Fishbowl Conversation Preparation
Fishbowl conversations meet the Common Core Learning Standards of:
SL.11-12.1a, b, c, and d; SL.11-12.2; SL.11-12.3; SL.11-12.4; and SL.11-12.6

Use this document to prepare for a fishbowl conversation.

Skill	Possible Transition Words	What I want to say:
Source - 1 point	In this [article, website, chapter, page, line #] [include author and any relevant details so that everyone in the room knows that you have a reliable and relevant source]	
Summary - 2 points	. . . it says that . . . . . . it is about . . . . . . what happens is . . .	
Reaction - 1 point	I think it . . . . [very short answer here] It made me . . . [very short answer here]	
Opinion - 2 points	What I think about it is that . . . I believe that . . . It made me feel that . . .	
Explanation or Justification - 3 points	*This is a skill that is identified through tone and quantity rather that an easily identifiable transition phrase. This will sound as if the speaker is being persuasive and trying to "drive home an important point."*	

Connection - 5 points	This reminds me of [a person you know]. . . [tell the story / what are the similarities between the main text and the person] This reminds me of [an event that you experiences] . . . . [tell the story / what are the similarities between the main text and the event] This reminds me of [a movie or book or website or periodical] . . . [tell the story / what are the similarities between the main text and the media] This reminds me of [something happening in the world, like an international current event or something historical] . . . [tell the story / how is this similar to the main text]	
Inference - 3 points	*This is a difficult skill because it does not require a single transition phrase, but a series of statements that identify multiple passages as points of reference. Remember, this is a Sherlock Holmes type of skill: identify several details from different sections of the text and use them to make a statement of fact.* *When activating this skill, it will sound like a combination of more than one source, more than one summary, and one explanation.*	
Question - 3 points	In the main text, I did not understand [something you did not understand, like an unfamiliar term or unfamiliar setting] so I looked it up [explain where you looked up information to seek clarity] and I found out that [what you learned]	