Lynchburg #9



Lynchburg No. 9, Twp. 12-6



Lynchburg No. 9, Twp. 12-6

\_District\_\_\_ County of\_ For the term commencing\_ 19<u>08</u> Teacher SYLLABUS OF CLASSES **PAGES** REMARKS ON No. NAMES Age Closed Began Last This INDIVIDUAL PUPILS Pupils in each class Text Book Mo. Last (by number) Gersie Gurrett. Baldwins 240 list READING 241 7-1,2, 3, 4, 5,10 5-6,7,8,9,12,14 18 17 2ª- 13: 3ª-11:18 15 14 morrio 1-2, 3, 4,5,10 5-5-6,7,8,9,12,14 Olives morris 25. 13 - 35-11 - 15 15 Frank Shroyer 1/ 17 GRAMMAR 10 155 150 David moomaw 10 17 Same as above 40 Gosie Wenisch 12 10 40 Louise Wennich How to talk 7 LANGUAGE nellie Shroyer lp Poem Book 14 Lucile Bron Whites com-ARITHMETIC 176 plete arithmetre Whiteo Furt book of arith-WRITING Writing Hour note book. PHYSIOLOGY AND Overtono ad-**GEOGRAPHY** U. S. HISTORY Barnes. HISTORY OF ILLINOIS 7-1334510 Doles. CIVICS 7 72 - 12345,10 MUSIC all. AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA **ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

TIME		TIME	•		T
From To	FORENOON SUBJECTS	From To	Class	AFTERNOON SUBJECTS	1
	Program as in			De ourse.	
No. vo. Librar cover_ Condi  No. li Girls'	ition and What is the general condition of y  What is the general condition of y  iving trees on school grounds  State con	regard to  do not  y books 9 e? wit go  ur school grou  dition of outbui	Kind ands?	Do you keep a  Give full name of dictionary as it appears on the of blackboard in use slate  Soys' rery good  Teacher's salary per month, \$35	

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Lynchburg District Dine Township of Guard

County of Daeoupein For the term commencing Slept 13 190

Teach

Teach

Township of Guard

Teach

Teach

i						CYTT A DITO OF OT	core	-	A C T :
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	SYLLABUS OF CLA  Pupils in each class (by number)	SSES  Text Book  Used	Closed Last Term	T
2	Lacile Morris Lacra Grandle Lester Morris Cauline norris Cauline newell	8	Sught but past of 6th Bright but very	8 4 6 1		/ READING 2-6-7-13 4-8-10-11-12 3-5-9-14 SPELLING	Baldwins.	3re 6+7	4.
6789	Welen Newell Mary Smith Elsie Smith andrew Smith Skroyer Frank	12 9 11 6	Very studings	4 8 6 1	2 /	2-6-7-13  1 4-8-10-11-12 3-09-14  GRAMMAR	Natural adv. Cavin's Natural a		Dea
12 136	Josie Shroyer Josie Henisch	11/8	Very studious Not very good studies	8 4 6 4	12 2	/	Lawry Ele.	3	787
	D -			8 6 4		ARITHMETIC  / 4-8-10-12-1  2-6-7-13  WRITING	Of hites ad Of hites Fire	1 D	200
				Cep		Muscul	lar		
		- American spine - American spine		6 4		PHYSIOLOGY AND HYGIENE 4-8-10-11-12 2-6-7-13	Overloris Ad	P	
				5 4 8		GEOGRAPHY	natural Ele	, =	
		edita edita edita de la compania de		8		U. S. HISTORY	Montgom "Begin "Smithi	me	
<u> </u>		er en de		8		CIVICS	Doles Cem	es of	ty
	1					AGRICULTURE			
1				i.		HOUSEHOLD ARTS  DRAWING			AND DESCRIPTION OF THE PROPERTY OF THE PROPERT
						ALGEBRA			
						ENGLISH ENGLISH HISTORY			
	:.	and the state of t				PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY		! 	
			-			BOTANY		; 	

						rkog	1 1 1 1 1 1	
	TIM	<del>                                     </del>	Class	FORENO	ON SUBJECTS	TIME From To	Class	AFTERNOON SUBJECTS
	From	-		Oh 1			O	le . 1
	9,00	7	all			1230 10	8.	Leography
	9.20	10.00	1	Lany wage	,	124020		It estory
	10.00		<u> </u>	Gramma	1/	1.15 15		Teography Numbers
		10.20	1	numbers		1.30 10		Civics
	1	103	1	Reading		140 15		Physiology
	1	1045		Recess		155 15	4	Physiology
	1045		6	arith		210 10		Recess
٠	11:05	10	. 8	History	•	2:20,10	8	Reading
	11.15	10	, ×	Geograph	i Y	2:30 20	#	Crith
	11:20	10	i	Beading		X 2.30 20	8	arith
	11:35	25	au	Spelling	•	3.10 15	6	Grammar
	12:00	30	!	now.	•	3:25 10	19	Jumber & Leading
	× 9	hre	e pi	epilo who po	ssed fifth	3.35 10	8 .	Ill. History
	gra	de	are	reviewing &	co.	3:45 -	! ! -	nissal
			!	; •		x Geci	tes a	reth with 6th Grade.
	1			!		, t		
				; ;		) 	;	
		<u>i</u>		•		, ,		
		+		!		1	ļ .	
			' 	,		:		
<del>-</del> -	on the or a special			1 1	K.		, ,	
•	<b>70</b> -					9-1910 PECIAL REPORT		
		•		Give general condition			cleanliness,	desks, stove, windows and decorations
			<u>.</u>					is pectures on wall
			Al. No.	volumes in library 4/	uf and in General condition o	tad shafee f library books I	iv con	idorus de not fit tight anding.
			Libra	ry Record? 270	Have you a suitable bo	ook-case? <u>Yes.</u>	Gi	ve full name of dictionary as it appears on the
				$\rho_{\bullet}$			$\mathcal{O}_{i}$	plackboard in use Slate read.
				lition Good T	Vhat is the general condition		nds! <u>Xo</u>	! no fence around
				living trees on school ground				Exposed to view
				n ends Opril 13	,	Lew +40-rd		Teacher's salary per month, \$_40
				her's name Jame	Darlaw.	Address	while teach	ing Gerard. Ill
				/	•			•
			Im	regards it	TEACHER'S RE	MARKS ON CLAS		ave always relied
	Up	où.	the o	tedcher for	their work	I I the	I did	not work out the
	en	org	ih s	eractical Kr	Topoledge. Bu	it they a	u n	edvancement and not out relying upon their-
		no.	1,2,3,4	will move	out of distr	ict in sp	ring.	no.3. is very stubborn
L	t i	wil.	his-	is a very s	nall school	e and as	I the	pupils seem anxious  ye very nice exhibition work
	/W .	rea	ni.	and appea	very sued	rous; an	d doc	ny very nice exhibition work
				•	Agent Company		•	Very respect fully force D. Harlaw.
					franchistant (fr			
					restation of the state of the s			
	٠				- Andrews		•	
` .			ТО	THE TEACHER:	9			de distant of your ask salmon and arounds

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

	f School in Jynekburg-Gounty of Macoupin	<u>, a</u>	rd .	For the term comme	encina		Township of J	nard	1910
0.0	in the second se		-	Por the term comme	encing_			Mr. Daniel	
			l i		<u> </u>				
No.	NAMES	Age	No.	REMARKS ON			SYLLABUS OF CI Pupils in each class	LASSES Text Book	PAGES .
			100.	INDIVIDUAL PUPILS	Yr.	Mo.	(by number)	Used	Last This Term Term
	nevell, Suivelle	.8	1	Fair	1	1	/. READING	Baldwins (1)	· P. 63
2	Jupewell, Stelen	12	3	Good	17		4, 6, 10, 12, 13	Baldwind	1.5. P. 7
3	" Pauline	9	3	,,	5			Balawind 4)	
	Wenisch, Josie	12	4	Jain	2		3,11	Baldivins (2)	
క	· Source	9	5	Good			SPELLING		4
	Quers, Albert	15	6.	Jair .	122		1,3,11.	Board.	
7	Otio	10	7.	Good	7		4,10,12,13	Matural	23
	Tee James	112		Jan	5		2,5,7,9,6,8	A STATE OF THE STA	Y
	Smith, Mary	10	9.	age en a basen son a sampendario de la lac	·   - ,	-	GRAMMAR	e neur scripterint de la cree e la de	order to produce when
./0	- Olsee - Andrew	12	11_	Good	7		4, 10, 12, 13	1klanne i i	P14.
12	Shroyer, nellie	/-	12	Tail	5	-	2,5,7,9,6,8	How to Tag	29
18	L'horges, Jeank	13		"	-		LANGUAGE	,	1
	, , , , , , , , , , , , , , , , , ,			· ·					an train of more
	um saucrano adorenne prancererrizzane ser un un impunto de l'Elicinose se						v		
and the second of	and a parameter of the lag. The design of the section of the contraction of the contracti			e to the latter of the latter	172		1,3 ARITHMETIC /	Brand	
-			.	• • •	7		A; 10, 12, 13	White's Com.	176.
game and a second description	water or annual Algin . We demonstrate the control of the buggers have been been been as both to		-	we - in the presentation of	5		5,7,9,8	Just	-
age orendant	n, die Abdiel was e sie Obegenhaande madel , is, als, i ,	,		•	6		2, 6 WRITING	Com	P.7_
<b></b>	tana tana amin'ny mandritra ny tanàna mandritra dia kaominina mpikambana amin'ny faritra dia mandritra dia kaominina dia kaomini	1	'	AND LA A TO MAKE AN	1 7			18	
		* - X - 04 -		rrigger 1964 - 1962 Brazini erro kar kytiller inlemmet i rellekt se ndedoerk vidde taagemeend	5		4,10,12,13	Darnes !	
							2,5,7,9,6,8		
							PHYSIOLOGY AND HYGIENE		
A 3140					5		257968	Overton's Pu	in. P7.
Microsophia and Millery and a	or the same of the							. •	de la compania del compania del compania de la compania del la compania de la compania della della compania del
	The later of the Control of the Cont	·			-		Marian Trust - y . dt		
	File of the second seco			other allegations of the second of the secon			GEOGRAPHY	2	
							4,10,12,13	Mar adv.	P45-
•	-				2		2, 5, 7, 9,6,8	1 Clesso.	7.3
*	· · · - · · · · · · · · · · · · · · · ·			-			U. S. HISTORY		
•				•	7		4,10,12,13	Brines	py
		•							
	and the second s			ager and a demonstrator that specificación great territorio que tu.	7.		HISTORY OF ILLINOIS	Matheis	P. 15
		-		The state of the s			4.10, 12,13	The second secon	
and the contract of the contra	we are superior and an experience of the control of				-		CIVICS		
		~			7		4,10,13,13	Amer Citize	. 4.3
A STATE OF THE STA	and and the state of the state			den i pales in die ut ut utseren g.		, .	MUSIC	<b>!</b>	
	and the second s						Singing AGRICULTURE	Brewers	,
g, until		14		·		-	TIORICOLI ORE	ÿ* ·	•
- Mallerden - ver spin op inflate	Liver data in notice. W complete about in their last. Helifable-sub-land inguistics of the condensations per con-			عد مقطع منطق الله الله الله الله الله الله الله الل		-	*** **** **** **** ***** ***** ****** ****	and the second s	
THE PARTY OF THE P	The second secon		Ĭ	مه و مناسبه			HOUSEHOLD ARTS	a security decorate relative velocity of state for the state of	Aft to a difference of the control o
a constitution of the same of the same	and the second s								
area may me ame ame	na i ngarani na bar naganaga			ge to the second support of			7, 9 DRAWING 6,8	· B · · ·	
* ay er hagan samana		·	-	· · · · · · · · · · · · · · · · · · ·			4,10,19,13,2,5	Dours.	5500
	agente un handen staden senskhipterigg som detekte udgegage (t. starten og er g	,		name and a contract of the con			ALGEBRA		
				· · admin supply · · · · · · · · · · · · · · · · · · ·		ļ <b>.</b>	TOPLOT FORE		
							ENGLISH		
	- ,	٠		· ·	-		ENGLISH HISTORY		
. •	A A Marin and assert to the companion of			:	-	-	PROPERT PROPERTY	atan's A or Asan's come	
	The state of the s					-			
and the second of the second o		-	1		-		PHYSICAL GEOGRAPHY		
					_				
				ere amande de la reconstrucción de la reconstrucció	. · ·		COM. GEOGRAPHY	,	,
<del></del>									
manager than the same same	garter has decorated assess conservation of the state of the special state of the s		ļ	resonance of the Committee of the Commit		,	BOTANY		
ragion aggregionis delibritos primeras. V 9 miles de	T compare any analysis of the contract of the			alle day of manage of a payment and companies and consider comme		<u></u>	CDEEK AND BORGARI HIGH	and the control of th	
	en en en en entre en			ing the state of the second states and the second s			GREEK AND ROMAN HIST		
		. ~	-			'			
		·			H	1	· · ·		

•	DAILI	IKOGKAM	<u>.</u>
From To M. See	FORENOON SUBJECTS	From To 72 O	AFTERNOON SUBJECTS
900 900 5 All 905 920 15 6	Opening Exercises arithmetic	100 /10 10 ale 1	Writing or Drawing Reading
920 935 15 5	Geading	130 140 10 5	
9 45 1000 15 7	arithmetre	140 55 157	Spelling 21.5.
1000 1000 10 1	Geography.		Spelling. Trogram
1030 1050 10 7	Ill. Stistory	230 230 10 5	Physiology. Recess.
10 45 1055 10 2	numbers	145 310 142	Spelling
1105 11/2 10 5	Reading.	325 345 20 (	Exercing in Program
115 1130 15 7	Opening in Originan	345 400 15 7	Geography.
1150 1200 10 7	Language.		
1200loc/T	noon.	Son madie	gs en Trogram used vidual Help
			-
	•		
		- Control of the Cont	
	19,2 SPECIAL	REPORT	
	Give general condition of your schoolroom with regard  have new wall-peper	er on the	wall and it is
a n	ast improvement. Sch	ovehouse (m	Jeneral) Dad.
	es in library General condition of library b	/	Do you keep a
Library Re	cord?Have you a suitable book-case?Have you a suitable book-case?	Give ful	Il name of dictionary as it appears on the
• Condition_	Grod What is the general condition of your	r school grounds?	board in use stages access
		ion of outbuildings, Boys'T	Back  Feacher's salary per month, \$ 50 00
Term ends Teacher's	Afril 12 th	191/	<b>\</b>
	TEACHER'S REMARKS	ON CLASSIFICATION	
	-		
·			
		•	
	, 1		- ·

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Lynchburg District No. 9

For the term commencing September 11, 1911

Guardy M. Shutt Teacher

						- Coccocy	M. Shutt	1 6	acher
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS		Mo.	SYLLABUS OF C	Text Book	PA Closed Last	GES : Began This
123456789111234569890	Frank Shroyer Josie Henisch Raymond Byers Mellie Shroyer Lelia Jackson Helen Newell Otis Byers Ruth Jackson Pauline Mewell Louisa Harris Edith Harris Mike Hasara Lucile Mewell Fin Harris Arene Newell Bessie Harris John Hasara	133331111011119997666	Poor Fair Excellent Sood Sood Fair Foor Poor Isood Stair Sood Stair Sood Stair Sood Stair Sood Stair Sood Sood Sood Sood Sood Sood Sood Soo	\$\$\$\$6668362233221111		(by number)  READING  //  SPELLING  //  GRAMMAR  //  L'ANGUAGE  //  ARITHMETIC  20  WRITING	Baldwins Baldwins Parveys Parveys Poems For The Study of Lan White's Smith's	Term	Term
						PHYSIOLOGY AND HYGIENE  /2  GEOGRAPHY	Overtons Natural		
						U. S. HISTORY  4  CIVICS  4	Barnes.  Making of a  Illinois and t	Illina he Na	iois
•			•			MUSIC  AGRICULTURE  HOUSEHOLD ARTS  DRAWING			
•						ALGEBRA  ENGLISH  ENGLISH HISTORY			
					•	PHYSICAL GEOGRAPHY  COM. GEOGRAPHY  BOTANY			

•	,						
TIME SEE SEE SEE SEE SEE SEE SEE SEE SEE S	FORENOON SUBJECTS		ME To		Class	AFTERNOON SUBJECTS	
From 10 U		From	10				
9:00 9:05 5 all Gener	al Exercises	1:00	1:10	10	all.	General Exercises	
9:05 9:15 10 Pet Drin	rary. Numbers.	1:10	1:20	10	/	Reading	
9.15 9.25 10 2 nun	ibelv.	1:20	1:30	10	2	Reading.	
9:25 9:43 20 8 Arith	metic.	1:30	1:45	15	8	Geography.	
9:45 9:53 10 3 arit	hmetic	1:45	1:55	10	6	Geography.	
9:55/0:10/5 6 arita	hmetic	1;55	2;05	10	3	Reading	
10:10 10:30 20 8 Read	ding	2105	2:20	15	8	Civics	
10:30/0:45/5 all Pece		2:20	2:30	10	all	Writing.	
10:45-10;55/0/ Prin	vary Work.	2:30	245	15-	all	Recess	
10.35 11:05 10 3 Phy	siblogy	2:45	2:55	10.	/	Language.	
14:05 11:15 10 2 Spe	lling	2:5-5	3:05	10	2	Language.	
11:15 11:25 10 6 Read	ding.	3.85	3.15	10	6	Physiology	
	mar	3:15	3:30	15	8	History	
11:40 11:20 10 3 Spel	ling".	3:30	3:40	10	3	Language.	
11:50 12:00 10 6 Lang	zuoege.	li .	3:60		I		
noon.		3.30	P.10	10	8	Spelling.	
	. *						
	,					,	
	•						
	· · ·						
	•						
	The second secon				ļ. <u> </u>		<u> </u>
	1911-191	ع ا	1	<u> </u>	1		
	SPECIAL		•				
Cius saman			:	J I		us himdows and documents	

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  School building an old building, desks are from, stove	
School building an old building, desks are poor, stove	
school vulling and in vulling, were the food, there	
No. volumes in library 30, 14 Reference Books. Sood Do you keep a	
No. volumes in library 30, 14 Reference Books Ondition of library books Sood Do you keep a	
Library Record? Yes Have you a suitable book-case? 720 Give full name of dictionary as it appears on the	•
cover Websters International Condition Good Kind of blackboard in use state and pasteboard	,
Condition Isod What is the general condition of your school grounds? Excellent, yard about sixty yards square, with school-room to the north and west of certile No. living trees on school grounds 22 State condition of outbuildings, Boys' Poor	
sixty yards square, with school-room to the north and west of certe	ler.
No. living trees on school grounds 22 State condition of outbuildings, Boys' Poor	
Girls' Teacher's salary per month, \$ 40;	
Term ends April 10	
Term ends Upril 1911  Teacher's name audrey M. Shutt Address while teaching Grand, Illinois	

The school-room is small, nineteen feet by twenty-three feet with sixteen from and uneverly arranged doubte desked sood round oak stove, altho in the center of rooms Pupils seem well interested in their school work and are keeping up with the state Course of study, some of the text books used are very poor, making it necessary to eopy lessons from the board. Two sets of The New Practical References hibrary in use and seven volumes of "The History of america."

P.S. This is the first report blank I received nov. 6.

### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

	f School in Lynchburg ounty of Macouping		District <u>No. Mirce</u> For the term comme	anoina		Township of September		14	— 01 <i>9</i> :
	ounty of	7 11	ror the term comme	encing.			m. Shutt.		91 <i>之</i> : icher
						SYLLABUS OF C	LASSES	PAG	GES .
No.	NAMES .	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This
123456789101121314561819	Howerton Tipton Thomas Neff Raymond Byers Thelie Shroyer Nellie Shroyer Helen Newell Mamie Robinson Otis Byers. Alma Hagner Mike Hasara Edith Harris Rauline Newell. Edward Neff. Seorge Hasara. Jin Harris Reatrice Robinson Lucile Newell Irene Magner Jrene Magner Jrene Mewell Letha Robinson John Hasara Rowren Kinty Mary Hasara Bessie Harris	1514544222222200000088887779		Yr. 777777777433444433334222111	Mo.		Baldwins Baldwins Bavinis Natural Harvey's Poems for the Study of Lang. Whiteis Smith's		
27.		7.	Fair			JJ., 12, 16, 17, 18.  GEOGRAPHY  J. 2, 3, 4, 5, 6, 7, 8, 9.  10, 13, 14, 15, 19.  U. S. HISTORY  J. 3, 4, 5, 6, 7, 8, 9.  HISTORY OF ILLINOIS  CIVICS  MUSIC  AGRICULTURE	Natural Home Geo. Barner Mather All and Nation		
						DRAWING  ALGEBRA  ENGLISH  ENGLISH HISTORY  PHYSICAL GEOGRAPHY  COM. GEOGRAPHY  BOTANY			
			•	4		GREEK AND ROMAN HIST			

	TIN	1E					TI	ME	·			_
	From	То		Class	FOREN	OON SUBJECTS	From	То		Class	AFTERNOON SUBJECTS	
	9:11	9115	15	all	Opening E	, , , , , , , , , , , , , , , , , , , ,	1'10	/'/^	11	all	General Exercises	
•	9:05			<b>i</b> I	Mumbers.	į				. 1	Reading.	
	9:15	_			Numbers.	1	1		1 1	1	Geography.	ĺ
	9:25	9:40	.15	7	Reading	•	i			1	Spelling	ĺ
	9:40	_ ′				. <b>,</b> &	ľ		1 1	1	Geography.	
	9:50	10:00	18	4	arithmetic			1			Language or Geography.	
	10:00	18:15	15	7	arithmeti	• '	1				Physiology.	
	18:15	10:30	15	adv.7	arithmete	,	2:75	1	,	. 1	Physiology.	
	10:30	10:45	.15	all	Recess.		2:30	2:45	15	all	Recess.	
	10:45	10,55	.10	1	Reading.	·	2:45	2:55	10	1+2	Language.	
	10:55	11:05	10	3.	Reading		2:55	3:05	.10	4	Physiology.	
	11:05	11:15	10	2	Reading	• ,	3;05	3:15	.10	3	Language.	
•	11:15	11:30	20	8	Grammar	<b>/</b> .	3;15	3;30	.15	7	History.	
	11:30	11:40	10	4	Reading	· •	3:30	3:45	.15	asv.7	History	
	11:40	11:50	10	3	Spelling		<i>3146</i> ~	3:50	.05	4	Spelling.	İ
	11:50	12:00	10	all	Writing.		3:50	4:00	.10	7	Orthografshy.	
	12:00	1:00	/	all.	noon.		4:00				Dismissal.	
						• .		,			·	
					·	•						
		,			_							
		-				•					· ·	
			-						-			ļ
-	1					/9/2-/9/ SPECIAL RE				2	1	=
	`				Give general condition	of your schoolroom with regard to			desks	, stov	ve, windows and decorations	
		. (	Ro	on							aldeske Stove, new	
			ja	rek	eted stove. M	indows are poo						
					es in library 40	General condition of library boo					<b>&gt;</b>	
				-	. /-	1 ^	-				full name of dictionary as it appears on the ekboard in use Slate & Asbeston	
					<i>\( \( \( \) \)</i>	is the general condition of your sc					1 9	
						· +		<del>,</del>			E walls to	
			No. Girle	living	trees on school grounds_7	wentyone State condition  Coal house Excl	of outl	ouilding #	s, Bo	ys'	Teacher's salary per month, \$ 55	
				n ends	aboil 8	·		1912				
		•	Teac	cher's	name andrey	M. Shutt	Addr	ess whi	le te	aching	Girard, Illinois.	
	תר	7	<i>A</i> -	. /	al in or	TEACHER'S REMARKS C	N CL	ASSIFI	[CA]	LION	rades and the	_
	him	wes	7	lin	y and ou	anotional to		ale	' ] 0)	1	teen minutes long, in the alternation	
	ال	1 +1	] []	L	and the	Jennous no	- 00	r u				
	-07 T	N	·	1/2	rogram.				•			
-		•			<i>V</i>							

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report District Mine <sub>.191</sub> 3 For the term commencing owell. Teacher SYLLABUS OF CLASSES REMARKS ON NAMES No. Age Text Book Pupils in each class INDIVIDUAL PUPILS Yr. Mo. Last (by number) Theo. Neff. alma Haragner, 15 READING ムナクタ 3-9 Hasara, 10 2 PELLING 12 eslie 10-14 Irene Hagsher, 10 Ed- Helf. Pauline Hewell. Garvey Elim. GRAMMAR dull. Lawrence M. Cray. Powells-LANGUAGE 9 10 John Havara. 10-19 Fair, 11 Chene Hewell, Swittis 10 meile ARITHMETIC ., Eleves. 13 dull, 10-16 10 13 work from 17-26 frank, Harris. Frair 16 ada WRITING works1-18 bright, 17 Mary Hasara. 18 Le. Verne Newell. 3 84 PHYSIOLOGY AND Overloss 3 adv, 19 Pauline Randy Interno, 10-16 Healthy 17-19 GEOGRAPHY atural Whi 20 Harold neff. 21 Frank Polisick, Interne 3-9 10-16 Melvina Bandy Rarnés dull U. S. HISTORY 6 Montgomery's, John Poliseck 6 25 Ressix Harris, Mather's. 7 HISTORY OF ILLINOIS 26 Ralph 6 CIVICS MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA **ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY

COM. GEOGRAPHY

BOTANY

GREEK AND ROMAN HIST.

									*TA	L	
TI From	То		Class	FOREN	OON SUBJECTS	TI From	ME To		Class	AFTERNOON SUBJECTS	
			^	Inse p	rogan on	A lis	reg	<i>p</i>	by	Course	
				•							
		-									
										·	
	·			· :							
			ļ				ļ	+			F
		Cone  Cone  No.  Girls	volum ary Rary dition.	walls need  desko, stove  es in library 19 5  escord? He,  what  trees on school grounds  library  trees on school grounds	General condition of library b  Have you a suitable book-case?  Condition  is the general condition of your  Coal house  Gradien  Coal house	to clean to clean ooks	liness,  dec  re  re  rook  ounds?	ora	Lion de la company de la compa	Do you keep a sulfate walls.  Do you keep a sulfate walls.  Teacher's salary per month, \$70	<u> </u>
				•	TEACHER'S REMARKS	ON CL	ASSIF	ICAT	ION		

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

	the fynchburg		School, District No. 9	_, _		Macon	1 . //	unty, Ill	
Fo	r the term commencing	mu	er 1/ 1914	_		Cail O.	Horton	_Teach	er.
			DEMARKS ON			SYLLABUS OF CLAS	SES	7	/EAR
No.	NAMES .	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	mike Hasara	14	Poor Student			READING			
9.	George Hasara	12	very good.	7		1, 2, 3	Cloon Fram.		x
	Paulthe newell	13	good.	5_		1 / / /	Baldwins	- 78486.31 15	are and the
Н	Edward neft_	12	fair,	3		8-9-10-11		<del></del>	*
	Irene Wagsler	1.1	hood.	142	*	8, 9, 10, 11, 12, 13, SPELLING 14, 17	11		-
	Lucile ndwell	12	-fair	7		-1,2,3	Carino		
7	Irene newell	10	lfair,	.5	<del></del>	455,657	Course of Stud		*
<b>&amp;</b> .	Le Voine newell	_9_	lgood	_3		8,9,10,11	_ l		
	Harold neff	4.	- poor				and the second control of the second control		an open programmer
	mary ) tabara	-8	poor			GRAMMAR	-0-1		المدامية والمراد يستاد
!!	John Hasara	10	- poli	_7		1, 2, 3	Doway		
	(Frank Potiseck	· <b>8</b>	Jood						
	John Potisick	7	veryl good			LANGUAGE	42 10	۔۔۔ و تر	
	Verner Hoyo	9	- I good	.5_ 3		4, 5, 6, 7	Houdy and De	he	mez
	Homer anspaugh	-4	- gofoa		<del></del>	ARITHMETIC		<u> </u>	w populari 1122 .
17	Wayne Newell	4 - 7	Very good	7_	~ ~		Smith's Bros		] F
	7.00	(·	- 0.2.9 90000	1 5_		1, 2, 3	· · · · · · · · · · · · · · · · · · ·	· <del></del> -	***************************************
	Commission of the first commission of the commis		UV	_3_		4, 5, 6,7	Brimary		
		***************************************				83-93-103-11	- Unaversay		<del>*************************************</del>
				7		1. 2. 3	State Course.		****
				5		4,5,6,7	lt et	s	a the contract
				1424	- 3		11 41		- the constraint
سنو بقع	The second section of the section of the section of the second section of the section of t		The second secon			PHYSIOLOGY AND HYGIENE	And A for the Annual or Annual annual comment		
	and the second control of the second control		· ·	7		1,2,3	Overtows adv.		س د يسسد
	CHE WINDS TO THE STREET CONTRACTOR WINDS AND ADDRESS OF THE STREET STREET, STREET STREET, STRE			5		-48-5,6,7	. Juter.		rum
an godinana odpini				3		809,10,11	Primer		w w.
						GEOGRAPHY			
	The same of the sa	<b></b>		7		1, 2, 3	naturaladr.	-	
				.5_		4,5,657	Clem.		-teri
water with character	THE TOTAL STREET, AND ST.		Annual contract to the contract to the state of the state		<del></del>	U. S. HISTORY	ar a standard and a s		
	At a second			77		1 9 9	montgomery		-
mer was well as	THE TAX OF THE PARTY WAS AND ADDRESS OF THE PARTY OF THE		The state of the s	1-		-17-27-3	ruonigonary.		
	يو يون پينهيدينها . مهماه منهي د- د د ۱۹۵۰ ماه		BY THE RESIDENCE OF THE STATE O			HISTORY OF ILLINOIS			
ATT THE THE PARTY AND PARTY.				7		_1, 2, 3	quality of 2ll.		P P
	The state of the s			- 4-		CIVICS	7,000	•	* **
			** * * * * * * * * * * * * * * * * * * *			پښو د په ۸ مغده د مودمت	- m V / V ~ 1122 1122 1122		. **
						MUSIC		-	
						Approximate systems and some such sales.			Access remaining to the contract of the contra
7			The state of the s			AGRICULTURE	The second secon		and the second s
			· · · · · · · · · · · · · · · · · · ·					. ]	. = , ****
			e der . In seiner dersten sollen der sehr der seine der selesten bestehrende seine der				· ;	_	
	·					. HOUSEHOLD ARTS			
						THE T SHADO PROBLEMENT CONTRACTOR OF SHADOWS			
						DRAWING			
			and the control of th			AT OPEN A			سي مسدد د
- Marieta Carlota Marricante - 2	·					ALGEBRA			Workshops on an amount of
A. 3 re 100 have 10 1 may pe 14	The state of the s		P. The CP 600 I State (Mindle Conference on the Conference on the Conference of the Conference of the Conference on the			ENGLISH	den stees und für die Nobellinden steelle den 122 Nobel	<u> </u>	Action assess assessment
						FNGT19H			And the same of th
						ENGLISH HISTORY			
	***************************************		offer the factors of the selection states. The other are the selection is accommodate to the selection of th			tendentalis and the rest of substants	Station contains some rendempols of a view of the province of		-
									Control Control Control
			, * PRETITE - At Affects, were determined assuming number of the state of the s			PHYSICAL GEOGRAPHY	And the state of t		and an experimental and
			Angelia de la companio del la companio de  la companio de  la companio de la comp						-
						COM. GEOGRAPHY			
	-							_ ,	Analysis and an analysis and a
			y communicación de descripción de descripción de la constante						
	en e					BOTANY			
				-					~-
., ., ., ., ., ., .						GREEK AND ROMAN HIST			
			and a second of the second of	·		1			•
	Million - Million to the sufficiency of the second		_ 1.5	-,					

TIME	Ī			TI	ME		<u> </u>	·
From To		Class	FORENOON SUBJECTS	From	То	,	Class	AFTERNOON SUBJECTS
9:00 9:00	)	all	Opening Exercise	1:00	1:10		all	opening Exercise
9:05 9:15	1	1	grumbles	1:10	1:20		1	Riading
9:15 9:25	-	2	numbers :	1:20	1;35		7	Geography.
9:25 9:40	)	7	Reading	1:35	1240		2	spelling.
9:40 9:50		3	arithmetic	1:40	1:55		.5	Language
9:50 10:00	,	4	arithmetic	1:55	<b>1</b> :05		3	Physiology.
10:00 10:00		5	arithmetic	2:65	2:15		.7	Physiology
10:10 10:20	<b>S</b>	7	arithmetic	2:15	2.36		8	Physiology
10:20 10:36	•	all		2:36	2:45		all	Recess.
10:85 10:41	5	1	Reading	2:45	2:58		1	Language
10:45 10:55		3	Reading	2:55	3:05		2	Language
10:85 11:05		2	Reading	3:05	3:16		5	Reading
11:05 11:20		7	Grammar	3:15	3:30		7	History
11:26 11:40	į	5	Geography	3:30	3:45		3	Language
11:40 11:50		3	Spelling	3:45	3:50		6	spelling
11:50 12:00	,	all	writing	3:50	4:00		7	althography.
12:00 1:00			groon	4100			all	Dismissal
			· ·					
						-		
								. н
				****		عتيد		
,	<u> </u>	<u> </u>	1914-1	915	#	L		
	•		SPECIAL R					

Give general condition of	your schoolroom with regard to cleanliness, desks, stove, with	ndows and decorations
Room is dirty i	in appearance, the decorat	ions are dirty and
Laded The deshto ar	e gold. Store poor . Window	to small and sag.
n	General condition of library books	Do you keep 2
· · · · · · · · · · · · · · · · · · ·	lave you a suitable book-case? Yes sirl Give full r	ame of dictionary as it appears on the
coverqueboters Inter	national Condition fair Kind of blackboa	ard in use
Condition 4000 What	s the general condition of your school grounds?	y good
0		x 0
No. living trees on school grounds	exty one State condition of outbuildings, Boys'	Fair
Girls' Fair	Coal house excellent Teach	
Term ends april	191.5	
Teacher's name	a. Norton Address while teaching	Girard, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

	c	of the Lynchburg	131	School, District No. 9	,_		<u>-</u>	upin. Con	ınty, Illi	nois.
		or the term commencing	lep		15	7	Cena Mar			
	No.	NAMES	Age	REMARKS ON	Ħ		SYLLABUS OF CLAS	· · · · · · · · · · · · · · · · · · ·	Finished 1	YEAR Began
			1150	INDIVIDUAL PUPILS	Yr. 1915	Mo. Sept	Pupils in each class · (by number)	Text Book Used	Last Term	This Term
	/	Homer anshauch	7	Slives in diferty dist	+	7	READING			
	20	Mary Potibleck andie Hasara	6	their consent for him to come frere as it was closer	9	/	1,2+3	Baldwins/s	<i>†</i> .	
	4	John Potisick	7	was cover	4	1	7,4,9,10,11,12	1, 4 \$ 5		
,	5	Vanna Hasara Wayne Newell	7		68	1	7,4,9,10,11,12 13,14+15 16,17+18	Elson 4		
•	67	Johan Hasara	//	Very irregular	j	1	1,243	refords from		
	8	Mary Hasara Harold Neff	910	$egin{array}{cccc} oldsymbol{v} & & & & & & & & \\ & & & & & & & & & \\ & & & & & & & & & \\ & & & & & & & & & \\ & & & & & & & & \\ & & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & \\ & & & \\ & \\ & & \\ & & \\ & & \\ & \\ & & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\$	24	9.	7, 5 7 6	Course of		٠,
	- /0	Lester Grinkey	//		6	1	13,14,415	Estudy		
•	12	La Vernk Newell Frank Potiseck	10		7	/	GRAMMAR 18	Lowdy		
•	13	Edward Neff Grene Newfell	13	·	8	/	/6 & /7	n n T		
,	15	Lucile Newell	13	•	/42 4	1	7.8.9,10,11,12	Cours of Stufy Sowly & 1 Dealies	ner)	
<u>.</u> -	16	Pauline Newell george Hasara	12	Very irregular	46	7	ARITHMETIC		۱۱ س	" <u>I</u>
	18	Ø rese Wagner	///		2	1,	4,56	Course of the Smith's Inter	udy	
				•	468	1	78,9,10,11,12	" Prac.		
			,			,	16, 17, 18 WRITING 1,2,3, 4, 5-6	( )		
				all the	Pest	1	& conomy	ourses		
					4	j	PHYSIOLOGY AND HYGIENE J 7, 8, 9, 10, 11, 12.			
				,	8	-/-	13	J		
	. ·	and the second and th	4	e de la composición	8		16 and 178) GEOGRAPHY	, <b>b</b>	· ·	_
			- '		4	1	78,9,1011,12			
		•			8	1	16,17+18			
					8	/	U. S. HISTORY  16, 17 \$\frac{18}{4}\$			
		· · · · · · · · · · · · · · · · · · ·	. •		6	1	13 14 4 15 OF ILLINOIS	•		
			•	,				,		,
					8	1	16,17 + 18			
	4			<u>;</u>		•	MUSIC	•	,	
	,						AGRICULTURE	ı		
								•		
	•					,	HOUSEHOLD ARTS	•		
	-						DRAWING			
		,		-		-	ALGEBŘA			
							ALGERIA			
				; .			ENGLISH			
	•						ENGLISH HISTORY			
					*		PHYSICAL GEOGRAPHY		,	
-			<u> </u>			ļ.,	COM. GEOGRAPHY	,		
-	* *						· .			
				•			BOTANY	1		
	,						GREEK AND ROMAN HIST.	<u> </u>		
		<b>-</b>			8	1	Octhograph 16, 17 + 18	y		
							16,17418			
			]	1	H	1	1		ł	1

			•	<u> </u>
TIME S	FORENOON SUBJECTS	TIME From To	Olass	AFTERNOON SUBJECTS
	Roll Call	1:00 1:10		General Exercises
	Numbers	1:10 1:20		Spelling
9:15 9:25 2	1 11	1:20/:3	1 1 1	Reading
9:25 9: 35 3	arithmetic	1:30 1:4	0 4	Reading
9 35 950 8	11	1:40 1:3	0 6	History
9,50,004	1. tr	1:50 2:0	الماا	Writing
10:00 10:10 6	W. 1.	2:00 2:1	]   [	Geography
صابا انانا	Reading Work	2:10 2:2	1	Shelling
10:30 10:45 all	Recese.	2:20 2:3	1 1 1	Recess.
	Reading		1 1 1	Language !
1 1 1 1 1	Spelling	2:33 3:0	1 i 1	History and Civics
	Reading	3:05 3:1	1 1 1	Language
11: 15- 11:30 8	grammar.	3:15 3:6	25-4	
11: 30 11:40 4	Spelling reversed hes	3:25 3.	35 4	Physiology reversed there since
	grammar jour record			Sout record
11:50 12:00 8 6	Orthography	3:50 4:	00 6	Geography.
	·			
	and the second s			April

### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  The building has recently been frahered, painted and
No. volumes in library Forty General condition of library books Fair Do you keep a
Library Record? 10 read Have you a suitable book-case? The Give full name of dictionary as it appears on the cover Webster's International Condition Perceptor Kind of blackboard in use Some slates some not
Condition Good What is the general condition of your school grounds? The grownds are in a wery good condition and they are very large
No. living trees on school grounds 23 State condition of outbuildings, Boy's Falx  Girls' Fair Coal house Sood Teacher's salary per month, \$ 45
Term ends

The classification is not very good as the pupils as a whole seem very backward is their studies caused from failure to get oprevious work, alternation and irregularity of attendance

First Week's Classification Report

,		ırst	Week's Classif	1ca		·			
	Of the Commencing September 1990		School, District No. 7	,_ lle	/	Macoup becil O.	Horton.	ounty, Ill Te	linois. eacher
				1		SYLLABUS OF CLAS	SES		YEAR
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book - Used	Finished Last Term	
1009,40000000000000000000000000000000000	Mary Potiseck Hower anopaneh Carvol Miller John Potiseck Anna Hasara Wayne Newell John Hasara Mary Hasara Harold Neff	7877889201	Very good Fair good Jord (But logy) good (But logy) Fair	一日日日日 日日日日.	/   /   /   /   /	2, 3, 4, 23 5, 6, 7 8,9,10,11,12,13,14,15 151318,11,20,21,22	words from Reading	nowth	Paye 50 Paye 5 Paye 5 Page 7 Page 91
11.12.13.14.	Le Verne Newell Frank Potiseck John Miller	12/1/109/1	Poor Excellent Fair good		/	GRAMMAR  1 (2) 17, 18, 19, 20, 21, 22  LANGUAGE		Timehed	Page 1
15/17/89:	Gnary Miller Edward Neiff Grene Newell Licile Newell Frene Wagner	141429	good good	阳阳岩阳	l .	1, 2, 3, 4, 23 5, 6 and 7 8, 9, 10, 11, 12, 13, 14, 15 1, 2, 3, 4, 23 5, 6 and 7 13, 13, 18, 19, 20, 21, 22	Loudy & Dichemer Loudy & Feshemer Brand Works Con Smith Principal Smith Practical	BorRIT 7 thm. 7 thm.	Page 1 Study. Page 128
90. 21. 23. 33	Harry Miller George Hasara Pauline Newell William Carmen	3 259	Very good (renewing) Very good (renewing) Very good	五年十二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十二	1 1 1 1	8,9,10,11,12,13,14,15  WRITING  8,2,3,4,13  5,6,7  8,1,0,11,12,13,14,15  10,17,14,15  AND HYGIENE  5,6,7  8,9,10,11,12,13,14,15	Smith Inter.  Cownse of Study  Conomy System  Economy System  Economy System  Economy System  Creston's Primary  creston's Inter.	Porlas	Page 76
		,	1	VII.		16,17,18,19,20,22,22	Overtois advi		Page 89
				YIC VIC	1	8, 9, 10, 11, 12, 13, 14, 15 16, 17, 18, 19, 20, 21, 22	Nat. Clementary: Nat: adv.	7thin	County Page 12
				VII	/	U. S. HISTORY  16,17,18,14,20,21,22.  HISTORY	Leading Facts of arm.	γ.	Page 131
			•	VII.	1	HISTORY OF ILLINOIS 16, 17,18,19,20,21,22 CIVICS	making of Del. n	eather	PageNo
					-	MUSIC  AGRICULTURE			
,						AGRICULTURE  HOUSEHOLD  ARTS			-,
						DRAWING			į
		•			-	ALGEBRA ENGLISH			
¥ .						ENGLISH ENGLISH HISTORY			:
,		-				PHYSICAL GEOGRAPHY - COM. GEOGRAPHY			
	, , , , , , , , , , , , , , , , , , , ,	•			•	GEOGRAPHY BOTANY	-		1 2
						GREEK AND ROMAN HIST.			
							· ·		:

TIME	; ;	<del></del>			TIN	1E			<u> </u>
From	То		Class	FORENOON SUBJECTS	. From To		Class	AFTERNOON SUBJECTS	
9:00 9	,05	5	æl	Opening Exercise	1:00	1,16		all	General Exercise.
9:05 9	:15	10	/	Primary work:	1:10	1170	18	,	Reading
9:15 9	:25	10	2	Second numbers	1:30	1:30	10	2	Reading
1 1	1			0 ±	1:30	1:45	15	7	History
9:35 9	:50	10	7	arithmetic !					Geography
1 1		1	1	withmetic.	1:55	2:05	10	3	Physiology
10:05 1	0:20	15	7	<b>/</b>	II.				Orthography
10:20 10	0:30	16	3						Physiology
10:30 10	0145	15	æll	Recess .	2:25	2;30	5	all	Study
10:45 10	555	16	1	Reading	2:30	2:45	15	all	Rices
10:55 11	05	10.	2	Spelling.	2:45	3:11	15	H2	Language & nature Study
11:05 11	1.13	10	5	Reading	3;00	3:15	15	7	Legraphy
11:15 1	1:30	15	7	Grammar	3:15	3:25	16	3	Language & Mature Study
11:30 11	1;40	10	3.	Spelling	3.25	3:40	15	5	Language & mature Study
11:40 11	50	10	5	Spelling	3:40	3:55	15	7	Physiology
11:50 12	2:00	16	all	Writing	3,55	4:60	5	all	Study
1 .	;			<i>V</i> .					
	İ		١						
					- 				
				<b>)</b>					
	··-,-	سترد موسه	سسيين	and the second of the second s		يطيب لاحتراب ب			The state of the s
			<del></del>	1916:	- 40	<u> </u>	<u> </u>	<u> </u>	<u>,                                      </u>

### (3) <u>/9/6-19/9</u> SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The room is clean but old; the desle are very good; the
Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  The room is Clean but old; the desk are very good; the  Store is port; windows are fair and decorations are fair.  No. volumes in library Forty General condition of library books Frair Do you keep a
No. volumes in library Forty General condition of library books Frair Do you keep a
Library Record? Wes Sir. Have you a suitable book-case? Wes Sir Give full name of dictionary as it appears on the
cover Websters International Octions Condition Excellent Kind of blackboard in use Slate + paper
Condition Grad What is the general condition of your school grounds? Wery good
No. living trees on school grounds Twenty-three State condition of outbuildings, Boy's
Girls' Coal house good Teacher's salary per month, \$ 50.00
Girls' Term ends april 4th 1917 Was the classification record properly filled out at the close of last term? Test Sir.
Teacher's name Exil C. Horton Address while teaching Girard, Gelinois
1 Cachor S Hamo

Jefound the classification of some of the classes new confusing, but by conthing some of the classes I blist it his working abright. But you have or beginning children I can be grades are bounded and containing not new or beginning. Children I can combine them in every thing except Reading.

The I grade people are very slow with a few exceptions and I am trying to have as long a relitation perhod as possible for them; that is also while have arranged two study periods during the day, to give individual help.

In the III grade I have seven pupills who work although tomewhat slow I give them invoke time because they are an earnestaptivilling people who would encourage ment.

Sincerely

TO THE TEACHER:

Preliminary Classification Report

Of School in Lynchburg District number 9 Township of Gurard

County of Macoupin For the term commencing Sleptember 10 1911

Conald R Lowdermille Teacher

Metron	olitan Supply Company, Anamosa, Iowa		Closs	aki	d. (	N. Lowder	milke	Tea	cher
						SYLLABUS OF CLASSE	S	P	AGES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1234	Edward Neff Grene Wedgner Grene Newell Lucille Newell Harry Miller	15 14 13 15 14	ED DIVISION Rather slow Very good Jord Fair	1 2 4 68	٠	20 Chart wor 17, 18, 19. Bal 12, 13, 14, 15, 16 Baldwins F 6, 7, 8, 9, 10, 11. 2 1, 2, 3, 4, 5 Elan	dwin's Second. Fourth lixth m's IV		38.
67891011	SECOND Le Verne Newell Harold Neff Mary Miller Mary Hasara Frank Cotisech Lester Grinkey	12 12 12	Very good Very good Very good Doesn't take interest. Isood Has to be made to study and	4 6 8 1 2	•	12,13,14,15,16 Lowdy & Dep. 6,7,8,9,10,11 Lowdy's Cevised Consistruction 20 number	no.2. ARITHMETI	C	153 151 107
12 13 14 15 16	Wayne Newell Homer Anspauch John Potisech Anna Hassara Andy Hassara	INT. 10 9 9 9 8	ERMEDIATE DIVISION Very Good Slow Very Good Slow Slow, may have to takk 3rd grade work	468 4 68 6.8 48		12,13,14,15,16. In 6,7,8,9,10,11. 1,2,3,4,5. 12,13,14,16,16 Horne He 6,7,8,9,10,11. In	GEOGRAPH GEOGRAPH Geography  Graphy.  June HISTORY  tyornery: egenness  tyornery: egenness  tyornery: consistent  tyornery: consistent  tyornery: consistent  tyornery: consistent  consis	Y	2 90 151 6 23 5 195 7 156
17 18 19 20	Carroll Miller Mary Potiseck Dorothy Newell Mildred Miller	887 6	MARY DIVISION Very good Very good Sood in number work, but does not like other work extra welf.	B1,		1,2,3,4,5. Allerious Htt	MUSIC  AGRICULTURS	NQ	94

## Daily Program

							·			,
	TII	ME	No. Minutes	Grade	SUBJECTS	TIM	1E	No. Minutes	Grade	SUBJECTS
	From	То	Z ii	Gr		From	То	Min	G	
	9:00.	9:05	ے	all	Opening Exercise	1:00	1:10	10	all	General Elercise
	9:05	9:15	10	1	Rumbers	1:10	1:20	10	. /	espelling
	9,15	9:25	10	.2						Spelling
	9.25	9:35	10	4						Geography
	9:35	9:50	15	8						Geography
****	9:50	10:05	15	6	arithmetic	1:55	2:05	10	#	Home Geography
٠,	10:05	10:15	10	4.	Reading					History
										agriculture.
							1 .			Russ
	10:45	10:55	10	1	Reading .	2:45	2:55	10	13/2	Language
	10:55	11:05	10	Z	Reading	2:55	3:05	10	4	Language
		i			Reading	3:05-	3:20	سىرا	8	Physiology
	11:15	11:30	15	8		3:20	1	,		
	11:30	11:40	10	4	Spelling	3.30	3.40	10	4	Physiology
						3:40	3:50	10	8	Orthography
			l .	1 4	Writing	3.60	4:00	10	6	History.
					SPECIAL R	EPOF	ŔΤ			

SPECIAL REPORT
Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. The build- ing is in rather poor condition but new building
will be completed before long.
No. volumes in library fortif General condition of library books God Do you keep a  Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover websters New International Condition good Kind of blackboard in use slate
Condition good. Has your school a flag? NO What is the general condition of your school grounds?  At present, grounds are piled with building materials
Number living trees on school grounds twenty State condition of outbuildings, Boys' Park
Girls' Fair Coal house good Teacher's salary per month, \$ \$50.00
Term ends Seven Months 19  Teacher's name Ronald P. Lowdermilk Address while teaching Givard, Illinois,
Director's name Jesse W. Newell Address While teaching Statut, Victinous.  Address While teaching Statut, Victinous.
TEACHER'S REMARKS ON CLASSIFICATION
No.13 seems incapable of learning and may have to-
be put back into second grade. but, I think, can take
10.16 wants to take third grade but, I think, can take
all of fourth gradel pupils seem weak in Thyriology.
I have based from classification upon the records in the school register.
One of the what things I have to contend with is inability on the part of the pupile to read
effectively.
TO THE TEACHER:  Respectfully,  To the teacher:
TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Of School in	District Hum	ber 9 I	Cownship of A Mark	nd
County of Macviga	For the	term commencing	g Sept. "2.	19. J. T.
,	•	Helen	n Willia	Teacher.

Metr	ppolitan_Supply_Company,_Anamosa, Iowa					SYLLABUS OF CLASSES		<u> </u>	PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term	
• • • • • • • • • • • • • • • • • • • •	Eber Grinkey Mildred Miller Bernice Newell Dorothy Newell Mary Potiseck Carroll Miller andy Hasara anna Hasara	6	Hood Fair Excellent Very Hood Very Hood Slow, industry Lood Facks selfence	& m m m m		First; 1, 2. Second; 3. Third; 4,5, 6,7. 7ifth; 8,9,10, 11,12,13,14. Seventh; 13,76	READING Baldurn Readere	e		
q	Lester Grinkey John Potiseek John Hasara Frank Potiseek Wayne Newell Gladys Juthiel Harold neff Mary Miller	14/01/21/11/13/11/11	Poor Poor Fair Fair	5 5 5 5 5 7 7 7		17, 18.	GRAMMAR  Third;  Toudy to  Derheime  Tifel;  Someth  Someth  ARITHMETIC  Smith's	· ·		
18	John Meller Le Verne Newell	13	Very good	7						
				,	•		GEOGRAPHY Natura	 R		
				-			HISTORY Montgomer	j.	*	
,					•		PHYSIOLOGY Avertow		-	
				# 1	• -		CIVIL GOV'T Trombud Ill. 4 Ile nation	ies		
•		•			J		MUSIC			
-							AGRICULTURB		1	
					,		MANUAL TRAINING  DOMESTIC SCIENCE	•	,	

# Daily Program

	<del></del>					T T					F
	TII	ME	No. Minutes	Grade	SUBJECTS	TIM	Œ	No. Minutes	Grade	SUBJECTS	İ
	From	То	Ziñ	Ö		From	То	ğ	9		_
•	0.	<i>a</i> .		c 00					c 110	01.	
	19:00	7.70	10	all	Opening Exercises	1.00	1:10	0/1	uec	Opening Exercises	ĺ
	9:10	9:20	10	1,	numbers	1:10	1:20	10	1	Reading	İ
	9:20	9:30	10	2	numbers	1:20	1:30	10	2	Spelling	ĺ
	9:30	9:40	10	3	withmetic	1:30	1:40	10	3	Physiology	ĺ
	9:40	9.53	15	7.	arithmetic	1:,40	1:50	10	5	Physiology	
	9:33	10: 5	10	J-	arithmetic	1:30	2:05	15	7	History	
	10:05	10:15	10	3	Reading	2:05	2:20	15	all	Writing	
	10:15	10:30	15-	7	Reading	2:20	2:30	10	5-	Geography	
	10:30	10:45	13	all	Recess	230	2:45	15-	all	Recess.	
	10:45	10:3-5	10	1	Reading	2:43	3:00	15-	1+2	Language	
	10:33	11:05	10	2	Reading.	3:00	3:15	15	7	Physiology	1
	11:05	11:13	10	J-	Reading	3:15	3:30	15-	3	Language	
	11:15	11:30	15-	7	Grammar	3:3 o	3:45	15-	5	Language	
	11:30	11:40	10	3	Spelling	3:45	4:00	15-	7	Leography.	
	11: 40	11:30	10	3-	Spelling					V. V. V	
	11:30	12:00	110	7	Orthography			}			
		•			V / ÉDECIALE	FPOF	ЭΤ				

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations
is in first class condition, except tealer
and it is fairly good
No. of volumes in library about 4 a General condition of library books. Do you keep a
Library Record? 700
coverWebster's New International Condition Very good Kind of blackboard in use Slate
Condition Levy 400 Has your school a flag? Yes
The grounds are in good condition
Number living trees on school grounds 2.1 State condition of outbuildings, Boys' Julion; Using your
Girls' Judwor: Uerry good Coal House Grad Teacher's salary per month, \$ 57.50
Term ends Seven months 19
Teacher's name Helen Williamson Address while teaching Gurard, Fell, R. 40
Director's name Mr. Jesse Newell Address Gerard, Il., R. R. # 40
TEACHER'S REMARKS ON CLASSIFICATION

Preliminary Classification Report

Of School in Lynchburg District 70. Mine Township of Grand

County of Macoupers For the term commencing Sept. 1: 19.19

County of Macoupers Teacher

	Metropol	itan Supply Company, Anamosa, Iowa	~	(	رد	<i>اری</i> (2	· · · · · · · · · · · · · · · · · · ·		reac	mer
_		·				<u> </u>	SYLLABUS OF CLASSES		PA	AGES
	No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
	234561.891011.2314.	George Beaublosson Berniu Newell Aletha Daley Dorthey Newell Mary Potise ch andy Hasara Wayne Newell John Potise ch Leverne Newell Harold Neff	36740199819111414	also mused a lot	· e		Primary 142 Tinet grade - 344 Second . 546 Thud . 148 Lowath . 9410 Dift 11,12,13,14415 Eighth 16,17,18  1,2,3,4545 149 9410 11,12,13,14415 149,344 546 748,9410 11,12,13,14,15 16,17,18	Clook Book GRAMMAR Nycher Government Grammar Nycher Grammar Gr	II II	
							11,12,13,14,15 16,17, 18:	Hinnan Risway Hinn adv. HISTORY	Dutas	
		· · · · · · · · · · · · · · · · · · ·					-	MANUAL TRAIN	INO.	
•								DOMESTIC SCIE	NGE ,	

# Daily Program

		<del></del>	ļ	<u> </u>		-11			L	l	<b></b>	٠
	T	IME	No.	Grade	SUBJECTS		TI	ME	No. Minutes	Grade	SUBJECTS	
	From	То	2	5		F	From	То		Ď		
	•	• <del>-</del>			I use the p	2	0	72	ar	n	in the	
<b>1</b>		-					-	-	-		3) 3)	
-		TORKET W	- 		Francisco de la composición del composición de la composición de la composición del composición de la composición del composición de la composición de la composición de la composición de la composición de la composición del composición del composición del composición del composición del composición del composición del composición del composición del composición del comp		a rawn.		. 1940 P 	. 27	And the control of th	
											·	
		-	·	-		-	*			-	· · · · · · · · · · · · · · · · · · ·	
		÷ ÷	- 1			•			. <del>4.</del> −4.		e de minores de la companya companya companya companya de la companya companya companya companya de la companya	
		<b></b>	-								· • • · · · · · · · · · · · · · · · · ·	
	•	. <del>.</del>			<b>■</b>			-	=			

### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The building is new and in good condition. There
is proper lighting, good deskor flunace, but few decoration
No. volumes in library Obout 40 General condition of library books fairly good books are of Do you keep a
Library Record?
coverConditionKind of blackboard in use
Condition 400 d Has your school a flag? What is the general condition of your school grounds?
good condition - a good sign play yround
Number living trees on school grounds 21 State condition of stabuildings, Boys' was de and good.
Girls' Anada & Good Teacher's salary per month, \$ 62.00
Term ends april 7 1928
Teacher's name Essie Dreve Miller Address while teaching Grand Illinois
Director's name Mr. lavie Newell Address Grand Illusis
teacher's remarks on classification

TO THE TEACHER:

Preliminary Classification Report

Of School in Lynchburg District 9 Township of
County of Macoupin For the term commencing Sept. 13 1920

Co	unty of //Lacoufs	ددن	For the term	comm	encing	sept.	3 Lerson	ئے۔ 19 Tea	cher			
Metropo	litan Supply Company, Anamosa, Iowa		(	Julia E. Anderson Teacher								
<del>-</del>	,	<b>.</b>	REMARKS ON			SYLLABUS OF CLASSES			AGES			
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	. Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term			
. /	anna Hasara	/3		7		1,2,3	READING					
2	John Potiseck	12		, ,,			Elson's To	ook	<i>7</i>			
3	Wayne Newell	13		3 <sup>-</sup>		4,5-,6,7 8,9,10,11,12						
		•	and the second of the second s	1_		1-3-1-4-15						
4 1-	Bernice Newell	8	·						•			
_	Dorothy Newell Mary Potisich	10										
	andrew Hasara	11					GRAMMAR					
			•	75		Gowdy's 4, 5, 6, 7	gowo	40	)   V   D			
8	Leatha Daley	10	:	3		8,9,10,11,12	gowdy	8 XL	ا .لا			
9 11	Walter Mc Gath George Beanblosson	10				13, 14, 15	Varal					
1,1	Mary Miller	11				_	ARITHMETIC	۱ ۸	<i>‡ "</i> ;			
. 12	Dorothy Mc gath	8.		7 ~~		1,2,3 4,5,6,7	8mit					
			**************************************	3		8, 7, 10,11,12		1 ^	1			
13	Eber Grinkey Martin Potisesk	. 7		1	-	63, 14, 15	(	٠,				
	Carroll Trimble	6				nagament i mangamentakan meneri i meneri.	GEOGRAPHY					
			,	7		1,2,3	natu	lal	adv.			
•		!	,	2		7,0,0,1.	Platur	al i	cle,			
			<u>.</u>			-						
							HISTORY					
	,			7		1,2,3,	Mont	Jon	rerýs			
			,				(		V			
							PHYSIOLOG					
				7 5		4,5,6,7	Huma	w/s	ody & Hed			
				3		8,9,16,1312	3, .		, , ,			
				7	-	1,2,3	CIVIL GOV'	r -				
	,			,		ا میں ہو ا	ainy n	ret	7			
							-					
				all			MUSIC Oral	,				
							AGRICULTUR <b>e</b>					
			·									
							MANUAL TRAINII	G G				
-			• • • •									
₹						,	Postbowie co-c-					
•	<u>.</u>		·			, 	DOMESTIC SCIEN	) K				

# Daily Program

TIME 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		 					 	!:		
3 Arithmetic 7 Arithmetic 5 Arithmetic 7 Reading 8 Ecess 1 Reading 7 Geography 7 Grammar 7 Reading 7 Aristory 7 Orthography 7 Orthography 7 Orthography 7 Orthography 7 Orthography 7 Orthography 7 Orthography 7 Orthography 7 Orthography 7 Orthography 7 Orthography 7 Orthography 7 Orthography 7 Orthography 7 Orthography 7 Orthography 7 Orthography 8 Jeelling 8 Language 9 Orthography 9 Recess 9 Physical Culture 9 Orthography 9 Orthography 9 Orthography 9 Orthography 9 Orthography 9 Orthography 9 Orthography 9 Orthography		 	No. Minutes	Grade	SUBJECTS	, ——	No. Minutes	Grade	SUBJECTS	
	*			757	arithmetic Arithmetic Reading Recess Reading Grammar Reading Orthography Noon			5 1 3 all 5 7 all 325 7	Spelling Spelling Language Physical Culture Language Geography Recess Writing or Drawing Physiology A History Miscellaneous	

SPE	C1 $Z$	\ T	R	F	PΩ	R	Т
OFE	VI.	ݖ	1/	Ŀ	$\cup$	1/	1

	The second secon
	Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.
	is in good condition but there is
	not a great dyrount of decoration, where
	are a few good furtures of Enoted men and women No. volumes in library 54 General condition of library books very good Do you keep a
	Library Record?
	cover Webster's New Vintern, Condition of air Kind of blackboard in use Some slate, and
/	Condition Q o o Has your school a flag? What is the general condition of your school grounds?
	Excellent, except a small some which did not get
	Number living trees on school groundsState condition of outbuildings, Boys' Que to let, good
	Girls' Ol maide toilet good Coal house of air Teacher's salary per month, \$ / 00
	Term ends April 13. 19.20
	Teacher's name Iulia anderson Address while teaching Gurard
	Director's name Clyde Trimble Address Girard
	TEACHER'S REMARKS ON CLASSIFICATION

1920-1921

TO THE TEACHER:

Preliminary Classification Report Metropolitan Supply Company, Anamosa, Iowa-SYLLABUS OF CLASSES REMARKS ON INDIVIDUAL PUPILS Began This Term Yr. Text Books Pupils in Each Class (by number) Excellent. Filda Drei READING Martin Potistick at other ME Gath 3 5,6.7, George Beanblo 6 8,9,10,11,1313. 8 Walter ME Yath 14, 15, 16, 17, 18. Elson IP cellent ndrewHas Mary Potiseck Goody T 3 H 8,9,19111213 Dorothy new 14,1516,1718 Bernice nevel idred chroyer 25 16. Wayne rewell -34.4 34 Dalle Schroyer 5.6.7 John Foliseck 89,10,13),2,13 14,1576,13/8 8 GEOGRAPHY 4.5,6.7 Dan your 8,910,11,12/ 14, 15/6/7/8 Hatural 89,10,11,12,13 PHYSIOLOGY 8,9191112,13 14/576/7/8 Ø. Blon CIVIL GOV'T 8 15,16/718 MUSIC AGRICULTURE

Daily Program

	From		No. Minutes	Grade	SUBJECTS	From	МЕ То	No. Minutes	Grade	SUBJECTS	
	9.00	9.10	10	al;	Hen Exercises.	1.00	1.10	10	1	Primary Work.	
		9.20		1 1	Primary Work	1.10	1.20	10	,2	Reading.	
	9.20	9.30	10.	೩ .	numbers	1.20	1.35	15	4.	Reading	
	7, 30	9-40	10	3.	Britametic !	1.3 <u>5</u>	1.50	15	.8.	Geography	
٠, .	9.40	9.55	15	. 8	arithmetic.	1.50	2.05	15	6	. History.	
<del></del>	9.33	13.05	10	4	arithmetic.	2.05	2./5	10	×	Geography	
4	10.05	10.15	10	6	aritametic.	2.15	2.30	13	al	writing.	
	1	10.30	'v	1.		2.30	245	13	ai.	Recese	
	10.30	10.45	15	ali	Receso:	!!		1		History.	
. **. . ***	10.55	11.05		1 : 1			۱ ،			Language.	
٠ ﴿			7	1	Skelling.	ll	3. 25	,54	` \	0 0 1	
			•	1 1	Reading.	(1	335			Physiology.	
ί,	114.71	11:30	` `	1. 1	Reading.					Language.	
•		:.		, ,	Spelling	-	4.00	15	6	Hography.	
	1 .	11.50	-	1 1	Stelling.	4.00	,			lienissaf.	
	1 Frou	12100		-20.51   O,≩1	schography.	]]				•	
	Give	general	cond	lition	SPECIAL RE	EPORT	etovo u	rindo	THE ON	d decorations	
		IR	۷,	A.	1) \( \cdot \) \( \cdot \)	nu	١ .		- 1).	modern school house	
	0	'n	1 <sub>1</sub>	<i>b</i> :	in excellent conf.			···1	بر ک	Legtion of thestory	
		olumes in Record?,	libr	•	General condition of libr				Jo	Do you keep a	
	over	Tre l	) 5	D	nter. Out Condition La	/ <b>\</b> \				ard in use Slate H. Fiver	
(	Condition		20	~~	Has your school a flag?	100	<u>&gt;v</u>	Vhat	is the	general condition of your school grounds	
· .	 Number	living tr	ees o	on sch	20 State condition o	f outbui	ildings	Bovs	Du	door E Valle 10	
	Girls'	. 0	υ <u></u> α	ر.م	Excellent Coal House &	5	N			acher's salary per month, \$	
!	Term en	ds	2	ps.	1921		1			01.	
	Teacher's name Address while teaching Train										
	Director's name CA XIV Address Address TEACHER'S REMARKS ON CLASSIFICATION										
	Nos. 6 97 are very poor in Studies. no 6 Cannot										
	learn ond no. This not bright and should not										
			u	0	thout at alf	0	/ _		. 0	0	

TO THE TEACHER:

À 24

First Week's Classification Report

			Week's Classific			<u> </u>				
	Of the Symbolish For the term commencing.	J te	School, District No. 7	n.l.,	C	Trene T	Count	y, Illino Teach		
No. II	t III.—Metropolitan-Supply-Co., Anamosa, Iowa					SYLLABUS OF CL	ASSES	YF	EAR	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term	
1.23.45.67.89.11.12	Roy Miller Hilda Drevenski Martin Potiseck Worge Beanblossom Weltha Daley Mary E. Shroyer Grand Drevenski Mary Miller Bernice Newell Mary Potiseck Mildred Shroyer	578426230223		- 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 READING Baldwins 1st Reader - 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2				
				2-3		WRITING  P  WRITING  O  O  O  O  O  O  O  O  O  O  O  O  O	Howdy and Depheimer's English Bhima Smith's Drima Wentworth's Smith's adva Malmer Method Human Body Juman Body	ry	the diste	
				7   4   7   7   7   7   7     7	! ! !	7, 8, 9, 10, 11, 12  GEOGRAPHY  4, 6, 6.  7, 8, 9, 10, 11, 12.  U. S. HISTORY  7, 8, 9, 10, 11, 12.  HISTORY  OF ILLINOIS  7, 8, 9, 10, 11, 12.  CIVICS	Javison - ad Home Geogra Ridgleyt Di Datural ad Redwayt? Leading tra Montgom Mathers 7,	Los los los los los los los los los los l	ed- nan.	
						MUSIC  AGRICULTURE  HOUSEHOLD				
						HOUSEHOLD ARTS  DRAWING  ALGEBRA  ENGLISH ENGLISH HISTORY				
·				. 1		PHYSICAL GEOGRAPHY  COM. GEOGRAPHY  BOTANY  GREEK AND ROMAN HIST.	•			

			7		<del></del>	·	1		
_	TIME From	То	Class	FORENOÓN SUBJECTS	TIMI From	To		Class	AFTERNOON SUBJECTS
	10:30 10:46 11:10 11:10 11:26 11:36 11:45	9:26 9:30 9:45 9:56 10:66	1273474 all 27347	Reading Reading History Reading Deography Deography	1:10 1:20 1:40 1:40 2:21 2:46 3:48 4:00	1: 1: 1: 2: 2: 3: 3: 4:	20 30 40 50 20 30 46 26 40 26	147230407-24	Spelling Spelling Vriting Language Prammar Language Physiology
				· SPECIAL REF	PORT				,
			Civ	ve general condition of your schoolroom with regard to	claanlin	1000 6	logiz	e eta	wa windows and decorations

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Schoolman was thoroughly cleaned; store was blackered;
and windows were washed
No. volumes in library 125 General condition of library books Excellent Do you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Webster's new International Distinction Frain Kind of blackboard in use Slate + slate surface
Condition X and What is the general condition of your school grounds? Yrans was moused
and grounds are beautiful.
No. living trees on school grounds 2/ State condition of outbuildings, Boys' Indian talet in fine Condition
Girls' Indoor toilet - Excellent Coal house Thair Teacher's salary per month, \$ 90
Term ends
Teacher's name Miss True Devel Address while teaching Linard The

TEACHER'S REMARKS ON CLASSIFICATION

Numbers four and fine did not carry their work last year and so I have to teach the fourth grade linstead of the fifth this year.

Of s			District#			vnship of J	ard	•••••	•••••
		1		Se	p 1	4 //	<u> </u>	/ m	. 1
==== Metr	opolitan=Supply=Go., Gedar=Rapids, Iowi	No.	111	T		CVI I ADIS OF CLASSI	roger		cher.
No.	NAMES	Age	, REMARKS ON INDIVIDUAL PUPILS	Year	Mth	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
7 8 9 10	Ernest Drevenski mary miller Berneice Newell Dorothy Newell mary Potiseick	1 -	Lood "	85432 854	1/	READ 7,8,9,10,11 Hart 4,5,6 Bald 3 Bald 2 Bald ORTHOG 7,8,9,10,11 4,5,6 Caves 3, "	well wins liven ivin		·
456	Heorge Beanblosson Aletha Daley Mary E. Shroyer Martin Potroick	13	Pour student Fair " Hood "	32 85 + 32 3, 4 5 8	1	2 1, 8, 9, 10, 11 So 4, 5, 6 Wenter 3 So 1, 2 So 1, 3 So 1, 5 So 1,	JAGE Dugual Dipheimer MAR Sowdy		
2 1 (2	Helda Drowenski PRIM	7 ARY 7	Hood student DIVISION	4 58 8 all		7,8,9,10,11. Jarr, PHYSIC 3 45,6 7,8,9,10,11 U. S. HI 7,8,9,10,11.  WRITE  MU  CIVIL GOV 7,8,9,10,11  AGRICU  DOMESTIC	Home as a Whole In & Murry DLOGY Overtoris Davison STORY Montgomery FING Palmer SIC ERNMENT Jurkingto LTURE SCIENCE		· · · · · · · · · · · · · · · · · · ·
						DRA	TRAINING WING NSHIP		
,	· Classify accordi	ng to	State Course of Study.			Ollizi			

### COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
999999999999999999999999999999999999999	100500000000000000000000000000000000000	al	Reading Spelling	arith,	arith. Reading	Arith.		Seventh Grade	Eighth Grade  Arith.  Reading  History  Heographi  Onthograph
2:100	10 10 10 10 15	Tunt	Language		Language	Language			Grammar Physiology

#### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
No. volumes in library 120 General condition of library books Loo L Do you keep a
Library Record? Have you a suitable bookcase? Give full name of dictionary as it appears on the cover Webster's New Justine Condition Bal Kind of blackboard in use Slate & planter Condition
Has your School a flag? He Flag pole? He What is the general condition of your school grounds?
What grade of certificate do you hold? 2. Has it been registered in this county since July 1st? yes No. of living trees on school grounds 1.9. State condition of out buildings: Boys'.
Girls' good, Coal house good Teacher's salary per month, \$ 100
Term ends nay 3 2 , 1924 Teacher's name makel Through Address while teaching Grand Il.
Director's name face W. Merbell Address Linary, Il.
Date of this report 10, 1923

#### TEACHER'S REMARKS ON CLASSIFICATION

The remarks on individual pupils as given on this sheet are taken from the classes from the last school years. The program given above has been ratiofactorily used so far but can be changed at any time if thought the necessity. The classes fare so small dere that think the time allowed for recitation and study sufficient.

Respectfully

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

0.5		LTTI	ninary Classifi			nship of Liva	. 1 .		
	school in	⊋.fo	District	,	1	// ,			••••
	opolitan Supply Co., Codar Rapids, Iowa		•	92	us	re nervel		Teache	r.
						SYLLABUS OF CLASSES	3	PAGES	<del></del>
No.	NAMES .	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Beg Last Thi Term Ter	an . is rm
/	Ervin Royer		DIVISION			READI 2, 3, 4,5, 7, 8. 9, 10,11. 6 ORTHOGE	Story H Balder Balder Story H Balder	owere no 5 th our 1s in 3,	de v. ht. d
						1 2,3,4,5, 7,8,	bavina t	s Orth	lie
6. 7.	Hilda Drevensk Ray Royer Violet Royer Edwin Van Amp Floy Richardson Maly Shroyer Aletha Daley	29 13 11 11 11	TE DIVISION			ARITHM  /  I, 3, 4, 5  6  9, 10, 11.  LANGUA  2, 3, 4, 5  GRAMM  /  COMPOS	Smith's g Howdyt Howdyt	Prima Derheis Berheis Derheis	lid ny mer nev
1.1.	'0	10 7				MANUAL T	Brighan Starlan Studies Studies Studies LOGY Turnan TORY Montg TORY Palmer IC RNMENT TURE Ggi. for 6 RAINING	Rody + advantermedi omery otrorofory	n.
		•		: 		DRAW CITIZEN			
	Classify according	to S	tate Course of Study.						

### COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

						~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~			
Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	5	number	ring	Exerci	ses).				
9:10	10	C					anith	with.	,
9:35	5			arith.		arith.	www.		
9:50	10				anth	arith. Reading	Reading	, D I	
10:20	10	'0		Re	cess	Reading		breading	
10:45	10	Phonics	Reading			:			
11:40	2000			Reading		Geog.	History Geog.	History	
12:00	10 60 10	Menagan	0	Exerci	on,	V	Geog.		
1:10	/ 0 / 0	2	ι	U riting	Las.		•	Onthog.	
1:30 1:40 1:50	10	Reading	14.00			Spelling.	;	0	
2:00	105		Spelling.	Spell.					
2:10 2:20 2:30	10 10 15		,	Rec	ess	lang.	Spell.	Grammar	Ţ.
	——————————————————————————————————————						<del></del>		

#### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.
No. volumes in library 18.7 General condition of library books Deny good Do you keep a Library Record? The Have you a suitable bookcase? The Give full name of dictionary as it appears on the coverblet The Sate and Condition I have the general condition of blackboard in use Slate + Pantal Condition What grade of certificate do you hold? I have the general condition of your school grounds? The What grade of certificate do you hold? I have the general condition of your school grounds?  No. of living trees on school grounds State condition of out buildings: Boys' I have the general condition of out buildings: Boys' I have the general condition of your school grounds?  Teacher's salary per month, \$100.  Term ends May 1, 1925  Teacher's name Andrew Address while teaching Livrard, I have the general condition of your school grounds?  Address while teaching Livrard, I have the general condition of your school grounds?  Address While teaching Livrard, I have the general condition of your school grounds?  Teacher's name Andrew Address While teaching Livrard, I have the general condition of your school grounds?  Teacher's name Address While teaching Livrard, I have the general condition of your school grounds?  Teacher's name Andrew Address While teaching Livrard, I have the general condition of your school grounds?
Some pupils have been advanced too fast and are not prepared for this year's work.

### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

First Week's Classification Report No. 0934A \_School, District No.\_\_ \_\_Coynty, Illinois. SYLLABUS OF CLASSES REMARKS ON Finished Began Last This Term Term No. NA.MES Pupils in each class (by number) INDIVIDUAL PUPILS Baldwins Frist No. | READING Baldwin 4 Frank Story Hour Read GRAMMAR Depheimer LANGUAGE Palmer Method Primary Phy Overto -11, 12 111,12 U. S. HISTORY Hick of U. J. = Montgoing Dist of Ill, mathe **AGRICULTURE** HOUSEHOLD ARTS DRAWING **ALGEBRA ENGLISH** PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

j Ġ.

# DAILY PROGRAM

	F	<del>- ,</del>	+	<del>]  </del>	<u> </u>	( <u> </u>	<del> </del>			
	NIT .	ИE				TI	ME			
	From	То		Class	FORENOON SUBJECTS	From	То		Class	AFTERNOON SUBJECTS
,			-							
	9:00	to.	9:05	ALL	Physical Training.	1,00	to_	1:70	ALL	Opening Exercises.
×	9:05	to	9:10	_/	numbers.	1:10	_ta_	1:20	ALL	Writing
<b>*</b>	9:15			7_		1:20	_to	i	i	Reading,
	9:30		9:40			1:30	•	1:40		
							ļ		İ	1 /b 2/2 ·
	9:40	to				1:40_				
-	9:50	to		1 ′ 1		1:50.				Spelling
-	10:00	tó	10:10	7	Kending.	2:00	to	2:10	.3.	Spelling -
	10:10_	to.	10:20	6	Reading	2:10	_to	2:20	7	- Gramma -
	10:20	_to	10:30	4	Reading -	2:20.	to	2:30	4	Language
	10:30	EQ.	1045	ALL	Russel	2:30	- ti_	2:45	ALL	Recesh
	10'45	75	11:55	_/_		2:45.	_to.	8 Ba	,	Language
	10:55		1	\$	Reading,	3:00	ł	3:10		Language
	11;05				· · · · · ·					
		-4		1		3.40			·	
	11:20			-7		3:20	_to_	3:30	3.	1 1 1
	11:35	_to	11;45	4	Geography.	3:30	to	3:40	4.	Physiology
	11:45	ta .	12:00	6_	Leography	3:40	to.	3:50	6	Physiology
••	12:00		1:00	ALL	noon	3:50	to	4: n	7	Physiologia
	<i>(- )</i>							,	,	J. J.
					•					
1					and the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second o					transcription of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of
•							-		-	
					·	-	_			
		-								English and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the sa
	I		<u> </u>		110 5-16 2	L		!:		
					1925-1920 SPECIAL RE	*******				
•					Give general condition of your schoolroom with regard to o		ess de	sks s	tove	windows and decorations
				In	excellent condition. New desk	-	•		1	4 0 0 .
		_	()	No	rth; two transoms on west Walls	1 1.				
		N	Vo. vo		s in library 12 General condition of library boo	7			70	Do you keep a
		L	Librai	y Re	cord? Have you a suitable book-case?					
		С	over_	Re	bster Mew International DiffCondition ()	-			$\alpha$	1 1 1
		C	Condi ()	tion_		school g	ground	e5	2	n good contilion.
		-			hept mowed.  crees on school grounds 2/ State condition	of out	huildi	n or 0	3000	In I was a good const.
				$\alpha$	Loon - good condition Coal house Los					
				•						t at the close of last term? Yes
										Graid, Ellepois
	•.		~		TEACHER'S REMARKS ON	V CLA	SSIFIC	CATI	ON	
-			P	ho	Grann in in werry good. Con	dit.		71	oor	ment heal barnished.
	w	all	1	są	inted. Prano hosp/blen purcha	red	for	1	gli	Gol, also a frew dictionary.
	η-	ew	ar	sp	were purchased last fall.	Zn.	plot	ル 	Loc	leto in good condition.
					managaman registari za Vingeliani zakrimanji indirindi. Napimir inga kale ka ka ka ka ka ka ka ka ka ka ka ka ka					
•										
-										A control of the state of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the contro
	-	-								• • • • • • • • • • • • • • • • • • •
				-			•			

County Superintendent of Schools.

First Week's Classification Report School, District No..... For the term commencing. No. 11 i Ili. Metropolitan Supply Co., Anamo SYLLABUS OF CLASSES YEAR REMARKS ON No. Begar This Term NAMES Finished Age Pupils in each class (by number) Text Book Used INDIVIDUAL PUPILS Yr. Mo. Last Term READING 13 all 13 SPELLING Per 1,2,3,4 Very Bight 3345.10 LANGUAGE 3,4,5 WRITING all. PHYSIOLOGY AND HYGIENE Davidson all. Inde GEOGRAPHY 3 grade U. S. HISTORY Twack - Kendall grad HISTORY OF ILLINOIS 1.2, 3, 4, 5 CIVICS MUSIC AGRICULTURE ARTS DRAWING ALGEBRA ENGLISH 3 PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

# DAILY PROGRAM

	j			• .	DĂII	<u> </u>		J I N,	/ <b>-1</b> , l	V 1	5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 -
	TIM From	1		Class	FORENOON SUBJECTS		TIM From	1		Class	AFTERNOON SUBJECTS
<del>-</del>	9.00	915	15	7/8	Reading 748	•		<u> </u>	10	8	Geography
	9.15	925 935	10	4	Reading 5+6 Reading 4=		1:10 1:20	1:20	10	1	
	935	945	10	2.	Reading 2nd gd.	•	130 140:	140	10	4	Home . (y.S.)
	1000	1015	15	7	Grammar	, ,	V3-5-	210	15-	7 54,	Hestory (Gel)
		1030	,	5	Lang.		270				Covics (Phy)
	•				Lang		246	1		57	Phy. ( Dature Stin
	1110	1125	/J-	8	Ssithmetic.	٠.	305	315	20	4	
	1140	11:50	10	6	Asithmo tic		3:15 3:25	3:35	10	1	Special 8th Grade Kelp Gine
	11.50	12.00	De more	4	Asithmetic.		335	1	1		2 2d Harde + Primary
	-		ex & Ac.	7	Sumbers		(1250 x 2	4:00 Fre	1	ig	" 4,5,6 Hork Grien. 3 days per week.
	,										
					N.	•			-		į.
				·	. 19 1973) 27	nosen skilder in Longsse som en skilde skilde skilde skilde skilde skilde skilde skilde skilde skilde skilde s		v willy markety work			
			1			1924-		<u> </u>		<u> </u>	
•	,				ive general condition of your schoolroon	m with regard	to cleanli	ness,	desks	s, sto	ve, windows and decorations
		o. vol	 ımes	in lil	brary	on of library bo	ooks Z	00	رر_	***********	Do you keep a
,	$\mathbf{L}^{i}$	ibrary ver	Rec			e book-case?	Yes				full name of dictionary as it appears on the
	 C	onditi	onl	kę	What is the general condi	tion of your sc	hool gro	unds ?	7	0	w but well
	G	irls'	<u> </u>	) ~		Down	<u>L'</u>			•••••	Teacher's salary per month, \$ 25
•		erm e eachei				. 1				,	t the close of last term?
			-	/1	TEACHER'S	S REMARKS	ON CLA	SSIF	CAT	TON	

TEACHER'S REMARKS ON CLASSIFICATION

(1 Guto-Ilico light plant x a water

system has been installed.

On ofe of "abuse" of Galen Rayer, 7, he has been taken from school. Better so as he is as I wrote on other page.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of so	chool in Lynchburg	Distr	ict <i>No. 9</i>	Тоу	wnsł	nip of Linan	<u>L</u>					
Coun	ty of Kracompan		for the term commencing	g September, 3, 19.28								
000= ****		_• -		;	<u> </u>	nil fred Shr	vyer/	Teac	her.			
<u>2667</u> Illi	<u>nois Office Supply Company, O</u> ttāwa, Illin NAMES		REMARKS ON			SYLLABUS OF CLASSE	s	PA	GES			
110.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last, Term	Began This Term			
		- T	IMIGION			:	INIC					
<del></del>	ADVANC	តិហិ D	1 A 18 1 O W		/	READ	Elson_					
				2		4.5	Story How	17				
	g			_/_		66	Beacon		/			
						ORTHOG	RAPHY					
				6	<u>/</u> i		Carino_	3.6_	3.7			
	÷											
	-											
									<del></del>			
•				,		ARITH		100	10			
				_6_	<u> </u>	1,_2,_3	Pilot_	1.84	185			
			,	_2_	-/-	4,5	Birst you		.,,			
National religion of the self-transcription desired					-/-	6	in Thirmiele					
<del></del>	•											
	INTERMED	ATE	DIVISION ,				7					
/	Roy miller	11	hol is slow			LANG	JAGE					
2	Leita Royer	_//_	in reading but	6_	1	·/,2.,3	Essential Language Helit	142	145			
3_	Jerry Royer	14	otherwise ta				00 #	· · · · · · · · ·	-			
•	0 8		good tilent		-	GRAM	MAR					
			no 2 in just in									
		<u> </u>	Jairly good aning	<b> </b>	<u> </u>				<del></del>			
		<b> </b> -	student.			COMPOS	SITION					
· · · · · · · · · · · · · · · · · · ·		<u> </u>	Mis fars	·								
			quick, alist						<del></del>			
			Rems sometime			GEOGR	Δ PHV					
			ins sometime	6_	_/_							
			warman salang		- '		Countries	,	<del></del>			
			*			PHYSIC						
				6	_/_	_1,_2,_3	Human Bol		9			
							and Health					
	PRIMAR					<del>U≕S:</del> HI	STORY		/			
4-	Wilson Solomon	7	M. 4 and M. 5	6	_/_	1,2,3	Introductio	History	·			
5	Gladye Royer	_2	seem to be	-,-		WRIT		0				
6_	Tulew Troylu	_2_	Just annage	_£Ś	-/-	-4,2,3,4,5,6	Palmer					
			Students. Lls. 4			CITIZE	ADIIIL		<del></del>			
- <del></del>	•		has you to so			MU	SIC					
			many different									
		·	schools that he			CIVIL GOV	ERNMENT					
			ahner to progress.									
			no le is very			AGRICU	LTURE					
			slow. He has									
			been coming to			DOMESTIC	SCIENCE					
			school 3 years but									
			(P) (i) 1) 1	}		MANUAL	raining '					
		<del> </del>	to Claim the same things									
	Carriage of a contraction and the contraction and the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of t		some things -			DRAV	VING	,				
	Classify according	to St	ate Course of Study					·	-			
	Olassity according	ادر بي	and Course of Study	ļ		-						

#### COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:1.00	_/_0	Phy	sical E	vercisi	N				
9:00	_ 10_	Kumbus							
9:20	_15		-arithmetic	ł			0-11-7		
10.00	15	Phonics					arithmetic	<del></del>	
0115		×,	Spelling						
15:30	. 15 .	Rece	26)				-0		
10,45	_ 20.	<del>-</del>	-p				Spelling		
11::25 11::25		Truguege Reading	Janying	<u></u>					
11:42							Language	-	` ~.
12:00		Mour	2				7 9		
מיני ו		- Tene	al Exe	acres					
_L: L0 _L: 25			Rending.	\			TPo a dina		
1.40		Reading				P-1-77-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1	Reading		
1.55	_1.5_	0					Physiolog	2	
21.75		Writing	Writing				Writing		
2:30 2:45		Olesce	Treading -			<del></del>			
3:10			- Charley				History		
313c	10	Const. Work	Const. Work				F 1		
3:41	21.			·			Leography		
									ļ
			N-10000-0000			<del></del>			
									<del></del>
				I	PECIÀL REPO		!!	<del> </del>	
. As	hov	brosm is	. clenn.	well lig	letel, an	I have	ove, windows, a		
					heats s	~			
					• ,				-
	, ,		// /	, ,		,	name of dictio	// //	
cove	er <i>lille</i>	tosters ne	w Interne	ational Condit	tion <i>Thad</i>	Kind of black	kboard in use	Slate	Condition
/	Dov	Has yo	ur school a fla	g?/////// W	hat is the gen	eral condition	of your schoo	l grounds?	Zood
Wha	at gra	de of certifica	te do you hold	1? Lecon	Has it	been register	ed in this coun	ty since July 1	st? //
No.	of liv	ing trees on s	chool grounds.	/9 State	condition of	out-buildings:	: Boys'		
							salary per mo	nth, s 90.50	,
<b></b>	,	$\cdots \cap \cdots \cap \emptyset$	7 2 4	10 0 0				•	* 5,
Тез	hor's	name by	if held	San assell	Address wh	ile teaching	Girged	Main	1111
Dire	otor's	name A	Pro Tr	a soll	Addre	me teaching.	1 900		A. S. S.
				wery		ss	a	L.V.T.V.	par .
Dan	3 OI 1	ms report	oupuin.		, 1944				and the
			TE	ACHER'S RE	MARKS ON (	CLASSIFICAT	rion	;	
. ,			·					*	
<del></del>	<del></del>		·						
			hyne_C	lassifie	& my	- Jungs	ile in	the g	Enler.
	_2t	y whi	ch the	y_were	pron	uted_	from l	ast go	as, and
-02		I thin	k the	-are.	dll fr	My_cck,	puble_d	Lois	<u> </u>
-4-1	_ti	re wor	r		<i>U</i>	/			<u>/</u>
-0,-	······		**************************************		<u>&gt;</u>	<del>/ .</del>		<del></del>	<del></del>
<del>-</del>	·····		•		<i>\</i>	ours	sincerely	1-1-0-0	
-00-						<del></del>	77. 1. 1. O	X/	4/
0,				<del></del>	<del></del>	//	ussux_	ennoye	d <del>l</del>
~ <u>_</u>  -		·					<del></del>		,

#### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

	4		M.		w. м. Уа						her		ghts reserved.  BRANCHES							Copyright by W. M. Welch, SYLLABUS OF CLASSES						==						
	NUMBER				AMES (					V P				Month	Orthography Deciding	Welling	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	ürade	Pupits Each Class (By Numbers)	Text Book Used		nges vassed To	
7	123456789111	Pele By an Mula Look	la rothin la ci	leg	In Vale Shun	in St Ha lo as	de se se se se se se se se se se se se se	e when y ghin is y	er er hes	15 14 11 13 8 10	14 13 14 14 13 14 14 13 14	959星星 0 黄甲星		976 72 870 91 71	935 60 2 60 82 60 83 3 83 3 83 4 61 94 90	94 81 82 82 81 76 83 80	5 /00 1 95 7 60 5 53 95 95 95 98 98 80	999 83 83 66 94 78		99 94 12 73 74 50 40 90	me	91 62 81 89 75	83 98 70 70 73 70	٠.,			77777775444	ORTHOGE State The ha Speller Word D READING Balde WRITING	Pouse and ook.			
	13/4/5/16	ne	or lli ne	er er	IN S	h	li	in	es	8	14 14 14 72	7		201	93	n 89	73 st. 96 96 99 92	ta,	1 1	86 e4o	•		tio	ne.		•	4 3 3 3	Exercise board.  ARITHMI White				
THIS MARGIN FOR BINDING						-	,	, <b>*</b>		لِيرَ		•					-			`.						,		GEOGRAI Redwa Hind	y+			
•																												Slawe Slow To GRAMMA Slawe COMPOSI	R			
		•					-																3				,-	HISTORY Barnes Montgo PHYSIOL Overto	meny			
																			•	•								CIVIL GO	VERNMENT			

Failure to file this Reportin the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is	your	daily	progra	m posted	up	in	your
choc	ol room	1 7 7	120				**********
Do	you	make	daily	preparatio	n f	or	your

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

work ?...

by you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Do you have those in the Third and Fourth

Reader grades write at least one letter each

week besides other language work?

Do you give Number Work to the lower grades daily?

Do you try to decorate your school room?

No. Abady Sin

good Condition.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

# 1906-1907

#### TEACHER'S REMARKS TO SUPERINTENDENT

(Note.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

best school in

Directors aid the teacher get anythin

that is helpful to

Leacher that does

district a good

deserve the name

In the no cases of tardiness they were

from one family in the district,

## TEAGHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	7	9	/6
No. non-resident pupils enrolled .	~	~	~
			2/22
Average daily attendance	6.19+	8.041	1424+
Total No. days absence	120	142	262
No. cases tardiness	19	19	38
No. neither tardy nor absent		2	3
		OS/	

alue of school apparatus About 4/00

No. volumes in library 20

No. living trees on ground

Whole No. of daystaught

Compensation of teacher per month

Average cost of tuition per month for each pupil 2.8/+

0200 110

Teacher 1. // Sama

Township Girard

Copyrighted and Published by W. M. WELCH CO.

		FO	RENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
	·		nt out by
		AF <sup>1</sup>	ERNOOM BESSION
-		11.	Erogram &

Report of Classification, Standing, Advancement and Attendance

District No. 9 Township of Surard County of Macoupin

	Of School in District No. 9 Township of Surand  For the Ilm commencing September 8 <sup>th</sup> , 1907, and							nd e	County of Macoupin													
		Effie A. Tinnell		_Teach	er					BRA	ANCH							SYLLABUS O	F CLASSES			···
_	Rumber	NAMES OF PUPILS .	Age	Days Present	Month	Orthography	Reading	Arithmetic	Geography	Language	Grammar Composition	History U.S.	History, Illinois	Physiology Ciril Cort	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used		ages /assed To	
	3. 4. 5.	Lela Jennings Minnie Hughes. Byron Vandeveer Arthur Shroyer	14 16 15	38 40 38 38	8 2 8 2 8 2 7 2	6. 6° 4.	4 93 9 4 79 9 9 81 9 8 45 8 3 70 9	71 42 70 83 60 23	5 67 5 60 3 41 6 72		8 b 68 78 37 62	82 60 65 57 83		5 3 4 2	15 38 55 40			ORTHOGRAPHY 1,2,3,4,5,16, 6 7,8,9,19,11,19, 12,13,14,15,17,18 READING	Cavino Cavino bourse natural Readers.	mou	aved rae. two	le.
	7. 8. 9.	Lucile Morris Cliver Morris Ruth Massey George Hughes Frank Shroyer Lora Massey	11 12 10	37 39 41 39 39	4 2 2 4 2 4 2 4 2 4 2 4 2 4 2 4 2 4 2 4	6. 8. 67	3 85 8 5 85 2 84 8 7 84 8 7 87 8	5. 75 6. 72 81 74 7:	2 77 78 5 94	86 74		80		95 89 74 72			8 6 4 3 1	7,8,9,70,11,1° 12,13,14	Boldwins and Eouthlish of myles Standish Baldwins Baldwins Baldwind and Hath Crimer	7 7 5	63 51 49 84	i
	12. 13. 14. 15. 16. 17. 18.	Nellie Shroyer Elmer Hughes Josie Wenisch Louise Wenisch Pearl Moore Lawton Moore David Mooman	99615	41 3 40 = 38 38 21 2 20	2 3 2 1 2 2 2	76 88 87 83	3 91 9 6 89 8 8 8 1 8 9 90 9 8 7 9 7 7 5 8	5 92 8 99 2 8 36 61	7	69 63 91 89 91 85 90			2	95 63 97 89 5	4		all 8.	Same 7, 0, 22 ARITHMETIC 1, 2, 3, 4, 5, 16 6 7, 8, 9, 10, 11. 12, 13, 14 15, 17, 18,	White's White's White's White's	7 48	ree	
						-							,					GEOGRAPHY  /2,3,4,5,/6.  7,8,9,/0,//.  LANGUAGE  -6'	Natural Natural	5	30	
																		GRAMMAR 1,2,3,4,5,16.  COMPOSITION		9	26	
															4		6 HIS	U. S. HISTORY  /2,3,4,5,16.  FORY OF ILLINO  /2,3,4,5,16.  PHYSIOLOGY	Montgomery 18	Follow 6 ou	owed rse 80	
																	CIV 8	Same numbers as alore.  IL GOVERNMEN  1,2,3,4,5,16  AGRICULTURE	T			
		· .			128							,						DRAWING				
		-															٠					
																				•		

# Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

## How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### Write Answers to the following Questions:

Is your daily program posted up in your
school room? <u>yes</u> .
Do you make daily preparation for your
work? Yes,
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? Yes
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work?
Do you give Number Work to the
lower grades daily?
Do you try to decorate your school
room? <u>Jes.</u>

All persons are warned against making or publishing this blank, or any modlication of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

#### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

•
91.
We are planning a
box - social to get the
NO P - SO MAS 10 GET SINE
New Practical.
J. 1
Reference Library as
+0
there is no
E '1 . 11.
Encyclopedia in our library at present.
1-1
our wary as present.
/ /
•
,

1907-1908 1st. 67-08

### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	8	10	18
No. non-resident pupils enrolled		·———	
Total No. days attendance	256	<i>373</i>	629
Average daily attendance -	641	9#1	15群
Total No. days absence	72	37	109
No. cases tardiness	5	13	18
No. neither tardy nor absent -		2	2.
	,		
Value of school apparatus	007	ro	

No. living trees on ground 19

Compensation of teacher per month  $\frac{45 \times 5}{100}$ Average cost of tuition per month per pupil  $\frac{42,50}{200}$ 

Whole No. of days taught.

Percentage of Attendance 15.34.

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS

Teacher Effie a. Timel

District No. Nine

Township Girard (no/2)

Copyright by W. M. Welch

		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
10 C	Fol	di	ed program as in State Course by with few s.
# E		AFT	ERNOON SESSION
en estado, en demoné, aproparato de la cara e participada en manajore e en estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de estado de e			

	Of For	School in District No. 9  r the 5th 6 months commence Copyright by W. M. Welch, Chicago All rights reserved.	Tor	vnshi	p of_		£ .	ir	a	rd					Cour	nty of	· M	Ch 8,	n		
		Effie a. Vinne	lĽ₁	acher				<u> </u>	I	BRAN	СНЕ	s .			1		4-	SYLLABUS O	OF CLASSES		
	Number	NAMES OF PUPILS	Age Days Present	Year	Month	Orthography Reading	Writing	Arithmetic	Geography	Grammar	Composition	History U.S.	History, Illinois	Physiology Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From To	
	1. 2. 3. 4. 5. 6.	Minnie Hughes Byron Vandveer Arthur Shroyer Lucile Morris	17 34 15 36 16 39 15 41 14 40	HM 86	, ,	89 m 61 92 30 5:	293 482 490 7296	46 254 938 75	66 45 39 <u>2</u> 7	88 65 60 75			71 8 582 59	84 61	1		8,64 3,1 8	ORTHOGRAPHY  1, 2, 3, 4,5,14  7, 8, 9, 4443/ 1011,12  13/5/6 READING  (2, 3, 4, 5, 14, 6, 18.	Course, 7, Natura Graves Readers	36 4	
•	//· /2.	Oliver Morris Deorge Hughes Frank Shroyer Nellië Shroyer Elmer Hughes Josie Wenisch Jouise Wenisch	9 35	4 4 3 3 3		- 1	992 895 99 867 99	29 81 82 84 86	699	5 7 7 7		,	6	84 96 99 90 35				7,8,9,444,17,192 10 1/12; 13,15,/6. WRITING		90 13 complete Half bomple	5
	14. 15.	Pearl Moore Lawton Moore	15 22 6 22 6 22	8 1		78 98 43 83	7/10	95	9			76		7/			Ŝ	12345 14 6 18 789 <del>44</del> 171926 101112	bral	Followers 58 77 85 103	,
	20.	vola Massey		7													4 43	789 <del>442</del> /1/92 LANGUAGE -6.1-8	Harveys How to Talk	33 5.	3
		·											-				<b>š</b> ņc	COMPOSITION  U. S. HISTORY			
																	8 all	STORY OF ILLING  12345 PA  PHYSIOLOGY  Same as  alove  VIL GOVERNME	Mathers Overtonia	Comple Book. Follow Cours	ild
																		AGRICULTURE DRAWING	, \$ +, & to		
	•								•									•	-	ر بار <sup>ش</sup> رق.	
															•			•		-	

# Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

## How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superin-

tendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### Write Answers to the following Questions:

Is your daily program posted up in your
school room? <u>Yes</u>
Do you make daily preparation for your
work? Yes
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades?
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work ?
Do you give Number Work to the
lower grades daily? <u>Yes</u>
Do you try to decorate your school
room? Yes.
·//

All persons are warned against making or publishing this blank, or any modlication of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

#### Teacher's Remarks to Superintendent

	nt of your scl	County Superin				3	
	<u>-</u>						_
					•		
		···-	<del></del>			<del></del>	_
	•		,				
					<u> </u>		_
			-				_
							•
							_
. 30.5.							
. 30.5.							
				_	,		
		•					
							-
		وة 15.					
,							
,							
,							_
,							
,							_
,						_	
j						•	
1		_ <del></del>				······································	_
		1					
							-

# 1907-1908

#### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	10	10	20
No. non-resident pupils enrolled			
Total No. days attendance -	300	269	569
Average daily attendance -	742	642	/3器
Total No. days absence	58	82	140
No. cases tardiness	10	13	23
No. neither tardy nor absent -	3		4
,	1/		
Value of school apparatus/	9/1	0-00	2
No. volumes in library4	40		
No. living trees on ground	ine	Tee	n/.
Whole No. of days taught	42	)	
Compensation of teacher per me	onth	43	
Average cost of tuition per month	n per p	upil 🚣	,25
Percentage of Attendance	,	_	1
I CERTIFY THAT THE ABOVE AN		IN REPO	RTS
Teacher Effica.c	Ti	m	rel
District No	9		

Township

}	D.F	<b>₹IL</b>	I PROGRAM
) 		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
as	For four	llo me	wed program & in State of Strudy.
		AFT	ERNOON SESSION
emmen om emmen eine eine eine eine eine eine ei			

		<b>Report</b> Of School in District No	of (	Clas	sifica	tion	, Si	an	din	g,	A	dva	nc	en	en	ta	ind	A	ttendance <i>Macou</i>	Shin		
		For the Lexin	con	nmenci	ing_	Sef	st.	1.0	v.			_19/	O, c							19/1.		
	9	no.M. Daniels	Teach						RANC	HES	1			<b></b>				7	SYLL	ABUS OF CLASSES		
	Number	NAMES OF PUPILS .	Age Days Present	Grade Month of Course Completed	Reading Spelling Grammar	Language Arithmetic	Writing Physiology	Geography History U.S.	Hist. Illinois	Music	Agriculture	Household Arts Drawing	Algebra English	English Hist.	Phys. Geog.	Botany	Roman History	Class	Pupils Each Class (by number)	Text Book • Used	Pages Canvasse From	
	/	Elsie Smith	12/21	7	93 95 8		95-89	8082		73		90						. 7	- 1	Baldwin		
` <b>~</b>	3	Delie Shroyer Trank Shroyer	13/022	7	85 80 8	1 1	84 88 86 87	818:	2848	6		88						1/2	1,2,3,4,5	1/2/17 Natural		
·	5	Josee Wenisch Raymond Byers Otis Byers	12 35	7	85 8079	89	8485			_						-		ā	Jame as			
~~~	7		10/38	4.	9093	98 90	8086	80				88			-	1			Reading	Harveys		ļ.  -
	9	Stelen newell	12/053	4 -	9393	95 93	90 88	83				90						7	1,23,4,5	How To Talk How To, Taks	-	
	11	James Lee andrewsmith	1637	4	9089	86 90	8085	80	-			85	•					4	12,13			
٦	13	Pauline Newell Lucile Newell	10/06	2	93 90	90 93	85 80					87								White's		
+'	15	Simpson Harris Edith Starris.	18 14	/	8580	81	80					84						7	1,2,3,4,5			-
	17	ada Harris	10/18	/	8583	80	80 80					83	-					1	6,789,10,11 Orst all WRITING	and	5	
	19	Mike Hasara	10 15	3	8384 8080	8489 8081	89 82					81				-			PHYSIOLOGY AND HYGIEN	Practice Overtows		_
										ŀ								7	7939.7.		-	-
<b>)</b>	-		-														, # ·	7	GEOGRAPHY	Gavanced		
			3												-				HISTORY OF U.	Introducty s. Barnes		
															•.			7	HISTORY OF ILLI	NOIS Making	7	
										ŀ									CIVICS	Am Cotiger		
,																		7	1,23,4,5" MUSIC			
_										1									Singui	g		
																			HOUSEHOLD AF	rs		7
-	1																		DRAWING W	Oral		
		•					,												ALGEBRA			
	- :	:																	ENGLISH			
	1	· p																	ENGLISH HIST	RY		
	!	•																Pi	HYSICAL GEOGR	APHY		
													,						COM. GEOGRA	PHY		
																			BOTANY	,	-	
																		GR	EEK AND ROMAN	HIST.		

#### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the aivancement of your school, etc.)

De course we need a new school house but

I think we will

need one for some

time to come. The

school is fairly equip

ped. A few new

books for the library

would add to the

school and we cer
tainly need new

outhouses very much.

The school is one

in which attend
ance and tardiness

isto Sho. MchOs. iels

## 1910-1911

#### TEACHER'S SUMMARY REPORT

• ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	7	10	17
No. non-resident pupils enrolled			
Total No. days attendance · -	13	80	
Average daily attendance -		ļ	10
Total No. days absence	1	38	0
No. cases tardiness		ļ	89
No. neither tardy nor absent -	2	on	e
No. living trees on ground			
•			
Whole No. of days taught	48 A		
Compensation of teacher per mo	onth C	50 5	
Percentage of Attendance——-			<u> </u>
I CERTIFY THAT THE ABOVE AND ARE CORRECT	WITH:	IN REPO	RTS
Teacher John 6. N	⊃°.⁄	10a	niei
District No.	Lin	<u>e</u> /	
Township Lizaro	v.		
Copyright by W. M. W.	elch		

### DAILY PROGRAM

				FORENOON .
	Time Begins	Length in Minutes	Grade	BRANCHES .
	900	5	all	Opening Exercises
	905	10	2	Reading.
	915	10	1	Reading.
	925	15	4	Physiology.
	940	35	7	arithmetic
	1.015	15	4	Geography.
	1030	15	au	Recess.
ł	1045	10	2	numbers.
	1053	10	1	numbers.
	1105	15	4	Reading.
	1120	15	.7	grammar,
	1135	10	<u> </u>	0
	1145	15	ale	Writing.
	12 <u>00</u>	60	,,	noon.
ı				
				· ·
	•			
ĺ		İ		
	Ì			
ı		į	!	

				AFTERNOON
	Time Begins	Length in Minutes	Grade	BRANCHES
	100	10	2	Reading
	10	15	7	0
	125	15	4	Language
	140	10	1	Reading.
1	50	15	7	Stratory.
1	205	7	4	Spelling.
	212	8		
•	0_ 235	15	100	Physiology
ł	250	10	all	7 (2000)
Τ	300	10	142	Spelling
1		15	4	arithmetic
1	3 <i>15</i>	15	7	Seography.
ı	330	15	2	Language
ı	345	10	7	Spelling
۲	355	.5		
ł	400		all	Wismissal
I				
Ì	,			·
l				
l				
	Ì			
l	.			
l				
	į	1		

Report of Classification, Standing, Advancement and Attendance

District No. 9 Township of Fired County of Macoupin

	School in District No. 9 r the School term commence Copyright by W. M. Welch, Chicago All rights reserved.	1 o te ing	vnship o Sefer	oj_ tes	nb	ra er		· ·			902	-, a	end o	_Co endi	unty ng	ap	Macoupin ril 12	190 2.
	andrey M. Shutt.	Te	acher				- 1	ŖΙ	RAN	CHE	s s					<i>!-</i>	SYLLABUS OF CLA	LSSES
Kumber	NAMES OF PUPILS .	Age Days Present	Year Month	Orthography	Reading	Writing Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Agriculture	,	Class Grade	Each Class B	ext Pages Canvassed sed From To
234578 101145168	Frank Shroyer Jose Herisch Raymond Byers Mellie Shroyer Helen Newell Otis Byers Pauline Newell Louise Herisch Mike Hasara George Hasara Lucile Newell Orene Newell	13 85 13 109 13 14 13 14 14 139 11 13 10 12 10 12 10 13 10 16 10 1	8 24 143/4	7099506697	3 99 2 97 1 10 3 96	968: 948: 816: 949: 866: 845: 726:	378 190 084 082 33 64	98 93 83	64 89 78		89 98 80 97 89	92	90 8	70		8 6 3+4 8 6 3+4 3 2	10,14,15  READING Balo 2,3,4,5 Serv 7,8,11,22,23 Fift 10,14,15 Third 16,24 The 18,20 See  WRITING Stat	visis tural, Con dwins enth th d+Fourth and
	John Hasara Mary Hasara Albert Byers Mamie Robinson Beatrice Robinson	6 143 6 144 17 567	76	4	94 20 19	Le. 87 7:	reo	54			93 L	7	17	ĮV	vee	0 6	ARITHMETIC  2,3,4,5  7,8,11,22,23  10,14,15  16,24  Sn	ites adv. hites & len nith Prin
No ha	1,6,9,12,13,17,1925 ve dropped from Membership.							-			,						GEOGRAPHY Nat 2, 3, 4,5 7, 8, 11, 12, 23. Na LANGUAGE 7, 8, 11, 12, 23 Poe 10, 14, 15 GRAMMAR	itural Ele
		4							,				-				2, 3, 4,5 Har Ran COMPOSITION  U. S. HISTORY	nd Me Mal
	· ·							•								6 HI	2,3,4,5- Ba 7,8,11,22,23 Mon STORY OF ILLINOIS 2,3,4,5- Ma PHYSIOLOGY 2,3,4,5 7,8,11,22,23	rtgomerys ther
		t .														1	VIL GOVERNMENT  2,3,4,5  AGRICULTURE  DRAWING	0
																		,
			7															

#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

Read the course of study carefully; notice the number of grades and the work that each grade

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superin-

tendent for all pupils who finish the course of study. 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the

most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

#### .Write Answers to the following Questions:

·
Is your daily program posted up in your
school room? Yes
Do you make daily preparation for your
work? Yes
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?yes
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? <u>Mo</u>
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work ?
Do you give Number Work to the
lower grades daily?
Do you try to decorate your school
room? <u>yes</u>
//

All persons are warned against making or publishing this blank, or any mod n of it, as it belongs to a series consisting of "Welch's System of Super All persons are warned and find a station of it, as it belongs to a svision," and is under copyright.

(NOTE—State what your rive the names of pupils not pu test wherein the County Super ment of your school, etc.)	rovided with book	ks, naming the p-operate with y	books needed. Su
	******	1	
			,
		*	
	<del></del>		
			,
, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
<u> </u>			
<del>,</del>		<del></del>	

## 1911-1912

#### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	8	16	24
No. non-resident pupils enrolled			
Total No. days attendance	892	1322	221
Average daily attendance -			15-
Total No. days absence	265	19927	125
No. cases tardiness	2	71.	83
No. neither tardy nor absent -	0	0_	0
Value of school apparatus  No. volumes in library  No. living trees on ground		0	
Whole No. of days taught  Compensation of teacher per m  Average cost of tuition per mont	ontḥ	40	0
Percentage of Attendance  I CERTIFY THAT THE ABOVE AN ARE CORRECT	!	- 0	
Teacher Audrly	10	hu	tt.
District No. $\mathcal{O}$	9		
Township <u>Jira</u> s	d		
Considerate VIII M.	47-1-b ·		

		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
9:00	.05°	all	Opening Exercises
935		Prin.	Primary numbers.
9:15		2 mg.	numbers.
9:25		8thi	Reading !
9:15	10	and.	numbers.
9:55	15	6th.	arithmetic
10:10		8th.	arithmetic
10:30	15	all	Recess.
10:45	10	Prin	Primary Reading
10133		300	Reading
11: 03	1	2 nd.	Spelling.
11:15		67h	Tanguage
1135		8th	Grainmar.
11:40 11:50	10	6th	
12:14	0	all	Reading noon.
}		AFT	ERNOON SESSION
1:00		all	General Exercises
1:10		Prin	Primary Reading
1:20	1	and.	Ceadinly 8
1:30	1	8 th	geography.
1:43		6th	
1:00	10	Brd.	Physiology.
2:45	15	8th	Civics + Phy.
2.20	10	all	Writing
2:30	15	all	Recess!
2:45			Primary Lang.
2.00	1	2 nd	Language.
5.00	10	6th	Physiology.
3,16	15	8 th	History 00
3:30		3 rd.	Language.
3:40	10	6th	Skelling of
250	<u>d</u>	Ible.	Dismissal 1

Of School in District No. Nine Township of Girard \_County of Macoupin For the Terry commencing September 9 1903, and ending april · audrey m. Shutt. **BRANCHES** SYLLABUS OF CLASSES Pupils Each Class (by number) NAMES OF PUPILS Howerton Tipton 30 43 60 65 50 50 55 70 ORTHOGRAPHY LOWINS 15 1302 7085809070 2 Thomas neff 78 75 80 70 7 1,2,4,5,18,26. natura Nellie Shroyer 82909093 94 97 85 87 84 89 4+,5 10,12,13,16,17,28. 14 84878680 Helen newell 3 8911, 14 19,20. 2 READING 89 Course of 14 Study. 96 93 84 93 92 Pauline newell 12 93 95 80 96 91 George Hasara Baldwins 7th 475-12,45, 18,26 mike Hasara 81 91 96758270 4+5 10,12,13,16,12,28. 11 4th. +5th. 12 98 95 92 91 Lucile Newell · " Third 18,9,11,14 10 90 95 91 89 85 Edward Neff. " Third 19,20 10 92 92 80 84 92 " Decom drene Wagner 9 142 22,24,25 alma Hagner 93 89 81 78 17808670 WRITING 98 99 90 98 06 97 drene newell. 90 94 88 97 871 John Hasara ARITHMETIC Harold neff. 1,2,4,5, 18,26. White's adv. Mary Hasara Smitho adv. 12,13,28 Le Verne Newell 93 80 90 4- 10, 16, 17 82 93 92 90 82 Frank Shroyer 92 90 94 85 8,9,11,74. 28 Leslie Dupy 80 92 94 85 90 70 19,20 GEOGRAPHY Nos. 3, 6, 7, 16, 21, +21. 1,2,4,5,18,26 natural adv 24+5 12,13,28,10,16,17. Home Sted. by C.M. Leever. moved from district. LANGUAGE nos. 8, 9, 11, 23 . ---Poem Boo 4+5 12,13,28,1610,17. dropped from member ship. 8, 9, 11, 14. 19,20 GRAMMAR Harveys 7 1,2,4,5, 18,26. COMPOSITION U. S. HISTORY 7 1,2,4,5,18,26. Barnes HISTORY OF ILLINOIS 1,2,4,5,18,26. Mather. PHYSIOLOGY Below Drawing. CIVIL GOVERNMENT 7 1,2,4,5, 18,26 Ill. and hate AGRICULTURE DRAWING 7 1,2, 4, 5, 18, 26 4+5 10, 12,13, 16,17,28 3. 8,9, 11,14 19,20.

# failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept, for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

## How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th., The classification as left by each teacher should show the status of each pupil at the *clase* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modlification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

#### Write Answers to the following Questions:

······································
Is your daily program posted up in your
chool room? Yes
Do you make daily preparation for your
vork? <u>Yes</u>
Do you give Oral Language Lessons to
he First and Second Reader classes, and
nave them write from ten to twenty minutes
laily?yes
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades?
Do you have those in the Third and
Fourth Reader grades write at least one
etter each week besides other language
work?
Do you give Number Work to the
lower grades daily?
Do you try to decorate your school.
room? Yes

### Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school needs
Supplementary
Reading Books
In lower grades.
Reading Books for lower grades. A large globe.
and a change
in text books in
Grammav and
arithmetic.
· ·
•
•

### 1912~1913 TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	/3	15	28
No. non-resident pupils enrolled			
Total No. days attendance · -			26193
Average daily attendance -			0159
Total No. days absence			5865
No. cases tardiness		;	230
No. neither tardy nor absent -	0	0	0_

No. volumes in library Forty-one.	
No. living trees on ground Traventy	
Whole No. of days taught 142	

Average cost of tuition per month per pupil \$3.66%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS

ARE CORRECT

Compensation of teacher per month\_

Percentage of Attendance

District No. Nine

Township Grand

Copyright by W. M. Welch

				FOR	ENOON SESSION
ľ		me gins	Length in Minutes	Class	BRANCHES
			10	all 1st.	Opening Exercises
l	9	15	.10	2nd	Réading ;
	9	40	.10	32d 4th	arithmetic
	10	10	.10	5th	· · · · · · · · · · · · · · · · · · ·
	10	120	.10	adv.74	Recess.
	10	130	.10	Ist.	Reading .
ļ	18	:05	.10 .10 .10	3rd, 2rd, 7th	Grammar.
١	/:	16 30	.10	4th	Physiology.
		40 37	.10	3rd all	Writing
	1:	2:00	60	all	noons
	_	<u> </u>		1	ERNOON SESSION
		100	10	all 1st.	General Exercises Reading
	<b>/</b> :	20	150	17th	Geografily.
		40	.15	7th	to anaproj.
		•	.10	4th	007:00
		100 10	.10	7th.	Civics.
	8	30	.15	all 1+2	Recess. Language.
	Ź	, จ๊อ	110	4th.	Reading
			.10	3rd.	· · · · · · · · · · · · · · · · · · ·
	z	30	.15	adv7	, , , , , , , , , , , , , , , , , , , ,
	3	40	.10	1th	Orthography.
		00	1	all	Disnlissal.

•		_	School in District No r the Turn	•	_ Tow	nship	•		3	<b>)</b>	~	. ,	<u> </u>	Coil	., nty o <sub>j</sub>	f <u> 2</u>	bacouf	_		
	•		Copyright by W.M. Welch, Chien	commencing	<del>. – (</del>	· · · · · · · · · · · · · · · · · · ·	<del></del>			BRAN		υ,	ana .	enain	g <u>c</u>	- 1-	SYLLABUS	OF CLASSES	19	14,
	,	Number	NAMES OF PUPILS	Age	Days Present Year	Month .	Orthography . Reading	Writing Arithmetic	<del>1  </del>		Composition History U.S.	Physiology	Civil Govt. Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Page Canvas	sed
			Thomas 4	ff 15	1268		1			79	`	86			-		ORTHOGRAPHY	Carri		
<b>.</b> .		7	alma Was	gner, 13	1268	1 /	- I	1	-1-	83	95  S	7/1	61			8	1-10,	Hatura		-
<b></b>	•		occen 15	-			,	4//!/* シニンシ) コート		, s	/· /·	i 1		1		342	18-29. 6	ourse of	Stu	ly.
ges -	، سیا۔	4.	Ales. Hass	na, 10	1346	1-7	1008	2856	0 86	76	96			,			reading $\mathcal{O}_{i}$			
	#0"## -2	<u>ر</u> خ کم	Od Hoff. Wike Hasa		1356	1 7 -1	1	1075 10	1 1	7/ 43	50	+			•	,	4-10,	Baldun		. 1
	::#	7	Laurence Ma	Gray 15	196	/	70 80	73 71	70	63	5-7	+ +					18-21	4 11	٠ - <del>٢</del>	x 5 7,
	أمنه	8	Leslie De		1356			77/0	1 1	93 57	86		~				WRITING	10 11		
•	, .	10	Pauline Ha	vell, 12	1376	1. / 1	[ [	3 95 90	1 1	93	97	90			-		The management of	conon	i ( )	
	-	12	Grene. New	cel, 9	1404	17	90 83	578 80 578 80	T		9/	95	-				ARITHMETIC	SMUM	b CC	av.
<b>→</b> 4		13	Lucile "	. 1	604	1. 1		7575			93	90	-			<i></i>	11-17, w	orh Jomes	lute	
			Ada	15	37 4 394	1-4	75 80	18060	707	4	- 1	10	-							
	-	17	Halter W.	Gray 3	194.	/	70 %	56080	60 6	) ) 	i	1 . 1				•	GEOGRAPHY	Natura	cas	W,
			Paney Mist	10	25 3	1-2	71 7	r 70.71	5 72		1	70					4-17		lute	1
÷		19	Mary Hase Le Verne News	ria 8	1473 143	1-7	80 83 90 80	09080	i   80	t i		80				<b>.</b>	LANGUAGE	Povello	Hose	ms,
	1	21	Pauline Bus		80 3					•		73			-		,	9 1	دم	_
	ŀ	22	Harold Meg	4 8	1262					2	; -		ere de company de constitue de				(GRAMMAR 1-3 4-17-	Harvey	Sul	erm
	37	23	Frank Pole	sich 8	1002	1-7	80 83	70 6	7.	介!				-			4-1/- COMPOSITION		-	
•		_	Milvina Ra annie Ha	77	147/	1-	75 82	80 70 75-65	70					1			u. s. history	Basne		
	1.	26	Heazel Mac	may 6	20/	1-	70 70	06070	6					, +			1- 3, 4-7		1	شع
•	¥ .	28	Rulph Du Pissie Ha	Sics 7	119   97	1-6	85 70	75-60	72	,		-					рнуsiology /- 3-1/-17-2	Overto	rig	
		29	John Ble	rich 6	991	1-7	20 64	75 80		)	L was the man	-7		-			VIL GOVERNME		_	
-		-			, .				***			F:•.   		-			/-3;_	Ill E	Va	teon.
			And the second of the second o				P	<u> </u>						-	-	<b>-</b>	AGRICULTURE			-
					-	-	., .				-		3.				MUSIC			-
					-											· <del></del>	DRAWING			
-	=	. <del>.</del>			-	-										. بدخت	· · · · · · · · · · · · · · · · · · ·			
	3 -	<b>a</b>							.				-			· ·		Mar a		
•					-						-					-	neen mans suun e seuma	Person para del que de la composición della composición della composición della composición della composición della composición della composición della composición della composición della composición della composición della composición della composición della composición della composición della composición della composición della composición della composición della composición della comp		-
•	74. 45. 45. 45. 45. 45. 45. 45. 45. 45. 4		AND THE PROPERTY OF THE PROPER		, 2,	<u>.</u>			-	<del>  </del>				<b>-</b>		د د مدر خاصیت	da we rest	E salva		
	7	- ats alle in a						<b></b>	-,- -					-		<b>-</b>		ه مد		
		a e				·											1	and a second second		-
=		April 20		Sandar alam							-   -	+ +					Naciditati - Til diffatti - Tasa			
	- 1								'	1 1		1 1								

#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade

Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which

he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or an ification of it, as it belongs to a series consisting of "Welch's System of vision," and is under copyright.

#### Write Answers to the following Questions:

Is your daily program posted up in your
school room? Uss
Do you make daily preparation for your
work?
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? <u>U.e.s</u>
Do you have shose in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work?
Do you give Number Work to the
lower grades daily?
Do you try to desorate your school
room? <u>Uas</u>
U.

## Teacher's Remarks to Superintendent

(NOTE—State w give the names of pupils gest wherein the County ment of your school, etc	s not provided w y Superintenden	ith books, naming		Sug-
	•		-	
<del></del>				
<del></del>				
			•	
•				
	_			
	•			
***********				
			•	
•				

#### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total	
No. pupils enrolled	13	16	29	
No. non-resident pupils enrolled	0	0	00	
Total No. days attendance -	/331	1292	262	-
Average daily attendance -	8/38 147	8/49	-/1-7	<b>/</b> -
Γotal No. days absence	224	234	468	
No. cases tardiness	45	50	95-	
No. neither tardy nor absent -	0	0	00	
Value of school apparatus	5			
No. volumes in library	14			
No. living trees on ground	23	) 		
Whole No. of days taught	14	9,		
The state of the s	-4	4_		
Compensation of teacher per mo	onth	75-		
Average cost of tuition per month	ı per pı	upil	1/1	
Percentage of Attendance	3-0			
	/0	, 		
I CERTIFY THAT THE ABOVE ANI ARE CORRECT	) WITH	Ņ REPO	RTS	
Teacher Thomps	ا /رس	110	well	,
ar		1		
District No.	úl			
Township Juan	<u></u>	<del></del> .		
Copyright by W. M. W	elch			

FORENOON SESSION					
Time Begins	Length in Minutes	Class	BRANCHES		
The transfer of the second sec			Jused Morrage		
ı,		AFT	ERNOON SESSION		
Application which do '. This			outlined in Cornae,		

	<b>Neport</b> Of School	t of Classification,	Standing,	Advancement	and Attendance	
	For the term	in District No. Will _commencing_Sept 1.th.	state of 1111nois, ( -19 <mark>15</mark> , and endin	ng April 7th 1	918. School was in Session	146 Days.
 	Leil O. Horton	Teacher	BRANCHES	—— <i>(</i>	SYLLABUS OF	
Number	NAMES OF PUPILS ·	Year Age Days Present Times Tardy Reading Spelling Language Grammar Numbers Arithmetic	Physiology Geography History U. S. History Ilinois Civics Music	General Exercise Agriculture Household Arts Drawing Elem. Science English Algebra	Pupils Text Book (by number) Used	Pages Canvassed Promoted From To Year Year
3678911123456	Irene wagner Iveile Newell Irene newell Harold neff Mary Hasara John Hasara Frank Potiseck John Potiseck Gohn Potiseck Grama Hasara Vernon Hasara	7 14 85 70 84 98 80 75 90 90 90 90 90 90 90 90 90 90 90 90 90	85 88 90 75 85 78 80 70 70 70 90 85 88 70 84 88 88 90 78 70 80 60		2 13,14,17 1 16 7 1,2,3 Carino Q. 5 4,5,6,7 Course of Stanguage or GRAMMAR 7 1,2,3 Howdy	ork II 7 8 5th to the 5 6 3rd + 4th 3 4 2nd. 1 st. 7 8 tudy Depheimer ectical
					PHYSIOLOGY AND HYGIENE  7 1,2,3 GEOGRAPHY  7 1,2,3 HISTORY of U.S.  7 1,2,3, CIVICS  7 1,2,3 MUSIC  GENERAL EXERCISE	adv. I adv. and I me mirray.
					AGRICULTURE  HOUSEHOLD ARTS  DRAWING  ENGLISH  ALGEBRA	

Ĺ	1			
		DDA	^ P 4	
10 A	II V	וועע	( LV A	. п.л
UΒ		<b>PRO</b>	$\mathbf{U}\mathbf{U}\mathbf{D}$	TAT

(NOTESuggest wherein the County Superintendent can co-operate with for the advancement of your school, etc.)				FORENOON
for the advancement or your school, etc.)	Time Begins	Length in Minutes	Year	BRANCHES
	9:00 9:05 9:28	20	ael H2 7	opening Exercis numbers Reading
	9:40 9:50 10:00	10 10	. 93 4 5	arithmetic arithmetic
•	10:20 10:36 10:58	15 20	7 all 1+2 3	Withmetie Receas Reading
	11:05 11:20 11:35	15	7 5 3	Granmar Geography Spelling
	11:45	1	allall	won I
. ,	The same of the sa			·
•	Congress Congress of State Con			
•				

	ש	AIL	Y PROGRAM
	. 1	. 1	AFTERNOON
Time Begins	Length in Minutes	Year	BRANCHES
:00		all	General Carreise
:10	15	1+2	Reading
20	15	7	Geography
:36	5.	2	Spelling
:40	15	5	Language
:55	10	3	Physiology
2.15	10.	5	Physiology
2:16	15:	7	Physiology
:30	اسسا	all	Rucless
	Eo'	142	Longrage
3:05	1	5	Reading
3:15	157	3	Language
3:30	J. J.	187	History
3;45	5	5	Spelling
3:50	10	7	arthography
1:00	}	ľ	Diomissal
			george wood 200
	1		
			,
		ł.	
		1	
		l	
	1		
		1	
	1 1	l	

Teacher's Summary for Period Commencing	ft. 7 1914 and En	ding april 7 1915
School was in Session_	146 days	V
Number of non-resident pupils enrolled, Boys	, Girls	, Total
Whole number of pupils enrolled, - Boys Tu	_, Girls_Seren	, Total Senduteen
Total days attendance, Boys	, Girls	, Total
Average daily attendance, Boys	, Girls	, Total
Number of days absent, Boys	, Girls	, Total
Number of cases tardiness, Boys	, Girls	, Total
Number neither absent nor tardy, - Boys	, Girls	, Total
Number volumes in school library		
Value of school library	.,	
General condition of library books + + arc		
General condition of school room	<i>â</i> .	
Number of trees on school ground in thrifty condition	ty	
Condition of out buildings, Boys'	U	
Condition of out buildings, Girls'		
Condition of Coal House		·
Teacher's salary per month, \$		
Number of Visits, Superintendent, School Officers	$\mathcal{O}$ , Others $35$	Total 35
General Remarks you will find t	this a very	bad school
for righter attendance an	d punctuality	· 
•	I hereby certify that the above re	eport is correct.

Report of Classification, Standing, Advancement and Attendance Of School in Lynchburg District No.9 Township of Girard County of Macoupin.
State of Illinois, For the Year Commencing September 13 19 15, and ending April 20 19 16 Ulna Mary Thompson Teacher **Branches** Syllabus of Classes Teacher recommends the following Pupils Constitute Each Class Next Term (By Number) Pupils in Each Class This Term NAME OF PUPILS (By Number) Homer anspaugh 7 144 1 94 94 94 92 Number None mary Potiseck 1,2,3,4 andy Hassara 6/40/ 5, 6, 7. Reading-Baldwin 1,2, 3,4 Carroll miller John Potiseck 7/3/2 anna Kassara 5, 6, 7. 8,9,19,1,13,18,14,15 Wayne newell 6 16,17,18,19 John Kassara 11 84 4 8 20,21,22 Elson II Mary Hassara 9 1984 arithmetic Harold Neff 20, 21, 22 Smith Deac Lester Granken Le Verne Newell 10/19 4 · + Outside prolen Frank Poliseck 9 10624 4 89,19,19,13,14,15 ,, 8 14843 14 John Miller 15 mary miller 20,21,22 Rat. adv. 1014754 16 Edward neff. 13/3916 Izene Newll 11 1056 18 Lucile Newell 13/00 6 Harry Miller 20 Pauline newell 14/07 8 21 george Lassara 1252 8 22 Brew Wagner 11 113 8 4 8,9,10,11,13,13,14,15 U.S. Listor 20,21, 20 Overton adv. 89,10,11,12, 314,15 .. Intermediate Civics Ill + nation 20,21, 22.

#### Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director. or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classifica-

tion left by their predecessors without good reason.
6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be re-Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon recession.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by discountered.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violeting Compulsions Attendance Lead

Number Violating Compulsory Attendance Law— The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

#### Write Answers to the Following Questions:

1. Is your daily program posted up in your
school room?
2. Do you make daily preparation for your
work?Yls
3. Do you give Oral Language Lessons to
the First and Second Reader Classes, and have
them write from ten to twenty minutes daily?
yld
4. Do you spend at least fifteen minutes
daily in giving special drills in writing in all
grades? from 10 to 20
5. Do you have your pupils use pen and
ink in Writing Lessons? above Indgre
6. Where do you expect to teach next term?
Do not know yet.
V
7. If you do not at present have a position
for next term, will you notify this office as
soon as you get the promise of a position—and
give the name of the school? 7/les

Vacation Address:

irard, Ill

1915-1916

### TEACHER'S REMARKS TO SUPERINTENDENT

(Note-State what your school needs in apparatus. blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school has
practically no
apparatus except
about three makes
and one physiology
chart,
and one physiology charit
is in a very kun
down condition
•
\\\
-

TEACHER'S SUMMARY REPORT
For year ending april 20 1916
For Open Conding Cost VIII Start Sta

District \_\_\_\_

irard.

Address\_\_(,

ITEMS OF REPORT Boys Girls Total Whole number different pupils enrolled to date since July 1 - - -Whole number different pupils enrolled this term 9 No. enrolled not previous ly enrolled in this county this school year Number of pupils belong-ing at date of this report Number pupils dropped this term and not returned Number enrolled between 7 and 16 years of age -Number non-resident 20 pupils enrolled Number pupils previously enrolled eslewhere

9. Total number days of membeship 10. Total number days absence 11. Total number days attendance -Total number cases tardiness

Average daily attendance -14. Number neither absent nor tardy Number violating compulsory attendance law

Whole number of days taught \_\_ 17. Average cost of tuition per month for each pupil

0

Compensation of teacher per month Number volumes in library.... 

21. Has your school a flag? I certify that the above and within reports are correct Teacher leva mary nompson 

		DAI	LYPROGRAM
		FO	RENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
0	5	all	opening Exercises
9:00 9:05	10	1	hundbers
9:15	10		numbers.
9:25	10	व	arithmetec
?!35	15	ă	anithmetic
9:50	10	2304	Quithmetic
	١٠.	l .	anthmetic
10100	10	8	aramar.
10:10 10 <b>12</b> 0	10	142	Construction Work
10:30	10	all	Peage
10:46			Pading
10:56	10	2	Spellinge
11:05	10	6	Reading
11:15	10	8	Reading
/1:30	10	87	arammar
11:40	10	4	Olbellena
	, -	7	
11:50		8	Orthography
12:00	60	all	Twon 1
	<u> </u>	AFT	TERNOON SESSION
1:06	10	all	aneral Exercises
1:10	10	1	Spelling
1:20	10	2	Cesaing U
1:30	10	4	reading
1:40	10	6	History
	7 -		1

1:50 2:00 2: 10 /0 2: 20 /0 2: 30 /0 2: 45 /5 2: 55 /0 10 3:15 3:25 15 4 3150 10 6 au 4:00

Report of Classification, Standing, Advancement and Attendance. .Township of. County of Macoupera State of Illiuri September 51916, and ending apri opolitan-Supply-Company: Chicago All rights re Ceil O. Horton **Branches** Syllabus of Classes Teacher Name and Author of Text Book Used ages Canvassed This Term Pupils in Each Class This Term NAMÈS OF PUPILS (By Number) (By Number) From Mary Potiseck. 83 83 834 784 7 123 1 First. all + Riner allreviewed 2,3,4. Second II. 1,4, 88 82 85 89 Third Homer anspauch 135 2 90\$9049093 andy Hasara 129 2 8, 9,70,11,12,13, Fifth all-resieur IL 5,6,7. 122 2 78 74 84 74 Covholl miller V. 8.11.13 William Carmon march 1.7 16,17,18,19, 2021 CleonII Seren M. VI. 9,10,12,14, 15. III. 16,20, Followed Course of Study John Potiseck 77 82 78 79 8 115 3 DITE.17,18,19, 122 3 80 80 18 77 in all years. Orithmetic. 9 843 3 88 86484 81 Wayne newell none PPPP 12 785 5 John Hasara non May Hasara 10 183 5 5, 6, 7 Smitho Primar 76 78 85 66 65475 79 74 80490 89 77 140/5 Harold net 89,1911,12,13, 70463 77466 62 70 63 12 96 5 Lester Grinkey. quitho Proc 14,15 93 94 90485 88 93 94 11/875 Le Verne revell 16,17, 18,19,20 Smith Pr 59 72 79 59 63 70466 Frank Potisick 10 1045 82 71 81475 82 8486 9 132 5 John miller Pennush 86 82 90476 83 90 86 11 132 5 Pally practice by entire Scho mary miller 14/128/7 8, 9, Dy 1/2, Jut. nat 67 63 89 61 74 61469 52 59 Edward Neff 87 9477 86 86486 82 12 824 7 14917 Lucilo newell 72 78 784 68 80 77 78 16, 17, 18, 19, 20 Jan me 8 months 924 92 89 88 914 90 13.135 7 Grene Wagner 67 70480 68 78 13 11847 Gramma Harry Willer 89 90 94 87 90 92 89 90 85 15 882 Pauline Newell Course George Hasara 7/9 Course mo. 5,6,7 Gouldy + Deheiner Books I 18, 9, 10,141213 BothI 16,17,18,19,20, Youdy U. S. History -mortgoner 7 16,17,18,19,20 5 8, 9,10,11,12, Interm 7-16,17,18,19,20, adv.

#### Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-intendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

#### Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes Sir.

2. Do you make daily preparation for your

the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

Yes, and Some times More.

3. Do you give Oral Language Lessons to

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all

5. Do you have your pupils use pen and ink in the Writing Lessons? Yes

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon

as you get the promise of a position—and give the name of the school? Yes Sir.

Vacation Address:

City Grand Illinois

R. F. D. No.

### 1916-1917

#### TEACHER'S REMARKS TO SUPERINTENDENT.

(Note.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school,

etc.)
Supplementary Roaders na primary supplies. The seating of smaller children is poor.
na primary supplies.
The seating of smaller
children is poor
the heating is very
ineffective and also the
'light ic bad
more blackboard
would aid greatly
<i>O</i> · <i>V</i>
•
· .
~
·
-

#### TEACHER'S SUMMARY REPORT

For the year ending april 10 1917 Director's Name Address..... ITEMS OF REPORT Boys Girls Total 1. Whole number different pupils enrolled to date since July 1 - - -2. Whole number different pupils enrolled this term 3. No. enrolled not previously enrolled in this county this school year 4. Number pupils belonging at date of this report -12 5. Number pupils dropped this 2 term and not returned enrolled between 7 and 16 years of age 7. Number non-resident pupils enrolled. 8. Number pupils previously enrolled elsewhere this term 9. Total number days of membership -769 10. Total number days absence 11. Total number days attendance

29. Number living trees on ground Intelly—one
21. Has your school a flag? one Small one
I certify that the above and within reports are correct

Teacher Cecil O. )forton R. F. D. No ...... Home Address Livard

111116	ength in inutes	Class	BRANCHES
9:10 3		ill	Opening Exercise
9:05 1	0	1	Humbers
9:15 1	- 1	2	numbers
925 1	0	3	arithmetic
9:35 1	5-	1	arithmetic
9:50	15	5	arithmetic
10:05 /	6	3	Reading
10:15	5	7	Readily
10:30 1	5	all	Riciss
10:45 2	0	142	Reading
11:15 1		27	Grandnar
11:30 2	O	3+5	Spelling
11:50 1	0 1	all	Writing
			ERNOON SESSION
1:0011	- 1	all	Selling
	0	1	Spelling 11
1:30 1	5-	1	Leography
	5	S B	Geography
r * }	0		Philosopy
· I	O	7 5	Planiel
2:30 1	5	all	Recess II
2.45 1	_	1+2	Longrage
	5	9	History + Cirico
3:15 1	10	5-	Tanghage
	10	1.	Orthonaples
1 ' * i		all	Study organistultur
4:00-		all	Dismissal

Report of Classification, Standing, Advancement and Attendance
Of School in District No. 9 State of Villinois County of Macoulous

	М	r the Year control of the Supply Company, Chicago				7			U		ANC		<del></del>				redits			LLABUS OF CLA				 ,,
	Number	NAMES OF PUPILS	Year	Days Present Times Tardy	Reading	Spelling . Language or Grammar	Numbers or Arithmetic	Writing Physiology	Geography	History U. S.	History Minois	CIVICS	Agriculture	Home Work Credits		Deportment		Classes by Years	Pupils Each Class (By No.)	TEXT BOOKS USED	Pa Canv	ges assed To	Promo From Year	oted To Year
		Mildred Miller			1 .			٠	-						1 1	79\$ Gr.!			Reading (	Baldwin's First		-	/	2
•	2. 3. 4.	Dorothy Newell Mary Potiseck Carroll Miller	281	43 1	969	15 96	94 8	0=			-	-	`	55 de		904 903 915		2 4 6	2,3,4 3.89,23,3,5,6 10,11,12,13, 14,15,16,17	Sinth			2 2 2	3 3
	<i>5.</i> 6.	Andy Hassara Horher Anspauch	)	1							-	•				884 897			18,19,20,21,22 Spelling Followed		ltuc	1 1	3	4.
		Wayne Newell	4 9 11	43 2 26 <b>1</b> 10	92 1 8 93 3 8	63 917 94 862	90‡ 7 .78‡ 7	8 92° 3 86	887 82	2				,		904 934 884		1924	1234	Rursery Chu Sowiff and Ba Book I, park Book II, park		e e	44.	5 5
	23. 10. 11.		5 13 11	001 2	4413	93 45 <u>4</u>	4437	9	591	46			1	-	-	933		6	Arithmetic /	Hone.			4	5
	12.	0 0 0 0	5 13 4	44 0	a	ttenc	ded ded	in	ey /	-	ce.		~ .	ths th	*	945		4 6	7,89,23,5,6. 10,11,12,13, 14,15,16,17.	Hone Smith's Intermed	isti			
	14. 15. 16.	Mary Miller Harold Neff Le Verne Newell	6 12 1 6 12 1 6 12 1	35 30 45 1 152 7	85 <del>7</del> 8 75 8 96 9	863 873 864 89 12 <u>1</u> 962	783 9 884 9 884 9	% PO 13 <sup>3</sup> 7	88± 85± 965	894 93 95‡			<b>,</b>		-	773 885 917		4	Physiology and Hygiene	ractice by school Overtonia Vintermed Overtonia	ite	,	6 6 6.	7 7 7
•	17. 18. 19.	Edward Neff	8 15 II 8 14 II	113 6	5245	13 50%	524 6.	3 <u>.</u> 94 <sup>1</sup>	' 1	51		375 221				84		8 4 6	18,14,20,21,22 Seography 5,6,7,8,9,23 10,11,12,13,14 18,7,4,17	matnight & Home Ge	mek g:		6	7
	20. 21.	Lucille Newell .	8 13 1 8 14 1	291 3 30 2	93+ 9 952 9	162 83° 153 935	757 8. 862 9	83 95. 12 95	3 893 3 933	897 96	-	833 915 945 903	,			887 977 94 95	· bu	8	18,19,20,24,22 History of U. S. 10,11,12,13, 14,15,16,17	Montgom	ers		පි පි පි	9 9 9
	,			****		•		-				,				-		8	<i>18,19,20,21,22</i> History of Illinois	most gome	refs V.			
· •		,				-					,	• • • • • • • • • • • • • • • • • • •	,			-		8	Civics  /8,19,20,21,22  Grammar  -Music	Lel. & the Sowdy IV.	Nati	ou .		
r					,					,	***-	, .	,		,	•	- 44	8	Arithmetic General Exercise	followed	our	se.		
-										-		,			4-		-		Agriculture Household Arts					
		•				-						•	,	**					Drawing -					
			*					,					,		·				English Algebra				•	
	•			-								•		,								,	-	

### Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Some of the text-books arithmetics,

#### DAILY PROGRAM

	, 1	F	ORENOON
Time Begins	Length in Minutes	Year	BRANCHES
9;00	5	all	Opening Ex
9;05	10	1	numbers
9;15	10	2	Numbers
9,25	10	4	arithmetic
9:35	15	В	arithmetic
9,50	15	6	arithmetic
10:05	10	4	Reading
10:15	15	8	Ceading
10:30	15	all	Recesse
10:45	10	1	Reading
10:55	10	2	Reading
11:05	10	6	Reading
11:15	15	8	Grammar
11:30	10	4	Spelling
11:40	10	6	spelling
11:50	10	011	Writing
12:00	60	011	noon
	,		,
	,		·
	,		
			•

#### DAILY PROGRAM

1			
<u>.</u>		Al	FTERNOON
Time Begins	Length in Minutes	Year	BRANCWES
1:00	10	all	Sen. Exercise
1,10	10	1.	Spelling
1,20	10	2	Spelling
1:30	15	8	Geography
1:45	10	6	Geography
155	10	#	reography 71.
2;05		8 8	Asslory Operature
2:30	15	all	Decess
2:45	טן	1and2	Language
2:55	1	4	Language
3:05 3:20	-	8	Phyle and Civics
3:30	1	4	Physiology
3:40	1	8	Spelling
3:50		6.	History
	1020		Dismusal
		;	
		•	

Teacher's Summary for Period Commencing.	Sept 10,	19/7 and	Ending_C	Cpril 12	19 <i>18</i>
Śchool was in Session	145	davs		/ '	

	Dolloot Was III k	CDD1011			ŕ		
Number of non-resident pupils enrolled,	Boys		Girls	,	Total		
Whole number of pupils enrolled, -	Boys	_12,	Girls	<i>.</i> ,	Total	23	
Total days attendance,	ed, Boys						
Average daily attendance,	r of non-resident pupils enrolled, Boys, Girls, Total, number of pupils enrolled, Boys, Girls, Total, 23, ays attendance, - Boys, 43 # 5, Girls, 23 6, Total, 26 7 2, re daily attendance, - Boys, Girls, 23 6, Total, 26 7 2, re daily attendance, - Boys, Girls, 35 #, Total, 18, #, Total, 18, #, Total, 18, #, Total, 18, #, Total, 18, #, Total, 18, #, Total, 18, #, Total, 18, #, Total, 18, #, Total, 18, #, Total, 18, #, #, Total, 18, #						
Number of days absent,	Boys <i>3</i>	03.5	Girls	<i>35-9</i> ,	Total	662.5	, 
Number of cases tardiness,	Boys	<u>55</u> ,	Girlse	<i>59</i> ,	Total	1-1-4	· 
Number neither absent nor tardy, -	Boys	,	Girls		Total		
ole number of pupils enrolled, Boys 12 , Girls 1/ , Total 23  al days attendance, Boys 1/434.5 , Girls 1/238 , Total 26.72.5  rage daily attendance, Boys 2.8.7 , Girls 8.5.7 , Total 18.4  mber of days absent, Boys 303.5 , Girls 35.9 , Total 66.2.5  mber of cases tardiness, Boys 55 , Girls 5.9 , Total 1.1.4  mber neither absent nor tardy, Boys , Girls 5.9 , Total 1.1.4  mber volumes in school library  meral condition of library books  eral condition of school room  mber of trees on school ground in thrifty condition  dition of out buildings, Boys'  dition of out buildings, Girls'  dition of Coal House  cher's salary per month, \$ \$50.00  mber of Visits, Superintendent , School Officers, Others 7, Total 8  eral Remarks  School is in first class condition  with exceptions of heater , band, it needs a means							
Value of school library							
General condition of library books			Good				
General condition of school room		7	ery &	sood		<del>_</del> _	
Vhole number of pupils enrolled, Boys 12 , Girls 1/ , Total 23  Votal days attendance, Boys 14345 , Girls 1/238 , Total 26725  Liverage daily attendance, Boys 287 , Girls 359 , Total 16.4  Number of days absent, Boys 303.5 , Girls 359 , Total 6625  Number of cases tardiness, Boys 55 , Girls 59 , Total 1/4  Number neither absent nor tardy, Boys , Girls 59 , Total 1/4  Number volumes in school library  Jalue of school library  Jalue of school room  Number of trees on school ground in thrifty condition  Number of trees on school ground in thrifty condition  Number of trees on school ground in thrifty condition  Nondition of out buildings, Boys'  Condition of Ocal House  Number of Visits, Superintendent, School Officers  Number of Visits, Superintendent, School officers  Number of Visits, Superintendent, School officers  Number of Visits, Superintendent, School officers  Number of Visits, Superintendent, School officers  Number of Visits, Superintendent, School officers  Number of Visits, Superintendent, School officers  Number of Visits, Superintendent, School officers  Number of Visits, Superintendent, School officers  Number of Visits, Superintendent, School officers  Number of Visits, Superintendent, School officers  Number of Visits, Superintendent, School officers  Number of Visits, Superintendent, School officers  Number of Visits and School officers  Number of Visits and School officers  Number of Visits and School officers  Number of Visits and School officers  Number of Visits and School officers  Number of Visits and School officers  Number of Visits and School officers  Number of Visits and School officers  Number of Visits and School officers  Number of Visits and School officers  Number of Visits and School officers  Number of Visits and School officers  Number of Visits and School officers  Number of Visits and School officers  Number of V							
Condition of out buildings, Boys'		\ <del></del>		<i>J</i>			
Tumber of non-resident pupils enrolled, Boys, Girls, Total, Total, Total days attendance, - Boys, Girls, Total, Tot							
Condition of Coal House			very.	satisfa	ctory		
Teacher's salary per month, \$,	\$50,00		( <del>]</del>				
mber of non-resident pupils enrolled, Boys, Girls, Total, ole number of pupils enrolled, Boys, Girls, Total, Total, al days attendance, Boys, 434.5, Girls, Total, 23, al days attendance, - Boys, 434.5, Girls, 236, Total, 26.72.5, arage daily attendance, - Boys, 28.5, Girls, 35.9, Total, 18.4, Total, 18.4, Total, 18.4, 18.5, Total, 18.4, Total, 18.4, 18.5, Total, 18.5, Total, 18.5, Total, 18.5, Total, 18.5, Total, 18.5, Total, 18.5, Total, 18.5, Total, 18.5, Total, 18.5, Total, 18.5, Total, 18.5							
umber of non-resident pupils enrolled, Boys. ', Girls. , Total.  hole number of pupils enrolled, Boys. ', Girls. , Total. 2,3  tal days attendance, - Boys. 1434.5 , Girls. 1/238 , Total. 26.72.5  verage daily attendance, - Boys. 9.8.1 , Girls. 8.5.1 , Total. 16.4  umber of days absent, - Boys. 303.5 , Girls. 35.9 , Total. 662.5  umber of cases tardiness, - Boys. 55 , Girls. 59 , Total. 1/4  umber neither absent nor tardy, Boys. , Girls. 59 , Total. 1/4  umber volumes in school library  under of school library  under of trees on school ground in thrifty condition  umber of trees on school ground in thrifty condition  undition of out buildings, Boys'  undition of Coal House  under of Visits, Superintendent,  y School Officers  unther of Visits, Superintendent,  y School officers  first  first  y Total  under of Visits, Superintendent,  y School officers  forth  forth  y Total .							
	<i>T</i> - •			needs	l. M. 1.	ma	ns-
of lighting trush	lding.	at mi	ght				

I hereby certify that the above report is correct

Conald & Lowdermilk

	School in District No. 9	State	of Illino Sept 2.	19/8, and ending April	County of Mac	oupw chool was in Session 1	Days
м	epropolitar/Supply Company, Chicago————————————————————————————————————			BRANCHES	Other Credits	SYLLABUS OF CLAS	
Number	NAMES OF PUPILS	Year Age Days Present Times Tardy	Reading Spelling Language of Grammar Numbers or Arithmetic	Physiology Geography History II. S. Civics Agriculture Agriculture	da Each	I CLASS BOOKS	Pages Canvassed Promoted From To From To Year Year
2563 934 5 6 7 8 9 10 11 2 13 24 15 16	Eber Grinkey Mildred Mille Dorothym Gath Walter Mewell George Beanbloss Letha Daley Dorothynewell Mary Potiseck Cardoll Miller and Hasara Anna Hasara John Hasara John Potiseck Wayne Newell Joyce crawford Frank Potiseck Harold Neff Mary Miller	12038 1038 1038 1038 1038 1038 1038 1038 1	772-78-75-85 77-74-79-74-88-75-85 77-74-77-61-75-75-75-75-75-75-75-75-75-75-75-75-75-	from district Jan 490 490 490 476 744 77 754 Lonly 3 months 478 572 497 964 only month	26,3 3 4,5; 5 7,89 14,5; 7 3,9 14,5; 5 89,10 1 anguag Gramm 1,2,3 18,0 1,4,15 1,2,3 18,0 1,4,15	3,19,23 Beacon 1,19,23 Becomd 16,7 Third 16,17 Sook II 16,17 Sook II 16,17 Sook II 16,17 Sook II 16,17 Sook II 16,17 Book II 6,1 Book II 6,1 Book II 6,1 Book II 1,12,17 Soundy 1,12,17 advance 1,22 advance 1,23 advance 1,24 advance 1,25 advance 1,26 advance 1,26 advance 1,27 advance 1,27 advance 1,28 advance	1 153 3 4 1. 151 5 6 5 6 5 6 deate 5 6
18 20 21	John Miller VLe Verne Newell William Bean- blosson Edward Neff Harry Miller		95:9194:5391 In scho	1 Jane	5 8,9,1 7 14,1 18,2 Geograf 3 8,9,1 7 18,13 7 18,2 History 7 18,20,	of U. S. Montgon 16,17, advance 16,1	ced 78  diate  ed  very's
					. GL Agricult	ture old Arts	

(NOTE)-Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

I Cacillei 5	uringing in	Suberimenaeur	
•			

į.		F	ORENOON
Time Begins	Length in Minutes	Year	BRANCHES
4:00	10	all	OpeningEvercises
9:10	10	1	Humbers
4:20	10	2	numbers
9:30	10	3	numbers
9:40	15	7	arithmetic
9.55	_	5	Reading
10:05		33 #	Reading.
6:15		7	
10:30		all	Recess.
10:45	10	12	Reading
1):05	•	5	Reading
が.03 別:75	15	7	Grammar
ñ:30	10	3	Spelling
11:40	-	3°-	Spelling
<b>f</b>		77	
17:50	10	/	Spelling.
12:00	6.0	all	noon)
	60	ace	71000
4		٠.	
1			
*			
Service Control			

#### DAILY PROGRAM

		AIL	PROGRAM
<u></u>		A	FTERNOON
Time Begins	Length in Minutes	Year	BRANCHES
1:00 1:20 1:30 1:40 1:50 2:15 2:45 3:30 3:45 4:00	11111111111111111111111111111111111111	al 2 35 75 all 142 7 3 5 7 all	Reading Spelling Spelling Physiology History Heography Language Language Language Language Language Phys. Livics.

Teacher's Summary for Period Commencing Sept 2, 19/8 and Ending april 11, 19/9.

•	School was in Session	.13.1. days	,
Number of non-resident pupils enrolled,	Boys3	Girls3	, Total
Whole number of pupils enrolled, -	Boys. 15,	Girls//	, Total 26
Total days attendance,	Boys 10152	Girls 8 8 1 2	, Total 1 8 9 7
Average daily attendance,	Boys 7: 7	Girls 6.7	, Total 14.4
Number of days absent,	Boys_3_3_8,	Girls 195	, Total <u>5 ま</u> 3
Number of cases tardiness,	Boys. 4.7,	Girls 8 6	, Total / 3 3
Number neither absent nor tardy,	Boys O	Girls	, Total
Number volumes in school library $\alpha$	bout forty		
Value of school library			
General condition of library books	ood.	····	
General condition of school room	Very good	<u></u>	
Number of trees on school ground in thri	2 II <b>2</b> 1	/	
Condition of out buildings, Boys'	Indoor Ve	rygood	
Condition of out buildings, Girls'		y good	
Condition of Coal House 7 av		<b></b>	
Teacher's salary per month, \$511.	50		
Number of Visits, Superintendent,			, Total <b>/_/</b>
General Remarks The Ach		firstclass	condition,
except that I	e library	heedsimp	rovement.
	<i>f</i>	- <b>-</b>	

I hereby certify that the above report is correct

Helen Williams

Report of Classification, Standing, Advancement and Attendance
Of School in District No. 9 State of St

·	For th	ne SChrol I Han Supply Company, LSIS J. M	Apamosa, lowa 0760	encing	pt	19	1 <u>h</u> ., ai	nd endi	ng <i>Gl</i> e	il c		School wa	s in Session			
	Number	NAMES OF		Age Days Present Times Tardy	Reading Spelling	Numbers or Arithmetic	Physiology Geography	History U. S. History Illinois	Civics Agriculture	(Home Work Credits	Other_Credits	Pupils Fach CL (By No	TEXT Books	Pages Canvasse From To	d Promoted	Month
	34.5.67.8.9.11.12.3.14.15.16.	Martin Eber Yn Dorothy Walter J. Gletha R George Be Gray L Mary G Bernic Gray L	mcgath mcgath mcgath anblossom tasara Mewell etiseck Mewell tasara tiseck Grinkey Newell	1 7 83 6 2 7 708 6 2 9 709 6 2 9 740 6 2 11 135 6 4 9 737 7 4 9 739 7 4 9 739 7 6 11 734 6 6 14 76 6 6 12 131 8 8 74 740 7	90 89 89 80 80 80 80 80 80 80 80 80 80 80 80 80	89 90 80 89 86 86 86 87 88 76 82 83 75 75 79 3 83 83 16 82 83 16 80 83 16 80 83 16 80 83 16 80 83 16 80 83 16 80 83	81 83 84 92 83 86 84 91 79 92 95 94	82 92 84 94	90 76			12,3,4,5,6 89,10, 4 12,1314 Numbers of Arithmetic 4,5,6,7,8,9	11 " Foyne 15 Elsonges (ed Follower course of the Oudy in all gra +7 Pyrico te 10 Pyrico te 11 Courdy +D. 11 Courdy +D. 11 Courdy +D.	d h des	Bin 1st 3 57	
	18.	Darold	neff.	8 14 143 1	80 78	74 85	79 76	74	74			Writing  Palm Physiology and Hygies  Geography  12,13,14, 1-6,17,1  1,19,17,1  History of U.	er System Cherton Interne aavance Redway Nu natural Interne 15 meninght of Montgon 14 Montgon 11/8	dista di di di di di di di di di di di di di	4	3
	•	-										Music  General Exerc  Agriculture  Household Art	ise	1		
			4.1							** - < :		Drawing English Algebra				

(A) (15) - Suggest wherein the County Spreadhood, etc.    100   100   20	The segment of your school, etc.    Time segment of your school, etc.   Time segment of your school, etc.   Time segment of your school, etc.   Time segment of your school, etc.   Time segment of your school, etc.     9,00 /0 all leneral Exercises   1,00 /0 all leneral exercises   1,00	(NOTE)—Suggest wherein the County Superintendent can perate with you for the advancement of your school, etc.			<del></del>		M	i —			Y PROC
9.00 /0 all exercises  9.10 /0 Prim Authoritic  9.20 /0 10t  9.30 /5 8td  9.45 /0 6td  9.55 /0 224  10.05 /5 8td  10.05 /5 8td  10.05 /5 8td  10.05 /5 8td  10.05 /5 8td  10.05 /5 8td  10.05 /5 8td  10.05 /6 4td  10.05 /6 4td  10.05 /6 8td  10.05 /6 8td  10.05 /6 8td  10.05 /6 6td  10.05 /6 8td  10.05 /6 6td	9,00 /0 all exercises 9,10 /0 all exercises 9,10 /0 all exercises 9,20 /0 for authoritic 9,20 /0 for authoritic 9,30 /5 8d			l	1	FORENOON				1	FTERNO
10.15 15 8th Grammar 2.30 15 all Property 155 8th Lbe 2.45 15 8th Lbe 2.45 15 8th Lbe 2.45 15 8th Lbe 2.45 10 8th Lbe 2.45 10 8th Lbe 2.45 10 6th Spelling 3.15 10 6th Lbe 2.105 10 6th Spelling 3.25 10 4th 3.35 10 8th (1.15 15 8th Spelling 3.35 10 8th (1.15 15 8th Spelling 3.45 15 6th Lbe 2.105 10 6th Spelling 3.45 15 6th Lbe 2.105 10 6th Spelling 3.45 15 6th Lbe 3.15 10 8th (1.150 10 8th Spelling 3.15 10 6th Spelling 3.15 15 6th Lbe 3.15 15 6	10.15 15 8 2d grammar 2.30, 15 all Rocess  10.45 10 Brimwork. 7 1st grade  10.55 10 2 2 1 spelling  10.55 10 6 2 1 spelling  11.15 15 8 2d Peading  11.15 15 8 2d Peading  11.16 10 6 2d Spelling  11.19 10 6 2d Spelling  11.19 10 6 2d Spelling  11.19 10 6 2d Spelling  11.15 15 15 6 2d Spelling  11.15 15 15 6 2d Spelling  11.15 15 15 6 2d Spelling  11.15 15 15 6 2d Spelling  11.15 15 15 6 2d Spelling  11.15 15 15 6 2d Spelling  11.15 15 15 6 2d Spelling  11.15 15 15 6 2d Spelling  11.15 15 15 6 2d Spelling  11.15 15 15 6 2d Spelling  11.15 15 15 15 15 15 15 15 15 15 15 15 15 1		9.10 9.20 9.30 9.45	10	Prim 1 of 8 th	и й и ;	Exercises	1.2 1.3 1.4 2.5	0 10	Pre / St 2 mg all 8 th 4 th	Gen Gran Gen Gen Gen Gen
11.30 10 4th Spelling 345 15 6th see	Teacher's Summary for Period Commencing 1919 and Ending		10.15 10.30 10.45 10:55 11.05	15° 15° 10 10	8th all Prim 2nd 6th	gran Rece work.7 Spell ei Red	mar ss 1st grade Spelling dang dang	2.3 2.4 3.4 3.7 3.2	6 15 15 15 15 10 5 10	0 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Lan Lan
	•		//.30 · //.40 //.50	10	4 th 6 th 8 th	Spel	ling ling ling		1	1 1	Slot.
المنافعة الم	•										
Teacher's Summary for Period Commencing19/9 and Ending	•	Teacher's Summary for Perio	d Co	mme	enci	ng	19 <i>//</i> /	and E	nding		

### RAM

		A	FTERNOON	• •	
Time Begins	Length in Minutes	Year	BRANCHES	-	
110	10	all	General Exercis	es	
, , ,	, ,	1st.	Grade Geading		`
1.20	201		Geoding &		1
130	15	all	writing!		,
145	15	84	Geography		
2.50	10	4 th	Reading		
2.1.0	10	6 th	History		
2.20	10	462	Geography		
2,36	<i>i</i> 5	all	Pieces		
2.45	15	8: il	Shirtosige	!	
3,00	15	Prim 1°42	Language		•
3.15	10	64	Language		i
3,25	10	4th			4
3,3 6	10	8 th	Civics (Phyp	ology First	ofizear)
345	15	65	Geography.	U	
			; <i>O</i> • V		,
			1		
			'	·	
				·	
					*
	[.		,·		

Teacher's Summary for Period C	Commencing	19/9 and En	ding19.20
Schoo	ol was in Session	days	_
Number of non-resident pupils enrolled, Bo	oys,	Girls	, Total
Total days attendance, Bo	$_{\text{oys}}  /33/  ,$	Girls 791	, Total 2/26
Average daily attendance Bo	oys,	Girls	., Total
Number of days absent, Bo	oys,	Girls	, Total
Number of cases tardiness, Bo	oys,	Girls	., Total
			_, Total
Number volumes in school library Old			
Value of school library   about	#60 ·		
Value of school library (Cont.)  General condition of library books 5.7	new books;	others in fair	ly good condition
General condition of school room	Good. (new)	<i>l</i>	<u> </u>
Number of trees on school ground in thrifty	condition 2/		
Condition of out buildings, Boys'			
Condition of out buildings, Girls'			
Condition of Coal House	ir (		
Teacher's salary per month, \$	2.50		
Number of Visits, Superintendent	, School Officers		, Total
General Remarks			
	•••••••••••••••••••••••••••••••••••••••	.,	
	,		
:			
	I hereby certify that t	the above report is correct	
	,	Court	miller
, i			TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 9. State of Ollinsis County of Macounties

For the 7 mas commencing Sept 13 1920, and ending April 210 1921. School was in Session 147 Days

	Metropo	litan Supply Company, Anamosa, Iowa—6766	)		·	BRANCHES	1	School was in SessionDays SYLLABUS OF CLASSES
	===	ma underson	ZTeacher				Other Credits	Pages Pages
	Number	NAMES OF PUPILS	Year Age Days Present Times Tardy	Reading -Spelling Language or Gramm	or Gramms Numbers or Aithmetic Writing Physiology	Geography . History U. S. History Illinois Civics Agriculture	Home Work Credits	PUPILS TEXT Canvassed From To Gear Year To Year Year Year Year
	3.	anna Hasara John Potiseck Wayne Newell Dale Shroyer	,, 12 122 8 ,, 13 127 8	727575 788570	5 53 98 76 5 70 88 80 0 75 <b>8</b> 0 75 5 95 65 80	69 75 75 70 75 75 70 75 75		Reading  7 1 — 4 Elson's Gram. Sc. Book 4  6 5 — Elson's Gram.  5 6 — 9 Baldwins 4th & 5th 5 6
,	5	Mildred Shroyer	6 11 30 0	95 9083	3 95 98 85		3	11- 16 Baldwins third. 17 Spelling 20 Beacon Primer's Baldin
,	789	Berneice Newell: Dorothy Newell Mary Potiseche. Andrew Hasara Ernest Drevenski	5 10 126 11 5 9 128 3 5 11 188 1	999878 989083 788073	8709878 6739785	78 75 75		7 1— 4 Caven's Orthog. 6— 15 Course of Study. Language or Grammar 7 1— 4 Jowdy's 5— 10 Lessons in Eng. Borks.
	12 13	Walter Mc gath George Beanblossom	,, 10/31 4 ,, 12/34 4 ,, 1/(34 3	57 38 83 <b>3.2</b> 40 68 80 75 96	87548 <b>3</b> 0 67598 75			Numbers or Smith's adv.  7 1- 4 Smith's adv.  5-3-10  6-9 Smith's Ele.  8 11-15 Wentworth Writing
		Mary Elipabeth Shroyer			99 99			1-20 Palmer Physiology and Hygiene
Man a m	18 19	Eber Grinbey Martin Potisech Carroll Trimble Emory Million	1, 6/25/2	95.90	95 90 88 90 80 99			7 - 4 Human Body & Health 5-15 Human Body & Health Geography 7 1- 4 Natural adv 5 6-10 Natural Ele,
								History of U. S.  Montgomery  History of Illinois
٠								Civies 7 / — 4 My Country Music
÷								General Exercise    Agriculture
								Household Arts  Drawing
·		• 1.14 =						English Algebra

### Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The school-house in good condition, an spite of all one ando, but heats the room without much trouble, and will only hold fire when very much

and not outside

#### **DAILY PROGRAM**

			FORENOON
Time Begins	Length in Minutes	Year	BRANCHES
7:00	10	all	Opening Exercises
9;10	20	,,	Writing
9:30	10	102	1 / /
9:40	10	122	numbers
9.60	10	3	numbers
0:00	10	7	arithmetic
	10	グ	arithmetic
10:20	10	7	Reading
10:30	15	all	Receso
0:45	20	I two also	Reading
11:05	I	3	Reading
11:15		7	Grammat
11:25		5	Reading
11:35		7	Orthography"
11:45	I	5	Spelling &
	l . •		
11:53	7	3	Spelling
		- 00	1 .
200	the	au	<u>;</u>
			1
• •			
			4

#### DAILY PROGRAM

		JAIL	T PROGRAW
		Д	FTERNOON
Time . Begins	Length in Minutes	Year	BRANCHES
1:00	10	1	Spelling
1:10	10	5	Language
120.		3	Language
1:30 1:45		7 all	Geography Phys. Culture
// 5 <sup>-</sup> 5	15	か	geography
2:10		Hhindgr	Reading
2,20	10	/ '	mixture
2:30	15	all	Recess
2:43	10	1	Language or Music
2.35	115	7	History
		123	Physiology
3,40			This time is alway
			used sometime
			during the day in
			gwing undividual help.
			*
			<b>\</b>

Teacher's Summary for Peri	od Commencing	lept. 13	1920 and	Ending apr	20 192/
	School was in Session	247	davs	•	•

•	,	,	•
Number of non-resident pupils enrolled,	Boys	Girls	, Total
Whole number of pupils enrolled, -	Boys	Girls 9	, Total 2 6
Total days attendance,	Boys 997½	Girls 105-12	, Total 2049
Average daily attendance	Boys	Girls 7	, Total
Number of days absent,	Boys / 6 3	Girls / 60 ½	, Total 323 \(\frac{2}{3}\)
Number of cases tardiness,	Boys 29,	Girls 37	, Total <u>6</u> 6
Number neither absent nor tardy, -	Boys	Girls 0	, Total D
Number volumes in school library9	<u>/</u>	***************************************	
Value of school library #15-0			
General condition of library books So.	me are in goo	d condition son	remot so good.
General condition of school room.	ellent.		/
Number of trees on school ground in thri	fty condition		
Condition of out buildings, Boys'	door toilet in	excellenter	dition
Condition of out buildings, Girls'.	door toilet in	r good rondi	tion,
Condition of Coal House 2 moderate	woodroom	angod cono	lition, outdoor good
Teacher's salary per month, \$/	One Sun	dred	
Number of Visits, Superintendent	2, School Officers	0	, Total3
General Remarks		·	
			•
			***************************************

I hereby certify that the above report is correct

TEACHER.

Report of Classification, Standing, Advancement and Attendance Of School in District No. How State of Climois: County of Macouping.

··		litan-Supply-Cor					_Teac	cher								BRA	NCE	IES	. ,		Oth	er Cr	edits_		. SY	LLABUS OF CL	ASSES	3		
Vimbor	Number	, NAM.	es of Pi	UPILS	,	Year	Age	Days Present	Times Tardy	· Reading	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Ulinois	Civics	Agriculture	Home Work Credits				Classes by, Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED		ges rassed To	Prom From Year	To Year
1 2 14	4567890123145628955	afres Of the and	tind the Beauty of the But of the Care	otis generale very special since of the son	eck och son skill varagel vike o de pynn	12334446666688888888	67891213111110119123124313	1914年4月日 1918日 1	32000001132880000101010	90 1 8 8 8 9 8 9 9 8 8 8 8 8 8 8 8 8 8 8 8	10 12 3 42 3 42 3 3 4 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8	8776 87976 73885 73885 7485 7485 7485 7485 7485 7485 7485 7	91 80 80 80 80 80 80 80 80 80 80 80 80 80	82 91 85 89 90 91 75 84 80 88	11 68 18 88 88 88 88 88 88 88 88 88 88 88 88	90 87 88 93 89 72 82 82	<	93 86 90 84 90						182	Spelling X  X  3, 19 6  Language or Grammar  1, 5-0, 13, 13, 13, 13, 13, 13, 13, 13, 13, 13	State Course Followed State Course. Griginal Com. Hyg.			123,44 6666666 8888888	234 サイフファファ ブ
68		16, 16,	as for 11, 12, 18, 19, 18, 19	2,13;	2/														•					8	History of Illinois	My Country				

Suggest wherein the County Consulated lent and		FORENOON		ΔFT	ERNOON	i i
-Suggest wherein the County Superintendent can th you for the advancement of your school, etc.				· 1		_
	Time Length in Begins Minutes Year	BRANCHES	Time Begins	Length in Minutes Year	BRANCHES	
	9:00 10 all	Ofsering &x.	1:00	10 / 8	Selling	
	9:10 10 1	Reading .	1:10	10 2 .	/	•
	9:20 10 2	Readily	1:30	15 3-4	"	
	9:30 10 3	" ()	1.35	15 8 9	Jeography	
( ·	9:40 15 8	,,,		120	L'Aton	,
. !		,   ,,	08:1	16 6 9	of or the	
,	9:55 /0 4	11	2.05	10 4 00	pography .	·
3,	10:05 10 6	Remannar	7:15	15 8 4	Spelling.	
	10:20 10 8	grammar Recess, arithmetic	2:30	15 all	Recess	1
	10:30 15 al	of the Time	2:45	15 6 6	Thesiology	
ţ	10:45 10 1-2	. arumeno				
	10:55 15 3.4	<b>4</b>	3:00	10 1-2-3 2	auguage	
	11:10 15 6	",	3:10	15 8 70	istory	İ
		11	3:25	15 6 2	engrage.	
			3:40	10 4 6	vies or Phys	· 1.
	11:45 15 6	Spelling.	3:50	10 8 0	De l'all	71
	12:00 al	e Woon	4:00	uex	runces	)
				۱ ۵		
· ·			1 1			
					,	j
•	.			1	*	
				*.		
			<b> </b>			
			_			
			l l		•	· +
والمعاون والمتعاون والمتعاود والمتعاون والمتعاون والمتعاون والمعاون والمتعاون والمتعاون والمتعاونة والمتعاونة	Participation and American States of the Control of	ىسىدىدىنى ئىلىدىدىنى ئەرىلىدىنى ئۇلەمىدىدىنى ئەرىلىدىنى ئەرىلىدىنى ئەرىلىدىنى ئەرىلىدىنى ئەرىلىدىنى ئەرىلىدىدى ئالىرىدىدىنى ئىلىدىدىنى ئالىرىدىنى ئالىرىدىنى ئالىرىدىنى ئالىرىدىنى ئالىرىدىنى ئالىرىدىنى ئالىرىدىنى ئالىرىدىن	manager of the second	والمستهدية والمعالية والمعالمة والمعالمة والمعالمة والمعالمة والمعالمة والمعالمة والمعالمة والمعالمة والمعالمة	Karamatan Sand Sand ( Sandalage ) - and - Sandalage ( A. A. A. A. A. A. A. A. A. A. A. A. A.	· · · · · · · · · · · · · · · · · · ·
	1 .		;			8
	q					
•	i i					4.1
	Á	00 11		$\sim$ 1		4
Teacher's Summary for Period	od Commenc	ing Sept 5 19	2/and Enc	ding ap	ril 71922	
Teacher's Summary for Period	od Commenc School was in Sess	ing Sept. 5 19:	2/and End	ding ap	ril 71922	
Teacher's Summary for Periods Number of non-resident pupils enrolled	School was in Sess	ing Olefst 5 193 sion 145 o	and Endage	ling Af	ril 71922 0	
	School was in Sess	sion / 7 9 d	and End	•	ril 71922 0 21	
Number of non-resident pupils enrolled	School was in Sess I, Boys	sion / 7.9 d	ays 0 1191	, Total	ul 71922 0 21 22 56	
Number of non-resident pupils enrolled Whole number of pupils enrolled, - Total days attendance, Average daily attendance	School was in Sess  I, Boys  Boys  Boys  Boys  7	ion 79 6  O Girls Girls Girls Girls Girls Girls Girls Girls	ays 0 11 97 8 1/3	, Total, , Total, , Total	2/	
Number of non-resident pupils enrolled Whole number of pupils enrolled Total days attendance, Average daily attendance Number of days absent,	School was in Sess  Boys  Boys  Boys  Boys  Boys  Boys	Sion 79 6  O Girls Girls 7  Girls 7  Girls 7  Girls 7  Girls 7  Girls 7  Girls 7  Girls 7  Girls 7  Girls 7  Girls 7  Girls 7  Girls 7  Girls 7	ays 0 1191 8/3 76	, Total, Total, Total, Total, Total, Total	2/ 2256 15 <sup>7</sup> 3 /68 <sup>1</sup> 2	
Number of non-resident pupils enrolled Whole number of pupils enrolled, - Total days attendance, Average daily attendance Number of days absent, Number of cases tardiness,	School was in Sess  Boys  Boys  Boys  Boys  Boys  Boys  Boys	Sion 79 6  O Girls Girls 7  O G G G G G G G G G G G G G G G G G G	ays 0 11 97 8 1/3	, Total, Total, Total, Total, Total, Total, Total, Total	0 2/ 22 56 15 73 /68 12 3 8	
Number of non-resident pupils enrolled Whole number of pupils enrolled, - Total days attendance, Average daily attendance Number of days absent, Number of cases tardiness, Number neither absent nor tardy, -	School was in Sess  Boys Boys Boys Boys Boys Boys Boys B	Sion 79 6  O Girls Girls 7  Girls 7  Girls 7  Girls 7  Girls 7  Girls 7  Girls 7  Girls 7  Girls 7  Girls 7  Girls 7  Girls 7  Girls 7  Girls 7	ays 0 1191 8/3 76	, Total, Total, Total, Total, Total, Total	2/ 2256 15 <sup>7</sup> 3 /68 <sup>1</sup> 2	
Number of non-resident pupils enrolled Whole number of pupils enrolled, - Total days attendance, Average daily attendance Number of days absent, Number of cases tardiness, Number neither absent nor tardy, - Number volumes in school library	School was in Sess  Boys  Boys  Boys  Boys  Boys  Boys  A  A  A  A  A  Boys  A  A  A  Boys  A  A  A  Boys  A  A  Boys  Boys  Boys  Boys  Boys  Boys	Sion 79 6  O Girls Girls 7  O G G G G G G G G G G G G G G G G G G	ays 0 1191 8/3 76	, Total, Total, Total, Total, Total, Total, Total, Total	0 2/ 22 56 15 73 /68 12 3 8	
Number of non-resident pupils enrolled Whole number of pupils enrolled, - Total days attendance, Average daily attendance Number of days absent, Number of cases tardiness, Number neither absent nor tardy, - Number volumes in school library Value of school library	School was in Sess  Boys Boys Boys Boys Boys Boys Boys B	Sion 79 6  O Girls Girls 7  O G G G G G G G G G G G G G G G G G G	ays 0 1191 8/3 76	, Total, Total, Total, Total, Total, Total, Total, Total	0 2/ 22 56 15 73 /68 12 3 8	
Number of non-resident pupils enrolled Whole number of pupils enrolled Total days attendance, Average daily attendance.  Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books	School was in Sess  Boys  Boys  Boys  Boys  Boys  Boys  A  A  A  A  A  Boys  A  A  A  Boys  A  A  A  Boys  A  A  Boys  Boys  Boys  Boys  Boys  Boys	sion 79 6  O Girls  O Girls  Girls  Girls  Girls  Girls  Girls  Girls  Girls  Girls  Girls  Girls	ays 0 11 19/1 8/3 76 21	, Total, Total, Total, Total, Total, Total, Total, Total	0 2/ 22 56 15 73 /68 12 3 8	
Number of non-resident pupils enrolled Whole number of pupils enrolled, - Total days attendance, Average daily attendance Number of days absent, Number of cases tardiness, Number neither absent nor tardy, - Number volumes in school library Value of school library General condition of library books General condition of school room	School was in Sess I, Boys Boys Boys Poys Boys Boys Boys Boys Boys Boys Boys B	sion 79 6 0 Girls 6 Girls 7 Girls 7 Girls 7 Girls 7 Girls 7 Girls 7 Girls 8 Girls 9 Girls 17 Girls 17 Girls	ays 0 11 19/1 8/3 76 21	, Total, Total, Total, Total, Total, Total, Total, Total	0 2/ 22 56 15 73 /68 12 3 8	
Number of non-resident pupils enrolled Whole number of pupils enrolled Total days attendance, Average daily attendance.  Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books General condition of school ground in th	School was in Sess  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys	sion 79 6  O Girls  O Girls  Girls  Girls  Girls  Girls  Girls  Girls  Girls  Girls  Girls  Girls	ays 0 11 19/1 8/3 76 21	, Total, Total, Total, Total, Total, Total, Total, Total	0 2/ 22 56 15 73 /68 12 3 8	
Number of non-resident pupils enrolled Whole number of pupils enrolled, - Total days attendance, Average daily attendance Number of days absent, Number of cases tardiness, Number neither absent nor tardy, - Number volumes in school library	School was in Sess  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys	sion 79 6 0 Girls 6 Girls 7 Girls 7 Girls 7 Girls 7 Girls 7 Girls 7 Girls 8 Girls 9 Girls 17 Girls 17 Girls	ays 0 11 19/1 8/3 76 21	, Total, Total, Total, Total, Total, Total, Total, Total	0 2/ 22 56 15 73 /68 12 3 8	
Number of non-resident pupils enrolled Whole number of pupils enrolled Total days attendance,  Average daily attendance.  Number of days absent,  Number of cases tardiness,  Number neither absent nor tardy,  Number volumes in school library  Value of school library  General condition of library books  General condition of school room  Number of trees on school ground in th Condition of out buildings, Boys'  Condition of out buildings, Girls'	School was in Sess  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys	sion 79 6 0 Girls 6 Girls 7 Girls 7 Girls 7 Girls 7 Girls 7 Girls 7 Girls 8 Girls 9 Girls 17 Girls 17 Girls	ays 0 11 19/1 8/3 76 21	, Total, Total, Total, Total, Total, Total, Total, Total	2/ 22 56 15 73 /68 /2 3 8 modition	ltions
Number of non-resident pupils enrolled Whole number of pupils enrolled, - Total days attendance, Average daily attendance Number of days absent, Number of cases tardiness, Number neither absent nor tardy, - Number volumes in school library	School was in Sess  Boys	John John Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Tolet in grand Gas Jane Land Gas Jane	ays  0  1191  8/3  76  21  of in grander in	, Total , Total , Total , Total , Total , Total , Total	2/ 22 56 15 73 168 12 3 8 0 udition	litions
Number of non-resident pupils enrolled Whole number of pupils enrolled, - Total days attendance, Average daily attendance Number of days absent, Number of cases tardiness, Number neither absent nor tardy, - Number volumes in school library Value of school library General condition of library books General condition of school room Number of trees on school ground in th Condition of out buildings, Boys' Condition of Coal House Condition of Coal House	School was in Sess  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Altonor  Androw  Andro	John John Girls Girls Girls Girls Girls John Girls John Girls Girls John Girls Girls John Girls Girls John Was Trocker are Trocker in granded Golla	ays o o o o o o o o o o o o o o o o o o o	Total  Total  Total  Total  Total  Total  Total  Total  Total	2/ 22 56 15 73 168 2 3 8 udition condition	litions
Number of non-resident pupils enrolled Whole number of pupils enrolled Total days attendance, Average daily attendance. Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books General condition of school room Number of trees on school ground in th Condition of out buildings, Boys' Condition of Coal House Teacher's salary per month, \$100-	School was in Sess  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Altonor  Androw  Andro	John John Girls Girls Girls Girls Girls John Girls John Girls Girls John Girls Girls John Girls Girls John Was Trocker are Trocker in granded Golla	ays o o o o o o o o o o o o o o o o o o o	Total  Total  Total  Total  Total  Total  Total  Total  Total	2/ 22 56 15 73 168 /2 3 8 oudition condition in good cond	
Number of non-resident pupils enrolled Whole number of pupils enrolled Total days attendance, Average daily attendance.  Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books General condition of school ground in th Condition of out buildings, Boys' Condition of Coal House Teacher's salary per month, Number of Visits, Superintendent	School was in Sess  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Altonor  Androw  Andro	John John Girls Girls Girls Girls Girls John Girls John Girls Girls John Girls Girls John Girls Girls John Was Trocker are Trocker in granded Golla	ays o o o o o o o o o o o o o o o o o o o	Total  Total  Total  Total  Total  Total  Total  Total  Total	2/ 22 56 15 73 168 /2 3 8 oudition condition in good cond	
Number of non-resident pupils enrolled Whole number of pupils enrolled Total days attendance, Average daily attendance.  Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books General condition of school ground in th Condition of out buildings, Boys' Condition of Coal House Teacher's salary per month, Number of Visits, Superintendent	School was in Sess  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Altonor  Androw  Andro	John John Girls Girls Girls Girls Girls John Girls John Girls Girls John Girls Girls John Girls Girls John Was Trocker are Trocker in granded Golla	ays o o o o o o o o o o o o o o o o o o o	Total  Total  Total  Total  Total  Total  Total  Total  Total	2/ 22 56 15 73 168 /2 3 8 oudition condition in good cond	
Number of non-resident pupils enrolled Whole number of pupils enrolled Total days attendance, Average daily attendance.  Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books General condition of school ground in th Condition of out buildings, Boys' Condition of Coal House Teacher's salary per month, Number of Visits, Superintendent	School was in Sess  Boys	John John Girls Girls Girls Girls Girls John Girls John Girls Girls John Girls Girls John Girls Girls John Was Trocker are Trocker in granded Golla	ays  of 1911  8/3  76  21  of in given  others two  general	Total  Total  Total  Total  Total  Total  Total  Total  Total	2/ 22 56 15 73 168 /2 3 8 oudition condition in good cond	

Report of Classification, Standing, Advancement and Attendance

No. Manuel State of County of Marketine Co

	For tl	ne	No	mencing_S	of	t	- L. 1 1	سه که گھر 19	2, ai			/	pri	Co	ount La	y of 19	2	}_\ 3		n Session			Days		
		,	U			птаг	afic			رسرا	ANCI		Home	O1	ther	Credi	its	Years	SY PUPILS	LLABUS OF CL.	Pa	S ages vassed	Pron	noted	
	Number	NAMES (	OF PUPILS	Year Age Days Present	Reading	Spelling Language or Gran	Numbers or Arithme	Writing	Physiology Geography	History U. S.	History Illino	Civics Agriculture						Classes by Y	EACH CLASS (By No.)	Books Used	From	+-	From Year	Te	Month
	12345678910112345	Heorge Theorge Theorge Theorge Theory & Mary & Mary & Mary & Mary & Mary & Mary & Mary & Mary & Mary & Marold & Senneth	Drevenski Potiseck Beaubloum Daley Throyer Prevenski Meller Mervell Mervell Johnsyer Johnsyer	3 8 144 5 4 14 38 16 4 8 59 0 7 12 125 0 7 13 144 3 7 12 148 1 7 12 148 3 7 13 157 0 7 12 37 0 7 14 33 0	95 94 783 91 963 813 91 92 91 17 17	99 95 95 96 68 77: 94 91 963 95 74 84 963 95 923 92	76 743 743 791 853 88 93 93 93 93 93 93 93 93 93 93 93 93 93	71 80 84 8 87 87 8 8 8 8 8 8 8 8 8 8 8 8 8 8	37 92 36 95 53 96 30 795 45 89 75 87 817 84	813 78 813 813	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	83 85 3 7 3 7 3 7 6 7 5 7 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6					The same and the s	1-2 3-4 7 1,2,3 4	Spelling 1, 2 3, 4, 5-6 8 9,10,11,12,7 Language or Grammar 1, 2, 3 4, 5-6 7,8,9,10,11,12 Numbers or Arithmetic	Baldwin's  ""  Hartwello  Original  Cavins  Original  Sephelmen  Howdy III.  Original	/ /	50 206 192	3	234555888889	1111111111
		4 !								•								II .		Smitho Tiventing Elementary Smith Original Palmer			,		
1	,		<u> </u>		-	1.									-			+	and Hyglene  4,56  7,8,9,10,11,12  Geography	Human Heatth	/	209		-	r E
· · · · · · · · · · · · · · · · · · ·			· .								-	,				,- ,- 	5	4	1	National .	1 23.	94 32 133			•
																,		7		montgomery	/	206			
Ţ	-		·																Civics	mather		138			
<u>_</u>													,					/	Music  General Exercise	my Country		182			
						-													Agriculture						
			•																Household Arts  Drawing	·					
										·	,								English						
		,									-								Algebra						
	ì	·										,					}								

#### Teacher's Remarks to Superintendent

#### DAILY PROGRAM

# DAILY PROGRAM

leacher 2 hemary2 to Saherintenacht		L	MIL	TPHOGRAM
(NOTE)—Suggest wherein the County Superintendent can			F	ORENOON
o-operate with you for the advancement of your school, etc.	Time Begins	Length In Minutes	Year	BRANCHES
·	9:00	10	all	Opening Exercises Muchbers arithmetic
-	9:10	10	/	numbers
	9:20	15	7	arithmetic
	9:35	10	2	"
1	9:45	10	3	"
	9:55	10	4	0 "!
	10:05	15	7	Reading
	10:20	10	4	// 0
	10:30	15	all	. Recess.
	10:45	,,	,	Reading "
	1 1	i	2	, ,
	10:55	-	7	History
1	11:20	į.	3	Readish
	11:30	i	4	Geography
,	11;45		'	
	11773	15	7	seagraphy.
	12:00	60	all	noon
			i	
	ĺ			
	}			
	. L	1	<u> </u>	<u> </u>

<u> </u>		AIL	PROGRAM
1		A	FTERNOON
Time Begins	Length In Minutes	Year ,	BRANCHES
1:00	10	all	Opening Exercises
1:10	10	'	Spelling
1:20		4	Spelling
1:30	15	7	Orthography
1: 43	10	2	Spelling
1:50	10	3	Spelling
2:05	15	all	
1:20	10	4	Language.
2 3	15	aei	Recess.
2:45 3:20 3:35	20	7 1,2,3 4	Glammar Language Physiology Civics
4100		aee	Dismissal
		İ	

I eacher s Summary for Period	d Commo	encing 1	J	922 and En	ding (1)	feril 30 192	<b>Z</b>
Sc	hool was in	Session	160	days	•		
Number of non-resident pupils enrolled,	-		•	O			
Whole number of pupils enrolled, -				8	, Total	15	
Total days attendance,		626			, Total		
Average daily attendance	Boys	3.91+	, Girls	7.47+	, Total	11. 38+	
Number of days absent,	Boys	177 .	, Girls	84	, Total	201	
Number of cases tardiness,	Boys	25	, Girls	8	, Total	33	· <b></b>
Number neither absent nor tardy, -	Boys	6	, Girls	0	, Total	0	
Number volumes in school library		, 120.				······	
Value of school library	************************	*175 <sub></sub>				***************************************	
General condition of library books		Good		k			
General condition of school room		Good		·	.,,		
Number of trees on school ground in thri	fty conditio	n 19	,				
Condition of out buildings, Boys'	<u>In</u>	dvort	toile	t-eye	elle	st.	
Condition of out buildings, Girls'	··						
Condition of Coal House	Du g	oud C	mdi	livi		•	••••
Teacher's salary per month, \$	nety	(90)					
Number of Visits, Superintendent		chool Officers	<i>O</i>	, Others	۲ ,ب	Гotal/3	
				Scho			···-
lack inte	rest	Lul,	eith	er tea	che	مع	
or kupi	lsi s	vark.	·····				
V //							

I hereby certify that the above report is correct

TEACHER.

Report of Classification, Standing, Advancement and Attendance

	o	f School in District No	9 8	State of	l lli		- County	ment and Attenda	·
	_	or the Co., Cedar Rapids, Iowa No.	commencing	glept	غ.19 <b>ـــر / ـــــ</b>			9.2.5 School was in Session,	
- <del></del>			Teache			BRANCHE	Other Credits	SYLLABUS OF (	CLASSES
	Number	NAMES OF PUPILS	Year Age Days Presen Times Tardy	Reading Spelling Language or Gramm	Numbers or Arithmetic Writing Physiology	Geography History U. S. History Illino Civics	Home Work Credits	Pupils Text Each Class Books (By No.) Used	Pages Canvassed Promoted FROM TO FROM TO YEAR YEAR
	1234567	Leita Royer Jacob Royer Hoie Richardson	2 10/650 2 8/620 2 8 9358 3 11/484 6	3 82 85 93 2 89 93 87 0 94 99 94	93 93 90 89 86 77 87 82 92 91 93			Reading  2 2,3,4,51 Baldwin  3 5  6,7,8  6 9,10  Spelling	3 4 1 5 6 7
	9.	Violet Royer aletha Daley Mary Shroyer	5 11 160	85 75 89 89 92 89	88 92 89 57 90 88	88 81		2 1, 2, 3, 4 Baldwins 6, 1, 8. Carinis + S Language or Grammar 2 1, 2, 3, 4 Original 3 5 6, 1, 8 6 9, 1 0 Kumbers or Arithmetic	hendill 3 4 4 5 6 7
								2, 3,4 Hoyft Beet 3,2,5 Smith's 56,7,8 6.9,10 Writing All All Palmer Physicians and Hygiens	3 4
								5 6, 7, 8. Davison 6 9, 10 Geography 5 6, 7, 8. Ridgley 6. 9, 10 Mc Knight	5.6 67 Chlaw 5.6
- 								History of U.S.  6-9,10 Woodbur  Mistery of Illinois	6.7
t maker a								Civics Husic	
								Agriculture	
								Household Arts  Orawing	
								English Algebra	

DAILY PROGRAM

Teacher's Remarks to Superintendent

	ŀ	F.C	•		Ţ			
E)—Suggest wherein the County Superintendent can with you for the advancement of your school, etc.	Time Length Begins Minute	In Year	BRANCHES		Time Begins	Length in Minutes	YEAR	BRANCHES
	9:00 10	all o	Chening EX.		1:00	10	GOS	General
_	9:10 10	2 7	Mumbers		1:10	, ,		D 1
	9:2015	60	withmetic	-	1:30	١.	انرا	Venmansk
	7:35/0	3			1:40	1 1	2	spelling.
	9:4515	5	_ • •	-	1:55	] ;	2	
•	0:00 15	6 5	Reading.		2:05	.] `	3	• •
	0:15 15	ام!	<b>.</b>	•	2:15	-:	6	91
	10:30 15	all	Recess		2:30	7	all	Deograph
•	10:45 15		A		,			2 sees
	11:00 15	2 6	of the tage		2:45	15	142	Languag
	11:15 10	3	Reading		3:00	10	6.	Geograph
	11:25 20	5	Longuage		3:10	15	3	Language
·	11:45 15	6	Langua	ge	3:2	13-	5	Phylislo
	12:00 60	aeo	200	1	3:40	20	6	0
_			,					
*					4:00	<b>-</b> }	all	Dismis
•						4		
· · · · · · · · · · · · · · · · · · ·						7		
						1		•
						1 1		
, , , , , , , , , , , , , , , , , , , ,						1 5		
						,		•
	·					1		
						(	-	
		-	•				.	
	,							
	1							
	1					ł	•	
	İ			٠.				
			and the second s	e . Se summa magasad	مستعمر المستعدد المستعدد المستعدد المستعدد المستعدد المستعدد المستعدد المستعدد المستعدد المستعدد المستعدد الم	The state of the s	•	
Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy,	Boys	n Sessio	n / 6 7, Girls, Girls / Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls	days  8  100  6.58  60  7	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Total Total Total Total Total Total Total	/ 0	1 4 8/2 1.58 <sup>t</sup> /03 25
Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library	Boys Boys Boys Boys Boys Boys Boys Boys	n Sessio	n	8 / 00 6.58 6.0		Total Total Total Total Total Total Total		8/2 8/2 0.58 <sup>†</sup> 103 25
Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library	Boys Boys Boys Boys Boys Boys Boys Boys	n Sessio	n / 6 7, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls	days  8  100  6.58  60  7	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Total Total Total Total Total Total	/ 0	1 4 8 1 2 1.58 <sup>t</sup> 10 3 25
Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books	Boys Boys Boys Boys Boys Boys Boys Boys	n Sessio	n 67 , Girls ,	days  / 0-0  6.58  6.0  7.0	, , , , , , , , , , , , , , , , , , ,	Total Total Total Total Total Total Total		1 4 8 1 2 2.58 <sup>†</sup> 1 0 3 2 5
Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books General condition of school room	Boys Boys Boys Boys Boys Boys Boys Boys	n Sessio	n / 6 7, Girls, Girls /, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls	days  / 00  6.58  6.0  7	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Total Total Total Total Total Total		1 4 8/2 2.58 <sup>t</sup> /03 25
Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books General condition of school room Number of trees on school ground in thri	Boys Boys Boys Boys Boys Boys Boys Boys	n Sessio	n	days  8  100  6.58  60  7	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Total Total Total Total Total Total	/ 0	1 4 8 1 2 2.58 <sup>t</sup> 1 0 3 25
Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books General condition of school room Number of trees on school ground in thri Condition of out buildings, Boys'	Boys Boys Boys Boys Boys Boys Boys Boys	n Sessio	n / 6 7, Girls, Girls / Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls	days  8 100 6.58 60 7	, , , , , , , , , , , , , , , , , , ,	Total Total Total Total Total Total	/ 0	1 4 8 1 2 2.58 <sup>t</sup> 1 0 3 25
Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library	Boys Boys Boys Boys Boys Boys Boys Boys	n Sessio	n / 6 7, Girls, Girls / Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls	days  8 100 6.58 60 7	, , , , , , , , , , , , , , , , , , ,	Total Total Total Total Total Total	10	1 4 8 1 2 2.58 <sup>t</sup> 1 0 3 25 0
Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books General condition of school room Number of trees on school ground in thri Condition of out buildings, Boys' Condition of Coal House	Boys Boys Boys Boys Boys Boys Boys Boys	n Sessio	n 67  Girls  Girls  Girls  Girls  Girls  Girls  Girls  Girls	days  8 / 00 6.58 60 7 0	,	Total Total Total Total Total Total	10	1 4 8 1 2 2.58 <sup>t</sup> 1 0 3 25
Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books General condition of school room Number of trees on school ground in thri Condition of out buildings, Boys' Condition of Coal House Teacher's salary per month, \$/	Boys Boys Boys Boys Boys Boys Boys Boys	n Sessio	n 67  , Girls , Girls , Girls , Girls , Girls , Girls  diets	days  8 100 6.58 60 7 0	, , , , , , , , , , , , , , , , , , ,	Total Total Total Total Total Total	10	8/2 8/2 0.58 <sup>†</sup> 103 25
Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books General condition of school room Number of trees on school ground in thri Condition of out buildings, Boys' Condition of Coal House	Boys Boys Boys Boys Boys Boys Boys Boys	n Sessio	n 67  , Girls , Girls , Girls , Girls , Girls , Girls  diets	days  8 100 6.58 60 7 0	, , , , , , , , , , , , , , , , , , ,	Total Total Total Total Total Total	10	8/2 8/2 0.58 <sup>†</sup> 103 25
Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books General condition of school room Number of trees on school ground in thri Condition of out buildings, Boys' Condition of Coal House Teacher's salary per month, \$/	Boys Boys Boys Boys Boys Boys Boys Boys	n Sessio	n 67  , Girls , Girls , Girls , Girls , Girls , Girls  diets	days  8 100 6.58 60 7 0	, , , , , , , , , , , , , , , , , , ,	Total Total Total Total Total Total	10	8/2 8/2 0.58 <sup>†</sup> 103 25

grene Develler.

FORM N	Report	of Cla	ssif	icatio	on, S	Star	ndin	<b>g,</b>	Adv	van	cei	me	nt a	and		\tt	en	daı	nco		ROPOL	LITAN SUPP	_Y GO. (	EDAR R	lapidə, ia
Of Sch	O(C)	For the	G.	To	wnship,	Distric	t No	9	Lej	ıL.	م		-Coun 192		nd En	ding	20	2	ri ai	n	), \\	,	-  192-	<u></u>	- , -
1	Defarlant To	EACHER	Per	Cents Mus	t be in I		NCHES		er (				FROM TO					PAGI	ES CA	ANVA	SSI	ED TH	S TE	RM	
,	NAMES OF PUPILS	Age Days Present Grade	Orthography	Phonics Writing	Arithmetic Geography	Language Grammar Composition	History Physiology Givics or	Citizenship	Agriculture Manual	Domestic Science	Fhysical Francisco - Februarion		Orthography	Phonics	Writing	Arithmetic	Geography	Grammar	History	Physiology	Civics or Citizenship	Music	Manual	Domestio	Physical Education
20	ADVANCED DIVISION dry Shroeper	13 1732 8		909	1859	70. 9	3858.						-   .		-			-					-		
	etha Daley	16 172 8	75 80 83 81		0738		5 9080																<del> </del>		-
Ka	y Payer	15758 7			0807		3758		1		-	-		-			-	1,9	)			· )	-		
XI	lda Trevensk	4	9390		3858		0878;	7				-		<del> </del>					X	ν <u>+</u>	N	<i>/</i>			
1012	n Olsperma		8390 9090		5878 3858		390					-						<del>\</del> -	0	) (Y	-		ļ —		
	y Willer	9 /65 4	87 79		1898		80				1		+	-		3			5			· +			
SI	ECOND INTERMEDIATE DIVISION	9 172 4	8389	887	98/8	1	81.			1	1					<i>-</i>		7			-		1	<b>-</b>	-
450	ore Archardson	7146.2	90,gc	909	7-8	8	85	ra	ne		Za			The state of the s	a	e		42			7	il		rei	
)a	elen Rayer Theo Ray.	7 39 1	1	207	rpe	d	270	26	essa	1	ar)	-	` /	<b></b>			1					.			
	ther Tay.	7 61 1		••			Ja.	rce	10-2	7		-1	0	Zi	be	t	2 0		دع	tre		A /	-		
	•					-			•												-	-			-
		-									de e estados de contratos de co				<del> </del>	<del>-</del>									
												-		-									1		
	:-	*		•							+						- <del> </del> - <del> -</del>					+	<del> </del>		- 1
·F	FIRST-INTERMEDIATE DIVISION										enden entre	-		-									+		•
			,																						
A delicate and the second seco																							-		,
and the state of t									!		1						-				-		-		
				- 1							- <del> </del>	- =							-	<b>-</b> 2. 2	- }		<u> </u>		
- Alby Albo - Harpforder 18- (Bride - Hai	•										1	.  -		<u> </u>	-								-		
											4	-											ļ		
And designed to the supplication of the suppli	PRIMARY DIVISION											-   -		-			-						-		
Principality or smaller course.									,														<u> </u>		
transfer of the second	•		-									-									-		-		
	,																-	-			<u>.</u>		-		
Annapara departs annaparate		,,									, i							<del>                                     </del>			<del> </del>		+		
												, ,						-			-		; . <del> </del>		
	The second secon							ľ						<u> </u>											-
									1											<b>4</b> . 7-   -	- 1		<del> </del>		
												-						-					-		

you use which are not adopted by this county and to give the grade in which used. the Classification register, will be sufficient cause Do you teach writing at least 45 minutes each Name of books. Used in which grade. to refuse renewal or registration of the certificate. Do your pupils use pen and ink above the second This report agrees with the outline for this County and the State Course. Do your pupils have the writing manual or Pupils shall complete the work outlined for each year and spend the rest of the time in review. books? ..... The classification report in your register and the daily program you leave will be of much help to your successor. They should be filled very carefully. Are you teaching drawing from the books at least twice each week? Do you have the Primer Class and First Reader Class at least three times each day? The following will assist you in making your Report accurately: Do you have the Second Reader Class read at Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and least twice each day?..... Do your children know and give the flag salute each day? FES hence cannot be considered as "absent" in the sense Is your certificate registered?... in which the word "absent" is here used. What Reading Circle Books have you read this CONVENIENT DIRECTIONS (How to find)
1. Number Belonging Each Day.—From total number enrolled subtract the number whose names Number of visits from Parents.. have been dropped. Have you sent report card to parents at the end 2. Average Number Belonging. — Divide the total number of days all pupils belonged by number of each month? of days taught. Number of eighth grade pupils who expect to 3. Average Daily Attendance.—Divide the total graduate. Have they finished, all of number of days attended by the number of days the books as per Course of Study Outline? Ges taught. Express the quotient as a whole number. Are you allowing your pupils to do more than the 4. Average Cost of Tuition per Month.—Divide number of pages outlined for each grade each year? amount paid teacher per month by the average daily attendance for term. -5.4 The Total number of different persons en-rolled during the year is found by taking the sum Aze they doing supplementary and review work ULSORY ATTENDANCE and 16 not complying with after they finish the work outlined for the grade? of the total enrollment for the first term, the number enrolled second not enrolled the first, and the Name number enrolled the third not enrolled the first or What Educational Meetings have you attended this term? Parents' COMPULSORY ATTENDANCE LAW Number of books read by children this term? The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st. Do you do the Janitor work after 4 P. M. each Whole Number of Days Taught-Count every day for which you draw pay as taught. Where do you expect to teach next term? Give date of beginning of next term. PLEASE ANSWER FULLY O-Ept 1927 Do you teach Phy. Ed. ten minutes each day? Do, you use the language text in your second Teacher. TEACHER'S SUMMARY REPORT TEACHER'S REMARKS TO SUPERINTENDENT DAILY PROGRAM ending // FORENOON SESSION (Note-State what your school needs in apparatus, blackboards, etc.; also give the name of pupils District not provided with books, naming the books needed. Director's Name Suggest wherein the County Superintendent can cooperate with you for the advancement of your Address school, etc.) ITEMS OF REPORT Boys Girls TOTAL Whole number different pupils enrolled to date since last September ...... Whole number different pupils enrolled this term No. enrolled not previously enrelled in this county thi school year .. Number of pupils belonging at date of this report Number pupils dropped this term and not returned ... Number enrolled between 7 and 16 years of age Number of pupils from other districts enrolled this term AFTERNOON SESSION Average number belonging Total number days absence Total number days attendance .... Average daily attendance Total number cases of tardiness Number neither absent nor tardy. Number violating compulsory attendance law ..... Whole number of days taught ...... Average cost of tuition per month for each pupil Compensation of teacher per month. Number volumes in library .... Number living trees on ground .... Has your school a flag and pole and rope? the within reports are correct. I certify that Teacher .

Home Address

Failure to fill this report and file it with the

county superintendent and to leave a copy of it in

Do you use the Number Primer in your first and

second grades?...

Please use the space below to report any books

Value of apparatus \$.....

For districts maintaining ten years of school work or less

## Year of 1912-13

	1 car of 1912-13	
Name Sch	ame of Lynchburg No Nine Macoupin	County, Illinois.
(2.)	2.) Enrollment for the year by grades. Do not count any pupil more than once.)	
1st	1st Yr. 2nd Yr. 3rd Yr. 4th Yr. 5th Yr. 6th Yr. 7th Yr. 8th Yr. 9th Yr. 10th Yr.	otal .
Boys		Girls
1	12111523 3 3 3	9
(3.)	3.) Length of school year in months: Slara Actual number of days school was in session: 143.	
(4.)	A STATE OF THE STA	
	those who may have resigned during the year)	Total /
(5.)		Total 2
(6.)		Total/
(11.)		
(12.)		
	year high school?	017720
	(Give only one school for each teacher.)	
(13.)	(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term)	Total, \$.385
(14.)	1.) Total days' attendance of all pupils enrolled 26/9	
(16.)	5.) Number of school houses	Total Que
(17.)	7.) Number of seats or sittings for study (capacity)	***************************************
(18.)	s.) value of school property:	
•	(a) Sites and buildings	\$ 600
	(b) Equipment (furniture, library, apparatus, etc.)	150
	Total	\$ 750
(19.)	2.) How many years have you taught in this district? (If more than one teacher is employed, as shown length of service of each, in district.)  2b.) Number of truant officers employed. World Men. Women.	by item 11, give
(20b.)	b.) Number of truant officers employed	Total
(21.)	.) Amount of all taxes levied for school purposes, made August, 1912	\$ 400
(22.)		\$
(23.)	4 1	***************************************
(24.)	Number of private schools in the district:	
	(a) Number of teachers employed	Total
	(b) Number of pupils enrolled	
(25.)	.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys MOUL! Girls MOUL!	Total None
(26.)		s None
	The foregoing is correct to the best of my knowledge and belief.	
	Date school closed:	a 1
a	April 9 1913	tt
	Teacher or	Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Super-intendent of Schools, at the close of school.



# TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

### YEAR OF 1913-14

		0		_																		
Name Sch	of —	Ĺψ	uc	h	ber	وع		•••••			Dist. No.		200	el.						Co1	ınty, I	llinois
2. E	nrollme	nt for t	he ye	ar by	gradeś	/ <sub>(Do</sub>	not co	unt any p	upil m	ore tha	an onc	e.)										
	1		<del></del> -1		Yr.	4th	· · · · · · · · · · · · · · · · · · ·	5th Yr.	1	Yr.	7th		8th	Yr.	9th	Yr.	10tl	Yr.	11tl	Yr.	12th	ı Yr.
Boys	Yr. Girls	2nd Y Boys	Girls	Boys	Girls	Boys		Boys Girl		1		Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	4	4.	0	1	3	2	5		5	2			1	2						i		
						<u> </u>			1 22	lements	ry		<u>'</u>	<u> </u>			Seconda	ry (Hig	h)			
3. 1	Length	of scho	ool ve	ear in	mont	hs: H	we	w/	A	ctual :	numbe	r of da	ys scl	hool w	as in s	ession	<u> </u>	49	7 L	······		
															Γ	MA			EMALE		TOTA	AT.
															-			-		_		
4.	Whole 1	number	of di	ifferen	t perso	ns em	ployed	as teache another l	rs in th	nis bui	lding fo	or the	whole	or par	t of							
	the y	ear, wh	o hav	ve not	been t	ransiei	rrea to	tions	յառաույ	3 111 611	.15 C1501	100	• • • • •	<b>.</b>		••••••						
5.	Numbe	r of eig	hth g	grade g	gradua 	tes or	promo	nons						• • • • •		••••••	•••••					
6.	Numbe	r of ele	ment	ary pu	ipils p	ayıng 1	tuition					••••	• • • • •			••••••	•••••					
7.	Numbe	r of hig	h sch	100l gr	aduat 	es								• • • • •		•••••••	•••••					
9.								e-room di														
	(b) P	rincipa	ls and	d Supe	rvisor	s who t	teach le	ess than h	alf tim	e											•••••	
10.	Teache	rs and 1	orinci	pals w	ho tea	ch half	time	or more (i er part of	f more	than	one pe	rson h	as ta	ught i	n a							
	room	, only o	count	the or	ie teac	ning tr	ie iong	er part of and 10) (s	tne ter	111)					· · · · ·   <u>-</u>				,			
12.	Teache	rs' qual	ificat	ions:	Nun	iber gr	aduate	s of a Col our-year l	llege ar	ia sta	te Nor	marsc	HOOLF.	Tf mot			how t	nany	have s	ttend	ad a c	പിലം ?
								our-year r o1?														
																. (61	ve om	y mgn	CSU ETC		<i>,</i> ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
	ance	of each	teach	her at	work a	t end o	of term	. The to	otal mu	st cor	respond	Wom	7404 T	.i abov			Total	s -	490	0_		
	sei	rved lor	igest.	.)				: Men, Sone persor												_		
14.	Total d	lays' at	tenda	ance o	f all p	upils e	nrolled										• • • • •	• • • • •			.2.	
16.	Is the 1	building	g own	ed or	rented	by dis	strict?.		w	ree	0(	•••••	••••••		•••••					21	•••••	••••••
17.	Numbe	er of sit	tings	for st	ıdy (c	apacity	7) (đou	ble seats	to be c	ounte	i as tw	o sitti	ngs)		• • • • •		• • • • •		•	) <i>]ı</i>	••••••	•••••
	Value	of schoo	ol pro	perty:	:														\$	50	10-	
	(h) 7	Fauinm	ent (	furnita	tre lit	rary, a	nnarat	tus. etc.).											· · · · · <u>·</u>	<i>ل</i>		
	(5) -	Total						of teache											ş	65	0.	
19.	Give 1	length	of s	ervice	in t	his dis	trict (	of teache	rs hol	ding	positio	ns at	close	e of	school	: 1 y	r.?///	viso	nthe	2 yrs.	·	
17.	0110 1	3 vrs.?			. 4 v	rs.?		. 5 yrs.?			6 yrs.?.			7 yrs	.7		8 yrs	s.?		9 yı	:s.?	
								. 12 yrs.?														
		-						. 19 yrs.?.														
20.	Promo	tion of	healt	h and	attend	lance:																
		Jumber						Nurses														
	(b) N	Number	of tr	uant o	fficers	employ	yed:	Men				•••••••	Wor	nen		••••••		. 100	aı	ک	インフ	······
21.	Amour	nt of all	taxe	s levie	d for s	school 1	purpos	es, made	August	, 1913	• • • • • •	• • • • •				• • • • •			• • • • •	\$ <i>,/.</i>		
22.	Amour	nt of bo	nded	indeb	tednes	ss, July	1, 191	14		• • • • •						••••			• • • • •	\$	 LL	••••••
23.								upplemen				tor clas	ss use.			• • • • •	• • • • •	• • • • •	• • • • •	/	·F.·	•••••
24.	Numb	er of pr	ivate	schoo	ls in t	he dist	rict:	Noss	<u>l</u>		••••			•			VX7 -	_		m-≠	1	
	(a) I	Number	of to	eacher	s emp	loyed				• • • • •	• • • • •	• • • • •	M	len			wome	n	••••••	Tota	1	
	(b) I	Vumber	of p	upils e	nrolled	i			•••••				В	oys			Girls	••••••	••••••	Tota		
25.	Numb	er of pe	rsons	betwe	en the	ages o	f 12 an	d 21 who	are una	ble to	read a	nd wri	teB	oys		······································	Girls	••••••	••••••	Tota	.1	
26.	Have	you any	y dep	artme	ntal te	aching	s belov	w the high	schoo	1?			]	[f so, ₩	hich y	ears?	•••••	••••••	•••••			•••••
27.	Amou (If y	nt of en	ıdowr unabl	nent o le to ol	r pern btain t	nanent the info	fund b rmatic	elonging to on called f	to this or in q	distric uestion	et ns 18, 2	21, 22,	24, 25	and 2	7 readi	ly, let	the it	ems re	main t	S (lank		

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	Есемі	ENTARY	Seco	NDARY		Есеми	ENTARY	Seco	NDARY
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399			•••••	
\$300 to \$399					\$1,400 to \$1,499	•••••		•••••	
\$400 to \$499					\$1,500 to \$1,599	••••••			}
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999	•••••			
\$900 to \$999					\$2,000 to \$2,499	•••••			
\$1,000 to \$1,099					\$2,500 to \$2,999	•••••			
\$1,100 to \$1,199			•••••		\$3,000 and over	••••••		•••••	
				1	Total (same as Item 11)				

#### NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report	Dist. No. J, Material feathCounty, Illinois, for school year ending June 30, 1914.	School closed Allthil 1.  Made by  Thankakind Agenell  Yeacher or Principal.	Filed 1914.	Clerk or Co. Supt.
-------------------------	--	--	-------------	--------------------

# YEAR OF 1914-15

		0		Λ	Λ								•										
	ne of	Ist.	N	Ch	lri.	N	a					Dist. . No	9		m	Sas	111	s de		1 .	Com	nêw Ti	11in nia
	Enrollm	ent fo	r the y	ear by	grade	es. (I	Do not	count	any p	upil n	nore th	an on	ce.)		[				×. ×	***************************************	Cou	поу, т	mmors
	st Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5+	Yr.	6+h	Yr.	7+h	Yr.	041	Yr.	0+1	Yr.	1042	Yr.	4141	Yr.	1041	- 77-
Воу		Boys	Girls	Boys	Girls	Boys		Boys	Girls		Girls	Boys		Boys	T	Boys	1	Boys		Boys		Boys	Girls
1		2	1	4	2		:	1	3			1	1										
<u></u>						L	<u> </u>		Tota	al: Ele	mentari	<u> </u> 	96	3.10	7 9		l So	condor	(High)			<del></del>	<u> </u>
2a.	How n	nany o	f the a	above	were e	nrolle	d in s	ome o				. 04-4	. 1	re enr	colling	in this	-	•		,	-	-	
	distr	ict, du	iring ti	he yea	r												Boys	<i>[</i>	Gi	rls	r	`otal	
3.	Length		-															sion:	//	L69	•••••	•••••	•••••
4.	Whole the 3	numb zear ar	er of o	lifferer have	nt pers	ons er een tra	nploye insferr	ed as t ed froi	eachei n anot	s in th her bu	nis bui uilding	lding : in this	for the distri	e who	le or p	art of	Men		Wom	en	To	:al/	<u>/</u>
5.	Numbe	er of e	ighth i	grade į	gradua	tes or	prom	otions	· · · · · ·		:						Boys		Girls		Tof	alC	<u>]</u>
6.	Numbe	r of e	lemen	tary p	upils p	aying	tuitio	n		<i>!</i>							Boys		Girls	•••••	To1	al(	<u>)</u>
7.	Numbe	r of h	igh sc	hòol gi	raduat	es					· • • • • • • • • • • • • • • • • • • •				. <b></b> .		Boys		Girls	····	<b>T</b> o1	:al	
8.	Numbe	r of h	igh scl	iool tu	ition 1	oupils.					** .			· • • • •			Boys	•••••	Girls		<b>To</b> f	al	
9.	Admin (a) S	istrati	ve offici	cers (d	oes no	t appl	y to o	ne-roo	m dist	ricts):		-			•		Man		777		m-4	1	
					x										•••••								
10.	Teache			1			- 🕶					/						•••••	** 011	C11	1 00	ct1	•••••
•	only	count	the or	ie teac	hing tl	he long	ger par	t of th	e term	)	• • • • •	•••••			• • • • •	· · · · · ·	Men						
11.	Total r	•											٠										
12.	Qualific																		_	_			
				i oniyr A Stat											If not	t a gra	duate,	how	many .	nave a	ttende	daco	ollege
	(Giv	e only	highe	st grad	uation	or at	tendan	ce of e	ach te	acher	at wor	k at er	d of t	erm.	The to						11 abo	ve.)	
13.	Amoun (If a	t of ar position	nnual s on has	salary been	earned held b	l by te y mor	eachers e than	s: Me one p	en, \$ erson,	give a	s annu	; Wom al sala	en, \$	sum	earned	by all	Total, for th	\$\$ e sex l	350 holding	the p	osition	longe	 est.)
14.	Total d	lays' a	attend	ance o	f all p	pupils	enroll	ed		• • • • •			(20	8.7.	gues.	ı)							••••••
16.	Numbe	r of sc	hool h	ouses:		• • • • •	• • • • •			· • • • •		Public		I		Rente	1	••••••		Total.	!		•••••
	Numbe																						
18.	Value of (a) Si	f scho tes an	ol pro d build	perty: dings.	:								74.	·'	· · · · <u>,</u> · ·		· · · · · · · · · · · · · · · · · · ·		· · · ·	;	sL	ا حد ا	π)
	(b) E	quipii	iene (i	rimini	ire, iit	orary,	арраг	atus, e	tc.)	• • • • • •			*	• • • • •		•,•••,	• • • • • • •	• • • • •		• • • •			<u>5O</u>
		Total	٠	• • • • •	• • • • •	• • • • •			• • • • •		• • • • •					,				;	\$\$	5	<u> 0</u>
19.	Give le														-				-				
															yrs.? yrs.?								
															yrs.r (6						yrs.r	, .	······
20.	Promot																				vsician	۰ ډو	
															ound af								
,			-	g office							•												
i,	Promot																		_				
															4 and : chool?								
-						•••••	1 4 41	noci s	circenc	eu by	a cour	t to a t	renndı	ient st			14	umber	OI SCI	iooi ai	id age	certin	icates
21,	Amount				l for so	chool t	วมรากดร	es. ma	đe An	oust: 1	014									•			
	Amount									-										-	•		
	Number																						
	Number																					•	
															8								
	Girls?	•••••		Co	ollege (	Grades	s (13th	to 16	th): E	Boys?		•••••	. Girl	s?			•					٠.	
_	Number							•															
<b>2</b> 6. ^	Have yo	u any	depai	tment	al tead	ching 1	below	the hi	gh sch	100		<del>.</del>	•••••	If so,	which	years:	?	··········	r	•••••		•••••	¥
27.	Amount (If yo	of en	dowm inable	ent or to obt	perma ain th	nent : e infor	fund b matio	elongi n calle	ng to d for i	this di ques	strict. tions 1	8, 21,	 22, 25	 and 2	7 readi	ily, let	the ite	ems re	main b	\$ lank.)	***************************************	••••••	••••••

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	Есеми	ENTARY	SECO	NDARY		Есеми	ENTARY	SECO	NDARY
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200				~	\$1,200 to \$1,299		., .		
\$200 to \$299	ļ			1		1	1	i	
\$300 to \$399	1		ł	1					İ
\$400 to \$499 \$500 to \$599	1		l	1			ŀ		1
					\$1,700 to \$1,799				
\$700 to \$799		. 4.			\$1,800 to \$1,899 \$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099 \$1,100 to \$1,199					\$3,000 and over	75		·····	
Ψ1,120 το Ψ1,127		~			Total (same as Item 11)	1 .	<u> </u>	<u> </u>	1

#### NOTICE

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR SCHOOL
Dist. No. 9 MARCAL PUNCOUNTY,
Illinois, for school year ending June 30, 1915.

Made by

Riled Than 12,
Clerk or Co. Supt.

LINOIS PRINTING CO. DANVILLE, ILL.

# TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Nan Sc	ne ho	of ol <i>(</i> )	Pu	M	ch	bu	ra	<u> </u>		•••••	]	Dist. (	9		m	ac	ou	for	in	Count	y, Illinois.
			1				nder 21			1		į			n 6 and 2						
1.	S	chool c	ensus:		В	oys	Gir	ls	Tot	al	·		Boys		Girls		Total	_		of_Census	
					1/	8	<i>*</i>	/	20	1			13	2	9		22	5	June	••••••	1916
		ΕI	ementa	агу									/	<del></del>	/	<u>-</u>		<del></del>			
		Kinde	rgarten	1st	Yr.	2nd	Yr.	310	i Yr.	4th	Yr.	5tl	h Yr.	6tl	Yr.	7th	Yr.	8th	Yr.	7	'otal
		Boys	Girls	Boys	Girls	Boys	Cirls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	üţ			3	1	2	l	1		4	3			2	2			1	2	/3	9
2. ;	Ilme		٥.		- (TT:-1				_									•		· · · · · · · · · · · · · · · · · · ·	3
	Enrollment			condar		<u> </u>	~~	1 400				<del></del>									
	1	9th		10th	Girls		Yr. Girls		Girls		Girls			and Tot							
		Воув	Girls	Boys	Giris	Boys	Giris	Boys	GITIS	Воуз	Giris	İ	Boys	Į,	Girls	i					
	Į ļ			<u> </u>				i	<u>!</u>	<u></u>	<u> </u>										•
2a.	H			he abo		e enrol	led in	some (	other d	iștrict.	of this	State	before	enrolli	ing in t	his 🐔	్ వో	, G	irls	/To	tal 4
3.	L					nonths:	1	we	N		. Acti	ual nur	nber of	days s	chool w	as in s	ession:		4	9	
4.																		•			
5.	N	umber	of eig	hth gra	de grad	duates	or pror	notion	s		. ,				• • • • • •	Boy	s	Girl	s <del>./</del>	Tota	
6.	N	umber	of ele	mentar	y tuitic	n pupi	ils atte	nding	this sch	001	• • • • • •		· · · · · ·	•••••	.î.:	Воу	s	Girl	s	Tota	1
7.	N	umber	of hig	h schoo	l gradı	ıates	• • • • •	• • • • •			· · · <del>· · ·</del> ·		• • • • • •	• • • • •	• • • • •	Boy	s	Girl	s	Tota	ı <del></del>
8.	N	umber	of hig	h schoo	l tuitio	n pupi	ls atten	ding t	his scho	ю1	· · · · · ·	• • • • •	· · · · · ·	• • • • •		Воу	s	Girl	s	Tota	L <del></del>
9.				officer												Mon		Was		T-4-	L
			-				_														L L
10.	Т	eacher	s and p	rincipa	ls who	teach h	alf tim	e or me	ore (if n	nore th	an one	persor	ı has ta	aught i	in a ro	om				•	· <b>l</b>
11.	T	otal nu	mber (	of teach	ing pos	sitions	(sum o	f 9 and	10) (sł	now on	ly the a	ectual 1	position	ıs)	• • • • • •	Mer	ı	Wor	nen	Tota	L <b>)</b>
12.	Q												_					_	_		
		A No	mal So	chool or	ıly?	••••••	A	l four-	year H	igh Sch	lool onl	y?	<b>/</b>	· If	not a	gradua	te, how	many	have a	attended	a college?
													? 1 of terr			must r	ot he r	nore th	an Ma	. 11 abov	· )
13.	A	mount	of ann	ual sala	ary ear	ned by	teache	ers: N	Ien, \$		<b></b> ;	Wome	n, \$	31	వ	; Tota	al, \$		9/s		•••••
14.	T	otal da	ys' at	tendano	ce of a	ll pupi	ls enro	lled		( <u>.</u> 6.	9.1.	芸	. :								
15.												, ,	* ~								al amount
		contrib	uted			•••••								,						1	
16.	N	umber	of scho	ool hous	ses:		• • • • • •	• • • • • •			I	Public			Rer	ited	•••••	······································	Total	9	21
17. 18.	V	alue of (a) Site	school s and	proper buildin	rty: gs				· • • • • •			···	· • • • • • • • •	·						\$ 4	4.
	(																				_5`
																					5-
19.	G		-																		
			•			_								-			-			-	
			-			-											-			-	••••••
			-			-							nore?								
20.																				-	?
			_	-				derects	or con	tagion	*************	••••••	Numbe	er ioun	a anec	rear	••••••	Nu	mper c	or nomes	visited by
			-	ecting o				nt offi	oore om	nloved	I <b>&gt;</b>	Ma	an ?	Wo	man?		Amous	nt noid	truon	t officers	?
																					ested and
						-															ertificates
	ì	piaceu iggnedi	in cha	ige or c	Cacilor	*	`	t.	,	\ \			· ·		ž		طلعتد ۱۳۵۰. نیو				/ _
21.	Αı	nount	of all t	axes le	vied fo	r schoo	l purp	oses, n	nade At	igust 1	915	• • • • •								\$ / /	<i>40</i> .
22.	Aı	nount	of bon	ded ind	lebtedn	ess, Ju	ly 1, 19	916	•••••	• • • • •	• • • • • •	• • • • •	• • • • • • •	• • • • • •	• • • • • •	• • • • • •	• • • • • •	• • • • • •	• • • •	\$2	
23.	N	umber	of vol	umes ir	n librai	ry excl	usive o	of supp	lement	ary rea	ading b	ooks f	or class	use	,	• • • • • •		• • • • • •	• • • •		<i>t</i> 0
24.	N	umber	of priv	ate sch	ools in	the dis	trict?	<i>.]</i>	N	Vumbe:	r of tea	chers e	employe	d?/	 -	. Mer	17	Wo	men?	!	Number
		of pup	ils enre	olled in	elemen	ntary g	rades (	1st to	8th):	Boys?.	# T		Girls?		. Sec	ondary	Grade	s (9th t	o_12th	):] Boys	<b></b>
		Girls?.			Colle	ge Gra	des (13	th to	loth):[	Boys?.	SS2		Girls?	·	··········	)	0:1		)	<i>™</i> 1	0
25.	N	umber	of pers	ons bet	tween t	ne age	s of 12	and 21	wno a high sel	re unai	olegto r	eau an	u write:	feo ≕	hich ***	 .a.ro?	Giris		********	. rotal.	
<b>2</b> 6.																					
27.	A	mount	or end	owinen	obtoin	the inf	uud	n calle	ad for ir	ome a	ions 1.	18. 21.	. 22. 25 a	and 27	readily	dini	items	remain	blank	·.)	*************

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	Elementary	SECONDARY		ELEMENTAR	SECONDARY
SALARIES.	Men Women	Men Women	SALARIES	Men Wom	en Men Women,
Less than \$200	_1		\$1,200 to \$1,299		
\$200 to \$299			\$1,300 to \$1,399		
\$300 to \$399	5 6		\$1,300 to \$1,399 \$1,400 to \$1,499		
\$400;to^\$499			\$1,500 to \$1,599		•
\$500 to\$599		,	\$1,600 to \$1,699	1 -	i !
\$600 to \$699*			\$1,700 to \$1,799		
\$700 to \$799			\$1,800 to \$1,899		
\$800 to \$899			\$1,900 to \$1,999		
\$900 to \$999			\$2,000 to \$2,499		
\$1,000 to \$1,099			\$2,500 to \$2,999		
\$1,100 to \$1,199			\$3,000 and over		
The state of the s	,		Total (same as Item 11)		

#### NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report  FOR  Lynchly Methody are ending June 30, 1916.  Building is in Township  School Closed Marie By  Lena M. Hermann P. O.  Willed W. Bolomury Principal.  Charles W. Bolomury P. O.  Clerk or Co. Supt.  Clerk or Co. Supt.
---

All of the second



To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

# TEACHERS' ANNUAL REPORT

	a			•		, 1	Yea	R OF	1916-	-17	•		-		-• ′			•
ame	of 1	,	11	<i>. . .</i>			-	· · · · · · · · · · · · · · · · · · ·	Dist.		,	. 1				•	0	. T1122-
Scho	001	بسر	uv	Under 21		f Ago	<del></del>		No <u></u>		NO U	6 and 2						, Illinois.
1. 8	Chool census:	-		Giri	1				-	Boys	Jerween	Girls	Lears	Total		Date o	f Census: 2し	
1	cilooi cciisus.		Boys 23	2	1	Tot ILS	-	». Ē		18	/	12	,	36		June	25	1919
	Element	<u> </u>	23	1 ~	<u> </u>	70			<u>L</u>	10		12		<u> </u>				_
ſ	Γ	1			-	4 77	445	ı Yr.	5th Y	···	64h	Yr.	7+h	Yr.	8+1	Yr	То	otal
	Kindergarten	1st Y		d Yr.		Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	Boys Girls	Boys (	Girls Boys		Boys 2	Giris	Boys	Giris	5	3	Doys	Giille	2	4	20,0		12	9
5. Enrollment	<u></u>		1 0		1~	J	<u>!</u>		<u> </u>	<u>d</u>		1		1 /	1	. <del>!</del>	]	<u> </u>
2	S	econdary	(High)															
면	9th Yr.	10th Y	r. 11	th Yr.	12t	h Yr.	Т	otal		Gra	nd Tota	al						
	Boys Girls	Boys (	Girls Boys	Girls	Воув	Girls	Boys	Girls	]	Boys	:	Girls						
	.		İ								1							
a. ]	How many of	the above	e were enr	olled in	some	other d	istrict	of this	State b	efore e	nrollin	ng in tl	his					
	district dur	no the ve	ar										E	Boys	C	irls	Tota	al
3.	Length of sch	ool year i	n months	De	ses	بر		Actua	al numb	er of d	lays s	chool v	vas in	session	<b>:</b>	1.7.	l	
	Number of va																	
5.	Number of eig	hth grade	graduates	or pron	notions	3		• • • • •	• • • • • • •	· · · · · ·	• • • • •		E	Boys		irls	Tota Tota	al
6.	Number of ele	mentary t	tuition pur	oils atter	iding t	his sch	ool	• • • • • •			• • • • •		±	30ys	٠٠	71F1S	ТОЫ Тоф	.a
7.	Number of hig	sh school	graduates.										b	oys	٠٠	riris Vielo	ТОМ Тоф	a a1
	Number of hig																	
9.	Superintenden Principals and	ts who do	no teachi	ng (appl	ies to	grade s	chools	only).	11			• • • • • •	ر در	vien	ν γ	Vomen	Tot	:a1
	Principals and Teachers and													ATC11		V OILLOIL		
10.	only count	principals the one te	aching the	longer p	art of	the ter	m)	·····	·····				1	Men	74.	Women.	Tot	a1
1.	Total number	of teaching	ng position	ıs (sum	of 9, 9	a and 1	(sh	ow only	the act	ual po	sitions	s)	1	Men	<i>71.</i> .	Women.	Tot	a1
	Oualifications	of teacher	rs: Numbe	r građua	tes of	a Colle	ge and	State 1	Normal S	School	P			A (	College	only?		
	A Normal S	School only	y?		A four	-year E	Iigh So	chool on	107 07	rl	т.	f not a		-4- 1		v have	attended	a college
									<u></u> y		т	I IIOt a	gradu	ace, no	w man	,		
		A Sta	ite Norma	School?	.m	۷	. A F	Tigh Scl	1001?									
	(Give only	highest gr	aduation o	r attend	ance o	f each t	. A I teache	High Scl r at wor	nool? k at end	l of ter	 m. 1	he tota	al will:	not be	more t	han No		
13.	A	highest gr	aduation o	or attend	ance o	feach t	. A I teacher	High Scl r at wor O	nool? k at end Women	l of ter	 m. 1	The tota	al will:	not be	more t	han No	. 11 abov	re.)
	Amount of an	highest grand nual salar on has bee	aduation o y earned b n held by	or attend by teache more tha	ance o ers: N an one	f each to Men, \$ person	A Heacher	High Scl r at wor O; as annu	nool? k at end Women al salary		 m. T	The tota	al will: ; Tot	not be al, \$	more t 35 cher ho	han No	. 11 abov	re.) n n longest
14.	Amount of an (If a position Total days' at	nighest grand nual salar n has bee stendance	aduation or y earned b n held by of all pupi	or attend by teache more the ils enrolle	ance o ers: N an one ed	f each to Men, \$., person .2.3	A Heacher	High Scl r at wor 0 ; as annu	nool? k at end Women al salary	of ter  , \$  the su	m. T	The tota	al will: ; Tot	not be al, \$	more t 35 cher ho	han No	. 11 abov	re.) n Iongest
14.	Amount of an (If a position Total days' at Number of te	nual salar nual salar on has bee stendance achers con	aduation of the second	or attend by teache more the ils enrolle	ance o ers: N an one ed	f each to Men, \$., person .2.3	A Heacher	High Scl r at wor 0 ; as annu	nool? k at end Women al salary	of ter  , \$  the su	m. T	The tota	al will: ; Tot	not be al, \$	more t 35 cher ho	han No	. 11 abov	re.) n Iongest
14. 15.	Amount of an  (If a position  Total days' at  Number of te	nual salar on has bee stendance achers con	aduation or y earned to n held by of all pupintributing	or attend by teacher more the ils enrolle to the Il	ance overs: In one ed	f each to Men, \$ person 3. 3. State T	A I teacher	High Scl r at wor O; as annu 7 rs' Pens	nool? k at end Women al salary ion and	of ter , \$ the su  Retire	im ear	rned by	al will:; Tot	not be	more t	han No	. 11 abov	re.) n longest ontribute
14. 15.	Amount of an  (If a position  Total days' at  Number of te	nual salar on has bee stendance achers con	aduation or y earned to n held by of all pupintributing	or attend by teacher more the ils enrolle to the Il	ance overs: In one ed	f each to Men, \$ person 3. 3. State T	A I teacher	High Scl r at wor O; as annu 7 rs' Pens	nool? k at end Women al salary ion and	of ter , \$ the su  Retire	im ear	rned by	al will:; Tot	not be	more t	han No	. 11 abov	re.) n longest. ontribute
14. 15.	Amount of an  (If a position  Total days' at  Number of te	nual salar on has bee stendance achers con	aduation or y earned to n held by of all pupintributing	or attend by teacher more the ils enrolle to the Il	ance overs: In one ed	f each to Men, \$ person 3. 3. State T	A I teacher	High Scl r at wor O; as annu 7 rs' Pens	nool? k at end Women al salary ion and	of ter , \$ the su  Retire	im ear	rned by	al will:; Tot	not be	more t	han No	. 11 abov	re.) n longest ontribute
14. 15.	Amount of an  (If a position  Total days' at  Number of technology  Number of so  Number of sit  Value of scho  (a) Sites an	nual salar on has bee stendance achers con hool house stings for so ol propert d building	aduation of the property of all puping attributing series	or attend by teacher more the ils enrolle to the II	ance o ers: M an one ed linois	f each to Men, \$ person 2 3. State T	A I teacher	Figh Scl r at wor O ; as annu 7rs' Pens ounted a	nool? Women al salary ion and	l of ter , \$  the su  Retire  ittings	m. T	The total	al will :	not be sal, \$ the tea	more t	han No	he position	n longest
14. 15.	Amount of an  (If a position  Total days' at  Number of technology  Number of so  Number of sit  Value of scho  (a) Sites an	nual salar on has bee stendance achers con hool house stings for so ol propert d building	aduation of the property of all puping tributing study (capity:	or attend by teacher more the ils enrolle to the II	ance o ers: M an one ed linois	f each to Men, \$ person 2 3. State T	A I teacher	Figh Scl r at wor O ; as annu 7rs' Pens ounted a	nool? Women al salary ion and	l of ter , \$ the su  Retire	m. T	rned by	al will:; Tot vall for	not be sal, \$ the tea	more t	han No	he position	n longest
14. 15. 16. 17. * <b>1</b> 8.	Amount of an  (If a position Total days' at Number of te	highest granual salar on has bee stendance achers con hool house stings for sol propert d building tent (furnisme).	aduation of y earned to held by of all pupintributing sessions.  study (capty: gs	or attend by teacher more that its enrolled to the H	ance of errs: Man one ed linois: louble	f each to Men, \$., person 2.3. State T seats to etc.)	A I teacher	Figh Scl r at wor O ; as annu 7. rs' Pens ounted a	nool? Women al salary ion and	l of ter , \$ the su Retire	ment I	rned by	al will:; Tot vall for	not be sal, \$ the tea	more t	han No	he position  amount co  Cotal	re.) n longest ontribute
14. 15. 16. 17. * <b>1</b> 8.	Amount of an  (If a position Total days' at Number of te	highest granual salar on has bee stendance achers con thool house stings for sol propert d building tent (furnisher).	aduation of yearned by held by of all pupintributing study (capity:  gs iture, librathis dist	or attend by teache more the dis enrolle to the H  cacity) (cacity), ary, appa	ance oers: Man one ed linois: double	f each to Men, \$ person State T seats to etc.) s holding	A I teacher 3 5 Ceacher co be co	Figh Scl r at wor O ; as annu 7rs' Pens ounted a	nool? Women al salary ion and as two si	l of ter , \$ r the su  Retire ittings,		rned by	al will:; Tot vall for	not be sal, \$ the tea	more t	han No	amount co	n longest.  ontribute
14. 15. 16. 17. * <b>1</b> 8.	Amount of an  (If a position Total days' at Number of te	highest granual salar on has bee stendance achers con hool house stings for sol propert d building tent (furnisher) f service its.?	aduation of y earned to held by of all pupilitributing study (caps: y: gs	or attended by teacher more the distribution of the II constitution	ance o ers: M an one ed linois: double achers	f each to Men, \$., person 2.3. State T seats to etc.)	A I teacher 3 5 Ceacher 5 Ceacher 6 De co	Figh Scler at work of the control of	nool? Women al salary ion and as two si close of	the succession of the successi		rned by	al will:; Tot all for	not be sal, \$ the tea	more t	han No	amount co	n longest.  ontribute
14. 15. 16. 17. * <b>1</b> 8.	Amount of an  (If a position Total days' at Number of te	nual salar nual salar n has bee stendance achers con hool house stings for s ol propert d building tent (furn f service i	aduation of yearned by held by of all pupintributing study (caps: study (caps: study libratiure, libra	or attend by teacher more that ils enrolle to the II 	ance o ers: M an one ed linois double achers	f each to Men, \$ person	A I teacher 3 5 Ceacher co be co	Figh Scler at work of the state	nool?  Women al salary  ion and  as two si  close of  yrs.?	Retire		rned by Fund blic yr.? yrs.?	al will:; Tot vall for	not be sal, \$ the tea	more t	han No	he position  amount co  Cotal  \$/// \$// \$// \$// \$// \$// \$// \$// \$//	n longest.  ontribute
14. 15. 16. 17. *18.	Amount of an  (If a position Total days' at Number of te	highest granual salar on has been tendance achers con thool house tings for a collecting for the collecting	aduation of yearned by earned by no held by of all pupintributing study (capity:  gs iture, libratiure, l	or attend oy teache more the dis enroll to the H  cacity) (c  cry, appa  rict of te s.?	ance o ers: M an one ed linois: double eachers	f each to Men, \$ person \$ \$ \$. State T seats to etc.) s holdin 5 yrs.? 12 yrs 19 yrs 19 yrs	A I teacher 3 5 Ceacher 5 Ceacher 6 Peacher 7 Ceacher 7	Figh Scler at work of the state	nool? Women al salary ion and as two si close of yrs.? yrs.?	Retire		rned by Fund blic yr.? yrs.?	al will:; Tot vall for	not be al, \$ the tea	more t	han No	s//	n longest.  ontribute
14. 15. 16. 17. *18.	Amount of an  (If a position Total days' at Number of te	highest granual salar on has bee stendance achers con hool house stings for stoll propert d building tent (furniss.?	aduation of y earned to held by of all pupilitributing sessions. Study (capity: 25	or attend oy teache more the ils enrolle to the II  cacity) (c  cry, appa  rict of te s.? f. nurses &	ance o ers: M an one ed linois: double	f each to Men, \$., person and a seats to etc.) s holding 5 yrs.? 12 yrs 19 yrs.?	A I teacher 3 5 Ceacher 5	Figh Scl r at wor r a	nool?  Women al salary  ion and  as two si  close of yrs.?  yrs.?  yrs. or cians?	Retire	ment 1Pul ) l: 1 3 14 ; Am	rned by Fund  blic  yr.?  yrs.?  yrs.?	al will:; Tot all for	not be sal, \$ the tea	cher ho	han No	amount conformation of the position of the pos	re.) n longest ontribute
14. 15. 16. 17. *18.	Amount of an  (If a position Total days' at Number of te	highest granual salar on has bee stendance achers con thool house stings for sol propert d building tent (furniss.?	aduation of yearned by earned by of all pupilitributing essections. Study (capity: 28	or attend by teacher more the ils enrolle to the H  cacity) (c  cry, appa  rict of te  s.? f nurses of physica	ance o ers: M an one ed linois double eachers employ	f each to Men, \$., person and a seats to etc.) s holding 5 yrs.? 12 yrs 19 yrs.?	A I teacher 3 5 Ceacher 5	Figh Scl r at wor r a	nool?  Women al salary  ion and  as two si  close of yrs.?  yrs.?  yrs. or cians?	Retire	ment 1Pul ) l: 1 3 14 ; Am	rned by Fund  blic  yr.?  yrs.?  yrs.?	al will:; Tot all for	not be sal, \$ the tea	cher ho	han No	amount conformation of the position of the pos	re.) n longest ontribute
14. 15. 16. 17. *18.	Amount of an  (If a position Total days' at Number of te	highest granual salar on has been tendance achers con thool house tings for sol propert d building tent (furnity s.?	aduation of yearned by earned by of all pupilitributing study (capity: 38	or attend by teacher more that ils enroll to the II  cacity) (of  cry, appa  rict of te s.? f nurses of physica	ance o ers: M an one ed linois: double eachers employ 1 defec	f each to Men, \$., person  State T  State T  seats to etc.)  s holdin  5 yrs.?  12 yrs  19 yrs.ived?	A I teacher 3 5 Ceacher 5	Figh Scler at work of the second seco	nool? Women al salary ion and as two si close of yrs.? yrs. or cians?	Retires  ittings  school	ment I	rned by Fund  Fun	Count paid nurected?	not be al, \$ the tea	cher ho	han No O lding the state of the	s / / / / / / / / / / / / / / / / / / /	n longest.  ontribute
144. 115. 116. 117. *18.	Amount of an  (If a position Total days' at Number of te	highest granual salar on has bee stendance achers con hool house stings for sol propert d building tent (furniss.?	aduation of yearned to held by of all pupil atributing sessions. Study (capes sessions and this distance of the held by the he	rattend by teacher more the ils enrolle to the II  cacity) (cacity) (cacity), appa  rict of teacher s.? f nurses of physica ber of tri	ance of the state	f each to Men, \$., person and \$. \$. \$. State T	A I teacher 3 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	High Scler at work of a sense annu formation at the sense	nool? k at end Women al salary ion and as two si close of yrs.? yrs.? yrs.? Me	the succession of the successi	ment IPul ) l: 1 3 14	rned by Fund  blic  yr.?  yrs.?  (ount pand affe	Count paid nurected?	not be sal, \$ the tea	cher ho	as a year oper of corr	s / / / / / / / / / / / / / / / / / / /	n longest ontribute  50 57 57 s visited l
144. 115. 116. 117. *18.	Amount of an  (If a position Total days' at Number of te	highest granual salar on has bee stendance achers con hool house stings for sol propert d building tent (furniss.?	aduation of yearned to held by of all pupil atributing sessions. Study (capes sessions and this distance of the held by the he	rattend by teacher more the ils enrolle to the II  cacity) (cacity) (cacity), appa  rict of teacher s.? f nurses of physica ber of tri	ance of the state	f each to Men, \$., person and \$. \$. \$. \$. \$. \$. \$. \$. \$. \$. \$. \$. \$.	A I teacher 3 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	High Scler at work of a sense annu formation at the sense	nool? k at end Women al salary ion and as two si close of yrs.? yrs.? yrs.? Me	the succession of the successi	ment IPul ) l: 1 3 14	rned by Fund  blic  yr.?  yrs.?  (ount pand affe	Count paid nurected?	not be sal, \$ the tea	cher ho	as a year oper of corr	s / / / / / / / / / / / / / / / / / / /	n longest ontribute  50 57 57 s visited l
14. 15. 16. 17. *18.	Amount of an  (If a position Total days' at Number of termonome. Number of set Number of set Value of scho (a) Sites an (b) Equipm Total. Give length of 10 year 17 year Promotion of Number of nurse or in Promotion of Number of placed in of	highest granual salar on has been tendance achers con thool house tings for sold propert described building tent (furnity). The service is service is service in the service is specting of attendance childern tharge of the service is the service is service.	aduation of yearned by earned by of all pupintributing study (capity: gs	rattend by teacher more the dis enrolle to the II  carry, appa rict of te s.? f nurses e physica ber of tri ling scho	ance of ers: Man one ed linois double	f each to Men, \$  Men, \$  person   State T  seats to etc.)  s holdin  5 yrs.?  12 yrs  19 yrs  tts or co  fficers energe ween the per sent	A I teacher give in the contraction of the contract	Figh Scler at wor of at wor of the second of	nool? k at end Women al salary ion and close of yrs.? yrs. or cians? Me ad 14? urt?	the succession of the successi	ment 1Pul ) 1: 1 y14 y	Pund	Count paid nurected?	not be al, \$ the tea	ed	han No O O O O O O O O O O O O O O O O O O O	sued?	n longest ontribute  50 57  STU
14. 15. 16. 17. *18.	Amount of an  (If a position Total days' at Number of termonome. Number of set Number of set Value of scho (a) Sites an (b) Equipm Total. Give length of 10 year 17 year Promotion of Number of nurse or in Promotion of Number of placed in of	highest granual salar on has been tendance achers con thool house tings for sold propert described building tent (furnity). The service is service is service in the service is specting of attendance childern tharge of the service is the service is service.	aduation of yearned by earned by of all pupintributing study (capity: gs	rattend by teacher more the dis enrolle to the II  carry, appa rict of te s.? f nurses e physica ber of tri ling scho	ance of ers: Man one ed linois double	f each to Men, \$  Men, \$  person   State T  seats to etc.)  s holdin  5 yrs.?  12 yrs  19 yrs  tts or co  fficers energe ween the per sent	A I teacher give in the contraction of the contract	Figh Scler at wor of at wor of the second of	nool? k at end Women al salary ion and close of yrs.? yrs. or cians? Me ad 14? urt?	the succession of the successi	ment 1Pul ) 1: 1 y14 y	Pund	Count paid nurected?	not be al, \$ the tea	ed	han No O O O O O O O O O O O O O O O O O O O	sued?	n longest ontribute  50 57  Svisited 1
14. 15. 16. 17. *18. 19.	Amount of an  (If a position Total days' at Number of te	highest granual salar on has been tendance achers con thool house tings for a conting	aduation of yearned by earned by of all pupintributing attributing essences	rattend by teacher more that ils enrolle to the II  cacity) (cacity) (cacity) rict of te s.? f nurses cacity ber of truling school chool pu July 1,	ance of ers: Man one ed linois: l	f each to Men, \$., person  State T  State T  seats to etc.)  s holdin  5 yrs.?  12 yrs  ts or co  fficers end  ween the per sent  or made	A I teacher give ; give	Figh Scler at wor of at wor of at wor of at wor of at wor of at the school of a school of	nool? k at end Women al salary ion and close of yrs.? yrs.? yrs. or cians? Me ad 14? parks for	the state of the s	ment ]Pul ) 1: 1 3 7 ; 14 ;	Pund	Count; aid nur ceted?	not be al, \$ the tea	ed	han No O lding the state of the	s. 11 above the position amount construction  \$ \int 0. \text{ \frac{1}{3}}  \fr	n longest ontribute  50 57 57 s visited l
14. 15. 16. 17. *18. 19.	Amount of an  (If a position Total days' at Number of te	highest granual salar on has been tendance achers con thool house tings for a conting	aduation of yearned by earned by of all pupintributing attributing essences	rattend by teacher more that ils enrolle to the II  cacity) (cacity) (cacity) rict of te s.? f nurses cacity ber of truling school chool pu July 1,	ance of ers: Man one ed linois: l	f each to Men, \$., person  State T  State T  seats to etc.)  s holdin  5 yrs.?  12 yrs  ts or co  fficers end  ween the per sent  or made	A I teacher give ; give	Figh Scler at wor of at wor of at wor of at wor of at wor of at the school of a school of	nool? k at end Women al salary ion and close of yrs.? yrs.? yrs. or cians? Me ad 14? parks for	the state of the s	ment ]Pul ) 1: 1 3 7 ; 14 ;	Pund	Count; aid nur ceted?	not be al, \$ the tea	ed	han No O lding the state of the	s. 11 above the position amount construction  \$ \int 0. \text{ \frac{1}{3}}  \fr	n longest ontribute  50 57  STU
14. 15. 16. 17. *18. 19.	Amount of an  (If a position Total days' at Number of te	highest granual salar on has bee stendance achers con sachers con salar of propert d building tent (furniss.?	aduation of yearned to held by of all pupil atributing serious study (capes). The serious and this distribution of the serious armined for serious for seebtedness, library exposs in the serious in the serious armined for seebtedness, library exposs in the serious in the serious in the serious in the serious in the serious in the serious in the serious in the serious in the serious serious in the serious serious in the serious serious in the serious serious in the serious se	r attend by teacher more that ils enrolle to the II  cacity) (cacity) (cacity) (cacity)  rict of teacher s.? In nurses of physica chool pu July 1, clusive cacity (cacity) clusive cacity (cacity)	ance of the series of the seri	f each to Men, \$., person \$	A Fiteacher  give a give a give a general multiple ages  renced Augus  Augus  Augus  Num	Figh Scler at wor Committee at wor Committee at wor Committee at a sea annual control of the committee at a sea annual control of the committee at a sea annual control of the committee at a sea annual control of the committee at a sea annual control of the committee at a sea annual control of the committee at a sea annual control of the control of t	as two si close of yrs.? yrs. or cians? Me ad 14? books for teachers	the succession of the successi	ment 1Pul ) 1: 1 y14	rned by Fund  Fund  Fund  yr.?  yrs.?  yrs.?  yrs.?  lount p  nd affe  Vomen  and 1  ber of	Count; aid nurected?	not be al, \$ the tea	more t	han No O O O O O O O O O O O O O O O O O O O	side of homes and of homes are saued?	re.) n longest ontribute  50 57 57 70 70 70 70 70 70 70 70 70 70 70 70 70
14. 15. 16. 17. *18. 19. 20.	Amount of an  (If a position Total days' at Number of te	highest granual salar on has been tendance achers con thool house tings for sold property dependent (furnity for service in the service in th	aduation of yearned by earned by of all pupil atributing atributing study (capity: 35	rattendory teacher more that als enrolled to the III consistency (of the second part of t	ance of ers: Man one ed linois: l	f each to Men, \$., person and \$. \$. \$. \$. \$. \$. \$. \$. \$. \$. \$. \$. \$.	eacher  co be co  contagio  mploye  ne ages  cenced  Augus  ary rea  Num  Boys  Roys	Figh Scler at wor Committee at wor Committee at wor Committee at an annual control at the contro	nool? k at end Women al salary ion and close of yrs.? yrs.? yrs. or cians? books for teachers	d of ter , \$ Retire  ittings,  school  more?   class u emplo Girls?	ment ]Pul ) 1: 1 y14 y	rned by Fund  Fund	Count; aid nur ected?	not be al, \$ the tea Rento 8 y 15 y part of rses? A and ag and ag y Grad	more to the cher house of the	han No O O O O O O O O O O O O O O O O O O O	suant office hildren ar ssued?	re.) n longest ontribute  50 57  SV  rrested a rrested ar rrested ar svisited l
14. 15. 16. 17. *18. 19. 20.	Amount of an  (If a position Total days' at Number of te	highest granual salar on has been tendance achers con thool house tings for sold property dependent (furnity for service in the service in th	aduation of yearned by earned by of all pupil atributing atributing study (capity: 35	rattendory teacher more that als enrolled to the III consistency (of the second part of the second part of the second part of the physical consistency grades and the second part of the	ance of ers: Man one ed linois: l	f each to Men, \$., person and \$. \$. \$. \$. \$. \$. \$. \$. \$. \$. \$. \$. \$.	eacher  co be co  contagio  mploye  ne ages  cenced  Augus  ary rea  Num  Boys  Roys	Figh Scler at wor Committee at wor Committee at wor Committee at an annual control at the contro	nool? k at end Women al salary ion and close of yrs.? yrs.? yrs. or cians? books for teachers	d of ter , \$ Retire  ittings,  school  more?   class u emplo Girls?	ment ]Pul ) 1: 1 y14 y	rned by Fund  Fund	Count; aid nur ected?	not be al, \$ the tea Rento 8 y 15 y part of rses? A and ag and ag y Grad	more to the cher house of the	han No O O O O O O O O O O O O O O O O O O O	suant office hildren ar ssued?	re.) n longest ontribute  50 57  SV  rrested a rrested ar rrested ar svisited l
14. 15. 16. 17. *18.  19. 20.  *21. *22. 23. 24.	Amount of an  (If a position Total days' at Number of te	highest granual salar on has bee stendance achers con hool house tings for sold propert d building tent (furnities.?	aduation of yearned by earned by of all pupil atributing atributing atributing atributing atributing atributing atributing attended by the second of the sec	rattendory teacher more that its enrolle to the II consistency (of the interest of the interes	ance of ers: Man one ed linois: louble	f each to Men, \$., person and \$. \$. \$. \$. \$. \$. \$. \$. \$. \$. \$. \$. \$.	A Heteacher  give ;  give ;  ceacher  c	Figh Scler at wor Committee at wor Committee at wor Committee at a sea annual control of the committee at a sea annual control of the committee at a sea annual control of the control of	nool? k at end Women al salary ion and close of yrs.? yrs.? yrs.? Me ad 14? poks for teachers read ar If	d of ter , \$ Retire  ittings  school  more?   class u emple Girls?  irls?  d writ so, wh	ment I Pul  )  l: 1 y 14	rned by Fund  Fund  Fund  Fund  Fund  Vor.?  yrs.?  yrs.?  yrs.?  Send 1 ber of  ber of  cars?	Count; aid nur ceted?	not be al, \$ the tea	more to the sed	han No O lding the state of the	s. 11 above the position amount construction  9 yrs.? 16 yrs.? ear.) ysicians? of homes thildren as ssued?  S. M.  h): Boy	re.) n longest ontribute  50 50 570 570 Servisited learnested and the contribute ontribute servisited learnested and the contribute ontribute

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		ELEME	NTARY	Secon	NDARY	i.i.	ELEM	ENTARY	SECO	NDARY
	Salaries	Men	Women	Men	Women	•	Men	Women	Men	Women
Less than	\$200					\$1,200 to \$1,299				4, 2 12
\$200 to	\$299					\$1,300 to \$1,399			٦	
\$300 to	\$399					\$1,400 to \$1,499				
\$400 to	\$499			,		\$1,500 to \$1,599			· ;	ļ
\$500 to	\$599					\$1,600 to \$1,699				
\$600 to	\$699		1			\$1,700 to \$1,799				
\$700 to	\$799					-\$1,800 to \$1,899			·	
\$800 to	\$899					\$1,900 to \$1,999				
\$900 to	\$999					\$2,000 to \$2,499	- '			-
<b>\$1,000</b> to	<b>\$1,</b> 099			ļ		\$2,500 to \$2,999		ļ	···········	
<b>\$1,100</b> to	\$1,199		<u> </u>	· · · · · · · · · · · · · · · · · · ·	-	\$3,000 and over				,
		•			L	Total (same as Item 11)	· · · · · · · · · · · · · · · · · · ·			

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U.S. Commissioner of Education. Much depends upon the accuracy of your answers.

•	-	*			\`.	
ort	School		1917	al. P. O.	1917. 22. Supt.	
eb	s %	ا ف		2 in 5	20. Su	
	- 3	, 1917 Range	0	7 : 2		E. ILL.
ıal	2	ine 30	_	E each	8	NVILLE
achers' Annual Report	And the School	y for school year ending June 30, 1917.  ng is in Township. L. 2 Range	closed Open 10	by Low Track of Principal.	May 15, 191	ILLINOIS PRINTING CO., DANVILLE, ILL.
Aı		ar end nip L	.3	6.3	the	DATING
rs,	73 2	ool ye	3	٠ ك ك		TOIS PR
he	n.	r scho s in T	peq. (	.3 .5	2,	HEER
ac	7	s, fo	ဗိ	≥~2 _ 5		

San Dan Barrell

, 3 , 2 , 1 , 10.

S. 1979

,

# ONE ROOM

# TEACHERS' ANNUAL REPORT

## YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

					•						los <b>e</b> o								
₩a	Tea rded	chers are to the U.	reque S. C	sted to ommissi	fill out ea ioner of E	ch item ducatio	of thi	s repor uch dej	t. The	is is t ipon t	he init he accu	ial rep racy o	ort for f your	data answe	that is	conso	lidated f	or the S	tate and fo
																	, ,		
	S	chool .	Ly.	end	rhbr	s.r.s	7			N	o	<i>9</i> j.	• • • • • • • • • • • • • • • • • • • •	. 7.7.	lai	0.4	form	2/Co	unty, Illinoi
	To I	oe listed a	s they	y are at	the close	of the	year b	efore p	romoti	on.		•			-	/	,		
•		Elemen		-															
	1	1	<del>-</del>				1		1 ,		1	<del></del>	<u> </u>		<u> </u>				<del></del> i
	İ	1st Yr.		2nd Yi	r. 3r	1 Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	T	otal	
	ļ	باذما	rls   1	•	irls Boys		Boys		Boys	Girls		Girls	Boys	Girls	Boys	l	Boys	Girls	
	Enrollment –	0 1		<u> </u>	2   2	10	2	2	3	0	12	3	0	0	2.	3	12	//	
·2.	llou		Seco	ondary	(High)														
	-E	9th Yr.		10th Y	r.	Total	_ _		Gran	d Total									
		Boys .G	irls I	Bo <del>y</del> s G	irls Boy	s Gir	ls	Воз	<b>7</b> S		Girls								
`	Ĺ																		
2a.	Hov	v many of	the	above v	were enrol	led thi	year	in son	e othe	r disti	ict of	this St	ate bef	ore en	rolling	in this	3		
	ď	istrict,	Or.	ر برحدة	girl	. Ans	<i>بر</i>	<i>H</i>	بد به	l.E.		• • • • • •	• • • • • •	•••••	Boy	78	Girls.	r	Potal
3.	Len	gth of scl	iool y	year in	months:.		en	m	·	Actual	numb	er of d	ays sch	ool wa	s in se	ssion:.	/.	<i>4.5</i>	
4.	Vac	ancies of	teach	ers caus	sed by dea	th ?	• • • • •	Ву г	esignat	ion?.	<b>.</b>	В	y chan	ge for	spring	term?		То	tal
5.	Nu	mber of ei	ghth ,	grade gr	raduates c	r prom	otions.	•••••					• • • • • •	• • • • • •	/Bo	ys	<i>3</i> Girls.	r	Cotal. #
6.	Nu	mber of el	emen	tary tu	ition pupi	ls atter	ding t	his sch	100			• • • • •		· • • • • • •	Во	ys∤	Girls	r	Cotal
•	A	nswer on	y one	e in ite	em 12.										,				
12.																			·····
														If no	t a gra	duate,	have 30	u attend	ed a college
							-		_								_		
13.		Give only																	l above.)
10.				•															the position
14.															_	~		_	···· position
	Are	you cont	ributi	ing to t									_	_					ed this year
	•	··· <i>yy</i> . 🐯 ·		• • • • •									•						
																			tal/
																			•
<b>\</b> 19.	Giv	e length c	f ser	vice in	this distr	ict of t	eacher	holdin	g posit	ion at	close	of sch	nool:	l yr.?.	lf	es	• • • • • •	2 yrs.?	
		o yrs.	٠	• • • • • • •	4 yrs.?.	• • • • • •	5	yrs. ?.		0	yrs.?.	• • • • • •	. 7 у	rs. ?		8 yr	s.?	9 у	rs.?
																			:s. ?
00	27	17 yrs.	?		18 yrs.?.	• • • • • •	19	yrs. ?.		20	yrs. or	more	?	(	Count	part of	f a year	as a yea	r.)
23.																			•••••
24.																			Numbe
		pupils en irls?												second	ary Gr	ades (	th to 12	th): Boy	s†
28.	Sals	ırv?	T,	Str	J	2.0	2001):	A/	bes	٠٠٠٠٠ لامريرو	7.7.2.79-	nt	h		,			g.	5000
		<b>,</b> <del></del> .	/	) F	,				,	(077	DD)	000	• • •					φ	~

# ONE ROOM Teachers' Annual Report

FOR

Lynchburg School
Dist. No. 9. , Macoupin County
Illinois, for school year ending June 30, 1918.
Building is in Township. 12. N.: Range 6. W
School closed april 12, 1918
Made The
C. C. Lowdermith
P. R. Lowdermelt Teacher. Lurard, Illinois. P. O.
Filed 1918.
Co. Supt.

# SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

	hoo	me of I	16M Ko be lis	eted as	bu they a		close of	the year		Dist. No promot		7	na	LI	n	pi	لدر	Count	y, Illino	ois
	[ ]	Kindergarte	n 1st	Yr.	2nd	Yr.	3rd Yr.	4tl	h Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	To	tal	
	i i	Boys Gir	Boys	Girls	Boys	Girls	Boys Gir	1 .	Girls	Boys	Girls	Boys	Girls	Boys 2	Girls	Boys	Girls	Boya <b>9</b>	Girls	
<b>*</b> 2.	Enrollment	S.	condary	(High)		1 0- 1	- 1 -		<u></u>								<del></del>		<u> </u>	
	Suro		1	Yr.	1	n Yr.	12th Yr.	<u> </u>	rotal	T		Frand To			ï					
	7	9th Yr.		1		1	1		<del></del>	-		rand 10	otai -	<del>`</del>	{					
		Boys Gir	s Boya	Girls	Boys	Girls	Boys G	rls Boy	s Girls	-	Boys		Gir	ls .						
*2a.	Но	w many of	the abo	ve were	enroll	ed this	year in so	me other	district	of thi	s State	before						_	_	
	eni	olling in th	is distric	:t				•••••	*********				•••••	Вс	ys	<u>/</u> G	o محirls	<b>2</b> Tota	ı3	
<b>*</b> 3.		agth of sch																		
*4.	Vac	cancies of t	eachers o	aused 1	by dea	h	by	resigna	tion	•••••	by cha	nge fo	r sprin	g term		•••••	То	tal/	3./	
<b>*</b> 5.		mber of eig																		
<b>*</b> 6.	Nu	mber of ele	mentary	tuition	ı pupil	s attend	ding this s	chool						Вс	ys		irls	Tota	ıl	••••
<b>7.</b> ;	Nu	mber of hi	gh school	gradua	ates						······•			Во	ys	G	irls	Tota	ıl	
8.		mber of hi																		
9.		perintender																		
9a.		ncipals and													en	17	omen	Tota	al	•••
<b>#</b> 10.		eachers and																		
		int only th																		
*11.		otal numbe																		
1la.		otal numbe																		
<b>*</b> 12.		ualification																		
		han No. 1																		
		A Normal															how m	any have	attend	ed
		college?																		
<b>12</b> a.		ualification	-																	
		not be more																		
		A Normal		-													how m	any have	attend	ed
		a college?															2 / .	~^		
*13.		mount of a																		
13a.	A	mount of a	nnual sal n has be	ary ear en held	ned by by mo	, high s re than	chool teacl	ners only 1, give as	r: Men, annual	\$ salary	the sur	; n earne	Wome ed by a	n, \$ Il for th	ie teac	her ho	; Tot lding tl	al, \$ 1e positio	n).	
*14.	T	otal days a	tendance	e of all	pupils	enrolled	l in both el	ementary	y and hi	gh sch	ool	<i>J</i>	89	7	·····	· · · · · · · · · · · · · · · · · · ·		•		
14a.	Of	all high sc	100l pupi	ls (abo	ve 8th	grade).			••••••	•••••				~ ·	-		••••			•••
*15.	N	umber of	eachers	contrib	uting	to the	Illinois Sta	te Teac	hers' Pe	ension	and Re	tireme	nt Fu	nd:		<u> </u>	Aı	mount co	ntribute	ed
		this year.	s 15	-0	0															
*16.	N	umber of s	chool ho	uses in	the dis	strict:		<i>1</i>			<del></del>	Pu1	olic <b>!</b>		Rentec	i	То	tal		,
16a	. N	umber of so	hool hou	ses in tl	he disti	ict used	d by high s	hools on	ly					Public		Rent	ed	Tota	l	
<b>≮</b> 17.	N	umber of s	ttings fo	r study	. (Do	uble se	ats to be	ounted a	as one s	itting).		26	) )							
		ive length																		
							5 yrs.?													
		10 yrs.?		. 11 yrs	s.?		12 yrs.?		13 yr	s.?		14 yrs	s. ?		15 yr	s.?		16 yrs.?		•••
		17 yrs.? should equ	al that c	of No. 1	1.)			•												
*20.	P	romotion o																		
		Number o	f pupils	examir	ed for	physic	cal defects	or cont	agion		Nu	nber f	ound a	affected.	•••••		Number	r of hom	es visit	ed
		by nurse o	-	~ ,																
	P	romotion o																		
							ol between													
		placed in																		
*23.		umber of v																		
*24.	N	umber of																		
		of pupils													Grade	es (9th	to 12	th): Boy	3	••••
							o 16th):													,
26.		ave you ar	-																	
26a	ı. N	umber of y		_																
		Taskaisal	(M T)		A ~~	cultura	.1	Domest	c Scien	22	N	Jormal		Vac	ational	Londe	r State	Board)		

(OVER)

Enter in the following table the number of teachers in day schools paid the different annual salaries.

<u> </u>	ELEME	NTARY	Secon	NDARY		ELEM	ENTARY	SECON	PARY
SALARIES.	Men	Women	Men	Women	Salaries.	Men	Women	Men	Women
Less than \$200 \$200 to \$299					\$1,200 to \$1,299 \$1,300 to \$1,399				************
\$300 to \$399 \$400 to \$499 \$500 to \$599				-	\$1,400 to \$1,499 \$1,500 to \$1,599 \$1,600 to \$1,699				
\$600.to \$699 \$700 to \$799 \$800 to \$899			•••••		\$1,700 to \$1,799 \$1,800 to \$1,899 \$1,900 to \$1,999				
\$900 to \$999 \$1,000 to \$1,099 \$1,100 to \$1,199			<del>,</del>		\$2,000 to \$2,499 \$2,500 to \$2,999 \$3,000 and over				
				<u>                                     </u>	Total (same as Item 11)		,		1

									ATT
910	ort	School	County,		1919	) pal.	P. 0.	1919	Supt.
A.	Annual Repo		1919.	Range		9-10 Principal		•	Co. Su
	7	•	) <del>-</del> (	3	<u> </u>	her or	3		J.
	nng		June	3		Ann Teacher	8	70	<b>3</b>
	An	For A	Disk. No. 4 Dr. a.c. d	<i>2</i> 2   ⋅	3	E,	$\mathcal{L}_{\perp}$	₹ ,	$\mathcal{Z}$
	_	of the	D l	Building is in Township	3	نگ	7	₹,	٦
	her	3	school	in To	<b>7</b>	ZZ	8	3	3
(15595—35m)	eachers'	, the	No	ing is	School closed Made by	g.	3		3
(15595	$\mathbf{T}_{\mathbf{e}}$	J.	Disf. Illino	Build	School cl Made by	7	25	Filed.	<b>1 1 2 2</b>
. ,								,	

# SCHOOL YEAR OF 1919-1920

rende bers bodie	rin onl d i	reache g a va y are i one :	er or S Llued s to be report.	uperint ervice filled. <b>Two</b>	tendent by a ca In sc copies	The areful a hools of are to	State and pro of two be file	and Nompt fill or mo	ational lling of re tead the <b>C</b>	l authout of echers t	rities : ach ite he dat: Superin	need a m. Fo shou tenden	nd dem or comm ld be c	and al non sc ollecte	l the dhools do by t	iata c of one he Su fter t	alled fo teacher perinten he close	r in the control of sch	is report with Prince	ort. Y starred sipal as	ou are l num- nd em-
<b>*</b> 1.	Sci	me of	ž	Zsf	ncl	W	iż	J			Dis: No	: <i>9</i>	~	Ma			bis				
	ſī			г —	IIsteu	as they	are #	t the c	ose or	the ye	ar befo	ore pro	motion.	•					···		1
		Kinder	rgarten	1st	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7t	h Yr.	8th	Yr.	То	tal
	ment	Boys 2	Girls	Boys /	Girls	Boys 2	Girls 2	Boys	Girls	Boys /	Girls 3	Boys	Girls	Boys 3	Girls /	Boys	Girls	Boys	Girls	Boys,	Girls
*2.	Enrollm		Seco	ndary (I	ligh)																
	à	9th	Yr.	10th	Yr.	11th	Yr.	12t1	Yr.	To	tal		Gra	nd Tota	ıl	Ī					
_		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	1	Boys		_Girls_				•	- •	-
*2a.	Ηo	w mai	nv of 1	the abo	ve we	re enro	lled th	ia waa	<u> </u>		- 71-4		this S	<u> </u>		!				÷	
																70	3	G!!-		m.t.l	
<b>*</b> 3.	Le	ngth o	of scho	ool yea	r in m	onths:		7	•••••••	*************		*************	***********	*******		. Боуг	3	GIFIS		Total.	•••••••
										4											
																	0				
																	2				
*6.	Nu	mber	of eler	nentary	tuitic	n pupi	ls atte	ending	this so	.hool	M	ml	? 	••••••	•••••••••••••••••••••••••••••••••••••••	Boys	J	Girls		Total	••••••
7. 8.	Nu	mber	of high	h schoo	ol grad	uates				•••••••••••••••••••••••••••••••••••••••		•••••••	••••••	••••••	******************************	Boys	3	Girls		Total.	••••••
9.	Su	narinta	or nig	n scno	ol tuiti	on pur	ils att	ending	this s	chool	•••••		••••••	••••••	•••••	Boys		Girls	*************	Total.	
																		Wome	n	Total	
<b>-</b> 10.													rson ha:								
<b>*</b> 11																	**				
																	••••••				
																	end of				
	1	nore t	han No	o. 11 at	ove.)	Numbe	er gråd	uates o	of a Co	llege a	nd Stai	e Nor	mal Sc	teacne	r at wo	ork at	end of	term. I	The tot	al will	not be
																	raduate				
													A High					, 110 11	inany i	iave at	
12a.	Qu	alifica	tions o	of high	schoo	l teacl	ners:	(Give o	nly hi	ghest	gradua	tion or	attend	lance d	of each	teacl	her at v	vork at	end o	f term	. The
	ŧ	otal w	ill not	t be mo	ore tha	n No.	11a ab	ove).	Numbe	er grad	uates d	of a co	ollege a	nd Sta	te Nor	mal S	chool?	A	Colleg	e only	?
	8	colle	ge?	··············	£	A Stat	A. e Nori	rour-y mal Sc	ear Hi hool?	gh Sch	ool on	у? А ЪТТО	h Schoo		If no	otag	raduate	, ḥow r	nany l	nave at	tended
<b>•</b> 13.	An	ount	of anı	ual sa	lary e	arned	by all	teache	rs: Me	en, \$		;	Wome	in, \$	#37	50	; Total	. S	"H3	7.50	
																			•	-	
	(	If a p	osition	n has b	een he	ld by 1	nore tl	han one	perso	n, give	as an	nual s	alary t	he su	m earn	ed by	all fo	r the t	eacher	holdi	ng the
•14.				nd of a		l nunil	n annal	llod in	hadb -				. •		2	12	6				
14a.	Of	all hi	gh sch	ool pu	pils (a	bove 8	th gra	de)	botn e	lement	ary an	ı higi	ı schoo	01		/ <b></b>	.Q		•••••••••••••••••••••••••••••••••••••••	************	•••••••••••••••••••••••••••••••••••••••
<b>*</b> 15.			or coad	thers c	Oliciiba	ting to	the I	llinois	State !	Teacher	s' Pen	sion a	nd Reti	iremen	t Fund	:	1		Amoun	t cont	ributed
																	Rer				
																	Re				
																	yrs.?				
																	5 yrs.?				
		_		that of			************	19 yrs	s. ?	***************************************	20 yrs	or n	nore		(	Count	part o	f a yea	r as a	year.	Total
<b>*</b> 20.						-	urses	employ	ed?.72	ልንኒ¢ Ph	ysician	s? 72	one	Amour	it paid	nurs	• es?	P	hvsicia	ns?1	4
				nspecti								_									
																	mount p				
																	. Numb				
<b>*</b> 23.																	7 83				
<b>*</b> 24.																					
																lary G	rades (	th to 1	2th);	Boys?	
26.													Girls? If so,			?	*******************************				
													-				fic, etc.)				
	7	Cechnic	cal (M	. T.)		gricult	uraļ	I	Domest		nce (over)	**********	Normal	I	Vo	cation	nal (und	ler Sta	te Boa	ard)	••••••

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		ELEM	ENTARY	SEC	ONDARY		ELEM	ENTARY	SECO	NDARY
•	SALARIES	Men	Women	Men	Women	Salaries -	Men	Women	Men	Women
Less th	nan \$200					\$1,200 to \$1,299	•••••	•••••		
\$200 t	o \$299		•••			\$1,300 to \$1,399				
\$300 t						\$1,400 to \$1,499				
\$400.t	o \$499		, 			\$1,500 to \$1,599				***************************************
\$500 t	o \$599				 	\$1,600 to \$1,699				
\$600 t	o \$699		•		ļ	\$1,700 to \$1,799				
\$700 t	o \$799	***************************************		***************************************		\$1,800 to \$1,899				
\$800 t	o \$899	•••••	,			\$1,900 to \$1,999				
						\$2,000 to \$2,499				
						\$2,500 to \$2,999		B	I	
\$1,100 t	to \$1,199	***************************************				\$3,000 and over			***************************************	
						Total (same as Item 11)		<u>                                     </u>		

	ers' Annual Report	FQR ; ,	Ken Charles fall for the School	school year ending June 30, 1920.	In Township	a 9 zh. of 9022 1920	Teacher or Principal.	and Marsans. o.	Jan 29 1920	the Salandar
(29480—35M)	Teachers		a spach	U Dist. No	Building is in Township	School closed	Paris	Gera	Filed Of	Ceo L

## SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1.	Na Scl	me of Li	m	2hl	ns.r.	4		**********	•	Dist	. 9	· Z	No	rc	ou	pir		Co	unty, I	Illinoi:
		Elementary.				V														
		Kindergarten.	1st	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr	8th	Yr.	То	otal
	nent .	Boys Girls	Boys	Girls	Boys	Girls	Boys 2	Girls 3	Boys	Girls	Boys 2	Girls 3	Boys	Girls /	Boys	Girls	Boys	Girls	Boys	Girls
<b>*</b> 2.	Enrollm	\$	Seconda	ary (Hi	gh)															•
-	Ent	9th Yr.	10th	Yr.	11th	Yr.	12th	Yr.	То	tal	-	Gra	and Tota	1				•		
		Boys Girls	Boys	Girls	Boys	Girls	Воув	Girls	Воув	Girls	:	Boys		Girls						
*2a.	Но	w many of	the abo	ve wer	e enrol	led thi	ls year	in son	ne othe	er dist	rict of	this St	ate bei	ore						
	enr	olling in thi	s distr	ict											Boys.	.3	Girls	2	Total	5
*3e.		ngth of scho										,		-	. 20,5		G1115	,	ICtal	
*3f.	Act	ual number	of days	s schoo	l was	in sess	ion /	41	, 											
*4.		tal days atte									a biob	anh a'nl	2.	14	9				,	•
		all high sch																		*************
		mber of eigh																		0
		mber of elen																		
7.		mber of high																		
8.		mber of high																		
9.	Su	perintendents	who d	lo no t	eaching	<b>5</b>	t	•••••	••••••		••••••				Men	<i>D</i>	Wome	n <i>D</i>	Total	<u> </u>
9a.	Pri	ncipals and	Supervi	isors w	ho teac	h less	than h	alf tin	ne				•••••		. Men	Б	Wome	n <i>(</i> )	Total	<u> 8</u>
*10.		achers and p											_							
	room count only the one teaching the longer part of the term)																			
•11.																,				
		tal number o									,									
12.		alifications of																		
		nore than No A Normal Scl																		
		College															, now r	nany r	iave at	tended
12a.		alifications o		•													ork of	o bra	f tarm	The
		otal will not																		
		Normal Sci																		
٠.		College																		
•13.		cancies of te															. Total	0		
<b>*</b> 15.	Am	ount of ann	ual sala	ary ear	ned by	all te	achers:	Men,	\$	•••••	;	Women	\$	750	) 	Total,	\$Z.	D.D.		••••••
15a.	Am	ount of annu	ual sala	ary ear	ned by	high a	school	teacher	s only	: Men,	\$		; Wo	men \$.		••••••	Total	, \$		
		If a position ion at end o			d by m	ore th	an one	person	, give	as ann	ual sal	ary the	sum e	earned	by all	for the	teache	er hold	ling the	e posi-
16.		mber of teac his year, \$				the II	linois S	state T	eachers	s' Pens	ion an	d Retir	ement	Fund		<u>)                                    </u>	; #	moun	t contr	ibuted
		mber of all																		
17a.	Nu	mber of scho	ool hou	ses in	the di	strict	used by	high	school	s only			Public	0	••••••	Ren	ted	2 т	ota1	
18.	Nu	mber of sitti	ings fo	r study	y: (Doi	uble se	eats to	be co	unted	as one	sittin	g) <u></u>	<u>.</u>	2.8	<i>[</i> 7			•••••	•••••	
*20.		e length of																		
	1	3 yrs 0 yrs	11	vrs		5	yrs yra	*******************	6 yı	rs 	••••••	7 yr	s		. 8 yrs	3 <b></b>		9 yrs	3	
	1	7 yrs	18	vrs	••••••	19	yravra		10 yı 20 v	ra or	more	14 yr	s		Count	3 nont of	#	16 yrs	3	
		hould equal				10	J 1 0	,	20 yı	is. or	more	•••••	••••••		Count	part or	a yea	rasa	year.	Total
24.		mber of volu				isive o	of supp	lement	arv re	ading	books	for cla	SS USA		91					
		mber of priv																		
		upils enrolle																		
	G	irls	Coll	ege Gr	ades (1	3th to	16th):.	••••••	Bo	ys		Girls								
27.		motion of he																		
	N	lumber of pu	ıpils ex	amined	for ph	ysical	defects	or con	ntagion	<i>O</i>	N	umber	found	affecte	d	2	Numbe	r of h	omes v	visiteđ
		y nurse or		_							-								,	
		motion of at																		
		lumber of ch																		
00		laced in char																		
43.	TA (I)	mber of year:	s or his	an scho	oı work	offere	d in th	e follo	wing	nii rgea :	Acada	mic (c)	laggicol	goien	tific a	to \	7 -	tamma	maial 4	/ )

Enter in the following table the number of teachers in day schools paid the different annual salaries.

·		Elem	ENTARY	SECO	ONDARY (		ELEMI	ENTARY	SECO	VDARY
	SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than	\$200					\$1,200 to \$1,299				·
\$200 to	\$299	**************				\$1,300 to \$1,399				
\$300 to	\$399					\$1,400 to \$1,499				
\$400 to						\$1,500 to \$1,599		1 .		
\$500 to	\$599	**********			ļ	\$1,600 to \$1,699	<del>-</del>			
\$600 to	\$699					\$1,700 to \$1,799				
\$700 to	\$799					\$1,800 to \$1,899			•••••	
\$800 to	\$899					\$1,900 to \$1,999				
\$900 to	\$999					\$2,000 to \$2,499				
\$1,000 to \$						\$2,500 to \$2,999				
\$1,100 to	\$1,199		<b>,</b>			\$3,000 and over			••••••	······
			·	•		Total (same as Item 11)				······································

Teachers' Annual Report

FOR

School

School Star School Sear ending June 30, 1921.

Building is in Township

Range

Made by

Pulled

Manual Manual Range

Teacher or Principal.

Filed

Manual Manual School

Co. Supt.

### SCHOOL YEAR OF 1921-1922

chool	-		7 .10.1	~ / >~	1 /~ -	7			77	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	1 m		- 1/1	110	cor	دورار	23.1.C	011mt	7112
Tilem.	entary.	-7				,				e promo		••••••		·(		7		ounty,	TIII
- Inchin	(			<u> </u>		1		l		1		<u> </u>		·	1	<del></del>		<del></del>	
Kinde	rgarten.	1st	Yr	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	То	tal
Boys	Girls	Boys	Girls /	Boys /	Girls	Boys	Girls	Boys	Girls /	Boys	Girls	Boys	Girls	Boys	Girls	Boys 5	Girls /	Boys 9	G
		Seconda	ry (Hi	gh)			1.	· <i>F</i> —	' /	•			<u> </u>		-		1	<u> </u>	
					~~.	1 4043		"	1-4-1	1									
9:	th Yr.	10th	ı Yr.	11th	Yr.	12th	уг.	- 1	otal		Gra	nd Tot	aı						
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	В	oys	i	Girls						
	<u> </u>	<u> </u>	<u> </u>					<u> </u>	<u> </u>		9	<u> </u>	9					•	
low n	nany of	the ab	ove we	re enro	lled thi	is year	in som	e othe	r distri	ct of th	is state	befor	е		2		/		
nrolliņ	g in th	is distr	rict		Ü	,					••••••	•••••	•••••	Boys		. Girls.	/	Total.	•••••
ength	of scho	ool yea	r in m	onths		LANG.	14		-								EST		
ctual	number lays atte	of days	school	was in	sessio	n	استکست.	mantar		hich co	hool	2	aler6	*6	To see	The same	9 6	ŧ	
otal d	ays atte e daily	engance ettend	or an	pupiis	enrone	od III Do G Kallor	hoth	elemer	y and itary s	nd high	school	(See	note bel	ow)		16	~		
verag	days att	actonu	A Of all	an puj hioh	achool	nunile	(ahove	8th gr	rađe)		Bouroon	(500							
	e daily																		
	ote—Th was act erage da should e s the ei perinten hool. T																		
lumbe	r of eigl	nth gra	de gra	duates	or pror	notions				•••••	••••••	••••••		Boys	; <i>9</i>	. Giris.		Total	•••••
umbe	r of ele	mentar;	y tuitio	n pupil	s atter	iding ti	iis sch	001	••••••	•••••		• • • • • • • • • • • • • • • • • • • •		Boys	;	Girls.		Total	
	r of hig r of hig																		
umbei	r of nig itendent	n seno s who	do no	on pupi teachin	e		nis sci							Men		Wor	en	. Total	1
	als and																		
eache:	rs and p	rincipa	ls who	teach h	alf tim	e or mo	re (if i	nore th	nan ône	person	has ta	ught ir	ı a						
room	count o	nly the	one te	eaching	the lo	nger pa	rt of t	he ter	m)					Men.		Wom	en	. Total	
otal n	umber	of all t	eaching	positie	ons (su	ım of 9	, 9a, a	nd 10)	(show	only th	e actu	al posi	tions)	Men	/	Won	en	. Total	i
otal r	number	of high	school	teachir	ng posi	tions (s	how or	ly the	actual	position	ns)			Men		'Won	nen	Total	l
ualific	ations o	of all to	eachers	: (Give	only l	nighest	gradua	tion o	r atten	dance o	f each	teache	er at wo	rk at	end of	term.	The to	tal will	l n
more	than N	o. 11 á	bove.)	Numbe	er grad	uates o	f a Co	llege a	nd Sta	te Norn	nal Sch	ool		•••••	A Col	lege O	nly		•••••
A No	rmal Sc	chool or	nly			A Fo	ur-yea	High	Schoo	l only	•••••	•••••	If	not a g	graduat	e, how	many	have a	ιtte
a Col	lege			? A S	tate N	ormal S	chool	•••••		? A	High	Schoo	1	yea	\\?				
	cations o																		
	e more																		
	rmal Sc															, now r	nany n	ave att	.en
Colle	ge			A Sta	te Nor	mal Sc	1001		········ /	A ?	hongo	for en	ring tor		; T/	stal		1	
acane	ies of te	eachers	caused	by aes	all too	ohers:	y resig	6	00	by (	Wome	n. \$		00	То	tal. S			
	t of anr	unal eal	arv ear	ned hy	high s	chool te	achers	only:	Men. \$			: Wo	men. \$			Tot	al, \$		•••••
(If a	position d of ter	n has b	een he	ld by n	nore th	an one	person	, give	as ann	nual sala	ary the	sum	earned	by all f	or the	teache	holdir	g the	po
vumbe	r of tea	chers			the Il	linois S	tate T	eacher	s' Pens	ion and	Retire	ment	Fund	•••••	/	;	Amou	nt con	tri
this :	year, \$	<i>5.</i> ,	00											1					,
lumbe	r of all	public	school	houses	in the	distric	t	••••••••				Publ	ic	1	Rented	••••••	То	tal	/
Vumbe	er of sch	ool hou	ises in	the dist	rict us	ed by h	igh scl	nools o	nly			. Publ	ic クダ	1	Rented	• • • • • • • • • • • • • • • • • • • •	То	tal	•••••
Tumbe	r of sit	tings f	or stud	y: (Do	uble se	eats to	be cou	inted a	s one	sitting)	of coh			,		9 777	·····	•••••••	*****
	s																		
	s																		
eana	l that o	f No. 1	1.)																
Vumbe	r of vol	umes i	n librar	y exclu	sive of	supple	mentar	y read	ing boo	ks for	class u	se 1		<i>.</i>		<del>.</del>	······································		
Vumbe	er of pri	vate sc	hools in	i the di	strict	<i>Q</i>	Num!	ber of	teach er	s emplo	yed	~	Men		Womer	١	Nu	mber o	)f ]
	led in el								rls	S	econdai	y Gra	.aes (9t	n to 12	ztn): B	oys		GILIS	
Colle	ge Grad	es (13t	n to 16	tn: Boy	/s <i>().</i>	G	ris		hara! a f	na .	,	\ ma	t neis -	111ME 4	e	τ.	hvelala	ne e	
	tion of : ber of p																		
	ber of p e or insp					ı uereci	s or C	ontag10	, 11	£	aumoe <b>r</b>	Tound	anecte	· <b>U</b>		ri miiine	. OI 110	iiica Vi	
nurse	e or insp tion of a	ecung ottende	omicer.	umber 4	of true	nt offic	era em	ploved	0	Men	0	Wome	en <i>C</i>	) Åm	ount na	id trus	nt offic	cers S	
CITIOI																			
Mum	ber of a	hildren	not at	tending	gehool	l betwe	en the	ages o	f 7 and	1 14	<b></b>	14 and	d 16		Numi	Jel. OI	Cimure		2rc
	ber of c																		
place	ber of c ed in cha er of yea	arge of	teache	r	2	Numbe	r sente	nced b	y a cou	ırt	0	Numb	er of sc	hool an	d age	ertifica	ites iss	ueđ	•••••

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elem	entary	Secon	dary		Eleme	entary	Secon	dary
	Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
	\$200					\$1,200 to \$1,299				
\$200 to		l			1	\$1,300 to \$1,399	1			ì
\$300 to	<b>\$399</b>	••••••	·			\$1,400 to \$1,499		 	,	
\$400 to	\$499	<u></u>				\$1,500 to \$1,599	· 		,	
\$500 to	\$599		,			\$1,600 to \$1,699			<b></b>	
\$600 to			1		1	\$1,700 to \$1,799	1	l I		1
\$700 to	\$799	•				\$1,800 to \$1,899				
\$800 to	\$899			•••••		\$1,900 to \$1,999		•••••		
\$900 to	\$999				ļ	\$2,000 to \$2,499				
\$1,000 to \$	31,099					\$2,500 to \$2,999			•	
\$1,100 to \$	31,199					\$3,000 and over	·			,
	,	. ,			· · · · · · · · · · · · · · · · · · ·	Total (same as Item 11)	. /			

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building?		•
of teachers: Elementary, High School; (f) Number of students: Elementary, High School, School, Manual Training, Sewing, Cooking; (h) Transportation furnished by district. Yes, No; Number of	(a) Dist. No; (b) Number of Districts consolidated; (c) Are	the grade school pupils all assembled in
School, (g) Check Vocational Subjects taught: Agriculture, Manual Training, Sewing, Cooking; (h) Transportation furnished by district. Yes, No; Number of	one building? If not, in how many buildings? (d) Area in	a square miles; (e) Number
ing; (h) Transportation furnished by district. Yes, No; Number of	of teachers: Elementary, High School; (f) Number of	students: Elementary, High
	School; (g) Check Vocational Subjects taught: Agriculture	, Manual Training, Sew-
vehicles; Annual cost of transportation \$	ing; (h) Transportation furnished by district.	Yes; Number of
	vehicles; Annual cost of transportation \$	

rs' Annual Report	Chlund School  Machine 1922.	Chul 1, 1922  (Markete Lincipal.  Transfer for Principal.  P. 0.	Land 3 1922 Clorand Co. Supt.
Teachers' A	l: 107 -	School closed Grade by Grade by Grand Comments of Grand Comments of Grand Gran	Filed May

						SCH	OOL	YEAR	1922-	1923								
ing a to be copie	he Teacher or S valuable service filled. In scho s are to be file Name of	e by a careful ols of two or d with the Co	and pro more tea ounty Si	mpt fi achers uperint	lling ou the da tendent	t of <b>e</b> a ta sho withir	ich Iter uld be i <b>one</b> i	n. For collecte week af	r comm d by th ter the	on scho e Supei close o	ools o rinten of sch	f one tea ident or F iool	cher, it Principa	ems wi land e	th star mbodie	red nui	mbers o le repor	nly are t. Two
1.	School	Note: All wh	State nam	ria,	vo boon		lod dur	No		hand	mhmii.	, / / (	2000	mad of	thou o	c	ounty,	Illinois.
T31 a	year before	promotion, o	r at the	time	they n	nay ha	ve left	the di	strict.	nouid r	e rep	orted and	i Classi	ned as	tney a	re at t	ne ciose	OI CHO
Fien	ientary																	
	Kindergarten	1st Yr.	2nd ?	Yr.	3rd	Yr.	4t1	ı Yr.	5th	Yr.	, ا	5th Yr.	7th	Yr.	8tl	Yr.	To	tal
	Pove   Cirls	Pova I Clinia	Power	Clinla	Pova	Cinla	Davis	Ciula	Dava	l (Unla		a L Cirla	Down	Ciula	Boya	l (linla	Powe	(linla
	Boys   Girls	Boys   Girls	Boys	Girls 1	Boys	Girls	Boys	Girls	Boys	Girls	Box	s   Girls	Boys	Girls	Boys	Girls	Boys	Girls
	fill Second	/	<u> </u>	/	/		2	2			<u> </u>		3	5		<u></u>		
• 2.	Second	lary (High)—	See not	e after	r "Enro	llment	" abov	e).										
	H OAD XX	1043- 37-	114h	37	1043	37-	Ϊ "	10407	1	Gı	rand I	'otal						
	9th Yr.	10th Yr.	11th			Yr.	.l	otal	<u> </u>	(Elen	n. and	High)		, ~	•		į ,	•
	Boys Girls	Boys Girls	Boys	Girls	Boys	Girls	Boys	Girls		Boys		Girls رمر						
	{ <u>                                      </u>	<u>                                     </u>				:		ļ		7		-8						
• 2a.	How many of	the above wer	e enrolle	ed this	s year i	n som	e other	distric	ct of th	is state	befo	re		_				_
	enrolling in the	is district			·····//		•••••	••••••				•••••	Boys	<i>5</i>	. Girls.	•••••	. Total.	3
* 3e.	Length of scho	ol year in mo	nths	ls	.g.h.t													
• 3f.	Actual number	of days schoo	l was in	sessio	or¥,	161	2	•••••			,	855						
* 4.	Total days atte	ndance of all	pupils ei	nrolled	in both	h elem	entary	and his	gh scho	ol	/	0			11.2	8+	•••••	
* 4a.	Average daily	attendance of	all pupil	ls enro	lled in	both e	lement	ary and	l high	school	(See	note bel	ow 4c)	/	(./. <del>(</del>	<i>0.</i>	•••••	
4b.	Total days atte	ndance of all	high sch	100l pu	ıpils (al	ove 81	th grad	e)	•••••	••••••	•••••		••••••	•••••				•••••
4c.	Average daily a	ttendance of a	ull high s	school ance i	pupils on	(above 3-room	8th gr	ade) ( l is fou	see no	te belo dividing	w)	total da	ys atter	idance	by the	numb	er of d	ays the
	school was actu	ily attendance	is the	sum o	f the av	erage	of the	s, or m e units	compos	s whos sing th	e gro	up. For	examp	le: T	he pri	ncipal o	of a tw	o-room
	the average da school should e includes the eig The superinten	ght grades an	d a high	scho	ol shoul	d ente	r in ite	m 4a t	he sum	of the	e ave	rages of	the gra	de roo	ms and	of th	e high	school.
	high school.	The brincipal	or eacn	wara	school	ana tr	ie princ	cidai oi	eacn r	ngn sc	noor s	should re	port th	e aver	age for	his so	chool fo	und by
<b>*</b> 5.	Number of eight	ith grade grad	luates o	r pron	notions		,				,		Boys.		. Girls.		. Total.	
* 6.	Number of elem	nentary tuition	n pupils	atten	ding th	is scho	001					•••••	Boys.	0	. Girls.	0	. Total.	0
7.																		
8.	The state of the s																	
9.	No. 1 Transle Make																	
9a.	9. Superintendents who do no teaching Women Total Women Women Total Women Women Total Women Total Women Women Total Women Women Total Women Women Total Women Women Total Women Women Total Women Women Total Women Women Total Women Women Total Women Women Women Women Women Total Women Wome																	
*10.	Teachers and p	rincipals who	teach ha	alf tim	ie or mo	ore (if	more	than on	e perso	on has	taug	ht in a				,		,
		nly the one tea	_				•											
*11.	Total number of																	
*12.	Total number of Qualifications of															The to	tal will	not be
	more than N	o. 11 above).	Number	gradı	uates of	a Co	lege ar	nd Stat	e Norm	al Sch	001			A Col	lege or	ıly	••••••	
	A Normal Sc	hool only		••••••	. A Fo	ur-yea	r High	Schoo	ol only	-	tal.	If	not a g	graduat	e, how	many	have a	ttended
		A 1-1-11														4	m	4-7171
ıza.	Qualifications o	i nign school than 11a above		-	_	_	_											
		chool only	•	_		;	_											
															_	1111111	11000 0	LUMBOG
*13.	_							,										
	Amount of annu																	
		has been he																
15a	Amount of ann		rned by	high	school	t <i>e</i> 'ache	ra only	Mre	n. \$			: Women.	\$		: Т	otal. \$.		
	Number of teac													2				
	this year, \$	8/44	a)											(2)	•			
*17.	Number of all	177 / 32.0	رس	n the	district						Pub	lic	R	enteđ	•••••	То	tal	
17a.	Number of sche																	
<b>+</b> 18.	Number of sitt	ings for study	7: (A	double	seat t	o be c	ounted	as one	sitting	3)		28	· ······				•••••	••••••
<b>*20.</b>	Give length of	service in this	dictrict	of te	achers l	nolding	positi	ons at	close of	school	: 1 у	T	<i>I</i>		. 2 yrs.	••••••	••••••	************
	3 yrs	4 yrs	••••••	5	yrs	••••••	6	yrs	•••••	7	yrs		8 у	TS	•••••	9 у	rs	
	10 yrs							-										
	17 yrsequal that of N	18 yrs (o. 11.)	••••••••	19	yrs	•••••	20	yrs or	more	••••••	••••••	(Count	part o	fa yea	ır as a	year.	Total	should
<b>*24.</b>	Number of volu	ımes in librar	y exclus	ive of	supple	mentar	y read	ing boo	ks for	class ı	ıse	/	07.				************	
<b>*26.</b>	Number of priv	ate schools in	the dis	trict	<i>O</i>	Numb	er of to	eachers	emplo	yed	<i>(</i> )	Men	<u>'</u>	Womer	<i>Q</i>	Nur	nber of	pupila
	enrolled in eler	nentary grade	s (1st to	8th):	Boys	<i>Q</i>	Girls	<i>O</i>	Sec	ondary	Grad	les (9th	to 12tl	ı): Bo	ys <i>C</i>	<b>?</b>	Jirls	<u>a</u>
•	College Grades	(13th to 16th	h): Boy	rs <i>L</i>	<u>}</u>	irls	0	••••										
<b>*27.</b>	Promotion of h																	
		upils examined		ysical	defects	or co	ntagion	<i>O</i>	Num	ber fou	ınd a	ffected		Numbe	r of ho	mes vi	sited by	nurse
		officer						^	•	<b>/</b> 1	_		_					n
	Promotion of a					-	•	-		-		•		-			•	
		hildren not at	•				_											
90		arge of teache																
49.	Number of year Technical (M	rs of high scr . T.)					_	courses Science				sical, scie	•					

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	•	Elem	entary	Seco	ndary		Elemer	ntary	Secon	dary
	Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than	\$200					\$1,200 to \$1,299				
\$200 to	\$299				<b>-</b>	\$1,300 to \$1,399		<b></b>		
\$300 to	\$399					\$1,400 to \$1,499				
\$400 to	\$499					\$1,500 to \$1,599				]
\$500 to	\$599					\$1,600 to \$1,699			1	I
\$600 to	\$699	i				\$1,700 to \$1,799				
\$700 to	\$799		h 1			\$1,800 to \$1,899				
\$800 to	\$899					\$1,900 to \$1,999	:			
\$900 to	\$999					\$2,000 to \$2,499			_=	
\$1,000 to \$	1,099					\$2,500 to \$2,999				
\$1,100 to \$	1,199					\$3,000 and over			l.	1
						Total (same as Item 11)		l		<u> </u>

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building? If not, in how many buildings? (d) Area in square miles; (e) Number
of teachers: Elementary; High School; (f) Number of students: Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew
ing, Cooking, (h) Transportation furnished by district. Yes, No, No; Number of
vehicles (Note: If vehicle is owned by the district, one-fifth
of its cost should be counted as a part of the annual cost of transportation.)

## SCHOOL YEAR 1923-1924

							_			
TATIO	he Teacher or i	e gervice hv i	a caratui and	prompt fillin	ም ለህተ ለተ ልዩለን	i itom kor	common ccho	nia of one to	aanhar itama	Manusche dition
embo	pers only are to	ort. <b>Two</b> cop	ies are to be	nied with the	County Bup	erintendent wi	lthin one week	after the clo	ose of school.	
• 1.	Name of School	mark	bur	7	Dis No.	t. 9	Macs	uspi	coريب	unty, Illinois.
	Enrollment No the year be	ote: All who fore promotic	se names hav on, or at the	e been enroll time they ma	ed during the y have <b>lef</b> t	year should the district.	be reported a	nd classified	as they are a	t the close of
Elem	entary	1	1			,				<del> </del>
	Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
	Boys   Girls	Boys   Girls	Boys   Girls	Boys Girls	Boys   Girls	Boys   Girls	Boys   Girls	Boys   Girls	Boys   Girls	Boys Girls
	ent	2 1	1 2	3	2 1	1 3			1 5	ا <b>ہم</b> ا
	8	(Tich) (Sa	1 / 1 00 1	· · · · · · · · · · · · · · · · · · ·	100 11	1 / 13	<u>                                     </u>		7 0	7 /3
	<u></u>	(High)—(Se	e note after '	Enronment	above).	ľ		<del></del> -		
	eth Yr.	10th Yr.	11th Yr.	12th Yr.	Total	Gra (Elem.	ind Total . and High)			
	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys   Girls	Boys	Girls		_	,
			•			7	15	•		
<b>.</b> 0-	TT					4 - 4 - 12		'		
• 2a.	How many of t	tne above wer	e enrolled this	s year in som	e otner distric	t of this stat	te before	Borra 2	Ciria /	m 8
• 3e.	enrolling in th	ool year in m	onths	8		***************************************	***************************************	. Duys	GIF18	. TotalZ
* 3f.	Actual number	of days scho	ool was in ses	sion	64		_			
						high school	1676	***************************************		<u></u>
• 4a.	Total days att	attendance of	all pupils en	rolled in both	elementary a	nd high school	ol (See note b	elow 4c)	10.21	7
	Total days atte									
	Average daily (Note—The	A ATTANAMA AAAA	w offendance	in a ana-maan	a cahaal ta fa	uma hu atudat	n- th- total .			
	the school was teachers, the a a two-room sch rooms whose w	actually in s verage daily	ession. In sci attendance is	hools of two of the sum of the	or more room: he averages o	s, or in school t the units co	ols whose recomposing the	ords of atten group. For e	dance are ke example: Th	pt by session e principal of
	rooms whose w	nool snould ei vork includes	the eight gra	a the sum of des and a hig	the averages	of the two	rooms. The permitted the rooms of the permitted the rooms of the rooms of the rooms of the rooms.	orincipal of a	school cont ges of the gra	aining several
	of the high sch ward schools a average for his	nd of the big	h cohool Th	o principal of	can or school	s should ente	i ili itelli 48 i	ne sum or t	ne averages o	of the various ld report the
<b>•</b> 5.	Number of eig	hth grade gr	aduates or pro	omotions	or the variou		Broups C	Bovs	Girls 3	Total 3
• 6.	Number of ele									
7.	Number of hig									
8.	Number of hig	gh school tuit	ion pupils att	tending this s	chool	***************************************	••••	. Boys	. Girls	Total
9.	Superintendent	s who do no	teaching	<del></del>			•••••••	. Men	. Women	. Total
9a.	Principals and Teachers and	Supervisors	who teach less	than half tir	ne	one nergon he	e tought in a	. Men	. Women	. Total
-10.								Men	. Women /	Total /
•11.										
	Total number	of high schoo	l teaching po	sitions (show	only the act	ual positions)	)	Men	. Women	. Total
*12.	Qualifications				•					
							rmal School If no			
							High School			nave attended
12a.	Qualifications	of high schoo	l teachers: (	Give only high	ghest graduat	ion or attend	ance of each	teacher at w	ork at end o	
							ate Normal Sc		=	
							High School			have attended
•13.				_						
	Amount of ann									00
	(If a positio	n has been he	eld by more t	han one perso	n, give as an	nual salary	the sum earn	ed by all fo	r the teacher	r holding the
15a.	Amount of ann	-	rned by high	school teache	rs only: Me	n, \$	; Women,	\$	: Total. \$.	
	Number of tea	chers contrib	uting to the l							
		1. 5.00								,
	Number of all									
	Number of sch									
*18.	•						•			
•20.	Give length of						noo1: 1 <b>yr</b> yrs		-	
	10 yrs									
	17 yrs	18 yrs								
*24.	equal that of l	NO. 11.)						_		
	Number of pri	vate schools	in the distric	t. O Num	her of teache	DOOKS TOF CIA	SS USE	/2 Woman	Ø 27	-h
							lary Grades (			
	College Grad	les (13th to 1	6th): Boys	.CGirls	0		•		200	
<b>*27.</b>	Promotion of	health: Num	ber of nurses	employed	<i>0</i> .Physicial					
					contagion	ONumbe	er found affec	teđ <i>D</i>	Number of	homes visited
			lcer <i>O</i>		<b>/</b> L			,		
	Promotion of a	attendance: N	tumber of tru	ant officers er	nployed	Men	Women	Amount pa	ld truant offic	ers \$ <u>O</u>
	number of o	annuren not s arge of teach	erO	umber genter	te ages of 7	t() Nr.	14 and 16 ımber of scho	ol and ac-	er of children	arrested and
29.	Number of year									
•							nalVe			
						ed are on back	of this sheet			

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	Elementary				Seco	ndary		Eleme	ntary	Secondary		
	Sa	laries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women	
Less t	han	\$200			,		\$1,200 to \$1,299					
\$200	to	\$299					\$1,300 to \$1,399					
\$300	to	\$399					\$1,400 to \$1,499	***********				
\$400	to	\$499	·				\$1,500 to \$1,599			***********	·	
\$500	to	\$599		i i	,		\$1,600 to \$1,699					
\$600	to	\$699					\$1,700 to \$1,799					
\$700							\$1,800 to \$1,899					
\$800	to	\$899			 		\$1,900 to \$1,999					
\$900	to	\$999			 		\$2,000 to \$2,499				:	
1,000	to \$	1,099		-			\$2,500 to \$2,999				·	
\$1,100	to \$	31,199					\$3,000 and over	<u> </u>			·	
			I	<u> </u>	<u> </u>	1	Total (same as Item 11)	<u>'</u>	/			

# 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building? If not, in how many buildings? (d) Area in square miles; (e) Number
of teachers: Elementary; High School; (f) Number of students. Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing, Cooking, (h) Transportation furnished by district. Yes, No, No; Number of
vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of
its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report	FOR WAS LAND GENOOL	Dist. No	Bullding is in Township	School closed Man 2 1924 Made by	Makel Marinell Teacher or Pfincipal.	Girard, Ill. F. O.	Filed May 9	Trange VI. Antornary. Co. Supt.
-------------------------	---------------------	----------	-------------------------	----------------------------------	--------------------------------------	--------------------	-------------	---------------------------------

## SCHOOL YEAR 1924-1925

То	the Teacher or Superintendent	. The State	and National	suthorities n			,		
rene	the Teacher or Superintendent dering a valuable service by thers only are to be filled. In loadied in one report. Two col	careful and schools of tw	prompt filling o or more te	authorities no ig out of eac achers the da	eed and dema h item. For ata should be	common scho common scho collected by	ata called for ools of one t y the Superi	r in this repe eacher, items ntendent or	ort. You are with starred Principal and
* 1.	Name of School	les are to be	filed with th	e County Sur Dis	erintendent w t. <i>O</i>	ithin one wee	k after the c	lose of school.	
-	Name of School Problem Note: All whose year before production, of	names have l r at the time	e they may	during the ye have left the	ar should be a	reported and	classified as t	hey are at the	ounty, Illinois.
mie:	nentary	<u> </u>	<u> </u>	1	· · · · · · · · · · · · · · · · · · ·			1	· · · · · · · · · · · · · · · · · · ·
	Kindergarten 1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
	Boys Girls Boys Girls	Boys Girls	Boys   Girls		Boys Girls	Boys   Girls	Boys   Girls	Boys   Girls	Boys   Girls
<b>*</b> 2.	Secondary (High)—(See	3 1	.   (	· _	2 3	12	/		6 8
- 2.	Secondary (High)—(See	note after "	Enrollment" a	bovė).		· · · · · · · · · · · · · · · · · · ·	<del></del> :		
	9th Yr. 10th Yr.	11th Yr.	12th Yr.	Total .		nd Total and High)			
	Boys   Girls Boys   Girls	Boys   Girls	Boys   Girls	Boys   Girls	Boys	Girls		~	
					<u></u>				
* 2a	. How many of the above we enrolling in this district						/		/
* 3e	Length of school year in m	onths	3		*****************		Boys	_ Girls	Total
* 3f.	Actual number of days school	was in session	n/_6_	7			010		
* 4. * 4-	Total days attendance of all p	oupils enrolled	in both eleme	entary and hig	h school	/ /	5/2	1 50T	
- 4a 4b	. Average daily attendance of . Total days attendance of all	an pupus enro high school p	upils (above )	elementary an Sth grade)	d high school	(See note belo	ow 4c)	0.90	
4c.	Average daily attendance of	all high sch	ool pupils (a	bove 8th grad	ie) (See note	below)			·.
	Average daily attendance of (Note—The average daily the school was actually in steachers, the average daily as two-room school should en rooms whose work includes of the high school. The suy ward schools and of the hig age for his school found by	ession. In sc ttendance is t	n a one-room hools of two he sum of the	or more room a averages of	und by dividir ns, or in scho the units co	ng the total of ools whose re- mposing the	lays attendan cords of atter group For 4	ce by the numericance are ke	mber of days pt by session
	a two-room school should en rooms whose work includes	ter in item 4a the eight grad	the sum of t	the averages th school sho	of the two reuld enter in ite	ooms. The rem 4a the sum	principal of a of the avera	school contages of the gra	ining several de rooms and
	ward schools and of the hig age for his school found by	h school. The adding the a	I a city syst e principal of everages of the	em of schools f each ward : ne various roo	should enter school and the oms or session	in item 4a to principal of comp	the sum of the each high sch	ne averages o ool should rep	f the various ort the aver-
* 5.	Number of eighth grade grad	luates or pron	notions				Boys	Girls	Total
• 6.		pupils attend	ling this scho	ol	***************************************		Boys	Girls	Total
7.									
8. 9.	Number of high school tuition Superintendents who do no								
9a.	Principals and Supervisors wl	o teach less t	han-half-time	)		~~~~	_ Men	_ Women	Total
*10.	Teachers and principals who	each half time	or more (if	more than one	person has t	aught in a			
11.	room count only the one tea Total number of all teaching							-	
11a.	Total number of high school	teaching pos	itions (show	only the actu	al positions) .		Men	Women	Total
12.	Qualifications of all teachers not be more than No. 11 about								
	A Normal School only								
190	a College/	? A State N	ormal School.		? A Hig	h School		. 7	
124.	Qualifications of high school will not be more than 11a				,				
	A Normal School only								
	a College								
	Vacancies of teachers caused Amount of annual salary earn								
10.	(If a position has been hel								
15a.	position at end of term.) Amount of annual salary ear								
	Number of teachers contribut								
117	this year, \$5 (Five)  Number of all public school h				_			·	. /
	Number of school houses in t								•
	Number of sittings for study								
20.	Give length of service in this	district of tea	chers holding	positions at	close of school	ol: 1 yr	*****	. 2 yrs	
	3 yrs 4 yrs	_		=			_	-	
	10 yrs 11 yrs 17 yrs 18 yrs			-			-	•	
	equal that of No. 11.)								zour mouru
	Number of volumes in library								
20.	Number of private schools in enrolled in elementary grad								
	College Grades (13th to 16th							,	
27.	Promotion of health: Number								·-
	Number of pupils examined		defects or co	ntagion	Number	found affects	ed	Number of h	omes visited
	by nurse or inspecting offic Promotion of attendance: Nu		t officers em	loved	Men W	Tomen_ ~	Amount neid	truant officer	8 S
	Number of children not att		=	-			_		•
•	placed in charge of teacher.	Num	ber sentenced	l by a court	Nun	nber of school	and age cer	tificates issue	đ
29.	Number of years of high scho		•	-	-		•		
	Technical (M. T.)	Agricultural (IMPORTA	Domes	tic Science ms to be filled (OVER)	Norma	of this sheet.)	ocational (und	er State Boar	a)

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	Elementary				ondary	· - · · · · · · · · · · · · · · · · · ·	Elen	nentary	Secondary	
	Salaries	Men Women	Women	Men	Women	Salaries ,	Men ,	Women	Men	Women
Less th	an \$200					\$1,200 to \$1,299				
\$200 1	•	l		1	1	\$1,300 to \$1,399			L	1
\$300 t						\$1,400 to \$1,499				
\$400 t	•	l.	ž.		1	\$1,500 to \$1,599		1		1
\$500 (	•		j	1	1	\$1,600 to \$1,699		1		
\$600 (	•		l .	1	1	\$1,700 to \$1,799 \$1,800 to \$1,899				•
\$700 f	•			1	1	\$1,900 to \$1,999				
\$900	to \$999					\$2,000 to \$2,499	ender a		·	
\$1,000	to \$1,099					\$2,500 to \$2,999	•••••			
\$1,100	to \$1,199					\$3,000 and over				
		·	I	1	T	otal (same as Item 11)				

# 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building?
of teachers: Elementary; High School; (f) Number of students; Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ng, Cooking, (h) Transportation furnished by district. Yes, No, No; Number of
vehicles; Annual cost of transportation \$(Note: If vehicle is owned by the district, one-fifth of
its cost should be counted as a part of the annual cost of transportation,)

# SCHOOL YEAR 1925—1926

	the Teacher or a ering a valuable bers only are to odled in one rep																			
• 1.	Name of School	J.	nch	Serv	201				Di	lst. 0	9		m	me	up	in		Coun	tv. 111	inois
Mlen	Name of School Enrollment; No year before ientary	promo	l whose otion, o	name rat ti	s heve ne time	been e	nrolled may h	during ave le	g the y ft the	ear sh district	ould be	repor	ted an	d class	ufler a	s they	are at	the c	lose o	the
	Kindergarten	1.81	t Yr.	2nd	Yr.	3rd	¥r.	4th	Ŷr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	. т	otal	
	Boys Girls	Boys /	Girls /	Boys	Girls	Boys 3	Girls	Boys	Girls	Boys	Girls	Boys	Girls 2	Воув	Girls 2	Boys	Girls	Воув	Girls	
• 3.	Secondary	(High)	)_(See	note a	fter "F	1	ent" a	hove	1	!	!	1		<u> </u>	04	!	!	<u> </u>		_1
	£	1	/(500	1	TOT E	1		l l		í				<u>-</u>						
	9th Yr.	10tl	h Yr.	11th	Yr.	12th	Yr.	To	tal	}		nd To								
	Boys Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		Зоув		Girls				-		h	
						ľ		<b>!</b>								•				
	How many of t													·						
	enrolling in the	his dist	triet		0	*******		<del></del>			***********	**********	*********	В	оув	G	iris	<u></u> T	otal	<u>U</u>
• 8e.	Length of school	ol year	in mon	ths	8 M	na m	Lha	2	********											
	Actual number																			
• 8g.	Number of days Total days atte												17:	38						
• 4a.	Average dally														4c)	10+				
	Total days atte	ndance	of all	high so	hool pu	ıpils (a	bove 8	th grad	le)	***********				******						
40.	Average daily	attenda	nce of	all hi	gh scho	ool pup	ils (at	ove St	h grad	le) (S	ee note	e belov	v)	days	attend	ance t	v the	numh		dova
	Average daily ( Note—The the school was teachers, the a a two-room sch rooms whose w of the high sch ward schools a age for his sch	actua verage	ily in daily	session attenda	. in s	chools the st	of two	o or n	nore ro	oms, o	r in so e units	comp	whose osing t	record he gro	s of a	ttendar or exa	nce are mple:	kept The r	by se	asion al of
	a two-room sch rooms whose w	ool sh	ould en cludes	ter in	item 4 ght gra	a the	sum of	the a	vera ge hool sh	s of tould en	he two	room Item 4	s. Thathe s	e prin	cipal o	f a so	hool co	ntaini grade	ng se	veral and
	of the high sci ward schools a	hool. nd of	The su the hig	perinte h scho	ndent o	of a ci ne prin	ty sys	tem of	schoo ward	ls sho	uld ent Land t	er in he pri	item 4 icipal d	a the of eacl	sum o n high	f the school	average should	s of t	he va L the s	rious aver-
• B.	Number of eigh	th gra	ina by de grad	adding Juates	or pron	verages notions.	or th	e vario	ous roo	oms or	Bessioi	ı groul	os com	Bursod F	ova 6	noon)	iria F	т	ntol 4	•
• 6.	Number of elem								•											
7.	Number of high					-														
8.	Number of high																			
9.	Superintendents																			
- 98.																				
•10.	Teachers and proom count or														/		•	/		
•11.	Total number of																7omen		otal	
11a.	Total number o	f high	school	teachi	ng posi	tions (	show (	only th	e actu	al posi	tions) .			N	Ten	77	7omen	T	otal	
•12.																				
	College only															_	-	-		_
	2 · years									ther Co	llege n	or Nor	mal Sc	chool		; Att	ended 1	ligh s	School	only
190	three years Qualifications o			-						n) ne 4	11	-> 37-		- 6		-4 (7-	11			
Len	School																			
	years												-						-	
	tended High																		<b>,</b>	•
	Vacancies of teac												-				-			*****
•15.	Amount of annu																	*********	he pos	deion
15a.	at end of te Amount of ann	erm.)												-				_		
	Number of teac														,					
817	this year, \$ Number of all p		6-0		n tha A	Itatulat						Dublio			Dantad			M-4-1	1	
	Number of all p														•					
•18.	Number of sitti					-	_						_							
<b>*20</b> .																				
	8 yrs								-			_			-			•		
	10 yrs								-						-			-		
	equal that of No	n. 11.)				-			-						<b>7</b>	year a	a ye	ir. T	otal sh	iould
•24. •26	Number of volu					4										nan		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		
*26.	enrolled in ele									_	_									
						-				•		-		-	-	_				
<b>*2</b> 7.																				
	Number of pu	upils e	xamine	d for p	physical															
	by nurse or in Promotion of at	nspecti tendar	ng offic	er	of true	nt offic	era an	havolgr	L	Men		Wom	en.	Δ+	nount -	neid tw	iant off	CATE S		
	Number of ch										_			_						
	placed in char			4															_	
29.	Number of years	of his	gh scho	ol wor	k offer	ed in t	he foll	owing	course	s: Ac	ademic	(class	ical, sc	dentific	c, etc.)	********	Com	mercia	·l	.******
	Trades and In	dustrie	s		lcultura IMPOR										tional	(under	State I	Board)	*********	<b>,</b>
				(	MUTUR	LANT		rams fo	OVEI)		ATI 09(	er of t	us sile	ou.j						

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elementar				ii	Elei	nentary	Secondary		
Sa	laries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women	
Less than	\$200			,,		\$1,200 to \$1,299		<b>5</b>			
\$200 to	\$299					\$1,300 to \$1,399		<b></b>		***************************************	
\$300 to	\$399					\$1,400 to \$1,499		•			
\$400 to	\$499					\$1,500 to \$1,599				*************	
\$500 to	\$599					\$1,600 to \$1,699				***********	
\$600 to	\$699		***************************************	***************************************		\$1,700 to \$1,799		***************************************	***************************************	***************************************	
\$700 to	\$799					\$1,800 to \$1,899		······································	·		
\$800 to	\$899					\$1,900 to \$1,999			,		
\$900 to	\$999	1				\$2,000 to \$2,499			***************************************	***************************************	
31,000 to \$	1,099	· ·				\$2,500 to \$2,999		***************************************	1		
\$1,100 to \$	1,199					\$3,000 and over					
					T.	otal (same as Item 11)				J	

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.
(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building?
of teachers: Elementary; High School; (f) Number of students; Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training; Sew-
ing; Cooking; (h) Transportation furnished by district. Yes, No; Number of
vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of
its cost should be counted as a part of the annual cost of transportation.)
59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.
(a) Number in district ; (b) Enrollment: Boys ; Girls ; (c) Number teachers ;
(d) Salaries of teachers \$
60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.
(a) Number, ages 3 to 21, in district; (b) Number in State or private institutions; (c) Number in special
school or classes of district; (d) Number of teachers: Men; Women; (e) Number of separate
schools; (f) Value of building, grounds and equipment \$
61. SPECIAL REPORT ON CRIPPLED CHILDREN.
(a) Number, ages 5 to 21, reported by truant officer; (b) Number enrolled in special district school or classes:
Boys; Girls; (c) Number teachers: Men; Women; (d) Number separate schools;
(e) Value of building, grounds and equipment \$
62. SPECIAL REPORT ON DELINQUENT CHILDREN.
(a) Number schools; (b) Enrollment: Boys; Girls; (c) Number teachers: Men;
Women (d) Number senerate schools (a) Volume of building ground and a surface of building ground grou

Feachers' Annual Report	Dist. No Y Motor Sune 30, 1926.	Building is in Township	ol closed  Description  Teacher or Principal.	Grand, R. Ch. P.O.	James H. Loloneon.
Tea	Dist. No.	Building	School closed Made by	27	The Kale

## **SCHOOL YEAR 1943-1944**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

me of hool — — — Enrollmen before	7.						Dist.		9		_	
	nt; Nove: Alle promotion,	whose nar	nes have be	en enrolle y have left	d during th t the distric	ne year sho	ould be repo	rted and c	lassified as	they are a		of the yes
	HERS AND			above.)		1						
	mber of Teac		Kinder-	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total	garten		0		2	,	,	3	1	100
	1	1		<i>+</i>		#	3	#	<u>'.</u>			20
High S	School (See n	ote after "I	Enrollment"	above.)								
Nu	mber of Teac	ehers	9th Yr.	10th	Yr.   13	lth Yr.	12th Yr.	Post Graduat	es To	otai	Grand (Elem. and	ľotal l High)
Men	Women	Total										
en 2. Lengti	many of the a	s district: ear in mont	Elementary	8	some other		this state i	oefore				r
a. Actual	l number of (	lays school	was in sess	ion	107		•	44				
	days attenda								.,	11/	9/2	<del>/</del>
Ba. Avera	ge daily atte	ndance of a	ll pupils en	colled in g	rades one t	to eight inc	clusive. (Se	e note belo	w 3cx)	14,		
x. Total	days attenda	nce of all p	upils in gra	des one to	eight incl	usive, excl	usive of tui	tion pupils.	50	$\sim$	رر	+ , 7/
	ge daily atte	ndance of a	/	grades on	e to eight	inclusive,	exclusive o	tuition pu	ipils (must	agree with	h item 6a o	f State A
b. Total	days attenda	nce of all p	upils enrolle	d in high	schools			·····				
c. Avera	ge daily atte	ndance of a	ll pupils enr	olled in h	igh school	(See note	below 3cx).					
bx. Total	days attenda	nce of all p	upils enrolle	ed in high	school, exc	clusive of t	uition pupil	8				
3cx. Avera	ge daily atte	ndance of a	all pupils en	rolled in h	igh school,							_
(N	ote—The ave hool was acti a average da	rage daily				exclusive	of tuition p	upils				-
the sc Ite sh	hool should e em 3a the su ould report t	nally in sessily attendar nter in Item m of the av he average	attendance sion. In schoos to the sun sa the sun verages of to for his school	in a one-rools of two im of the i of the av he various ol found b	oom school o or more r averages o verages of t	is found tooms, or in the units he two roots. The phe average	of tuition p by dividing a schools what a composing oms. The su	upils the total dose records the group. perintender	lays attends s of attends For exam at of a city school and	ance by the ince are ke ple: The p system of the princi	ne number by sessi- principal of schools sho pal of each mposing the	of days the teacher a two-roould enter high school.)
sn	hool should e em 3a the su ould report t er of eighth g	ile waarage	IOI IIIS SCIIO	or round b	oom school o or more r averages of verages of t s ward scho y adding th	is found brooms, or in fine the units he two roots. The phe average	of tuition p by dividing a schools what a composing oms. The su	the total d tose records the group, perintendes each ward clous rooms	lays attends of attends For exam at of a city school and or session	ance by the ince are ke ple: The p system of the princi		of days the teacher a two-roo uld enter high school.)
sn . Numb	ouid report t	rade gradu	ates or pron	notions	oom school o or more r averages of verages of t s ward sch by adding th	is found heroms, or infithe units he two roots. The phe average	of tuition p by dividing a schools wi s composing ms. The su principal of s of the var	the total d lose record the group, perintender each ward rious rooms	lays attends of attender For example of a city school and or session	ance by the ance are ke ple: The properties of the principal groups con	LT	otal 0-2
. Numb	er of eighth g	rade gradu	ates or pron	notions	oom school o or more r averages o rerages of t s ward sch y adding t	is found k rooms, or ir f the units he two roo cols. The j he average	of tuition p oy dividing a schools wh s composing ms. The su principal of s of the var	upils	ays attends for exam t of a city school and or session	ance by the ince are keeple: The property system of the principal groups continued by the principal groups c	To	otal 0-7
Numb	er of eighth g	grade gradu ary tuition	ates or pron pupils attentes (Four y	notions  nding this  ear)	oom school o or more r averages o verages of t s ward sch y adding t	is found tooms, or in the units he two roo cols. The jhe average	of tuition p by dividing a schools will scomposing ms. The su principal of s of the var	upils	ays attends for exam t of a city school and or session	ance by the ince are keeple: The property system of the principaroups co-	T(	otal M
Number Nu	er of eighth ger of elementer of high sc	rade gradu ary tuition hool gradua	ates or pron pupils attentes (Four y	notions  nding this  ear)	oom school o or more r averages o verages of t s ward sch y adding t	is found tooms, or in the units he two roo cols. The jhe average	of tuition p by dividing a schools will be scomposing by the su by	upils the total dose records the group, perintendes each ward tious rooms	ays attends For exam at of a city school and or session	ance by the ince are keeple: The properties of the principal groups confidence of the principal forms of the princ	T(	otal <i>O</i>
Numb Numb Numb Numb Numb Numb Numb	er of eighth ger of elementer of high sciencer of high sc	grade gradu cary tuition hool gradua hool tuition	ates or prop pupils attentes (Four y pupils attented the district	notions	oom school o or more r averages o verages of t s ward sch y adding t school school	is found tooms, or in the units the two roools. The phe average	of tuition p by dividing schools will composing ms. The su principal of s of the var	upils	ays attends of attends For exam at of a city school and or session  Boys  Rente	ance by the since are keeple: The property system of the princing groups confirmed and the princing groups confirmed and the princing groups confirmed and the princing groups confirmed and the principal system of the princ	Total	otal OZ
Numb Numb Numb Numb Numb Numb Numb Numb	er of eighth ger of elementer of high science of school leer of sc	rade gradu  cary tuition  hool gradua  hool tuition  puildings in  puildings in	ates or pron pupils attentes (Four y pupils attented the district	notions  nding this  ear)  nding this  used by e	oom school o or more r averages of verages of t s ward sch y adding t school school	is found tooms, or if the units he two roo cols. The j he average	of tuition p oy dividing in schools wh s composing ms. The su principal s of the var  Put	upils the total d tose records the group, perintendes each ward clous rooms	Boys  Boys  Rente	ance by the ince are keeple: The property system of groups confidence of the principal	Total	otal OZ
S. Numb  Numb  Numb  Numb  Numb  Numb  Numb  Numb  Numb  Numb	er of eighth ger of elementer of high science of school leer of sc	rade gradu  cary tuition  hool gradua  hool tuition  puildings in  puildings in	ates or pron pupils attentes (Four y pupils attented the district	notions  nding this  ear)  nding this  used by e	oom school o or more r averages of verages of t s ward sch y adding t school school	is found tooms, or if the units he two roo cols. The j he average	of tuition p oy dividing in schools wh s composing ms. The su principal s of the var  Put	upils the total d tose records the group, perintendes each ward clous rooms	Boys  Boys  Rente	ance by the ince are keeple: The property system of groups confidence of the principal	Total	otal OZ
i. Numb i. Numb i. Numb i. Numb i. Numb ii. Numb iii. Numb	er of eighth ger of elementer of high science of high science of school lever	rade gradu  cary tuition  hool gradua  hool tuition  puildings in  puildings in  s	ates or properties attention the district the district the district es exclusive	notions  nding this ear)  nding this used by e used by h	oom school o or more r averages of verages of t s ward sch y adding t school school clementary nigh school	is found tooms, or in the units he two roots. The job average school sch	of tuition p by dividing schools will composing ms. The su principal of s of the var  Put  Put	upils.  the total dose record the group. perintender each ward flous rooms	Boys  Rente	ance by the since are keeple: The property of the principal groups confirmed and the p	Total	otal OZ
Numb Numb Numb Numb Numb Numb Numb Numb	er of eighth ger of element er of high scheer of high scheer of school leer of school leer of school leer of librarie	rade gradu  ery tuition  hool gradua  hool tuition  buildings in  buildings in  ss in libraric  schools in	ates or properties attention the district the district the district es exclusive the district	notions	oom school o or more r averages of t s ward sch y adding t school school clementary nigh school mentary re	is found by come of the units he two roots. The phe average school school school teachers	of tuition p by dividing schools will composing ms. The su principal of s of the var  Put  Put  s for class employed	upils.  the total dose record the group. perintender each ward ious rooms	Boys  Rente	ance by the since are keeple: The property of the principal groups confirmed and the p	Total Total	otal O
Numb Numb Numb Numb Numb Numb Numb Numb	er of eighth ger of element er of high scheer of school leer of school leer of school leer of volume er of private upils enrolled	rade gradu ary tuition hool gradua hool tuition buildings in buildings in s in libraric schools in in elementa	ates or pron pupils atten tes (Four y pupils atten the district the district the district the district the district	notions notions notions this ear) noting this used by e used by the of supple	school school school school school school school school school school school school school school school school	is found brooms, or in the units he two roo cols. The phe average school school cading book teachers	of tuition p oy dividing h schools wh scomposing ms. The su principal so s of the var  Pul  rs for class employed	the total dose records the group, perintender each ward rious rooms	Boys  Rente	ance by the ince are keeple: The results of the principal groups confident	Total Total	otal O
Numb Numb Numb Numb Numb Numb Numb Numb	er of eighth ger of element er of high school it er of school it er of librarie er of volume er of private	rade gradu ary tuition hool gradua hool tuition buildings in suildings in sin librarie schools in in elementa	ates or pron pupils atten tes (Four y pupils atten the district the district the district the district ary grades ( of nurses en	notions notions notions this ear) noting this used by e used by the of supple not supple notions to 8th)	school school school school school school school school school school school school school school school school	is found by comments of the units the two roo cols. The phe average school school cading book of teachers Girls.	of tuition p oy dividing h schools wh schools wh schools wh reference with the supprincipal principal principal put  Put  Put  Secondary  Amoun	the total dose records the group, perintender each ward clous rooms  lic /	Boys  Rente  Rente  Ges, \$ (Dollar	ance by the ince are keeple: The property system of the principal groups constructed and the construction of the principal groups constructed and the construction of	Total Total Total Total	otal O
S. Numb  S. Numb  Numb  Numb  Numb  Numb  Numb  Numb  Numb  Promo	er of eighth ger of elementer of high scheer of school leer of school leer of school leer of libraries or of volumes or of private upils enrolled otion of healt	rade gradu cary tuition hool gradua hool tuition buildings in buildings in suildings in schools in in elements h: Number	ates or properties attended the district the district the district ary grades (of nurses end for physical attended to the district ary grades (of nurses end for physical attended to the district ary grades (of nurses end for physical attended to the district ary grades (of nurses end for physical attended to the district ary grades (of nurses end for physical attended to the district ary grades (of nurses end for physical attended to the district ary grades (of nurses end for physical attended to the district ary grades (of nurses end for physical attended to the district are t	notions notions notions this ear) noting this used by e used by the of supple not supple notions to 8th)	school school school school school school school school school school school school school school school school	is found by comments of the units the two roo cols. The phe average school school cading book of teachers Girls.	of tuition p oy dividing h schools wh schools wh schools wh reference with the supprincipal principal principal put  Put  Put  Secondary  Amoun	the total dose records the group, perintender each ward clous rooms  lic /	Boys  Rente  Rente  Ges, \$ (Dollar	ance by the ince are keeple: The property system of the principal groups constructed and the construction of the principal groups constructed and the construction of	Total Total Total Total	otal OZ
Numb Numb Numb Numb Numb Numb Numb Numb	er of eighth ger of element er of high science of high science of school les of school les of school les of school les of librarie er of volume er of private upils enrolled otion of healt umber of pur	rade gradu cary tuition hool gradua hool tuition puildings in buildings in suildings in schools in in elements h: Number olls examine	ates or properties attended the district the district the district ary grades (of nurses end for physical are attended to the district ary grades (of nurses end for physical are attended to the district ary grades (of nurses end for physical are attended to the district ary grades (of nurses end for physical are attended to the district are grades (of nurses end for physical are attended to the district are grades (of nurses end for physical are attended to the district are a	notions notion	school school	is found brooms, or in five units the units the two roo cols. The just he average school school school dading book it teachers clinians.	Put  Secondary  Put  Secondary  Put  Put  Put  Put  Put  Put  Secondary  Amoun  Numbe	the total dose records the group, perintender each ward clous rooms  lic /  lic /  ondary Gra  t paid nurs  r found affe	Boys  Rente  Rente  Ges, \$ (Dollar exeted)	ance by the since are keeple: The property system of the principal groups constructed and the principal groups constructed and the principal groups constructed and the system of the principal groups constructed and the principal grou	Total Total Total Total Total Total Total Total Total Total Total	otal O
. Numb .	er of eighth ger of element er of high science of high science of school les of school les of school les of school les of school les of private er of private upils enrolled otion of healt umber of pur	rade gradu cary tuition hool gradua hool tuition puildings in buildings in suildings in schools in in elements h: Number olls examine	ates or properties attended the district the district the district ary grades (of nurses end for physical are attended to the district ary grades (of nurses end for physical are attended to the district ary grades (of nurses end for physical are attended to the district ary grades (of nurses end for physical are attended to the district are grades (of nurses end for physical are attended to the district are grades (of nurses end for physical are attended to the district are a	notions notion	school school	is found brooms, or in five units the units the two roo cols. The just he average school school school dading book it teachers clinians.	Put  Secondary  Put  Secondary  Put  Put  Put  Put  Put  Put  Secondary  Amoun  Numbe	the total dose records the group, perintender each ward clous rooms  lic /  lic /  ondary Gra  t paid nurs  r found affe	Boys  Rente  Rente  Ges, \$ (Dollar exected)	ance by the same ance are keeple: The property of the principal street, and the principal street, and the principal street, and the same are stree	Total Total Total Total Total Total Total Total Total Total Total	otal Octal O

a) Dist. No; (b)	Number of Districts	consolidated	; (c) Are	the grade schoo	l pupils all assemb	oled in one building
; If not, in how n	nany buildings?	; (d) Area	in square miles	J	_; (e) Number of t	eachers: Elementar
: High School	; (f) N	umber of students: El	ementary	; Hi	gh School	; (g) Chec
ocational Subjects taught: Agric	culture	; Manual Training		; Sewing	; Cook	ing
h) Transportation furnished by di	istrict. Yes	; No				
•						
		REPORT ON PUBLIC				
a) Number in district					) Number teacher	S
d) Salaries of teachers, \$	(e) Current	t expenses for year, \$		*****		· ·
			<del></del>		-	•
Diam're day to the second						* * 1
Blanks furnished by VERNON	L. NICKELL, SUPE	HINTENDENT OF P	UBLIC INSTR	UCTION, Springs	leld, Illinois	
		•			•	
Other information which may b	be requested by Count	ty Superintendent.				
-		y Dagoria dia di				
				٠.		
Part time teachers (not substi				٠.		
Part time teachers (not substi			s	ubject		
Part time teachers (not substi			s	ubject		
Part time teachers (not substi			s	ubject		
Part time teachers (not substi	tutes)	,	s 	ubject		· · · · · · · · · · · · · · · · · · ·
Part time teachers (not substi	tutes)		s	ubject		
Part time teachers (not substi	tutes)		s	ubject		
Part time teachers (not substi	tutes)		s	ubject		· · · · · · · · · · · · · · · · · · ·
	tutes)		s	ubject		
Part time teachers (not substi	tutes)		s	ubject		
Part time teachers (not substitute	tutes)	,	s	ubject		
Part time teachers (not substitute	tutes)	,	s	ubject		
Part time teachers (not substitute ame	tutes)		s	ubject		
Part time teachers (not substitute ame	tutes)		s	ubject		
Part time teachers (not substitute ame	tutes)	,	S	ubject		
Part time teachers (not substitute ame	tutes)		S	ubject		
Part time teachers (not substitute ame	tutes)	,	S			
Part time teachers (not substitute ame	tutes)	,	S			
Part time teachers (not substitute ame	tutes)	,	S			

Teacher's Annual Report

District No.4 Mac a control. County, Illinois, for school year ending June 30, 1944.

Building is in Township...

School closed affering

# SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school. Dist.

No.

County, Illinois

All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district. TEACHERS AND ENROLLMENT Elementary (See note after "Enrollment" above.) Number of Teachers Kinder-garten 4th Yr. Sth Yr. Total Women 2 3. 3 2 2 14 High School (See note after "Enrollment" above.) Number of Teachers Grand Total (Elem. and High) Post Graduates 10th Yr. 11th Yr. 12th Yr. Total · 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary none Length of school year in months. Actual number of days school was in session Total days attendance of all pupils enrolled in grades one to eight inclusive... Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 30x). Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 20 5 9 Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid 2.47 claim)\_ Total days attendance of all pupils enrolled in high schools. Average daily attendance of all pupils enrolled in high school. (See note below 3cx). 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils. 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.) Number of eighth grade graduates or promotions Number of elementary tuition pupils attending this school Number of high school graduates (Four year)... Number of high school tuition pupils attending this school Number of school buildings in the district used by elementary school.... .Public. Rented Number of school buildings in the district used by high school. Public & school Number of libraries. Number of volumes in libraries exclusive of supplementary reading books for class use... Number of private schools in the district \_\_Number of teachers employed.... Men\_ \_\_\_Women **\*16.** \_Number of pupils enrolled in elementary grades (1st to 8th): Boys... Girls. Secondary Grades (9th to 12th): Boys... Amount paid nurses, \$\_\_\_\_\_\_ physicians, \$\_\_\_\_\_ (Dollars only) Promotion of health: Number of nurses employed. \_physicians

(IMPORTANT—Three items to be filled are on back of this sheet.)

health pero

nurse or inspecting officer.

Number of pupils examined for physical defects or contagion.

Number of children not attending school between the ages of 7 and 14.....

Number sentenced by a court\_\_\_\_

Promotion of attendance: Number of truant officers employed.

child eya

Number found affected.

.Women.

\_\_\_\_14 and 16\_\_\_\_

.....Number of school and age certificates issued

....Number of homes visited by

Amount paid truant officers, \$ (Dollars only)

.....Number of children arrested and placed

) Dist. No; (b) Number of Districts consolidated	; (c) Are the grade school pupils all assembled in one build
; If not, in how many buildings?;	(d) Area in square miles; (e) Number of teachers: Elemen
; High School ; (f) Number of stud	dents:Elementary ; High School ; (g) C
cational Subjects taught: Agriculture; Manual T	Training ; Sewing ; Cooking
Transportation furnished by district. Yes; No; No	
,	
	PUBLIC SCHOOL KINDERGARTENS
	; Girls ; (c) Number teachers
Salaries of teachers, \$; (e) Current expenses for	or year, \$
Blanks furnished by VERNON L. NICKELL, SUPERINTENDE	NT OF PUBLIC INSTRUCTION, Springfield, Illinois.
	•
Other information which may be requested by County Superinten	adent.
Dani dina danihara (nad arbadikutan)	•
Part time teachers (not substitutes) me	Subject
•	
,	

--, 1945

Co. Supt.

Teacher's Annual Report

FOR

District No. County, Illinois, for school year ending June 30, 1945.

Building is in Township...

 $_{o}^{\omega}$ 

School closed Uppen

# TEACHER'S ANNUAL REPORT

# SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

	,	0	0.1						,					
lam Icho	e of	ww	chbu	vig		(		ist. o	9 9	Maco	upi	n.		ity, Illinois
1	Enrollment	Note: Al	l whose n	ames have	been enr	olled duri	ng the yes	ar should b	e reported				the close o	of the year
	•				may nave	voir mô a	isti ict.		•		•		,	·····
1.		RS AND E ientary (S			ilmant" o	hove )		-						
		ber of Teac	<del> </del>	Kinder-	1	<u> </u>	9-4 35-	445 77-	FAR W	1	T		Special	
	Men	Women	Total	garten	lst Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Classes	Total
		1	1 .		3		4		2		2	1		12
*1.	High	School (S	ee note af	ter "Enrol	lment" ab	ove.)							······································	
	Num	ber of Teac	hers	9th <b>Yr</b> .	10th	Yr.	11th <b>Yr.</b>	12th Yr.		raduates Special	Total		Grand Tot Elem. and I	
	Men	Women	Total					:		asses		· ``	-101111 111111 1	a.g.,
						ļ				-				
	' <del></del>								<del></del>			·····	·····	<del>'</del>
1a.	. How man	_				n some ot								•
		ing in this			.ry	 }		High S	School				************	
	Length of				<i>o</i>	165	4							
2a.	Actual nu (Same as	imber of d item 4 on	ays school claim for	state aid)	ession	J				-				,
3.	Total day	s attendan item 5 on	ce of all p	upils enrol	iled in gra	des one to	eight incl	usive	161	0				
20	Average					grades o	ne to eigh:	t inclusive.	(See not	s wolad a	(m)	9.75	_	
	(Same as	item 6 on	claim for s	state aid)							1 (-			•
	-	item 5a or	n.claim for	r state aid	)				•		a	75		
3a.	s. Average (Same as	daily atte item 6a or	ndance of claim for	all pupils state aid	in grades )	one to eig	ght inclusi	ve, exclusi	ve of tuiti	ion pupils.	/1	/		<del></del>
3b.	Total day (Same as	s attendan item 5 on	ce of all p claim for	upils enro state aid)	lled in hig	h schools								
3 <b>c.</b>	Average o	daily atten item 6 on	dance of claim for	all pupils ( state aid)	enrolled in	high sch	ool. (See	note below	7 3cx)	• • • • • • • • • • • • • • • • • • • •		<del></del>		
3b2	s. Total da (Same as	ys attenda item 5a o	nce of all n claim fo	pupils enr r state aid	rolled in hi	gh school,	exclusive	of tuition	pupils					
303		item 6ax	on claim f	or state a	ld) į	-	-					····		
	(Not school the s school Item shou	re—The avoid was act average dated average dated and the standard of the standard at the stand	erage daily ually in seally attendenter in It im of the he averag	y attendantssion. In lance is the em 3a the average of the for his s	schools of schools of se sum of sum of th of the var- school four	two or mother average exercises ward id by additional states and the states are states as the states are states as the states are states as the states are states are states as the states are states as the states are states as the states are states are states as the states are states as the states are states	chool is for ore rooms, ge of the of the tw schools. ng the ave	or in scho or in scho units comp o rooms. The princi erages of t	iding the ols whose cosing the Find the superipal of each the various	total days records of group. For ntendent of h ward sol rooms or	s attendand attendand or example of a city syneol and the session groups	ce by the se are kept s: The pri stem of so se principa oups comp	number of by session neipal of a chools should of each hosing the s	days the teachers, two-room ld enter in high school chool.)
4.	Number o	of eighth g	rade grad	uates or pi	romotions.	•								_/
5.	Number o	of elements	iry tuition	pupils at	tending th	e school							Total_	<u></u>
6.	Number o	f high sch	ool gradu	ates (Four	year)					Boys	G1	rls	Total_	
7.	Number o	of high sch	ool pupils	attending	this school	1							Total_	
8.	Number o	f school b	uildings in	the distri	ct used by	elementa	ry school		P	ublic	Rent	ed	Total _	
8a.	Number o	of school b	uildings i	n the distr	ict used b	y high sei	hool	···	Р	ublic	Rent	eđ	Total_	`
14.	Number o	of libraries								_				
14a.	Number o	of volumes	in librari	es exclusi	ve of supr	lementary	reading t	ooks for c	lass use	23	0			
16.	Number o	f private s	chools in	the distric	t	Numbe	r of teach	ers employ	ed.	Men_		.Women		Number of
	pupils	enrolled i	n element	ary grades	(1st to 81	h): Boys	_b_c	irls 6	Seconda	ry Grades	(9th to 12	th): Boys_	Gir	ls
17.	Promotion													llars only)
								·					r of homes	visited by
	nurs	e or inspec	eting office	)r	<del></del>							•		
	Promotion	of attend	ance: Nu	mber of t	ruant offic	ers employ	red	_Men	Women	Ar	nount paid	truant of	ficers, \$	<u> </u>
													(Do	llars only)
							_	Number o						

(IMPORTANT—Three items to be filled are on back of this sheet.) (OVER)

107. SPECIAL REPORT IF A CONSOLI	·
(a) Dist. No; (b) Number of Districts consolidated; (	
; If not, in how many buildings?; Area in squar	
; High School ; (f) Number of students: Elementa	
Vocational Subjects taught: Agriculture; Manual Training	
(h) Transportation furnished by district. Yes; No;	-
108. SPECIAL REPORT ON PUBLIC SCHOO	L KINDERGARTENS
(a) Number in district ; (b) Enrollment: Boys ; Gir	rls; (c) Number teachers;
(d) Salaries of teachers, \$; (e) Current expenses for year, \$	***************************************
-	
Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC	INSTRUCTION Springfield Illinois
Samuel Managed by Villian II Montally out I Min I Managed in 1 objects	mornootion, springhead, minois.
Other information which may be requested by County Superintendent.	
•	
Part time teachers (not substitutes)	
Name	Subject
•	
	•
T.	
-	·
•	

Co. Supt.

Teacher's Annual Report

District No. 9 Maconday County, Illinois, for school year ending June 30, 1946.

Building is in Township 12 Range

School closed April 26

# TEACHER'S ANNUAL REPORT

### **SCHOOL YEAR 1946-1947**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. Yo	u are rendering a
valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred number	rs only are to be
illed. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one re	port. One copy is
to be filed with the County Superintendent within one week after the close of school.	

am	e of	Lun	inty superi	bries					9 2	mac	verk	. سن	Coun	tur Tilimai
		Note:	All whose n	ames have					•		•		Coun the close o	• •
	before	promotio	n, or at the	time they	have le	ft the dist	rict.			, , , , , , , , , , , , , , , , , , , ,		-,		or the year
1.			ENROLLM See note af		ment" al	bove.)								
		ber of Te		Kinder-		T	<u> </u>	1 25 -	1	l	1	T	Special	i .
	Men	Women	Total	garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Classes	Total
	1			,	5	1.11		5	t ·	. 2	<b>3</b>			19
i.	High	n School	(See note a	fter "Enrol	lment" a	bove.)		; -				<del>'                                    </del>		
	Num	ber of Te	achers	9th Yr.	10t	h Yr.	11th Yr.	12th Yr		raduates Special	Total		Grand To	
	Men	Women	Total							asses	•		Elem. and I	Hign)
			<u> </u>			<u> </u>					, ,			
1a	How man	v of the	above were	enrolled t	his year	in some ot	her distric	t of this s	tate before					
		-	nis district?		-	.7			•	ol.				
2.			ear in mon		-	~O.	•			<b>Jan</b>	***************************************	***************************************	*******************************	***************************************
		•	days school			110							•	
za.	(Same as	item 4	on claim for	state aid	(include	e holidays	and instit				_			
3.	,,		ance of all n claim for	•								*******		00
3a.	Average (Same as	daily att Item 6 o	endance of n claim for	all pupils state aid)	enrolled	in grades	kinderga	rten to eig	ht inclusive	e. (See n	ote below			14, 99
x.	Total day: (Same as	s attenda item 5a	nce of all on claim for	pupils in g r state aid)	grades ki	ndergarten	to eight	inclusive,	exclusive o	of tuition	pupils	15.	7	*************
зал	ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils													
3b.	Total day (Same as	s attend item 5 o	ance of all n claim for	pupils enre state aid)	olled in h	igh school	S	**********		•••••			•••••••••••••••••••••••••••••••••••••••	***************************************
3c.	Average ( (Same as	iaily atte	ndance of n claim for	all pupils ( state aid)	enrolled i	n high sch	ool. (See	note belov	v 3cx)	***************************************	***************************************			
3bz	r. Total da (Same as	ys atten item 5a	dance of al on claim fo	l pupils en r state aid	rolled in	high scho	ol, exclusi	ve of tuiti	on pupils	******************************	••••••		***************************************	
Зсх	. Average (Same as	daily at item 6ax	tendance of c on claim i	all pupils or state ai	enrolled	in high sch	nool, exclu	sive of tu	ltion pupils		******************	*******************************	*********	
	(Note schoo the a schoo Item shoul	The average description of the second	verage daily tually in seaily attendenter in Ite im of the attendente average	attendancession. In a ance is the ance is the acceptance of for his sc	e in a on schools of sum of sum of th the vario hool foun	e-room sch two or me the avera ne average us ward se d by addin	ool is four ore rooms, ge of the of the tw chools. T g the aver	nd by div. or in sche units com o rooms. he princip rages of th	iding the tools whose posing the The superioral of each to various r	otal days records of group. Fo ntendent o ward scho rooms or s	attendance attendance or example of a city sy ool and the ession gro	e by the se are kep or The pri stem of so principal ups compo	number of t by session ncipal of a chools shou l of each h sing the so	days the teachers two-room ld enter in tigh school.)
4.	Number o	f eighth	grade grad	uates or pr	omotions	•••••	***********			*********	****************	***************************************	Total	<u> </u>
5.	Number o	f elemen	tary tuition	pupils att	ending th	ie school		**************			**************	***************************************	Total	**************
6.	Number o	f high so	chool gradu	ates (Four	year)				••••••	Boys	G	irls	Total	
7.	Number o	of high so	chool tuitlor	pupils at	tending t	his school	***************************************		***************************************				Total	*****************
8.	Number o	f school	buildings in	the distric	t used by	elementar	ry school		P	ublic	Ren	ted	Total	
			buildings ir											
			8											
			es in librar			oplementa <del>r</del>	v reading	books for	class use		233			-
			ools in dist										Sotol	
.0.	140. OI pi	· T		dergarten			rades 1-8			rades 9-12	_ <del>.</del>			
	Enroll		Boys	Girls		Boys	Girls	· ·	Boys			Boys	Total Girl	<del></del>
7.	Health, S	pecial Ed	ucation and	Attendance	e: No. of	nurses em	ployed		Physicians	J	Is con	nplete phy	sical exan	n. required
all	pupils at	least onc	e every 4 y	ears?	***************************************	(Yes	or No). N	o. of stude	ents given j	physical e	xam. this	year		NO. OF
			mined by p											
			rested)											
			ROLLED I								,			_
			peech										·	

	·
107. SPECIAL REPORT IF A CONSOLIDATED	SCHOOL
(a) Dist. No; (b) Number of Districts consolidated; (c) Are to	the grade school pupils all assembled in one building?
; If not, in how many buildings?; Area in square miles	; (e) Number of teachers: Elementary
; High School; (f) Number of students; Elementary	; High School; (g) Check
Vocational Subjects taught: Agriculture; Manual Training	Sewing; Cooking;
(h) Transportation furnished by district. Yes; No; No	
108. SPECIAL REPORT ON PUBLIC SCHOOL KIN	NDERGARTENS
(a) Number in district; (b) Enrollment: Boys; Girls;	; (o) Number teachers;
(d) Salaries of teachers, \$; (e) Current expenses for year, \$	
	•
Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTR	UCTION, Springfield, Illinois.
. Other information which may be requested by County Superintendent.	
Part time teachers (not substitutes)	
Name	Subject
,	
•	
·	
The state of the s	en en en en en en en en en en en en en e
	·
,	

Co. Supt.

Teacher's Annual Report

FOR

FOR

District No. 1 Marcher County,
Illinois, for school year ending June 30, 1947.

Building is in Township 12 Range 6

School closed May 2 , 1947

Made by

C. A. Amarchan,

Teacher or Principal

L. Teacher or Principal

Rush Made by

# TEACHER'S ANNUAL REPORT

### **SCHOOL YEAR 1947-1948**

ice b	he Teacher or Si y a careful and pr ers the data shou	ompt filling or	ut of each ite	m. For co	mmon scho	ols of one te	acher, item	is with starr	ed numbers	only are t	o be filled. I	n schools of	two or more
one v	veek after the clos	se of school.						-			»krav	THE PERSON NAMED IN COLUMN	
Nam Scho	e of	szel	rbei	LA			Dist.	7		197	acres	kind	unter Illinois
]	Enrollment Note:	All whose na	mes have be	en enrolled	during the	year should	d be report	ed and class	ified as the	y are at tl	ne close of th	e year befor	e promotion.
	or at the lime	they have lef	t the district	./									
••		ary (See note		ollment'' at	oove.)								
	Number of		Kinder-	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special	Total
	Men Wome	n Total	garten						0011		J	Classes	Total
	1	/		5	4	4	3	4		3	//		24
ŗ.		/		l		<u> </u>	<u> </u>		<u> </u>		<u> </u>		/
	High Sc Number of	hool (See note	1	T	1		1	Post (	3raduates			Const Ma	4-9 1
	Men Wome		9th Yr.	10t1	Yr.	11th Yr.	12th Y	and	Special lasses	Total	\	Grand To (Elem. and l	
1													
* 1a	. How many of th	ae above were	enrolled this	year in so	me other d	istrict of thi	s state befo	оге					
		this district?					*********	High School	ol	•••••••			
* 2.	Length of school	year in mont	hs	<i>8</i>	/ 								
* 2a.	Actual number (Same as item 4			**			*******						
* 3.	Total days atten (Same as item 5	on civilli for 8	tare aid)						<i>,</i> .				
* 3a.	Average daily at (Same as Item 6	tendance of a on claim for	ll pupils enre state ald)	olled in grad	des kinderg	arten to eig	ht inclusive	e. (See note	below 3cx)		16	.61	
* 3x.	Total days atter (Same as item 5a	dance of all p on claim for	oupils in gra state aid)	des kinderg	arten to ei	ght inclusive	e, exclusive	of tuition p	upils		2	9.07	••••••••••••••••••••••••••••••••••••••
* 383	. Average daily a (Same as item 6		_ 5,000 0.0,						on pupils		<i>.</i>	6.6	
	NOTE: Do no					-	-	•					
	Total days atter (Same as item 5	on claim for s	tate aid)									********	
	Average daily at (Same as item 6	on claim for	state aid)										
	r. Total days atte (Same as item 5 r. Average daily a												,
302	(Same as item 6	ax on claim fo	or state aid)										
	(Note—The in session. ) of the avera two rooms. each ward se groups com	average daily In schools of to ge of the units The superint chool and the posing the sch	attendance wo or more r s composing endent of a c principal of e ool.)	in a one-ro coms, or in the group. city system each high so	om school schools wh For exam of schools hool should	is found by ose records on the principle of the principle of the found enter in the found in the	dividing the of attendan incipal of a r in Item 3: average for	e total days ce are kept t two-room so the sum of his school fo	attendance by session to shool should the averag und by add	by the nucachers, the lenter in I e of the va ing the ave	mber of days average dai tem 3a the s rious ward se erages of the	s the school ly attendance um of the average. The various room	was actually se is the sum verage of the principal of ns or session
<b>* 4.</b>	Number of eight	h grade gradu	ates or pron	otlons				***************************************		**************		Total	
* 5.	Number of eleme	entary tuition	pupils atten	ding the scl	100l	*****		***************	-	***********		Total	none
6.	Number of high	school gradua	tes (Four ye	ar)				***********************	Boys	Gi	rls	Total	
7.	Number of high	school tuition	pupils atten	ding this sc	hool						~~~~~~~~~~~~~	Total	······
* 8.	Number of school	ol buildings in	the district t	used by elem	nentary scl	nool		Public_	<del></del>	Rented		Total	
8a.	Number of school	ol buildings in	the district ı	used by hig	h school		********	Public		Rented		Total	
<b>8</b> b.	How many of ab	ove teachers v	vere supervis	ors or assist	ant princip	pa <b>ls?</b>		Element	ary	***************************************	High Scl	1001	••••
*14.	Number of librar	ries			14a. Nun	ber of volu	nes in libra	ries3	00+		·····		
16.	No. of private so	hools in distri	ct, Elementa	ry		Secondar	y		Total	***************************************	•••••		
•					GRADES	K'D'G-8		GRA	DES 9-12			TOTAL	
	Enrollment			Boys		Girls	Во	ys	Girls		Boys	Girls	
	Teachers			Men		Women	М	9 <b>n</b>	Women		Men	Wom	en
17.	HEALTH, SPE	CIAL EDUC	ATION AN	D ATTEN	DANCE:								
Nu	TROR	FULL TI	ME PAF	RT TIME	1	-	•	very four yea	irs?	(Yes o	r No)		
	rsicians				1	iven physic: ruant officer			none	•	•		
Der	ntists				-1	ertificates is			·*·····		T	<b>G</b>	
	OF PHYSICALL									₩	Enrolled in Classes in	special Ed Your Distric	ucational t
Crip	pled	Cardiac		Γ.B. (Arrest	ed)	Hard of	Hearing	Vision		Vision		Speech	

### 107. CONSOLIDATED DISTRICTS

Dist. No.	TYP	E OF DIST	RICT	No. of	ENROLLMENT			
No.	Elem.	Secondary	Unit	Districts Cons.	Elementary	Secondary		
			'			_		

108. PUBLIC SCHOOL KINDERGARTEN
---------------------------------

IS KINDERGARTEN MAINTAINED?	ENROLLMENT
(Yes or No)	

### 109. EMPLOYEES

### OTHER EMPLOYEES

T <sub>e</sub>	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria	,	
Others		
TOTAL	-	

Other information which may be requested by County Superintendent.

eacher's Annual Report

Illinois, for school year ending June 30, 1948.

Building is in Township...

School closed Made by

Pi	art time teachers (not substitutes)	
Vame		Subject
*** *****		
.,,		
**********	,	
*********		

Co. Supt.

Blanks furnished by VERNON I. NICKELL SUPERINTENDENT OF PUBLIC INSTRUCTION Springfield, Illinois.

CLI

# 4

# County Physician's Rural School Report

Name of Teacher	<u>LeVe</u>	rne	Newel?	<u>L</u>		P.	0.	Addre	SS			Tel. No
										11		Tel. No
No. of Pupils			ion:				ysis:		2	0-20-21	Jes	, O.K
13	Age	Grade	Conditent	ted: r No	31 sed ged	al ·	e Paral		Rec	commendations		Parent's Name P. O. Address
Name of Child		9	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Liseased Filled	Infantile Paralysis:	<u> </u>				Girard
Hilda Drevenski	12	3 8	EGFP	X N	PDEO	NØF	I	L20-3 R20-3	7)	Consult	PN PO PN	
iolet Royer	14		E¢FP					R 20-6	20		PO	Jerry
Ray	16		EGFP	YM	MDEO	MDF	$ _{\mathrm{I}} $	R 20 -	20		PN PO	•, .
Jenny, Jr.	13	3 .5	EGFP	Y X	NDEO	NØF	I	L20-1 R 20-	20 20	oculist	PN PO	i
eita	16	5	EGFP	_, Y	NEO	NØF	I	120-34	0	oculist	PN PO	, , , , , , , , , , , , , , , , , , , ,
Galen	8	1	EGFP	` 1	1 '. I	,	l i	Rtesle	l	м. в.	PN PO	·
John Elsperman	13	1 1	EFFP		i' , [	1 ' . ' 1	1	1 200 - 1	les .		PN PO	
Roy Miller	10		EØFP	/	1 '	1 1		12- 2	a .		PN PO	Ilmico
Floy Richardson	14		EGFP	I	1	1		T. 20-2			PN PO	
-	8	1	EGPP	' I	i l	1	1 1	I. not		<u> </u>	PN PO	Lex.
Elsie Ray	6	1 1	EGFF	( )			1 1	IT _ L	ما		PN PO	
Garit		1 1	<i>f</i>	1 ' 1	1. 1	4 1	1	لمسرس آل			PN PO	
Gladice R.	7	1	EGFP	' '	ľ ·	'	i i		<u>ea</u>	1	PN	<u> </u>
		i i	1	İ	NDEO	<u> </u>	İİ	L			PO	
	1-1	<u>i i</u>	i i		NDEO	i i	İΪ	L	i	i	PO PN	
		i	i i	i	NDEO	İ	Ħ	R	<del> </del>		PO PN	
	<u> </u>	<u> </u>	EGFP	YN	NDEO	NDF	I	$oxed{\widetilde{R}}$			PO PN	
			EGFP	Y N	NDEO	NDF	I	R	<u> </u>		PO PN	,
	<u> </u>	<u> </u>	EGFP	YN	NDEO	NDF	I	<del></del>	<u> </u>	İ	PO	-
			EGFP	YN	NDEO	NDF	1	·	<u></u>		PN PO	
			EGFP	Y N	NDEO	NDF	$ \underline{\mathbf{I}} $	$egin{array}{ c c c c c c c c c c c c c c c c c c c$			PN PO	•
			EGFP	YN	NDEO	NDF		L R			PN PO	
		j. j	1		NDEO	<u> </u>	Ϊİ	L			PN PO	
		i	i i	İ	NDEO	İ	Τİ	L			PN PO	
			i ii		NDEO	İ	<u> </u>	L		i	PN PO	
	!	<u> </u>	i i			NDF	ii	L			PN PO	

Gestimated 1925

## DISTRICT 9, LYNCHBURG

### BOARD OF DIRECTORS

W. A. Burns, Pres. Girard
Ed. Shroyer, Clerk Girard
Bryan Tucker Girard

Dis. 9, Macoupin Co.

I am glad to recognize your school as a standard school. I will send the diploma and door plate to you. If you desire yours can be brought up to the standard of a superior school with a little more improvement. There should be a basement and proper furnace installment. The school would have to be visited again to determine whether the teacher and the conduct of the school merits recognition as a superior school. I hope you will see your way clear to bring your school up to the standard of a superior school.

Sincerely yours,

Assit Superintendent

UJH: Me

### February 9, 1944

Mr. Ed. Shroyer Clerk District #9 Girard, Illinois

Dear Mr. Shroyer:

I visited the Lynchburg school, District #9 on the fifth of January. Your teacher, Mrs. Mary E. Stead, is one of the best teachers of Macoupin County. You no doubt appreciate her ability in your school, as you have reemployed her a number of years. I hope you will be able to raise her salary and keep her many more years, as good teachers are hard to get.

I want to compliment you upon the way in which you have kept your school on the improved list. You have taken a lot of interest in your school, and I think it fits the needs of your community very well. On the whole, your school is very well equipped. However, the interior needs redecorating when you have the necessary funds. Your maps are rather old, but I do not think it would be advisable to get new ones before the war is over. As considerable stress is being placed on health at the present time, it would be a big help to your teacher to have a set of physiology or health charts.

If you have not ordered the Pupils' Reading Circle books from the State Reading Circle Board; I hope you will do so. This will keep your library up to date, and it will also give the children some very valuable books to read.

Very truly yours,

I. K. Juergensmeyer County Superintendent of Schools

IKJ:aab

## STATE OF ILLINOIS HENRY HORNER, GOVERNOR

#### DEPARTMENT OF PUBLIC HEALTH

SPRINGFIELD

ASSISTANT DIRECTOR

A. G. BAXTER, M. D.

ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF SANITARY ENGINEERING

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

Subject: Schools- Macoupin County Lynchburg School, Dist. #9 Inspection report.

Board of Directors
School District #9, Att: Ed. Shroyer, Clerk
Dirard. Ill.

Sept. 19, 1938

#### Contlemens

Based on an inspection of the sanitary facilities at Lynchburg School. Dist. #9, Macoupin County made Sept. 15, 1938 we conclude that the following sanitary defects exist:

- a) The well is subject to contamination by pollution from the cess-pool which is within 75 feet; pollution from the sewer which is within 50 feet; shallow ground water scepage which may enter through cracks that can develop in the brick well lining; dust, bird and deg contamination that may be washed into the well through cracks in the split-base pump; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it.
- b) The privy is insanitary as it is accessible to flies, insects and redents because of the open-back type of vault; the unprotected epenings in the seat and vault; the absence of lids.

In order to correct these sanitary defects at the school, we recommend the following improvements:

- 1. Relocate the cesspool so that it is at least 75 feet away and on a downsleps from the well.
- 2. Relocate the sever so that it is at least 50 feet from the well. All severs or drain tiles which are less than 50 feet from the well should be constructed of east iron pipe with leaded joints.
- 3. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bullatin.
- 4. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Slowe should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. 6 of the enclosed bulletin.
- 5. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box serrounding the pump rod.

## STATE OF ILLINOIS HENRY HORNER, GOVERNOR

#### DEPARTMENT OF PUBLIC HEALTH

SPRINGFIELD

ASSISTANT DIRECTOR

A. C. BAXTER, M. D.

ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF SANITARY ENGINEERING

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

( Page 3 )

- 6. Provide a substantial water tight trough 15 feet in length to carry waste purpage away from the immediate vicinity of the well.
- 7. Sterilizetheswell water after the above improvements have been made, and before it is used for drinking purposes. The precedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.
- 6. Seal the open-back on the vanit so that it till be absolutely flytight. This can be done by placing a tight fitting producever ever the back and then backfilling with earth.
- 9. Seek the unprotected openings in the seat and wants so that the wants will be flytight.
- 10. Provide the privy with hinged self-closing lids. These lids when closed should fit so as to exclude flies.

Since the echool officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems we shall be pleased to be so advised.

CHG/ar

Enclosure: Well bulletin

Copy to: Farl N. Kerstein, County Supt. of Schools Carlinville, Ill. Very truly yours.

M. L. Wittenborn, Sanitary Engineer, Diet. #15 Carlinville, Ill.

APPROVED:

Mr. R. H. Bell.
District Health Supt.

			P	r		ī		
Begi	notin	e 1st Grad	and Grad	3nd Grade	4th Shade	5th Grade	6th Grade	7th Hra
1:45	15		grage	•				,
3:00		1	V (		*		Sanguage	
3:10	1						Sanguage	Geog.
3:20				Sang				. 1
3:30	ı	1		J. 0		Physiol		
3:40		1		•		(I	Physiol.	
\$: <u>5</u> -0_	1	Ť						Physic
4:00	<u> -</u>		,	Dismi	issal	-		, (J
						,		
	,				,	•	•	(
					ŕ	•		
÷	<u> </u>		<u> </u>				,	•
		,		•	4			
		^	;					
				·				