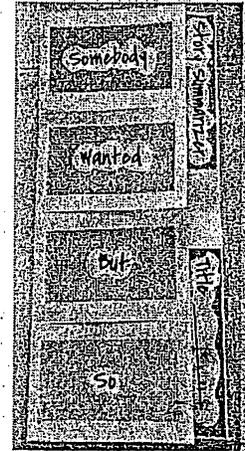


Somebody-Wanted-But-So-Then Strategy

The strategy "Somebody-Wanted-But-So-Then" is used to help students understand plot elements such as conflicts and resolutions. It can be used as a "during reading" or "after reading" strategy. Student can complete a chart or graphic organizer that identifies the character, the goal of the character, what problems or conflicts that are being faced, and what the resolution of the conflict is.

1. Teacher selects a piece of text that has previously been read with the class or one with which the class is most familiar.
2. Teacher models the SWBST strategy on a chart of an overhead and uses the information to write a summary of the text.
3. Students analyze what makes it a summary and discuss as a whole group. Teacher begins a criteria chart that is posted for all to use.
4. Teacher then selects a piece of text to be read in a shared reading format.
5. Work together as a class to create a group summary, selecting and deleting details. Compare the work to the criteria chart to check for correctness.
6. Leave the work posted so that students have a model to refer to for future work.



Examples of Somebody-Wanted-But-So-Then

Somebody	Wanted	But	So	Then
The Big Bad Wolf	Pigs for dinner	They hid in the brick house.	He went hungry.	The pigs celebrated.
Anne Frank	To hide from the Nazis	Someone turned her in	She died in a concentration camp.	Her story was shared with the world.
Adolf Hitler	To control all of Europe	The Allies fought against him	He killed himself when Germany was defeated.	The Allies won the war.
Christopher Columbus	To sail to India to buy spices	He ran into the Caribbean Islands	He claimed the area for Spain	Europeans began to settle the "New World"
Thomas Edison	To invent the incandescent light bulb	His light bulb blackened (the Edison effect)	It later led to the electron tube	The electronics industry was born
Stephen Hawking	To be a mathematician	His father wanted him to be a chemist	He combined science and math to study black holes in the universe.	He became one of the most respected physicists in the world.

(Macon, Bewell, and Vogt, 1991; Beer, 2003)

Additional Resources:

<http://vve.vvviewisd.net/ourpages/auto/2014/2/26/56190135/Reading%20Strategy%20SWBST.pdf>

Adaptation: Somebody, Wanted, But, So, Then, Finally

<http://www.uen.org/utahstandardsacademy/elaelem/downloads/level2/2-3-3-SWBSTF.pdf>