

Lynchburg

#9



Lynchburg No. 9, Twp. 12-6



Lynchburg No. 9, Twp. 12-6

Preliminary Classification Report

Of School in Lynchburg District 9 Township of 12  
County of Macomb For the term commencing Sept. 14 1908  
Teacher \_\_\_\_\_

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Gessie Gurrett	19				READING	Baldwin's	240	241
2	Lela Jennings	18				7 <sup>th</sup> - 1, 2, 3, 4, 5, 10	Reader's -	last	1
3	Arthur Shroyer	17				5 <sup>th</sup> - 6, 7, 8, 9, 12, 14			
4	Lester Bronson	17				2 <sup>nd</sup> - 13; 3 <sup>rd</sup> - 11; 1 <sup>st</sup> - 15			
5	Lucile Morris	14				SPELLING	7 - Gavins		
6	Russel Bronson	14				7 <sup>th</sup> - 1 - 2, 3, 4, 5, 10	Orthography		
7	Olive Morris	12				5 <sup>th</sup> - 6, 7, 8, 9, 12, 14	Natural	25	26
8	Frank Shroyer	11				2 <sup>nd</sup> - 13 - 3 <sup>rd</sup> - 11 - 1 <sup>st</sup> - 15	Speller		
9	Sigler Moomaw	12				GRAMMAR	Harveys	150	155
10	Byron Vandever	17				Same as above	New English	45	40
11	David Moomaw	10					grammar	45	40
12	Gosie Wenisch	10				LANGUAGE	How to talk		
13	Louise Wenisch	7				"	Poem Book		
14	Nellie Shroyer	10							
15	Lucile Bronson	6				ARITHMETIC	Whites com-	175	176
						"	plete Arithmetic		
							Whites first		1
						WRITING	book of Arith-		
						"	metic		
							Writing Hour		
							note book		
						PHYSIOLOGY AND HYGIENE	Overtone ad-		1
						"	vanced Phy-		
							siology -		
							Intermediate		1
						GEOGRAPHY	Natural ad-		5
						"	vanced Geog-		
							Redway +		
							Hinman		
						U. S. HISTORY	Elementary		1
						"	Barnes		1
							Montgomery		1
							Mather		1
						HISTORY OF ILLINOIS			
						7 - 1, 2, 3, 4, 5, 10			
						CIVICS	Doles		1
						7 yrs - 1, 2, 3, 4, 5, 10			
						MUSIC			
						all			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
Program as in State Course.							

9 1908-1909  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
Very good except the windows do not fit good, several pictures on the wall, good desks and good stove.

No. volumes in library 140 General condition of library books good Do you keep a Library Record? yes Have you a suitable book-case? not good Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition new Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? very good, fence is in bad condition

No. living trees on school grounds 20 State condition of outbuildings, Boys' very good Girls' fair Coal house fine Teacher's salary per month, \$ 35

Term ends April 14 1909

Teacher's name Rose McNeff Address while teaching Girard, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Lynchburg District Nine Township of Girard  
County of Macoupin For the term commencing Sept 13 1909  
Paul Harlan Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Lucile Morris	15	Does not carry all of 8 <sup>th</sup> but part of 6 <sup>th</sup> Bright but very stubborn.	8		1 READING			
2	Laura Grandle	8		4		2-6-7-13	Baldwin's	3rd.	
3	Lester Morris	6		6		4-8-10-11-12	"	6+7	1st
4	Oliver Morris	13		1		3-5-9-14	"		
5	Pauline Newell	8	Very studious Not very good student	4		SPELLING 2-6-7-13	Natural Adv. & Reading		
6	Helen Newell	12		8	1	1	Carvin's		
7	Mary Smith	9		6		4-8-10-11-12	Natural Adv.		
8	Elsie Smith	11		1		3-5-9-14			
9	Andrew Smith	6				GRAMMAR			
10	Shroyer, Frank	12		8	1	1	Gowdigo		
11	Nellie Shroyer	11		4	2	2	Harvey's Ele. & Poem		
12	Josie Ikenisch	11		6		4-8-10-11-12			
13	Louise Ikenisch	8		4	2	2-6-7-13	How to talk		
14	Lucile Newell	7				ARITHMETIC			
				8		1	Whites Adv.		
				6		4-8-10-12-11	"		
				4		2-6-7-13	Whites First Book		
						WRITING			
				8		1	Whites Adv.		
				6		4-8-10-11-12	Overton's Adv		
				4		2-6-7-13	" Prim		
						GEOGRAPHY			
				5		8-11-12	Natural Ele.		
				4		2-6-7-13	"		
				8		1	Natural Adv.		
						U. S. HISTORY			
				8		1	Montgomery		
				6		4-8-10-11-12	" Beginners		
						HISTORY OF ILLINOIS			
				8		1	Smith's Students His of Ill		
						CIVICS			
				8		1	Dobbs Am. Citizen		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:20	all	Writing	12:30	10	8	Geography
9:20	9:40	6 <sup>th</sup>	Reading	12:40	20	6	History
9:40	10:00	4	Language	1:00	15	4	Geography
10:00	10:10	8	Grammar	1:15	15	1	Numbers
10:10	10:20	1	Numbers	1:30	10	8	Civics
10:20	10:35	4	Reading	1:40	15	6	Physiology
10:35	10:45		Recess	1:55	15	4	Physiology
10:45	20	6	Arith	2:10	10		Recess
11:05	10	8	History	2:20	10	8	Reading
11:15	10	6	Geography	2:30	20	4 <sup>th</sup>	Arith
11:25	10		Reading	2:50	20	8	Arith
11:35	25	all	Spelling	3:10	15	6	Grammar
12:00	30		Noon	3:25	10	1	Numbers & Reading
x Three pupils who passed fifth grade are reviewing les.				3:35	10	8	Ill. History
				3:45			Dismissal
				x Recites Arith with 6 <sup>th</sup> Grade.			

1909-1910  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
 Plenty of decorations with crepe paper, pictures on wall, desks are all cut up and in bad shape, windows do not fit tight and rattling.

No. volumes in library 41 General condition of library books Fair condition Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition New Kind of blackboard in use Slate & card

Condition Good What is the general condition of your school grounds? Good, no fence around some removed last summer.

No. living trees on school grounds 19 State condition of outbuildings, Boys' Exposed to view Girls' Fair Coal house New & good Teacher's salary per month, \$ 45.00

Term ends April 13, 1910 1900

Teacher's name Grace D. Harlan Address while teaching Girard, Ill

TEACHER'S REMARKS ON CLASSIFICATION

In regards to pupils I find they have always relied upon the teacher for their work. If they did not work out the lessons, the next being taken up. Too much advancement and not enough practical knowledge. But they are now relying upon themselves for most of studies.

No. 1, 2, 3, 4, will move out of district in spring. No. 3 is very stubborn and will not recite unless whipped.

This is a very small school and all the pupils seem anxious to learn and appear very studious; and doing very nice exhibition work.

Very respect fully  
Grace D. Harlan.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Lynchburg-Girard District No. Nine Township of Girard  
County of Macoupin For the term commencing Sept. 15th 1910  
J. E. McDaniel's Teacher

No.	NAMES	Age	No.	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
					Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Newell, Lucille	8	1	Fair	1		1. READING	Baldwins(1)		P. 63
2	" Helen	12	2	Good	7		4, 6, 10, 12, 13	Baldwins(6)		P. 7
3	" Pauline	9	3	"	5		2, 5, 7, 9, 8	Baldwins(4)		P. 7
4	Wenisch, Josie	12	4	Fair	2		3, 11	Baldwins (2)		P. 5
5	" Louise	9	5	Good			SPELLING			
6	Buers, Albert	15	6	Fair	12		1, 3, 11	Board		
7	" Otis	10	7	Good	7		4, 10, 12, 13	Natural		P. 23
8	Lee, James	11	8	Fair	5		2, 5, 7, 9, 6, 8	"		P. 1
9	Smith, Mary	10	9	"						
10	" Elsie	12	10	"			GRAMMAR			
11	" Andrew	7	11	Good	7		4, 10, 12, 13	Harvey's		P. 14
12	Shroyer, Nellie	11	12	Fair	5		2, 5, 7, 9, 6, 8	How to Talk		P. 9
13	" Frank	13	13	"			LANGUAGE			
					12		1, 3, ARITHMETIC 11	Board		
					7		4, 10, 12, 13	White's Com.		P. 176
					5		2, 5, 7, 9, 8	" First		P. 49
					6		2, 6	" Com.		P. 7
							WRITING			
					7		4, 10, 12, 13	Barnes 7		
					5		2, 5, 7, 9, 6, 8	" 5		
							PHYSIOLOGY AND HYGIENE			
					5		2, 5, 7, 9, 6, 8	Overton's Prim.		P. 7
							GEOGRAPHY			
					7		4, 10, 12, 13	Nat Adv.		P. 45
					5		2, 5, 7, 9, 6, 8	" Elem.		P. 5
							U. S. HISTORY			
					7		4, 10, 12, 13	Barnes		P. 9
					7		HISTORY OF ILLINOIS 4, 10, 12, 13	Mather's		P. 15
							CIVICS			
					7		4, 10, 12, 13	Amer. Citizen		P. 3
							MUSIC			
							Singing	Brewer's		
							AGRICULTURE			
							HOUSEHOLD ARTS			
							7, 9 DRAWING 6, 8 4, 10, 12, 13, 2, 5	Board		
							ALGEBRA			
							ENGLISH			
							ENGLISH HISTORY			
							PHYSICAL GEOGRAPHY			
							COM. GEOGRAPHY			
							BOTANY			
							GREEK AND ROMAN HIST			

# DAILY PROGRAM

TIME				FORENOON SUBJECTS	TIME				AFTERNOON SUBJECTS
From	To	m.	Class		From	To	m.	Class	
9 <sup>00</sup>	9 <sup>05</sup>	5	all	Opening Exercises	1 <sup>00</sup>	1 <sup>10</sup>	10	all	Writing or Drawing
9 <sup>05</sup>	9 <sup>20</sup>	15	6	Arithmetic	1 <sup>10</sup>	1 <sup>20</sup>	10	2	Reading
9 <sup>20</sup>	9 <sup>35</sup>	15	5	"	1 <sup>20</sup>	1 <sup>30</sup>	10	1	"
9 <sup>35</sup>	9 <sup>45</sup>	10	2	Reading	1 <sup>30</sup>	1 <sup>40</sup>	10	5	Spelling
9 <sup>45</sup>	10 <sup>00</sup>	15	7	Arithmetic	1 <sup>40</sup>	1 <sup>55</sup>	15	7	History U.S.
10 <sup>00</sup>	10 <sup>10</sup>	10	1	Reading	1 <sup>55</sup>	2 <sup>10</sup>	15		Opening in Program
10 <sup>10</sup>	10 <sup>20</sup>	10	5	Geography.	2 <sup>10</sup>	2 <sup>20</sup>	10	7	Spelling
10 <sup>20</sup>	10 <sup>30</sup>	10	7	U.S. History	2 <sup>20</sup>	2 <sup>30</sup>	10	5	Physiology
10 <sup>30</sup>	10 <sup>45</sup>	15	all	Recess.	2 <sup>30</sup>	2 <sup>45</sup>	all		Recess.
10 <sup>45</sup>	10 <sup>55</sup>	10	2	Numbers	2 <sup>45</sup>	3 <sup>10</sup>	15	2	Spelling
10 <sup>55</sup>	11 <sup>05</sup>	10	1	"	3 <sup>10</sup>	3 <sup>25</sup>	15	7	Civics
11 <sup>05</sup>	11 <sup>15</sup>	10	5	Reading	3 <sup>25</sup>	3 <sup>45</sup>	20		Opening in Program
11 <sup>15</sup>	11 <sup>30</sup>	15	7	"	3 <sup>45</sup>	4 <sup>00</sup>	15	7	Geography.
11 <sup>30</sup>	11 <sup>40</sup>	10		Opening in Program	4 <sup>00</sup>				Dismissal
11 <sup>40</sup>	11 <sup>50</sup>	10	5	Language					
11 <sup>50</sup>	12 <sup>00</sup>	10	7	"					
	12 <sup>00</sup>	all		Noon.					

Openings in Program used for Individual Help.

1910-1911  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

We have new wall-paper on the wall and it is a vast improvement. Schoolhouse (in general.) Bad. No. volumes in library 50 General condition of library books Fair Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Chiefly slate Condition Good What is the general condition of your school grounds? Good.

No. living trees on school grounds 23 State condition of outbuildings, Boys' Bad  
Girls' Good Coal house Good Teacher's salary per month, \$ 50<sup>00</sup>  
Term ends April 12<sup>th</sup> 1911  
Teacher's name J. C. McDaniel Address while teaching Quind, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

# Preliminary Classification Report

Of School in Lynchburg District No. 9 Township of Girard  
County of Macoupin For the term commencing September 11, 1911  
Andrey M. Shutt Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Frank Shroyer	14	Poor	8 <sup>th</sup>		READING 18	Baldwin's		
2	Josie Menisch	13	Fair	8					
3	Raymond Byers	13	Excellent	8					
4	Nellie Shroyer	13	Excellent	8		SPELLING			
5	Lelia Jackson	13	Good	6		16	Carvins		
6	Helen Newell	13	Excellent	6					
7	Otis Byers	11	Good	6			Natural		
8	Ruth Jackson	11	Good	3					
9	Pauline Newell	11	Fair	3		GRAMMAR			
10	Louisa Menisch	10	Excellent	6		4	Harvey's		
11	Ada Harris	11	Poor	2					
12	Edith Harris	11	Poor	2		LANGUAGE			
13	Mike Hasara	11	Good	3		16	Poems For The Study of Lang.		
14	George Hasara	9	Excellent	3					
15	Lucille Newell	9	Fair	2		ARITHMETIC			
16	Jim Harris	9	Good	2		20	White's Smith's		
17	Irene Newell	7	Good	1					
18	Bessie Harris	6	Poor	1					
19	John Hasara	6	Excellent	1		WRITING			
20	Mary Hasara	6	Good.	1		20			
						PHYSIOLOGY AND HYGIENE			
						12	Overtons		
						GEOGRAPHY			
						8	Natural		
						U. S. HISTORY			
						4	Barnes		
						HISTORY OF ILLINOIS			
						4	Making of Illinois		
						CIVICS			
						4	Illinois and the Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:05	5	all	General Exercises	1:00	1:10	10	all	General Exercises
9:05	9:15	10	1st	Primary Numbers.	1:10	1:20	10	1	Reading
9:15	9:25	10	2	Numbers.	1:20	1:30	10	2	Reading.
9:25	9:45	20	8	Arithmetic.	1:30	1:45	15	8	Geography.
9:45	9:55	10	3	Arithmetic	1:45	1:55	10	6	Geography.
9:55	10:10	15	6	Arithmetic	1:55	2:05	10	3	Reading
10:10	10:30	20	8	Reading	2:05	2:20	15	8	Civics
10:30	10:45	15	all	Recess	2:20	2:30	10	all	Writing.
10:45	10:55	10	1	Primary Work.	2:30	2:45	15	all	Recess
10:55	11:05	10	3	Physiology	2:45	2:55	10	1	Language.
11:05	11:15	10	2	Spelling	2:55	3:05	10	2	Language
11:15	11:25	10	6	Reading	3:05	3:15	10	6	Physiology
11:25	11:40	15	8	Grammar	3:15	3:30	15	8	History
11:40	11:50	10	3	Spelling.	3:30	3:40	10	3	Language.
11:50	12:00	10	6	Language.	3:40	3:50	10	6	Spelling
Noon.					3:50	4:00	10	8	Spelling.

1911-1912

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School building an old building, desks are poor, stove in center of room, windows fair, decorations 1 picture.

No. volumes in library 30, 14 Reference Books. General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's International Condition Good Kind of blackboard in use slate and pasteboard

Condition Good What is the general condition of your school grounds? Excellent, yard about sixty yards square, with school-room to the north and west of center.

No. living trees on school grounds 22 State condition of outbuildings, Boys' Poor

Girls' Fair Coal house Excellent Teacher's salary per month, \$ 40

Term ends April 10 1911

Teacher's name Audrey M. Shutt Address while teaching Girard, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

The school-room is small, nineteen feet by twenty-three feet with sixteen poor and unevenly arranged double desks. Good round oak stove, altho in the center of room. Pupils seem well interested in their school work and are keeping up with the State Course of Study. Some of the text books used are very poor, making it necessary to copy lessons from the board. Two sets of "The New Practical Reference Library" in use and seven volumes of "The History of America."

P.S. This is the first report blank I received Nov. 6.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Lynchburg District No. Nine Township of Girard  
County of Macoupin For the term commencing September 9 1912  
Andrew M. Shutt. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Howerton Lipton	15	Fair	7		READING			
2	Thomas Neff	15	Fair	7		1, 2, 3, 4, 5, 6, 7, 8, 9.	Baldwin's		
3	Raymond Byers	14	Excellent	7		10, 13, 14, 15, 19.			
4	Frank Shroyer	15	Excellent	7		11, 12, 16, 17, 18.			
5	Nellie Shroyer	14	Good	7		20, 21, 22, 23, 24, 25, 26, 27.			
6	Helen Newell	14	Good	7		1, 2, 3, 4, 5, 6, 7, 8, 9.	Carvin's		
7	Mamie Robinson	12	Fair	7		10, 13, 14, 15, 19.	Natural		
8	Otis Byers	12	Fair	7		11, 12, 16, 17, 18.			
9	Alma Wagner	12	Good	7		20, 21, 22, 23.			
10	Mike Hasara	12	Excellent	4		GRAMMAR			
11	Edith Harris	12	Good	3		1, 2, 3, 4, 5, 6, 7, 8, 9.	Harvey's		
12	Ada Harris	12	Good	3					
13	Pauline Newell	12	Good	4		LANGUAGE			
14	Edward Neff	10	Fair	4		10, 13, 14, 15, 19.	Poems for the		
15	George Hasara	10	Excellent	4		11, 12, 16, 17, 18.	Study of Lang.		
16	Lisa Harris	10	Good	3		20, 21, 22, 23, 24, 25, 26, 27.			
17	Beatrice Robinson	10	Fair	3		ARITHMETIC			
18	Lucile Newell	10	Good	3		1, 2, 3, 4, 5, 6, 7, 8, 9.	White's		
19	Irene Wagner	8	Fair	4		10, 13, 14, 15, 19.	Smith's		
20	Irene Newell	8	Excellent	2		11, 12, 16, 17, 18.			
21	Letha Robinson	8	Good	2		20, 21, 22, 23.			
22	John Hasara	8	Good	2		24, 25, 26, 27.			
23	Lowell Kintz	7	Fair	2		WRITING			
24	Mary Hasara	7	Good	1					
25	Bessie Harris	7	Good	1		PHYSIOLOGY AND HYGIENE			
26	Harold Neff	7	Excellent	1		1, 2, 3, 4, 5, 6, 7, 8, 9.	Overton's		
27	Le Verne Newell	7	Fair	1		10, 13, 14, 15, 19.			
						11, 12, 16, 17, 18.			
						GEOGRAPHY			
						1, 2, 3, 4, 5, 6, 7, 8, 9.	Natural		
						10, 13, 14, 15, 19.	Home Geo.		
						U. S. HISTORY			
						1, 2, 3, 4, 5, 6, 7, 8, 9.	Barner		
						HISTORY OF ILLINOIS			
							Mather		
						CIVICS			
							Ill. and Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:05	.05	all		Opening Exercises	1:00	1:10	.10	all		General Exercises
9:05	9:15	.10	1		Numbers.	1:10	1:20	.10	1		Reading.
9:15	9:25	.10	2		Numbers.	1:20	1:35	.15	adv. 1		Geography.
9:25	9:40	.15	7		Reading	1:35	1:40	.05	2		Spelling
9:40	9:50	.10	3		Arithmetic	1:40	1:55	.15	7		Geography.
9:50	10:00	.10	4		Arithmetic	1:55	2:05	.10	4		Language or Geography.
10:00	10:15	.15	7		Arithmetic	2:05	2:15	.10	3		Physiology.
10:15	10:30	.15	adv. 7		Arithmetic	2:15	2:30	.15	7		Physiology.
10:30	10:45	.15	all		Recess.	2:30	2:45	.15	all		Recess.
10:45	10:55	.10	1		Reading.	2:45	2:55	.10	1+2		Language.
10:55	11:05	.10	3		Reading	2:55	3:05	.10	4		Physiology.
11:05	11:15	.10	2		Reading	3:05	3:15	.10	3		Language.
11:15	11:30	.20	8		Grammar.	3:15	3:30	.15	7		History.
11:30	11:40	.10	4		Reading	3:30	3:45	.15	adv. 7		History.
11:40	11:50	.10	3		Spelling	3:45	3:50	.05	4		Spelling.
11:50	12:00	.10	all		Writing	3:50	4:00	.10	7		Orthography.
12:00	1:00	1	all		Noon.	4:00					Dismissal.

1912-1913  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Room is well cleaned. Desks are new individual desks. Stove, new jacketed stove. Windows are poor and decorations fair.

No. volumes in library 40 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Condition Good Kind of blackboard in use Slate & Asbestos

Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Twenty-one State condition of outbuildings, Boys' Excellent (new)

Girls' Good Coal house Excellent Teacher's salary per month, \$ 55

Term ends April 8 1912

Teacher's name Audrey M. Shutt Address while teaching Girard, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

My school is crowded with different grades and the recitation periods are only ten and fifteen minutes long, have you any suggestions to make in the alternation of the program.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Lynchburg District Nine Township of Girard  
County of Washington For the term commencing Sept. 1st 1913  
Thompson Yowell Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Thos. Neff.	15	Fair in books	8		READING	Olson, book	4	
2	Alma Wagner	13	bright.	8		1-2	Baldwin "	677	40
						3-9	" " "	4	
						10-16	" " "	3	
						17-19	" " "	2	
						20-21	" " "	1	
3	Rev. Basara	10	bright.	6		22-26	Spelling		
4	Mike	12	" "	6		1-2	Course,		
5	Leslie Dupuy	12	" "	6		3-9	Graves		
6	Irene Wagner	10	Fair	6		10-14	" "		
7	Ed. Neff	11	" "	6					
8	Pauline Newell	12	" "	6		GRAMMAR	Rowdy,		
9	Lawrence M <sup>rs</sup> Gray	15	dull	6		1-2	Harvey Elem.		
						3-9			
						LANGUAGE	Powells		
10	John Basara	9	Fair	4		10-19			
11	Irene Newell	9	" "	4					
12	Lucile	10	" "	4		ARITHMETIC	Smith's		
13	Pansy M <sup>rs</sup> Gray	13	dull	4		1-2-3-9	" " Elem.		
14	Walter	10	" "	4		10-16			
15	Edith Harris	13	Fair	4		17-26	work from hand.		
16	Ada	13	" "	4		WRITING	Economy,		
						All.	books 1-5		
17	Mary Basara	7	bright.	3					
18	Le. Verne Newell	8	" "	3		PHYSIOLOGY AND HYGIENE	Overton adv.		
19	Pauline Bandy	10	Fair	3		1-2	" " Interns.		
						10-16			
						17-19	A Healthy body		
20	Harold Neff	8	good	2		GEOGRAPHY	Natural Adv.		
21	Frank Potiseck	7	" "	2		1-2	" Interns		
						3-9	" " "		
						10-16			
22	Melvin Bandy	8	dull	1		U. S. HISTORY	Barine's		
23	Hazel M <sup>rs</sup> Gray	6	" "	1		1-2	Montgomery's		
24	John Potiseck	6	" "	1		3-9			
25	Bessie Harris	7	Fair	1		HISTORY OF ILLINOIS	Mather's		
26	Ralph Dupuy	6	" "	1		1-2			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			I use program outlined by Course.				

1913-1914  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The walls need papering, few decorations on the walls.  
the desks, stove and windows are in fair conditions  
No. volumes in library 35 General condition of library books not good Do you keep a  
Library Record? No. Have you a suitable book-case? yes Give full name of dictionary as it appears on the  
cover Webster's International Condition not good Kind of blackboard in use slate  
Condition good What is the general condition of your school grounds? very good

No. living trees on school grounds 22 State condition of outbuildings, Boys' good  
Girls' Fair Coal house good Teacher's salary per month, \$ 70  
Term ends March 31st 1914  
Teacher's name Thompson Yowell Address while teaching Girard

## TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Lynchburg School, District No. 9, Macoupin County, Illinois.  
For the term commencing September 7 1914 Cecil C. Horton Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Mike Hasara	14	Poor student			READING			
2.	George Hasara	12	very good.	7		1, 2, 3	Elson Gram.		
3.	Pauline Newell	13	good.	5		4, 5, 6, 7	Baldwins		
4.	Edward Neff	12	fair	3		8, 9, 10, 11, 12, 13, 14, 15, 16, 17	"		
5.	Irene Wagner	11	good	1+2		SPELLING	"		
6.	Lucile Newell	12	fair	7		1, 2, 3	Carms		
7.	Irene Newell	10	fair	5		4, 5, 6, 7	Course of Study		
8.	Le Vorne Newell	9	good	3		8, 9, 10, 11	"		
9.	Harold Neff	9	poor						
10.	Mary Hasara	8	poor			GRAMMAR			
11.	John Hasara	10	poor	7		1, 2, 3	Goudy		
12.	Frank Potiseck	8	poor						
13.	John Potiseck	7	very good			LANGUAGE			
14.	Anna Hasara	6	good	5		4, 5, 6, 7	Goudy and DePheimmer		
15.	Verner Hays	6	good	3		8, 9, 10, 11	"		
16.	Homer Anspaugh	6	fair			ARITHMETIC			
17.	Wayne Newell	7	very good.	7		1, 2, 3	Smiths Proc.		
				5		4, 5, 6, 7	"		
				3		8, 9, 10, 11	" Primary		
						WRITING			
				7		1, 2, 3	State Course.		
				5		4, 5, 6, 7	"		
				1+2+3			"		
						PHYSIOLOGY AND HYGIENE			
				7		1, 2, 3	Oreston Adv.		
				5		4, 5, 6, 7	" Inter.		
				3		8, 9, 10, 11	" Primer		
						GEOGRAPHY			
				7		1, 2, 3	Natural Adv.		
				5		4, 5, 6, 7	" Elem.		
						U. S. HISTORY			
				7		1, 2, 3	Montgomery.		
						HISTORY OF ILLINOIS			
				7		1, 2, 3	Making of Ill.		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercise	1:00	1:10	all	Opening Exercise
9:05	9:15	1	numbers	1:10	1:20	1	Reading
9:15	9:25	2	numbers	1:20	1:35	7	Geography.
9:25	9:40	7	Reading	1:35	1:40	2	spelling
9:40	9:50	3	arithmetic	1:40	1:55	5	Language
9:50	10:00	4	arithmetic	1:55	2:05	3	Physiology
10:00	10:00	5	arithmetic	2:05	2:15	7	Physiology
10:10	10:20	7	arithmetic	2:15	2:30	5	Physiology
10:20	10:35	all	Recess	2:30	2:45	all	Recess.
10:35	10:45	1	Reading	2:45	2:55	1	Language
10:45	10:55	3	Reading	2:55	3:05	2	Language
10:55	11:05	2	Reading	3:05	3:15	5	Reading
11:05	11:20	7	Grammar	3:15	3:30	7	History
11:20	11:40	5	Geography	3:30	3:45	3	Language
11:40	11:50	3	Spelling	3:45	3:50	5	spelling
11:50	12:00	all	writing	3:50	4:00	7	Orthography.
12:00	1:00		noon	4:00		all	Dismissal

1914-1915  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
Room is dirty in appearance, the decorations are dirty and faded. The desks are good. Stove poor. Windows small and sag.

No. volumes in library 41 General condition of library books good Do you keep a Library Record? no sir Have you a suitable book-case? yes sir Give full name of dictionary as it appears on the cover Websters International Condition fair Kind of blackboard in use slate Condition good What is the general condition of your school grounds? very good

No. living trees on school grounds Twenty one State condition of outbuildings, Boys' Fair Girls' Fair Coal house Excellent Teacher's salary per month, \$ 50

Term ends April 9 1915  
Teacher's name Cecil A. Horton Address while teaching Girard, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Lynchburg School, District No. 9, Macoupin County, Illinois.  
For the term commencing September 13 1915 Vena Mary Thompson Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
				1915	Sept				
1	Homer Anspaugh	7	Lives in Liberty dist but the board gave their consent for him to come there as it was closer	<del>7</del>	<del>7</del>	READING			
2	Mary Potiseck	6		1	1	1, 2 + 3	Baldwin's 1st		
3	Andie Hasara	6		2	1	4, 5 + 6	" 2nd		
4	John Potiseck	7		4	1	7, 8, 9, 10, 11, 12	" 4 & 5		
5	Anna Hasara	7	Very irregular	6	1	13, 14 + 15	Elson 4		
6	Wayne Newell	8		8	1	16, 17 + 18			
7	John Hasara	11		1	1	SPELLING 1, 2 + 3			
8	Mary Hasara	9		2	1	4, 5 + 6	Refers from		
9	Harold Neff	10		4	1	7, 8, 9, 10, 11, 12	Readers		
10	Lester Grubke	11		6	1	13, 14 + 15	Course of Study		
11	La Vern Newell	10				GRAMMAR			
12	Frank Potiseck	9		7	1	18	Lowdy		
13	Edward Neff	13		8	1	16 & 17	" "		
14	Irene Newell	11		14	2	LANGUAGE 0, 2, 3, 4, 5, 6	Course of study		
15	Lucile Newell	13		4	1	7, 8, 9, 10, 11, 12	Lowdy + Desha's No I		
16	Pauline Newell	14		6	1	13, 14, 15	" " " "		
17	George Hasara	12		1	1	ARITHMETIC 1, 2, 3	Course of study		
18	Drebe Wagner	11		2	1	4, 5 + 6			
				4	1	7, 8, 9, 10, 11, 12	Smith's Inter		
				6	1	13, 14, 15	" Prac.		
				8	1	16, 17, 18	" "		
				14	2	WRITING 1, 2, 3, 4, 5, 6			
			all the rest	1	1	Economy Courses			
				4	1	PHYSIOLOGY AND HYGIENE 7, 8, 9, 10, 11, 12.			
				6	1	<del>13</del>			
				8	1	16 and 17 + 18			
				4	1	GEOGRAPHY 7, 8, 9, 10, 11, 12			
				6	1	13, 14 + 15			
				8	1	16, 17 + 18			
				8	1	U. S. HISTORY 16, 17 + 18			
				6	1	13, 14 + 15			
						HISTORY OF ILLINOIS			
				8	1	CIVICS 16, 17 + 18			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
				8	1	GREEK AND ROMAN HIST. Orthography 16, 17 + 18			

DAILY PROGRAM

TIME				FORENOON SUBJECTS	TIME				AFTERNOON SUBJECTS
From	To		Class		From	To		Class	
9:00	9:05			Roll Call	1:00	1:10	all		General Exercises
9:05	9:15		1	Numbers	1:10	1:20	1		Spelling
9:15	9:25		2	" "	1:20	1:30	2		Reading
9:25	9:35		3	Arithmetic	1:30	1:40	4		Reading
9:35	9:50		8	" "	1:40	1:50	6		History
9:50	10:00		4	" "	1:50	2:00	all		Writing
10:00	10:10		6	" "	2:00	2:10	8		Geography
10:10	10:20		8	Reading	2:10	2:20	4		"
10:20	10:30		2	Construction Work	2:20	2:30	6		Spelling
10:30	10:45	all		Recess	2:30	2:45	all		Recess
10:45	10:55		1	Reading	2:45	2:55	1+2		Language
10:55	11:05		2	Spelling	2:55	3:05	8		History and Civics
11:05	11:15		6	Reading	3:05	3:15	6		Language
11:15	11:30		8	Grammar	3:15	3:25	4		"
11:30	11:40		4	Spelling	3:25	3:35	4		Physiology
11:40	11:50		7	Grammar	3:35	3:50	8		"
11:50	12:00		8	Orthography	3:50	4:00	6		Geography

1915-1916  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
The building has recently been papered, painted and  
cleaned inside. In fair condition now but it is clean

No. volumes in library Forty General condition of library books Fair Do you keep a  
Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the  
cover Webster's International Condition Very Poor Kind of blackboard in use Some slate & some not  
Condition Good What is the general condition of your school grounds? The grounds are in a  
very good condition and they are very large

No. living trees on school grounds 23 State condition of outbuildings, Boy's Fair  
Girls' Fair Coal house Good Teacher's salary per month, \$ 45

Term ends April 20 1916 Was the classification record properly filled out at the close of last term? Yes  
Teacher's name Miss Mary Thompson Address while teaching Girard, Ill

TEACHER'S REMARKS ON CLASSIFICATION

The classification is not very good as the pupils as a whole seem very backward in their studies caused from failure to get previous work, alternation and irregularity of attendance

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Lynchburg School, District No. 9, Macoupin County, Illinois.  
For the term commencing September 5 1916 Cecil O. Horton Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Mary Potiseck	7	Fair	I	1	READING	Baldwin's First	Three	Page 50
2.	Homer Anspaugh	8	Very good	II	1	2, 3, 4, 23	Baldwin's Second		Page 5
3.	Andie Hasara	7	Very good	III	1	5, 6, 7	Baldwin's Third		Page 5
4.	Carol Miller	7	Fair	V	1	8, 9, 10, 11, 12, 13, 14, 15	Baldwin's Fifth		Page 7
5.	John Potiseck	8	good	VII	1	16, 17, 18, 19, 20, 21, 22	Elson Book II		Page 91
6.	Anna Hasara	8	Very good						
7.	Wayne Newell	9	good (but lazy)	II	1	SPELLING	Words from Reading		
8.	John Hasara	12	good	III	1	2, 3, 4, and 23	Orthography 3+4		
9.	Mary Hasara	10	Fair	V	1	5, 6, 7	Orthography 5+6		
10.	Harold Neff	11	good	VII	1	8, 9, 10, 11, 12, 13, 14, 15	Orthography by Carver		
11.	Lester Grubbs	12	Poor			16, 17, 18, 19, 20, 21, 22			
12.	Le Verne Newell	11	Excellent	VII	1	GRAMMAR	Gowdy		Page 1
13.	Frank Potiseck	10	Fair						
14.	John Miller	9	good						
15.	Mary Miller	11	Fair	I+II	1	LANGUAGE	Course of Study		
16.	Edward Neff	14	Very good	III	1	1, 2, 3, 4, 23	Gowdy & Exheimer	Book I	Page 1
17.	Grene Newell	11	good	VII	1	5, 6 and 7	Gowdy & Exheimer	Book II	Page 1
18.	Lucile Newell	14	good	I+II	1	8, 9, 10, 11, 12, 13, 14, 15	Board Work, Course of Study		
19.	Grene Wagner	12	good	III	1	1, 2, 3, 4, 23	Smith Primary	7th M.	Page 128
20.	Harry Miller	13	Fair	IV	1	5, 6 and 7	Smith Practice	7th M.	Page 76
21.	George Hasara	13	Very good (renewing)	V	1	16, 17, 18, 19, 20, 21, 22	Smith Inter.		
22.	Pauline Newell	15	Very good (renewing)	I+II	1	8, 9, 10, 11, 12, 13, 14, 15	WRITING		
23.	William Carmer	9	Very good	III	1	2, 3, 4, 23	Course of Study		
				V	1	5, 6, 7	Economy System	Book I	
				VII	1	8, 9, 10, 11, 12, 13, 14, 15	Economy System	Book II	
				VII	1	16, 17, 18, 19, 20, 21, 22	Economy System	Book III	
				III	1	AND HYGIENE	Overton's Primary		Page 7
				IV	1	5, 6, 7	Overton's Inter.		Page 7
				VII	1	8, 9, 10, 11, 12, 13, 14, 15	Overton's Adv.	outline work	Page 88
						16, 17, 18, 19, 20, 21, 22			
				VI	1	GEOGRAPHY	Nat. Elementary	7th M.	Macoupin County
				VII	1	8, 9, 10, 11, 12, 13, 14, 15	Nat. Adv.	7th M.	Page 12
						16, 17, 18, 19, 20, 21, 22			
				VII	1	U. S. HISTORY	Leading Facts of Am. H.		Page 131
						16, 17, 18, 19, 20, 21, 22			
				VII	1	HISTORY OF ILLINOIS	Making of Ill. Mather		Page 13
						16, 17, 18, 19, 20, 21, 22			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				FORENOON SUBJECTS				TIME				AFTERNOON SUBJECTS			
From	To		Class					From	To		Class				
9:00	9:05	5	all	Opening Exercise				1:00	1:10	10	all	General Exercise			
9:05	9:15	10	1	Primary work				1:10	1:20	10	1	Reading			
9:15	9:25	10	2	Second numbers				1:20	1:30	10	2	Reading			
9:25	9:35	10	3	arithmetic				1:30	1:45	15	7	History			
9:35	9:50	10	7	arithmetic				1:45	1:55	10	5	Geography			
9:50	10:05	15	5	arithmetic				1:55	2:05	10	3	Physiology			
10:05	10:20	15	7	Reading				2:05	2:15	10	7	Orthography			
10:20	10:30	10	3	Reading				2:15	2:25	10	5	Physiology			
10:30	10:45	15	all	Recess				2:25	2:30	5	all	Study			
10:45	10:55	10	1	Reading				2:30	2:45	15	all	Recess			
10:55	11:05	10	2	Spelling				2:45	3:00	15	142	Language + Nature Study			
11:05	11:15	10	5	Reading				3:00	3:15	15	7	Geography			
11:15	11:30	15	7	Grammar				3:15	3:25	10	3	Language + Nature Study			
11:30	11:40	10	3	Spelling				3:25	3:40	15	5	Language + Nature Study			
11:40	11:50	10	5	Spelling				3:40	3:55	15	7	Physiology			
11:50	12:00	10	all	Writing				3:55	4:00	5	all	Study			

23

1916-1917  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
The room is clean but old; the desks are very good; the  
stone is poor; windows are fair and decorations are fair.  
No. volumes in library Forty General condition of library books Fair Do you keep a  
Library Record? Yes Sir Have you a suitable book-case? Yes Sir Give full name of dictionary as it appears on the  
cover Webster's International Dictionary Condition Excellent Kind of blackboard in use Slate + paper  
Condition Good What is the general condition of your school grounds? Very good  
No. living trees on school grounds Twenty-three State condition of outbuildings, Boy's poor  
Girls' Fair Coal house Good Teacher's salary per month, \$ 50.00  
Term ends April 4th 1917 Was the classification record properly filled out at the close of last term? Yes Sir  
Teacher's name Cecil C. Horton Address while teaching Girard, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

I found the classification of some of the classes very confusing, but by combining some of the classes I find it is working alright.  
As only I and II grades are small and containing no new or beginning children I can combine them in every thing except Reading.  
The I grade people are very slow with a few exceptions and I am trying to have as long a recitation period as possible for them; that is also why I have arranged two study periods during the day, to give individual help.  
In the III grade I have seven pupils who work although somewhat slow; I give them more time because they are an earnest willing people who need encouragement.  
Sincerely  
Cecil Oswell Horton

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

# Preliminary Classification Report

Of School in Lynchburg District number 9 Township of Girard  
 County of Macoupin For the term commencing September 10 19 17  
Ronald R. Lowdermilk Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION				1		20	READING		
1	Edward Neff	15	Rather slow			chart work.			
2	Erene Wagner	14	Very good	2		17, 18, 19. Baldwin's			
3	Erene Newell	13	Good			Second.			
4	Lucille Newell	15	Fair	4		12, 13, 14, 15, 16			
5	Harry Miller	14				Baldwin's Fourth			
				6		6, 7, 8, 9, 10, 11. Sixth			
				8		1, 2, 3, 4, 5 Elson's IV			38.
						GRAMMAR			
				4		12, 13, 14, 15, 16			
SECOND INTERMEDIATE DIVISION						Gowdy & Rex. no 1.			153
6	LeVerne Newell	12	Very good	6		6, 7, 8, 9, 10, 11			
7	Harold Neff	12	Good			Gowdy & Rex. no. 2.			151
8	Mary Miller	12	Very good	8		Gowdy's Revised			107
9	Mary Hassara	12	Doesn't take interest.			ARITHMETIC			
10	Frank Potiseck	11	Good	1		Construction and			
11	Lester Grinkev	13	Has to be made			20 number work			
			to study and	2		17, 18, 19. "			
			is very indol-	4		12, 13, 14, 15, 16. Smith's Intermediate.			2
			ent.			6, 7, 8, 9, 10, 11. "			90
				8		1, 2, 3, 4, 5. Practical Geography			151
						GEOGRAPHY			
				4		12, 13, 14, 15, 16			6
FIRST INTERMEDIATE DIVISION						Horne Geography.			
12	Wayne Newell	10	Very Good	6		6, 7, 8, 9, 10, 11. National Intermediate			23
13	Homer Anspaugh	9	Slow	8		1, 2, 3, 4, 5. National Advanced.			5
14	John Potiseck	9	Very Good			HISTORY			
15	Anna Hassara	9	Slow	6		6, 7, 8, 9, 10, 11. Montgomery's			1
16	Andy Hassara	8	Slow, may have to take 3 <sup>rd</sup> grade work	8		1, 2, 3, 4, 5 Montgomery's U. S.			195
						PHYSIOLOGY			
				4		12, 13, 14, 15, 16 Overton's Inter.			7
				8		1, 2, 3, 4, 5 Overton's Advanced			156
						CIVIL GOV'T			
				8		1, 2, 3, 4, 5			
PRIMARY DIVISION						"Illinois & the Nation"			
17	Carroll Miller	8	Very good						
18	Mary Potiseck	8	Very good				MUSIC		
19	Dorothy Newell	7	Very good						
20	Mildred Miller	6	Good in number work, but does not like other work extra well.	8		1, 2, 3, 4, 5. "Agriculture for Beginners"			94
						AGRICULTURE			
						MANUAL TRAINING			
						DOMESTIC SCIENCE			

# Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:05	5	all	Opening Exercise	1:00	1:10	10	all	General Exercise
9:05	9:15	10	1	Numbers	1:10	1:20	10	1	Spelling
9:15	9:25	10	2	Numbers	1:20	1:30	10	2	Spelling
9:25	9:35	10	4	Arithmetic	1:30	1:45	15	8	Geography
9:35	9:50	15	8	Arithmetic	1:45	1:55	10	6	Geography
9:50	10:05	15	6	Arithmetic	1:55	2:05	10	4	Home Geography
10:05	10:15	10	4	Reading	2:05	2:20	15	8	History
10:15	10:30	15	8	Reading	2:20	2:30	10	8	Agriculture
10:30	10:45			Recess	2:30	2:45	15		Recess
10:45	10:55	10	1	Reading	2:45	2:55	10	1 1/2	Language
10:55	11:05	10	2	Reading	2:55	3:05	10	4	Language
11:05	11:15	10	6	Reading	3:05	3:20	15	8	Physiology
11:15	11:30	15	8	Grammar	3:20	3:30	10	6	Language
11:30	11:40	10	4	Spelling	3:30	3:40	10	4	Physiology
11:40	11:50	10	6	Orthography	3:40	3:50	10	8	Orthography
11:50	12:00	10	all	Writing	3:50	4:00	10	6	History

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *The building is in rather poor condition but new building will be completed before long.*

No. volumes in library *forty* General condition of library books *good* Do you keep a Library Record? *yes* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover *Webster's New International* Condition *good* Kind of blackboard in use *slate*

Condition *good* Has your school a flag? *no* What is the general condition of your school grounds? *At present grounds are piled with building materials*

Number living trees on school grounds *twenty* State condition of outbuildings, Boys' *Poor*

Girls' *Fair* Coal house *good* Teacher's salary per month, \$ *\$50.00*

Term ends *Seven Months* 19\_\_

Teacher's name *Ronald R. Lowdermilk* Address while teaching *Girard, Illinois*

Director's name *Jesse W. Newell* Address *Girard, Illinois*

## TEACHER'S REMARKS ON CLASSIFICATION

*No. 13 seems incapable of learning and may have to be put back into second grade.*  
*No. 16 wants to take third grade but, I think, can take fourth grade work if he tries.*  
*All of fourth grade pupils seem weak in Physiology.*  
*I have based my classification upon the records in the school register.*  
*One of the worst things I have to contend with is inability on the part of the pupils to read effectively.*

*Respectfully,*  
*Ronald R. Lowdermilk*

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in \_\_\_\_\_ District Number 9 Township of Girard  
County of Macoupin For the term commencing Sept. 2 1918  
Helen Williamson Teacher.

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Eber Grinke	5	Good	1			READING		
2	Mildred Miller	7	Fair	1		First; 1, 2.	Baldwin's		
3	Bernice Newell	6	Excellent	2		Second; 3.	Readers.		
4	Dorothy Newell	8	Very Good	3		Third; 4, 5,			
5	Mary Potiseck	7	Very Good	3		6, 7.			
6	Carroll Miller	9	Slow, lacks industry	3		Fifth; 8, 9, 10,			
7	Andy Hasara	8	Good	3		11, 12, 13, 14.			
8	Anna Hasara	10	Lacks self confidence	3		Seventh; 13, 16,			
9	Lester Grinke	14	Poor	5		17, 18.	GRAMMAR		
10	John Potiseck	10	Poor	3			Third;		
11	John Hasara	14	Fair	5			Lowdy's		
12	Frank Potiseck	12	Fair	5			Dexheimer		
13	Wayne Newell	11	Fair	5			Fifth;		
14	Gladys Tuttle	11	Excellent	5			Samuel		
15	Harold Neff	13	Good	7			Seventh;		
16	Mary Miller	13	Good	7			Lowdy's		
17	John Miller	11	Fair	7			ARITHMETIC		
18	Le Verne Newell	13	Very good	7			Smith's		
							GEOGRAPHY		
							Natural		
							HISTORY		
							Montgomery's		
							PHYSIOLOGY		
							Overton's		
							CIVIL GOV'T		
							Knobridge's		
							Ill. & The nation		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

# Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:05	9:10	10	all	Opening Exercises	1:00	1:10	10	all	Opening Exercises
9:10	9:20	10	1	Numbers	1:10	1:20	10	1	Reading
9:20	9:30	10	2	Numbers	1:20	1:30	10	2	Spelling
9:30	9:40	10	3	Arithmetic	1:30	1:40	10	3	Physiology
9:40	9:55	15	7	Arithmetic	1:40	1:50	10	5	Physiology
9:55	10:5	10	5	Arithmetic	1:50	2:05	15	7	History
10:05	10:15	10	3	Reading	2:05	2:20	15	all	Writing
10:15	10:30	15	7	Reading	2:20	2:30	10	5	Geography
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	10:55	10	1	Reading	2:45	3:00	15	1+2	Language
10:55	11:05	10	2	Reading	3:00	3:15	15	7	Physiology
11:05	11:15	10	5	Reading	3:15	3:30	15	3	Language
11:15	11:30	15	7	Grammar	3:30	3:45	15	5	Language
11:30	11:40	10	3	Spelling	3:45	4:00	15	7	Geography
11:40	11:50	10	5	Spelling					
11:50	12:00	10	7	Orthography					

## SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations... Room is in first class condition, except heater and it is fairly good.

No. of volumes in library about 40 General condition of library books Good Do you keep a

Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's New International Condition Very good Kind of blackboard in use slate

Condition Very good Has your school a flag? yes What is the general condition of your school grounds?

The grounds are in good condition

Number living trees on school grounds 21 State condition of outbuildings, Boys' Indoor; very good

Girls' Indoor; Very good Coal House Good Teacher's salary per month, \$ 51.50

Term ends seven months 19

Teacher's name Helen Williamson Address while teaching Girard, Ill., R. 40

Director's name Mr. Jesse Newell Address Girard, Ill., R. R. # 40

## TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

1918-1919

# Preliminary Classification Report

Of School in Lynchburg District No. Nine Township of Grand  
 County of Macoupin For the term commencing Sept. 1 19 19  
Essie J. Miller Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Carrol Trimble	5					READING		
2.	Martin Potiseck	5				Primary 1+2			
3.	Eber Ginkley	6				First grade - 3+4	Baldwins I		
4.	Dorothy McQuath	7	was out a lot last year			Second " 5+6	" II		
5.	Walter McQuath	10	also missed a lot			Third " 7+8	" III		
6.	George Beaublossom	10	is very slow			Fourth " 9+10	" IV		
7.	Bernice Newell	7	exceedingly bright pupil			Fifth 11, 12, 13, 14+15	" V		
8.	Altha Daley	9				Eighth 16, 17, 18	Elson Book II		
9.	Dorothy Newell	9					GRAMMAR		
10.	Mary Potiseck	8				1, 2, 3, 4 5+6	Newbery Phyenia		
11.	Anna Kasara	11				7+8	Gowdy Book I		
12.	Andy Kasara	9				9+10	" Book II		
13.	Wayne Newell	12				11, 12, 13, 14+15	" Book II		
14.	John Potiseck	11				16, 17+18	Gowdy		
15.	Ester Ginkley	14					ARITHMETIC		
16.	Le Verne Newell	14				1+2, 3+4	none		
17.	Harold Neff	14				5+6	Smith's Primary		
18.	Frank Potiseck	13				7+8, 9+10	Intermediate		
						11, 12, 13, 14, 15	Practical		
						16, 17, 18	"		
							GEOGRAPHY		
						9+10	McKnight		
						11, 12, 13, 14, 15	" none Ridway and		
							Human Inter		
						16, 17, 18	Ridway + Human		
							Adv.		
							HISTORY		
						11, 12, 13, 14, 15	Mont		
						1	Beginners		
						16, 17, 18.	Mont. Advanced.		
							PHYSIOLOGY		
						7, + 8.	Overtons		
						9 + 10	" Inter		
						16, 17, 18	" adv.		
							CIVIL GOV'T.		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

# Daily Program

[illegible]

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

The building is new and in good condition. There is proper lighting, good desks & furnace, but few decorations.

No. volumes in library about 40 General condition of library books fairly good <sup>reference</sup> Do you keep a  
Library Record? no Have you a suitable book-case? fair Give full name of dictionary as it appears on the

cover..... Condition good Kind of blackboard in use.....

Condition.....Good..... Has your school a flag?.....No..... What is the general condition of your school grounds?

good condition - a good size playground

Number living trees on school grounds.....21.....State condition of ~~out~~ buildings, Boys'.....inside and good.

Girls' inspired good ..... Coal house ..... good ..... Teacher's salary per month, \$ 62.20  
31 2 5

Term ends April 7 1928

Teacher's name Sue Irene Miller Address while teaching Franklin, Illinois  
Mr. James Maxwell Franklin, Illinois

Director's name.....Mr. Josiah Nwaka.....Address.....Ibadan, Oyo State.....

**TEACHER'S REMARKS ON CLASSIFICATION**

**TEACHER'S REMARKS ON CLASSIFICATION**

**TO THE TEACHER:**

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1919-1928

# Preliminary Classification Report

Of School in Lynchburg District 9 Township of \_\_\_\_\_  
 County of Macoupin For the term commencing Sept. 13 19 20  
Julia E. Anderson Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Anna Hasara	13		7		1, 2, 3	READING		
2	John Potiseck	12		"			Elson's Book 4		
3	Wayne Newell	13		5		4, 5, 6, 7	Baldwin's 4 & 5		
				3		8, 9, 10, 11, 12	Baldwin's 3rd		
				1		13, 14, 15	Baldwin's 1st		
4	Bernice Newell	8							
5	Dorothy Newell	10							
6	Mary Potiseck	9							
7	Andrew Hasara	11					GRAMMAR		
				7		Gowdy's	Gowdy's		
				5		4, 5, 6, 7	Gowdy's Alex. 2		
8	Leatha Daley	10		3		8, 9, 10, 11, 12	Gowdy's Alex. 1		
9	Walter McGath	10		1		13, 14, 15	Oral		
10	George Beamblossum	12							
11	Mary Miller	11					ARITHMETIC		
12	Dorothy McGath	8		7		1, 2, 3	Smith's Adv.		
				5		4, 5, 6, 7	Smith's Int.		
				3		8, 9, 10, 11, 12	Smith's Prim		
13	Eber Grimkey	7		1		13, 14, 15	Oral		
14	Martin Potiseck	6							
15	Carroll Trimble	6					GEOGRAPHY		
				7		1, 2, 3	Natural Adv.		
				5		4, 5, 6, 7	Natural Ele.		
				7		1, 2, 3,	HISTORY		
							Montgomery's		
				7		1, 2, 3,	PHYSIOLOGY		
				5		4, 5, 6, 7	Human Body & Hk.		
				3		8, 9, 10, 11, 12	Overton's Int.		
				7		1, 2, 3	CIVIL GOV'T		
							Not using any yet.		
				All			MUSIC		
							Oral		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
			1	Numbers				3	Spelling
			3	Arithmetic				5	Spelling
			7	Arithmetic				1	Spelling
			5	Arithmetic				3	Language
			7	Reading				All	Physical Culture
				Recess				5	Language
			1	Reading				7	Geography
			3	Reading					Recess
			7	Grammar				All	Writing or Drawing
			5	Reading				3 & 5	Physiology
			7	Orthography				7	A History
				Noon				1	Miscellaneous
								5	Geography

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Everything is in good condition but there is not a great amount of decoration. There are a few good pictures of noted men and women.

No. volumes in library. 84 General condition of library books. Very good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover. Webster's New Sinter Condition. Fair Kind of blackboard in use. Some slate, painted plaster and wall board.

Condition. Good Has your school a flag? No What is the general condition of your school grounds? Excellent, except a small corner which did not get

Number living trees on school grounds. 19 State condition of outbuildings, Boys' Inside toilet, good. Girls' Inside toilet good Coal house. Fair Teacher's salary per month, \$ 1.00

Term ends. April 13 19 20

Teacher's name Julia Anderson Address while teaching Girard

Director's name Clyde Trimble Address Girard

## TEACHER'S REMARKS ON CLASSIFICATION

1920-1921

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in Lynchburg District 9 Township of Hillard  
 County of Macoupin For the term commencing September 5 1921  
Mrs. Lulu Stead Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Hilda Drevinski	6	Excellent				READING		
2	Martin Potiseck	7	"	1st	1	1	Baldwin		1
3	Mari Schroyer	8	Fair	2	1	2	" 2nd		1
4	Dorothy Mc Gath	9	"	3	1	3 & 4	" 3rd		1
5	Letha Daley	12	Good	4	1	5, 6, 7,	" 4th		1
6	George Beanbloom	13	Poor	6	1	8, 9, 10, 11, 13, 13	" 6th		1
7	Walter Mc Gath	13	"	8	1	14, 15, 16, 17, 18	Elson IV		1
8	Ernest Drevinski	11	Excellent						
9	Andrew Hasara	11	Good				GRAMMAR		
10	Mari Miller	12	Fair	3rd		3, 4, 5, 6, 7	Goody I		Part II
11	Mary Potiseck	10	Excellent	6		8, 9, 10, 11, 12, 13	" II		Part II
12	Dorothy Newell	11	"	8		14, 15, 16, 17, 18	" III		1st
13	Bernick Newell	9	"						
14	Anna Hasara	13	Good						
15	Mildred Schroyer	12	Excellent				ARITHMETIC		
16	Wayne Newell	14	Fair	3rd		3 & 4	Smith		26
17	Wale Schroyer	13	Good	4		5, 6, 7	Smith		
18	John Potiseck	12	"	6		8, 9, 10, 11, 12, 13	Smith		14
				8		14, 15, 16, 17, 18	"		16
				4		4, 5, 6, 7	GEOGRAPHY		
				6		8, 9, 10, 11, 12, 13	Darr & Mc		1
				8		14, 15, 16, 17, 18	"		1
				6		8, 9, 10, 11, 12, 13	Natural		
				8		14, 15, 16, 17, 18	HISTORY		
				6		8, 9, 10, 11, 12, 13	Montg.		1st
				8		14, 15, 16, 17, 18	Bequithen		J. Jeff.
				6		8, 9, 10, 11, 12, 13	PHYSIOLOGY		
				8		14, 15, 16, 17, 18	Human		
							Body & Health		
				8		14, 15, 16, 17, 18	"		Block
				8		14, 15, 16, 17, 18	CIVIL GOV'T		
							My		Begin
							Country		Times
							MUSIC		
							AGRICULTURE		

# Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9.00	9.10	10	all	Gen. Exercises	1.00	1.10	10	1	Primary Work.
9.10	9.20	10	1	Primary work	1.10	1.20	10	2	Reading
9.20	9.30	10	2	numbers	1.20	1.35	15	4	Reading
9.30	9.40	10	3	Arithmetic	1.35	1.50	15	8	Geography
9.40	9.55	15	8	Arithmetic	1.50	2.05	15	6	History
9.55	10.05	10	4	Arithmetic	2.05	2.15	10	4	Geography
10.05	10.15	10	6	Arithmetic	2.15	2.30	15	all	writing
10.15	10.30	15	8	Grammar	2.30	2.45	15	all	Recess
10.30	10.45	15	all	Recess	2.45	3.00	15	8	History
10.45	10.55	10	1	Primary work	3.00	3.15	15	1 & 2	Language
10.55	11.05	10	2	Spelling	3.15	3.25	10	6	Language
11.05	11.15	10	6	Reading	3.25	3.35	10	8	Physiology
11.15	11.30	15	8	Reading	3.35	3.45	10	4	Language
11.30	11.45	10	4	Spelling	3.45	4.00	15	6	Geography
11.40	11.50	10	6	Spelling	4.00				Dismissal
11.50	12.00	10	8	Orthography					

## SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

The schoolhouse is a new and modern schoolhouse and is in excellent cond. with the exception of the stove.

No. of volumes in library 91. General condition of library books Good. Do you keep a

Library Record? Yes. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the

cover Web. Inter. Dict. Condition Good. Kind of blackboard in use slate & fiber

Condition Good. Has your school a flag? yes. What is the general condition of your school grounds

Excellent

Number living trees on school grounds 19. State condition of outbuildings, Boys Indoor, Excellent

Girls Indoor, Excellent. Coal House Good. Teacher's salary per month, \$ 1.00

Term ends Apr 7 1921

Teacher's name Mrs. Lulu Stead Address while teaching Girard

Director's name Ed. Shroyer Address Girard

## TEACHER'S REMARKS ON CLASSIFICATION

Nos. 6 & 7 are very poor in studies. No 6 cannot learn and no 7 is not bright and should not be in school at all. The others have done well so far.

## TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the 1st Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

1921-1922

First Week's Classification Report

Of the Lynchburg School, District No. Nine Macoupin County, Illinois.  
For the term commencing September 1, 1922 Irene Newell Teacher

No. 111-III—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Roy Miller	5		1	1	1	READING Baldwin's 1st Reader	-	1
2.	Hilda Drevenski	7		2	1	2	.. 2nd ..	1	2
3.	Martin Potiseck	8		3	1	3	.. 3rd ..	2	3
4.	George Beanblossom	14		4	1	4, 5, 6.	4th .. Hartwell's	-	4
5.	Aletha Daley	12		7	1	7, 8, 9, 10, 11, 12	Story Hour Reader	-	7
6.	Mary E. Shroyer	8		1	1		SPELLING	3	4
7.	Ernest Drevenski	12		3	1	3	-	6	7
8.	Mary Miller	13		4	1	4, 5, 6	Cavins and Superbills	6	7
9.	Bernice Newell	10		7	1		Orthography Cavins	6	7
10.	Dorothy Newell	12		7	1	7, 8, 9, 10, 11, 12	Orthography & Word Analysis	6	7
11.	Mary Potiseck	12					GRAMMAR Gowdy & Desheiser's	6	7
12.	Mildred Shroyer	13		7	1	7, 8, 9, 10, 11, 12	Lessons in English - Bk. III	8	7
				1-2-3	1		LANGUAGE		
				4	1	1, 2, 3 4, 5, 6.	Gowdy and Desheiser's		
				1	1		ARITHMETIC		
				2	1	2	English - Bk. I Smith's Primary		
				3	1	3			
				4	1	4, 5, 6.	Wentworth's		
				7	1	7, 8, 9, 10, 11, 12.	Smith's Advanced		
				1	1		WRITING		
				2	1	2			
				3	1	3			
				4	1	4, 5, 6	Palmer		
				7	1	7, 8, 9, 10, 11, 12	Method		
							PHYSIOLOGY AND HYGIENE		
				4	1	4, 5, 6	Human Body & Health Davison - Intermediate		
				7	1	7, 8, 9, 10, 11, 12	Human Body & Health Davison - Advanced		
				4	1	4, 5, 6.	GEOGRAPHY Home Geography - Ridgely & Dillond		
				7	1	7, 8, 9, 10, 11, 12.	Natural Advanced - Redway & Hinman.		
							U. S. HISTORY		
				7	1	7, 8, 9, 10, 11, 12	Leading Facts of American History - Montgomery		
							HISTORY OF ILLINOIS		
				7	1	7, 8, 9, 10, 11, 12	Mather's "Making of Illinois."		
							CIVICS		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10		All	Opening Exercises	1:00	1:10	All	General Exercises	
9:10	9:20		1	Number	1:10	1:20	1	Spelling	
9:20	9:30		2	Number	1:20	1:30	4	Spelling	
9:30	9:45		7	Arithmetic	1:30	1:40	7	Orthography	
9:45	9:55		3	Arithmetic	1:40	1:50	2	Spelling	
9:55	10:05		4	Arithmetic	1:50	2:00	3	Spelling	
10:05	10:20		7	Reading	2:00	2:20	All	Writing	
10:20	10:30		4	Reading	2:20	2:30	4	Language	
10:30	10:45		All	Recess	2:30	2:45	All	Recess	
10:45	11:00		1	Reading	2:45	3:05	7	Grammar	
11:00	11:10		2	Reading	3:05	3:25	1-2-3	Language	
11:10	11:25		7	History	3:25	3:40	4	Physiology	
11:25	11:35		3	Reading	3:40	4:00	7	Physiology	
11:35	11:45		4	Geography	4:00	-	All	Dismissal	
11:45	12:00		7	Geography					
12:00	1:00		All	Noon					

1922-1923

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Schoolroom was thoroughly cleaned; stove was blackened; and windows were washed

No. volumes in library 125 General condition of library books Excellent Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's New International Dictionary Condition Fair Kind of blackboard in use Slate & slate surface

Condition Good What is the general condition of your school grounds? Grass was mowed

and grounds are beautiful

No. living trees on school grounds 21 State condition of outbuildings, Boys' Indoor toilet in fine condition

Girls' Indoor toilet Excellent condition Coal house Fair Teacher's salary per month, \$ 9.0

Term ends May 1, 1923 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Miss Irene Newell Address while teaching Girard & Ill

TEACHER'S REMARKS ON CLASSIFICATION

Numbers four and five did not carry their work last year and so I have to teach the fourth grade instead of the fifth this year.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Lynchburg District # 9 Township of Girard  
County of Macoupin for the term commencing Sept. 4, 1923  
Mabel Shroyer Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
7	Ernest Drevenski	13	Fair student	8	1	7,8,9,10,11	Hartwell		
8	Mary Miller	14	" "	5	1	4,5,6	Baldwin		
9	Bernice Newell	11	Good	4	1	3	Baldwin		
10	Dorothy Newell	13	" "	3	1	2	Baldwin		
11	Mary Patiseick	13	Fair	2	1	1	Baldwin		
				ORTHOGRAPHY					
				8	1	7,8,9,10,11	Cavin's		
				5	1	4,5,6	Cavin's & Lukebill		
				4	1	3,	"		
				3	1	2	"		
				2	1	1	original		
				ARITHMETIC					
				8	1	7,8,9,10,11	Smith's		
				5	1	4,5,6	Wentworth & Smith		
				4	1	3	Smith		
				3	1	2	Smith		
				2	1	1	original		
				LANGUAGE					
4	George Beambloom	15	Poor student	2,3	1	1,2	Original		
5	Aletha Daley	13	Fair	4	1	3	Howdy & Deheimer		
6	Mary E. Schroder	9	Good				GRAMMAR		
				5	1	4,5,6	Howdy & Deheimer		
				8	1	7,8,9,10,11	Howdy		
				COMPOSITION					
3	Martin Patiseick	9	Good student						
				GEOGRAPHY					
				4	1	3	Home		
				5	1	4,5,6	World as a whole		
				8	1	7,8,9,10,11	Tarr & McNurry		
				PHYSIOLOGY					
2	Hilda Drevenski	7	Good student	4	1	3	Overton's		
				5	1	4,5,6	Davison		
				8	1	7,8,9,10,11	Davison		
				U. S. HISTORY					
				8	1	7,8,9,10,11	Montgomery		
				WRITING					
(2)	<del>Hilda Drevenski</del>	(7)		Palmer					
				MUSIC					
				CIVIL GOVERNMENT					
1	Roy Miller	6	Fair student	8	5	7,8,9,10,11	Turkington		
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	all							
9:10	10		Arith.						Arith.
9:20	15			Arith.					
9:35	10				Arith.				
9:45	10					Arith.			
9:55	10								
10:05	15				Reading				Reading
10:20	10		Reading						
10:45	10								History
10:55	10			Reading					
11:05	10					Reading			
11:15	10				Geography				
11:25	10								Geography
11:35	15								
11:50	10		Spelling			Geography			Orthography
1:10	10								
1:20	15				Spelling				
1:35	10					Spelling			
1:40	10			Spelling					
1:50	10			all					
2:00	10	Writing			Language				
2:10	10					Language			
2:20	10		Language						
2:45	10								Grammar
2:55	15			Language					
3:10	10				Physiology	Physiology			
3:20	10								Physiology
3:30	15								
3:45	15								

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Good  
No. volumes in library 120 General condition of library books Good Do you keep a Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Webster's New International Condition Bad Kind of blackboard in use slate & plaster Condition good Has your School a flag? yes Flag pole? yes What is the general condition of your school grounds? good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? yes  
No. of living trees on school grounds 19 State condition of out buildings: Boys' good Girls' good Coal house good Teacher's salary per month, \$ 100.00  
Term ends May 3rd, 1924  
Teacher's name Mabel Throyer Address while teaching Gerard, Ill.  
Director's name Jose W. Neubell Address Gerard, Ill.  
Date of this report Sept. 10, 1923

TEACHER'S REMARKS ON CLASSIFICATION

The remarks on individual pupils as given on this sheet are taken from the classification made at the end of the last school year. The program given above has been satisfactorily used so far, but can be changed at any time, if thought a necessity. The classes are so small here that I think the time allowed for recitation and study sufficient.  
Respectfully  
Mabel Throyer

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# Preliminary Classification Report

Of school in \_\_\_\_\_ District 9 Township of Girard  
 County of Maconpin for the term commencing September 1, 1924  
Dorcas Newell Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Ervin Royer	15				1 2, 3, 4, 5, 7, 8. 9, 10, 11. 6	Story Hour Reader Baldwin's 5th. Baldwin's 6th Story Hour 1st. Baldwin's 3rd		
							ORTHOGRAPHY		
						1 2, 3, 4, 5. 7, 8.	Carvins Orthog. Carvins + Scribner 5th + 6th ..		
							ARITHMETIC		
						1 2, 3, 4, 5 6 9, 10, 11.	Smith's Advanced .. Intermediate .. Primary		
INTERMEDIATE DIVISION							LANGUAGE		
2	Hilda Drevenski	9				2, 3, 4, 5 6	Howdy + Desheimer Book II. Howdy + Desheimer Book I.		
3	Ray Royer	13					GRAMMAR		
4	Violet Royer	11				1	Howdy + Desheimer Book III.		
5	Edwin Van Camp	11					COMPOSITION		
6	Floy Richardson	11							
7	Mary Shroyer	11					GEOGRAPHY		
8	Altha Daley	14				1 2, 3, 4, 5 7, 8.	Brigham + Mc Farlane - Book II. Studies in World Geography. Studies in Geog. of N. A.		
							PHYSIOLOGY		
						1 2, 3, 4, 5 7, 8.	Human Body + Health - Advanced .. Intermediate		
PRIMARY DIVISION							U. S. HISTORY		
9	Jerry Royer	10				1 7, 8.	Montgomery's Introduction to Am. History - Wood- burn + Moran.		
10	Leith Royer	7					WRITING		
11	Ray Miller	7				all	Palmer.		
12	Genevieve Van Camp	6					MUSIC		
							CIVIL GOVERNMENT		
							AGRICULTURE		
						7, 8.	Ag. for Beginners Burket, Stevens, + Webb.		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		

# COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	5	Opening Numbers	Numbers	Exercises.					
9:05	5								
9:10	5								
9:15	10								
9:25	10								
9:35	5			Arith.			Arith.	Arith.	
9:40	10								
9:50	10				Arith.	Arith.			
10:00	10						Reading		
10:10	10							Reading	
10:20	10					Reading			
10:30	15			Recess					
10:45	10	Phonics							
10:55	10		Reading						
11:05	10								
11:15	10			Reading			History	History	
11:25	10								
11:40	10					Geog.	Geog.		
11:50	10								
12:00	60			Noon Exercises.					
1:00	10	General		Writing					
1:10	10								
1:20	10							Orthog.	
1:30	10	Reading							
1:40	10					Spelling.			
1:50	10		Spelling						
2:00	5			Spell.					
2:05	5								
2:10	10						Spell.		
2:20	10					Lang.			
2:30	15			Recess				Grammar.	

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Good.

No. volumes in library 129 General condition of library books Very good. Do you keep a Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Webster's International Condition Fine Kind of blackboard in use slate + Painted Condition Good Has your School a flag? yes Flag pole? yes What is the general condition of your school grounds? Fine What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? yes No. of living trees on school grounds Indoor Toilets State condition of out buildings: Boys' Fine Girls' Fine Coal house Good Teacher's salary per month, \$ 1.00 Term ends May 1, 1925 Teacher's name Irma Newell Address while teaching Girard, Ill Director's name Mr. Ed Throger Address Girard, Ill Date of this report September 5, 1924

## TEACHER'S REMARKS ON CLASSIFICATION

Some pupils have been advanced too fast and are not prepared for this year's work.

1924-1925

## TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the Lynchburg School, District No. 9, Macoupin County, Illinois.  
For the term commencing September 7 1925 Miss LeVerne Newell Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Lucy Frances Richardson	6	Learns very rapidly	1	Sept	No. 1	READING Baldwins First Reader	0	X
2.	Jacob Royer	8	Needs much attention	3	Sept	2, 3, 4, 5	Baldwins 3rd Read	2nd	3rd
3.	Leila Royer	8	Very industrious	4	"	6	Baldwins 4th Read	3rd	4
4.	Jerry Royer	11	Very industrious	6	"	7, 8, 9, 10	Baldwins 6th Read	5th	6th
5.	Roy Miller	8	Needs encouragement constantly	7	"	11, 12	Story Hour Reader	6th	7th
6.	Elbie Richardson	12	Very energetic				SPELLING		
7.	Hilda Orevenski	9	Excellent student	1	Sept	1	Words from Reader	0	1st
8.	Violet Royer	12	Good student	3	"	2, 3, 4, 5	" 3rd Read	2nd	3rd
9.	Ray Royer	14	Slow but steady	4	"	6, 10	Lubenbill 6th Orth	6	6
10.	Rebba Richardson	16	Poor health; slow	7	"	7, 8, 9, 11, 12	Orth. Carvins	6	7
11.	Mary E. Shroyer	12	Very good student				GRAMMAR		
12.	Altha Opley	15	Needs very much encouragement	7	Sept	11, 12	Book III - Gurdy - Depheemer	6	7
							LANGUAGE		
				3	Sept	2, 3, 4, 5	Book I Language	2	3
				4	Sept	6	Gurdy + Depheemer	3	4
				6	Sept	6, 7, 8, 9, 10	Book II	3	6
							ARITHMETIC		
				3	Sept	2, 3	Primary with Smith	2	3
				4	Sept	4, 5, 6, 10	" " "	3	4
				6	"	7, 8, 9	Intermediate Smith	5	6
				7	"	11, 12	Practical Arith. Smith	6	7
							WRITING		
							FLY		
							Palmer Method		
							PHYSIOLOGY AND HYGIENE		
				4	Sept	6	Primary Phy Overton	3	4
				6	"	7, 8, 9, 10 - winter	Health & Hygien - Davis	6	6
				7	"	11, 12 - Advanced	" " " - Davis	6	7
							GEOGRAPHY		
				4	Sept	6	Home Geography	3	4
				6	Sept	7, 8, 9, 10	Studies of N.A.	5	6
				7	"	11, 12	Town & Country	6	7
							U. S. HISTORY		
				6	Sept	7, 8, 9, 10	Introduction to Am. Hist. 5th	6	6
				7	"	11, 12	Hist. of U. S. - Montgomery	6	7
							HISTORY OF ILLINOIS		
				7	Sept	11, 12	Hist. of Ill. Mathew	6	7
							CIVICS		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	to	9:05	ALL		Physical Training	1:00	to	1:10	ALL		Opening Exercises
9:05	to	9:10	1		Numbers	1:10	to	1:20	ALL		Writing
9:15	to	9:30	7		Arithmetic	1:20	to	1:30	1		Reading
9:30	to	9:40	6		Arithmetic	1:30	to	1:40	7		Spelling
9:40	to	9:50	3		Arithmetic	1:40	to	1:50	4		Spelling
9:50	to	10:00	4		Arithmetic	1:50	to	2:00	6		Spelling
10:00	to	10:10	7		Reading	2:00	to	2:10	3		Spelling
10:10	to	10:20	6		Reading	2:10	to	2:20	7		Grammar
10:20	to	10:30	4		Reading	2:20	to	2:30	4		Language
10:30	to	10:45	ALL		Recess	2:30	to	2:45	ALL		Recess
10:45	to	10:55	1		Phonics	2:45	to	3:00	1		Language
10:55	to	11:05	3		Reading	3:00	to	3:10	6		Language
11:05	to	11:20	6		History	3:10	to	3:20	7		Geography
11:20	to	11:35	7		History	3:20	to	3:30	3		Language
11:35	to	11:45	4		Geography	3:30	to	3:40	4		Physiology
11:45	to	12:00	6		Geography	3:40	to	3:50	6		Physiology
12:00	to	1:10	ALL		Noon	3:50	to	4:10	7		Physiology

1925-1926

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

In excellent condition. New desks, jacketed stove, five large windows on North; two transoms on West Wall just newly painted. Few pictures.

No. volumes in library 121 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's New International Dictionary Condition New Kind of blackboard in use Slate and Cardboard

Condition Good What is the general condition of your school grounds? In good condition.

Is kept mowed.

No. living trees on school grounds 21 State condition of outbuildings, Boys' In rooms - good condition

Girls' Indoors - good condition Coal house Good (new roofing) Teacher's salary per month, \$ 90.00

Term ends May 7 1926 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Le Verne Newell Address while teaching Girard, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

Schoolroom is in very good condition. Floor just freshly varnished. walls painted. Piano has been purchased for school, also a new dictionary. New desks were purchased last fall. Indoor toilet in good condition.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

Please report  
at 10:45 a.m. by 10:45 a.m.

# First Week's Classification Report

Of the Glenridge School, District No. 9, Macoupin County, Illinois.  
For the term commencing Sept 5 1926 19 26 R. O. Hansen Teacher

No. 111-III Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Gletha Daley	16	Not self reliant	8	1	READING		7	8
2	Mary Shroyer	13	Very bright	8	1	All	Baldwins	7	8
3	Hilda Stevensky	11		7	1			6	7
4	Raymond Royer	15	Slow but sure	7	1			6	7
5	Violet Royer	13	Apt. Pupil	7	1			6	7
6	Ray Miller	9	Slow but accurate	4		SPELLING			
7	Leita Royer	9	Requires watching	4		All to 1,2,3,4	Cavin		
8	Ferry Royer	11	Room for good work	4					
9	John Richardson	13	Slow forgetful	5	1	1,2,3,4	Text		Previous grade
10	John Elperman	12	Very Bright	6					
11	Lucy Richardson	7		2		GRAMMAR			
12	Galen Royer	7	Physically Retarded & weak in body	1	1	1, 3, 3, 4, 5, 10	Gowdy		Previous grade
						LANGUAGE			
					1	6, 7, 8, 9	Special Assigned		Previous grade
				4	1	ARITHMETIC			
				8	1	5, 2, 8	Smith	3	4
						1, 2		7	8
				7	1	3, 4, 5	"	6	7
				6	1	8, 10	"	5	6
				5	1	7	"		
						WRITING			
						All	Palmer		
						PHYSIOLOGY AND HYGIENE			
						all	Davidson Overton		Previous grade
						GEOGRAPHY			
				8	1	1, 2	Tarr McManis		Previous grade
				7	1	3, 4, 5	Hennman		Previous grade
				6	1	10			
				4	1	5, 6, 7, 8			
				8	1	U. S. HISTORY	Twiss & Kendall		Previous grade
				7	1	1, 2	Montgomery		
				6	1	3, 4, 5	" Beg.		
				5	1	7			
						HISTORY OF ILLINOIS			
				8	1	1, 2, 3, 4, 5	Wadsworth		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:15	15	7/8	Reading 7 & 8	1:00	1:10	10	8	Geography
9:15	9:25	10	5 & 6	Reading 5 & 6	1:10	1:20	10	7	"
9:25	9:35	10	4	Reading 4 <sup>th</sup>	1:20	1:30	10	5 & 6	"
9:35	9:45	10	2	Reading 2 <sup>nd</sup>	1:30	1:40	10	4	Home "
9:45	10:00	15	8	Gram. 8 <sup>th</sup>	1:40	2:05	15	8	History (U.S.)
10:00	10:15	15	7	Grammar	1:55	2:10	15	7	"
10:15		15	6	Lang.	2:10	2:20	10	5 & 6	"
	10:30		5	Lang.	2:20	2:30	10	8	Civics (Phy)
10:45	10:55	10	4	Lang.	2:45	2:55	10	7	Phy.
10:55	11:10	15	All	Spelling	2:55	3:05	10	5 & 6	" (Nature Study)
11:10	11:25	15	8	Arithmetic	3:05	3:15	10	4	"
11:25	11:40	15	7	Arithmetic	3:15	3:25	10	2	" (Talks)
11:40	11:50	10	6	Arithmetic	3:25	3:35	10		Special 8 <sup>th</sup> Grade. Help Given.
11:50			5	Arithmetic	3:35	3:40	15		" 7 <sup>th</sup> "
	12:00		4	Arithmetic	3:40	3:50	10		" 2 <sup>nd</sup> Grade & Primary
			2	Numbers	3:50	4:00	10		" 4, 5, 6 Work Given
					x Writing				3 days per week.

1926-1927  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Very good with exception of stove

No. volumes in library 103 General condition of library books Poor Do you keep a  
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the  
cover Webster's International Condition Good Kind of blackboard in use Slate  
Condition V Good What is the general condition of your school grounds? Low but well  
taken care of  
No. living trees on school grounds 21 State condition of outbuildings, Boys' Inside  
Girls' Inside Coal house Good Teacher's salary per month, \$12.5  
Term ends May 5 1926 Was the Classification record properly filled out at the close of last term? Yes  
Teacher's name Miss Newell Address while teaching Burkett Ill

TEACHER'S REMARKS ON CLASSIFICATION

A Auto-Delco light plant & a water system has been installed.

On ope of "abuse" of Galen Rayer, 7, he has been taken from school.  
Replied so as he is as I wrote on other page.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

# Preliminary Classification Report

Of school in Lynchburg District No. 9 Township of Girard  
 County of Macoupin for the term commencing September 3, 1928  
Nicholas Shroyer Teacher.

2667—Illinois Office Supply Company—Ottawa, Illinois

2667—Illinois Office Supply Company, Ottawa, Illinois				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
				6	1	1, 2, 3	Elson		1
				2	1	4, 5	Story Hour		
				1	1	6	Beacon		1

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Physical Exercises							
9:10	10	Number							
9:20	15		Arithmetic						
9:30	25						Arithmetic		
10:00	15	Phonics							
10:15	15		Spelling						
10:30	15	Recess							
10:45	20						Spelling		
11:05	20	Language	Language						
11:25	15	Reading							
11:40	20						Language		
12:00	6:0	Hour							
1:00	10	General Exercises							
1:10	15		Reading						
1:25	15						Reading		
1:40	15	Reading							
1:55	15						Physiology		
2:10	20	Writing	Writing				Writing		
2:20	15	Recess							
2:45	25		Reading						
3:10	20						History		
3:30	10	Const. Work	Const. Work				Geography		
3:40	21								

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations. Our schoolroom is clean, well lighted, and has excellent desks and ample decorations. The stove heats well.

No. volumes in library 135 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use Slate Condition Good Has your school a flag? Yes What is the general condition of your school grounds? Good What grade of certificate do you hold? Second Has it been registered in this county since July 1st? No No. of living trees on school grounds 19 State condition of out-buildings: Boys' \_\_\_\_\_ Girls' \_\_\_\_\_ Coal house Good Teacher's salary per month, \$ 90.00 Term ends April 30, 1929 Teacher's name Mildred Shroyer Address while teaching Liberal, Illinois Director's name Elmer Russell Address Liberal, Illinois Date of this report September 7, 1928

TEACHER'S REMARKS ON CLASSIFICATION

I have classified my pupils in the grades to which they were promoted from last year, and I think they are all fully capable of doing the work.

Yours sincerely,  
Mildred Shroyer

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

## Report of Classification, Standing, Advancement and Attendance

Of School in District No. Nine Township of Grand County of Macoupin  
For the Term commencing Sept. 10<sup>th</sup> 1906, and ending April 9<sup>th</sup> 1907,  
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[illegible]

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? No.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Thirty minutes 3 times per week.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? No. Already is in good condition.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

1906-1907

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This is the best school in the county, according to my belief. Directors aid the teacher get anything that is helpful to the school. The teacher that does not teach this district a good school, does not deserve the name of teacher. In the no cases of tardiness they were from one family in the district.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled . . . . .	7	9	16
No. non-resident pupils enrolled .	~	~	~
Total No. days attendance . . . .	923	1199	2122
Average daily attendance . . . . .	6.19	8.04	14.24
Total No. days absence . . . . .	120	142	262
No. cases tardiness . . . . .	19	19	38
No. neither tardy nor absent . . .	1	2	3

Value of school apparatus About \$100

No. volumes in library 20

No. living trees on ground Nineteen

Whole No. of days taught 149

Compensation of teacher per month \$45.00

Average cost of tuition per month for each pupil \$2.81

Percentage of Attendance \_\_\_\_\_

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher L. M. Harlan

District No. Nine

Township Girard

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Used by Program sent out by County Supr. of Schools.
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 9 Township of Girard County of Macoupin  
For the term commencing September 8<sup>th</sup>, 1907, and ending 190

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Effie A. Timmell

Teacher

BRANCHES

SYLLABUS OF CLASSES

Effie A. Tinnell						Teacher													BRANCHES													SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																					
																							From	To																				
1.	Jessie Jarrett	18	38	8	2	94	93	95	100	92		86		82			75					ORTHOGRAPHY																						
2.	Lela Jennings	17	38	8	2	64	79	91	45	67		68		60			38		8	1,2,3,4,5,16	Course Cavin's	Followed Course.																						
3.	Minnie Hughes	14	40	8	2	69	81	90	85	60		78		65			55		6	6	Course	Did two months work.																						
4.	Byron Vandever	16	38	8	2	48	45	60	23	41		37		57			40		4	7,8,9,10,11,19.	Natural Readers.																							
5.	Arthur Shroyer	15	38	8	2	53	70	93	96	72		62		83			29		37,1	12,13,14,15,17,18																								
6.	Lucile Morris	13	41	6	2	73	85	89	75		78			80		81		8	1,2,3,4,5,16	Baldwins		7	63																					
7.	Oliver Morris	11	37	4	2	65	85		52		72							6	6	and Counting of Money Standard		7	51																					
8.	Ruth Massey	11	39	4	2	82	84	85	60	77	85					95		4	7,8,9,10,11,1	Baldwins		7	49																					
9.	George Hughes	12	41	4	2	67	84	82	81	78	86					89		3	12,13,14	Balwins		5	84																					
10.	Frank Shroyer	10	39	4	2	91	87	84	75	94	74					74		1	15,17,18	Baldwins and Heath Primer																								
11.	Lora Massey	9	39	4	2	76	95	86	56	89	86					72				WRITING																								
12.	Nellie Shroyer	9	41	3	2	83	91	91	92		69					95		All	Same as above.	Merrils		1	14																					
13.	Elmer Hughes	9	40	3	2	76	89	85	92		63					63				ARITHMETIC																								
14.	Josie Venisch	9	38	3	2	88	81	88	99		91					97		8	1,2,3,4,5,16	Whites	Followed Course																							
15.	Louise Venisch	6	38	1	2	89	90	92	87		89					89		6	6	Whites		7	33																					
16.	Pearl Moore	15	21	8	2	83	87	96	66	78	91					54		4	7,8,9,10,11.	Whites		48	64																					
17.	Lawton Moore	6	20	1	2	89	75	87	80		85					85		3	12,13,14	Whites		5	26																					
18.	David Moornaw	9	3	1	2	100	95	91	100		90					88		1	15,17,18,	Oral.																								
																					GEOGRAPHY																							
																		8	1,2,3,4,5,16.	Natural	Followed Course																							
																		4	7,8,9,10,11.	Natural		5	30																					
																					LANGUAGE																							
																		6	6	Harveys.		7	54																					
																		37,4	12,13,14,15,16,17,18,19,20,21,22,23,24,25,26,27,28,29,30,31,32,33,34,35,36,37,38,39,40,41,42,43,44,45,46,47,48,49,50,51,52,53,54,55,56,57,58,59,60,61,62,63,64,65,66,67,68,69,70,71,72,73,74,75,76,77,78,79,80,81,82,83,84,85,86,87,88,89,90,91,92,93,94,95,96,97,98,99,100	How To Talk		9	48																					
																					GRAMMAR																							
																		8	1,2,3,4,5,16.	Harveys	Followed Course.																							
																					COMPOSITION																							
																					U. S. HISTORY																							
																		8	1,2,3,4,5,16.	Barnes.	Followed Course																							
																		6	6	Montgomery		1	80																					
																					HISTORY OF ILLINOIS																							
																		8	1,2,3,4,5,16.	Mather's.																								
																					PHYSIOLOGY																							
																		6,4,3,1.	Same numbers as above.	Overton's	Followed Course																							
																					CIVIL GOVERNMENT																							
																		8	1,2,3,4,5,16	Dole's Am. Citizen.	Followed Course																							
																					AGRICULTURE																							
																					DRAWING																							

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

We are planning a box-social to get the New Practical Reference Library as there is no Encyclopedia in our library at present.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	8	10	18
No. non-resident pupils enrolled			
Total No. days attendance -	256	373	629
Average daily attendance -	6 <sup>10</sup> / <sub>41</sub>	9 <sup>4</sup> / <sub>41</sub>	15 <sup>14</sup> / <sub>41</sub>
Total No. days absence -	72	37	109
No. cases tardiness - -	5	13	18
No. neither tardy nor absent -		2	2

Value of school apparatus \$60 <sup>xx</sup>/<sub>100</sub>

No. volumes in library 24

No. living trees on ground 19

Whole No. of days taught 41

Compensation of teacher per month \$45 <sup>xx</sup>/<sub>100</sub>

Average cost of tuition per month per pupil \$2.50

Percentage of Attendance 15.34

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Effie A. Tinnell

District No. Nine

Township Girard (no 12)

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Followed program as found in State course of study with few changes.
AFTERNOON SESSION			

Of School in District No. 9 Township of Girard County of Macoupin  
For the 5 & 6 months commencing January, 7 1908, and ending March 8, 1908.

Effie A. Tinnell

ORTHOGRAHY			
8	1, 2, 3, 4, 5, 14.	Barvis	Completed 7 months work of course.
6	6, 18.	Course.	7 months work
4	7, 8, 9, <del>10, 11, 12</del> 17, 19, 20, 12.	Natural	36 41
3	10, 11, 12.	Graves	
1	13, 15, 16.	Readers	
READING			
8	1, 2, 3, 4, 5, 14.	Baldwin	121 178
6	6, 18.	"	
4	7, 8, 9, <del>10, 11, 12</del> 17, 19, 20.	"	90 135
3	10, 11, 12.	"	completed.
1	13, 15, 16.	"	Half completed
WRITING			
all	Same as above	Merrill	Completed
ARITHMETIC			
8	1, 2, 3, 4, 5, 14	Whites.	Followed course
6	6, 18	"	58 77
4	7, 8, 9, <del>10, 11, 12</del> 17, 19, 20	"	85 103
3	10, 11, 12	"	
1	13, 15, 16	Oral	
GEOGRAPHY			
8	1, 2, 3, 4, 5, 14		Followed course
4	7, 8, 9, <del>10, 11, 12</del> 17, 19, 20		33 51
LANGUAGE			
6	6, 18	Harvey's	77 93
4	7, 8, 9, <del>10, 11, 12</del> 17, 19, 20	How to Talk	70 99
3	10, 11, 12.	"	
1	13, 15, 16	Oral	
GRAMMAR			
8	1, 2, 3, 4, 5, 14	Harvey's	Followed course.
COMPOSITION			
U. S. HISTORY			
HISTORY OF ILLINOIS			
8	1, 2, 3, 4, 5, 14	Mathers	Completed Book.
PHYSIOLOGY			
all	Same as above	Overtone	Followed course.
CIVIL GOVERNMENT			
AGRICULTURE			
DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1907-1908  
TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	10	10	20
No. non-resident pupils enrolled			
Total No. days attendance -	300	269	569
Average daily attendance -	7 <sup>6</sup> / <sub>42</sub>	6 <sup>17</sup> / <sub>42</sub>	13 <sup>23</sup> / <sub>42</sub>
Total No. days absence -	58	82	140
No. cases tardiness - -	10	13	23
No. neither tardy nor absent -	3	1	4

Value of school apparatus \$100.00  
No. volumes in library 40  
No. living trees on ground Nineteen

Whole No. of days taught 42  
Compensation of teacher per month 45.00  
Average cost of tuition per month per pupil 2.25  
Percentage of Attendance 80 <sup>10</sup>/<sub>71</sub> %

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Effie A. Tinnell  
District No. 9  
Township Grand

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Followed program as found in State Course of Study.
AFTERNOON SESSION			

Of School in District No. Nine Township of Steward County of Nacogdoches  
For the Term commencing Sept. 12 1910, and ending April 11, 1911.

Jno. M. Daniels		Teacher		BRANCHES																				SYLLABUS OF CLASSES													
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed					
																																From	To				
1	Elsie Smith	12/12/7	7			93	95	83		90	85	89	80	83	83																READING	Baldwin					
2	Nellie Shroyer	12/4/7	7			92	94	80		85	84	88	80	82	86															7	1,2,3,4,5						
3	Frank Shroyer	13/10/7	7			85	80	83		85	86	87	81	82	84	84														4	6,7,8,9,10,11						
4	Josie Wenisch	12/11/7	7			82	75	80		80	84	85	75	80	80	80														2	12,13,14,15,16,17						
5	Raymond Byers	12/35/7	7			85	80	79		89	80																				SPELLING	Natural					
6	Otis Byers	10/13/7	4			90	95			95	90	80	89	80																	Same as						
7	Mary Smith	10/21/4	4			90	93			93	90	86	80																			Reading					
8	Louise Wenisch	10/11/4	4			93	93			95	93	90	88	81																		GRAMMAR	Harvey's				
9	Helen Newell	12/10/4	4			93	93			95	93	90	88	83																	7	1,2,3,4,5					
10	Albert Byers	16/37/4	4			90	90			85	90	80	85	80																		LANGUAGE	How To Talk				
11	James Lee	10/9/4	4			90	89			86	90	80	85	80																		4	6,7,8,9,10,11				
12	Andrew Smith	7/12/2	2			93	90			90	94	80																					2	12,13			
13	Pauline Newell	10/06/2	2			93	90			90	93	85																									
14	Lucile Newell	8/10/1	1			93	95			80	80																						ARITHMETIC	White's			
15	Simpson Harris	8/4/1	1			85	80			81	80																						7	1,2,3,4,5			
16	Edith Harris	10/20/1	1			83	82			80	80																						4	6,7,8,9,10,11			
17	Ada Harris	10/18/1	1			85	83			80	80																						2	all			
18	John Hazara	7/12/1	1			85	80			89	80																						WRITING	Copy Books			
19	Mike Hazara	10/12/3	3			83	84			84	89	89																					all				
20	Geo. Hazara	9/12/3	3			80	80			80	81	82																						PHYSIOLOGY AND HYGIENE	Practice		

# Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Of course we need a new schoolhouse but I think we will need one for some time to come. The school is fairly equipped. A few new books for the library would add to the school and we certainly need new outhouses very much. The school is one in which attendance and tardiness is infrequently looked into. Jno. M. Daniels

## 1910-1911 TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	7	10	17
No. non-resident pupils enrolled	-	-	-
Total No. days attendance -	1580		
Average daily attendance -			104
Total No. days absence -	1380		
No. cases tardiness - -			89
No. neither tardy nor absent	None		

Value of school apparatus —

No. volumes in library 42

No. living trees on ground 22

Whole No. of days taught 148

Compensation of teacher per month \$50.00

Percentage of Attendance —

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher John E. Mc Daniels

District No. Nine

Township Shoard.

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## DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5	all	Opening Exercises
9:05	10	2	Reading.
9:15	10	1	Reading.
9:25	15	4	Physiology.
9:40	35	7	Arithmetic.
10:15	15	4	Geography.
10:30	15	all	Recess.
10:45	10	2	Numbers.
10:55	10	1	Numbers.
11:05	15	4	Reading.
11:20	15	7	Grammar.
11:35	10	-	- - - -
11:45	15	all	Writing.
12:00	60	..	Noon.

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	2	Reading
1:10	15	7	"
1:25	15	4	Language
1:40	10	1	Reading.
1:50	15	7	History.
2:05	7	4	Spelling.
2:12	8	-	- - - -
2:20	15	7	Physiology
2:35	15	all	Recess
2:50	10	1 & 2	Spelling
3:00	15	4	Arithmetic
3:15	15	7	Geography.
3:30	15	2	Language
3:45	10	7	Spelling
3:55	5	-	- - - -
4:00	-	all	Dismissal

Of School in District No. 9 Township of Girard County of Macoupin  
For the School term commencing September 11 1902, and ending April 12 1902.

Andrey M. Shust.

No 1, 6, 9, 12, 13, 17, 19 25  
have dropped from  
Membership.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	8	16	24
No. non-resident pupils enrolled			
Total No. days attendance -	892	1322	2214
Average daily attendance -			157
Total No. days absence -	265	992	1257
No. cases tardiness - -	8	77	85
No. neither tardy nor absent -	0	0	0

Value of school apparatus	\$250
No. volumes in library	40
No. living trees on ground	21

Whole No. of days taught	145
Compensation of teacher per month	\$40
Average cost of tuition per month per pupil	\$1.90
Percentage of Attendance	

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Audrey Shutt  
District No. 9  
Township Girard

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	05	all	Opening Exercises
9:05	10	Prim.	Primary Numbers.
9:15	10	2nd.	Numbers.
9:25	20	8th.	Reading
9:45	10	3rd.	Numbers.
9:55	15	6th.	Arithmetic
10:10	20	8th.	Arithmetic
10:30	15	all	Recess.
10:45	10	Prim.	Primary Reading
10:55	10	3rd.	Reading
11:05	10	2nd.	Spelling.
11:15	10	6th.	Language
11:25	15	8th.	Grammar.
11:40	10	4th.	Spelling
11:50	10	6th.	Reading
12:00	0	all	noon.
AFTERNOON SESSION			
1:00	10	all	General Exercises
1:10	10	Prim.	Primary Reading
1:20	10	2nd.	Reading
1:30	15	8th.	Geography.
1:45	10	6th.	History
1:55	10	3rd.	Physiology.
2:05	15	8th.	Civics & Phy.
2:20	10	all	Writing
2:30	15	all	Recess.
2:45	10	Prim.	Primary Lang.
2:55	10	2nd.	Language.
3:05	10	6th.	Physiology.
3:15	15	8th.	History
3:30	10	3rd.	Language.
3:40	10	6th.	Spelling
3:50	10	8th.	Geography
4:00	0	all	Dismissal



Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th.. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school needs  
Supplementary  
Reading Books  
for lower grades.  
A large globe  
and a change  
in text books in  
Grammar and  
Arithmetic.

1912-1913  
TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	13	15	28
No. non-resident pupils enrolled	1		1
Total No. days attendance - -			2619½
Average daily attendance - -			159½
Total No. days absence - -			586½
No. cases tardiness - -			230
No. neither tardy nor absent -	0	0	0

Value of school apparatus

No. volumes in library Forty-one

No. living trees on ground Twenty

Whole No. of days taught 142

Compensation of teacher per month \$5.50

Average cost of tuition per month per pupil \$3.66⅔

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  
ARE CORRECT

Teacher Audrey Shutt

District No. Nine

Township Girard

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	05	all	Opening Exercises
9:05	10	1st	Numbers
9:15	10	2nd	
9:25	15	7th	Reading
9:40	10	3rd	Arithmetic
9:50	10	4th	"
10:00	10	5th	"
10:10	10	7th	"
10:20	10	adv. 7th	"
10:30	15	all	Recess
10:45	10	1st	Reading
10:55	10	3rd	"
11:05	10	2nd	"
11:15	15	7th	Grammar
11:30	10	4th	Physiology
11:40	10	3rd	Spelling
11:50	10	all	Writing
12:00	60	all	noon
AFTERNOON SESSION			
1:00	10	all	General Exercises
1:10	10	1st	Reading
1:20	15	7th	Geography
1:35	15	2nd	Spelling
1:40	15	7th	Geography
1:55	10	4th	Lang. or Reog.
2:05	10	3rd	Physiology
2:15	15	7th	Civics
2:30	15	all	Recess
2:45	10	1+2	Language
2:55	10	4th	Reading
3:15	10	3rd	Language
3:15	15	7th	History
3:30	15	adv. 7	History
3:45	15	4th	Spelling
3:45	10	7th	Orthography
4:00		all	Dismissal

Of School in District No. Nine Township of Girard County of Macoupin  
For the Term commencing Sept. 1. 1913, and ending April 1. 1914.

Of School in District No. Nine Township of Girard County of Wacoupin  
For the Term commencing Sept. 1. 1913, and ending April 1. 1914.

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Thompson Gowell.

Thompson Yowell, Teacher										BRANCHES										SYLLABUS OF CLASSES					
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Thomas Heff	15	26	8	1-7	80	98	96	76	80		79	88	86	84							ORTHOGRAPHY	Carr's		
2	Alma Wagner	13	24	8	1-7	100	100	98	76	78		83	95	71	97						8	1-10			
3	Helen Hewell	16	44	8	6-7	160	100	99	76	85		72	85	85	61						8	11-17	Natural		
																					342	18-29	Course of Study		
																						READING	Elson's No. 4		
4	Geo. Hasara	10	13	4	1-7	100	86	85	60	86		76	96									1-3			
5	Ed. Heff	11	13	6	1-7	92	100	75	100	70		71	50									4-10	Baldwin	647	
6	Mike Hasara	12	11	4	1-7	100	90	82	80	83		43	89									11-17	"	"	445
7	Lawrence McGray	15	19	6	1	70	80	75	70	70		65	50									18-21	"	"	3
8	Leslie Dupuy	12	13	6	1-7	100	90	77	100	90		93	100									22-23	"	"	21
9	Erene Wagner	10	13	6	1-9	100	94	66	100	90		57	86									24-29	"	"	1
																						WRITING			
10	Pauline Hewell	12	13	6	1-7	90	85	96	70	85		93	99									All	Economy System		
11	John Hasara	9	14	4	1-7	65	85	78	80	90	86		92	90								ARITHMETIC	Smith's Adv.		
12	Erene Hewell	9	11	4	1-7	90	85	95	80	80	75		71	95								1-10			
13	Lucile	10	12	4	1-7	73	95	96	80	80	90		95	96								11-17	"	"	Interim
14	Edith Harris	13	6	4	1-4	80	80	75	75	80	75		60	65								18-29	work from board		
15	Ada	18	32	4	1-7	75	80	80	60	70	75		65	60											
16	Jim	11	39	4	2-5	80	80	70	75	60	75		65	60											
17	Walter McGray	13	19	4	1	70	75	60	80	60	65		75	70								GEOGRAPHY	Natural Adv.		
																						1-3			
18	Pansy McGray	10	25	3	1-2	70	75	70	70		70			70								4-17	"	"	Interim
19	Mary Hasara	8	14	3	1-7	80	85	75	75		80			80								LANGUAGE	Powell's Poems		
20	L. Verne Hewell	8	14	3	1-7	90	80	90	80		80			80								18-29			
21	Pauline Bundy	10	80	3	2-7	94	90	80	80		80			75											
																						GRAMMAR	Pondy's		
22	Harold Heff	8	12	2	1-7	88	90	70	75		80											1-3			
23	Frank Potesich	8	10	2	1-7	80	85	70	65		75											4-17	Parvey's	Interim	
																						COMPOSITION			
24	Melvina Bundy	8	17	1	1-	75	80	80	70		60														
25	Annie Hasara	6	14	1	1-7	70	70	75	65		70											U. S. HISTORY	Barnes		
26	Hazel McGray	6	20	1	1-	70	70	60	70		60											1-3			
27	Ralph Dupuy	6	11	1	1-6	80	75	65	80		80											4-7	Montgomery		
28	Bessie Harris	7	9	1	1-6	88	70	75	60		70											PHYSIOLOGY	Overton's		
29	John Potesich	6	9	1	1-7	70	60	75	80		70											1-3-11-17-22-23			
																						CIVIL GOVERNMENT			
																						1-3	All. of Nature		
																						AGRICULTURE			
											</														

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

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4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

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8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

1913-1914

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	13	16	29
No. non-resident pupils enrolled	0	0	00
Total No. days attendance -	1330	1292	2622
Average daily attendance -	8138	8100	16238
Total No. days absence -	224	237	468
No. cases tardiness - -	45	50	95
No. neither tardy nor absent -	0	0	00

Value of school apparatus \$150  
No. volumes in library 14  
No. living trees on ground 23

Whole No. of days taught 149  
Compensation of teacher per month \$75  
Average cost of tuition per month per pupil \$4.93  
Percentage of Attendance 53% +

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT  
Teacher Thompson & Howell  
District No. Kear  
Township Gisard  
Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			<i>Used program</i>
AFTERNOON SESSION			
			<i>outlined in program</i>

State of Illinois, County of Macoupin

Cecil O. Horton

Ceil O. Horton		Teacher	BRANCHES																				SYLLABUS OF CLASSES																						
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month												
																													From	To	From Year	To Year													
1	Mike Hasara	7	14			Dropped from roll																																							
2	Geo. Hasara	7	12			85	70		84	90	80	85	88	90	75	85											7	1, 2, 3	Elson Book IV			7	8												
3	Pauline Newell	7	13			80	88		90	75	90	78	80	70	70	70										5	4, 5, 6, 7	Baldwin	5th + 6th	5	6														
4	Edward Neff	5	12			70	87	80		88	85	90	85												3	8, 9, 10, 11, 12, 13	..	3rd + 4th	3	4															
5	Irene Wagner	5	11			88	92	88		92	90	88	70												2	13, 14, 17	..	2nd.																	
6	Lucile Newell	5	12			90	94	88		85	85	84	88												1	16	..	1st.																	
7	Irene Newell	5	10			90	94	90		88	87	88	90																																
8	Le Verne Newell	3	9			90	94	88		85	90	78													7	1, 2, 3	Carino Q.			7	8														
9	Harold Neff	3	9			80	85	75		90	89	70													5	4, 5, 6, 7	Course of Study																		
10	Mary Hasara	3	8			80	87	73		68	88	70													7	1, 2, 3	Goudy																		
11	John Hasara	3	10			78	84	70		90	76	80													5	4, 5, 6, 7	Goudy & Depheimer																		
12	Frank Potiseck	3	8			75	65	70		80	80	60													3	8, 9, 10, 11, 12, 18	..																		
13	John Potiseck	2	7			78	70	70		88		75																																	
14	Ranona Hasara	2	7			88	90	70		90																																			
15	Vernon Hays	2	6			Moved from District																																7	1, 2, 3	Smith Practical					
16	Homer Auspach	1	6			70		90		80		75														5	4, 5, 6, 7	.. Adv.																	
17	Wayne Newell	2	7			90	78	70		90		80													8	8, 9, 10, 11, 12, 18	.. Primer																		
18	Lester Grimbey	3	10			73	65	70		88	75	70													2	13, 14, 16, 17	Course of Study																		

1914-1915

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening Exercise
9:05	20	H2	Numbers
9:25	15	7	Reading
9:40	10	3	arithmetic
9:50	10	4	arithmetic
10:00	10	5	arithmetic
10:10	10	7	arithmetic
10:20	15	all	Recess
10:35	20	H2	Reading
10:55	10	3	Reading
11:05	15	7	Grammar
11:20	15	5	Geography
11:35	10	3	Spelling
11:45	15	all	writing
12:00	60	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercise
1:10	10	H2	Reading
1:20	15	7	Geography
1:35	5	2	Spelling
1:40	15	5	Language
1:55	10	3	Physiology
2:05	10	5	Physiology
2:15	15	7	Physiology
2:30	15	all	Recess
2:45	10	H2	Language
3:05	10	5	Reading
3:15	15	3	Language
3:30	15	H2	History
3:45	5	5	Spelling
3:50	10	7	Orthography
4:00			Dismissal

Teacher's Summary for Period Commencing Sept 7 1914 and Ending April 7 1915

School was in Session 146 days

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
Whole number of pupils enrolled, - Boys ten, Girls seven, Total seventeen  
Total days attendance, - - - Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
Average daily attendance, - - - Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
Number of days absent, - - - Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
Number of cases tardiness, - - - Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
Number neither absent nor tardy, - Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_

Number volumes in school library Forty  
Value of school library \_\_\_\_\_

General condition of library books Fair

General condition of school room Poor

Number of trees on school ground in thrifty condition Twenty

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Good

Teacher's salary per month, \$ 50.

Number of Visits, Superintendent 0, School Officers 0, Others 35, Total 35

General Remarks You will find this a very bad school for regular attendance and punctuality.

I hereby certify that the above report is correct.

Cecil O. Horton

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in Lynchburg District No. 9 Township of Girard County of Macoupin  
 State of Illinois For the year 1915 Commencing September 13 1915, and ending April 20 1916

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Verna Mary Thompson Teacher

## Branches

## Syllabus of Classes

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																						From	To		
1	Homer Anspaugh	7	144	1	9	94	94	92	91											Numbers	None				
2	Mary Potiseck	6	122	1					Failure											1	1, 2, 3, 4				
3	Andy Hassara	6	140	1		94	92	91	91											2	5, 6, 7.				
4	Carroll Miller	7	142	1		80	85	84	93												Reading-Baldwin				
5	John Potiseck	7	134	2		84	87	90	94											1	1, 2, 3, 4				
6	Anna Hassara	7	140	2		94	92	92	89											2	5, 6, 7.				
7	Wayne Newell	8	99	2		92	92	90	91											4	8, 9, 10, 11, 13, 14, 15				
8	John Hassara	11	84	4		83	93	86	86	89	83		92							6	16, 17, 18, 19				
9	Mary Hassara	9	138	4		92	90	86	86	89	83		92							8	20, 21, 22 Elson II.				
10	Harold Neff	10	149	4		92	91	92	88	93	92		92								Arithmetic				
11	Lester Grunkey	11	122	4		84	82	87	73	83	82		84							8	20, 21, 22 Smith's Prac				
12	Le Verne Newell	10	119	4		95	93	92	89	89	94		92							6	16, 17, 18, 19 " Inter				
13	Frank Potiseck	9	106	4		84	83	86	89	88	87		84							4	8, 9, 10, 11, 13, 14, 15 " " " + Outside problem				
14	John Miller	8	148	3		87	88	90	92		86										Geography				
15	Mary Miller	10	147	4		77	75	90	76	70	74		83							8	20, 21, 22 Nat. Adv.				
16	Edward Neff	13	139	6		91	89	93	89	87	88	91								6	16, 17, 18, 19 " Prim.				
17	Drene Newell	11	105	6		93	90	91	86	86	88	84								4	8, 9, 10, 11, 12, 13, 14, 15 (Oral.)				
18	Lucile Newell	13	100	6		94	90	91	80	85	88	84									Grammar				
19	Harry Miller	12	139	6		82	87	91	85	76	88	73								8	20, 21 Gowdy				
20	Pauline Newell	14	107	8		94	91	90	85	90	88	91	88	86						7	22 " "				
21	George Hassara	12	56	8		Failure (only here 5 mo)															Language				
22	Drene Wagner	11	113	8		Dropped school last mo.														6	16, 17, 18, 19, Gowdy & DePueimer II				
																				4	8, 9, 10, 11, 13, 14, 15 " " " I.				
																					U. S. History				
																				8	20, 21, 22 Montgomery				
																				6	16, 17, 18, 19 " " " " Beginners				
																					Physiology				
																				8	20, 21, 22 Covert's Adv.				
																				6	16, 17, 18, 19 " " " " I.				
																				4	8, 9, 10, 11, 12, 13, 14, 15 " " " " Intermediate				
																					Civics Ill & Nation				
																				8	20, 21, 22.				

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

#### Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? yes

2. Do you make daily preparation for your work? yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? from 10 to 20

5. Do you have your pupils use pen and ink in Writing Lessons? Above 2nd grade

6. Where do you expect to teach next term? Do not know yet.

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? yes

Vacation Address:

City Girard, Ill.

R. F. D. No. \_\_\_\_\_

#### TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school has practically no apparatus except about three maps and one physiology chart. The building is in a very run down condition.

#### TEACHER'S SUMMARY REPORT

For year ending April 20, 1916

District No. 9 Lynchburg

Township Girard and North Otter

Director's Name E. B. Shroyer

Address Girard, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	13	9	22
2. Whole number different pupils enrolled this term	13	9	22
3. No. enrolled not previously enrolled in this county this school year	3	1	4
4. Number of pupils belonging at date of this report	13	9	22
5. Number pupils dropped this term and not returned	0	0	0
6. Number enrolled between 7 and 16 years of age	12	8	20
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled elsewhere this term	3	1	4
9. Total number days of membership			3279
10. Total number days absence			584
11. Total number days attendance			2691
12. Total number cases tardiness			190
13. Average daily attendance			18
14. Number neither absent nor tardy			0
15. Number violating compulsory attendance law			0
16. Whole number of days taught			149
17. Average cost of tuition per month for each pupil			\$4.65
18. Compensation of teacher per month			40
19. Number volumes in library			20
20. Number living trees on ground			no
21. Has your school a flag?			no

I certify that the above and within reports are correct

Teacher Vena Mary Thompson

R. E. D. No. \_\_\_\_\_ Home Address Girard Ill.

#### 'DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	opening exercises
9:05	10	1	numbers
9:15	10	2	numbers
9:25	10	3	arithmetic
9:35	15	4	arithmetic
9:50	10	4	arithmetic
10:00	10	6	arithmetic
10:10	10	8	grammar
10:20	10	1+2	construction work
10:30	15	all	recess
10:45	10	1	reading
10:55	10	2	spelling
11:05	10	6	reading
11:15	10	8	reading
11:30	10	7	grammar
11:40	10	4	spelling
11:50	10	8	orthography
12:00	60	all	noon
AFTERNOON SESSION			
1:00	10	all	general exercises
1:10	10	1	spelling
1:20	10	2	reading
1:30	10	4	reading
1:40	10	6	history
1:50	10	all	writing
2:00	10	8	geography
2:10	10	4	geography
2:20	10	6	spelling
2:30	10	all	recess
2:45	15	1+2	language
2:55	10	8	history
3:05	10	6	language
3:15	10	4	language
3:25	15	8	arithmetic
3:40	10	4	physiology
3:50	10	6	geography
4:00	—	all	dismissal

# Report of Classification, Standing, Advancement and Attendance.

Of School in \_\_\_\_\_ District nine Township of Girard County of Macoupin  
 State of Illinois, For the year 1916 Commencing September 5 1916 and ending April 10 1917

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Teacher		Branches													Syllabus of Classes									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page	
																				From	To			
1	Mary Potiseck	7	123	1		83	83	83	78		81							1	1	Reading-Baldwin First	all + renewed	I.		
2	Homer Anspaugh	8	135	2		88	82	83	89		90							2	2, 3, 4.	Second	all renewed	II. 1, 4,		
3	Andy Hasara	7	129	2		90	90	90	93		86							3	5, 6, 7	Third		III. 2, 3,		
4	Corroll Miller	7	122	2		78	74	84	74		76							5	8, 9, 10, 11, 12, 13, 14, 15	Fifth	all renewed	IV. 5, 6, 7.		
23	William Carmow	9	Moved from District March													15	16, 17, 18, 19, 20, 21	Eleon II	Senan Mo.	VI. 9, 10, 12, 14, 15.				
5	John Potiseck	8	115	3		77	81	78	79		81								Spelling Followed Course of Study in all years			VII. 16, 20,		
6	Anna Hasara	9	122	3		80	80	78	77		83								Arithmetic			VIII. 17, 18, 19,		
7	Wayne Newell	9	84	3		88	86	84	81		81							1	1	NONE				
8	John Hasara	12	78	5		P	P	P	P	P	P							2	2, 3, 4	NONE				
9	May Hasara	10	133	5		76	78	85	66	65	75	79						3	5, 6, 7	Smiths Primary				
10	Harold Neff	11	140	5		74	80	90	89	77	78	87						5	8, 9, 10, 11, 12, 13, 14, 15	Smiths Proe.				
11	Sister Grinsky	12	96	5		70	63	77	66	62	70	63						7	16, 17, 18, 19, 20	Smiths Proe.				
12	LeVerne Newell	11	87	5		93	94	90	85	88	93	94							Pennmanship					
13	Frank Potiseck	10	104	5		59	72	79	59	63	70	66							Daily practice by entire School					
14	John Miller	9	132	5		82	71	81	75	82	84	86							Geography					
15	Mary Miller	11	132	5		86	82	90	76	83	90	86							5	8, 9, 10, 11, 12, 13, 14, 15	Int. Nat			
16	Edward Neff	14	128	7		67	63	89	67	74	67	69	52	59					7	16, 17, 18, 19, 20	Tarr + Mc	8 months		
17	Greene Newell	12	82	7		86	87	91	77	86	86	86	82	78					21					
18	Lucile Newell	14	91	7		72	78	78	68	80	77	78	73	75						Grammar				
19	Greene Wagner	13	135	7		84	92	92	89	88	91	90	87	88				1	1	Coursal	7 1/2 mo.			
20	Harry Miller	13	118	7		67	70	80	68	78		75	93	76				3, 3, 4	Coursal	7 1/2 mo.				
21	Pauline Newell	15	88	7		89	90	94	87	90	92	89	90	85				3	5, 6, 7	Goudy + Dehaier Book I				
22	George Hasara	13	Dropped from roll 3 months														5	8, 9, 10, 11, 12, 13, 14, 15	Book II					
																		7	16, 17, 18, 19, 20	Goudy				
																		21						
																			U. S. History - Montgomery					
																		7	16, 17, 18, 19, 20					
																		21						
																			Physiology - Arantio's					
																		3	5, 6, 7	Primary				
																		5	8, 9, 10, 11, 12	Interm				
																			13, 14, 15					
																		7	16, 17, 18, 19, 20	Adv.				
																		21						
																			Civics - Ill. and Nation					
																		7	16, 17, 18, 19, 20					
																		21						

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director. The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of forms and the work that each form includes.
- 2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
- 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? yes sir.
2. Do you make daily preparation for your work? yes sir.
3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? yes, and some times more.
4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? yes sir.
5. Do you have your pupils use pen and ink in the Writing Lessons? yes sir
6. Where do you expect to teach next term? I hope in a graded school.
7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? yes sir.

Vacation Address:  
City Girard Illinois  
R. F. D. No. \_\_\_\_\_

TEACHER'S REMARKS TO SUPERINTENDENT.

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Supplementary Readers  
and primary supplies.  
The seating of smaller  
children is poor.  
The heating is very  
ineffective and also the  
light is bad.  
More blackboard  
would aid greatly

TEACHER'S SUMMARY REPORT

For the year ending April 10 1917  
District Nine  
Township Girard  
Director's Name Jesse Newell - Sec.  
Address Girard R. F. D.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	14	9	23
2. Whole number different pupils enrolled this term	12	9	21
3. No. enrolled not previously enrolled in this county this school year			
4. Number pupils belonging at date of this report	12	9	21
5. Number pupils dropped this term and not returned	2		
6. Number enrolled between 7 and 16 years of age	12	9	21
7. Number non-resident pupils enrolled	1		1
8. Number pupils previously enrolled elsewhere this term			
9. Total number days of membership			769
10. Total number days absence			2357
11. Total number days attendance			314
12. Total number cases tardiness			16.14+
13. Average daily attendance			0
14. Number neither absent nor tardy			1
15. Number violating compulsory attendance law			
16. Whole number days taught			146
17. Average cost of tuition per month for each pupil			\$3.098
18. Compensation of teacher per month			\$50.
19. Number volumes in library			Twenty
20. Number living trees on ground			one
21. Has your school a flag?			one small one
I certify that the above and within reports are correct			
Teacher <u>Cecil O. Horton</u>			
R. F. D. No. _____ Home Address <u>Girard</u>			

DAILY PROGRAM.

FORENOON SESSION			
Time Begins	Length In Minutes	Class	BRANCHES
9:00	5	all	Opening Exercise
9:05	10	1	Numbers
9:15	10	2	Numbers
9:25	10	3	arithmetic
9:35	15	7	Arithmetic
9:50	15	5	Arithmetic
10:05	10	3	Reading
10:15	15	7	Reading
10:30	15	all	Recess - - - -
10:45	20	1+2	Reading
11:05	10	5	Reading
11:15	15	7	Grammar
11:30	20	3+5	Spelling
11:50	10	all	Writing
12:00	60	all	noon
AFTERNOON SESSION			
1:00	10	all	General Exercise
1:10	10	1	Spelling
1:20	10	2	Spelling
1:30	15	7	Geography
1:45	15	5	Geography
2:00	10	3	Physiology
2:10	10	7	Physiology
2:20	10	5	Physiology
2:30	15	all	Recess II
2:45	15	1+2	Language
3:00	15	7	History & Civics
3:15	10	3	Language
3:25	10	5	Language
3:40	10	7	Orthography
3:50	10	all	Study or Agriculture
4:00	—	all	Dismissal

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 9 State of Illinois County of Macoupin  
 For the Year commencing Sept. 10, 1917, and ending April 12 1918 School was in Session 145 Days

Metropolitan Supply Company, Chicago

R. A. Lauderdale Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Department	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month					
																						From	To	From Year	To Year						
1.	Mildred Miller	1	6	136	8	91 $\frac{3}{4}$	91	91	96	78 $\frac{3}{4}$									79 $\frac{1}{2}$	Reading				1	2						
2.	Dorothy Newell	2	7	123	5	95	97	93	94	80									90 $\frac{1}{2}$	1	Baldwin's First										
3.	Mary Potiseck	2	8	143	1	96	95	96	94	80 $\frac{5}{8}$									90 $\frac{3}{4}$	2	Second, Third and Fourth				2	3					
4.	Carroll Miller	2	8	144	6	92	94	91	94 $\frac{1}{2}$	80 $\frac{5}{8}$									91 $\frac{1}{2}$	4	Fourth				2	3					
																				6	10, 11, 12, 13, 14, 15, 16, 17	Fifth				2	3				
5.	Andy Hassara	3	7	137	1	87 $\frac{3}{4}$	84	65	86 $\frac{3}{4}$	79	69 $\frac{1}{4}$	60							88 $\frac{1}{2}$	8	Eleon's Book IV.										
6.	Horner Anspauch	3	9	140	0	73 $\frac{1}{2}$	52 $\frac{3}{4}$	69 $\frac{3}{4}$	70	74 $\frac{1}{2}$	62 $\frac{1}{2}$	72							89 $\frac{1}{2}$		Spelling				3	4					
																					Followed Course of Study in all years										
7.	Anna Hassara	4	9	139	3	88 $\frac{1}{2}$	85 $\frac{1}{2}$	88 $\frac{1}{2}$	91 $\frac{3}{4}$	86	75	61 $\frac{1}{4}$							90 $\frac{1}{2}$		Language or Grammar						4	5			
8.	John Potiseck	4	9	143	2	92 $\frac{1}{2}$	86 $\frac{3}{4}$	91 $\frac{3}{4}$	90 $\frac{1}{2}$	78	92 $\frac{1}{2}$	88 $\frac{3}{4}$							93 $\frac{1}{2}$	10, 11, 12, 13, 14, 15, 16, 17	Nursery Rhymes				4	5					
9.	Wayne Newell	4	10	126	10	93 $\frac{1}{2}$	89 $\frac{3}{4}$	86 $\frac{1}{2}$	78 $\frac{1}{2}$	73	86 $\frac{3}{4}$	82							88 $\frac{1}{2}$	4	Gowdy and Rev. Book II, part II.				4	5					
23.	Gladys Tuthill	4	10	33	0	94 $\frac{1}{2}$	89 $\frac{3}{4}$	89 $\frac{3}{4}$	91 $\frac{3}{4}$	83 $\frac{3}{4}$	89	89 $\frac{3}{4}$							93 $\frac{3}{4}$	6	Gowdy and Rev. Book II, part II.				4	5					
																					Numbers or Arithmetic										
10.	Lester Grinke	5	13	100	2	44 $\frac{1}{2}$	39 $\frac{3}{4}$	45 $\frac{1}{2}$	44 $\frac{3}{4}$	79		59 $\frac{1}{2}$	46						79	1	None										
11.	Frank Potiseck	5	11	101	5	48 $\frac{3}{4}$	48 $\frac{3}{4}$	49 $\frac{3}{4}$	54 $\frac{1}{2}$	80		61 $\frac{1}{2}$	46 $\frac{1}{2}$						94 $\frac{1}{2}$	2	2, 3, 4	None									
12.	John Hassara	5	13	44	0	Attended only four months																		4	7, 8, 9, 23, 5, 6	Smith's Intermediate					
																					6	10, 11, 12, 13, 14, 15, 16, 17	"								
13.	Mary Hassara	6	12	102		Attended only one month																									
14.	Mary Miller	6	12	135	30	85 $\frac{3}{4}$	86 $\frac{3}{4}$	87 $\frac{3}{4}$	78 $\frac{3}{4}$	96		88 $\frac{1}{2}$	89 $\frac{1}{2}$						77 $\frac{3}{4}$		Writing										
15.	Harold Neff	6	12	145	1	75	86 $\frac{1}{2}$	89	88 $\frac{3}{4}$	90		85 $\frac{1}{2}$	93						88 $\frac{1}{2}$		Daily practice by entire school					6	7				
16.	Le Verne Newell	6	12	115	7	96 $\frac{1}{2}$	92 $\frac{1}{2}$	96 $\frac{1}{2}$	88 $\frac{3}{4}$	93 $\frac{3}{4}$		96 $\frac{1}{2}$	95 $\frac{1}{2}$						91 $\frac{1}{2}$	4	Overton's Intermediate					6	7				
17.	John Miller	6	10	123	11	71 $\frac{1}{2}$	60	81 $\frac{1}{4}$	76 $\frac{3}{4}$	88		76 $\frac{3}{4}$	86 $\frac{1}{2}$						88	8	Overton's Advanced					6	7				
																					Geography										
18.	Edward Neff	8	15	111	6	52 $\frac{1}{2}$	51 $\frac{3}{4}$	50 $\frac{3}{4}$	52 $\frac{1}{2}$	63 $\frac{1}{2}$	94 $\frac{3}{4}$	52 $\frac{1}{2}$	51		37 $\frac{3}{4}$				84	4	Montgomery's & McK. Home Geog.										
19.	Harry Miller	8	14	117	12	86 $\frac{1}{2}$	82 $\frac{1}{2}$	76 $\frac{1}{2}$	80 $\frac{1}{2}$	88 $\frac{3}{4}$	91 $\frac{3}{4}$	85 $\frac{3}{4}$	71		83 $\frac{1}{2}$				88 $\frac{1}{2}$	6	Natural					8	9				
20.	Lucille Newell	8	15	129	3	93 $\frac{1}{2}$	96 $\frac{1}{2}$	83 $\frac{1}{2}$	75 $\frac{3}{4}$	88 $\frac{3}{4}$	95 $\frac{3}{4}$	89 $\frac{3}{4}$	89 $\frac{3}{4}$		91 $\frac{1}{2}$				97 $\frac{1}{2}$	8	Intermediate					8	9				
21.	Irene Newell	8	13	130	2	95 $\frac{1}{2}$	95 $\frac{1}{2}$	93 $\frac{3}{4}$	86 $\frac{1}{2}$	91 $\frac{1}{2}$	95 $\frac{3}{4}$	93 $\frac{3}{4}$	96		94 $\frac{3}{4}$				94		Followed State Course										
22.	Irene Wagner	8	14	143	0	96 $\frac{3}{4}$	94 $\frac{1}{2}$	94	89 $\frac{1}{2}$	91	97 $\frac{1}{4}$	93 $\frac{1}{2}$	92 $\frac{1}{2}$		90 $\frac{3}{4}$				95	6	History of U. S.										
																					10, 11, 12, 13, 14, 15, 16, 17	Montgomery's Beginner's					8	9			
																					18, 19, 20, 21, 22	Montgomery's Advanced									
																					History of Illinois										
																					Civics										
																					8	Trobridge's Ill. & the Nation									
																					8	Grammar									
																						Music									
																						18, 19, 20, 21, 22	Gowdy IV.								
																						Arithmetic General Exercise									
																					8	Followed State Course									
																						Agriculture									
																						Household Arts									
																						Drawing									
																						English									
																						Algebra									

1917-1918

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Some of the text-books in use do not follow the State Course closely enough, as "Montgomery's Beginner's American History", "Natural Geography", and all the "Smith's Arithmetics".

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening Ex
9:05	10	1	Numbers
9:15	10	2	Numbers
9:25	10	4	Arithmetic
9:35	15	8	Arithmetic
9:50	15	6	Arithmetic
10:05	10	4	Reading
10:15	15	8	Reading
10:30	15	all	Recess
10:45	10	1	Reading
10:55	10	2	Reading
11:05	10	6	Reading
11:15	15	8	Grammar
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	all	Writing
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Gen. Exercise
1:10	10	1	Spelling
1:20	10	2	Spelling
1:30	15	8	Geography
1:45	10	6	Geography
1:55	10	4	Geography
2:05	15	8	History
2:20	10	8	Agriculture
2:30	15	all	Recess
2:45	10	1 <sup>st</sup> & 2 <sup>nd</sup>	Language
2:55	10	4	Language
3:05	15	8	Phys. & Civics
3:20	10	6	Language
3:30	10	4	Physiology
3:40	10	8	Spelling
3:50	10	6	History
4:00	1020	all	Dismissal

Teacher's Summary for Period Commencing Sept 10, 1917 and Ending April 12, 1918

School was in Session 145 days

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
 Whole number of pupils enrolled, Boys 12, Girls 11, Total 23  
 Total days attendance, Boys 1434.5, Girls 1238, Total 2672.5  
 Average daily attendance, Boys 9.8+, Girls 8.5+, Total 18.4  
 Number of days absent, Boys 303.5, Girls 359, Total 662.5  
 Number of cases tardiness, Boys 55, Girls 59, Total 114  
 Number neither absent nor tardy, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
 Number volumes in school library About forty  
 Value of school library \_\_\_\_\_  
 General condition of library books Good  
 General condition of school room Very Good  
 Number of trees on school ground in thrifty condition twenty  
 Condition of out buildings, Boys' \_\_\_\_\_  
 Condition of out buildings, Girls' \_\_\_\_\_ } Indoor arrangement  
 Condition of Coal House \_\_\_\_\_ } very satisfactory  
 Teacher's salary per month, \$ 50.00  
 Number of Visits, Superintendent 1, School Officers \_\_\_\_\_, Others 7, Total 8  
 General Remarks School is in first-class condition with exception of heater, and it needs a means of lighting building at night

I hereby certify that the above report is correct

Ronald E. Loudermilk  
TEACHER

## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 9 State of Illinois County of Macoupin  
For the year commencing Sept. 2, 1918, and ending April 14, 1919 School was in Session 131 Days

Metropolitan Supply Company, Chicago  
Helen Williamson Teacher

Metropolitan Supply Company, Chicago		Teacher		BRANCHES															Other Credits		SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month				
																					From	To	From Year	To Year					
1	Eben Grinke	1	6	82	1	88½	88	80½	85											Reading									
2	Mildred Miller	1	7	59	3	Moved from district Jan. 10																1	1, 2, 25	Beacon Primer					
25	Dorothy McGath	1	6	38	1	In school only 2 months																2	26, 3, 19, 23	Baldwin's Second					
26	Walter McGath	2	10	38	0										2					3	4, 5, 6, 7	Third							
3	Bernice Newell	2	6			98½	98	97	96	95										5	7, 8, 9, 10, 11, 12	Fifth			2 3				
19	George Beanbloss	2	9			71	74	83	96	81										7	13, 14, 15, 16, 17, 18, 20, 21, 22	Elroy's Book II			2 3				
23	Letha Daley	2	8			90	90	89	93	88										7	Same as above	Cavin's			2 3				
4	Dorothy Newell	3	8			90½	94	91½	91½	84½	90									3	4, 5, 6, 7	Followed Course of			3 4				
5	Mary Potiseck	3	8			95½	89½	93	81½	89½	90									5	8, 9, 10, 11, 12	3, 24 Study			3 4				
6	Carroll Miller	3	9			Moved from district Jan. 10																							
7	Andy Nasara	3	8			85	90	88	95	90	90									3	4, 5, 6, 7	Howdy Book #4	1	153	3 4				
8	Anna Nasara	5	10			74	75	79½	62½	58½	76	74½								5	8, 9, 10, 11, 12, 13, 24	Book #4	1	151	5 6				
9	Lester Grinke	5	14			76½	72½	78½	75	85	77½	75½								7	14, 15, 16, 17, 18, 20, 21, 22	Howdy			5 6				
10	John Nasara	5	14			In school only 3 months																							
11	John Potiseck	5	10			77½	77	86	73½	83½	75½									1	1, 2, 25	None			5 6				
12	Wayne Newell	5	11			73	74½	77½	61½	76½	78	57½								2	26, 3, 19, 23	None							
13	Gladys Tuthill	5	11			97½	97½	98½	83½	93½	97	96½								3	Same as above	Primaries							
24	Joyce Crawford	5	8			In school only 1 month																							
14	Frank Potiseck	7	12			67½	58½	72	58½	83	77½	61½	65							7	14, 15, 16, 17, 18, 20, 21, 22	Advanced							
15	Harold Neff	7	13			79½	74½	79½	74	88½	82½	81½	76½	75							Writing Practice by entire school	Economy System			7 8				
16	Mary Miller	7	13			Moved from district Jan. 10																							
17	John Miller	7	11																	5	8, 9, 10, 11, 12, 13, 24	Overton's Intermediate	202						
18	Le Verne Newell	7	13			95½	91	94½	83	91	92½	92½	95½	82½						7	14, 15, 16, 17, 18, 20, 21, 22	Advanced			7 8				
20	William Beanblossom	7	14			In school only 2 months																							
21	Edward Neff	7	16			In school only 13½ days.																							
22	Harry Miller	7	15			Moved from district Jan. 10																							
																				History of U. S.	Montgomery's								
																				7	14, 15, 16, 17, 18, 20, 21, 22	Advanced							
																				History of Illinois									
																				Civics	Illinois and the nation	13	107						
																				Music									
																				General Exercise	all								
																				Agriculture									
																				Household Arts									
																				Drawing									
																				English									
																				Algebra									

1918-1919

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Numbers
9:20	10	2	Numbers
9:30	10	3	Numbers
9:40	15	7	Arithmetic
9:55	10	5	Arithmetic
10:05	15	3	Reading
10:15	15	7	Reading
10:30	15	all	Recess
10:45	10	1	Reading
10:55	10	2	Reading
11:05	10	5	Reading
11:15	15	7	Grammar
11:30	10	3	Spelling
11:40	10	5	Spelling
11:50	10	7	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Ex.
1:10	10	1	Reading
1:20	10	2	Spelling
1:30	10	3	Physiology
1:40	10	5	Physiology
1:50	15	7	History
2:05	10	5	Geography
2:15	15	all	Writing
2:30	15	all	Recess
2:45	15	1+2	Language
3:00	15	7	Geography
3:15	15	3	Language
3:30	15	5	Language
3:45	15	7	Phys. + Civics
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 2, 1918 and Ending April 11, 1919.

School was in Session 131 days

Number of non-resident pupils enrolled, Boys 3, Girls 3, Total 6

Whole number of pupils enrolled, Boys 15, Girls 11, Total 26

Total days attendance, Boys 1015 1/2, Girls 881 1/2, Total 1897

Average daily attendance, Boys 7.7, Girls 6.7, Total 14.4

Number of days absent, Boys 338, Girls 195, Total 533

Number of cases tardiness, Boys 47, Girls 86, Total 133

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library About forty

Value of school library Good

General condition of library books Good

General condition of school room Very good

Number of trees on school ground in thrifty condition 21

Condition of out buildings, Boys' Indoor Very good

Condition of out buildings, Girls' Indoor Very good

Condition of Coal House Fair

Teacher's salary per month, \$ 51.50

Number of Visits, Superintendent, 1, School Officers 1, Others 9, Total 11

General Remarks The school is in first class condition, except that the library needs improvement.

I hereby certify that the above report is correct

Helen Williamson  
TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 9 State of Illinois County of Macoupin  
 For the School year commencing Sept. 1st 1919, and ending April 9 1920 School was in Session 144 Days

Metropolitan Supply Company, Ames, Iowa 5700

Metropolitan Supply Company, Ames, Iowa 50001		Teacher		BRANCHES																Other Credits		SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																								From	To	From Year	To Year	
1.	Carroll Trimble	Prim	5	128	1	95	92	93	89	90													Reading					
2.	Martin Potiseck	"	5	129	0	90	89	89	90	89												Prim	1 & 2				Prim	1st
3.	Eber Grinkey	1	7	83	0	86	79	80	80	80												1	3	Baldwin 1				
4.	Dorothy McGath	2	7	108	0	90	84	89	86	86												2	4, 5, 6 & 7	" Second		2nd	3	
5.	Walter McGath	2	9	109	0	90	85	86	82	81												4	8, 9, 10 & 11	" Fourth		4	5	
6.	Gletha Daley	2	9	140	0	84	87	82	78	82												6	12, 13, 14, 15	" 5th		6	7	
7.	George Beaublossom	2	11	135	0	75	75	85	75	79												8	16, 17 & 18	Elson Reader				
8.	Andy Hasara	4	9	122	0	87	85	83	93	84	81	83										Spelling	Followed					
9.	Dorothy Newell	4	9	137	14	90	97	96	83	83	84	92										1	Course	Followed				
10.	Mary Potiseck	4	9	139	1	89	92	90	82	83	83	86										2	in all	Course of				
11.	Bernice Newell	4	7	136	14	89	97	93	80	82	84	91										4	in all	Study in				
12.	Anna Hasara	6	11	119	1	88	79	80	80	85	79	82										6	Grades	all grades				
13.	John Potiseck	6	11	134	4	94	97	95	94	83	92	92										8	Language or Grammar					
14.	Lester Grinkey	6	14	116	0																	1, 2, 3, 4, 5, 6 & 7	Pymon & Bowdy					
15.	Wayne Truett	6	12	131	8	87	89	86	80	79		82	84									8, 9, 10, & 11	Book 1 & 2					
16.	Le Urne Newell	8	14	140	11	73	95	92	89	90	95	94	94		90							12, 13, 14, 15	Book 2					
17.	Frank Potiseck	8	13	133	4	81	85	75	78	86	88	81	76		76							16, 17 & 18	Smith's					
18.	Harold Neff	8	14	143	11	80	78	78	74	85	79	76	74		74							Writing						
																						Palmer	System					
																						Physiology and Hygiene	Opertons					
																							Primary	Intermediate				
																							Advanced	Advanced				
																							Pedway Newman					
																							Geography	Natural				
																							12, 13, 14, 15	Intermediate & Advanced				
																							16, 17, 18					
																							8, 9, 10, 11	McKnight & McKnight				
																							History of U. S.	Some Geography				
																							Prim & Adv.					
																							12, 13, 14	Montgomery				
																							15, 16, 17 & 18					
																							History of Illinois					
																							Civics	Illinois & The Nation				
																							16, 17 & 18					
																							Music					
																							General Exercise					
																							Agriculture					
																							Household Arts					
																							Drawing					
																							English					
																							Algebra					

1919-1920

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9.00	10	all	General Exercises
9.10	10	Prim	Arithmetic
9.20	10	1st	"
9.30	15	8th	"
9.45	10	6th	"
9.55	10	2nd	"
10.05	10	4th	"
10.15	15	8th	Grammar
10.30	15	all	Recess
10.45	10	Prim	work & 1st grade Spelling
10.55	10	2nd	Spelling
11.05	10	6th	Reading
11.15	15	8th	Reading
11.30	10	4th	Spelling
11.40	10	6th	Spelling
11.50	10	8th	Spelling
12.00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1.00	10	all	General Exercises
1.10	10	Prim	Primary work
1.20	20	1st	Grade Reading
1.30	15	2nd	Reading
1.45	15	all	Writing
2.00	15	8th	Geography
2.10	10	4th	Reading
2.20	10	6th	History
2.30	15	4th	Geography
2.45	15	all	Recess
3.00	15	Prim	Language
3.15	10	1st & 2	Language
3.25	10	6th	Language
3.35	10	4th	"
3.45	15	8th	Civics (Physiology first of year)
		6th	Geography

Teacher's Summary for Period Commencing 1919 and Ending 1920

School was in Session \_\_\_\_\_ days

Number of non-resident pupils enrolled,	Boys	1	Girls	0	Total	1
Whole number of pupils enrolled,	Boys	11	Girls	7	Total	18
Total days attendance,	Boys	1331	Girls	791	Total	2126
Average daily attendance,	Boys		Girls		Total	
Number of days absent,	Boys		Girls		Total	
Number of cases tardiness,	Boys		Girls		Total	
Number neither absent nor tardy,	Boys	0	Girls	0	Total	0

Number volumes in school library About 90

Value of school library About \$60

General condition of library books 57 new books, others in fairly good condition

General condition of school room good (new)

Number of trees on school ground in thrifty condition 21

Condition of out buildings, Boys' inside (good)

Condition of out buildings, Girls' inside (good)

Condition of Coal House Fair

Teacher's salary per month, \$ 62.50

Number of Visits, Superintendent 0, School Officers 1, Others 14, Total 15

General Remarks \_\_\_\_\_

I hereby certify that the above report is correct

Essie L. Miller

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 9 State of Illinois County of Macoupin  
 For the 7 mo commencing Sept. 13 1920, and ending Apr. 20 1921 School was in Session 147 Days  
 Metropolitan Supply Company, Anamosa, Iowa—6760

Teacher				BRANCHES															SYLLABUS OF CLASSES														
				Other Credits																													
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month				
																									From	To	From Year	To Year					
1	Anna Hasara	7	13	77	5	75	57	70	55	98	76	69	75		75										Reading								
2	John Potiseck	"	12	122	8	72	75	75	70	88	80	70	75		75							7	1	4	Elson's Grammar Book 4								
3	Wayne Newell	"	13	127	8	78	85	70	75	80	75	70	75		75							6	5		Elson's Gram.								
4	Lale Shroyer	"	13	30	0	70	80	75	95	65	80	80	82		75							5	6	9	Baldwin's 4th & 5th	5	6						
5	Mildred Shroyer	6	11	30	0	95	90	85	95	98	85											3	11	16	Elson's								
																						17	20		Baldwin's third.								
6	Bernice Newell	5	8	126	11	98	99	80	58	97	78	75										7	1	4	Beacon Primer & Baldwin								
7	Dorothy Newell	5	10	126	11	99	98	78	70	98	78	78										6	15		Cavin's Orthog.								
8	Mary Potiseck	5	9	128	3	98	90	85	75	99	85	75										Language or Grammar											
9	Andrew Hasara	5	11	108	1	78	80	75	92	98	75	75										7	1	4	Course of Study.								
10	Ernest Drevenski	5		26	0	84	68	74	50	82	45	47										5	10		Gowdy's								
																						11	15		Lessons in Eng. Book 2								
11	Aleatha Daley	3	10	132	3	85	45	70	83	95	40											Numbers or Arithmetic					Lessons in Eng. Book 1						
12	Walter McGath	"	10	131	4	57	38	83	70	70	35											7	1	4	Smith's Adv.								
13	George Beamblossom	"	12	134	4	82	70	68	75	48	30											5	5	10									
14	Mary Miller	"	11	134	3	80	75	96	75	98	75											5	6	9	Smith's Ele.								
15	Dorothy McGath	"	8	127	1	85	90	45	40	75	38											3	11	15	Wentworth								
																						Writing											
16	Mary Elizabeth Shroyer	2	7	30	0	99	98		99	99												1	20		Palmer								
																						Physiology and Hygiene											
17	Eber Grinkev	1	7	76	1	87	85		95	90												7	1	4	Human Body & Health								
18	Martin Potiseck	"	6	125	2	95	90		88	90												5	15		Human Body & Health								
19	Carroll Trimble	"	6	119	1	98	99		80	99												Geography											
20	Emory Million	"	5	9	0																	7	1	4	Natural Adv.								
																						5	6	10	Natural Ele.								
																						History of U. S.											
																						7	1	4	Montgomery								
																						5											
																						History of Illinois											
																						Civics											
																						7	1	4	My Country								
																						Music											
																						General Exercise											
																						1	20										
																						Agriculture											
																						Household Arts											
																						Drawing											
																						English											
																						Algebra											

1920-1921

## Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The school-house and grounds are in good condition, but the stove is poor. It burns an enormous amount of coal and smokes in spite of all one can do, but heats the room without much trouble and will only hold fire when very much humored. The coal should be put in the coal room and not outside.

## DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
7:00	10	all	Opening Exercises
7:10	20	"	Writing
7:30	10	102	Help get lesson in reading
7:40	10	122	Numbers
7:50	10	3	Numbers
8:00	10	7	Arithmetic
8:10	10	5	Arithmetic
8:20	10	7	Reading
8:30	15	all	Recess
8:45	20	1/2 hour	Reading
11:05	10	3	Reading
11:15	10	7	Grammar
11:25	10	5	Reading
11:35	10	7	Orthography
11:45	8	5	Spelling
11:53	7	3	Spelling
12:00	1 hr	All	

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	1	Spelling
1:10	10	5	Language
1:20	10	3	Language
1:30	15	7	Geography
1:45	10	all	Phys. Culture
1:55	15	5	Geography
2:10	10	1/2 hr	Reading
2:20	10	1	Mixture
2:30	15	all	Recess
2:45	10	1	Language or Music
2:55	15	7	History
3:10	15	623	Physiology
3:40	20		This time is always used sometime during the day in giving individual help.

## Teacher's Summary for Period Commencing Sept. 13 1920 and Ending Apr. 20 1921

School was in Session 247 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0  
 Whole number of pupils enrolled, - Boys 11, Girls 9, Total 20  
 Total days attendance, - - - Boys 997½, Girls 1051½, Total 2049  
 Average daily attendance. - - - Boys 7, Girls 7, Total 14  
 Number of days absent, - - - Boys 163, Girls 160½, Total 323½  
 Number of cases tardiness, - - - Boys 29, Girls 37, Total 66  
 Number neither absent nor tardy, - Boys 0, Girls 0, Total 0

Number volumes in school library 91

Value of school library \$15.00

General condition of library books Some are in good condition some not so good.

General condition of school room Excellent

Number of trees on school ground in thrifty condition 19

Condition of out buildings, Boys' Indoor toilet in excellent condition.

Condition of out buildings, Girls' Indoor toilet in good condition.

Condition of Coal House Indoor coal room in good condition, outdoor good.

Teacher's salary per month, \$ 100 One hundred.

Number of Visits, Superintendent 0, School Officers 0, Others 3, Total 3

General Remarks

I hereby certify that the above report is correct

Julia E. Anderson

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. Nine State of Illinois County of Macoupin  
 For the Year commencing Sept. 5 1922, and ending April 7 1922 School was in Session 145 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

		Teacher				BRANCHES														Other Credits		SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																					From	To	From Year	To Year				
1	Hilda Drevenski	1	6	13	3	90	90	92	87	91										Reading					1	2		
2	Martin Potiseck	2	7	14	2	81	83	92	92	87									1	1	Baldwin's				2	3		
3	Mary Shroyer	3	8	14	5	87	83	92	76	70									2	2	"				3	4		
4	Dorothy M. Gath	3	9	4	0														3-4	3, 5, 6	"							
5	Letha Daley	4	12	14	0	66	88	81	80	86		71							6	8, 9, 10, 11, 12	"				4	5		
6	George Beckinblossom	4	13	13	0	82	61	82	67	61		68							8	15, 16, 17, 18, 19, 20	Elson's				4	4		
7	Walter M. Gath	4	13	36	0															Spelling X								
8	Ernest Drevenski	6	11	13	5	82	83	83	73	80	86		90						18	X 1-2	Followed				6	7		
9	Andrew Hasara	6	11	14	1	85	82	84	88	90	91	86	87						38	X 3, 5, 6	State Course				6	7		
10	Mary Miller	6	11	12	3	79	78	10	85	86	85	76	81						12	1, 2, 3					6	7		
11	Mary Potiseck	6	10	14	2	88	86	82	80	90	88	87	88						4	5-6	Followed				6	7		
12	Dorothy Newell	6	11	13	8	72	93	75	82	90	90	88	93						6	8, 9, 10, 11, 12	State				6	7		
13	Bernice Newell	6	9	13	8	89	43	92	56	89	89	88	85						8	15, 16, 17, 18, 19-20	Course				6	7		
21	June Meyers	6	12	15	0	88	92	87	89	85	90	88	90							Numbers or Arithmetic						6	7	
14	Anna Hasara	8	13	38	0														12	1, 2	Followed							
15	Mildred Shroyer	8	12	14	0	43	92	90	84	94	91	93	89	93					34	3, 5, 6	State				8	7		
16	June Newell	8	14	2	11	84	68	74	74	79	75	76	72	86					6	8, 9, 10, 11, 12	Course				8			
17	Shroyer	8	13	14	0	85	81	81	85	80	84	85	82	90					8	15, 16, 17, 18, 19, 20					8			
18	John Potiseck	8	12	14	1	86	81	74	80	86	80	85	82	84						Writing						8		
19	Orvil Burns	8	13	35	0	71	83	87	60	72	88	89	88	90						All.	Original					8		
20	Oran Burns	8	16	35	3	89	75	85	74	85	78	81	80	89						Physiology and Hygiene						8		
X The fifth and eighth grade used Calvin's Orthography and were numbered as follows.																			8, 9, 10, 11, 12, 13, 21	Com. Hyg.								
																			10, 16, 17	Hum.								
																			18, 19, 20	Body & H.								
																			Geography									
6.	8, 9, 10, 11, 12, 13, 21																		4	5, 6	Followed							
8	15, 16, 17, 18, 19, 20.																		6	8, 9, 10, 11, 12	State							
																			8	15, 16, 17, 18, 19, 20	Course							
																			6	History of U. S.								
																			8	9, 10, 11, 12, 13, 21	Montgom.							
																				15, 16, 17, 18, 19, 20	"							
																				History of Illinois								
																				Civics								
																			8	15, 16, 17, 18, 19, 20	My Country							
																				Music								
																				General Exercise								
																				All.								
																				Agriculture								
																				Household Arts								
																				Drawing								
																				English								
																				Algebra								

1921-1922

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	All	Opening Ex.
9:10	10	1	Reading
9:20	10	2	Reading
9:30	10	3	"
9:40	15	8	"
9:55	10	4	"
10:05	15	6	"
10:20	10	8	Grammar
10:30	15	All	Recess
10:45	10	1-2	Arithmetic
10:55	15	3-4	"
11:10	15	6	"
11:25	20	8	"
11:45	15	6	Spelling
12:00		All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	1	Spelling
1:10	10	2	"
1:20	15	3-4	"
1:35	15	8	Geography
1:50	15	6	Geog. or History
2:05	10	4	Geography
2:15	15	8	Spelling
2:30	15	All	Recess
2:45	15	6	Physiology
3:00	10	1-2-3	Language
3:10	15	8	History
3:25	15	6	Language
3:40	10	4	Language
3:50	10	8	Civics or Physiol.
4:00		All	Dismissal

Teacher's Summary for Period Commencing Sept. 5 1921 and Ending April 7 1922

	School was in Session	145	days			
Number of non-resident pupils enrolled,	Boys	0	Girls	0	Total	0
Whole number of pupils enrolled,	Boys	10	Girls	11	Total	21
Total days attendance,	Boys	1065	Girls	1191	Total	2256
Average daily attendance.	Boys	7 1/3	Girls	8 1/3	Total	15 2/3
Number of days absent,	Boys	92 1/2	Girls	76	Total	168 1/2
Number of cases tardiness,	Boys	17	Girls	21	Total	38
Number neither absent nor tardy,	Boys	0	Girls	0	Total	0

Number volumes in school library. 102

Value of school library. \$160.00

General condition of library books. Most of the books are in good condition.

General condition of school room. School room was left in good condition

Number of trees on school ground in thrifty condition. Nineteen

Condition of out buildings, Boys'. Indoor toilet in good condition.

Condition of out buildings, Girls'. " " " " " "

Condition of Coal House. Coal house needs a new lock otherwise in good condition.

Teacher's salary per month, \$100- One Hundred Dollars

Number of Visits, Superintendent. one, School Officers. none, Others. two, Total. three

General Remarks. With the exception of the general ware of things I have tried to leave everything as good as I found them.

I hereby certify that the above report is correct

Oliver R. Happe  
TEACHER.

Spelling

## Report of Classification, Standing, Advancement and Attendance

Of School in District No. Nine State of Illinois County of Macoupin  
For the year commencing Sept. 1, 1922, and ending April, 30, 1923. School was in Session 160 Days

~~Metropolitan Supply Company, Anamosa, Iowa 6760~~[illegible]

1922-1923

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Numbers
9:20	15	7	Arithmetic
9:35	10	2	"
9:45	10	3	"
9:55	10	4	"
10:05	15	7	Reading
10:20	10	4	"
10:30	15	all	Recess
10:45	10	1	Reading
10:55	10	2	"
11:05	15	7	History
11:20	10	3	Reading
11:30	15	4	Geography
11:45	15	7	Geography
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	all	Opening Exercises
1:10	10	1	Spelling
1:20	10	4	Spelling
1:30	15	7	Orthography
1:45	10	2	Spelling
1:55	10	3	Spelling
2:05	15	all	Writing
2:20	10	4	Language
2:30	15	all	Recess
2:45	15	7	Grammar
3:00	20	1,2,3	Language
3:20	15	4	Physiology
3:35	25	7	Civics
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 1 1922 and Ending April 30 1923

School was in Session 160 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 7, Girls 8, Total 15

Total days attendance, Boys 626, Girls 1196, Total 1822

Average daily attendance, Boys 3.91+, Girls 7.47+, Total 11.38+

Number of days absent, Boys 117, Girls 84, Total 201

Number of cases tardiness, Boys 25, Girls 8, Total 33

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library 120

Value of school library \$1.75

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition 19

Condition of out buildings, Boys' Indoor toilet - excellent

Condition of out buildings, Girls' "

Condition of Coal House In good condition

Teacher's salary per month, \$ Ninety (90)

Number of Visits, Superintendent 1, School Officers 0, Others 12, Total 13

General Remarks The patrons of the school lack interest in either teacher's or pupils' work.

I hereby certify that the above report is correct

Mabel Shroyer

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 9 State of Illinois County of Macoupin  
For the term commencing Sept. 1, 1924, and ending May 4, 1925 School was in Session 167 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112-III-5M-1-24

		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month		
																								FROM	TO	FROM YEAR	TO YEAR			
1	Roy Miller	2	8	153	9	94	93	95	78	82												Reading								
2	Jerry Royer	2	10	165	0	96	98	95	93	93												2	2, 3, 4, 5	Baldwin's			2	3	1	
3	Leita Royer	2	8	162	0	95	95	94	90	89												3	5				3	4	1	
4	Jacob Royer	2	8	93	8	82	83	93	86	77												5	6, 7, 8				5	6	1	
5	Elvie Richardson	3	11	148	2	89	93	87	87	82												6	9, 10				6	7	1	
6	Hilda Drevenski	5	9	145	0	94	99	94	92	91	93	92																		
7	Ray Royer	5	14	159	0	84	95	82	85	88	88	87																		
8	Violet Royer	5	11	166	0	85	95	89	88	92	89	88										Spelling								
9	Aletha Daley	6	14	163	1	89	92	89	87	90	88	83	81									2	1, 2, 3, 4	Baldwin's			2	3		
10	Mary Shroyer	6	11	165	0	91	97	92	91	90	90	88	88									6	6, 7, 8	Baldwin's + Subanbilla			3	4		
																						Language or Grammar								
																						2	1, 2, 3, 4	Original Howard + Dehmer			2	3		
																						3	5				3	4		
																						5	6, 7, 8				5	6		
																						6	9, 10				6	7		
																						Numbers or Arithmetic								
																						2	1, 2, 3, 4	Howard + Dehmer			2	3		
																						3	5				3	4		
																						5	6, 7, 8				5	6		
																						6	9, 10				6	7		
																						Writing								
																						All	All	Palmer						
																						Physiology and Hygiene								
																						5	6, 7, 8	Davison			5	6		
																						6	9, 10				6	7		
																						Geography								
																						5	6, 7, 8	Ridgley, Chblaw, Dillon			5	6		
																						6	9, 10	McKnight						
																						History of U. S.								
																						6	9, 10	Woodburn, Moran			6	7		
																						History of Illinois								
																						Civics								
																						Music								
																						General Exercise								
																						Agriculture								
																						Household Arts								
																						Drawing								
																						English								
																						Algebra								

1924-1925

Teacher's Remarks to, Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Ex.
9:10	10	2	Numbers
9:20	15	6	Arithmetic
9:35	10	3	
9:45	15	5	
10:00	15	6	Reading
10:15	15	5	
10:30	15	all	Recess
10:45	15	2	Reading
11:00	15	6	History
11:15	10	3	Reading
11:25	20	5	Language
11:45	15	6	Language
12:00	60	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	10	all	General Ex.
1:10	20	..	Penmanship
1:30	10	5	Spelling
1:40	15	2	
1:55	10	3	
2:05	10	6	
2:15	15	5	Geography
2:30	15	all	Recess
2:45	15	1+2	Language
3:00	10	6	Geography
3:10	15	3	Language
3:25	15	5	Physiology
3:40	20	6	
4:00	-	all	Dismissal

Teacher's Summary for Period Commencing Sept. 1924 and Ending May 1925

School was in Session 167 days

Number of non-resident pupils enrolled, Boys ....., Girls ....., Total .....

Whole number of pupils enrolled, - Boys 6, Girls 8, Total 14

Total days attendance, - - - Boys 712, Girls 1100, Total 1812

Average daily attendance, - - - Boys 4<sup>+</sup>, Girls 6.58<sup>+</sup>, Total 10.58<sup>+</sup>

Number of days absent, - - - Boys 43, Girls 60, Total 103

Number of cases tardiness, - - - Boys 18, Girls 7, Total 25

Number neither absent nor tardy, - - Boys 0, Girls 0, Total 0

Number volumes in school library 132

Value of school library \$250

General condition of library books Excellent

General condition of school room Good

Number of trees on school ground in thrifty condition

Condition of out buildings, Boys' Indoor toilets - very good

Condition of out buildings, Girls'

Condition of Coal House Fair

Teacher's salary per month, \$100 (One Hundred Dollars)

Number of Visits, Superintendent 1, School Officers 0, Others 17, Total 18

General Remarks

I hereby certify that the above report is correct

Gene Newell  
TEACHER.





TO BE FILLED OUT BY TEACHER OR PRINCIPAL

# TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Lynchburg No. Nine Macoupin County, Illinois.  
 (2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	1	1	1	1	1	2	3				3	3							9	9

- (3.) Length of school year in months: Seven Actual number of days school was in session: 143
- (4.) Whole number of different teachers employed during the year (include item 11 and those who may have resigned during the year)..... Men..... Women 1 Total 1
- (5.) Number of eighth grade graduates or promotions..... Boys 1 Girls 1 Total 2
- (6.) Number of pupils paying tuition..... Boys 1 Girls..... Total 1
- (11.) Number of regular teachers (report only one teacher for each teaching position)..... Men..... Women One Total One  
 (If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)
- (12.) Are you a graduate of a College and State Normal School?..... no A College?..... no A State Normal School?..... no A four-year high school?..... no If not a graduate, have you attended a State Normal School?..... yes A high school?..... no  
 (Give only one school for each teacher.)
- (13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 55 Total, \$ 385  
 (If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)
- (14.) Total days' attendance of all pupils enrolled..... 2619
- (16.) Number of school houses..... Public One Rented..... Total One
- (17.) Number of seats or sittings for study (capacity)..... Twenty-six
- (18.) Value of school property:  
 (a) Sites and buildings..... \$ 600  
 (b) Equipment (furniture, library, apparatus, etc.)..... \$ 150  
 Total..... \$ 750
- (19.) How many years have you taught in this district?..... Two (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)
- (20b.) Number of truant officers employed..... None Men..... Women..... Total.....
- (21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 4.00
- (22.) Amount of bonded indebtedness, July 1, 1913..... \$.....
- (23.) Number of volumes in library exclusive of supplementary reading books for class use..... Forty-one
- (24.) Number of private schools in the district:..... None  
 (a) Number of teachers employed..... Men..... Women..... Total.....  
 (b) Number of pupils enrolled..... Boys..... Girls..... Total.....
- (25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys None Girls None Total None
- (26.) Amount of endowment or permanent fund belonging to this district..... \$ None  
 (Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)  
 (The numbers in parentheses correspond to numbers in the Directors' Annual Report.)

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 9 1913.

Audrey M. Shutt  
 Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Lynchburg Dist. No. Nine County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	4	2	0	1	3	2	5			5	2			1	2								
Total: Elementary.....												Secondary (High).....											

3. Length of school year in months: Seven Actual number of days school was in session: 149

4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.

5. Number of eighth grade graduates or promotions.

6. Number of elementary pupils paying tuition.

7. Number of high school graduates.

8. Number of high school tuition pupils.

9. Administrative officers (does not apply to one-room districts):

(a) Superintendents who do no teaching.

(b) Principals and Supervisors who teach less than half time.

10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term)

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)

12. Teachers' qualifications: Number graduates of a College and State Normal School? A College?

A Normal School? A four-year high school? If not a graduate, how many have attended a college?

? A State Normal School? A High School? (Give only highest graduation or attend-

ance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$ 490 -; Women, \$ -; Total, \$ 490 -  
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled. 262.2

16. Is the building owned or rented by district? owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 31

18. Value of school property:

(a) Sites and buildings \$ 500 -

(b) Equipment (furniture, library, apparatus, etc.) 150 -

Total \$650 -

19. Give length of service in this district of teachers holding positions at close of school: 1 yr. 7 months 2 yrs.?

3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?

10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?

17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:

(a) Number of inspectors employed: Nurses Physicians Total

(b) Number of truant officers employed: Men Women Total

21. Amount of all taxes levied for school purposes, made August, 1913. \$ 450 -

22. Amount of bonded indebtedness, July 1, 1914. \$ -

23. Number of volumes in library exclusive of supplementary reading books for class use. 14

24. Number of private schools in the district: None

(a) Number of teachers employed: Men Women Total

(b) Number of pupils enrolled: Boys Girls Total

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys Girls Total

26. Have you any departmental teachings below the high school? If so, which years?

27. Amount of endowment or permanent fund belonging to this district. \$ -  
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200 .....					\$1,200 to \$1,299 .....				
\$200 to \$299 .....					\$1,300 to \$1,399 .....				
\$300 to \$399 .....					\$1,400 to \$1,499 .....				
\$400 to \$499 .....					\$1,500 to \$1,599 .....				
\$500 to \$599 .....					\$1,600 to \$1,699 .....				
\$600 to \$699 .....					\$1,700 to \$1,799 .....				
\$700 to \$799 .....					\$1,800 to \$1,899 .....				
\$800 to \$899 .....					\$1,900 to \$1,999 .....				
\$900 to \$999 .....					\$2,000 to \$2,499 .....				
\$1,000 to \$1,099 .....					\$2,500 to \$2,999 .....				
\$1,100 to \$1,199 .....					\$3,000 and over .....				
Total (same as Item 11) .....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR  
*Lynchburg*.....School  
Dist. No. *9*.....County,  
Illinois, for school year ending June 30, 1914.

School closed.....*April 1*.....1914.  
Made by  
*Harold J. Powell*  
Teacher or Principal.

Filed.....1914.  
Clerk or Co. Supt.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Lynchburg Dist. 9 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1		2	1	4	2			1	3			1	1										
Total: Elementary 93 7 9												Secondary (High)											

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year. Boys 1 Girls 1 Total 1

3. Length of school year in months: 7 Actual number of days school was in session: 146

4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district. Men 1 Women 1 Total 1

5. Number of eighth grade graduates or promotions. Boys 0 Girls 0 Total 0

6. Number of elementary pupils paying tuition. Boys 0 Girls 0 Total 0

7. Number of high school graduates. Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils. Boys 0 Girls 0 Total 0

9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching. Men 0 Women 0 Total 0

(b) Principals and Supervisors who teach less than half time. Men 0 Women 0 Total 0

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term). Men 0 Women 0 Total 0

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions). Men 0 Women 0 Total 0

12. Qualifications of teachers: Number graduates of a College and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School? (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$ 350; Women, \$ 0; Total, \$ 350 (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)

14. Total days' attendance of all pupils enrolled. (208 x guess)

16. Number of school houses: Public 1 Rented 0 Total 1

17. Number of sittings for study (capacity) (double seats to be counted as two sittings). 27

18. Value of school property: (a) Sites and buildings \$ 400 (b) Equipment (furniture, library, apparatus, etc.) \$ 150 Total \$ 550

19. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. 0 3 yrs. 0 4 yrs. 0 5 yrs. 0 6 yrs. 0 7 yrs. 0 8 yrs. 0 9 yrs. 0 10 yrs. 0 11 yrs. 0 12 yrs. 0 13 yrs. 0 14 yrs. 0 15 yrs. 0 16 yrs. 0 17 yrs. 0 18 yrs. 0 19 yrs. 0 20 yrs. or more? 0 (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians? Number of pupils examined for physical defects or contagion? Number found affected? Number of homes visited by nurse or inspecting officer?

Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers? Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court to a delinquent school? Number of school and age certificates issued?

21. Amount of all taxes levied for school purposes, made August 1914. \$

22. Amount of bonded indebtedness, July 1, 1915. \$

23. Number of volumes in library exclusive of supplementary reading books for class use. 40

24. Number of private schools in the district? 0 Number of teachers employed? 1 Men? 1 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 9 Girls? 7 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 0 Total 0

26. Have you any departmental teaching below the high school? If so, which years?

27. Amount of endowment or permanent fund belonging to this district. \$ (If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299 .....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799 .....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR  
Syracuseburg School  
Dist. No. 9 Macoupin County,  
Illinois, for school year ending June 30, 1915.

School closed April 13 1915.  
Made by Cecil O Horton  
Teacher or Principal.

Filed May 12, 1915.  
J. W. S.  
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

## TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Lynchburg Dist. No. 9 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
18	11	29

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
13	9	22

Date of Census:

June.....1916

## Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	1	2	1	1		4	3			2	2			1	2	13	9

## Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 3 Girls 1 Total 4
3. Length of school year in months..... seven Actual number of days school was in session: 149
4. Number of vacancies caused by death? none Resignation, etc.? none Change of teachers for spring term? none Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls 1 Total..... 1
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women 1 Total..... 1
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women 1 Total..... 1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only? 1..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 3.15; Total, \$ 3.15  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 2691 3/4
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public..... 1..... Rented..... Total..... 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 24
18. Value of school property:
- (a) Sites and buildings..... \$ 400.
- (b) Equipment (furniture, library, apparatus, etc.)..... 125.
- Total..... \$ 525.
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1..... 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?..... Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?..... Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$ 740.
22. Amount of bonded indebtedness, July 1, 1916..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 240
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? 13 Girls? 9 Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... 0 Girls..... 0 Total..... 0
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$.....  
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

*Lynchburg* School  
Dist. No. *9*, *Madison* County,  
Illinois, for school year ending June 30, 1916.

Building is in Township..... Range.....

School Closed *April 20* 1916.

Made by  
*Verna M. Thompson*  
Teacher or Principal.  
*Girard, Ill.* P. O.

Filed  
*Geo. W. Solomon*  
*April 21, 1916*  
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of SchoolLynchburg

Dist. No.Nine

County, Illinois.

\*1. School census:

All Under 21 Years of Age.

Boys23

Girls22

Total45

All Between 6 and 21 Years of Age.

Boys18

Girls12

Total30

Date of Census: June261916

2. Enrollment

Elementary																	
Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				1	3	2	1			5	3			2	4	12	9

Secondary (High)										Grand Total	
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Boys	Girls
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....Girls.....Total.....

3. Length of school year in months:SevenActual number of days school was in session:146

4. Number of vacancies caused by death?.....Resignation, etc?.....Change of teachers for spring term?.....Total.....

5. Number of eighth grade graduates or promotions.....Boys.....Girls.....Total.....

6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....Total.....

7. Number of high school graduates.....Boys.....Girls.....Total.....

8. Number of high school tuition pupils attending this school.....Boys.....Girls.....Total.....

9. Superintendents who do no teaching (applies to grade schools only).....Men.....Women.....Total.....

9a. Principals and Supervisors who teach less than half time (grade schools only).....Men.....Women.....Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women.....Total.....

11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men.....Women.....Total.....

12. Qualifications of teachers: Number graduates of a College and State Normal School?.....A College only?.....A Normal School only?.....A four-year High School only?.....If not a graduate, how many have attended a college?.....A State Normal School?oneA High School?.....(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men,\$350; Women,\$.....Total,\$350  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)

14. Total days' attendance of all pupils enrolled...2357

15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....Total amount contributed.....

16. Number of school houses:.....Public.....Rented.....Total.....

17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....Twenty four

\*18. Value of school property:

(a) Sites and buildings.....\$1000

(b) Equipment (furniture, library, apparatus, etc.).....50

Total.....\$1050

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?.....2 yrs.?one3 yrs.?.....4 yrs.?.....5 yrs.?.....6 yrs.?.....7 yrs.?.....8 yrs.?.....9 yrs.?.....10 yrs.?.....11 yrs.?.....12 yrs.?.....13 yrs.?.....14 yrs.?.....15 yrs.?.....16 yrs.?.....17 yrs.?.....18 yrs.?.....19 yrs.?.....20 yrs. or more?.....(Count part of a year as a year.)

20. Promotion of health: Number of nurses employed?.....Physicians?.....Amount paid nurses?.....Physicians?.....Number of pupils examined for physical defects or contagion?.....Number found affected?.....Number of homes visited by nurse or inspecting officer?.....Promotion of attendance: Number of truant officers employed?.....Men?.....Women?.....Amount paid truant officers?.....Number of children not attending school between the ages of 7 and 14?.....14 and 16?oneNumber of children arrested and placed in charge of teacher?.....Number sentenced by a court?.....Number of school and age certificates issued?.....

\*21. Amount of all taxes levied for school purposes, made August 1916.....\$8000

\*22. Amount of bonded indebtedness, July 1, 1917.....None

23. Number of volumes in library exclusive of supplementary reading books for class use.....Forty

24. Number of private schools in the district?.....Number of teachers employed?.....Men?.....Women?.....Number of pupils enrolled in elementary grades (1st to 8th): Boys?.....Girls?.....Secondary Grades (9th to 12th): Boys?.....Girls?.....College Grades (13th to 16th): Boys?.....Girls?.....

\*25. Number of persons between the ages of 12 and 21 who are unable to read and write: BoysNoneGirlsNoneTotal.....

26. Have you any departmental teaching below the high school?.....If so, which years?.....

\*27. Amount of endowment or permanent fund belonging to this district (not township fund).....\$.....(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Lynchburg

School

Dist. No. 11111, Madison County,

Illinois, for school year ending June 30, 1917.

Building is in Township 12 Range 6

School closed April 10 1917

Made by Cecil C. Horton Teacher or Principal

Edward D. Lincoln P. O.

Filed May 15 1917

Geo. W. Solomon Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

# ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Lynchburg Dist. 9 No. Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

## Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	1	1	2	2	0	2	2	3	0	2	3	0	0	2	3	12	11

  

Secondary (High)							
9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, One girl in 4th yr Boys..... Girls..... Total...1
3. Length of school year in months: Seven Actual number of days school was in session: 145
4. Vacancies of teachers caused by death?.....By resignation?.....By change for spring term?..... Total.....
5. Number of eighth grade graduates or promotions.....1 Boys.....3 Girls..... Total...4
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only? Yes..... If not a graduate, have you attended a college?.....  
..... A State Normal School?..... A High School?.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$ 350...; Women, \$.....; Total, \$ 350.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled..... 2672.5
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? Yes..... Amount contributed this year: \$5.00
16. Number of one room school houses in the district:..... One..... Public...1..... Rented..... Total...1
17. Number of sittings for study (capacity) (double seats to be counted as one sitting)..... 26
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? Yes..... 2 yrs.?.....  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use..... 40
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
28. Salary... Fifty dollars per month..... \$ 50.00

(OVER)

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ONE ROOM  
Teachers' Annual Report

FOR

..... *Lynchburg* ..... School

Dist. No. *9* ....., *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township *12 N.* Range *6 W.*...

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School closed ..... *April 12* ..... 1918

Made by

*R. P. Lowdermilk*  
Teacher.

*Girard, Illinois* ..... P. O.

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Filed ..... 1918.

.....  
Co. Supt.

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# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within **one week** after the close of school.

\*1. Name of Lynchburg Dist. 9 Macoupin County, Illinois  
School Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			1	1	2	2	1	2			3	2			2	1			9	8

\*2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 1 Girls 2 Total 3

\*3. Length of school year in months: 7 Actual number of days school was in session:.....

\*4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total 131

\*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

\*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

\*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

\*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only? 1 If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

\*13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 360.50; Total, \$ 360.50

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

\*14. Total days attendance of all pupils enrolled in both elementary and high school..... 1897

14a. Of all high school pupils (above 8th grade).....

\*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5.00

\*16. Number of school houses in the district: 1 Public 1 Rented..... Total 1

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\*17. Number of sittings for study. (Double seats to be counted as one sitting)..... 26

\*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs?.....  
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....  
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....  
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

\*20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians.....  
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?..... 14 and 16? 2 Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

\*23. Number of volumes in library exclusive of supplementary reading books for class use..... About twenty-five

\*24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women? 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 15 Girls? 11 Secondary Grades (9th to 12th): Boys..... Girls?..... College Grades (13 to 16th):..... Boys?..... Girls?.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....  
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

Teachers' Annual Report

FOR

*Lynchburg* School

Dist. No. *9* *Macoupin* County,

Illinois, for school year ending June *30*, 1919.

Building is in Township *Girard* Range.....

School closed *April 11*, 1919

Made by *Helen Williamson*

*Girard, Ill.* P. O.

Teacher or Principal.

Filed *June 1*, 1919

*George W. Solomon*

Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Lynchburg Dist. No. 9 Macoupin County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	2		1		2	2			1	3			3	1			2	1	11	7

\*2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys..... Girls..... Total.....

\*3. Length of school year in months: 7

Actual number of days school was in session 144

\*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

\*5. Number of eighth grade graduates or promotions..... Boys 2 Girls 1 Total 3

\*6. Number of elementary tuition pupils attending this school none Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

\*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

\*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College Only?.....  
A Normal School only?..... A four-year High School only? Yes If not a graduate, how many have attended a college?..... A State Normal School? 6 weeks A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

\*13. Amount of annual salary earned by all teachers: Men, \$.....; Woman, \$ 437.50; Total, \$ 437.50

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\*14. Total days attendance of all pupils enrolled in both elementary and high school 2126

14a. Of all high school pupils (above 8th grade).....

\*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5.00

\*16. Number of all public school houses in the district:..... Public 1 Rented..... Total 1

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\*17. Number of sittings for study: (Double seats to be counted as one sitting) 29

\*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs?.....  
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....  
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....  
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11)

\*20. Promotion of health: Number of nurses employed? None Physicians? None Amount paid nurses?..... Physicians?.....  
Number of pupils examined for physical defects or contagion None Number found affected..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed? None Men?..... Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

\*23. Number of volumes in library exclusive of supplementary reading books for class use about 85

\*24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

26. Have you any departmental teaching below the high schools?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)..... Commercial.....  
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....  
(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

Teachers' Annual Report

FOR

School  
Lynchburg  
Dist. No. 9 Macoupin County,  
Illinois, for school year ending June 30, 1920.

Building is in Township 12 Range 6

School closed 9<sup>th</sup> of April 1920  
Made by Essie J. Miller  
Teacher or Principal.  
Grand Blaine P. O.

Filed April 29 1920  
Geo W. Solomon  
Co. Supt.  
msb

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers** only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. **Two** copies are to be filed with the **County Superintendent** within **one week** after the close of school.

\*1. Name of School Lynchburg Dist. No. 9 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	4	0	0	1	2	3	0	0	2	3	0	1	3	1	0	0	11	9

Enrollment	Secondary (High)										Grand Total	
	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total			
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district..... Boys 3 Girls 2 Total 5

\*3e. Length of school year in months 7

\*3f. Actual number of days school was in session 146

\*4. Total days attendance of all pupils enrolled in both elementary and high school 2049

4a. Of all high school pupils (above 8th grade).....

\*5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0

\*6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school..... Boys 0 Girls 0 Total 0

9. Superintendents who do no teaching..... Men 0 Women 0 Total 0

9a. Principals and Supervisors who teach less than half time..... Men 0 Women 0 Total 0

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 0 Women 0 Total 0

\*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men 0 Women 1 Total 1

11a. Total number of high school teaching-positions (show only the actual positions) Men 0 Women 0 Total 0

\*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

\*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

\*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$ 750 Total, \$ 700

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$ 0

\*17. Number of all public school houses in the district:..... Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only..... Public 0 Rented 0 Total 0

\*18. Number of sittings for study: (Double seats to be counted as one sitting) 28

\*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 7 2 yrs.....  
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....  
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....  
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

\*24. Number of volumes in library exclusive of supplementary reading books for class use 91

\*26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls..... College Grades (13th to 16th): Boys..... Girls.....

\*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses 0 Physicians 0  
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed..... Men 0 Women 0 Amount paid truant officers 0  
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) 0 Commercial 0  
Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....		1			\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

Teachers' Annual Report

FOR

Lynchburg School

Dist. No. 7 Macoupin County,  
Illinois, for school year ending June 30, 1921.

Building is in Township Range

School closed April 20, 1921  
Made by

Judith Anderson  
Teacher or Principal.  
Macoupin P. O.

Filed April 23 1921  
Ed. M. Salomon  
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Lynckburg Dist. Nine Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				1	1		1	1					2	5			5	1	9	9

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											9	9

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 2 Girls 1 Total 3

3e. Length of school year in months Eleven

3f. Actual number of days school was in session 145

4. Total days attendance of all pupils enrolled in both elementary and high school 2206 2256

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below) 16

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions Boys 5 Girls 1 Total 6

6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men 1 Women Total

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 1 Women Total

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School A College Only A Normal School only A Four-year High School only If not a graduate, how many have attended a College A State Normal School A High School 4 year

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School A College only A Normal School only A Four-year High School only If not a graduate, how many have attended a College A State Normal School A High School

13. Vacancies of teachers caused by death by resignation 1 by change for spring term Total 1

15. Amount of annual salary earned by all teachers: Men, \$ 600; Women, \$ 100 Total, \$

15a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$ Total, \$ (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

17. Number of all public school houses in the district Public 1 Rented Total 1

17a. Number of school houses in the district used by high schools only Public Rented Total

18. Number of sittings for study: (Double seats to be counted as one sitting) 28

20. Give length of service in this district of teachers holding positions at close of school: 2 yrs 6 yrs 2 yrs 3 yrs 4 yrs 5 yrs 6 yrs 7 yrs 8 yrs 9 yrs 10 yrs 11 yrs 12 yrs 13 yrs 14 yrs 15 yrs 16 yrs 17 yrs 18 yrs 19 yrs 20 yrs or more (Count part of a year as a year. Total should equal that of No. 11.) 102

24. Number of volumes in library exclusive of supplementary reading books for class use 102

26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0

27. Promotion of health: Number of nurses employed 1 Physicians 1 Amount paid nurses \$ Physicians \$ Number of pupils examined for physical defects or contagion 18 Number found affected 17 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ Number of children not attending school between the ages of 7 and 14 1 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....	/				\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....						/			

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Synchburg School

19 MacLupin County,

Dist. No. ....

Illinois, for school year ending June 30, 1922.

Building is in Township, ... Range, ...

School closed April 7, 1922

Made by Arthur R. Happe Teacher, or Principal.

Edward J. ... P. O.

Filed May 3 1922

Co. Supt. ...

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School Lynchburg Dist. Nine, Macoupin County, Illinois.  
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			1		1		1		2	2			3	5						

- \* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											7	8

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 3 Girls..... Total 3
- \* 3e. Length of school year in months..... eight
- \* 3f. Actual number of days school was in session..... 160
- \* 4. Total days attendance of all pupils enrolled in both elementary and high school..... 1822
- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 11.387
- \* 4b. Total days attendance of all high school pupils (above 8th grade).....
- \* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- \* 5. Number of eighth grade graduates or promotions..... Boys..... Girls 0 Total 0
- \* 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women 1 Total 1
- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....  
A Normal School only..... A Four-year High School only..... 1 If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....  
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- \* 13. Vacancies of teachers caused by death.....by resignation 1.....by change for spring term..... Total 1
- \* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 720 Total, \$ 720  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... (2); Amount contributed this year, \$..... (\$4 each)
- \* 17. Number of all public school houses in the district..... Public 1 Rented..... Total 1
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- \* 18. Number of sittings for study: (A double seat to be counted as one sitting)..... 28
- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 1 2 yrs.....  
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....  
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....  
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- \* 24. Number of volumes in library exclusive of supplementary reading books for class use..... 107
- \* 26. Number of private schools in the district..... 0 Number of teachers employed..... 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys..... 0 Girls..... 0 Secondary Grades (9th to 12th): Boys..... 0 Girls..... 0 College Grades (13th to 16th): Boys..... 0 Girls..... 0
- \* 27. Promotion of health: Number of nurses employed..... 0 Physicians..... 0 Amount paid nurses \$..... 0 Physicians \$..... 0 Number of pupils examined for physical defects or contagion..... 0 Number found affected..... 0 Number of homes visited by nurse or inspecting officer..... 0
- Promotion of attendance: Number of truant officers employed..... 0 Men..... 0 Women..... 0 Amount paid truant officers \$..... 0 Number of children not attending school between the ages of 7 and 14..... 0 14 and 16..... 0 Number of children arrested and placed in charge of teacher..... 0 Number sentenced by a court..... 0 Number of school and age certificates issued..... 0
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....  
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries		Men	Women		Salaries		Men	Women	
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....			1		\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
					Total (same as Item 11).....		1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

*Lynchburg* School  
Dist. No. *9* *Macoupin* County,  
Illinois, for school year ending June 30, 1923.

Building is in Township *12* Range *6*

School closed *April 30*, 1923  
Made by *Mabel Thayer*  
Teacher or Principal  
*Girard, Illinois* P. O.

Filed ..... 1923  
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Lynchburg Dist. 9 Macoupin County, Illinois. Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1	1	2		3	2	1	1	3					1	5	7	15

2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											7	15

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 2 Girls 6 Total 8

3e. Length of school year in months 8

3f. Actual number of days school was in session 164

4. Total days attendance of all pupils enrolled in both elementary and high school 1676

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 10.21

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions Boys Girls 3 Total 3

6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men Women 1 Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School A College only A Normal School only A Four-year High School only 1 If not a graduate, how many have attended a College? A State Normal School? A High School?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School A College only A Normal School only A Four-year High School only If not a graduate, how many have attended a College? A State Normal School? A High School?

13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

15. Amount of annual salary earned by all teachers: Men, \$; Women, \$ 8.00 Total, \$ 8.00 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total, \$

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

17. Number of all public school houses in the district Public 1 Rented Total

17a. Number of school houses in the district used by high schools only Public Rented Total

18. Number of sittings for study: (A double seat to be counted as one sitting) 13

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 yrs. 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs. or more. (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 90

26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0

27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0 Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0 Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....		/			\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							/		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Lynchburg School  
Dist. No. 9 Macoupin County,  
Illinois, for school year ending June 30, 1924.

Building is in Township 12 Range 6

School closed May 2 1924  
Made by Mabel Shriver  
Teacher or Principal.  
Richard, Ill. P. O.

Filed May 9, 1924  
George W. Solomon.  
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\* 1. Name of School Lynchburg Dist. 9 No. Macoupin County, Illinois.  
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				1	3	1		1			2	3		2	1				6	8

\* 2. Secondary (High)-(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district

Boys 1 Girls - Total 1

\* 3a. Length of school year in months 8

\* 3f. Actual number of days school was in session 167

\* 4. Total days attendance of all pupils enrolled in both elementary and high school

1812

\* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)

10.58

\* 4b. Total days attendance of all high school pupils (above 8th grade)

\* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note-The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 5. Number of eighth grade graduates or promotions. Boys - Girls - Total -

\* 6. Number of elementary tuition pupils attending this school. Boys - Girls - Total -

7. Number of high school graduates. Boys - Girls - Total -

8. Number of high school tuition pupils attending this school. Boys - Girls - Total -

9. Superintendents who do no teaching. Men - Women - Total -

9a. Principals and Supervisors who teach less than half time. Men - Women - Total -

\* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men - Women 1 Total 1

\* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men - Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions). Men - Women - Total -

\* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School - A College only -

A Normal School only - A Four-year High School only - If not a graduate, how many have attended a College 1 ? A State Normal School 1 ? A High School - ?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School - A College only -

A Normal School only - A Four-year High School only - If not a graduate, how many have attended a College - ? A State Normal School - ? A High School - ?

\* 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

\* 15. Amount of annual salary earned by all teachers: Men, \$ -; Women, \$ 800 Total, \$ 800

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ -; Women, \$ -; Total, \$ -

\* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.75

\* 17. Number of all public school houses in the district. Public 1 Rented - Total 1

17a. Number of school houses in the district used by high schools only. Public - Rented - Total -

\* 18. Number of sittings for study: (A double seat to be counted as one sitting) 14

\* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. - 2 yrs. 1

3 yrs. - 4 yrs. - 5 yrs. - 6 yrs. - 7 yrs. - 8 yrs. - 9 yrs. -

10 yrs. - 11 yrs. - 12 yrs. - 13 yrs. - 14 yrs. - 15 yrs. - 16 yrs. -

17 yrs. - 18 yrs. - 19 yrs. - 20 yrs. or more - (Count part of a year as a year. Total should equal that of No. 11.)

\* 24. Number of volumes in library exclusive of supplementary reading books for class use 132

\* 26. Number of private schools in the district - Number of teachers employed - Men - Women - Number of pupils enrolled in elementary grades (1st to 8th): Boys - Girls - Secondary Grades (9th to 12th): Boys - Girls - College Grades (13th to 16th): Boys - Girls -

\* 27. Promotion of health: Number of nurses employed - Physicians - Amount paid nurses \$ - Physicians \$ - Number of pupils examined for physical defects or contagion - Number found affected - Number of homes visited by nurse or inspecting officer -

Promotion of attendance: Number of truant officers employed - Men - Women - Amount paid truant officers \$ -

Number of children not attending school between the ages of 7 and 14 - 14 and 16 - Number of children arrested and placed in charge of teacher - Number sentenced by a court - Number of school and age certificates issued -

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) - Commercial - Technical (M. T.) - Agricultural - Domestic Science - Normal - Vocational (under State Board) -

(IMPORTANT-Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Lynchburg School

Dist. No. 9 Macoupin County, Illinois, for school year ending June 30, 1925.

Building is in Township 12 Range 6

School closed May 4, 1925

Made by Irene Mewell Teacher or Principal.

Richard, Ill. P. O.

Filed June 8, 1925

George W. Solomon Co. Supt.

# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School Lynchburg Dist. No. 9 Macoupin County, Illinois.  
 Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.  
 Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1			3	1	1				1	2		2			5	7

- \* 2. Enrollment Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district \_\_\_\_\_ Boys 0 Girls 0 Total 0
- \* 2b. Length of school year in months 8 months
- \* 2c. Actual number of days school was in session 164
- \* 2d. Number of days when fewer than 5 pupils were present 4
- \* 3. Total days attendance of all pupils enrolled in both elementary and high school 1738
- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 10+
- \* 4b. Total days attendance of all high school pupils (above 8th grade) \_\_\_\_\_
- \* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)  
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- \* 5. Number of eighth grade graduates or promotions \_\_\_\_\_ Boys 6 Girls 6 Total 0
- \* 6. Number of elementary tuition pupils attending this school \_\_\_\_\_ Boys 0 Girls 0 Total 0
- \* 7. Number of high school graduates \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- \* 8. Number of high school tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- \* 9. Superintendents who do no teaching \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \* 9a. Principals and Supervisors who teach less than half time \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \* 10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term) \_\_\_\_\_ Men 0 Women 1 Total 0
- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \* 11a. Total number of high school teaching positions (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \* 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School \_\_\_\_\_;  
 College only \_\_\_\_\_; Normal School only \_\_\_\_\_; Graduates of 4 year High School and attended College 3 years 1, College 2 years \_\_\_\_\_, College or Normal School 1 year \_\_\_\_\_, neither College nor Normal School \_\_\_\_\_; Attended High School only three years \_\_\_\_\_, two years \_\_\_\_\_, one year \_\_\_\_\_
- \* 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School \_\_\_\_\_; College only \_\_\_\_\_; Normal School only \_\_\_\_\_; Graduates of 4 year high school and attended College three years \_\_\_\_\_, College two years, College or Normal School one year \_\_\_\_\_, neither College nor Normal School \_\_\_\_\_; Attended High School only three years \_\_\_\_\_, two years \_\_\_\_\_, one year \_\_\_\_\_
- \* 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- \* 15. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_; Women, \$ 8.00; Total, \$ 8.00  
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- \* 15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_
- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00
- \* 17. Number of all public school houses in the district \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total 1
- \* 17a. Number of school houses in the district used by high schools only \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_
- \* 18. Number of sittings for study: (A double seat to be counted as one sitting) 20
- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs. \_\_\_\_\_  
 3 yrs. \_\_\_\_\_ 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_  
 10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_  
 17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)
- \* 24. Number of volumes in library exclusive of supplementary reading books for class use 132
- \* 26. Number of private schools in the district 0 Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th) Boys \_\_\_\_\_ Girls \_\_\_\_\_  
 College Grades (13th to 16th): Boys \_\_\_\_\_ Girls \_\_\_\_\_
- \* 27. Promotion of health: Number of nurses employed 1 physicians \_\_\_\_\_ Amount paid nurses \$ \_\_\_\_\_ physicians \$ \_\_\_\_\_  
 Number of pupils examined for physical defects or contagion 13 Number found affected 2 Number of homes visited by nurse or inspecting officer 0
- Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers \$ \_\_\_\_\_  
 Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0
- \* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_  
 Trades and Industries \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_  
 (IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

# 14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899		1			\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

## 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_ If not, in how many buildings? \_\_\_\_\_ (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught; Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_, No \_\_\_\_\_; Number of vehicles \_\_\_\_\_; Annual cost of transportation \$ \_\_\_\_\_ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

## 59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers \$ \_\_\_\_\_

## 60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district \_\_\_\_\_; (b) Number in State or private institutions \_\_\_\_\_; (c) Number in special school or classes of district \_\_\_\_\_; (d) Number of teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (e) Number of separate schools \_\_\_\_\_; (f) Value of building, grounds and equipment \$ \_\_\_\_\_

## 61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer \_\_\_\_\_; (b) Number enrolled in special district school or classes: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

## 62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

## Teachers' Annual Report

FOR

*Lynchburg* School

Dist. No. *4* *Macomb* County, Illinois, for school year ending June 30, 1926.

Building is in Township *12* Range *6*

School closed *May 17* 1926  
Made by

*LeVine Newell*  
Teacher or Principal.

*David, E. L.* P. O.

Filed *June 1* 1926

*George W. Solomon*  
Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Lynchburg Dist. No. 9 County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	<u>1</u>	<u>1</u>		<u>4</u>	<u>0</u>	<u>4</u>	<u>3</u>	<u>4</u>	<u>1</u>	<u>3</u>	<u>1</u>	<u>20</u>

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 2 High School 8

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 164

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2446

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 14.914

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils same 14.914

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 14.914

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions one Total one

\* 5. Number of elementary tuition pupils attending this school \_\_\_\_\_ Total none

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries \_\_\_\_\_

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 346

\* 16. Number of private schools in the district none Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of

pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed none physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ physicians, \$ \_\_\_\_\_

(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by

nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed none Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_

(Dollars only) (Dollars only)

Number of children not attending school between the ages of 7 and 14 none 14 and 16 none Number of children arrested and placed

in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

## 107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

## 108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....; (d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

**Other information which may be requested by County Superintendent.**

**Part time teachers (not substitutes)**

**Name**

### Subject

# Teacher's Annual Report

**FOR**

Lynchburg School District No. 9 Macoupin County, Illinois, for school year ending June 30, 1944.

Building is in Township \_\_\_\_\_ Range \_\_\_\_\_

School closed April 28, 1944

Made by Mary E. Stead  
Teacher or Principal Ernest J. Stead P. O.                     

Filed Mary H, 1944  
D.K. Zwergmeyer  
Co Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Lynchburg Dist. No. 9 County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	<u>1</u>	<u>1</u>		<u>2</u>	<u>3</u>	<u>2</u>	<u>#</u>	<u>1</u>	<u>3</u>	<u>1</u>	<u>2</u>	<u>14</u>

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary none High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 165

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2059

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 12.47

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2059

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 12.47

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions \_\_\_\_\_ Total 2

\* 5. Number of elementary tuition pupils attending this school \_\_\_\_\_ Total none

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries 1 at school

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 342

\* 16. Number of private schools in the district none Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)

Number of pupils examined for physical defects or contagion 14 Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_ (every child examined in accordance with health program)

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)

Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed

in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

*Lynchburg* School  
District No. *9* County, \_\_\_\_\_  
Illinois, for school year ending June 30, 1945.  
Building is in Township \_\_\_\_\_ Range \_\_\_\_\_

School closed *April 30*, 1945  
Made by *Mary E. Stead*  
Teacher or Principal *Edward, Illinois P. O.*

Filed \_\_\_\_\_, 1945  
Co. Supt. \_\_\_\_\_

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Lynchburg Dist. No. 9 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		3		4		2		2	1		12

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 1 High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 165  
(Same as item 4 on claim for state aid)

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1610  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 9.75  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1610  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 9.75  
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 6a on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions 1 Total 1

\* 5. Number of elementary tuition pupils attending the school \_\_\_\_\_ Total \_\_\_\_\_

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school 1 Public \_\_\_\_\_ Rented \_\_\_\_\_ Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries 1

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 230

\* 16. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_  
pupils enrolled in elementary grades (1st to 8th): Boys 6 Girls 6 Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)

Number of pupils examined for physical defects or contagion X Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)

Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 18 \_\_\_\_\_ Number of children arrested and placed in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. ....; (b) Number of Districts consolidated ....; (c) Are the grade school pupils all assembled in one building? .....; If not, in how many buildings? .....; Area in square miles .....; (e) Number of teachers: Elementary .....; High School .....; (f) Number of students: Elementary .....; High School .....; (g) Check Vocational Subjects taught: Agriculture .....; Manual Training .....; Sewing .....; Cooking .....; (h) Transportation furnished by district. Yes .....; No .....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district .....; (b) Enrollment: Boys .....; Girls .....; (c) Number teachers .....; (d) Salaries of teachers, \$ .....; (e) Current expenses for year, \$ .....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Lynchburg School  
District No. 9 Macoupin County,  
Illinois, for school year ending June 30, 1946.

Building is in Township 12 Range 6

School closed April 26, 1946

Made by  
Charlotte Stanton  
Teacher or Principal

Hettick, Ill. P. O.

Filed \_\_\_\_\_, 1946

Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Lyonsburg Dist. No. 9 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
1				5	4		5		2	3			19

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- \* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 3 High School \_\_\_\_\_
- \* 2. Length of school year in months 8 mo.
- \* 2a. Actual number of days school was in session 169  
(Same as item 4 on claim for state aid) (include holidays and institute days)
- \* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 2533  
(Same as item 5 on claim for state aid)
- \* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 15.7 14.99  
(Same as item 6 on claim for state aid)
- \* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 15.7  
(Same as item 5a on claim for state aid)
- \* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 6a on claim for state aid)
- NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.
- 3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_  
(Same as item 5 on claim for state aid)
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_  
(Same as item 6 on claim for state aid)
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 5a on claim for state aid)
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 4. Number of eighth grade graduates or promotions \_\_\_\_\_ Total 3
- \* 5. Number of elementary tuition pupils attending the school \_\_\_\_\_ Total \_\_\_\_\_
6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_
- \* 8. Number of school buildings in the district used by elementary school 1 Public \_\_\_\_\_ Rented \_\_\_\_\_ Total 1
- 8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_
- \* 14. Number of libraries 1
- \* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 233
16. No. of private schools in district \_\_\_\_\_ No. of teachers, Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed \_\_\_\_\_ Physicians \_\_\_\_\_ Is complete physical exam. required of all pupils at least once every 4 years? \_\_\_\_\_ (Yes or No). No. of students given physical exam. this year \_\_\_\_\_ NO. OF HANDICAPPED (determined by physician, nurse or teacher) Crippled \_\_\_\_\_ Epileptic \_\_\_\_\_ Cardiac \_\_\_\_\_ T. B. (Active) \_\_\_\_\_ T. B. (Arrested) \_\_\_\_\_ Deaf \_\_\_\_\_ Hard of Hearing \_\_\_\_\_ Blind \_\_\_\_\_ Vision \_\_\_\_\_ Speech \_\_\_\_\_ NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision \_\_\_\_\_ Hearing \_\_\_\_\_ Speech \_\_\_\_\_ Other physically handicapped \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?  
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary  
.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check  
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;  
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;  
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

Teacher's Annual Report

FOR

*Lynwood* School

District No. *9* *Macoupin* County,  
Illinois, for school year ending June 30, 1947.

Building is in Township *12* Range *6*

School closed *May 2*, 1947

Made by *C. A. Starlaw*  
Teacher or Principal  
*Ernest J. Lee* P. O.

Filed \_\_\_\_\_, 1947

Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Lynchburg Dist. No. 9 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

## 1. TEACHERS AND ENROLLMENT

#1.

Elementary (See note after "Enrollment" above.)													
Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
1		1		5	4	4	3	4		3	1		24

High School (See note after "Enrollment" above.)									
Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 1 High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 175  
(Same as item 4 on claim for state aid) (include holidays and institute days)

\* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 2907  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 16.61  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 29.07  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 16.61  
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than  $\frac{1}{2}$  day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions \_\_\_\_\_ Total 1

\* 5. Number of elementary tuition pupils attending the school \_\_\_\_\_ Total None

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school 1 Public \_\_\_\_\_ Rented \_\_\_\_\_ Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

8b. How many of above teachers were supervisors or assistant principals? Elementary \_\_\_\_\_ High School \_\_\_\_\_

\* 14. Number of libraries 1 14a. Number of volumes in libraries 300 + -

16. No. of private schools in district, Elementary \_\_\_\_\_ Secondary \_\_\_\_\_ Total \_\_\_\_\_

Enrollment	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Teachers	Men	Women	Men	Women	Men	Women

## 17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? No.  
No. given physical exam. this year 2 (Yes or No)  
No. truant officers paid by district None  
Age certificates issued None

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Lynchburg School

District No. 9 Macoupin County,  
Illinois, for school year ending June 30, 1948.

Building is in Township 12 Range 6

School closed April 30, 1948  
Made by

Jesse Shipp Teacher or Principal  
Wilwood, Ill. P. O.

Filed \_\_\_\_\_, 1948

Co. Supt. \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL  
SUPERINTENDENT OF PUBLIC INSTRUCTION  
Springfield, Illinois.

9

ALL CHILDREN SHOULD BE VACCINATED  
and have teeth examined by dentist.

## County Physician's Rural School Report

Name of School Lynchburg Township Girard  
 Name of Teacher LeVerne Newell P. O. Address " Tel. No. "  
 Pres. School Board Ed. Shroyer. P. O. Address " Tel. No. "

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address	
13.										Name of Child	Girard
Hilda Drevenski	12	8	E G F P Y	N	N	D E O N D F I		L 20-20 R 20-20	Consult Oculist	PN PO	August
Violet Royer	14	8	E G F P Y	N	N	D E O N D F I		L 20-20 R 20-20		PN PO	Jerry
Ray	16	8	E G F P Y	N	N	D E O N D F I		L 20-20 R 20-20		PN PO	
Jenny, Jr.	13	5	E G F P Y	N	N	D E O N D F I		L 20-20 R 20-20	Consult Oculist	PN PO	
Leita	10	5	E G F P Y	N	N	D E O N D F I		L 20-20 R 20-20	Consult Oculist	PN PO	
Galen	8	1	E G F P Y	N	N	D E O N D F I		L not R treated	M. B.	PN PO	
John Elsperman	13	8	E G F P Y	N	N	D E O N D F I		L 20-20 R 20-20		PN PO	John
Roy Miller	10	5	E G F P Y	N	N	D E O N D F I		L 20-20 R 20-20		PN PO	Urias
Floy Richardson	14	6	E G F P Y	N	N	D E O N D F I		L 20-20 R 20-20		PN PO	V.
Elsie Ray	8	1	E G F P Y	N	N	D E O N D F I		L not R treated		PN PO	Lex.
Garit	6	1	E G F P Y	N	N	D E O N D F I		L not R treated		PN PO	
Gladice R.	7	1	E G F P Y	N	N	D E O N D F I		L not R treated		PN PO	
			E G F P Y	N	N	D E O N D F I		L R		PN PO	
			E G F P Y	N	N	D E O N D F I		L R		PN PO	
			E G F P Y	N	N	D E O N D F I		L R		PN PO	
			E G F P Y	N	N	D E O N D F I		L R		PN PO	
			E G F P Y	N	N	D E O N D F I		L R		PN PO	
			E G F P Y	N	N	D E O N D F I		L R		PN PO	
			E G F P Y	N	N	D E O N D F I		L R		PN PO	
			E G F P Y	N	N	D E O N D F I		L R		PN PO	
			E G F P Y	N	N	D E O N D F I		L R		PN PO	
			E G F P Y	N	N	D E O N D F I		L R		PN PO	
			E G F P Y	N	N	D E O N D F I		L R		PN PO	
			E G F P Y	N	N	D E O N D F I		L R		PN PO	
			E G F P Y	N	N	D E O N D F I		L R		PN PO	
			E G F P Y	N	N	D E O N D F I		L R		PN PO	
			E G F P Y	N	N	D E O N D F I		L R		PN PO	

Estimated 1925

DISTRICT 9, LYNCHBURG

BOARD OF DIRECTORS

W. A. Burns, Pres.  
Ed. Shroyer, Clerk  
Bryan Tucker

Girard  
Girard  
Girard

Dis. 9, Macoupin Co.

I am glad to recognize your school as a standard school. I will send the diploma and door plate to you. If you desire yours can be brought up to the standard of a superior school with a little more improvement. There should be a basement and proper furnace installment. The school would have to be visited again to determine whether the teacher and the conduct of the school merits recognition as a superior school. I hope you will see your way clear to bring your school up to the standard of a superior school.

Sincerely yours,

Ass't Superintendent

UJH:Mc

February 9, 1944

Mr. Ed. Shroyer  
Clerk District #9  
Girard, Illinois

Dear Mr. Shroyer:

I visited the Lynchburg school, District #9 on the fifth of January. Your teacher, Mrs. Mary E. Stead, is one of the best teachers of Macoupin County. You no doubt appreciate her ability in your school, as you have reemployed her a number of years. I hope you will be able to raise her salary and keep her many more years, as good teachers are hard to get.

I want to compliment you upon the way in which you have kept your school on the improved list. You have taken a lot of interest in your school, and I think it fits the needs of your community very well. On the whole, your school is very well equipped. However, the interior needs redecorating when you have the necessary funds. Your maps are rather old, but I do not think it would be advisable to get new ones before the war is over. As considerable stress is being placed on health at the present time, it would be a big help to your teacher to have a set of physiology or health charts.

If you have not ordered the Pupils' Reading Circle books from the State Reading Circle Board, I hope you will do so. This will keep your library up to date, and it will also give the children some very valuable books to read.

Very truly yours,

I. K. Juergensmeyer  
County Superintendent of Schools

IKJ:aab

STATE OF ILLINOIS  
HENRY HORNER, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ASSISTANT DIRECTOR  
A. C. BAXTER, M. D.  
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR  
IN REPLY REFER TO FILE S. E.

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

Subject: Schools- Macoupin County  
Lynchburg School, Dist. #9  
Inspection report.

Board of Directors  
School District #9, Att: Ed. Shroyer, Clerk  
Girard, Ill.

Sept. 19, 1938

Gentlemen:

Based on an inspection of the sanitary facilities at Lynchburg School, Dist. #9, Macoupin County made Sept. 15, 1938 we conclude that the following sanitary defects exist:

- a) The well is subject to contamination by pollution from the cesspool which is within 75 feet; pollution from the sewer which is within 50 feet; shallow ground water seepage which may enter through cracks that can develop in the brick well lining; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it.
- b) The privy is insanitary as it is accessible to flies, insects and rodents because of the open-back type of vault; the unprotected openings in the seat and vault; the absence of lids.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Relocate the cesspool so that it is at least 75 feet away and on a downslope from the well.
2. Relocate the sewer so that it is at least 50 feet from the well. All sewers or drain tiles which are less than 50 feet from the well should be constructed of cast iron pipe with leaded joints.
3. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.
4. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. 6 of the enclosed bulletin.
5. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

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( Page 2 )

6. Provide a substantial water tight trough 15 feet in length to carry waste purpase away from the immediate vicinity of the well.

7. Sterilize the well water after the above improvements have been made, and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

8. Seal the open-back on the vault so that it will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

9. Seal the unprotected openings in the seat and vault so that the vault will be flytight.

10. Provide the privy with hinged self-closing lids. These lids when closed should fit so as to exclude flies.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems we shall be pleased to be so advised.

CHC/ar

Enclosure: Well bulletin

Copy to: Earl K. Kerstein,  
County Supt. of Schools  
Carlinville, Ill.

Very truly yours,

*E. L. Wittenborn*

E. L. Wittenborn,  
Sanitary Engineer, Dist. #15  
Carlinville, Ill.

APPROVED:

*Mr. R. H. Bell.*  
District Health Supt.

Begin Time	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade
2:45 15	Language						
3:00 10						Language	
3:10 10							Geog.
3:20 10			Lang.				
3:30 10					Physiol.		
3:40 10						Physiol.	
3:50 10							Physi.
4:00 —			Dismissal				