



News For You

Keeping ROE #40 districts and staff informed

MARCH 2021

Carlinsville & Jerseyville ROE #40 Offices

Easter Break

CLOSED

April 1 thru 6, 2021

ISBE Searches for Volunteers to Help Shape IAR

Are you interested in helping to shape the Illinois Assessment of Readiness (IAR)? If so, please consider being a reviewer on the IAR math, English language arts, or bias content review team. Please complete the [survey](#) and let us know what your experience is if you would like to be considered. The cost of sub coverage or a stipend is provided. Please email assessment@isbe.net if you have questions.

ROE #40

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From ISBE's Weekly Message, 2/17/21

Resources on Culturally Responsive Teaching and Leading Standards

Illinois adopted [Culturally Responsive Teaching and Leading Standards](#) today - February 17. The standards come from research-based best practices for closing achievement gaps. Cultural responsiveness improves student outcomes across a range of indicators from math and reading scores, to attendance, to postsecondary enrollment. The standards encourage future teachers to engage in self-reflection, to get to know their students' families, to connect the curriculum to students' lives, and to support student leadership.

State Superintendent of Education Dr. Carmen I. Ayala [issued a statement about the standards](#) and addressed why the standards are so important in her Feb. 2 [Weekly Message column](#).

ISBE has compiled several resources, sharing additional perspectives on the standards. [This list can be found in the Feb 17 Weekly Message](#).



March is Women's History Month

The Library of Congress, National Archives and Records Administration, National Endowment for the Humanities, National Gallery of Art, National Park Service, Smithsonian Institution and United States Holocaust Memorial Museum join in commemorating and encouraging the study, observance and celebration of the vital role of women in American history.

"Experience has shown that when women have the freedom to make their own economic and social choices, the chains of poverty can be broken; families are strengthened; income is used for more productive purposes; the spread of sexually transmitted disease slows; and socially constructive values are more likely to be handed down to the young." – Madeleine Albright, quoted in Women Empowered, by Phil Borges.

McKinney-Vento Training Videos

- Bus Driver/Transportation Director Training Video: <https://www.youtube.com/watch?v=As9AtHXQOY0&feature=youtu.be>
- Enrollment Staff/Secretary Training Video: <https://youtu.be/U8PPYA01bCQ>
- Teachers and Staff Training Video: https://youtu.be/6Oj-Dyo_Fhc

Virtual Aviation Day

The Illinois Mathematics and Science Academy - Center for Teaching & Learning is hosting Virtual Aviation Day for K-12 Educators on Friday, March 26, 2021. www.IMSA.edu/AviationDay

Elementary teachers, secondary teachers, teacher educators, pre-service teachers, guidance counselors, etc. can attend sessions live for PD credit and/or access RECORDINGS of all sessions after the event:

- 1) acquire aviation curricula and activities connected to math and science concepts.
- 2) discover outreach resources and engage with aviation-related professionals to learn about various careers connected to aviation.
- 3) learn ways to integrate STEM connections across the curriculum.
- 4) be inspired to encourage students of all ages and backgrounds to learn/apply STEM skills and to begin thinking about a future career connected to aviation.

For a program, listing of participating organizations, questions, or to register, please visit www.IMSA.edu/AviationDay.



It was soon discovered that no matter how digital everything became at school, it didn't work too well for the cafeteria lunches.

Education's Female Trailblazers



Patsy Mink • Ella Flagg Young • Fanny Jackson Coppin • Lucy Wheelock • Catholic Sisters

#womenshistorymonth

the 74

[For details and more information about these women, check out this article.](#)

Arts Education Week, March 15 - 19

The 39th annual Illinois Arts Education Week is March 15-19. The Abraham Lincoln Presidential Library and Museum and ISBE have collaborated to create more visibility for young Illinois artists and showcase their talent, as well as reinforce the importance of the arts in the growth and development of our students. Entry deadline for students to participate in the poster design contest is Feb. 12. [More information on contest rules and how students can participate.](#)



Parents & Community Members:

You're Invited!

The Illinois Attorney General's Office, Internet Crimes Against Children (ICAC) Task Force offers training to children, teens, and parents/guardians that provide valuable information on how to stay safe and avoid online risks. **We invite you to attend our upcoming virtual webinar!**



Commonly Used Apps (Part I): Snapchat & YouTube

App stores are filled with millions of apps for adults and youth to download. However, most teens share a common interest in Snapchat, TikTok, Instagram, Facebook Messenger and YouTube. This webinar highlights the functionality of Snapchat & YouTube, discusses safety concerns, and provides resources to learn more.

Coming up next in March:

Commonly Used Apps- Part II: Instagram & TikTok

Please join us
**Wednesday,
March 10th**
or
**Thursday,
March 11th**

@ 6:30 pm

Webinar registration links provided at the bottom of this email. Must have/create a Zoom account to register.



Questions? Email korr@atg.state.il.us

Upcoming ROE #40 Professional Development

<http://www.roe40.com/prof-development-meetings.html>

Professional Development Director, Debbie Poffinbarger, dpoffinbarger@roe40.com

Effective Engagement: The Key to Building Resilience in Youth and Families

Date: March 10, 2021 Time: 2 pm to 4 pm Place: Online

Evidence of Completion: 2 Hours

Educational Technology Roundtable

Date: March 16, 2021 Time: 2 to 4 p.m. Place: Online

Evidence of Completion: 2 Hours

Ed Puzzle

Date: March 25, 2021 Time: 2 to 4 p.m. Place: Online

Evidence of Completion: 2 Hours

PERA, Evaluations, & SB&/RIF: Putting It All Together

Date: March 26, 2021 Time: 8:30 to 11:30 Place: Online

Evidence of Completion: 3 Hours

Book Club #4 - Interested in a Service-Learning Project that is driven around a student novel?

Date: April 1 & May 3, 2021 Time: 2:30 pm to 3:30 pm Place: Online

Evidence of Completion: 5 Hours

Building a Road to Resilience

Date: April 13, 2021 Time: 2 pm to 4 pm Place: Online

Evidence of Completion: 2 Hours

Math STEM

Date: April 27, 2021 Time: 2 pm to 4 pm Place: Online

Evidence of Completion: 2 Hours

What Can Be Learned from Great Business, Military, Political, Social & Sports Leaders - AA#1782 *(Detailed Flyer included in this newsletter)*

Date: April 28, 2021 Time: 9 a.m. to 2:30 p.m. Place: Online

For details and registration for these and other upcoming Professional Development Opportunities visit

<http://www.roe40.com/prof-development-meetings.html>

Happy St. Patrick's Day, March 17th



HELP KIDS UNDERSTAND BULLYING

Kids who know what bullying is can better identify it. They can talk about bullying if it happens to them or others. Kids need to know ways to safely stand up to bullying and how to get help.



- Encourage kids to [speak to a trusted adult](#) if they are bullied or see others being bullied. The adult can give comfort, support, and advice, even if they can't solve the problem directly.
- Encourage the child to [report bullying](#) if it happens.
- Talk about [how to stand up to kids who bully](#). Give tips, like using humor and saying "stop" directly and confidently. Talk about what to do if those actions don't work, like walking away.
- Talk about strategies for staying safe, such as staying near adults or groups of other kids.
- Urge them to [help kids who are bullied](#) by showing kindness or getting help.
- Watch the short [webisodes](#) and [discuss them - PDF](#) with kids.



For more information visit <https://www.stopbullying.gov/prevention/how-to-prevent-bullying>

ISBE and University of Illinois Announce Understanding Inclusion Modules


Early CHOICES and the Early Intervention Training Program at University of Illinois are pleased to announce the new Understanding Inclusion series. This series consists of bite-size videos with embedded resources and activities to help understand, promote, and advocate for inclusion for children birth to age 5 developed with families, for families.

We are excited to provide a resource that is useful to families, practitioners, service coordinators, educators, and administrators in early intervention or early childhood. Each topic has a guide to support understanding and provide resources on the topic. Topic guides can be used as a companion tool for the learner and as a stand-alone tool to help facilitate discussions and extended learning opportunities.

Please visit the [Early CHOICES website](#) to view the topics and the supporting topic guides.



Still need PD Hours or an Admin Academy?



What Can Be Learned from Great Business, Military, Political, Social & Sports Leaders

Presented by Don Kachur Administrator Academy 1782

Live on-line or recorded: April 28, 2021- 9 a.m. - 2:30 p.m.
with a one hour lunch break

This leadership course will help participants review the characteristics of effective leadership, analyze the principles of leadership used by recognized leaders within business, military, political, social issues, and sports, and prepare a Developmental Application Plan to achieve success within their own educational setting.

Participants will be able to review leadership skills and qualities as demonstrated by leaders from the fields of business, military, politics, social issues, and sports, and be able to reflect upon the meaning and the application of those leadership principles and attributes to 21st century real life school situations (PERA-teacher evaluation, school improvement, staff training and retention, motivating students and staff, parental involvement, and technology challenges).

For those participants seeking Administrator Academy credit, they will create a Developmental Application Plan utilizing leadership skills and qualities reviewed in the course to address one major educational issue (e.g. school culture, school improvement, professional development, supporting teacher leaders, increasing parental involvement) needing attention in their school setting. This course is an updated version of AA #224 Developing Leadership Principles through the Study of Great Leaders.

Who should attend: Teachers, principals, district office staff and any educator interested in learning leadership skills.

This 6 hour Administrative Academy or PD Hours will involve 4.5 hours of live on-line sessions and a total of 1.5 hour of pre-reading and follow up planning.

Click on this flyer for more details and registration

Donald S. Kachur is Professor Emeritus of Education from the Department of Curriculum and Instruction in the College of Education at Illinois State University (ISU), Normal, IL. While there, he served as the Director of Research, Grants, & Field Services in the College of Education from 1983-1999. He also served full-time as the Executive Director of the Illinois Association for Supervision and Curriculum Development (Illinois ASCD) from 2001-2008. He brings to the consulting field a strong background in both the education and business fields in the areas of leadership, strategic planning, team building, group facilitation, communications, meeting design planning, grant writing, and professional development.

Mandated Reporting: Its OUR Responsibility

On January 1, 2020, significant changes to the Illinois mandated reporter law took effect for addressing child abuse and neglect issues. These changes are particularly important for all persons who care for children, such as in houses of worship, schools, and social service organizations.

Anyone who suspects child abuse, neglect or is concerned about the health or safety of a child, should call the Illinois Department of Children and Family Services Child Abuse Hotline to make a report - but **Mandated Reporters are required by law to do so.**

Mandated reporters are also required to review ISBE and DCFS materials about these reporting duties at least once a year. If you want to clarify or refresh your understanding of your role as a mandated reporter, DCFS also offers a free online on-demand training course entitled Recognizing and Reporting Child Abuse: Training for Mandated Reporters. Visit www.dcfstraining.org (<https://www.dcfstraining.org/vtc/home/home.action>) and click on the Mandated Reporter Training icon to register and complete the training. This is a downloadable [Manual for Mandated Reporters](#). DCFS hotline number is 800-25-ABUSE (800-252-2873). For non-emergencies, make your report online at <https://www2.illinois.gov/dcf/safekids/reporting>. To assist you in submitting the required CANTS 5 (Written Confirmation of Child Abuse/Neglect Report: Mandated Reporters), you have the option of emailing this document to: DCFS.mandatedreporterform@illinois.gov.

If you have questions about your school's policies, etc. be sure to contact your district office.



CHECK IT OUT

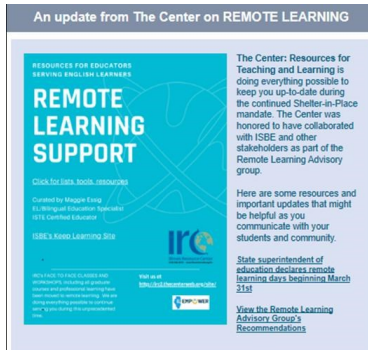
Illinois Service Resource Center
offers free online training where
educators can earn **FREE**
Professional Development hours!
Check out all of the options here:
<https://www.isrc.us/isrc-elearning-academy>

Technology & Digital Learning Support

The Learning Technology Center (LTC) is an Illinois State Board of Education program that supports all public PK-12 districts, schools, and educators through technology initiatives, services, and professional learning opportunities. The LTC partners with Regional Offices of Education, Intermediate Services Centers, districts, and schools to provide the following services:

- Access and Connectivity
- Digital Learning
- Network and Technical Support
- Professional Learning
- Purchasing Support
- Communities of Practice

For more details and contact information visit our [website home page](#).



CLICK ON IMAGE
for hundreds of great resources for remote learning ideas from the Illinois Resource Center!
And don't forget about [Learning From Anywhere](#), a full page of ideas and links on our website.

[Click here for details and registration](#)



Dr. Robert Dillon
Designing Optimal School Spaces

March 2, 9, 16, 2021
3:30 - 4:30 pm CST | 4.5 PD Hours

Teach Illinois

Masterclass
Series

teachillinois.org