



Keeping ROE 40 districts and staff informed JANUARY 2023





Registration required by January 25, 2023.

The ROE 40 Offices will be closed on January 16th, 2023 in honor of Martin Luther King Jr. Day.

ROE 40

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The Olympiad Returns - 2023

The gifted Olympiad is a one day event, per grade level (3rd/4th, 5th/6th, 7th/8th, High School). It is a fun experience for the students to come together with other students from all of the districts in our region to compete in challenges. They will use problem solving skills, team building exercises and leadership skills to complete tasks that will be assigned to them. Points will be awarded for each problem they are faced with. Awards (plaques and medals) will be given at the end of the day to the top five teams. The following are examples of the kind of things you can expect, but are not the actual problems to be presented. The level of difficulty will be adjusted according to the age of the participants.

- Logic Problems Examples would be those kinds of word problems commonly called Mind Benders, which can best be solved by using a grid. Exact answers are required.
- **Estimation/Guesstimation Problems** These are knowledge level questions such as: how much water goes over Niagara Falls in 24 hours, name the second smallest state in the United States, how much does a cubic foot of water weigh, how many tons of coal were mined in Illinois last year.

Construction Problem — Students will be given several sheets of paper and some masking tape and will be required to build a device that will support a heavy weight. These problems require some understanding of the properties of paper. Such as how you can strengthen it by folding, creasing, doubling, or rolling it. Points are awarded based on a formula given at the time the problem is presented.

Math/Science Logic Problems — These are word problems and are best solved by students who have a good understanding of mathematics and science principles using a problem solving approach. Exact answers are required.

Scheduled for February 1 (3rd / 4th grades), February 2 (5th / 6th grades), February 8 (7th / 8th grades), and February 9 (High School 9-12). Events will take place at Crossroads Community Church in Brighton, the same location as 2020's competition.

Teams consist of 4 students and a sponsor. The participation fee is \$150.00 per team and the Registration Deadline is January 25, 2023. Please make checks payable to ROE #40 and Mail to: ROE #40, 201 W. Exchange St., Jerseyville, IL 62052

REGISTER YOUR TEAMS NOW

*All sponsors are expected to participate in activities or scorekeeping throughout the day. Sponsor assistance during the course of the day is important to help the activities move along smoothly.



Professional Development Opportunities

MONDAYS JAN- MAY Mindfulness Mondays 22-23 (Winter/Spring)

Fri Jan 20th - Health Life Safety Compliance: A Guide to the Fundamentals - (Admin academy credit also available, AA #3700)

Wed Jan 25th - Level Up Your IEP Knowledge/ Understanding Behavior (K-8)

Fri Jan 27th - The Power of Positive Leadership - AA #3730

Fri Jan 27th - Implementing Trauma Informed Practices in Schools - AA #1863

Fri Feb 3rd - Physical Education Assessments for the Diverse Classroom

Mon Feb 6th - Recognizing and Alleviating Math Anxiety

Fri Feb 10th - PEP Con - Featuring Jon Gordon, Carla Tantillo Philibert & Gerry Brooks

Thu Feb 23rd - 10 Techniques to Get Students Talking

Fri Mar 24th - Creating a Culture of Care Through Mindful Practice

Tues Mar 28th - Google Level 1 Certification Boot Camp

Thurs Mar 30th - Keep Them on the Edge of Their Seat!

<u>Thu Apr 13th</u> - The Power of Positive Teams -FREE!!!

Regional Offices of Education Social-Emotional Learning Illinois Area 5 Hub



Health Life Safety Compliance: A Guide to the Fundamentals

(Admin academy credit also available, AA #3700)

When: January 20, 2023

8:30 a.m. Registration

9:00-3:00 p.m. Workshop (Lunch on your own)

Where: ROE #40 Jersey County location

PD Hours: AA Credit or 5.5 PD hours

Cost: Free for districts that participate in the staff development alliance or \$150 for all other

Limited to 16 participants

The purpose of this workshop is to provide administrators and other school personnel with an in-depth look at, and discovery of, topics related to Health Life Safety, and Compliance. You will gain a better understanding of all things pertaining to you and related processes and walk away with several helpful resource documents and strategies. Who It's For and What You Get: Anyone involved with fulfilling HLS and Compliance processes and requirements: new and experienced District Superintendents, Assistant Superintendents, CSBOs, Principals, Facility Managers/Head Custodians, Architects, Regional Superintendents/ISC Directors and Assistants, ROE/ISC HLS and Compliance personnel.

This is an activity, collaboration, and resource-filled Academy. You will engage with numerous useful documents and activities to assist in developing a practical understanding and in-depth working knowledge of the "Ins and Outs" of state-required HLS and Compliance:

- Reducing your liability
- Get all stakeholders involved to develop a better understanding and practical working knowledge of the systems including financial do's, don'ts, hints, and tips
- Useful "takeback" summary and guidance documents, and handbooks to help make sense of things
- Deep dive into your current 10-year surveys and IWAS
- Make sense of work items, forms, processes, and requirements ties it all together
- Walk away with a beneficial toolkit and a deeper working knowledge of HLS, Building Permitting, 10-year Survey, Compliance, and Amendment processes
- Activities directly related to familiarization and understanding of HLS & Compliance handbooks and requirements
- A means to communicate with your constituents to improve their understanding of the whys, cans, and cannots of what you do or don't do

What Others Have Said State-wide:

- 20-year Veteran Superintendent: "This was beyond helpful and wish it was offered when I first started! They just don't teach this in the superintendent courses for whatever reason."
- "As a veteran superintendent, I came away with new information to share with my district. Information I didn't realize I didn't know...so the workshop was very helpful."
- "Coming in, I knew very little about the whole HLS survey process. After the presentation, I feel I know a whole lot more. Patrick did an excellent job in covering the material"
- "One of the most beneficial academies in my career."
- "Absolutely, one of the best presentations around."

About the Presenter:

Pat Durley worked in Illinois public schools for 26 years as a teacher, coach, and administrator, and retired as Regional Superintendent of Schools for ROE 53. He continues to provide district support services independently and through ROEs statewide in a variety of capacities covering numerous topics.

The Power of Positive Leadership - AA #3730

Schools have always needed positive leaders that create a positive culture in their schools. However, currently, the need for a Positive Culture is CRUCIAL, not only for the academic success of students but for the social emotional well-being of EVERYONE in the school. This training will to provide Physical and Adapted Physical Education illustrate the impact positive leadership can have on a school/district. Dr. Kelly D. Stewart, IASA 2014 Illinois Superintendent of the Year, will present the Power of Positive Leadership Framework from Jon Gordon's book The Power of Positive Leadership. The Framework is based on proven principles that make great leaders great. According to Benjamin Hooks, retired Director of the NAACP, "If you think you are leading and turn around to see no one following, then you are just taking a walk." How can you make sure you are not on a walk? Join us to learn skills that will enable you to be a more positive leader that people want to follow.

In-person workshop! Gateway Center, Collinsville, IL January 27, 2023 **Registration: 8:30 a.m.** Workshop: 9:00-3:00 p.m. Lunch on your own

Physical Education Assessments for the Diverse Classroom

Physical education offers a valuable opportunity to impact all areas of child development (i.e., physical, mental, social, and emotional). As such, the purpose of this presentation is teachers with a variety of processes and instruments to be used to measure the present level of performance and progress of students with special needs in physical education class. Participants will be exposed to the assessment instruments commonly used in the United States. The purpose of these instruments is to assess the fundamental skills (e.g., running, throwing, catching) of school-age children. Even though there are limited assessment instruments to measure Social Emotional Learning (SEL), strategies to assess and modify the PE curriculum to attend this area will be presented (E.g., Teaching Social Responsibility Model). The audience will be actively involved in a variety of physical to accommodate students with varying ability levels and diverse backgrounds in individual and integrated settings. In addition, this workshop will provide participants with strategies, activities, and documents that can be easily modified and implemented in the physical education curriculum when conducting assessment. Lastly, participants will be able to write short and long-term goals according to the current level of performance of the students.

Presenter: Luis Columna, a native of San Juan Puerto Rico, is currently an Associate Professor in the Kinesiology Department at the University of Wisconsin at Madison. (Continues on next page)

REGISTER NOW

Illinois Area 5 **Regional Offices of Education** Social-Emotional Learning Hub





Physical Education Assessments for the Diverse Classroom, cont.

He teaches in the new Health Equity and Health Promotion Program. He received a master's degree in Physical Education from the Interamerican University of Puerto Rico in 2003 and a PhD in Kinesiology (Adapted Physical Education) from Texas Woman's University. He joined the UW-Madison Kinesiology faculty in January 2019.

Prior to coming to Madison, Professor Columna was an Associate Professor at Syracuse University, NY. His research focuses on ways to increase the participation of families (especially Hispanic) of children with disabilities into physical activity and also his research focuses on ways to better prepare physical activity professionals and physical education teachers to work with diverse populations. To address the physical activity needs of children with disabilities and their parents, Dr. Columna developed the Fit Families Program (<u>https://www.youtube.com/watch?v=tUSu-MX80X8</u>). Fit Families is a physical activity program that brings together children with disabilities (e.g. visual impairments: autism spectrum disorders), their parents, college students and in-service professionals in the fields of adapted physical education, special educators, orientation & mobility (O&M), psychologist, physical education, and exercise science, among others.

This workshop is free thanks to the ISBE SEL Hub grant and co-sponsored by the Area 5 ROEs (ROE 3, 40, 41, 45, 50)

FREE February 3, 2023 In-Person @ The Gateway Center - Collinsville, IL Registration: 8:30-9 a.m. Workshop: 9:00 a.m.-3:00 p.m.

REGISTER

Upcoming ROE 40 Professional Development

Director of School Improvement Ryan Wamser, rwamser@roe40.com



BOOTS

HOT COCOA

WORD SEARCH

Search the puzzle below to find the 16 winter related words.

MITTENE HAT															
MITTENS HAT ICICLE SCARF SNOWMAN SNOWFLAKE JACKET FROZEN PENGUIN WINTER SKIING FIREPLACE SLEDDING SWEATER	JXBOOTSP	HOTCOCOA	IFGESFLF	000220022	EDFRIZLM	ZMIIDGY	>> R P Z Z P S :	V F H G G S D S X	OKPPRGDIG	HJLXAZNW	DHAPENGU-	DSCARFNR	YDEZHATS	VFROZENVS	JOMFSLED
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