



News For You

Keeping ROE #40 districts and staff informed

FEBRUARY 2018



Scholarship Opportunity

The Women of the Springfield Diocesan Council of Catholic Women are offering \$500.00 college scholarships to four outstanding Catholic Senior Girls.

Deadline to enter is March 30, 2018. Winners will be announced in May and honored at the Woman of Distinction Banquet in June.

[Application and guidelines](#)

ROE #40

info@roe40.com
Carlinville Office
217-854-4016
Jerseyville Office
618-498-5541



WWW.ROE40.COM



ROE #40 is pleased to host the following events this month:

Annual Gifted Olympiad

The 2018 Gifted Olympiad will be held February 5 & 6 and 12 & 13 at Cross Church in Carlinville. For more information please contact Penny at 618-498-5541 or Patty at 217-854-4016.

Annual Spelling Bees

The 2018 Calhoun-Greene-Jersey County Spelling Bee sponsored by the Regional Office of Education will be Tuesday, Feb 27, 2018. This year's Bee will be at the First Baptist Church, 200 W. Pearl St., Jerseyville. Please enter at the entrance on the West side of the church. There is parking on the West and South sides of the building. If you have any questions, please call Penny at 618-498-5541.

The 2018 Macoupin County Spelling Bee will be held on Wednesday, February 28, 2018 at the Carlinville Intermediate School located at 450 West Buchanan in Carlinville beginning at 1:00. If you have any questions, please call Patty at 217-854-4016.

To add your school's News and/or Job Openings to [our website](#) e-mail jlair@ROE40.com

Check Out PERA Coach Virtual Newsletters

ISBE and the Performance Evaluation Advisory Council publishes Performance Evaluation Reform Act (PERA) Coach Virtual Newsletters in an effort to provide schools and districts with continual guidance and information on PERA, including resources and best practices. Issues date back to October 2015 and are published as new information becomes available. View all issues of the PERA Coach Virtual Newsletter on [ISBE's Educator Evaluations webpage](#).

"Home is where the heart is" Essay Contest for Illinois high school students in grades nine through 12.

[Feb. 15: Deadline to submit Illinois Bicentennial Essay Contest Submissions](#)



TECH 2018 ABOUT TECH 2018

Each year, hundreds of students and teachers from across Illinois come together at the State Capitol Building in Springfield to speak with legislators about the innovative ways in which they use technology to enhance student learning. The resulting student technology showcase continues to impress upon our state legislators the importance of developing a plan to promote adequate, equalized and reliable funding to meet school technology needs.

PURPOSE

The purpose of TECH 2018 is to increase awareness of the critical role technology plays in preparing students to succeed in today's world by offering students throughout Illinois an opportunity to demonstrate their innovative uses of technology while highlighting the need for increased funding to support equitable and meaningful access to educational technology. From elementary to the high school classrooms, technology is the enabling tool of the modern learning environment, expanding the boundaries of the classroom while promising to transform all aspects of learning. TECH 2018 highlights the crucial role that technology plays in education -- ranging from increases in collaboration and critical thinking, to promoting learning beyond the limits of the school day -- by creating a space for students to share their learning and innovative uses of devices, the internet, and digital curriculum.

APPLICATION

Applications must be submitted by Friday, March 9, 2018. All demonstrations are scheduled to take place from 9:30am 11:30 or 1:00pm – 3:00 on Thursday, May 10, 2018.

Application: <https://docs.google.com/forms/d/e/1FAIpQLScYX-77X45koYFQF2XddP1qn4sVUIIYq7qt-TicyWLqYqjz0fw/viewform>

Information on TECH 2018 <http://www.iceberg.org/tech-2018>



WELCOME Josy Bartello ROE #40 Adult Education

My name is Josy Bartello and I am the new GED instructor for Regional Office of Education. I have been teaching in Springfield Public Schools and now want to teach adult learners. I have a Bachelor's Degree in Early Childhood Education with a Special Education Endorsement and an English as a Second Language Endorsement. I will have a Master's Degree this summer in English as a Second Language. My goal for this program is to help adult students obtain their GED certificate and then give them resources to find a job, go to college or technical school.

Regional Office of Education #40

OPEN ENROLLMENT



Adult Education (GED) Classes

Do you want to earn your High School Equivalency (GED)?
Do you have your diploma but just need basic skill building?
Ages 16 and over are welcome to attend!
(If you are 16 or 17 you must bring in a withdrawal form from your school)

Classes are held at
**Jerseyville ROE #40 Office and
Lewis & Clark Bldg. in Carlinville**

For more information contact
Josy Bartello—618-946-3860

Schedule your classes today!

www.roe40.com

DIRECTIONS

midwest education conference 2018

<http://www.directionsconference.com/>

Start planning to attend now...

June 19 - 20, 2018

Gateway Convention Center, Collinsville, IL
with optional Administrator Academy June 18, 2018


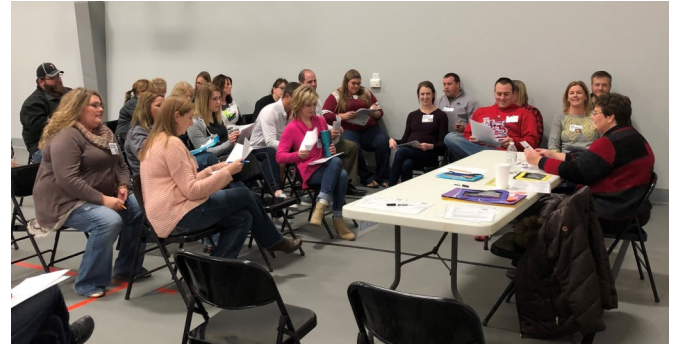
Regional Office of Education #40
Professional Development
Keppen Clanton, Professional Development Coordinator

Photos from some recent trainings in ROE #40

Upcoming PD Opportunities
[Visit our website to see MORE!](#)

- 02/16/18 New IL Social Studies Standards in Practice - Curriculum Design Workshop, Jerseyville
- 02/16/18 Trauma Informed Community, Staunton
- 02/20/18 Jewish Refugees & the Holocaust, Carlinville
- 02/27/18 Mentoring: Feeling Isolated, Jerseyville
- 03/02/18 Trauma Informed Community, Mt. Olive
- 04/17/18 Mentoring Unmotivated Students, Carlinville

[Register today!](#)



KIDS
Data Use
Workshop

- Interpret and analyze your own KIDS data
- Set concrete goals for your classroom
- Earn PD credit

April 26, 2018
9:00 a.m. - 12:30 p.m.

Kaskaskia College
27210 College Road, Centralia, IL 62801

Illinois State Board of Education

Sign up today to reserve your spot!

REGISTER

<https://registration.airprojects.org/RELMWWorkshpe2/register.aspx>

For more information, please email Billie Jo Day at bday@air.org.

REL MIDWEST
Regional Educational Laboratory
A National Institute for Research

KIDS Data Use Workshops

REL Midwest will be hosting three KIDS Data Use Workshops for kindergarten teachers this spring. Below is a link to the registration pages:

- Tuesday, February 27, 2018 from 9am – 12:30pm in Grayslake (ROE 34) – Click here to register
- Tuesday, March 27, 2018 from 3pm – 5pm, a virtual workshop – Click here to register
- Thursday, April 26, 2018 from 9am – 12:30pm in Centralia (ROE 13) – Click here to register

The goal of these workshops is to help teachers use KIDS results to set their own educational goals and action steps. In the workshops, teachers will have the opportunity to analyze their own KIDS data in collaboration with their colleagues and with guidance from the workshop facilitators. They will be able to set concrete goals and action steps based on their own classroom data.

Mark Your Calendar

Feb 5-6, 12-13 ROE #40 Gifted Olympiad

Feb 13 Principals Meet, Carlinville ROE, 9:00 a.m.—[Register for training](#)

Feb 15 Superintendents Meet, Jerseyville ROE, 9:00 a.m.

Feb 19 Presidents Day- ROE 40 Offices in Carlinville and Jerseyville will be closed

Feb 27 C-G-J Counties Spelling Bee, Jerseyville

Feb 28 Macoupin County Spelling Bee, Carlinville

Mar 15 Superintendents Meet, Carlinville

JEWISH REFUGEES & THE HOLOCAUST

CONNECTING THE PAST WITH TODAY

WHY ATTEND THIS PROGRAM?

As the world struggles with the largest refugee crisis since WWII, Echoes & Reflections' content can help examine the barriers to immigration and the unwillingness of the free world to accept refugees during the Holocaust. This timely learning opportunity supports educators to make meaningful connections with their students to similar issues affecting people and nations today.



WHAT IS ECHOES & REFLECTIONS?

Echoes & Reflections is the premier source for Holocaust educational materials and dynamic content, empowering teachers and students with the insight needed to question the past and foresight to impact the future. We partner with educators to support them, foster confidence, and amplify their skills and resources to teach about the Holocaust in a comprehensive and meaningful way.

PROGRAM GOALS

Through this program, educators will:

- 1 Explore a sound pedagogy for the planning and implementation of Holocaust education in the classroom;
- 2 Enhance personal knowledge about the Holocaust, and specifically the plight of Jewish refugees;
- 3 Discover and utilize multimedia assets, including visual history testimonies and additional resources, such as iWitness, a companion website with interactive student-centered activities, and
- 4 Identify opportunities to connect the lessons of the Holocaust with today's refugee crisis.

"The content allows for connections to be made across time and place. As global citizens, students can take action right where they are. I could go on... this workshop enlightened me."

—High School History Teacher

Tuesday, February 20, 2018
8:30 a.m. — 3:00 p.m.
Carlinville ROE #40

For more information and to register, contact: Keppen Clanton, kclanton@roe40.com / 217-370-3888

Sponsored by: ROE 40

To learn more, visit our website at echoesandreflections.org.

A joint program of the Anti-Defamation League, USC Shoah Foundation, and Yad Vashem



ECHOES & REFLECTIONS
TEACHING THE HOLOCAUST. INSPIRING THE CLASSROOM.

youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings; children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations or similar settings; and migratory children who meet the previous living situations. Children and youths who have been displaced from their homes because of a natural disaster would also meet the definition.

The new law requires that a service provider sign a statement verifying the applicant's homeless status. Public school homeless liaisons or school social workers are among the service providers who may sign a statement. Individuals who are homeless must not be charged for this verification. The McKinney-Vento Act requires schools to enroll students experiencing homelessness immediately, even if the student is unable to provide documents that are typically required for enrollment (such as previous academic records, records of immunizations and other required health records, proof of residency, proof of guardianship, birth certificates, or other documentation); has missed application or enrollment deadlines during a period of homelessness; or has outstanding fees. (Section 722(g)(3)(C)(i); see also 722(g)(1)(H))

The [IDPH form](#) is now available on the [Homeless Education website](#). The provider (school, McKinney-Vento liaison, homeless shelter, homeless service provider) is required to print the form on organizational/school district letterhead. The school district will only be required to add the school district name, not the agency tax ID.

If you have questions or concerns, please contact State Homeless Coordinator Vicki Hodges at vhodges@isbe.net.

Culture & Climate Free Birth Records for People Experiencing Homelessness – IDPH Form Now Available

A new state law, [Public Act 100-0506](#), requiring that free birth certificates be provided for people experiencing homelessness took effect January 1, 2018. "Homeless person" means an individual who meets the McKinney-Vento definition of "homeless" (42 U.S.C. 11302) or an individual residing in any of the following living situations: individuals who lack a fixed, regular, and adequate nighttime residence, including children and youths who are sharing the housing of other persons due to loss of housing; economic hardship or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; children and