 yrs.?.  18 yrs.?.  9 yrs.?  10 yrs.?.  10 yrs.?.  11 yrs.?.  12 yrs.?.  13 yrs.?.  14 yrs.?.  15 yrs.?.  16 yrs.?.  16 yrs.?.  17 yrs.?.  8 yrs.?.  9 yrs.?.  10 yrs.?.  10 yrs.?.  11 yrs.?.  12 yrs.?.  13 yrs.?.  14 yrs.?.  15 yrs.?.  16 yrs.?.  16 yrs.?.  17 yrs.?.  8 yrs.?.  9 yrs.?.  10 yrs.?.  10 yrs.?.  10 yrs.?.  11 yrs.?.  12 yrs.?.  13 yrs.?.  14 yrs.?.  15 yrs.?.  16 yrs.?.  16 yrs.?.  17 yrs  8 yrs.?.  9 yrs.?.  10 yrs.?.  10 yrs.?.  11 yrs.?.  12 yrs. or more?.  12 yrs. o																						j	G	•••••
8. Number of high school tuition papils. 9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching. (b) Principals and Supervisors who teach less than half time. 0. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term). 1. Total number of teaching positions (sum of 9 and 10) (show only the actual positions) 1. Teachers' qualifications: Number graduates of a College and State Normal School? A Normal School? A Normal School? A Normal School? A State Normal School? A State Normal School? A State Normal School? A High School? If not a graduate, how many have attended a college.  7. A State Normal School? A High School? When the school is the school school is the school school in the school is the school school in the school had been held by more than one person, give as annual salary the sum carned by all, but count the one (man or woman) who served longest.  1. Total days' attendance of all pupils enrolled 5. J. J. J. J.  1. Total days' attendance of all pupils enrolled 5. Is the building owned or rented by district?  Number of sittings for study (capacity) (double seats to be counted as two sittings)  8. Value of school property: (a) Sites and buildings.  9. Give length of service in this district of teachers holding positions at close of school: 1 yr.?  2 yra.?  10 yrs.?  11 yrs.?  12 yrs.?  13 yrs.?  4 yrs.?  5 yrs.?  6 yrs.?  7 yrs.?  8 yrs.?  9 yrs.?  10 yrs.?  11 yrs.?  12 yrs.?  13 yrs.?  14 yrs.?  15 yrs.?  16 yrs.?  17 yrs.?  8 yrs.?  9 yrs.?  10 yrs.?  11 yrs.?  12 yrs.?  13 yrs.?  14 yrs.?  15 yrs.?  16 yrs.?  17 yrs.?  8 yrs.?  9 yrs.?  10 yrs.?  10 yrs.?  11 yrs.?  12 yrs.?  13 yrs.?  14 yrs.?  15 yrs.?  16 yrs.?  16 yrs.?  17 yrs.?  18 yrs.?  19 yrs.?  10 yrs.?  10 yrs.?  11 yrs.?  12 yrs.?  13 yrs.?  14 yrs.?  15 yrs.?  16 yrs.?  17 yrs.?  18 yrs.?  19 yrs.?  10 yrs.?  10 yrs.?  11 yrs.?  10 yrs.?  11 yrs.?  12 yrs.?  13 yrs.?  14 yrs.?  15 yrs.?  16 y	6. ·	Numbe	r of el	lement	ary pu	pils pa	ying t	uition.	• • • •		• • • • •							OM	rve		**********		•••••	•••••
Administrative officers (close not apply to one-room districts): (a) Superintendents who do no teaching.  (b) Principals and Supervisors who teach less than half time.  0. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).  1. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).  2. Teachers' qualifications: Number graduates of a College and State Normal School?  A Normal School?  A Normal School?  A Four-year high school?  A High School?  (Give only highest graduation or attend ance of each teacher at work at end of term. The total must correspond with No. 11 aboves.) ** ** ** ** ** ** ** ** ** ** ** ** **	7.	Numbe	r of h	igh sch	100l gra	aduate	s													1				•••••
(a) Superintendents who do no teaching.  (b) Principals and Supervisors who teach less than half time.  0. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).  1. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)  2. Teachers' qualifications: Number graduates of a College and State Normal School? A College?  A Normal School? A four-year high school? If not a graduate, how many have attended a college:  A Normal School? A High School? Give only highest graduation or attend ance of each teacher at work at end of term. The total must correspond with No. 11 abova.) ** ** ** ** ** ** ** ** ** ** ** ** **	8.	Numbe	er of hi	igh sch	ool tui	tion p	upils								• • • • •		• • • • • • • • • • • • • • • • • • • •	V	une		non	<u>e</u>	•••••	•••••
1. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term)  1. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)  2. Teachers' qualifications: Number graduates of a College and State Normal School?  A Normal School?  A Four-year high school?  A High School?  If not a graduate, how many have attended a college:  A Normal School?  A State Normal School?  A High School?  (Give only highest graduation or attend ance of each teacher at work at end of term. The total must correspond with No. 11 above.) ** ** ** ** ** ** ** ** ** ** ** ** **	9.	Admini (a) S	strativ uperin	re offic tender	ers (do	es not	apply teach	to one	roon	ı dis	tricts)	:												
1. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)  2. Teachers' qualifications: Number graduates of a College and State Normal School?  A Normal School?  A State Normal School?  A State Normal School?  A High School?  A High School?  (Give only highest graduation or attend ance of each teacher at work at end of term. The total must correspond with No. 11 above.) **Learn Mount of annual salary carned by teachers: Men. 8. **JJ		(b) P	Princip	als and	1 Super	rvisors	who t	each les	s tha	n ha	alf time	e											••••••	•••••
2. Teachers' qualifications: Number graduates of a College and State Normal School?	<b>ιο</b> . ΄	Teacher room	rs and , only	princi count	pals wh the one	no tead e teach	h half ing th	time or longer	mor pari	e (if	more he terr	than o m)	one pe	rson b	as tau	ght ir	1 a							
A Normal School? A four-year high school? If not a graduate, how many have attended a college ance of each teacher at work at end of term. The total must correspond with No. 11 above.) How attended how many have attended a college ance of each teacher at work at end of term. The total must correspond with No. 11 above.) How attended how many have attended as ance of each teacher at work at end of term. The total must correspond with No. 11 above.) How attended how many have attended as ance of each teacher at work at end of term. The total must correspond with No. 11 above.) How attended how many have attended a college ance of each teacher at work at end of term. The total must correspond with No. 11 above.) How attended how many have attended a college ance of each teacher at high school? When the new tends have a fine ance of each teacher at high school? When the new tends have attended a college and so the fine ance of each teacher at high school? It was a fine teacher at the sum earned by all, but count the one (man or woman) who served longest.)  4. Total days' attendance of all pupils carolled.  5. Total and the building owned or rented by district?  7. Number of school property:  (a) Sites and buildings.  (b) Equipment (furniture, library, apparatus, etc.)  Total \$\frac{1}{2}\$.  Total \$\frac{1}{2}\$.  (c) Equipment (furniture, library, apparatus, etc.)  Total \$\frac{1}{2}\$.  \$\frac{1}{2}\$.  Total \$\frac{1}{2}\$.  \$\frac{1}{2}\$ yrs.? 12 yrs.? 13 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?  10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?  17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Time less than a year is to be counted as one year.  (a) Number of treath and attendance:  (b) Number of trunt officers employed: Nurses Physicians Total  (c) Number of purious schools in the district: MIML  (a) Number of purious schools in the district: MIML  (b) Number of purious schools in the district: MIML  (a) Number of purious between the ages of 12 and 21 who are unable to read and write. Boys MomL. Girls. MIML	11.	Total n	umber	of tea	ching p	ositio	ns (sun	of 9 a	nd 10	) (sł	ow on	ly the	actual	positi	ons) .	<i>.</i>	<u> </u>		•••••	<u> </u>		<u></u>		
? A State Normal School?	l <b>2.</b> '	Teache:	rs' qua	alificat	ions:	Num	ber gra	duates	of a	Coll	ege an	d Stat	e Nor	mal Sc	:hool?			•••••	А	Colle	ge?			•••••
ance of each teacher at work at end of term. The total must correspond with No. 11 above.) Have attended hormal schemes. Amount of annual salary earned by teachers: Men. \$		A No	ormal	School	17			A for	ır-ye:	ar hi	gh sch	100				If not	a grad	luate,	how n	nany 1	ave a	ttende	dac	ollege?
3. Amount of annual salary earned by teachers: Men, \$ 2. 2. 3. Women, \$ 1. Total, \$ 2. 2. 4. (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)  4. Total days' attendance of all pupils enrolled.  5. Total days' attendance of all pupils enrolled.  6. Is the building owned or rented by district?  7. Number of sittings for study (capacity) (double seats to be counted as two sittings).  8. Value of school property:  (a) Sites and buildings.  (b) Equipment (furniture, library, apparatus, etc.)  Total.  9. Give length of service in this district of teachers holding positions at close of school: 1 yr.?  2 yrs.?  10 yrs.?  11 yrs.?  12 yrs.?  13 yrs.?  14 yrs.?  15 yrs.?  16 yrs.?  17 yrs.?  18 yrs.?  19 yrs.?  20 yrs. or more?  (Time less than a year is to be counted as one year.  (b) Number of inspectors employed:  Nurses.  Physicians  Total.  Amount of all taxes levied for school purposes, made August, 1913.  8. Amount of bonded indebtedness, July 1, 1914.  8. Number of private schools in the district:  MUML  (a) Number of pupils enrolled.  Number of pupils enrolled.  Number of persons between the ages of 12 and 21 who are unable to read and write. Boys. Muml.  Girls. Mulll.  Total.  6. Have you any departmental teachings below the high school?  If so, which years?			•••••		? A S	tate N	Jormal	School	?		· · · · · · · · · · · · · · · · · · ·	A	High	Schoo	1?			(Giv	ve only	highe	est gra	duatio	n or a	ttend
3. Amount of annual salary earned by teachers: Men, \$ 2. 2. 3. Women, \$ 1. Total, \$ 2. 2. 4. (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)  4. Total days' attendance of all pupils enrolled.  5. Total days' attendance of all pupils enrolled.  6. Is the building owned or rented by district?  7. Number of sittings for study (capacity) (double seats to be counted as two sittings).  8. Value of school property:  (a) Sites and buildings.  (b) Equipment (furniture, library, apparatus, etc.)  Total.  9. Give length of service in this district of teachers holding positions at close of school: 1 yr.?  2 yrs.?  10 yrs.?  11 yrs.?  12 yrs.?  13 yrs.?  14 yrs.?  15 yrs.?  16 yrs.?  17 yrs.?  18 yrs.?  19 yrs.?  20 yrs. or more?  (Time less than a year is to be counted as one year.  (b) Number of inspectors employed:  Nurses.  Physicians  Total.  Amount of all taxes levied for school purposes, made August, 1913.  8. Amount of bonded indebtedness, July 1, 1914.  8. Number of private schools in the district:  MUML  (a) Number of pupils enrolled.  Number of pupils enrolled.  Number of persons between the ages of 12 and 21 who are unable to read and write. Boys. Muml.  Girls. Mulll.  Total.  6. Have you any departmental teachings below the high school?  If so, which years?		ance	of eacl	ı teach	ier at w	vork at	end o	term.	The	e tot	al mus	st corr	esponó	with	No. 1:	l abov	e.) H	ave	alle	ride	dh	ion	ral.	sch
4. Total days' attendance of all pupils enrolled  6. Is the building owned or rented by district?	13.	Amoun (If a	t of an	nnual s on has	salary e been h	earned eld by	by tea	chers: than or	Me e per	n, \$. son,	give a	2.0	ial sala	Womery the	en, \$ e sum	earne	tu i by a	II, but	Total, count	\$ the o	ne (ma	n or v	voman	ı) who
6. Is the building owned or rented by district? ***DWWW.**  7. Number of sittings for study (capacity) (double seats to be counted as two sittings) ***  8. Value of school property: (a) Sites and buildings. *** (b) Equipment (furniture, library, apparatus, etc.) ***  Total. ***  9. Give length of service in this district of teachers holding positions at close of school: 1 yr.? **  2 yrs.? **  3 yrs.? **  4 yrs.? **  5 yrs.? **  6 yrs.? **  7 yrs.? **  8 yrs.? **  9 yrs.? **  10 yrs.? **  11 yrs.? **  12 yrs.? **  13 yrs.? **  14 yrs.? **  15 yrs.? **  16 yrs.? **  16 yrs.? **  17 yrs.? **  18 yrs.? **  19 yrs.? **  20 yrs. or more? **  (Time less than a year is to be counted as one year.) **  O. Promotion of health and attendance: (a) Number of inspectors employed: Nurses **  (b) Number of truant officers employed: Men **  Amount of all taxes levied for school purposes, made August, 1913 **  Amount of bonded indebtedness, July 1, 1914 **  3. Number of volumes in library exclusive of supplementary reading books for class use **  4. Number of private schools in the district: **  Manual **  (a) Number of teachers employed **  (b) Number of pupils enrolled **  (a) Number of pupils enrolled **  (b) Number of pupils enrolled **  5. Number of persons between the ages of 12 and 21 who are unable to read and write **  Boys **  Girls. **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total **  Total	14.			•		all pu	pils en	rolled.	<b>.</b>							35	6					•••••		
Number of sittings for study (capacity) (double seats to be counted as two sittings)  Number of school property: (a) Sites and buildings. (b) Equipment (furniture, library, apparatus, etc.).  Total.  S.  Give length of service in this district of teachers holding positions at close of school: 1 yr.?	16.	Is the l	buildin	own	ed or r	ented	bv dist	rict?		1.	W	reo									<b></b>		•••••	•••••
8. Value of school property: (a) Sites and buildings  (b) Equipment (furniture, library, apparatus, etc.)	17.	Numbe	er of si	ttings	for stu	dv (ca	pacity	(doub	e sea	ıts to	be co	unted	as two	o sittir	ıgs)		<b>.</b>		61	<u>)</u>			•••••	· • • • • • • • • • • • • • • • • • • •
Total.  Total.  Total.  Total.  Secondary apparatus, etc.)  Total.  Total.  Total.  Secondary apparatus, etc.)  Total.  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Total.  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary apparatus, etc.)  Secondary appa		Value o	of scho	ol pro	perty:																			
Total					_																			
9. Give length of service in this district of teachers holding positions at close of school: 1 yr.?		\-, -		-																				
3 yrs.?	10	Give 1																						
10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 16 yrs.?  17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Time less than a year is to be counted as one year.)  0. Promotion of health and attendance: (a) Number of inspectors employed: Nurses Physicians Total (b) Number of truant officers employed: Men Women Total  1. Amount of all taxes levied for school purposes, made August, 1913 \$  2. Amount of bonded indebtedness, July 1, 1914 \$  3. Number of volumes in library exclusive of supplementary reading books for class use \$  4. Number of private schools in the district: Manda (a) Number of teachers employed Men Women Total (b) Number of pupils enrolled Boys Girls Total  5. Number of persons between the ages of 12 and 21 who are unable to read and write Boys Manda Girls Manda  6. Have you any departmental teachings below the high school? If so, which years?	.,.		_		,																			
17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Time less than a year is to be counted as one year.  O. Promotion of health and attendance: (a) Number of inspectors employed: Nurses. Physicians. Total. (b) Number of truant officers employed: Men. Women. Total.  1. Amount of all taxes levied for school purposes, made August, 1913. \$  2. Amount of bonded indebtedness, July 1, 1914. \$  3. Number of volumes in library exclusive of supplementary reading books for class use. 26.2  4. Number of private schools in the district: Manual. (a) Number of teachers employed. Men. Women. Total. (b) Number of pupils enrolled. Boys. Girls. Total.  5. Number of persons between the ages of 12 and 21 who are unable to read and write. Boys. Name. Girls. Manual.  6. Have you any departmental teachings below the high school? If so, which years?			•			-			-															
0. Promotion of health and attendance: (a) Number of inspectors employed: Nurses			•			-			-															
(b) Number of truant officers employed: Men	20.	Promot	tion of	health	and a	ttenda	ince:																	
1. Amount of all taxes levied for school purposes, made August, 1913.  2. Amount of bonded indebtedness, July 1, 1914.  3. Number of volumes in library exclusive of supplementary reading books for class use.  4. Number of private schools in the district:  (a) Number of teachers employed.  (b) Number of pupils enrolled.  (c) Number of pupils enrolled.  (d) Number of persons between the ages of 12 and 21 who are unable to read and write. Boys.  MOTHL.  Girls.  Total.  Total.  Total.  Have you any departmental teachings below the high school?  If so, which years?		(b) N	umbei	r of tru	ant off	icers e	mploye	:d:	Mer	1		•••••			Wom	en	••••			Tota	1			
2. Amount of bonded indebtedness, July 1, 1914.  3. Number of volumes in library exclusive of supplementary reading books for class use.  4. Number of private schools in the district:	21.						-		mad	le A	ugust,	1913.										<b>\$</b>	•••••	
4. Number of private schools in the district: World  (a) Number of teachers employed																								
4. Number of private schools in the district: World  (a) Number of teachers employed	23.	Numbe	er of ve	olumes	in libr	ary ex	clusive	of sun	plem	enta	ry read	ding b	ooks fe	or clas	s use.		<del>.</del>	26.4	Ź					
(a) Number of teachers employed																								
(b) Number of pupils enrolled. Boys Girls Total.  5. Number of persons between the ages of 12 and 21 who are unable to read and write. Boys Novel. Girls World Total.  6. Have you any departmental teachings below the high school? If so, which years?															Ме	n		V	Vomen			Total.		
5. Number of persons between the ages of 12 and 21 who are unable to read and write. Boys Novel. Girls Will. Total																								
6. Have you any departmental teachings below the high school? If so, which years?	25.				_																			

(OVER)

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEMENTA	ry Seco	NDARY		ELEM	ENTARY	SECO	NDARY
SALARIES	Men Wor	men Men	Women	Salarirs	Men	Women	Men	Women
Less than \$200				\$1,200 to \$1,299			•••••	
\$200 to \$299				\$1,300 to \$1,399			•••••	
\$300 to \$399				\$1,400 to \$1,499	·····		***************************************	
\$400 to \$499				\$1,500 to \$1,599	***************************************			
\$500 to \$599	me			\$1,600 to \$1,699			************	•••••
\$600 to \$699				\$1,700 to \$1,799			************	
\$700 to \$799				\$1,800 to \$1,899				
\$800 to \$899	-			\$1,900 to \$1,999			************	
\$900 to \$999				\$2,000 to \$2,499				
\$1,000 to \$1,099				\$2,500 to \$2,999				
\$1,100 to \$1,199	·					1		ĺ
	<u> </u>			Total (same as Item 11)				

### NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report	FOR  LLLLLL, School  Dist. No. 97., MALCALALALALA, County,  Illinois, for school year ending June 30, 1914.	24 1914. Audum	1914, Clerk or Co. Supt.
Teachers' A	FOR STANDERS. MARKELLY MARKELLY FINA.  Dist. No. 97, MARKELLY FINA.  Illinois, for school year ending June 30, 1914.	School closed M. A. Made by Aon A.	Filed

### YEAR OF 1914-15

Nam Scl	e of	V]	1/2	ller					•••••		Dist.	= 91	7	M	ul	or	Sp	ćs	1	Co1	inty, I	Ilinois
		ent fo	or the	year by g								•									•	
16	Yr.	2nd	Yr.	3rd Yr	4	th Yr.	5t	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	9th	Yr.	10th	Yr.	11th	Yr.	12t1	h Yr.
Boys	Girls	Boys	Girls	Boys Gi	. 1 7	rs Girls	Воув	Girls	Boys	Girls	Boys	Girls		Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
8	<u> </u>	~		3	/				1	1	U	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		10								ļ
_	77		• • •	•		1. 1 1			tal: Ele		•		1_		<u> </u> 		condar	y (Higb	)			
	distr	ict, di	aring t	above we: he year												Boys.	2	G	irls	<u> </u>	Total	4
3.	Length	of s	chool	year in 1	nonths		8			Ac	tual n	uṃber	of da	ys scho	ool was	in ses	sion: .	••••	16	J	<b></b>	
4.	Whole the y	numl year a	per of o	different j o have no	persons t been	employ transfer	ed as red fro	teache m and	ers in to	his bu uilding	ilding g in thi	for th	e who	ole or	part of	f Men	. /	Wor	nen	<b>.</b> To	otal	
5.				grade gra																		
б.	Numbe	er of	elemen	tary pupi	ls payi	ng tuitic	on							<i>.</i>	<b>.</b> .	Boys.	•	Girls	3	<b>T</b> c	otal	
7.	Numbe	er of l	nigh sc	hool grad	uates.											Boys.		Girls	š	T	otal	
8.	Numb	er of 1	nigh sc	hool tuiti	on pupi	ls						. ;				Boys.	·····	Girl:	s	<b>T</b>	otal	
9.	Admin (a) S	istrat Superi	ive offi ntende	icers (does	not ar lo no te	ply to caching.	ne-roc	om dis	tricts)	: 				<b>.</b>		.Men		<b>W</b> or	nen	<b>T</b>	ota <sup>1</sup> .	
	(b) <b>I</b>	Princi	pals an	d Superv	isors wi	io teach	less th	nan ha	lf time							Men		Wor	nen	<b>T</b>	otal	<b></b> .
10.	Teache only	ers an	d princ	ripals who ne teachir	teach l	alf time	or mo	ore (if he ten	more tl	han on	e p <b>er</b> s	on ha	s taug	ht in	a room	n Men		Wor	nen	<b>T</b>	otal	
11.				eaching po																		
				eachers: N						-		-										
						_			_													
	 (Giv	e only	? highe	only? A State est gradua	Norma tion or	l School attenda	? nce of	each t	A eacher	High at wo	School rk at e	ol? end of	term.	The	al 4 total m	ust no	t be m	ore th	an No	211 . 11 al	vill pove.)	Z, Di
13.	Amoun (If a	t of a	nnual ion ha	salary ea s been he	rned by ld by n	teacher	rs: M	len, \$. person	, give	2 <i>0</i> as ann	.; Wor	nen, S. lary th	e sum	earne	; d by al	Total	\$ he sex	holdir	52	O	on long	 gest.)
14.	Total o	days'	attend	iance of	all pup	ils enrol	led										<b>.</b> 5	~ <i>\</i> /.	6	7	•••••	
16.	Numbe	er of s	chool l	nouses:							. Publi	ic			Rente	d	•••••	, 	Total	l		· ••••••
17.	Numbe	er of s	ittings	for study	(capa	city) (do	ouble s	eats t	o be co	ounted	l as tw	o sittir	ıgs)							5	6	
18.	Value ( (a) S	of sch ites a	ool pro	operty: ldings								. <b>.</b>				· · · · · · · ·				<b>\$</b> /	00	ð
	(b) 1	Equip	ment	(furniture	, librar	y, appa	ratus,	etc.).		· • • • •							,			6	2.1.	<u>z)                                    </u>
19.	Give le			vice in thi																		
		-		4	-		_				-			-			-			-		
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20.				h: Num s examine						-					_					_		
				ng officer	_	-	iciccus	or co	utagioi	11	••••••	11 11	mber i	oana a	anecue	4		IYu	mber (	JI HOLL	103 4131	ited by
			-	dance:			nt offi	cers e	mploye	ed?		Men?	· · · · · · · · · · · · · · · · · · ·	Wom	e <b>n?.</b>	4	Amoun	t paid	truan	t offic	ers?	
	Num	iber o	f child	ren not a	ttendin	g school	betwe	en the	e ages e	of 7 ar	nd 14?.	••••••	•••••	14 and	16?	•••••	N	umber	of ch	ildren	arrest	ed and
	place	d in o	charge	of teache	r?	Nı	ımber	senter	nced by	y a cou	irt to a	delin	quent :	school	?	1	Numbe	r of s	chool a	and ag	ge cert	ificate:
				s levied f																		
22.	Amoun	t of b	onded	indebted es in libra	ness, Ju	ıly 1, 19	15	• • • • • • • • • • • • • • • • • • •				m	ore:	Than		 ለ አ		• • • • •	• • • •	\$	•••••••	•••••
24.		_		schools in								_	-									
				l in eleme Coll	-											idary (		(yth t	0 12th	n: Ro	yst	<b></b>
25.				between													Girls.			<u>.</u> Το	tal.	****
		_		artmental	_									•								
	_		-	nent or p		_		-														_
				e to obtai						estions												

Enter in the following table the number of teachers in day schools paid the different annual salaries.

A	ELEMENTA	ARY SECO	ONDARY		ELEME	INTARY	SECO	NDARY
Salaries	Men Wo	omen Men	Wömen	Salaries	Men	Women	Men	Women
Less than \$200				\$1,200 to \$1,299				
\$200 to \$299				\$1,300 to \$1,399			ļ	
\$300 to \$399				\$1,400 to \$1,499				
\$400 to \$499				\$1,500 to \$1,599				
\$500 to \$599	//			\$1,600 to \$1,699				<b></b>
\$600 to \$699				\$1,700 to \$1,799			ļ	
\$700 to \$799				\$1,800 to \$1,899				
\$800 to \$899				\$1,900 to \$1,999				
\$900 to \$999				\$2,000 to \$2,499				
\$1,000 to \$1,099				\$2,500 to \$2,999				
\$1,100 to \$1,199				\$3,000 and over		••••••		
		<u> </u>		Total (same as Item 11)				

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Teachers' Annual Report  **ROR**  **MULL**  **School Dist. No 97.   Maleule for 1915.	School closed Child 30 1915.  Made by  Som  Teacher or Principal.	Filed  May 2, 2,  1915.  Al M. S. E.  Clerk or Co. Supt.  ILINOIS PRINTING CO., DANVILE, IL.
---------------------------------------------------------------------------------------	-------------------------------------------------------------------	----------------------------------------------------------------------------------------------

### TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

### TEACHERS' ANNUAL REPORT

YEAR OF 1915-16 -

Nam	ie c										I	Dist. No								Count	, Illinois.
-		/-esogo=	**********	************	1	A11 TT	ndor 21	Years of	Arre		***************************************	Ī			a 6 and 2			<del></del>			
ı.	Sci	hool c	ensus:		- D	eve	Gir		Tot	n]		-	Boys	- :	Girls		Total		Date o	f_Census	:
-•			ompan,		1	6		3		9		ì	27	. 1	33	;	60		June	************	1916
		731	<b>-</b>		-	9		J		1 1		1_	<i>d</i> /				9 0				
	ſſ		ementa			1		·		T					. Yr.	741	Yr.	8th	37		otal
	<b> </b>		rgarten		Yr.		Yr.		Yr.	·	Girls	Boys	Yr. Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1	Boys	Girls	Boys	Girls /	Boys	Girls	Boys	Girls	Boys	2	Doys	Giris	Doys 2	4	Doys	GIFIS	2	7	14	3 0
•			<u> </u>	4	6	2	6	0		11_	مد				<u> </u>			~			
2. :	Enrollment		Se	condar	y (Higi	h)			-	•			•						*1,		
ſ	<u>a</u>	9th	Yr.	10th	Yr.	11th	Yr,	12th	Yr.	To	otal		Gr	and Tot	al						
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		Boys	1	Girls						
2a.	( <u>1</u> .	ow me	my of t	he abo	ve wer	e enrol	led in	some c	ther d	istrict	of this	State	before	enroll	ing in 1	his					_
Ad.		distric	t. duri	ng the	vear								<b></b>			Воу	rs[]	<u>ا۔</u> G	irls	<b>X</b> To	tal2
3.																					************
4.																					
5.																					
6.																					
7.																					
8.												• • • • • •	• • • • • •	• • • • • •	•••••	Боу	S	Giri	S	1 Uka	L
9.	A	dmini (a) Su	strativo operinto	e officer endents	s (does who d	o not ap	opiy to aching	one-ro	·····		••••					Meı	a	Wor	nen	Total	L
		(b) P	rincipa	ls and S	Supervi	sors wh	o teac	h less ti	han ha	lf time						Me					L
10.	T	eache	rs and 1	orincipa	ls who	teach l	alf tin	ne or mo	ore (if 1	nore th	an one	person	has t	aught	in a ro	om Me	n	Wor	nen	Total	L
14	T																				L
11. 12.																					
10.	×	A No	rmal S	chool o	nlv?			A four-	уеаг Н	igh Scl	hool on	ly?	#	If	f not a	gradua	te, hov	v many	have	attended	a college?
				> A	State	Norma	1 Schoo			A	High	Schooli	<b>}</b>			•					
		(Give	only h	ighest (	eradua	tion or	attend	ance of	each t	eacher	at work	at end	l of ten	m. T	he total	must	not be	more th	an No	. 11 abov	e.)
13.	A	mount	t of an	nual sal	lary ear	rned by	teach	ers: N	Ien, \$	oive s	; IS ANNII	Wome	n, ST. v the s	um ea	rned by	; Tot all for	al, \$ the se	x holdi:	ng the	position	longest.)
14.	ጥ				F -	11	la one	Mad		420	60										
15.	N	lumbe	r of tea	chers c	ontrib	uting to	the I	llinois S	State T	eacher	's Pens	ion and	1 Retire	ement	Fund	<b></b>	<del></del>	•••••		Tot	al amount
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16	2.7	1								• • • • •	•••••	Public.	/	••••••	Re ≉ S	nted		-	Tota	I	·····
17.																					
18.		(a) Sit	hes and	l prope buildir	200						•••••									s   5	<u> </u>
		(b) E		m+ /f14m	nikura	libere	, anna	rotue	etc )												3 2
			Total.					• • • • •				• • • • • •	• • • • • •							\$	3.5
19.	G	ive le	ngth of	service	in thi	s distri	ct of te	achers	holdin	g positi	ions at	close of	f school	l: <b>1</b> y	T.?7	<u></u>		2 yrs			
		3	3 yrs.?.	*********	4	yrs.?		5	yrs.?	*******	бу	rs.?		7 yı	rs.?		8 yrs.?		9	yrs.?	***************************************
		10	) yrs.?.		11	yrs.?		12	yrs.?	********	13 у	rs.?		14 yı	rs.?		15 yrs.?		16	5 yrs.? `	
		17	7 yrs.?.	. <del>12. 140 110 1</del> 1 · · ·	18	3 yrs.?	**********	19	yrs.?	.,	20 y	rs. or 1	more?		(Co	unt pa	rt of a y	year as	a year.	) 1	
20.	P	romot	ion of l	health:	Num	ber of	nurses	employ	redr		Phys	iciansr. 	NTeems	AI	nount :	etada Dang m	arsesr	N	····· P	of homes	visited by
			_	_					s or cor	ıtagıon	LF	**********	"MATTE	er ion	nd sne	366U1	**********		imper .	or nomes	visited by
	-	nurse	or insp	ecting	omcer	ho		east off	icare es	nnlave	42	M	en? —	w	omen?.		. Amoı	ınt paic	i truar	nt officers	?
	P	гошоц Маст	hos of s	ricion Pildean	nce: 1	tendin	a schoo	1 hetwo	een the	ages o	of 7 and	147	7	14	and 16	? <i>!</i>	*******	Numbe	r of ch	ildren ar	rested and
		ploosis	d in oh	arge of	teache	r? ==	N	lumber	senter	iced by	a cour	t?		<b></b>			Numi	ber of	school	and age	certificates
		-	_	_																	
21.	A		of all	taves le	evied f	or scho	ol pur	poses, r	nade A	ugust	1915	• • • • • •	• • • • •		• • • • • •	• • • • •	• • • • •	• • • • •	•••••	\$	70
22.	A	mount	t of bo	nded in	debted	ness, J	uly 1,	1916	• • • • • •			•••••			•••••	30	······	• • • • • •	• • • • •	\$	
23.	N	umbe	r of vo	lumes	in libra	ary exc	lusive	of sup	plemen	tary re	eading	books i	or clas	s use		ب. ب. م	 			·····	Number
24.	Ŋ	umbe	r of pri	vate sc	hools i	n the d	istrict?	************		Numb	er of te	achers	employ	rear 1 <i>0</i> 1		1416	a G-~ 4 mreu		40 1241 OHIERI	1).] R	Number
		of pu	pils en	rolled in	n eleme	entary	grades	(1st to	8th):	Boys	desdi		GITIST		De	condar	y Grad	ल्ब (उला	w <u>_</u> 1441	ı∖" noλs	?
		Girls	?		. Coll	lege Gr	ades (1	oth to	1	Doys:	Siles	reah ar	d <del>writ</del>	e: Bor	7S	···	Giri	ls		Total	
25.	N	lumbe -	r of pe	rsons be	etween	tne ag	es of 12	e alla 2 ove the	i who :	chools are mi	***************************************			If so.	which v	ears?					
26.	E	iave y	ou any	depart	menta menta	, reacu	ent for	ow wile id helo	ngina t	o this	district	(not t	ownshi	p fund	(	۰۰۰۰	ž <del></del>		••••	\$	
2 <b>7</b> .	A	moun (If yo	toren uareu	uowine nable to	obtair	the in	format	ion call	led for	in ques	tions 1	, 18, 21	, 22, 25	and 2	7 readil	y, let il	ie item	s remai	n blani	k.)	
												ER)				~					

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		ELEM	ENTARY	SECO	NDARY		ELEMI	ENTARY	SECONDARY	
	SALARIES	Men	Women	Men	Women	Salaries	Men	Women	Men	Womer
Less than S	\$200					\$1,200 to \$1,299				
\$200 to	\$299			************		\$1,300 to \$1,399				
\$300 to	\$399			•••••		\$1,400 to \$1,499				
\$400 to	\$499			•••••		\$1,500 to \$1,599				
\$500 to	<b>\$</b> 599			••••••		\$1,600 to \$1,699	1 : .			i
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\$800 to	\$899			•			1			1
\$900 to	\$999				ļ	\$2,000 to \$2,499				i
\$1,000 to \$	1,099			*************		\$2,500 to \$2,999				
\$1,100 to \$	1,199						•			

### NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.



To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

## TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

hool	و		lle		All U	nder 21	Years of	Age.			Ī	Ail :	Between	6 and 2	Years	of Age.		Date	of Censu	s:
Sch	hool ce	ensus:		Вс	ys	Girl	ls	Tota	al			Boys		Girls		Total				191
, ,	Ele	ementa	ry				,				1						· ·			
	Kinder	rgarten	1st	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7tb	Yr.	8tl	Yr.		Total
	Воув	Girls	Воув	Girls	Boys	Girls	Boys	Girls	Boys	Giris		Girls	Boys	Girls	Boys 3	Girls	Boys	Girls	Boys	Girls
ent			2	4_	3		2	J		2	4	2				5		<u> </u>	14	13
Enrollment		Se	condar	v (Hiel	1)															
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Enter in the following table the number of teachers in day schools paid the different annual salaries.

		ELEME	NTARY	SECO	NDARY	· .	ELEM	ENTARY_	SECONDARY	
	SALARIES		Women	Men	Women	Salaries	Men	Women	Men	Women.
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			· · · · · ·			Total (same as Item 11)		1		

### NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U.S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Renord	FOR	Dist. No. 97 , Mallille Line County	Illinois, for school year ending June 30, 1917.  Building is in Township Range	School closed	Made by  Couth Bangal	Chresterfield Ill P.C.	Filed June 7, 1917	
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## ONE ROOM TEACHERS' ANNUAL REPORT

### YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. warded to the U.S. Commissioner of Education. Much depe	This is	s the initial report for data that is consolidated for the State and for-
* ************************************	F	weeking of your answers.

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# ONE ROOM Teachers' Annual Report

FOR

Dist. No. 9.7, Maloufun County,
Illinois, for school year ending June 30, 1918.
Building is in Township Range
School closed May 3 1918  Made by Puth Darra
Puth Darro Teacher.  Chesterfield. P.O.
Filed 1918.
Co. Supt.

### SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of Dist. 97 Many County, Illinois Elementary. To be listed as they are at the close of the year before promotion. 1st Yr. 2nd Yr. 3rd Yr. 5th Yr. 7th Yr. 8th Yr. Kindergarten Girls Girls Girls Girls Boys Girls Boys Girls Boys Girle Girls Girls Boys Boya Girls Ŝ 9 Enrollmen' Secondary (High) 9th Yr. 10th Yr. 11th Yr. 12th Yr. Total Grand Total Girls Girls Girls \*2a. How many of the above were enrolled this year in some other district of this State before Bovs Girls enrolling in this district..... Length of school year in months: Actual number of days school was in session: // 5-Number of eighth grade graduates or promotions Boys @ Girls O Total O Number of elementary tuition pupils attending this school Boys O Girls O Total O Number of high school tuition pupils attending this school..... Teachers and principals who teach half time or more (if more than one person has taught in a room Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?...... A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? OML A High School? Wne Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School?...... A College only?....... a college? ...... A State Normal School? ...... A High School? ..... Amount of annual salary earned by teachers: Men, \$ ..........; Women, \$ 470; Total, \$ 470 Total days attendance of all pupils enrolled in both elementary and high school. 3380 Of all high school pupils (above 8th grade)..... Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: Q this year. \$\_\_\_ Number of school houses in the district: Public Rented Total 16a. Number of school houses in the district used by high schools only Public Rented Total.

\*\* 17. Number of sittings for study. (Double seats to be counted as one sitting) Give length of service in this district of teachers holding positions at close of school: 1 yr?... 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? should equal that of No. 11.) \*20. Promotion of health: Number of nurses employed? Physicians? O Amount paid nurses? O Physicians Number of children not attending school between the ages of 7 and 14? \_\_\_\_\_\_\_ 14 and 16? \_\_\_\_\_\_ Number of children arrested and Number of volumes in library exclusive of supplementary reading books for class use 3 45 of pupils enrolled in elementary grades (1st to 8th): Boys?...... Girls?..... Secondary Grades (9th to 12th): Boys...... Girls?..... College Grades (13 to 16th):..... Boys?..... Girls?..... 26. Have you any departmental teaching below the high school?...... If so, which years?..... (OVER)

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEMENT	TARY .	SECO	NDARY	· · · · · · · · · · · · · · · · · · ·	ELEMENTARY		SECONDARY	
SALARIES.	Men V	Women	Men	Women	Salaries.	Men	Women	Men	Womer
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299				-	\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$490 to \$499				One	\$1,500 to \$1,599				
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\$800 to \$899					\$1,900 to \$1,999				
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\$1, <b>000</b> to <b>\$</b> 1,099					\$2,500 to \$2,999			************	
\$1,100 to \$1,199					\$3,000 and over			*****	
	!	<u> </u>		.1	Total (same as Item 11)		1		On

•	-			-	•		
Teachers' Annual Report	FOR School	Dist. No. 22 M. C. C. C. L. County, Illinois, for school year ending June 30, 1919.	Building is in Township Range	School closed May 10 1919 Made by	Freda Brazzeller. Teacher or Principal. Cheeterfuld elle P. O.	Filed Fried 1919	Held, M. Katornara Co. Supt.

## SCHOOL YEAR OF 1919-1920

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Enter in the following table the number of teachers in day schools paid the different annual salaries.

	Elem	ENTARY	SEC	ONDARY	·	Elem	ENTARY	SECO	NDARY
SALARIES	Men	Women .	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200			,		\$1,200 to \$1,299				
\$200 to \$299				***************************************	\$1,300 to \$1,399			*****************	
\$300 to \$399					\$1,400 to \$1,499			······································	
\$400 to \$499		***************************************			\$1,500 to \$1,599				***************************************
\$500 to \$599	-			 	\$1,600 to \$1,699	***********			
\$600 to \$699					\$1,700 to \$1,799		************	~~~~~~~~·	
\$700 to \$799					\$1,800 to \$1,899	**************************************			***************************************
\$800 to \$899		*************			\$1,900 to \$1,999				
\$900 to \$999	-		***************************************		\$2,000 to \$2,499	***************************************			
\$1,000 to \$1,099					\$2,500 to \$2,999	***************************************	***************************************	****************	
\$1,100 to \$1,199	-				\$3,000 and over	······			1
					Total (same as Item 11)				

80—85M)	Jelles 97 Marowhin	or school year ending/June 30, 1921 is in Township. L. Range.	Wicker L'Esper or Princip Chiefest Land	es. W. Soloman
(29480		Illinois, f	22 1 1/1/18	Filed

### SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

<b>*1.</b>	Name of School		•••••	************		•••••				Dist No.			•••••••					• Co	unty,	Illinois
	Eleme	entary.	To be	listed	as the	y are a	it the c	lose of	the ye	- ear bei	ore pro	motion	1.							•
	Kinde	rgarten.	1st	Yr.	2nd	Yr.	8rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	To	tal
	Boys	Girls	Boys	Girls 2	Boys	Girls 3	Boys	Girls	Boys	Girls	Воув	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
•2.			Seconda	ry (Hi	gh)														•	
	9t)	h Yr.	10th	Yr.	11th	Yr.	12th	Yr.	To	tal		Gra	and Tota	1						
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	1	Boys		Girls						
*2a.	How ma	any of	the abo	ve wer	e enrol	lled thi	is year	in sor	ne othe	r dist	rict of	this St	ate bei	fore						
	enrolling	g in thi	ls distr	lct		*************	·····	*************					************		Boys.		Girls		Total.	
	Length								$\sim$		•									
*3f.	Actual n														<b>~</b>	<i>c.</i> ¬				
•4.	Total de	ays att	endance	of all	pupils	enrol	led in	both el	lementa	ry and	l high	school.			<u> </u>	Y a	<b>~</b>		**********	******************
4a.	Of all h	ilgh sch	nool pu	pils (al	bove 81	h grad	le)										•	_		_
•5.	Number															-				
•6.	Number														_	_				
7. 8.	Number Number																			
9.	Superint																			
	Principa																			
	Teacher																.,			
		count o															Wome	nl	Total	
11.	Total nu																			•
11a.	Total nu	ımber o	of high	school	teachi	ng pos	itions	(show	only th	e actu	al posi	tions)			Men		Wome	n	Total	
12.		ttions o than No mal Sci	o. 11 ab	ove.)	Numbe	r grad	uates c	of a Co	llege a	nd Sta	te Nor	mal Sc	chool	Q.		. A Col	lege O	nly	ے	
		ege															,		200 V O	tonaca
12a.	Qualifica		of high	school	l teach	ers: (	Give o	nly hi	ghest g	raduat	ion or	attend	ance of	f each	teache	r at w				
	A Nor	mal Sc	hool on	ly		A f	our-yea	r High	Schoo	l only		*************	i	f not	a grac	luate,				
		ege																		
	Vacancie																			
	Amount																		•	
1924	Amount (If a																		_	
		position t end o	_		u by n	iore in	an one	person	, give	as ann	uai sai	ary tne	sum e	earned	DY WII	ior the	teach	er noic	ing the	posi-
16.	Number		hers co	ntribut		the II	linois S	State T	'eachers	e' Pens	ion and	i Retir	rement	Fund		<b>)</b>	; 4	Amoun	t contr	ibuted
17.	Number			-		s in t	he dist	rict:					Public	c .	ſ	Ren	teđ	יור	otel	ſ
	Number																			
	Number															-				
20.	Give len	gth of	service	in thi	ls distr	det of	teache	rs hold	ing po	sitions	at clos	se of se	chool:	1 yr	<i>[.</i> .	••••••	2 yr	·s	************	
		•••••••																		
	10 yrs.	•••••••••••	11 18	yrs		12 ; 19 ·	yrs vrs		13 yı 20 yı	rs	more	. 14 yr	s		15 yr	5		16 yrs	J	
		equal											*************	( `	Jount	part or	a yea	rasa	year.	Total
24.	Number	of volu	mes in	librar	y e <b>zcl</b> i	usive c	of supp	lement	ary rea	ading	books i	or cla	ss use.		3	60	<b>)</b>	*******		
26.	Number	of priv	ate sch	ools in	the dis	strict	<u>u</u>	Numb	er of to	eachers	emplo	yed	٥	Men	0	Wor	nen	٥	Num	ber of
	pupils	enrolle	d in ele	ementai	ry grad	les (1s	t to 8t	h): B0	ys		Girls		Seco	ndary						
27.																				^
٠	Promotic Numbe																			
		er of purse or				A	delects	or co	utag10n		Nı	ımber	round	arrecte	α	¥	Numbe	r of h	omes v	/isiteđ
	Promotic		_	_			 L Officer	g emnl	nved	1.vr	en 🖍	) **	Vome-	Δ	A	\11m+	ŧa +	nt -m	2057	^
		er of ch																		
		in chai																		
29.	Number																			
		cal (M.																		

• Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Еплем	ENTARY	SEC	DNDARY		Elem	entary	SECONDARY		
	SALARIES	Men	Women	Men	Women	Salaries	Men	Women	Men	Women	
	\$200		1			\$1,200 to \$1,299			**************		
\$200 to	\$299	**********	******************			\$1,300 to \$1,399		**************			
\$300 to	\$399	*******************************	***************************************			\$1,400 to \$1,499			**********		
\$400 to	\$499				4	\$1,500 to \$1,599			******************	-	
\$500 to	\$599					\$1,600 to \$1,699					
\$600 to	\$699			100000000000000		\$1,700 to \$1,799		**************			
\$700 to	\$799			*************		\$1,800 to \$1,899			**************		
\$800 to	\$899	**************				\$1,900 to \$1,999	************	-	*************		
\$900 to	\$999	***************************************				\$2,000 to \$2,499					
\$1,000 to	\$1,099			-		\$2,500 to \$2,999					
\$1,100 to	\$1,199			*************		\$3,000 and over			***************************************		
		<u> </u>	<u> </u>		<u> </u>	Total (same as Item 11)			******	-	

Teachers' Annual Report  FOR  Tollan  Tollan  FOR  FOR  The Lan  School  Dist. No. 97 Maccadus June 36, 1921.  Building is in Township Lange 9  School closed Made by  Call all and Teacher or Principal.  Filed Made by  Filed Teacher or Principal.  Filed Teacher or Principal.  Filed Teacher or Principal.
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### SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filled with the County Superintendent within one week after the close of school.

1.		Name of school	Ttel	ler	***************************************	•••••	Dis No	t. )		9.5	Z	m	acon	fai	C	ounty, Illinois
		Elementary.	To be listed	as they are at	the close of	the year	before	promo	tion.					1		
		IZ in day on mt on	1at Va	2nd Yr.	3rd Yr,	4th	Vr.	5th	Vr.	6th	Yr.	7+h	Yr.	Rth	Yr.	Total
	İ	Kindergarten.	1st Yr.													
	' Ħ	Boys Girls	Boys Girls	Boys Girls	Boys Girls		Girls	Boys	Girls 3	Boys	Girls	Boys		Boys 3	Girls	Boys Girls
	ollment		5 0	املا		0	<u> </u>	7	<u> </u>	d	1	4	6	1 3		1777
2.			Secondary (H	igh)	1	T		1				—— <sub>[</sub>				
	Ent	9th Yr.	10th Yr.	11th Yr.	12th Yr.	То	tal		Gra	nd Tota	ıl					
	١	Boys   Girls	Boys   Girls	Boys   Girls	Boys   Girls	Boys	Girls	B	oys		Girls					
								,		j		1				
• 2s	[]	How many of	the above we	re enrolled th	is year in sor	ne other	distri	et of th	is state	before	)					
	e	enrolling in th	is district	•	0		·····	••••	••••••	••••••	•••••	Воз	rs <b></b>	Girls.		Total
• 3e	. 1	Length of scho	ool year in n	onths	cighi	······································										•
* 3£.	A	otual number Total days atte	of days schoo	l was in sessio	nf			himb no	haal		40	8	7			
* 4.	7	Total days atte Average dally	endance of al	pupus enrone f all nunils an	rolled in both	einentary	and i	nign sc nd high	loon	(See r	note bel	ow)	2	5.	l +	·····
41		Average dany Total days att	endance of a	ll high school	pupils (above	8th gra	de)									
40	. /	Average dally	attendance of	all high school	l nupils (abov	e 8th gra	de) (	See not	e belov	v)			•••••	·····		
		(Note—Th	e average dal	ly attendance	in a one-roon	n school	is four	nd by c	lividing	the to	otal day	s atte	naance	by the	h go	er of days the
	t	he average da school should e	ily attendance enter in item	e is the sum of	of the average	s of the	two	compo	The pr	incipal	of a sc	hool c	ontainin	g sever	al roon	as whose work
	- 7	rne superinten	the principal	of each word o	school and the	princing	al of 6	ach hi	gh sch	f the a	verages uid rep	of the	ne vario ne avera	us war ge for	d scho	ols and of the
		adding the ave	rages of the	various rooms	or acasion gre	ouba com	ក្រភ១ពគេ	tine so	311001.)				_			_
	1	Number of eigh	hth grade gra	duates or pro	motions		•••••		•••••	• • • • • • • • • • • • • • • • • • • •	•••••	Boy	78 <b>.)</b>	Giris Giris		Total
• 6.	1	Number of elem Number of hig	mentary tuiti	on pupus atte Juotes	nuing this sci	1001		••••••	· · · · · · · · · · · · · · · · · · ·	·····		Boy	/sΔ	Girls		. Total
7. 8.		Number of hig Number of hig														
9		Superintendent	a who do no	teaching						************		Ме	n <b>o</b>	Won	nen <b>()</b>	. Total
92		Principals and										Ме	<b>ن</b>	Won	nen <b>()</b>	. Total
*10.	7	reachers and p	rincipals who	teach half tim	e or more (if	more tha	n one	person	has ta	ught in	а		43	***		matal /
		room count o	only the one t	eaching the lo	nger part of	the term	ı)					Mei	a ~ (3	Won	nen	Total
*11.	3	Total number of	of all teachin	g positions (st	ım or 9, 9a, a	ina 10) (	ctnal	omy u	ns)	ai posi		Me	n	Wor	nen	Total
118	' ۱۰	Total number of Qualifications of	of high school	teaching posi	tions (snow o highest gradu	my me a ation or	att en	dance o	of each	teache	r at wo	ork at	end of	term.	The to	tal will not be
· 12.	`	more than N	o. 11 above.)	Number grad	luates of a Co	ollege an	d Stat	e Norn	nal Sch	.ool	o		A Co	llege O	nly	
		A Normal Sc	chool only		A Four-yea	r High	Sch ool	only		ļ	If	not a	graduat	e, how	many	have attended
				? A State N												
128	۱. (	Qualifications														
				above.) Num												
				? A State No										, 11011		
<b>*1</b> 3.	,	Vacancies of to	eachers cause	d by death	<b>O</b> by resi	gnation	<b>.</b>	by	change	for spi	ring ter	m <b>C</b>	<b>)</b> т	ota!	O	
*15.		Amount of anr	nual salary ea	rned by all tea	achers: Men,	\$			Wome	n, \$	(QQ.	•••••	То	tal, \$	<b></b> Ω.	Ω
15	a	Amount of ann	nual salary ea	rned by high s	chool teacher	s only: A	Ien, \$		owr the	; Wo	men, \$.		for the	Tot	al, \$ r holdi	og the position
		If a position at end of ter Number of tea		eld by more th												
•16.	-		S.A.O.D		umois state	reachers	rens	ion and	reem	sinent .	r una	••••••			, 11	
•17.	,	Number of all	public school	houses in the	district		••••••			Publi	ic <i>I</i>		Rented.	O	Т	otal
178	ı. '	Number of sch	ool houses in	the district us	sed by high so	hools on	ly		************	Publi	c		Rented.		То	otal
*18.	1	Number of sit	tings for stu	dy: (Double s	eats to be co	unted as	one	sitting)	**********		)ح	<b></b>				
<b>*20</b> .	(	Give length of	service in th	ils district of	teachers hold	ing positi	ions a	t close	of sch	ool: 1	yr		•••••	2 у	rs	<b></b>
		3 yrs	4 yrs		5 yrs	6	yrs		7	yrs	*************	8	yrs	•••••	16 VI	·s
		a todt forma	.∉ NT∧ 11 N													
•24.	. :	Number of vol	lumes in libra	ry exclusive of	supplementa	ry readir	ig boo	ks for	class u	se	Man	. <del></del>	Wome:	n (	) NI	mher of pupil
*26		Number of pri	vate schools i	n the district des (1st to 8th	O Nun	iber of te	s	8 empio 0 S	econda:	rv Gra	Men des (9t	n to	(()) 12th): E	Boys		Girls
				6th: Boys <b>C</b>						" —						
*27		Promotion of	health: Numb	er of nurses	employed	) Ph	ysicia	ns0		Amount	t paid 1	nurses	\$O	F	Physicia	ns \$O
		Number of p	pupils examin	ed for physica	defects or											
		Promotion of														
				ttending schoo												
66		placed in che Number of year		er												
29	•			enool work on Agriculture												
		~~~~~~~~~~~~ (A							-							

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elem	entary	Secon	dary		Elem	entary	Secon	dary
	Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than	\$200			**********		\$1,200 to \$1,299				
\$200 to	\$299		***********			\$1,300 to \$1,399		<b></b>	<b>*********</b>	·
\$300 to	\$399				90000	\$1,400 to \$1,499				
\$400 to	\$ <del>4</del> 99	1	i			\$1,500 to \$1,599	ľ			
\$500 to	\$599	i	4		1			1		
\$600 to		l .	•		1	\$1,700 to \$1,799	1	1		i .
\$700 to	\$799					\$1,800 to \$1,899				
\$800 to	\$899					\$1,900 to \$1,999	1	1 1		1
\$900 to					1	\$2,000 to \$2,499	1	1 1		[
\$1,000 to \$	31,009				1	48	1	1		
\$1,100 to \$	31,199					\$3,000 and over	·			
		<u> </u>				Total (same as Item 11)				<u>.                                    </u>

### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building? If not, in how many buildings? (d) Area in square miles; (e) Number
of teachers: Elementary, High School; (f) Number of students: Elementary, High
School, Manual Training, Sew-
ing, Cooking; (h) Transportation furnished by district. Yes, No; Number of
vehicles; Annual cost of transportation \$

Annual Report	School School Charles County, ear ending June 130, 1922.		2 6 6 1922	Teacher or Principal.	F. O. 1922	Mmy Co. Supt.
Teachers'	Dist. No. 2. Z	Building is in Township	School closed	E dith	A Piled	A)

### SCHOOL YEAR 1922-1923

To to be copie	he Teacher or S a valuable service of filled. In schoos are to be file Name of	·- ·· · ·				***		MCOM MI	cer me	CLUSO (	n acmo	UI.					
<b>~ 1.</b>	School Enrollment I	Note: All was promotion,	hos∉ name	s hat	re been	enroll	rub bal	ine the	Vest a	77 hould b	e repo	M.Q.	d classi	fied as	they are at t	ounty, l he close	Illinois. of the
Elen	nentary	1					1		1		ī		,		· · · · · · · · · · · · · · · · · · ·		
	Kindergarten	lst Yr.	2nd Yı	••	3rd	Yr.	4th	ı Yr.	5th	Yr.	6tl	ı Yr.	7th	Yr.	8th Yr.	Tot	tal
	Boys Girls	Boys Girls	Boys G	Firls O	Boys	Girls	Boys 3	Girls	Boys	Girls	Boys 5	Girls	Boys	Girls	Boys Girls	Boys	Girls
• 2.	tien   Second	dary (High)-	<u> </u>		"Enro			· <del>·</del>		0	<u> </u>	17	اعد	<u> </u>	<u> </u>	122	13
	9th Yr.	10th Yr.	11th 3		1945	Yr.		otal	1	Gr	and Tot	ra.l					
	Boys   Girls	Boys   Girls	_	Girls	Boys	Girls	Boys	Girls		(Elen Boys	a. and E	ligh) Girls					
										,							
* 2a.	How many of													•			a
* 3e.	enrolling in th	is district ol year in m	onths	**********	8	······································			************	***********	•••••••••••••••••••••••••••••••••••••••	•••••••••	Boys	d	. Girls()	Total	
	Actual number	of days scho	ol was in :	sessio	n	5	3					но	· A				
• 4.	Total days atte	ndance of all	pupils en	olled	in both	n elem	entary	and his	sh scho	ol	<b>ට</b>		Y	• • • • • • • • • • • • • • • • • • • •	214		**************
	Total days atte														•		
4c.	Average daily a (Note—The school was acti	ittendance of	all high sc	hool	pupils (	above	8th gra	ade) (	See not	te belo	w)	ntal dar	ve ette		hr the numb	emment	ma the
	school was actu	ually in sessionily attendance	n. In sch e is the si	ools o	of two c	r more	rooms of the	s, or in units	schools compos	whose	e recor	ds of a	ttenda exami	nce are ole: T	kept by ses he principal o	sion teams of a two	ys the achers, o-room
	the average da school should e includes the ei The superinten	enter in item ght grades are ident of a cit	4a the sun id a high i v system	of t school	the aver l should shools s	rages of denter	of the t r in ite	two room m 4a ti	ms. T he sum 4a the	he prin	cipal o avera	fasch ges of	the gra	taining de roo	several room ms and of th	s whose	school.
	The superintential high school. adding the average and the school.	The principal erages of the	of each v various r	vard o	school or ses	and the	e princ	ipal of compos	each h ing the	igh sch school	iool sh	ould re	port th	e avera	ge for his sc	hool for	ind by
	Number of eigh																
	Number of eler Number of hig				_												
۶. 8.	Number of high																
9.	Superintendents				_								_				
	Principals and Teachers and p												Men	*************	. Women	Total	***********
	room count or								-		_		Men	<u>o</u>	. Women	Total	1
	Total number o																
	Total number of Qualifications o																
							_								ege only		
	A Normal Sc a College				•	_	_		-				_	_	•	have at	te <b>nde</b> d
12a.	Qualifications o	f high school	teachers:	,(Gi7	ve only	highe	st grad	luation	or atte	ndance	of eac	h teach	er at w	ork at	end of term.		
	not be more t																
	a College														-	navo at	conucu
	Vacancies of te																
°15.	Amount of annu (If a position														l, \$/∠Ω teacher holdin		
159.	at end of ter Amount of ann	m.)															1
	Number of tead																
	this year, \$																
	Number of all p																
	Number of sitti				-	_		-				-					
20.	Give length of s	service in this	dictrict o	f tea	chers h	olding	positio	ns at c	lose of	school:	1 yr	*************			2 yrs	**********	
	3 yrs																
	10 yrs														-		
•24.	equal that of N Number of volu	0, 11.)										_	_				
	Number of priva																
	enrolled in elen																
•0 <i>1</i> 7	College Grades												_				
27.	Promotion of h Number of pu																
	or inspecting	_		L		J. 5011			ILLW Farm	ou jou		~+V44110000	±057001600000	GIHDOL	Or MOTHER AIR	red ny	4
	Promotion of at	tendance: N	ımber of t	ruant	officer	s empl	oyed		Men	ن	Women		Amo	unt pai	d truant offic	ers \$	a
	Number of ch																
29.	placed in cha Number of year						-										
-	Technical (M.																
								ha 611-			-4 45.1						

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elem	entary	Seco	ndary		Elementary			Secondary		
	Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women		
Less than	\$200					\$1,200 to \$1,299						
\$200 to	\$299					\$1,300 to \$1,399						
\$300 to	\$399					\$1,400 to \$1,499	··					
\$400 to	\$499					\$1,500 to \$1,599						
\$500 to	\$599					\$1,600 to \$1,699						
\$600 to	\$699					\$1,700 to \$1,799						
\$700 to	\$799		1			\$1,800 to \$1,899						
\$800 to	\$899			 		\$1,900 to \$1,999	,					
	\$999	1				\$2,000 to \$2,499						
\$1,000 to \$	1,099					\$2,500 to \$2,999						
\$1,100 to \$	1,199					\$3,000 and over						
*********		<u>.                                    </u>	·			Total (same as Item 11)	-	1				

### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building?; (e) Number
of teachers: Elementary; High School; (f) Number of students: Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing, Cooking; (h) Transportation furnished by district. Yes, No; Number of
vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth
of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report FOR  FOR  Me Llead.  Dist. No. 97. M. Canadain County, minois, for school year ending June 30, 1923.  Building is in Township 10. Reage. 9.	T Jest T
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### **SCHOOL YEAR 1923-1924**

rende	eri	Teacher or in a second	service by	a careful	and i	prompt	filling	out o	f sach	data s	For	commo	n scho ected t	ols o	f one t e Super	eacher, it intendent	ems	ort. Yo with st Principa	u are arred
embo	endering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and imbodied in one report. Two copies are to be filled with the County Superintendent within one week after the close of school.  1. Name of  Dist. 9																		
School  Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.  Elementary																			
	Kindergarten 1st Yr. 2nd Yr. 3rd Yr							4th Yr. 5th Yr. 6th Yr.					Yr.	7th Yr. 8th Yr. Total					ı
		Boys Girls	Boys Girls	Boys C	lirls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Воу	s Girls	Boys G	irls		Girls
	ment	0 0	5 2	21	1			4		2	5/	5	O	0	10	1515	5	19	14
2.	Enrollm	Secondary	(High)—(Se	e note ai	fter "	Enrollm	ent"	above).		ı				i					
	Ā	9th Yr. 10th Yr. 11th Yr. 12th Yr. Total Grand Total (Elem. and High)																	
		Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls																	
• 2a.	2a. How many of the above were enrolled this year in some other district of this state before																		
	e	nrolling in th	is district	************		<del>ٽ</del>			·		**********	***************************************		Воу	ъ <u>С</u>	Girls	<u>O</u>	Total	
• 3e.	·I	Length of scho	ool year in m	onths	n ses	O sion	16	7											
• 4.	3f. Actual number of days school was in session. 167  4. Total days attendance of all pupils enrolled in both elementary and high school. 4185																		
• 4a.	4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 25 +																		
4b	. 1	otal days atte	endance of all	high sch	hool p	upils (s	bove	8th gra	.de)	**********									
<b>4</b> c.	4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)																		
	the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and																		
	of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)																		
• 5.		Number of eig																	8
• 6.		Number of ele																	
7. 8.		Number of hig Number of hig																	
9.																			
	9a. Principals and Supervisors who teach less than half time																		
•10.	1	-	-											. Mer	1	Women.		Total	
•11.	room count only the one teaching at the end of the term)												1						
		otal number Qualifications																	
	•	•	than No. 11	•	-	_	_												
		A Normal S	chool only			A Four	r-year	High	School	only			If no	ta	graduate	, how ma	ny l	ave att	ended
12a.	. c	a College Qualifications	of high school						•			_			er at v		nđ o	f term.	The
		total will no	t be more tha	n 11a ab	ove.)	Numbe	er gra	duates	of a C	ollege	and St	ate Nor	mal Sc	hool		- A Colle	ge o	nly	
			chool only				-	_			•				_	•	any l	have att	ende <b>d</b>
<b>●</b> 1Ω	•	a College acancies of t	egchers cause									_					ć	)	
		mount of an	nual salary es	rned by	all te	achers:	Men,	\$		;	Women	n, \$	720	3	Total,	\$ 7	۵	۵	
		(If a position position at e	n has been h	eld by m	ore th	an one	perso	n, give	as an	nual s	alary	the su	m earn	ed by	y all fo	or the tea	cher	holdin	g the
		mount of and	•	-	_			_				-	-	•		•	, ,		
-16.	1	Number of tea this year. \$-		uting to	the 1	iiinois i	State	Teache	rs rei	ision a	uu Ret	истеп	. Fund			; A	moun	t contri	buted
<b>*</b> 17.	1	Number of all	public schoo	l houses	in the	e distri	ct				1	Public		1	Rented		Tot	:a1	
		Number of sch Number of sit																	
*18. •2 <del>0</del> .																	-		
	Give length of service in this district of teachers holding positions at close of school: 1 yr																		
		0 yrs															_		
	•	7 yrs.	No. 11.)											_					
•24.		Number of vo Number of pr						_	_					-	_				
<b>•</b> 26.	1		ivate schools elementary gr																
		College Grad	des (13th to 1	.6th): B	oys	٥	Girls												
•27.	1	Promotion of						-								_		•	
			pupils examir inspecting of				ts or	contagi	lo <b>n</b>	Ω	Numbe	er four	d affec	:ted	0	Number	of 1	homes v	risite <b>d</b>
	1	Promotion of					ers er	nployed	1	Men.	_ 0	Wome	n0	An	nount pa	id truant	offic	ers \$	.6
			children not																
placed in charge of teacher																			
<b>z</b> 9.	1	Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)																	
		•				ANT—T		ems to		ed are					,		_•	<del> </del>	

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	El			Seco	ondary				Eleme	ntary	Secondary	
s	alaries	Men	Women	Men	Women	Salaries			Men	Women	Men	Women
Less than	\$200	- 20 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2				\$1,200	to	\$1,299				
\$200, to	\$299					\$1,300	to	\$1,399				
\$300 to	\$399					<b>\$1,400</b>	to	\$1,499				
\$400 to	\$499					\$1,500	to	\$1,599			************	
\$500 to	\$599					\$1,600	to	\$1,699				
\$600 to	•	l	1	4	1	H		\$1,799				1
\$700 to	\$799		<b></b>			\$1,800	to	\$1,899				
\$800 to	\$899					\$1,900	to	<b>\$1,999</b>				
\$900 to	\$999					\$2,000	to	<b>\$2,499</b>				
\$1,000 to \$	\$1,099					\$2,500	to	\$2,999			ļ	
\$1,100 to	\$1,199					\$3,000	and	l over				
			·			Cotal (s	ame	as Item 11)		1		

### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building?; (e) Number
of teachers: Elementary; High School; (f) Number of students. Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing, Cooking; (h) Transportation furnished by district. Yes, No; Number of
vehicles; Annual cost of transportation \$
its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report
7 Le lles School
Dist. No. 9.7. M. G. County, Illinois, for school year ending June 80, 1924.
Building is in Township
School closed Made by
Edith a. Stone Teacher or Principal.
Chesterfield, Dell. F. O.
Filed Mary 5 1924

### **SCHOOL YEAR 1924-1925**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filled with the County Superintendent within one week after the close of school.

\* 1. Name of

School

County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the Name of Dist.
School No. County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district. 1st Yr. 2nd Yr. 3rd Yr. 4th Yr. 5th Yr. 6th Yr. 7th Yr. 8th Yr. Kindergarten Boys Girls Girls Girls Girls Girls Girls Boys | Girls Boys Boys Boys Girls Boys Û 2 . 2 Secondary (High)—(See note after "Enrollment" above). 9th Yr. 10th Yr. 11th Yr. 12th Yr. Grand Total (Elem. and High) Total Girls Boys | Girls Boys | Girls Boys | Girls Boys | Girls Girls Boys \* 2a. How many of the above were enrolled this year in some other district of this state before Boys / Girls 2 Total 3 enrolling in this district • 3e. Length of school year in months\_\_\_\_\_ 13 3f. Actual number of days school was in session. 4. Total days attendance of all pupils enrolled in both elementary and high school... 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 207 4b. Total days attendance of all high school pupils (above 8th grade)... 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.) H Girls 3 \* 5. Number of eighth grade graduates or promotions. 6. Number of elementary tuition pupils attending this school Giris 7. Number of high school graduates Girls. 8. Number of high school tuition pupils attending this school. 9. Superintendents who do no teaching. 9a. Principals and Supervisors who teach less than half time-Women ... Teachers and principals who teach half time or more (if more than one person has taught in a \_ Women room count only the one teaching at the end of the term). \_\_ Men \_ \*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) \_\_\_\_\_ Men\_\_ \_\_\_\_ Women \_\_\_ Total\_ 11a. Total number of high school teaching positions (show only the actual positions) \_\_\_\_\_\_ Men \_\_\_\_ Women \_\_\_ 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. Total not be more than No. 11 above). Number graduates of a College and State Normal School. \_\_\_\_A College only\_ A Four-year High School only If not a graduate, how many have attended ? A State Normal School 12 when A High School a College 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total ... A College only\_ will not be more than 11a above.) Number graduates of a College and State Normal School \_\_\_\_ If not a graduate, how many have attended A Four-year High School only\_\_\_\_ A Normal School only..... \_\_\_? A State Normal School\_\_\_\_\_ .........? A High School. \*13. Vacancies of teachers caused by death Q by resignation D by change for spring term 0 \_\_\_; Women, \$ 7.2 0 Total, \$\_ Amount of annual salary earned by all teachers: Men, \$\_\_\_\_ (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.) 15a. Amount of annual salary earned by high school teachers only: Men, \$\_\_\_\_ ....; Women, \$... \_\_\_: Total. \$\_ •16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund \_\_\_; Amount contributed \_6 this year, \$\_\_\_\_ Public\_\_\_\_ \_\_\_\_ Rented\_\_\_ \*17. Number of all public school houses in the district.... Public Rented Total 17a. Number of school houses in the district used by high schools only-\*18. Number of sittings for study: (A double seat to be counted as one sitting) \_\_\_\_ \*20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... \_\_\_\_ 8 yrs.\_\_\_ 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. \_\_ 9 vrs. \_\_\_\_\_ 18 yrs.\_\_\_\_ 14 yrs.\_\_\_ \_\_\_\_ 12 yrs.\_\_ \_\_ 16 yrs. \_\_\_ 15 yrs.... \_ 11 yrs.\_ 10 yrs. \_\_ 20 yrs. or more\_\_\_\_\_\_(Count part of a year as a year. Total should \_\_ 19 yrs.\_\_\_ equal that of No. 11.) \*24. Number of volumes in library exclusive of supplementary reading books for class use 370 \*26. Number of private schools in the district \_\_\_\_\_\_\_Number of teachers employed\_\_\_\_\_\_ Men\_\_\_\_Women\_\_\_ \_\_\_ Girls \_\_\_\_ Secondary Grades (9th to 12th): Boys\_ enrolled in elementary grades (1st to 8th): Boys... \_\_ Girls\_ College Grades (18th to 16th): Boys..... •27. Promotion of health: Number of nurses employed Physicians O Amount paid nurses \$ Physicians \$ Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer\_ Promotion of attendance: Number of truant officers employed \_Amount paid truant officers \$\_ Men... \_Women... Number of children not attending school between the ages of 7 and 14\_\_\_\_\_\_14 and 16\_\_\_\_\_ Number of children arrested and placed in charge of teacher\_\_\_\_Number sentenced by a court\_\_\_\_ \_\_Number of school and age certificates issued\_\_ 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)\_ \_Commercial\_ Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board) (IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

### 14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

			Elei	mentary	Sec	ondary		Ele	mentary	Sec	ondary
Salaries		es	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less th	an \$	200		**********			\$1,200 to \$1,299				
\$200 f	to \$	299	••••••			************	\$1,300 to \$1,399	*****			
\$300 (	to \$	399	•••••	•••••	•••••	•••••	\$1,400 to \$1,499	•••••	***************************************		************
\$400 t				l .	l .	1	\$1,500 to \$1,599		l .	1	I
\$500	to \$	599				*************	\$1,600 to \$1,699				
\$600				l			\$1,700 to \$1,799	1	1		1
\$700							\$1,800 to \$1,899				
\$800			1		I.		\$1,900 to \$1,999		I .		
\$900			1		1		\$2,000 to \$2,499		1	1	
\$1,000					1		\$2,500 to \$2,999	1	1	1	
			1	l	1		\$3,000 and over		1		
				<u> </u>	•	To	otal (same as Item 11)				

### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building? If not, in how many buildings? (d) Area in square miles; (e) Number
of teachers: Elementary; High School; (f) Number of students; Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing, Cooking; (h) Transportation furnished by district. Yes, No; Number of
vehicles
its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

FOR

FOR

Building is in Township 10 Range 9

School closed Many 5th 1925

Made by

Made by

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Checker or Principal.

Gherry by

Co. Supt.

#### **SCHOOL YEAR 1925-1926**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to filed with the County Superintendent within one week after the close of school. Name of Dist 7 School

Enrollment, Note: All whose hames have been enrolled during the year should be re year before promotion, or at the time they may have left the district. Blementary 7th Yr. Kindergarten 1st Yr. 2nd Yr. 2rd Vr. 4th Yr. 5th Yr. 6th Yr. 8th Yr. Total Boys | Girls Boys | Girls Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls Boys | Girls Boys | Girls Boys | Giris Boys | Girls ż 2 Secondary (High)-(See note after "Enrollment" above). E Grand Total (Elem. and High.) 9th Vr. 10th Vr 11th Yr. 12th Yr. Total Boys | Girls | Boys | Girls | Boys | Girls Boys | Cirls Boys I Girls Bovs • 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district... Boys..... Girls..... Total. • &c. Length of school year in months • 8f. Actual number of days school was in session. 3g. Number of days when fewer than 5 pupils were present 4. Total days attendance of all pupils enrolled in both elementary and high school... • 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)... 4h. Total days attendance of all high school pupils (above 8th grade). • 6. Number of eighth grade graduates or promotions . Boys..... Girls., Boys Girls Total C Number of elementary tuition pupils attending this school..... 7. Number of high school graduates... 8. Number of high school tuition pupils attending this school. .... Women ...... Total... a. Superintendents who do no teaching. 8s. Principals and Supervisors who teach less than half time •10. Teachers and principals who teach half time or more (if more than one person has taught in a Total. room count only the one teaching at the end of the term). ... Men... ... Women . 11a. Total number of high school teaching positions (show only the actual positions) ...... ... Men. ......, College or Normal School 1 year....., neither College nor Normal School......; Attended High School only three years one year. 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal College only.....; Normal School only.....; Graduates of 4 year high school and attended College three ..., College two years, College or Normal School one year......, neither College nor Normal School......; Attended High School only three years....., two years....., one year....., by resignation.....by change for spring term \*13. Vacancies of teachers caused by death.... .Total . 20 Amount of annual salary earned by all teachers: Men, \$.... ...; Women, \$... ..: Total. 3. Number of all public school houses in the district. Rented Public... 17a. Number of school houses in the district used by high schools only Public. ..... Rented ..... 36 •18. Number of sittings for study: (A double seat to be counted as one sitting) ...... Give length of service in this district of teachers holding positions at close of school: 1 yr ..... ..... 2 Yrs..... 286 Number of volumes in library exclusive of supplementary reading books for class use ...... .... Girls.....Secondary Grades (9th to 12th) Boys..... enrolled in elementary grades (1st to 8th): Boys... College Grades (13th to 16th): Boys..... .... Girls .....Number found affected.... Number of pupils examined for physical defects or contagion.... by nurse or inspecting officer. Promotion of attendance: Number of truant officers employed. Men. Women. ....Amount paid truant officers \$... Number of children not attending school between the ages of 7 and 14.......14 and 16......Number of children arrested and placed in charge of teacher......Number sentenced by a court.......Number of school and age certificates issued...... Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).... ...Commercial. Domestic Science Normal ....Vocational (under State Board)... ....Agricultural.... (IMPORTANT-Six items to be filled are on back of this sheet.) (OVER)

### 14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	alaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Wome
ess than	\$200			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		\$1,200 to \$1,299			•	
\$200 to	\$299				1	\$1,300 to \$1,399	ì			
\$300 to	\$399				1	\$1,400 to \$1,499		1		
\$400 to	\$499					\$1,500 to \$1,599				
\$500 to	\$599	, , , , , , , , , , , , , , , , , , ,				\$1,600 to \$1,699	 			
\$600 to	\$699		,			\$1,700 to \$1,799				
\$700 to	\$799			****************		\$1,800 to \$1,899	ı	!		1
\$800 to	\$899		 			\$1,900 to \$1,999			*********	
\$900 to	\$999					\$2,000 to \$2,499			***************************************	
1,000 to \$	31,099	)				\$2,500 to \$2,999				
1,100 to \$	31,199					\$3,000 and over			***********	·
•		• .		•	. <b>T</b>	otal (same as Item 11)	<u></u>	1		1
) Dist. N	·-·	-				CONSOLIDATED SCHOOL		school puni	la all ass	embled
						(d) Area in square				
						; (f) Number of studen				
chool	; (g)	Check Voc	ational Sul	bjects tau	ght: Agri	culture; N	anual Tra	ining		: Se
hicles		Annual cos	t of trans	portation	\$	furnished by district. Yes(Note: If vehice relation.)				
ehicless cost sho	ould be counted	Annual cos	t of transpof the ann SPECIAL -; (b) Enr	portation ual cost o	\$of transpo	(Note: If vehic	de is own	ed by the d	listrict, or	ne-fifth
ehiclests cost sho	uld be counted	Annual cos	t of transport to the ann SPECIAL  .; (b) Enr	portation ual cost of REPORT ollment:	\$of transpo	rtation.)  LIC SCHOOL KINDERGAR	cle is own	ed by the d	listrict, or	ne-fifth
s cost sho  Number  Number  Number	ould be counted or in district	Annual cos  l as a part  59.  60. SPE in district	t of transport to the annual special control of the annual special control of the annual speci	portation ual cost of REPORT ollment: PORT ON ; (b) Nur	\$ ON PUB Boys DEAF A mber in S f teacher	rtation.)  LIC SCHOOL KINDERGAR  Girls	TENS.  (c) I	Number tea	chers	ne-fifth
Number	ould be counted or in district	Annual cos  l as a part  59.  60. SPE in district	of the ann special ; (b) Enr :: (clal Ref	portation ual cost of REPORT collment: PORT ON ; (b) Nur Number of	of transpo	(Note: If vehicle relation.)  LIC SCHOOL KINDERGAR; Girls  ND DUMB AND BLIND CHate or private institutions. s: Men; Women	TENS.  (c) I	Number tea	chers	ne-fifth
Number  Chool or clahools	ould be counted as of teachers;  a ages 3 to 21, lasses of distr	Annual cos  l as a part  59.  60. SPE in district let	of transport to far the annual special control of the annual special control of the annual special spe	portation ual cost of REPORT ollment:  PORT ON ; (b) Nur Number of nds and efficient	SON PUBBOYS  DEAF Amber in Soft teacher equipment	(Note: If vehice relation.)  LIC SCHOOL KINDERGAR  Girls  ND DUMB AND BLIND CHART or private institutions.  S: Men; Women  \$  N CRIPPLED CHILDREN.	TENS.  (c) I	Number tead	chers	n speci
Number chools Number chools	ould be counted as of teachers as of teachers as of district	Annual cos  l as a part  59.  60. SPE in district rict Value of buil	of transport to far transport to far annual special.  CIAL REF.  (d) I dding, ground to ground t	portation ual cost of REPORT ollment:  PORT ON ; (b) Nur Number of nds and efficer er teacher	ON PUB Boys DEAF A mber in S of teacher equipment	(Note: If vehicle relation.)  LIC SCHOOL KINDERGAR; Girls  ND DUMB AND BLIND CHate or private institutions. s: Men; Women	TENS.  ILDREN.	Number tead	chers	n speci separa
s cost sho  Number  Chool or ci  Chools  Number  One of the chools	ould be counted or in district	Annual cos  l as a part  59.  60. SPE in district rict Value of buil	of transport to transport to the annual special control of the annual special control of the annual special sp	portation ual cost of REPORT ollment:  PORT ON ; (b) Nur Number of nds and efficer er teacher	ON PUB Boys  DEAF A mber in S of teacher equipment EPORT O  ::: Men	(Note: If vehice relation.)  LIC SCHOOL KINDERGAR  CHOOL KINDERGAR  ND DUMB AND BLIND CHOOL tate or private institutions.  S: Men; Women; Women;  N CRIPPLED CHILDREN.  (b) Number enrolled in	TENS,  ILDREN.  special  (d) Num	Number tead	chers	n speci separa
Number chools	ould be counted or in district	Annual cos il as a part  59.  60. SPE in district  clet  7alue of buil  7, reported b  ;; ands and equ	of transport to far transport the annual special control special control special speci	portation ual cost of REPORT collment:  PORT ON ; (b) Nur Number of nds and efficer officer or teacher  CIAL REF	DEAF A mber in S f teacher equipment	(Note: If vehicle relation.)  LIC SCHOOL KINDERGAR  CITIS  ND DUMB AND BLIND CHART or private institutions.  S: Men; Women; Women; Women; Women;	TENS,  (c) I  HILDREN.  special (d) Num	Number teading; (c) I district so ber separat	Number i	n speci separa classes
Number hool or chhools Number Number	ould be counted or in district	Annual cos il as a part  59.  60. SPE in district  clet  7alue of buil  7, reported b  ;; ands and equ	of transport to far transport the annual special control special control special speci	portation ual cost of REPORT collment:  PORT ON ; (b) Nur Number of nds and efficer officer or teacher  CIAL REF	DEAF A mber in S f teacher equipment	CRIPPLED CHILDREN.  (Note: If vehicle retation.)  LIC SCHOOL KINDERGAR  (Girls	TENS,  (c) I  HILDREN.  special (d) Num	Number teading; (c) I district so ber separat	Number i	n speci separa
Number chools	r in district s of teachers to teacher to teacher to teacher to teacher to teachers to teacher to teach	Annual cos il as a part  59.  60. SPE in district  clet  7alue of buil  7, reported b  ;; ands and equ	of transport to far transport the annual special control special control special speci	portation ual cost of REPORT collment:  PORT ON ; (b) Nur Number of nds and efficer officer or teacher  CIAL REF	DEAF A mber in S f teacher equipment	(Note: If vehicle relation.)  LIC SCHOOL KINDERGAR  (Siris Girls Women Women Women Girls Women Girls Women Girls Women (e) Value of building, ground Girls Girls Ground Girls Girls Ground Girls Girls Ground Girls Girls Ground Girls Girls Ground Girls Ground Girls Girls Ground Girls Ground Girls Girls Ground Girls Ground Girls Ground Girls Ground Girls Ground Girls Ground Girls Ground Girls Ground Girls Ground Girls Ground Girls Ground Girls Ground Girls Ground Girls Ground Girls Ground Girls Ground Ground Girls Ground Ground Ground Girls Ground Groun	TENS,  (c) I  HILDREN.  special (d) Num	Number teading; (c) I district so ber separat	Number i	n speci separa

Building is in Township...

### **SCHOOL YEAR 1943-1944**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

Jame chool		X	eller	ν				Dist.	97	Mac	oupi	w Cou	nty, Illinois
	rollment	; Note: All promotion,	l whose nai	nes have b me they ma	een enrolle y have lef	d during t	the year st ict.	ould be rep	orted and c	lassified as	they are a	t the close	of the year
1.		ERS AND			ahove )								
-		ber of Teac	-	Kinder-	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
-	Men	Women	Total	garten	ist II.	2110	324 21.	101 11.	JUN 11.	J		0022 223	
	Men .	/	/		8	4	2	4	2	/	/	4	26
<sup>-</sup>	High Sc	hool (See n	ote after "	Enrollment'	above.)					<del> </del>			·
_	Num	ber of Teac	chers	9th Yr.	10th	Yr.	lith Yr.	12th Yr.	Post Gradua	tes To	otal	Grand ' (Elem. and	
	Men	Women	Total										
1a. 2.	enre	any of the a	ls district:	Elementary	7	ne		of this state	before		<del></del>		
2a.		number of d				62			, :-				
3.	Total d	ays attenda	nce of all p	upils enroll	ed in grad	es one to	eight inclu	sive	6//		• /	,	
3a.	Average	daily atte	ndance of a	ll pupils en	rolled in g	rades one	to eight in	clusive. (Se	e note belo	2 /	76.	52	
3x.		-						lusive of tu					
3e.x.	Average		16,50	_	grades or	ie to eight	t inclusive,	exclusive o	f tuition p	ipils (must	agree with	h item 6a c	of State Aid
3b.	Total d	ays attenda	nce of all p	upils enroll	ed in high	schools			- 1				
_		_						below 3cx).					
3c.								tuition pupil					
3cx.	(No	te—The ave	rage daily	attendance	in a one-r	oom schoo	l is found	by dividing in schools will be composing oms. The superincipal of es of the variations	the total d				of days the on teachers, a two-room uld enter in high school e school.)
4.	Number	of eighth g	rade gradu	ates or pro	motions		€	3				T	otal 3
Б.	Number	of element	ary tuition	pupils atte	nding this	school		<u>)                                    </u>				Т	otal O
6.	Number	of high sci	hool gradua	tes (Four y	ear)					Boys_	Girl	sTo	otal
7.	Number	of high scl	hool tuition	pupils atte	nding this	school						T	otal
8.	Number	of school b	ouildings in	the district	used by	elementary	school	Pul	olie	Rente	đ	Total	
8a.	Number	r of school l	ouildings in	the district	used by l	nigh school	1	Pu	blic	Rente	d	Total	
14.	Number	of librarie	S										
14a.	Number	of volume	s in librari	es exclusive	of supple	mentary r	eading boo	ks for class	use	20		_	
16.													Number of
	pup	ils enrolled	in elements	ry grades (	(1st to 8th)	: Boys	Girls	Sec	ondary Gra	des (9th to	12th): Boy	/sG	irls
17.								Amoun					Oollars only)
										(2)011111			ollars only)
		se or inspec				_							
		_	_		ant officers	emploveć		m	omen	Amount n	aid truant	officers. \$	Dollars only)
													Dollars only) I and placed
													and placed
	in (	narge of te	acne <b>r</b>	number	sentenced	oya cou	r 6	TAMUDEL OI	DIE IUUIS	ago cerunc	erca toango		······································

(IMPORTANT—Three items to be filled are on back of this sheet.)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL	
(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one build	ing?
; If not, in how many buildings?; (d) Area in square miles; (e) Number of teachers: Element	tary
; High School ; (f) Number of students; Elementary ; High School ; (g) C	heck
Vocational Subjects taught: Agriculture ; Manual Training ; Sewing ; Cooking; Cooking	;
(h) Transportation furnished by district. Yes; No;	
108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS	
(a) Number in district ; (b) Enrollment: Boys ; Girls ; (c) Number teachers	;
(d) Salaries of teachers, \$; (e) Current expenses for year, \$	
•	
Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois	
Other information which may be requested by County Superintendent.	
Part time teachers (not substitutes)	
Name Subject	
·	

Teacher's Annual Report District No. 97 Mecause recounty, Illinois, for school year ending Jule 30, 1944. Building is in Township Range School closed April 28

### SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

Tame of	Kell	es				Dist. No	97	ma	cour	ein	Cou	inty, Illino
	ment Note: Al	l whose na:					ould be rep	orted and c	classified as	they are s	t the close	of the ye
	CHERS AND											
	nentary (See n		T	above.)	1	1	1	T	,		· · · · · · · · · · · · · · · · · · ·	<del></del>
P	Number of Tea	chers	Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women /	Total		1	6	3	/	/	2	2	2	17.
High	n School (See I	ote after "	Enrollment'	above.)	<del></del>				······································	••••		
	Number of Tea		9th Yr.	10th	Vr. 1	1th Yr.	12th Yr.	Post		otal	Grand	
Men	Women	Total						Gradua	tes		(Elem. an	d High)
	many of the			-	some other		f this state	before			-	
2. Leng	gth of school y	ear in mont	hs	<u> </u>	162							•
	al number of						. 12	24.				
	ıl days attenda:		_	_		_				14.3	44	
	rage daily atte								22.	/ <del>/-</del>		
3x. Tota	al days attenda	nce of all I	oupils in gra	ades one to	eight incl	lusive, excl	usive of tui	tion pupils	40	44		
	rage daily atte	.34		grades or	ne to eight	inclusive,	exclusive o	f tuition p	upils (must	agree with	h item 6a 6	of State A
3b. Tots	al days attenda	nce of all p	upils enroll	ed in high	schools							
3c. Avei	rage daily atte	ndance of a	ll pupils en	rolled in hi	gh school.	(See note	below 3cx).					
3bx. Tota	al days attenda	ince of all p	oupils enroll	ed in high	school, ex	clusive of t	uition pupil	s				
3cx. Ave	rage daily atte	ndance of a	li pupils en	rolled in h	igh school,	exclusive o	of tuition pu	apils				
e t t	(Note—The ave school was actuathe average da school should e Item 3a the su should report to	erage daily nally in sess ily attendar onter in Iten m of the a he average	attendance ion. In sch ice is the s n 3a the sur verages of i for his sch	in a one-r cools of two um of the m of the a the various ool found b	oom school o or more r averages of t verage of t s ward sch y adding t	is found he come, or in the units he two roo cols. The average	y dividing schools wh composing ms. The st principal of s of the var	the total dose record the group. uperintende each ward clous rooms	lays attend s of attend For exam nt of a city school and s or session	lance by th ance are ke iple: The p y system of the princi groups con	e number by sessioning the principal of schools should be pall of each apposing the	of days the content of teacher a two-roould enter high school.)
4. Num	ber of eighth	grade gradi	ates or pr	omotions							То	tal /
5. Num	ber of element	ary tuition	pupils atter	ding this	school				***************************************		То	tal O
6. Num	ber of high sc	hool gradua	tes (Four y	ear)					_Boys	Girls	To	tal
7. Num	nber of high sci	nool tuition	pupils atter	nding this	school					,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	То	ta1
8. Num	nber of school l	buildings in	the district	used by e	lementa <b>ry</b>	school	Pu	blic	Rent	ed	Total_	
8a. Nun	nber of school	buildings in	the district	used by h	igh school		F	ublic	Rer	1ted	Total	<del></del>
4. Num	ber of librarie	8										
4a. Nun	aber of volumes	s in librarie	s exclusive	of supplen	ientary rea	ding books	for class u	se <b>2</b>	32.			
.6. Num	ber of private	schools in	the district.		Number of	teachers	mployed	м	en	Women		_Number
1	pupils enrolled	in elementa	ry grades (1	lst to 8th):	Boys	Girls	Sec	ondary Gra	des (9th te	12th): Boy	'sG	irls
7. Pron	notion of health	ı: Number c	of nurses en	ployed	physi	icians	Amoun	t paid nurs	es, \$	phy	rsicians, \$	Dollars on!
	Number of pup										-	
,	nurse or inspec	ting officer.										
Pron	notion of atten	dance: Nu	nber of true	ant officers	employed.	Мет		men	Amount p	aid truant	officers, \$;	Salla
1	Number of chil	dren not at	tending sch	ool betwee	n the ages	of 7 and 1	14	and 16	Numb	er of childs	•	Dollars only land plac
1	in charge of te	acher	Number	sentenced	by a court	t1	Number of s	school and	age certific	ates issued		

(IMPORTANT—Three items to be filled are on back of this sheet.) (OVER)

107. SPECIAL REPORT IF A CONSOLIDA	ATED SCHOOL
(a) Dist. No; (b) Number of Districts consolidated; (c)	
; If not, in how many buildings?; (d) Area in square r	miles; (e) Number of teachers: Elementary
; High School; (f) Number of students: Elementary	
Vocational Subjects taught: Agriculture; Manual Training	
(h) Transportation furnished by district. Yes; No;	
108. SPECIAL REPORT ON PUBLIC SCHOOL	KINDERGARTENS
(a) Number in district; (b) Enrollment: Boys; Girls_	; (c) Number teachers;
(d) Salaries of teachers, \$; (e) Current expenses for year, \$	
Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC IN	STRUCTION, Springfiéld, Illinois.
Other information which may be requested by County Superintendent.	
Part time teachers (not substitutes) Name	Subject
The state of the s	
	4
· · · · · · · · · · · · · · · · · · ·	

Teacher's Annual Report

District No. 97 MacHighar County, Illinois, for school year ending June 30, 1945.

Building is in Township 10 Range 9

School closed April 30

### **SCHOOL YEAR 1945-1946**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

Nam Scho		Kel	lest				E	oist. 97	,	mai	ouj	6	Com	oter Tillma
		Note: A	li whose r	names have	heen en	rolled du	ring the ye		no reported	l and along	1904 og 17	07 070 04	the glass	of the wee
	before	promotion,	, or at the	time they				ar should i	oe reportet	i and cias:	smed as th	ley are at	the close	or the yea
1.		RS AND												
]				fter "Enro	ilment" a	bove.)		<del></del>	<del>,</del>		<del></del>	1		· · · · · · · · · · · · · · · · · · ·
	Num	women	Total	Kinder- garten	1st Yr.	2nd Yr	. 3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
	•	1			/	/	5	3	3	/	3	2	0	19.
ř;	High	School (S	See note a	fter "Enrol	lment" al	oove.)						·	· · · · · · · · · · · · · · · · · · ·	·
		ber of Tea		9th Yr.		Yr.	11th Yr.	12th Yr.		raduates	Total		Grand To	tal
	Men	Women	Total	1	1 - 3 - 3		11011 111	12011	l end	Special asses	10021		Elem. and	High)
1.	How mo	or of the s	hove were	e arrolled t	his veer	in some (	other distric	et of this s	tata before	<u></u>		····· <u>'</u>		- <del></del>
ıa.		-				_								
	enrol	ing in this	s district?	Elementa		0-		High	School					
2.	Length o	f school ye	ear in mon	iths	uz	ni.								
	(Same as	item a or	i Claim Ioi	r state and			to eight inci					,		
	(Bame as	100111 0 011					one to eigh							
	(Same as	item sa o	n claim 10	r state alu	,		inclusive, e							
3ax	. Average (Same as	daily atte	endance of n claim fo	f all pupils r state aid)	in grades	one to	eight inclusi	ive, exclusi	ve of tuit	ion pupils	16,	18	·····	
3b.	Total day (Same as	s attendar item 5 on	nce of all p	pupils enrol state aid)	led in hig	h schools	J				¥			
3c.	Average (Same as	daily atter item 6 on	ndance of claim for	all pupils ( state aid)	nrolled in	n high sc	hool. (See	note belov	v 3cx)	• • • • • • • • • • • • • • • • • • • •		<del></del>		
3bx	. Total da (Same as	ys attenda item 5a o	ance of all n claim fo	pupils enr or state aid	olled in h	igh schoo	l, exclusive	of tuition	pupils		<del> </del>			
3ex		daily att			enrolled	in high	school, exc	lusive of tu	ition pupi	ls	····			
	shou	nd report	tne averag	ge for his s	cucoi ioni	na by aa	school is for nore rooms, rage of the ge of the tw d schools. ding the av	erages or t	ne various	rooms or	session gro	oups comp	osing the s	f days the teachers two-room ild enter in high school.)
														2.
														0
6.	Number (	of high sch	iool gradu	ates (Four	year)					Boys	G1	rls	Total_	
7.	Number	of high sch	1001 pupils	attending	this scho	ol	*						Total_	
8.	Number	of school b	uildings in	the distric	et used by	element	ary school		Р	ublic	Rent	edO	Total .	<i></i>
8a.	Number	of school k	ouildings i	n the distr	ict used b	y high s	chool		Р	ublic	Rent	ed	Total	
L4.	Number	of libraries	3		<del></del>									
14a.	Number	of volumes	in librar	ies exclusiv	e of supp	olementar	y reading l	books for c	lass use		<del></del>			
16.	Number (	of private	schools in	the distric	t	Numb	er of teach	ers employ	ed	Men_		.Women		Number o
							G							
L7.	Promotio	n of health	: Number	of nurses	employed.		.physicians	А	mount pai	d nurses,	(Dollars or	nly)	cians, \$(Do	ilars only
	Nun	ber of pu	pils exami	ned for phy	ysical defe	ects or co	ontagion	Nu	ımber foun	d affected	<del></del>	Numbe	r of homes	visited b
	nurs	e or inspe	cting office	9 <b>r</b>										
							oyed						(Do	llars only
				_			ages of 7							
	in e	harge of te	acher	Number	r sentence	ed by a c	ourt	Number o	f school ar	id age cer	tificates is	sued		

(IMPORTANT—Three items to be filled are on back of this sheet.)

a) Dist. No; (b) Number of Di	istricts consolidated	; (c) Are t	the grade school pur	ils all assembled in one buildi
; If not, in how many buildi	- 3			
; High School	•			
ocational Subjects taught: Agriculture	; Manual Training		; Sewing	; Cooking
h) Transportation furnished by district. Yes.	; No			
108. SP	ECIAL REPORT ON PUBLI	C SCHOOL KIND	ERGARTENS	
h) Number in district; (b) E				ımber teachers
i) Salaries of teachers, \$; (e)				
	<del></del>			
Blanks furnished by VERNON L. NICKEL	L, SUPERINTENDENT OF	PUBLIC INSTRU	CTION, Springfield,	Illinois.
		·		
Other information which may be requested	by County Superintendent.			
Part time teachers (not substitutes)				
			Yer Ind a go	
ame			Subject	
		-		
		<del></del>		
		**************************************		
		<del></del>		
		<del></del>		
		<del></del>		
	•			
•				
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		,		
		,		

Teacher's Annual Report

FOR

FOR

Building is in Township O Range 4

School closed Charles 30, 1946.

Made by

Made by

Made by

Manual Manual Manual Made by

Manual Man

### **SCHOOL YEAR 1946-1947**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is

Nam Scho		Tel	ler				D	ist. 97	m	aco	uh.	/	Coun	for 1711
	Enrollment	Note:	All whose na	ames have	been en	rolled durin	g the yea:						the close o	of the year
-	before	promoti	on, or at the DENROLLM	time the	y have le	ft the dist	rict.					-		
1.			See note aft		iment" al	bove.)								
			eachers.	Kinder-	i	<del></del>	1	1	1	T 2		1	Special	<del> </del>
	Men	Wome	1	garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Classes	Total
		/			4	. /	1	6	3	4		2		21
Ę	High	School	(See note af	ter "Enro	llment" a	bove.)								-
	Num	ber of T	'eachers	9th Yr.	10t	h Yr.	11th Yr.	12th Yı		raduates Special	Total		Grand To	
	Men	Wome	n Total			ļ				sses		.   ``	nom, and i	ngn)
					ļ								-	
					······			·	·!	·		!-		<u>-</u>
• 1a.		-	e above were		-	مسد.								
			this district?					••••••••••	High Schoo	ol	••••••			
			year in mont		0	11 -								
• 2a.	Actual nu (Same as	mber of item 4	f days school on claim for	was in se state aid	ssion) (include	e holidays	and instit	ute days)						
3.	Total day	s atten	dance of all	pupils en	rolled in	grades kin	dergarten	to eight i	nclusive9	262	6.	<del>-</del>		
3a.	Average	daily at	on claim for a ttendance of on claim for a	all pupils	enrolled	in grades	kindergar	ten to eig	ht inclusive	s. (See n	ote below :	3cx)/	7.91.	<del>/</del>
'3x. '	Total days	attend	ance of all p	oupils in g	grades ki	ndergarten	to eight	inclusive,	exclusive o	of tuition	pupils	620	/ 0	***************************************
3ax	. Average	daily a	attendance of on claim for	f all pupil	ls in gra	des kinder	garten to	eight incl	usive, exclu	sive of tu	ition pupil	s /5.	91+	
			on claim for low more tha								-mon pupi		7	***************************************
3b.	Total day (Same as	s attenditem 5	dance of all pon claim for	pupils enre state aid)	olled in h	igh school	ş		•••••••••••		······································	···	***	***************************************
3 <b>c.</b>	Average d (Same as	ially att	tendance of a	ll pupils ( state aid)	enrolled i	n high sch	ool. (See	note belov	v 3cx)	*****************	***************************************	******		
3bx	. Total da (Same as	ys atte item 5a	ndance of all on claim for	pupils en state aid	rolled in	high scho	ol, exclusi	ve of tuiti	on pupils			***************************************	***************************************	
3ex	. Average (Same as	daily a	ttendance of x on claim fo	all pupils or state ai	enrolled d)	in high sch	ool, exclu	sive of tu	ition pupils.	***************************************	••••••		•••••	
	(Note	—The a	verage daily	attendanc	e in a on	e-room sch	ool is four	nd by div	iding the t	otal days	attendance	e by the	number of	days the
	school the a school Item should	l was ac verage i should 3a the s l report	verage daily ctually in ses daily attenda enter in Ite sum of the a the average	sion. In a ince is the m 3a the s verage of for his sc	schools of sum of the sum of the the various hool foun	two or mother average average ward so d by addin	ore rooms, ge of the of the two shools. The g the aver	or in scho units com o rooms. he princip ages of th	ools whose posing the The superinal of each e various r	records of group. Fo itendent o ward scho ooms or se	attendancer example facity systems of a city systems of and the ession grounds.	e are kept : The pri- stem of sc principal ips compos	by session ncipal of a hools shoul of each h sing the sc	teachers, two-room ld enter in igh school hool.)
4.	Number o	f eighth	grade gradu	ates or pr	omotions.			*******************************	***************************************	*************		*****************	Total	2
5.	Number o	f eleme	ntary tuition	pupils att	ending th	e school					***************************************		Total	**************
6.	Number o	f high s	chool gradua	tes (Four	year)					Boys	Gi	rls	Total	***************************************
7.	Number o	f high s	school tuition	pupils at	tending ti	his s <b>cho</b> ol	*****************			***************		*************	Total	
8.	Number o	f school	buildings in	the distric	t used by	elementar	y school	•••••	P1	iblic	URent	ed	Total	one
8a.	Number o	f school	buildings in	the distri	ct used b	y high sch	ool		Pı	ıblic	Rent	.ed	Total	************
14.	Number o	f librari	es		•••••									
14a.	Number o	of volum	nes in librari	es exclusi	ve of sur	plementar	y reading	books for	class use	2.,	58	<del>á</del>		
16.	No. of pri	vate scl	hools in distr	·ict	*****************	No. of te	achers, M	en		Women	***************************************	Т	ota1	·····
		Ţ	Kind	lergarten		G	rades 1-8	ĺ	Gr	ades 9-12			Total	
	Enrolln	nent	Boys	Girls		Boys,	Girls		Boys	Girls		Boys	Girls	3
17.	Health, Sp	ecial E	ducation and	Attendanc	e: No. of	nurses em	ployed		Physicians	•••••••••••••••••••••••••••••••••••••••	Is con	nplete <b>phy</b>	sical exam	. required
f all	pupils at i	least on	ce every 4 ye	ars?	***************************************	(Yes o	r No). N	o. of stude	nts given p	hysical ex	am, this y	ear	***************************************	NO. OF
			rmined by pl											
			rrested)											•
			VROLLED IN											-
Zoowi				Oth							•			

#### INT. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

, WIN GPEGIAL REPORT IF A GORGO	
(a) Dist. No; (b) Number of Districts consolidated;	(c) Are the grade school pupils all assembled in one building?
; If not, in how many buildings?; Area in square mi	les; (e) Number of teachers: Elementary
; High School; (f) Number of students: Elementary	; High School; (g) Check
Vocational Subjects taught: Agriculture; Manual Training	; Sewing; Cooking;
(h) Transportation furnished by district. Yes; No; No	<u>.</u> `
108. SPECIAL REPORT ON PUBLIC SCH	SOOL KINDERGARTENS
(a) Number in district; (b) Enrollment: Boys; Gi	rls; (c) Number teachers;
(d) Salaries of teachers, \$; (e) Current expenses for year, \$	
	•
	C. MOMPHONION Charles and A. Tilles de
Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLI	C INSTRUCTION, Springheid, immore.
Other information which may be requested by County Superintendent.	
Part time teachers (not substitutes)	-
Name	Subject

Co. Supt.

Teacher's Annual Report

District No. 17 Macoupusa County,

Illinois, for school year ending June 30, 1947.

Building is in Township / O Range 9

School closed Man 3.

Made by

## **SCHOOL YEAR 1947-1948**

To the Teacher or Superintendent: The State and National authoriti	ies need and demand all the date	a called for in this report. You are ren	dering a valuable serv-
ce by a careful and prompt filling out of each item. For common school	ls of one teacher, items with star	rred numbers only are to be filled. In	schools of two or more
eachers the data should be collected by the Superintendent or Principal			
one week after the close of school.		-	
		•	
Name of Hallon	Dist. 97	Magnetina	C

Name	of T	4					Dist.	<i>† 1</i> 7	m.		-			
School	L	Teller	_				Dist. 9		•	conj			nty, Illinoi	
E		te: All whose n me they have le		n enrolled	I during the	e year should	d be report	ed and class	ified as the	y are at Khe	close of th	e year before	promotion	
1.	TEACHERS	AND ENROL	LMENT											
[.	Elem	entary (See not	e after "Enroll	ment" a	bove.)		,		·					
-  -	Number	of Teachers	Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	8th Yr. Special Total		
•	Men Wo	men Total		~	3	2		5	4	4			24	
	1			3		معو		3		7			~	
¥.	Tich	School (See not	a after "Travell	mont!! al		1	<u> </u>		<u>!</u>	1	<u> </u>	1	<u>!</u>	
ŀ		of Teachers		1	<del></del>		1	Post C	Fraduates		1	Grand To	la!	
-		men Total	9th Yr.	100	h Yr.	11th Yr.	12th Y	. and	Special lasses	Total		Grand To (Elem. and I	High)	
							1							
I.			<u>                                     </u>	<u> </u>				i						
* 1a.	How many of	f the above were	enrolled this	year in so	me other d	istrict of this	s state befo	ore						
		in this district?							กไ					
* 9		ool year in mon	•	~~	LIS.				<b>~</b>	*****************				
	_	er of days scho	_	on	167									
- 20.	(Same as item	4 on claim for	state aid) (incl	ude holid	ays and ins	titute days)		210	0					
* 3.	Total days at (Same as item	tendance of all p	pupils enrolled state aid)	in grades	kindergart	en to eight i	inclusive	310	<b></b>			_		
* 3a.	•	attendance of a	•	ed in gra	des kinder	rarten to elg	ht inclusiv	e. (See note	below 3cx)	+	71	18.6	/	
											•	<b>*</b>		
* 3x.	Total days at (Same as item	tendance of all 1 5a on claim for	pupils in grade state aid)	s kinder	garten to e	ight inclusive	e, exclusive	of tuition p	upils	***************************************			***************************************	
• 3ax.	Average dail	y attendance of n 6a on claim f	all pupils in g	rades kir	ndergarten	to eight incl	usive, excl	usive of tuiti	on pupils	- 18	(61			
		n 6a on claim f not allow more												
				-		_	•							
	(Same as item	tendance of all 5 on claim for	state aid)	т твп	CHOOIS						***************************************			
Зс.	Average daily (Same as iten	attendance of a on claim for	all pupils enroll state aid)	ed in hig	h school.	(See note be	low 3cx)	**		******				
3bx.	Total days a	ttendance of all	pupils enrolle	i in high	school, exc	lusive of tui	tion pupils	<b></b>						
		a 5a on claim fo	•											
3cx.	(Same as iten	y attendance of a 6ax on claim f	or state aid)									-		
	(Note—T in session	he average dail. In schools of	y attendance in two or more ro	a one-ro ms, or in	om school schools wh	is found by ose records o	dividing th	ie total days ice are kept b	attendance y session te	by the num achers, the	ber of day	s the school v	was actually e is the sun	
	of the ave	The average dails. In schools of iterage of the units. The superior the school and the appropriate the school are the school a	s composing the tendent of a cit	e group. y system	For exam; of schools	ple: The pri should enter	ncipal of a in Item 3	two-room sc a the sum of	hool should the average	enter in Ite	m 3a the s	um of the av chools. The	erage of the principal o	
	groups co	mposing the sch	iool.)	on mgn g	ZHOOI BHOUN	i topony and a	# V C I W G O 1 O I	AND BUILDOX TO	end by add	mg tue saer	ages or the	Various room	is of sessioi	
* 4.	Number of ele	ghth grade gradi	ates or promo	tions	·						•••••	Total	0	
<b>*</b> 5.	Number of ele	mentary tuition	pupils attendi	ng the sc	hool							Total	0	
6.	Number of hi	gh school gradua	ites (Four year	)	*****				Boys	Girl	3	Total		
7.	Number of hig	gh school tuition	pupils attendi	ng this so	hool	***************************************			** ****		*******	Total		
* 8.	Number of sci	hool buildings in	the district us	ed by ele	mentary sc	····	Public	1	Rented.	··	Total	! 		
8a.	a. Number of school buildings in the district used by high school													
8b.	How many of	above teachers	were supervisor	s or assis	tant princi	pals?		Element	ary		High Scl	100L		
		raries								}				
		schools in distr												
ī	•					6 K'D'G-8	1	<del></del>	DES 9-12			TOTAL		
-	T				10	,,,,								
-	Enrollment	<del> </del>		Boys	12	Girls 7	, 180	ys	Girls		Boys /	Girls	4,	
Ĺ	Teachers			Men		Women	M	en 	Women		/Ien	Wome	n/	
17.	HEALTH, SI	PECIAL EDUC	ATION AND	ATTEN	DANCE:						•			
		FULL TI	ME PART	TIME	Is ph	ysical exam.	required e	very four yea	re?	yes				
Nurs					-	iven physica	_		6	(Yes or	No)			
Phys	icians							listrict						
<b>'</b> ——	· · · · · · · · · · · · · · · · · · ·	IN HANDIC:	DDED (D:4-	ninca to				***************************************	******	No. E	nrolled in	Special Edi Your District	icational	
<u> </u>	r religiCAl	LLY HANDICA	TETO (Detell	птес ру	Murse, Phy	sicial of Te	acher)			ll '	· III columns		,	

Hard of Hearing

Vision

Speech

T.B. (Arrested)

Vision

Hearing

Speech

Blind

Crippled

Epileptic

Cardiac

T.B. (Active)

### 107. CONSOLIDATED DISTRICTS

Dist. No.	TYP	e of disti	RICT	No. of	ENROLLMENT				
No.	Elem.	Secondary	Unit	Districts Cons.	Elementary	Secondary			
		1		1					

108. PUBLIC SCHOOL KINDERGARTEN	108.	PUBLIC	SCHOOL	KINDERGA	RTENS
---------------------------------	------	--------	--------	----------	-------

IS KINDERGARTEN MAJNTAINED?	ENROLLMENT
(Yes or No)	

### 109. EMPLOYEES

Full Time Teachers OTHER EMPLOYEES	••••••••••	Total f	Salaries	 	Average Salary	
UTHER EMPLOYEES				 	FULL TIME	PART TIME
Operation (Janitors, Eng	ineers, Etc.)	-		 	FUIL TIME	PARI IIME
Maintenance (Carpenter	s, Painters, Etc	.)		 		
Clerks				 	`	
Stenographers				 		
Accountants						
Bus Drivers						
Cafeteria						
Others	ښو	•	· ·	٠.	•	
TO	<b>TAL</b>			·		

Other information which may be requested by County Superintendent.

Teacher's Annual Report

District No. 97 Macone por County,

Himois, for school year ending June 30, 1948.

Building is in Township\_

Part time teachers (not substitutes)	
Name	Subject
<u>.</u>	

Co. Supt.

Blanks furnished by VERNON L. NICKELL SUPERINTENDENT OF PUBLIC INSTRUCTION Springfield, Illinois.

97

All children should be vaccinated and have teeth examined by dentist.

# County Physician's Rural School Report

Page 1

					Township						
Name of Teacher	<u>₩</u> .8	ry	Willia	ms	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	P.	0.	Addre	ss Chester	fie.	ld Tel. No.
Pres. School Board		Jae	. Netca	lf		P.	0.	Addre	rss!!		Tel. No
No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	ted:	ped li	al sed	Infantile Paralysis:		Recommendations		Parent's Name P. O. Address
Name of Child	V .	Ð	Physical Excell Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile	Eyes:			
Rollin Keele	12	8	E Ø F P	x N	M DEO	N Ø F	Ι	Las /20 R21/20		PN PO PN	Elmer Howard
Fldon Wilson	14	8	<b>E</b> GFP	X N	NDEO	NDF	<u>I</u>	L 20/21 R 20/25		PO	
Harold Elliott	1_14	8	EGFP	x n	NDEO	NDF	<u>I</u>	L 20/20 R20/20		PN PO	Floyd
Ray Elliott	15	ρ	EGFP	x n	X DEO	NDF	I	L we R gl	ars asses	PN PO	
Mildred Bruce	12		<b>E</b> GFP		Ī			RAIN		PN PO	Wallace
Alvis Sewell	12		EGFP		1	Ì		ر د بُدر ۲ ا		PN PO	J
	12		EÆFP	/ /	1	1 !		IT	rs Grails sses	PN PO	
Wayne Bowman			EFP		/	1	ĺ	I an an		PN PO	Grant
Geo.Duckles	13	1	EGFP		1	1 1	1	L2000	Consult	PN PO	Alfred Lockyer
Dee Hayes	13		( 7		[			120-30		PN	William
Vinnie Riddle	16	/	EGFP		ſ			Layro		PO PN	
Pauline Riddle	12	4	EGFP	YN	NDEO	NDF	I	R20/20		PO PN	T
James Costello	9		EGFP					R20/10		PO PN	James
Robert Keele	10	5	EGFP	YM	NDEO	NØF	I	R 21/10		PO	Elmer
Melvin Duckles	9	5	EGFP	YX	NDEO	NDF	I	R 21/20		PN PO	
Letha Sewell	11	1	EGFP	7-7	L	1	F.	L 30-20 R 31-21	Hennor	PN PO	Jessie
Marian Chism	8	[	EGFP		1 /	,		L 25-26 R21/20	,	PN PO	Chas.
			EGFP	7				Lyg/no Ryg/as		PN PO	
Dennie Sewell	9	1			M DEO			L 20/11	1	PN PO	Howard
Irene Wilson	9	4	E VI P	A IN	NDEO	אַ דע אַ	<u>+</u>	L24/20		PN	
Pauline	9	<u>4</u> 	17 . 4		ſ	1	1	Tinstan		PO PN	
Evans Bullard	8	3	EGFP	Y N	NDEO	NDF	I	R 21/20		PO PN	
Edna Huff	9	2	EGFP	YX	NDEO	NDF	I	R		PO PN	
Lee Estil Bulla	rd <sup>6</sup>	2_	EGF	YX	NDEO	NOF	I	R		PO PN	
Tom Chism	6	1	EGFP	YX	N D E O	NDF	I			PO	
Maxine Bates	6	ı	EGFP	Y X	NDEO	N D F	I	$egin{array}{c} \mathbf{L} \\ \mathbf{R} \end{array}$		PN PO	
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# County Physician's Rural School Report

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me of Teacher	Mary	W.i	lliams			P.	0.	Addr	ess onester	field Tel. No.
es. School Board						P.	0.	Addr	ess	Tel. No
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Name of Child	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	P. O. Address
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County Physician's Rural School Report  Name of School    County Physician's Rural School Report   Name of Touchet.   March   State						0
Name of Teacher Mildel Crickels P. O. Address School Board Pres School Board Press School Board Press School Board Press School		County	Physician	's Rura	l School Report	Jag 1
Name of Teacher Mildel Care help P. O. Address Chieff Feld Tel. No. 2 16  Pres. School Bourd Deep he Mildel Care of Mildel Care of School Bourd Deep he Mildel Care of School Bourd Deep he Mildel Care of School Bourd Deep he Mildel Care of School Bourd Deep he Mildel Care of School Bourd Deep he Mildel Care of School Bourd Deep he Mildel Care of School Bourd Deep he Mildel Care of School Bourd Deep he Mildel Care of School Bourd Deep he Mildel Care of School Bourd Deep he Mildel Care of School Bourd Deep he Mildel Care of School Bourd Deep he Mildel Care of School Bourd Deep he Mildel Care of School Bourd Deep he Mildel Care of School Bourd Deep he Mildel Care of School Bourd Deep he Mildel Care of School Bourd Deep he Deep he Mildel Care of School Bourd Deep he Deep he Mildel Care of School Bourd Deep he Deep h	Name of School	llear	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Towns	ship Wester	m mount
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Robert Keeli /2 / BGFPYNDEONDFIR  Polytage eld All  Robert Keeli /2 / BGFPYNDEONDFIR  Polytage eld All	21	Cond	42 23	4 2	Recommendations	
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# County Physician's Rural School Report

Keller Township.... Name of School..... Name of Teacher P. O. Address Tel. No. Pres. School Board P. O. Address Tel. No. No. of Pupils Parent's Name Recommendations P. O. Address Name of Child EGFPYNNDEONDFIR EGFPYNNDEONDFIR EGFPYNNDEONØFIR PO Mulat EGFZYNNDEONDFIR PO  $\overline{PN}$ EGFPYNNDEONDFIR PO EGFPYNNDEONDFIR PO stimater PO EGFPYNNDEONDFIR EGFPYNNDEONDFIR PO EGFPYNNDEONDFIR PO EGFPYNNDEONDFIR PO PN EGFPYNNDEONDFIR PO PN PO EGFPYNNDEONDFI PN EGFPYNNDEONDFIR PO PN PO EGFPYNNDEONDFIR PN  $\mathbf{E} \mathbf{G} \mathbf{F} \mathbf{P} \mathbf{Y} \mathbf{N} \mathbf{N} \mathbf{D} \mathbf{E} \mathbf{O} \mathbf{N} \mathbf{D} \mathbf{F} \mathbf{I} \mathbf{R}$ PO PN EGFPYNNDEONDFIR PO EGFPYNNDEONDFIR PO PN EGFPYNNDEONDFIR P0PN  $\mathbf{E} \mathbf{G} \mathbf{F} \mathbf{P} \mathbf{Y} \mathbf{N} \mathbf{N} \mathbf{D} \mathbf{E} \mathbf{O} \mathbf{N} \mathbf{D} \mathbf{F} \mathbf{I} \mathbf{R}$ PO PN EGFPYNNDEONDFIR PO PN EGFPYNNDEONDFIR PO PN  $\mathbf{E} \mathbf{G} \mathbf{F} \mathbf{P} | \mathbf{Y} \mathbf{N} | \mathbf{N} \mathbf{D} \mathbf{E} \mathbf{O} | \mathbf{N} \mathbf{D} \mathbf{F} | \mathbf{I} | \overline{\mathbf{R}}$ PO  $\overline{PN}$ PO EGFPYNNDEONDFIR PN EGFPYNNDEONDFIR PO PN EGFPYNNDEONDFIR

#### DISTRICT 97, KEILER

## BOARD OF DIRECTORS

Milton Chism, Pres. Richard Duckels, Clerk Oscar Brown Chesterfield Chesterfield Chesterfield

#### September 24, 1943

Mr. Richard Duckels, Clerk District 97 Chesterfield, Illinois

#### Gentlemen:

On September 23 I visited the Keller School, District 97. Hiss Grace Hewitt is doing an excellent piece of work as your teacher, which you no doubt realize as you have reemployed her several years in succession.

You are to be congratulated upon the interest you are taking in your school by keeping it on the recognized list and also having it so well equipped. I might suggest, however, that when you get the money, it would be well to buy new shades for the east side of the building; also, a drinking fountain and paper cups, paper towels, and a mirror. There should also be six or eight book-size dictionaries for individual use. Also some physiology charts could be bought as well as a phonograph and radio for music instruction. A kindergarten table and chairs and also a hectograph would be very helpful to your teacher as you have a number of small children that could get a lot of use out of it.

You have been ordering the Pupils Reading Circle books from the State Reading Circle Board each year. This is as it should be as they are the cheapest and best books that you can get on the market. The suggestions which I have made should be taken care of at your earliest convenience and in the order in which your teacher thinks you need them most.

If we can be of any further help to you at any time, let us know.

Sincerely yours,

I. K. Juergensmeyer County Superintendent of Schools

IKJ:dc Encl. STATE OF ILLINOIS HENRY HORNER, GOVERNOR

# DEPARTMENT OF PUBLIC HEALTH

ASSISTANT DIRECTOR

A. C. BAXTER, M. D.

ACTING DIRECTOR

1. 3

DIVISION OF SANITARY ENGINEERING

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

Subject: Schoole-

May 24, 1939

Macoupin County Keller School, District #97 Inspection report

Board of Directors, Att: Elser Keele, Clork School District #97 Chesterfield, Ill.

#### Contlomens

Rased on an inspection of the sanitary facilities at Keller School, District #07, Macoupin County, made May 16, 1739 we conclude that the following sanitary defects exist:

- a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste pumpage, dist, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it.
- b) The privies are inschitary as they are accessible to flies, insects and redents because of the unprotected openings in the seats and vaults, the non-self closing lide, the unscreened vants.
  - c) The privies are in poor structural condition.

In order to correct these sanitary defects at the school, we recommend the following improvements:

- 1. Pour a 5 inch reinforced concrete wall around the outside of the present well lining to a dopth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.
- 2. Reconstruct the well platform with a 4 inch concrete alsh extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the prop base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.
- 3. Provide a substantial, mater tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.
- 4. Storilize the well water after the above improvements have been made and before it is used for driming purposes. The procedure for storilization is described on pages 16 and 17 of the enclosed briefin.



#### STATE OF ILLINOIS HENRY HORNER, GOVERNOR

### DEPARTMENT OF PUBLIC HEALTH

SPRINGFIELD

ASSISTANT DIRECTOR

A. C. BAXTER, M. D.

ACTING DIRECTOR

DIVISION OF SANITARY ENGINEERING

CHIEF SANITARY ENGINEER
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- 5. Seal the unprotected openings in the seats and woults so that the woults will be flytight.
- 6. Provide the privies with hinged, self-closing lide, These lide when closed should fit so as to exclude flies.
- 7. Screen the vents with 16 mesh copper screen tire to prevent the entrance of flies.

In view of the poor condition of the privies and the musber of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other types of privies, the principal advantage being the prevention of disease by fly transmission.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with pour water emply or severage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgement of this letter and information regarding the action taken toward following the above recommendations.

KLE/ar

Enclosure: Well bulletin

Sanitary nit privy peopliet

Cony to: Karl H. Merstein

County Sant. of Schools

Carlinville. Ill.

Very truly yours.

N. L. Wittenborn.

Sanitary Engineer, Dist. \$15

Carlinville. Ill.

APPROVED:

District Health Amt.

Dr.R.MBill