

Keller

#97

Keller, No. 97, 10-9.



Preliminary Classification Report

Of School in Keller District 97 Township of Western Mound
County of Macoupin For the term commencing September 7 1908
Carrie Compton Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Surie Dams	13		7		READING 7th Grade.	Baldwin's		
2	Opal Isahr	14		7		1-2-3-4-5-6-7-8-9-10-11	Readers, with		
3	Onna Loper	14		7		5th Grade	Language Poems.		
4	Lenora Stone	12		7		12-13-14-15-16-17-18-19			
5	Stella Chism	12		7		2nd Grade			
6	Viola Dams	12		7		20-21-22-23-24-25-26-27			
7	Estella Lockyer	16		7		28-29-30-31-32-33-34-35-36			
8	Boyd Landon	12		7		SPELLING			
9	Stanley Bracey	15		7		7th yr. 1-11.			
10	Leicester Trill	15		7		5th yr 12-19			
11	Effie Brown	12		7		3rd yr 20-36			
12	Esther Hall	10		5		GRAMMAR			
13	Nellie Rands	16		5		7yr. 1-11	Howdy's		
14	Ruby Duckels	11		5		5yr 12-19	Grammar		
15	Zella Landon	14		5		LANGUAGE	Harvey's Language		
16	Vessie Brown	10		5		20-36	How to Talk, and		
17	Ernest Wright	11		5		ARITHMETIC	Lang. Poems.		
18	Glen Rands	13		5		7th yr. 1-2-3-4-5-6-7-8	Smith's Prac.		
19	Bertha Harlan	14		5		5th yr. 9-10-11-12-13-14	" "		
20	Merle Champion	9		4		15-16-17-18-19	" Primary		
21	Leta Trill	11		4		20-26			
22	Laura Trill	11		4		27-36	WRITING		
23	Rhea Loper	9		4		Ull.			
24	Maggie Jones	13		4		PHYSIOLOGY AND HYGIENE			
25	Minnie Snider	11		4		5th yr. 12-19	Overton's Elementary		
26	Earl Rands	14		4		3rd " 20-36	" Pri.		
27	Floyd Rands	11		3		GEOGRAPHY			
28	Wilbur Dams	9		3		7th yr 1-11	Natural Adv.		
29	Myron Bahr	9		3		5th. 12-19	" Elem.		
30	Phebe Lee	9		3		U. S. HISTORY			
31	Marie Horton	10		3		7th yr 1-11	Barnes'		
32	Velma Horton	8		3		HISTORY OF ILLINOIS			
33	Alice Harris	16		3		7th yr 1-11	Making of Ill.		
34	Devey Rands	10		3		CIVICS			
35	Eddie Harlan	12		3		7th yr 1-11	Forman's and		
36	Philip Jones	13		3		MUSIC	Ill. and the Nation.		
37	Milton Chism	7	1st-grade Reading	1		All -	Role Songs.		
38	Samson Bishop	10	37 - 57.	1		AGRICULTURE			
39	James Trill	9		1		All. Gen. Exercises			
40	Alen Trill	7	Spelling in connection	1		HOUSEHOLD ARTS			
41	Corinne Loper	7	with Reading in the	1					
42	Hazel Rands	7	First grade	1		DRAWING			
43	Ada Bishop	8		1		All.	Webb and Ware.		
44	Evelyn Chism	8	Baldwin's Reader	1		ALGEBRA			
45	Howard Duckels	8	with Sunbonnet Babies	1					
46	Leta Metcalfe	7	reader for supplementary work.	1		ENGLISH			
47	Emma Duckels	7		1					
48	Kathleen Landon	7		1		ENGLISH HISTORY			
49	Florence Harlan	7		1					
50	Charley Wade	7		1					
51	Cecil Wade	7		1					
52	Evelyn Bracey	6		1		PHYSICAL GEOGRAPHY			
53	Nema Wade	6		1					
54	Nellie Jones	7		1		COM. GEOGRAPHY			
55	Richard Duckels	8		1					
56	Vivian Harbaugh	8		1					
57	Maggie Mc Cormick	7		1		BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

[illegible]

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
 We use Standard Floor-dressing, desks in good condition, stove is old, windows need washing, and walls decorated with pictures - two portraits and six others.
 No. volumes in library 126 General condition of library books good Do you keep a
 Library Record? I do Have you a suitable book-case? We have Give full name of dictionary as it appears on the
 cover Webster's International Dictionary Condition Fair Kind of blackboard in use. Slate and Hyloplate.
 Condition Good What is the general condition of your school grounds? Very good but need
 a front fence or hitch rack.
 No. living trees on school grounds Four State condition of outbuildings, Boys' Poor
 Girls' Fair Coal house good Teacher's salary per month, \$ 60.00
 Term ends May 15 1909
 Teacher's name Carrie Compton Address while teaching Chesterfield, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Yeller District 97 Township of Western M - Chesterfield
County of Macoupin For the term commencing Sep. 6 1989
Carrie Compton Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Stella Chism	14				READING			
2	Viola Dams	13				1-2-3-4-5-6-7	Baldwin's - Leaflets		
3	Lusie Dams	14				8 to 21	" "		
4	Lenora Stone	13				22 to 31	Heath's 3rd R. for Sup. reading		
5	Estelle Lockyer	17				32 to 42 SPELLING	Baldwin's 2nd Reader.		
6	Lloyd Landon	13				1-2-3-4-5-6-7	Natural Speller and Carver's Speller for 7th and 8th grades.		
7	Roy Snider	14							
8	Bertha Harlan	15					Fourth and Sixth grades have the Natural Speller and the work in the Course of Study		
9	Jella Landon	16				GRAMMAR			
10	Nellie Rands	17				1-2-3-4-5-6-7	Gowdy's Grammar		
11	Esther Hall	11				8-21	Harvey's Language Lessons and work in Course of Study		
12	Glen Rands	14				LANGUAGE			
						22-31	How to Talk - Course of Study		
13	Laura Trill	12				Primary	Work outlined in " "		
14	Leta Trill	12				ARITHMETIC			
15	Rhea Loper	10				1-2-3-4-5-6-7	Smith's Advanced		
16	Merle Champion	10				8-12 6th grade	" "		
17	Eva Cardwell	13				13-21 5th	Almost Ready for Advanced		
18	Maggie Jones	15				22-31 4th	Primary, Smith's Clerk's		
19	Minnie Snider	12				WRITING			
20	Clifford Barnes	12					All write some every day.		
21	Earl Rands	15							
						PHYSIOLOGY AND HYGIENE			
22	Viola Snyder	9				8-21	Overton's Intermediate		
23	Myron Bahr	9				22-31	" Primary		
24	Philip Jones	14				32-61	Oral Physiology		
25	Dewey Rands	11				GEOGRAPHY			
26	Eddie Harlan	13				1234567	Natural advanced		
27	Velma Horton	9				22-31	Home Geo., Oral and written according to Course of S.		
28	Marie Horton	11							
29	Phebe Lee	10				U. S. HISTORY			
30	Wilbur Dams	10				1234567	Barnes' Adv. History		
31	Floyd Rands	12				8-9-10-11-12-13-14-15-16	" Elem. "		
32	Bertrude Bahr	7				17-18-19-20-21 HISTORY OF ILLINOIS			
33	Hazel Rands	8				1-2-3-4-5-6-7	Mather's Making of Ill.		
34	Carinne Loper	8				CIVICS			
35	Milton Chism	8				1-2-3-4-5-6-7	Forman's Civics - Ill. and the N.		
36	Samson Bishop	11				MUSIC			
37	Leta Metcalf	8				All.	Role songs - Elem. Prin of M.		
38	Emma Duckels	8				AGRICULTURE			
39	Kathleen Landon	8				All-			
40	Howard Duckels	8							
41	Charley Wade	8				HOUSEHOLD ARTS			
42	Cecil Wade	8							
43	Evelyn Gracy	7	No. 43 to 52 use			DRAWING			
44	Florence Harlan	8	Baldwin's First R.			All	Webb + Ware - Drawing from (objects)		
45	Nema Wade	6	Some supplementary			ALGEBRA			
46	Richard Duckels	6	readers from library						
47	Harold Snider	7	and Blackboard			ENGLISH			
48	Vivian Harbaugh	8	reading - lessons.						
49	Edith Stone	6				ENGLISH HISTORY			
50	Ada Bishop	8							
51	James Trill	10							
52	Olen Trill	8				PHYSICAL GEOGRAPHY			
53	Clarence McCormick	6	No's 53 to 61. use						
54	Maggie McCormick	8	Baldwin's First R.			COM. GEOGRAPHY			
55	Helen Bahr	6	and Sunbonnet						
56	Ruth Horton	6	Babies for suppl-						
57	Oreta Lee	6	mentary work,			BOTANY			
58	Nellie Jones	8	and blackboard						
59	Grace Duckels	6	lessons.			GREEK AND ROMAN HIST.			
60	Velma Bahr	6							
61	May Metcalf	6							

DAILY PROGRAM

[illegible]

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Very good. Have a new Round Oak stove.

No. volumes in library 146 General condition of library books Good Do you keep a Library Record? I do Have you a suitable book-case? I have Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use Slate and Myleplate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds: Three State condition of outbuildings, Boys' Fair
Girls' Fair Coal house Good Teacher's salary per month, \$ 65-
Term ends May 5th 19010
Teacher's name Barrie Compton Address while teaching Chesterfield Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I use the program, in the Course of Study, as nearly as I can.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Keller District 97 Township of Western Mound
County of Macoupin For the term commencing September 5 1910
Barrie Compton Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Stella Chism	15		7		READING			
2	Esther Hall	12		7		1. 2. 3	Baldwin's, Leaflets		
3	Nellie Rands	17		7		4. 5. 6, 7. 8. 9. 10. 11. 12	" "		
4	Glen Rands	15		7		13. 14. 15. 16. 17. 18	" "		
5	Laura Trill	13		6		19. 20. 21. 22. 23. 24. 25	" 3rd. Language		
6	Leta Trill	13		6		26. 27.	" 2nd. Poland		
7	Earl Rands	16		6		28-43, 46	" 1st.		
8	Clifford Barnes	14		6		43-45	Nat. Spell. + Carnis Orthography		
9	Eva Cardwell	14		6		1. 2. 3. 4	" + work from Course of S.		
10	Merle Champion	11		6		5-18	" "		
11	Rhea Loper	11		6		19-27	" " " " " "		
12	Myron Ghar	11		5		28-43, 46	" " " " " "		
13	Dewey Rands	12		5		43-45	" " " " " "		
14	Floyd Rands	13		5			GRAMMAR		
15	Phebe Lee	11		5		1. 2. 3	Gowdy's and Poems.		
16	Marie Horton	12		5		4-18	Harvey's Lessons in English		
17	Velma Horton	10		5			LANGUAGE		
18	Minnie Snider	13		5		19-27	and Language Poems.		
19	Gertrude Gahr	8		5		28-46	Lang. Poems and work from C. of Study		
20	Hazel Rands	9		5			" work from Course of Study		
21	Corinne Loper	9		5			ARITHMETIC		
22	Milton Chism	9		5		1-18	Smith's Adv. in 5th 6th + 7th yr.		
23	Cecil Wade	9		5		19-27	" Primary		
24	Charley Wade	9		5		28-46	Number work from blackboard.		
25	Leta Metcalfe	9		3			WRITING		
26	Emma Duckels	9		3			All grades write some each day, but		
27	Kathleen Landon	9		3			have no regular period for writing.		
28	Forest Randle	9		3			PHYSIOLOGY AND		
29	Lloyd Elliott	9		3			HYGIENE		
30	Richard Duckels	7		3		1. 2. 3.	Overton's advanced		
31	Evelyn Bracy	9		3		4-18	" Intermediate		
32	Nema Wade	8		3		19-27	" Primary		
33	Velma Gahr	7		3		28-46	Oral " Primary		
34	Vivian Harbaugh	10		2			GEOGRAPHY		
35	Edithe Stone	7		2		1-4	Natural Advanced		
36	Olen Trill	9		2		5-18	" Elementary		
37	James Trill	11		2			U. S. HISTORY		
38	Helen Gahr	7		2		1-4	Barnes' Advanced		
39	Maggie McCormick	9		2			HISTORY OF ILLINOIS		
40	Clarence Stinson	8		2		1-4	Mather's, Making of Ill.		
41	Ruth Horton	7		2			CIVICS		
42	Mae Metcalfe	7		2		1-3	Forman's + Ill. and the Nation		
43	Allen Wade	6		2			MUSIC		
44	Paul Rands	6		2			Role singing by school.		
45	Clarence McCormick	7		2			AGRICULTURE		
46	Oreta Lee	7		2			Gen. exercises, from Course of Study		
				1			HOUSEHOLD ARTS		
				1					
				1			DRAWING		
				2			All grades, Webb + Ware		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST		

DAILY · PROGRAM

[illegible]

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

We have the floor oiled, have good desks and stove. The windows were cleaned early, but need to be again.

No. volumes in library 188 General condition of library books Older books somewhat worn Do you keep a Library Record? I do Have you a suitable book-case? We have Give full name of dictionary as it appears on the cover Webster's International Condition Worn Kind of blackboard in use Slate & Pyroplate Condition Good & Fair What is the general condition of your school grounds? Good. Need a fence or hitching rack of some kind so they won't drive into the yard.

No. living trees on school grounds 3 State condition of outbuildings, Boys' Needs repairing Girls' Good Coal house Good Teacher's salary per month, \$ 72.00

Term ends May 4 191/.

Teacher's name Barrie Compton Address while teaching Chesterfield, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I do not think it necessary to copy the program, as I use the one given in the course of study, with a few changes. On account of irregular attendance, No 4. does not take all the 7th grade work.

Numbers 5-18 all take 5th year work in all studies except Arith.
Numbers 5-11 take 6th yr. Arithmetic.

I received this blank sheet Oct. 25. Filled it out Oct. 27.

Very respectfully Carrie Compton

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Keller
County of Macoupin

District ninety-seven

Township of Chesterfield & Western
For the term commencing September 4 1911

Don A. Drum

Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Stella Chism	16	Does good work	8		READING A class 1-11	Edson's Gram. School Reader		
2	Susie Dams	16	Does fair work	8		B " 12-20	Baldwin's Fifth		
3	Viola Dams	15	Does good work	8		C " 21-27	" Fourth		
4	Lenora Stone	15	" " "	8		D " 28-41	" Third		
5	Esther Hall	13	" " "	8		E " 42-49	" First		
6	Lloyd Landon	15	fair work	8		SPELLING a class 1-11	Cavin's Orthography		
7	Laura Trill	14	fair work	7		B " 12-20	Natural Speller & Course		
8	Leta Trill	14	good "	7		C " 21-41	Course of Study & Sup.		
9	Rhea Loper	12	average work	7					
10	Minnie Smider	14	" " "	7		GRAMMAR A class 1-11	Lowdy		
11	Margaret Jones	16	attendance poor	7					
12	Glenn Rands	16	good work	6		LANGUAGE B-class 12-20	Harvey's Lang. Lessons		
13	Floyd Rands	14	average	6		C " "	How to Talk		
14	Marie Horton	13	fair	6		ARITHMETIC A class 1-11	Smith's Practical		
15	Rebe Lee	12	good work	6		B " 12-20	" "		
16	Velma Horton	11	" "	6		C " "	" Primary		
17	Wilbur Dams	12	" "	6					
18	Myron Sahr	11	" "	6		WRITING			
19	Dewey Rando	13	poor work	5		all			
20	Philip Jones	16	poor attendance	6					
21	Hazel Rands	10	good work	4		PHYSIOLOGY AND HYGIENE B- 12-20	Overton's		
22	Colinne Loper	10	" "	4		C- 21-41	" Inter.		
23	Milton Chism	10	" "	4		A	" Primary		
24	Kathleen Landon	10	" "	4			" advanced		
25	Emma Duckels	10	" "	4		GEOGRAPHY A class 1-11	Natural		
26	Cecil Wade	10	fair work	4					
27	Charley Wade	10	good work	4					
28	James Trill	12	fair work	3		U. S. HISTORY A class 1-11	Barnes' School		
29	Ellen Trill	10	good "	3		B " 12-20	" Elementary		
30	Vivian Harbaugh	11	" "	3					
31	Oreta Lee	8	fair "	3		HISTORY OF ILLINOIS	Wather		
32	Edith Stone	8	good work	3					
33	Ruth Horton	8	fair work	3		CIVICS A- 1-11	Ill. & The Nation		
34	Lloyd Elliot	10	good "	3					
35	Forest Randle	10	poor work	3		MUSIC			
36	Clarence Stimson	9	fair work	3					
37	Ovelyn Gracey	9	good "	3		AGRICULTURE			
38	Orpha Wade	9	fair "	3					
39	Richard Duckels	8	good "	3					
40	Velma Sahr	7	fair "	3		HOUSEHOLD ARTS			
41	Nellie Jones	10	attendance poor	3					
42	Howard Dams	7	good work			DRAWING			
43	Paul Rands	7	fair "			ALGEBRA			
44	Robert Horton	6	fair "						
45	Velma Trill	6	attended very little			ENGLISH			
46	Clarence McCormick	8	" " "						
47	Allen Wade	7	fair work			ENGLISH HISTORY			
48	Mildred Duckels	6	good "						
49	Evert Gracey	6	fair "			PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			<p style="text-align: center;">Use the Program suggested in Course of Study</p>				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The room is clean, windows are now in good shape, have a good stove, desks are in good condition, and have several pictures on the walls.

No. volumes in library over 200 General condition of library books good, older ones wearing out Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's New International Condition fair Kind of blackboard in use slate and hyloplate
Condition good What is the general condition of your school grounds? the grounds are in
fair condition.

No. living trees on school grounds few State condition of outbuildings, Boys' nearly new

Girls' in poor condition Coal house fair Teacher's salary per month, \$ 60

Term ends May 3 1911

Teacher's name Don A. Drum Address while teaching Chesterfield, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE-TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Keller District 97 Township of Western Mound
County of Macoupin For the term commencing September 2 1912
Don A. Drum Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Margaret Jones	17		7		1-13	READING		
2	Laura Trill	15		4+5		14-26	Brown's & Baldwin's Readers		
3	Leta Trill	15		3		27-34	" Third		
4	Minnie Snider	15		2		35-40	" Second		
5	Marie Horton	14		1		41-43	" First		
6	Velma Horton	12		7		1-13	SPELLING		
7	Phebe Lee	13		4+5		14-26	Cavin's		
8	Rhea Loper	13		3		27-34	Course of Study		
9	Glenn Rands	17					" "		
10	Floyd Rands	15		7		1-13	GRAMMAR		
11	Dewey Rands	14					Gowdys		
12	Myron Sahr	12							
13	Wilbur Dams			4+5		14-26	LANGUAGE		
14	Hazel Rands	11		3		27-34	Items for Study of Language & How to Talk		
15	Corinne Loper	11		7		1-13	ARITHMETIC		
16	Emma Duckels	11		5		14-22	Smith's Practical		
17	Kathleen Landon	11		4		23-26	" Primary		
18	Leta Metcalfe	11		3		27-34	" "		
19	James Trill	13					WRITING		
20	Milton Chism	11					All		
21	Charley Wade	11					Economy System		
22	Cecil Wade	11							
23	Olen Trill	11		7		1-13	PHYSIOLOGY AND HYGIENE		
24	Vivian Harbaugh	12		4+5		14-26	Overtons Adv.		
25	Edith Stone	9		3		27-36	" Intermediate		
26	Evelyn Gracy	10					" Primary		
27	Oreta Lee	9		7		1-13	GEOGRAPHY		
28	Ruth Horton	9		4+5		14-26	Natural Adv.		
29	Nellie Jones	11					" Elementary		
30	Nerna Wade	10		7		1-13	U. S. HISTORY		
31	Mae Metcalfe	9					Barnes'		
32	Velma Sahr	8		7		1-13	HISTORY OF ILLINOIS		
33	Clarence Stinson	10					Making of Ill.		
34	Richard Duckels	9					CIVICS		
							Ill. & Nation		
35	Mildred Duckels	7					MUSIC		
36	Allen Wade	8					AGRICULTURE		
37	Evert Gracy	7							
38	Velma Trill	7					HOUSEHOLD ARTS		
39	Howard Dams	8							
40	Paul Rands	8					DRAWING		
41	Helen Stone	5					ALGEBRA		
42	Robert Horton	7					ENGLISH		
43	Kevin Dunn	6					ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			I use the program in the State Course of Study				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

General conditions are good

No. volumes in library about 250 General condition of library books fair Do you keep a
Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover Webster's International (old edition) Condition fair Kind of blackboard in use slate & composition
Condition good What is the general condition of your school grounds? good

No. living trees on school grounds Two State condition of outbuildings, Boys' good
Girls' bad Coal house fair Teacher's salary per month, \$ 65-
Term ends May 1 1913
Teacher's name Don A. Drum Address while teaching Chesterfield

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Keller School, District No. 97, Macoupin County, Illinois.
For the term commencing September 7, 1913 Don A. Drum Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Laura Trill	16		8		READING			
2	Leta Trill	16		8		1-12 A. class	Edson's Fourth R.		
3	Minnie Snider	16		8		13-25 B. class	Baldwin's Sixth Reader		
4	Marie Horton	15		8		26-32 C. class	Baldwin's Fourth Reader		
5	Rhea Loper	14		8		33-38	Baldwin's Second Reader		
6	Phebe Lee	14		8		39-44	Baldwin's First Reader		
7	Velma Horton	13		8		SPELLING	Carvin's Orthography		
8	Glenn Rands	18		8		1-12	Course of Study		
9	Floyd Rands	16		8		13-25	"		
10	Delvey Rands	15		8		26-32	From Reader		
11	Wilbur Dams	14		8		33-38	"		
12	Myron Gahr	13		8		39-44	"		
						GRAMMAR			
						1-12	Goody's Grammar		
						LANGUAGE			
13	Hazel Rands	12		6		13-25	Barney's Language Lessons		
14	Corinne Loper	12		6		26-32	and Poems for the Study of		
15	Emma Duckels	12		6		33-38	Language		
16	Kathleen Landon	12		6		ARITHMETIC	From School Journal		
17	Vivian Harbaugh	14		6		1-12 A. class	Smith's Practical		
18	Leta Metcalfe	12		6		13-25 B. class	Smith's Primary		
19	Edith Stone	10		6		26-32 C. class	"		
20	Evelyn Gracy	11		6		33-38	"		
21	Milton Chism	12		6		WRITING	Economy System		
22	James Trill	14		6					
23	Olen Trill	12		6		PHYSIOLOGY AND HYGIENE			
24	Benjamin Morrow	12		6		1-12 A. class	Overton's advanced,		
25	Claude Morrow	10		6		13-25 B. class	" Intermediate,		
						26-32	" Primary		
						GEOGRAPHY			
26	Oreta Lee	10		4		1-12 A. class	Natural - complete,		
27	Ruth Horton	10		4		13-25 B. class	"		
28	Lois Morrow	7		4		26-32	Oral work.		
29	Mae Metcalfe	10		4		U. S. HISTORY			
30	Velma Gahr	9		4		1-12 A. class	Barnes' School,		
31	Clarence Stinson	11		4		13-25 B. class	Barnes Primary.		
32	Richard Duckels	10		4		HISTORY OF ILLINOIS			
						1-12	Making of Ill.		
						13-25	"		
33	Mildred Duckels	8		2		CIVICS	Illinois and the Nation		
34	Velma Trill	8		2					
35	Everitt Gracy	8		2		MUSIC			
36	Paul Rands	9		2					
37	Howard Dams	9		2		AGRICULTURE	No text. - Serial Exercise		
38	Robert Horton	8		2					
39	Helen Stone	6		1		HOUSEHOLD ARTS			
40	Dellie Smith	8		1					
41	Kevin Dunn	7		1		DRAWING			
42	Philip Dunn	5		1					
43	Theodore Duckels	6		1		ALGEBRA			
44	Paul Stinson	5		1					
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To	From			To				
				I use the program of the State Course of Study.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

the condition as to cleanliness is good, desks are in fair condition, some window panes are out; have several pictures.

No. volumes in library over 300 General condition of library books fair Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover International Condition fair Kind of blackboard in use slate & composition

Condition: fair What is the general condition of your school grounds? the condition of the grounds

are fair. A new walk to the coal house is needed.

No. living trees on school grounds _____ State condition of outbuildings, Boys' fair

Girls' *new* Coal house *fair* Teacher's salary per month, \$ *65*

Term ends April 30 1913

Teacher's name Don A. Drum Address while teaching Chesterfield

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Keller District 97 Township of Chesterfield & Western Mound
 County of Macoupin For the term commencing August 31 1914
Doc A. Drum Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Phebe Lee	15		8		READING			
2	Marie Horton	16		8		A-1-15	Elson's Fourth Reader		
3	Velma Horton	14	Came only a few days	8		B-17-27	Baldwins Fifth "		
4	Wilbur Dams	13	" " " " "	8		C-28-34	" Third "		
5	Olen Trill	13		7		D-35-37	" Second "		
6	Myron Gahr	14	Came only a few days	8		E-38-45	" First "		
7	Leta Metcalfe	13		7		A-1-15	Cavin's Orthog.		
8	Kathleen Landon	13		7		B-17-27	Course of Study		
9	Emma Duckels	13		7		C-28-34	" " "		
10	Evelyn Gracy	12		7		D-35-37	From Reader		
11	Corinne Loper	13		7		LANGUAGE	Poems for Study of Lang.		
12	Hazel Rands	13		7		B-17-27	" " " " "		
13	Edith Stone	11		7		C-28-34	Oral Lessons		
14	Vivian Garbaugh	14		7		D+E 35-45			
15	Milton Chism	13		7		GRAMMAR	Sowdys		
16	LeEtta Meyers	11		6		A-1-15			
17	Ruth Stolon	11		5		NUMBERS AND ORAL ARITHMETIC			
18	Oreta Lee	11		5		35-45			
19	Eva Gross	12		5					
20	Edna Wegman	12		5					
21	Paul Meyers	10		4		ARITHMETIC	Smith's Prac.		
22	Viola Chism	14		5		A-1-15	" "		
23	Velma Gahr	10		5		B-17-27	" Primary		
24	Mae Metcalfe	11		5		C-28-34			
25	Clarence Stimson	12		5		U. S. HISTORY			
26	Pearl Chism	11		5		1-15	McMaster's Brief		
27	Richard Duckels	11		5					
28	Mildred Duckels	9		3		HISTORY OF MICHIGAN	all Mather.		
29	Everett Gracy	9		3					
30	Howard Dams	10		3					
31	Paul Rands	10		3					
32	Velma Trill	9		3		CIVIL GOVERNMENT			
33	Robert Horton	9		3					
34	John Wegman	15		3					
35	Ray Gross	10		2		GEOGRAPHY	Natural Adv.		
36	Edith Stone	7		2		A-1-15	" Ele.		
37	Harry Meyers	8		2		B-17-27			
38	Lee Gross	7		B1		PHYSIOLOGY			
39	Kevin Dunn	7		A1		A-1-15	Overton's Advanced		
40	Philip Dunn	6		B1		B-17-27	" Elementary		
41	Berry Wegman	8		B1		C	" Primary		
42	Gordon Trill	7		B1		AGRICULTURE	Oral Lessons		
43	Paul Stimson	6		B1		all			
44	Nellie Chism	7		A1					
45	Theodore Duckels	7		A1					
						LITERATURE			
						NATURE STUDY	all	Oral Lessons	
						DRAWING			
						WRITING	all	Economy System	
						VOCAL MUSIC			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To	From			To				
				<p>I use the program in the course of study.</p>					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Schoolroom is clean, stove is jacketed and placed in the northwest corner of the room. walls are ceiled and are decorated with several good pictures.

No volumes in library 325 General condition of library books good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's new International Condition new Kind of blackboard in use slate & composition
Condition fair What is the general condition of your school grounds? good

No. living trees on school grounds two State condition of outbuildings, Boys' good

Girls' fair Coal house fair Teacher's salary per month, \$ 65

Term ends April 30 1914

Teacher's name Don A. Drum Address while teaching Chesterfield

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of School in Keller District # 97 Township of Chesterfield & Western Missouri
 County of Macoupin For the term commencing Sept 6 1915
Ruth Davis Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Mildred Snider	6	Fair	1		READING			
2	John Bruce	6	Good	1		Primary 7, 2nd Yr 2	Baldwins 1+2		
3	Lucille Duckels	7	Slow	1		3rd Yr 1, 4th Yr - 6	" 3, 4 & 6		
4	Mary Chism	7	Good	1		6th Yr 8, 8th Yr 11.			
5	Ralph Wegman	7	Slow	1		SPELLING			
6	Gordon Trill	8	Good (went some last year)	1		3rd Yr - 4th Yr, 6	Follow State		
7	Henry Wegman	9	Good (" " " ")	1		6th Yr, 8 -	Course of Study		
8	Paul Stinson	7	Good	2		8th Yr - 11			
9	Theodore Duckels	8	Fair	2		LANGUAGE			
10	Paul Stinson					1st Year - 7, 2nd Yr 2	For 8th Yr - Goudys		
11	Theodore Duckels			4		3rd Yr 1 - 4th Yr 6	Others - State		
12	Paul Rands	11	Fair	4		6th Year - 8	Course.		
13	Howard Dams	11	Good	4		GRAMMAR			
14	Evert Gracy	10	Good	4		8th Year, 11,	Goudys		
15	Robert Horton	10	Fair	4					
16	Velma Trill	10	Good	4					
17	Mildred Duckels	10	Good	4		NUMBERS AND ORAL ARITHMETIC			
18	Clarence Stinson		Good	6		1st Yr - 7	State Course		
19	Richard Duckels		Good	6		2nd Yr - 2			
20	Eva Gross		Fair	6					
21	Velma Gahr		Good	6		ARITHMETIC			
22	Oleta Lee		Fair	6		3rd Yr 1 - 4th Yr 6	Smiths		
23	Ruth Horton		Fair	6		6th Yr 8	Practical		
24	Mae Metcalfe		Good	6		8th " 11	Arithmetic		
25	Edna Wegman		Fair	6		U. S. HISTORY			
26	Corinne Cooper	14	Fair	8		6th Yr - 8	M ^o Masters		
27	Emma Duckels	14	Fair	8		8 " " - 11			
28	Leta Metcalfe	15	Fair	8					
29	Velma Horton	15	Good	8		HISTORY OF MISSOURI			
30	Virian Harbaugh	16	Fair	8		4th - 6 pupils			
31	Marie Horton	17	Good	8		6 " 8 "			
32	Evelyn Gracy	14	Good	8		8 " 11 "			
33	Kathleen Sadou	14	Good	8		CIVIL GOVERNMENT			
34	Hazel Rands	15	Fair	8					
35	Edith Stone	13	Good	8					
36	Milton Chism	14	Good	8					
37	Helin Stone	8	Good	3		GEOGRAPHY			
						4th Yr - 6 pupils	Natural		
						6 " " - 8 "	Advanced		
						8 " " - 11 "			
						PHYSIOLOGY			
						8th Yr - 11 pupils	Applied		
							Physiology		
							Orations		
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						WRITING			
						1-8 inclusive 35	Economy		
							System.		
						VOCAL MUSIC			

1915

97

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.05	all	Opening Exercise	1.00	1.10	1	Reading
9.05	9.15	1	Primary Reading	1.10	1.20	2	Reading
9.15	9.25	2	Numbers	1.20	1.30	3	Reading
9.25	9.35	3	Arithmetic	1.30	1.40	4	Reading
9.35	9.50	8	Arithmetic	1.40	1.50	6	History
9.50	10.05	4	Arithmetic	1.50	2.05	all	Writing
10.05	10.20	6	Arithmetic	2.05	2.20	8	Geography
10.20	10.30	8	Reading	2.20	2.30	4	Geography
10.30	10.45	all	Recess	2.30	2.45	all	Recess
10.45	10.55	1	Numbers	2.45	2.50	1	Language
10.55	11.05	2	Reading	2.50	3.00	2	Language
11.05	11.15	6	Reading	3.00	3.10	8	History
11.15	11.25	8	Grammar	3.10	3.20	6	Language
11.25	11.35	4	Spelling	3.20	3.30	4	Language
11.35	11.45	3	Spelling	3.30	3.40	3	Language
11.45	11.55	6	Spelling	3.40	3.50	8	Physiology
11.55	12.00	8	Orthography	3.50	4.00	6	Geography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom was in fairly good condition. The windows, desks and stove were clean and floor oiled

No volumes in library _____ General condition of library books new ones (good) old ones (poor) Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Dictionary Condition Good Kind of blackboard in use Slate & paste-board

Condition Fairly good What is the general condition of your school grounds? The grounds are

in good condition, but with little shade

No. living trees on school grounds two State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Fair Teacher's salary per month, \$ 50

Term ends May 5 191 6

Teacher's name Edith Davis Address while teaching Chesterfield Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The classification was fairly good when I came and I now have it in fine condition as I have gone entirely by the course of study.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Keller School, District No. 97, Macoupin County, Illinois.
For the term commencing Sept. 4 1916 Ruth Davis Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Matilda Bruce	6				READING			
2	Dorothy Duckels	6		1		1 - 10	Baldwin's		
3	Lucile Duckels	8		2		11 - 13	"		
4	Lee Gross	9		3		14 - 15	"		
5	Delbert Duckels	6		4		16	"		
6	Sara Belle Dams	7		5		17 - 23	Supplementary		
7	Mary Chism	8		7 & 8		24 - 31	Followed Course of Study in		
8	Anetta Snider	7				SPELLING	All Years		
9	Mildred Snider	7							
10	Clyde Champion	7		7 & 8		24 - 31	Cavins		
11	Gordon Trill	9				GRAMMAR			
12	John Bruce	7		7		24 - 29	Gowdy		
13	Ray Gross	12		8		30 - 31	"		
14	Paul Stimson	8				LANGUAGE			
15	Theodore Duckels	9		1 & 2		31 - 10	Oral		
16	Helen Stone	10		3		11 - 13	Illustration		
17	Evert Gracy	11		4		14 - 15	Course of Study		
18	Robert Horton	11		5		16 - 23	"		
19	Howard Dams	12		1 & 2		17 - 23	Course of Study		
20	Paul Rands	12		3		1 - 10	"		
21	Velma Trill	11		4		11 - 13	"		
22	Mildred Duckels	11		5		14 - 15	"		
23	Eva Gross	14		7 & 8		16 - 23	is with		
24	Ruth Horton	13				24 - 29	all		
25	Richard Duckels	14				30 - 31	Course of Study		
26	Mae Metcalfe	13				PHYSIOLOGY AND HYGIENE			
27	Clarence Stimson	14		7		24 - 29	Overtons		
28	Oreta Lee	13		8		30 - 31	"		
29	Velma Gahr	13				GEOGRAPHY			
30	Milton Chism	15		4		16	Oral		
31	Evelyn Gracy	15		5		17 - 23	Natural Geography		
				7 & 8		24 - 31	Redway & Herman		
						U. S. HISTORY			
				7		24 - 29	Montgomery		
				8		30 - 31	"		
						HISTORY OF ILLINOIS			
				7 & 8		24 - 31	Making of Ill. Mother		
						CIVICS			
				7 - 8		24 - 31	Rowbridge		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS	
From	To			From	To			
9.00	9.10	10	all	Opening exercise	1.00	1.10	1	Primary work
9.10	9.20	1		Primary work	1.10	1.20	2	Reading
9.20	9.30	2		Number	1.20	1.30	3	Reading
9.30	9.40	3		Arithmetic	1.30	1.40	4	Reading
9.40	10.50	8		Arithmetic	1.40	1.50	5	Geography
10.50	10.00	7		Arithmetic	1.50	2.00	all	Writing
10.00	10.10	4		Arithmetic	2.00	2.10	7	Geography
10.10	10.20	5		Arithmetic	2.10	2.20	4	Geography
10.20	10.30	7		Reading	2.20	2.30	8	Geography
10.30	10.45			Recess	2.30	2.45		Recess
10.45	10.55	1		Primary work	2.45	2.55	1	Language
10.55	10.05	2		Reading	2.55	3.05	2	Language
11.05	11.15	5		Reading	3.05	3.15	7	History
11.25	11.25	7		Grammar	3.15	3.25	8	History
11.25	11.35	8		Grammar	3.25	3.35	3	Language
11.35	11.45	3		Spelling	3.35	3.45	4	Language
11.45	11.50	4		Spelling	3.45	3.55	5	Language
11.50	11.55	5		Spelling	3.55	4.00	7	Physiology
11.55	12.00	7 & 8		Spelling				

97

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school-room had been cleaned this summer but some work was done Sat. evening before school so room was in poor condition

No. volumes in library 370 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International D Condition Fair Kind of blackboard in use Slate (except two).

Condition: Good What is the general condition of your school grounds? Some of the grounds have been graded but will be in better condition next year

No. living trees on school grounds two State condition of outbuildings, Boys' Poor

Girls' Fair Coal house old one torn down new one being erected Teacher's salary per month, \$ 60

Term ends May 3, 1917 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Ruth Davis Address while teaching Chesterfield Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Keller District 97 Township of Cheslerfield & Western
 County of Macoupin For the term commencing September 3 1917
Ruth Davis Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Richard Duckels	15		1	yr	26 - 36	Baldwin		
2	Evelyn Gracy	15		2	"	21-25	"		
3	Mae Metcalf	14		3	"	17-18	"		
4	Ruth Horton	14		4	"	15-16	"		
5	Velma Gahr	14		6	"	7-14	"		
6	Oreta Lee	14		8	"	1-6	Supplementary.		
							GRAMMAR		
				1	yr	26-31	Course of Study		
				2	"	19-25	Itanwatha		
7	Paul Rands	13		3	"	17-18	Goudy #1		
8	Howard Dame	13		4	"	15-16	Dexter		
9	Evert Gracy	12		6	"	7-14	" #2		
10	Robert Horton	12		8	"	1-6	ARITHMETIC #3		
11	Velma Trill	12		1	yr	26-31	Oral		
12	Mildred Duckels	12		2	"	19-25	Course of Study		
13	Eva Gross	15		3	"	17-18	"		
14	Stelen Stone	10		4	"	15-16	Smith's Primary		
				6	"	7-14	" Advanced		
				8	"	1-6	GEOGRAPHY		
				4	"	15-16	Stone Geo.		
				6	"	7-14	Natural Adv.		
				8	"	1-6	"		
							HISTORY		
15	Theodore Duckels	10		6	"	7-14	McMaster's		
16	Mabel Talkington	10		8	"	1-6	" " & Mace's		
17	Gordon Trill	10					PHYSIOLOGY		
18	John Bruce	8		6	"	7-14	Overton's Primary		
19	Howard Talkington	8		8	"	1-6	" Adv.		
20	Delbert Duckels	7					CIVIL GOV'T		
21	Clyde Champion	7		8	"	1-6	Frowbridge		
22	Lee Gross	10					MUSIC		
23	Sara Belle Dame	7					In connection with the 8th year we use "Eight Grade Study Books" published by E. B. Lewis of Litchfield, Ill.		
24	Mary Chien	9		8	"	1-6			
25	Aneta Smidle	8	PRIMARY DIVISION						
26	Ducile Duckels	9							
27	Ray Elliot	6							
28	Allen Starbaugh	7							
29	Dorothy Gross	6					MANUAL TRAINING		
30	Matilda Bruce	7					DOMESTIC SCIENCE		
31	Estella Talkington	6							

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9.00	9.10	10	all	Opening Exercise	1.00	1.10	10	all	Opening Exercise
9.10	9.20	10	1	Reading	1.10	1.20	10	1	Reading
9.20	9.30	10	2	Numbers	1.20	1.30	10	2	Reading
9.30	9.40	10	3	Arithmetic	1.30	1.40	10	3	Reading
9.40	9.55	15	8	Arithmetic	1.40	1.50	10	4	Reading
9.55	10.05	10	4	Arithmetic	1.50	2.00	10	6	History
10.05	10.20	15	6	Arithmetic	2.00	2.10	10	all	Writing
10.20	10.30	10	8	Reading	2.10	2.20	10	8	Geography
10.30	10.45	15	all	Recess	2.20	2.30	10	4	Geography
10.45	10.55	10	1	Numbers	2.30	2.45	15		Recess
10.55	10.05	10	2	Reading	2.45	2.50	5	1	Language
11.05	11.15	10	6	Reading	2.50	3.00	10	2	Language
11.15	11.25	10	8	Grammar	3.00	3.10	10	8	History
11.25	11.35	10	4	Spelling	3.20	3.30	10	6	Language
11.35	11.45	10	3	Spelling	3.30	3.40	10	4	Language
11.45	11.55	10	6	Spelling	3.40	3.50	10	3	Language
11.55	12.00	5	8	Orthography	3.40	3.50	10	8	Physiology
SPECIAL RECESS					4.00	4.10	10	6	Geography

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
School room, clean, stove, windows, decorations good but seats in poor condition.

No. volumes in library 370 General condition of library books fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Websters International Condition Gold Kind of blackboard in use slate

Condition good Has your school a flag? small ones inside What is the general condition of your school grounds? good

Number living trees on school grounds 2 State condition of outbuildings, Boys' poor Girls' fair Coal house good Teacher's salary per month, \$60.00

Term ends May 2 1917

Teacher's name Ruth Davis Address while teaching Chesterfield

Director's name Thos. Chism Address Chesterfield

TEACHER'S REMARKS ON CLASSIFICATION

The school is well classified. Follow the State Course of Study in all classes.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Keller District 97 Township of Neetern Mound
 County of Macoupin For the term commencing September 2 1918
Freda Bramley Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Vera Metcable	6	Very Good				READING		
2	Helen Nail	6	Good	1	1	1, 2, 3, 4, 5	Oral		1
3	Nelson Snidley	6	Good	2	1	6, 7, 8, 9, 10	Baldwin	1	2
4	Ray Elliott	6	Good	3	1	11, 12, 13, 14, 17	Baldwin	2	3
5	Alphonso Bolton	6	Fair	4	1	18, 19	Baldwin	3	4
6	Allen Haybaugh	8	Fair	5	1	20 - 22	Baldwin	4	5
7	Dorothy Cross	7	Fair	7	1	23 - 30	Elson	6	7
8	Estelle Talkington	7	Good						
9	Matilda Bruce	7	Good				GRAMMAR		
10	Lee Cross	11	Fair	1	1	1 - 5	Oral		1
11	Lillian Bolton	9	Fair	2	1	6 - 10	Howdy	1	2
12	Mary Chism	10	Fair	3	1	11 - 19	Howdy	2	3
13	Sara Belfe Wams	8	Good	5	1	20 - 22	Howdy	4	5
14	Greta Snidley	9	Good	5	1	23 - 30	Howdy	6	7
15	Albert Luckels	8	Fair				ARITHMETIC		
16	Howard Talkington	9	Fair	1	1	1, 2, 3, 4, 5	Oral		1
17	Clyde Champion	8	Good	2	1	6, 7, 8, 9, 10	Boyd & Peck	1	2
18	John Bruce	9	Good	3	1	11, 12, - 17	Smith's	2	3
19	Gordon Trill	11	Good	4	5	18 - 22	Smith's	4	5
20	Paul Simpson	10	Good	7	1	23 - 30	Smith's	6	7
21	Theodore Luckels	11	Fair				GEOGRAPHY		
22	Mabel Talkington	11	Good	4	1	18, 19	Ridgely & Weston	3	4
23	Helen Stone	12	Good	5	1	20 - 22	Natural	4	5
24	Mildred Luckels	13	Good	7	1	23 - 30	Natural	6	7
25	Ruth Norton	15	Good				HISTORY		
26	Velma Trill	13	Good						
27	Robert Norton	13	Good						
28	Harry Amos	13	Good	7	1	23 - 30	McMadero	6	7
29	Evelyn Tracy	15	Good						
30	Paul Rando	14	Good				PHYSIOLOGY		
				3	1	11 - 17	Inverton's P. 2	3	3
				4	5	18 - 22	Inverton's	4	5
				7	1	23 - 30	Inverton's	6	7
							CIVIL GOV'T		
				7	1		Trowbridge	6	7
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	All	Opening Exercises	1:00	1:10	10	1	Primary Work
9:10	9:20	10	1	Numbers	1:10	1:20	10	2	Reading
9:20	9:30	10	2	Numbers	1:20	1:30	10	3	Reading
9:30	9:40	10	3	Arithmetic	1:30	1:40	10	4	Reading
9:40	9:55	15	7	Arithmetic	1:40	1:55	15	5	Geography
9:55	10:05	10	4	Arithmetic	1:55	2:10	15	All	Writing
10:05	10:20	15	5	Arithmetic	2:10	2:20	10	7	Geography
10:20	10:30	10	7	Reading	2:20	2:30	10	4	Geography
10:30	10:45	15	All	Recess	2:30	2:45	15	All	Recess
10:45	10:55	10	1	Primary Work	2:45	3:00	15	1-2	Language
10:55	11:05	10	2	Spelling	3:00	3:10	10	4	Language
11:05	11:15	10	5	Reading	3:10	3:20	10	7	History
11:15	11:30	15	7	Grammar	3:20	3:30	10	5	Language
11:30	11:40	10	3	Spelling	3:30	3:40	10	3	Language
11:40	11:50	10	4	Spelling	3:40	3:50	10	7	Physiology
11:50	11:55	5	5	Spelling	3:50	4:00	10	5	Physiology
11:55	12:00	5	7	Orthography	SPECIAL REPORT				

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Schoolroom in good condition, except seats.

No. volumes in library..... *370* General condition of library books..... *Fair* Do you keep a

Library Record? *No* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover..... *Webster's New International* Condition..... *Good* Kind of blackboard in use..... *Slate*

Condition..... *Good* Has your school a flag? *No* What is the general condition of your school grounds?

School grounds in fair condition

Number living trees on school grounds..... *2* State condition of outbuildings, Boys'..... *Poor*

Girls'..... *Poor* Coal house..... *Fair* Teacher's salary per month, \$..... *60.00*

Term ends..... *May 2*..... 19. *19*

Teacher's name..... *Freda Bramley* Address while teaching..... *Chesterfield, Ill*

Director's name..... *Grant Luckels* Address..... *Chesterfield, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

Upper Grades well classified, lower grades are not so good, some of pupils live a long distance from school and their attendance is irregular.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Keller District 97 Township of Western Mound
 County of Macoupin For the term commencing Sept 1 1919
Victor L. Bates Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Vera Metcalfe	7					READING		
2	Helen Trill	7		1	1	1 - 7	Alden Primer		
3	Nelson Snidle	7		3	1	8 - 12	Baldwins 3rd.		
4	Ray Elliott	7		4	1	13 - 20	" 4th		
5	Algernon Bolton	7		6	1	21 - 26	" 6th		
6	Thomas Grinnet	8		8	1	27 - 35	Elson Book IV		
7	Harold Elliott	6							
8	Lee Gross	12							
9	Dorothy Gross	8					GRAMMAR		
10	Allen Harbaugh	9		1	1	1 - 7	Oral.		
11	Estella Talkington	7		3	1	8 - 12	Outline in Course		
12	Matilda Bruck	8		4	1	13 - 20	Lowdy & Dismeyer Book I		
13	Albert Duckels	12		6	1	21 - 26	" " Book II		
14	Clyde Champion	9		8	1	27 - 35	" " Book III		
15	Harold Talkington	10					ARITHMETIC		
16	Lillian Bolton	10		1	1	1 - 7	Oral & Hoyt & Peck		
17	Ruth Dawson	12		3	1	8 - 12	Smiths Primary		
18	Sara Belle Adams	9		4	1	13 - 20	" Intermediate		
19	Anetta Snidle	10		6	1	21 - 26	" Adv.		
20	Mary Whisman	11		8	1	27 - 35	" "		
21	Mabel Talkington	12					GEOGRAPHY		
22	Raymond Talkington	14		4	1	13 - 20	Home Geog.		
23	Irvin Dawson	16		6	1	21 - 26	Harper's primary		
24	Paul Stimpson	11		8	1	27 - 35	Natural. Adv.		
25	John Bruck	10							
26	Theodore Duckels	12							
27	Mildred Duckels	14					HISTORY		
28	Helen Stone	13		8	1	27 - 35	Mc Masters		
29	Velma Trill	14							
30	Ruth Horton	16							
31	Evert Gracy	14					PHYSIOLOGY		
32	Howard Adams	15		6	1	21 - 26	Overtons Interm.		
33	Paul Brands	16		8	1	27 - 35	" Adv.		
34	Harry Amor	14							
35	Robert Norton	14		8	1	27 - 35	CIVIL GOV'T Ill & Nation		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9.00	9.15	15	1	Primary	1.00	1.10	10	4	Spelling.
9.15	9.30	15	3	Numbers	1.10	1.20	10	6	Language.
9.30	9.45	15	4	Arithmetic	1.20	1.40	20	8	Grammar
9.45	10.10	25	8	Arithmetic	1.40	1.50	10	3	Language
10.10	10.30	20	6	Arithmetic	1.50	2.05	15	6	Geography.
10.30	10.45	15	all	Recess	2.05	2.20	15	8	Geography.
10.45	10.55	10	1	Primary.	2.20	2.30	10	4	Geography.
10.55	11.05	10	3	Reading.	2.30	2.45	15	all	Recess.
11.05	11.15	10	4	"	2.45	2.55	10	1	Primary
11.15	11.30	15	8	"	2.55	3.05	10	4	Language
11.30	11.40	10	4	"	3.05	3.25	20	8	History
11.40	11.50	10	6	Spelling.	3.25	3.40	15	6	Physiology
11.50	12.00	10	8	"	3.40	3.50	10	3	Spelling
12.00	1.00	60	all	Noon.	3.50	4.00	10	8	Physiology.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
Desks are very bad. windows fair stove good.

No. volumes in library..... *370*..... General condition of library books..... *Good*..... Do you keep a
Library Record?..... *yes*..... Have you a suitable book-case?..... *yes*..... Give full name of dictionary as it appears on the
cover..... *Webster's New International*..... Condition..... *Fair*..... Kind of blackboard in use..... *slate*
Condition..... *Good*..... Has your school a flag?..... *yes*..... What is the general condition of your school grounds?
..... *Good*

Number living trees on school grounds..... *2*..... State condition of outbuildings, Boys'..... *Fair*
Girls'..... *Fair*..... Coal house..... *Fair*..... Teacher's salary per month, \$..... *90*
Term ends..... *April 30*..... 19*20*
Teacher's name..... *Nictor L Bates*..... Address while teaching..... *Chesterfield R.R.#28*
Director's name..... *A. O. Lopez*..... Address..... *Chesterfield R.R.#28*

TEACHER'S REMARKS ON CLASSIFICATION

The seats in this school are in very bad condition and should be replaced with new ones. also the teachers desk and chair.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Keller District 97 Township of Western Mound
 County of Macoupin For the term commencing September 6, 1920
Edith A. Stone Teacher

Metropolitan Supply Company, Anamosa, Iowa 111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	John Long	8	Fair				READING		
2	Nelson F. Epton	7	Good	1		1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Baldwin		1
3	Joseph Brooks	6	Fair	2		11, 12, 13, 14, 15, 16	"		1
4	Eldon Brooks	8	Good	3		17, 18	"		1
5	Melba Duckels	7	Very Good	4 & 5		19, 20, 21, 22, 23	"		1
6	Theodore Long	6	Fair			24, 25, 26, 27, 28	"		
7	George Barton Duckels	6	Very Good	7		29, 30, 31, 32, 33	Edson, IV		298
8	Adeline Talkington	7	Fair						
9	Harold Elliott	7	Fair				GRAMMAR		
10	Ralph Riddle	6	Has attended only 8 days	7		29, 30, 31, 32, 33	Lowdy, III		
11	Betha Monk	12	" 11 "						
12	Nelson Snidle	8	Good						
13	Ray Elliott	8	Good						
14	Vera Metcalfe	8	Very Good						
15	Robert Adams	7	Very Good				ARITHMETIC		
16	Helen Trill	7	Very Good	1		1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Oral		
17	Virgil Long	10	Fair	2		11, 12, 13, 14, 15, 16	"		
18	Printus Brooks	11	Fair	3		17, 18	Smith's Primary		
19	Estella Talkington	9	Fair	4		19, 20, 21	"		
20	Matilda Bruce	9	Fair	5		22, 23, 24, 25, 26, 27, 28	"		
21	Allen Harbaugh	10	Good	7		29, 30, 31, 32, 33	Advanced		
22	Carl Long	12	Poor				GEOGRAPHY		
23	Howard Talkington	11	Fair	4 & 5		19 - 28	Nath Elementary		
24	Delbert Duckels	10	Fair	7		29 - 33	Advanced		
25	Raymond Costello	15	Good						
26	Aheita Snidle	11	Fair						
27	Clayde Champion	10	Very Good						
28	Mary Chishm	12	Poor				HISTORY		
29	Mabel Talkington	13	Good	7		29 - 33	McMaster		1
30	John Bruce	11	Good						
31	Evert Gracey	15	Should be in high school						
32	Theodore Duckels	13	Fair				PHYSIOLOGY		
33	Glenn Brooks	13	Has attended only 5 days	7		29 - 33	Overton		107
				7		29 - 33	CIVIL GOV'T Trowbridge		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	Study Period
9:10	9:20	10	1	Numbers	1:10	1:20	10	7	Orthography
9:20	9:30	10	2	Numbers	1:20	1:30	10	1	Primary work
9:30	9:45	15	7	Arithmetic	1:30	1:40	10	2	Reading
9:45	9:55	10	3	Arithmetic	1:40	1:55	15	all	Study Period
9:55	10:05	10	4	Arithmetic	1:55	2:10	15	7	Geography
10:05	10:15	10	5	Arithmetic	2:10	2:20	10	3	Reading
10:15	10:30	15	7	Reading	2:20	2:30	10	5	Geography
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	11:00	15	1	Reading	2:45	3:00	15	1 & 2	Language + N. S.
11:00	11:10	10	2	Spelling	3:00	3:15	15	7	History
11:10	11:20	10	5	Reading	3:15	3:30	15	5	Language + N. S.
11:20	11:40	20	7	Grammar	3:30	3:45	15	3	Language + N. S.
11:40	11:50	10	3	Spelling	3:45	4:00	15	7	Physiology - Civics
11:50	12:00	10	5	Spelling	4:00			all	Dismissal
12:00	1:00	60	all	Noon					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. The windows are very dirty and the shades are in poor condition. New seats have been ordered. The floor needs oiling. The stove is good.

No. of volumes in library Should be 370. General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes, but no book Give full name of dictionary as it appears on the cover Webster's new International Condition Fair Kind of blackboard in use All slate but two

Condition Good Has your school a flag? A small one What is the general condition of your school grounds The pump and well platform are poor. There are no locks for anything. (Otherwise the grounds are in fairly good condition)

Number living trees on school grounds Two State condition of outbuildings, Boys' Poor

Girls' Poor Coal House Fair Teacher's salary per month, \$ 75.00

Term ends May 7, 1921

Teacher's name Edith A. Stone Address while teaching Chesterfield, Illinois

Director's name W. E. Duckels (Clerk) Address Chesterfield, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the..... WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Heller District 9.7 Township of Western Mound
 County of Macoupin For the term commencing September 5 1921
Edith A. Stone Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Claude Champion	6	Fair	1		1-7	READING		1
2	Rollin Reele	6	Good	2		8-12	Baldwin		1
3	Howard Bridle	6	Fair	3		13-20	"		1
4	Theodore Long	7	Poor	5		21-26	Jones		1
5	John Long	9	Poor	6		27-29	Baldwin		1
6	Eldon Brooks	10	Fair	8		30-33	Elson	See	8 Course
7	Joseph Brooks	7	Fair						
8	Betha Monk	13	Poor						
9	Adeline Talkington	8	Good				GRAMMAR		
10	George Duckels	7	Very Good	8		30-33	Gowdy		
11	Harold Elliott	8	Very Good						
12	Nelson Fenton	8	Good						
13	Melba Duckels	8	Very Good						
14	Ray Elliott	9	Good						
15	Helen Trill	8	Very Good				ARITHMETIC		
16	Vera Metcalfe	9	Very Good	1		1-7	Oral	Follow	Course
17	Nelson Bridle	9	Fair	2		8-12	"		
18	Printus Brooks	12	Poor	3		13-20	Smiths		
19	Virgil Long	11	Poor	5		21-26	"		
20	Robert Adams	8	Very Good	6		27-29	"		
21	Allen Harbaugh	11	Good	8		30-33	"		
22	Matilda Bruce	10	Fair				GEOGRAPHY		
23	Estella Talkington	10	Good	5		21-26	Redway &		
24	Delbert Duckels	11	Fair	6		27-29	Thimman		
25	Howard Talkington	12	Good	8		30-33	"		
26	Mary Chism	13	Poor						
27	Anrita Bridle	12	Fair						
28	Clyde Champion	11	Very Good				HISTORY		
29	Glenn Willings	11	Fair	6		27-29	European Beginnings of American History		
30	Mabel Talkington	14	Very Good	8		30-33	McMaster		
31	John Bruce	12	Very Good						
32	Theodore Duckels	14	Good				PHYSIOLOGY		
33	Glenn Brooks	14	Good	8		30-33	Overton		
				8		30-33	CIVIL GOV'T Turkington		
							MUSIC		
							AGRICULTURE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	8	Orthography
9:10	9:20	10	11	Numbers	1:10	1:25	15	1	Primary Work
9:20	9:30	10	2	Numbers	1:25	1:35	10	2	Reading
9:30	9:45	15	8	Arithmetic	1:35	1:45	10	3	Reading
9:45	9:55	10	3	Arithmetic	1:45	2:00	15	8	Geography
9:55	10:05	10	5	Arithmetic	2:00	2:10	10	5	Reading
10:05	10:15	10	6	Arithmetic	2:10	2:20	10	6	History
10:15	10:30	15	8	Grammar	2:20	2:30	10	5	Geography
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	10:55	10	1	Reading	2:45	3:00	15	8	History
10:55	11:05	10	2	Spelling	3:00	3:11	10	1-2	Language
11:05	11:15	10	6	Reading	3:10	3:20	10	6	Language
11:15	11:30	15	8	Reading	3:20	3:30	10	5	Language
11:30	11:40	10	5	Spelling	3:30	3:40	10	8	Physiology
11:40	11:50	10	6	Spelling	3:40	3:50	10	6	Geography
11:50	12:00	10	3	Spelling	3:50	4:00	10	3	Language

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.....

Everything is in good condition, but the shades and new ones have been ordered.

No. of volumes in library.....370.....General condition of library books.....Fair.....Do you keep a

Library Record? yes.....Have you a suitable book-case? yes.....Give full name of dictionary as it appears on the cover Webster's.....Condition Fail.....Kind of blackboard in use slate

Condition Good.....Has your school a flag? no.....What is the general condition of your school grounds

Good

Number living trees on school grounds.....Two.....State condition of outbuildings, Boys' Poor

Girls' Poor.....Coal House Good.....Teacher's salary per month, \$87.50

Term ends May 4, 1922

Teacher's name Edith A. Stone Address while teaching Chesterfield

Director's name W. E. Duckels Address Chesterfield

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the.....Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Keller School, District No. 97, Macoupin County, Illinois.
For the term commencing September 4, 1922 Edith A. Stone Teacher

No. 111-III—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Mildred Bruce	7	Very Good	1		1-5 READING	Baldwin		1
2.	Howard Snidle	7	Fair	2		6-8	"		1
3.	Wayne Bowman	6	Fair	3		9-14	"		1
4.	Claude Champion	6	Poor	4		15-21			1
5.	Pauline Riddle	7	Good	6		22-30			1
6.	Rollin Keele	7	Good	7		31-32 SPELLING	Hartwell	1	2
7.	Joseph Brooks	8	Good	1-2		1-8	Oral	1	2
8.	Eldon Brooks	11	Good	3		9-14	Cavins & Lokenbill	1	2
9.	George Duckels	8	Fair	4 & 6		15-30	"	2	3
10.	Harold Elliott	9	Very Good	7		31-32	Cavins	2	3
11.	Ray Elliott	10	Very Good			GRAMMAR			3
12.	Addline Talkington	9	Good	7		31-32	Gowdy	2	3
13.	Nelson Snidle	10	Good						3
14.	Lucile Duckels	14	Poor			LANGUAGE			3
15.	Robert Adams	9	Very Good	1-2		1-8	Course	3	4
16.	Melba Duckels	9	Good	3 & 6		10-30	"	3	4
17.	Vera Metcalfe	10	Very Good			ARITHMETIC		3	4
18.	Helen Trill	9	Very Good	1-2		1-8	Oral	3	4
19.	Printus Brooks	13	Fair	3-4		10-21	Smith	3	4
20.	Minnie Riddle	11	Fair	6		22-30	"	3	4
21.	Jessie Riddle	13	Fair	7		31-32 WRITING			4
22.	Matilda Bruce	11	Good	all			Oral	5	6
23.	Allen Harbaugh	12	Very Good					5	6
24.	Howard Talkington	13	Good			PHYSIOLOGY AND HYGIENE		5	6
25.	Delbert Duckels	12	Good	7		31-32	Overton	5	6
26.	Estella Talkington	11	Good					5	6
27.	Mary Chism	14	Poor					5	6
28.	Glen Willings	12	Good			GEOGRAPHY			6
29.	Willard Bowman	11	Good	4		15-21	Ridgely	5	6
30.	Birdie Riddle	15	Very Good	6		22-30	Brigham & McFarlane	5	6
31.	Clyde Champion	12	Very Good	7		31-32	Redway & Hirman	6	7
32.	Anlita Snidle	13	Fair			U. S. HISTORY		6	7
				6		22-30	Woodburn & Moran		
				7		31-32 HISTORY OF ILLINOIS	Hart		
						CIVICS			
				7		31-32	Turkington		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	1	Primary work
9:10	9:20	1	Primary work	1:10	1:20	7	Orthography
9:20	9:30	2	Numbers	1:20	1:30	2	Reading
9:30	9:40	3	Arithmetic	1:30	1:40	3	Reading
9:40	9:55	7	Arithmetic	1:40	1:55	7	Geography
9:55	10:05	4	Arithmetic	1:55	2:05	4	Reading
10:05	10:15	6	Arithmetic	2:05	2:20	6	History
10:15	10:30	7	Grammar	2:20	2:30	4	Geography
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	11:00	1	Reading	2:45	2:55	1-2	Language
11:00	11:10	2	Spelling	2:55	3:10	7	History
11:10	11:20	6	Reading	3:10	3:20	6	Language
11:20	11:30	7	Reading	3:20	3:30	4	Language
11:30	11:40	6	Spelling	3:30	3:40	7	Physiology
11:40	11:50	4	Spelling	3:40	3:50	6	Geography
11:50	12:00	3	Spelling	3:50	4:00	3	Language

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom is in good condition

No. volumes in library 370 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Two State condition of outbuildings, Boys' Fair Girls' Fair Coal house Fair Teacher's salary per month, \$ 90 Term ends May 3, 1922 Was the Classification record properly filled out at the close of last term? yes Teacher's name Edith A. Stone Address while teaching Chesterfield

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Keller District 97 Township of Chesterfield & Western ^{Mound}
County of Macoupin for the term commencing September 3, 1923
Edith A. Stone Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS			Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
				Year	Mth.				
ADVANCED DIVISION				READING					
1	Willard Bowman	13	Fair	8		1-10	Story Hour		Course
2	Howard Talkington	14	Good	5		17-21	Baldwin		1
3	Mary Chism	15	Poor	4		13-16	" IX		1
4	Delbert Duckels	13	Fair	3		11-12	" III		1
5	Aneita Snidle	14	Fair	2		24-31	" IV		1
6	Estella Talkington	12	Good	1		22-28	" I		1
				ORTHOGRAHY					
7	Matilda Bruce	12	Fair	8		1-10	Cavins	65	65
8	Birdie Riddle	16	Very Good	5		7-21	" & Lokenbill		Course
9	Allen Harbaugh	13	Very Good	4		13-16	Lokenbill		
10	Clyde Champion	13	Very Good	3		11-12	"		
				ARITHMETIC					
				8		1-10	Smith & Co.		
				5		17-21	" "		
				3 & 4		11-16	" Primary		
				1 & 2		22-31	Oral		
				LANGUAGE					
11	Rollin Keele	8	Good	5		17-21	Lowdy		
12	Adeline Talkington	10	Poor	3 & 4		11-16	Poems		
13	George Duckels	9	Good	1 & 2		22-31	GRAMMAR Oral		
14	Harold Elliott	10	Good	8		1-10	Lowdy		
15	Ray Elliott	12	Good						
16	Nelson Snidle	11	Good						
17	Jessie Riddle	13	Fair						
18	Minnie Riddle	12	Poor						
19	Vera Metcalfe	11	Very Good						
20	Melba Duckels	10	Good						
21	Robert Adams	10	Very Good	8		1-10	Brigham & McFarlane		
				5		17-21	"		
				4		13-16	Home Sec.		1
				COMPOSITION					
				GEOGRAPHY					
				8		1-10	Overton		Course
				PHYSIOLOGY					
				U. S. HISTORY					
				8		1-10	Hart	228	229
PRIMARY DIVISION				WRITING					
22	James Costello	6	Poor				Palmer		
23	Melvin Duckels	6	Good						
24	Pauline Riddle	8	Fair			1-31			
25	Robert Keele	6	Good						
26	Strait Elliott	6	Fair						
27	Claude Champion	7	Fair						
28	Daisy Talkington	6	Fair	8		1-10	Turkington	182	183
29	Mildred Bruce	8	Very Good						
30	Howard Snidle	8	Fair						
31	Wayne Bowman	7	Fair						
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10		General Exercises						
9:10	10	Numbers	Numbers						
9:20	10								
9:30	15								Arithmetic
9:45	10			Arithmetic					
9:55	10				Arithmetic				
10:05	10					Arithmetic			
10:15	15								Reading
10:30	15			Recess					
10:45	15	Reading							
11:00	10		Spelling						
11:10	10					Reading			
11:20	15								Grammar
11:35	10			Spelling					
11:45	10				Spelling				
11:55	5					Spelling			
1:00	10								Orthography
1:10	10	Reading							
1:20	10		Reading						
1:30	10			Writing					
1:40	10								Geography
1:50	10			Reading					
2:00	10				Reading				
2:10	10					Geography			
2:20	10				Geography				
2:35	10	Language							
3:00	10								History
3:15	15			Language					
3:30	15					Language			
3:45	15								Physiology

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Good

No. volumes in library 370 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on

the cover Webster's International Condition Poor Kind of blackboard in use Slate Condition

Good Has your School a flag? No Flag pole? Yes What is the general condition of your school grounds?

Good What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds One State condition of out buildings: Boys' Fair

Girls' Fair Coal house Fair Teacher's salary per month, \$ 90

Term ends May 2, 1924

Teacher's name Edith A. Stone Address while teaching Chesterfield

Director's name Edwin J. Keele Address Chesterfield

Date of this report Sept. 7, 1923

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Keller District no. 97 Township of Western Mound
County of Macoupin for the term commencing September 1, 1924.

Mrs. H. Williams Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
23	Birdie Riddle	14		7			Used Story Hour Readers.		
24	Mary Chism	16		5	6		Uses Baldwin's 6 & 7 Combined		
25	Stella Talkington	13		4			4 & 5		
26	Allan Harbaugh	14		3			3rd		
27	Howard Talkington	13		2			2nd		
28	Willard Bowman	13					ORTHOGRAPHY		
22	Delbert Duckels	14		7			Cavin's Orthography 7 & 8 yr		
				5	6		5 & 6		
				4	3	2	Have words out of reading lesson.		
				ARITHMETIC					
				7			Smith's		
				5	6		Smith's		
				4			Smith's		
				3	2		Hoyt and Deet.		
				LANGUAGE					
				7	6	5	Gowdy.		
				4			Follow course use Poems		
				GRAMMAR					
				3	2		Language from Public School Methods.		
				COMPOSITION					
				GEOGRAPHY					
				7			Large Book by Brigham and McFarlane		
				6	5		Small Book.		
				4			Home Dev.		
				PHYSIOLOGY					
							Coerton's		
				U. S. HISTORY					
				7			Hart's		
				6			Introduction to Am. Hist.		
				WRITING					
							Palmer Method.		
				MUSIC					
				CIVIL GOVERNMENT					
							My Country		
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					
				We follow the State course as near as possible in each of the subjects given.					

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Ext. all.							
9:10	10	Reading							
10:45	10 to 15 min.	Arithmetic							
11:45	15	Writing all.							
1:00		Grammar & Language. all.							
2:00		Spelling							
2:45		Sixth and Seventh years History							
3:00		Geog.							
3:30 to 4:00		Physiology in 6th & 7th.							
		and board work for primary.							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

No. volumes in library 365 General condition of library books Fair Do you keep a

Library Record?..... Have you a suitable bookcase? Yes Give full name of dictionary as it appears on

the cover Webster's Condition Poor Kind of blackboard in use Slate Condition

Good Has your School a flag? No Flag pole? No What is the general condition of your school grounds?

Good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? yes

No. of living trees on school grounds One State condition of out buildings: Boys' Fair

Girls' Fair Coal house Fair Teacher's salary per month, \$ 90

Term ends April 30, 1925

Teacher's name Mrs. Herman Williams Address while teaching Chesterfield Ill

Director's name E. J. Peck Address Chesterfield Ill.

Date of this report Sept. 5, 1924.

TEACHER'S REMARKS ON CLASSIFICATION

I have filled out the program as nearly complete as I could as to time given to different subjects. I find the buildings, grounds and library books in fairly good condition. I could not give the pages followed in most of the subjects so just omitted them altogether. We are trying to follow the State Course. I am teaching sixth grade because Miss Stone taught fifth grade last winter and because we have several in the class.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the Keller School, District No. 97, Macoupin County, Illinois.
For the term commencing August 31 1925 Mary S Williams Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Catherine Talkington	6	Very Good	1	1	READING			
2	Marian Chism	6	Good	1	1	Col. & Christie	Col. & Christie		
3	Myrtle Frank	8	Very Good att. in	1	1	12, 13, 14, 15 to 23	Story Hour		
4	Evans Bullard	6		1	1	1, 2, 3, 4 5, 6	Baldwin's		1st
5	Daisy Talkington	8	Good	2	1	SPELLING			
6	James Costello	7		2	1	7, 8, 9, 10, 11	Words from reading Cavins Ortho. Cavins		
7	Pauline Riddle	9	Fair att. in	3	1	5th, 6th and			
8	Strait Elliot	8	Good	3	1	8th grades			
9	Robert Feele	8	Very Good	3	1	GRAMMAR			
10	Kayne Bowman	9		3	1	How by 24, 25	Howdy		
11	Walter Duckels	7		3	1	picture & poems			
12	Claude Champion	9	Fair	3	1	LANGUAGE			
						State Course	State Course		
13	Mildred Gillespie	10	Good	5	1				
14	Adeline Talkington	12	Fair	5	1	ARITHMETIC			
15	Rollin Feele	10	Good	5	1	6, 7, 8, 9, 10, 11	Mentworth Smith		
16	Orville Frank	11	Good	5	1	12, 13, 14, 15, 16, 17, 18, 19, 20 22, 23	Hamilton's Standard Bowyer's		
17	Jessie Riddle	15	Fair attends in	6	1	WRITING			
18	Margaret Galatti	12	Good attends in	6	1	Palmer Meth	Palmer Meth		
19	Mildred Galatti	11		6	1	all			
20	Arnold Elliot	12	Slow but tries	6	1	PHYSIOLOGY AND HYGIENE			
21	George Duckels	11	Good	6	1	Overtone's 24, 25	Overtone's		
22	Ray Elliot	13	Slow	6	1				
23	Minnie Riddle	14	Good Att. in	6	1				
24	Lera Metcatfe	13	Good	8	1	GEOGRAPHY			
25	Wilbur Gillespie	14	attends irregularly	8	1	Brigham & McFarlane			
						U. S. HISTORY			
						12 to 21	State Course		
						24, 25	Harts		
						HISTORY OF ILLINOIS			
						CIVICS			
						24, 25	Am. Comm.		
						MUSIC			
						AGRICULTURE			
						all	Ref. & Sta. K.		
						HOUSEHOLD ARTS			
						DRAWING			
						all	Pub. School methods		
						ALGEBRA			
						ENGLISH			follow course
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			Follow Program in Course of Study.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Some repair work has been done and building is in good condition.

No. volumes in library 370 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Condition New Kind of blackboard in use Slate & board.

Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds One State condition of outbuildings, Boys' Good

Girls' Good Coal house Fair Teacher's salary per month, \$ 90

Term ends Apr. 30 1926 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Mary S. Williams Address while teaching Chesterfield, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

We are following the State Course and using the alternating plan suggested by it as far as possible. Those who attend irregularly live quite far from school. No. 7 isn't very strong.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly. County Superintendent of Schools.

First Week's Classification Report

Of the Keller School, District No. 97, Macoupin County, Illinois.
For the term commencing Sept. 6 1926 Mary Williams Teacher

No. 111 Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Lee Estil Bullard	6			1	READING			
2	Wilma Gillespie	6				1 2 3 4 5 Story Hour I.			
3	Mae Franks	6				6 7 8, 9 10, 11 .. II			
4	Annie Franklin	6				12, 13, 14, 15, 16, 17 .. II, IV			
5	William Franklin	6				18, 19 to 25 Follow Course.			
6	Myrtle Franks	7				SPELLING			
7	Marion Chism	7				Cavin's Orthog. used by all.			
8	Evans Bullard	7							
9	Pauline Riddle	10				GRAMMAR *			
10	James Costello	8				all Slowly			
11	Claude Champion	10				LANGUAGE			
12	Strait Elliott	9				1 to 15 use Normal Inst.			
13	Melvin Duckels	8				ARITHMETIC			
14	Wayne Bowman	10				1 to 18, Number work and			
15	Robert Keel	9				Hamilton's Standard.			
16	Mildred Gillespie	11				19 to 25 Bowyer's.			
17	Orville Franks	12				WRITING			
18	Rollin Keel	11				all Palmer			
19	Minnie Riddle	15				PHYSIOLOGY AND HYGIENE			
20	Margaret Galletti	13				19 to 25 Mamie C. Tex.			
21	Vera Metcalfe	14				GEOGRAPHY			
22	Mildred Galletti	12				nos. 9 to 15			
23	Ray Elliott	14				Home and			
24	Harold Elliott	13				Brigham & McFarlane			
25	Geo. Duckels	12				16 to 25			
						U. S. HISTORY			
						18 to 25 U.S. History			
						follow Course.			
						HISTORY OF ILLINOIS			
						CIVICS			
						19 to 25 Community.			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	12:00			Follow Course	1:00	4:00			

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 280 General condition of library books Fair Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Websters International Condition New Kind of blackboard in use State & Painted Ed.
Condition Very Good What is the general condition of your school grounds? Very Good

No. living trees on school grounds One State condition of outbuildings, Boys' Good
Girls' Good Coal house New Teacher's salary per month, \$ 100.00
Term ends May 5 192 7 Was the Classification record properly filled out at the close of last term? Yes
Teacher's name Mary Williams Address while teaching Chesterfield, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:
This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.
County Superintendent of Schools.

Preliminary Classification Report

Of school in Weller District 97 Township of Western mound
County of Macoupin for the term commencing Sept. 3 1928
Mary Williams Teacher.

~~2667—Illinois Office Supply Company, Ottawa, Illinois.~~

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
	Rollin Deek	13		7	1		Elson's		
	Mildred Bruce	13							
	Elmer Cathorall	14							
							ORTHOGRAPHY		
							Quinn		
							ARITHMETIC		
							Pilot		
INTERMEDIATE DIVISION							LANGUAGE		
	Orla Dagget	14		6	1		Essen. of Lang.		
	James Costello	10		6	1				
	Robert Deek	11		6	1				
	Melvin Duckels	10		6			GRAMMAR		
	Strait Elliott	11		6					
	Pauline Riddle	13		5					
	Letha Sewell	12		5			COMPOSITION		
	Valen Daggett	12		5					
	Ralph Frank	12		5					
	Ralph Costello	13		5					
	Evans Bullard	9		4			GEOGRAPHY		
	Marion Chism	9		4			Follow Course		
	Cordele Riddle	11		4					
	Myrtle Daggett	10		4			PHYSIOLOGY		
							Follow Course		
PRIMARY DIVISION							U. S. HISTORY		
	Lee Estil Bullard	7		3			Follow Course		
	Albert Daggett	6		2			WRITING		
	Geo. Daggett	8		2			Palmer		
	Thomas Chism	7		2			CITIZENSHIP		
	Pauline Riddle	9		2			Follow Course		
	Marine Bates	9		2			MUSIC		
	Le Roy Billbrook	8		1			Dictator		
	Adrian Chism	7		1			CIVIL GOVERNMENT		
	Phillard Sewell	7		1					
	Glorie J. Riddle	8		1			AGRICULTURE		
	Virgie Bullard	5		1					
	Lloyd Billbrook	7		1			DOMESTIC SCIENCE		
	Ruby Riddle	6		1					
	George Frank	6		1			MANUAL TRAINING		
							DRAWING		
							Practical D.		
Classify according to State Course of Study									

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

[illegible]

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations:..... 35

Very Good

No. volumes in library 176 General condition of library books fair Do you keep a "

Library Record? Yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on the

cover Shepley's International Condition Good Kind of blackboard in use Slate Condition

Good Has your school a flag? Small What is the general condition of your school grounds? Good

What grade of certificate do you hold? Sec. El. Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 1 State condition of out-buildings: Boys' Very Good

Girls' *Very good* Coal house *Very good* Teacher's salary per month, \$ *100*

Term ends MAY 3, 1929

Teacher's name Mrs. Williams Address while teaching Chesterfield

Teacher's name John J. Kane Address while teaching Chicago
Director's name J. J. Kane Address Chicago

Director's Name: Dr. J. R. ... Address: Chesapeake
Date of this report: 1917

Date of this report Sept. 2, 1928

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 77 Township of Western M. and Chester County of Maryland
For the Term commencing Sep. 1 1906, and ending May 3 1907,
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Teacher										BRANCHES										SYLLABUS OF CLASSES									
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt. M. and Md.	Music	Class-Appr.	Grade-Drawing	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed							
																						From	To						
1	Lester Sarginson	13	160	7		93	95	93	71	81		75	84	82	90	90	96	97	94	ORTHOGRAPHY									
2	Herman Trill	14	49	7		94	95	67	87	92		68	80	84	91	-	-	90	85	A. class 1-15 Natural									
3	Lewis Bode	15	49	7		86	93	73	78	87		77	82	78	76	87	85	88	88	B. " 16-20 Speller, with work									
4	Chauncey Lee	12	152	7		89	90	85	73	80		65	78	67	85	94	78	79	82	C. " 20-26 as outlined in Course									
5	Stanley Gracey	14	106	7		80	90	65	71	80		67	76	-	67	80	78	90	97	Primary spelling with reading of Study.									
6	Joseph Metcalfe	17	42	7		94	83	96	97	93		-	88	93	91	94	90	98	98	READING									
7	Oma Loper	12	151	7		93	97	96	83	86		82	90	79	92	97	98	97	97	A. class 1-15 Baldwin's									
8	Ora Loper	15	129	7		94	94	92	84	80		81	92	83	91	85	97	93	93	B. " 16-20 Readers, with Sup-									
9	Stella Chism	11	153	7		93	93	94	77	79		84	88	70	92	93	92	96	95	C. " 21-26 Elementary Leaflets.									
10	Viola Dams	10	157	7		90	94	93	77	74		78	88	64	88	90	95	95	94	2nd R. 27-35 1st R. 37-52									
11	Susie Dams	12	150	7		87	87	92	60	64		77	85	67	90	90	92	90	94	WRITING									
12	Opal Bahr	12	152	7		92	94	93	80	93		88	90	87	94	96	95	97	90	All had writing									
13	Laura Rands	17	68	7		70	68	85	40	45		40	75	45	76	80	82	90	95										
14	Ethel Trill	16	34	7		80	91	84	63	64		50	75	70	74	80	80	82	87										
15	Hayden Duckels	15	58	7		78	88	82	74	70		65	75	-	77	50	74	50	75										
16	Chester Trill	13	48	5		56	54	86	74	82		84	70		86	70	68	85	74										
17	Lenora Stone	10	166	5		96	93	92	70	83		89	85		90	90	97	85	95	ARITHMETIC									
18	Lloyd Landon	10	155	5		93	86	80	64	84		79	80		93	85	90	86	92	A. class 1-15 White's									
19	Jella Landon	13	147	5		60	70	84	50	25		78	76		70	70	92	72	80	B. " 16-20									
20	Lester Lyon	13	129	5		75	74	98	54	60		83	80		81	78	70	89	79	C. " 21-26 and 34. 35. 36.									
21	Glen Rands	11	124	3		85	73	78	65	94	89	75			85		80		85	Primary classes had numbers.									
22	Nellie Rands	14	138	3		88	72	88	87	82	83	78			87		88		92										
23	Ruby Duckels	10	134	3		97	95	95	94	100	98	90			95		96		96	GEOGRAPHY									
24	Esther Hall	8	158	3		94	88	82	88	93	89	88			91		88		90	A. class 1-15 Natural									
25	Laura Trill	9	64	3		90	90	85	75	85	80	77			80		78		90	B. " 16-20									
26	Leta Trill	9	63	3		88	85	76	70	80	82	75			77		78		88										
27	Merle Champion	8	110	2		86	96	82	71		95				92														
28	Rhea Loper	7	161	2		78	94	91	72		94				90														
29	Minnie Snider	10	154	2		92	95	88	71		94				93					LANGUAGE									
30	Maggie Jones	12	78	2		93	96	92	90		94				90					21-26 and 34. 35. 36. How to Talk, and Language Poems.									
31	Alice Harris	13	137	2		65	90	90	53		85				75														
32	Philip Jones	11	76	2		80	78	80	75		70				72					GRAMMAR									
33	Earl Rands	13	69	2		75	84	87	98		74				75					1-15 A. class Harvey's, with									
34	Davis Rigbey	15	9	3		78	80	84	90		70		70		78					16-20 B. class Language Poems.									
35	Charles Rigbey	13	41	3		76	88	90	88		87		74		85					COMPOSITION									
36	Bert Elkinton	13	49	3		53	78	85	94		85		74		70					3rd, 5th, and 7th grades wrote compositions.									
37	Dewy Rands	8	145	1		90	88	84	90		80				82														
38	Wilbur Dams	7	153	1		94	95	96	97		90				87														
39	Myron Bahr	7	125	1		85	88	90	90		90				80					HISTORY									
40	Floyd Rands	10	125	1		91	94	93	97		87				85					1-4, 6-14 Barnes									
41	Phebe Lee	7	152	1		90	94	96	91		82				84														
42	Cecil Wade	6	69	1		80	80	85	75						74														
43	Charley Wade	6	69	1		82	82	88	78						75					PHYSIOLOGY									
44	Samson Bishop	8	143	1		80	85	80	80						77					A. class 1-15 Overton's									
45	Ethel Rigbey	8	54	1		80	79	84	88						70					B. class 16-20									
46	Hazel Rands	6	62	1		80	80	85	70						72					C. class 21-26 and 34. 35. 36.									
47	Howard Duckels	6	42	1		75	80	80	74											CIVIL GOVERNMENT									
48	Emma Duckels	6	34	1		72	80	75	76											Not taught in 7th grade, except in connection with Hist.									
49	Leta Metcalfe	6	24	1		70	81	76	80											MUSIC									
50	Viola Chism	6	9	1		60	70	70	68											Elements of Music and									
51	Ada Bishop	6	17	1		58	70	60	65											Rote songs to all grades.									
52	James Trill	6	48	1		75	90	80	83																				

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and *Monthly Reports to Parents* may be found to be valuable helps.

9th. Be *just and fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions!

Is your daily program posted up in your school room? It is

Do you make *daily* preparation for your work ? *In some branches.*

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?
all write every day, but not as special drills as we haven't

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? *About every two weeks.*

Do you give Number Work to the lower grades daily? I do.

Do you try to decorate your school room?

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The Daily Program used
was the one furnished by
the Co. Supt.

The school is very well provided with apparatus: has a dictionary, blackboards, maps, and charts.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	29	23	52
No. non-resident pupils enrolled .			
Total No. days attendance			5227
Average daily attendance			32
Total No. days absence			
No. cases tardiness			110
No. neither tardy nor absent . . .			none

Value of school apparatus. \$100

No. volumes in library.....95-

No. living trees on ground 5-

Whole No. of days taught 166

Compensation of teacher per month \$50

Average cost of tuition per month for each pupil 96 c

Percentage of Attendance 61 1/3

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher. Carrie Compton

District No. 97

Township W. Mound.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 97 Township of Plesterfield and N. Morand County of Macoupin
For the Time commencing Sept. 1 1907, and ending Oct. 31 1907

Copyright by W. M. Welch, Chicago—All rights reserved.

Carrie Compton						Teacher														BRANCHES										SYLLABUS OF CLASSES					
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	Music	History U.S.	History Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed											
																								From	To										
1	Susie Dams	12	37	8	2	75	90	90	75	76		75	90	64	92		84	80					ORTHOGRAPHY	Natural											
2	Oma Loper	13	39	8	2	75	91	94	79	94		91	96	77	97		80	83	A	8	1-12		Speller and work from Course of Study.												
3	Opal Bahr	13	41	8	2	80	95	94	83	85		88	96	78	95		81	75	B	6	12-16														
4	Viola Dams	11	41	8	2	89	93	88	70	81		88	90	71	88		76	75	C	3-4	16-20 26-35														
5	Stella Chism	12	40	8	2	89	91	91	79	85		91	91	80	89		91	85				READING													
6	Ora Loper	15	37	8	2	95	84	94	88	90		91	93	78	94		92	86	A	8	1-12		Language	Poccos											
7	Stanley Gracey	14	35	8	2	60	80		81	65		71	75		82		72		B	6	12-16		Baldwin's Readers												
8	Lester Sarginson	14	33	8	2	80	94	92	82	90		85	85	84	90		72	83	C	3-4	16-20 26-34		Leaflets												
9	Lewis Rode	15	15	8	2	72	92	90	82	83		78	85	78	92		77	96	2nd R.		20-26														
10	Chauncey Lee	13	28	8	2														1st R.		35-51														
11	Hayden Duckels	16	2	8	2																	WRITING													
12	Jetta Landon	13	40	6	2	73	75	82	71			67	78	59	80	70						All													
13	Lloyd Landon	11	40	6	2	92	80	78	78			89		86	90							ARITHMETIC													
14	Lester Lyon	14	39	6	2	68	65	78	57			68	65	44	78	77			A	8	1-12		Whites'												
15	Lenora Stone	11	40	6	2	90	89	88	83			92	92	84	95	94			B	6	12-16		Arithmetics												
16	Ruby Duckels	10	41	4	2	100	98	96	99	94		98	92		88	98			C	4	16-20														
17	Wlen Rands	12	40	4	2	86	79	82	71	94		77	80		75	90			Num	2	20-26 33-51		Work from black board.												
18	Nellie Rands	15	32	4	2	73	92	80	80	93		77	78		88	90			"	1			GEOGRAPHY												
19	Esther Hall	9	41	4	2	94	97	95	87	95		94	88		85	96			A	8	1-12														
20	Myron Bahr	8	38	2	2	80	80	75	84		83					75			B	6	12-16 16-20 and 26-35														
21	Lloyd Rands	10	40	2	2	83	85	80	90		81					82			A	3-4	How to Talk		16-20 26-35												
22	Dewey Rands	9	36	2	2	80	86	75	85		70					84			B	2nd	20-26														
23	Wilbur Dams	8	41	2	2	88	90	82	90		90					88			C	1st	35-51		GRAMMAR												
24	Phoebe Lee	8	41	2	2	89	90	94	93		88					90			A	8	1-12		Harvey's												
25	Philip Jones	11	36	2	2														B	6	12-16		"												
26	Murle Champion	8	36	3	2	70	82	67	63	90	70					60	74					COMPOSITION													
27	Alice Harris	15	40	3	2	-	-	-	63	-	30					78	-																		
28	Rhea Loper	8	40	3	2	81	85	88	60	90	75					92	78					U. S. HISTORY													
29	Leta Trill	10	39	3	2	-	86	-	87	-	76					80	-		A	8	1-12		Barnes'												
30	Laura Trill	10	32	3	2	-	89	-	77	-	78					-	-		B	6	12-16														
31	Minnie Snider	10	41	3	2	84	84	79	84	82	70					85	80					HISTORY OF ILLINOIS													
32	Bert Elkhinton	14	3	3	2														8			1 2 3 4 5 6 8 9 10													
33	Earl Rands	13	10	3	2																		PHYSIOLOGY												
34	Maggie Jones	12	24	3	2																	All		Overtone's and Oral work											
35	Charley Elkhinton	11	9	1	2																		CIVIL GOVERNMENT												
36	Samson Bishop	9	41	1	2	78	85	75	87		80						80		A	8	1-12		Fisk												
37	James Trill	8	39	1	2	78	80	75	88		82						77						AGRICULTURE												
38	Howard Duckels	7	41	1	2	80	85	87	90		88						78						4-6-8 grade.												
39	Charley Wade	6	41	1	2	88	90	85	94		85						80						DRAWING												
40	Lecil Wade	6	41	1	2	85	90	84	88		90						84						All												
41	Emma Duckels	6	41	1	2	85	88	93	92		85						77																		
42	Milton Chism	6	37	1	2		92	90	90		84						80																		
43	Hazel Rands	6	19	1	2		87	90	86		92						75																		
44	Kathleen Landon	6	39	1	2		92	94	90		88						86																		
45	Ada Bishop	6	41	1	2		77	54	75		75						70																		
46	Corinne Loper	6	40	1	2		85	78	80		82						75																		
47	Bertrude Bahr	6	29	1	2		65	60	70		70						65																		
48	Lecil Elkhinton	6	9	1	2																														
49	Olen Trill	6	33	1	2																														
50	Viola Chism	6	25	1	2																														
51	Johnny Elkhinton	9	11	1	2																														

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

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the names, corresponding to each number, in the column of "Names of Pupils."

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6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

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8th. *Certificates of Promotion* and *Monthly Reports to Parents* may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

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(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	25	26	51
No. non-resident pupils enrolled			
Total No. days attendance -			1700
Average daily attendance -			42
Total No. days absence - -			
No. cases tardiness - -			44
No. neither tardy nor absent -			8

Value of school apparatus \$100

No. volumes in library 95

No. living trees on ground 5-

Whole No. of days taught 41

Compensation of teacher per month \$60.

Average cost of tuition per month per pupil \$1.10

Percentage of Attendance 84.

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT**

Teacher Carrie Goulton

District No. 97

Township 9-10

Copyright by W. M. Welch

Is your daily program posted up in your school room? *Am using the new progr. Anti-habit put it up. yz*

Do you make *daily* preparation for your work? I do for all except a few days

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

* Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? They write, but do not lay

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? *Not even weekly.*

Do you give Number Work to the lower grades daily? I do

Do you try to decorate your school room? I do.

Of School in District No. 97 Township of Western Mound County of Macoupin
For the Month commencing April 1 1908, and ending May 8 1908.

Carrie Compton

Carrie Compton Teacher						BRANCHES										SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Ora Loper	16	9	8	8	-	83	90	76	84		88		64		83		96			ORTHOGRAPHY	Natural		
2	Oma Loper	13	21	8	8	100	88	93	75	78		85		62		86		92	A	8th	1, 2, 3, 4	Speller		
3	Stella Chism	12	24	8	8	100	86	94	96	81		87		70		82		94	B	6th	5, 6	Course of Study		
4	Opal Gahr	13	18	8	8	99	75	93	89	82		86		72		87		92	C	3-4th	7, 8, 9, 10, 11 12, 13, 14			
																					READING			
5	Lenora Stone	12	25	6	8	95	94	95	94			97		85		91			A	8th	1, 2, 3, 4	Baldwin's		
6	Lloyd Landon	11	24	6	8	81	80	88	58			90		81		87			B	6th	5, 6	Readers		
																			C	3-4	7, 8, 9, 10, 11. 12, 13, 14	Leaflets and Supplementary		
7	Nellie Rands	15	24	4	8	76	86	87	80	89		79				80				2nd	15, 16, 17, 18			
8	Ethel Hall	9	24	4	8	98	95	88	94	93		94				99				1st	19, 20, 21, 22, 23 24, 25, 26, 27, 28 29, 30			
9	Ruby Duckels	11	26	4	8	99	95	94	98	95		98				94								
10	Rhea Loper	8	23	3-4	8	90	81	86	90	95		88				87								
11	Merle Champion	8	22	3-4	8	76	82	87	80	89		79				80								
12	Leta Trill	10	17	3-4	8	90	85	79	90	85		81				89			A	8th	1, 2, 3, 4	White's		
13	Laura Trill	10	18	3-4	8	86	89	78	82	85		86				86			B	6th	5, 6	Arith.		
14	Minnie Snider	11	21	3-4	8	81	85	87	72	65		82				81			C	4th	7, 8, 9			
																			D	5th	10, 11, 12, 13, 14			
15	Wilbur Dams	8	26	2	8	88	96	95	98			95				96				2nd numbers	15, 16, 17, 18 19, 20, 21, 22, 23, 24 25, 26, 27, 28, 29, 30			
16	Dewey Rands	10	21	2	8	82	92	90	80			90				92								
17	Myron Gahr	8	23	2	8	95	95	93	88			95				93			A	8th	1, 2, 3, 4	Natural		
18	Phebe Lee	8	26	2	8	85	95	96	70			96				92			B	6th	5, 6			
																			C	3-4	7, 8, 9, 10, 11, 12, 13			
19	Ada Bishop	7	24	1	8	70	77	80	78			80				72			A	3-4	7, 8, 9, 10, 11. 12, 13, 14	"How to Talk" and Poems		
20	Emma Duckels	7	26	1	8	87	96	90	91			92				90								
21	Corinne Loper	6	26	1	8	96	97	80	92			90				85			A	8th	1, 2, 3, 4	Harvey's Grammar		
22	Gertrude Gahr	6	21	1	8	86	94	85	90			82				80			B	6th	5, 6	work outlined in C. S.		
23	Hazel Rands	7	19	1	8	85	90	87	82			84				77								
24	Kathleen Landon	6	21	1	8	96	97	95	92			90				88								
25	Leta Metcalf	7	21	1	8	90	95	88	89			90				86								
26	Cecil Wade	7	26	1	8	90	89	85	95			92				85			A	8th	1, 2, 3, 4	Barnes' History		
27	Samson Bishop	9	23	1	8	85	87	84	95			88				86			B	6th	5, 6	"		
28	Milton Chism	6	22	1	8	91	94	88	90			88				92								
29	Charley Wade	7	26	1	8	92	92	88	90			90				86			A	8th	1, 2, 3, 4	Mather's		
30	Howard Duckels	7	26	1	8	78	87	95	88			88				82								
											</													

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	15	23	38
No. non-resident pupils enrolled			
Total No. days attendance -			672½
Average daily attendance -			29
Total No. days absence - -			
No. cases tardiness - -			3
No. neither tardy nor absent -			8

Value of school apparatus. \$125

No. volumes in library 126

No. living trees on ground 5-

Whole No. of days taught 166 the year.

Compensation of teacher per month \$60

Average cost of tuition per month per pupil \$1.87 $\frac{1}{2}$ (2)

Percentage of Attendance 55%

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT**

Teacher Carrie Compton

District No. 97

Township Western Mound

Copyright by W. M. Welch

Write Answers to the following Questions:

Is your daily program posted up in your school room? Course of Study Program is not

Do you make *daily* preparation for your work? In most classes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? I do

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Do not have time for special drills but all write.

Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? One letter every two or three wks.

Do you give Number Work to the lower grades daily? I do.

Do you try to decorate your school room? I do.

Of School in District No. 47 Township of Western Mond. County of Macoupin
For the Time commencing Sept. 6 1908, and ending Nov. 5 1908.

Teacher						BRANCHES										SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Opal Gahr	14	44	7	1-2	85	95	94	84	72		94	95	87											
2	Susie Dams	13	42	7	"	85	91	88	61	71		94	93	73					A	7	1,2,3,4,5,6,7,8,9,10,11	Natural Speller Cavin's Orth. Natural Speller Course of Study			
3	Viola Dams	12	43	7	"	93	92	90	68	70		90	94	60					B	5-	9,10,11,12,13,14	Natural Speller Course of Study			
4	Oma Loper	14	32	7	"	94	96	94	79	74		92	97	78					C	3	15-16,29	Natural Speller Course of Study			
5	Stella Chism	12	42	7	"	92	95	94	79	64		90	95	74											
6	Lenora Stone	12	44	7	"	82	93	91	75	79		89	94	66					A	7	1-5,8	Baldwin's Reader			
7	Estella Lockyer	16	39	7	"	97	94	96	90	83		92	95	74					B	5-	9-15,14	"			
8	Lloyd Landon	12	44	7	"	62	80	85	40	65		75	92	62					C	3	15-29	"			
9	Ruby Duckels	11	44	5	"	96	97	94	96	96	98	95													
10	Nellie Rands	16	36	5	"		66			65	90	91													
11	Ester Hall	10	44	5	"	95	92	88	80	98	95	87													
12	Bertha Harlan	14	26	5	"	75	84	80	40	50	85	70													
13	Glen Rando	13	38	5	"	82	89	85	60	61	68	90							A	7	1-8	Smith's Prac.			
14	Jella Landon	14	42	5	"	86	83	88	80	78	80	87							B	5	9-14	"			
15	Wilbur Dams	9	44	3	"	92	85	90	70		92	88							C	4	18,20,23,24,25,29,28	Primary			
16	Alice Harris	16	39	3	"	50	65	80	25	76	80	80							D	3	15-16-17-19-21	"			
17	Dewey Rands	10	41	3	"	60	75	60	30	80	78	78													
18	Leta Trill	11	40	3	"	97	89	94	89	97	92	83													
19	Myron Gahr	9	44	3	"	92	88	84	78	81	82	76							B	5-	9-14	"			
20	Laura Trill	11	43	3	"	97	96	90	90	98	88	88													
21	Floyd-Rands	11	41	3	"	80	91	84	90	85	80	81													
22	Phebe Lee	9	44	3	"	76	79	94	82	81	85	65													
23	Earl Rands	15	31	3	"	64	70	80	65	80	82	69													
24	Minnie Snider	11	44	3	"	86	92	91	80	94	82	84							A	7	1-8	Gowday's Gram.			
25	Maggie Jones	13	42	3	"	91	95	92																	

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and *Monthly Reports to Parents* may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision" and is under copyright.

Is your daily program posted up in your school room? It isn't

Do you make *daily* preparation for your work ? I do

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? I do

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Have not time

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? *Not-every week*

Do you give Number Work to the lower grades daily? I do

Do you try to decorate your school room? I do

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

ITEMS OF REPORT	Boys	Girls	*Total
No. pupils enrolled - -	18	32	50
No. non-resident pupils enrolled			
Total No. days attendance -			1960
Average daily attendance -			43
Total No. days absence - -			220
No. cases tardiness - -			13
No. neither tardy nor absent -			14

Value of school apparatus About \$125-

No. volumes in library 126

No. living trees on ground Four or Five

Whole No. of days taught 44

Compensation of teacher per month \$60

Average cost of tuition per month per pupil \$1.20

Percentage of Attendance 90

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT**

Teacher Carrie Thompson

District No. 97

Townships 9 and 10

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FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

Of School in District No. 97 Township of Chesterfield & W. Mound County of Macoupin
For the Term commencing Sep. 7 1908, and ending May 14 1909

Teacher					BRANCHES																	SYLLABUS OF CLASSES																																																																																																																																																																																																																																																																																																																			
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																																																																																																																																																																																																																																																																																																									
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1	Oma Loper	14	7	8		98	99	93		97	96	90	85	90																																																																																																																																																																																																																																																																																																																											
2	Opal Bahr	14	7	8		98	98	93		95	94	93	95	94																																																																																																																																																																																																																																																																																																																											
3	Lenora Stone	12	7	8		97	95	83		91	94	86	75	81																																																																																																																																																																																																																																																																																																																											
4	Esther Hall	10	5	8		97	98	90		78	94	88	97																																																																																																																																																																																																																																																																																																																												
5	Rhea Loper	9	4	8		96	99			98	93	92	94																																																																																																																																																																																																																																																																																																																												
6	Leta Trill	11	4	8		95	-			94	89	89	-																																																																																																																																																																																																																																																																																																																												
7	Laura Trill	11	4	8		98	96			95	81	94	96																																																																																																																																																																																																																																																																																																																												
8	Merle Champion	9	4	8		92	99			93	71	93	92																																																																																																																																																																																																																																																																																																																												
9	Marie Horton	10	3	8		90	96			82	72	88	84																																																																																																																																																																																																																																																																																																																												
10	Myron Bahr	9	3	8		98	96			91	62	85	93																																																																																																																																																																																																																																																																																																																												
11	Phibe Lee	9	3	8		94	94			85	74	92	93																																																																																																																																																																																																																																																																																																																												
12	Wilbur Dams	9	3	8		94	93			94	94	92	95																																																																																																																																																																																																																																																																																																																												
13	Floyd Rands	12	3	8		90	96			92	91	90	78																																																																																																																																																																																																																																																																																																																												
14	Velma Horton	8	3	8		90	98			94	96	92	88																																																																																																																																																																																																																																																																																																																												
15	Emma Duckels	8	1	8		96	94			93	87	94	88																																																																																																																																																																																																																																																																																																																												
16	Leta Metcalfe	7	1	8		94	92			87	85	90	88																																																																																																																																																																																																																																																																																																																												
17	Cecil Wade	8	1	8		87	84			90	92	85	87																																																																																																																																																																																																																																																																																																																												
18	Charley Wade	8	1	8		88	90			90	87	87	86																																																																																																																																																																																																																																																																																																																												
19	Samson Bishop	10	1	8		87	86			90	90	88	85																																																																																																																																																																																																																																																																																																																												
20	Howard Duckels	8	1	8		86	87			90	80	97	83																																																																																																																																																																																																																																																																																																																												
21	Kathleen Landon	7	1	8		95	94			96	88	94	88																																																																																																																																																																																																																																																																																																																												
22	Hazel Rands	7	1	8		93	94			96	87	92	87																																																																																																																																																																																																																																																																																																																												
23	Isertude Bahr	7	1	8		94	90			92	88	92	82																																																																																																																																																																																																																																																																																																																												
24	Corinne Loper	7	1	8		96	94			94	86	92	87																																																																																																																																																																																																																																																																																																																												
Beginners																																																																																																																																																																																																																																																																																																																																									</

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

I used the daily program as given in the Course of Study.

Respectfully
Carrie Compton.

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	25	38	63
No. non-resident pupils enrolled			
Total No. days attendance -			6056
Average daily attendance -			636
Total No. days absence -			
No. cases tardiness - , -			72
No. neither tardy nor absent -		1	

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FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES

[illegible]

Of School in District No. 97 (Keller) Township of Western, Mondak + Chesterfield County of Macoupin
For the Term commencing September 6 1909, and ending May 12 1910

Carrie Compton						Teacher																	BRANCHES																	SYLLABUS OF CLASSES																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
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1	Lemora Stone	13	148	8	8	98	100	80		92	95	95	92	90	90	81					94									READING	Baldwin's Readers and Leaflets																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
2	Leta Trill	12	130	5	8	99	96	91		97	90	95		93						90									8	1, 32, 33, 34	"																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
3	Annie Crane	12	34	6	8	78	55	79		71	85	50		66						86									6	35, 36, 37	"																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
4	Laura Trill	12	123	5	8	99	97	82		97	88	96		98						90									4	38, 39, 40, 41, 42	"																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
5	Eva Cardwell	13	82	5	8	86	86	80		67	85	90		80						85											SPELLING	Natural Speller																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
6	Esther Hall	11	168	6	8	100	99	100		98	93	99		95						93										6	Cavin's Orth.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
7	Rhea Loper	10	138	5	8	94	99	87		83	94	95		87						92										4	Natural Speller																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
8	Clifford Barnes	12	151	5	8	60	74	77		79	75	80		76						92										1+2	spell from "readers."																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
9	Minnie Snider	12	168	5	8	75	65	71		75	85	94		74						85										8	GRAMMAR	Nowdy's and Poems																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
10	Myron Gahr	9	166	4	8	98	94	55		85	85	87	94	95	75					92												LANGUAGE																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
11	Phebe Lee	10	158	4	8	93	93	85		86	82	92	92	92	91					85											6	Harvey's Gram. + Poems																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
12	Velma Horton	9	148	4	8	96	98	91		91	90	92	90	84	51					75											4	How to Talk + "																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
13	Marie Horton	11	136	4	8	90	96	82		82	90	90	66	78	75					80										and 2	Oral as outlined in Course of S.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
14	Dewey Rands	11	138	4	8	52	88			57	35	75	69	47	1					60												ARITHMETIC																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
15	Wilbur Dams	10	155	4	8	98	97			85	94	90	96	96						92											8	Smith's Advanced																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
16	Cecil Wade	8	151	2	8	94	90			90	99	88	82							85											6	"	Primary																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
17	Gertrude Gahr	7	163	2	8	97	94			94	97	92	87							92											1+2	WRITING	Oral and Blackboard.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
18	Corinne Loper	8	165	2	8	98	96			90	99	93	90							92													all pupils write some every day but no special class																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
19	Emma Duckels	8	161	2	8	98	96			90	100	95	90							95													PHYSIOLOGY AND HYGIENE																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
20	Leta Metcalfe	8	101	2	8	96	91			88	76	93	88							90											8	Overton's Advanced																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
21	James Trill	10	109	1	8	90	90			84	92	87	78							75											6	"	Elementary																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
22	Joe Crane	8	34	2	8	90	94			92	92	77	85							80											1+2	GEOGRAPHY	Oral	Primary																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														
23	Charley Wade	8	156	2	8	96	92			90	99	90	84							87											8	Natural Advanced																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
24	Kathleen Landon	8	118	2	8	98	96			95	99	95	90							94											4	Home Rec. Comings																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
25	Amanda Crane	9	34	2	8	95	93			85	98	80	56							85													HISTORY OF U. S.	Barnes' Advanced																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														
26	Richard Duckels	6	156	1	8	95	93			87	90	91	77							84											4	"	Elementary																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
27	Evelyn Gracy	7	104	1	8	97	95			90	90	92	84							89											8	HISTORY OF ILLINOIS	Mather's Making of Ill.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
28	Helen Gahr	6	85	1	8	94	96			88	94	90	85							87																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
29	Edith Stone	6	165	1	8	98	96			94	97	94	87							94														CIVICS	Ill. and the Nations and Ill. Instructor																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																													
30	Nema Wade	6	152	1	8	97	95			89	94	92	82							90											8	MUSIC																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
31	Vivian Harbaugh	8	101	1	8	97	95			88	95	93	82							88																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
Some who did not take April Examination																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

I send only the grades of the April examination. Have not room to record the grades of the entire school.

Respectfully

Carrie Compton

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	27	41	68
No. non-resident pupils enrolled			
Total No. days attendance -			7013
Average daily attendance -			42
Total No. days absence -			
No. cases tardiness - -	38	66	104
No. neither tardy nor absent -		1	1

No. living trees on ground 3

Percentage of Attendance—62

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT**

Teacher Carrie Compton

District No. 97

Township N. Mound and Charterfield

Copyright by W. M. Welch

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES

Of School in District No. 97 Township of W. Mond and Chesterfield County of Macoupin
For the Term commencing September 5 1900, and ending May 5 1901.

Carrie Compton

Carrie Compton.		Teacher				BRANCHES													SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Stella Chism	13	76	7		98	96	98	86	95		96		86			99	95		7	7	ORTHOGRAPHY			
2	Esther Hall	12	159	7		96	97	95	82	97		95		86		97	97	93		7	7	1-4 Nat. Speller and Carnis Dr.			
3	Glen Rands	13	109	6+7		50	90	94	64	70		77		40		82	80		6+7	6+7	5-19 " work from Co of Study				
4	Nellie Rands	17	67	7		No Et. all the year - Poor attendance													7	7	26-28 "				

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? It is

Do you make *daily* preparation for your work? Not for every lesson

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Have not the time

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not every week

Do you give Number Work to the lower grades daily? I do

Do you try to decorate your school room? I do

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The Program blank is not filled out, as we used the program in the Course of Study.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	20	31	51
No. non-resident pupils enrolled			
Total No. days attendance -	2372	3353	5725
Average daily attendance -	14+	26+	35
Total No. days absence -	751	1254	2005
No. cases tardiness - -	114	78	192
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$200 or \$250

No. volumes in library 228

No. living trees on ground Six

Whole No. of days taught 165

Compensation of teacher per month \$70 for 6 mo. \$65 for 2 mo.

Average cost of tuition per month per pupil \$1.34+

Percentage of Attendance 68+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Barrie Compton

District No. 97

Township 9 & 10

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			

Of School in District No. 97 Township of Chesterfield & Western Mound County of Macoupin
For the Term commencing September 4, 1901, and ending May 3, 1902.

Don A. Drum

Don A. Drum		Teacher		BRANCHES																SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed					
																							From	To				
1	Stella Chism	16	98	8		Did not take examination. work good.																		ORTHOGRAPHY	Cavin's Orthog.			
2	Susie Dams	16	93	8																a	7+8	1-11	Course of Study					
3	Viola Dams	13	94	8																B	6	12-21	" " "					
4	Lemora Stone	15	112	8																C	3+4	22-42	" " "					
5	Osther Hall	13	139	8		97	95	93	94	95		90		93	93	92	90					READING						
6	Lloyd Landon	13	131	8		85	85	85	80	87		80		88	90	79	70			A	7+8	1-11	Eaton's Gram. School Reader					
7	Minnie Snider	14	94	7		Did not take examination.																						
8	Margaret Jones	16	70	7		80	80	92	75	80		75		70	75	75	60			C	4	22-28	" "					
9	Laura Trill	14	103	7		83	86	93	80	80		80		75	79	80	75			D	3	29-42	" "					
10	Leta Trill	14	113	7		86	88	93	80	83		82		75	80	80	77			1	43-44-45-46-47-48-50	Primer						
11	Rhea Loper	13	161	7		85	88	92	80	85		80		78	80	80	60			1	48							
12	Glen Rands	16	118	6		Did not take examination work good.																		WRITING				
13	Floyd Rands	14	126	6		"	"	"	"	"		"								fair			ARITHMETIC	Smith's Practical				
14	Marie Horton	13	135	6		75	80	92	70		75			70		79				A	7-8	1-11	" "					
15	Phebe Lee	12	135	6		85	88	93	92		90			85		83				B	6	12-21	" Primary					
16	Velma Horton	11	137	6		85	86	93	90		88			70		80				C	4	22-28	" "					
17	Wilbur Dams	12	159	6		94	88	87	91		90			85		82				D	3	29-42	" "					
18	Earl Rands	17	41	6		Did not take examination																		43-50	Numbers			
19	Myron Gahr	11	164	6		91	88	82	90		90			86		75						GEOGRAPHY	Natural					
20	Devey Rands	13	111	6		Did not take examination.																		A	7-8	1-11		
21	Philip Jones	16	86	6		"	"	"	"		"																	
22	Hazel Rands	10	150	4		93	91	91	87		90					90				B	6	12-21	Harvey's Lang. Lessons					
23	Corinne Loper	10	160	4		95	92	92	91		90					90				C	3+4	22-42	How to Talk Oral Lessons					
24	Milton Chism	10	120	4		95	94	91	93		90					90						43-50						
25	Emma Duckels	10	154	4		95	90	92	90		90					90				A	7-8	1-11	Gowdy's					
26	Kathleen Landon	10	158	4		95	90	92	88		90					90												
27	Cecil Wade	10	150	4		88	87	88	85		85					87												
28	Charley Wade	10	161	4		90	89	89	85		85					90						COMPOSITION						
29	James Trill	12	117	3		70	80	80	75		76					77												
30	Vivian Harbaugh	11	83	3		90	88	91	85		90					85						U. S. HISTORY	Barnes Complete					
31	Allen Trill	10	107	3		85	75	85	88		70					77				A	7-8	1-11	" Elementary					
32	Oreta Lee	8	154	3		85	90	90	82		86					83				B	6	12-21	"					
33	Edith Stone	8	154	3		95	90	90	95		90					92						HISTORY OF ILLINOIS	Maithen					
34	Ruth Horton	8	112	3		70	80	91	70		70					75				A	7+8	1-11						
35	Lloyd Elliot	10	64	3		Moved out of district																						
36	Forest Randle	10	132	3		60	70	79	60		60					65				A	7+8	1-11	Evert's Complete					
37	Clarence Stimson	9	157	3		83	80	85	75		70					70				B	6	12-21	" Primary					
38	Evelyn Gracy	9	136	3		90	90	92	93		90					92				C	3+4	22-42	"					
39	Nema Wade	9	153	3		88	89	92	90		90					83				A	7-8	1-11	Ill. & the Nation					
40	Richard Duckels	8	154	3		70	76	85	80		75					76						AGRICULTURE						
41	Velma Gahr	7	161	3		70	85	89	78		90					80						DRAWING						
42	Nellie Jones	10	72	3		85	80	92	80		83					78												
43	Howard Dams	7	156	1		96	96	94	98		95																	
44	Mildred Duckels	10	147	1		94	95	93	95		90																	
45	Allen Wade	7	158	1		90	90	93	96		90																	
46	Evert Gracy	6	136	1		94	90	91	95		90																	
47	Paul Rands	7	124	1		85	85	90	83		85																	
48	Robert Horton	6	81	1		88	85	86	85		85																	
49	Clarence McCormick	8	15	1		Came only a few days.																						
50	Velma Trill	6	16	1		"	"	"	"		"																	

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make daily preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? did not have time every day

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? no, not that often

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	23	27	50
No. non-resident pupils enrolled			
Total No. days attendance -	2654	3430	6084
Average daily attendance -	115	208	36.8
Total No. days absence -	734	660	1394
No. cases tardiness - -	41	74	115
No. neither tardy nor absent -	none		

Value of school apparatus

No. volumes in library 248

No. living trees on ground 2

Whole No. of days taught 165

Compensation of teacher per month \$60

Average cost of tuition per month per pupil \$1.20

Percentage of Attendance 81+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Don A. Drum

District No. 97

Township 9+10

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Joined the "State Course" program
AFTERNOON SESSION			

Of School in District No. 97 Township of Chesterfield & Western ^{bound} County of Inacoupin
For the term commencing September 2 1902, and ending May 15 1903.

Don A. Drum		Teacher				BRANCHES													SYLLABUS OF CLASSES																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
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1	Laura Trill	15	65	8		Did not take examination.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
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Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	20	26	46
No. non-resident pupils enrolled			
Total No. days attendance	2144	3104	5248
Average daily attendance -	13+	19-	32
Total No. days absence -	749	828	1577
No. cases tardiness - -	36	21	57
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$250

No. volumes in library 293

No. living trees on ground. 2

Whole No. of days taught 164

Compensation of teacher per month 83-

Average cost of tuition per month per pupil 11.41

Percentage of Attendance 72+

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT**

Teacher Don A. Drumm

District No. 97

Township Chesterfield & Western Monroe

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Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make *daily* preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Most of the term

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No, so many letters

Do you give Number ¹Work to the lower grades daily? yes

Do you try to decorate your school room? yes.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Used program from state course of study.

AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 97 Township of Chesterfield + Western mound County of Macoupin
For the term September commencing 1908, and ending May 1 1909.

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Don A. Drum Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History Illinoia	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Minnie Snider	16	104	8		96	96	91	88	85		94		85		93	85				ORTHOGRAPHY			
2	Myron Bahr	13	142	8		99	97	89	96	90		98		85		94	90		A	8	1-12	Cavins		
3	Deury Rands	15	58	8		Absent at examination													B	6	13-23	course of study		
4	Laura Trill	16	109	8		96	93	92	90	92	92			94		93	85		B	4	26-33	"	"	"
5	Leta Trill	16	97	8		Absent at examination															Others from readers.			
6	Rhea Loper	14	139	8		99	90	92	90	95		98		95		94	98		A	8	1-12	Elson's Fourth		
7	Phoebe Lee	14	100	8		96	95	92	88	80		93		92		93	80		B	6	13-23	Baldwin's Fifth R.		
8	Velma Horton	13	148	8		95	90	92	88	95		97		94		94	90		B	4	26-33	Penns. Fourth + Penns.		
9	Wilbur Dams	14	150	8		97	97	92	96	92		98		93		94	90		B	2+3	34-39	Baldwin's Third R.		
10	Floyd Rands	16	63	8		Absent at examination															40-46	"	First R.	
11	Glenn Rands	18	64	8																	WRITING			
12	Maril Horton	15	149	8		99	80	92	82	80		80		85		60	75				Had no set time	for writing		
13	Corinne Loper	12	162	6		94	96	93	90	97	94			92		96					ARITHMETIC	Smith's	Practical	
14	James Trill	14	78	6		Absent at examination													A	8	1-12			
15	Milton Chism	12	77	6		92	90	90	100	91	90			93		92			B	6	13-23	"	"	
16	Vivian Harbaugh	13	106	6		90	90	93	75	92	85			90		85			B	4	26-33	"	Primary	
17	Kathleen Landon	12	138	6		95	96	93	89	97	93			90		95			B	2+3	34-39	"	"	
18	Emma Duckels	12	144	6		96	97	93	89	96	93			92		96					40-46	Oral		
19	Leta Metcalfe	12	118	6		85	95	91	85	90	88			90		94					GEOGRAPHY	Natural	Adv.	
20	Evelyn Gracy	11	154	6		92	93	93	80	96	90			90		94			A	8	1-12	"	"	
21	Edith Stone	10	157	6		98	96	89	90	97	93			93		95			B	6	13-23	"	"	
22	Alex Trill	12	128	6		85	85	87	75	80	85			87		80					LANGUAGE	Harvey's	How to talk	
23	Hazel Rands	12	128	6		93	97	92	89	96	90			90		94			B	6	13-23	"	"	
24	Benjamin Morrow	12	95	6		Moved out of district													B	4	26-33	Oral		
25	Claude Morrow	10	93	6																	34-46	Oral		
26	Oreta Lee	10	152	4		92	90	92	85	92	92					92			A	8	1-12	Bowdys		
27	Ruth Horton	10	141	4		85	92	92	85	90	88					90					GRAMMAR			
28	Lois Morrow	7	93	4		Moved out of district															COMPOSITION			
29	Mollie Jones	12	22	4																				
30	Mae Metcalfe	10	130	4		92	97	91	90	92	95					92					U. S. HISTORY			
31	Velma Bahr	9	150	4		Absent at examination													A	8	1-12	Barnes	Adv.	
32	Clarence Stimson	11	132	4		94	92	91	90	90	88					90			B	6	13-23	"	Primary	
33	Richard Duckels	10	164	4		85	92	90	92	90	89					90					HISTORY OF ILLINOIS			
34	Mildred Duckels	8	159	2		97	95	93	98		95					95			A	8	1-12	Making of Ill.		
35	Evertt Gracy	8	160	2		96	95	92	99		93					95			A-8	8	1-12	Overton's	Adv.	
36	Velma Trill	8	83	2		97	96	92	98		93					94			B-6	6	13-23	"	Intermediate	
37	Howard Dams	9	158	2		96	95	92	99		93					96			B-4	4	26-33	"	Primary	
38	Paul Rands	9	118	2		90	90	91	95		90					92			A	8	1-12	Ill. + Nation.		
39	Robert Horton	8	129	2		90	90	89	88		85					92					CIVIL GOVERNMENT			
40	Della Smith	8	33	1		Moved out of district															AGRICULTURE			
41	Helen Stone	6	150	1		96	95	92	99		96					95					General exercise - Oral			
42	Kevin Dunn	6	122	1		85	83	91	94		92					80					DRAWING			
43	Philip Dunn	5	90	1		80	80	82	90		86					75								
44	Thelma Jones	6	10	1		Moved out of district																		
45	Theodore Duckels	6	81	1		92	92	90	95		95					85								
46	Paul Stimson	5	60	1		85	88	85	93		90					80								

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make daily preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? when I have time

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? no

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	20	26	46
No. non-resident pupils enrolled			
Total No. days attendance	2161	3193	5356
Average daily attendance	132	195	326
Total No. days absence	904	620	1524
No. cases tardiness	few	few	
No. neither tardy nor absent	1	0	1

Value of school apparatus

No. volumes in library 326

No. living trees on ground 2

Whole No. of days taught 164

Compensation of teacher per month 63

Average cost of tuition per month per pupil 1.41

Percentage of Attendance 78.3

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Don A. Drumm

District No. 97

Township Chesterfield Western mound

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Used the State Course program
AFTERNOON SESSION			

Of School in District No. 97; State of Illinois, County of Macoupin

For the Term commencing August 31 1914 and ending April 30 1915 School was in Session * Days.

Teacher					BRANCHES																	SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month	
																													From	To	From Year	To Year		
1	Phebe Lee	8	15	166		96	98	95		96	93	95	98	95	93	95												READING						
2	Maria Horton	8	16	167		93	95	95		96	93	90	97	92	90	91											A	1-19+31	Eldons					
3	Velma Horton	8	14	107		96	100	98		99	93	95	98	95	95	95											B	20-30	Baldwin's					
4	Wilbur Dams	8	15	4		Came only a few days																			b	32-38	Baldwin's							
5	Olen Trill	7	13	81		Did not finish term																			D	39-42	"							
6	James Trill	7	15	47																							First Reader	Jones						
7	Corinne Loper	7	13	167		93	99	97		98	93	93	98	93	93	95											a	1-19+31	Baldwin's					
8	Hazel Randa	7	13	151		98	95	94		98	93	92	97	90	90	92											B	20-30	Cavin's					
9	Editth Stone	7	11	169		95	99	97		97	90	93	99	93	93	95											b	32-38	Course of study					
10	Vivian Starbaugh	7	14	136		97	92	96		95	93	90	96	96	90	90												LANGUAGE OR GRAMMAR						
11	Milton Chism	7	13	149		92	95	95		99	90	93	95	98	93	90											a	1-19+31	Gowdy					
12	Glenn Randa	8	19	43		Did not finish term																			B	20-30	Harvey & course of study							
13	Floyd Randa	8	17	21																							b	32-38	How to Talk					
14	Myron Lahr	8	14	6		Came only a few days																			Others		Oral lessons							
15	Lewy Randa	8	16	16		Did not finish term																			a	1-19+31	Smith's Practical							
16	Leta Metcalfe	7	13	101																							B	20-30	"					
17	Kathleen Landon	7	13	153		93	98	98		98	93	93	98	95	95	95											b	32-38	Primary					
18	Emma Duckels	7	13	149		93	93	95		97	93	90	95	90	90	90												Others		Oral lessons				
19	Evelyn Gracy	7	12	163		97	92	93		90	93	85	95	90	90	90																		
20	Viola Chism	5	14	112		Did not finish term																			All		economy system							
21	Maie Metcalfe	5	11	162		95	96	98		97	93	96	96														a	1-19+31	Overton's					
22	Velma Lahr	5	10	165		96	96	98		97	92	95	96														B	20-30	"					
23	Clarence Stinson	5	12	142		94	96	97		96	91	93	95														b	32-38	Oral lessons					
24	Pearl Chism	5	11	114		Did not finish term																			Others		Oral lessons							
25	Richard Duckels	5	11	162		90	93	90		93	91	90	92														a	1-19+31	Natural Ads.					
26	Ruth Horton	5	11	166		93	91	94		90	93	92	94														B	20-30	"	Ele.				
27	Oreta Lee	5	11	159		95	96	98		95	93	95	95																					
28	Eva Gross	5	12	49		Did not finish term																												
29	Edna Wegman	5	12	148		90	92	90		86	90	90	90														a	1-19+31	Mc Master's					
30	Paul Myers	4	10	48		Did not finish term																												
31	LeEtta Myers	6	11	51																														
32	John Wegman	3	13	52		Did not finish term																			a	1-19+31	Making of Ill.							
33	Howard Dams	3	10	166		97	98	95		99	93	95																						
34	Paul Randa	3	10	139		90	93	91		98	92	92															a	1-19+31	Ill. & Nation					
35	Velma Trill	3	9	80		96	96	93		95	93	92																						
36	Robert Horton	3	9	162		86	90	90		88	90	90																						
37	Mildred Duckels	3	9	163		98	99	96		99	93	95																						
38	Everett Gracy	3	9	169		95	96	95		99	92	95																						
39	Cleo Champion	2	7	13		Came only a few days																												
40	Ray Gross	2	10	38		Did not finish term																												
41	Helen Stone	2	7	167		95	99	98		99	91																							
42	Harry Myers	2	8	43		Did not finish term																												
43	Lee Gross	1	7	31																														
44	Kevin Dunn	1	7	104		Moved out of district																												
45	Philip Dunn	1	6	99																														
46	Henry Wegman	1	8	74		Did not finish term																												
47	Gordon Trill	1	7	65		93	93	95		97	92																							
48	Paul Stinson	1	6	123		95	98	95		96	91																							
49	Nellie Chism	1	7	114		Did not finish term																												
50	Theodore Duckels	1	7	145		96	97	96		99	92																							
51	Mary Chism	1	6	21		Came only a few days																												

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Used program

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
			The State Course

I used program of the State Course

School was in Session 169 days

Number of non-resident pupils enrolled,	Boys _____, Girls _____, Total _____
Whole number of pupils enrolled, -	Boys <u>26</u> , Girls <u>25</u> , Total <u>51</u>
Total days attendance, - - -	Boys _____, Girls _____, Total _____
Average daily attendance, - - -	Boys _____, Girls _____, Total _____
Number of days absent, - - -	Boys _____, Girls _____, Total _____
Number of cases tardiness, - - -	Boys _____, Girls _____, Total _____
Number neither absent nor tardy, -	Boys _____, Girls _____, Total _____
Number volumes in school library _____	
Value of school library _____	<u>\$200</u>
General condition of library books _____	<u>good - old ones only fair</u>
General condition of school room _____	<u>good</u>
Number of trees on school ground in thrifty condition _____	<u>two</u>
Condition of out buildings, Boys' _____	<u>good</u>
Condition of out buildings, Girls' _____	<u>good</u>
Condition of Coal House _____	<u>fair</u>
Teacher's salary per month, \$ _____	<u>650</u>
Number of Visits, Superintendent <u>none</u> , School Officers <u>none</u> , Others <u>few</u> , Total _____	
General Remarks _____	

I hereby certify that the above report is correct.

Don A. Drum

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Keller District 97 Township of Chesterfield & Western Maud County of Macoupin
 State of Illinois For the Year Commencing Sept 6 1915, and ending May 11 1916

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Ruth Barrs

Teacher

Branches

Syllabus of Classes

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																						From	To		
1	Mildred Snider	6	110	1		93	94	93	96		93											Reading			
2	John Bruce	6	114			94	97	96	98		96									1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Baldwin	First		
3	Rucille Duckels	7	53			87	88	80	85		90									2	10 - 11 - 12	"	Second		
4	Mary Chism	7	96			93	94	95	95		93									3	13	"	Third		
5	Gordon Trill	8	65			97	98	97	93		96									4	14-15-16-17-18-19	"	Fourth		
6	Anita Snidle	6	44			91	92	91	92		93									6	20-21-22-23-24-25	"	Sixth		
7	Delbert Duckels	6	37			94	95	96	92		93									8	26 - 34	"	Supple		
8	Clyde Champion	6	18			94	95	96	93		95										Spelling				
4	Berance Landon	5	15			95	96	96	97		96									3	13	Course of Study			
10	Sarah B. Dams	6	20			94	95	94	94		93										Followed course of Study				
11	Paul Stimson	7	133			94	97	95	87		97										in all years				
12	Theodore Duckels	8	154			94	95	96	97		97									4	14 - 19	Smith			
13	Helen Stone	8	150			92	95	93	90		94									3	13	"			
14	Paul Rands	11	139			94	92	92	92	97	97									6	20 - 25	"			
15	Howard Dams	11	154			95	98	95	99	98	95									8	26 - 34	"			
16	Evert Gracy	10	151			97	98	94	99	99	96										Numbers				
17	Robert Horton	6	118			89	90	89	90	89	90									1	1 - 10	Oral			
18	Velma Trill	10	102			93	91	95	94	97	95									2	11 - 12	Oral			
19	Mildred Duckels	10	150			96	97	95	98	93	93										Penmanship				
20	Clarence Stimson	14	144			94	98	93	87	94	95	95									Daily practice for entire				
21	Richard Duckels	12	105			84	96	93	94	95	92	84									school				
22	Velma Gahr	12	135			95	96	97	94	96	97	98									Geography				
23	Oreta Lee	12	161			96	98	95	97	97	96	99								4	24 - 29	Elem.			
24	Ruth Horton	12	140			93	92	91	90	92	93	91								6	20 - 25	Adv			
25	Mae Metcalfe	12	102			95	94	93	98	94	94	96								8	26 - 34	"			
26	Corinne Loper	14	155			99	96	95	98	96	96	98	97								Grammar				
27	Emma Duckels	14	145			97	95	95	99	91	97	95	97	98						8	26 - 34	Goudy's			
28	Leta Metcalfe	15	118			94	93	92	96	91	96	93	96	87							Language				
29	Evelyn Gracy	14	150			94	95	98	92	93	96	96	94	95						3	130	Course of Study			
30	Kathleen Landon	14	98			98	96	95	94	92	98	94	96	95						4	14 - 19	"			
31	Hazel Rands	15	136			97	95	96	95	95	96	96	97	95						6	20 - 25	"			
32	Edith Stone	13	146			99	97	94	96	95	98	97	99	98							History				
33	Milton Chism	14	145			97	97	91	95	97	97	97	96	98						6	20 - 25	McMaster's			
34	Olen Trill	14	55			89	84	74	71	94	95	96	95	95						8	26 - 34	"			
																				8	26 - 34	Howbridge			

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes

5. Do you have your pupils use pen and ink in Writing Lessons? 6th, 7th, 8th

6. Where do you expect to teach next term? Keller at Chesterfield

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City Barnett Illinois

R. F. D. No. _____

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For Year 1916 ending May 11

District 97

Township Chesterfield & Western Mount

Director's Name Rollin Duckels Pres.

Address Chesterfield

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	98	150	248
2. Whole number different pupils enrolled this term	98	150	248
3. No. enrolled not previously enrolled in this county this school year	3	5	8
4. Number of pupils belonging at date of this report	12	19	31
5. Number pupils dropped this term and not returned	5	6	11
6. Number enrolled between 7 and 16 years of age	10	15	25
7. Number non-resident pupils enrolled	—	—	—
8. Number pupils previously enrolled elsewhere this term	1	1	2
9. Total number days of membership	248		
10. Total number days absence	225		
11. Total number days attendance	4368		
12. Total number cases tardiness	2		
13. Average daily attendance	254		
14. Number neither absent nor tardy	7		
15. Number violating compulsory attendance law	8		

16. Whole number of days taught	175
17. Average cost of tuition per month for each pupil	50
18. Compensation of teacher per month	370
19. Number volumes in library	2
20. Number living trees on ground	no
21. Has your school a flag?	no

I certify that the above and within reports are correct

Teacher Ruth Davis

R. E. D. No. _____ Home Address Barnett Ill.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00	5	all	Opening Exercises
9.05	10	1	Reading
9.15	10	2	Numbers
9.25	10	3	Arithmetic
9.35	15	8	Arithmetic
9.50	15	4	Arithmetic
10.05	15	6	Arithmetic
10.20	10	8	Reading
10.30	15	all	Recess
10.45	10	1	Numbers
10.55	10	2	Reading
11.05	10	6	Reading
11.15	10	8	Arithmetic
11.25	10	4	Spelling
11.35	10	3	Spelling
11.45	10	6	Spelling
11.55	5	8	Orthography
AFTERNOON SESSION			
1.00	10	1	Primary Reading
1.10	10	2	Reading
1.20	10	3	Reading
1.30	10	4	Reading
1.40	10	6	History
1.50	15	all	Writing
2.05	15	8	Geography
2.20	10	4	Geography
2.30	15	all	Recess
2.45	5	1	Language
2.50	10	2	Language
3.00	10	8	History
3.10	10	6	Language
3.20	10	4	Language
3.30	10	3	Language
3.40	10	8	Physiology
3.50	10	6	Geography

Report of Classification, Standing, Advancement and Attendance.

Of School in 97 District Western Mound Township of Macoupin County of Illinois
 State of Illinois, For the Year Commencing Sept 1916, and ending May 1917

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Ruth Davis

Teacher

Branches

Syllabus of Classes

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																				From	To		
1	Lucile Duckels	8	82	1		93	92	92	91	90								Reading Baldwin					
2	Howard Talkington	7	11	2		89	90	90	92	90							1	1, 3, 4, 5, 6, 9, 10	"				
3	Delbert Duckels	6	104	1		93	93	93	93	92							2	1, 11, 7, 8, 14	"				
4	Sara Belle Dams	7	79	1		92	94	92	94	93							3	10 - 11	"				
5	Mary Chism	8	69	1		93	93	92	89	93							4	12 - 13	"				
6	Anetta Sniddle	7	88	1		93	93	92	94	93							5	20 - 24	"				
7	Gordon Trill	9	56	2		94	89	95	97	99							7	20 - 24	Supple				
8	John Bruce	7	90	2		93	99	89	96	99							8	25 - 27	"				
9	Clyde Champion	7	56	1		94	93	90	95	90								Spelling					
10	Theodore Duckels	9	126	3		88	90	93	96	91								Followed Course in all grades.					
11	Hector Harbaugh	8	33	3		87	89	81	92	90								Arithmetic					
12	Helen Stone	10	134	4		96	95	94	95	93	95						3	10 - 11	Smiths				
13	Mable Talkington	9	124			93	95	90	90	91	92						4	12 - 13	"				
14	Evert Gracey	11	109	5		93	97	92	95	88	96						5	14 - 19	"				
15	Robert Horton	11	85	5		73	83	92	95	61	96						7	20 - 24	"				
16	Howard Dams	12	125	5		94	97	96	98	98	93						8	25 - 27	"				
17	Paul Rands	12	97	5		90	88	92	87	80	91							Numbers					
18	Velma Trill	11	74	5		93	92	95	90	80	91						1	1, 3 - 6, 9	Oral				
19	Mildred Duckels	11	100	5		94	95	93	97	85	97						2	2, 7 - 8	"				
20	Ruth Horton	13	109	7		90	83	95	92	93	86	90	91					Penmanship					
21	Richard Duckels	14	94	7		86	88	93	90	86	86	92	90					Daily practice by entire school.					
22	Mac Metcalfe	13	93	7		92	96	95	96	91	95	92	90					Geography.					
23	Oreta Lee	13	138	7		97	97	96	93	94	98	97	93					Grammar					
24	Velma Gahr	13	138	7		95	97	96	93	95	96	95	92				4	12 - 13	Elem.				
25	Evelyn Gracey	15	102	8		94	98	95	92	95	94	99	94				5	14 - 19	National.				
26	Milton Chism	15	62	8		97	96	90	98	95	93	96	93				7	20 - 24	"				
27	Olen Trill	15	45	8		92	95	93	91	94	90	92	90				8	25 - 27	"				
																		Language					
																		1	1, 3 - 6, 9	Course of S			
																		2	2, 7 - 8	"			
																		3	10 - 11	Poems for			
																		4	12 - 13	Language			
																		5	14 - 19	"			
																		U. S. History					
																		7	20 - 24	M. Masters			
																		8	25 - 27	"			
																		Physiology					
																		7	20 - 24	Overton			
																		8	25 - 27	"			
																		Civics					
																		7	20 - 24	Trowbridge			
																		8	25 - 27	"			

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

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2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes

5. Do you have your pupils use pen and ink in the Writing Lessons? 5th, 6th, 7th, 8th

6. Where do you expect to teach next term? Keller

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City Barnett Ill

R. F. D. No.

TEACHER'S REMARKS TO SUPERINTENDENT.

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For the Year ending May 10, 1917

District 97

Township Western Mount Chestfield

Director's Name J. H. Chas. Chas.

Address Chesterfield Ill

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	88	90	178
2. Whole number different pupils enrolled this term	18	17	35
3. No. enrolled not previously enrolled in this county this school year	17	15	32
4. Number pupils belonging at date of this report	14	13	27
5. Number pupils dropped this term and not returned	4	4	8
6. Number enrolled between 7 and 16 years of age	16	16	32
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled elsewhere this term	1	2	3
9. Total number days of membership			3150
10. Total number days absence			591
11. Total number days attendance			2559
12. Total number cases tardiness			
13. Average daily attendance			17.44
14. Number neither absent nor tardy			
15. Number violating compulsory attendance law			

16. Whole number days taught 147
17. Average cost of tuition per month for each pupil
18. Compensation of teacher per month \$60.00
19. Number volumes in library 370
20. Number living trees on ground 2

21. Has your school a flag? Yes

I certify that the above and within reports are correct

Teacher Ruth Davis

R. F. D. No. Home Address Barnett Ill

DAILY PROGRAM.

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00	10	all	Opening Exercise
9.10	10	1	Numbers
9.20	10	2	Numbers
9.30	10	3	Arithmetic
9.40	10	8	Arithmetic
9.50	10	7	Arithmetic
10.00	10	4	Arithmetic
10.10	10	5	Arithmetic
10.20	10	7	Reading
10.30	15	all	Recess
10.45	10	1	Reading
10.55	10	2	Reading
11.05	10	5	Reading
11.15	10	7	Grammar
11.25	10	8	Grammar
11.35	10	3	Spelling
11.45	10	4	Spelling
11.50	5	5	Spelling
11.55	5	7 & 8	Orthography
AFTERNOON SESSION			
1.00	10	1	Reading
1.10	10	2	Reading
1.20	10	3	Reading
1.30	10	4	Reading
1.40	10	5	Geography
1.50	15	all	Writing
2.05	15	7	Geography
2.20	10	9	Geography
2.30	15	all	Recess
2.45	10	1	Language
2.55	10	2	Language
3.05	10	7	History
3.15	10	8	History
3.25	10	3	Language
3.35	5	4	Language
3.40	10	5	Language
3.50	10	7 & 8	Physiology (Civics)

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 9.7 State of Illinois County of Macoupin
 For the Year commencing Sept. 3 1917, and ending May 3 1918 School was in Session 163 Days

Metropolitan Supply Company, Chicago

Ruth Davis Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Estella Talkington	1	6			95	94	92	94	93									Reading						
2	Matilda Bruce	1	7			93	93	92	94	93								1	1-5	Baldwin's	1	128			
3	Dorothy Gross	1	6			93	93	92	94	93								2	6-12	"	1	160			
4	Allen Harbaugh	1	7			92	93	94	96	90								3	13-14	"	1				
5	Ray Elliot	1	6			87	85	86	89	90								4	15-17	"	1	192			
6	Anita Snidle	2	8			94	95	96	95	90								6	18-26	"	1	224			
7	Mary Chism	2	9			89	90	91	90	90								8	27-32	Eleon's	selections				
8	Sara Belle Dams	2	7			96	93	93	94	90								1-6	1-26	Natural's Course Study					
9	Lee Gross	2	10															8	27-32	Carrin's	65	110			
10	Clyde Champion	2	7			93	95	97	95	90									Language or Grammar						
11	Delbert Duckels	2	7			92	84	91	94	90								1	1-5	Course Study					
12	Howard Talkington	2	8			91	94	95	91	90								2	6-12	Stewart's					
13	John Bruce	3	8			94	95	95	94	91								3-4	13-17	Goudy #1	1	301			
14	Gordon Trill	3	10															6	18-26	Goudy #2	195	324			
15	Nabel Talkington	4	10			91	92	93	95	91								8	27-32	Goudy #3	154	343			
16	Theodore Duckels	4	10			80	87	90	96	95									Numbers or Arithmetic						
17	Paul Stinson	4	10															1	1-5	Course Study					
18	Eva Spence	4	15															2	6-12	"					
19	Helen Stone	6	10			94	92	92	89	90	91	93	93					3	13-14	"					
20	Mildred Duckels	6	12			96	95	96	97	94	96	96	96					4	15-17	"					
21	Velma Trill	6	12															6-8	18-32	Smith's P.					
22	Robert Horton	6	12			88	67	90	88	91	82	88	78						Writing						
23	Howard Dams	6	13			94	92	92	96	92	97	96	96					1-8	Course of Study						
24	Evert Gracy	6	12			95	97	95	95	90	96	95	96						Physiology and Hygiene						
25	Paul Rands	6	13			92	88	90	88	91	94	84	95					6	18-26	Overton's	selected				
26	Harry Amos	6	12															8	27-32	"					
27	Orela Lee	8	14			95	96	96	91	86	96	95	93		94				Geography						
28	Velma Gahr	8	14			95	94	95	91	93	94	96	96		93			4	15-18	oral					
29	Ruth Horton	8	14															6	18-26	Natural					
30	Mae Metcalfe	8	14			97	94	94	95	94	99	96	94		97			8	27-32	Redway's					
31	Evelyn Gracy	8	15			96	95	91	92	94	95	96	96		94				History of U. S.						
32	Richard Duckels	8	15															6	18-26	McMaster's					
																		8	27-32	"					
																			History of Illinois						
																		8	27-32	Mather					
																			Civics						
																		8	27-32	Trowbridge					
																			Music						
																			General Exercise						
																		1-8	1-32	H. Fletcher					
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	5	all	Opening Exercises
9.05	10	1	Reading
9.15	10	2	Numbers
9.25	10	3	Arithmetic
9.35	15	8	Arithmetic
9.50	15	4	Arithmetic
10.05	15	6	Arithmetic
10.20	10	8	Reading
10.30	15	all	Recess
10.45	10	1	numbers
10.55	10	2	Reading
11.05	10	6	Reading
11.15	10	8	Grammar
11.25	10	4	Spelling
11.35	10	3	spelling
11.45	10	6	spelling
11.55	5	8	orthography

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	10	1	Reading
1.10	10	2	Reading
1.20	10	3	Reading
1.30	10	4	Reading
1.40	10	6	History
1.50	15	all	writing
2.05	15	8	Geography
2.20	10	4	Geography
2.30	15	all	Recess
2.45	5	1	Language
2.50	10	2	Language
3.00	10	8	History
3.10	10	6	Language
3.20	10	4	Language
3.30	10	3	Language
3.40	10	8	Physiology-Civics
3.50	10	6	Geography

Teacher's Summary for Period Commencing Sept 3 1917 and Ending May 3 1918

School was in Session 163 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total none

Whole number of pupils enrolled, Boys 16, Girls 16, Total 32

Total days attendance, Boys 1581, Girls 1797, Total 3378

Average daily attendance, Boys 97, Girls 111, Total 208

Number of days absent, Boys 1027, Girls 811, Total 1838

Number of cases tardiness, Boys 21, Girls 17, Total 38

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library 370

Value of school library \$225

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition 2

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Poor

Condition of Coal House Fair

Teacher's salary per month, \$ 60

Number of Visits, Superintendent, 1, School Officers none, Others 6, Total 7

General Remarks Seats are in very poor condition.
School is well classified, but attendance of several pupils poor.

I hereby certify that the above report is correct

Ruth Davis

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 91 State of Illinois County of Macoupin
For the term commencing Sept. 2 1918, and ending May 10 1919 School was in Session 140 Days

Metropolitan Supply Company, Chicago

Freda Bramley Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																						From	To	From Year	To Year	
1	Vera Metcalfe	1	6	41	0	9	9	F.	9	9										Reading						
2	Helen Trill	1	6	73	1	9	9	E.	9	9									1	1-5,33	Aldine			1	2	
3	Helena Snidle	1	6	120	0	9	9	Q.	9	9									2	6-10	Baldwin's			1	2	
4	Ray Elliott	1	6	122	0	9	9	F.	E.	9									3	11-17	"			1	2	
5	Algeron Bolton	1	6	89	10	U.	U.	P.	U.	U.									4-5	18-22						
6	Allen Harbaugh	2	8	121	1	92	78	89	89	87									7	23-32	Eleon's			2	3	
7	Dorothy Grose	2	7	31	0															Spelling						
8	Estella Talkington	2	7	118	2	85	66	91	66	91									1-5	1-22,33	Readers Course of Study			2	3	
9	Matilda Bruce	2	7	113	4	87	81	89	74	87									7	Cavine				2	3	
10	Lee Grose	2	11	31	0															Language or Grammar						
11	Lillian Bolton	3	9	102	12	65	46	66	35	70									1-2	Course of Study						
12	Mary Chism	3	10	116	1	47	36	58	36	89									3-4	Gowdy's						
13	Lara Belle Lame	3	8	126	12	77	52	82	60	89									7					3	4	
14	Anita Snidle	3	9	121	0	60	69	67	44	88										Numbers or Arithmetic						
15	Albert Luckels	3	8	123	0	59	47	61	48	83									1	1-5,33	Course of Study					
16	Howard Talkington	3	9	121	4	69	63	69	47	82									2	6-10	Ray and Peck					
17	Clyde Champion	3	8	104	5	90	88	90	75	89	98								3-4	11-19	Smith's Primary			3	4	
18	John Bruce	4	9	113	4	71	91	90	78	84	81	86							5-7	20-32	Smith's Advanced			4	5	
19	Gordon Trill	4	11	22	0															Writing						
20	Paul Stinson	5	13	132	0	89	78	84	57	85	78	82							1-7	1-33	Economy System			5	6	
21	Theodore Luckels	5	11	124	0	62	65	63	62	76	67	39								Physiology and Hygiene						
22	Mabel Talkington	5	11	124	2	55	76	81	63	90	82	85							4-5	18-22	Overtone's			5	6	
23	Helen Stone	7	12	124	0	88	77	84	86	90	74	81	77	80					7	23-32	Overtone's			7	8	
24	Mildred Luckels	7	13	127	0	95	91	96	95	95	79	87	91	96						Geography					7	8
25	Ruth Horton	7	15	117	3	91	80	79	84	94	79	81	81	77					4	18	Ridgely's			7	8	
26	Velma Trill	7	13	90	1	76	65	71	56	93	93	75	66	73					5	20-22	Natural					
27	Robert Horton	7	13	124	6	69	56	59	66	55	62	66	48	59					7	23-32	"					
28	Harry Amos	7	13	107	3	86	76	79	83	96	80	88	87	84						History of U. S.					7	8
29	Evert Gracey	7	13	120	0	95	80	82	86	89	82	83	84	89					7	23-32	McMaster's			7	8	
30	Paul Rande	7	14	131	3	74	73	72	78	87	66	73	75	64												
31	Howard Lame	7	14	123	10	92	88	88	98	96	89	89	84	89						History of Illinois					7	8
32	Richard Luckels	7	16	63	1																					
33	Thomas Grummet	1	7	30	1	9	9	F.	E.	G.									7	23-32	Troubridge					
																				Civics						
																				Music						
																				General Exercise						
																				Agriculture						
																				Household Arts						
																				Drawing						
																				English						
																				Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	1	Numbers
9:20	10	2	Numbers
9:30	10	3	Arithmetic
9:40	15	7	Arithmetic
9:55	10	4	Arithmetic
10:05	15	5	Arithmetic
10:20	10	7	Reading
10:30	15	All	Recess
10:45	10	1	Reading
10:55	10	2	Reading
11:05	10	5	Reading
11:15	15	7	Grammar
11:30	10	3	Spelling
11:40	10	4	Spelling
11:50	5	5	Spelling
11:55	5	5	Orthography
12:00	60	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1	Reading
1:10	10	2	Reading
1:20	10	3	Reading
1:30	10	4	Reading
1:40	10	5	Geography
1:50	15	All	Writing
2:05	15	7	Geography
2:20	10	4	Geography
2:30	15	All	Recess
2:45	15	1-2	Language
3:00	10	7	History
3:10	10	4	Language
3:20	10	3	Language
3:30	10	5	Language
3:40	10	7	Physiology
3:50	10	4-5	Physiology
4:00		All	Dismissal

Teacher's Summary for Period Commencing Sept 2 1918 and Ending May 10 1919

School was in Session, 145 days

Number of non-resident pupils enrolled, Boys 19, Girls 14, Total 33
 Whole number of pupils enrolled, Boys 19, Girls 14, Total 33
 Total days attendance, Boys 1936 1/2, Girls 1444, Total 3380 1/2
 Average daily attendance, Boys 13+, Girls 9+, Total 23+
 Number of days absent, Boys 593 1/2, Girls 586, Total 1179 1/2
 Number of cases tardiness, Boys 46, Girls 38, Total 84
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library 370
 Value of school library \$225
 General condition of library books Fair
 General condition of school room Fair
 Number of trees on school ground in thrifty condition 2
 Condition of out buildings, Boys' Poor
 Condition of out buildings, Girls' Fair
 Condition of Coal House Fair
 Teacher's salary per month, \$ 60
 Number of Visits, Superintendent, 1, School Officers 0, Others 4, Total 5
 General Remarks

I hereby certify that the above report is correct

Freda Bramley
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 97 State of Illinois County of Macoupin
 For the Term commencing Sept 1 1919, and ending April 2 1920 School was in Session 154 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Victor L. Bates		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits			Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																							From	To	From Year	To Year	
1	Oera Metcalfe	1	7			90	90	85	95	89												Reading					
2	Helen Trill	1	7			90	90	85	95	89											1	1 to 8, 38+49	Baldwin Primer	1	2		
3	Nelson Snidle	1	7			80	75	76	70	78											3	9 to 13, 39	Baldwin 2d	1	2		
4	Ray Elliott	1	7			85	88	87	89	80											4	14 to 21	" 4th	1	2		
5	Albunon Balton	1	7			Moved from district														6	22 to 27 +41	" 5+6	1	2			
6	Thomas Grummet	1	8																		8	28 to 37	Edson Book IX				
7	Harold Elliott	1	6			90	80	80	85	76												Spelling		1	2		
8	Harvey Gross	1	6			Moved from district															all	Outline in Course of Study					
9	Lee Gross	3	12																			Language or Grammar					
10	Dorothy Cross	3	8																								
11	Allen Harbaugh	3	9			93	93	95	95	90											1	1 to 8, 38+49	Stories	3	4		
12	Estella Talkington	3	8			90	91	93	95	90											4	14 to 21	Long & Stephen	3	4		
13	Matilda Bruce	3	8			85	90	89	90	85											6	14 to 21	"	3	4		
14	Albert Duckels	4	9			85	86	89	85	80											8	28 to 37	Numbers or Arithmetic	4	5		
15	Blyde Champion	4	9			80	79	90	92	90			90								4	14 - 21	Smiths P.	4	5		
16	Howard Talkington	4	10			80	79	90	91	89			89								6	14 to 21	" Int.	4	5		
17	Lillian Balton	4	10			Moved from district														8	28 to 37	" Adv.					
18	Ruth Dawson	4	12			Only attended one month.																					
19	Sara Belle Davis	4	9			85	80	90	85	90			90									Writing		4	5		
20	Aneta Spidle	4	10			80	78	85	86	80			85									all		4	5		
21	Mary Chism	4	11			Same only short time.															Physiology and Hygiene		4	4			
22	Mable Talkington	6	12			95	95	90	90	85	85	88									6	14 - 21	Quenton	6	7		
23	Raymond Hostello	6	14			Moved from district														8	28 37	"					
24	Irvin Dawson	6	15			90	93	89	85	80	80	80										Geography		6	6		
25	Paul Stinson	6	11			90	95	90	90	85	85	88									6	14 - 21	Natural	6	7		
26	John Bruce	6	10			90	94	90	89	86	80	88										28 - 37	"	6	7		
27	Theodore Duckels	6	12			90	95	90	90	85	86	89												6	7		
28	Mildred Duckels	8	14			94	94	100	100	87	87	100	100	95								History of U. S.		8	9		
29	Helen Stone	8	13			95	98	98	80	85	74	94	94	97							8	28 - 37	McMortin	8	9		
30	Velma Trill	8	14			Stopped before Ex.																					
31	Ruth Horton	8	16			91	91	78	70	85	64	95	95	86								History of Illinois		8	9		
32	Evert Gracey	8	14			95	94	100	100	89	90	100	100	87										8	9		
33	Howard Adams	8	15			83	90	78	70	81	71	90	94	93								Civics		8	9		
34	Paul Randa	8	15			66	89	40	50	82	69	82	91	91							8	28 - 37	Ill + Nat	8	8		
35	Harry Amos	8	14			100	86	80	65	89	70	99	90	92								Music		8	9		
36	Robert Horton	8	14			83	77	60	50	63	68	87	70	63										8	8		
37	Michael Hostello	8	16			Attended short time															General Exercise		8	8			
38	Eldon Brooks	1	7			Entered after Ex.																	1	1			
39	Printis Brooks	3	10																					3	3		
40	Joe Brooks	1	6																			Agriculture		1	1		
41	Glen Brooks	6	10																					6	7		

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9	15	1	Numbers
9-15	15	3	Arithmetic.
9.30	15	4	Arithmetic.
9.45	25	8	Arithmetic.
9.10	20	6	Arithmetic.
10.30	15	all	Recess
10.45	10	1	Primary
10.55	10	3	Reading
11.05	10	6	Reading
11.15	15	8	Reading
11.30	10	4	Reading
11.40	10	6	Spelling
11.50	10	8	Spelling.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1	10	4	Spelling.
1.10	10	6	Language
1.20	20	8	Grammar.
1.40	10	3	Language
1.50	15	6	Geography.
2.05	15	8	Geography.
2.20	10	4	Geography.
2.30	15	all	Recess.
2.45	10	1	Primary
2.55	10	4	Language
3.05	20	8	History
3.25	15	3	Spelling
3.40	10	6	Physiology
3.50	10	8	Physiology & Civics.

Teacher's Summary for Period Commencing Sept 1 1919 and Ending April 2 1920

School was in Session 154 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 26, Girls 13, Total 41
 Total days attendance, Boys 2566, Girls 1487, Total 4053
 Average daily attendance, Boys 16+, Girls 9+, Total 25+
 Number of days absent, Boys 421, Girls 265, Total 686
 Number of cases tardiness, Boys 20, Girls 24, Total 44
 Number neither absent nor tardy, Boys 1, Girls 0, Total 1
 Number volumes in school library 370
 Value of school library \$220.
 General condition of library books Fair.
 General condition of school room Fair.
 Number of trees on school ground in thrifty condition 2.
 Condition of out buildings, Boys' Poor
 Condition of out buildings, Girls' Poor
 Condition of Coal House Poor
 Teacher's salary per month, \$ 490.
 Number of Visits, Superintendent 1, School Officers 0, Others 3, Total 4
 General Remarks

I hereby certify that the above report is correct

Victor L. Bates

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 97 State of Illinois County of Macoupin
 For the term commencing Sept. 6, 1920, and ending May 6, 1921. School was in Session 162 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

Edith A. Stone		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History, U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																								From	To	From Year	To Year				
1	John Long	1	8	92	0	72	72	75	82	70												1	Reading 2, 5, Baldwin's	1	128	1	2				
2	Nelson Fenton	1	7	135	5	90	90	80	90	80													7, 8, 9, 1st Reader			1	2				
3	Joseph Brooks	1	6	131	3	70	70	80	76	70													1, 3, 4, 6, 10	1	60		1				
4	Eldon Brooks	1	8	143	5	72	86	87	91	75												2	12, 13, 14, 16 2nd.	1	160	2	3				
5	Melba Duckels	1	7	135	9	73	89	95	95	76												3	17, 18 3rd.	1	175	3	3				
6	Theodore Long	1	6	68	0	66	69	75	70	65												45	22, 21, 20, 19 5th	1	192	5	6				
7	George Duckels	1	6	133	0	73	89	85	89	75												1	Spelling 1-10 Oral								
8	Adeline Talkington	1	6	128	8	92	91	81	85	75												2	11-16 Reader	1	160						
9	Harold Elliott	1	7	146	2	86	91	88	88	76												3	17, 18 Course								
10	Ralph Riddle	1	6	11	0	Attended only short time																									
34	Howard Snidle	1	5	18	0	Attended only short time																									
11	Betha Monk	2	12	15	0	Attended only short time																									
12	Nelson Snidle	2	8	148	1	78	77	95	83	70																					
13	Ray Elliott	2	8	150	3	82	89	89	89	75												1	Numbers or Arithmetic 1-10	1	10						
14	Vera Metcalfe	2	8	103	10	95	94	95	92	80												2	11-16								
15	Robert Adams	2	7	36	0	Moved from district																									
16	Helen Trill	2	7	58	1	95	95	92	92	80												3	17-18 Smith's Primary								
17	Virgil Long	3	10	140	0	48	49	54	54	65												45	19-28								
18	Printus Brooks	3	11	143	5	59	53	55	58	65												7	29-33								
19	Estella Talkington	4	9	141	9	72	83	86	80	80													Writing								
20	Matilda Bruce	4	9	124	15	51	68	64	55	79												7	Physiology and Hygiene	Overton's							
21	Allen Harbaugh	4	10	146	0	89	83	81	88	80													29, 30, 32, 33	advanced							
22	Howard Talkington	5	11	144	8	73	81	84	55	79													82, 33								
23	Earl Long	5	12	101	0	46	43	34	43	65												45	Geography 19, 20, 21, 22	nat'l Elementary Redway & Hinman							
24	Delbert Duckels	5	10	162	0	67	74	79	58	70													23, 24, 25								
25	Raymond Costello	5	15	61	0	17	47	25	43	65													26, 27, 28								
26	Anita Snidle	5	11	153	1	75	77	69	69	80												7	29, 30, 32, 33	(advanced)							
27	Clyde Champion	5	10	117	13	91	89	86	87	80												7	History of U. S.	McMaster	1	237	7	8			
28	Mary Chism	5	12	144	1	50	64	59	59	81													29, 30, 32, 33								
29	Mabel Talkington	7	13	145	10	90	79	92	79	85																					
30	John Bruce	7	11	124	13	90	89	84	79	80												7	Reading History of Illinois								
31	Evert Gracey	7	15	37	1	90	98	90	91	85													29, 30, 32, 33	Elson			7	8			
32	Theodore Duckels	7	13	145	0	83	72	80	77	80												7	Civics 29, 30, 32, 33	Turkington (my Country)	1	183	7	8			
33	Glenn Brooks	7	13	122	0	79	72	77	68	75																					
																								Music							
																								General Exercise							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Numbers
9:20	10	2	Numbers
9:30	15	7	Arithmetic
9:45	10	3	Arithmetic
9:55	10	4	Arithmetic
10:05	10	5	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	15	1	Reading
11:00	10	2	Spelling
11:10	10	5	Reading
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	5	Spelling
12:00	60	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	all	Study Period
1:10	10	7	Orthography
1:20	10	1	Spelling
1:30	10	2	Reading
1:40	15	all	Physical Exercises
1:55	15	7	Geography
2:10	10	3	Reading
2:20	10	5	Geography
2:30	15	all	Recess
2:45	15	1-2	Language
3:00	15	7	History
3:15	15	5	Language
3:30	15	3	Language
3:45	15	7	Physiology - Civics
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 6, 1920 and Ending May 6, 1921

School was in Session 162 days

Number of non-resident pupils enrolled, Boys 3, Girls 0, Total 3

Whole number of pupils enrolled, Boys 24, Girls 10, Total 34

Total days attendance, Boys 2646, Girls 1146, Total 3792

Average daily attendance, Boys 16.33, Girls 7.07, Total 23.40

Number of days absent, Boys 1242, Girls 474, Total 1716

Number of cases tardiness, Boys 59, Girls 64, Total 123

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library 370

Value of school library \$220

General condition of library books Fair

General condition of school room Good

Number of trees on school ground in thrifty condition Two

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Poor

Condition of Coal House Fair

Teacher's salary per month, \$75

Number of Visits, Superintendent 0, School Officers 0, Others 3, Total 3

General Remarks The window shades are very poor and the doors have no locks. Otherwise the school room is in good condition

I hereby certify that the above report is correct

E. dith A. Stone

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 97 State of Illinois County of Macoupin
 For the term commencing Sept. 5 1921, and ending May 6 1922 School was in Session 162 Days

Metropolitan Supply Company, Anamosa, Iowa—6760—

Edith A. Stone Teacher					BRANCHES															SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted					
																						From	To	From Year	To Year	Month			
1	Claude Champion	1	6	55	3	Attended only a short time															1	Reading 1,2,3,4,7	Baldwin I				Not promoted		
2	Rollin Keele	1	6	129	2	91	73	80	89											2	8, 9, 10	" II	all		1	2			
3	Howard Snidle	1	6	115	0	81	70	75	73											3	13,15,16,17,18,19	" III	all		not promoted				
4	Theodore Long	1	7	88	0	Moved from district, Feb. 20, 1922															5	21,23,24,25,26,27,28	" IV+V	all					
5	John Long	1	9	95	0															6	29,30,31	" VI+VII	all						
6	Eldon Brooks	1	10	146	0	75	91	90	95											8	32,33,34,35	Elson IX	Course		1	2			
7	Joseph Brooks	1	7	144	0	86	87	89	91											2	Spelling 8-10	Reader			1	2			
8	Adeline Talkington	2	8	137	6	85	86	94	73	74										3	13,15-19	Follow Course			2	3			
9	George Duckels	2	7	144	0	90	92	87	93	88										5	21,23-28	"			2	3			
10	Harold Elliott	2	8	142	2	92	96	95	95	87										6	29-31	"			2	3			
11	Nelson Fenton	2	8	105	0	Moved from district, Feb. 27, 1922															1+2	1,2,3,4-10	Oral	Course		2	3		
12	Betha Monk	2	13	10	0															3	13,15-19	Follow Course							
13	Melba Duckels	3	8	142	1	87	87	88	90	87										5	21,23-28	"			2	3			
14	Robert Adams	3	8	31	2	Moved from district, Nov. 17, 1921															6	29-31	"						
15	Ray Elliott	3	9	130	1	79	67	67	71	70										8	32-35	Lowdy			3	4			
16	Helen Trill	3	8	126	1	93	97	93	89	88										1	12,13,14	Oral							
17	Vera Metcalfe	3	9	127	9	92	93	92	91	88										2	8-10	"			not promoted				
18	Nelson Snidle	3	9	131	0	68	60	72	70	70										3	13,15-19	Smith Primary	Course		3	4			
19	Printus Brooks	3	12	139	1	85	82	86	91	87										5	21,23-28	Smith Adv.			3	4			
20	Virgil Long	3	11	101	0	Moved from district, Feb. 20, 1922															6	29-31	Smith Adv.			not promoted			
21	Allen Harbaugh	5	11	129	0	92	95	92	87	88	86									8	32-35	Smith Adv.			3	4			
22	Earl Long	5	13	81	0	Moved from district, Feb. 20, 1922															8	32-35	Overton Adv.						
23	Matilda Bruce	5	10	140	18	85	87	83	75	84	71										Physiology and Hygiene				5	6			
24	Estella Talkington	5	10	144	7	89	94	88	79	88	85										Geography				5	6			
25	Delbert Duckels	5	11	155	0	82	88	84	82	85	77									5	21,23-28	Redway's Himmam			5	6			
26	Mary Chism	5	13	137	3	80	81	72	79	88	69									6	29-31	" (adv)			5	6			
27	Howard Talkington	5	12	140	7	87	88	87	83	84	86									8	32-35	" (adv)			5	6			
28	Willard Bowman	5	10	35	0	91	93	90	88	88	78										History of U. S.				5	6			
29	Aneita Snidle	6	12	136	0	85	90	87	79	88	81	80								6	29-31	Montgomery	all		6	7			
30	Clyde Champion	6	11	114	5	92	96	89	91	88	91	91								8	32-35	Mc Master	Course		6	7			
31	Glenn Willings	6	11	148	2	78	67	72	73	75	61	63									History of Illinois				not promoted				
32	Mabel Talkington	8	14	140	6	91	92	90	91	90	89	88	88	93											8	9			
33	John Bruce	8	12	142	20	92	95	83	89	85	86	87	86	89							Civics					8	9		
34	Glenn Brooks	8	14	142	0	89	89	81	85	80	87	89	85	86							8	32-35	Turkington	all		8	9		
35	Theodore Duckels	8	14	147	1	84	91	85	88	88	82	81	76	84							Music					8	9		
																					General Exercise								
																					Agriculture								
																					Household Arts								
																					Drawing								
																					English								
																					Algebra								

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	numbers
9:20	10	2	"
9:30	15	8	arithmetic
9:45	10	3	"
9:55	10	5	"
10:05	10	6	"
10:15	15	8	Grammar
10:30	15	all	Recess
10:45	15	1	Reading
11:00	10	2	Spelling
11:10	10	6	Reading
11:20	15	8	"
11:35	10	5	Spelling
11:45	10	6	"
11:55	5	3	"
12:00	60	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	15	all	Study Period
1:15	10	8	Orthography
1:25	10	1	Primary Work
1:35	10	2	Reading
1:45	10	3	"
1:55	15	8	Geography
2:10	10	5	Reading-Geography
2:20	10	6	History
2:30	15	all	Recess
2:45	10	1-2	Language
2:55	15	8	History
3:10	10	6	Language
3:20	10	5	"
3:30	10	8	Physiology-Civics
3:40	10	6	Geography
3:50	10	3	Language
4:00	--	all	Dismissal

Teacher's Summary for Period Commencing Sept. 5, 1921 and Ending May 6, 1922

School was in Session 162 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 25, Girls 10, Total 35
 Total days attendance, Boys 2878, Girls 1209, Total 4087
 Average daily attendance, Boys 17.7+, Girls 7.4+, Total 25.1+
 Number of days absent, Boys 634, Girls 259, Total 893
 Number of cases tardiness, Boys 46, Girls 51, Total 97
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library 370
 Value of school library \$220
 General condition of library books Fair
 General condition of school room Good
 Number of trees on school ground in thrifty condition Two
 Condition of out buildings, Boys' Poor
 Condition of out buildings, Girls' Poor
 Condition of Coal House Fair
 Teacher's salary per month, \$87.50
 Number of Visits, Superintendent 1, School Officers 0, Others 5, Total 6
 General Remarks The school is well classified and the room is in good condition. New outbuildings are needed.

I hereby certify that the above report is correct

Edith A. Stone

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 97 State of Illinois County of Macoupin
 For the term commencing Sept. 4, 1922 and ending May 10, 1923 School was in Session 153 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits			Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																							From	To	From Year	To Year				
1	Mildred Bruce	1	7	106	13	84	80	85	90	84												Reading				1	2			
2	Howard Snidle	1	7	123	0	80		80	79	75											1	1-6	Baldwin	1	128	1	2			
3	Wayne Bowman	1	6	150	0	75		79	82	75											2	7	" II	1	160	1	2			
4	Claude Champion	1	6	94	2	73		75	70	72											3	10-14	" III	1	208					
5	Pauline Riddle	1	7	45	1	Attended only a short time.															4	18-23	" IV	1	192					
6	Strait Elliott	1	6	32	0	Attended only a short time.															5	16	" & Bender		162					
7	Rollin Keele	2	7	143	2	85	85	86	90	83											6	24-32	Baldwin	1	224					
8	Joseph Brooks	2	8	81	0	Moved from district, Jan. 19, 1923.															7	33-34	Story Hour			2	3			
9	Eldon Brooks	2	11	79	0	Moved from district, Jan. 19, 1923.															162	1-7	Oral							
10	George Duckels	3	8	151	0	84	77	82	80	80											556	16, 24-32	Lowdy				3	4		
11	Harold Elliott	3	9	151	2	88	90	84	76	75											7	33-34	Language or Grammar							
12	Nelson Snidle	3	10	138	0	81	85	82	80	75											162	1-7	Oral				3	4		
13	Adeline Talkington	3	10	148	3	79	68	79	60	77											354	10-23	Prem Book				3	4		
14	Ray Elliott	3	10	151	1	88	87	84	88	75											556	16, 24-32	Lowdy							
15	Lucile Duckels	3	14	43	0	Moved from district, Nov. 8, 1922.															7	33-34	Numbers or Arithmetic					3	4	
16	Elmer Hummel	5	11	19	0	Taken to Orphan's Home, April 20, 1923.															162	1-7	Oral							
17	Robert Adams	4	9	14	0	Moved from district, Sept. 29, 1923.															354	10-23	Smith							
18	Melba Duckels	4	9	118	0	86	89	86	86	83	88										556	16, 24-32	" Adv.							
19	Vera Metcalfe	4	10	142	3	89	90	94	88	85	89										7	33-34	"				4	5		
20	Helen Trill	4	9	37	0	Died, Nov. 8, 1922.																Writing					4	5		
21	Printus Brooks	4	13	71	0	Moved from district, Jan. 13, 1923.															all		Practice by all							
22	Minnie Riddle	4	11	133	2	76	78	82	78	75	86										7	33-34	Physiology and Hygiene				4	5		
23	Jessie Riddle	4	13	135	2	82	73	81	85	76	83																4	5		
24	Matilda Bruce	6	11	127	9	87	84	85	77	80	80	78										Geography					6	7		
25	Allen Harbaugh	6	12	142	0	89	92	90	90	80	90	89									7	18-23	Ridgely & Dillon	1	128	6	7			
26	Howard Talkington	6	13	138	5	85	84	86	83	77	89	77									655	16, 24-32	Brigham & Course			6	7			
27	Delbert Duckels	6	12	152	0	84	86	83	87	80	84	78									7	33-34	McFarlane			6	7			
28	Estella Talkington	6	11	148	3	89	88	86	85	85	86	81										History of U. S.				6	7			
29	Mary Chism	6	14	143	2	76	84	78	78	88	71	70									6	24-32	Woodburn & Moran	1	294	6	7			
30	Glenn Willings	6	12	62	0	Moved from district, Dec. 13, 1922.															7	33-34	Hart	1	228					
31	Willard Bowman	6	11	150	0	88	87	81	85	80	78	74										History of Illinois					6	7		
32	Birdie Riddle	6	15	126	2	91	94	87	83	85	90	89															6	7		
33	Clyde Champion	7	12	124	6	92	96	91	93	80	87	90	86		90							Civics					7	8		
34	Aneta Snidle	7	13	152	0	84	89	80	76	80	81	80	78		81						7	33-34	Turkington	1	182	7	8			
35	Jamie Marko	7	13	36	1	Moved from district, Mar. 9, 1923.																Music								
																						General Exercise								
																					all		Singing							
																						Agriculture								
																						Household Arts								
																						Drawing								
																						English								
																						Algebra								

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9	10	all	Opening Exercises
9:10	10	1	Arithmetic
9:20	10	2	Arithmetic
9:30	10	3	Arithmetic
9:40	15	7	Arithmetic
9:55	10	4+5	Arithmetic
10:05	10	6	Arithmetic
10:15	15	7	Grammar
10:30	15	all	Recess
10:45	15	1	Reading
11:00	10	2	Spelling
11:10	10	6	Reading
11:20	10	7	Reading
11:30	10	6	Spelling
11:40	10	4+5	Spelling
11:50	10	3	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	7	Orthography
1:15	10	1	Primary Work
1:25	10	2	Reading
1:35	10	3	Reading
1:45	15	7	Geography
2:00	10	4+5	Reading
2:10	10	6	History
2:20	10	4	Geography
2:30	15	all	Recess
2:45	10	4+2	Language
2:55	15	7	History
3:10	10	6	Language
3:20	10	4+5	Language
3:30	10	3	Language
3:40	10	7	Civics-Physiology
3:50	10	6	Geography

Teacher's Summary for Period Commencing Sept. 4, 1922 and Ending May 10, 1923

School was in Session 153 days

Number of non-resident pupils enrolled, Boys 7, Girls 2, Total 9
 Whole number of pupils enrolled, Boys 23, Girls 12, Total 35
 Total days attendance, Boys 2457, Girls 1242, Total 3799
 Average daily attendance, Boys 16, Girls 18, Total 24
 Number of days absent, Boys 261, Girls 259, Total 520
 Number of cases tardiness, Boys 36, Girls 23, Total 59
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library 370
 Value of school library \$215
 General condition of library books Fair
 General condition of school room Good
 Number of trees on school ground in thrifty condition Two
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Fair
 Teacher's salary per month, \$ 9.0
 Number of Visits, Superintendent 0, School Officers 0, Others 2, Total 2
 General Remarks

I hereby certify that the above report is correct

Edith A. Stone

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 97

State of Illinois

County of Macoupin

For the Term commencing

Sept. 1

1924, and ending

May 5

1925

School was in Session

150 Days

Metropolitan Supply Co. Cedar Rapids, Iowa No. 112-71-5M-1-24

Mary S. Williams Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month	
																					FROM	TO	FROM YEAR	TO YEAR		
1	Bauline Riddle	2	9	106	3	78	83	86	96	83									Reading Story Hour 7th.			2	3	8		
2	Daisy Talkington	1	7	106	0	85	15	40	45	41									Baldwin in			1	2	8		
3	Wayne Bowman	2	8	137	1	81	83	83	94	80									all other grades			2	3	8		
4	Claird Champion	2	8	120	3	75	75	80	90	75									Baldwin's			2	3	8		
5	Melvin Duckels	2	6	141	0	87	99	90	99	78									2 not finished book			2	3	8		
6	Strait Elliot	2	7	139	0	87	90	83	86	75									1st			5	119	2	3	8
7	Robert Feele	2	7	143	3	74	99	92	99	81									4th			7	132	2	3	8
8	James Costello	1	6	126	3	75	78	76	95	70									5th			7	176	2	3	8
9	Adeline Talkington	4	11	109	0	77	86	82	75	80		80							6th			7	197	2	3	8
10	Rallin Feele	4	10	131	3	77	98	92	97	80		85							Spelling			2	3	8		
11	Ray Elliot	5	12	132	0	77	90	82	75	75	80	83							Cavins Orillong			2	3	8		
12	George Duckels	5	9	140	0	86	82	85	84	80	79	82							in 7th. also 6th			13	65	1	2	8
13	Harold Elliot	5	11	131	0	83	81	80	75	75	82	80							5th & 6th			37	54	4	5	8
14	Mildred Galtetti	5	10	101	2	78	80	83	75	80	87	79							also extra work.			4	5	8		
15	Jessie Riddle	6	14	73	9	70	70	80	65	70	75	75							Language or Grammar			4	5	8		
16	Vera Metcalfe	6	12	107	4	90	92	88	76	80	71	94	83						Slowly used in 6-7			5	6	8		
17	Minnie Riddle	6	13	114	6	75	95	83	75	80	75	78	80						work out of Public			5	6	8		
18	Margaret Galtetti	6	12	101	2	85	90	78	85	76	95	80	75						School Math. in			5	6	8		
19	Birdie Riddle	7	17	128	3	92	89	75	76	80	95	89	82		98				Numbers or Arithmetic			5	6	8		
20	Mary Chisn	7	14	122	3	72	80	78	78	85	80	78	79		72				Smith's all through			6	6	8		
21	Stella Talkington	7	13	98	0	80	87	75	75	80	80	95	77		78				the grader			6	8	8		
22	Allen Hasbrough	7	14	50	0	78	98	76	87	75	78	83	81						also Bowyer's used			6	8	8		
23	Howard Talkington	7	13	55	2	79	82	76	80	75	81	80	79						in 7th year			6	8	8		
24	Willard Bowman	7	13	124	4	82	90	90	75	80	90	89			83				Writing			7	9	8		
25	Delbert Duckels	7	14	133	0	87	87	83	86	80	90	90			81				Palmer M. all.			7	9	8		
26	Myrtle Frank	1	7	4	0	75	70	80	75	80	75								Physiology and Hygiene			7	9	8		
27	Orville Frank	4	11	11	2	80	90	79	80	75	Dropped															
28	Mildred Gillespie	4	9	7	0	93	89	87	75	80																
29	Howard Snidle	2	8	14	1	Moved from district.																				
30	Nelson Snidle	5	12	35	1	Moved from district.																				
31	Melba Duckels	6	11	62	0	Moved from district.																				
																			Civics							
																			My Country. Feb. 1, 1877							
																			Music							
																			General Exercise							
																			Agriculture							
																			Household Arts							
																			Drawing							
																			English							
																			Algebra							

Dropped

Moved from district.

Moved from district.

Moved from district.

My Country. 7th. 1884

Music

General Exercise

Agriculture

Household Arts

Drawing

English

Algebra

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

FORENOON

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
			<p><i>Followed Course</i></p>

AFTERNOON

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES

School was in Session 8 mo. — 150 days

Number of non-resident pupils enrolled,	Boys	0	Girls	0	Total	0
Whole number of pupils enrolled,	Boys	18	Girls	13	Total	31
Total days attendance,	Boys	1843	Girls	1166	Total	3019
Average daily attendance,	Boys	124	Girls	74	Total	207
Number of days absent,	Boys	447	Girls	405	Total	852
Number of cases tardiness,	Boys	32	Girls	23	Total	55
Number neither absent nor tardy,	Boys	0	Girls	0	Total	0
Number volumes in school library						370
Value of school library						\$215
General condition of library books						Fair
General condition of school room						Good
Number of trees on school ground in thrifty condition						One
Condition of out buildings, Boys'						Fair
Condition of out buildings, Girls'						Fair
Condition of Coal House						Fair
Teacher's salary per month, \$		90				
Number of Visits, Superintendent	2		School Officers	2	Others	8
						Total 11
General Remarks						

I hereby certify that the above report is correct

the above report is correct

Mary S. Williams

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Western Mound 9+10 Township, District No. 97 County of Macoupin
State of Illinois For the Term Commencing Sept. 6 1926 and Ending May 5 1927

TEACHER			BRANCHES																			PAGES CANVASSED THIS TERM																
NAMES OF PUPILS			Age	Days Present	Grade	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education	
ADVANCED DIVISION																																						
1	Minnie Riddle	15	156	7	80	78		80	82	85	60		68	60	100																							
2	Margaret Taketti	13	128	7	79	85		80	90	80	90		90	90	80																							
3	Eva Metcalfe	14	133	7	Took final examination																																	
4	Mildred Taketti	12	107	7	79	78		80	70	73	80		73	60	100																							
5	Ray Elliott	14	98	7	75	60		80	81	75	74		65	70	85																							
6	Harold Elliott	13	165	7	63	88		80	70	74	82		98	65	100																							
7	George Duckels	12	162	7	61	80		80	85	60	88		68	84	95																							
SECOND INTERMEDIATE DIVISION																																						
8	Rollin Lee	11	157	6	91	83	80	80	94	81	81		83																									
9	Mildred Gillespie	11	53	6	moved away																																	
10	Orville Franks	12	50	6	moved away																																	
FIRST INTERMEDIATE DIVISION																																						
11	James Costello	8	165	4	97	86		80	80	76	78																											
12	Alvis Sewell	11	66	4	94	88		80	85	85	80																											
13	Claude Champion	10	148	4	83	75		80	83	66	74																											
14	Strait Elliott	9	162	4	81	76		80	79	76	63																											
15	Melvin Duckels	8	164	4	99	85		80	98	90	74																											
16	Wayne Bowman	10	148	4	85	78		80	85	87	80																											
17	Robert Lee	9	151	4	99	90		80	98	93	85																											
PRIMARY DIVISION																																						
18	Pauline Riddle	10	144	3	68	78		80	68	91	73																											
19	Evans Bullard	7	165	2	99	90		80	98		97																											
20	Dennie Sewell	8	71	2	70	93		80	89		78																											
21	Marian Clism	7	145	2	99	84		80	96		97																											
22	Myrtle Franks	9	48	2	moved away																																	
23	William Franklin	6	22	1	moved away																																	
24	Majory Duckels	7	11	1	moved away																																	
25	Annice Franklin	6	23	1	moved away																																	
26	Mae Franks	6	40	1	moved away																																	
27	Hilma Gillespie	6	24	1	moved away																																	
28	Lee Estil Bullard	16	1		95	93		80	98																													

Followed Course

Followed Course

87.20% with 612.32.87 at all things finished work

all finished work

Name of books.	Used in which grade.
1. <i>My First Book</i>	1st
2. <i>My Second Book</i>	2nd
3. <i>My Third Book</i>	3rd
4. <i>My Fourth Book</i>	4th
5. <i>My Fifth Book</i>	5th
6. <i>My Sixth Book</i>	6th
7. <i>My Seventh Book</i>	7th
8. <i>My Eighth Book</i>	8th
9. <i>My Ninth Book</i>	9th
10. <i>My Tenth Book</i>	10th

Hamilton's Standard
Arithmetic.
Used in the sixth grade.

Failure to fill this report and file it with the county superintendent and to leave a copy of it in the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.

The classification report in your register and the daily program you leave will be of much help to your successor. They should be filled very carefully.

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

CONVENIENT DIRECTIONS

(How to find)

5. The Total Number of different persons enrolled during the year is found by taking the sum of the total enrollment for the first term, the number enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or second term.

COMPULSORY ATTENDANCE LAW

Whole Number of Days Taught—Count every day for which you draw pay as taught.

PLEASE ANSWER FULLY

Is your daily program posted? Yes
Do you make daily preparation for your recitations? Yes
Do you use the language text in your second grade? Normal Instruction

Teacher.

COMPULSORY ATTENDANCE

Pupils between 7 and 16, not complying with the law.

Address

Parents' Name^t

Age

Name

TEACHER'S REMARKS TO SUPERINTENDENT

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

Address Chesterfield, Ill.

ITEMS OF REPORT	Boys	Girls	TOTAL
Whole number different pupils enrolled to date since last September	15	13	28
Whole number different pupils enrolled this term	2	1	3
No. enrolled not previously enrolled in this county this school year		1	1
Number of pupils belonging at date of this report	12	7	19
Number pupils dropped this term and not returned	3	6	9
Number enrolled between 7 and 16 years of age	1	4	5
Number of pupils from other districts enrolled this term	2	1	3
Average number belonging			19
Total number days absence			1551
Total number days attendance			3019
Average daily attendance			18+
Total number cases of tardiness			56
Number neither absent nor tardy			2
Number violating compulsory attendance law			

Number living trees on ground/.....

I certify that the within reports are correct.

Home Address *Chesterfield Ill.*

DAILY PROGRAM

FORENOON SESSION

Followed
Course.

AFTERNOON SESSION

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Keller No. 97 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	1	4	2	2	7	1	3	4	5			7	3	5						20	26

(3.) Length of school year in months: eight Actual number of days school was in session: 164

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men 1 Women 1 Total 1(5.) Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0(6.) Number of pupils paying tuition..... Boys 0 Girls 0 Total 0(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men 1 Women 0 Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? no A College? no A State Normal School? no A four-year high school? no If not a graduate, have you attended a State Normal School? no A high school? no(Give only one school for each teacher.) Have had two terms work in C. N. C. Danville, Ind.(13.) Amount of salary earned by teachers..... Men, \$ 65.72 per m Women, \$..... Total, \$ 5.20
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)

(14.) Total days' attendance of all pupils enrolled.....

(16.) Number of school houses..... Public 1 Rented 0 Total 1(17.) Number of seats or sittings for study (capacity)..... 60

(18.) Value of school property:

(a) Sites and buildings..... \$ 1500(b) Equipment (furniture, library, apparatus, etc.)..... 250Total..... \$ 1750(19.) How many years have you taught in this district? 2 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... none Men..... Women..... Total.....(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 500

(22.) Amount of bonded indebtedness, July 1, 1913..... \$.....

(23.) Number of volumes in library exclusive of supplementary reading books for class use..... about 250(24.) Number of private schools in the district: 0(a) Number of teachers employed..... Men 1 Women 0 Total 1(b) Number of pupils enrolled..... Boys 20 Girls 26 Total 46

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total.....

(26.) Amount of endowment or permanent fund belonging to this district..... \$.....

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)

(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

May 15 1913.Don A. Drum
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Keller Dist. No. 97, Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
4	3	4	2			2	6			5	8			5	7								
Total: Elementary.....															46	Secondary (High).....							

3. Length of school year in months: 8 Actual number of days school was in session: 164

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....	1		1
5. Number of eighth grade graduates or promotions.....	2	7	9
6. Number of elementary pupils paying tuition.....	none	none	
7. Number of high school graduates.....	none	none	
8. Number of high school tuition pupils.....	none	none	
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching.....			
(b) Principals and Supervisors who teach less than half time.....			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....			

12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....
A Normal School?..... A four-year high school?..... If not a graduate, how many have attended a college?.....
.....? A State Normal School?..... A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.) Have attended normal school two terms.

13. Amount of annual salary earned by teachers: Men, \$ 520; Women, \$ 520; Total, \$ 520
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled..... 5356

16. Is the building owned or rented by district?..... owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 60

18. Value of school property:
(a) Sites and buildings..... \$.....
(b) Equipment (furniture, library, apparatus, etc.)..... \$.....
Total..... \$.....

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses..... Physicians..... Total.....
(b) Number of truant officers employed: Men..... Women..... Total.....

21. Amount of all taxes levied for school purposes, made August, 1913..... \$.....

22. Amount of bonded indebtedness, July 1, 1914..... \$.....

23. Number of volumes in library exclusive of supplementary reading books for class use..... 262

24. Number of private schools in the district:..... none

(a) Number of teachers employed..... Men..... Women..... Total.....
(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys..... none Girls..... none Total.....

26. Have you any departmental teachings below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599	one				\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

School
 Dist. No. 97 Macoupin County,
 Illinois, for school year ending June 30, 1914.

School closed May 1 1914.
 Made by Don A. Drumm
 Teacher or Principal.

Filed 1914.
 Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Keller Dist. No. 97 Murcoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
8	2	2	2	5	2	1		3	7		1	3	8	5	3								
Total: Elementary.....												Secondary (High).....											

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 2 Girls 2 Total 4
3. Length of school year in months: 8 Actual number of days school was in session: 169
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men 1 Women..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls 3 Total 3
6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?
.....? A State Normal School?..... A High School? 30 normal school at Danville, Ind.
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 520; Women, \$.....; Total, \$ 520
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 5467
16. Number of school houses:..... Public 1 Rented..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 56
18. Value of school property:
(a) Sites and buildings..... \$ 1000
(b) Equipment (furniture, library, apparatus, etc.)..... 200
Total..... \$ 1200
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.? 1..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914..... \$.....
22. Amount of bonded indebtedness, July 1, 1915..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... more than 300
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....	/				\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

School
Dist. No. 97 Macoupin County,
Illinois, for school year ending June 30, 1915.

School closed April 30 1915.
Made by Don A. Drum
Teacher or Principal.

Filed May 22, 1915.
H. W. S. E.
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School..... Dist. No..... County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
36	43	79

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
27	33	60

Date of Census:
June.....1916

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			4	6	2	0	0	1	4	2	-	-	2	4	-	-	2	7	14	30

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months:..... Actual number of days school was in session:.....
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....
? A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....
18. Value of school property:
(a) Sites and buildings..... \$15.00
(b) Equipment (furniture, library, apparatus, etc.)..... 2.35
Total..... \$17.35
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$6.00
22. Amount of bonded indebtedness, July 1, 1916..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 300
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$.....
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Keller School

Dist. No. 97 County,

Illinois, for school year ending June 30, 1916.

Building is in Township Range

School Closed May 11 1916.

Made by Ruth Davies Teacher or Principal Chesterfield P. O.

Filed June 20 1916. Res. W. Solomon Clerk or Co. Supt. E.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of SchoolKeller

Dist. No.97Macoupin

County, Illinois.

*1. School census:

All Under 21 Years of Age.			All Between 6 and 21 Years of Age.		
Boys	Girls	Total	Boys	Girls	Total

Date of Census:
June.....1917

Enrollment

Elementary																			
Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	4	3		2		2	4	2		3	5			14	13		

Secondary (High)												Grand Total	
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total				Boys	Girls
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls				

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....Girls.....Total.....3
3. Length of school year in months:Eight.....Actual number of days school was in session:147.....
4. Number of vacancies caused by death?.....Resignation, etc?.....Change of teachers for spring term?.....Total.....
5. Number of eighth grade graduates or promotions.....Boys.....Girls.....Total.....
6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....Total.....
7. Number of high school graduates.....Boys.....Girls.....Total.....
8. Number of high school tuition pupils attending this school.....Boys.....Girls.....Total.....
9. Superintendents who do no teaching (applies to grade schools only).....Men.....Women.....Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only).....Men.....Women.....Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women.....Total.....1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men.....Women.....Total.....1
12. Qualifications of teachers: Number graduates of a College and State Normal School?.....A College only?.....
A Normal School only?.....A four-year High School only?Yes.....If not a graduate, how many have attended a college?.....
A State Normal School?.....A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$6000.480; Total, \$6000.480.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement FundNone.....Total amount contributedNone.....
16. Number of school houses:.....Public...../.....Rented.....0.....Total...../.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....
- *18. Value of school property:
(a) Sites and buildings.....\$1500
(b) Equipment (furniture, library, apparatus, etc.).....280
Total.....\$1780
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?.....2 yrs.?Yes.....
3 yrs.?.....4 yrs.?.....5 yrs.?.....6 yrs.?.....7 yrs.?.....8 yrs.?.....9 yrs.?.....
10 yrs.?.....11 yrs.?.....12 yrs.?.....13 yrs.?.....14 yrs.?.....15 yrs.?.....16 yrs.?.....
17 yrs.?.....18 yrs.?.....19 yrs.?.....20 yrs. or more?.....(Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?None.....Physicians?None.....Amount paid nurses?None.....Physicians?none.....
Number of pupils examined for physical defects or contagion?None.....Number found affected?None.....Number of homes visited by nurse or inspecting officer?None.....
Promotion of attendance: Number of truant officers employed?None.....Men?None.....Women?None.....Amount paid truant officers?None.....
Number of children not attending school between the ages of 7 and 14?.....14 and 16?.....Number of children arrested and placed in charge of teacher?None.....Number sentenced by a court?None.....Number of school and age certificates issued?None.....
- *21. Amount of all taxes levied for school purposes, made August 1916.....\$7.00
- *22. Amount of bonded indebtedness, July 1, 1917.....\$None
23. Number of volumes in library exclusive of supplementary reading books for class use.....
24. Number of private schools in the district?None.....Number of teachers employed?None.....Men?None.....Women?None.....Number of pupils enrolled in elementary grades (1st to 8th): Boys?.....Girls?.....Secondary Grades (9th to 12th): Boys?.....Girls?.....College Grades (13th to 16th): Boys?None.....Girls?None.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: BoysNone.....GirlsNone.....TotalNone.....
26. Have you any departmental teaching below the high school?.....If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund).....\$None.....
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		1.			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							1		

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Keller.....School

Dist. No. 97, Macoupin County,

Illinois, for school year ending June 30, 1917.

Building is in Township..... Range.....

School closed..... 1917

Made by Ruth Davis Teacher or Principal.

Chesterfield, Ill. P. O.

Filed June 1, 1917.

W. W. Solomon Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Keller Dist. No. 97 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	2	3	4	3	2	-	1	1	-	-	5	4	-	-	1	5	16	16

Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	-	-	-	-	-	16	16

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys 1 Girls 0 Total 1
3. Length of school year in months: 8 Actual number of days school was in session: 163
4. Vacancies of teachers caused by death? none By resignation? none By change for spring term? none Total none
5. Number of eighth grade graduates or promotions Boys 0 Girls 2 Total 2
6. Number of elementary tuition pupils attending this school. none Boys none Girls none Total none
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?
A Normal School only? A four-year High School only? yes If not a graduate, have you attended a college?
..... A State Normal School? A High School? yes
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$ none; Women, \$ 480; Total, \$ 480
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled 3378
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? no Amount contributed this year: none
16. Number of one room school houses in the district: Public 1 Rented none Total 1
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 28
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? 2 yrs.?
3 yrs.? yes 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?
10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?
17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use. 298
24. Number of private schools in the district? none Number of teachers employed? none Men? none Women? none Number of pupils enrolled in elementary grades (1st to 8th): Boys? none Girls? none Secondary Grades (9th to 12th): Boys? none Girls? none College Grades (13th to 16th): Boys? none Girls? none
28. Salary \$ none

(OVER)

ONE ROOM
Teachers' Annual Report
FOR

..... *Keller* School
Dist. No. *97*....., *Maroufin* County,
Illinois, for school year ending June 30, 1918.

Building is in Township..... Range.....

School closed *May 3* 1918

Made by *Ruth Davis*
Teacher.

Chesterfield P. O.

Filed 1918.

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Keller Dist. 97 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4	2	2	3	3	4	2		2	1			6	4			19	14

*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys 1 Girls 1 Total 1

*3. Length of school year in months: 8 Actual number of days school was in session: 145

*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*5. Number of eighth grade graduates or promotions. Boys 0 Girls 0 Total 0

*6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0

7. Number of high school graduates. Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school. Boys 0 Girls 0 Total 0

9. Superintendents who do no teaching. Men 0 Women 0 Total 0

9a. Principals and Supervisors who teach less than half time. Men 0 Women 0 Total 0

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men 0 Women 0 Total 0

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions). Men 0 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions). Men 0 Women 0 Total 0

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College only? 0
A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? One A High School? One

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? 0 A College only? 0
A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0

*13. Amount of annual salary earned by teachers: Men, \$ 480; Women, \$ 480; Total, \$ 480

13a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0; Total, \$ 0
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school. 3380 1/2

14a. Of all high school pupils (above 8th grade) 0

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: One Amount contributed this year, \$ 0

*16. Number of school houses in the district: Public 1 Rented 0 Total 1

16a. Number of school houses in the district used by high schools only: Public 0 Rented 0 Total 0

*17. Number of sittings for study. (Double seats to be counted as one sitting) 27

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? One 2 yrs? 0

3 yrs? 0 4 yrs? 0 5 yrs? 0 6 yrs? 0 7 yrs? 0 8 yrs? 0 9 yrs? 0

10 yrs? 0 11 yrs? 0 12 yrs? 0 13 yrs? 0 14 yrs? 0 15 yrs? 0 16 yrs? 0

17 yrs? 0 18 yrs? 0 19 yrs? 0 20 yrs. or more? 0 (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians 0

Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0

Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0

*23. Number of volumes in library exclusive of supplementary reading books for class use 345

*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13 to 16th): Boys? 0 Girls? 0

26. Have you any departmental teaching below the high school? 0 If so, which years? 0

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) 0 Commercial 0
Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499				One	\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									One

Teachers' Annual Report

FOR

School
Dist. No. 97 Macoupin County,
Illinois, for school year ending June 30, 1919.

Building is in Township 10 Range 9

School closed May 10 1919
Made by

Freda Bramley
Teacher or Principal
Chesterfield, Mo. P. O.

Filed June 1 1919
H. J. W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Stellen Dist. No. 97 Macoupin County, Illinois
 Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			8	2			3	3	3	3			6	1			6	4	26	15

*2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys 4 Girls 4 Total 4

*3. Length of school year in months: 7
 Actual number of days school was in session 154

*4. Vacancies of teachers caused by death ✓ by resignation 1 by change for spring term 1 Total 2

*5. Number of eighth grade graduates or promotions. Boys 4 Girls 3 Total 7

*6. Number of elementary tuition pupils attending this school. Boys — Girls — Total —

*7. Number of high school graduates. Boys — Girls — Total —

*8. Number of high school tuition pupils attending this school. Boys — Girls — Total —

*9. Superintendents who do no teaching. Men — Women — Total —

*9a. Principals and Supervisors who teach less than half time. Men — Women — Total —

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men — Women — Total —

*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions). Men 1 Women — Total 1

*11a. Total number of high school teaching positions (show only the actual positions). Men — Women — Total —

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? — A College Only? —

A Normal School only? — A four-year High School only? 1 If not a graduate, how many have attended a college? — A State Normal School? — A High School? —

*12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? — A College only? —

A Normal School only? — A four-year High School only? — If not a graduate, how many have attended a college? — A State Normal School? — A High School? —

*13. Amount of annual salary earned by all teachers: Men, \$ 638; Women, \$ —; Total, \$ 638

*13a. Amount of annual salary earned by high school teachers only: Men, \$ —; Women, \$ —; Total, \$ —
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*14. Total days attendance of all pupils enrolled in both elementary and high school 4053

*14a. Of all high school pupils (above 8th grade) —

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: ✓ Amount contributed this year, \$ —

*16. Number of all public school houses in the district: Public 1 Rented — Total 1

*16a. Number of school houses in the district used by high schools only: Public — Rented — Total —

*17. Number of sittings for study: (Double seats to be counted as one sitting) 27

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs? —
 3 yrs? — 4 yrs? — 5 yrs? — 6 yrs? — 7 yrs? — 8 yrs? — 9 yrs? —
 10 yrs? — 11 yrs? — 12 yrs? — 13 yrs? — 14 yrs? — 15 yrs? — 16 yrs? —
 17 yrs? — 18 yrs? — 19 yrs? — 20 yrs. or more — (Count part of a year as a year. Total should equal that of No. 11)

*20. Promotion of health: Number of nurses employed? ✓ Physicians? ✓ Amount paid nurses? ✓ Physicians? ✓
 Number of pupils examined for physical defects or contagion — Number found affected — Number of homes visited by nurse or inspecting officer? —

Promotion of attendance: Number of truant officers employed? — Men? — Women? — Amount paid truant officers? —
 Number of children not attending school between the ages of 7 and 14? — 14 and 16? 1 Number of children arrested and placed in charge of teacher? — Number sentenced by a court? — Number of school and age certificates issued? —

*23. Number of volumes in library exclusive of supplementary reading books for class use 370

*24. Number of private schools in the district? — Number of teachers employed? — Men? — Women? — Number of pupils enrolled in elementary grades (1st to 8th): Boys? — Girls? — Secondary Grades (9th to 12th): Boys? — Girls? — College Grades (13th to 16th): Boys? — Girls? —

*26. Have you any departmental teaching below the high schools? — If so, which years? —

*26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) — Commercial —
 Technical (M. T.) — Agricultural — Domestic Science — Normal — Vocational (under State Board) —
 (over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699	/				\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(29480-35M)

Teachers' Annual Report

FOR

School

Dist. No. 97 Macoupin County, Illinois, for school year ending June 30, 1920.

Building is in Township 10 Range 9

School closed April 2, 1920

Made by Victor L. Bates Teacher, or Principal. Chesterfield, Ill. P. O.

Filed April 30, 1920

Geo. W. Solomon Co. Supt. mss.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Dist. No. County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			8	2	3	3	2	0	1	2	5	2			4	1			24	10

*2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district..... Boys..... Girls..... Total.....

*3e. Length of school year in months..... Eight

*3f. Actual number of days school was in session..... 162

*4. Total days attendance of all pupils enrolled in both elementary and high school..... 3792

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College..... A State Normal School..... A High School.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College..... A State Normal School..... A High School.....

*13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$..... Total, \$.....

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

*17. Number of all public school houses in the district: Public..... Rented..... Total.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting)..... 36

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs..... 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use..... 360

*26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses..... Physicians..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

14. SALARIES OF TEACHERS.

• Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699		1			\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

11

Teachers' Annual Report

FOR

Keller

School

Dist. No. 97 Macoupin County,

Illinois, for school year ending June 30, 1921.

Building is in Township 10 Range 9

School closed May 6, 1921

Made by Edith A. Stone

Teacher or Principal.

P. O.

Filed May 7, 1921

Co. Supt.



TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School: Kellner Dist. No. 97, Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			5	0	2	1	3	3	0	0	4	3	2	1	0	0	3	1
																	19	9

Enroll	Secondary (High)											
	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district: Boys: 1 Girls: 0 Total: 1

3e. Length of school year in months: Eight

3f. Actual number of days school was in session: 162

4. Total days attendance of all pupils enrolled in both elementary and high school: 4087

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below): 25.1+

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions: Boys: 3 Girls: 1 Total: 4

6. Number of elementary tuition pupils attending this school: Boys: 0 Girls: 0 Total: 0

7. Number of high school graduates: Boys: 0 Girls: 0 Total: 0

8. Number of high school tuition pupils attending this school: Boys: 0 Girls: 0 Total: 0

9. Superintendents who do no teaching: Men: 0 Women: 0 Total: 0

9a. Principals and Supervisors who teach less than half time: Men: 0 Women: 0 Total: 0

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term): Men: 0 Women: 1 Total: 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions): Men: 0 Women: 1 Total: 1

11a. Total number of high school teaching positions (show only the actual positions): Men: 0 Women: 0 Total: 0

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School: 0 A College Only: 0 A Normal School only: 0 A Four-year High School only: 1 If not a graduate, how many have attended a College: 0 A State Normal School: 0 A High School: 1

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School: 0 A College only: 0 A Normal School only: 0 A Four-year High School only: 0 If not a graduate, how many have attended a College: 0 A State Normal School: 0 A High School: 0

13. Vacancies of teachers caused by death: 0 by resignation: 0 by change for spring term: 0 Total: 0

15. Amount of annual salary earned by all teachers: Men, \$: 70.00; Women, \$: 70.00 Total, \$: 140.00

15a. Amount of annual salary earned by high school teachers only: Men, \$: 0; Women, \$: 0 Total, \$: 0 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1; Amount contributed this year, \$: 5.00

17. Number of all public school houses in the district: Public: 1 Rented: 0 Total: 1

17a. Number of school houses in the district used by high schools only: Public: 0 Rented: 0 Total: 0

18. Number of sittings for study: (Double seats to be counted as one sitting): 36

20. Give length of service in this district of teachers holding positions at close of school: 1 yr: 1 2 yrs: 1 3 yrs: 0 4 yrs: 0 5 yrs: 0 6 yrs: 0 7 yrs: 0 8 yrs: 0 9 yrs: 0 10 yrs: 0 11 yrs: 0 12 yrs: 0 13 yrs: 0 14 yrs: 0 15 yrs: 0 16 yrs: 0 17 yrs: 0 18 yrs: 0 19 yrs: 0 20 yrs or more: 0 (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use: 370

26. Number of private schools in the district: 0 Number of teachers employed: 0 Men: 0 Women: 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys: 0 Girls: 0 Secondary Grades (9th to 12th): Boys: 0 Girls: 0 College Grades (13th to 16th): Boys: 0 Girls: 0

27. Promotion of health: Number of nurses employed: 0 Physicians: 0 Amount paid nurses \$: 0 Physicians \$: 0 Number of pupils examined for physical defects or contagion: 0 Number found affected: 0 Number of homes visited by nurse or inspecting officer: 0

Promotion of attendance: Number of truant officers employed: 1 Men: 0 Women: 0 Amount paid truant officers \$: 0 Number of children not attending school between the ages of 7 and 14: 0 14 and 16: 0 Number of children arrested and placed in charge of teacher: 0 Number sentenced by a court: 0 Number of school and age certificates issued: 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.): 0 Commercial: 0 Technical (M. T.): 0 Agricultural: 0 Domestic Science: 0 Normal: 0 Vocational (under State Board): 0

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799		1			\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Heller School

Dist. No. *97* *Macoupin* County, Illinois, for school year ending June 30, 1922.

Building is in Township *9* Range *10*

School closed *May 6* 1922
Made by

Edith A. Stone
Teacher or Principal

Chesterfield P. O.

Filed *May 11* 1922

R. H. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Rebber Dist. 97 Macomb County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4	2	3	0	4	2	3	4	1	0	5	4	2	1			22	13

2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 2 Girls 0 Total 2
- 3e. Length of school year in months..... 8
- 3f. Actual number of days school was in session..... 153
4. Total days attendance of all pupils enrolled in both elementary and high school..... 3799
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 24
- 4b. Total days attendance of all high school pupils (above 8th grade).....
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0
6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men 0 Women 1 Total 1
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men 0 Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... 1 If not a graduate, how many have attended a College.....? A State Normal School..... 1? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
13. Vacancies of teachers caused by death..... 0 by resignation..... 0 by change for spring term..... 0 Total..... 0
15. Amount of annual salary earned by all teachers: Men, \$..... 0; Women, \$ 7.20 Total, \$ 7.20
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1; Amount contributed this year, \$ 5
17. Number of all public school houses in the district..... Public 1 Rented 0 Total 1
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
18. Number of sittings for study: (A double seat to be counted as one sitting)..... 36
20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....
3 yrs..... 1 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use..... 370
26. Number of private schools in the district..... 0 Number of teachers employed..... 0 Men..... 0 Women..... 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys..... 0 Girls..... 0 Secondary Grades (9th to 12th): Boys..... 0 Girls..... 0 College Grades (13th to 16th): Boys..... 0 Girls..... 0
27. Promotion of health: Number of nurses employed..... 0 Physicians..... 0 Amount paid nurses \$..... 0 Physicians \$..... 0
Number of pupils examined for physical defects or contagion..... 0 Number found affected..... 0 Number of homes visited by nurse or inspecting officer..... 0
- Promotion of attendance: Number of truant officers employed..... 0 Men..... 0 Women..... 0 Amount paid truant officers \$..... 0
Number of children not attending school between the ages of 7 and 14..... 0 14 and 16..... 0 Number of children arrested and placed in charge of teacher..... 0 Number sentenced by a court..... 0 Number of school and age certificates issued..... 0
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....		1			\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....						1			

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Keller Dist. No. 97 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	5	2	2	1	1	1	4	1	2	4	0	0	0	0	5	5	19	14

* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district Boys 0 Girls 0 Total 0

* 3a. Length of school year in months 8

* 3f. Actual number of days school was in session 167

* 4. Total days attendance of all pupils enrolled in both elementary and high school 4185

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 25+

* 4b. Total days attendance of all high school pupils (above 8th grade)

* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions Boys 5 Girls 3 Total 8

* 6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0

7. Number of high school graduates Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time Men _____ Women _____ Total _____

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men _____ Women 1 Total 1

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men _____ Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only 1 If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

* 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

* 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 720 Total, \$ 720
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

* 17. Number of all public school houses in the district Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only Public _____ Rented _____ Total _____

* 18. Number of sittings for study: (A double seat to be counted as one sitting) 36

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. _____

3 yrs. _____ 4 yrs. 1 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use 365

* 26. Number of private schools in the district 0 Number of teachers employed Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0

* 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0 Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed Men 0 Women 0 Amount paid truant officers \$ 0

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799		1			\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)....							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

7 Keller School

Dist. No. 97 Macoupin County, Illinois, for school year ending June 30, 1924.

Building is in Township 10 Range 9

School closed May 2, 1924
Made by

Edith A. Stone
Teacher or Principal.

Chesterfield, Ill. P. O.

Filed May 5, 1924
George O. Solomon
Co. Supt.

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....		1			\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Keller School

Dist. No. *77* *Macoupin* County,
Illinois, for school year ending June 30, 1925.

Building is in Township *10* Range *9*

School closed *May 5th* 1925
Made by

Mrs. Mary J. Williams
Teacher or Principal
Chesterfield, Ill. P. O.

Filed *May 6th* 1925
George W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Hullar Dist. 97 Macomb County, Illinois.
 Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
 Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	3			5	1			2	2	4	3			1	1	14	11

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district 0 Boys 0 Girls 0 Total 0

- 2b. Length of school year in months 8

- 2c. Actual number of days school was in session 167

- 2d. Number of days when fewer than 5 pupils were present 0

4. Total days attendance of all pupils enrolled in both elementary and high school 3312

- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 20

- 4b. Total days attendance of all high school pupils (above 8th grade) 0

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions Boys 0 Girls 0 Total 0

6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0

7. Number of high school graduates Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school Boys 0 Girls 0 Total 0

9. Superintendents who do no teaching Men 0 Women 0 Total 0

- 9a. Principals and Supervisors who teach less than half time Men 0 Women 0 Total 0

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men 0 Women 0 Total 0

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 1 Women 1 Total 2

- 11a. Total number of high school teaching positions (show only the actual positions) Men 0 Women 0 Total 0

12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School 1; College only 1; Normal School only 0; Graduates of 4 year High School and attended College 3 years 0; College 2 years 0; College or Normal School 1 year 0; neither College nor Normal School 0; Attended High School only three years 0; two years 0; one year 0

- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School 0; College only 0; Normal School only 0; Graduates of 4 year high school and attended College three years 0; College two years, College or Normal School one year 0; neither College nor Normal School 0; Attended High School only three years 0; two years 0; one year 0

13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

15. Amount of annual salary earned by all teachers: Men, \$ 720; Women, \$ 720; Total, \$ 1440
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0; Total, \$ 0

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 6.00

17. Number of all public school houses in the district Public 1 Rented 0 Total 1

- 17a. Number of school houses in the district used by high schools only Public 0 Rented 0 Total 0

18. Number of sittings for study: (A double seat to be counted as one sitting) 86

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs. 0

- 3 yrs. 0 4 yrs. 0 5 yrs. 0 6 yrs. 0 7 yrs. 0 8 yrs. 0 9 yrs. 0

- 10 yrs. 0 11 yrs. 0 12 yrs. 0 13 yrs. 0 14 yrs. 0 15 yrs. 0 16 yrs. 0

- 17 yrs. 0 18 yrs. 0 19 yrs. 0 20 yrs. or more 0 (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 286

26. Number of private schools in the district 0 Number of teachers employed Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th) Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0

27. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses \$ 0 physicians \$ 0

- Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

- Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0

- Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) 0 Commercial 0

- Trades and Industries 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799		1			\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students; Elementary _____; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

School

Dist. No. 27 Macoupin County, Illinois, for school year ending June 30, 1926.

Building is in Township 10 Range 7

School closed May 5 1926 Made by

Mary Williams Teacher or Principal

P. O.

Filed May 6 1926

Co. Supt.

George H. Salomon

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Keller Dist. No. 97 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		8	4	2	4	2	1	1	4	26

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary None High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 162

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2677

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 16.52

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2677

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 16.52

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 3 Total 3

* 5. Number of elementary tuition pupils attending this school 0 Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 220

* 16. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of

pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed ✓ physicians ✓ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed ✓ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building?; If not, in how many buildings?; (d) Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students: Elementary; High School; (g) Check Vocational Subjects taught: Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes; No

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district; (b) Enrollment: Boys; Girls; (c) Number teachers; (d) Salaries of teachers, \$; (e) Current expenses for year, \$

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Keller School
District No. *97 Macoupin* County,
Illinois, for school year ending June 30, 1944.

Building is in Township _____ Range _____

School closed *April 28*, 1944

Made by *Grace Hewitt*
Teacher or Principal

P. O.

Filed *May 9*, 1944
Macoupin Co. Ill.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Kellen Dist. No. 97 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1			1	5	3	1	1	2	2	2	17

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 2. High School
- * 2. Length of school year in months 8
- * 2a. Actual number of days school was in session 162.
- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2324.
- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 14.34 +
- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2324.
- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 14.34 +.
- 3b. Total days attendance of all pupils enrolled in high schools.
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx).
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils.
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 4. Number of eighth grade graduates or promotions Total 1
- * 5. Number of elementary tuition pupils attending this school Total 0
6. Number of high school graduates (Four year) Boys Girls Total
7. Number of high school tuition pupils attending this school Total
- * 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1
- 8a. Number of school buildings in the district used by high school Public Rented Total
- * 14. Number of libraries
- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 232.
- * 16. Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls
- * 17. Promotion of health: Number of nurses employed physicians Amount paid nurses, \$ (Dollars only) physicians, \$ (Dollars only) Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer.
- Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers, \$ (Dollars only) Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Kellu School
District No. 97 Macoupin County,
Illinois, for school year ending June 30, 1945.
Building is in Township 10 Range 9

School closed April 30, 1945
Made by Lena Wagner
Teacher or Principal

P. O.

Filed _____, 1945

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Keller Dist. No. 97 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1			1	1	5	3	3	1	3	2	0	19

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 0 High School

* 2. Length of school year in months eight

* 2a. Actual number of days school was in session 166
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2686
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 16.18
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2686
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 16.18
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 2 Total 2

* 5. Number of elementary tuition pupils attending the school 0 Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented 0 Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

*14. Number of libraries

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use

*16. Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls

*17. Promotion of health: Number of nurses employed physicians Amount paid nurses, \$ physicians, \$
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers, \$
(Dollars only)

Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed

in charge of teacher Number sentenced by a court Number of school and age certificates issued

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

School
Yeller
District No. *77 Macoupin* County,
Illinois, for school year ending June 30, 1946.
Building is in Township *10* Range *9*

School closed *April 30th*, 1946
Made by *Lena Wagner*
Teacher or Principal
Greenfield, Ill. R # 2 P. O.

Filed _____, 1946
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Keller Dist. No. 97 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1			4	1	1	6	3	4		2		21

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 5 High School

* 2. Length of school year in months eight

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid) (Include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 2626
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 15.917
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 2626
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 15.917
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6a on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions Total 2

* 5. Number of elementary tuition pupils attending the school Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public one Rented Total one

8a. Number of school buildings in the district used by high school Public Rented Total

* 14. Number of libraries

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 258

16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam, this year NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)

T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....; (h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....; (d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Keller School
District No. 17 Macoupin County,
Illinois, for school year ending June 30, 1947.

Building is in Township 10 Range 9

School closed May 3, 1947
Made by Leona Wagner
Teacher or Principal

P. O.

Filed _____, 1947

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Keller Dist. No. 97 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)													
Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		5	2	2		5	2	4			20

High School (See note after "Enrollment" above.)									
Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary _____ High School _____

* 2. Length of school year in months 8 mo.

* 2a. Actual number of days school was in session 167
(Same as item 4 on claim for state aid) (Include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 3109
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 17 18.61
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils -18.61
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils -18.61
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than $\frac{1}{2}$ day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 0

* 5. Number of elementary tuition pupils attending the school _____ Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

8b. How many of above teachers were supervisors or assistant principals? _____ Elementary _____ High School _____

*14. Number of libraries 1 14a. Number of volumes in libraries 223

16. No. of private schools in district, Elementary _____ Secondary _____ Total _____

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
Enrollment	Boys	Girls	Boys	Girls	Boys	Girls
	12	9			12	9
Teachers	Men	Women	Men	Women	Men	Women
		1				1

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? yes
No. given physical exam. this year 6 (Yes or No)
No. truant officers paid by district _____
Age certificates issued _____

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	Vision	Speech
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Hearing	Others

No. Enrolled in Special Educational
Classes in Your District

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Keller School

District No. 97 Macoupin County,
Illinois, for school year ending June 30, 1948.

Building is in Township 10 Range 9

School closed April 30, 1948

Made by Peta Dewey Smith
Teacher or Principal
Greenfield Ill P. O.

Filed _____, 1948

Co. Supt. _____

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

97

All children should be vaccinated
and have teeth examined by dentist.

County Physician's Rural School Report

Page 1

Name of School Kellar Township Name of Teacher Mary Williams P. O. Address Chesterfield Tel. No. Pres. School Board Joe Metcalf P. O. Address " Tel. No.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address
Name of Child										
Rollin Keele	12	8	E G F P Y N N D E O N D F I					L 24/20 R 24/20		PN PO Elmer
Eldon Wilson	14	8	E G F P Y N N D E O N D F I					L 24/20 R 24/20		PN PO Howard
Harold Elliott	14	8	E G F P Y N N D E O N D F I					L 24/20 R 24/20		PN PO Floyd
Ray Elliott	15	8	E G F P Y N N D E O N D F I					L wears R glasses		PN PO
Mildred Bruce	12	6	E G F P Y N N D E O N D F I					L 24/20 R 24/20		PN PO Wallace
Alvis Sewell	12	5	E G F P Y N N D E O N D F I					L 24/20 R 24/20		PN PO J.
Wayne Bowman	12	5	E G F P Y N N D E O N D F I					L wears R glasses	Remove 7 miles	PN PO
Geo. Duckles	13	8	E G F P Y N N D E O N D F I					L 20-20 R 24/20		PN PO Grant
Dee Hayes	13	6	E G F P Y N N D E O N D F I					L 24/20 R 20-20	Consult Oculist	PN PO Alfred Lockyer
Minnie Riddle	16	8	E G F P Y N N D E O N D F I					L 20/20 R 20/20		PN PO William
Pauline Riddle	12	4	E G F P Y N N D E O N D F I					L 24/20 R 20/20		PN PO
James Costello	9	5	E G F P Y N N D E O N D F I					L 24/20 R 24/20		PN PO James
Robert Keele	10	5	E G F P Y N N D E O N D F I					L 24/20 R 24/20		PN PO Elmer
Melvin Duckles	9	5	E G F P Y N N D E O N D F I					L 24/20 R 24/20		PN PO Grant
Letha Sewell	11	5	E G F P Y N N D E O N D F I					L 20-20 R 24-24	Remove Lonside	PN PO Jessie
Marian Chism	8	3	E G F P Y N N D E O N D F I					L 24-24 R 24/20		PN PO Chas.
Dennie Sewell	9	3	E G F P Y N N D E O N D F I					L 24/20 R 24/20		PN PO
Irene Wilson	9	4	E G F P Y N N D E O N D F I					L 24/20 R 24/20		PN PO Howard
Pauline	9	4	E G F P Y N N D E O N D F I					L 24/20 R 24/20		PN PO
Evans Bullard	8	3	E G F P Y N N D E O N D F I					L 24/20 R 24/20		PN PO
Edna Huff	9	2	E G F P Y N N D E O N D F I					L R		PN PO
Lee Estil Bullard	6	2	E G F P Y N N D E O N D F I					L R		PN PO
Tom Chism	6	1	E G F P Y N N D E O N D F I					L R		PN PO
Maxine Bates	6	1	E G F P Y N N D E O N D F I					L R		PN PO

Page 2

[illegible][illegible]

County Physician's Rural School Report

Page 1

Name of School Keller Township Western Mound
 Name of Teacher Mildred Duckels P. O. Address Chesterfield Tel. No. 696
 Pres. School Board Joseph Metcalf P. O. Address Chesterfield Tel. No.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	10	26	36	11	Infantile Paralysis:	1	5	Recommendations	Parent's Name P. O. Address			
Name of Child								Teeth: Normal Diseased Filled	Eyes:						
Robert Keck	12	8	EGFPY	N	D	E	O	N	D	F	I	R	PN PO	Elmer Keck Chesterfield, Ill.	
Mildred Bruce	13	8	EGFPY	N	D	E	O	N	D	F	I	R	PN PO	Wallace Bruce Chesterfield, Ill.	
Elmer Cathorall			EGFPY	N	D	E	O	N	D	F	I	R	PN PO	R. A. Cathorall Shurman R. 2.	
James Costello	11	8	EGFPY	N	D	E	O	N	D	F	I	R	PN PO	James Costello Grant R. 1.	
Melvin Duckels	11	8	EGFPY	N	D	E	O	N	D	F	I	R	PN PO	Chesterfield, Ill.	
Orla Daggett	15	8	EGFPY	N	D	E	O	N	D	F	I	R	PN PO	William Daggett Chesterfield, Ill.	
Va. Daggett	13	6	EGFPY	N	D	E	O	N	D	F	I	R	PN PO	slow	"
Myrtle	11	6	EGFPY	N	D	E	O	N	D	F	I	R	PN PO	"	"
George	9	2	EGFPY	N	D	E	O	N	D	F	I	R	PN PO	slow	"
Albert	7	2	EGFPY	N	D	E	O	N	D	F	I	R	PN PO	"	"
Betty Daggett	5	1	EGFPY	N	D	E	O	N	D	F	I	R	PN PO	✓	"
Anna Lyons	13	8	EGFPY	N	D	E	O	N	D	F	I	R	PN PO	Arthur Lyons Chesterfield, Ill.	
Arthur Lyons	11	6	EGFPY	N	D	E	O	N	D	F	I	R	PN PO	"	"
John Lyons	9	2	EGFPY	N	D	E	O	N	D	F	I	R	PN PO	Mental	"
Marian Chism	10	6	EGFPY	N	D	E	O	N	D	F	I	R	PN PO	Charles Chism Chesterfield, Ill.	
Tom Chism	8	3	EGFPY	N	D	E	O	N	D	F	I	R	PN PO	"	"
Thelma Tucker	11	6	EGFPY	N	D	E	O	N	D	F	I	R	PN PO	Mrs Lockyer	"
Ralph Frank	13	6	EGFPY	N	D	E	O	N	D	F	I	R	PN PO	Freeman Frank	"
George Frank	8	1	EGFPY	N	D	E	O	N	D	F	I	R	PN PO	slow	"
Pauline Riddle	14	6	EGFPY	N	D	E	O	N	D	F	I	R	PN PO	William Riddle	"
Gloria Riddle	9	4	EGFPY	N	D	E	O	N	D	F	I	R	PN PO	"	"
Maxine Bates	8	3	EGFPY	N	D	E	O	N	D	F	I	R	PN PO	Victor Bates	"
Adrian Chism	8	1	EGFPY	N	D	E	O	N	D	F	I	R	PN PO	slow	Henry Chism
Ramona Chism	5	1	EGFPY	N	D	E	O	N	D	F	I	R	PN PO	"	"
			EGFPY	N	D	E	O	N	D	F	I	R	PN PO		

1929 Page 2

Kellan

Name of Teacher

Pres. School Board

[illegible]

DISTRICT 97, KELLER

BOARD OF DIRECTORS

Milton Chism, Pres.
Richard Duckels, Clerk
Oscar Brown

Chesterfield
Chesterfield
Chesterfield

September 24, 1943

Mr. Richard Duckels, Clerk
District 97
Chesterfield, Illinois

Gentlemen:

On September 23 I visited the Keller School, District 97. Miss Grace Hewitt is doing an excellent piece of work as your teacher, which you no doubt realize as you have reemployed her several years in succession.

You are to be congratulated upon the interest you are taking in your school by keeping it on the recognized list and also having it so well equipped. I might suggest, however, that when you get the money, it would be well to buy new shades for the east side of the building; also, a drinking fountain and paper cups, paper towels, and a mirror. There should also be six or eight book-size dictionaries for individual use. Also some physiology charts could be bought as well as a phonograph and radio for music instruction. A kindergarten table and chairs and also a hectograph would be very helpful to your teacher as you have a number of small children that could get a lot of use out of it.

You have been ordering the Pupils Reading Circle books from the State Reading Circle Board each year. This is as it should be as they are the cheapest and best books that you can get on the market. The suggestions which I have made should be taken care of at your earliest convenience and in the order in which your teacher thinks you need them most.

If we can be of any further help to you at any time, let us know.

Sincerely yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:dc
Encl.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

May 24, 1939

Subject: Schools-
Macoupin County
Keller School, District #97
Inspection report

Board of Directors, Att: Elmer Keale, Clerk
School District #97
Chesterfield, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Keller School, District #97, Macoupin County, made May 16, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste pumpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the unprotected openings in the seats and vaults, the non-self closing lids, the unscreened vents.

c) The privies are in poor structural condition.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.

3. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.

4. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

-3-

5. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.

6. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

7. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

In view of the poor condition of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other types of privies, the principal advantage being the prevention of disease by fly transmission.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgement of this letter and information regarding the action taken toward following the above recommendations.

NLE/ar

Enclosure: Well bulletin
Sanitary pit privy pamphlet

Copy to: Karl H. Kerstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,



E. L. Wittenborn,
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:



District Health Supt.