



NEWS 4 YOU

Keeping ROE 40 Districts and Staff Informed

March 2024

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The ROE 40 Offices will be closed on
March 28 thru April 1 in honor of Good
Friday and Easter.



Olympiad will be April 23-24
& April 30-May 1. See below
for more information.

ROE 40

info@roe40.com

www.roe40.com

Carlinsville Office
PH 217-854-4016

Jerseyville Office
PH 618-498-5541



Upcoming ROE 40 Professional Development

Director of School Improvement
Ryan Wamser, rwamser@roe40.com

Monday, **March 4** — Mindful Monday — Virtual

Thursday, **March 7** — Stepping up your Science Class

Tuesday, **March 12** — Framework for Successful Technology Integration @
Carlinville Safe School

Monday, **March 25** — Mindful Monday — Virtual

Thursday, **April 11** — Area 5 Athletic Directors @ Collinsville

Monday, **April 15** — Mindful Monday — Virtual

Tuesday, **April 16** — Tech Roundtable @ Carlinville Safe School

Wednesday, **April 17** — It Starts with the Teacher @ Carlinville Safe School

Monday, **April 22** — Mindful Monday — Virtual

Tuesday, **April 23** — Engaging Students with Common Core Content Through Career
Connections in Math @ Jerseyville

Monday, **May 6** — Mindful Monday — Virtual

Monday, **May 13** — Mindful Monday — Virtual

Wednesday, **May 15** — Teaching American History @ Carlinville ROE

Wednesday, **June 5** — Directions Conference @ The Gateway Center

Wednesday, **June 5** — Area 5 School Secretary Conference @ Litchfield

Monday, **July 15** — Area 5 All Sports Coaches Conference @ The Gateway Center

TO REGISTER FOR CLASSES PLEASE VISIT OUR WEBSITE
roe40.com

Lewis and Clark Community College Registration Days

With Graduation just around the corner for your high school seniors, Lewis and Clark want to make their transition into college as smooth as possible. By participating in High School Registration Day, they can get ahead by applying, being admitted, and registering for classes early. As first-time college students, they will learn tips and tricks for making the most of their time at Lewis and Clark and discover what makes being a part of Trailblazer Nation great. Students will also have an opportunity to learn about and apply for scholarships!

We have dedicated High School Registration Days for schools throughout our district:

Schools	Dates	Time	Location
Marquette	March 4	9 a.m. – 1 p.m.	Trimpe 141
Edwardsville, Metro East Lutheran	March 8	8:30 – 12:30	N.O. Nelson
Civic Memorial, Roxanna	March 13	9 a.m. – 1 p.m.	Trimpe 141
Alton	March 15	9 a.m. – 1 p.m.	Trimpe 141
Jersey 100, East Alton-Wood River	March 25	9 a.m. – 1 p.m.	Trimpe 141
N. Greene, Carrollton, Greenfield, Brussels, Calhoun, Gillespie	April 1	9 a.m. – 1 p.m.	Trimpe 141
Make Up Day (all schools)	April 8	9 a.m. – 1 p.m.	Trimpe 141

For more information please contact Aamer Z. Chauhdri at (618) 468-5200 or achauhdri@ic.edu



AREA 5 SECRETARY TRAINING MCKINNEY-VENTO HOMELESS JUNE 5, 2024



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Join us for a fun filled day of games & prizes, training, delicious food and an inspiring keynote!!!

Location:

**LITCHFIELD CUSD 12
PROFESSIONAL
DEVELOPMENT CENTER**

Address:

**1100 OLD RTE. 66N
LITCHFIELD, IL 62056**

**\$40
REGISTRATION
FEE
(INCLUDES LUNCH)**

**KEYNOTE
SPEAKER: GERRY
BROOKS!!!!**

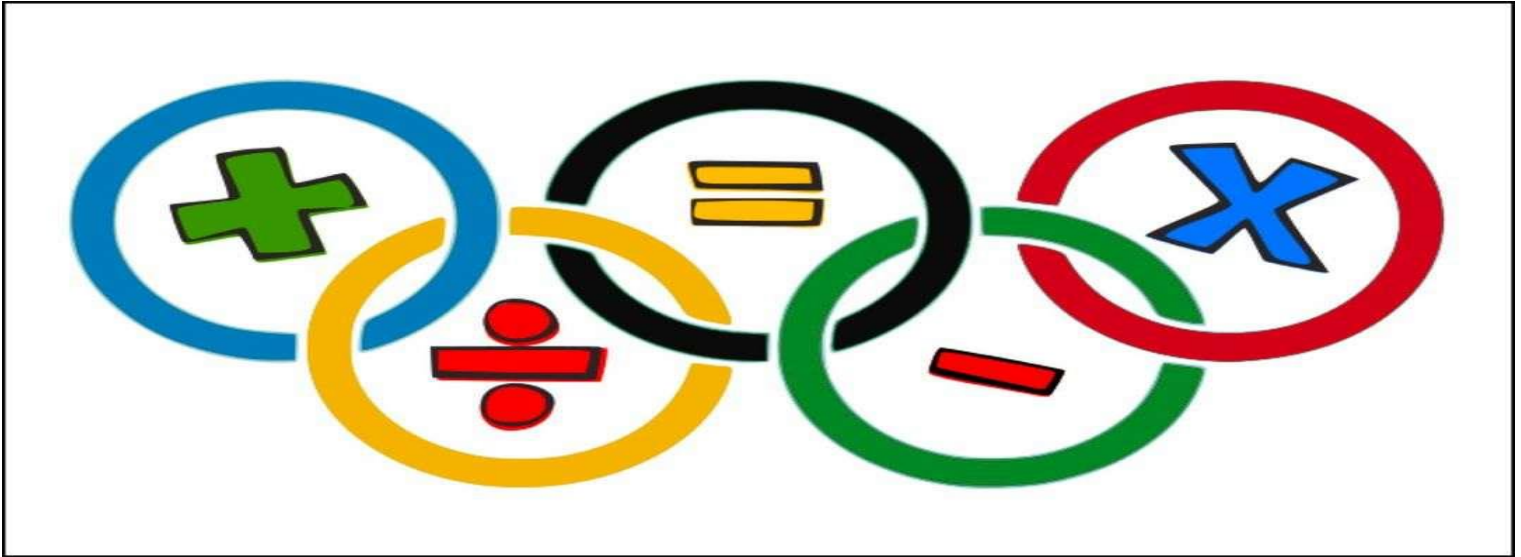


Time: 9:00 a.m.- 2:00 p.m.
(Registration begins at 8:30 a.m.)



Registration link: <https://cloud.roe3.org/bayl/events/event.php?id=305>

OLYMPIAD 2024



Dates:

3rd/4th Grades: April 23

5th/6th Grades: April 24

7th/8th Grades: April 30

High School: May 1

Location: Crossroads Community Church

305 N Maple Street

Brighton, IL 62012

4 students per team

\$150.00 per team

Registration Deadline is April 5, 2024

Make checks payable to ROE #40.

Mail to: ROE #40, 201 W Exchange Street, Jerseyville, IL 62052

ISBE'S WEEKLY MESSAGE

From Illinois State Superintendent Dr. Tony Sanders

Uniting History and Social-Emotional Learning: The Underground Railroad Curriculum

What does the Underground Railroad have to do with social-emotional learning (SEL)? The Area 1 SEL Hub supported the development of a curriculum that expertly weaves together these two things to teach students in Grades 6-12 history while also developing their social-emotional skills. Valerie Butron and a team of teachers from Crete-Monee School District 201-U embarked on a curriculum writing project in the summer of 2023 to create a unit of study that integrated SEL and focused on the Underground Railroad. Valerie was inspired by the history of Caroline Quarlls and the involvement of Crete, Illinois, in aiding freedom seekers. She was motivated by the realization of how much freedom seekers and abolitionists embodied social-emotional skills, prompting her to align Social Science Learning Standards with teaching the Underground Railroad through an SEL lens.

Caroline Quarlls was a freedom seeker who traveled through Wisconsin by way of Crete using the Underground Railroad. The curriculum uses Caroline's story to encourage students to reflect on SEL standards, such as how personal qualities influence choices and successes. The students try to identify strategies to make use of resources, overcome obstacles to achieve goals, and determine others' feelings and perseverance in a variety of situations.

The team gathered input and perspectives from local experts and residents of Crete, Monee, Park Forest, and University Park to create the lesson. "We held meetings over the summer, visiting the library, the Crete Cemetery, and a church, and meeting with members of the Crete Area Historical Society, as well as sitting around my own dining room table. Bringing these lesson plans to life for students was its own adult SEL experience because we tackled some heavy topics and talked through ways to approach them with students," shared Butron.

The weeklong unit, offered in some classes in Grades 6-12, has received positive responses from students. Funding for this project was provided by the Will County Regional Office of Education's SEL Hub grant, sponsored by the Area 1 SEL Hub. Learn more about the curriculum in a [brief video overview](#) of the project.

After completing the original project, the team was fortunate to be introduced to Kimberly Simmons, the executive director of the Detroit River Project, and a direct descendant of Caroline Quarlls. The curriculum's second edition is currently under review.

Discipline Dialogues Webinar Series

ISBE's "Discipline Dialogues" webinar series covers a range of topics related to school discipline, such as best discipline practices, resources, implementing plans, etc. Join us for the next session, "[Being Better to Make Our Schools Better](#)," from **10-11 a.m. March 6**.

More ISBE News.....

Nurses Expanding Their Role on the Team for Special Education

Who performs medical reviews for your students? ISBE is sponsoring an online course -- RNs in Schools – Expanding Your Special Education Role -- for nurses who meet minimum education requirements (bachelor's degree in nursing, education, or a related field).

- Districts and special education cooperatives may request a non-PEL RN to complete this course to comply with special education rule 226.160. To meet compliance with this rule, complete the [Non-PEL IEP Designee Administrator Checklist](#) and retain it at the local level.
- Nurses who have worked with a district before October 2023 may coordinate with district administrators or special education cooperatives to request participation in the course, which will run **April 10-May 21**.
- ISBE intends to offer courses each semester next school year.
- A limited number of seats are available for this asynchronous course. Participation is best for individuals who have worked in a school setting for less than a year. Participants in previous courses report allowing 10-12 hours per week to meet all course commitments, with it necessary to be online every day or two.
- Once the request is received, you will get a confirmation email from Rebecca Doran, who is an ISBE school nurse consultant, to provide details for next steps.

Contact ISBE's school nurse consultants at schoolnurse@isbe.net if you have questions.

TEACHING & LEARNING

Free Evidence-Based Reading Intervention Opportunity

The Strategic Education Research Partnership (SERP) invites Illinois districts that serve students in Grades 6-8 to participate in a research study of the Strategic Adolescent Reading Intervention (STARI) program – an evidence-based Tier II reading intervention exclusively for middle school students.

This literature-rich intervention program is designed to accelerate the reading skills of students who read two or more years below grade level. Using research-based practices and highly engaging texts, STARI addresses gaps in fluency, decoding, reading stamina, and reading comprehension. STARI has the highest ESSA rating for evidence of effectiveness - [it works!](#) Participating districts will receive all STARI materials and professional learning free of charge during assigned implementation years. For more information or to sign up, please visit the [SERP website](#). STARI staff will host webinars on **Feb. 21** and **March 5** to discuss all the details and answer questions.

Educator Recognition

School Social Work Week is March 3-9

The School Social Work Association of America is sharing [resources](#) to help schools celebrate and promote School Social Work Week, **March 3-9!** We hope you and your staff will make some great plans to celebrate your School Social Worker, as well as provide much-deserved recognition for the vital role that they provide your students, administrators, teachers, educators, parents, and school community.