

Keeping ROE #40 districts and staff informed

October 2018

Illinois Reading Council (IRC): Read, Eat, and Discover (R.E.A.D.) **Project Grant**

The IRC's Family Literacy Committee will award a small grant to local and special interest councils for a Read, Eat, and Discover (R.E.A.D) Project. The project must be done in collaboration with Title I schools. Application deadline is March 1, 2019. For more information, e-mail irc@illinoisreadingcouncil.org.



ROE #40 info@roe40.com **Carlinville Office** 217-854-4016 Jerseyville Office 618-498-5541



ROE #40 2018 Institute Wrap-up

Teachers, administrators and staff agree the 2018 Institute was a huge success. The powerful keynote speaker, Dr. Jesse Jackson III captured everyone's attention during his presentations. And there was a great variety of professional development opportunities available throughout the day. The food trucks and vendors were a big hit as well.

The ROE would like to thank the fantastic presenters and vendors for their participation. And a HUGE thank you to Jersey School District and staff members that were there for us throughout the day!

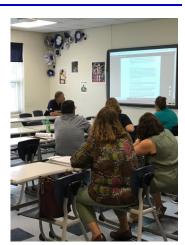
We will leave the 2018 Institute page on our website up for a few more weeks for those who would like to look at the photos or download some of the handouts and other information from presenters.

All participants who completed their evaluation should have received their CPDU form.



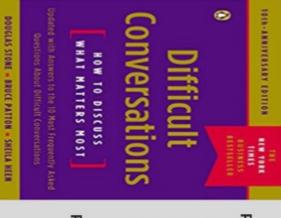








November, 2018 Online Book Study



Praise for Difficult Conversations:

disaster? Before you give up, give this book a anger and resentment build because you're whom every effort to communicate results in Do you have that one relative or colleague with avoiding the discomfort of a difficult conversation? "Do you find yourself stewing silently, letting

Carol C., Amazon top contributor

Praise for TeachIllinois book studies

to choose what day, within a certain week, I could I liked the timeframes we were given. It was very responses. upload my weekly reflections and make my helpful, as a full-time classroom teacher, to be able

A. Reed, 8th Grade Interventionist

With a foreword by Roger Fisher, coauthor of GETTING TO YES

www.teachillinois.com/bookstudies \$35 for 9 PD Hours



Digital Citizenship Resources for Schools

collection of resources from our Regional Educational Technology Coordinators for The Learning Technology Center of Illinois encourages all districts, schools, and teachers to promote good digital citizenship with their students. Below are a use with your students!



Ben Sondgeroth LTC North

http://bit.ly/2NWdI3T @Mr_Sondgeroth

Encourage Digital Media Literacy Google Wants Your Students to Be Internet Awesome http://bit.ly/2yvtKwP http://bit.ly/2CZihcW Digital Bytes



@lisa_schwartz18 LTC Central Lisa Swartz

9 themes of digital citizenship 3 Great Resources to Teach http://bit.ly/2Amp0Lb 21 Things 4 Students http://bit.ly/2q2Rx2x http://bit.ly/2q5Enlf Digital Citizenship



LTC Chicagoland Nicole Zumpano @nmzumpano

What Does Your Tattoo Say About A Yearlong Technology To-Do List Media Smartz Privacy Pirates http://bit.ly/2yU6bxe http://bit.ly/2S6uErM http://bit.ly/2PLH6LW



@LTCJoeC LTC South Joe Cipf

3 Digital Citizenship Resources for Middle School Teachers! Code.org 30 Minute Lesson http://bit.ly/2yU6bxe http://bit.ly/2JczgbZ http://bit.ly/2PTtFKc Digital Compass

Visit our Digital Citizenship blog for a more detailed list of resources: http://bit.ly/ltcdigitalcitizenship

Mark Your Calendar

Nov 6 Principals Meet, 9 a.m., Carlinville ROE

Nov 16 Counselors Meet, 9 a.m., Jerseyville ROE

Dec 6 Superintendents Meet, 9 a.m., Carlinville ROE

Congratulations Carlinville High School!

U.S. News & World Reports State and National Ranking for Best Illinois High Schools

"Carlinville High School is ranked **72nd within Illinois**. Students have the opportunity to take Advanced Placement® course work and exams. The AP® participation rate at Carlinville High School is 24 percent. The student body makeup is 55 percent male and 45 percent female, and the total minority enrollment is 7 percent. Carlinville High School is the only high school in the Carlinville CUSD 1.

Carlinville High School is also recognized in the 2018 National Rankings and earned a bronze medal. Schools are ranked based on their performance on state-required tests and how well they prepare students for college. Read more about how we rank the Best High Schools."

The following ROE #40 schools also received Bronze in the National Rankings:

Carrollton High School Northwestern High School Southwestern High School

(From https://www.usnews.com/education/best-high-schools/illinois/districts/carlinville-cusd-1/carlinville-high-school-6529)





LICENSURE

Check your ELIS account – Have you moved, changed your name or changed



employment this year? Is your email address current? If ISBE needs to contact you it will be through the email address on your account. And don't forget to update your phone number and physical address.

Professional Development – Remember all PD submitted must come from an Illinois Approved Provider. Those include ROEs, ISBE, School Districts and accredited Universities or Community Colleges. Evidence of completion must be on ISBE form 77-21B or an official transcript from the University or Community College where courses were taken. (Reminder: Public School Works is not considered approved PD) If you have any questions please feel free to call the ROE at 217-854-4016.



Subscribe to Receive Critical Information in Advance of Oct. 31

Illinois' system of support and accountability helps us identify which schools need the greatest assistance to meet our shared goals. The system launches statewide with the 2018 Illinois Report Card. ISBE is sending a series of emails leading up to Oct. 31 to ensure all stakeholders have the information they need about the Report Card, IL-EMPOWER, and summative designations.

The following materials have been shared so far:

The 5Ws of the Illinois Report Card

ISBE's Seven Research-Based Goals

Report Card: Timeline of Events

Ten Indicators to Measure Student Success

What Do the Four Designations Mean on the Illinois Report Card?

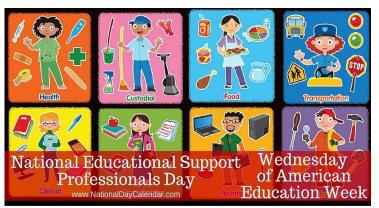
On the Road: Support and Accountability Q&A Events

IL Quality Framework and Supporting Rubric

NEW! Illinois' School-led System of Support

Continue to view the materials at www.isbe.net/ support. We encourage all education communities to subscribe at www.isbe.net/subscribe and to share these emails and materials with outside networks. We are grateful for this partnership to build a fairer system to support the whole child, whole school, and whole community.





High School CPR Toolkits Available to our Schools

Lauren's Law, enacted in July 2014, requires that all secondary schools provide training in Bystander CPR and Automated External Defibrillators (AED) education as part of the health education curriculum. The Illinois State Board of Education provides a guidance document on this law, available

at <u>www.isbe.net/pdf/ school health/</u> <u>quidance-15-06-CPR-AED-secondary-</u> <u>schools150801.pdf</u>

To help schools with the cost and materials necessary to meet this requirement, Illinois Heart Rescue has created High School CPR Toolkits for schools' use. Each toolkit will include 16 stackable and durable mannequins, two AED trainers, educational support materials including key messaging highlights, and reference materials. Each kit also contains a CPR training DVD that is available in five languages.

Regional Offices of Education (ROEs) via the Illinois State Board of Education will house the CPR toolkits. Individual schools will be able to "check out" the CPR High School Toolkits as needed through the ROEs.

The Carlinville ROE has the kits available for check out to all of the schools within our districtat no cost. Please contact the Carlinville ROE office at 217-854-4016 if you would like to schedule training for your high school students.



Arts and Foreign Language Implementation Assistance Grant

The Illinois Arts Council Agency and the Illinois State Board of Education are pleased to announce funding is available for school districts and other eligible applicants in FY 2019 for the Arts and Foreign Language Implementation Assistance Grant.

The Illinois Arts Council Agency has released a Request for Proposals (RFP). The purpose of the RFP is to solicit proposals from eligible applicants that are seeking resources to introduce or expand instruction in the arts or foreign language, as applicable, and for developing means of perpetuating the funded program with local resources after the conclusion of the anticipated three-year grant cycle. Annual grant awards will not exceed \$100,000 depending on the programmatic needs, size of district, and level of implementation proposed. Full guidelines and materials can be found on the Illinois Arts Council Agency's Arts and Foreign Language Education Grant Program. Proposals are due Wednesday, Dec. 12. 2018.

An online, informational webinar about the Arts and Foreign Language Implementation Assistance Grant, designed to provide technical assistance on the RFP and answer questions about the process, is scheduled for 1 p.m. on November 8. Registration information is posted on the Illinois Arts Council Agency's Arts Arts and Foreign Language Education Grant Program.

For more information, contact Jerome Grand at <u>jerome.grand@illinois.gov</u> or (312) 814-6766 or visit <u>www.arts.illinois.gov/AFL</u>.

Breakfast After the Bell Grants

No Kid Hungry offers Breakfast After the Bell grant opportunities in Illinois. Grants support schools with the purchase of approved equipment, materials, and initiatives that facilitate Breakfast After the Bell delivery models in an effort to increase student participation in breakfast.

Applying schools must either be implementing or be prepared to implement a Breakfast After the Bell delivery model, such as Breakfast in the Classroom, Grab and Go, and Second Chance Breakfast. Individual schools may apply for up to \$5.000.

Subject to funding availability, No Kid Hungry has two remaining grant rounds with the following due dates: **Nov. 16** and March 4. To complete an application, you will need a detailed budget outline of the grant request; key strategies you have taken/plan to take to implement your program and anticipated challenges; the breakfast model you plan to implement, the anticipated start date, and where you will serve meals; school level breakfast and lunch data for the month of October and total school enrollment; and contact information.

To get started, visit https://nokidhungrygrants.force.com/, where you can set up a new user account. Complete your application and click "Save and Next" before hitting "Submit." For program-related questions, email Sonianne Lozada at slozada@gcfd.org. For technical questions, email grantshelpdesk@strength.org.