

News For You

Keeping ROE #40 districts and staff informed NOVEMBER 2020

We will be closed November 25 - 27.

Wishing you a safe and happy Thanksgiving from the Carlinville and Jerseyville ROE #40 offices

Sharing Tips n Tricks

There are so many people and organization with great sites, from techies to teachers, sharing fantastic ideas on the internet it is amazing! We would like to provide you with a few that you may not have found yet ...

- Shake Up Learning has books, blogs and more for educators.
- Check out https://www.edtechupdate.com/ with articles like "Professional Development for Parents and Other Caregivers During COVID-19", "Using Hybrid and Blended Learning to Promote Student-Centered Classrooms" and "Google Tips for Remote Learning"
- Check out the page we added to the ROE site in the spring "Learning From Anywhere"! We have compiled a number of ideas for you there as well and will be glad to include ideas from YOU!

ROE #40

info@roe40.com Carlinville Office 217-854-4016 Jerseyville Office 618-498-5541





FROM ISBE— Learning Resources Available for Veteran's Day

Next Wednesday, Nov. 11, is Veterans Day. Here are a few resources if you're looking for ways to incorporate this observance into your curriculum:

The <u>U.S. Department of Education</u> offers links to several learning resources, including history lessons, reading/writing exercises, and music/art projects, for various grade levels.

The <u>Medal of Honor website</u> includes videos, lesson plans, and other free resources for all grade levels.

<u>PBS</u> provides a lesson plan for middle and high school students where students can identify important veterans in their lives, examine an interactive timeline of military history, and study issues facing veterans today.

The <u>National World War II Museum</u> has resources to educate students about the original Black Panthers by sharing the heroic story of the first African American tank battalion.

Illinois State Historial Society Seeks Nominations

Do you know an outstanding history or social studies teacher in Illinois? The ISHS Educational Services Committee and the Awards Committee seek nominations for the Olive Foster Outstanding Teacher Award. This award honors Olive Foster, former Illinois State Historian, Director of the School Services Program and originator of the Illinois History Program for students. The annual award is designed to recognize and reward a full-time teacher for outstanding contributions to the study and teaching of state and local history. Recipients of this award actively promote Illinois history in schools as well as in their local communities, using the resources of one or more local historical societies, museums, the ISHS, and other Illinois-based historical organiations.

For more details and submission form click this link or visit ROE #40.com.



2020-21 ISBE Career Guide Now Available

The new Illinois State Board of Education Career Guide is now available for the 2020-21 school year. The 52 -page ISBE Career Guide has been refreshed with new and compelling career and technical education (CTE) and career pathway information and in-demand occupations in Illinois. It also highlights employers throughout the state. The guide is a comprehensive resource meant to better educate students, parents, counselors, and teachers on various career path opportunities available right here in Illinois. Districts may view and share the guide virtually free of charge or may purchase hard copies. For additional information on purchasing, please visit https://w.ilcareerguide.com/.

Illinois State Historical Society Scholarship

The ISHS Verna Ross Orndorff Scholarship Committee is offering the prestigious annual award of \$1000 for the best 1500-word essay written by an Illinois high school student on the subject of Abraham Lincoln or the Civil War Era in Illinois. Esssays must be submitted by January 15, 2021.

Visit http://www.roe40.com/scholarshiploangrants.html for more details about this and other grants/scholarships. We add new items to the page as we receive them so be sure to pass this information on to your students.



SEEKING STUDENT APPLICATIONS FOR 2021 USSYP

The United States Senate Youth Program (USSYP) Washington Week ONLINE will be held in a fully virtual format for the 2021 program year. Each year, this extremely competitive merit-based program brings two high school juniors and seniors from every state to Washington, D.C., for an intensive weeklong study of the federal government and its leaders. Each student will also receive a \$10,000 undergraduate college scholarship, with encouragement to continue coursework in history, government, and public affairs. In addition to outstanding leadership abilities and a strong commitment to volunteer work, the student delegates generally rank academically in the top 1 percent of their states among high school juniors and seniors. Delegates must be juniors or seniors and elected or appointed student officers for the 2019-20 or the 2020-21 academic year. Due to COVID-19, students who are unable to serve in qualifying leadership positions for the 2020-21 academic year may use positions held in the previous year, as verified by the state selection administrator, and they must reside in the state where they attend school.

A description of the program and rules, an explanation of the selection process, and an application form can be accessed through the ISBE's College and Career Readiness page. Student applications are due at 4 p.m. on Nov. 13. Please email questions or inquiries to ussyp@isbe.net.

HOMELESSNESS - A Concern for All of Us

We urge all school staff to learn more about homelessness, especially in our schools. We have a page on the ROE #40 website dedicated to learning more about what we can do at http://www.roe40.com/mckinney-vento-homeless-ed.html, including the training videos on the left!

McKinney-Vento Homeless Education Program Serving Families in Transition and Unaccompanied Youth for 13 counties in Area 5, the program provides educational support for students identified as homeless. The program serves the counties of Bond, Fayette, Effingham, Christian, Montgomery, Calhoun, Greene, Jersey, Macoupin, Madison, Monroe, Randolph, and St. Clair.

McKinney-Vento Training Videos

- Bus Driver/Transportation Director Training Video: https://www.youtube.com/watch?v=As9AtHXQOY0&feature=youtu.be
- Enrollment Staff/Secretary Training Video: https://youtu.be/U8PPYAo1bCQ
 - Teachers and Staff Training

Video: https://youtu.be/60j-Dyo-Fhc

LGBTQ INCLUSIVE CURRICULUM IMPLEMENTATION GUIDANCE

RELEASED (FROM ISBE NEWSLETTER)

As noted previously, Public Act 101-0227, more widely known as the LGBTQ Inclusive Curriculum Law, ensures that lesbian, gay, bisexual, transgender, and queer and questioning (LGBTQ) contributions are incorporated into curriculum and history classes. Our history as a state and a nation is riddled with the influences from individuals who are LGBTQ. Often, those facts are not fully explored, and thus an incomplete view of history is perpetuated. Ensuring that curriculum includes the contributions of LGBTQ people gives those students who also identify as such an opportunity to see themselves represented in our shared history. Furthermore, it creates a more complete, accurate, and equitable portrayal of society.

The Illinois Inclusive Curriculum Advisory Council has collaborated with ISBE and representatives from Illinois Education Association and Illinois Federation of Teachers since fall 2019 to develop a variety of tools and curate resources to support educators and school administrators with the implementation of the Inclusive Curriculum Law. See below for a brief overview and links to new and existing resources:

Condensed Implementation Guidance ← (Oct. 16) – New

Inclusive Curriculum Law Overview (Aug. 18)
Inclusive Curriculum Law Frequently Asked

Questions (Aug. 18)

Professional Development – The Public Health Institute of Metropolitan Chicago's Illinois Safe Schools Alliance launched a new professional development workshop titled "Deepening Our History: Implementing the Illinois Inclusive Curriculum Law." Please visit the Illinois Safe Schools webpage for an updated list of free webinar sessions.

Lesson Plans - The Legacy Project launched its <u>Education Initiative</u> in 2013. It is adapting the resource <u>portal</u> to serve as a searchable repository of a variety of lesson plans that will help teachers identify historically significant LGBTQ people who contributed significantly to every subject/field presently studied in Illinois public schools.

Expanded guidance with additional nuances and supports will be released shortly. Please visit https://www.isbe.net/supportallstudents or email supportallstudents@isbe.net with questions.

Technology in Illinois Schools

"The Learning Technology Center is please to share our 2020-2021 edition of the <u>Legal Reference</u> Guide: Laws Affecting Technology in Illinois Schools.

The Reference Guide provides an introduction to the statutes, regulations, and rules that may apply to the use of technology in a school district.

Among the topics include are: E-Learning and Remote Learning, Funding, District Website Content, Privacy, Reporting and more."



STATE ANNOUNCES THE LAUNCH OF SAFE2HELP PROGRAM (FROM ISBE NEWSLETTER)

The State of Illinois is launching a school safety program called <u>Safe2Help Illinois</u> in an effort to raise awareness of the 21st century threats facing schoolchildren in Illinois.

In the absence of a trusted adult, Safe2Help Illinois will offer students a safe, confidential way in which to share information that might help prevent suicides, bullying, school violence, or other threats to school safety. This program is not intended to suspend, expel, or punish students. Rather, the goal is to get students to "Seek Help Before Harm." Safe2Help Illinois will also develop an educational curriculum aimed at changing the culture in Illinois schools while also providing the resources to help parents and educators reinforce the components of this program.

Safe2Help Illinois is a 24/7 program where students can use a free app, text/phone, website, and other social media platforms to report school safety issues in a confidential environment. Once vetted, the tips will immediately be shared with local school officials, mental health professionals, and/or local law enforcement, depending on the nature of the tip. The program will also help local officials by connecting them with mental health resources or other appropriate resources to intervene and help students before they harm themselves or others.

Upcoming ROE #40 Professional Development

<u>http://www.roe40.com/prof-development-meetings.html</u>
Professional Development Director, Debbie Poffinbarger, dpoffinbarger@roe40.com

Principal Collaboration

Date: November 17, 2020 Time: 10:00 to 11:00

Evidence of Completion: 1 Hour

Child Sexual Abuse Prevention

Date: November 17, 2020 Time: 2:00 to 4:00 Place: Online

Evidence of Completion: 2 Hours

SEL with Counselors Nate and Kevin

Date: November 19, 2020 Time: 2:00 to 4:00 Place: Online

Evidence of Completion: 2 Hours

Teaching Fine Arts Remotely

Date: November 24, 2020 Time: 1:30 - 3:30

Evidence of Completion: 2 Hours

Flipped Classroom

Date: December 3, 2020 Time: 2:00 to 4:00 Place: Online

Evidence of Completion: 2 hours

Youth Mental Health

Date: December 8, 2020 Time: 8:00 am to Noon Place: Online

Evidence of Completion: 6 hours

Principal Collaboration

Date: December 15, 2020 Time: 10:00 to 11:00

Evidence of Completion: 1 Hour

Effects of Domestic Violence on Children

Date: December 16, 2020 Time: 2:00 to 4:00 pm Place: Online

Evidence of Completion: 2 Hours

Converting Lessons to Online

Date: December 17, 2020 Time: 2:00 to 4:00 pm

Place: Online

Evidence of Completion: 2 Hours

For more information on these and other upcoming Professional Development Opportunities visit http://www.roe40.com/prof-development-meetings.html