

Burton

#99

(Carlinville Township)



BURTON 99 *NORTH SIDE*

#05-01

Photograph courtesy of  
the Macoupin County  
Historical Society

Preliminary Classification Report

Of School in \_\_\_\_\_ District 99 Township of 10  
County of Macoupin For the term commencing September 1, 1908  
Murillo Hassett Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Harry Utt	13	Average Grade	8	9	-	READING		
2.	Ralph Utt	10		9	4	2	1, 4, 8, 13,	New Normal 5th	
3.	William Whitworth	17	Just entered	6	5	2	2, 3, 5, 14, 17, 18	" " Fourth	
4.	Maggie Whitworth	14		9	5	2	6, 9, 11, 12, 19,	Coy's Third	
5.	Everett Whitworth	13		9	1		SPELLING		
6.	Myrtle Whitworth	11		9	6	2	1, 4, 8, 13,	Modern Speller	
7.	Cicero Whitworth	8		9	6		2, 3, 5, 14, 17, 18	" "	
8.	Martha Weidner	13		9	4				
9.	Esther Weidner	8		9	7		GRAMMAR		
10.	Bertha Weidner	6		9	6				
11.	John Bellm	9		9	7	2	1, 4, 8, 13, 3, 17	Gow	
12.	Frances Bellm	8		9	7		2, 5, 14, 18,	Mother Tongue	
13.	Orpha Adams	12		9	4		LANGUAGE		
14.	Bertha Adams	10		9	8	3	19, 6, 9, 11, 12	Oral	
15.	Hazel Adams	8		9	8		23, 22, 21, 20, 16, 10	"	
16.	Eileen Adams	6		9	3		ARITHMETIC		
17.	Steven Fostberg			9	4	7	1, 4, 8, 13, 3	Kaubs Comp	
18.	Charles Heune		Just entered	5	6		2, 5, 14, 17, 18	" Primary	
19.	Nellie Fraser	10		3	2, 3		23, 22, 21, 20, 16, 10, 12	Oral	
20.	Larnest Fraser	9	Just entered	8	5		WRITING		
21.	Frank Watters	11	Just entered						
22.	Blyde Watters	9	" "						
23.	George Fraser	7	" "	9	4		PHYSIOLOGY AND HYGIENE		
					7				
					5		<del>Quinton's Inter-</del>	Quinton's Intermediate	
					1, 2, 3		mediate	Oral Physiology	
							GEOGRAPHY		
					7		1, 3, 4, 8, 13	New Natural Complete	
					5		5, 6, 2, 5, 14, 17, 18	" " Elementary	
							U. S. HISTORY		
					7		1, 3, 4, 8, 13	McC Masters	
					5		5, 6, 2, 5, 14, 17, 18.	Montgomery's Primary	
							HISTORY OF ILLINOIS		
					7		1, 3, 4, 8, 13	Mathers Making of Ills.	
							CIVICS		
					7	2	1, 3, 4, 8, 13	Illinois and the Nation	
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening exercises.	1:00	1:10	all	General exercises
9:05	9:15	1	Arithmetic	1:10	1:20	1	Reading and spelling
9:15	9:25	2	Arithmetic	1:20	1:30	2	" " "
9:25	9:35	3	Arithmetic	1:30	1:40	3	" " "
9:25	9:35	4	Arithmetic	1:40	1:50	5	Geography
9:35	9:45	B	Arithmetic	1:50	2:05	7	Geography
9:50	10:05	B	Arithmetic	2:05	2:15	3	Physiology
10:05	10:20	5+6	Arithmetic	2:15	2:30	All	Pennmanship
10:20	10:30	A	Reading				Recess
10:30	10:45	All	Recess	2:50	3:00	1+2	Language
10:45	10:55	1	Reading a	3:00	3:10	5	Language
10:55	11:05	2	Reading and Spelling	3:10	3:25	7	History
11:05	11:15	5	Reading	3:25	3:35	3	Language
11:15	11:30	A	Grammar	3:35	3:45	5	Physiology
11:30	11:45	3	Reading and spelling	3:45	4:00	7	Civics
11:45	12:00	5-7	Spelling				
			Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
Burton School was thoroughly cleaned last summer  
and is in good condition  
No. volumes in library fifty three General condition of library books most of them are new Do you keep a  
Library Record? No Have you a suitable book-case? I have Give full name of dictionary as it appears on the  
cover Websters International Condition fair Kind of blackboard in use slate  
Condition good What is the general condition of your school grounds? The grounds are  
very presentable  
No. living trees on school grounds two State condition of outbuildings, Boys' recently repaired  
Girls' good Coal house \_\_\_\_\_ Teacher's salary per month, \$ 35  
Term ends March 31, 1909  
Teacher's name Muriello Hassett Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Numbers 1, 3, 4, 8, 13. are taking seventh years work but have not had the eighth. 5, 17, 18 are not regularly classified. They are endeavoring to clear up all deficiencies in both fifth and sixth years work, with a view to taking eighth years work with the A class next year, and seventh, the following year. Numbers 2 and 14 are taking fifth years work and have completed the work of the course thus far. 19, 6, 9, 11, 12 are third year pupils. 7, 15, 20 are taking second year work. The beginners 10 and 16 together with numbers 21, 22, 23, are in the first year class.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools



Preliminary Classification Report

Of School in \_\_\_\_\_ District 99 Township of Carlinville  
County of Macoupin For the term commencing Sept. 6, 1909  
Muriel Hassett Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Charles Whitworth	7	Gen. Average 96			READING			
2	Bertha Weidner	7	" " 95 <sup>2</sup> / <sub>3</sub>	12	3	1, 2, 3, - 4, 5	Cyr's		
3	Eileen Adams	7	" " 97	4	6	6 7 - 8 9 10	" & New Normal		
4	Hazel Adams	9	" " 90 <sup>1</sup> / <sub>2</sub>	8	2	11, 12, 13, 14 - 19			
5	Cicero Whitworth	9	" " 94			SPELLING			
6	Esther Weidner	9	" " 97 <sup>2</sup> / <sub>8</sub>	12	3	1, 2, 3, 4, 5,	Modern Speller		
7	Monel Gauch	10	" " 95 <sup>2</sup> / <sub>5</sub>	4	6	6 7, - 8 9 10	" "		
8	Myrtle Whitworth	12	" " 92	8		11 to 19	Barin's Orthography		
9	Bertha Adams	11	" " 94 <sup>7</sup> / <sub>7</sub>						
10	Ralph Utt	12	" " 92 <sup>2</sup> / <sub>7</sub>			GRAMMAR			
11	Everett Whitworth	14	Entered Nov. 1	8	2	11 - - - 19	Gowdy		
12	Steven Fostberg	15	" " "						
13	William Whitworth	18	" " "			LANGUAGE			
14	Ina Utt	16	General Average 98 <sup>3</sup> / <sub>4</sub>	2		1, 2, 3 - 4, 5, 6, 7.	Mother		
15	Margaret Whitworth	16	" " 92 <sup>5</sup> / <sub>8</sub>	6	2	8, 9, 10.	Tongue		
16	Martha Weidner	14	" " 88 <sup>6</sup> / <sub>7</sub>			ARITHMETIC			
17	Orpha Adams	13	" " 93 <sup>7</sup> / <sub>4</sub>	23	2	1, - 2, 3 - 4 5	Oral.		
18	Harry Utt	14	" " 86	4	6	6, 7 - - 8, 9, 10.	Smiths.		
	Winford Crake	13	" " 87 <sup>2</sup> / <sub>8</sub>	8	2	11 - - - 19	Smiths.		
						WRITING			
						PHYSIOLOGY AND HYGIENE			
				12	3	1, 2, 3 - 4 5 6 7	Oral		
				6	2	8 9 10	Overton's		
						GEOGRAPHY			
				4	2	3, 4, 5 6 7	Oral		
				8	2	11 - - - 19	New Natural		
						U. S. HISTORY			
				6	2	9 + 10	Ms. Master		
				8	2	11 - - - 19	"		
						HISTORY OF ILLINOIS			
				8		11 - - - 19			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			Program like that in State course of Study with a few minor changes in time.				

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

In good condition except for one broken window

No. volumes in library 54 General condition of library books Beginning to show use Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition poor Kind of blackboard in use slate

Condition very good What is the general condition of your school grounds? the grounds are  
neatly kept. Weeds were cut before school began.

No. living trees on school grounds two State condition of outbuildings, Boys' good

Girls' good Coal house good Teacher's salary per month, \$ 40

Term ends Apr. 5, 1940.

Teacher's name Murillo Hassett Address while teaching Carlinville

## TEACHER'S REMARKS ON CLASSIFICATION:

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Burton District 99 Township of Carlinville  
County of Macoupin For the term commencing September 5 1916  
Murillo Hassett Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Harry Utt	14				READING			
2	Ralph Utt	12		8	2	Poems for Language 1-8			
3	Orpha Adams	13	All pupils seem to be interested, in their work, and their school, and are progressing nicely	5	2	Normal fifth reader 9			
4	Bertha Adams	12		4		No. 10, 11, 12 Normal.			
5	Margaret Whitworth	17				SPELLING			
6	Everett Whitworth	15		8		1-8	New Natural		
7	Amelia Ellis	13		5		9, 10, 12 13	New Natural		
8	William Mann	15		3		12	Cyrs Third.		
9	Myrtle Whitworth	13		2		14	Cyrs First.		
10	Mary Johnston	12				GRAMMAR			
11	Hazel Adams	10		7		1-8	Gowdy		
12	Eileen Adams	8		5		9, 10, 11, 13	Mother Tongue		
13	Cicero Whitworth	10				LANGUAGE			
14	Charles Whitworth	7		3		13	Oral Language		
15	Dean Johnston	6		17	2	14, 15	Oral Language		
						ARITHMETIC			
				7	6	1-8	Smiths		
				5		9, 10	"		
				4		11, 13	Smiths Primary		
						WRITING			
				7		1-8	Barnes Natural		
				5		9, 10	Slant.		
						PHYSIOLOGY AND HYGIENE			
				5		9, 10	Overtons Intermediate		
				3		11, 12, 13	" Primary		
				17	2	14, 15	Oral.		
						GEOGRAPHY			
				7		1-8	New Natural		
				5		9, 10	" " Primary		
				4		10, 11, 12, 13	Oral work		
						U. S. HISTORY			
				7		1-8	McC. Masters		
						HISTORY OF ILLINOIS			
				7		1-8	Mather's		
						CIVICS			
				7		1-8	Illinois and the Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
				7		1-10	Webb and Ware		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			Used program in State Course				of Study.

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

All broken windows have been mended, a new stove pipe provided, and the room is now in good order.

No. volumes in library 50 General condition of library books they show use Do you keep a Library Record? I do not Have you a suitable book-case? I have Give full name of dictionary as it appears on the cover Webster's International - fair Kind of blackboard in use slate Condition good What is the general condition of your school grounds? well kept

No. living trees on school grounds eleven State condition of outbuildings, Boys' fair  
Girls' good Coal house good Teacher's salary per month, \$ 40  
Term ends May 4 1914  
Teacher's name Murilla Hassett Address while teaching Carlisle

## TEACHER'S REMARKS ON CLASSIFICATION

All classes are now so arranged, that only the work prescribed by the State course for this year need be taught, and except for some changes regarding the time allowed to some classes, the program in the State course can be followed exactly.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in \_\_\_\_\_ District 99 Township of 10  
County of Macoupin For the term commencing September 4, 1911  
Murillo Hassett Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Lucile Hacke,	6		1	2	READING	Baldwins		
2	William Ellis	6		1	2	12 3 4 5 6	First		
3	Dean Johnston	8		2	2	7	Coy's Second		
4	Raymond Adams	5		1	2	8 9 10 11	H. Normal 4 <sup>th</sup>		
5	Sylvia Baker	5		1	2	SPELLING			
6	Clara Baker	7		1	2	1 to 7	Oral spelling		
7	Chas. Whitworth	9		3	2	8 — 15	Natural		
8	Eileen Adams	9		4	2		Speller		
9	Hazel Adams	11		6	2				
10	Cicero Whitworth	11		6	2	GRAMMAR			
11	Mary Johnston	13		6	2	1 — 7	Language		
12	Amelia Ellis	14		8	2	8 — 11	Mother Tongue		
13	Bertha Adams	13		8	2	LANGUAGE			
14	Myrtle Whitworth	14		8	2	12 — 15	Gowdy		
15	Ralph Utt	15		8	2				
						ARITHMETIC			
						7 8	Smiths Primary		
						9 — 15	" Complete		
						1 — 6	Oral numbers		
						WRITING			
						PHYSIOLOGY AND HYGIENE			
						8 — 11	Overtons		
							Intermediate		
						GEOGRAPHY			
						9 — 11	New Natural		
						12 — 15	" " Advanced		
						U. S. HISTORY			
						9 — 11	Mc Masters Pr.		
							" Brief		
						HISTORY OF ILLINOIS			
						12 — 15	Mather's		
						CIVICS			
						12 — 15	Illinois and		
						MUSIC	the Nation		
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

# DAILY PROGRAM

[illegible]

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 55 General condition of library books Good Do you keep a  
Library Record? Do not Have you a suitable book-case? I have Give full name of dictionary as it appears on the  
cover Webster's International Condition poor Kind of blackboard in use slate  
Condition good What is the general condition of your school grounds? they are neat  
but unadorned, trees don't seem to thrive.  
No. living trees on school grounds three State condition of outbuildings, Boys' good  
Girls' good Coal house good Teacher's salary per month, \$ 40  
Term ends May 4 1912 191  
Teacher's name Muriello Hassett Address while teaching Carlisle

## TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in \_\_\_\_\_ District ninety nine Township of Carlinville  
County of Mason For the term commencing September 2 1912  
Murillo Hassett Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
						READING			
	1. Lucile Hacke	7		1+2	2	1, 2, 3, 4, 5.	Baldwins First		
	2. Sylvia Baker	7		3	2	6, 7.	and Third Reader.		
	3. Clara Baker	6		7	2	8, 9, 10, 11	Elson's Bk. IV		
	4. Herbert Fox	5				SPELLING			
	5. Ralph Fox	9		2	2	3, 4, 5	"		
	6. Mabel Fox	10		3	2	6, 7	Natural		
	7. Charles Whitworth	10		7	2	8, 9, 10, 11	Speller		
	8. Frances Bellm	12				GRAMMAR			
	9. Cicero Whitworth	12							
	10. Myrtle Whitworth	16		7	2	8, 9, 10, 11.	Goudy's		
	11. John Bellm	14				LANGUAGE			
				1+2	2	1, 2, 3, 4, 5.	Mother		
				3	2	6, 7.	Tongue		
						ARITHMETIC			
				1+2	2	1, 2, 3, 4, 5			
				3		6, 7.	Smith's Prim.		
				7		8, 9, 10, 11	" Adv.		
						WRITING			
						PHYSIOLOGY AND HYGIENE			
				3	2	6, 7.	Overton's Prim.		
				7	2	8, 9, 10, 11	" Adv.		
						GEOGRAPHY			
				3		6, 7	New N. primary		
				7	2	8, 9, 10, 11.	New Natural		
						U. S. HISTORY			
				7	2.	8, 9, 10, 11.	Montgomery's		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			



DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
				Use program in State Course, dividing time of fifth and run the year among other classes.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Our school room is clean and the aboved mentioned are in good condition

No. volumes in library 60 General condition of library books good Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Unabridged Condition fair Kind of blackboard in use slate Condition good What is the general condition of your school grounds? very good

No. living trees on school grounds two State condition of outbuildings, Boys' very good Girls' very good Coal house very good Teacher's salary per month, \$ 45- Term ends May 2, 1913 1913 Teacher's name Merrill Hassett Address while teaching Earlsville

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Burton School District Ninety-nine Township of Carlinville  
County of Macoupin For the term commencing September 1, 1913  
Viola Fite Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Baker, Sylvia	8.	Very industrious.	1		READING 7, 8, 9, 11, 12, 17, 6	Baldwins 1st.		1st Page
2.	Baker, Clara	7.	Very industrious.	1		1, 2, 16	" " 2nd		" "
3.	Bellm, John	15.		4		3, 4, 13, 14	Elson Grammar		
4.	Bellm, Frances	13.		8.		SPELLING			
5.	Fox, Mabel.	12.	Poor attendance						
6.	Fox, Ralph.	10	" "	2.		1, 2, 16	words from board		
7.	Fox, Herbert.	6.	" "	4.		5, 15	Natural Speller.		
8.	Hacke, Lucile.	8.		6.		10	" "		
9.	Helfer, Arthur	15.		8.		3, 4, 13, 14	Carins Orthography		
10.	Moomaw, David	15.				GRAMMAR			
11.	Moomaw, Owen	6	Stopped School.	8.		3, 4, 13, 14	Gowdy		adj'd
12.	Moomaw, Atis	6.	"						
13.	Whithworth, Myrtle	17.				LANGUAGE			
14.	Whitworth, Cicero	13.		4.		5, 15.	Poems Books Mother Tongue		
15.	Whitworth, Charles	11.							
16.	Wilkins, Cora	9.				ARITHMETIC			
17.	Wilkins, Cody	5.	Stopped School.	4.		5, 15	Smith Training		1st PR
				6		10	" Advanced		
				8.		3, 4, 13, 14	Smiths		
				all		WRITING			
						all	medial		
						PHYSIOLOGY AND HYGIENE			
				8		3, 4, 13, 14.	Overton's		
						GEOGRAPHY			
				8.		3, 4, 13, 14	Natural Adv.		
				6.		10	" "		
				4.		5, 15	" Elementary		
						U. S. HISTORY			
				8.		3, 4, 13, 14	Master's		
				6.		10,	M. Brief M. Master's Pr.		
						HISTORY OF ILLINOIS			
				8.		3, 4, 13, 14	making of Ill.		
						CIVICS			
				8		3, 4, 13, 14.	Ill. & Nation		
						MUSIC			
						AGRICULTURE			
				all		all	From Board		
						HOUSEHOLD ARTS			
						DRAWING			
						all	G. W. Wares		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercise	1:00	1:10	all	General Exercise
9:05	9:20	1	Primary work	1:10	1:20	1	Primary work
9:20	9:30	2	Numbers	1:20	1:30	2	Reading
9:30	9:55	8	Arithmetic	1:30	1:40	4	Reading
9:55	10:05	4	"	1:40	1:50	6	History
10:05	10:15	6	"	1:50	2:05	all	Writing or Drawing
10:15	10:30	8	Reading	2:05	2:20	8	Geography
			Recess	2:20	2:30	4	"
10:45	10:55	1	Primary work				Recess
10:55	11:05	2	Spelling	2:45	3:00	1-2	Language or Nature Study
11:05	11:15	6	Reading	3:00	3:15	8	History
11:15	11:35	8	Grammar	3:15	3:25	6	Language or Nature Study
11:35	11:45	6-4	Spelling	3:25	3:35	4	"
11:45	12:00	8	Orthography	3:35	3:50	8	Physiology
				3:50	4:00	6	Geography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Fairly clean, desks poorly arranged; stove in center of room without jacket; windows good but decorations poor.

No. volumes in library 63 General condition of library books Fair Do you keep a

Library Record? No. Have you a suitable book-case? No. Open Give full name of dictionary as it appears on the

cover Webster's International Condition Fair Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? good. There are no good shade trees, they are young.

No. living trees on school grounds Three State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 35.00

Term ends April 30, 1914

Teacher's name Viola Fite Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Myrtle Whitworth has had both seventh and eighth year's work and is now reviewing the eighth year's work. John and Frances Bellm and Cicero Whitworth have had seventh year's work and are taking the eighth year's work. David Moomaw is taking sixth year work but is very poor in attendance. Mabel Fox and Charles Whitworth are taking fourth year's work and do nice work. Cora Wilkin takes second year's work. Sylvia and Clara Baker are taking second year's work and both are very bright and industrious pupils. Ralph Fox and Arthur Helfer take the second year number work and are very good but both are poor readers. Lucile Hacker has been through her first reader and is going to take up supplementary work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Burton School, District No. 99, Macoupin County, Illinois.  
For the term commencing September 1, 1914, Anna R. Heid Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Lela Bryant	5	Bright			READING	Baldern P.		
2	Minnie May Hacke	5	Very Bright			1-2-3-4-5-6-9			
3	Lucile Hacke	8	Bright			11-12			
4	Herbert Fox		Somewhat backward			7-8-10	Elson		
5	Ralph Fox		"			SPELLING			
6	Mabel Fox	13	Very Bright			7-8-10	Orthography		
7	Frances Bellm	14	"			6-9-11-12	Reed's Speller		
8	John Bellm	16	Does good work						
9	Charles Whitworth	13	"						
10	Cigero Whitworth		Bright			GRAMMAR	gowdy		
11	Sylvia Baker		very bright and good			7-8-10			
12	Clara Baker		"						
						LANGUAGE	Mother Tongue and other Language Books		
						6-9-11-12	Smith's Practical		
						ARITHMETIC	Milne's Walsh's		
						7-8-10-6-9-11-12			
						WRITING	Copy Books		
						all			
						PHYSIOLOGY AND HYGIENE	Overton Health for Boys & Girls		
						7-8-10-6-9			
						GEOGRAPHY	Elementary Advanced		
						7-8-10-6-9			
						U. S. HISTORY	Barnes		
						7-8-10			
						HISTORY OF ILLINOIS	By Mather		
						7-8-10			
						CIVICS			
						7-8-10	Home & Civil Government		
						MUSIC			
						AGRICULTURE	Cocountry Life and Agricultural Education		
						all			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises.	1:00	1:10		Primary Work
9:10	9:25		Primary Reading & Spelling	1:10	1:25		Second yr Reading & Spelling
9:20	9:20		Second yr. Numbers	1:25	1:40	C	Reading
9:30	9:45	A	A. Arithmetic	1:40	1:50	B	Geography
9:45	10:00	C	Arithmetic	1:50	2:05	all	Writing or Drawing.
10:00	10:15	B	Arithmetic	2:05	2:20	A	geography
10:15	10:30	A	Reading	2:20	2:30	B	Physiology
10:30	10:45		Recess	2:30	2:45		Recess
10:45	10:55		Primary	2:45	3:00		1st - 2nd yr's Language
10:55	11:05		Second yr's Reading & Spelling	3:00	3:15	A	History
11:05	11:15	B	Reading	3:15	3:30	C	Language
11:15	11:30	A	Grammar	3:30	3:45	B	Language
11:30	11:45	B & C	Fifth & Third Spelling	3:45	4:00	A	Arts or Physiology
11:45	12:00	A	Orthography				Dismissal
	12:00		Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
This school is in a good condition good stove desks windows, pictures and curtains and shades

No. volumes in library 63 General condition of library books good Do you keep a  
Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the  
cover Webster's International Condition Fair Kind of blackboard in use slate  
Condition good What is the general condition of your school grounds? good

No. living trees on school grounds Three State condition of outbuildings, Boys' good  
Girls' good Coal house good Teacher's salary per month, \$ 25  
Term ends April 30, 191 5  
Teacher's name Anna R. Heid Address while teaching Carlisle Ills

TEACHER'S REMARKS ON CLASSIFICATION

This school is well clasified it has had quite a few new improvements. The inside was newly painted this summer and the floor fied and a new platform, the well, new sash curtains it also has good maps and a good chart, good library books, and a good stove, and they are going to get a jacket for it. The pupils are all well clasified for the grades in which they are in. and do their work well.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Burton School, District No. 99, Macoupin County, Illinois.  
For the term commencing September 6th 19 15 Eva Gowin Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Lilian Johnston	5	Lilian Johnston	1st.	Sept.	1	READING	Baldwins <sup>Reader</sup> First	1915
2.	George Johnston	7	is the only pupil	2nd.	Sept.	2		Baldwins Second	1915
3.	Minnie May Hacke	6	in first grade. she	3rd.	Sept.	3		Baldwins Third	1915
4.	Everett Johnston	12	is a very bright pupil.	4th.	Sept.	2		Baldwins Fourth	1915
5.	Marion Johnston	9							
6.	Lucile Hacke	9	George Johnston and				SPELLING		
7.	Sylvia Baker	10	Minnie May Hacke	1st.	Sept.	1		No spelling book.	
8.	Clara Baker	9	are in second grade.	2nd.	Sept.	2		Words from reader	
9.	Charles Whitworth	13	I find that 2nd. grade	3rd.	Sept.	5		Reads Word Lessons	
10.	Frances Bellm	15	work is too hard for	6th.	Sept.	1		Reads Word Lessons	
			George. Minnie May is	6th.	Sept.		GRAMMAR		
			ready for it.				Mother Tongue	1	
			Everett and Marion				LANGUAGE		
			Johnston are in the	1st.	Sept.	No book		1	
			third grade. They	2nd.	Sept.	No book		2	
			are capable of	3rd.	Sept.	Mother Tongue		5	
			doing good work.	3rd.	Sept.	5	ARITHMETIC		
			Lucile Hacke is in	6th.	Sept.	1		Wentworth Smith	
			third grade. she					" Smith	
			is an average pupil.				WRITING		
			Sylvia and Clara	all	Sept.	9		Writing Budgets	
			Baker are taking				PHYSIOLOGY AND HYGIENE		
			third yr. work the	6th.	Sept.	1		Quentons	
			everything but						
			Reading. They are				GEOGRAPHY		
			taking 4th Reading	6th.	Sept.	1		Natural Advanced	
			very bright pupils.						
			Charles Whitworth				U. S. HISTORY		
			is in sixth grade.	6th.	Sept.	1		McMasters	
			Average pupil.					Elementary	
			Frances Bellm				HISTORY OF ILLINOIS		
			is taking high school						
			work. Very bright				CIVICS		
			pupil.						
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING	Practical Drawing.	
				7th.			ALGEBRA	Wells Algebra	
				9th.	Sept.	1			
				9th.	Sept.	1	ENGLISH	Scott and Denney	
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
				9th.	Sept.	1		Davis	
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Exercises.	1:00	1:10	All	Opening Exercises
9:05	9:15	1st	Language	1:10	1:20	1st	Spelling
9:15	9:30	6th	Physiology	1:20	1:30	2nd	Reading
9:30	9:40	2nd	Numbers	1:30	1:40	3rd	Reading
9:40	9:55	3rd	Arithmetic	1:40	1:50	4th	Reading
9:55	10:10	6th	Arithmetic	1:50	2:00	6th	History
10:10	10:30	9th	Algebra	2:00	2:15	1st	Reading
10:30	10:45		Recess	2:15	3:00	9th	Commercial Arithmetic
10:45	11:00	1st	Numbers.	2:30	2:45		Recess
11:00	11:10	2nd	Spelling	2:45	2:55	6th	Language
11:10	11:25	6th	Reading	2:55	3:05	2nd	Language
11:25	11:35	3rd	Spelling	3:05	3:20	All	Writing
11:35	11:45	6th	Spelling	3:20	3:30	3rd	Language
11:45	12:00	9th	English	3:30	3:45	6th	Geography
12:00	1:00		Noon	3:45	4:00	9th	Physical Geography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
The school in general is in a very good condition. The school is clean. The desks, stove and windows are in good condition.

No. volumes in library 65 General condition of library books About half are good Do you keep a Library Record? No Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition Poor Kind of blackboard in use \_\_\_\_\_

Condition Good What is the general condition of your school grounds? Have large school ground.  
The grass is kept mowed and in good condition.

No. living trees on school grounds two State condition of outbuildings, Boy's good

Girls' good Coal house good Teacher's salary per month, \$ 35

Term ends May 1st. 1916 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Eva Gowin Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The children in this school are well classified in the sixth and ninth grades, but not so well in the lower grades. The children in the second and third grades could be classified better by having B and A classes.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.



First Week's Classification Report

Of the Burton School, District No. 99, Macoupin County, Illinois.  
For the term commencing Sept. 1st 19 16 Eva Cowin Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Alfred L. Mayfield	5				READING	Beacon		
2.	Martha Baker	5		1st		1, 2, 3	Oppler		
3.	Helen Taylor	6		3rd		4	Baldwin's		
4.	Minnie May Hacke	7		4th		5, 6, 7	Cyrus 4th		
5.	Eugene Hacke	10		7th		8	Miles Standish		
6.	Sylvia Baker	10				SPELLING			
7.	Clara Baker	9		1st		1, 2, 3	From Readers		
8.	Charles Whitworth	14		3rd		4	Reeds Word Les.		
				4th		5, 6, 7	" " "		
						GRAMMAR			
				4th		8	Gowdys		
						LANGUAGE			
				1st		1, 2, 3	State Course		
				3rd	4th	4, 5, 6, 7	State Course		
						ARITHMETIC			
				1st		1, 2, 3	First Year in No. Hoyt & Peet		
				3rd		4	Smith's Primary Arith.		
				4th		5, 6, 7	Wentworth Smith's Elementary		
						WRITING			
				1st		1, 2, 3	all writing		
						PHYSIOLOGY AND HYGIENE	all writing Budgets		
				4th		5, 6, 7	Good Health For		
				7th		8	Boys and Girls Colln		
						GEOGRAPHY	Colton's Physiology		
				4th		5, 6, 7	Tarr & Mc Murray		
				7th		8	Natural Advanced		
				7th		U. S. HISTORY	Mc Masters		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
				all		AGRICULTURE	Historical Mother Goose and other songs.		
						HOUSEHOLD ARTS			
				all		DRAWING	Drawing Books		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	10	all	Opening Exercises	1:00	10	all	Opening Exercises
9:10	10	1st	Reading	1:10	10	3rd	Spelling
9:20	10	3rd	Arithmetic	1:20	10	7th	History
9:30	15	7th	Arithmetic	1:30	15	4th	Reading
9:45	10	1st	Numbers	1:45	15	7th	Grammar
9:55	15	4th	Arithmetic	2:00	15	4th	Geography
10:10	10	7th	Geography	2:15	15	all	Writing
10:20	10	1st	Writing	2:30	15		Recess
10:30	15	all	Recess	2:45	10	7th	Physiology
10:45	10	3rd	Language	2:55	10	4th	Language
10:55	15	7th	Reading	3:05	15	7th	Civics
11:10	10	4th	Spelling	3:20	10	4th	Physiology
11:20	10	1st	Language	3:30	15	3rd	Reading
11:30	15	7th	Orthography	3:45	15	all	Study
11:45	10	1st	Spelling	4:00			Dismissal
11:55	5	all	Study				
12:00			Noon				

99

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
The schoolroom is in a good condition excepting the  
seats. They are not all adjusted to the pupil correctly.

No. volumes in library 58 General condition of library books Fair Do you keep a  
Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the  
cover Websters International Condition Poor Kind of blackboard in use slate  
Condition good What is the general condition of your school grounds? The school grounds  
are in good condition but need more shade.

No. living trees on school grounds two State condition of outbuildings, Boys' Fair  
Girls' Fair Coal house Fair Teacher's salary per month, \$ 37.50

Term ends April 30 191 7 Was the classification record properly filled out at the close of last term? yes  
Teacher's name Iva Gowin Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The school is well classified and all are getting along nicely.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in Burton District No 99 Township of Carlinville  
County of Macoupin For the term commencing September 4, 1917  
Bertie Bowyer Teacher

**Metropolitan Supply Company, Anamosa, Iowa**

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION						Reading.	READING		
1	Charles Whitworth	15	Good			1st. - 7, 8, 9, 10.	1st. - Beacon's		
2	Frances Spencer	15	Very good.			2nd. - 11.	2nd. - "		
						4th. - 6.	4th. - Cye's		
						5th. - 3, 4, 5.	5th. - Jones		
						8th. - 1.	8th. - Elson's		
						Grammar.			
						18th. - 1			
						Language.	GRAMMAR		
						1st. & 2nd. - 7,	8th. - Prady		
						8, 9, 10, 11.	Language		
						4th. - 6.	1st., 2nd., 4th.,		
						5th. - 3, 4, 5.	& 5th. - State		
						Arithmetic.	Course.		
						1st. - 7, 8, 9, 10.	ARITHMETIC		
						2nd. - 11.	1st. & 2nd. -		
						4th. - 6.	Board		
						5th. - 3, 4, 5.	Work.		
						8th. - 1.	4th., 5th., 8th. -		
						Geography.	Smith's		
						4th. - 6.	GEOGRAPHY		
						5th. - 3, 4, 5.	4th. & 5th. -		
						8th. - 1.	Larr &		
						8th. yr. Histo-	Mrs Murray		
						ref. - 1	8th. - Natural		
						Physiology.			
						4th. - 6.	HISTORY		
						5th. - 3, 4, 5.	8th. - McMas-		
						8th. - 1.	ters Brief		
						Civil Gov't.	History of U.S.		
						8th. - 1.	PHYSIOLOGY		
						Algebra I - 2	4th. & 5th. Good		
						Ancient	Health.		
						History - 2	8th. - Overton's		
						Physical	CIVIL GOV'T		
						Geography - 2	8th. - Illinois		
						English I - 2	and the		
							Nation.		
							MUSIC		
							Algebra		
							Thoughts		
							Penris		
							AGRICULTURE		
							Ancient		
							History - Myers		
							MANUAL TRAINING		
							Physical Geog-		
							raphy - Hallisbary		
							Domestic Science		
							English -		
							Hitchcock.		
SECOND INTERMEDIATE DIVISION									
3	Lucile Hacke	11	Good, but slow			4th. - 6.	1st., 2nd., 4th.,		
4	Clara Baker	11	Very good			5th. - 3, 4, 5.	& 5th. - State		
5	Sylvia Baker	12	Very good.			Arithmetic.	Course.		
FIRST INTERMEDIATE DIVISION									
6.	Minnie May Hacke	8	Very good.						
PRIMARY DIVISION									
7	Alfred L. Mayfield	6	Good.						
8	Martha Baker	6	Very good.						
9	Joseph Spencer	6	Very good.						
10	Ezra Noble	8	Good, but slow.						
11	Helen Taylor	7	Good, but slow.						

# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	1st.	Numbers.	1:00	1:10	10	1st.	Writing
9:10	9:25	10	2nd.	"	1:10	1:20	10	5th.	Spelling
9:25	9:40	15	8th.	Arithmetic.	1:20	1:30	10	4th.	"
9:40	9:50	10	5th.	"	1:30	1:40	10	8th.	History
9:50	10:05	15	9th.	Algebra.	1:40	1:50	10	9th.	Physical Geography
10:05	10:15	10	4th.	Arithmetic	1:50	2:00	10	5th.	Geography
10:15	10:30	15	8th.	Geography	2:00	2:10	10	4th.	"
10:30	10:45	15	all.	Recess	2:10	2:20	10	8th.	Grammar
10:45	10:55	10	2nd.	Reading	2:20	2:30	10	all.	Writing
10:55	11:05	10	1st.	"	2:30	2:45	15	all.	Recess
11:05	11:15	10	8th.	"	2:45	3:00	15	1st.	Language
11:15	11:25	10	5th.	"	3:00	3:10	10	4th.	"
11:25	11:35	10	4th.	"	3:10	3:20	10	5th.	"
11:35	11:50	15	9th.	Ancient History	3:20	3:30	10	9th.	English
11:50	12:00	10	8th.	Orthography	3:30	3:40	10	5th.	Physiology
				Noon	3:40	3:50	10	4th.	"
					3:50	4:00	10	5th.	"

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations Good

No. volumes in library 58 General condition of library books Fair Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use slate Condition good Has your school a flag? No What is the general condition of your school grounds? They are good

Number living trees on school grounds 4 State condition of outbuildings, Boys' Fair

Girls' Fair Coal house good Teacher's salary per month, \$ 35.00

Term ends May 3 1917

Teacher's name Bertie Bowyer Address while teaching Carlisle, Ill.

Director's name Adolph A. Hacke Address Carlisle, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in 99<sup>th</sup> District 10 Township of Range 7  
 County of Macoupin For the term commencing Sept 3 19 18  
Louise Nantz Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Clara Virginia Mayfield	5	Very bright			Nos. 1 & 2 are	READING		
2	Stanley Hacke	5	Learns slowly			beginners.	Baldwin		1
3	Lola Harick	8	Very bright			Nos 2 + 3 1/2 and 13	1 <sup>st</sup> 2 <sup>nd</sup> + 3 <sup>rd</sup>		
4	Elizabeth Harick	9	Poor			starting	cyris 4 & 6		1
5	Alice Harick	11	good student			second yrs	Jones 5 <sup>th</sup>		1
6	Josephine Emmons	10	good			work.			
7	Flouence Emmons	12	good			Nos. 5, 9, are			
8	Minnie May Hacke	9	Very good			starting 3 <sup>rd</sup>			
9	Helen Taylor	8	Very good			yrs work.	GRAMMAR		
10	Lucile Hacke	12	Fair			Nos 6 + 12 are			
11	Ralph Fox	14	Poor			starting 4 <sup>th</sup>			
12	Herbert Fox	11	Learns slowly			yrs. work.			
13	Mildred May Fox	7	Learns slowly			Nos 7, 8 and 11			
14	Clara Baker	12	Very bright			starting fifth			
15	Martha Baker	7	Very bright			year work.	ARITHMETIC		
16	Sylvia Baker	13	Very bright			Nos 10, 15, 16	Smith's		3 1
17	Everett Baker	5	Very bright			starting 6 yrs	3, 4 5, & 6		4 1
						work.			5 2 17
									6 1
							GEOGRAPHY		
							Tarver & Mcmurry		1
							5 <sup>th</sup> & 6 <sup>ys</sup>		1
							year		
							HISTORY		
							Maccl's		1
							for 6 yr		
							PHYSIOLOGY		
							Colton's		1
							for 6 th yr		
							Brown for		1
							5 <sup>th</sup> yr		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

# Daily Program

TIME				No. Minutes	Grade	SUBJECTS	TIME				No. Minutes	Grade	SUBJECTS
From	To						From	To					
9:00	9:10	10	all			Music	1:00	1:05	5	3			spelling
9:10	9:20	10	1			numbers	1:05	1:10	5	4			spelling
9:20	9:30	10	2			numbers	1:10	1:20	10	5			spelling
9:30	9:40	10	3			arith.	1:20	1:30	10	2			spelling
9:40	9:50	10	4			arith.	1:30	1:40	10	3			Language
9:50	10:00	10	5			arith.	1:40	1:50	10	6			History
10:00	10:10	10	6			arith.	1:50	2:00	10	5			Geog.
10:10	10:20	10	1			reading	2:00	2:10	10	6			Geog.
10:20	10:30	10	2			reading	2:10	2:20	10	1			reading
10:30	10:45	15	all			recess	2:20	2:30	10	2			reading
10:45	11:00	15	4			reading	2:30	2:45	15	all			recess
11:00	11:15	15	6			reading	2:45	3:00	15	5			language
11:15	11:30	15	5			reading	3:00	3:15	15	6			language
11:30	11:40	10	3			reading	3:15	3:30	15	4			Physiology
11:40	11:45	5	6			spelling	3:30	3:45	15	6			Physiology
11:45	12:00	15	4			Language	3:45	4:00	15	all			General ex.

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

desk is broken other wise in good condition. One

No. volumes in library. 85 General condition of library books. fair Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's International Condition Poor Kind of blackboard in use. slate

Condition. good Has your school a flag? yes What is the general condition of your school grounds?

Number living trees on school grounds. 32 State condition of outbuildings, Boys' Fair

Girls' Fair Coal house. Fair Teacher's salary per month, \$ 4.0

Term ends. May 1 19. 19.

Teacher's name. Louis Nantz Address while teaching. Carlinville Ill.

Director's name. A. A. Hacke Address. Carlinville Ill. R. 7 D. 6

## TEACHER'S REMARKS ON CLASSIFICATION

Pupils are well classified

## TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in Burton District 99 Township of Carlinsville  
 County of Macoupin For the term commencing Sept. 1 1919  
Lillie Schaub Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Mildred Fox	8	Fair				READING		
2	Stanley Hacke	6	Good	2		1, 2, 3	Bacon Primer		
3	Laura Bell Lahr	8	Fair	3		4	Cyr 3rd	119	120
4	Benlah Bates	10	Good	5		5, 6	Baldwin II	192	
5	Herbert Fox	12	Fair	6		7	Jones II	403	
6	Clarence Lahr	10	Good	8		8	Cyr VI	all	
7	Minnie May Hacke	10	Good						
8	Lucile Hacke	13	Good.						
				8		8	GRAMMAR Gowdy.		
				2		1, 2, 3	ARITHMETIC Hoyt & Post		
				3		4	Wentworth	14	15
				5		5, 6	Smith Pri.	86	87
				6		7	Smith		1
				8		8	"		482
				5		5, 6	GEOGRAPHY Tarr & McNamara	134	1
				6		7	" " Bk II		1
				8		8	" " "	192	198
				6		7	HISTORY Macos Primary		1
				8		8	Mc Masters	✓	237
				8		8	PHYSIOLOGY Colton		78
				8		8	CIVIL GOV'T Ill. & the Nation		127
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		



# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercise	12:00	1:00	60	all	Noon
9:10	9:20	10	2	Numbers	1:00	1:10	10	all	General Exercise
9:20	9:35	15	8	Arithmetic	1:10	1:20	10	2	Reading
9:35	9:45	10	3	Arithmetic	1:20	1:35	15	all	Writing or Drawing
9:45	9:55	10	5	Arithmetic	1:35	1:50	15	8	Geography
9:55	10:05	10	6	Arithmetic	1:50	2:00	10	6	Language & N.S.
10:05	10:20	15	8	Grammar	2:00	2:15	15	8	Reading
10:20	10:30	10	3	Reading	2:15	2:30	15	6	History
10:30	10:45	15	all	Recess.	2:30	2:45	15	all	Recess.
10:45	10:55	10	2	Spelling	2:45	2:55	10	5	Geography.
10:55	11:05	10	6	Spelling	2:55	3:05	10	8	History
11:05	11:15	10	5	Spelling	3:05	3:15	10	2	Language and N.S.
11:15	11:25	10	3	Spelling	3:15	3:25	10	3	Language and N.S.
11:25	11:40	15	8	Orthography	3:25	3:35	10	5	Language and N.S.
11:40	11:50	10	6	Reading	3:35	3:45	10	6	Geography.
11:50	12:00	10	5	Reading	3:45	4:00	15	8	Physiology - Civics

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Every

thing is in good condition.

No. volumes in library 66 General condition of library books Fair Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Unabridged Condition Good Kind of blackboard in use slate Condition Good Has your school a flag? Yes What is the general condition of your school grounds? School grounds are in good condition. Number living trees on school grounds 3 State condition of outbuildings, Boys' Fair Girls' Fair Coal house Fair Teacher's salary per month, \$ 40 Term ends May 1 19 20 Teacher's name Lillie Schwalb Address while teaching Carlinville, Ill. Director's name A. A. Hacke Address Carlinville, Ill. R. F. D.

## TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in \_\_\_\_\_ District 99 Township of Carlisle

County of Macoupin For the term commencing September 7 1920

Edna Blauer ..... Teacher

**Metropolitan Supply Company, Anamosa, Iowa—111**

NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
			Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
Lucile Hacke	14				Seventh 2	READING		
Minnie May Hacke	11					Eleonora		298
Diamond Cochran	12					Cyr's 6th		
Manson Cochran	14					4th, 3rd		1
Herbert Fox	13							
Evelyn Massey	11				Sixth 5	Beacon's		
Clarence Lahr	11					First Reader		1
Agnes Knetzer	12				Fourth 1	GRAMMAR		
Mildred Fox	9					Gowdys	14.2	1
Laura Bell Lahr	8					4th 6th	110	1
Ros Cochran	8				Third 4	Language	329	160
Stanley Hacke	7					Book II		
						Book I 3rd		1
						ARITHMETIC		
Florence Knetzer	8				First 1	Smith's 7th		129
						6th	94	1
						3rd & 4th		1
						Wentworth		93
						& Smith		
						GEOGRAPHY		
						Tarr & McNary		Part II
						Book II 7th		
						Book I 4th &		1
						6th	3	86
						HISTORY		
						McMaster's		1
						Mace's 6th		1
						PHYSIOLOGY		
						Colton's		141
						CIVIL GOV'T		
						MUSIC		
						AGRICULTURE		

# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	All	Study	1:00	1:10	10	All	Study
9:10	9:20	10	1	Primary Work	1:10	1:20	10	1	Primary Work
9:20	9:35	15	7	Arithmetic	1:20	1:30	10	3	Reading
9:35	9:45	10	3	Arithmetic	1:30	1:45	15	All	Writing
9:45	9:55	10	4	Arithmetic	1:45	2:00	15	7	Geography
9:55	10:05	10	6	Arithmetic	2:00	2:10	10	4	Reading
10:05	10:20	15	7	Reading	2:10	2:20	10	6	History
10:20	10:30	10	3	Spelling	2:20	2:30	10	4	Geography
10:30	10:45	15	All	Recess	2:30	2:45	15	All	Recess
10:45	10:55	10	1	Primary Work	2:45	3:00	15	7	History
10:55	11:05	10	3	Language	3:00	3:15	15	1	Language
11:05	11:15	10	6	Reading	3:15	3:25	10	6	Language
11:15	11:30	15	7	Grammar	3:25	3:35	10	4	Language
11:30	11:40	10	4	Spelling	3:35	3:50	15	7	Physiology
11:40	11:50	10	6	Spelling	3:50	4:00	10	6	Geography
11:50	12:00	10	7	Orthography	4:00			All	Dismissal

## SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. *Pupils' desks are poor, good stove and windows. Few decorations.*

No. of volumes in library *78* General condition of library books *Good* Do you keep a Library Record? *no* Have you a suitable book-case? *no* Give full name of dictionary as it appears on the cover. *Webster's Unabridged Dictionary* Condition *Good* Kind of blackboard in use. *Good* Condition *Good* Has your school a flag? *yes* What is the general condition of your school grounds *The fence is fair, well is good but poor walks* Number living trees on school grounds *Three* State condition of outbuildings, Boys' *Fair* Girls' *Fair* Coal House *Good* Teacher's salary per month, \$ *75* Term ends *April 7* 19 *21* Teacher's name *Edna Blaener* Address while teaching *Carlisle, Ill.* Director's name *Adolph Hacke* Address *Carlisle, Ill. Route #6*

## TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the.....Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# Preliminary Classification Report

Of School in Carlisle District Ninety Nine Township of Carlisle  
 County of Macoupin For the term commencing Sept. 5 1921  
Eleanor A. Kierschen Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Hacke Lucile	10	Eighth Grade				READING		
2	Hacke Minnie	13	"			3 1st grade	Beacon		
3	Lahr Clarence	13	"			Pin 2nd "	Beacon	1st	2nd
4	Cochran Diamond	13	Sixth Grade			4 in 4th "	Cyrus Reade	3rd	4th
5	Knetzer Agnes	13	"			3 in 6th	Cyrus	5th	6th
6	Mossey Evelyn	12	"			3 in 8th	Eleon's		
7	Cochran Roe	10	Fourth Grade						
8	Fox Mildred	10	"						
9	Lahr Laura B	9	"				GRAMMAR		
10	Knetzer Florence	9	Second Grade			4 in 4th Grade	Potters		3
11	Hacke Stanley	9	Fourth Grade						
12	Knetzer Louis	7	First Grade			3 in 6th "	Potters		111
13	Cochran Kenneth	6	"						
14	Hacke Lloyd	6	"			3 in 8th	Lowdy	P. 173	P 40
							ARITHMETIC		
						1 in 2nd Grade	Hoyt & Per	84	75
						4 in 4th "	W Smith	90	93
						6th Grade 4, 5, 6	Smith's	Primary	1
						8th " 1, 2, 3	Smith's		155
							GEOGRAPHY		
						4th 7-8-9-11	Tenn & Mc		1
						6th 4-5-6	" & "		101
						8th 1-2-3	" & "		198-341
							HISTORY		
						6th 4-6	Woodburn		P 1
						8th 1-2-3	M. E. Masters		P 2 2a
							PHYSIOLOGY		
						8th 1-2-3	Colton's		P 49
							CIVIL GOV'T		
						8th 1-2-3	My Country		
							MUSIC		
							AGRICULTURE		

# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	General Exercises	1:00	1:10	10	all	Study
9:10	9:20	10	1	Primary Work	1:10	1:20	10	1	Primary Work
9:20	9:30	10	2	Number Work	1:20	1:30	10	3	Reading
9:30	9:45	15	8	Arithmetic	1:30	1:45	15	all	Writing or Drawing
9:45	10:05	20	6	Arithmetic	1:45	2:00	15	8	Geography
9:55	10:05	10	4	Arithmetic	2:00	2:10	10	4	Reading
10:05	10:15	10	5	Arithmetic	2:10	2:20	10	6	History
10:15	10:30	15	all	Recess	2:20	2:30	10	4	Geography
10:45	10:55	10	1	Primary Work	2:30	2:45	15	all	Recess
10:55	11:05	10	2	Spelling	2:45	3:00	15	8	History
11:05	11:15	10	6	Reading	3:00	3:15	15	12	Language & Nature S.
11:15	11:30	15	8	Reading	3:15	3:25	10	6	Language
11:30	11:40	10	4	Spelling	3:25	3:35	10	4	Language
11:40	11:50	10	6	Spelling	3:35	3:45	10	8	Physiology
11:50	12:00	10	8	Spelling	3:45	4:00	15	6	Geography
12:00	1:00	60	all	Noon	4:00			all	Dismissal

## SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. room is clean, pupils desks are fair, stove is good, windows are good.

No. of volumes in library. Fifty eight General condition of library books. fair Do you keep a Library Record? no Have you a suitable book-case? fair Give full name of dictionary as it appears on the cover. Webster's Unabridged Condition. good Kind of blackboard in use. slate

Condition. Good Has your school a flag? yes What is the general condition of your school grounds fair, weeds very not cut low.

Number living trees on school grounds. four State condition of outbuildings, Boys' Fair

Girls' Fair Coal House. Fair Teacher's salary per month, \$ 65

Term ends. May 6 19. 22

Teacher's name. Eleanor A. Kuerschen Address while teaching 535 Locust St, Carlisle

Director's name. A. A. Hacke Address.

## TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the..... Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Burton School, District No. 99, Macoupin County, Illinois.  
For the term commencing September 4 1922 Eleanor Kuerschen Teacher

SYLLABUS OF CLASSES										YEAR	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term		
1	Mary Knetzer	6		1		I. READING					
2	Minnie Baker	6		1		1-2-3-4-5	Beacon Primer & Chex				
3	Leonard Kaufman	7		1		6-7-8	Beacon 2nd.				
4	Kenneth Cochran	7		1		9-10-11	Cyrs 3rd.				
5	Mary Dolvinick	7		1		12-13-14-15-16	Cyrs 5th.				
6	Lloyd Hacke	7		2		17-18-19-20	Story Hour Readings.				
7	Lois Knetzer	8		2		SPELLING					
8	Tony Dolvinick	9		2		6-7-8	Lessons from Reading				
9	Florence Knetzer	10		3		9-10-11	Read's Workbooks P 7.				
10	Roe Cochran	11		3		12-13-14-15-16	" " 6 3 63				
11	Annie Dolvinick	10		3		17-18-19-20	Cavins Orthography				
12	Louise Brink	10		5		GRAMMAR					
13	Mildred Fox	11		5		17-18-19-20	Howdy				
14	Stanley Hacke	10		5		LANGUAGE					
15	Edward Kaufman	11		5		9-10-11	Engl & Written English				
16	Hattie Dolvinick	12		5		12-13-14-15-16	Ditto	106	106		
17	Evelyn Massey	13		7		ARITHMETIC					
18	Diamond Cochran	14		7		1-2-3-4-5	Hoyt & Peet	90	84.		
19	Agnes Knetzer	14		7		6-7-8	Smith's II		55.		
20	Mike Dolvinick	14		7		9-10-11	Smith's Practical		130		
						12-13-14-15-16					
						17-18-19-20					
						WRITING					
						All Grades	Palmer Method				
						PHYSIOLOGY AND HYGIENE					
						17-18-19-20	Coltons	Following 2d. course			
						GEOGRAPHY					
						12-13-14-15	Larr & M. S. M. Co.				
						17-18-19-20	Finney & M. S. M. Co.		242		
						U. S. HISTORY					
						17-18-19-20	Hart's		1		
						HISTORY OF ILLINOIS					
						CIVICS					
						17-18-19-20	My Country				
						MUSIC					
						AGRICULTURE					
						HOUSEHOLD ARTS					
						DRAWING					
						ALGEBRA					
						ENGLISH					
						ENGLISH HISTORY					
						PHYSICAL GEOGRAPHY					
						COM. GEOGRAPHY					
						BOTANY					
						GREEK AND ROMAN HIST.					

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:20	1	Primary Work	1:00	1:10	All	Study
9:20	9:30	2	Number	1:10	1:20	7	Spelling
9:30	9:45	7	Arithmetic.	1:20	1:30	1	Primary Work.
9:45	10:00	3	Arithmetic	1:30	1:40	2	Reading
10:00	10:15	5	Arithmetic	1:40	1:55	All	Writing or Drawing.
10:15	10:30	7	Grammar	1:55	2:10	7	Geography
10:30	10:45	All	Recess	2:10	2:20	3	Reading
10:45	11:00	1	Primary Work.	2:20	2:30	5	Geography.
11:00	11:10	2	Spelling	2:30	2:45	All	Recess
11:10	11:20	5	Reading	2:45	3:00	192	Language + N.S.
11:20	11:40	7	Grammar	3:00	3:15	7	History
11:40	11:50	3	Spelling	3:15	3:30	5	Language
11:50	12:00	5	Spelling	3:30	3:45	3	Language
12:00	1:00		Noon	3:45	4:00	7	Physiology
				4:00			Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Desks are very poor. Either too large or too small for children. Some are not fastened to floor.

No. volumes in library 70 General condition of library books Fair Do you keep a

Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's Unabridged Condition Good Kind of blackboard in use Slate

Condition Fair What is the general condition of your school grounds? Good

No. living trees on school grounds 3 State condition of outbuildings, Boys' Fair

Girls' Poor Coal house Good Teacher's salary per month, \$70.00

Term ends May 3 1922 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Eleanor Kuerschen Address while teaching Carlinville

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.



# Preliminary Classification Report

Of school in Illinois District 99 Township of Carlinville  
 County of Macoupin for the term commencing September 4, 1923,  
Miss Opal Phelps Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1.	Evelyn Massey	14		1.		14, 15, 16, 17, 18,	Beacon I		Begin page 1.
8. 2.	Diamond Cockran	15		2.		19, 20, 21, 22, 23,	Beacon II		Begin
3.	Agnes Knetzer	15				24, 25.			
				4		4, 5, 6, 7, 8, 9, 10	Cyrus IV		Begin
				6		11, 12, 13	Cyrus VI		Begin
				8		1, 2, 3	Hartwell ORTHOGRAPHY		
				8		1, 2, 3	Cavins	page 65	close
				ARITHMETIC					
				142		20, 21, 22, 23 14, 15, 16, 17, 18, 19	Hartwell new elementary arithmetic		Do not go straight through
				3.		19, 20, 22, 23, 24, 4, 5	"		
				4		6, 7, 8, 9, 10	"		
				6		11, 12, 13	Smith		
INTERMEDIATE DIVISION						1, 2, 3	LANGUAGE		
4.	Louis Knetzer	9		4		4, 5, 6, 7, 8, 9, 10	Potter Geschke		Gillet
5.	Lloyd Hacke	8		6		11, 12, 13	"		"
6.	Roe Cockran	11		8		1, 2, 3	GRAMMAR		
4. 7.	Louise Brink	11		8		1, 2, 3	Howdy III	134	134
8.	Annie Dobrynck	11							
9.	Florence Knetzer	11							
10.	Clatus Merriman	11							
				COMPOSITION					
11.	Stanley Hacke	10							
6. 12.	Mildred Fox	12							
13.	Jerome Hartman								
				GEOGRAPHY					
				4		4, 5, 6, 7, 8, 9, 10	Tarr & McMurry I		Begin
				6		11, 12, 13	"	100	101
				8		1, 2, 3	Essentials of Geo.		
				PHYSIOLOGY					
				8		1, 2, 3	Colton		
				U. S. HISTORY					
				8		1, 2, 3	Hart	189	190
				6		11, 12, 13	not U. S. Woodburnt Moran		Begin
1. 16.	Thelma Osborne	6		8, 6, 4			WRITING Palmer M. Primary Palmer M.		
17.	Minnie Baker	7		1, 2			MUSIC		
18.	Leo Merriman	8							
19.	Kenneth Cockran	8							
20.	Tony Dobrynck	10		8		1, 2, 3.	CIVIL GOVERNMENT no book yet.		
21.	Debbert Osborne	8					AGRICULTURE		
22.	Leonard Kaufman	8							
23.	Herman Lippold	9					DOMESTIC SCIENCE		
24.	Mary Dobrynck	8							
25.	Mary Knetzer	7					MANUAL TRAINING		
				DRAWING					
				8, 6, 4			Practical Drawing		
				CITIZENSHIP					

Classify according to State Course of Study.

\*Recite

# COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10			Opening Exercises					
9:10	10	Primary	Number		Language		Geography		Physiology
9:20	10	Hand Work	Number		" "		" "		" "
9:30	15	" "	" "		Reading		" "		Arithmetic
9:45	10	" "	" "	Arithmetic	Arithmetic		Reading		" "
9:55	10	Play	Hand Work		" "		Arithmetic		" "
10:05	10	" "	" "		" "		" "		" "
10:15	15	Play	Play		" "		" "		Drammas
10:30	15				Recess				
10:45	10	Primary	Spelling		Arithmetic		Arithmetic		Drammas
10:55	10	Number	" "		" "		" "		" "
11:05	10	" "	" "		" "		Reading		" "
11:15	15	Drawing	" "		Spelling		" "		Reading
11:30	10	Play	Reading		" "		" "		" "
11:40	10	" "	" "		" "		Spelling		Spelling
11:50	10	" "	Hand Work		" "		" "		Spelling
12:00	60			Noon					
1:00	10			General Exercises					
1:10	10	Primary	Reading		Spelling		Spelling		Spelling
1:20	10	Copy	" "		Reading		" "		" "
1:30	15			Writing or Drawing					
1:45	15	Copy	Language		Reading		Language		Geography
2:00	10	Play	" "		" "		History		" "
2:10	10	" "	Play		" "		" "		" "
2:20	10	" "	" "		Geography		" "		" "
2:30	15				Recess				
2:45	10	Copy	Language		Geography		History		History
3:00	15	Language	" "		" "		" "		" "
3:15	10	Hand W.	" "		" "		Language		" "
3:25	10	" "	" "		Language		" "		" "
3:35	10	Play	Hand Work		" "		Geography		Physiology
3:45	15	" "	" "		" "		" "		" "
4:00		Dismissal							

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. fair

No. volumes in library 80 General condition of library books poor Do you keep a Library Record? no Have you a suitable bookcase? no Give full name of dictionary as it appears on the cover Webster's Unabridged Condition fair Kind of blackboard in use slate Condition good Has your School a flag? yes Flag pole? yes What is the general condition of your school grounds? fair What grade of certificate do you hold? second Has it been registered in this county since July 1st? yes No. of living trees on school grounds 3 State condition of out buildings: Boys' good - dirty Girls' good - dirty Coal house good Teacher's salary per month, \$ 65.00 Term ends May 5, 1923 Teacher's name Miss Opal Phelps Address while teaching Carlinville, Ill. Director's name Mr. A. Hacke Address Carlinville Ill R. F. D. 6 Date of this report October, 1, 1923.

## TEACHER'S REMARKS ON CLASSIFICATION

The fourth grade is very hard to teach some are skipping the third grade and some have had the fifth.

### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# Preliminary Classification Report

Of school in Burton District 99 Township of Carlinville  
 County of Macoupin for the term commencing September 1st, 1924  
Ella English Denty Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				7			READING		Fifth
1	Melba Todd	11		7		1, 2, 3	Cyril's and Baldwin's		
2	Mildred Hoyle	13		7		4, 5, 6	" " " "		Fourth
3	Stanley Hacke	12				7, 8, 9, 10, 11	" " " "		Third
						12, 13, 14	" " " "		Second
						15, 16, 17, 18	Beacon's		
							ORTHOGRAPHY		Primer
						1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11			
							Course of Study and Spelling Book		
						12, 13, 14, 15, 16, 17, 18	" " " "		
							ARITHMETIC		Readers
						1, 2, 3	Smith's		
						4, 5, 6, 7, 8, 9, 10, 11	Smith's		
						12, 13, 14, 15, 16, 17, 18	" " " "		
							Hoyt and Peet 1st yr. Numbers		
INTERMEDIATE DIVISION				5			LANGUAGE		Poems by grades
4	Jerome Hartman	13		5		4, 5, 6, 7, 8, 9, 10, 11			
5	Roe Cochran	12		5			English Book 2, 12, 13, 14, 15, 16, 17, 18		
6	Orin Rose	14		5			GRAMMAR		Rhymes and Jingles
7	Lorence Rose	13				1, 2, 3	Gowdy's		
8	Lloyd Hacke	9					Grammar		
9	Kenneth Cochran	9					COMPOSITION		
10	Herman Lippold	10					Im. 3rd, 6th and 7th Grades		
11	Leonard Kaufman	9					Writing Sentences 1st and 2nd		
							GEOGRAPHY		
						1, 2, 3	Tarr and McMurry		
						4, 5, 6	Essentials		
							PHYSIOLOGY		
						1, 2, 3	Colton's		Primary
							3rd and 5th Grades		Olverton's
							U. S. HISTORY		
						1, 2, 3, 4	" " " "		
							Woodburn & Moran		
							WRITING		
							All Palmer's system		
							MUSIC		
							CIVIL GOVERNMENT		
						1, 2, 3	My Country		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							Some Drawing		
							CITIZENSHIP		

Course of Study in All Subjects

# COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00:9:10	10	Opening Ex.	Ch.						
9:10:9:30	20	Numbers							
9:30:9:40	10							Arithmetic	
9:40:10:10	20			Arithmetic					
10:00:10:20	20					Arithmetic			
10:20:10:30								Grammar	
10:30:10:45	15		Recess						
10:45:11:00	15	Spelling	Spelling						
11:00:11:15	15							Reading	
11:15:11:30	15			Spelling					
11:30:11:40	10					Spelling			
11:40:11:50	10							Spelling	
11:50:12:00	10								
12:00	1 hr.	All							
1:00:1:10	10	Study all							
1:10:1:20	10	Reading							
1:20:1:30	10	Writing all	Reading						
1:30:1:45	15							Geography	
1:45:2:00	15			Reading					
2:00:2:10	10					Reading			
2:10:2:20	10					Geography			
2:20:2:30	10	Recess							
2:30:2:45	all							History	
2:45:3:00	15								
3:00:3:15	15	Language	Language						
3:15:3:25	10					Physiology			
3:25:3:35	10			Language		Language		Physiology	
3:35:3:45	10								
3:45:4:00	15								
4:00		Dismissal							

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

~~The school room is in fair condition, needs painting.~~

No. volumes in library 72 General condition of library books Good Do you keep a

Library Record? No Have you a suitable bookcase? Yes Give full name of dictionary as it appears on

the cover Webster's Condition Fair Kind of blackboard in use Slate Condition

Good Has your School a flag? Yes Flag pole? Yes What is the general condition of your school grounds?

Good What grade of certificate do you hold? 1st Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds 3 State condition of out buildings: Boys' Fair

Girls' Fair Coal house Fair Teacher's salary per month, \$ 70.

Term ends April, 1925

Teacher's name Ella English Denny Address while teaching Carlinville, Illinois

Director's name A. W. Hacke Address Carlinville, Ill.

Date of this report September, 1924

## TEACHER'S REMARKS ON CLASSIFICATION

Time for each subject is so limited I find it necessary to combine the third and fifth grades in Language and Physiology and also occasionally Spelling.

### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the Barton School, District No. 99, Macoupin County, Illinois.  
For the term commencing September first 1925 Mary Hoyt Stoddard Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Nellie Matthews	6				READING			
2	Alma Rose	10		1		1	Beacon Primer.		
3	Mae Baker	8		3		2, 3, 4, 5, 6	Cyr's Third		
4	Minnie Baker	9		4		7, 8, 9, 10, 11, 12, 13	" Fourth		
5	Robert Matthews	8		6		14, 15, 16	" Fifth		
6	Peter Paglia	8		8		17	Story Hour; Review		
7	Louis Knetzer	11		1		SPELLING			
8	Lloyd Hacke	10		3		1	Course of study.		
9	Kenneth Cochran	10		4		2, 3, 4, 5, 6			
10	Herman Lippold	11		6		7, 8, 9, 10, 11, 12, 13	Read's Word Lessons		
11	Leonard Kaufman	10		8		14, 15, 16	Canino's Orthog. 7-8		
12	Frederence Fode	14		8		17	GRAMMAR		
13	Mary Knetzer	9					Howdy III		
14	Orin Rose	16				LANGUAGE			
15	Roe Cochran	13		3		1	Course of study		
16	Frederence Knetzer	13		4		2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13	Poems for the study of Lang.		
17	Stanley Hacke	12		6		14, 15, 16	Page's Supplement to Lang. Book.		
						ARITHMETIC			
				3		1	Hayt & Post Number Book.		
				4		2, 3, 4, 5, 6	Whitworth Elementary		
				6		7, 8, 9, 10, 11, 12, 13	" "		
				8		14, 15, 16	Whitworth-Smith's		
						17	Writing		
				1-8		1-17	Course of study.		
						PHYSIOLOGY AND HYGIENE			
				446		7, 8, 9, 10, 11, 12, 13, 14, 15, 16	Course of study.		
				8		17	Course of study, Colton, and supplements.		
						GEOGRAPHY			
					4	7, 8, 9, 10, 11, 12, 13	Home Geog. - Mc Knight		
					6	14, 15, 16	Studies in N. A. "		
					8	17	" Africa, etc.		
						U. S. HISTORY			
				6		14, 15, 16	Introduction to Am. History.		
				8		17	McMaster's		
						HISTORY OF ILLINOIS			
				8		17	Mathis		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	all	Opening Exercises
9:10	9:20	1	Numbers	1:10	1:20	1	Language
9:20	9:35	8	Arithmetic	1:20	1:30	3	Reading
9:35	9:50	3	"	1:30	1:40	4	"
9:50	10:05	4	"	1:40	1:55	all	Pennmanship
10:05	10:15	6	"	1:55	2:10	8	Geography
10:15	10:30	8	Grammar	2:10	2:20	6	History
10:30	10:45	all	Recess	2:20	2:30	4	Geography
10:45	10:55	1	Reading - Spelling	2:30	2:45	all	Recess
10:55	11:05	3	Spelling	2:45	3:00	8	History
11:05	11:15	6	Reading	3:00	3:15	3	Language
11:15	11:30	8	"	3:15	3:25	6	"
11:30	11:40	4	Spelling	3:25	3:35	4	"
11:40	11:50	6	"	3:35	3:45	8	Physiology - Agriculture - Civics
11:50	12:00	8	"	3:45	4:00	6	Geography
12:00	1:00	all	Noon Intermission	4:00		all	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Room clean, desks in fair condition, stove good, windows good, decorations fair.

No. volumes in library 70 General condition of library books Fair Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's Unabridged Dictionary Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Three State condition of outbuildings, Boys' Good Girls' Good Coal house Fair Teacher's salary per month, \$ Seventy Term ends April 30, 1926 Was the classification record properly filled out at the close of last term? Yes Teacher's name Mary Hoyt Stoddard Address while teaching Carlinville, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

The school is well classified and is a credit to the teacher preceding in the work here.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly. County Superintendent of Schools.

First Week's Classification Report

Of the Burlington School, District No. 99, Macoupin County, Illinois.  
For the term commencing Oct 30 1916 Flonence Donahue Teacher

No. 111-III—Metropolitan Supply Co.,—Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Loretta Butzer	6	Fair	1		READING	Chart		1
2	Anna Butzer	8	Fair	1			"		1
3	Phillie Mathewi	7	Good	2			3 Speller		2
4	Ellen Laylip	9	"	4			4, 5 Speller		4
5	Minnie Baker	10	"	4			9, 10, 11, 12, 13		4
6	Mae Baker	9	"	4			4, 5, 16, 17, 18, 19		4
7	Paul Mathewi	9	Good study habits	4		3, 4, 5, 6, 7, 8, 9, 10	Words from Reader		4
8	Alma Rose	11	Fair	4		11, 12, 13, 14	Reed Speller		4
9	Lloyd Back	11	Good student	5			Reed Speller		5
10	Lewis Butzer	13	Fair	5		15, 16, 17, 18, 19	Carson Ortho		5
11	Norman Pippel	17	Good	5			GRAMMAR		5
12	Leonard Butzer	11	Excellent	5		15, 16, 17, 18, 19	Mannie C. Tex		5
13	Flonence Rose	15	Sub-normal	5			Gowdy		5
14	Mary Butzer	10	Good worker	5			LANGUAGE		5
15	Erin Rose	16	Sub-normal	7		4, 5, 6, 7, 8, 9, 10	Literature		7
16	Flonence Butzer	14	Good worker	7		11, 12, 13, 14	Stories 4, 5		7
17	Donath Brant	14	"	7			ARITHMETIC		7
18	Gerard Butzer	15	"	7		4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14	Mentimeter and Smith Add		7
19	Stanley Back	14	"	7			Mannie C. Tex		7
20	Lennie Brant	12	Fair	5			WRITING		5
							Palmer Method		
							all		
							PHYSIOLOGY AND HYGIENE		
						9, 10, 11, 12, 13, 14	Human Body and Hygiene		
						16, 17, 18, 19	Mannie C. Tex		
							GEOGRAPHY		
						16, 17, 18, 19	Mannie C. Tex		
							U. S. HISTORY		
						16, 17, 18, 19	Mannie C. Tex		
						9, 10, 11, 12, 13, 14	Mc. Masters		
							HISTORY OF ILLINOIS		
							Am using all new Mannie C. Tex books for Seventh Grade		
							CIVICS		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		



DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	2nd	Physical Culture	1:00	1:10	1st	Language
9:10	9:20	1	Reading	1:10	1:20	4	Language
9:20	9:30	2	Reading	1:20	1:35	5	Language
9:30	9:45	4	Reading	1:35	1:50	7	Grammar
9:45	10:00	5	Reading	1:50	2:05	5	Geography
10:00	10:15	7	Reading	2:05	2:20	7	Physiology
10:15	10:30	2nd	Penmanship	2:20	2:30	5	Spelling
10:30	10:45		Recess	2:30	2:45		Recess
10:45	10:55	1	Arithmetic	2:45	2:55	1st	Spelling
10:55	11:15	2	"	2:55	3:05	4	Spelling
11:05	11:15	4	"	3:05	3:20	5	Physiology
11:15	11:30	5	"	3:20	3:35	7	History
11:30	11:45	7	"	3:35	3:45	5	History
11:45	12:00	7	"	3:45	4:00	7	Geography
			Orthography				Arithmetic

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

In fair condition. Desks - poor

No. volumes in library 70 General condition of library books Poor Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster Condition Poor Kind of blackboard in use Slate Condition What is the general condition of your school grounds? Good

No. living trees on school grounds 3 State condition of outbuildings, Boys' Fair Girls' Fair Coal house Fair Teacher's salary per month, \$ 75 Term ends Apr 30 1926 Was the Classification record properly filled out at the close of last term? Yes Teacher's name Marcus Donahue Address while teaching Carrollville

TEACHER'S REMARKS ON CLASSIFICATION

School fairly well classified. Advanced 3rd grade pupils to 4th. Did not consider them capable of 5th year work. Former 7 and 8th grade pupils who failed in final last year moved to 4th grade. There seems to have been no organization or discipline shown by pupils in school room. Though they are as a whole, alert and interested in work. Good results so far.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.



# Preliminary Classification Report

Of school in Boston District 99 Township of Cashmere  
 County of Macoupin for the term commencing Sept 3 19 28  
D. Danahue Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Leonard Baufman	13	Good marks				Elsons Reader		
2	Lloyd Hagke	13	" "				No. 1, 2, 3, 4, 5		
3	Edman Appled	14	" "				Cypri Reader		
4	Peter Puglia	11	" "				No. 6, 7, 8, 9, 10, 11		
5	Minnie Baker	12	Fair				Elson Reader		
							No. 12		
							ORTHOGRAPHY		
							Caring Orthography		
							Aldine Speller		
							No. 1, 2, 3, 4, 5		
							Jones Speller		
							6, 7, 8, 9, 10, 11		
							No. 12. Kram Reader		
							ARITHMETIC		
							Pilot Book III		
							1, 2, 3, 4, 5		
							Pilot Book II		
							6, 7, 8, 9, 10, 11		
							Pilot Book I		
							No. 12		
INTERMEDIATE DIVISION							LANGUAGE		
6	Mae Baker	11	Good				Essential Lang. Habits		
7	Alma Rose	13	Poor				Book III		
8	Leonard Bellino	10	Fair				1, 2, 3, 4, 5		
9	Edith Matthews	11	Poor				Essential Lang. Habits		
10	Debra Matthews	9	Excellent				6, 7, 8, 9, 1 GRAMMAR		
11	Levin Grand	11	Poor						
							COMPOSITION		
							GEOGRAPHY		
							Human Geog. No. 1, 2, 3		
							4, 5. People and Countries		
							No. 6, 7, 8, 9, 10, 11		
							PHYSIOLOGY		
							Search and Good		
							Citizenship. No. 1, 2, 3, 4, 5		
							Human Body Intermediate		
							No. 6, 7, 8, 9, 10, 11		
PRIMARY DIVISION							U. S. HISTORY		
12	Joe Hathaus	7	Good				History of U. S. by Good		
13	Edt Baufman	6	Good				1, 2, 3, 4, 5		
14	Edt Appled	5	Good				First Writing in dict. of Card		
15	Fred Rose	6	Good				No. 6, 7, 8, 9, 10, 11		
16	Catherine Martin		Good				Palmer Method		
							CITIZENSHIP		
							MUSIC		
							CIVIL GOVERNMENT		
							Conduct and Citizenship		
							1, 2, 3		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
Classify according to State Course of Study									

# COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	to 9:10	Physical Training							
9:10	to 9:25	Reading							
9:25	to 9:40	Reading				Reading			
9:40	to 9:55								
9:55	to 10:10							Reading	
10:10	to 10:30	Penmanship						Physical	
10:30	to 10:45			Rec.					
10:45	to 11:00	Arithmetic							
11:00	to 11:15	Arith							
11:15	to 11:30					Arith			
11:30	to 11:45							Arith	
11:45	to 12:00							Photography	
12:00	to 1:00			Noon					
1:00	to 1:10	Language							
1:10	to 1:25	Language							
1:25	to 1:40					Language			
1:40	to 1:55					Geog		Grammar	
1:55	to 2:10								
2:10	to 2:30							Geog	
2:30	to 2:45	Spelling			Recess				
2:45	to 3:00	Spelling							
3:00	to 3:15					Spelling		History	
3:15	to 3:30					History			
3:30	to 3:45								
3:45	to 4:00								

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

Good  
Interior just painted.

No. volumes in library 32 General condition of library books Poor Do you keep a

Library Record? No Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover State Condition Poor Kind of blackboard in use State Condition

Off Has your school a flag? Yes What is the general condition of your school grounds? Good

What grade of certificate do you hold? First Has it been registered in this county since July 1st?.....

No. of living trees on school grounds 3 State condition of out-buildings: Boys' Poor

Girls' Poor Coal house Fair Teacher's salary per month, \$ 90

Term ends Apr 30 19 29

Teacher's name J. L. Spaulding Address while teaching Carharrick

Director's name W. H. Baker Address Carharrick

Date of this report Sept 7, 19 28

## TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 99 Township of Maloupin County of Maloupin  
For the term commencing September 3rd 1906, and ending April 3rd 1907.  
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Teacher					BRANCHES												SYLLABUS OF CLASSES							
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed		
																						From	To	
1	Adams Estelle	14	95	06	07	98	95	90	90	92		95	90	95	92				7 <sup>th</sup>		ORTHOGRAPHY		Have finished	
2	Adams Orpha	10	97			95	95	90	92	85	90		90	92	95				6 <sup>th</sup>		Course of Study		the book	
3	Adams Bertha	8	89			100	98	90	95		92								3 <sup>rd</sup>		Modern Speller		and have	
4	Adams Hazel	6	74			90	90	85	90										1 <sup>st</sup>				gone over	
5	Bellm John	8	106			90	95	90	98										1 <sup>st</sup>				some two	
6	Bellm Frances	6	105			90	95	90	98										1 <sup>st</sup>				or three times	
7	Fink Joe	16	99			80	75	80	80	80	82		78	85	80				6 <sup>th</sup>		Seafolets	7 <sup>th</sup> grade		
8	Keune Charlie	13	66			85	75	82	98	80	80			82	75				4 <sup>th</sup>		Normal	4 <sup>th</sup> & 5 <sup>th</sup>		
9	Utt Ina	14	126			99	98	95	85	89		92	98	95	90				7 <sup>th</sup>		Cyr's 3 <sup>rd</sup>	2 <sup>nd</sup> - 1 <sup>st</sup>		
10	Utt Harry	11	120			80	90	85	80	75	82		75	85	80				6 <sup>th</sup>		Cyr's Primer			
11	Utt Ralph	8	120			95	95	85	98		92								3 <sup>rd</sup>		WRITING			
12	Heidner Oscar	14	84			95	90	85	90	90		85	85	90	82				7 <sup>th</sup>		Following Course			
13	Heidner Hazel	9	46			95	95	92	98		90								2 <sup>nd</sup>					
14	Heidner Henry	16	109			90	95	85	92	90		88	90	80	85				7 <sup>th</sup>					
15	Heidner Emma	14	110			85	80	85	95	80		82	80	85	90				7 <sup>th</sup>					
16	Heidner Martha	11	121			100	90	82	98	88		90	80	90	90				6 <sup>th</sup>					
17	Heidner Esther	7	120			100	98	92	95										1 <sup>st</sup>		ARITHMETIC			
18	Whitworth Thomas	18	92			98	90	90	92	95		90	90	95	95				7 <sup>th</sup>		Raub's	7 <sup>th</sup> ch		
19	Whitworth William	15	72			75	75	80	90	88		80	75	90	80				6 <sup>th</sup>		Raub's Beginning			
20	Whitworth Everett	11	99			85	90	80	90	88	80		80		82				4 <sup>th</sup>			4 <sup>th</sup> - 5 <sup>th</sup>		
21	Whitworth Cicero	16	64			98	95	85	90										1 <sup>st</sup>		Oral + Board			
22	Whitworth Maggie	14	110			95	92	80	90	92		90	80	92	90				6 <sup>th</sup>		York - 3 <sup>rd</sup> - 2 <sup>nd</sup> - 1 <sup>st</sup>			
23	Whitworth Mike	9	112			92	92	80	90		85								2 <sup>nd</sup>		GEOGRAPHY			
24	Theisen William	15	50			85	80	82	90			80	80	90	80				6 <sup>th</sup>		Natural Adv.			
25	Theisen Tillie	11	79			92	92	80	75		75								2 <sup>nd</sup>		Natural Beg.			
																					LANGUAGE			
																					Verner's 7 <sup>th</sup> ch			
																					5 <sup>th</sup> with Reading for small classes			
																					GRAMMAR			
																					Supplementary			
																					COMPOSITION			
																					HISTORY			
																					McMaster's Montgomery			
																					PHYSIOLOGY			
																					Healthy Body Primer of Health			
																					CIVIL GOVERNMENT			
																					MUSIC			

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled . . . . .	11	13	24
No. non-resident pupils enrolled .	1		1
Total No. days attendance . . . .			
Average daily attendance . . . . .			
Total No. days absence . . . . .			
No. cases tardiness . . . . .			
No. neither tardy nor absent . . .			

Value of school apparatus eighty dollars  
No. volumes in library forty one  
No. living trees on ground 3

Whole No. of days taught  
Compensation of teacher per month \$35  
Average cost of tuition per month for each pupil  
Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Reta Westermeyer

District No. 99

Township 10

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Used program sent by Co. Supt.
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 99 Township of Carlisle, County of Macoupin  
For the term commencing Sept 2, 1907, and ending November 1, 1907,  
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Teacher						BRANCHES												SYLLABUS OF CLASSES						
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed		
																						From	To	
1	Estelle Adams	15	38	8	17	95	98	90	96	98		98	97	97		96					ORTHOGRAPHY			
2	Orpha Adams	11	40	9		92	98	90	98			98		98	98			A	8	1, 7, 10,	Carvins			
3	Bertha Adams	9	40	7		96	99	89	99	98	99				99			B	6	2, 8, 11, 15,	Modern Speller			
4	Hazel Adams	6	38	1		90	95	89	92		96									14, 16, 23, 24				
5	John Bellm	8	39	1		92	95	96	96		92									25				
6	Frances Bellm	6	39	8		90	95	96	92		94													
7	Ina Utt	15	37	8		95	98	95	95	98		98		97		96			8	1, 7, 10	leaflets			
8	Harry Utt	12	37	8		88	90	84	95		96			92	90				6	2, 8, 11, 15, 14	Normal Reader			
9	Ralph Utt	10	39	7		96	88	85	99	97	94				96					16, 23, 23, 24,				
10	Wendona Heidner	15	36	8		95	96	96	88	98		98		98		96				Others	Cyril's			
11	Martha Heidner	12	34	8		85	95	95	89		96			98	96									
12	Esther Heidner	7	37	1		98	96	95	90		95	95							1	4, 20, 5, 6,	12, 21			
13	Hazel Heidner	10	37	3		90	93	96	92		95				94				2	22, 17, 19				
14	Luverna Heidner	13	38	6		98	85	96	96		95			97	96				3+4	13, 9, 15, 23				
15	Everette Whitworth	12	28	7		92	89	92	90	98					92				6	28 11 13 14	16, 23			
16	Maggie Whitworth	14	29	8		98	98	96	99	90	98			98	98					24, 25				
17	Myrtle Whitworth	10	29	8		94	96	90	96						94				8	1, 7, 16				
18	Cicero Whitworth	7	18	1		85		90	85	90									8	1, 7, 10	Orals			
19	Nellie Fraser	9	30	8		89	88	80	90	92				90					6	2, 8, 11, 15,				
20	George Fraser	6	30	1		82	85	85	89	95										14, 16, 23, 24,				
21	Earnest Fraser	8	30	1		80	80	85	94	80										25				
22	Jillie Theisen	13	30	8		88	86	88	80	82									4	3, 8	Oral.			
23	Charles Keune	12	22	8		89	88	85	90	82			88	90										
24	William Whitworth	16	5	8		96	96	95	96	9	96		97	98					8	1, 7, 10	New Natural			
25	Steven Jostberg	13	2	8		90	93	90	90		94								4	3, 8,	Oral.			
																			LANGUAGE					
																			4	3, 8	Oral			
																			6	2, 8, 11, 14, 15				
																				16, 23, 24, 25				
																			8	1, 7, 10				
																			COMPOSITION					
																			HISTORY					
																			8	1, 7, 10	Mr Masters			
																			6	2, 8, 11, 14, 15	Montgomery's			
																				16, 23, 24, 25	Elementary			
																			PHYSIOLOGY					
																			6	2, 8, 11, 14				
																				15, 16, 23,	Healthy Body			
																				24 25				
																			CIVIL GOVERNMENT					
																			8	1, 7, 10,				
																			MUSIC					

THIS MARGIN FOR BINDING





Report of Classification, Standing, Advancement and Attendance

Of School in District No. 99 Township of Berlinville County of Macoupin  
For the term commencing January 2, 1908, and ending April 1, 1908.

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Murillo Hassett.

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Adams Estelle	15	55	8	7	98	96	93	95	95	96	90	93	90	97	94			A	8	ORTHOGRAPHY	Barvin's		
2	Adams Orpha	11	52	6		90	95	92	90	93	96	90	98		96				B	6	1, 8, 11.	Modern		
3	Adams Bertha	9	54	4		97	96	90	97	95	96		92		95					4	Spelling			
4	Adams Hazel	7	52	1		92	94	85	90		96									1	All.			
5	Bellm John	9	52	2		97	92	98	96		95									2	READING			
6	Bellm Frances	7	54	2		97	91	96	97		94									2	See 3, 10	Normal		
7	Keune Charles	13	36	5		85	80	90	96	92	85	88	80							5	19, 17, 7.	Fourth		
8	Utt Ina	15	47	8		96	98	92	96	96	95	96	93	94	97	95				8	2, 9, 12, 13,	and Fifth		
9	Utt Harry	12	63	6		83	95	90	96	95	92	85	90	92						6	15, 18,	others		
10	Utt Ralph	10	49	4		96	90	90	98	96	92	85								4		Key's		
11	Weidner Emma	15	54	8		98	97	93	92	90	94	92	96	97	97	93				8	WRITING			
12	Weidner Martha	12	53	6		96	94	97	88	90	92	90	96		92					6	All.			
13	Weidner Luverna	12	20	6		97	98	95	92	95	97	93	95		93					6	ARITHMETIC			
14	Weidner Hazel	10	23	3		95	92	90	94		95				91					3	2, 3, 9, 10.	Primals		
15	Whitworth Maggie	14	56	6		97	93	95	98	96	97	92	95		96					6	12, 15, 12, 19	Prim-		
16	Whitworth Myrtle	10	56	3		92	85	87	92		90				85					3		ary and		
17	Whitworth Everett	12	53	5		85	87	86	93		88	90	90		93					5	1, 11, 8, 18	Complete		
18	Whitworth William	16	53	6		80	83	90	96		90	95	90		95					6				
19	Tostberg Steve	13	50	6		83	82	93	95		89	88	80	90	92					5	GEOGRAPHY	New		
20	Fraser Nellie	10	23	3		92	90	95	96		93									3	1, 8, 11.	Natural		
21	Fraser Earnest	8	23	2		80	78	80	87		87									2	2, 9, 12, 13,			
22	Fraser Georgie	6	23	1		82	76	83	88											1	LANGUAGE			
23	Weidner Esther	8	62	3		98	96	97	98		89									2	2, 3, 5, 6, 7,			
24	Teisen Tillie	12	58	2		90	82	83	94												10, 14, 16, 23.			
																					GRAMMAR			
																					1, 8, 11, 2			
																					9, 12, 13, 15			
																					COMPOSITION			
																					All			
																					U. S. HISTORY			
																					1, 8, 11, 2,	McC. Masters		
																					7, 9, 12, 13, 15	Montgomery		
																					HISTORY OF ILLINOIS			
																					1, 8, 11	Mathis's		
																					PHYSIOLOGY	Stowells		
																					All.	Healthy		
																					CIVIL GOVERNMENT	Body		
																					1, 8, 11			
																					AGRICULTURE			
																					DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make *daily* preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? not so often now.

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	9	15	24
No. non-resident pupils enrolled	3	1	4
Total No. days attendance -			1024
Average daily attendance -			18
Total No. days absence. -			496
No. cases tardiness - -			
No. neither tardy nor absent -	2	3	5

Value of school apparatus

No. volumes in library fifty

No. living trees on ground one

Whole No. of days taught sixty five

Compensation of teacher per month \$ 35.

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Muriel Hassett

District No. 99

Township Barhville

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Used program in State course.
AFTERNOON SESSION			



Of School in District No. 99 Township of Carlinsville, County of Macon  
For the winter term commencing January 1, 1909, and ending February 28, 1909.

**\_Teacher**

[illegible]

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

[illegible]

1909.

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	9	9	18
No. non-resident pupils enrolled	1		1
Total No. days attendance -			564
Average daily attendance -			13
Total No. days absence -			174
No. cases tardiness - -			13
No. neither tardy nor absent -			0

Value of school apparatus \$ 25  
No. volumes in library 54  
No. living trees on ground 1

Whole No. of days taught 41  
Compensation of teacher per month 35  
Percentage of Attendance 82  $\frac{2}{3}$

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  
ARE CORRECT**

Teacher Murillo Hassett

District No. 99

Township Carlsville

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FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			Used program for the odd year's work in the State Course, omitting the ninth year classes and dividing the time between the fifth and seventh years.

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES

Of School in District No. 99 Township of Sept 10 County of Macoupin  
For the term commencing November 6, 1909, and ending March 5, 1910

Teacher						BRANCHES																	SYLLABUS OF CLASSES													
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed				
																																From	To			
1	Charles Whitworth	7	105	1	6	90	88		92	96	95	93																								
2	Bertha Weidner	7	121	2	6	96	95		95	90	95	96																								
3	Eileen Adams	7	106	2	"	97	98		95	95	90	92																								
4	Hazel Adams	9	118	3	"	98	90		92	90	90	95																								
5	Cicero Whitworth	9	108	3	"	90	96		95	98	90	96																								
6	Esther Weidner	9	126	4	"	98	95		94	92	90	95																								
7	Paul Kenigsmark	14	374	4	"	80	75		85	80	80	88																								
8	Mary Johnston	10	114	4	"	80	95		90	98	96	95	95																							
9	Myrtle Whitworth	12	128	5	"	95	92		95	90	90	85	90																							
10	Ralph Utt	12	112	6	"	95	80		90	98	85	92		96																						
11	Bertha Adams	11	126	6	"	98	97		98	99	90	96		98																						
12	Bernard Ramble	14	88	6	"	85	80		90	98	75	90		85																						
13	Key Johnston	15	52	6	"	90	92		85	95	90	90		80																						
14	Everett Whitworth	15	96	7	"	90	95	88	96	90	90	96		96																						
15	Steven Jostberg	15	72	7	"	80	85	80	95	90	92	95																								
16	Charlie Keune	16	18	7	"				90	comes for	Arithmetic only																									
17	Maggie Whitworth	17	114	8	"	90	92	85	90	92	90	95	95	90	95																					
18	Martha Weidner	14	111	8	"	90	95	80	92	90	90	95	92	95																						
19	Orpha Adams	13	119	8	"	95	98	98	95	90	92	96	95	95	90																					
20	William Whitworth	19	83	8	"	90	88	85	96	90	95	90	95	95	97																					
21	Harry Utt	14	117	8	"	95	96	90	85	90	92	90	90	96	96																					
22	Ina Utt	17	118	8	"	96	98	97	96	97	95	98	97	96	95																					

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Blank lined page with horizontal ruling lines.

191d

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	11	18	29
No. non-resident pupils enrolled	1		
Total No. days attendance 12	21	890	2111
Average daily attendance -	$9\frac{44}{123}$	$7\frac{57}{33}$	$17\frac{2}{12}$
Total No. days absence -	93	74	167
No. cases tardiness - -	12	20	32
No. neither tardy nor absent -	0	0	

Percentage of Attendance— 84.

Township 10

Copyright by W. M. Welch

Time Begins	Length in Minutes	Grade	BRANCHES
			Program

Program in State Course

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			State Course.

Of School in District No. 99 Township of 10 County of Macoupin  
For the Sept. 5 commencing Sept. 5, 1901, and ending May 4 1901.  
Copyright by W. M. Welch, Chicago—All rights reserved.

Copyright by W/M. Welch, Chicago—All rights reserved.

[illegible]

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How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

- the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
  - 6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.
  - 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
  - 8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.
  - 9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? It is
- Do you make *daily* preparation for your work? Yes
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? \_\_\_\_\_
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? \_\_\_\_\_
- Do you give Number Work to the lower grades daily? I do
- Do you try to decorate your school room? \_\_\_\_\_

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	7	8	15
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	868	1119	1987
Average daily attendance -	5 <sup>4</sup> / <sub>13</sub>	6 <sup>10</sup> / <sub>13</sub>	12
Total No. days absence -	287	201	488
No. cases tardiness - -	14	18	32
No. neither tardy nor absent -	0	0	0

- Value of school apparatus \_\_\_\_\_
- No. volumes in library \_\_\_\_\_
- No. living trees on ground eight
- Whole No. of days taught 165
- Compensation of teacher per month 40
- Average cost of tuition per month per pupil \_\_\_\_\_
- Percentage of Attendance \_\_\_\_\_

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Murillo Hassett

District No. 99

Township 10

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 99 Township of Carlinville County of Macoupin  
For the commencing September 4 1901, and ending May 3 1902.

Copyright by W. M. Welch, Chicago—All rights reserved.

Teacher						BRANCHES												SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed				
																							From	To			
1	Bertha Adams	13	8	158	8	98	98	85	90	95	90		95					95				ORTHOGRAPHY					
2	Myrtle Whitworth	14	8	133	"	98	88	98	80	89	90		95				90			8	1, 2, 3, 19	Carvins					
3	Ralph Utt	14	8	145	"	88	90	85	96	95		92		95		90		95		6	4, 5, 6, 7, 8, 10	New Nat. Speller.					
4	Mary Johnston	13	6	113	"	90	85	96	95	98	94		90			92				4	9, 10	No Text					
5	Frances Bellm	12	6	64	"	96	95	95	97	95	95		92			95					READING						
6	John Bellm	14	6	35	"	94	90	95	97	94	93			90		92				8	1, 2, 3, 19	Reader Bk. IV					
7	Bicero Whitworth	11	6	158	"	97	96	80	97	95	92			90		90				6	4, 5, 6, 7, 8, 10	New Normal Fourth					
8	Nellie Fraser		6	8	"	No grades recorded																4	9, 10, 12	Baldwin's Third			
9	Charles Whitworth	9	4	148	"	97	90	90	95	92	94						95			1+2	11, 12, 13, 14	Baldwin's					
10	George Fraser	8	4	4	"	No grades recorded																		15, 16, 17, 19	First Reader		
11	Dean Johnston	8	2	115	"		91	94	86		97						96				WRITING						
12	Mabel Fox	10	3	13	"	98	90	95	87		96						96			All.							
13	Ralph Fox	8	1	13	"		85	80	86		85						90				ARITHMETIC						
14	Harold Kreson	5	1	87	"		90	90	96		90						93			8	1, 2, 3, 19	Smith's					
15	Sylvia Baker	7	1	70	"		97	92	95		98						95			6	4, 5, 6, 7, 8, 10	"					
16	Clara Baker	6	1	70	"		95	90	95		95						90			4	9, 10, 12	" Primary					
17	Lucile Hacke	6	1	71	"		85	80	80		85						95			1+2		Oral numbers					
18	William Ellis	7	1	45	"		92	90	95		70						92										
19	Amelia Ellis	14	8	88	"	88	96	96	80	85	92		90	90	97	95					GEOGRAPHY						
20	Hazel Adams	11	6	43	"	96	96	90	95		90		95			96				8	1, 2, 3	New. Natural Complete					
21	Eileen Adams	9	4	92	"	95	96	95	90		88					97					LANGUAGE						
																				6	4, 5, 6, 7, 8, 10	Mother Tongue					
																				4, 5, 7		Oral Language					
																				8	1, 2, 3, 19	Gouldy					
																				4	9, 10, 12	No. Text book					
																					COMPOSITION						
																					U. S. HISTORY						
																				8	1, 2, 3	Mr. Masters Complete					
																				6	4, 5, 6, 7, 8, 10	" " Primary					
																					HISTORY OF ILLINOIS						
																				8	1, 2, 3, 19	Mather's Making of Ill.					
																					PHYSIOLOGY						
																				8+6		Ortons - Complete, Inter-					
																				4		mediate and Primary					
																					CIVIL GOVERNMENT						
																				8, 1, 2, 3, 19		Illinois and the Nation					
																					AGRICULTURE						
																					DRAWING						



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**Write Answers to the following Questions:**

Is your daily program posted up in your school room? It is

Do you make *daily* preparation for your work ? I do

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? I do

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? I do

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not quite so often

Do you give Number Work to the lower grades daily? I do

Do you try to decorate your school room? *Hasel added no-*

new decorations this year:

**Teacher's Remarks to Superintendent**

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

## TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	9	12	21
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	762	894	1656
Average daily attendance -	4 $\frac{106}{165}$	5 $\frac{87}{163}$	10 $\frac{3}{2}$
Total No. days absence -	762	419	1181
No. cases tardiness - -	4	12	16
No. neither tardy nor absent -	0	0	0

Value of school apparatus\_\_\_\_\_

No. volumes in library 55.

No. living trees on ground. 2

Whole No. of days taught 166

Compensation of teacher per month \$ 40

Average cost of tuition per month per pupil\_\_\_\_\_

Percentage of Attendance\_\_\_\_\_

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  
ARE CORRECT**

Teacher Murillo Hassett

District No. 99

Township 10. \_\_\_\_\_

Copyright by W. M. Welch

## DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES



Of School in District No. 99 Township of Carlisle County of Macoupin  
For the term commencing September 2, 1902, and ending May 1, 1903.

[illegible]

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**Teacher's Remarks to Superintendent**

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The large number of cases of tardiness results almost entirely from one family sending three children late almost every day.

## TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	7	7	14
No. non-resident pupils enrolled			0
Total No. days attendance -	601	681	1282 (1282)
Average daily attendance -	6	10	2.2
Total No. days absence -			1002
No. cases tardiness - -	39	23	62
No. neither tardy nor absent -			0

Value of school apparatus \$ 10

No. volumes in library 56

No. living trees on ground. 9

Whole No. of days taught. 162

Compensation of teacher per month \$45.

Average cost of tuition per month per pupil <sup>#</sup> 3.21

Percentage of Attendance 51  $\frac{559}{1141}$

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  
ARE CORRECT**

Teacher Murillo Hassett

District No. 99

Township 16

Copyright by W. M. Welch

**Write Answers to the following Questions:**

Is your daily program posted up in your school room? It is

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 99 Township of Carlisle County of Macoupin  
For the Term commencing September 1, 1913, and ending May 1, 1914

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Viola Fite

Teacher

BRANCHES

SYLLABUS OF CLASSES

Teacher										BRANCHES										SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed						
																							From	To					
1.	Baker, Clara	7	91	2		96	91	90	94	93												ORTHOGRAPHY							
2.	Baker, Sylvia	8	91	2		93	93	92	94	93											8	3, 4, 14, 15	Carver's	lighter work					
3.	Bellm, John	15	137	8		67	87	88	82	75		77	81	88	71														
4.	Bellm, Frances	13	161	8		91	97	94	89	93		93	90	95	93														
5.	Fox, Mabel	12	90	4		94	90	93	89	92	94											READING							
6.	Fox, Ralph	9	41	2		came out 3 months															8	3, 4, 14, 15	Elson's	4th suggested selection					
7.	Fox, Herbert	6	48	1																	4	5, 16	Baldwin						
8.	Helfer, Arthur	15	27	1		Moved from district															2	1, 2,	Baldwin						
9.	Hacker, Lucile	8	74	1		93	91	92	91												1	7, 6, 9, 13	Baldwin						
10.	Moornaw, David	15	8	6		Moved from district																							
11.	Moornaw, Otis	6	5	1																		WRITING							
12.	Moornaw, Owen	6	5	1																									
13.	Sexton, Clarence	7	54	1		93	97	95	96	94												ARITHMETIC							
14.	Whitworth, Myrtle	17	158	8		99	97	93	93	96		92	94	95	94						8	3, 4, 14, 15	Smith's						
15.	Whitworth, Cicero	13	139	8		87	93	90	92	89		88	84	91	77						4	5, 16	Smith's						
16.	Whitworth, Charles	11	153	4		83	87	90	80	91	91										2	1, 2, 6	From Board						
17.	Wilkins, Cora	9	43	2		Moved from district															1	7, 9, 13	"						
18.	Wilkins, Cody	5	17	1																									
19.	Hacker, Minnie May	5	2	1		came only a few days																GEOGRAPHY							
																					8	3, 4, 14, 15	Natural	135	153				
																					4	5, 16	Elementary						
																					4	5, 16	Mother Tongue						
																					1-2	1, 2, 6, 7, 9, 16	From English						
																						GRAMMAR							
																					8	3, 4, 14, 15	Gowdy's						
																						COMPOSITION							
																						U. S. HISTORY							
																					8	3, 4, 14, 15	McMaster's Brief	196	436				
																						PHYSIOLOGY							
																					8	3, 4, 15, 16	Overton's	156	355				
																						CIVIL GOVERNMENT							
																					8	3, 4, 15, 16	Self Nation						
																						AGRICULTURE							
																						MUSIC							
																						DRAWING							

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(See sample form in Register.)

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8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? no

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

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Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	11	8	19
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	636	710	1346
Average daily attendance -	4	4	8
Total No. days absence -	288	301	589
No. cases tardiness - -	77	75	162
No. neither tardy nor absent -		1	1

Value of school apparatus \$100

No. volumes in library 63

No. living trees on ground Three

Whole No. of days taught 161

Compensation of teacher per month \$35.00

Average cost of tuition per month per pupil

Percentage of Attendance 44%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Viola Fite

District No. 99

Township Carriville

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercise
9:10	10	1	Primary work
9:20	10	2	Numbers
9:30	25	8	Arithmetic
9:55	10	4	Arithmetic
10:05	10	6	Arithmetic
10:15	15	8	Reading
10:45	10	1	Primary work
10:55	10	2	Spelling
11:05	10	6	Reading
11:15	20	8	Grammar
11:35	10	4-6	Spelling
11:45	15	8	Orthography
AFTERNOON SESSION			
1:00	10	all	General Exercise
1:10	10	1	Primary work
1:20	10	2	Reading
1:30	10	4	Reading
1:40	10	6	History
1:50	15	all	Writing or drawing
2:05	10	8	Geography
2:20	10	4	Geography
2:45	15	1-2	Language
3:00	15	8	History
3:15	10	6	Language
3:25	10	4	" "
3:30	15	8	Physiology & Civics
3:50	10	6	Geography

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 99, State of Illinois, County of Macoupin  
For the Term commencing Sept 1, 1914, and ending April 30, 1915. School was in Session 160 Days.

Anna R. Heid.

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month		
																													From	To	From Year	To Year			
1	Minnie May Haake	1	6	0	0	90	93	94	95	88									90							1	READING	Baldwin's			1	2			
2	Lela Bryant	1	6	0	0	89	90	91	94	83									88								1-2-10			2	-2				
3	Lucile Haake	2	9	0	0	90	94	90	97	90									91							2	3-11	Baldwin's			3	3			
4	Frances Bellm	7	15	130	1	93	96	90	93	94	95	89	85	89	93				93							3	8-9	"			7	8			
5	Charles Whitworth	5	12	3	3	88	86	93		89	83	90	91						89							5	-5	"			5	6			
6	Cicero Whitworth	7	15	114	2	90	93	94	94	93	94	90	83	89	91				94							7	4-6-7	Elson.	Complete	7	8				
7	John Bellm	7	16	124	4	88	86	83	90	90	93	88	82	83	90				91								SPELLING	Reeds			7	8			
8	Clara Baker	3	10	47	4	91	90	90	89	88									90									Carins			3	34			
9	Sylvia Baker	3	10	47	4	92	91	89	92	88									90									Orthography			3	34			
10	Herbert Fox	1	7	54	7	80	81	80	80	83									91							1	LANGUAGE OR GRAMMAR	Primary	"	"					
11	Ralph Fox	2	10	57	9	90	94	91	96	87									92								1-2-10								
12	Mabel Fox	5	12	65	6	93	96	93		96	94	94	96						91							2	3-8-9-5	"	"	"	"				
																										7	4-6-7	Gowdy	Complete						
																										1	NUMBERS OR ARITHMETIC								
																											1-2-10	Primary	"	"					
																										3	3-8-9-5	Smith's	"	"	"	"			
																										7	4-6-7	Smith's	"	"	"	"			
																										all	WRITING	copy Books	"	"					
																										5	PHYSIOLOGY AND HYGIENE								
																										7	5-4-6-7	Overtons	"	"					
																										5	GEOGRAPHY	and Reference Books							
																										7	5-4-6-7	Natural and Reference Books	"	"					
																										7	HISTORY of U.S.								
																											4-6-7	Barnes	"	"					
																										1	HISTORY OF ILLINOIS	Mather	"	"					
																										7	CIVICS								
																											4-6-7	Trowbridge	"	"					
																												MUSIC	City, town, State Government						
																												GENERAL EXERCISE							
																										all	AGRICULTURE	Country life							
																												HOUSEHOLD ARTS							
																												DRAWING	Drawing Books						
																											5-4-6-7-9								
																											-10-11-12								
																												ENGLISH							
																												ALGEBRA							

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	9:10	all	General Exercises.
9:10	9:20	1	Primary numbers
9:20	9:30	2	Numbers.
9:30	9:45	7	Arithmetic
9:45	10:05	3	"
10:05	10:15	5	"
10:15	10:30	7	Reading
10:30	10:45	all	Recross.
10:45	11:05	1	Primary Reading
10:55	11:05	2	"
11:05	11:15	5	Reading
11:15	11:30	7	Grammar
11:30	11:45	5+3	Spelling
11:45	12:00	7	Orthography
	12:00	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	1:10	1	Primary
1:10	1:25	2	Reading & Spelling
1:25	1:40	3	"
1:40	1:50	5	Geography
1:50	2:05	all	Writing
2:05	2:20	7	Geography
2:20	2:30	5	Physiology
2:30	2:45	all	Recross.
2:45	3:00	1+2	Language
3:00	3:15	3	Language
3:15	3:30	7	History
3:30	3:45	5	Language
3:45	4:00	7	Civics & Physiology
	4:00	all	Dismissal

Teacher's Summary for Period Commencing Sept. 1, 1914 and Ending April 30 1915

School was in Session 160 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0  
 Whole number of pupils enrolled, Boys 55, Girls 7, Total 62  
 Total days attendance, Boys 500 1/2, Girls 734 1/2, Total 1235  
 Average daily attendance, Boys 3, Girls 4, Total 7  
 Number of days absent, Boys 29 1/2, Girls 38 1/2, Total 68  
 Number of cases tardiness, Boys 25, Girls 05, Total 30  
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library 74  
 Value of school library I have bought new encyclopedias for \$25 and rest about \$25 the total about \$50

General condition of library books The library books are in a fair condition

General condition of school room The school room is in good condition

Number of trees on school ground in thrifty condition Two

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$ 35

Number of Visits, Superintendent 0, School Officers 0, Others 10, Total 10

General Remarks This school is well classified

I hereby certify that the above report is correct.

Anna R. Heid.

TEACHER.

Of School in 99th District 99th Township of 10 County of Macoupin  
State of Illinois, For the year Commencing September 1st 1915, and ending April 28 1916

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Teacher		Branches														Syllabus of Classes												
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Reading	Writing	Arithmetic	Algebra	Geometry	Trigonometry	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Com. Dicty.	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page		
																							From	To				
1	Alfred Lewis Mayfield	5																			2nd	1	Smiths Arith.	1	94	No. 3 take 3rd. year Completed		
2	Martha Baker	5																										
3	Minnie May Hake	7	140	2nd		98	97	90	89							87												
4	Lucile Hake	9	144	3rd		81	91	84	86							87					3rd	3	Baldwins 3rd & 4th Readers			Completed		
5	Sylvia Baker	10	144	3rd		98	91	85	91							89												
6	Clara Baker	9	145 1/2	3rd		98	91	84	92							89												
7	Frances Bellm	15	145 1/2	3rd				90	93	93						95												
																					9th	1	Scotts Denning Eng. Book Deford's Phy. Geo. Moore & Miners Business Arith. Wells Algebra			Completed	No. 7 will take 10th grade if she comes next year.	



Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

#### Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? It is
  2. Do you make daily preparation for your work? Yes
  3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes
  4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes
  5. Do you have your pupils use pen and ink in Writing Lessons? All except 1st and 2nd grades.
  6. Where do you expect to teach next term? Buxton School
  7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? I have Buxton for next year
- Vacation Address: \_\_\_\_\_  
City Carlinville, Ill.  
R. F. D. No. \_\_\_\_\_

#### TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The pupils of this district buy their own books. The Directors furnish the books for the Baker children. The Directors are very willing to cooperate with me and help me in any thing I want to get for the advancement of the school.

#### TEACHER'S SUMMARY REPORT

For Buxton School ending April 30 1916

District 99 Ninetymine

Township One Randolph

Director's Name W. R. Charles John

Address Carlinville, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	26	7	33
2. Whole number different pupils enrolled this term	26	7	33
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number of pupils belonging at date of this report	1	6	7
5. Number pupils dropped this term and not returned	5	1	6
6. Number enrolled between 7 and 16 years of age	1	5	5
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled elsewhere this term			
9. Total number days of membership			1419
10. Total number days absence			149 1/2
11. Total number days attendance			969 1/2
12. Total number cases tardiness			21
13. Average daily attendance			7
14. Number neither absent nor tardy			1
15. Number violating compulsory attendance law			none
16. Whole number of days taught			162
17. Average cost of tuition per month for each pupil			3.50
18. Compensation of teacher per month			35
19. Number volumes in library			5
20. Number living trees on ground			12
21. Has your school a flag			an artificial one
I certify that the above and within reports are correct			
Teacher <u>Ira Jovan</u>			
R. E. D. No. _____ Home Address <u>Carlinville</u>			

#### DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:10	9:05	all	Opening Exercises
9:15	9:15	6th	History
9:20	9:40	2nd	Numbers
9:40	9:55	3rd	Arithmetic
9:55	10:10	6th	Arithmetic
10:10	10:30	9th	Algebra
10:30	10:45	all	Recess
10:45	11:00	1st	Numbers
11:00	11:10	2nd	Spelling
11:10	11:25	6th	Reading
11:25	11:35	3rd	Spelling
11:35	11:45	6th	Spelling
11:45	12:00	9th	English
AFTERNOON SESSION			
1:00	1:10	all	Opening Exercises
1:10	1:20	1st	Spelling
1:20	1:30	2nd	Reading
1:30	1:40	3rd	Reading
1:40	1:50	4th	Reading
1:50	1:60	6th	History
2:00	2:15	1st	Reading
2:15	2:30	9th	Commercial Arith.
2:30	2:45	all	Recess
2:45	2:55	6th	Language
2:55	3:05	2nd	Language
3:05	3:20	all	Writing
3:20	3:30	3rd	Language
3:30	3:45	6th	Geography
3:45	4:00	9th	Physical Geog.
4:00		all	Dismissal



# Report of Classification, Standing, Advancement and Attendance.

Of School in District no. 99 Township 10 County of Macoupin  
 State of Illinois, For the year Commencing September 1st 1916, and ending April 30th 1917.

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Metropolitan Supply Company—Chicago—All rights reserved																										
Teacher					Branches												Syllabus of Classes									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture			Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page	
																						From	To			
1.	Roy Bouillon	7		1		89	89	89	86		84				90				1	Finished 1st Beacon Reader Primer & chart.						
2.	Minnie May Hake	7		3		92	91	89	79		96				93					Number Book kept and kept from p. 1 to p. 54						
3.	Lone Bouillon			3		86	86	81	78		84				90					Has had combination of numbers						
4.	Chara Baker			4		96	94	92	89	87	89			86	93					from 1 to 18						
5.	Sylvia Baker			4		93	92	91	91	86	94			89	92					Finished 1st. yr. phonetic work.						
6.	Rucile Hake			4		79	89	84	84	86	95			91	95				3	Finished Baldwin's 3rd Reader and read supplementary books						
7.	Charles Whitworth			7		85	85	87	85	91	83	82	83	85	85					Spelling Reads Word Lessons.						
																				3rd. Open Book.						
																				Smith's Primary Arith. from p. 94 to 170						
																			4	Finished Cyrol's 4th Reader. Use Jones 4th Reader next year						
																				Plenty hard. Have read to 240.						
																				4th Poem Book.						
																				Larr & Mc Murray Geography. Studied to p. 132.						
																				Spelling Reads Word Lessons.						
																				Finished Good Health for Boys & Girls						
																				Smith's Arith. from p. 95 to 203						
																			7	Elson's Reader finished 7th yrs. work						
																				Used different Ariths. Followed State Course.						
																				Natural Advanced Geography						
																				Finished Europe and S. America.						
																				Carins Orthography finished 1th yr. work.						
																				Gowdy Grammar, Begins page 107						
																				Mc Masters History Begins with Washington Administration						
																				Illinois and the Nation						
																				Finished 7th years work goes in the green book.						
																				Coltons Physiology followed State course.						

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

#### Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Most of the time, but not every day.

5. Do you have your pupils use pen and ink in the Writing Lessons? Yes

6. Where do you expect to teach next term? Oakland

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address: Carlinville, Ill.

R. F. D. No. \_\_\_\_\_

#### TEACHER'S REMARKS TO SUPERINTENDENT.

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

#### TEACHER'S SUMMARY REPORT

For the year ending April 30 1917

District No. 29

Township \_\_\_\_\_

Director's Name Mr. Adolph Hacker

Address Carlinville, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	11	46	57
2. Whole number different pupils enrolled this term	3	8	11
3. No. enrolled not previously enrolled in this county this school year	6	0	0
4. Number pupils belonging at date of this report	2	5	7
5. Number pupils dropped this term and not returned	1	3	4
6. Number enrolled between 7 and 16 years of age	3	8	11
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term		1	1
9. Total number days of membership	69-1139		
10. Total number days absence	282		
11. Total number days attendance	857		
12. Total number cases tardiness	4		
13. Average daily attendance	54		
14. Number neither absent nor tardy	0		
15. Number violating compulsory attendance law	0		

16. Whole number days taught 160  
17. Average cost of tuition per month for each pupil 0  
18. Compensation of teacher per month \$37.50  
19. Number volumes in library 58  
20. Number living trees on ground 2  
21. Has your school a flag? no  
I certify that the above and within reports are correct  
Teacher L. A. Gorman  
R. F. D. No. \_\_\_\_\_ Home Address Carlinville, Ill.

#### DAILY PROGRAM.

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9	10	all	Opening Branches
9:10	10	1st	Reading
9:20	10	3rd	Arithmetic
9:30	15	7th	Arithmetic
9:45	10	1st	Numbers
9:55	15	4th	Arithmetic
10:10	10	7th	Geography
10:20	10	1st	Writing
10:30	15	all	Recess
10:45	10	3rd	Language
10:55	15	7th	Geography
11:10	10	4th	Spelling
11:20	10	1st	Language
11:30	15	7th	Geography
11:45	10	all	Afternoon Session
12:00	1	all	Study
1:00	10	all	Opening Branches
1:10	10	3rd	Spelling
1:20	10	7th	History
1:30	15	4th	Reading
1:45	15	7th	Grammar
2:00	15	4th	Geography
2:15	15	all	Writing
2:30	15	all	Recess
2:45	10	7th	Physiology
2:55	10	4th	Language
3:05	15	7th	Civics
3:20	10	4th	Physiology
3:30	15	3rd	Reading
3:45	15	all	Study
4:00			Dismissal

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 99 State of Illinois County of Macoupin  
 For the year commencing Sept. 4, 1917, and ending May 31, 1918 School was in Session 160 Days

Metropolitan Supply Company, Chicago

Bertie Sawyer Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Martha Baker.	1	6	11	1	Moved from district.													1	Reading					
2	Alfred L. Mayfield.	1	6	9	1	Stopped													1	3, 5	Phonetic Chart	Finished			
3	Cora Noble.	1	8	115	1	91	92	86	88										2	6.	Beacon Primer	Finished			
4	Joseph Spencer.	1	6	45		Moved from district.													3	7, 8.	er & Baldwin's	Finished			
5	Mildred Fox.	1	6	25	12	86			88	90									4	7, 10, 11	Baldwin's 3rd.	Finished			
6	Helen Taylor.	2	7	134	7	91	96	91	91	91									5	12	Cyrus Book Four	Finished			
7	Josephine Curmons.	3	9	53		88	88	86	76	90										Spelling					
8	Herbert Fox.	3	11	31	14	80	78	88	70	90															
9	Minnie May Hacke.	4	8	144		92	97	94	86	89	85	91													
10	Florence Curmons.	4	12	54		91	94	93	92	87	88									Language or Grammar					
11	Ralph Fox.	4	13	16	9	Didn't come the last month.														3	7, 8				
12	Lucile Hacke.	5	11	142		85	94	90	87	89	83									4	9, 10, 11				
13	Clara Baker	5	11	16	1	Moved from district														5	12				
14	Sylvia Baker	5	12	18	2	"														Numbers or Arithmetic	3, 5				
15	Charles Whitworth.	8	15	44	3	Stopped														2	6	Boyd's 1st. Book	Finished		
16	Frances Spencer	9	15	43		Moved from district														3	7, 8	Smith's.			
																				4	9, 10, 11				
																				5	12				
																				Writing					
																				all					
																				Physiology and Hygiene					
																				4	9, 10, 11.	Good Health for Boys & Girls	Finished		
																				Geography					
																				4,					
																				5,					
																				History of U. S.					
																				History of Illinois					
																				Civics					
																				Music					
																				General Exercise					
																				Agriculture					
																				Household Arts					
																				Drawing					
																				English					
																				Algebra					

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

## DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Followed State Course of Study

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Followed State Course of Study

School was in Session 1160 days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled,	Boys 6	Girls 10	Total 16
Total days attendance,	Boys 261	Girls 647	Total 902
Average daily attendance,	Boys 1.6	Girls 6.03+	Total 5.63
Number of days absent,	Boys 163	Girls 139 1/2	Total 302 1/2
Number of cases tardiness,	Boys 28	Girls 23	Total 51
Number neither absent nor tardy,	Boys	Girls	Total
Number volumes in school library	66		

Value of school library \_\_\_\_\_

General condition of library books Fair

General condition of school room Good

Number of trees on school ground in thrifty condition 2

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Fair

Teacher's salary per month, \$ 350

Number of Visits, Superintendent, 1, School Officers           , Others 2, Total 3

General Remarks \_\_\_\_\_

I hereby certify that the above report is correct

Bertie Bowyer

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TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 99 State of Illinois County of Macoupin  
 For the Term commencing Sept 3 1918, and ending May 6 1919 School was in Session 151 Days

Metropolitan Supply Company, Chicago

Louise Nantz Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	age	year	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
1.	Clara Virginia Mayfield	5	1	33 1/2	0	95	90		90	U												Reading	1 2 3 4 Beacon	1st	last	1	2		
2.	Stanley Hacke	5	1	138	0	91	92		85	Y												Numbers	Board work			1	2		
3.	Mildred May Fox	7	1	38	17	90	93		96	Y											4	Baldwin 4	1	last	1	2			
4.	Laura Bell Lahr	7	1	47 1/2	4	88	90		89	Y											5	Jones 4	121	405	1	2			
																					6	Cyrs 6	1	last					
5	Beulah Bates	9	3	41	7	96	95	91	95	Y												Carpenter's	1	last	3	3			
																					4	Spelling	Reeds work	1	50				
6	Clarence Lahr	10	4	39	2	94	96	90	95	F											5	" "	Part II		4	5			
7.	Ralph Fox	14	4	35	15	85	90	84	85	F	80										6	" "	113	136	4	5			
8	Herbert Fox	11	4	38	17	85	92	85	87	Y	82										5	Language or Grammar	Poems + Composition			4	5		
																					6	Book one	1	160					
9.	Minnie May Hacke	10	5	136 1/2	0	95	97	95	92	E	92	94	93												<del>113</del>	<del>136</del>	5	6	
10.	Lucile Hacke	12	6	131 1/2	0	88	94	88	92	F	90	92	89								5	Numbers or Arithmetic	Wentworth	93	240	6	7		
																					6	Smith	1	86					
																					3	Wentworth	1	29					
																					4	"	1	80					
																						Writing							
																					5	Physiology and Hygiene	Brown	1	last				
																					4	"							
																					6	Geography	Olton	1	141				
																					6	Book Two							
																					5	Jarr + Mc Murry	1	198					
																						Book one							
																						Jarr + Mc Murry	1	last					
																					6	History of U. S.	Mac's Primary	1st	last				
																					5	" "	" "						
																						History of Illinois							
																						Civics							
																						Music							
																						General Exercise							
																						Agriculture							
																						Household Arts							
																						Drawing							
																						English							
																						Algebra							

## Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Efforts should be made to improve the attendance.

## DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	music
9:10	15	1	numbers
9:25	10	3	arith
9:35	15	4	arith
9:50	15	5	arith
10:05	10	6	arith
10:15	15	1	Reading
10:30	15	all	Recess
10:45	15	3	Reading
11:00	15	4	Reading
11:15	15	6	Reading
11:30	15	5	Reading
11:45	15	6	Spelling

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	study
1:10	5	4	Spelling
1:15	5	5	Spelling
1:20	10	3	Spelling
1:30	10	1	Spelling
1:40	15	5+6	History
1:55	10	5	Geog
2:05	10	6	Geog
2:15	15	1	Reading
2:30	15	all	Recess
2:45	15	3	Reading
3:00	10	4	Lang or Phys
3:10	10	5	" or "
3:20	10	6	Lang or Phys
3:30	15	3	Lang
3:45	15	all	General Ex

## Teacher's Summary for Period Commencing Sept 3 1918 and Ending May 6 1919

School was in Session 151 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total none

Whole number of pupils enrolled, Boys 4, Girls 6, Total 10

Total days attendance, Boys 252, Girls 533, Total 785

Average daily attendance, Boys 1, Girls 4, Total 5

Number of days absent, Boys 25 8 1/2, Girls 320 1/2, Total 579

Number of cases tardiness, Boys 34, Girls 28, Total 62

Number neither absent nor tardy, Boys none, Girls none, Total none

Number volumes in school library 80

Value of school library

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition two

Condition of out buildings, Boys Fair

Condition of out buildings, Girls Fair

Condition of Coal House Fair

Teacher's salary per month, \$ 40

Number of Visits, Superintendent, /, School Officers 0, Others 10, Total 11

General Remarks

I hereby certify that the above report is correct

Louise Nantz  
TEACHER



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 99 State of Illinois County of Macoupin  
 For the term commencing September 1, 1919, and ending April 30, 1920. School was in Session 167 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Lillie Schwalb Teacher

## BRANCHES

## Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Stanley Hacke	2	6	145	0	84	96	89	90	80									Reading						
2	Mildred Fox	2	8	84	34	85	94	90	90	81								1	4, Beacon Primer		1	50			
3	Laura Bell Lahr	2	8		26	88	83	90	83	80								2	1, 2, 3, Beacon				2	3	
4	Florence Knetzer	1	7	71	4													3	Cyr's Reader 5,				3	4	
5	Agnes Knetzer	3	11	87	4	86	99	90	77	81								4	7, Cyr's Reader				4	5	
6	Roe Cochran	3	8	5	0													5	8, 9, 10, 11, 12 Baldwin				5	6	
7	Evelyn Massey	4	10	59	0	89	95	89	85	81	88							6	13, Cyr's				6	7	
8	Clarence Lahr	5	10	26		89	95	85	80	81	83							8	14, 15, Elson				8		
9	Herbert Fox	5	12	92	36	83	85	84	83	80	81								Spelling						
10	Ralph Fox	5	15	39	22	80	78	84	80	81	80							8	Reeds Word Lessons						
11	Manson Cochran	5	14	6	0														14, 15, Carver's Orthography						
12	Diamond Cochran	5	12	1	0														Language or Grammar						
13	Minnie May Hacke	6	10	153	0	95	87	85	80	84	87	88						8	Oral & Written Long Book						
14	Lucile Hacke	8	13	144	0	86	84	82	75	81	82	85	77	75					Goody Grammar						
15	Willie Massey	8	15	36	0														Numbers or Arithmetic						
																		2	1, 2, 3, Hoyt & Peet						
																		3	5, Wentworth & Smith						
																		4	" " " " " "						
																		5	Smith's Primary						
																		6	Smith's Arithmetic						
																		8	Smith's Arithmetic						
																			Writing						
																			Palmer						
																			Physiology and Hygiene						
																		8	14, 15, Colton's						
																			Geography						
																		4	7, Farr & McMurry Bk I			81			
																		5	8, 9, 10, 11, 12 Farr & McMurry Bk I						
																		6	13, Farr & McMurry Bk II						
																		8	14, 15 Farr & McMurry Bk II						
																			History of U. S.						
																		6	13, Mac's Primary						
																		8	14, 15, Mac's						
																			History of Illinois						
																			Civics						
																		8	14, 15, Illinois and the Nation						
																			Music						
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

# Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

## DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	1	Numbers.
9:10	10	2	Numbers.
9:20	15	8	Arithmetic.
9:35	10	3	"
9:45	10	4	"
9:55	10	5	"
10:05	10	6	"
10:15	15	8	Grammar.
10:30	15	all	Recess.
10:45	10	2	Spelling
10:55	10	6+5	Spelling
11:05	10	3+4	Spelling
11:15	10	8	Orthography
11:25	15	5+6	Reading
11:40	10	1	Primary work.
11:50	10	3+4	Reading

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercises.
1:10	10	2	Reading.
1:20	10	all	Writing or Drawing
1:30	10	8	Geography.
1:40	10	6	Language.
1:50	10	3+4	Language.
2:00	10	8	Reading
2:10	10	5	Geography.
2:20	10	1	Primary work.
2:30	15	all	Recess.
2:45	10	6	History.
2:55	15	8	History.
3:10	5	1+2	Language.
3:15	10	5	Language.
3:25	10	6	Geography.
3:35	10	4	Geography.
3:45	15	8	Physiology-Civics.
4:00		all	Dismissal

## Teacher's Summary for Period Commencing September 1919 and Ending April 30, 1920

School was in Session 167 days

Number of non-resident pupils enrolled,	Boys	0	Girls	0	Total	0
Whole number of pupils enrolled,	Boys	7	Girls	9	Total	16
Total days attendance,	Boys	452	Girls	745	Total	1197
Average daily attendance,	Boys	3	Girls	5	Total	8
Number of days absent,	Boys	192	Girls	230	Total	422
Number of cases tardiness,	Boys	84	Girls	68	Total	152
Number neither absent nor tardy,	Boys	0	Girls	0	Total	0
Number volumes in school library	78					

Value of school library

General condition of library books Fair

General condition of school room Good

Number of trees on school ground in thrifty condition 3

Condition of out buildings, Boys Fair

Condition of out buildings, Girls Fair

Condition of Coal House Good

Teacher's salary per month, \$40

Number of Visits, Superintendent 1, School Officers 2, Others 3, Total 6

General Remarks

I hereby certify that the above report is correct

Lillie S. Chwal.  
TEACHER.



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 99 State of Illinois County of Macoupin  
 For the Term commencing Sept 4, 1921, and ending May 5, 1922. School was in Session 167 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Teacher					BRANCHES													Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
1	Kenneth Cochran	1	6	69	7	absent	too much.															1	Reading 1,2,3,4	Beacon 1st Reader					
2	Louis Knetzer	1	7	14	3	92	87	94	88															Beacon 1st Reader	Finished all.	1	2		
3	Lloyd Halke	1	6	45	0	92	91	94	82													2	5 Beacon 1st & 2nd Reader	Finished				2	
4	Leonard Kaufman	1	6	76	1	75	85	75	80													4	6-7-8-9 Cyp Fourth	Finished					
5	Florence Knetzer	2	9	133	3	88	92	85	92	88												6	10-11-12-13-14 Cyp's 6th	Finished					
6	Edward Kaufman	4	10	76	1	84	80	82	77	86			84									8	15-16 Cyp's 6th	Finished					
7	Stanley Hacke	4	9	16	0	85	81	78	75	80			83									2	Spelling Book from Reading Lesson						
8	Mildred Hox.	4	10	106	24	80	79	83	75	83			53									4	Read's 1st & 2nd	Finished	4	63			
9	Roe Cochran	4	10	78	11	absent	too much.															6	10-12-13-14	Finished	63	112			
10	Agnes Knetzer	6	13	128	3	80	75	88	78	86			77									4	Language or Grammar	6-7-8-9-10-11-12-13-14	Oral & Written to P 104				
11	Evelyn Massey	6	12	157	2	88	91	90	76	85			90	89								6	10-11-12-13-14	Oral & Written to End.					
12	Diamond Cochran	6	13	104	11	90	80	83	80	88			79	85								8	15-16	Howdy. St. Course.					
13	Manson Cochran	6	15	24	13	absent	too much																						
14	Herbert Hox.	6	15	54	13	absent	too much.															1	Numbers or Arithmetic	1-2-3-4	Howdy	1	78		
15	Lucille Hacke	8	16	152	0	80	82	80	81	86			83	83	82							2	5	Howdy	1st	Finished			
16	Minnie May Hacke	8	13	166	0	90	90	86	84	91			85	86	85							4	6-7-8-9	Wentworth's	100	161			
17	Clarence Lahr	8	13	75		Dropped Out																6	10-11-12-13-14	Smith's	1	159			
18	Laura B. Lahr	4	9			Dropped out.																8	15-16	Smith's Followed St.					
																							Writing						
																							Palmer Method in all grades.						
																							Physiology and Hygiene						
																						8	15-16	Cottins, followed state course.					
																							Geography						
																						4	6-7-8-9	Tarr & M. M.	1	100			
																						6	10-11-12-13-14	Tarr & M. M.	Murray	150			
																						8	15-16	Tarr & M. M.	Murray	State Course			
																							History of U. S.						
																						6	11-12-13-14	Woodburn & Moran	Look all				
																						8	15-16	M. Masters	State Course				
																							History of Illinois						
																							Civics						
																						8	15-16	My Country	183	End.			
																							Music						
																							General Exercise						
																							Agriculture						
																							Household Arts						
																							Drawing						
																							Practical Drawing Book						
																							English						
																							Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Reading
9:20	10	2	Number
9:30	15	8	Arithmetic
9:45	10	6	Arithmetic
9:55	10	4	Arithmetic
10:05	10	5	Arithmetic
10:15	15	8	Grammar
10:30	15	all	Recess
10:45	10	1	Number
10:55	10	2	Spelling
11:05	10	6	Reading
11:15	15	8	Reading
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Spelling
12	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	20	1	Primary Work
1:20	10	2	Reading
1:30	15	all	Writing
1:45	15	8	Geography
2:00	10	4	Reading
2:10	10	6	History
2:20	10	4	Reading
2:30	15	all	Recess
2:45	15	8	History
3:00	15	142	Language & N.S.
3:15	15	6	Language
3:30	10	4	Language
3:40	10	8	Civics
3:50	10	6	Geography
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 4 1921 and Ending May 5 1922

School was in Session 167 days

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total None  
 Whole number of pupils enrolled, Boys Ten, Girls Eight, Total Eighteen  
 Total days attendance, Boys 82 1/2, Girls 92 15 1/2, Total 203 9 1/2  
 Average daily attendance, Boys 5, Girls 7, Total 12 1/2  
 Number of days absent, Boys 54 7, Girls 176, Total 72 3  
 Number of cases tardiness, Boys 59, Girls 62, Total 121  
 Number neither absent nor tardy, Boys None, Girls None, Total None  
 Number volumes in school library Seventy Eight  
 Value of school library \_\_\_\_\_  
 General condition of library books Fair  
 General condition of school room Good  
 Number of trees on school ground in thrifty condition Three  
 Condition of out buildings, Boys' Fair  
 Condition of out buildings, Girls' Fair  
 Condition of Coal House Good  
 Teacher's salary per month, \$ 20

Number of Visits, Superintendent 1, School Officers \_\_\_\_\_, Others 7, Total 8

General Remarks An effort should be made on the part of the directors to improve the attendance. There are boys in the district under sixteen who have not completed fifth grade work and have left school.

I hereby certify that the above report is correct

Eleanor A. Kuschner

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 99 State of Illinois County of Macoupin  
 For the Term commencing Sept. 3 1922, and ending May 5 1923. School was in Session 158 1/2 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits			Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																							From	To	From Year	To Year			
1	Mary Knetzer	1	6	129	0	90	85	90	85												1	Reading 1-2-3-4-5-8-10-26, 27 29	Beacon	Chapt 2nd	1	2			
2	Leonard Kaufman	1	7	135	0	90	90	80	90												2	6-7-30	"	Bk I II	2	3			
3	Kenneth Cochran	1	7	116	4	80	85	95	90												3	11-12, 13, 28	Cyril	Winkler	3	4			
4	Minnie Baker	1	6	147	2	75	70	80	70												5	15-16-17-18-19-20, 21	Cyril	"	5	6			
5	Mary Dobrenick	1	7	114	54	85	80	85	80												7	21, 22, 23	Story, four selections			8			
6	Lloyd Hacke	2	7	148	0	90	90	85	95	82												Spelling	Followed St. Course in all grades.						
7	Louis Knetzer	2	8	150	0	90	87	81	91	85												Language or Grammar							
8	Louise Dobrenick	2	7	104	52	80	82	80	90	85												3	11, 12, 13, 28	Primary English	I	70	3	4	
9	Edna Gallinat	D	4																			5	15, 16, 17, 18, 21, 25, 27	English I	111	200	5	6	
10	Herman Liphold	1	8	19	0	80	81	75	95	80												7	21, 22, 23	Hardy	I	134	7	8	
11	Dorothy Knetzer	3	10	146	1	78	70	88	75	88												Numbers or Arithmetic							
12	Roe Cochran	3	11	82	5	77	70	89	85	75												1	14, 10, 28, 26	Hayes & Peck	I	60	1	2	
13	Annie Dobrenick	3	10	104	45	85	90	80	87	85												2	2, 3, 4, 7, 8, 30	"	40	125	2	3	
14	William Gallinat	D																				3	15, 12, 13, 19, 28	Smith	I	152	3	4	
15	Louise Brink	5	10	157	1	90	93	85	76	90												5	15, 16, 17, 18	"	II	56	127	5	6
16	Mildred Hot	5	11	129	34	85	95	89	87	82												7	21, 22, 23	" Complete	Followed St. C.				
17	Stanley Hacke	5	10	150	0	85	80	85	85	75												Writing	Palmer Writing Book used						
18	Edward Kaufman	5	11	200	0																	Physiology and Hygiene							
19	Katie Dobrenick	5	12	67	33	Work not completed																7	21, 22, 23	Colton's	Selections				
20	Gus Gallinat	D																				Geography							
21	Evelyn Massey	7	13	132	1																	5	12, 15, 16, 17, 18, 19, 25, 31	Turn & M.C. Murry	Followed St. Course				
22	Mike Dobrenick	D																				7	21, 22, 23	Brigham McFarlane	"				
23	Ernie Hartman	5	12	76	0	88	85	89	90	82												History of U. S.							
24	Pete Dobrenick	1	6	35	25																	7	21, 22, 23	Nardo	Chapt. 17				
25	Leo Merriman	1	6	27	0	60	70	60	80													History of Illinois							
26	Cletus Merriman	3	11	20	1	85	93	80	83	85												Civics							
27	Thelma Osborne	1	6	13	0	75	70	75	71													Music							
28	Delbert Osborne	2	8	13	0	70	72	76	80													General Exercise							
29	Flora Osborne	5	10	7	0	85	80	76	90	85												Agriculture							
30	Diamond Cochran	7	14	132	4	90	87	83	92	92												Household Arts							
31	Agnes Knetzer	7	14	151	1	82	80	76	75	85												Drawing							
																						English							
																						Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	20	1	Primary W.
9:20	10	2	Numbers.
9:30	15	7	Arithmetic
9:45	10	4	"
10:00	10	5	"
10:15	15	7	Reading
10:30	15		Recess.
10:45	15	1	Numbers.
11:00	10	2	Spelling
11:10	10	3	Reading
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	5	"
12:00			Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Study
1:10	10	7	Spelling
1:20	10	1	Primary W.
1:30	10	2	Reading
1:40	15	all	Writing Drawing
1:55	15	7	Geography
2:10	10	3	Reading
2:20	10	5	Geography
2:30	15		Recess
2:45	15	182	Language & M.S.
3:00	15	7	History
3:15	15	5	Language
3:30	15	3	Language
3:45	15	7	Civics
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 4, 1922 and Ending May 5, 1923

School was in Session 158 1/2 days

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_

Whole number of pupils enrolled, Boys 17, Girls 14, Total 31

Total days attendance, Boys 132 4 1/2, Girls 144 3 1/2, Total 277 1/2

Average daily attendance, Boys 8 1/2, Girls 8 1/2, Total 17 1/2

Number of days absent, Boys 246, Girls 306, Total 552

Number of cases tardiness, Boys 62, Girls 175, Total 237

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library 70

Value of school library \_\_\_\_\_

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition None

Condition of out buildings, Boys' None

Condition of out buildings, Girls' None

Condition of Coal House Good

Teacher's salary per month, \$ 70.

Number of Visits, Superintendent 0, School Officers 1, Others 7, Total 8

General Remarks \_\_\_\_\_

I hereby certify that the above report is correct

Eleanor K. Schaefer  
TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 99 State of Illinois County of Macoupin  
For the Term commencing September 1st, 1924, and ending April 30th, 1925 School was in Session 164 Days

Metropolitan Supply Co., Cedar Rapids, Iowa No. 112 III-5M-1-24

Ellis English Demy Teacher

Ellis English Denty		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month
																									FROM	TO	FROM YEAR	TO YEAR	
1	Melba Todd	7	11			Moved away																	Reading	Cyril					
2	Mildred Hoy	7	13			Not Present																7	1, 2, 3, 4, 21						
3	Stanley Hacke	7	12			90	85	90	95	80		100	97		80								Fourth						
4	Jerome Hartman	5	13			95	90	95	95	85		90	90		80							5	5, 6						
5	Roe Cochran	5	12			80	48	95	95	90		90										3	Third	7, 8, 9, 10, 11, 12					
6	Orin Rose	5	14			Not Present																2nd	Second & First	13, 14, 15, 16, 17, 18, 19, 20					
7	Florence Rose	3	13			Not Present																	Spelling						
8	Lloyd Hacke	3	9			95	98	90	95	80												7	Orthography, Spelling Book						
9	Kenneth Cochran	3	9			90	98	80	80	95												5	Course of Study in all years						
10	Herman Lippold	3	10			90	85	80	95	95												2	Language or Grammar						
11	Leonard Kaufman	3	9			90	97	80	95	90												7	1, 2, 3, 4, 21	Goody, Tennyson for					
12	Roy Powell	3	9			95	100	100	95	90												5	Language Study, Composition						
13	Barbara Todd	2	7			Moved away																3	cards and stories, 5, 6, 7, 8, 9, 10, 11, 12						
14	Minnie Baker	2	8			95	100	85	100	98													Numbers or Arithmetic						
15	Peter Paglia	2	7			100	98	90	100	95												7	1, 2, 3, 21	State Course of Study					
16	Alma Rose	1	8			90	100	95	100	90												5	and work from book						
17	Robert Matthews	1	7			90	98	80	100	75												3	4, 5, 6	Elementary Book					
18	May Baker	1	7			95	100	80	99	95												2	7, 8, 9, 10, 11, 12	Elementary Book					
19	Viola Hoy	1	6			Moved away																all	Writing	13, 14, 15, 16, 17, 18, 19, 20					
20	Marion Price	1	7			100	98	80	95	75													Palmer System	All grades					
21	Edward Kaufman	7	13			Not Present																7	Physiology and Hygiene	5, 6, 7, 8, 9, 10, 11, 12					
																							7	Half the year, Lessons					
																						5	1, 2, 3, 4, 21	Advanced work in gr.					
																						3	Geography	Course of Study and book					
																						7	1, 2, 3, 4, 21	Tarr, McMurry					
																						5	5, 6	Essential Course of Study					
																							Maps, School News & Globe						
																							History of U. S.						
																						7	1, 2, 3, 4, 21	My Country					
																							History of Illinois						
																							Civics						
																						7	1, 2, 3, 4, 21	My Country					
																							Music						
																						all	Opening Exercises Singing						
																							General Exercise						
																							Singing, Nature Study						
																							Language						
																						1	Agriculture	Mother Goose Rhymes and					
																						2	Jingles	Short poems and stories					
																							Household Arts						
																							Followed the Course of Study in						
																							Drawing	all subjects					
																							Nature Study from	cards					
																							pictures and Plan Book						
																							English						
																							Algebra						

# Teacher's Remarks to Superintendent

## DAILY PROGRAM

## DAILY PROGRAM

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

There should be <sup>more</sup> books for pupils to use of the same kind. The room needs a thorough cleaning and painting on the inside and a more regular attendance. With a little help this can be accomplished.

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
8:00	10	all	Opening Exercises
8:10	20	1-2	Numbers
8:30	10	7	Arithmetic
8:40	20	3	Arithmetic
9:00	20	5	Arithmetic
9:20	10	7	Grammar
9:30	15	all	Recess
9:45	15	1	Spelling
10:00	15	2	Spelling
10:15	15	3	Reading
10:30	10	5	Spelling
10:40	10	7	Spelling
11:00	10	7	Spelling
11:10	10	all	Noon
11:00			

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00			
1:10	10	all	Study
1:20	10	1	Reading
1:30	10	2	Reading
1:40	10	all	Writing
1:50	15	7	Geography
2:10	10	3	Reading
2:20	10	5	Reading
2:30	10	5	Geography
2:45	15	all	Recess
3:00	15	7	History
3:15	15	1	Language
3:25	10	2	Language
3:35	10	5	Language
3:45	10	3	Language
4:00	15	7	Physiology or Civics.
Combine first and second year language and 3rd & 5th year Physiology.			

## Teacher's Summary for Period Commencing Sept. 1st 1924 and Ending April 30 1925-

School was in Session 164 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0  
 Whole number of pupils enrolled, Boys 13, Girls 8, Total 21  
 Total days attendance, Boys 1738, Girls 728, Total 2466  
 Average daily attendance, Boys 10.49, Girls 4.18, Total 15.3  
 Number of days absent, Boys 82, Girls 41, Total 123  
 Number of cases tardiness, Boys, Girls, Total  
 Number neither absent nor tardy, Boys 2, Girls 1, Total 3  
 Number volumes in school library 70  
 Value of school library Not of much value.  
 General condition of library books Fair  
 General condition of school room Fair  
 Number of trees on school ground in thrifty condition Three  
 Condition of out buildings, Boys' Good  
 Condition of out buildings, Girls' Good  
 Condition of Coal House Fair  
 Teacher's salary per month, \$ Seventy  
 Number of Visits, Superintendent 1, School Officers 0, Others 1, Total 2  
 General Remarks

I hereby certify that the above report is correct

Ella English Denby.  
TEACHER.





[illegible]

Is your daily program posted? Yes  
Do you make daily preparation for your recitations? Yes  
Do you use the language text in your second grade? No

Teacher.

[illegible]

Rose families have  
no blacks. They  
will need complete  
set of 3d & 5 grade  
books next year.

## Teacher \_\_\_\_\_

5527



TO BE FILLED OUT BY TEACHER OR PRINCIPAL

# TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

---

 Year of 1912-13
 

---

 Name of School Burton School No. 99 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	1	1	3		1	1	1	1				2	1	1						7	7

(3.) Length of school year in months: eight Actual number of days school was in session: 163

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men 0 Women 1 Total 1(5.) Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0(6.) Number of pupils paying tuition..... Boys 0 Girls 0 Total 0(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men 0 Women 1 Total 1  
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? No A College? Yes A State Normal School? No A four-year high school? No If not a graduate, have you attended a State Normal School? Yes A high school? Yes  
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 360 Total, \$ 360  
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 1175(16.) Number of school houses..... Public 1 Rented 0 Total 1(17.) Number of seats or sittings for study (capacity) 40 38

(18.) Value of school property:

(a) Sites and buildings..... \$ 500(b) Equipment (furniture, library, apparatus, etc.)..... 10Total..... \$ 510(19.) How many years have you taught in this district? six (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... Men 0 Women 0 Total 0(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 350(22.) Amount of bonded indebtedness, July 1, 1913..... \$ 66(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 42(24.) Number of private schools in the district: 0

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys 0 Girls 0 Total 0

(26.) Amount of endowment or permanent fund belonging to this district..... \$.....

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)  
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

May 1, 1913.Murillo Harsett  
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.



29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299		1			\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

*Burton* School

Dist. No. *99*, *Macoupin* County,  
Illinois, for school year ending June 30, 1914.

School closed *May 1*, 1914.  
Made by

*Viola Fite*  
Teacher or Principal.

Filed 1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

## TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Burton Dist. 99 No. Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	1	1		2			1	1			2	1										
Total: Elementary <u>12</u>												Secondary (High) .....											

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 0 Girls 0 Total 03. Length of school year in months: 8 Actual number of days school was in session: 1604. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district. Men..... Women 1 Total 15. Number of eighth grade graduates or promotions..... Boys 1 Girls 0 Total 16. Number of elementary pupils paying tuition..... Boys 0 Girls 0 Total 07. Number of high school graduates..... Boys 0 Girls 0 Total 08. Number of high school tuition pupils..... Boys 0 Girls 0 Total 09. Administrative officers (does not apply to one-room districts):  
(a) Superintendents who do no teaching..... Men..... Women..... Total.....(b) Principals and Supervisors who teach less than half time..... Men..... Women 1 Total 1

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....

12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....

A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?

.....? A State Normal School?..... A High School?.....

(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 280; Total, \$ 280  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)

14. Total days' attendance of all pupils enrolled.....

16. Number of school houses:..... Public 1 Rented owned Total 017. Number of sittings for study (capacity) (double seats to be counted as two sittings) 3018. Value of school property:  
(a) Sites and buildings..... \$ 500(b) Equipment (furniture, library, apparatus, etc.)..... \$ 750Total..... \$ 550

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....

3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....

10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....

17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....

Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....

Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and

placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates

issued?..... 21 school certificates21. Amount of all taxes levied for school purposes, made August 1914..... \$ 35022. Amount of bonded indebtedness, July 1, 1915..... none \$ none23. Number of volumes in library exclusive of supplementary reading books for class use 74

24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number

of pupils enrolled in elementary grades (1st to 8th): Boys? 5 Girls? 7 Secondary Grades (9th to 12th): Boys?.....

Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 0 Total 0

26. Have you any departmental teaching below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$.....  
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299 .....				
\$200 to \$299.....		1			\$1,300 to \$1,399 .....				
\$300 to \$399.....					\$1,400 to \$1,499 .....				
\$400 to \$499.....					\$1,500 to \$1,599 .....				
\$500 to \$599.....					\$1,600 to \$1,699 .....				
\$600 to \$699.....					\$1,700 to \$1,799 .....				
\$700 to \$799.....					\$1,800 to \$1,899 .....				
\$800 to \$899.....					\$1,900 to \$1,999 .....				
\$900 to \$999.....					\$2,000 to \$2,499 .....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999 .....				
\$1,100 to \$1,199.....					\$3,000 and over .....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

School.....  
County.....  
Dist. No. 99  
Illinois, for school year ending June 30, 1915.

School closed April 20, 1915.  
Made by Anna R. Reed  
Teacher or Principal.

Filed May 10, 1915.  
G. W. S.  
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

## TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Burton Dist. No. 99 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
15	15	30

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
10	9	19

Date of Census:

June 1st 1916

## Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1		1		3					1				1		3	5

## Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1										1

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year. none Boys none Girls none Total none
3. Length of school year in months: eight Actual number of days school was in session: 162
4. Number of vacancies caused by death? none Resignation, etc.? none Change of teachers for spring term? none Total none
5. Number of eighth grade graduates or promotions. none Boys none Girls none Total none
6. Number of elementary tuition pupils attending this school none Boys none Girls none Total none
7. Number of high school graduates. none Boys none Girls none Total none
8. Number of high school tuition pupils attending this school none Boys none Girls none Total none
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching. Men none Women none Total none
- (b) Principals and Supervisors who teach less than half time. Men none Women none Total none
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term). Men 1 Women 1 Total 2
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions). Men 1 Women 1 Total 2
12. Qualifications of teachers: Number graduates of a College and State Normal School? none A College only? none A Normal School only? none A four-year High School only? none If not a graduate, how many have attended a college? none A State Normal School? none A High School? none  
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 35; Women, \$ 35; Total, \$ 70  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled. thirty
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund. Total amount contributed. none
16. Number of school houses: Public 1 Rented none Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings). thirty
18. Value of school property:
- (a) Sites and buildings. \$ 5.01
- (b) Equipment (furniture, library, apparatus, etc.). \$ 2.25
- Total. \$ 7.25
19. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. none 3 yrs. none 4 yrs. none 5 yrs. none 6 yrs. none 7 yrs. none 8 yrs. none 9 yrs. none 10 yrs. none 11 yrs. none 12 yrs. none 13 yrs. none 14 yrs. none 15 yrs. none 16 yrs. none 17 yrs. none 18 yrs. none 19 yrs. none 20 yrs. or more? none (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? none Physicians? none Amount paid nurses? none Physicians? none  
Number of pupils examined for physical defects or contagion? none Number found affected? none Number of homes visited by nurse or inspecting officer? none  
Promotion of attendance: Number of truant officers employed? none Men? none Women? none Amount paid truant officers? none  
Number of children not attending school between the ages of 7 and 14? none 14 and 16? none Number of children arrested and placed in charge of teacher? none Number sentenced by a court? none Number of school and age certificates issued? none
21. Amount of all taxes levied for school purposes, made August 1915. \$ 3.50
22. Amount of bonded indebtedness, July 1, 1916. \$ none
23. Number of volumes in library exclusive of supplementary reading books for class use. 58
24. Number of private schools in the district? none Number of teachers employed? none Men? none Women? none Number of pupils enrolled in elementary grades (1st to 8th): Boys 3 Girls 5 Secondary Grades (9th to 12th): Boys none Girls 1 College Grades (13th to 16th): Boys none Girls none
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys none Girls none Total none
26. Have you any departmental teaching below the high school? no If so, which years? none
27. Amount of endowment or permanent fund belonging to this district (not township fund). \$ do not  
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299 .....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799 .....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

*Buckton* School  
Dist. No. *99* *Macoupin* County,

Illinois, for school year ending June 30, 1916.

Building is in Township *10* Range *7*

School Closed *May* 1916.

Made by *Eva Quinn*  
Teacher or Principal.  
*Carlinville, Ill.* P. O.

Filed *June 7,* 1916.  
*Geo. W. Selmonson*  
Clerk or Co. Supt. *E.*



To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School: Burton Dist. No. 99 Macoupin County, Illinois.

\*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total

All Between 6 and 21 Years of Age.		
Boys	Girls	Total

Date of Census: June.....1917

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2		2	1			2		3						1	1			3	7

Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										3	7

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....3..... Boys.....1..... Girls.....2..... Total.....3.....
3. Length of school year in months: eight..... Actual number of days school was in session: 160.....
4. Number of vacancies caused by death? 0..... Resignation, etc? 0..... Change of teachers for spring term? 0..... Total.....0.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls.....1..... Total.....1.....
6. Number of elementary tuition pupils attending this school.....6..... Boys.....0..... Girls.....0..... Total.....0.....
7. Number of high school graduates..... Boys.....0..... Girls.....0..... Total.....0.....
8. Number of high school tuition pupils attending this school..... Boys.....0..... Girls.....0..... Total.....0.....
9. Superintendents who do no teaching (applies to grade schools only)..... Men.....0..... Women.....0..... Total.....0.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men.....0..... Women.....0..... Total.....0.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men.....0..... Women.....1..... Total.....1.....
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men.....0..... Women.....1..... Total.....1.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....  
A State Normal School?..... A High School?.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 37.50.....; Total, \$ 37.50.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled.....857.....
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....0..... Total amount contributed.....0.....
16. Number of school houses:..... Public.....1..... Rented..... Total.....1.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....26.....
- \*18. Value of school property:  
(a) Sites and buildings..... \$.....  
(b) Equipment (furniture, library, apparatus, etc.)..... \$.....  
Total..... \$.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.? X.....  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? 0..... Physicians? 0..... Amount paid nurses? 0..... Physicians? 0.....  
Number of pupils examined for physical defects or contagion? 0..... Number found affected? 0..... Number of homes visited by nurse or inspecting officer? 0.....  
Promotion of attendance: Number of truant officers employed? 0..... Men? 0..... Women? 0..... Amount paid truant officers? 0.....  
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher? 0..... Number sentenced by a court? 0..... Number of school and age certificates issued? 0.....
- \*21. Amount of all taxes levied for school purposes, made August 1916..... \$.....
- \*22. Amount of bonded indebtedness, July 1, 1917..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....58.....
24. Number of private schools in the district? 0..... Number of teachers employed?..... Men?..... Women? 1..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? 3..... Girls? 7..... Secondary Grades (9th to 12th): Boys? 1..... Girls? 0..... College Grades (13th to 16th): Boys? 0..... Girls? 0.....
- \*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school? no..... If so, which years?.....
- \*27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$.....  
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

# 29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

## NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

## Teachers' Annual Report

FOR

School.....  
 Dist. No. 99 Macoupin County,  
 Illinois, for school year ending June 30, 1917.  
 Building is in Township 18 Range 7

School closed May 31st 1917  
 Made by Eva Quinn  
 Teacher or Principal  
 Carlinville, Ill. P. O.

Filed June 4, 1917.  
 W. H. Solomon  
 Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

# ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Burton Dist. No. 99, Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

## Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1	1			1	1	1	2		1							3	6
Secondary (High)																		
Enrollment	9th Yr.		10th Yr.		Total		Grand Total											
	Boys	Girls	Boys	Girls	Boys	Girls	Boys		Girls									
							3		6									

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, ..... Boys 2 Girls 3 Total 5
3. Length of school year in months: 8 Actual number of days school was in session: 160
4. Vacancies of teachers caused by death? none By resignation? none By change for spring term? none Total .....
5. Number of eighth grade graduates or promotions: none Boys ..... Girls ..... Total .....
6. Number of elementary tuition pupils attending this school: none Boys ..... Girls ..... Total .....

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School? ..... A College only? .....  
A Normal School only? ..... A four-year High School only? yes ..... If not a graduate, have you attended a college?  
..... A State Normal School? ..... A High School? .....

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$ 280.00; Total, \$ 280.00
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled: 902
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? yes Amount contributed this year: \$ 5.00
16. Number of one room school houses in the district: ..... Public 1 ..... Rented ..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as one sitting): 14
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? yes ..... 2 yrs.? .....  
3 yrs.? ..... 4 yrs.? ..... 5 yrs.? ..... 6 yrs.? ..... 7 yrs.? ..... 8 yrs.? ..... 9 yrs.? .....  
10 yrs.? ..... 11 yrs.? ..... 12 yrs.? ..... 13 yrs.? ..... 14 yrs.? ..... 15 yrs.? ..... 16 yrs.? .....  
17 yrs.? ..... 18 yrs.? ..... 19 yrs.? ..... 20 yrs. or more? ..... (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use: 58
24. Number of private schools in the district? none Number of teachers employed? ..... Men? ..... Women? ..... Number  
of pupils enrolled in elementary grades (1st to 8th): Boys? ..... Girls? ..... Secondary Grades (9th to 12th): Boys? .....  
Girls? ..... College Grades (13th to 16th): Boys? ..... Girls? .....
28. Salary ..... \$ .....

(OVER)

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ONE ROOM  
Teachers' Annual Report

FOR

*Burton* ..... School

Dist. No. *99*, *Macoupin* ..... County,

Illinois, for school year ending June 30, 1918.

Building is in Township *Carlinville* Range *1* - .....

School closed *May 31*, ..... 1918

Made by

*Bertie Bowyer*, .....  
Teacher.

*Carlinville, Ill.* ..... P. O.

Filed ..... 1918.

.....  
Co. Supt.

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# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Burton Dist. No. 99 Macoupin County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			1	3			1		3		1		1						4	6

\*2. Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment											4	6

\*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district.....

Boys 1 Girls 2 Total 3

\*3. Length of school year in months: 8 Actual number of days school was in session: 151

\*4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

\*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

\*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

\*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

\*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only? X If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

\*13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 4.0 ; Total, \$.....

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

\*14. Total days attendance of all pupils enrolled in both elementary and high school 1078

14a. Of all high school pupils (above 8th grade).....

\*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5.00

\*16. Number of school houses in the district: 1 Public..... Rented..... Total.....

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\*17. Number of sittings for study. (Double seats to be counted as one sitting) 14

\*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? X 2 yrs?.....  
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....  
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....  
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

\*20. Promotion of health: Number of nurses employed? None Physicians? None Amount paid nurses?..... Physicians.....  
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed? None Men?..... Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

\*23. Number of volumes in library exclusive of supplementary reading books for class use.....

\*24. Number of private schools in the district? None Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys..... Girls?..... College Grades (13 to 16th):..... Boys?..... Girls?.....

26. Have you any departmental teaching below the high school? No If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....  
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

(15595-35m)



Teachers' Annual Report

FOR

Burton School

Dist. No. 99 Macoupin County, Illinois, for school year ending June 30, 1919.

Building is in Township 10 Range 7

School closed May 6 1919  
Made by

Louise Nantz  
Teacher or Principal.  
Carlinville Ill. P. O.

Filed June 1 1919  
H. J. R. Solomon  
Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Burton Dist. No. 99 County, Illinois

Elementary: To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				1	1	2	1	1		1	4	1		1			1	1	7	8

\*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 2 Girls 2 Total 4
- \*3. Length of school year in months: 8  
Actual number of days school was in session: 167
- \*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- \*5. Number of eighth grade graduates or promotions..... Boys..... Girls 1 Total 1
- \*6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- \*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 0 Women 1 Total 1
- \*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men 0 Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- \*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College Only?.....  
A Normal School only?..... A four-year High School only? X If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- \*13. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 320; Total, \$ 320
- 13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- \*14. Total days attendance of all pupils enrolled in both elementary and high school 1197
- 14a. Of all high school pupils (above 8th grade).....
- \*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5
- \*16. Number of all public school houses in the district:..... Public 1 Rented 0 Total 1
- 16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- \*17. Number of sittings for study: (Double seats to be counted as one sitting) 14
- \*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs?.....  
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....  
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....  
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11)
- \*20. Promotion of health: Number of nurses employed? 1 Physicians? 0 Amount paid nurses?..... Physicians?.....  
Number of pupils examined for physical defects or contagion 10 Number found affected 0 Number of homes visited by nurse or inspecting officer? 1
- Promotion of attendance: Number of truant officers employed?..... Men? 0 Women? 0 Amount paid truant officers? 0  
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- \*23. Number of volumes in library exclusive of supplementary reading books for class use 78
- \*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
26. Have you any departmental teaching below the high schools?..... If so, which years?.....
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)..... Commercial.....  
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(over)



28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

(29480—35M)

Teachers' Annual Report

FOR

*Barton* School

Dist. No. *99* *Macoupin* County,  
Illinois, for school year ending June 30, 1920.

Building is in Township *10* Range *7*

School closed *April 30*, 1920  
Made by

*Lillie Schuak*  
Teacher or Principal.  
*Carlisle, Ill.*, P. O.

Filed *May 7*, 1920  
*Geo W. Soloway*  
Co. Supt.  
*ms*

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Barton Dist. No. 99 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
							2	2					2	2		2			5	8

2. Enrollment	Secondary (High)											
	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district..... Boys 0 Girls 0 Total 0

\*3e. Length of school year in months..... 7

\*3f. Actual number of days school was in session..... 146

\*4. Total days attendance of all pupils enrolled in both elementary and high school..... 1401

4a. Of all high school pupils (above 8th grade).....

\*5. Number of eighth grade graduates or promotions..... Boys 0 Girls 1 Total 1

\*6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

\*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

\*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only..... 1 If not a graduate, how many have attended a College.....? A State Normal School.....? A High School..... 1.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

\*13. Vacancies of teachers caused by death none by resignation none by change for spring term none Total none

\*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$ 525 Total, \$ 525

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1; Amount contributed this year, \$ 5.99

\*17. Number of all public school houses in the district:..... Public 1 Rented..... Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\*18. Number of sittings for study: (Double seats to be counted as one sitting)..... 14

\*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. yes 2 yrs.....  
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....  
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....  
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

\*24. Number of volumes in library exclusive of supplementary reading books for class use..... 78

\*26. Number of private schools in the district none Number of teachers employed 1 Men..... Women 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys 5 Girls 8 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0

\*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses 0 Physicians 0  
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed..... Men 0 Women 0 Amount paid truant officers 0

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Burlington Dist. 99 Macoupin County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4			1			3	1			2	3				2	9	7

2. Enrollment

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....

3e. Length of school year in months.....

3f. Actual number of days school was in session.....

4. Total days attendance of all pupils enrolled in both elementary and high school.....

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below).....

4b. Total days attendance of all high school pupils (above 8th grade) .....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions) ..... Men..... Women..... Total.....

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....  
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....  
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$.....

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

17. Number of all public school houses in the district..... Public..... Rented..... Total.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

18. Number of sittings for study: (Double seats to be counted as one sitting) ..... 17

20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....  
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....  
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....  
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use.....

26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....  
College Grades (13th to 16th): Boys..... Girls.....

27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....  
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16 ..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....  
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....				One	\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

*Barton* School

Dist. No. *99* *Macoupin* County,  
Illinois, for school year ending June 30, 1922.

Building is in Township *10* Range *7*

School closed *May 5* 1922  
Made by

*Eleanor A. Kueschen*  
Teacher or Principal

*Caroline Withell* P. O.

Filed *May 6* 1922

*W. M. Solomon*  
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School Burton Dist. 99 Macoupin County, Illinois.  
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.  
Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			5	4	4	0	2	2	X		2	4			3				13	13

- \* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 5 Girls 2 Total 7
- \* 3a. Length of school year in months..... 8
- \* 3b. Actual number of days school was in session..... 158 1/2
- \* 4. Total days attendance of all pupils enrolled in both elementary and high school 2898 2737
- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 17.5
- 4b. Total days attendance of all high school pupils (above 8th grade).....
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- \* 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
- \* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- \* 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....
- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women X Total X
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women 1 Total 1
- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....  
A Normal School only..... A Four-year High School only..... 1 If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....  
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- \* 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....
- \* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 560 Total, \$ 560  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1 Amount contributed this year, \$ 5
- \* 17. Number of all public school houses in the district..... Public 1 Rented..... Total 1
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- \* 18. Number of sittings for study: (A double seat to be counted as one sitting)..... 20
- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs..... 1  
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....  
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....  
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- \* 24. Number of volumes in library exclusive of supplementary reading books for class use..... 70
- \* 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....  
College Grades (13th to 16th): Boys..... Girls.....
- \* 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....  
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....  
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....  
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....				/	\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
					Total (same as Item 11)....				#560

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

*Burlington* School

Dist. No. *99* Macoupin County, Illinois, for school year ending June 30, 1923.

Building is in Township..... Range.....

School closed *May 5* 1923  
Made by

*Charles K. Schaefer*  
Teacher or Principal.

*Barlin W. Lee* P. O.

Filed..... 1923

Co. Supt.

# Copy made TEACHERS' ANNUAL REPORT

## SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\* 1. Name of School Burton Dist. 99, Massoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	3	5	2			4	4			3	1			3		15	13

\* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. 8 Boys 1 Girls 1 Total 1

\* 3a. Length of school year in months 8

\* 3f. Actual number of days school was in session 170

\* 4. Total days attendance of all pupils enrolled in both elementary and high school 30 22

\* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 20

\* 4b. Total days attendance of all high school pupils (above 8th grade) 20

\* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) 20  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 5. Number of eighth grade graduates or promotions Boys 3 Girls 3 Total 3

\* 6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0

\* 7. Number of high school graduates Boys 0 Girls 0 Total 0

\* 8. Number of high school tuition pupils attending this school Boys 0 Girls 0 Total 0

\* 9. Superintendents who do no teaching Men 0 Women 0 Total 0

\* 9a. Principals and Supervisors who teach less than half time Men 0 Women 0 Total 0

\* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men 1 Women 1 Total 1

\* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 1 Women 1 Total 1

\* 11a. Total number of high school teaching positions (show only the actual positions) Men 0 Women 0 Total 0

\* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School 1 A College only 1

A Normal School only 0 A Four-year High School only 0 If not a graduate, how many have attended a College 0 A State Normal School 0 A High School 0

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School 1 A College only 1 A Normal School only 0 A Four-year High School only 0 If not a graduate, how many have attended a College 0 A State Normal School 0 A High School 0

\* 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

\* 15. Amount of annual salary earned by all teachers: Men, \$ 520; Women, \$ 520 Total, \$ 520  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0; Total, \$ 0

\* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 0; Amount contributed this year, \$ 0

\* 17. Number of all public school houses in the district Public 18 Rented 0 Total 18

17a. Number of school houses in the district used by high schools only Public 0 Rented 0 Total 0

\* 18. Number of sittings for study: (A double seat to be counted as one sitting) 18

\* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. 1 3 yrs. 0 4 yrs. 0 5 yrs. 0 6 yrs. 0 7 yrs. 0 8 yrs. 0 9 yrs. 0 10 yrs. 0 11 yrs. 0 12 yrs. 0 13 yrs. 0 14 yrs. 0 15 yrs. 0 16 yrs. 0 17 yrs. 0 18 yrs. 0 19 yrs. 0 20 yrs. or more 0 (Count part of a year as a year. Total should equal that of No. 11.)

\* 24. Number of volumes in library exclusive of supplementary reading books for class use 72

\* 26. Number of private schools in the district 0 Number of teachers employed Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 15 Girls 13 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0

\* 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0 Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0 Number of children not attending school between the ages of 7 and 14 2 14 and 16 1 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) 0 Commercial 0 Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)



14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		1			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Burton

School

Dist. No. 99 Macoupin County, Illinois, for school year ending June 30, 1924.

Building is in Township 10 Range 7

School closed May 7 1924

Made by Opal Phelps Teacher or Principal

Carlinville, Ill. P. O.

Filed May 28 1924

George W. Solomon Co. Supt.

# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School Burton Dist. No. 99 Macoupin County, Illinois.  
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	3	1	2	5	1			3				2	2			13	8

- \* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district none Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

- \* 3a. Length of school year in months 8

- \* 3f. Actual number of days school was in session 164

- \* 4. Total days attendance of all pupils enrolled in both elementary and high school 2466

- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 15 <sup>3</sup>/<sub>82</sub>

- 4b. Total days attendance of all high school pupils (above 8th grade) \_\_\_\_\_

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 5. Number of ~~eighth grade graduates or promotions~~ Boys 2 Girls 1 Total 3

- \* 6. Number of elementary tuition pupils attending this school Boys 13 Girls 8 Total 21

7. Number of high school graduates Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

9. Superintendents who do no teaching Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- 9a. Principals and Supervisors who teach less than half time Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men \_\_\_\_\_ Women 1 Total \_\_\_\_\_

- 11a. Total number of high school teaching positions (show only the actual positions) Men \_\_\_\_\_ Women 1 Total \_\_\_\_\_

- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_

A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College 1 ? A State Normal School 1 ? A High School \_\_\_\_\_ ?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_  
A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_ ? A State Normal School \_\_\_\_\_ ? A High School \_\_\_\_\_ ?

- \* 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

- \* 15. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_; Women, \$ 560 Total, \$ 560

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_

- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 30.00

- \* 17. Number of all public school houses in the district 1 Public 1 Rented 0 Total 1

- 17a. Number of school houses in the district used by high schools only Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

- \* 18. Number of sittings for study: (A double seat to be counted as one sitting) \_\_\_\_\_

- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. \_\_\_\_\_

3 yrs. \_\_\_\_\_ 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_

10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_

17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)

- \* 24. Number of volumes in library exclusive of supplementary reading books for class use Very few

- \* 26. Number of private schools in the district 0 Number of teachers employed 0 Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys 13 Girls 8 Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_  
College Grades (13th to 16th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

- \* 27. Promotion of health: Number of nurses employed 0 Physicians 1 Amount paid nurses \$ \_\_\_\_\_ Physicians \$ \_\_\_\_\_  
Number of pupils examined for physical defects or contagion 21 Number found affected 2 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers \$ \_\_\_\_\_

Number of children not attending school between the ages of 7 and 14 0 14 and 16 \_\_\_\_\_ Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued \_\_\_\_\_

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_

Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries		Men	Women		Salaries		Men	Women	
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training.....; Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

*Barton* School

Dist. No. *99* *Macoupin* County,  
Illinois, for school year ending June 30, 1925.

Building is in Township *10* Range *7*

School closed *April 30<sup>th</sup>* 1925  
Made by

*Ellas English Senby*  
Teacher or Principal.  
*Winifred M. Ill* P. O.

Filed *May 6* 1925  
*George W. Wilson*  
Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Barton Dist. 99 Macoupin County, Illinois.  
Enrollment: Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.  
Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				1		2	3	6	2		3	2			2		13	8

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										13	8

- 3a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 2 Girls 1 Total 3
- 3b. Length of school year in months 8
- 3c. Actual number of days school was in session 161
- 3d. Number of days when fewer than 5 pupils were present 0
4. Total days attendance of all pupils enrolled in both elementary and high school 2484
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 15 23 38
- 4b. Total days attendance of all high school pupils (above 8th grade) \_\_\_\_\_
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions. Boys 2 Girls \_\_\_\_\_ Total 2
6. Number of elementary tuition pupils attending this school. Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
7. Number of high school graduates. Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
8. Number of high school tuition pupils attending this school. Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
9. Superintendents who do no teaching. Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- 9a. Principals and Supervisors who teach less than half time. Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
10. Teachers and principals who teach half time or more. (If more than one person has taught in a room count only the one teaching at the end of the term) Men \_\_\_\_\_ Women 1 Total 1
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men \_\_\_\_\_ Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School \_\_\_\_\_; College only \_\_\_\_\_; Normal School only \_\_\_\_\_; Graduates of 4 year High School and attended College 3 years \_\_\_\_\_, College 2 years \_\_\_\_\_, College or Normal School 1 year \_\_\_\_\_, neither College nor Normal School \_\_\_\_\_; Attended High School only three years \_\_\_\_\_, two years \_\_\_\_\_, one year \_\_\_\_\_
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School \_\_\_\_\_; College only \_\_\_\_\_; Normal School only \_\_\_\_\_; Graduates of 4 year high school and attended College three years \_\_\_\_\_, College two years \_\_\_\_\_, College or Normal School one year \_\_\_\_\_, neither College nor Normal School \_\_\_\_\_; Attended High School only three years \_\_\_\_\_, two years \_\_\_\_\_, one year \_\_\_\_\_
13. Vacancies of teachers caused by death \_\_\_\_\_ by resignation \_\_\_\_\_ by change for spring term \_\_\_\_\_ Total \_\_\_\_\_
15. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_; Women, \$ 560; Total, \$ 560  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund \_\_\_\_\_; Amount contributed this year, \$ 5
17. Number of all public school houses in the district. Public 1 Rented \_\_\_\_\_ Total 1
- 17a. Number of school houses in the district used by high schools only. Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_
18. Number of sittings for study: (A double seat to be counted as one sitting) 19
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs. \_\_\_\_\_  
3 yrs. \_\_\_\_\_ 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_  
10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_  
17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use 68
26. Number of private schools in the district. Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th) Boys \_\_\_\_\_ Girls \_\_\_\_\_  
College Grades (13th to 16th): Boys \_\_\_\_\_ Girls \_\_\_\_\_
27. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses \$ \_\_\_\_\_ physicians \$ \_\_\_\_\_  
Number of pupils examined for physical defects or contagion 16 Number found affected 2 Number of homes visited by nurse or inspecting officer \_\_\_\_\_  
Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers \$ \_\_\_\_\_  
Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_
28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_  
Trades and Industries \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_

(IMPORTANT—Six items to be filled are on back of this sheet.)  
(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		1			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_ If not, in how many buildings? \_\_\_\_\_ (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_, No \_\_\_\_\_; Number of vehicles \_\_\_\_\_; Annual cost of transportation \$ \_\_\_\_\_ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers \$ \_\_\_\_\_

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district \_\_\_\_\_; (b) Number in State or private institutions \_\_\_\_\_; (c) Number in special school or classes of district \_\_\_\_\_; (d) Number of teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (e) Number of separate schools \_\_\_\_\_; (f) Value of building, grounds and equipment \$ \_\_\_\_\_

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer \_\_\_\_\_; (b) Number enrolled in special district school or classes: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

Teachers' Annual Report

FOR

School \_\_\_\_\_

Dist. No. 99 Macoupin County, Illinois, for school year ending June 30, 1926.

Building is in Township 10 Range 7

School closed April 30th 1926  
Made by

Mary Kay Stoddard  
Teacher or Principal.  
Carlinville, Illinois P. O.

Filed May 1, 1926  
George W. Solomon  
Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Burton Dist. No. 99 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		0	5	2	1	0	1	2		12

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 5 High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 163

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1525

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 9.35

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 12

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 9.35

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions \_\_\_\_\_ Total 0

\* 5. Number of elementary tuition pupils attending this school \_\_\_\_\_ Total 0

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries \_\_\_\_\_

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 169

\* 16. Number of private schools in the district 0 Number of teachers employed 1 Men \_\_\_\_\_ Women 1 Number of

pupils enrolled in elementary grades (1st to 8th): Boys 5 Girls 7 Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)

Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by

nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed

in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Burlington School  
District No. 99 Macoupin County,  
Illinois, for school year ending June 30, 1944.  
Building is in Township 10 Range 7

School closed May 4, 1944  
Made by Rose Cameron  
Teacher or Principal  
Carlinville P. O.

Filed May 6, 1944  
W. A. Morgan Co. Superintendent

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Burton Dist. No. 99 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		1	2	3	2		1		1	10

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 4 High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 162

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1252

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 7.72

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 10

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 7.72

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions \_\_\_\_\_ Total 1

\* 5. Number of elementary tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school 1 Public 1 Rented \_\_\_\_\_ Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries \_\_\_\_\_

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 116

\* 16. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)  
Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)

Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)



107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. ....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?  
.....; If not, in how many buildings?.....; (d) Area in square miles.....; (e) Number of teachers: Elementary  
.....; High School.....; (f) Number of students:Elementary.....; High School.....; (g) Check  
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;  
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;  
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Burton School  
District No. 99 County,  
Illinois, for school year ending June 30, 1945.  
Building is in Township 10 Range 7

School closed April 30, 1945

Made by Rose Cameron  
Teacher or Principal

P. O.

Filed       , 1945

Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Burton Dist. No. 99 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		1		1	2	2					6

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- \* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 0 High School 0
- \* 2. Length of school year in months 8
- \* 2a. Actual number of days school was in session 165  
(Same as item 4 on claim for state aid)
- \* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 845  
(Same as item 5 on claim for state aid)
- \* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 4  
(Same as item 6 on claim for state aid)
- \* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 845  
(Same as item 5a on claim for state aid)
- \* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 4  
(Same as item 6a on claim for state aid)
- \* 3b. Total days attendance of all pupils enrolled in high schools 0  
(Same as item 5 on claim for state aid)
- \* 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) 0  
(Same as item 6 on claim for state aid)
- \* 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils 0  
(Same as item 5a on claim for state aid)
- \* 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils 0  
(Same as item 6ax on claim for state aid)
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- \* 4. Number of eighth grade graduates or promotions 0 Total 0
- \* 5. Number of elementary tuition pupils attending the school 0 Total 0
- \* 6. Number of high school graduates (Four year) 0 Boys 0 Girls 0 Total 0
- \* 7. Number of high school pupils attending this school 0 Total 0
- \* 8. Number of school buildings in the district used by elementary school 1 Public 1 Rented 0 Total 1
- \* 8a. Number of school buildings in the district used by high school 0 Public 0 Rented 0 Total 0
- \* 14. Number of libraries 0
- \* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 116
- \* 16. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0
- \* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ 0 (Dollars only) physicians, \$ 0 (Dollars only)
- Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0
- Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers, \$ 0 (Dollars only)
- Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. 99; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary X \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Barton School  
District No. 99 Macoupin County,  
Illinois, for school year ending June 30, 1946.  
Building is in Township 10 Range R

School closed April 30, 1946

Made by Miss Cameron Teacher or Principal  
Carlville P. O.

Filed 1946

Co. Supt.

Page 1

School Building:		School Grounds:	Well Water:
General Repair	Fair	Clean	Well Closed
Paint	Poor	Drainage	Water O. K.
Inside Decoration	Poor	Room for Play	
Light	Good	Need more room	
Heat	Good	Toilets: Not sanitary.	All children should be vaccinated and have teeth examined by dentist.
Ventilation	Good		

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
21										
Walter Holthouse	6	1	E <del>G</del> F <del>F</del> P <del>Y</del> N <del>N</del> D <del>E</del> O <del>O</del>			<sup>3</sup> N <del>O</del> F	GI	L <sup>N</sup> R <sup>E</sup>		PN Walter Brandt PO Carlinville Tel.
Robert Kaufman	5	1	E <del>G</del> F <del>F</del> P <del>Y</del> N <del>N</del> D <del>E</del> O <del>O</del>			<sup>4</sup> N <del>O</del> F	GI	L <sup>N</sup> R <sup>E</sup>		PN Tony Kaufman PO Carlinville Tel. 5204
Leonard "	12	6	E <del>G</del> F <del>F</del> P <del>Y</del> N <del>N</del> D <del>E</del> O <del>O</del>			<sup>4</sup> N <del>O</del> F	GI	L <sup>20-20</sup> R <sup>20-20</sup>		PN PO Tel.
Loretta Knetzer	6	2	E <del>G</del> F <del>F</del> P <del>Y</del> N <sup>0</sup> <del>N</del> D <del>E</del> O <del>O</del>			<sup>2</sup> N <del>O</del> F	GI	L <sup>#</sup> R <sup>E</sup>	Remove tonsils	PN S. B. PO Carlinville Tel. 489X
Anna "	9	2	E <del>G</del> F <del>F</del> P <del>Y</del> N <sup>0</sup> <del>N</del> D <del>E</del> O <del>O</del>			<sup>5</sup> N <del>O</del> F	GI	L <sup>20-20</sup> R <sup>20-20</sup>	Remove tonsils Backward.	PN PO Tel.
Mary "	11	6	E <del>G</del> F <del>F</del> P <del>Y</del> N <del>N</del> D <del>E</del> O <del>O</del>			<sup>2</sup> N <del>O</del> F	GI	L <sup>20-20</sup> R <sup>20-20</sup>		PN PO Tel.
Florence "	15	8	E <del>G</del> F <del>F</del> P <del>Y</del> N <del>N</del> D <del>E</del> O <sup>2</sup> <del>O</del>			<sup>2</sup> N <del>O</del> F	GI	L <sup>20-20</sup> R <sup>20-20</sup>	Wears glasses	PN PO Tel.
Moe Baker	10	5	E <del>G</del> F <del>F</del> P <del>Y</del> N <sup>7</sup> <del>N</del> D <del>E</del> O <del>O</del>			<sup>2</sup> N <del>O</del> F	GI	L <sup>20-20</sup> R <sup>20-20</sup>		PN Tom PO Carlinville Tel.
Minnie "	11	5	E <del>G</del> F <del>F</del> P <del>Y</del> N <del>N</del> D <del>E</del> O <del>O</del>			<sup>2</sup> N <del>O</del> F	GI	L <sup>20-20</sup> R <sup>20-20</sup>		PN PO Tel.
Alma Rose	12	5	E <del>G</del> F <del>F</del> P <del>Y</del> N <del>N</del> D <del>E</del> O <del>O</del>			<sup>2</sup> N <del>O</del> F	GI	L <sup>20-20</sup> R <sup>20-20</sup>		PN J. D. PO Carlinville Tel.
Florence "	16	5	E <del>G</del> F <del>F</del> P <del>Y</del> N <del>N</del> D <del>E</del> O <del>O</del>			<sup>2</sup> N <del>O</del> F	GI	L <sup>20-30</sup> R <sup>20-30</sup>	Consult oculist	PN PO Tel.
Nellie Matthews	8	5	E <del>G</del> F <del>F</del> P <del>Y</del> N <del>N</del> D <del>E</del> O <del>O</del>			<sup>2</sup> N <del>O</del> F	GI	L <sup>N</sup> R <sup>E</sup>		PN PO Tel.
Robert "	10	5	E <del>G</del> F <del>F</del> P <del>Y</del> N <del>N</del> D <del>E</del> O <del>O</del>			<sup>2</sup> N <del>O</del> F	GI	L <sup>N</sup> R <sup>E</sup>		PN PO Tel.
Louis Knetzer			E <del>G</del> F <del>F</del> P <del>Y</del> N <sup>2</sup> <del>N</del> D <del>E</del> O <del>O</del>			<sup>2</sup> N <del>O</del> F	GI	L <sup>20-20</sup> R <sup>20-20</sup>		PN S. B. PO Carlinville Tel. 489X
			E <del>G</del> F <del>F</del> P <del>Y</del> N <del>N</del> D <del>E</del> O <del>O</del>			<sup>2</sup> N <del>O</del> F	GI	L <sup>20-20</sup> R <sup>20-20</sup>		PN PO Tel.

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Name of School	Burton	Township	
Name of Teacher	Florence Donahue	P. O. Address	Carlinville Tel. No. 626L
Pres. School Board	Adolph Hacke	P. O. Address	" Tel. No. 234L
School Building:	School Grounds:	Well Water:	
General Repair	Clean	Well Closed	
Paint	Drainage	Water	
Inside Decoration	Room for Play		
Light			
Heat	Toilets:		
Ventilation			

[illegible]

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# County Physician's Rural School Report

Name of School Benton Township Carlinville  
 Name of Teacher Louise Barman P. O. Address Carlinville Tel. No. 522L  
 Pres. School Board Charles Lippold P. O. Address Carlinville Tel. No. 9002

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address						
Name of Child																
Herman Lippold	15	8	EGFPY	N	N	D	E	O	N	D	F	I	L	R	100 %	PN Frank Lippold PO Carlinville, Ill.
Peter Paglia	12	8	EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN Anton Paglia PO Carlinville, Ill.
Lloyd Hacke	14	8	EGFPY	N	N	D	E	O	N	D	F	I	L	R	100 %	PN Adolph Hacke PO Carlinville, Ill.
Leonard Kaufman	14	8	EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN Tony Kaufman PO Carlinville, Ill.
Nellie Matthews	10	6	EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN James Rose PO Carlinville, Ill.
Robert Matthews	12	6	EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN James Rose PO Carlinville, Ill.
Leonard Bellm	11	6	EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN Frank Bellm PO Carlinville, Ill.
Alma Rose	15	6	EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN James Rose PO Carlinville, Ill.
Lucille Percy	12	6	EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN Robert Percy PO Carlinville, Ill.
William Percy	13	6	EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN PO
Viola Fox	11	3	EGFPY	X	N	D	E	O	N	D	F	I	L	R	Shw	PN James Fox PO Carlinville, Ill.
Paul Percy	11	3	EGFPY	X	N	D	E	O	N	D	F	I	L	R	Shw	PN Robert Percy PO Carlinville, Ill.
Arthur Percy	8	3	EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN PO
Freddie Rose	7	2	EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN James Rose PO Carlinville, Ill.
Katherine Martin	7	2	EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN Anton Paglia PO Carlinville, Ill.
Robert Schmidt	6	2	EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN Anthony Schmidt PO Carlinville, Ill.
Robert Kaufman	7	2	EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN Tony Kaufman PO Carlinville, Ill.
Herman Winchester	11	3	EGFPY	X	N	D	E	O	N	D	F	I	L	R	Shw	PN Ed Winchester PO Carlinville, Ill.
Raymond Winchester	8	3	EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN PO
			EGFPY	N	N	D	E	O	N	D	F	I	L	R		PN PO
Estimated			EGFPY	N	N	D	E	O	N	D	F	I	L	R		PN PO
1929			EGFPY	N	N	D	E	O	N	D	F	I	L	R		PN PO
			EGFPY	N	N	D	E	O	N	D	F	I	L	R		PN PO
			EGFPY	N	N	D	E	O	N	D	F	I	L	R		PN PO
			EGFPY	N	N	D	E	O	N	D	F	I	L	R		PN PO
			EGFPY	N	N	D	E	O	N	D	F	I	L	R		PN PO

BOARD OF DIRECTORS, DISTRICT 99

Frank Bellm, Pres.	Carlinville
A. W. Mayfield, Clerk	Carlinville
Anthony P. Schmidt	Carlinville

November 10, 1943

Mr. A. W. Mayfield, Clerk  
Board of Directors, District 99  
Carlinville, Illinois

Gentlemen:

On November 8 I visited the Burton School, District 99. Mrs. Rose Cameron is well qualified and experienced for her work. She is an excellent teacher. I am sure you appreciate the work she is doing in your school as you have reemployed her several years in succession.

I want to congratulate you upon the way you have provided a good school for the boys and girls in your community. On the whole, your school is well equipped. The improvements you made on the building the past year are very helpful. It looks very homelike and attractive. There are a few suggestions I would like to make. I hope you will always order the Pupils Reading Circle Books, which are recommended by the State Reading Circle Board. These are the cheapest and best books you can buy. If you buy them every year, you keep your library up to date and have a good set of books for the children to read. A physiology chart would be helpful to the teacher in health classes. She will be able to advise you in selecting a good chart. A few new pictures would also be useful in the schoolroom, as it makes it look more homelike.

If we can be of further help to you, we shall be glad to do so.

Sincerely yours,

I. K. Juergensmeyer  
County Superintendent of Schools

IKJ:dc



# STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

## RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Burton Dist. No. 99 County Macoupin Date Sept. 8/1944  
 Assessed Valuation \$4,755.6 Tax Rate: Educ. 1.00 Bldg. 1.00 Special aid: Yes X No     
 1st. Teacher Rose Cameron Address 515 1st North St. Carlinville, Ill  
 Years in this school 5 in other schools 19 Type of Certificate     
 Salary this year \$880 Salary last year \$880 Years of Training 3  
 Date of last credits earned 1943 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941?     
 2nd. Teacher    Address     
 Years in this school    in other schools    Type of Certificate     
 Salary this year    Salary last year    Years of Training     
 Date of last credits earned    If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941?     
 Clerk of the Board A. W. Mayfield Address Rt. 2, Carlinville

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days:
by Grades	1	1	4	1		1		1	9	Last Year <u>164</u> This Year <u>  </u>

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped		X				Fine shade trees
2. Ample playground space	X					
3. Building painted on outside		X				
4. Building in good repair		X				
5. Cloakrooms provided		X				Shell - cement covered
6. Safe and sanitary water supply		X				out. door
7. Toilet and lavatory facilities			X			1943 - repainted.
8. Walls and ceiling decorated and clean		X				
9. Adequate window space	X					
10. Light from left (or left and rear)	X					
11. Adjustable window shades			X			
12. Condition of floors			X			
13. Approved heating system		X				
14. Means of humidifying the air		X				water pan
15. Means of proper ventilation		X				
16. Blackboards and bulletin boards	X					
17. Adequate floor space	X					
18. Safety against fire			X			
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials		X				
2. Tables and chairs		X				
3. Adequate maps and globes	X					
4. Provisions for storage of supplies		X				
5. Approved musical instruments		X				

	(Please Check)					REMARKS
	A	B	C	D	E	
<b>II. EQUIPMENT AND SUPPLIES (Continued)</b>						
6. Duplicating facilities-----		X				Hektograph
7. Movable, adjustable seats-----						
8. <del>Audio Visual aids - electric - 2 power slide</del> -----		X				
9. Adequate play equipment-----			X			
10. Janitorial supplies and housekeeping-----			X			
11. Framed art pictures-----		X				
12. First aid kit-----				X		No none available on staff indoors.
13. Thermometer properly placed-----	X					
14. Clock in good repair-----						
15. Flags properly displayed-----	X					
16. Textbooks and supplementary readers-----		X				
<b>III. TEACHER</b>						
1. General Training-----	X					
2. Training and Experience in Rural Fields-----	X					
3. Professional Interest and Growth-----	X					
<b>IV. CURRICULUM</b>						
1. Correlation of Subject Matter-----	X					
2. Pupil Activities-----	X					
3. Subject matter made meaningful-----	X					
4. Follows State and County Plans-----	X					
5. Health & Phys. Ed. Program-----	X					
<b>V. COMMUNITY RELATIONS</b>						
1. School a Community Center-----	No.					a semi-circle around city of small towns, and less than 6 farms -
2. P.T.A. or Community Club-----	No.	suburban				
<b>VI. GENERAL ESTIMATE OF SCHOOL</b>						

# **VII. DESIRABLE FEATURES**

Are there indoor toilets? No What type? \_\_\_\_\_

Does school have a radio? Yes - sound Artificial lighting? Yes - P.E.H.

Warm lunch program? No Explain all go home; hot electric plate is used

Special health program? \_\_\_\_\_ Explain \_\_\_\_\_

Are there insect screens for doors and windows? No

## **Improvements Since Last Year**

all new roof; floors reinforced

## **Needed Improvements**

floor refinished; windows rehung; new window cords.

Status last year: R. \_\_\_\_\_ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_ Date: \_\_\_\_\_

Signed: Rose Cameron  
Teacher

Signed: A. H. Mayfield  
Clerk of Board

Action Recommended: R. \_\_\_\_\_ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_ Approved for: R. \_\_\_\_\_ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_

Signed: \_\_\_\_\_  
Co. Supt. of Schools

Signed: \_\_\_\_\_  
Asst. Supt. of Pub. Inst.