



News For You

Keeping ROE #40 districts and staff informed

JANUARY 2021

February 15, 2021



Arts Education Week, March 15—19

The 39th annual Illinois Arts Education Week is March 15-19. The Abraham Lincoln Presidential Library and Museum and ISBE have collaborated to create more visibility for young Illinois artists and showcase their talent, as well as reinforce the importance of the arts in the growth and development of our students. Entry deadline for students to participate in the poster design contest is Feb. 12. [More information on contest rules and how students can participate.](#)

ROE #40

info@roe40.com
Carlinville Office
217-854-4016
Jerseyville Office
618-498-5541



WWW.ROE40.COM



From Weekly Message from ISBE Director Dr. Carmen Ayala, 1/12/21.

[Click here to read complete message.](#)

"Many of us and our students are still struggling to make sense of last week's events at the nation's Capitol, especially as the reverberations from the siege continue to dominate the headlines. We can expect more and more dialogue about the riot, what it means, what led to it, and what might happen because of it, as we approach the presidential inauguration on Jan. 20. I encourage you to talk about these events with your students and staff. I'm proud to see so many examples of leadership in our districts.

This is a "teachable moment" with multiple layers — not only history, civics, and government, but also race, media literacy, and how to engage in dialogue even when you disagree. Educators have the honor of being among the people students will look to in this moment for guidance.

[Facing History and Ourselves](#), a global non-profit for history teachers, calls such discussions "civil discourse." This term "does not mean prioritizing politeness or comfort over getting to the heart of the matter." Instead, Facing History defines civil discourse as bringing your mind, heart, and conscience to reflective conversations in ways that allow you to extend your understanding.

The Illinois Principals Association also shared this list:

[Responding to the Insurrection at the US Capitol | Facing History and Ourselves](#)

[Reflecting on January 6th, 2021 - Washington, D.C. \(parlayideas.com\)](#)

[When Bad Things Are Happening](#)

[Beyond the Stoplight | Creating Equitable and Caring Classrooms for Children](#)

[How educators can help kids process the attack on the U.S. Capitol - kap-panonline.org](#)

[How to Talk to Kids About Difficult Subjects | Common Sense Media](#)

[Foundations of Democracy: Free Lessons Plans and Resources | SML \(sharemylesson.com\)](#)

This is a moment to help us all learn how to research and support our opinions, how to listen and learn from others, and how to expand our perspectives. Please be aware that each of us witnesses events through the lens of our own experiences, and we focus our concern on the people we identify with most strongly. Students may have perspectives that differ from your own. How we navigate these discussions, with empathy, kindness, and curiosity, will model lifelong skills for our students. I encourage you to reflect on our [Culturally Responsive Teaching and Leading Stand-](#)

[ards](#) ."

Upcoming ROE #40 Professional Development

<http://www.roe40.com/prof-development-meetings.html>

Professional Development Director, Debbie Poffinbarger, dpoffinbarger@roe40.com

For more details on these and other upcoming PD visit
<http://www.roe40.com/prof-development-meetings.html>

The Effects of Methamphetamine on Children

Date: January 26, 2021 Time: 2:00 to 4:00 Place: Online

Evidence of Completion: 2 Hours

New Teacher Training

Date: 2/2, 3/2, 4/6 Time: 2:30 to 3:30 (each month) Place: Online

Evidence of Completion: 1 Hours per each meeting you attend

Book Club #3 – The Power of a Positive Team, by Jon Gordon

Date: Feb 9 and March 9, 2021 Time: 2:30 to 3:30 Place: Online

Evidence of Completion: TBA hours per each meeting you attend

Smart Grid

Date: February 11, 2021 Time: 2:00 to 4:00 Place: Online

Evidence of Completion: 2 Hours

Childhood Trauma

Date: February 18, 2021 Time: 2 pm to 4 pm Place: Online

Evidence of Completion: 2 Hours

New Teacher Training

Date: 3/2, 4/6 Time: 2:30 to 3:30 (each month) Place: Online

Evidence of Completion: 1 Hours per each meeting you attend

Effective Engagement: The Key to Building Resilience in Youth and Families

Date: March 10, 2021 Time: 2 pm to 4 pm Place: Online

Evidence of Completion: 2 Hours

*For more details on these and other upcoming
Professional Development Opportunities visit*

<http://www.roe40.com/prof-development-meetings.html>



Adult Education (GED)Classes

Did you know that Adult Ed (GED) classes are provided by the ROE for individuals age 17 and over that would like to improve their knowledge of Math, Reading/Language Arts, Science and Social Studies. Instructors also provide guidance preparing for the High School Equivalency (GED) test. Contact Dirk Muffler - Director of Adult and Alternative Education by sending an e-mail to dmuffler@roe40.com or call the Carlinville or Jerseyville ROE office for more details about these classes.

The GED electronic testing is also available at the ROE #40 offices in Carlinville and Jerseyville, so when you know of someone who is ready to schedule the GED test just go to MyGED.com.

Scholarship Deadlines

Our website has a [page dedicated to scholarships, grants](#), etc, both local and federal. We hope you will share this information with your students. Several have deadlines through March, so if you know of anyone that might be interested please pass this information along!

Just to mention a few local ones:

- Community Foundation for Land of Lincoln 2021 scholarship applications will be available from January 1, 2021 to March 1, 2021.
- Illinois Conservation Foundation deadline to apply is March 1, 2021.
- Illinois County Sheriff's Association 2021-22 College Scholarship applications will be available from your local Sheriff's office January 15 thru March 14, 2021



ILASCD

What Can Be Learned from Great Business, Military, Political, Social & Sports Leaders
Presented by Don Kachur

Administrator Academy #1782

APRIL 28TH, 2021
9:00AM - 2:30PM

LIVE ZOOM EVENT WITH ON-DEMAND VIEWING OPTIONS
(This 4 hour Administrator Academy or PD Hours will involve 4.5 hours of live on-line sessions and a total of 1.5 hour of preworking and follow-up planning.)

This leadership course will help participants review the characteristics of effective leadership and analyze the principles of leadership used by recognized leaders within businesses, the military, political, social issues, and sports. Participants will prepare a Developmental Application Plan to achieve success within their own educational setting using the strategies provided.

Registration and Details


Author of Classroom Watchdogs to Improve Teaching and Learning (2019)

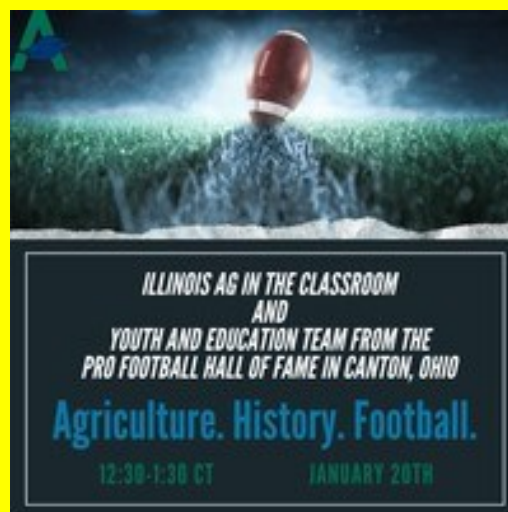
Donald S. Kachur is Professor Emeritus of Education from the Department of Curriculum and Instruction in the College of Education at Illinois State University (ISU), Normal, IL. While there, he served as the Director of Research, Grants, & Field Services in the College of Education from 1993-1999. He also served full-time as the Executive Director of the Illinois Association for Supervision and Curriculum Development (Illinois ASCD) from 2001-2006. He brings to the consulting field a strong background in both the education and business fields in the areas of leadership, strategic planning, team building, group facilitation, communications, meeting design planning, grant writing, and professional development.

ROE40

FOLLOW US

Click on image for details/registration!



**ILLINOIS AG IN THE CLASSROOM
AND
YOUTH AND EDUCATION TEAM FROM THE
PRO FOOTBALL HALL OF FAME IN CANTON, OHIO**

Agriculture. History. Football.

12:30-1:30 CT JANUARY 20TH

From the warmth of your chair how would you like to travel to a dairy farm, check out corn harvest, and learn about how football connects to agriculture? Free virtual educational field trips are only a click away at <https://beyondthebarndoor.wordpress.com>.

Just for fun



**Dress Up Days in
20-21 School Year**

- Favorite Sports **Mask Day**
- Red and Green **Mask Day**
- School Colors **Mask Day**
- Story Character **Mask Day**
- Red, White and Blue **Mask Day**
- Superhero **Mask Day**
- Retro **Mask Day**
- Dress in Anything Except Pajamas Day





Have you heard about this new international children's TV program? Children around

the world share their personal stories about life during the pandemic.

My Stay-at-Home Diary! Is filmed by kids ages 6 to 13 along with their families from around the world, including Canada, Mexico, Germany, South Africa, The Netherlands, and the USA. We see their lives, hear their worries, and learn what they're doing to stay busy and have fun during this time of COVID-19.

Learn more at <https://www.wsiu.org/msahd>. Watch together on TV during January & February, 2021. Or stream at <https://www.pbs.org/show/my-stay-home-diary/>.

SNAP Ed is Here to Help

SNAP-Ed provides educational classes and partners with community organizations to reach residents in need of our services. Classes are provided at eligible community locations that are natural places where people go on a regular basis. Below are a few of the programs they offer and a member of the Macoupin and Jersey counties' SNAP Ed team, who will help you get the information you need.

- OrganWise Guys: K - 2nd grade, 5-13 lessons. Program Length: 20-30 minutes sessions
- EatFit: 6th - 8th Grade, 5-16 lessons long, maybe offered virtually. Program Length: 20-30 minutes sessions
- Teen Cuisine: 6th - 12th Grade, 6 lessons, Nutrition and Physical Activity. Program Length: 30-minute sessions
- Healthy Kids Out of School: 1st - 6th Grade, Afterschool Nutrition and Physical Activity program, 7 lessons. Program Length: 20 -30 minutes sessions
- Catch: K - 5th grades, Afterschool program. Program Length: 20-30 minute sessions

Contact: Lizzy Conrady

Community Worker, SNAP-Education
Illinois Nutrition Education Program
U of I EXTENSION - Serving Jersey & Macoupin Counties
Phone: 217 854 9604
[econrady @ illinois.edu](mailto:econrady@illinois.edu) | go.illinois.edu/cjmm



5 Fun Science Experiments Kids Do at Home

Kids have a natural curiosity that is insatiable due to their innate ability to get to the bottom of [anything they set their minds on](#). Be it blowing soap bubbles or building towers of spaghetti, they are second only to seasoned engineers and CEOs at getting results. However, over the past few months, kids have largely been cooped up at home due to the impact of COVID-19; the lack of access to a tried-and-true schooling process and resources [will result in young children missing out](#) on foundational concepts in literature, math and science that prepare them for a lifetime of learning and working.

Virtual schooling is clearly not an effective solution, according to a study done by the National Alliance for Public Charter Schools (NAPCS), which looked at schools specifically designed to teach coursework online with significant budgets invested in research and planning. "If they can't make it work, it seems unlikely that parents and teachers Googling resources will do any better," [said Eric Hanushek](#), economist and education researcher at Stanford.

Well, don't let that deter you. As a [STEM \(Science Technology Engineering Mathematics\) learning](#) advocate for kids, I can't understate the importance of teaching simple scientific and number concepts at home, because science isn't something you learn only in a classroom. Research shows that kids as young as pre-school or kindergarten age have divergent thinking capabilities. Trying out simple experiments with things found in and around the house can improve their critical reasoning as well as spatial skills, and promote a curiosity-mindset that they'll carry well into adulthood.

So, here are some fun activities and easy DIY projects to get your kids excited about science. Before you let them dive right in, please make sure all experiments are done under adult supervision. [Read more...](#)

Teach Illinois Masterclass Series			
teachillinois.org 100% online	Designing Optimal School Spaces Masterclass Dr. Robert Dillon	Increase Academic Achievement During Remote Learning Masterclass Rae Fearing, MS, Google Innovator	Visual Communication & Design: Create Engaging Content Masterclass Sadie Lewis
Beyond Visuals: Innovative Supports for Multilingual Learners Masterclass Carly Spina	Building Resiliency Masterclass Matt Weld, RYT 200	Powerful & Practical Classroom Management Masterclass David Lerch	School Culture is Everything We Do Masterclass Dr. PJ Caposey

<https://www.teachillinois.org/learn/public/catalog/view/28>