KINDergarten Fine Arts Checklist  
Goals 25 – 27  
Illinois Learning Standards A & B

UNDERSTANDING THE SENSORY ELEMENTS, ORGANIZATIONAL PRINCIPLES AND EXPRESSIVE QUALITIES OF THE ARTS

Benchmarks

_______ Dance: Investigate and explore the elements of dance.
_______ Drama: Investigate and explore the elements of drama.
_______ Music: Investigate and explore the elements of music.
_______ Visual Arts: Investigate and explore the elements of visual arts.

Descriptors

_______ Participate in a group movement experience and suggest ways to move and animals to imitate.
_______ Plan or join with others in dramatizing a book or retelling of a classroom event.
_______ Explore musical instruments that are in the classroom and use common objects to make a variety of sounds.
_______ Try a variety of expressive media (e.g., markers, brush and finger painting, printing, collage, play dough and clay).

UNDERSTAND THE SIMILARITIES, DISTINCTIONS AND CONNECTIONS IN AND AMONG THE ARTS

Benchmarks

_______ Describe or respond to their own creative work or the creative work of others.
_______ Respond to artistic creations or events.

Descriptors

_______ Comment to a friend, “I like how you used so many colors to make your picture look stormy.”
_______ Watch as classmates put on a puppet show or perform a dance the class created.
### UNDERSTAND PROCESSES, TRADITIONAL TOOLS AND MODERN TECHNOLOGIES USED IN FINE ARTS

**Benchmarks**

- **Dance**: Participate in dance and creative movement activities.
- **Drama**: Participate in drama activities.
- **Music**: Participate in music activities by identifying a variety of sounds and sound sources (e.g., instrumental, voices, and environmental sounds).
- **Visual Arts**: Participate in the visual arts. Identify media and tools used in painting, drawing, and constructing.

**Descriptors**

- Pantomime the actions of a leaf falling, a ball bouncing or a bird flying.
- Make up a drama about something they studied or visited, such as a circus or a trip to the zoo.
- Use a musical instrument to create a mood to go along with a puppet show or creative dance.
- Draw or paint the way they feel when they are happy.

### APPLY SKILLS AND KNOWLEDGE NECESSARY TO CREATE AND PERFORM IN ONE OR MORE OF THE ARTS

**Benchmarks**

- Use a variety of materials to explore and express ideas.
- Listen to, sing or play a variety of music representing diverse cultures and styles.
- Create or perform story elements and characterizations.

**Descriptors**

- Construct a sculpture from wood pieces, fabric and foil.
- Sing songs from different cultures.
- Make up a skit based on a known or imaginary story.